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# MINUTES

## COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION Thursday, April 30, 2020 Videoconference via ZOOM

*Public notice of meeting*

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

### NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON APRIL 30, 2020. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 11:45 A.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8<sup>TH</sup> STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. DEBORAH FRISON, CHAIR

*Meeting called to order at 8:32 a.m.*

### CALL TO ORDER AND INTRODUCTIONS

Chair Deborah Frison called the meeting to order at 8:32 a.m. and asked for introductions.

#### Commissioners Present

Colleen Adam  
Gwenn Aspen  
Dr. John Bernthal  
Tim Daniels

Dr. Deborah Frison  
Charles Garman  
Mary Lauritzen  
W. Scott Wilson

#### Commissioners Absent

Dr. Ron Hunter

Dr. Paul Von Behren

#### Commission Staff Present

Dr. Michael Baumgartner  
Dr. Kathleen Fimple  
Jill Heese  
Kadi Lukesh

J. Ritchie Morrow  
Helen Pope  
Gary Timm  
Joe Velasquez (Zoom moderator)

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*Minutes of February 5, 2020, approved*

**MINUTES OF FEBRUARY 5, 2020, COMMISSION MEETING**

Commissioner Adam made a motion to approve the February 5, 2020, minutes as written. Commissioner Bernthal seconded the motion. A roll call vote was taken. Commissioner Lauritzen abstained. The remaining seven Commissioners present voted yes. The motion carried.

*Minutes of March 12, 2020, approved*

**MINUTES OF MARCH 12, 2020, COMMISSION MEETING**

Commissioner Daniels made a motion to approve the March 12, 2020, minutes as written. Commissioner Wilson seconded the motion. A roll call vote was taken. Commissioners Aspen, Bernthal, and Lauritzen abstained. The remaining five Commissioners present voted yes. The motion carried.

*Chair's report*

**CHAIR'S REPORT**

*Chair Frison announced Commissioner Hunter's resignation*

Chair Frison reported that Commissioner Ron Hunter has chosen to resign from the Commission, effective May 1, 2020. She read a resolution thanking Dr. Hunter for his commitment to higher education in Nebraska and 13 faithful years of service to the Commission. Chair Frison stated he will be greatly missed and we wish him well.

*Chair Frison discussed Committee changes*

With Commissioner Hunter's departure, Chair Frison has asked Commissioner Wilson to step off of the Planning and Consumer Information Committee in order to have the appropriate number of Commissioners on each committee. Since Commissioner Hunter was Chair of the Academic Programs Committee, a new chair will be voted upon at their next Committee meeting.

*Chair Frison appointed nominating committee members*

Chair Frison appointed Commissioners Wilson, Aspen, and Von Behren to the nominating committee, with Commissioner Aspen chairing the committee. The nominating committee is responsible for submitting a slate of nominations at the June 25 Commission meeting for chair, vice chair, and two additional members making up the Executive Committee. Commission officers will serve July 1, 2020, through June 30, 2021.

*Executive Director's report*

**EXECUTIVE DIRECTOR'S REPORT**

*Kadi Lukesh presented the Third Quarter Budget Report*

Dr. Baumgartner introduced Ms. Kadi Lukesh, Budget Coordinator/Office Manager, who presented the Third Quarter Budget Report. Ms. Lukesh noted the third quarter ended March 31. Administrative funds are where they should be at this point in the fiscal year, with 75% of the year lapsed and 72% spent, ending the fiscal year well. Since it is the first year of the biennium, we will be able to carry over unspent money into the next fiscal year. Ms. Lukesh also noted there is a surplus in Commissioner travel, and excess funds will be used in other categories. Ms. Lukesh reported that the Community College Gap Assistance Program budget included contractual funds for staff travel that were not utilized. That money will be moved into the government aid to be distributed to the community colleges. The Access College Early (ACE) Scholarship program has a

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current balance of \$2,500, with distribution for this program ending within the next week.

*Dr. Baumgartner spoke about rescheduling a Commission meeting at PSC*

Dr. Baumgartner stated that since we could not be at Peru State College for today's meeting, he will be working with the state college system to reschedule for a later date. PSC has made many updates to their facilities as well as plans for upcoming capital improvements.

*Dr. Baumgartner presented a legislative update*

Dr. Baumgartner presented a legislative update, noting that the legislature adjourned until further notice due to the Covid-19 pandemic. Speaker Scheer has made no announcement about reconvening yet, but the legislature has completed only 44 of its 60 days of this session. Dr. Baumgartner noted the only change to the legislative report from the last Commission meeting on March 12 is that LB 1008, the mid-biennium budget bill that included some important new funding for postsecondary education was given first-round approval and moved to select file. Dr. Baumgartner noted that we were contacted by the Education Committee about needs, and indicated that we would like to see LB 920 and LB 1131, the two education priority bills, move forward as they address some immediate issues. He stated that maintaining student aid programs is our highest priority.

*Dr. Baumgartner discussed recent virtual meeting opportunities*

While the staff is not traveling, we continue to participate in webinars, Zoom meetings, and conference calls with the state and national organizations. Dr. Baumgartner noted we attend US Department of Education conference calls on CARES Act funding releases and updates regarding programs that affect us.

*Dr. Baumgartner talked about federal CARES funding*

Dr. Baumgartner commented that he is attempting to keep everyone up to date on issues of federal CARES funding. The federal CARES funding included \$14 billion dollars for postsecondary education. Nebraska colleges and universities are receiving \$66.2 million in CARES funding, one-half for emergency student aid for students' expenses related to disruption of campus operations and one-half for institutions to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The institutional funds can also be used for additional emergency student aid.

*Dr. Baumgartner discussed the Governor's Emergency Education Relief Fund*

Nebraska is also receiving \$16.4 million for the Governor's Emergency Education Relief Fund. This is a block grant that can be used for K12 schools, colleges and universities, or other education-related entities that have been deemed to be most significantly impacted by Covid-19. It is our understanding that Governor Ricketts is still formulating his plan for those funds. Dr. Baumgartner noted that the national organizations have requested additional federal funding of \$47 billion dollars to cover lost revenue and the impact on operation costs.

*Dr. Baumgartner noted Nebraska Institutions using distance learning for the remainder of the term*

In terms of what is happening on college campuses, Nebraska institutions have shifted to distance learning for the remainder of spring and summer terms. The University and state colleges have announced that they intend

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*Commissioner Lauritzen requested a breakdown of the federal CARES funding and distribution*

to welcome students back on campus in the fall, with adequate safety measures in place.

Commissioner Lauritzen requested a breakdown of the federal CARES funding and distribution. Dr. Baumgartner indicated that information is on the CCPE website and he will email the Commissioners a link to access the information.

*Public Hearing on Matters of General Concern*

**PUBLIC HEARING ON MATTERS OF GENERAL CONCERN**

There was no testimony on Matters of General Concern.

**Chair Frison closed the public hearing on Matters of General Concern.**

*Public Hearing on Academic Programs Committee Items*

**PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS**

*Dr. Jodi Kupper, Nebraska State College System*

Dr. Jodi Kupper, Nebraska State College System, came forward to mention that she along with several representatives from Wayne State College and Chadron State College were available to discuss the proposals on the instructional programs on the agenda.

*Dr. David Jackson, University of Nebraska*

Dr. David Jackson, Vice Provost from the University of Nebraska, stated he along with individuals from the University of Nebraska at Kearney were present to answer questions and speak on the Public Communication Master of Arts program proposal.

*Dr. Leah Barrett, Northeast Community College*

Dr. Leah Barrett President from Northeast Community College, commented that she along with Dr. Michele Gill, Interim VP of Educational Services, and Ms. Faye Kilday, Dean of Humanities, Arts, and Social Sciences, were available to answer questions and discuss the NECC proposal on the agenda.

*Rev. Dr. Dave Kersten, North Park Theological Seminary*

Rev. Dr. Dave Kersten, Dean of North Park Theological Seminary, came forward to state that he and Mr. Luke Palmerlee, Seminary Administrative Manager, Ms. Alexandria Hofmann Macias, Director of Academic Programming, and Dr. Michelle Clifton-Soderstrom, Interim Dean of Faculty, were on hand to speak on North Park's Application for a Recurrent Authorization to Operate.

**Chair Frison closed the public hearing on Academic Programs Committee Items.**

*Commissioner Lauritzen presided over the Academic Programs Committee*

**ACADEMIC PROGRAMS COMMITTEE**

With the absence of Commissioner Hunter, Commissioner Lauritzen presided over the Academic Programs Committee. She introduced Dr. Kathleen Fimple, Academic Programs Officer, to discuss the agenda items.

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*North Park Theological Seminary*

*Dr. Fimple presented the application*

*Rev. Dr. Dave Kersten, and Luke  
Parmelee, North Park Theological  
Seminary*

*APC recommendation*

*North Park Theological Seminary's  
Application for a Recurrent  
Authorization to Operate approved*

*Wayne State College*

*Dr. Fimple presented the proposal*

*Dr. Jodi Kupper, Nebraska State College  
System*

*Dr. Taoka Yasuko, and Dr. Steven  
Elliott, Wayne State College*

*APC recommendation*

**North Park Theological Seminary – Application for a Recurrent Authorization to Operate**

Dr. Fimple presented information on the application, noting North Park Theological Seminary is the seminary for the Evangelical Covenant Church and part of North Park University in Chicago. The application is for the seminary to teach two weeks each year at Carol Joy Holling Camp near Ashland, Nebraska, starting in the fall of 2020. Dr. Fimple noted the financial soundness of the University is strong, and all courses are available online and onsite on the main campus and other locations outside of Nebraska. Rev. Kersten stated this distance cohort model has been used for several years and has proven successful. Mr. Palmerlee answered Commissioner Lauritzen's question on clinical placement, noting that most students have field education or internships in place, but the seminary will assist students to identify a placement if needed.

**Committee Recommendation:**

**Approve the recurrent authorization to operate for:**

**Institution:** North Park Theological Seminary

**Owner:** North Park University

**Level of Authorization:** Authorized to offer the master's degree in Christian Formation and in Christian Ministry

**Length of Authorization:** Five years (valid through May 1, 2025)

**Commissioner Lauritzen, on behalf of the Academic Programs Committee, moved to approve the North Park Theological Seminary's Application for a Recurrent Authorization to Operate. A roll call was taken. All eight Commissioners present voted yes.**

**Wayne State College – Proposal for a New Instructional Program – Interdisciplinary Studies, MA and MS**

Dr. Fimple presented the program proposal, stating this program is designed to meet demand for programs in emerging and intersectional markets such as medical management or digital music. State statutes specify that state colleges are only authorized to offer master's degrees in business administration and education unless approved by CCPE. The only additional degree approved is in organizational management. These proposed master's degrees were not authorized under statute, but rather by demonstrating compelling need and approval by the CCPE. Dr. Fimple noted faculty and facilities are in place, no additional needs or resources are anticipated, and very little additional cost would be required. Dr. Kupper and Dr. Taoka Yasuko, Dean of the WSC School of Arts and Humanities, discussed the need for the program and answered Commissioners' questions. Dr. Steven Elliott, VP for Academic Affairs at WSC, spoke about why the program would be offered only on campus and the possibility of later adding online opportunities. He added that 750 students are enrolled in graduate programs at Wayne State College.

Commissioner Lauritzen stated the Committee recommendation is to approve the MA and MS degrees in Interdisciplinary Studies at Wayne State College.

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*Wayne State College's Proposal for a New Instructional Program – Interdisciplinary Studies, MA and MS approved*

**Commissioner Lauritzen, on behalf of the Academic Programs Committee, moved to approve Wayne State College's Proposal for a New Instructional Program – Interdisciplinary Studies, MA and MS. A roll call vote was taken. Commissioner Garman voted no. The remaining seven Commissioners present voted yes.**

*Wayne State College and Chadron State College*

*Dr. Fimple presented the proposal*

**Wayne State College and Chadron State College – Proposal for a New Instructional Program – Nutrition and Dietetics, Joint BS**

Dr. Fimple presented the program proposal, noting the proposed start date of the program would be the fall of 2022, rather than 2021, to make sure the program is in full candidacy status with the accreditor. Chadron and Wayne are seeking ACED accreditation at the baccalaureate level and together have applied and been accepted to be an early adopter of the program. Dr. Fimple reviewed the need for this program, noting both CSC and WSC constituents indicated a shortage of nutrition/dietetics professionals. Potential employers in the state reported they have unfilled positions or a need for more skilled workers in their facilities. Both institutions estimate 10 new students would enroll in the program each year at each college. Dr. Jackson and Dr. Jim Powell, VP for Academic Affairs at Chadron State College, answered Commissioners' questions.

*Dr. David Jackson, University of Nebraska*

*Dr. Jim Powell, Wayne State College*

Commissioner Lauritzen stated the Committee recommendation is to approve the joint Bachelor of Science degree in Nutrition and Dietetics at Chadron State College and Wayne State College.

*APC recommendation*

**Commissioner Lauritzen, on behalf of the Academic Programs Committee, moved to approve Wayne State College and Chadron State College's Proposal for a New Instructional Program – Nutrition and Dietetics, Joint BS. A roll call vote was taken. All eight Commissioners present voted yes.**

*Wayne State College and Chadron State College's Proposal for a New Instructional Program – Nutrition and Dietetics, Joint BS approved*

*University of Nebraska at Kearney*

**University of Nebraska at Kearney – Proposal for a New Instructional Program – Public Communications, MA**

Commissioner Lauritzen and Dr. Fimple presented the proposal. Commissioner Lauritzen noted that the goal of the program would be to teach students to communicate expert knowledge to broader audiences and that it would be offered entirely online. Dr. Fimple added the program has a required nine-hour core of courses and six hours each in specialization and skills. It was noted that the number one skill employers want is communication proficiency. Commissioner Adam stated that during the committee meeting they discussed the addition of a new faculty member at UNK when a hiring freeze at the University has been imposed. It was decided to forward the proposal for this program to the entire Commission in order to obtain more information from UNK representatives. Dr. Jackson, Dr. Ryan Teten, Dean, College of Arts and Sciences; Dr. Ralph Hanson, Chair, Department of Communication; and Dr. Matt Bice, Associate Dean, Graduate Studies answered Commissioner's questions.

*Commissioner Lauritzen and Dr. Fimple presented the proposal*

*Dr. David Jackson, University of Nebraska*

*Dr. Ryan Teten, Dr. Ralph Hanson, and Dr. Matt Bice, University of Nebraska at Kearney*

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*APC recommendation*

Commissioner Lauritzen stated the Academic Programs Committee recommended forwarding the proposal for the Master of Arts in Public Communication at UNK to the full Commission without a committee recommendation.

*University of Nebraska at Kearney's Proposal for a New Instructional Program – Public Communications, MA approved*

**Commissioner Adam made a motion to approve the University of Nebraska at Kearney's Proposal for a New Instructional Program – Public Communications, MA. Commissioner Aspen seconded the motion. A roll call vote was taken. All eight Commissioners present voted yes.**

*Northeast Community College*

*Dr. Fimple presented the proposal*

**Northeast Community College – Proposal for a New Instructional Program – Drug and Alcohol Counseling, certificate**

Dr. Fimple presented the program proposal, stating the State of Nebraska Division of Public Health requires 270 clock-hours of approved coursework and 300 hours of supervised practical training for first-level licensure for substance abuse counselors. The coursework for the second level, Licensed Alcohol and Drug Counselor, requires the first-level coursework plus an additional 6,000 hours of supervised, paid clinical work experience. Several years ago, NECC had three alcohol and drug counseling courses approved by the state of Nebraska Division of Public Health. Along with four additional courses approved within the last two years, they met the requirements for the initial licensure. Taking the courses that were established over the last few years and awarding an academic certificate, which would also apply to a requirements for an associate to the arts in human services, creates a double advantage for the students. Dr. Fimple added that demand for the proposed program is expected to rise because of the need for counselors for military veterans and in the criminal justice system.

*Dr. Michele Gill and Ms. Faye Kilday, Northeast Community College*

Dr. Michele, Gill, Interim VP of Educational Services at Northeast Community College, thanked Dr. Fimple for her work on this proposal. Ms. Faye Kilday, Dean of Humanities, Arts, and Social Sciences, added that with their current enrollment and expected enrollment growth, it is the right time for this certificate to be offered.

*APC recommendation*

Commissioner Lauritzen stated the Committee recommendation is to approve the certificate in Drug and Alcohol Counseling at Northeast Community College.

*Northeast Community College's Proposal for a New Instructional Program – Drug and Alcohol Counseling, certificate approved*

**Commissioner Lauritzen, on behalf of the Academic Programs Committee, moved to approve Northeast Community College's Proposal for a New Instructional Program – Drug and Alcohol Counseling, certificate. A roll call vote was taken. All eight Commissioners present voted yes.**

*State Authorization Reciprocity Agreement Report*

*Dr. Fimple presented the report*

**2018-2019 Report on State Authorization Reciprocity Agreements (SARA) Data**

Dr. Fimple presented the report with a brief background of SARA. In the spring of 2019 institutions participating in

SARA were required to report their in-state distance education enrollments in addition to the out-of-state enrollments. Dr. Fimple reviewed several graphs that indicated the number of participating SARA institutions in the various sectors. The reports also lists the states providing the largest number of distance students to Nebraska institutions, enrolling the largest number of students from Nebraska, and the institutions enrolling the largest number of students from Nebraska. Dr. Fimple stated there is more new reporting, with institutions asked to report placements for experiential learning, such as internships and clinicals. Dr. Fimple listed in the report a table with the number of students placed in Nebraska and out-of-state in several different disciplines.

*Annual Reports from Institutions Holding a Recurrent Authorization to Operate*

*Dr. Fimple presented the report*

### **Annual Reports from Institutions Holding a Recurrent Authorization to Operate**

Dr. Fimple presented the report, noting most authorizations are approved for a five-year period with an annual reporting requirement. Annual reports submitted from January to March 2020 were from Bryan College of Health Sciences, University of Missouri, and Hope International University. It was noted that Hope International will be closing the Nebraska Christian campus in Papillion May 31, 2020.

Chair Frison called for a break at 10:47 a.m. The meeting resumed at 10:57 a.m.

*Public Hearing on Planning and Consumer Information Committee Items*

### **PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS**

There was no testimony on Planning and Consumer Information Items.

**Chair Frison closed the public hearing on Planning and Consumer Information Committee Items.**

*Commissioner Lauritzen presided over the Planning and Consumer Information Committee*

### **PLANNING AND CONSUMER INFORMATION COMMITTEE**

Commissioner Lauritzen, Committee Chair, introduced Jill Heese, Research Coordinator, to present the peer report.

*2020 Peer Report: Nebraska State College System*

*Ms. Jill Hesse, Research Coordinator*

### **2020 Peer Report: Nebraska State College System**

Ms. Heese provided a PowerPoint presentation on the peer selection process for the Nebraska State College System. Nebraska statute requires the Commission to establish peer groups for Nebraska's public institutions. The last selection of peer groups occurred in 2014. Peer groups are used for program reviews, budget analysis, tuition and fees comparisons, facilities analysis, and other comparisons. For CCPE's purposes, peer institutions are defined as institutions that are similar in mission, programs, size, students, and wealth. Selection of peer groups for the state colleges was last conducted in 2014. Ms. Heese stated Commission staff worked closely with the Nebraska State College System to identify the most suitable peers for each state college. The

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*NSCS Peer Report continued*

*Dr. Paul Turman, Nebraska State  
College System*

*Planning and Consumer Information  
Committee recommendation*

*2020 Peer Report: Nebraska State  
College System approved*

*Next Commission meeting is Thursday,  
June 25, 2020*

*Meeting adjourned at 11:40 a.m.*

Integrated Postsecondary Education Data System (IPEDS) was used as the data source for evaluation purposes. Peer institutions were selected based on location, sector, rurality, percent admitted, 12-month unduplicated headcount, percent of awards that are master's degrees, the percentage of students who are minorities, program offerings, state appropriations, and net tuition and fees. Dr. Paul Turman, Chancellor of the Nebraska State College System, and Ms. Heese answered questions from the Commissioners. Once approved by the Commission the full report will be available online at [ccpe.nebraska.gov](http://ccpe.nebraska.gov).

Commissioner Lauritzen stated the Planning and Consumer Information Committee recommends approval of the *2020 Peer Report: Nebraska State College System*.

**Commissioner Lauritzen, on behalf of the Planning and Consumer Information Committee, moved to approve the *2020 Peer Report: Nebraska State College System*. A roll call vote was taken. All eight Commissioners present voted yes.**

#### **FUTURE MEETINGS**

The next Commission meeting will be Thursday, June 25, 2020, at Union College, Lincoln, Nebraska.

#### **ADJOURNMENT**

Chair Frison adjourned the meeting at 11:40 a.m.



## NEW INSTRUCTIONAL PROGRAM PROPOSAL

<b>Institution:</b>	<b>University of Nebraska Medical Center (UNMC)</b>
<b>Program:</b>	<b>Diagnostic Cytology</b>
<b>Award:</b>	<b>Master of Diagnostic Cytology (MDC)</b>
<b>Institution's Existing Degree(s) in Same or Similar Discipline:</b>	<b>Post-baccalaureate certificate in cytotechnology; various graduate degrees offer a focus in cytology</b>
<b>Proposal Received by Commission:</b>	<b>April 20, 2020</b>
<b>Proposed Start Date:</b>	<b>Fall 2021</b>

### Background

For the past 25 years UNMC has offered a 12-month, 32 credit hour cytotechnology program that awards a post-baccalaureate certificate. Upon completion, students can sit for the American Society for Clinical Pathology Board of Certification exam. The program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

A Cytology Program Review Committee representing three pathology organizations and reporting to CAAHEP recently proposed adding both didactic content and practice-based competencies to the current accreditation standards and guidelines to meet new and emerging practice demands. With the additional requirements, the Review Committee proposed to advance the entry-level degree to a master's degree with the goal of all programs converting to that level by 2025.

### Description

The curriculum would consist of 44 graduate-level semester credit hours, building on the existing 32 credit hour program. The additional 12 credit hours would expand the breadth and depth of knowledge needed in an increasingly complex health care environment. The program would include two practica and a capstone experience. The program would be a hybrid of classroom and online education delivered from the UNMC Omaha campus.

UNMC would graduate all students enrolled in the current post-baccalaureate certificate program prior to initiating the master's program. The certificate program would then be discontinued. CAAHEP asserts that new master's programs replacing current certificate programs will be accredited.

**Consistent with Institutional Role and Mission?**     YES     NO

**Consistent with Statewide Comprehensive Plan?**     YES     NO

## REVIEW CRITERIA

### A. Need for the Program

High-----Low
√

UNMC states that cytotechnology has historically been based on an analysis of the structure of cells, searching for abnormalities indicative of cancer or other disease. Recent advances in technology have led to enhanced diagnostic tests that require unique knowledge and different competencies than those currently included in the curriculum. It is these changes that prompted the recent recommendation to add to the program course content and move to the master’s degree as the professional entry point. As evidence of this need, the proposal reports that Nebraska Medicine recently hired two graduates of the cytotechnology certificate program. On-the-job training was needed in order for them to perform many of the tests required.

The proposal also reports that there are only 22 graduate and undergraduate accredited programs in the United States, graduating about 88 students per year. A 2016-17 vacancy survey by the American Society for Clinical Pathology predicted overall retirement in cytotechnology over the next five years to be almost 18%, with retirement rates for supervisory positions to be almost 33%. This indicates a need for cytotechnologists with advanced skill sets. In addition, UNMC cites a 2018 article predicting a pathologist shortage of 3,500 to 5,700 between 2018 and 2028.

Regional Pathology Services, a UNMC entity, provides a variety of laboratory-related services to over 600 clients throughout the region. The proposal asserts that many of the hospital clients throughout the state expressed a need for highly trained cytology professionals.

A final consideration is financial aid availability. Students in a master’s program would be eligible to be considered for student loan funding through the US Department of Education to assist in paying their educational costs.

### B. Demand for the Program

High-----Low
√

UNMC has traditionally accepted up to six students annually to its program on its Omaha campus. Enrollment is limited due to the individualized nature of microscopic instruction. The proposal states that all 2018 and 2019 graduates secured placements well before graduation. The program also has established partnerships with eight hospitals and medical centers across the U.S. These are considered satellite sites of the Omaha program. UNMC faculty provide course content by distance delivery. Students complete their clinical experiences at their home site. Collectively these sites educate an average of 11 students each year. Two additional partners—one in the U.S. and one international—are expected in the near future, resulting in additional students. The anticipated retirements in the field also suggest increased interest in the program.

In 2017 UNMC informally surveyed cytotechnology alumni. All stated they would consider enrolling in a master’s program. A second survey was conducted of 2018 cytotechnology graduates. Thirty-two out of 36 graduates responded. All but one of the respondents stated they would have pursued a master’s had it been available, and 29 said they would enroll should a program become available.

UNMC expects to enroll 10 students in year one with 15 students enrolled every year thereafter. This estimate is based on the current enrollment of 15 students in the certificate program. The survey results support the estimated enrollments that appear realistic for the proposed program.

**C. Avoidance of Unnecessary Duplication**

High-----Low
√

There is no Master of Diagnostic Cytology degree program in Nebraska, nor are there cytology programs at any level in many of the surrounding states. There are 22 accredited cytotechnology programs in the U.S.; six offer master’s degrees. Of the six, five are in the eastern United States and one is in Tennessee.

**D. Resources: Faculty/Staff**

High-----Low
√

The proposal states that the current certificate program employs two full-time faculty: a program director and an education coordinator. The program director would be responsible for administration of the proposed master’s degree as well as program accreditation with CAAHEP. There is also a non-paid medical director who is a practicing cytopathologist at Nebraska Medicine. A .25 FTE faculty member would be needed to manage the delivery of course content, primarily the online courses.

Staff in the College of Allied Health Professions provide support to the current program. An additional .25 FTE would be needed for support in handling increased program length and enrollment. Both part-time positions are included in the budget.

**E. Resources: Physical Facilities/Equipment**

High-----Low
√

The current Cytotechnology Education Division is housed in Bennett Hall where the faculty offices and student work area/small group meeting space are located. This area provides computers, individual microscopes, and a multi-head teaching microscope. (Also see Section F.) Bennett Hall also has conference rooms equipped for distance learning.

The curriculum would include a variety of simulation experiences. These would be developed and implemented in conjunction with the university’s iEXCEL initiative (Interprofessional Experiential Center for Enduring Learning). The proposal states that simulation will better prepare students for their clinical experiences and thus reduce the number of clinical hours needed to achieve competencies. That efficiency in turn would allow the program to accommodate more students without compromising the quality of learning.

**F. Resources: Library/Information Access**

High-----Low
√

UNMC reports that in recent years audiovisual and information technology components in excess of \$1,000,000 have been installed in Bennett and Wittson Halls and the Michael F. Sorrell Center for Health Science Education. The Cytology Education Division has also received funds to create a slide catalog of virtual (digital) slides whereby 3,500 glass slides were converted for online course delivery. A software package for slide annotation and a secure server for slide storage were also part of the project.

Students would have access to UNMC’s McGoogan Library of Medicine. Students are able to access over 5,500 full-text, online journals and over 150 online textbooks. Students have complete access to the resources whether on or off campus.

**G. Budget**

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS  
As reported by UNMC**

<b>PROJECTED COSTS</b>		<b>ANTICIPATED REVENUES</b>	
Faculty and Staff <sup>1</sup>	\$208,097	Reallocated Funds	
General Operating	\$52,024	New State Funds	
		New Local Funds	
		Tuition and Fees <sup>2</sup>	\$411,029
<b>Five-Year TOTAL</b>	<b>\$260,121</b>	<b>Five-Year TOTAL</b>	<b>\$857,313</b>

<sup>1</sup> One .25 FTE faculty and one .25 FTE staff

<sup>2</sup> Based on 10 students in year one and 15 students every subsequent year. Figures reported are only for the additional 12 hours needed beyond the current certificate program.

**Committee Recommendation: Approve the Master of Diagnostic Cytology at the University of Nebraska Medical Center.**

First Program Review Date: Due June 30, 2027



## NEW INSTRUCTIONAL PROGRAM PROPOSAL

<b>Institution:</b>	<b>University of Nebraska Medical Center (UNMC)</b>
<b>Program:</b>	<b>Public Health</b>
<b>Award:</b>	<b>Doctor of Public Health (DrPH)</b>
<b>Institution's Existing Degree(s) in Same or Similar Discipline:</b>	<b>Master of Public Health (MPH)</b>
<b>Proposal Received by Commission:</b>	<b>April 20, 2020</b>
<b>Proposed Start Date:</b>	<b>When approved by CCPE</b>

### Description

The Doctor of Public Health is a professional doctoral program (versus a PhD that is a research doctorate). The DrPH prepares students to work as a leader or administrator in a variety of practice-based settings such as health department director, health policy advisor, or community health manager. The program would target current public health practitioners and as such would require an MPH or equivalent for admittance to the program.

The curriculum would consist of 54 semester credit hours beyond the master's degree composed of 42 credit hours of coursework, six credit hours of practicum, and six credit hours of practice-based dissertation. The 42-hour block includes an 18-hour core focusing on leadership, management, and science models and methods. There are also 12 hours of electives and a 12-hour concentration. The initial program would offer only one concentration—in epidemiology. The program could be completed in three years of full-time study or five years of part-time study. Three new courses would be needed. All others are required for other degree programs and are already being taught. The program would be offered online and asynchronously using a learning management system.

Schools of public health and public health programs are accredited by the Council on Education for Public Health (CEPH). The UNMC College of Public Health is CEPH-accredited and was reaccredited for seven years in 2017. The DrPH would undergo a full review by CEPH before implementation.

**Consistent with Institutional Role and Mission?**     YES     NO

**Consistent with Statewide Comprehensive Plan?**     YES     NO

## REVIEW CRITERIA

### A. Need for the Program

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The proposal states that the public health workforce is in crisis— inadequate in both numbers and training. Several studies from 2002 to 2013 were cited, documenting the shortage of public health care workers, anticipated retirements, and lack of training and education nationally. In Nebraska a survey of local health directors showed that only 25% had sufficient staff to manage their current workload. Only 15% indicated past experience as a health department director and only two held either a bachelor’s or master’s degree in public health.

The proposal reports that a major revision of accreditation criteria in 2016 had a significant impact on DrPH programs, with seven discontinued. There are now only 31 accredited DrPH programs in the United States (see Section C).

Letters of support were provided by the Douglas County Health Department, the Public Health Association of Nebraska, and the Nebraska Department of Health and Human Services, as well as one dean and one instructor (and potential student) from UNMC. The Health Director for Douglas County stated that it is expected that approximately 45% of state and local public health employees will be eligible for retirement in the next five years.

Much of the research cited is relatively old, but the current corona virus pandemic is likely the only information necessary as evidence of need for the program.

### B. Demand for the Program

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNMC reports that in 2017 there were 2,051 applicants to DrPH programs in the United States with 372 students admitted. Also in 2017, a market analysis was conducted to assess the market viability of a DrPH program. The analysis concluded that there was an employer demand for doctorate-level management and research positions in public health over a wide range of public and private sectors.

