

Appendix 3

Nebraska High School Graduation Rates

Explanatory Note A3.1 The Four-Year High School Graduation Rate and Dropout Rate

Prior to the 2010–2011 school year, the Nebraska Department of Education calculated and reported four-year high school graduation rates, using a method of calculating the percentage of students who graduate from high school developed by the National Center for Education Statistics (NCES). The 2009–2010 school year was the last year for which four-year graduation rates were reported for Nebraska high schools.

The **four-year high school graduation rate** was based on the number of students in 9th grade compared to the number of students in the same class who completed high school four years later and received regular diplomas. For the purposes of computing four-year graduation rates, graduates did not include GED recipients or completers who did not receive regular diplomas. Specifically, four-year high school graduation rates were calculated using the following formula:

$$\frac{\text{Number of high school diploma recipients at the end of Grade 12}}{\text{Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) + Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4) + Number of high school diplomas recipients at the end of Grade 12}}$$

The Nebraska Department of Education computed a statewide, four-year high school graduation rate for the state's public schools and also computed a four-year high school graduation rate for each public school district in the state. A statewide, four-year high school graduation rate was also calculated for nonpublic schools, but four-year graduation rates were not available for nonpublic schools on an individual basis.

A **four-year high school dropout rate** could be calculated simply by subtracting the four-year graduation rate from 100.0%. This dropout rate also could be calculated by dividing the total number of dropouts from Grade 9 through Grade 12 by the number of high school diploma recipients at the end of Grade 12 plus the total number of dropouts.

In calculating the four-year high school graduation rate, a “dropout” was defined as an individual who was enrolled sometime during the current school year but who was not enrolled at the beginning of the next school year and had not graduated from high school or completed a state- or district-approved education program. A dropout was not an individual who had passed away or who had transferred to another public school, a private school, a home school or another district-approved education program. Dropouts also did not include students who were temporarily absent due to suspension, expulsion or illness.

Explanatory Note A3.2 The Cohort Four-Year High School Graduation Rate

Beginning in the 2010–2011 school year, the Nebraska Department of Education (NDE) started using the **cohort four-year graduation rate** or, more simply, the **cohort graduation rate**, to measure the proportion of Nebraska’s public high school students who receive regular diplomas. The cohort graduation rate is not currently calculated for nonpublic schools in Nebraska.

The cohort four-year graduation rate is calculated by dividing the number of students in a cohort who graduate with a regular high school diploma in four years or less by the number of students in the graduation cohort, including students who graduate in the summer following the expected graduation year.

A student belongs to a graduation cohort based on school enrollment status. The demographic subgroups for a graduation cohort are determined by data submitted by the school district and reported at the student’s final status.

A graduation cohort represents the group of students sharing an expected graduation year. The expected graduation year is determined by adding four years to the school year when the student reaches 9th grade for the first time and remains unchanged.

For example, the 2016 graduation cohort is the group of students who entered 9th grade for the first time at the beginning of or during the 2012–2013 school year. The expected graduation year for this cohort was the 2015–2016 school year.

A graduation cohort is adjusted by adding any students transferring into the cohort and by subtracting any students who transfer out, emigrate to another country, or die during the four-year cohort period.

Only students who earn and receive regular diplomas are counted as completers in calculating the cohort graduation rate. Students who receive certificates of achievement or attendance, alternative awards, or General Education Diplomas (GED) remain in the cohort, but they are not counted as completers for the purposes of calculating the cohort graduate rate. Instead, they remain only in the denominator. The cohort graduation rate is computed using the following formula:

$$\frac{\text{High school diploma recipients (Year X)}}{\text{1st time 9th graders (Year X - 4) + Students who transfer in - (Students who transfer out, emigrate to another country, or die)}}$$

A **cohort four-year dropout rate** cannot be calculated simply by subtracting the cohort four-year graduation rate from 100.0%, or by subtracting the number of regular diploma recipients from the total number of students in the cohort. Such calculations are invalid because the number of students who did not receive regular diplomas includes students who are still in school or received other certificates, awards and diplomas, such as the GED, as well as students who dropped out of school or their status is unknown.

Data source: Nebraska Department of Education, *2015–2016 Education Profile for State of Nebraska*, Definitions.