The proposal states that the College of Public Health has received many inquiries about the availability of a DrPH, especially at national recruitment events. UNMC expects to enroll three students in year one and six new students in each of the subsequent years. The lower enrollment in year one is based on the likelihood that a full marketing campaign will not yet be in place. However, there are already four potential students currently in contact with UNMC who have stated their intent to enroll.

The online format, the fact that there are few such doctoral programs in the United States, and the recent and ongoing experience with a pandemic suggests that the program should have sufficient enrollment for viability.

### C. Avoidance of Unnecessary Duplication

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

There is no Doctor of Public Health degree program in Nebraska. There are 31 accredited DrPH degree programs in the U.S., and only four are fully online. The sole program in a contiguous state is an on-ground DrPH in Colorado. Within MHEC, the University of Illinois is the only institution to offer the

DrPH. That program is online but according to the proposal has a significantly higher tuition than UNMC and accepts only 15 students a year from over 120 applicants.

**D. Resources: Faculty/Staff**

High-----Low
√

CEPH accreditation standards require a minimum of three faculty for the DrPH degree, two of whom must be primary, full-time instructional faculty. UNMC reports that within the College of Public Health there are 16 professors available to instruct and advise students in the proposed program. One full-time faculty member with applied practice experience would need to be hired. The College would provide an additional 0.05 FTE staff member to assist with administration of the program. Both positions are included in the budget.

The College provides other support for all of its programs including a Director of Educational Design and Development. The director provides support for Canvas (the learning management system at UNMC) as well as faculty development workshops and consultations for online course delivery. The director’s salary would be partially funded by the distributive learning fee that all DrPH students would pay.

UNMC would create an advisory council consisting of state and national public health practice leaders as well as leading educators and scholars in the field. The council would meet annually to evaluate the program. A biannual survey of public health employers and leaders would identify critical and evolving skills and knowledge that would inform curriculum development.

**E. Resources: Physical Facilities/Equipment**

High-----Low
√

The program would be housed in the College of Public Health, located in the Harold M. and Beverly Mauer Center for Public Health. The Mauer Center has offices, classrooms, workspaces, and meeting spaces. There is lockable office space for faculty and staff and modular office space for staff and teaching and research assistants. Each of the three floors has space for core functions such as photocopying and handling of mail.

Four conference rooms and nine classrooms are equipped with Smart Board technology and a variety of equipment that supports online course delivery. An audio booth is available for faculty to create audio and video recordings for online courses. The College’s ITS unit supports all computing in the College, including live-stream lectures, network servers, and all equipment, hardware, and software.

**F. Resources: Library/Information Access**

High-----Low
√

Students would have access to UNMC’s McGoogan Library of Medicine. The library’s electronic services can be accessed remotely or used on-site. Students are able to access full-text biomedical information resources, databases, and bibliographic citation software, as well as libraries on other University of Nebraska campuses. Interlibrary loan connects students with a worldwide network for full-text information.

**G. Budget**

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS  
As reported by UNMC**

<b>PROJECTED COSTS</b>		<b>ANTICIPATED REVENUES</b>	
Faculty and Staff <sup>1</sup>	\$649,573	Reallocated Funds <sup>2</sup>	\$111,266
General Operating	\$12,500	New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees <sup>3</sup>	\$746,047
<b>Five-Year TOTAL</b>	<b>\$662,073</b>	<b>Five-Year TOTAL</b>	<b>\$857,313</b>

<sup>1</sup> One full-time faculty member and 0.05 FTE support staff

<sup>2</sup> Reallocation of College of Public Health funds for the first two years to offset any deficits.

<sup>3</sup> Based on three students in year one, nine in year two, 15 in year three, and 18 in years four and five, taking 18 credit hours per year at \$650 per credit hour (\$580 tuition and \$78 in fees).

**Committee Recommendation: Approve the Doctor of Public Health at the University of Nebraska Medical Center.**

First Program Review Date: Due June 30, 2026



## PROPOSAL FOR AN OFF-CAMPUS CENTER WITH A LONG-TERM COMMITMENT

<b>Institution:</b>	<b>Southeast Community College (SCC)</b>
<b>Facility:</b>	<b>Hebron Learning Center</b>
<b>Awards:</b>	<b>Certifications and academic awards offered by SCC</b>
<b>Programs:</b>	<b>Varied (including nursing assistant and academic courses)</b>
<b>Institution's Existing Degree(s) in Same or Similar Discipline:</b>	<b>All programs are offered at other SCC campuses, centers, or sites</b>
<b>Proposed Site/Location:</b>	<b>610 Jefferson Ave., Hebron, Nebraska</b>
<b>Proposed Start Date:</b>	<b>July 2020</b>

### DESCRIPTION

Southeast Community College opened a learning center in Hebron in 2017 via a short-term lease arrangement with Thayer County Public Schools. The building was originally an elementary school but had been vacated. SCC renovated the facility to accommodate both on-site and distance learning. Thayer County Public Schools no longer wishes to own the building and offered to sell it and the land to SCC for \$65,000.

### COMMISSION RULES

Commission Rule 10 requires any institution intending to enter into a long-term commitment for an off-campus facility to seek Commission approval. The criteria for review of the request are need and demand, avoidance of unnecessary duplication, adequacy of resources, and consistency with the *Comprehensive Statewide Plan*. The approval of a long-term commitment makes no judgment regarding the cost for acquisition or construction of the proposed facility or for operation and maintenance costs.

### REVIEW CRITERIA

**Consistent with Institutional Role and Mission?**      YES      NO

**Consistent with *Comprehensive Statewide Plan*?**      YES      NO

#### A. Demonstrated Need and Demand for the Facility

High	-----	Low
	√	

In 2015 SCC conducted a study to determine the need for additional locations within its service area. One of the recommendations was that learning centers should be geographically distributed across the service area to maximize the number of individuals living within a 35-mile radius from the center.

Hebron is the county seat of Thayer County, the southwesternmost county in SCC’s service area. The college reports that there are approximately 34,000 people living within a 35-mile radius of Hebron. Fairbury is 19 miles away and has a larger city population, but Hebron was selected based primarily on its location on the well-traveled Highway 81 corridor.

In its first year of classes in Hebron, SCC offered only non-credit courses. There were three sections with 39 students enrolled. With the opening of the renovated learning center in 2017-2018, credit classes were added by distance learning. Twelve courses had 15 students enrolled. In 2018-2019, 32 students enrolled in 18 courses. The non-credit courses increased to 295 students enrolled in 40 courses. SCC recently added new learning spaces for nursing assistant and other allied health courses. Dual credit courses are planned for summer 2020.

There is clearly a demand for instruction, especially in the non-credit realm. The new health classroom in addition to dual credit offerings should increase interest in the center.

**B. Avoidance of Unnecessary Duplication**

High-----Low
√

The closest SCC campus to Hebron is Beatrice, 48 miles away. Lincoln is 95 miles to the northeast. Central Community College’s Hastings campus is 73 miles northwest. Many of the credit courses offered in Hebron involve connecting students through distance learning to courses taught on one of the three main campuses so there is no duplication of instructional services for those courses.

**C. Resources: Faculty and Staff**

High-----Low
√

SCC has a full-time learning center coordinator in Hebron and a part-time administrative assistant. On-site classes are taught by adjunct instructors and additional adjuncts would be hired as course demand dictates. The SCC Milford campus provides operational oversight including technical support, security, and maintenance.

**D. Resources: Physical Facilities and Instructional Equipment**

High-----Low
√

The renovated space has an office for the Learning Center Coordinator, a reception area with student meeting space, and four classrooms. One classroom has beds and equipment for interactive learning for nursing assistant and allied health courses. A second classroom is permanently set up for two-way broadcast of distance learning courses. The center also has a portable unit that can be moved to any of the classrooms, converting them to distance delivery.

**E. Resources: Library/Information Access**

High-----Low
√

The SCC online portal called The Hub provides access to a variety of student services, including library resources, IT help, tutoring, course registration, and business office services. Since this is a center and not a branch campus, Commission staff would not expect SCC to offer a wide range of student support services or library resources at the site.

**Committee Comment:** The center is located a considerable distance from SCC’s main campus. The short history of the center has demonstrated a local demand.

**Committee Recommendation:** Approve the proposal from Southeast Community College for an off-campus center with a long-term commitment in Hebron, Nebraska.

# FEE SCHEDULE

Effective July 1, 2020

State statutes authorize the Coordinating Commission for Postsecondary Education to charge a reasonable fee based on administrative costs.

## For Institutions Applying To:

### 2020 fees

#### Offer courses only (not a full program)

One Course	\$635 (base)
Additional courses	\$100/course after 4 <sup>th</sup>

#### Offer programs with a new campus\*

Single program	\$3,775 (base)
Multiple programs in the same discipline	\$100/program after 1 <sup>st</sup>
Multiple programs in various disciplines	\$200/program after 1 <sup>st</sup>

#### Offer programs without a new campus

Single program	\$1,400 (base)
Multiple programs in the same discipline	\$100/program after 1 <sup>st</sup>
Multiple programs in various disciplines	\$200/program after 1 <sup>st</sup>

#### Establish an administrative location only

\$1,400

#### Modify a previous authorization to include:

New course/s	\$600 (base) (up to 4; \$100/course after 4 <sup>th</sup> )
New single program	\$870 (base)
Additional programs in the same discipline	\$100/program after 1 <sup>st</sup>
Additional programs in various disciplines	\$200/program after 1 <sup>st</sup>

New campus\* \$3,430

#### Renew Authorization to Operate

Courses only	\$595
Programs	\$1,085

#### Request authorization to operate on a continuing basis

no fee

\*requires a public hearing

## INFORMATION ITEMS

### a. Reasonable and Moderate Extensions

1. CCC – Revenue Cycle Management: certificate
2. CCC – Cybersecurity: certificate
3. SCC – Residential Electrical Construction: certificate
4. SCC – Powersports: AAS
5. UNL – Museum Studies: graduate certificate

### b. Name Change

PSC – Bachelor of Arts and Bachelor of Science in Criminal Justice, Law and Society option to *Bachelor of Arts and Bachelor of Science in Criminal Justice, Legal Studies option*

### c. Program Elimination

UNL – Classical Languages, BA and BS

# 2020 Factual Look at Higher Education in Nebraska

Degrees and Other Awards  
Conferred 2008-2009 through 2018-2019

Ten-Year Trends Based on the Fall 2009 through Fall 2019 Federal  
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys  
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION

Published June 2020

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COMMISSION FOR POSTSECONDARY EDUCATION**

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*Nebraska's Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.*

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## LIST OF REPORTING INSTITUTIONS

### University of Nebraska

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Nonpublic Colleges & Universities

Bellevue University  
Bryan College of Health Sciences  
Capitol School of Hairstyling and Esthetics  
CHI Health School of Radiologic Technology  
Clarkson College  
College of Hair Design-Downtown  
College of Hair Design-East Campus  
College of Saint Mary  
Concordia University-Nebraska  
Creighton University  
Dana College (Closed Fall 2010)  
Doane University  
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)  
Grace University (Closed Fall 2018)

### Nonpublic Colleges & Universities (Continued)

Hastings College  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Joseph's College Cosmetology  
La'James International College  
Little Priest Tribal College  
Mary Lanning Memorial Hospital School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2011)  
Midland University  
Myotherapy Institute  
National American University-Bellevue (Closed Fall 2019)  
Nebraska Christian College of Hope International University  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health  
Nebraska Wesleyan University  
Omaha School of Massage and Healthcare of Herzing University  
(Closed Fall 2018)  
Paul Mitchell the School Lincoln  
Purdue University Global-Lincoln (No longer an IPEDS reporting institution Fall 2019)  
Purdue University Global-Omaha (Closed Fall 2019)  
Regional West Medical Center School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2016)  
Summit Christian College  
The Creative Center  
Union College  
Universal College of Healing Arts  
University of Phoenix-Omaha Campus (Closed Fall 2015)  
Vatterott College-Spring Valley (Closed Fall 2015)  
Xenon International Academy-Omaha  
York College

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# Executive Summary of Data

## Degrees and Other Awards Conferred

### 2008-2009 through 2018-2019

#### Total Number of Degrees and Other Awards Conferred

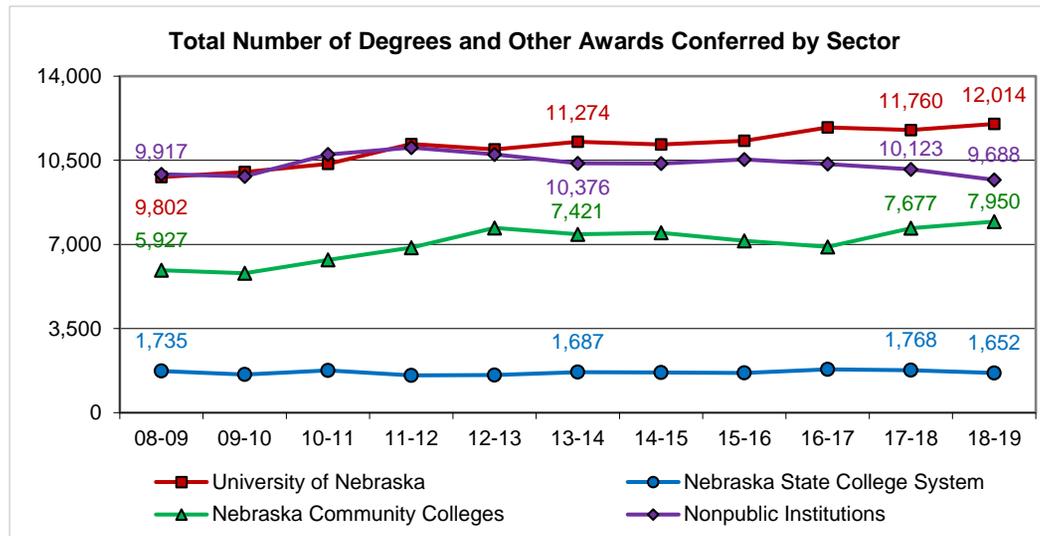
See page 1.2

- In 2018-19, 31,304 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 3,923 degrees (14.3%) from 2008-09 when 27,381 degrees and awards were conferred.

#### Degrees and Other Awards Conferred by Sector

See pages 1.3-1.7

- Between 2008-09 and 2018-19, the number of degrees and awards increased at the University of Nebraska and the community colleges. As shown below, Nebraska's community colleges experienced the highest rate of increase.



Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	2.2%	22.6%
NSCS (●)	-6.6%	-4.8%
Neb. CCs (▲)	3.6%	34.1%
Nonpublics (◆)	-4.3%	-2.3%
<b>Total</b>	<b>-0.1%</b>	<b>14.3%</b>

- The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

**% of Total Degrees and Other Awards Conferred**

Sector	2008-09	2018-19
University of Nebraska	35.8%	38.4%
Nebraska State College System	6.3%	5.3%
Nebraska Community Colleges	21.6%	25.4%
Nonpublic Colleges and Universities	36.2%	30.9%

- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2008-09 to 2018-19. Among the six institutions in the table listed below, Metropolitan Community College experienced the largest 10-year increase (76.4%) while Bellevue University experienced the a 10-year decrease of 7.4%.

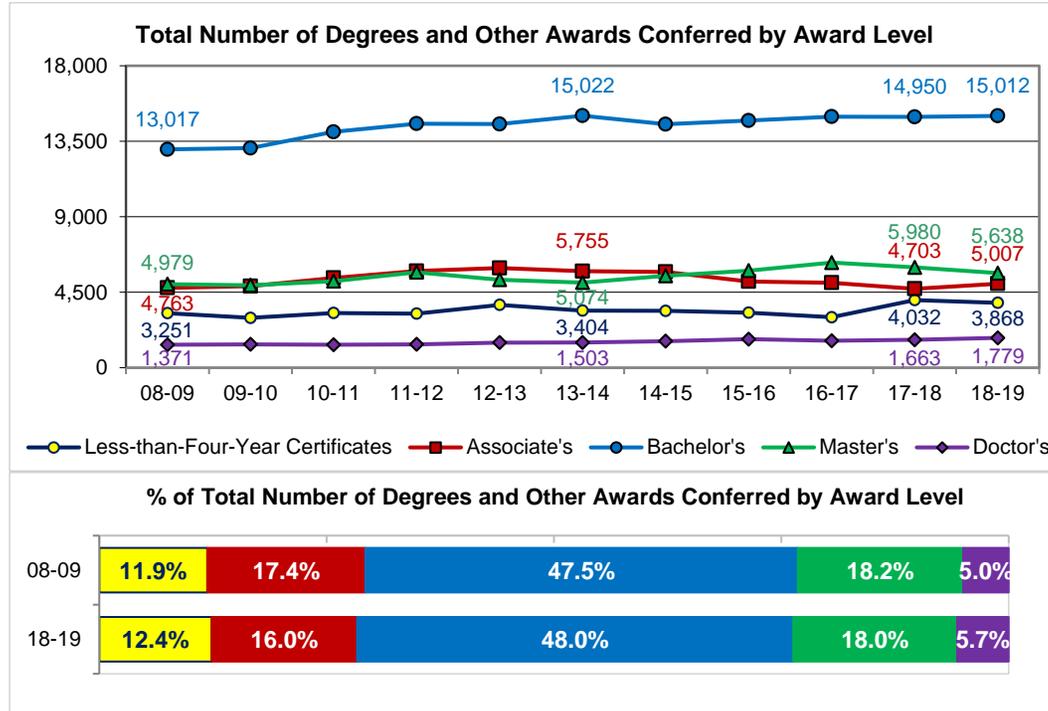
**Institutions Conferring the Highest Number of Degrees and Other Awards**

Rank	Sector	2008-09	2018-19	10-Year % Increase
1	University of Nebraska-Lincoln	4,468	5,868	31.3%
2	University of Nebraska at Omaha	2,603	3,358	29.0%
3	Bellevue University	2,763	2,559	-7.4%
4	Creighton University	1,907	2,503	31.3%
5	Central Community College	1,733	2,380	37.3%
6	Metropolitan Community College	1,274	2,247	76.4%

## Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2008-09 and 2018-19, the number of degrees and other awards conferred increased at all award levels.
- The highest rate of growth between 2008-09 and 2018-19 was at the doctor's level (29.8%). Nearly half of the increase in doctoral degrees was due to a 30.6% increase in these awards at Creighton University.



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

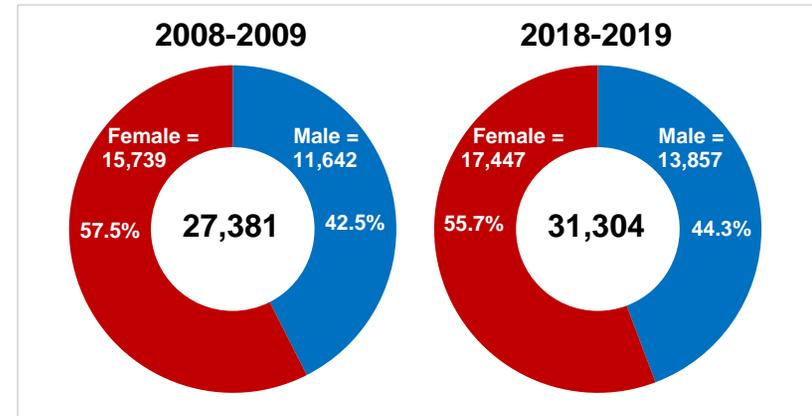
Percentage Change by Level		
Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (●)	-4.1%	19.0%
Associate's (■)	6.5%	5.1%
Bachelor's (●)	0.4%	15.3%
Master's (▲)	-5.7%	13.2%
Doctor's (◆)	7.0%	29.8%
<b>Total</b>	<b>-0.1%</b>	<b>14.3%</b>

- Undergraduate degrees accounted for 76.3% of the 31,304 degrees and other awards granted in 2018-19. In comparison, 76.8% of the awards conferred in 2008-09 were at the undergraduate level.

## **Degrees and Other Awards Conferred by Gender**

*See pages 3.2-3.5*

- Nebraska's public and nonpublic institutions awarded 17,447 degrees and other awards to women in 2018-19, an increase of 10.9% over the 10-year period from 2008-09 to 2018-19. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (37.6%).
- Meanwhile, 13,857 degrees and other awards were granted to men in 2018-19, an increase of 19.0% since 2008-09. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (93.4%).



## **Degrees and Other Awards Conferred by Race/Ethnicity**

*See pages 4.2-4.7*

- Nebraska institutions conferred 30,232 awards to nonresident aliens and students of known race/ethnicity in 2018-19. Of those awards, 75.8% were awarded to white non-Hispanic students, 4.6% were awarded to nonresident aliens, and 19.5% were awarded to minority students. In comparison, in 2008-09, 87.0% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 1.9% and 11.1% were respectively granted to non-resident aliens and minorities.
- Since 2008-09, the number of awards conferred to white non-Hispanics increased 1.0%, while the number awarded to nonresident aliens increased 180.4%. Notably, the number of awards conferred to minority students increased 104.7% (increased 41.1% for Asian/Pacific Islanders, 10.6% for black non-Hispanics, 200.5% for Hispanics, and 27.5% for Native Americans).<sup>1</sup>

<sup>1</sup> Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## **Degrees and Other Awards Conferred by Discipline Cluster**

*See pages 5.2-5.10*

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in business and communication; health; and science, technology, engineering, and math (STEM). Together, these discipline clusters accounted for 56.8% of awards conferred in 2018-19.
- As shown in the table below, the largest 10-year percentage increase, 40.4%, was evidenced within the STEM discipline cluster, while the smallest 10-year percentage increase, 0.3%, was evidenced within the education discipline cluster.

**Number of Degrees and Other Awards by Discipline Cluster**

Discipline Cluster	2008-09		2018-19		10-Year % Increase
	N	% of Total	N	% of Total	
Arts and Humanities	2,856	10.4%	3,439	11.0%	20.4%
Business and Communication	6,339	23.2%	6,651	21.2%	4.9%
Education	3,186	11.6%	3,196	10.2%	0.3%
Health	5,327	19.5%	5,706	18.2%	7.1%
Social and Behavioral Sciences and Human Services	2,817	10.3%	3,166	10.1%	12.4%
Science, Technology, Engineering, and Math (STEM)	3,870	14.1%	5,434	17.4%	40.4%
Trades	2,986	10.9%	3,712	11.9%	24.3%

- Markedly different patterns are revealed when each award level is examined by discipline cluster:

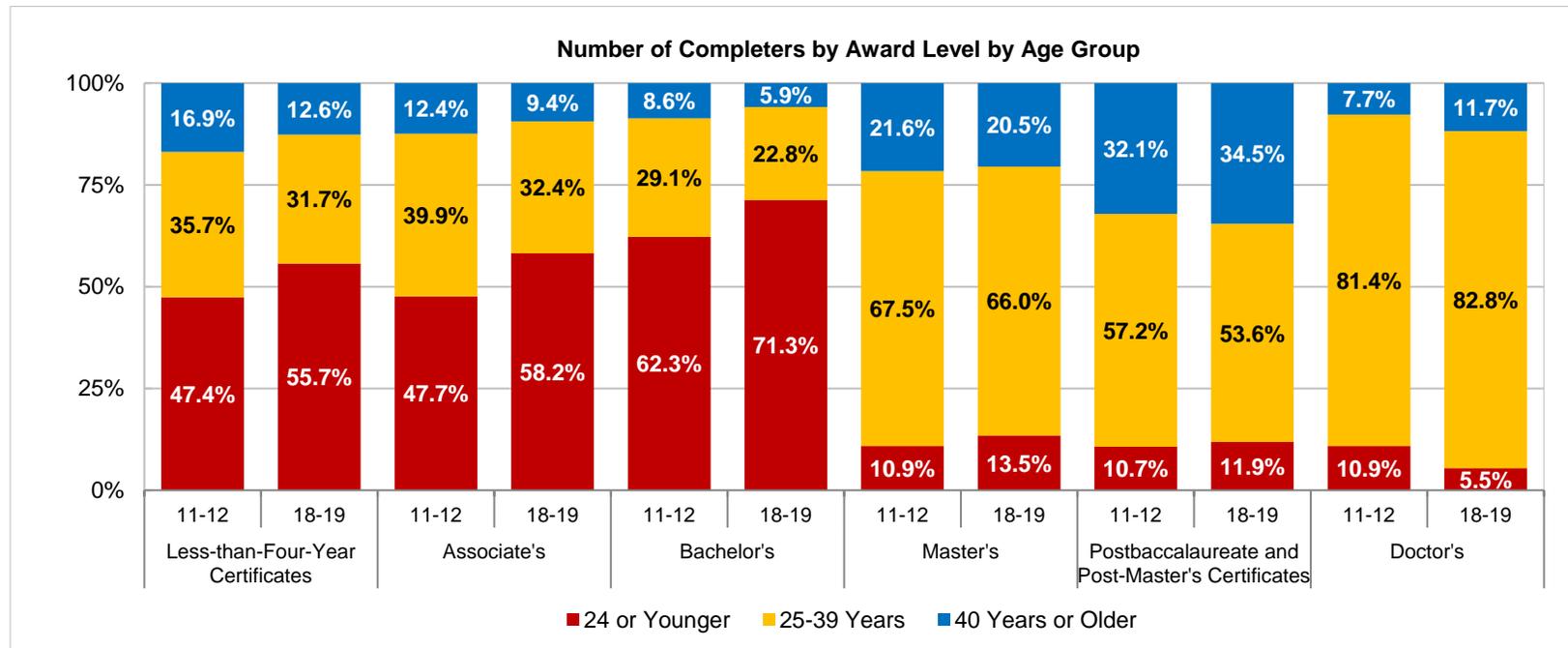
**2018-19 Top Discipline Cluster by Award Level**

Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	2,006	51.9%
Associate's	Arts and Humanities	1,402	28.0%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,119	31.7%
Master's and Post-Master's Cert.	Education	1,578	28.0%
Doctor's	Health	1,045	58.7%

## Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2018-19, 52.2% of completers were 24 years of age or younger, 37.2% were 25-39 years, and 10.7% were 40 years or older.
- As shown in the graph below, the majority of undergraduate completers in 2018-19 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

# Introduction

## Degrees and Other Awards Conferred 2008-2009 through 2018-2019

The *2020 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2018-19 were awarded between July 1, 2018, and June 30, 2019. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2009 through Fall 2019 IPEDS Completion surveys of Nebraska’s public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2008-09 through 2018-19. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

---

<sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”<sup>2</sup>

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

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<sup>2</sup> The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2008-09 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC’s completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC’s enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC’s IPEDS completion totals are as follows: 610 (2008-09), 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), and 241 (2018-19).

## Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the *2019 Factual Look* was published, the *2020 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

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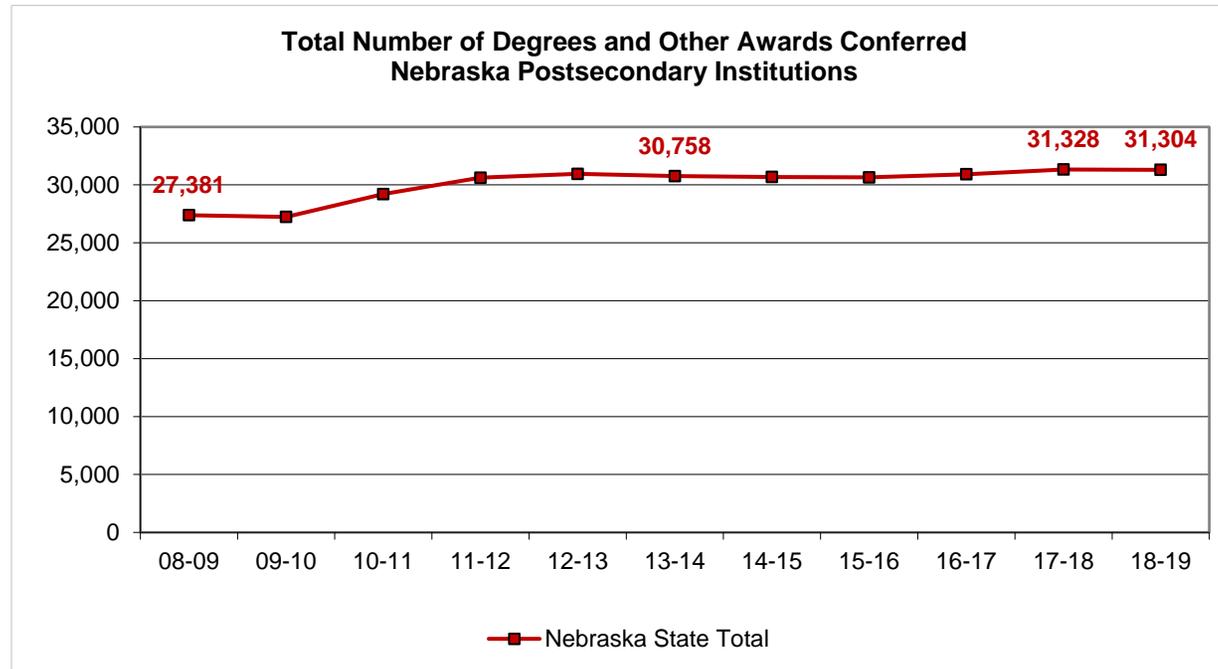
## Section 1

# Total Degrees and Other Awards by Sector and by Institution

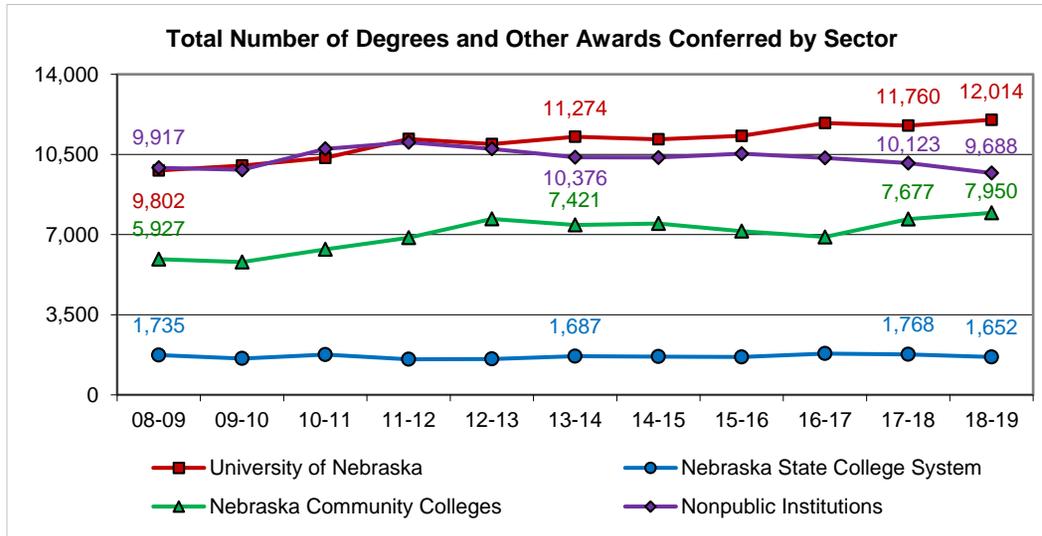


## **TOTAL DEGREES AND OTHER AWARDS CONFERRED**

- Nebraska's postsecondary institutions conferred a total of 31,304 degrees, diplomas, and certificates during the one-year period from July 1, 2018 to June 30, 2019, a decrease of 24 awards, or 0.1%, from one year earlier.
- Over the 10-year period from 2008-09 to 2018-19, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 14.3%.