**Table A3.1
Four-Year Graduation Rates for Nebraska High Schools by Race/Ethnicity
2005–2006 through 2009–2010**

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2005–2006					
Public High Schools					
White non-Hispanic	16,389	1,438	17,827	91.9%	8.1%
Asian/Pacific Islander	337	38	375	89.9%	10.1%
Hispanic	1,119	533	1,652	67.7%	32.3%
Native American	181	129	310	58.4%	41.6%
Black non-Hispanic	892	413	1,305	68.4%	31.6%
Public Total	18,918	2,551	21,469	88.1%	11.9%
Nonpublic (Private) High Schools					
White non-Hispanic	2,008	73	2,081	96.5%	3.5%
Asian/Pacific Islander	45	1	46	97.8%	2.2%
Hispanic	59	1	60	98.3%	1.7%
Native American	19	0	19	100.0%	0.0%
Black non-Hispanic	70	2	72	97.2%	2.8%
Nonpublic Total	2,201	77	2,278	96.6%	3.4%
ESU and State-Operated					
White non-Hispanic	51	36	87	58.6%	41.4%
Asian/Pacific Islander	0	0	0	N/A	N/A
Hispanic	8	5	13	61.5%	38.5%
Native American	2	3	5	40.0%	60.0%
Black non-Hispanic	8	9	17	47.1%	52.9%
ESU & SO Total	69	53	122	56.6%	43.4%
State Total					
White non-Hispanic	18,448	1,548	19,996	92.3%	7.7%
Asian/Pacific Islander	382	39	421	90.7%	9.3%
Hispanic	1,186	539	1,725	68.8%	31.2%
Native American	202	132	334	60.5%	39.5%
Black non-Hispanic	970	424	1,394	69.6%	30.4%
State Total	21,188	2,682	23,870	88.8%	11.2%
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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2006–2007					
Public High Schools					
White non-Hispanic	16,354	1,357	17,711	92.3%	7.7%
Asian/Pacific Islander	330	34	364	90.7%	9.3%
Hispanic	1,172	519	1,691	69.3%	30.7%
Native American	196	125	321	61.1%	38.9%
Black non-Hispanic	899	453	1,352	66.5%	33.5%
Public Total	18,951	2,488	21,439	88.4%	11.6%
Nonpublic (Private) High Schools					
White non-Hispanic	1,971	56	2,027	97.2%	2.8%
Asian/Pacific Islander	61	0	61	100.0%	0.0%
Hispanic	88	0	88	100.0%	0.0%
Native American	7	0	7	100.0%	0.0%
Black non-Hispanic	59	0	59	100.0%	0.0%
Nonpublic Total	2,186	56	2,242	97.5%	2.5%
ESU and State-Operated					
White non-Hispanic	74	23	97	76.3%	23.7%
Asian/Pacific Islander	2	0	2	100.0%	0.0%
Hispanic	10	6	16	62.5%	37.5%
Native American	3	1	4	75.0%	25.0%
Black non-Hispanic	15	5	20	75.0%	25.0%
ESU & SO Total	104	35	139	74.8%	25.2%
State Total					
White non-Hispanic	18,399	1,436	19,835	92.8%	7.2%
Asian/Pacific Islander	393	34	427	92.0%	8.0%
Hispanic	1,270	525	1,795	70.8%	29.2%
Native American	206	126	332	62.0%	38.0%
Black non-Hispanic	973	458	1,431	68.0%	32.0%
State Total	21,241	2,579	23,820	89.2%	10.8%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2007–2008					
Public High Schools					
White non-Hispanic	16,930	1,329	18,259	92.7%	7.3%
Asian/Pacific Islander	355	37	392	90.6%	9.4%
Hispanic	1,430	510	1,940	73.7%	26.3%
Native American	225	109	334	67.4%	32.6%
Black non-Hispanic	1,047	476	1,523	68.7%	31.3%
Public Total	19,987	2,461	22,448	89.0%	11.0%
Nonpublic (Private) High Schools					
White non-Hispanic	1,950	58	2,008	97.1%	2.9%
Asian/Pacific Islander	47	0	47	100.0%	0.0%
Hispanic	74	0	74	100.0%	0.0%
Native American	17	0	17	100.0%	0.0%
Black non-Hispanic	70	0	70	100.0%	0.0%
Nonpublic Total	2,158	58	2,216	97.4%	2.6%