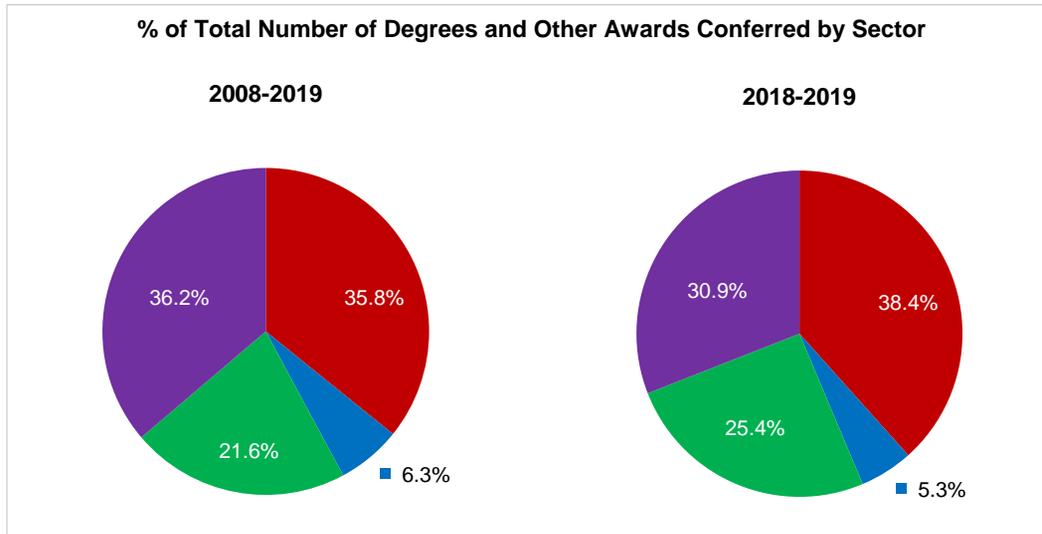


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

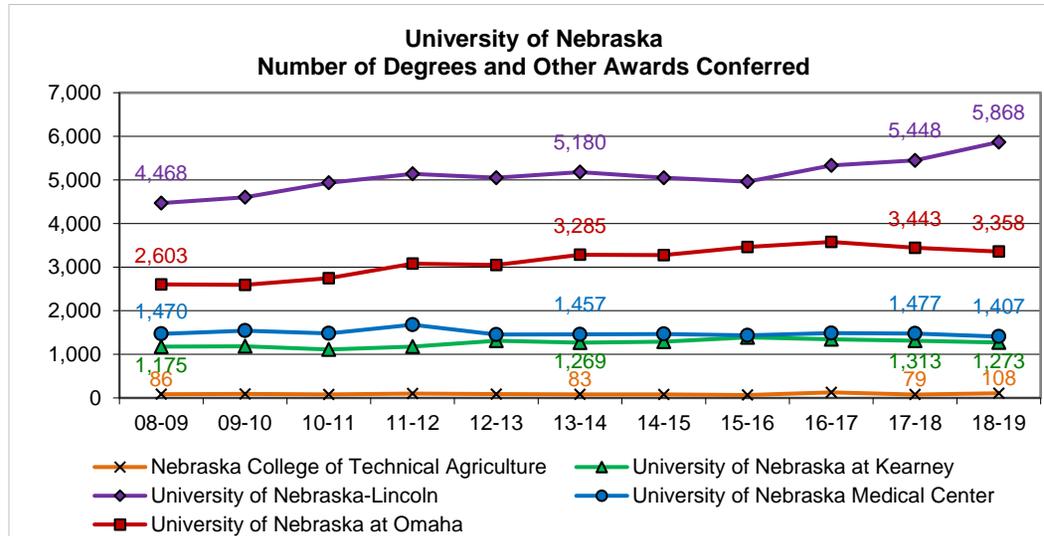


- Between 2008-09 and 2018-19, the number of degrees and other awards conferred changed as follows:

Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	2.2%	22.6%
NSCS (●)	-6.6%	-4.8%
Neb. CCs (▲)	3.6%	34.1%
Nonpublics (◆)	-4.3%	-2.3%
<b>Total</b>	<b>-0.1%</b>	<b>14.3%</b>

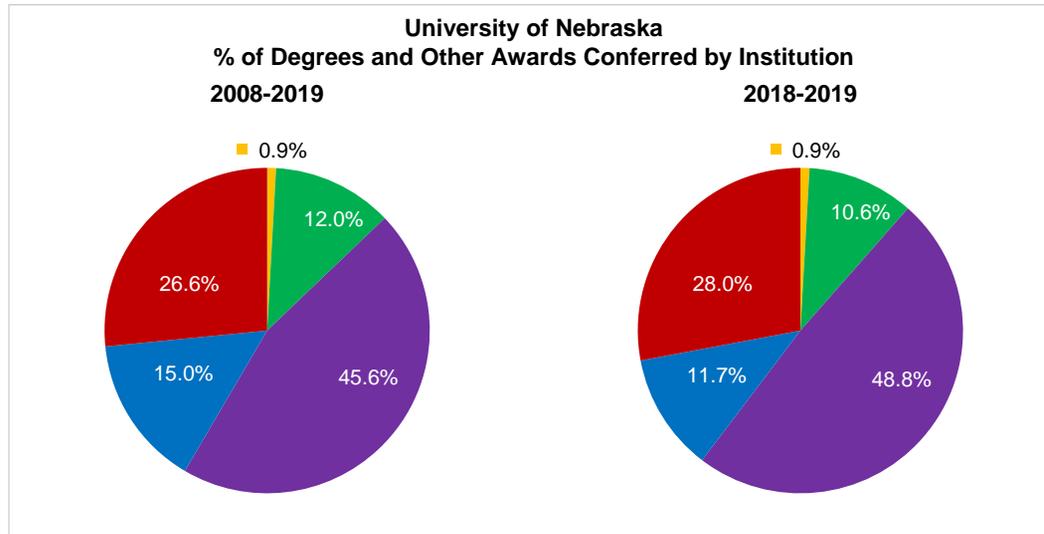


## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



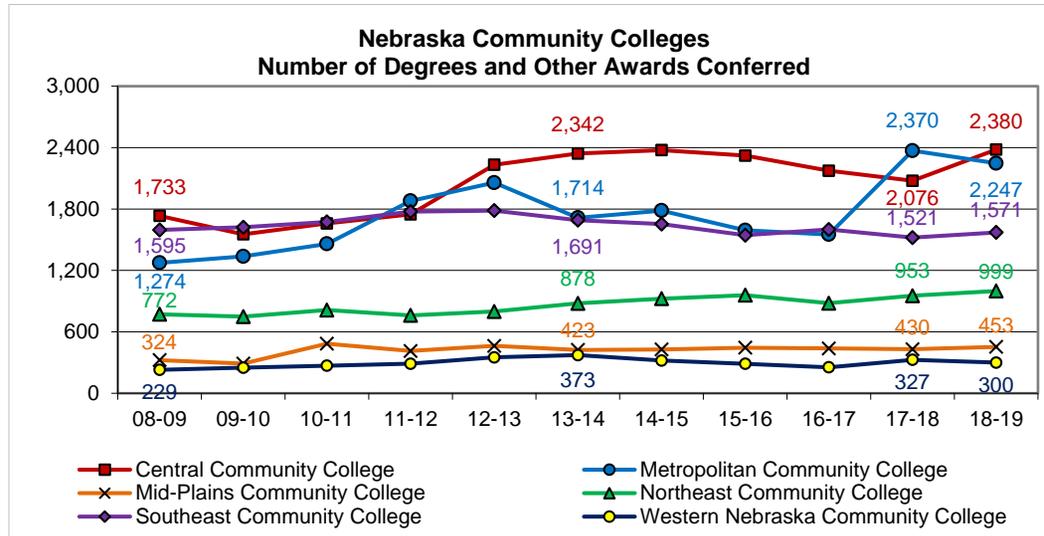
- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
NCTA (x)	36.7%	25.6%
UNK (▲)	-3.0%	8.3%
UNL (◆)	7.7%	31.3%
UNMC (●)	-4.7%	-4.3%
UNO (■)	-2.5%	29.0%
<b>Sector Total</b>	<b>2.2%</b>	<b>22.6%</b>



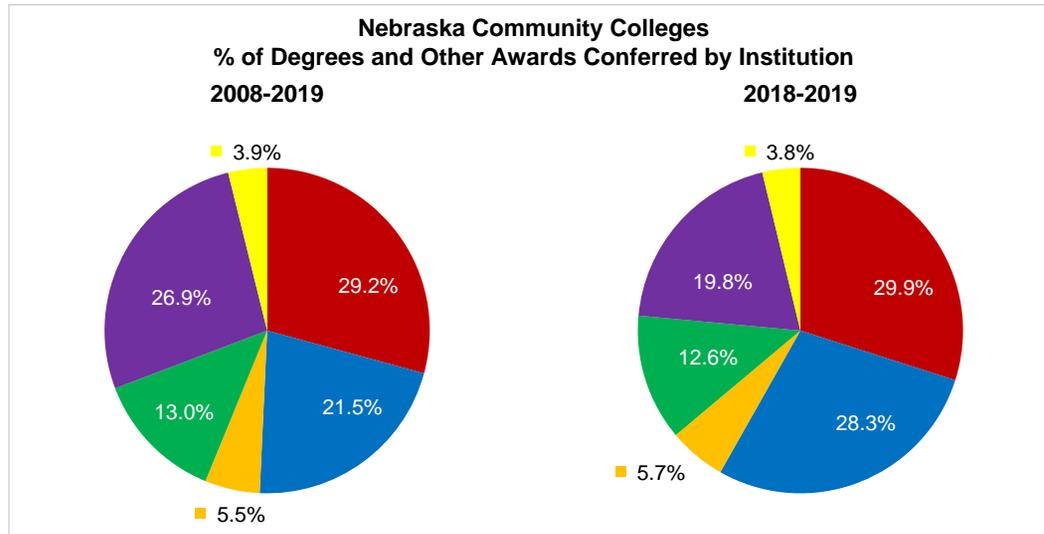


## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
Central (■)	14.6%	37.3%
Metropolitan (●)	-5.2%	76.4%
Mid-Plains (x)	5.3%	39.8%
Northeast (▲)	4.8%	29.4%
Southeast (◆)	3.3%	-1.5%
Western (○)	-8.3%	31.0%
<b>Sector Total</b>	<b>3.6%</b>	<b>34.1%</b>





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## Section 2

# Total Degrees and Other Awards by Award Level



## **CLASSIFICATION OF DEGREES AND OTHER AWARDS**

**The analyses in this section focus on the total number of degrees and other awards by level as defined below.**

“Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period.” (Data source: *IPEDS Glossary*)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.<sup>1</sup> (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy, and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the “doctor’s degree” category. Therefore, for the 2008-09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as doctor’s degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the “first-professional degree” category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master’s certificates in the “master’s degree” category. Including them in the “master’s degree” category is necessary because Nebraska institutions do not confer enough post-master’s certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

*Note: There were no changes in the IPEDS categories below the master’s degree level.*

The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

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<sup>1</sup> The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as “first-professional,” are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.

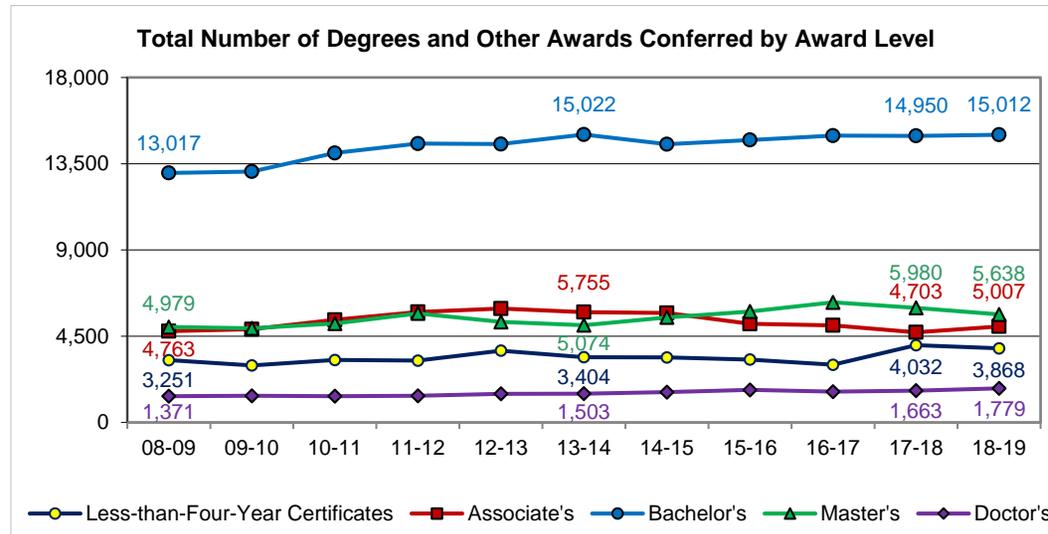
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition <sup>a</sup>
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (less than 1 academic year)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.
Bachelor's <sup>b</sup>	Bachelor's Degree <sup>b</sup>	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate <sup>b</sup>	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's <sup>b</sup>	Master's Degree <sup>b</sup>	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate <sup>b</sup>	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition <sup>a</sup>
Doctor's	Doctor's Degree-Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree-Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

<sup>a</sup>Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.

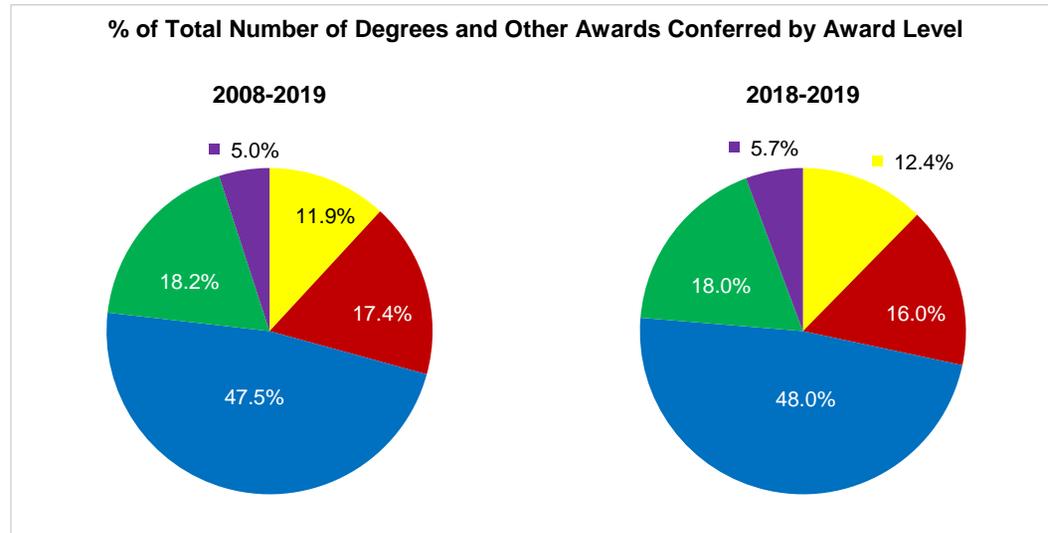
<sup>b</sup>For Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



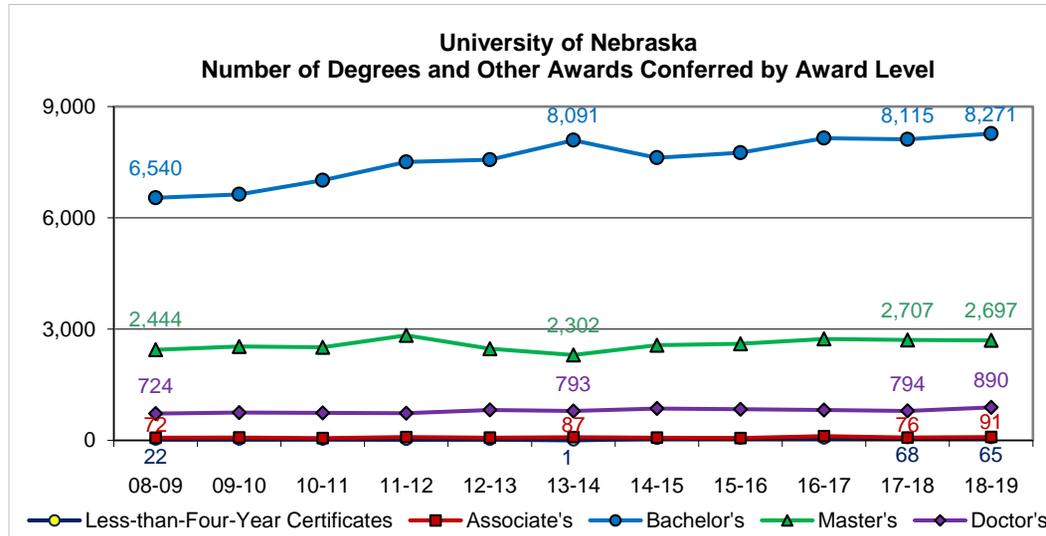
- Between 2008-09 and 2018-19, the number of degrees and other awards conferred at each award level changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (●)	-4.1%	19.0%
Associate's (■)	6.5%	5.1%
Bachelor's (●)	0.4%	15.3%
Master's (▲)	-5.7%	13.2%
Doctor's (◆)	7.0%	29.8%
<b>Total</b>	<b>-0.1%</b>	<b>14.3%</b>



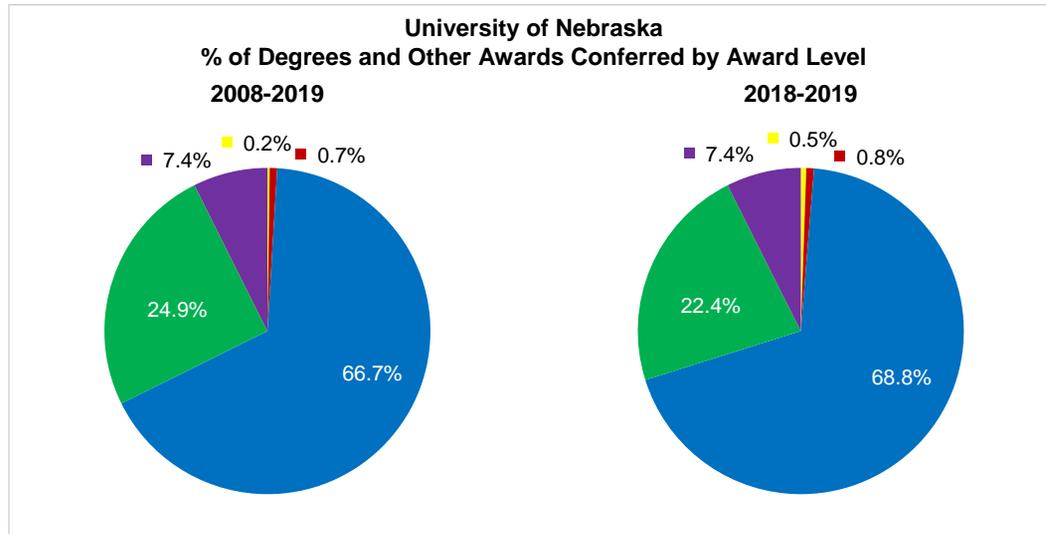
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



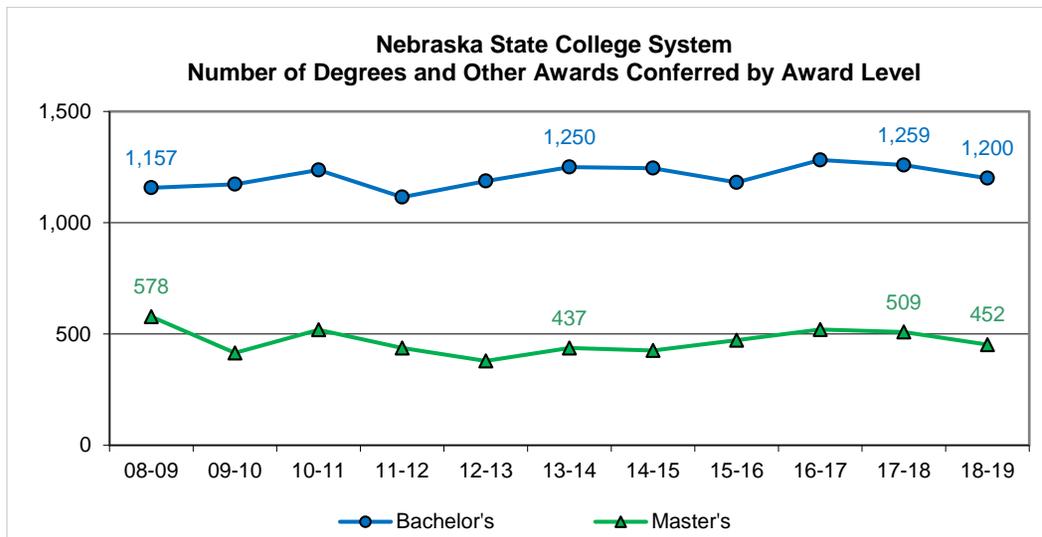
- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (○)	-4.4%	195.5%
Associate's (■)	19.7%	26.4%
Bachelor's (●)	1.9%	26.5%
Master's (▲)	-0.4%	10.4%
Doctor's (◆)	12.1%	22.9%
<b>Sector Total</b>	<b>2.2%</b>	<b>22.6%</b>



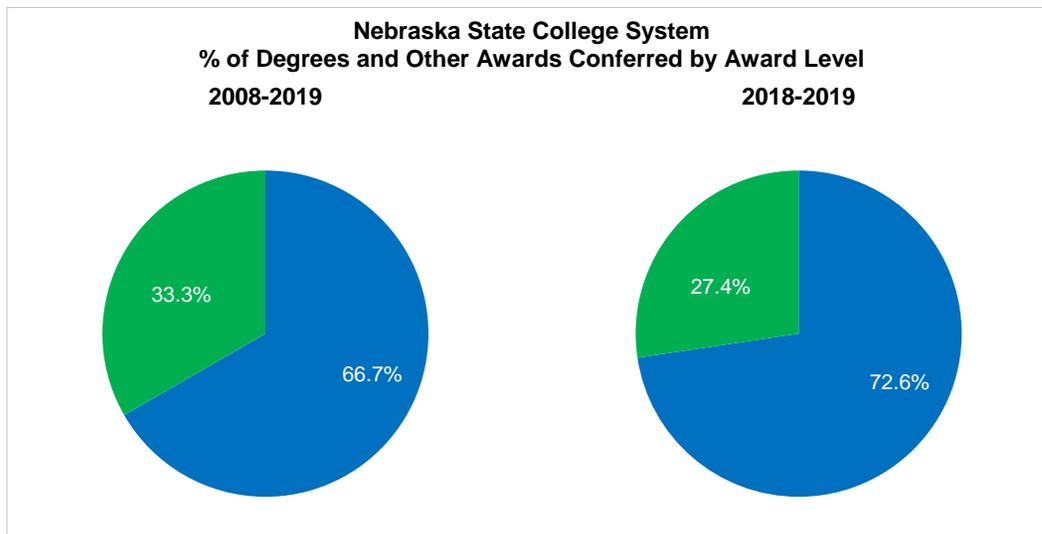
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



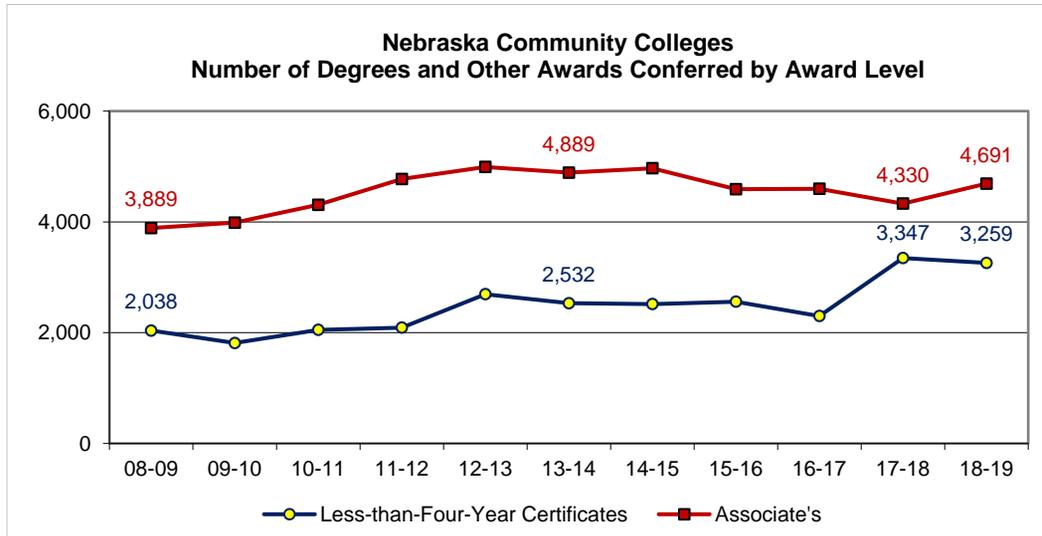
- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Bachelor's (●)	-4.7%	3.7%
Master's (▲)	-11.2%	-21.8%
Sector Total	-6.6%	-4.8%



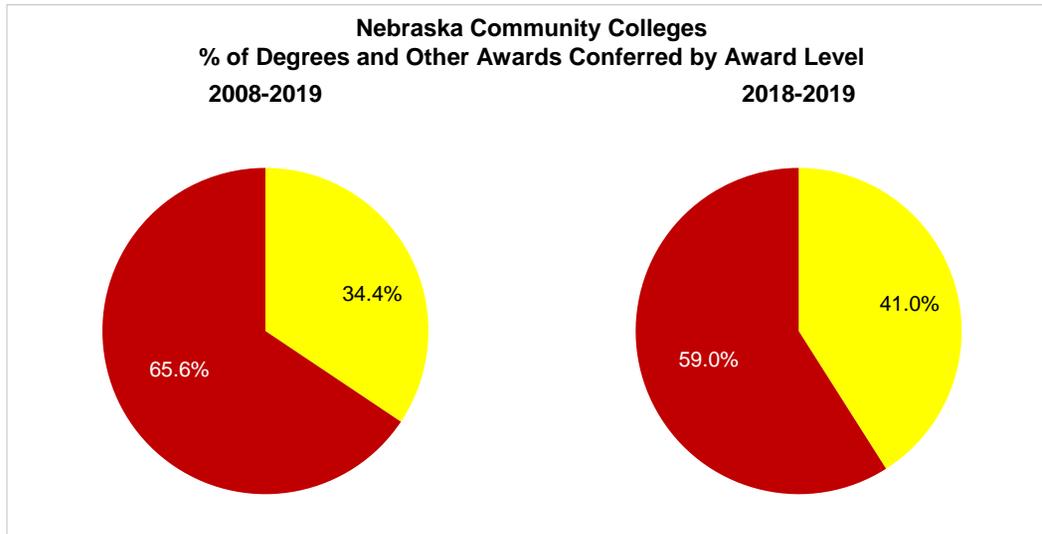
*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



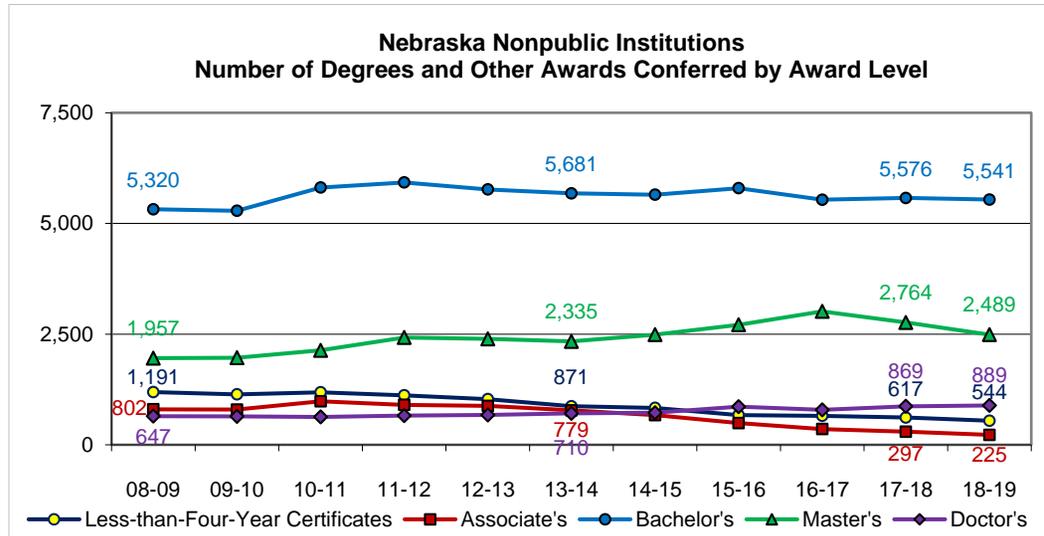
- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (●)	-2.6%	59.9%
Associate's (■)	8.3%	20.6%
<b>Sector Total</b>	<b>3.6%</b>	<b>34.1%</b>



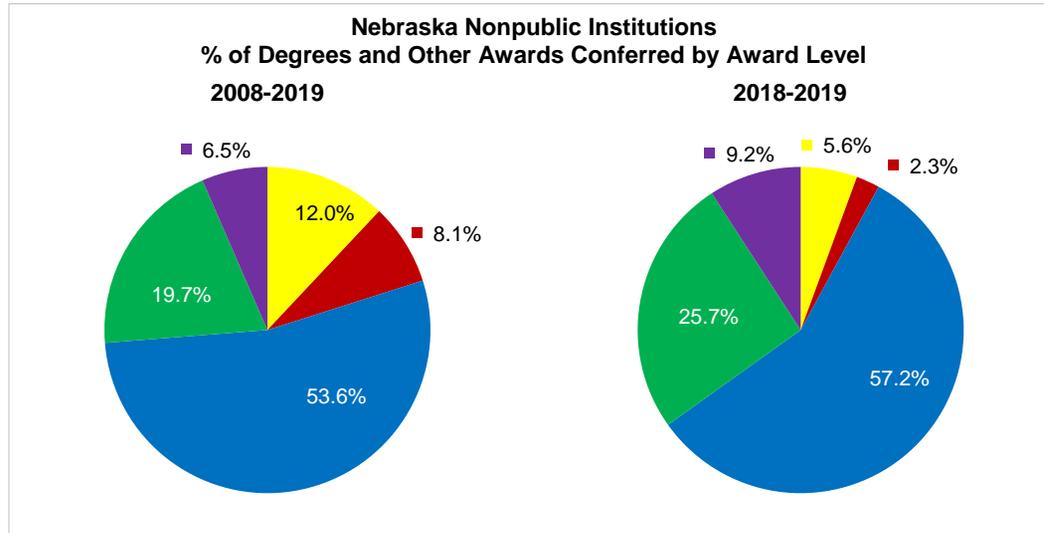
Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