ESU and State-Operated					
White non-Hispanic	30	15	45	66.7%	33.3%
Asian/Pacific Islander	0	0	0	N/A	N/A
Hispanic	4	1	5	80.0%	20.0%
Native American	3	0	3	100.0%	0.0%
Black non-Hispanic	3	1	4	75.0%	25.0%
ESU & SO Total	40	17	57	70.2%	29.8%
State Total					
White non-Hispanic	18,910	1,402	20,312	93.1%	6.9%
Asian/Pacific Islander	402	37	439	91.6%	8.4%
Hispanic	1,508	511	2,019	74.7%	25.3%
Native American	245	109	354	69.2%	30.8%
Black non-Hispanic	1,120	477	1,597	70.1%	29.9%
State Total	22,185	2,536	24,721	89.7%	10.3%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2008–2009					
Public High Schools					
White non-Hispanic	16,203	1,283	17,486	92.7%	7.3%
Asian/Pacific Islander	328	26	354	92.7%	7.3%
Hispanic	1,609	480	2,089	77.0%	23.0%
Native American	222	109	331	67.1%	32.9%
Black non-Hispanic	1,039	481	1,520	68.4%	31.6%
Public Total	19,401	2,379	21,780	89.1%	10.9%
Nonpublic (Private) High Schools					
White non-Hispanic	1,902	19	1,921	99.0%	1.0%
Asian/Pacific Islander	65	0	65	100.0%	0.0%
Hispanic	72	2	74	97.3%	2.7%
Native American	11	1	12	91.7%	8.3%
Black non-Hispanic	71	1	72	98.6%	1.4%
Nonpublic Total	2,121	23	2,144	98.9%	1.1%
ESU and State-Operated					
White non-Hispanic	67	22	89	75.3%	24.7%
Asian/Pacific Islander	0	0	0	N/A	N/A
Hispanic	8	2	10	80.0%	20.0%
Native American	5	0	5	100.0%	0.0%
Black non-Hispanic	16	15	31	51.6%	48.4%
ESU & SO Total	96	39	135	71.1%	28.9%
State Total					
White non-Hispanic	18,172	1,324	19,496	93.2%	6.8%
Asian/Pacific Islander	393	26	419	93.8%	6.2%
Hispanic	1,689	484	2,173	77.7%	22.3%
Native American	238	110	348	68.4%	31.6%
Black non-Hispanic	1,126	497	1,623	69.4%	30.6%
State Total	21,618	2,441	24,059	89.9%	10.1%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2009–2010					
Public High Schools					
White non-Hispanic	15,878	1,267	17,145	92.6%	7.4%
Asian/Pacific Islander	351	25	376	93.4%	6.6%
Hispanic	1,801	511	2,312	77.9%	22.1%
Native American	186	116	302	61.6%	38.4%
Black non-Hispanic	1,077	416	1,493	72.1%	27.9%
Public Total	19,293	2,335	21,628	89.2%	10.8%
Nonpublic (Private) High Schools					
White non-Hispanic	1,873	3	1,877	99.8%	0.2%
Asian/Pacific Islander	57	0	57	100.0%	0.0%
Hispanic	80	3	83	96.4%	3.6%
Native American	16	0	16	100.0%	0.0%
Black non-Hispanic	116	0	116	100.0%	0.0%
Nonpublic Total	2,143	6	2,149	99.7%	0.3%
ESU and State-Operated					
White non-Hispanic	43	28	71	60.6%	39.4%
Asian/Pacific Islander	2	0	2	100.0%	0.0%
Hispanic	11	3	14	78.6%	21.4%
Native American	5	4	9	55.6%	44.4%
Black non-Hispanic	16	6	22	72.7%	27.3%
ESU & SO Total	77	41	118	65.3%	34.7%
State Total					
White non-Hispanic	17,795	1,298	19,093	93.2%	6.8%
Asian/Pacific Islander	410	25	435	94.3%	5.7%
Hispanic	1,892	517	2,409	78.5%	21.5%
Native American	207	120	327	63.3%	36.7%
Black non-Hispanic	1,209	422	1,631	74.1%	25.9%
State Total	21,513	2,382	23,895	90.0%	10.0%
<p><i>Note.</i> See Explanatory Note A3.1 for information on how graduation and dropout rates are calculated. Data source: Nebraska Department of Education, January 2009 (2005–06 and 2006–07 data), February 2010 (2007–08 data), and February 2011 (2008–09 and 2009–10 data).</p>					