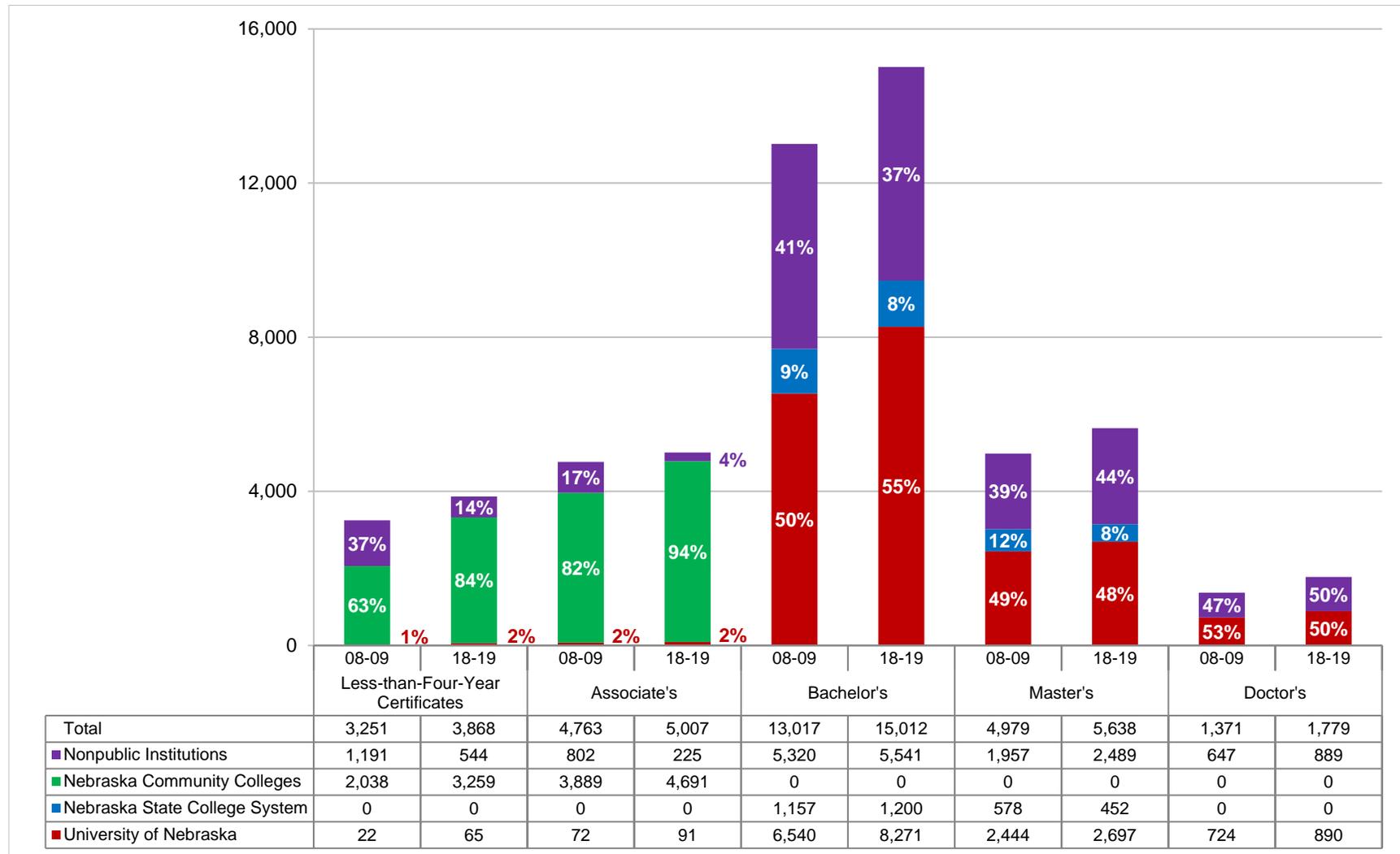
- Between 2008-09 and 2018-19, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (○)	-11.8%	-54.3%
Associate's (■)	-24.2%	-71.9%
Bachelor's (●)	-0.6%	4.2%
Master's (▲)	-9.9%	27.2%
Doctor's (◆)	2.3%	37.4%
<b>Sector Total</b>	<b>-4.3%</b>	<b>-2.3%</b>



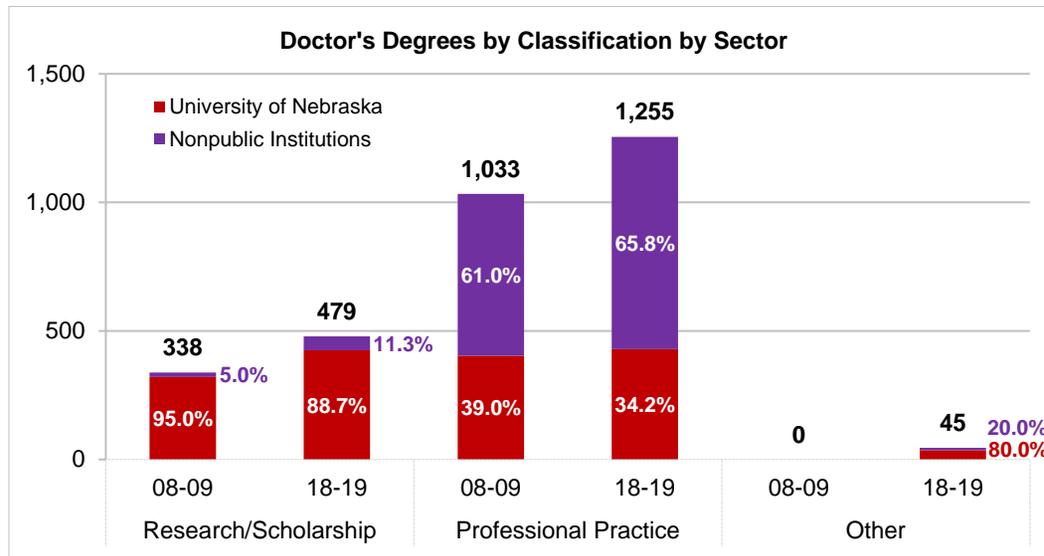
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges.

## DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 41.7% between 2008-09 and 2018-19:
  - 32.4% increase at the University of Nebraska (from 321 to 425)
  - 217.6% increase at Nebraska's nonpublic institutions (from 17 to 54)
- Professional practice doctoral degrees increased 21.5% during this same time:
  - 6.5% increase at the University of Nebraska (from 403 to 429)
  - 31.1% increase at Nebraska's nonpublic institutions (from 630 to 826)

Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

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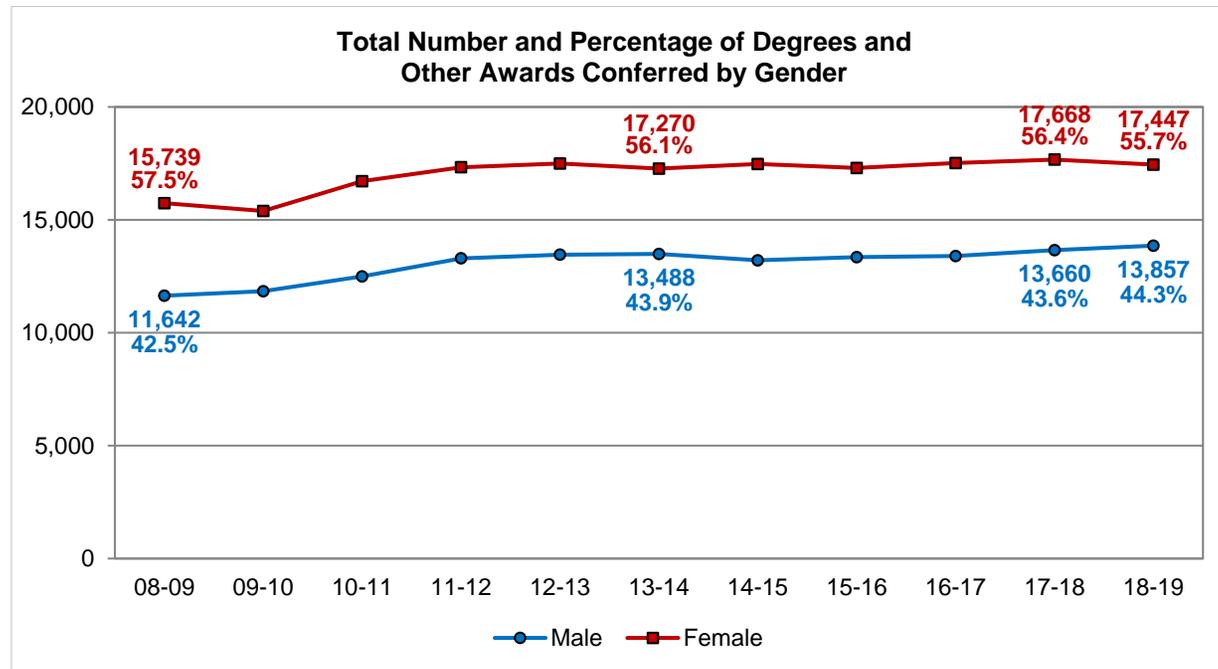
## Section 3

# Total Degrees and Other Awards by Gender

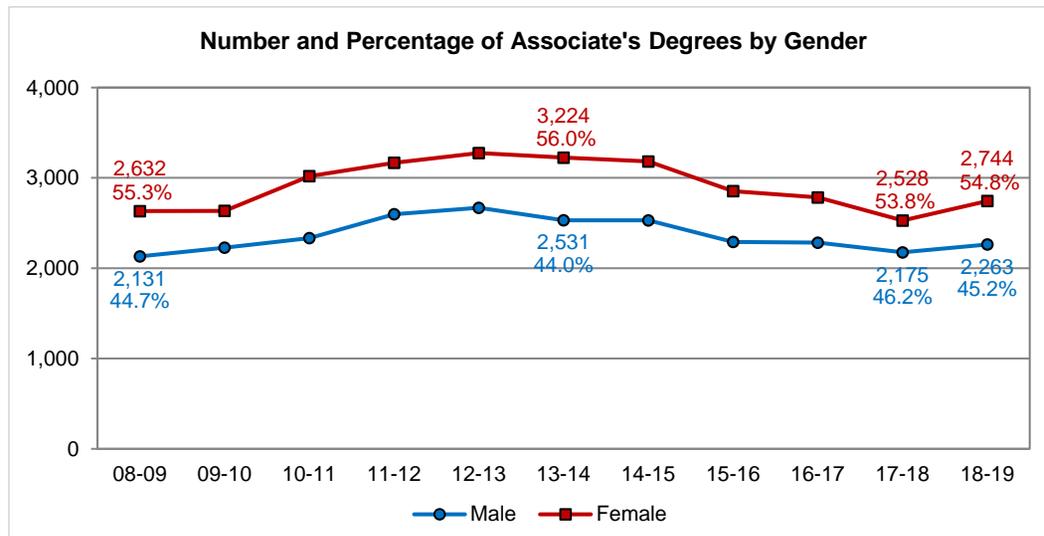
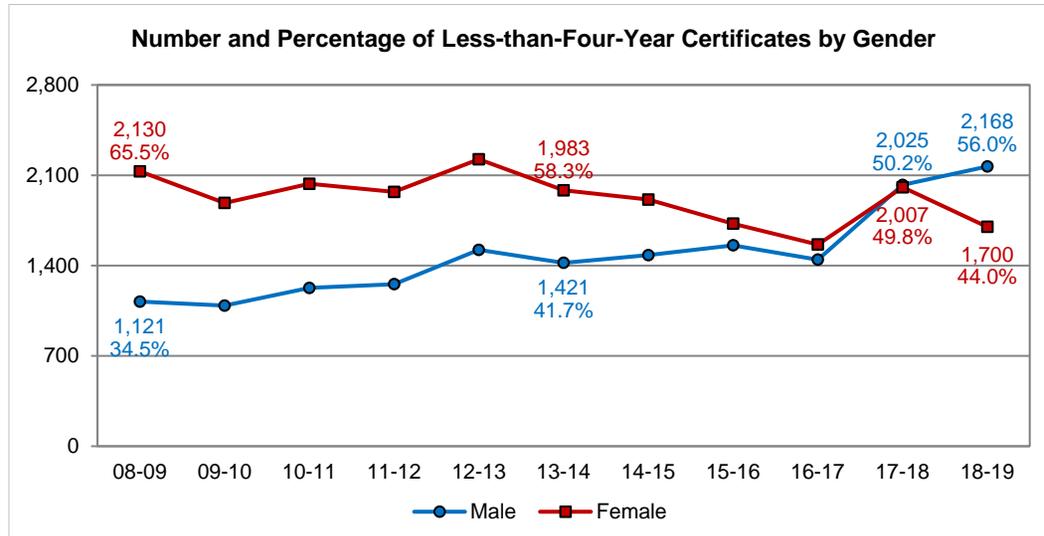


## **TOTAL DEGREES AND OTHER AWARDS by GENDER**

- Nebraska's postsecondary institutions awarded 17,447 degrees, diplomas, and certificates to women in 2018-19, a one-year decrease of 1.3%. Over the 10-year period from 2008-09 to 2018-19, the total number of degrees and other awards granted to women increased 10.9%.
- Meanwhile, 13,857 degrees and other awards were granted to men in 2018-19, a one-year increase of 1.4%. Between 2008-09 and 2018-19, the total number of degrees and other awards granted to men increased 19.0%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 15.0 percentage points in 2008-09 to 11.4 percentage points in 2018-19.



## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

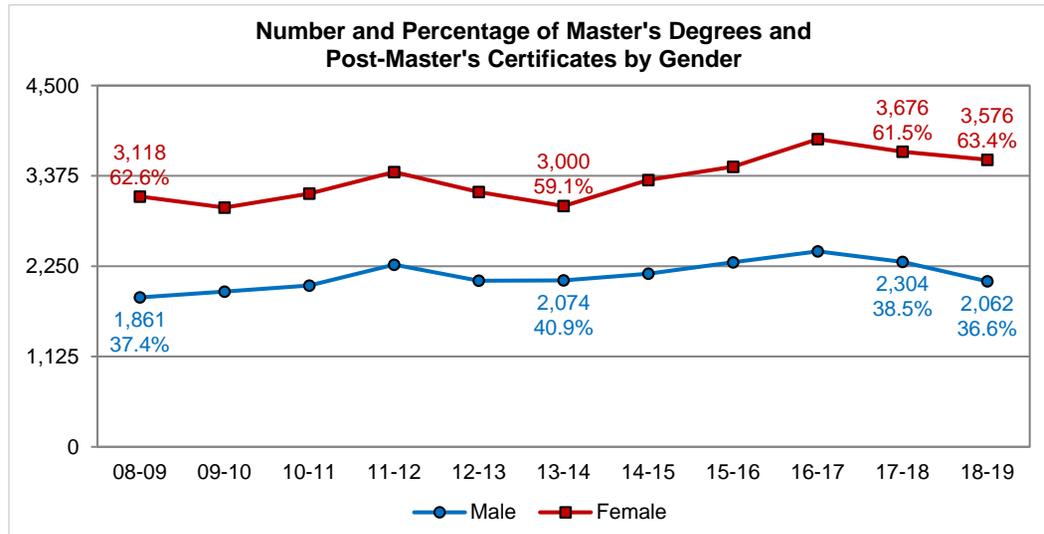
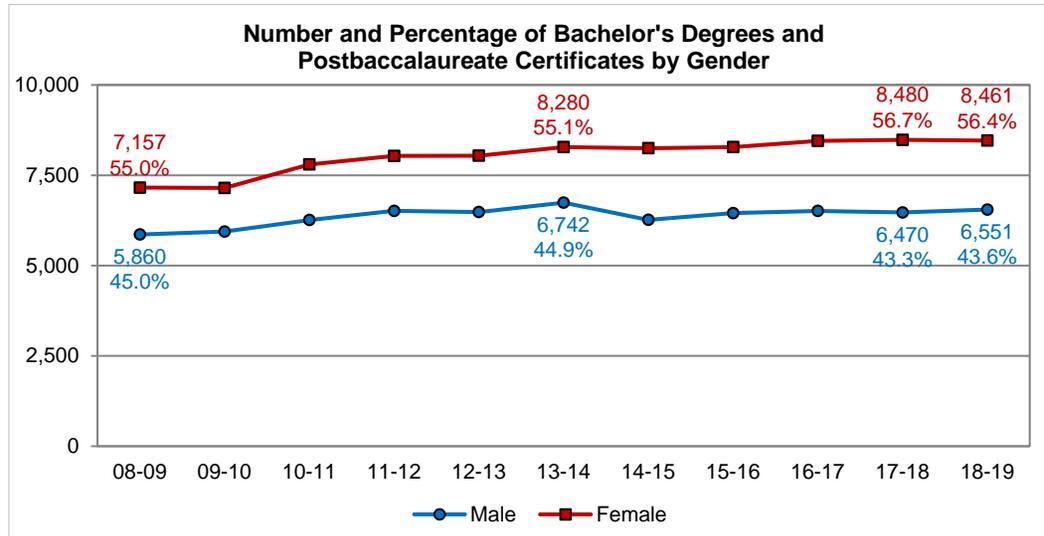
### Less-than-Four-Year Certificates:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	7.1%	93.4%
Female (■)	-15.3%	-20.2%
Level Total	-4.1%	19.0%

### Associate's Degrees:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	4.0%	6.2%
Female (■)	8.5%	4.3%
Level Total	6.5%	5.1%

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

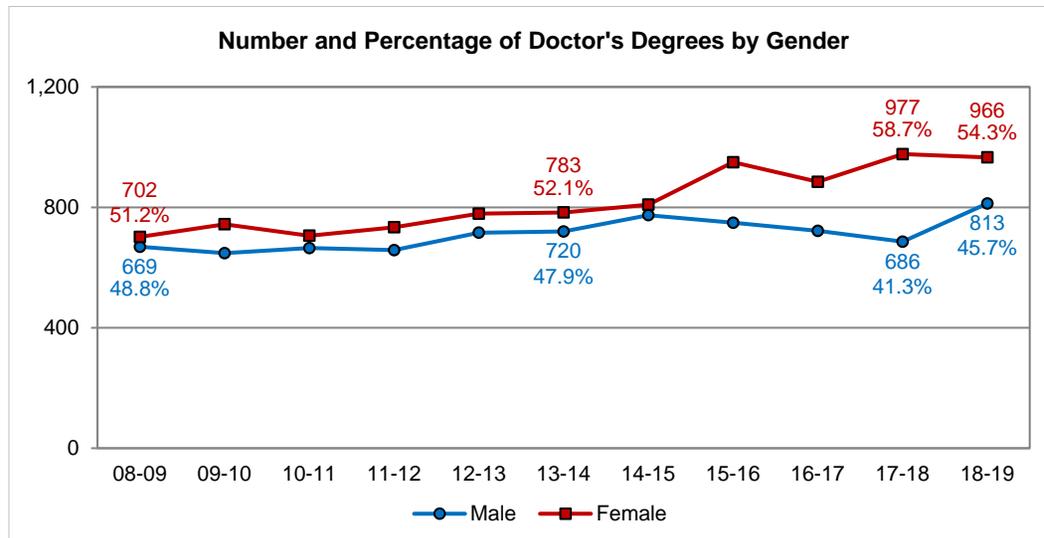
### *Bachelor's Degrees and Postbaccalaureate Certificates:*

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	1.3%	11.8%
Female (■)	-0.2%	18.2%
<b>Level Total</b>	<b>0.4%</b>	<b>15.3%</b>

### *Master's Degrees and Post-Master's Certificates:*

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-10.5%	10.8%
Female (■)	-2.7%	14.7%
<b>Level Total</b>	<b>-5.7%</b>	<b>13.2%</b>

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER

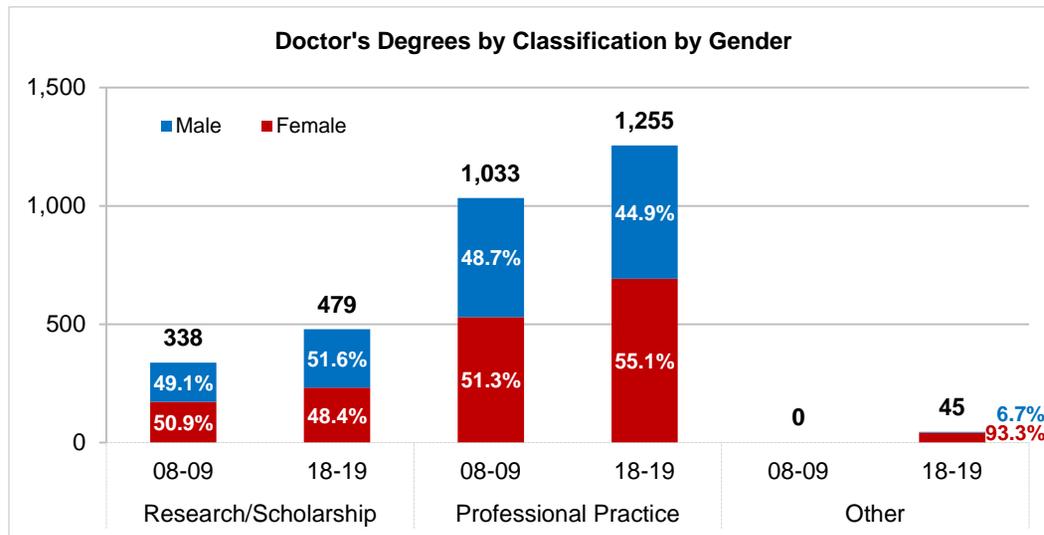


- Between 2008-09 and 2018-19, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

### Doctor's Degrees:

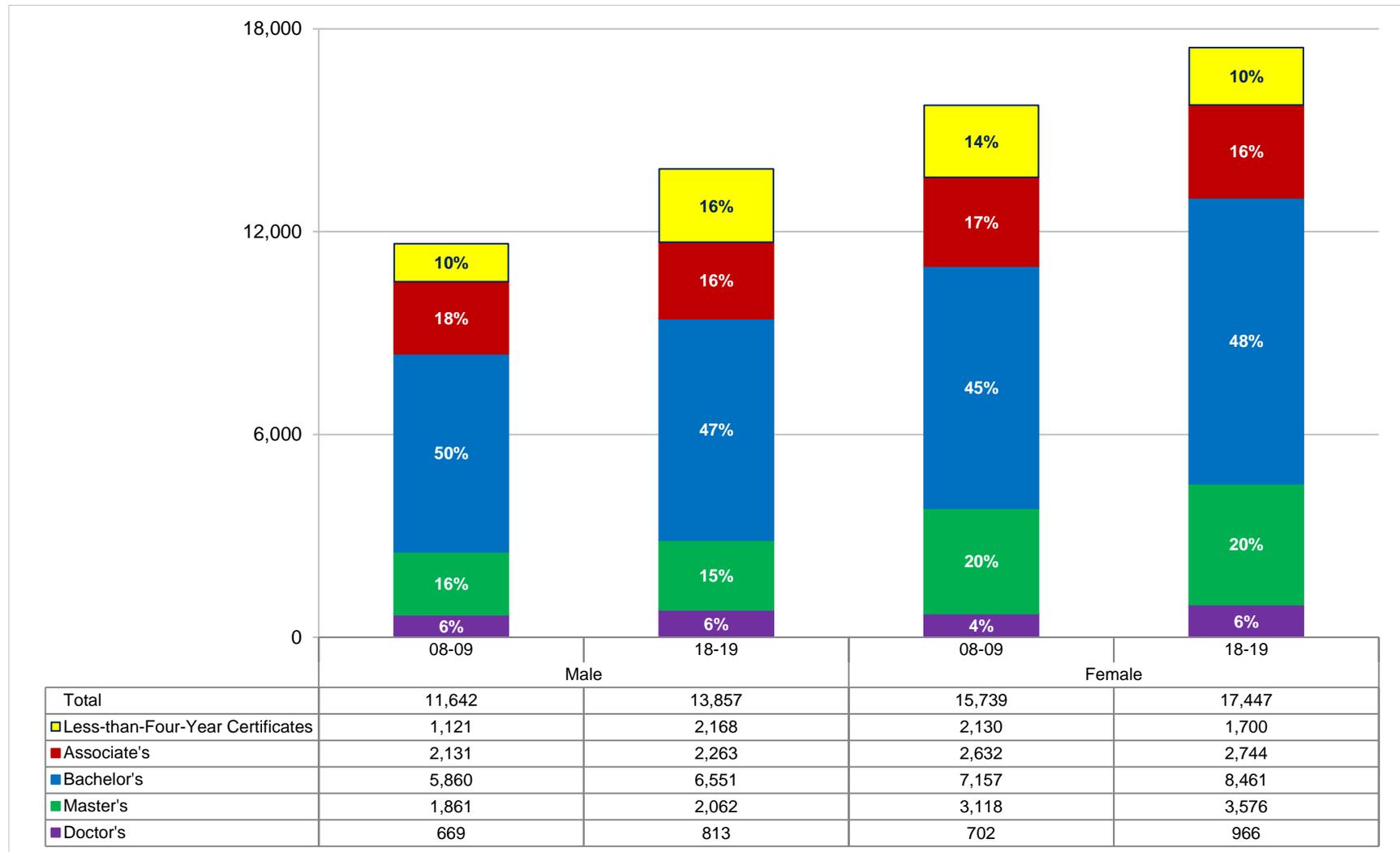
Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	18.5%	21.5%
Female (■)	-1.1%	37.6%
<b>Level Total</b>	<b>7.0%</b>	<b>29.8%</b>

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 48.8% for males and 34.9% for females while professional practice doctor's degrees increased 11.9% for males and 30.6% for females.



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.

## DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER**

*University of Nebraska - Degrees and Awards by Award Level by Gender*

Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	2	8	5	5	6	1	34	47	45	57	56	-1.8%	2700.0%
% Male	9%	36%	20%	28%	30%	100%	79%	92%	82%	84%	86%		
Female	20	14	20	13	14	0	9	4	10	11	9	-18.2%	-55.0%
% Female	91%	64%	80%	72%	70%	0%	21%	8%	18%	16%	14%		
<b>Associate's</b>													
Male	34	39	30	44	33	39	35	30	41	34	34	0.0%	0.0%
% Male	47%	50%	49%	50%	45%	45%	48%	48%	36%	45%	37%		
Female	38	39	31	44	41	48	38	33	74	42	57	35.7%	50.0%
% Female	53%	50%	51%	50%	55%	55%	52%	52%	64%	55%	63%		
<b>Bachelor's</b>													
Male	3,162	3,271	3,343	3,549	3,644	3,898	3,617	3,708	3,808	3,756	3,800	1.2%	20.2%
% Male	48%	49%	48%	47%	48%	48%	47%	48%	47%	46%	46%		
Female	3,378	3,361	3,670	3,958	3,923	4,193	4,003	4,047	4,339	4,359	4,471	2.6%	32.4%
% Female	52%	51%	52%	53%	52%	52%	53%	52%	53%	54%	54%		
<b>Master's</b>													
Male	989	1,050	1,096	1,245	1,015	997	1,087	1,095	1,115	1,109	1,045	-5.8%	5.7%
% Male	40%	41%	44%	44%	41%	43%	42%	42%	41%	41%	39%		
Female	1,455	1,482	1,414	1,587	1,457	1,305	1,479	1,509	1,620	1,598	1,652	3.4%	13.5%
% Female	60%	59%	56%	56%	59%	57%	58%	58%	59%	59%	61%		
<b>Doctor's</b>													
<b>Professional Practice</b>													
Male	189	195	214	218	216	210	216	200	200	180	226	25.6%	19.6%
% Male	47%	47%	54%	53%	50%	53%	51%	48%	49%	53%	53%		
Female	214	217	179	196	217	189	210	217	209	157	203	29.3%	-5.1%
% Female	53%	53%	46%	47%	50%	47%	49%	52%	51%	47%	47%		
<b>Research/ Scholarship</b>													
Male	160	170	177	165	198	181	229	207	200	194	226	16.5%	41.3%
% Male	50%	50%	51%	52%	51%	46%	53%	49%	49%	50%	53%		
Female	161	168	172	153	190	213	204	215	209	195	199	2.1%	23.6%
% Female	50%	50%	49%	48%	49%	54%	47%	51%	51%	50%	47%		
<b>Other</b>													
Male	-	-	-	-	-	-	-	-	-	12	2	-83.3%	N/A
% Male	-	-	-	-	-	-	-	-	-	18%	6%		
Female	-	-	-	-	-	-	-	-	-	56	34	-39.3%	N/A
% Female	-	-	-	-	-	-	-	-	-	82%	94%		
<b>Doctor's Total</b>													
Male	349	365	391	383	414	391	445	407	400	386	454	17.6%	30.1%
% Male	48%	49%	53%	52%	50%	49%	52%	49%	49%	49%	51%		
Female	375	385	351	349	407	402	414	432	418	408	436	6.9%	16.3%
% Female	52%	51%	47%	48%	50%	51%	48%	51%	51%	51%	49%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER**

*University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)*

Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
University of Nebraska Total														
Male	4,536	4,733	4,865	5,226	5,112	5,326	5,218	5,287	5,409	5,342	5,389	0.9%	18.8%	
% Male	46%	47%	47%	47%	47%	47%	47%	47%	46%	45%	45%			
Female	5,266	5,281	5,486	5,951	5,842	5,948	5,943	6,025	6,461	6,418	6,625	3.2%	25.8%	
% Female	54%	53%	53%	53%	53%	53%	53%	53%	54%	55%	55%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER**

### *Nebraska State College System - Degrees and Awards by Award Level by Gender*

Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
Male	504	495	521	448	484	488	492	448	517	497	494	-0.6%	-2.0%
% Male	44%	42%	42%	40%	41%	39%	40%	38%	40%	39%	41%		
Female	653	678	716	667	703	762	753	733	765	762	706	-7.3%	8.1%
% Female	56%	58%	58%	60%	59%	61%	60%	62%	60%	61%	59%		
<b>Master's</b>													
Male	148	135	159	167	149	173	171	189	203	193	152	-21.2%	2.7%
% Male	26%	33%	31%	38%	39%	40%	40%	40%	39%	38%	34%		
Female	430	280	360	270	230	264	255	283	317	316	300	-5.1%	-30.2%
% Female	74%	67%	69%	62%	61%	60%	60%	60%	61%	62%	66%		
<b>Nebraska State College System Total</b>													
Male	652	630	680	615	633	661	663	637	720	690	646	-6.4%	-0.9%
% Male	38%	40%	39%	40%	40%	39%	40%	39%	40%	39%	39%		
Female	1,083	958	1,076	937	933	1,026	1,008	1,016	1,082	1,078	1,006	-6.7%	-7.1%
% Female	62%	60%	61%	60%	60%	61%	60%	61%	60%	61%	61%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

### *Nebraska Community Colleges - Degrees and Awards by Award Level by Gender*

Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	996	971	1,051	1,109	1,402	1,338	1,372	1,454	1,339	1,915	2,055	7.3%	106.3%
% Male	49%	54%	51%	53%	52%	53%	55%	57%	58%	57%	63%		
Female	1,042	843	999	982	1,293	1,194	1,144	1,105	961	1,432	1,204	-15.9%	15.5%
% Female	51%	46%	49%	47%	48%	47%	45%	43%	42%	43%	37%		
<b>Associate's</b>													
Male	1,835	1,939	2,022	2,285	2,344	2,249	2,316	2,148	2,165	2,068	2,176	5.2%	18.6%
% Male	47%	49%	47%	48%	47%	46%	47%	47%	47%	48%	46%		
Female	2,054	2,048	2,286	2,489	2,647	2,640	2,652	2,442	2,432	2,262	2,515	11.2%	22.4%
% Female	53%	51%	53%	52%	53%	54%	53%	53%	53%	52%	54%		
<b>Nebraska Community Colleges Total</b>													
Male	2,831	2,910	3,073	3,394	3,746	3,587	3,688	3,602	3,504	3,983	4,231	6.2%	49.5%
% Male	48%	50%	48%	49%	49%	48%	49%	50%	51%	52%	53%		
Female	3,096	2,891	3,285	3,471	3,940	3,834	3,796	3,547	3,393	3,694	3,719	0.7%	20.1%
% Female	52%	50%	52%	51%	51%	52%	51%	50%	49%	48%	47%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender*

Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change 18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	123	111	171	142	114	82	75	56	62	53	57	7.5%	-53.7%
% Male	10%	10%	14%	13%	11%	9%	9%	8%	9%	9%	10%		
Female	1,068	1,028	1,015	976	917	789	759	616	592	564	487	-13.7%	-54.4%
% Female	90%	90%	86%	87%	89%	91%	91%	92%	91%	91%	90%		
<b>Associate's</b>													
Male	262	249	281	269	292	243	179	113	77	73	53	-27.4%	-79.8%
% Male	33%	31%	29%	30%	33%	31%	27%	23%	22%	25%	24%		
Female	540	548	702	634	587	536	492	378	278	224	172	-23.2%	-68.1%
% Female	67%	69%	71%	70%	67%	69%	73%	77%	78%	75%	76%		
<b>Bachelor's</b>													
Male	2,194	2,176	2,398	2,517	2,354	2,356	2,157	2,298	2,188	2,217	2,257	1.8%	2.9%
% Male	41%	41%	41%	42%	41%	41%	38%	40%	40%	40%	41%		
Female	3,126	3,110	3,413	3,409	3,415	3,325	3,492	3,500	3,348	3,359	3,284	-2.2%	5.1%
% Female	59%	59%	59%	58%	59%	59%	62%	60%	60%	60%	59%		
<b>Master's</b>													
Male	724	749	754	857	906	904	899	1,015	1,117	1,002	865	-13.7%	19.5%
% Male	37%	38%	35%	35%	38%	39%	36%	37%	37%	36%	35%		
Female	1,233	1,218	1,380	1,566	1,487	1,431	1,590	1,697	1,896	1,762	1,624	-7.8%	31.7%
% Female	63%	62%	65%	65%	62%	61%	64%	63%	63%	64%	65%		
<b>Doctor's</b>													
<b>Professional Practice</b>													
Male	314	276	269	270	298	324	319	334	302	288	337	17.0%	7.3%
% Male	50%	45%	44%	42%	45%	46%	46%	40%	41%	36%	41%		
Female	316	337	339	370	369	373	382	502	442	520	489	-6.0%	54.7%
% Female	50%	55%	56%	58%	55%	54%	54%	60%	59%	64%	59%		
<b>Research/ Scholarship</b>													
Male	6	7	5	5	4	5	10	8	20	11	21	90.9%	250.0%
% Male	35%	24%	24%	25%	57%	38%	43%	33%	44%	22%	39%		
Female	11	22	16	15	3	8	13	16	25	38	33	-13.2%	200.0%
% Female	65%	76%	76%	75%	43%	62%	57%	67%	56%	78%	61%		
<b>Other</b>													
Male	-	-	-	-	-	-	-	-	-	1	1	0.0%	N/A
% Male	-	-	-	-	-	-	-	-	-	8%	11%		
Female	-	-	-	-	-	-	-	-	-	11	8	-27.3%	N/A
% Female	-	-	-	-	-	-	-	-	-	92%	89%		
<b>Doctor's Total</b>													
Male	320	283	274	275	302	329	329	342	322	300	359	19.7%	12.2%
% Male	49%	44%	44%	42%	45%	46%	45%	40%	41%	35%	40%		
Female	327	359	355	385	372	381	395	518	467	569	530	-6.9%	62.1%
% Female	51%	56%	56%	58%	55%	54%	55%	60%	59%	65%	60%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender (Continued)*

Award Level / Gender												% Change	
	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Nebraska Nonpublic Institutions Total													
Male	3,623	3,568	3,878	4,060	3,968	3,914	3,639	3,824	3,766	3,645	3,591	-1.5%	-0.9%
% Male	37%	36%	36%	37%	37%	38%	35%	36%	36%	36%	37%		
Female	6,294	6,263	6,865	6,970	6,778	6,462	6,728	6,709	6,581	6,478	6,097	-5.9%	-3.1%
% Female	63%	64%	64%	63%	63%	62%	65%	64%	64%	64%	63%		

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

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## Section 4

# Total Degrees and Other Awards by Race/Ethnicity



## **CLASSIFICATION OF RACE/ETHNICITY**

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” *(Data source: IPEDS Glossary)*

<p style="text-align: center;"><b>Old IPEDS Race/Ethnicity Categories</b></p>	<p style="text-align: center;"><b>New IPEDS Race/Ethnicity Categories</b></p>
<p>1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic</p>	<p>1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race</p> <p>For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races</p>

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

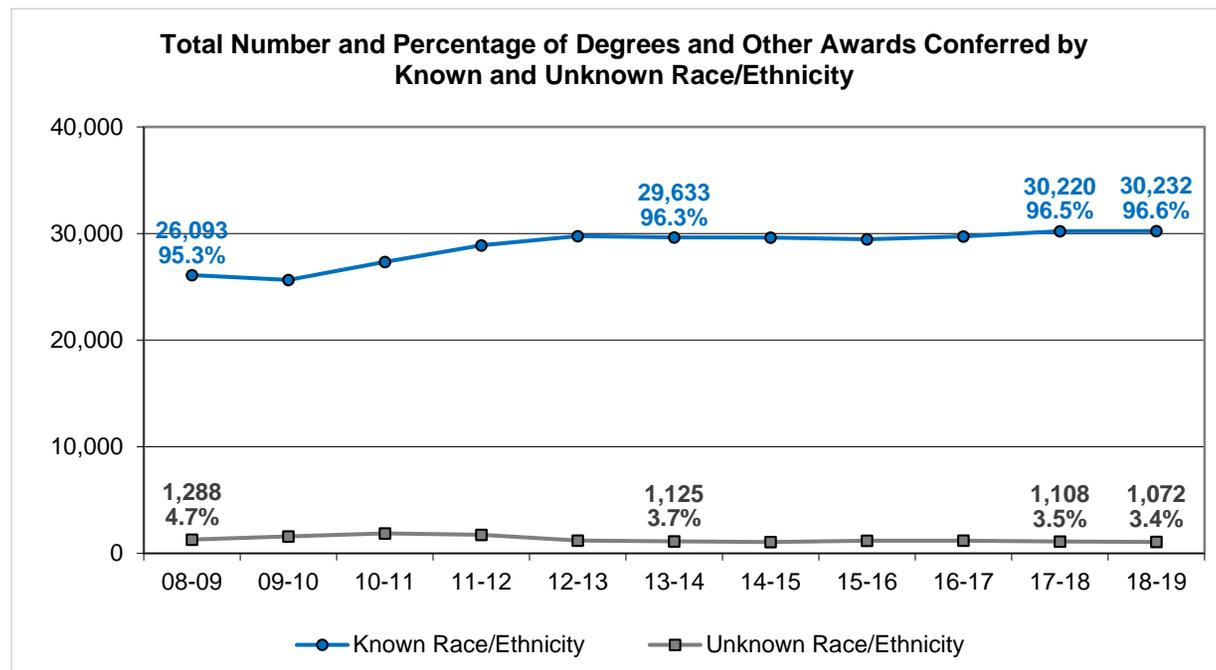
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien <sup>a</sup>	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.

<sup>a</sup>IPEDS does not collect data on the originating location of nonresident alien students.

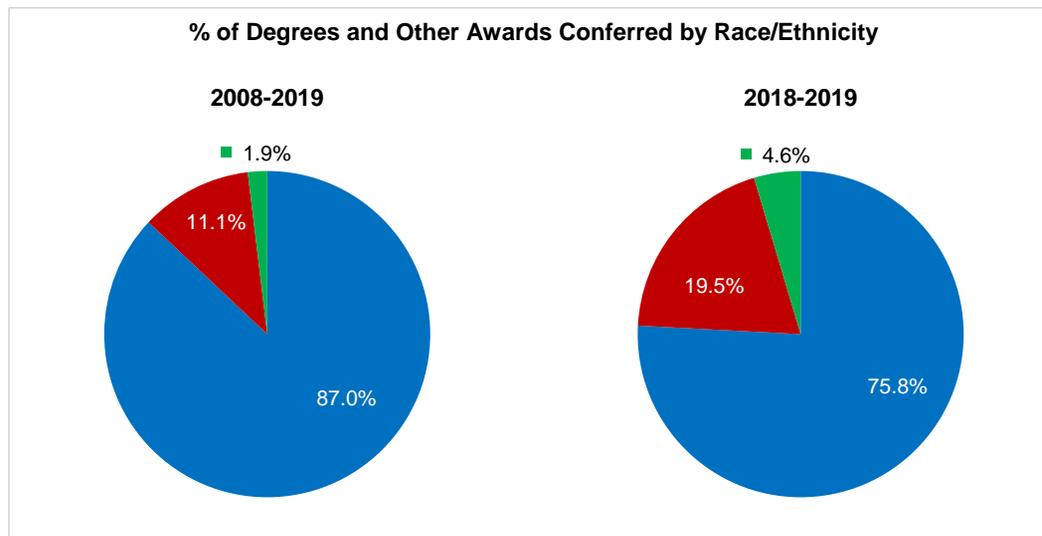
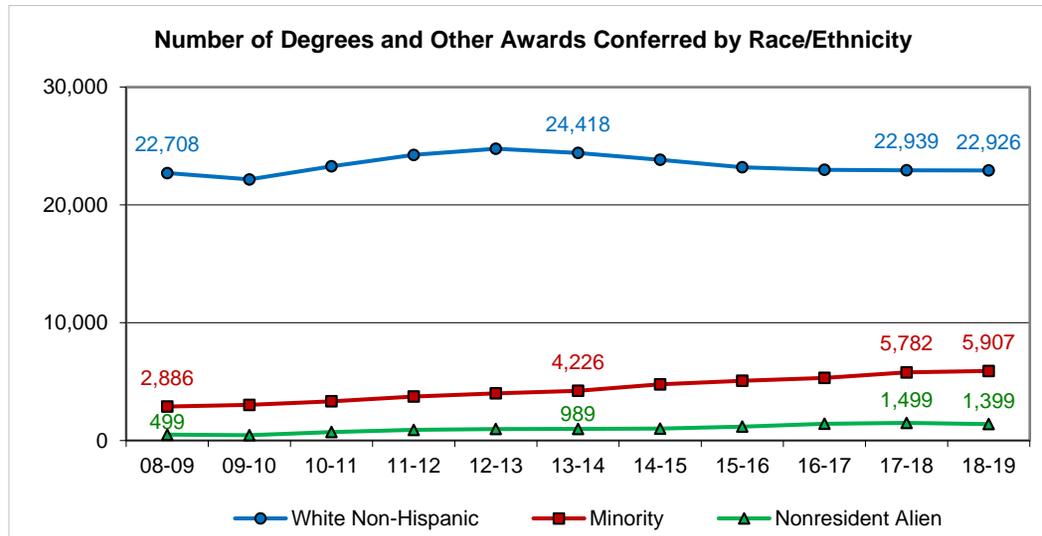
## **TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY**

- Nebraska's postsecondary institutions awarded 30,232 degrees, diplomas, and certificates to students of known race/ethnicity in 2018-19, a one-year increase of 12 students (0.0%). Over the 10-year period from 2008-09 to 2018-19, the number of degrees and awards granted to students of known race/ethnicity increased 15.9%.
- Meanwhile, 1,072 degrees and other awards were granted to students of unknown race/ethnicity in 2018-19, a one-year decrease of 3.2%. Between 2008-09 and 2018-19, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 16.8%.



**Note.** The remaining analyses in this section focus on degrees awarded to nonresident aliens and students of known race/ethnicity as defined on page 4.3.

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

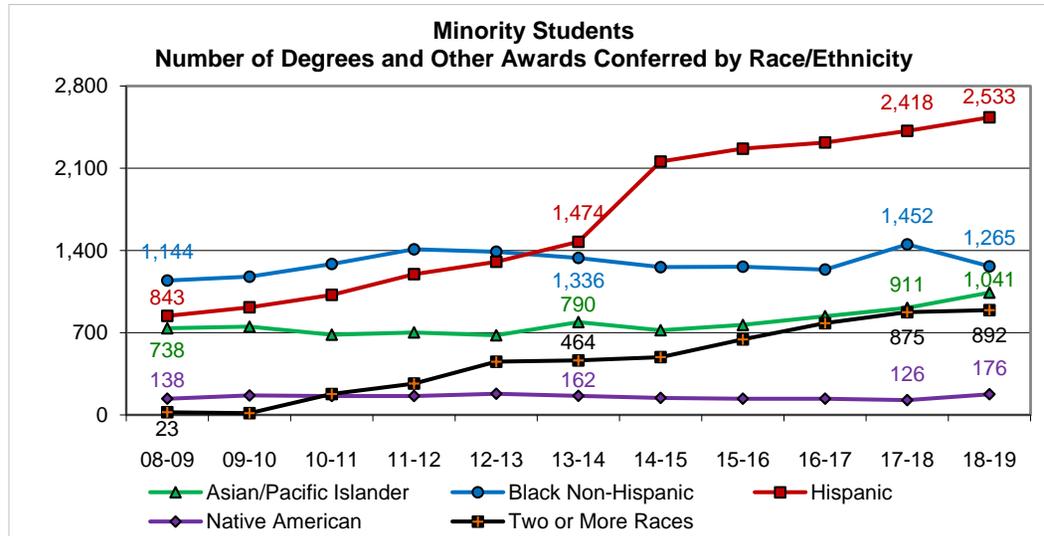


- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-0.1%	1.0%
Minority (■)	2.2%	104.7%
Nonresident Alien (▲)	-6.7%	180.4%
Known Race/Ethnicity Total	0.0%	15.9%

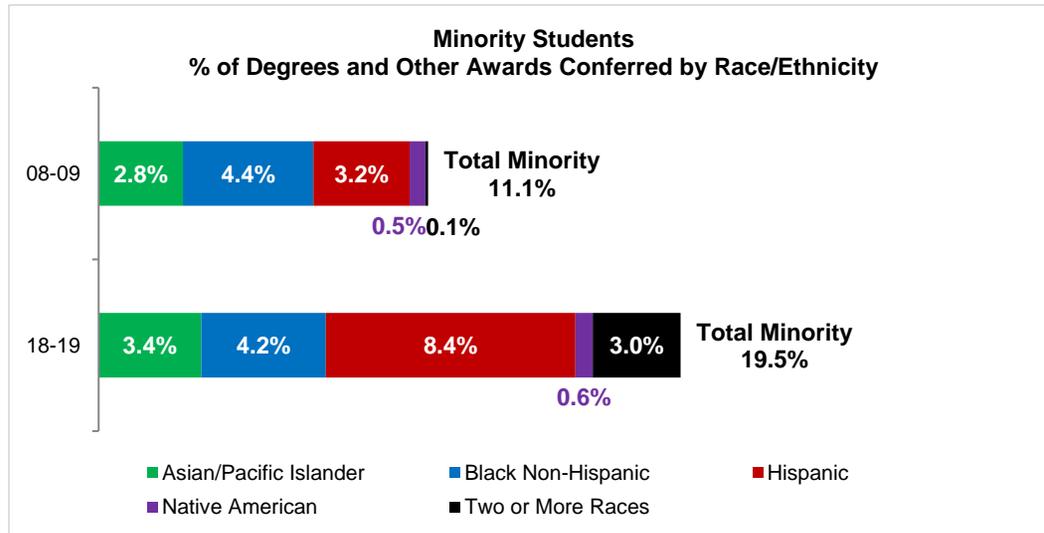
- Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

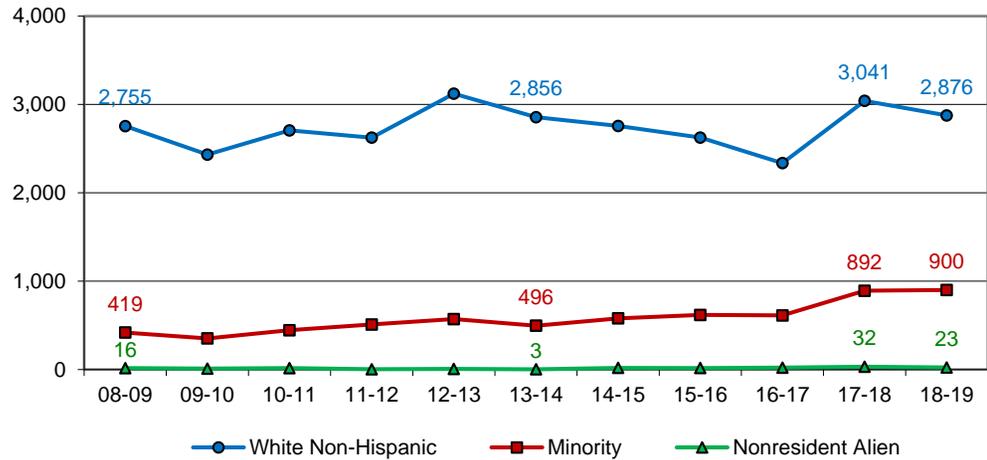
Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	14.3%	41.1%
Black Non-Hispanic (●)	-12.9%	10.6%
Hispanic (■)	4.8%	200.5%
Native American (◆)	39.7%	27.5%
Two or More Races (■)	1.9%	3778.3%
<b>Total Minority</b>	<b>2.2%</b>	<b>104.7%</b>



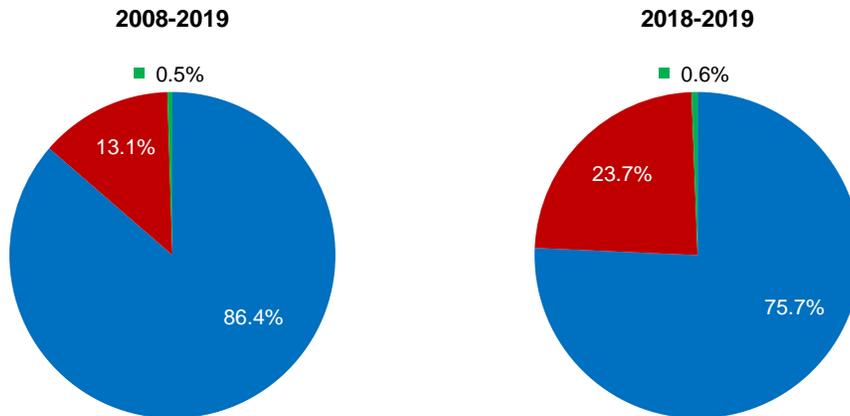
Note. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Number of Less-than-Four-Year Certificates Conferred by Race/Ethnicity



% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity

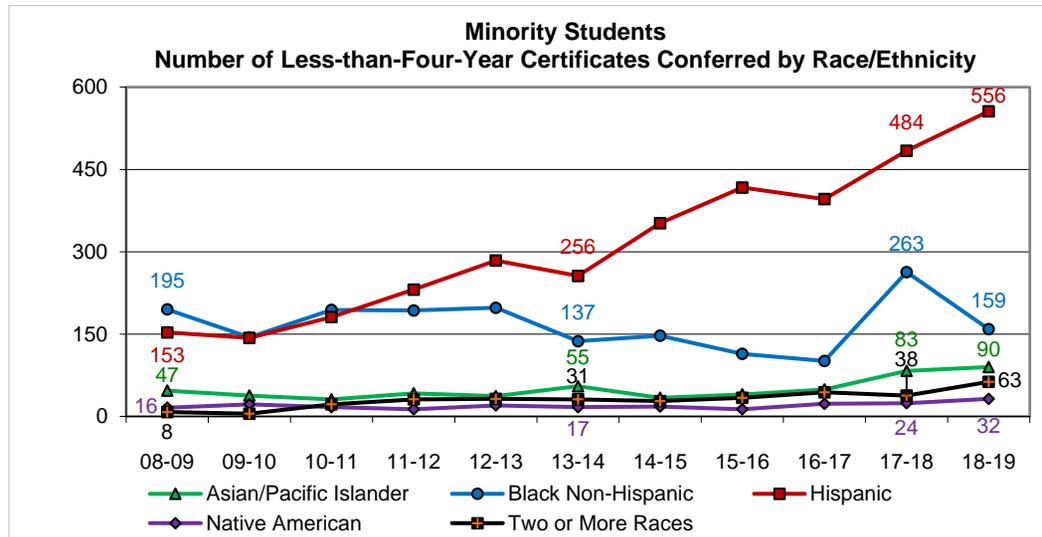


- Between 2008-09 and 2018-19, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-5.4%	4.4%
Minority (■)	0.9%	114.8%
Nonresident Alien (▲)	-28.1%	43.8%
Known Race/Ethnicity by Award Level Total	-4.2%	19.1%

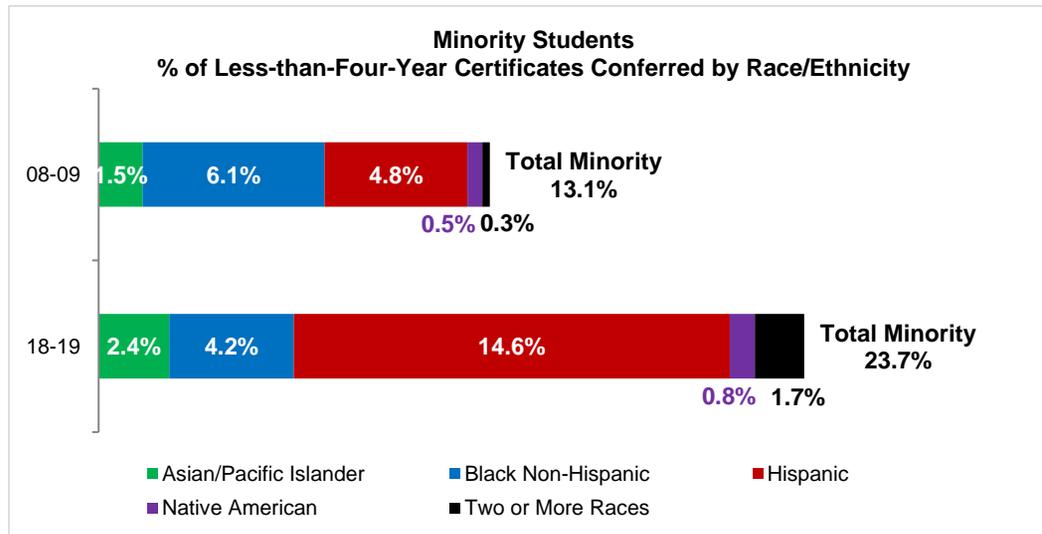
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



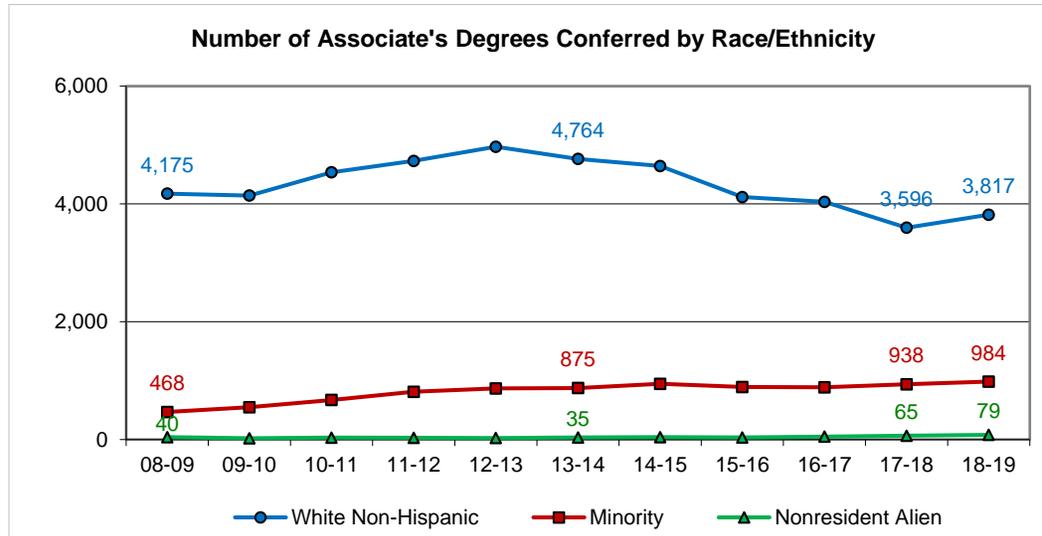
- Between 2008-09 and 2018-19, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	8.4%	91.5%
Black Non-Hispanic (●)	-39.5%	-18.5%
Hispanic (■)	14.9%	263.4%
Native American (◆)	33.3%	100.0%
Two or More Races (■)	65.8%	687.5%
<b>Total Minority by Award Level</b>	<b>0.9%</b>	<b>114.8%</b>



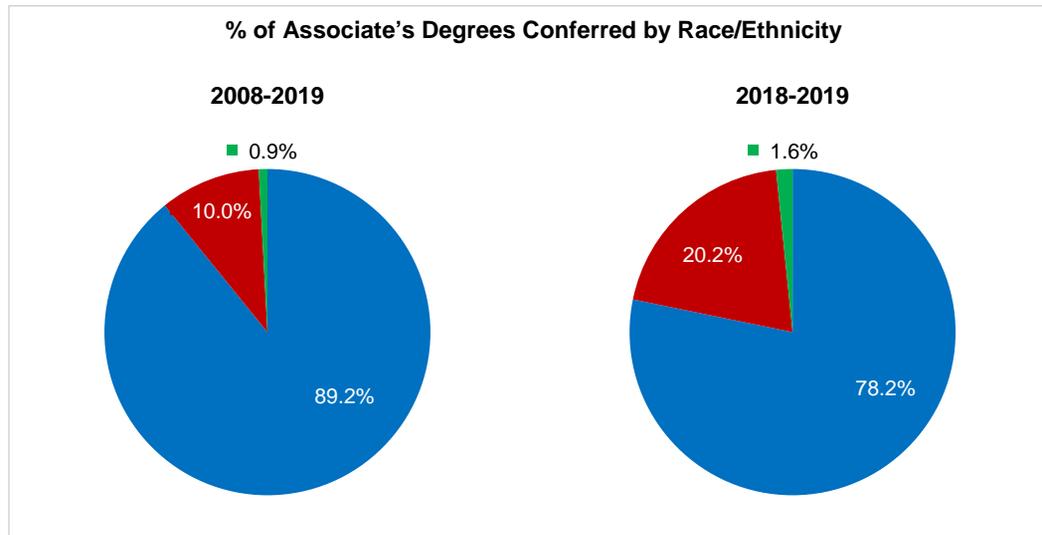
Note. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



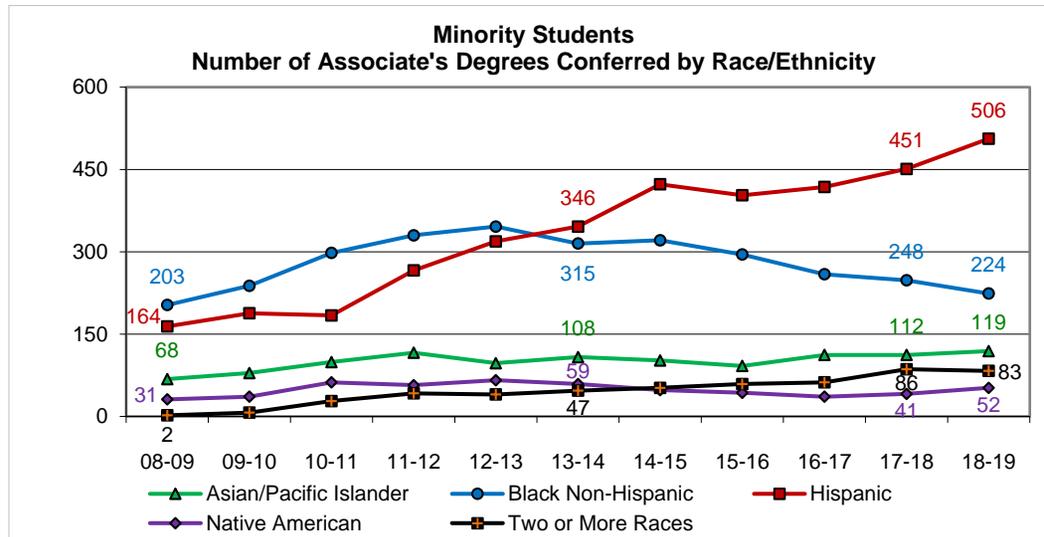
- Between 2008-09 and 2018-19, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	6.1%	-8.6%
Minority (■)	4.9%	110.3%
Nonresident Alien (▲)	21.5%	97.5%
Known Race/Ethnicity by Award Level Total	6.1%	4.2%



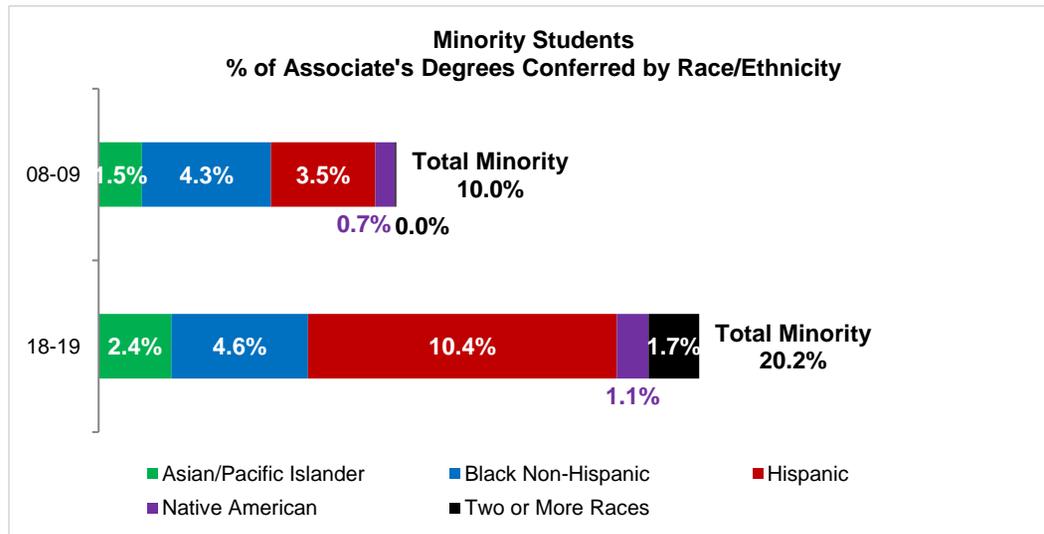
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