**Table A3.2
Four-Year Graduation Rates for Nebraska Public High Schools by Gender
2005–2006 through 2009–2010**

Gender	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2005–2006					
Male	9,388	1,498	10,886	86.2%	13.8%
Female	9,530	1,053	10,583	90.1%	9.9%
Public Total	18,918	2,551	21,469	88.1%	11.9%
2006–2007					
Male	9,464	1,446	10,910	86.7%	13.3%
Female	9,487	1,042	10,529	90.1%	9.9%
Public Total	18,951	2,488	21,439	88.4%	11.6%
2007–2008					
Male	9,937	1,454	11,391	87.2%	12.8%
Female	10,050	1,007	11,057	90.9%	9.1%
Public Total	19,987	2,461	22,448	89.0%	11.0%
2008–2009					
Male	9,625	1,388	11,013	87.4%	12.6%
Female	9,776	991	10,767	90.8%	9.2%
Public Total	19,401	2,379	21,780	89.1%	10.9%
2009–2010					
Male	9,627	1,331	10,958	87.9%	12.1%
Female	9,666	1,004	10,670	90.6%	9.4%
Public Total	19,293	2,335	21,628	89.2%	10.8%
<p><i>Note.</i> Graduates do not include GED recipients or completers who did not receive regular diplomas. High schools do not include educational service units or state-operated schools. See Explanatory Note A3.1 for information on how graduation and dropout rates are calculated. Data source: Nebraska Department of Education, January 2009 (2005–06 and 2006–07 data), February 2010 (2007–08 data), and February 2011 (2008–09 and 2009–10 data).</p>					

**Table A3.3
Cohort Graduation Rates for Nebraska Public High Schools
By Gender, Race/Ethnicity, and Other Student Groups
2010–2011 through 2015–2016**

Student Group	Cohort Four-Year		Cohort Five-Year		Cohort Six-Year	
	N	Grad Rate	N	Grad Rate	N	Grad Rate
2010–2011						
Total Cohort Graduates	19,313	86%	19,957	89%	20,210	90%
Gender						
Male	9,560	83%	9,979	87%	10,129	88%
Female	9,753	89%	9,978	91%	10,081	92%
Race/Ethnicity						
White non-Hispanic	15,246	90%	15,566	92%	15,701	93%
Asian	327	81%	358	88%	364	90%
Native Hawaiian/Other Pac. Islander	27	90%	29	97%	29	97%
Hispanic	2,113	75%	2,264	79%	2,317	81%
Native American	210	61%	236	68%	239	69%
Black non-Hispanic	939	67%	1,038	73%	1,086	76%
Two or More Races	451	89%	466	91%	474	92%
Other Groups						
Eligible for Free or Reduced Lunch	5,711	78%	6,087	83%	6,226	85%
Special Education Students	1,725	69%	1,874	75%	1,980	80%
English Language Learners	485	62%	569	72%	589	75%
2011–2012						
Total Cohort Graduates	19,317	88%	19,945	90%	20,136	91%
Gender						
Male	9,607	85%	9,984	88%	10,100	89%
Female	9,710	90%	9,961	92%	10,036	93%
Race/Ethnicity						
White non-Hispanic	14,849	91%	15,161	93%	15,260	94%
Asian	375	84%	400	89%	417	92%
Native Hawaiian/Other Pac. Islander	29	85%	30	88%	30	88%
Hispanic	2,276	78%	2,430	83%	2,469	84%
Native American	232	67%	261	73%	276	77%
Black non-Hispanic	1,066	73%	1,148	79%	1,165	80%
Two or More Races	490	85%	515	89%	519	90%
Other Groups						
Eligible for Free or Reduced Lunch	6,150	79%	6,540	86%	6,660	88%
Special Education Students	1,824	71%	1,980	79%	2,071	83%
English Language Learners	566	64%	643	75%	669	79%