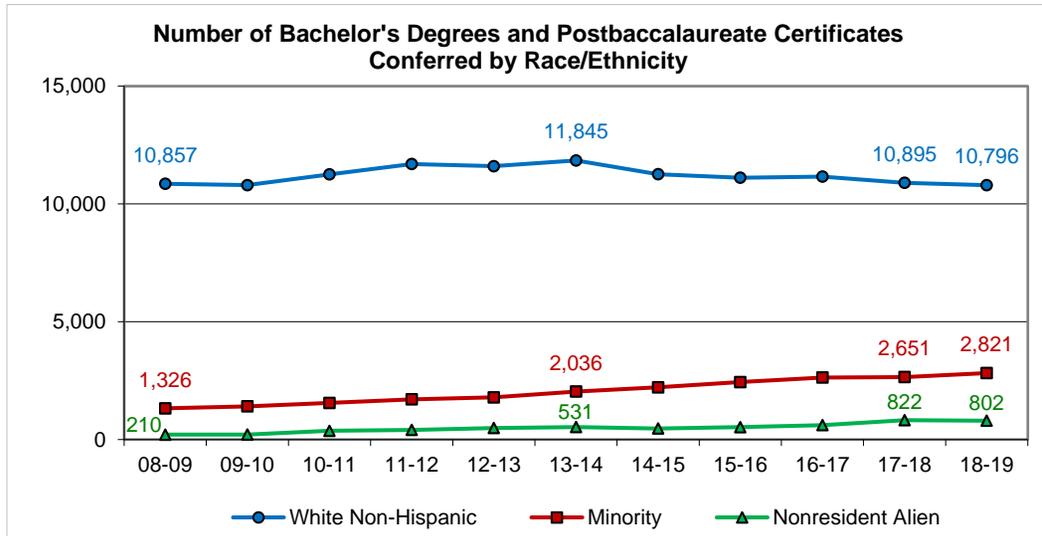
- Between 2008-09 and 2018-19, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	6.3%	75.0%
Black Non-Hispanic (●)	-9.7%	10.3%
Hispanic (■)	12.2%	208.5%
Native American (◆)	26.8%	67.7%
Two or More Races (■)	-3.5%	4050.0%
<b>Total Minority by Award Level</b>	<b>4.9%</b>	<b>110.3%</b>



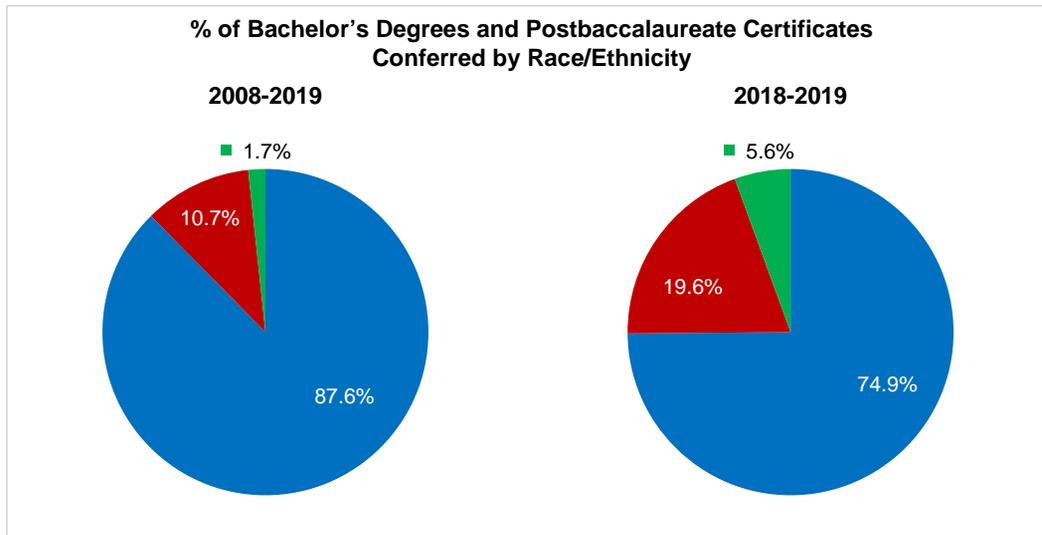
Note. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



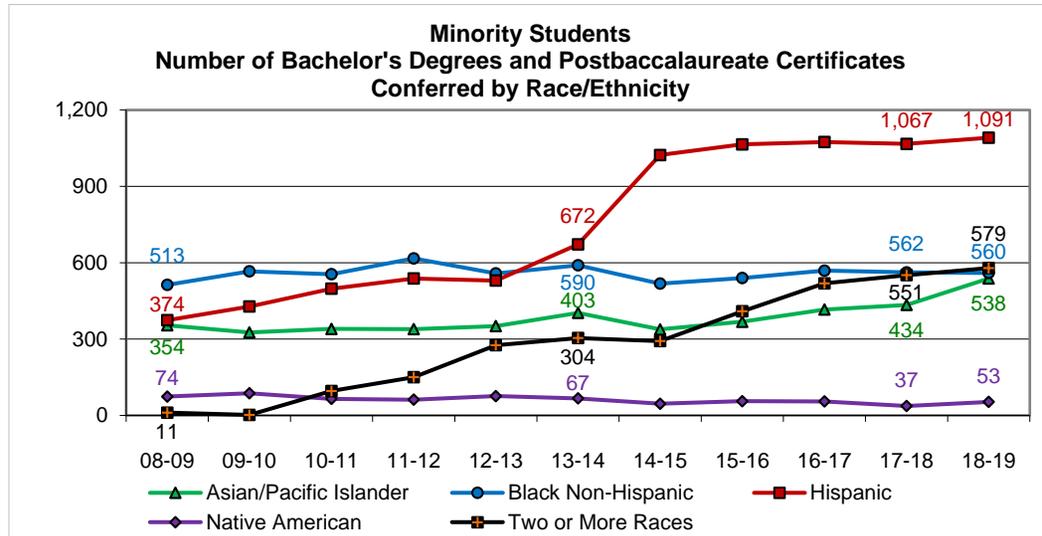
- Between 2008-09 and 2018-19, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-0.9%	-0.6%
Minority (■)	6.4%	112.7%
Nonresident Alien (▲)	-2.4%	281.9%
Known Race/Ethnicity by Award Level Total	0.4%	16.3%



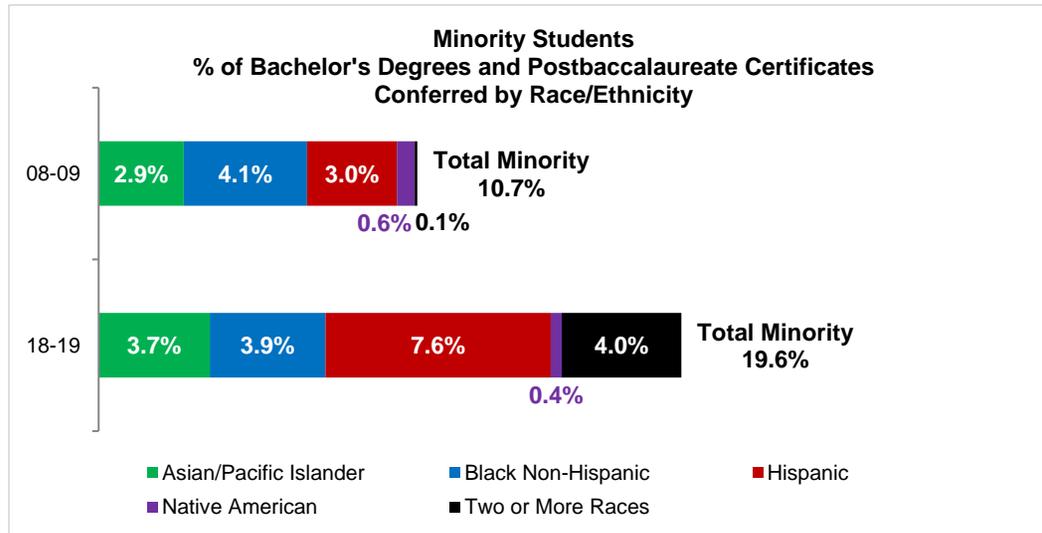
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



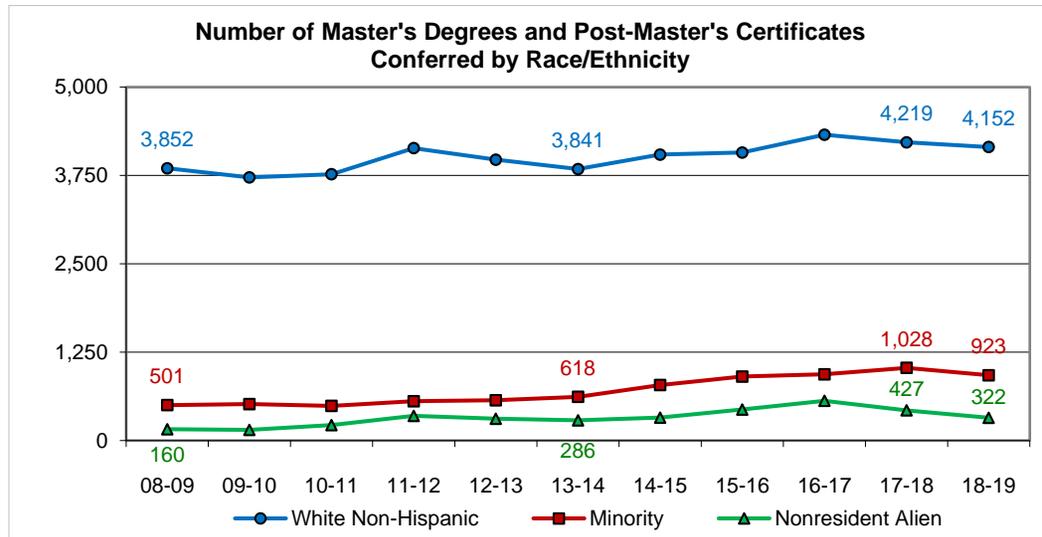
- Between 2008-09 and 2018-19, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	24.0%	52.0%
Black Non-Hispanic (●)	-0.4%	9.2%
Hispanic (■)	2.2%	191.7%
Native American (◆)	43.2%	-28.4%
Two or More Races (■)	5.1%	5163.6%
<b>Total Minority by Award Level</b>	<b>6.4%</b>	<b>112.7%</b>



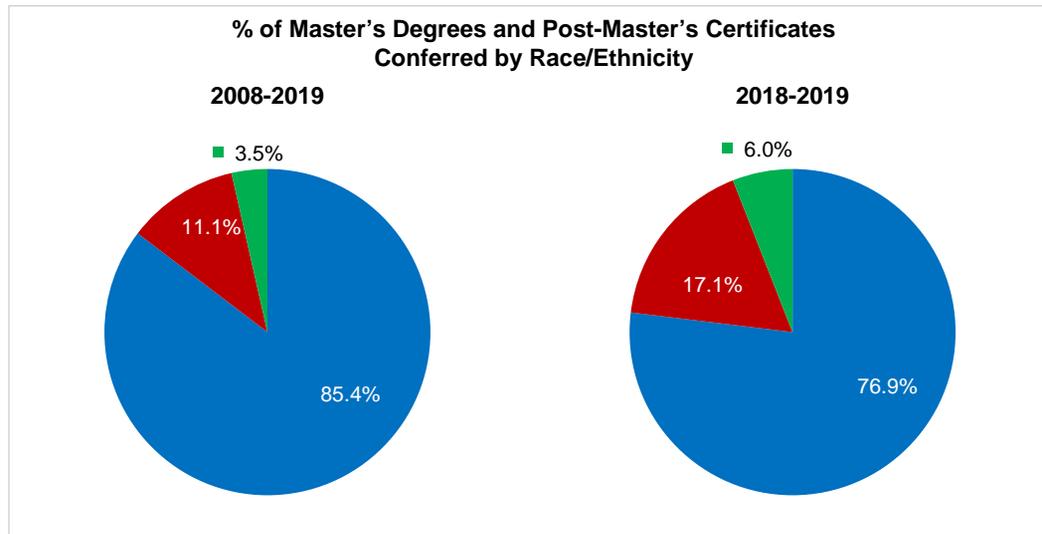
Note. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



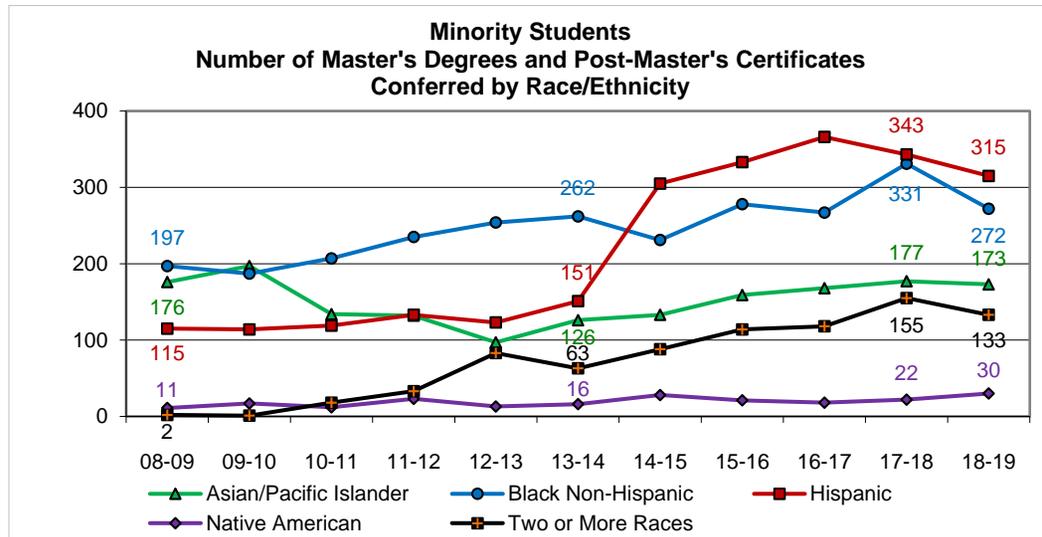
- Between 2008-09 and 2018-19, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-1.6%	7.8%
Minority (■)	-10.2%	84.2%
Nonresident Alien (▲)	-24.6%	101.3%
Known Race/Ethnicity by Award Level Total	-4.9%	19.6%



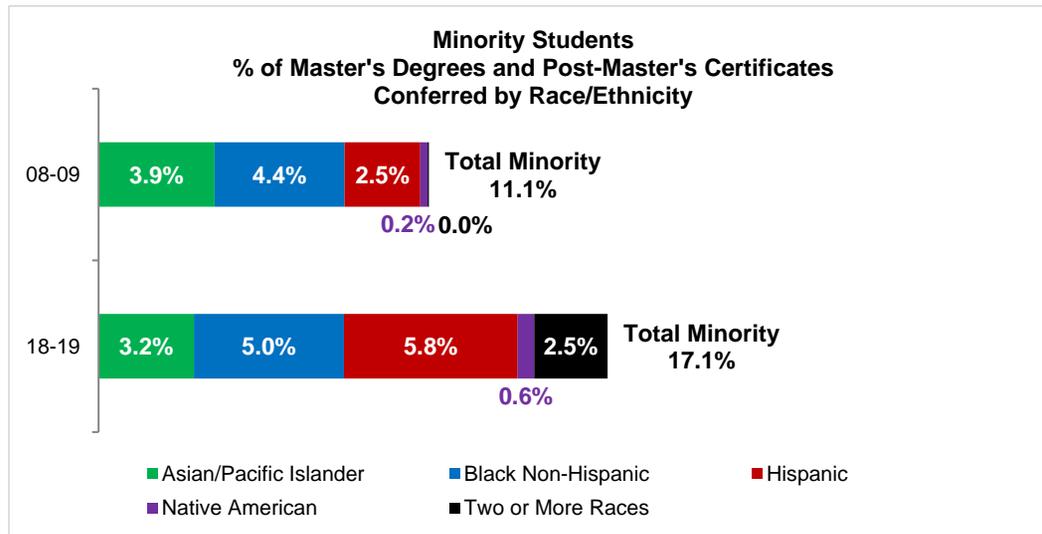
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



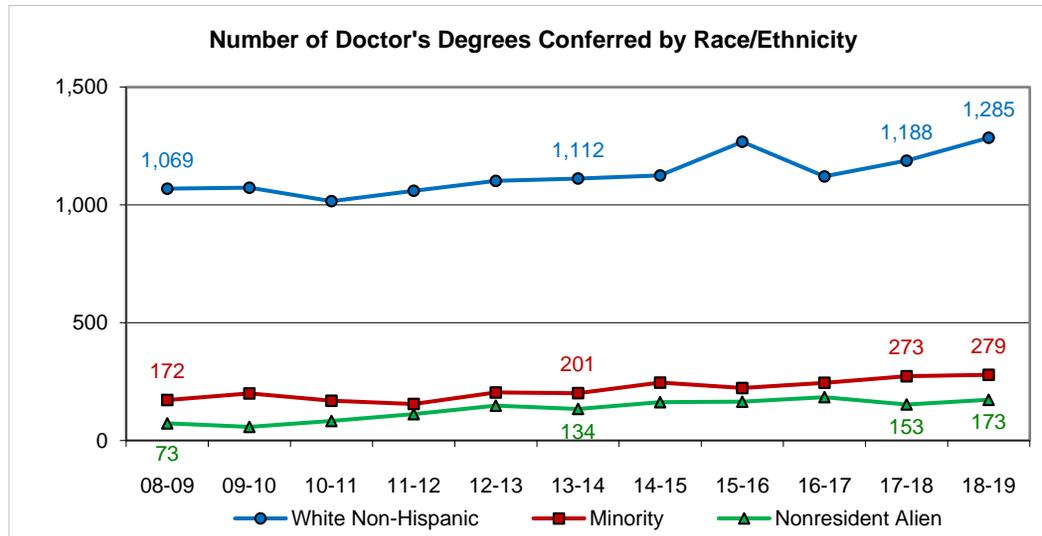
- Between 2008-09 and 2018-19, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	-2.3%	-1.7%
Black Non-Hispanic (●)	-17.8%	38.1%
Hispanic (■)	-8.2%	173.9%
Native American (◆)	36.4%	172.7%
Two or More Races (■)	-14.2%	6550.0%
<b>Total Minority by Award Level</b>	<b>-10.2%</b>	<b>84.2%</b>



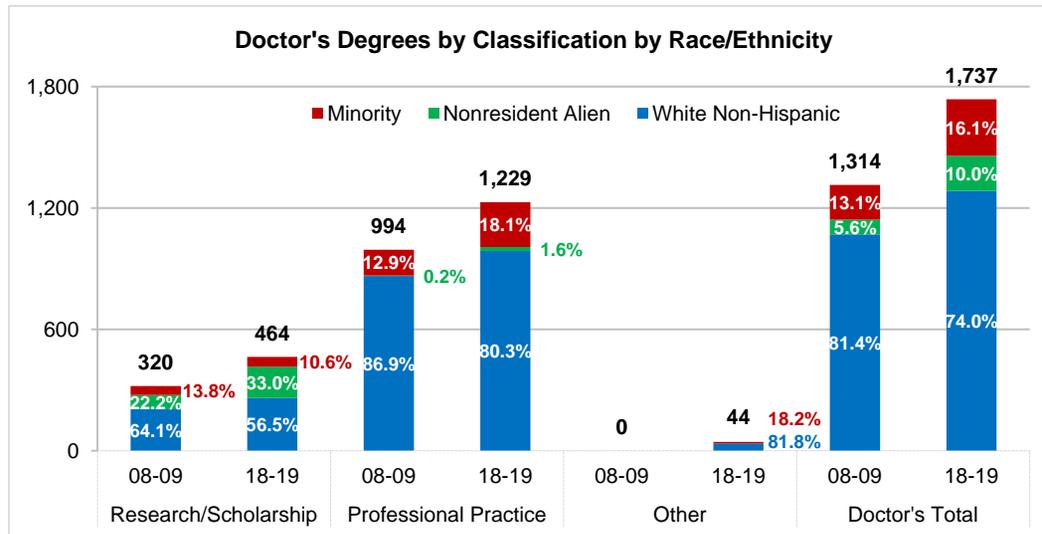
Note. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2008-09 and 2018-19, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

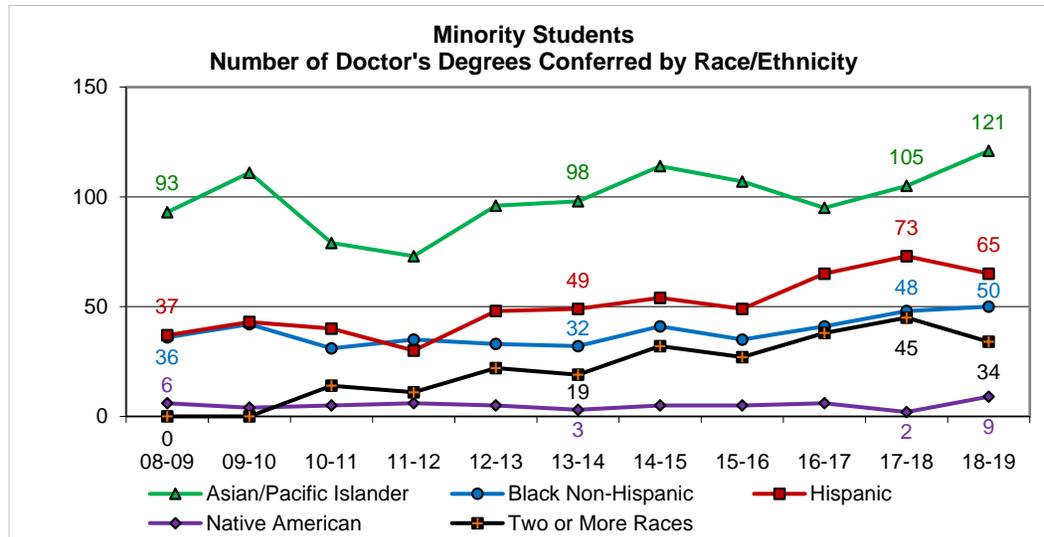
Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	8.2%	20.2%
Minority (■)	2.2%	62.2%
Nonresident Alien (▲)	13.1%	137.0%
Known Race/Ethnicity by Award Level Total	7.6%	32.2%



- Over the 10-year period, the number of research/scholarship doctoral degrees increased 27.8% for white non-Hispanics, 115.5% for nonresident aliens, and 11.4% for minorities.
- Meanwhile, professional practice doctor's degrees increased 14.2% for white non-Hispanics, 900.0% for nonresident aliens, and 73.4% for minorities.
- (See the next page for details on each minority group.)

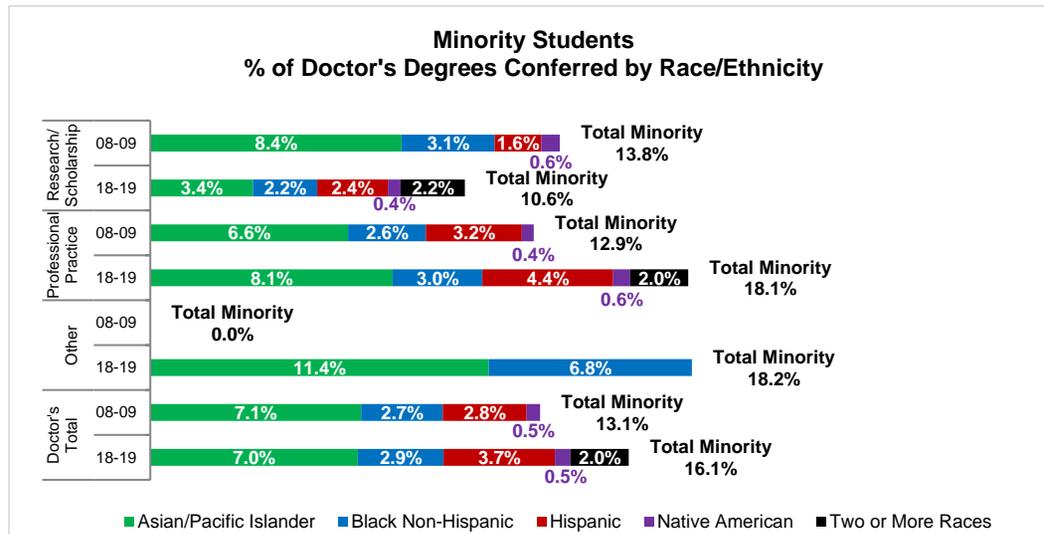
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



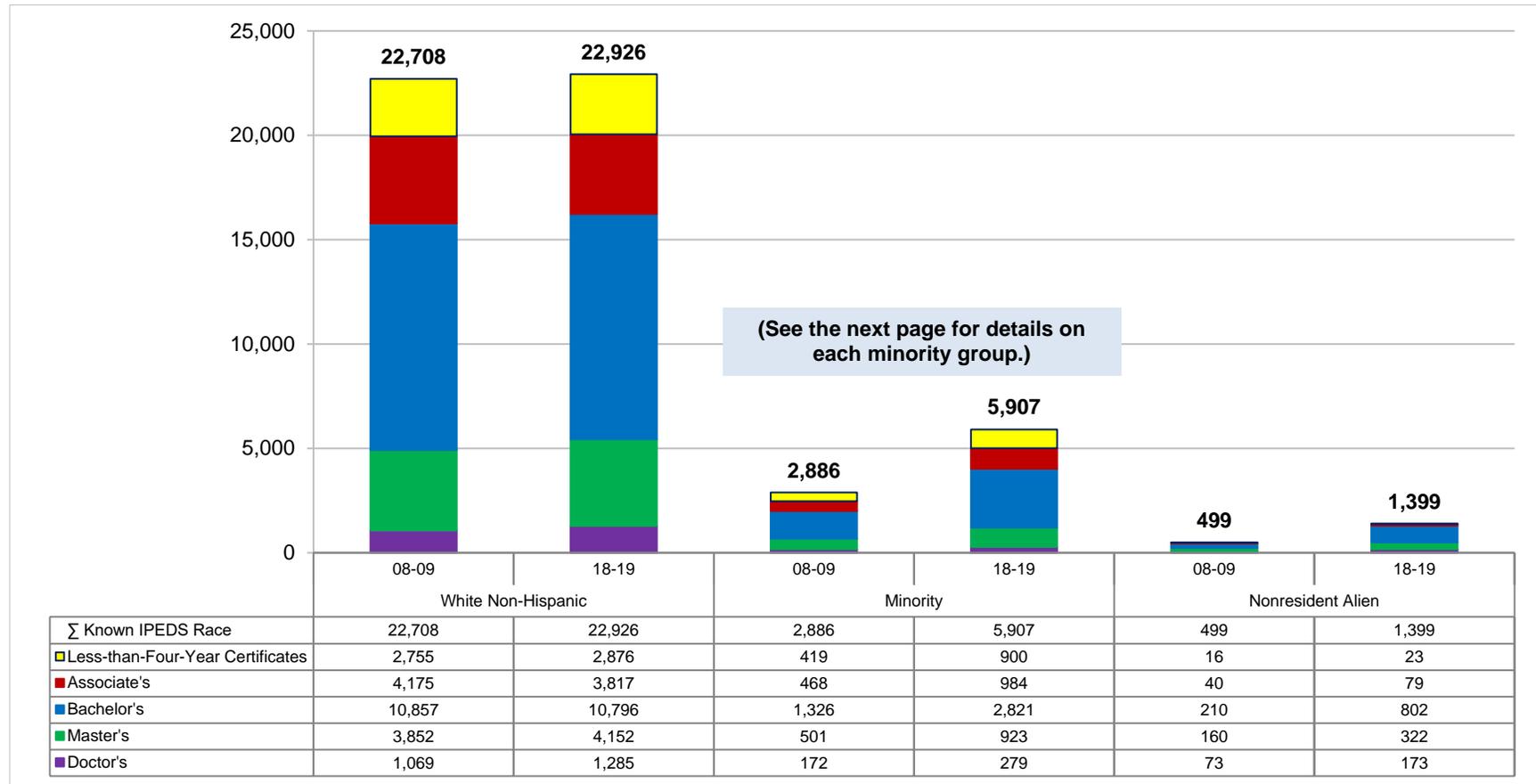
- Between 2008-09 and 2018-19, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	15.2%	30.1%
Black Non-Hispanic (●)	4.2%	38.9%
Hispanic (■)	-11.0%	75.7%
Native American (◆)	350.0%	50.0%
Two or More Races (■)	-24.4%	N/A
<b>Total Minority by Award Level</b>	<b>2.2%</b>	<b>62.2%</b>