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Table A3.3 (Continued)						
Student Group	Cohort Four-Year		Cohort Five-Year		Cohort Six-Year	
	N	Grad Rate	N	Grad Rate	N	Grad Rate
2012–2013						
Total Cohort Graduates	19,389	88%	19,977	91%	20,222	92%
Gender						
Male	9,711	86%	10,075	89%	10,218	91%
Female	9,678	91%	9,902	93%	10,004	94%
Race/Ethnicity						
White non-Hispanic	14,772	92%	15,049	94%	15,169	95%
Asian	365	77%	408	84%	425	88%
Native Hawaiian/Other Pac. Islander	18	100%	19	100%	19	100%
Hispanic	2,435	79%	2,579	83%	2,647	85%
Native American	194	72%	206	76%	208	77%
Black non-Hispanic	1,098	77%	1,182	82%	1,211	84%
Two or More Races	507	85%	534	88%	543	90%
Other Groups						
Eligible for Free or Reduced Lunch	6,388	81%	6,735	87%	6,857	89%
Special Education Students	1,820	72%	2,000	80%	2,132	86%
English Language Learners	468	60%	557	72%	588	76%
2013–2014						
Total Cohort Graduates	19,493	90%	19,987	92%	20,215	93%
Gender						
Male	9,655	87%	9,960	90%	10,108	91%
Female	9,838	92%	10,027	94%	10,107	95%
Race/Ethnicity						
White non-Hispanic	14,526	93%	14,777	94%	14,893	95%
Asian	418	78%	447	83%	481	89%
Native Hawaiian/Other Pac. Islander	24	77%	26	84%	27	84%
Hispanic	2,695	83%	2,824	87%	2,860	88%
Native American	187	69%	204	76%	208	77%
Black non-Hispanic	1,085	81%	1,136	84%	1,166	86%
Two or More Races	558	87%	573	90%	580	91%
Other Groups						
Eligible for Free or Reduced Lunch	6,550	82%	6,842	88%	6,967	90%
Special Education Students	1,801	72%	1,956	80%	2,069	85%
English Language Learners	449	60%	510	70%	550	75%

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Table A3.3 (Continued)						
Student Group	Cohort Four-Year		Cohort Five-Year		Cohort Six-Year	
	N	Grad Rate	N	Grad Rate	N	Grad Rate
2014–2015						
Total Cohort Graduates	19,430	89%	20,036	92%		
Gender						
Male	9,619	86%	10,008	89%		
Female	9,811	92%	10,028	94%		
Race/Ethnicity						
White non-Hispanic	14,374	93%	14,656	94%		
Asian	434	78%	475	86%		
Native Hawaiian/Other Pac. Islander	23	96%	23	96%		
Hispanic	2,804	82%	2,953	86%		
Native American	207	76%	215	79%		
Black non-Hispanic	1,020	75%	1,116	83%		
Two or More Races	568	84%	598	88%		
Other Groups						
Eligible for Free or Reduced Lunch	6,530	81%	6,880	88%		
Special Education Students	1,803	71%	1,975	79%		
English Language Learners	410	55%	505	68%		
2015–2016						
Total Cohort Graduates	19,668	89%				
Gender						
Male	9,850	87%				
Female	9,818	92%				
Race/Ethnicity						
White non-Hispanic	14,536	93%				
Asian	410	81%				
Native Hawaiian/Other Pac. Islander	27	77%				
Hispanic	2,883	82%				
Native American	197	74%				
Black non-Hispanic	1,094	79%				
Two or More Races	521	84%				
Other Groups						
Eligible for Free or Reduced Lunch	6,631	82%				
Special Education Students	1,837	70%				
English Language Learners	348	55%				
<i>Note.</i> Graduates do not include GED recipients or completers who did not receive regular diplomas. Data source: Nebraska Department of Education, <i>2015–2016 Education Profile for State of Nebraska</i> , Cohort Graduation Data.						

Table A3.4
Fall Membership and Total Dropouts from the 7th- to 12th-Grade
from Nebraska Public High Schools by Gender and Race/Ethnicity
2010–2011 through 2015–2016

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2010–2011				
Gender				
Male	66,612	51.4%	1,094	61.0%
Female	63,010	48.6%	699	39.0%
Public Total	129,622	100.0%	1,793	100.0%
Males by Race/Ethnicity				
White non-Hispanic	48,820	73.3%	556	50.8%
Asian/Pacific Islander	1,345	2.0%	18	1.6%
Hispanic	9,478	14.2%	268	24.5%
Native American	927	1.4%	45	4.1%
Black non-Hispanic	4,391	6.6%	177	16.2%
Two or More Races	1,651	2.5%	30	2.7%
Females by Race/Ethnicity				
White non-Hispanic	46,249	73.4%	348	49.8%
Asian/Pacific Islander	1,325	2.1%	9	1.3%
Hispanic	8,817	14.0%	198	28.3%
Native American	887	1.4%	35	5.0%
Black non-Hispanic	3,928	6.2%	100	14.3%
Two or More Races	1,804	2.9%	9	1.3%
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Table A3.4 (Continued)

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2011–2012				
Gender				
Male	66,875	51.5%	1,081	57.3%
Female	62,995	48.5%	804	42.7%
Public Total	129,870	100.0%	1,885	100.0%
Males by Race/Ethnicity				
White non-Hispanic	48,373	72.3%	540	50.0%
Asian/Pacific Islander	1,429	2.1%	22	2.0%
Hispanic	9,951	14.9%	263	24.3%
Native American	905	1.4%	48	4.4%
Black non-Hispanic	4,459	6.7%	175	16.2%
Two or More Races	1,758	2.6%	33	3.1%
Females by Race/Ethnicity				
White non-Hispanic	45,695	72.5%	387	48.1%
Asian/Pacific Islander	1,409	2.2%	15	1.9%
Hispanic	9,192	14.6%	189	23.5%
Native American	840	1.3%	39	4.9%
Black non-Hispanic	3,941	6.3%	138	17.2%
Two or More Races	1,918	3.0%	36	4.5%
Continued on the next page.				

Table A3.4 (Continued)

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2012–2013				
Gender				
Male	67,497	51.5%	875	63.8%
Female	63,644	48.5%	496	36.2%
Public Total	131,141	100.0%	1,371	100.0%
Males by Race/Ethnicity				
White non-Hispanic	48,352	71.6%	395	45.1%
Asian/Pacific Islander	1,472	2.2%	16	1.8%
Hispanic	10,539	15.6%	238	27.2%
Native American	862	1.3%	37	4.2%
Black non-Hispanic	4,413	6.5%	154	17.6%
Two or More Races	1,859	2.8%	35	4.0%
Females by Race/Ethnicity				
White non-Hispanic	45,530	71.5%	223	45.0%
Asian/Pacific Islander	1,463	2.3%	7	1.4%
Hispanic	9,811	15.4%	151	30.4%
Native American	844	1.3%	22	4.4%
Black non-Hispanic	4,012	6.3%	69	13.9%
Two or More Races	1,984	3.1%	24	4.8%
Continued on the next page.				

Table A3.4 (Continued)

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2013–2014				
Gender				
Male	68,191	51.4%	950	64.5%
Female	64,403	48.6%	523	35.5%
Public Total	132,594	100.0%	1,473	100.0%
Males by Race/Ethnicity				
White non-Hispanic	48,198	70.7%	413	43.5%
Asian/Pacific Islander	1,603	2.4%	43	4.5%
Hispanic	11,073	16.2%	292	30.7%
Native American	933	1.4%	33	3.5%
Black non-Hispanic	4,465	6.5%	134	14.1%
Two or More Races	1,919	2.8%	35	3.7%
Females by Race/Ethnicity				
White non-Hispanic	45,604	70.8%	260	49.7%
Asian/Pacific Islander	1,599	2.5%	13	2.5%
Hispanic	10,270	15.9%	126	24.1%
Native American	876	1.4%	27	5.2%
Black non-Hispanic	4,056	6.3%	67	12.8%
Two or More Races	1,998	3.1%	30	5.7%
Continued on the next page.				