Note. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

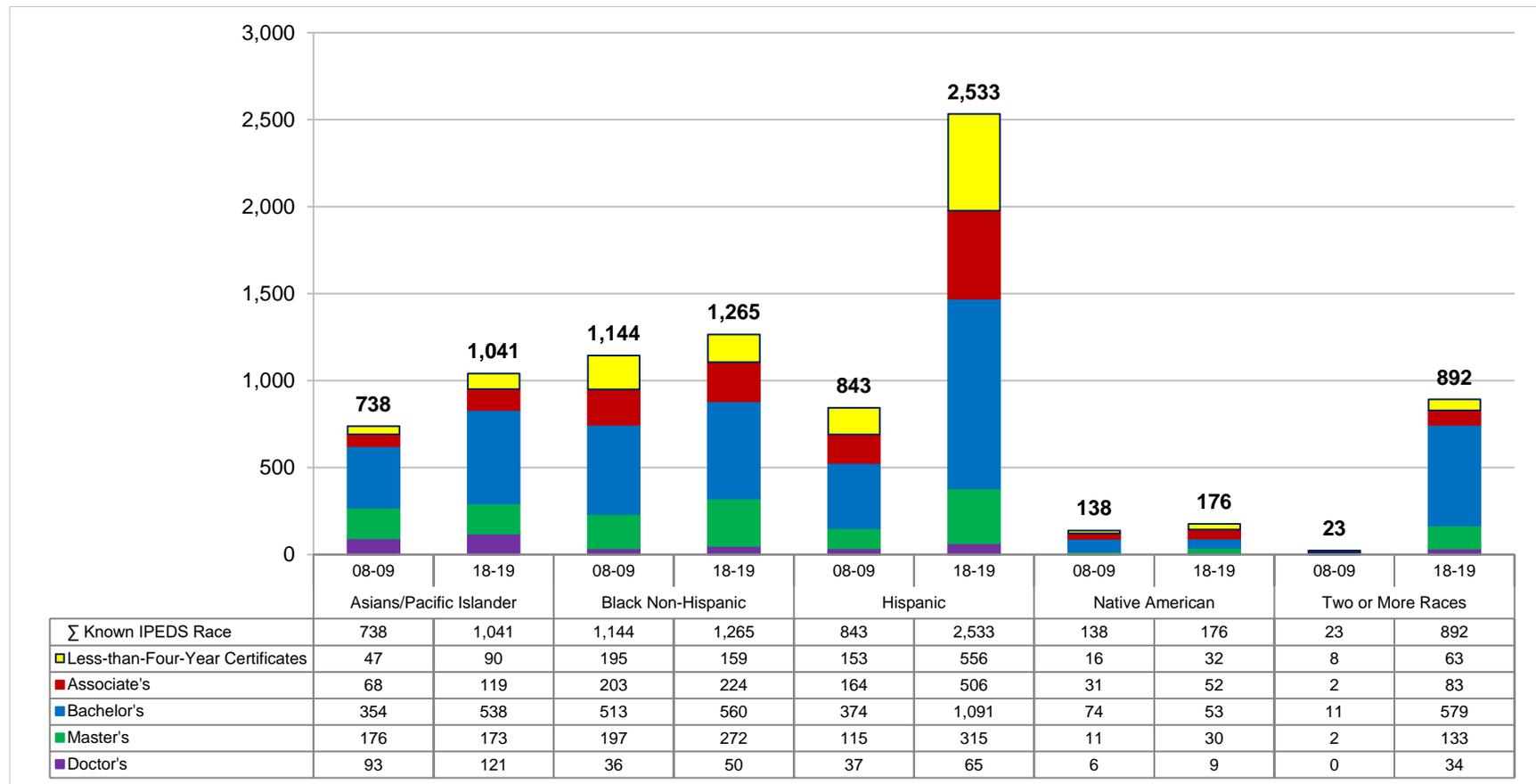
## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	White Non-Hispanic		Minority		Nonresident Alien	
	08-09	18-19	08-09	18-19	08-09	18-19
<span style="color: yellow;">■</span> Less-than-Four-Year Certificates	12.1%	12.5%	14.5%	15.2%	3.2%	1.6%
<span style="color: red;">■</span> Associate's	18.4%	16.6%	16.2%	16.7%	8.0%	5.6%
<span style="color: blue;">■</span> Bachelor's	47.8%	47.1%	45.9%	47.8%	42.1%	57.3%
<span style="color: green;">■</span> Master's	17.0%	18.1%	17.4%	15.6%	32.1%	23.0%
<span style="color: purple;">■</span> Doctor's	4.7%	5.6%	6.0%	4.7%	14.6%	12.4%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		Hispanic		Native American		Two or More Races	
	08-09	18-19	08-09	18-19	08-09	18-19	08-09	18-19	08-09	18-19
<span style="color: yellow;">■</span> Less-than-Four-Year Certificates	6.4%	8.6%	17.0%	12.6%	18.1%	22.0%	11.6%	18.2%	34.8%	7.1%
<span style="color: red;">■</span> Associate's	9.2%	11.4%	17.7%	17.7%	19.5%	20.0%	22.5%	29.5%	8.7%	9.3%
<span style="color: blue;">■</span> Bachelor's	48.0%	51.7%	44.8%	44.3%	44.4%	43.1%	53.6%	30.1%	47.8%	64.9%
<span style="color: green;">■</span> Master's	23.8%	16.6%	17.2%	21.5%	13.6%	12.4%	8.0%	17.0%	8.7%	14.9%
<span style="color: purple;">■</span> Doctor's	12.6%	11.6%	3.1%	4.0%	4.4%	2.6%	4.3%	5.1%		3.8%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	19	21	25	18	20	1	29	28	33	40	44	10.0%	131.6%
% <i>White Non-Hispanic</i>	86%	95%	100%	100%	100%	100%	69%	56%	60%	61%	68%		
Nonresident Alien	0	0	0	0	0	0	8	12	12	15	5	-66.7%	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	19%	24%	22%	23%	8%		
<b>Minority</b>													
Asian/Pacific Islander	0	0	0	0	0	0	3	3	3	4	4	0.0%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	0%	0%	7%	6%	5%	6%	6%		
Black Non-Hispanic	0	0	0	0	0	0	1	4	1	3	3	0.0%	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	0%	0%	0%	2%	8%	2%	5%	5%		
Hispanic	3	1	0	0	0	0	0	1	1	3	4	33.3%	33.3%
% <i>Hispanic</i>	14%	5%	0%	0%	0%	0%	0%	2%	2%	5%	6%		
Native American	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%		
Two or More Races	0	0	0	0	0	0	1	2	5	1	4	300.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	2%	4%	9%	2%	6%		
Total Minority	3	1	0	0	0	0	5	10	10	11	16	45.5%	433.3%
% <i>Total Minority</i>	14%	5%	0%	0%	0%	0%	12%	20%	18%	17%	25%		
<b>Associate's</b>													
White Non-Hispanic	72	77	59	86	73	83	72	61	113	74	88	18.9%	22.2%
% <i>White Non-Hispanic</i>	100%	100%	97%	98%	99%	97%	99%	97%	98%	97%	97%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	0	0	0	0	1	0	0	0	1	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%		
Black Non-Hispanic	0	0	0	1	0	0	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	0	0	2	1	0	1	1	0	0	2	3	50.0%	N/A
% <i>Hispanic</i>	0%	0%	3%	1%	0%	1%	1%	0%	0%	3%	3%		
Native American	0	0	0	0	0	1	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	1	0	2	1	0	0	N/A	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	1%	0%	3%	1%	0%	0%		
Total Minority	0	0	2	2	1	3	1	2	2	2	3	50.0%	N/A
% <i>Total Minority</i>	0%	0%	3%	2%	1%	3%	1%	3%	2%	3%	3%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
White Non-Hispanic	5,547	5,521	5,653	6,228	6,219	6,572	6,220	6,113	6,326	6,101	6,206	1.7%	11.9%
% <i>White Non-Hispanic</i>	89%	87%	86%	86%	84%	83%	84%	81%	79%	77%	76%		
Nonresident Alien	118	158	294	323	400	436	371	432	518	550	691	25.6%	485.6%
% <i>Nonresident Alien</i>	2%	3%	4%	4%	5%	6%	5%	6%	6%	7%	8%		
<b>Minority</b>													
Asian/Pacific Islander	190	172	160	156	167	168	177	182	201	236	233	-1.3%	22.6%
% <i>Asian/Pacific Islander</i>	3%	3%	2%	2%	2%	2%	2%	2%	3%	3%	3%		
Black Non-Hispanic	169	190	156	192	185	208	203	213	224	246	234	-4.9%	38.5%
% <i>Black Non-Hispanic</i>	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	199	226	240	274	287	333	299	347	389	434	435	0.2%	118.6%
% <i>Hispanic</i>	3%	4%	4%	4%	4%	4%	4%	5%	5%	5%	5%		
Native American	33	47	18	26	32	27	16	28	14	11	14	27.3%	-57.6%
% <i>Native American</i>	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	39	43	97	158	158	265	326	372	353	-5.1%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	2%	2%	3%	4%	5%	4%		
Total Minority	591	635	613	691	768	894	853	1,035	1,154	1,299	1,269	-2.3%	114.7%
% <i>Total Minority</i>	9%	10%	9%	10%	10%	11%	11%	14%	14%	16%	16%		
<b>Master's</b>													
White Non-Hispanic	1,859	1,862	1,711	2,020	1,887	1,774	2,006	1,935	2,060	1,993	2,055	3.1%	10.5%
% <i>White Non-Hispanic</i>	83%	83%	83%	79%	81%	80%	80%	77%	77%	75%	78%		
Nonresident Alien	105	99	164	286	238	227	253	311	318	281	256	-8.9%	143.8%
% <i>Nonresident Alien</i>	5%	4%	8%	11%	10%	10%	10%	12%	12%	11%	10%		
<b>Minority</b>													
Asian/Pacific Islander	145	142	73	72	39	56	56	70	79	88	84	-4.5%	-42.1%
% <i>Asian/Pacific Islander</i>	6%	6%	4%	3%	2%	3%	2%	3%	3%	3%	3%		
Black Non-Hispanic	71	70	55	69	69	56	59	79	66	89	73	-18.0%	2.8%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	2%	3%	2%	3%	3%		
Hispanic	57	62	43	78	53	60	60	54	81	85	80	-5.9%	40.4%
% <i>Hispanic</i>	3%	3%	2%	3%	2%	3%	2%	2%	3%	3%	3%		
Native American	5	8	3	8	6	9	10	11	5	3	13	333.3%	160.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	7	10	29	38	53	67	65	104	84	-19.2%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	2%	2%	3%	2%	4%	3%		
Total Minority	278	282	181	237	196	219	238	281	296	369	334	-9.5%	20.1%
% <i>Total Minority</i>	12%	13%	9%	9%	8%	10%	10%	11%	11%	14%	13%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Doctor's</b>													
<b>Professional Practice</b>													
White Non-Hispanic	348	355	341	374	393	355	368	369	347	291	363	24.7%	4.3%
% <i>White Non-Hispanic</i>	89%	89%	90%	91%	91%	91%	88%	90%	88%	88%	87%		
Nonresident Alien	1	1	3	2	1	2	3	4	5	10	10	0.0%	900.0%
% <i>Nonresident Alien</i>	0%	0%	1%	0%	0%	1%	1%	1%	1%	3%	2%		
<b>Minority</b>													
Asian/Pacific Islander	12	19	13	12	20	16	19	21	15	9	20	122.2%	66.7%
% <i>Asian/Pacific Islander</i>	3%	5%	3%	3%	5%	4%	5%	5%	4%	3%	5%		
Black Non-Hispanic	16	12	6	10	6	3	12	2	5	3	5	66.7%	-68.8%
% <i>Black Non-Hispanic</i>	4%	3%	2%	2%	1%	1%	3%	0%	1%	1%	1%		
Hispanic	12	13	12	6	6	11	11	12	13	10	18	80.0%	50.0%
% <i>Hispanic</i>	3%	3%	3%	1%	1%	3%	3%	3%	3%	3%	4%		
Native American	3	0	3	3	1	0	0	1	2	1	1	0.0%	-66.7%
% <i>Native American</i>	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%		
Two or More Races	0	0	1	2	3	4	6	3	8	5	2	-60.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%	0%		
Total Minority	43	44	35	33	36	34	48	39	43	28	46	64.3%	7.0%
% <i>Total Minority</i>	11%	11%	9%	8%	8%	9%	11%	9%	11%	9%	11%		
<b>Research/ Scholarship</b>													
White Non-Hispanic	194	202	212	168	199	221	220	235	189	202	218	7.9%	12.4%
% <i>White Non-Hispanic</i>	64%	64%	66%	56%	53%	59%	53%	57%	48%	53%	53%		
Nonresident Alien	68	54	73	104	134	122	152	145	168	128	153	19.5%	125.0%
% <i>Nonresident Alien</i>	22%	17%	23%	34%	36%	32%	37%	35%	43%	34%	37%		
<b>Minority</b>													
Asian/Pacific Islander	25	40	18	14	16	10	18	12	8	10	15	50.0%	-40.0%
% <i>Asian/Pacific Islander</i>	8%	13%	6%	5%	4%	3%	4%	3%	2%	3%	4%		
Black Non-Hispanic	10	12	9	9	7	9	7	12	7	14	7	-50.0%	-30.0%
% <i>Black Non-Hispanic</i>	3%	4%	3%	3%	2%	2%	2%	3%	2%	4%	2%		
Hispanic	4	5	8	6	14	13	15	5	16	14	10	-28.6%	150.0%
% <i>Hispanic</i>	1%	2%	2%	2%	4%	3%	4%	1%	4%	4%	2%		
Native American	2	2	1	1	1	0	2	1	1	0	2	N/A	0.0%
% <i>Native American</i>	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	2	1	1	4	4	12	8	-33.3%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	0%	0%	1%	1%	3%	2%		
Total Minority	41	59	36	30	40	33	43	34	36	50	42	-16.0%	2.4%
% <i>Total Minority</i>	14%	19%	11%	10%	11%	9%	10%	8%	9%	13%	10%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Other</b>													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	47	30	-36.2%	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	92%	83%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	2	0	-100.0%	N/A
% <i>Nonresident Alien</i>	-	-	-	-	-	-	-	-	-	4%	0%		
<b>Minority</b>													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	4	300.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	-	2%	11%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0	2	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	0%	6%		
Hispanic	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	-	2%	0%		
Native American	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Total Minority	-	-	-	-	-	-	-	-	-	2	6	200.0%	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	-	4%	17%		
<b>Doctor's Total</b>													
White Non-Hispanic	542	557	553	542	592	576	588	604	536	540	611	13.1%	12.7%
% <i>White Non-Hispanic</i>	78%	78%	79%	76%	74%	75%	71%	73%	68%	71%	70%		
Nonresident Alien	69	55	76	106	135	124	155	149	173	140	163	16.4%	136.2%
% <i>Nonresident Alien</i>	10%	8%	11%	15%	17%	16%	19%	18%	22%	18%	19%		
<b>Minority</b>													
Asian/Pacific Islander	37	59	31	26	36	26	37	33	23	20	39	95.0%	5.4%
% <i>Asian/Pacific Islander</i>	5%	8%	4%	4%	4%	3%	4%	4%	3%	3%	4%		
Black Non-Hispanic	26	24	15	19	13	12	19	14	12	17	14	-17.6%	-46.2%
% <i>Black Non-Hispanic</i>	4%	3%	2%	3%	2%	2%	2%	2%	2%	2%	2%		
Hispanic	16	18	20	12	20	24	26	17	29	25	28	12.0%	75.0%
% <i>Hispanic</i>	2%	3%	3%	2%	2%	3%	3%	2%	4%	3%	3%		
Native American	5	2	4	4	2	0	2	2	3	1	3	200.0%	-40.0%
% <i>Native American</i>	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	1	2	5	5	7	7	12	17	10	-41.2%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%	1%		
Total Minority	84	103	71	63	76	67	91	73	79	80	94	17.5%	11.9%
% <i>Total Minority</i>	12%	14%	10%	9%	9%	9%	11%	9%	10%	11%	11%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
University of Nebraska Total														
White Non-Hispanic	8,039	8,038	8,001	8,894	8,791	9,006	8,915	8,741	9,068	8,748	9,004	2.9%	12.0%	
% <i>White Non-Hispanic</i>	87%	86%	85%	84%	83%	82%	82%	79%	78%	76%	76%			
Nonresident Alien	292	312	534	715	773	787	787	904	1,021	986	1,115	13.1%	281.8%	
% <i>Nonresident Alien</i>	3%	3%	6%	7%	7%	7%	7%	8%	9%	9%	9%			
Minority														
Asian/Pacific Islander	372	373	264	254	243	250	273	288	307	348	360	3.4%	-3.2%	
% <i>Asian/Pacific Islander</i>	4%	4%	3%	2%	2%	2%	3%	3%	3%	3%	3%			
Black Non-Hispanic	266	284	226	281	267	276	282	310	303	355	324	-8.7%	21.8%	
% <i>Black Non-Hispanic</i>	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%			
Hispanic	275	307	305	365	360	418	386	419	500	549	550	0.2%	100.0%	
% <i>Hispanic</i>	3%	3%	3%	3%	3%	4%	4%	4%	4%	5%	5%			
Native American	43	57	25	38	40	37	28	41	22	15	31	106.7%	-27.9%	
% <i>Native American</i>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	0	0	47	55	131	202	219	343	409	494	451	-8.7%	N/A	
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	2%	2%	3%	4%	4%	4%			
Total Minority	956	1,021	867	993	1,041	1,183	1,188	1,401	1,541	1,761	1,716	-2.6%	79.5%	
% <i>Total Minority</i>	10%	11%	9%	9%	10%	11%	11%	13%	13%	15%	14%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
White Non-Hispanic	1,010	990	1,053	966	997	1,042	1,052	977	1,036	1,015	965	-4.9%	-4.5%
% <i>White Non-Hispanic</i>	93%	93%	92%	91%	90%	88%	89%	87%	84%	83%	82%		
Nonresident Alien	6	4	11	10	9	16	10	13	12	27	11	-59.3%	83.3%
% <i>Nonresident Alien</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%		
<b>Minority</b>													
Asian/Pacific Islander	10	5	11	10	11	15	11	6	13	11	14	27.3%	40.0%
% <i>Asian/Pacific Islander</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	30	30	24	21	22	31	28	26	43	36	40	11.1%	33.3%
% <i>Black Non-Hispanic</i>	3%	3%	2%	2%	2%	3%	2%	2%	3%	3%	3%		
Hispanic	21	28	28	33	39	50	55	66	87	92	102	10.9%	385.7%
% <i>Hispanic</i>	2%	3%	2%	3%	4%	4%	5%	6%	7%	8%	9%		
Native American	9	10	6	9	17	12	9	7	8	9	8	-11.1%	-11.1%
% <i>Native American</i>	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%		
Two or More Races	4	0	10	8	9	17	21	22	34	27	38	40.7%	850.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%	3%		
Total Minority	74	73	79	81	98	125	124	127	185	175	202	15.4%	173.0%
% <i>Total Minority</i>	7%	7%	7%	8%	9%	11%	10%	11%	15%	14%	17%		
<b>Master's</b>													
White Non-Hispanic	522	368	453	358	298	324	317	387	435	448	391	-12.7%	-25.1%
% <i>White Non-Hispanic</i>	95%	95%	95%	94%	90%	89%	89%	92%	89%	90%	87%		
Nonresident Alien	3	3	1	6	9	5	0	2	9	3	2	-33.3%	-33.3%
% <i>Nonresident Alien</i>	1%	1%	0%	2%	3%	1%	0%	0%	2%	1%	0%		
<b>Minority</b>													
Asian/Pacific Islander	3	2	7	1	3	4	10	3	8	6	7	16.7%	133.3%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	0%	1%	1%	3%	1%	2%	1%	2%		
Black Non-Hispanic	7	4	5	5	9	10	7	13	12	15	15	0.0%	114.3%
% <i>Black Non-Hispanic</i>	1%	1%	1%	1%	3%	3%	2%	3%	2%	3%	3%		
Hispanic	13	7	12	4	8	17	11	8	14	17	18	5.9%	38.5%
% <i>Hispanic</i>	2%	2%	3%	1%	2%	5%	3%	2%	3%	3%	4%		
Native American	3	2	1	3	2	2	4	2	2	2	7	250.0%	133.3%
% <i>Native American</i>	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%	2%		
Two or More Races	1	0	0	2	3	2	7	5	11	9	8	-11.1%	700.0%
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	2%	1%	2%	2%	2%		
Total Minority	27	15	25	15	25	35	39	31	47	49	55	12.2%	103.7%
% <i>Total Minority</i>	5%	4%	5%	4%	8%	10%	11%	7%	10%	10%	12%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska State College System Total														
White Non-Hispanic	1,532	1,358	1,506	1,324	1,295	1,366	1,369	1,364	1,471	1,463	1,356	-7.3%	-11.5%	
% <i>White Non-Hispanic</i>	93%	93%	93%	92%	90%	88%	89%	89%	85%	85%	83%			
Nonresident Alien	9	7	12	16	18	21	10	15	21	30	13	-56.7%	44.4%	
% <i>Nonresident Alien</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%			
Minority														
Asian/Pacific Islander	13	7	18	11	14	19	21	9	21	17	21	23.5%	61.5%	
% <i>Asian/Pacific Islander</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Black Non-Hispanic	37	34	29	26	31	41	35	39	55	51	55	7.8%	48.6%	
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	2%	3%	2%	3%	3%	3%	3%			
Hispanic	34	35	40	37	47	67	66	74	101	109	120	10.1%	252.9%	
% <i>Hispanic</i>	2%	2%	2%	3%	3%	4%	4%	5%	6%	6%	7%			
Native American	12	12	7	12	19	14	13	9	10	11	15	36.4%	25.0%	
% <i>Native American</i>	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	5	0	10	10	12	19	28	27	45	36	46	27.8%	820.0%	
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%	3%			
Total Minority	101	88	104	96	123	160	163	158	232	224	257	14.7%	154.5%	
% <i>Total Minority</i>	6%	6%	6%	7%	9%	10%	11%	10%	13%	13%	16%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	1,790	1,596	1,759	1,783	2,300	2,174	2,117	2,075	1,833	2,561	2,441	-4.7%	36.4%
% <i>White Non-Hispanic</i>	89%	90%	88%	87%	86%	87%	85%	82%	80%	78%	76%		
Nonresident Alien	14	8	7	4	6	3	9	4	6	17	16	-5.9%	14.3%
% <i>Nonresident Alien</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%		
<b>Minority</b>													
Asian/Pacific Islander	33	24	14	24	18	36	19	29	36	66	76	15.2%	130.3%
% <i>Asian/Pacific Islander</i>	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%		
Black Non-Hispanic	58	38	73	92	110	67	70	58	57	204	119	-41.7%	105.2%
% <i>Black Non-Hispanic</i>	3%	2%	4%	4%	4%	3%	3%	2%	3%	6%	4%		
Hispanic	110	93	120	121	194	185	258	347	317	406	485	19.5%	340.9%
% <i>Hispanic</i>	5%	5%	6%	6%	7%	7%	10%	14%	14%	12%	15%		
Native American	4	12	6	8	14	11	6	10	17	22	27	22.7%	575.0%
% <i>Native American</i>	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%		
Two or More Races	7	4	10	24	19	20	13	22	14	22	31	40.9%	342.9%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	212	171	223	269	355	319	366	466	441	720	738	2.5%	248.1%
% <i>Total Minority</i>	11%	10%	11%	13%	13%	13%	15%	18%	19%	22%	23%		
<b>Associate's</b>													
White Non-Hispanic	3,487	3,511	3,720	4,009	4,232	4,107	4,087	3,731	3,665	3,313	3,557	7.4%	2.0%
% <i>White Non-Hispanic</i>	91%	89%	87%	86%	86%	85%	83%	82%	81%	78%	78%		
Nonresident Alien	37	21	26	29	25	33	38	32	47	60	77	28.3%	108.1%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%		
<b>Minority</b>													
Asian/Pacific Islander	56	68	94	104	86	94	94	88	103	104	114	9.6%	103.6%
% <i>Asian/Pacific Islander</i>	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	127	165	205	254	262	230	251	255	227	231	220	-4.8%	73.2%
% <i>Black Non-Hispanic</i>	3%	4%	5%	5%	5%	5%	5%	6%	5%	5%	5%		
Hispanic	129	138	158	223	264	303	369	366	398	433	490	13.2%	279.8%
% <i>Hispanic</i>	3%	4%	4%	5%	5%	6%	8%	8%	9%	10%	11%		
Native American	13	20	33	33	34	22	21	18	22	21	29	38.1%	123.1%
% <i>Native American</i>	0%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%		
Two or More Races	2	5	17	35	34	38	44	46	57	85	79	-7.1%	3850.0%
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	1%	1%	2%	2%		
Total Minority	327	396	507	649	680	687	779	773	807	874	932	6.6%	185.0%
% <i>Total Minority</i>	8%	10%	12%	14%	14%	14%	16%	17%	18%	21%	20%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
<b>Nebraska Community Colleges Total</b>														
White Non-Hispanic	5,277	5,107	5,479	5,792	6,532	6,281	6,204	5,806	5,498	5,874	5,998	2.1%	13.7%	
% <i>White Non-Hispanic</i>	90%	90%	88%	86%	86%	86%	84%	82%	81%	78%	77%			
Nonresident Alien	51	29	33	33	31	36	47	36	53	77	93	20.8%	82.4%	
% <i>Nonresident Alien</i>	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%			
Minority														
Asian/Pacific Islander	89	92	108	128	104	130	113	117	139	170	190	11.8%	113.5%	
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%			
Black Non-Hispanic	185	203	278	346	372	297	321	313	284	435	339	-22.1%	83.2%	
% <i>Black Non-Hispanic</i>	3%	4%	4%	5%	5%	4%	4%	4%	4%	6%	4%			
Hispanic	239	231	278	344	458	488	627	713	715	839	975	16.2%	307.9%	
% <i>Hispanic</i>	4%	4%	4%	5%	6%	7%	8%	10%	11%	11%	13%			
Native American	17	32	39	41	48	33	27	28	39	43	56	30.2%	229.4%	
% <i>Native American</i>	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%			
Two or More Races	9	9	27	59	53	58	57	68	71	107	110	2.8%	1122.2%	
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%			
Total Minority	539	567	730	918	1,035	1,006	1,145	1,239	1,248	1,594	1,670	4.8%	209.8%	
% <i>Total Minority</i>	9%	10%	12%	14%	14%	14%	15%	17%	18%	21%	22%			

*Note.* Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	946	816	923	824	802	681	611	523	470	440	391	-11.1%	-58.7%
% <i>White Non-Hispanic</i>	82%	82%	80%	77%	79%	79%	74%	79%	74%	73%	73%		
Nonresident Alien	2	3	9	0	1	0	2	1	4	0	2	N/A	0.0%
% <i>Nonresident Alien</i>	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	14	14	17	18	19	19	12	8	10	13	10	-23.1%	-28.6%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	2%	2%	2%	1%	1%	2%	2%	2%		
Black Non-Hispanic	137	106	121	101	88	70	76	52	43	56	37	-33.9%	-73.0%
% <i>Black Non-Hispanic</i>	12%	11%	10%	9%	9%	8%	9%	8%	7%	9%	7%		
Hispanic	40	49	61	110	90	71	94	69	78	75	67	-10.7%	67.5%
% <i>Hispanic</i>	3%	5%	5%	10%	9%	8%	11%	10%	12%	12%	12%		
Native American	12	10	11	5	6	6	12	3	6	2	4	100.0%	-66.7%
% <i>Native American</i>	1%	1%	1%	0%	1%	1%	1%	0%	1%	0%	1%		
Two or More Races	1	1	12	7	13	11	14	10	25	15	28	86.7%	2700.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	2%	2%	4%	2%	5%		
Total Minority	204	180	222	241	216	177	208	142	162	161	146	-9.3%	-28.4%
% <i>Total Minority</i>	18%	18%	19%	23%	21%	21%	25%	21%	25%	27%	27%		
<b>Associate's</b>													
White Non-Hispanic	616	554	758	636	666	574	485	325	258	209	172	-17.7%	-72.1%
% <i>White Non-Hispanic</i>	81%	78%	82%	80%	78%	75%	74%	73%	76%	76%	77%		
Nonresident Alien	3	1	7	0	0	2	2	3	3	5	2	-60.0%	-33.3%
% <i>Nonresident Alien</i>	0%	0%	1%	0%	0%	0%	0%	1%	1%	2%	1%		
<b>Minority</b>													
Asian/Pacific Islander	12	11	5	12	10	14	8	4	8	8	5	-37.5%	-58.3%
% <i>Asian/Pacific Islander</i>	2%	2%	1%	2%	1%	2%	1%	1%	2%	3%	2%		
Black Non-Hispanic	76	73	93	75	84	85	70	40	32	17	4	-76.5%	-94.7%
% <i>Black Non-Hispanic</i>	10%	10%	10%	9%	10%	11%	11%	9%	9%	6%	2%		
Hispanic	35	50	24	42	55	42	53	37	20	16	13	-18.8%	-62.9%
% <i>Hispanic</i>	5%	7%	3%	5%	6%	6%	8%	8%	6%	6%	6%		
Native American	18	16	29	24	32	36	27	25	14	20	23	15.0%	27.8%
% <i>Native American</i>	2%	2%	3%	3%	4%	5%	4%	6%	4%	7%	10%		
Two or More Races	0	2	11	7	6	8	8	11	4	1	4	300.0%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	1%	2%	1%	0%	2%		
Total Minority	141	152	162	160	187	185	166	117	78	62	49	-21.0%	-65.2%
% <i>Total Minority</i>	19%	21%	17%	20%	22%	24%	25%	26%	23%	22%	22%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
White Non-Hispanic	4,300	4,286	4,549	4,501	4,386	4,231	3,989	4,023	3,798	3,779	3,625	-4.1%	-15.7%
% <i>White Non-Hispanic</i>	85%	85%	83%	82%	81%	79%	75%	75%	73%	73%	71%		
Nonresident Alien	86	50	67	75	80	79	87	82	80	245	100	-59.2%	16.3%
% <i>Nonresident Alien</i>	2%	1%	1%	1%	1%	1%	2%	2%	2%	5%	2%		
<b>Minority</b>													
Asian/Pacific Islander	154	149	169	173	173	220	150	180	202	187	291	55.6%	89.0%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	4%	3%	3%	4%	4%	6%		
Black Non-Hispanic	314	346	375	404	351	351	287	301	302	280	286	2.1%	-8.9%
% <i>Black Non-Hispanic</i>	6%	7%	7%	7%	7%	7%	5%	6%	6%	5%	6%		
Hispanic	154	174	230	231	204	289	669	652	598	541	554	2.4%	259.7%
% <i>Hispanic</i>	3%	3%	4%	4%	4%	5%	13%	12%	12%	10%	11%		
Native American	32	30	41	27	27	28	21	21	33	17	31	82.4%	-3.1%
% <i>Native American</i>	1%	1%	1%	0%	1%	1%	0%	0%	1%	0%	1%		
Two or More Races	7	2	47	99	170	129	113	122	159	152	188	23.7%	2585.7%
% <i>Two or More Races</i>	0%	0%	1%	2%	3%	2%	2%	2%	3%	3%	4%		
Total Minority	661	701	862	934	925	1,017	1,240	1,276	1,294	1,177	1,350	14.7%	104.2%
% <i>Total Minority</i>	13%	14%	16%	17%	17%	19%	23%	24%	25%	23%	27%		
<b>Master's</b>													
White Non-Hispanic	1,471	1,493	1,603	1,759	1,789	1,743	1,723	1,753	1,832	1,778	1,706	-4.0%	16.0%
% <i>White Non-Hispanic</i>	86%	85%	83%	83%	81%	81%	75%	71%	69%	70%	74%		
Nonresident Alien	52	49	53	57	62	54	71	126	235	143	64	-55.2%	23.1%
% <i>Nonresident Alien</i>	3%	3%	3%	3%	3%	2%	3%	5%	9%	6%	3%		
<b>Minority</b>													
Asian/Pacific Islander	28	53	54	59	55	66	67	86	81	83	82	-1.2%	192.9%
% <i>Asian/Pacific Islander</i>	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Black Non-Hispanic	119	113	147	161	176	196	165	186	189	227	184	-18.9%	54.6%
% <i>Black Non-Hispanic</i>	7%	6%	8%	8%	8%	9%	7%	8%	7%	9%	8%		
Hispanic	45	45	64	51	62	74	234	271	271	241	217	-10.0%	382.2%
% <i>Hispanic</i>	3%	3%	3%	2%	3%	3%	10%	11%	10%	10%	9%		
Native American	3	7	8	12	5	5	14	8	11	17	10	-41.2%	233.3%
% <i>Native American</i>	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%		
Two or More Races	1	1	11	21	51	23	28	42	42	42	41	-2.4%	4000.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	2%	1%	1%	2%	2%	2%	2%		
Total Minority	196	219	284	304	349	364	508	593	594	610	534	-12.5%	172.4%
% <i>Total Minority</i>	11%	12%	15%	14%	16%	17%	22%	24%	22%	24%	23%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Doctor's</b>													
<b>Professional Practice</b>													
White Non-Hispanic	516	496	448	502	508	527	516	647	550	600	624	4.0%	20.9%
% <i>White Non-Hispanic</i>	86%	84%	82%	84%	79%	79%	76%	80%	77%	76%	77%		
Nonresident Alien	1	0	5	5	9	7	7	13	7	10	10	0.0%	900.0%
% <i>Nonresident Alien</i>	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%	1%		
<b>Minority</b>													
Asian/Pacific Islander	54	52	48	47	59	71	77	74	72	84	80	-4.8%	48.1%
% <i>Asian/Pacific Islander</i>	9%	9%	9%	8%	9%	11%	11%	9%	10%	11%	10%		
Black Non-Hispanic	10	13	13	13	20	20	22	20	28	27	32	18.5%	220.0%
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	3%	3%	3%	2%	4%	3%	4%		
Hispanic	20	24	19	18	28	25	27	29	35	45	36	-20.0%	80.0%
% <i>Hispanic</i>	3%	4%	3%	3%	4%	4%	4%	4%	5%	6%	4%		
Native American	1	2	1	2	3	3	3	3	3	1	6	500.0%	500.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Two or More Races	0	0	13	9	17	14	25	20	23	26	22	-15.4%	N/A
% <i>Two or More Races</i>	0%	0%	2%	2%	3%	2%	4%	2%	3%	3%	3%		
Total Minority	85	91	94	89	127	133	154	146	161	183	176	-3.8%	107.1%
% <i>Total Minority</i>	14%	16%	17%	15%	20%	20%	23%	18%	22%	23%	22%		
<b>Research/ Scholarship</b>													
White Non-Hispanic	11	20	15	16	2	9	21	17	35	38	44	15.8%	300.0%
% <i>White Non-Hispanic</i>	65%	69%	71%	80%	29%	69%	91%	71%	80%	78%	86%		
Nonresident Alien	3	3	2	1	4	3	1	3	4	3	0	-100.0%	-100.0%
% <i>Nonresident Alien</i>	18%	10%	10%	5%	57%	23%	4%	13%	9%	6%	0%		
<b>Minority</b>													
Asian/Pacific Islander	2	0	0	0	1	1	0	0	0	1	1	0.0%	-50.0%
% <i>Asian/Pacific Islander</i>	12%	0%	0%	0%	14%	8%	0%	0%	0%	2%	2%		
Black Non-Hispanic	0	5	3	3	0	0	0	1	1	4	3	-25.0%	N/A
% <i>Black Non-Hispanic</i>	0%	17%	14%	15%	0%	0%	0%	4%	2%	8%	6%		
Hispanic	1	1	1	0	0	0	1	3	1	2	1	-50.0%	0.0%
% <i>Hispanic</i>	6%	3%	5%	0%	0%	0%	4%	13%	2%	4%	2%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	0	3	1	2	100.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	0%	0%	7%	2%	4%		
Total Minority	3	6	4	3	1	1	1	4	5	8	7	-12.5%	133.3%
% <i>Total Minority</i>	18%	21%	19%	15%	14%	8%	4%	17%	11%	16%	14%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Other</b>													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	10	6	-40.0%	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	83%	75%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Nonresident Alien</i>	-	-	-	-	-	-	-	-	-	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	0	1	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	-	0%	13%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0	1	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	0%	13%		
Hispanic	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	-	8%	0%		
Native American	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	-	8%	0%		
Total Minority	-	-	-	-	-	-	-	-	-	2	2	0.0%	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	-	17%	25%		
<b>Doctor's Total</b>													
White Non-Hispanic	527	516	463	518	510	536	537	664	585	648	674	4.0%	27.9%
% <i>White Non-Hispanic</i>	85%	84%	82%	84%	78%	79%	77%	80%	77%	76%	78%		
Nonresident Alien	4	3	7	6	13	10	8	16	11	13	10	-23.1%	150.0%
% <i>Nonresident Alien</i>	1%	0%	1%	1%	2%	1%	1%	2%	1%	2%	1%		
<b>Minority</b>													
Asian/Pacific Islander	56	52	48	47	60	72	77	74	72	85	82	-3.5%	46.4%
% <i>Asian/Pacific Islander</i>	9%	8%	8%	8%	9%	11%	11%	9%	9%	10%	9%		
Black Non-Hispanic	10	18	16	16	20	20	22	21	29	31	36	16.1%	260.0%
% <i>Black Non-Hispanic</i>	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
Hispanic	21	25	20	18	28	25	28	32	36	48	37	-22.9%	76.2%
% <i>Hispanic</i>	3%	4%	4%	3%	4%	4%	4%	4%	5%	6%	4%		
Native American	1	2	1	2	3	3	3	3	3	1	6	500.0%	500.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Two or More Races	0	0	13	9	17	14	25	20	26	28	24	-14.3%	N/A
% <i>Two or More Races</i>	0%	0%	2%	1%	3%	2%	4%	2%	3%	3%	3%		
Total Minority	88	97	98	92	128	134	155	150	166	193	185	-4.1%	110.2%
% <i>Total Minority</i>	14%	16%	17%	15%	20%	20%	22%	18%	22%	23%	21%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