Table A3.4 (Continued)

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2014–2015				
Gender				
Male	69,229	51.4%	979	66.7%
Female	65,462	48.6%	489	33.3%
Public Total	134,691	100.0%	1,468	100.0%
Males by Race/Ethnicity				
White non-Hispanic	48,359	69.9%	429	43.8%
Asian/Pacific Islander	1,705	2.5%	39	4.0%
Hispanic	11,691	16.9%	315	32.2%
Native American	950	1.4%	23	2.3%
Black non-Hispanic	4,551	6.6%	129	13.2%
Two or More Races	1,973	2.8%	44	4.5%
Females by Race/Ethnicity				
White non-Hispanic	45,815	70.0%	211	43.1%
Asian/Pacific Islander	1,668	2.5%	14	2.9%
Hispanic	10,941	16.7%	145	29.7%
Native American	901	1.4%	21	4.3%
Black non-Hispanic	4,072	6.2%	71	14.5%
Two or More Races	2,065	3.2%	27	5.5%
Continued on the next page.				

Table A3.4 (Continued)

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2015–2016				
Gender				
Male	70,403	51.5%	1,035	63.1%
Female	66,434	48.5%	605	36.9%
Public Total	136,837	100.0%	1,640	100.0%
Males by Race/Ethnicity				
White non-Hispanic	48,730	70.4%	443	42.8%
Asian/Pacific Islander	1,785	2.6%	43	4.2%
Hispanic	12,265	17.7%	353	34.1%
Native American	926	1.3%	29	2.8%
Black non-Hispanic	4,624	6.7%	126	12.2%
Two or More Races	2,073	3.0%	41	4.0%
Females by Race/Ethnicity				
White non-Hispanic	46,022	70.3%	266	44.0%
Asian/Pacific Islander	1,744	2.7%	32	5.3%
Hispanic	11,376	17.4%	164	27.1%
Native American	893	1.4%	30	5.0%
Black non-Hispanic	4,264	6.5%	77	12.7%
Two or More Races	2,135	3.3%	36	6.0%
<p><i>Note.</i> <u>Fall membership</u> is the official count of Nebraska public school students on the last Friday in September of each school year. A <u>dropout</u> is a student who was 1.) Enrolled in school but withdrew sometime during the school year and was not enrolled on or before the last Friday in September of the following school year; or 2.) Enrolled on the last day of school and was not re-enrolled the following school year, and was not enrolled on or before the last Friday in September of the subsequent school year. Exclusionary conditions include: 1.) Graduated from high school or completing a district-approved educational program; 2.) Transferred to another public district, state operated school, nonpublic system, home school, or district-approved educational program and known to be receiving educational services; 3.) Left school during the previous school year but returned before the last Friday in September of the current school year; 4.) Aged out (over the age of 21), 5.) Suspended, expelled, or verified as having an illness; or 6.) Death. Data source: Nebraska Department of Education, Data Reporting System, Quick Facts, December 2016 for fall membership; Nebraska Department of Education, February 2012, December 2012, January 2014, January 2015, January 2016, and December 2016 for dropouts.</p>				

**Table A3.5
State and District Dropout Rates
for 7th- to 12th-Graders from Nebraska Public Schools
2008–2009 through 2015–2016**

Agency Name	Dropout Rate					
	08–09	09–10	10–11	11–12	12–13	13–14
State of Nebraska	1.6%	1.5%	1.4%	1.5%	1.1%	1.1%
Alliance Public Schools	*	*	1.5%	1.4%	1.9%	2.5%
Beatrice Public Schools	1.3%	2.9%	1.9%	1.9%	*	1.0%
Bellevue Public Schools	0.5%	0.8%	0.8%	0.9%	0.6%	0.8%
Columbus Public Schools	1.5%	1.1%	1.7%	2.0%	1.5%	1.2%
Crete Public Schools	*	*	3.1%	*	*	*
Fremont Public Schools	2.4%	2.2%	1.7%	2.5%	1.1%	1.5%
Gering Public Schools	2.2%	1.0%	*	*	*	1.1%
Grand Island Public Schools	2.5%	2.6%	2.4%	1.3%	1.5%	1.9%
Hastings Public Schools	1.5%	1.1%	1.1%	1.4%	1.0%	1.5%
Holdrege Public Schools	1.9%	2.2%	*	*	*	1.9%
Kearney Public Schools	1.7%	1.7%	1.8%	1.7%	0.9%	0.7%
Lexington Public Schools	2.7%	1.8%	2.2%	1.6%	1.6%	2.2%
Lincoln Public Schools	2.7%	2.6%	2.4%	2.0%	1.4%	1.5%
Madison Public Schools	*	4.1%	*	*	*	*
McCook Public Schools	1.7%	*	*	*	*	*
Millard Public Schools	0.6%	0.4%	0.6%	0.3%	0.3%	0.5%
Nebraska City Public Schools	1.8%	2.8%	*	*	*	1.6%
Norfolk Public Schools	1.4%	2.0%	1.4%	0.8%	1.5%	1.0%
North Platte Public Schools	3.2%	2.9%	1.8%	2.2%	1.0%	1.0%
Northwest Public Schools	*	*	1.2%	*	*	*
Ogallala Public Schools	*	*	*	2.3%	*	*
Omaha Public Schools	3.7%	2.6%	2.9%	3.8%	2.5%	2.5%
Papillion-La Vista Public Schools	0.8%	1.3%	0.8%	0.6%	0.3%	0.2%
Plattsmouth Community Schools	*	1.2%	*	*	*	*
Ralston Public Schools	3.0%	2.0%	1.4%	1.2%	0.9%	1.2%
Santee Community Schools	*	*	*	*	*	*
Schuyler Community Schools	1.5%	*	*	*	2.3%	2.4%
Scottsbluff Public Schools	2.1%	5.4%	2.5%	2.6%	1.2%	1.6%
So Sioux City Community Schools	0.7%	1.5%	1.3%	1.5%	1.1%	0.6%
Umo ⁿ ho ⁿ Nation Public Schools	*	16.3%	11.0%	13.5%	10.3%	*
Wayne Community Schools	*	*	*	*	*	*
Westside Community Schools	1.3%	1.4%	0.7%	0.8%	0.4%	0.7%
Winnebago Public Schools	*	5.4%	*	4.6%	*	*

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Table A3.5 (Continued)

Agency Name	Dropout Rate					
	14–15	15–16				
State of Nebraska	1.1%	1.4%				
Alliance Public Schools	1.8%	1.5%				
Beatrice Public Schools	*	1.9%				
Bellevue Public Schools	0.7%	0.8%				
Columbus Public Schools	1.5%	1.7%				
Crete Public Schools	*	3.1%				
Fremont Public Schools	2.0%	1.7%				
Gering Public Schools	*	*				
Grand Island Public Schools	1.6%	2.4%				
Hastings Public Schools	0.8%	1.1%				
Holdrege Public Schools	*	*				
Kearney Public Schools	0.5%	1.8%				
Lexington Public Schools	0.8%	2.2%				
Lincoln Public Schools	1.7%	2.4%				
Madison Public Schools	*	*				
McCook Public Schools	*	*				
Millard Public Schools	0.3%	0.6%				
Nebraska City Public Schools	*	*				
Norfolk Public Schools	1.1%	1.4%				
North Platte Public Schools	1.8%	1.8%				
Northwest Public Schools	*	1.2%				
Ogallala Public Schools	*	*				
Omaha Public Schools	2.6%	2.9%				
Papillion-La Vista Public Schools	0.4%	0.8%				
Plattsmouth Community Schools	*	*				
Ralston Public Schools	1.3%	1.4%				
Santee Community Schools	17.9%	*				
Schuyler Community Schools	2.0%	*				
Scottsbluff Public Schools	1.3%	2.5%				
So Sioux City Community Schools	0.8%	1.3%				
Umo ⁿ ho ⁿ Nation Public Schools	*	11.0%				
Wayne Community Schools	2.5%	*				
Westside Community Schools	0.4%	0.7%				
Winnebago Public Schools	*	*				

Note. * = data is masked. District level data is masked if the number of dropouts is less than 10. School districts that have masked data for all years (2008–09 through 2015–16) are not listed in this table. Data source: Nebraska Department of Education, 2013–2014 State of the Schools report and 2015–2016 Education Profile for State of Nebraska, Dropout Rate Data.