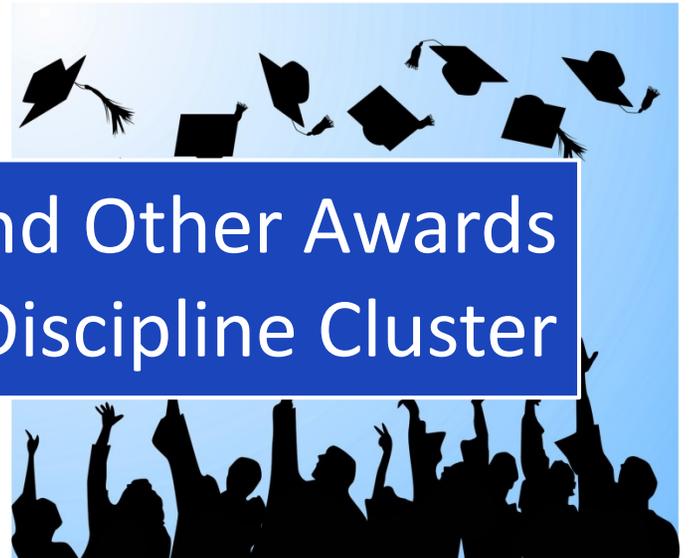
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
<b>Nebraska Nonpublic Institutions Total</b>														
White Non-Hispanic	7,860	7,665	8,296	8,238	8,153	7,765	7,345	7,288	6,943	6,854	6,568	-4.2%	-16.4%	
% <i>White Non-Hispanic</i>	85%	84%	82%	82%	81%	79%	75%	74%	73%	72%	73%			
Nonresident Alien	147	106	143	138	156	145	170	228	333	406	178	-56.2%	21.1%	
% <i>Nonresident Alien</i>	2%	1%	1%	1%	2%	1%	2%	2%	3%	4%	2%			
Minority														
Asian/Pacific Islander	264	279	293	309	317	391	314	352	373	376	470	25.0%	78.0%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%	5%			
Black Non-Hispanic	656	656	752	757	719	722	620	600	595	611	547	-10.5%	-16.6%	
% <i>Black Non-Hispanic</i>	7%	7%	7%	7%	7%	7%	6%	6%	6%	6%	6%			
Hispanic	295	343	399	452	439	501	1,078	1,061	1,003	921	888	-3.6%	201.0%	
% <i>Hispanic</i>	3%	4%	4%	4%	4%	5%	11%	11%	10%	10%	10%			
Native American	66	65	90	70	73	78	77	60	67	57	74	29.8%	12.1%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	9	6	94	143	257	185	188	205	256	238	285	19.7%	3066.7%	
% <i>Two or More Races</i>	0%	0%	1%	1%	3%	2%	2%	2%	3%	3%	3%			
Total Minority	1,290	1,349	1,628	1,731	1,805	1,877	2,277	2,278	2,294	2,203	2,264	2.8%	75.5%	
% <i>Total Minority</i>	14%	15%	16%	17%	18%	19%	23%	23%	24%	23%	25%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

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## Section 5

# Total Degrees and Other Awards by Discipline Cluster



## **CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS**

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

**“Classification of Instructional Programs (CIP):** A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.”

**“CIP Code:** A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.” *(Data source: IPEDS Glossary)*

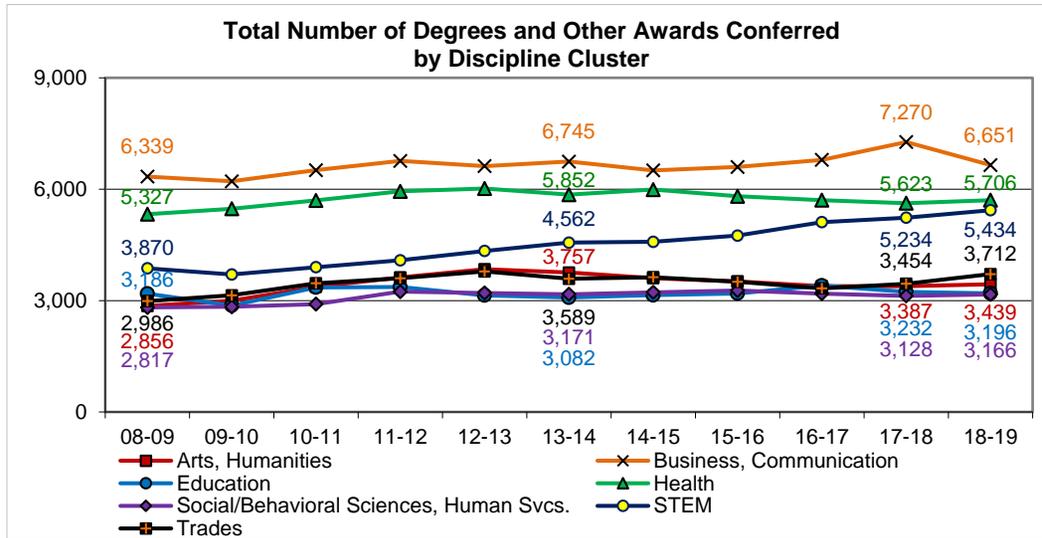
The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

<b>Discipline Cluster Name Used in this Report</b>	<b>CIP Code</b>	<b>IPEDS Definition</b>
Arts and Humanities	5	Area, ethnic, cultural, and gender studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and Communication	9	Communication, journalism, and related programs
	10	Communications technologies/technicians and support services
	52	Business, management, marketing, and related support services
Education	13	Education
Health	51	Health professions and related clinical sciences

<b>Discipline Cluster Name Used in this Report</b>	<b>CIP Code</b>	<b>IPEDS Definition</b>
Social and Behavioral Sciences and Human Services	19	Family and consumer sciences/human sciences
	25	Library science
	31	Parks, recreation, leisure, and fitness studies
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences
Science, Technology, Engineering, and Math (STEM)	1	Agriculture, agriculture operations, and related sciences
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies
	40	Physical sciences
	41	Science technologies/technicians
Trades	12	Personal and culinary services
	22	Legal professions and studies
	43	Security and protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

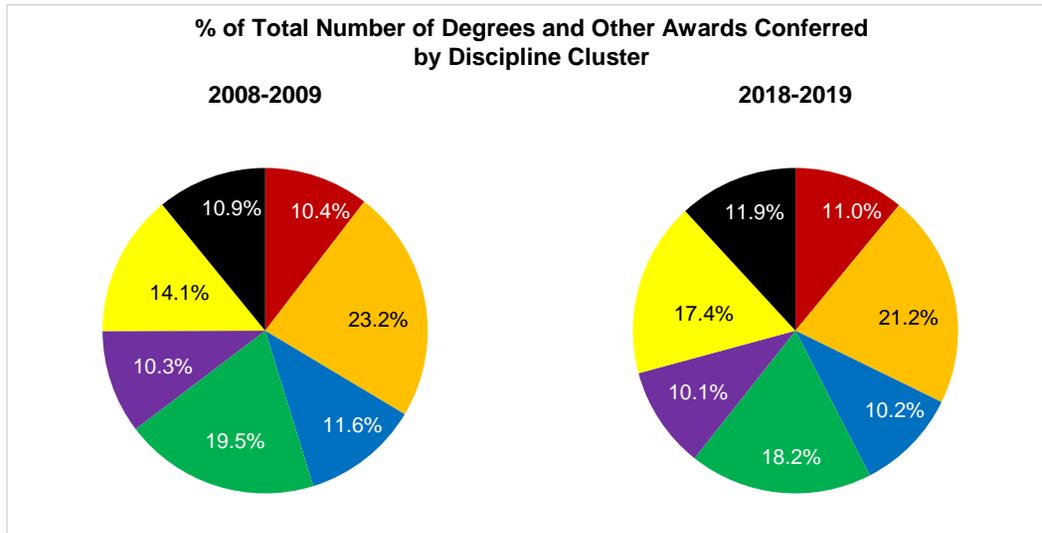
Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

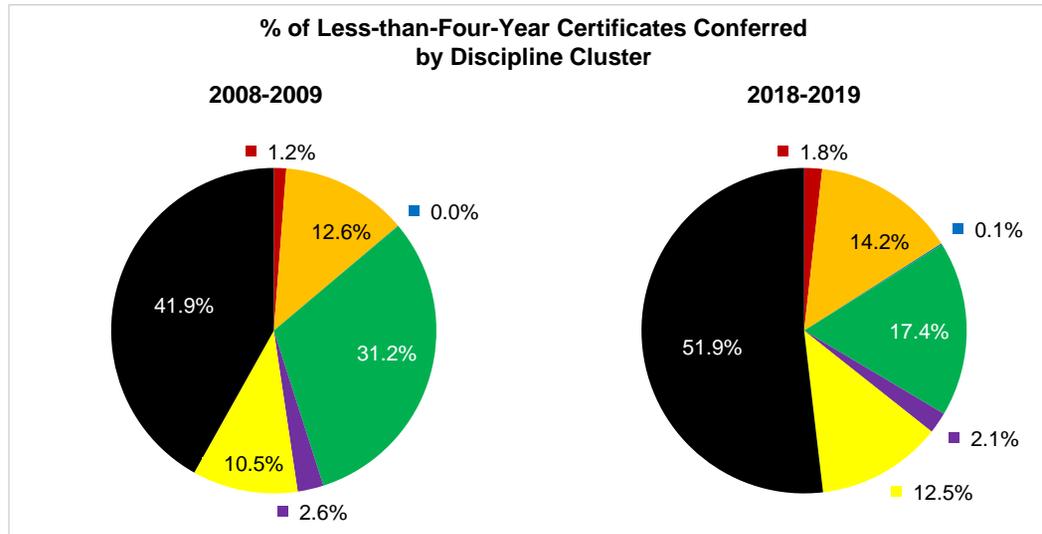
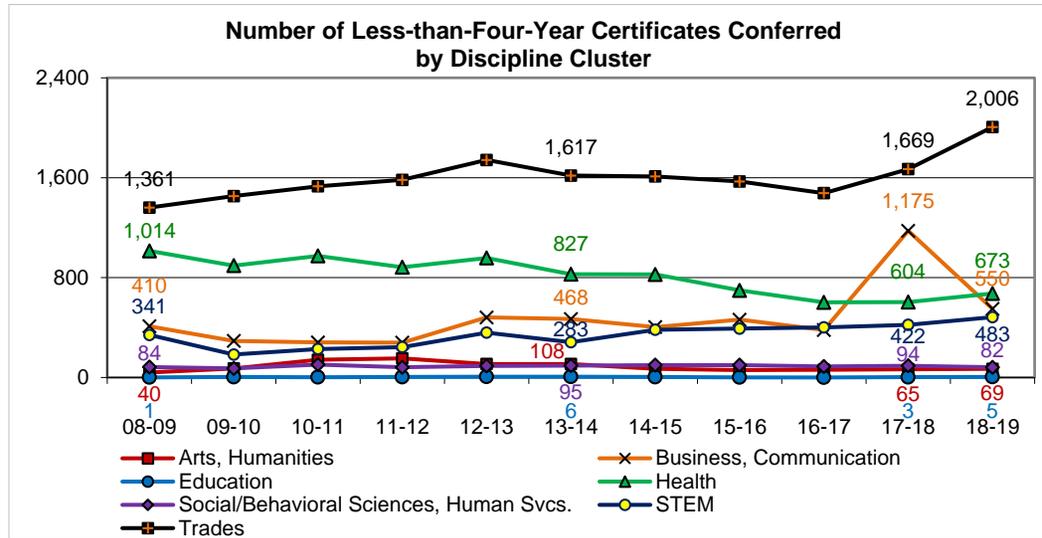


- Between 2008-09 and 2018-19, the number of degrees and other awards conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (■)	1.5%	20.4%
Business and Communication (x)	-8.5%	4.9%
Education (●)	-1.1%	0.3%
Health (▲)	1.5%	7.1%
Social and Behavioral Sciences and Human Services (◆)	1.2%	12.4%
STEM (○)	3.8%	40.4%
Trades (■)	7.5%	24.3%
<b>Total</b>	<b>-0.1%</b>	<b>14.3%</b>



## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

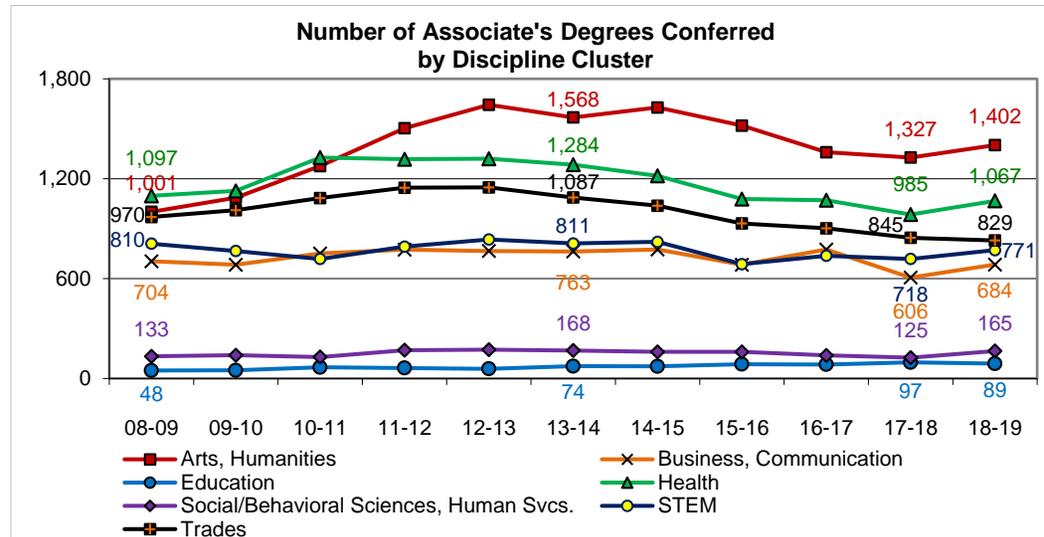


- Between 2008-09 and 2018-19, the number of less-than-four-year certificates conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (■)	6.2%	72.5%
Business and Communication (x)	-53.2%	34.1%
Education (●)	66.7%	400.0%
Health (▲)	11.4%	-33.6%
Social and Behavioral Sciences and Human Services (◆)	-12.8%	-2.4%
STEM (○)	14.5%	41.6%
Trades (■)	20.2%	47.4%
<b>Award Level Total</b>	<b>-4.1%</b>	<b>19.0%</b>

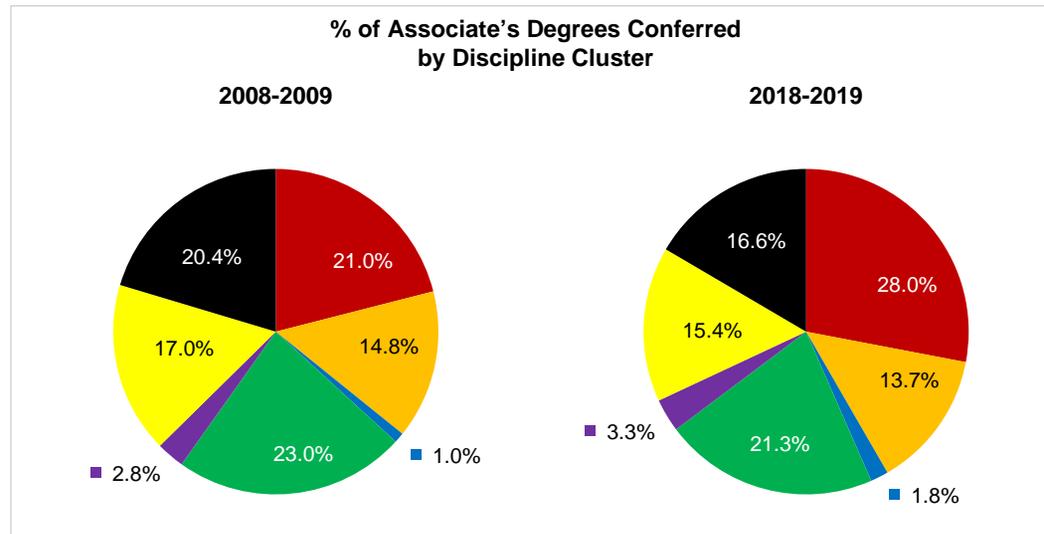
- The recent fluctuation in the number of business and communication certificates was due to changes in the number of these awards conferred at Metropolitan Community College (from 26 in 2016-17 to 836 in 2017-18 and 210 in 2018-19).

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

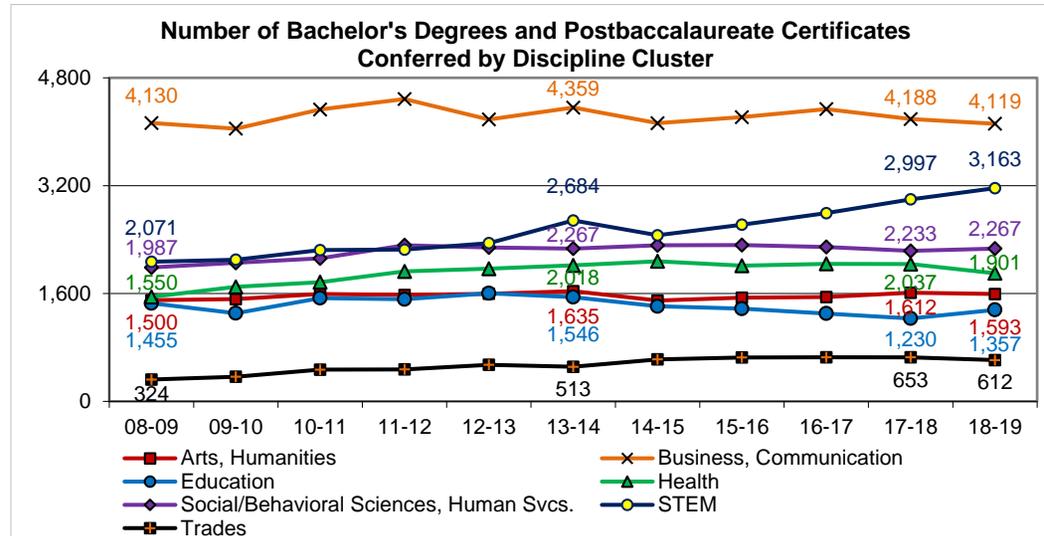


- Between 2008-09 and 2018-19, the number of associate's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (■)	5.7%	40.1%
Business and Communication (x)	12.9%	-2.8%
Education (●)	-8.2%	85.4%
Health (▲)	8.3%	-2.7%
Social and Behavioral Sciences and Human Services (◆)	32.0%	24.1%
STEM (○)	7.4%	-4.8%
Trades (■)	-1.9%	-14.5%
<b>Award Level Total</b>	<b>6.5%</b>	<b>5.1%</b>

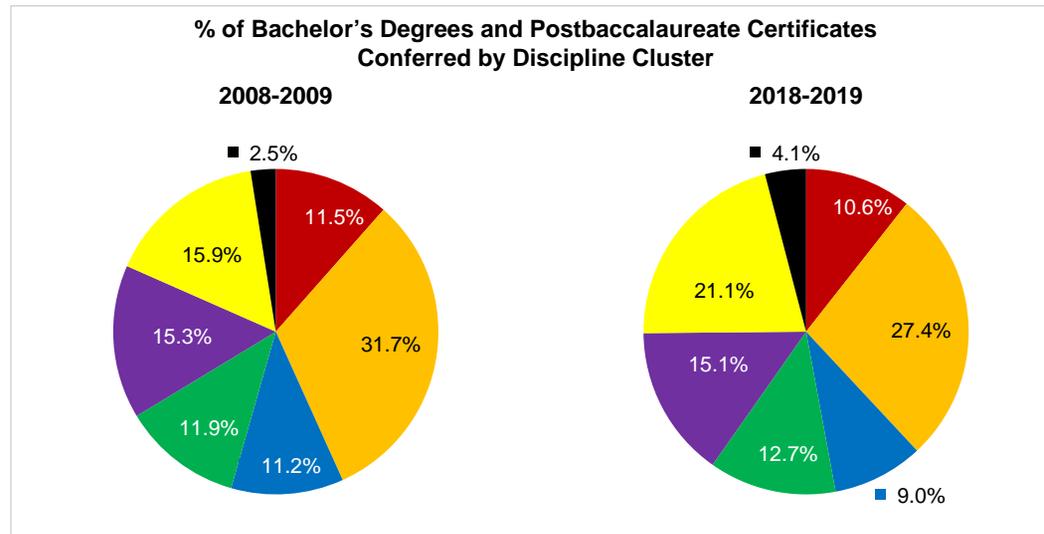


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

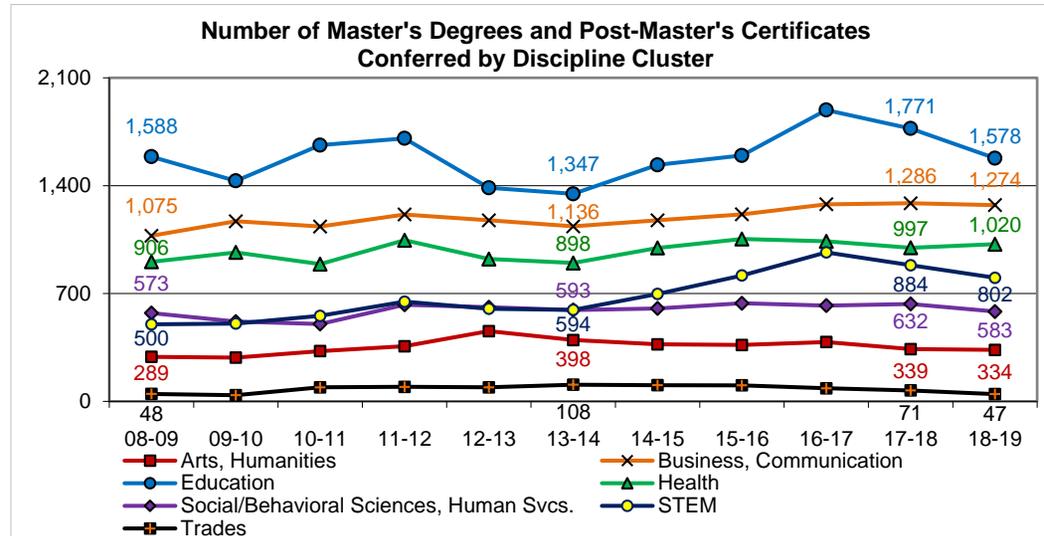


- Between 2008-09 and 2018-19, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (■)	-1.2%	6.2%
Business and Communication (x)	-1.6%	-0.3%
Education (●)	10.3%	-6.7%
Health (▲)	-6.7%	22.6%
Social and Behavioral Sciences and Human Services (◆)	1.5%	14.1%
STEM (○)	5.5%	52.7%
Trades (■)	-6.3%	88.9%
<b>Award Level Total</b>	<b>0.4%</b>	<b>15.3%</b>

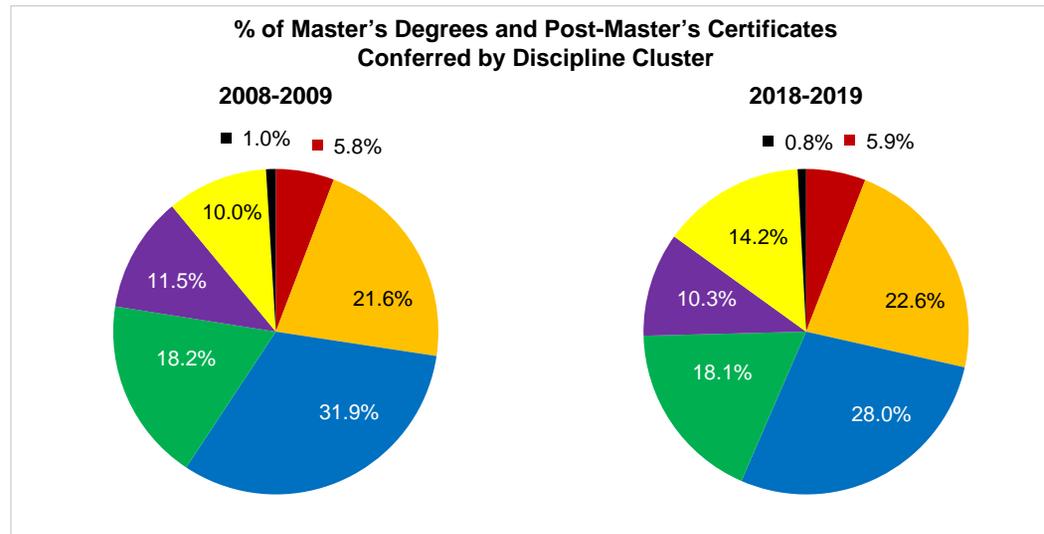


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

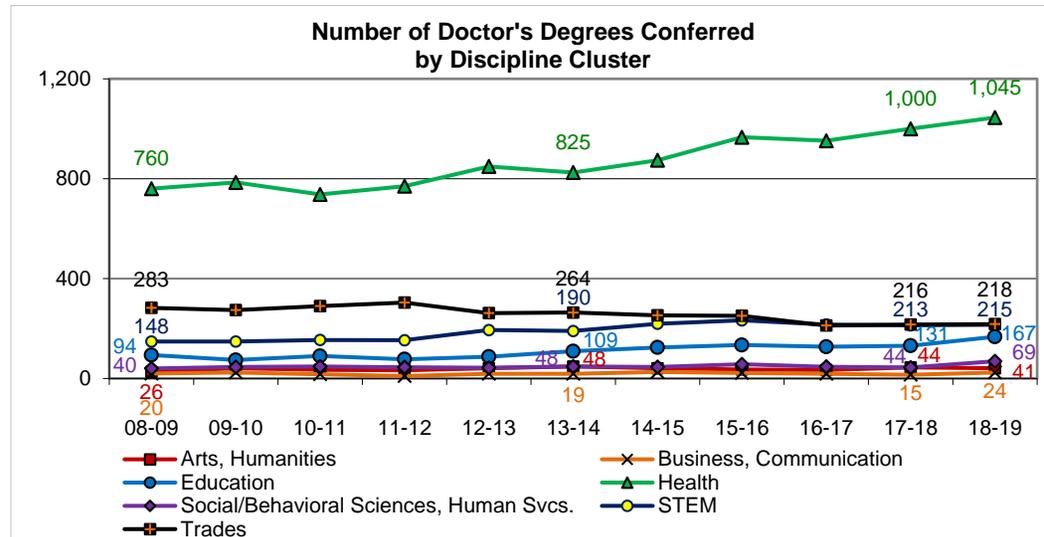


- Between 2008-09 and 2018-19, the number of master's degrees and post-master's certificates conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (■)	-1.5%	15.6%
Business and Communication (x)	-0.9%	18.5%
Education (●)	-10.9%	-0.6%
Health (▲)	2.3%	12.6%
Social and Behavioral Sciences and Human Services (◆)	-7.8%	1.7%
STEM (○)	-9.3%	60.4%
Trades (■)	-33.8%	-2.1%
<b>Award Level Total</b>	<b>-5.7%</b>	<b>13.2%</b>

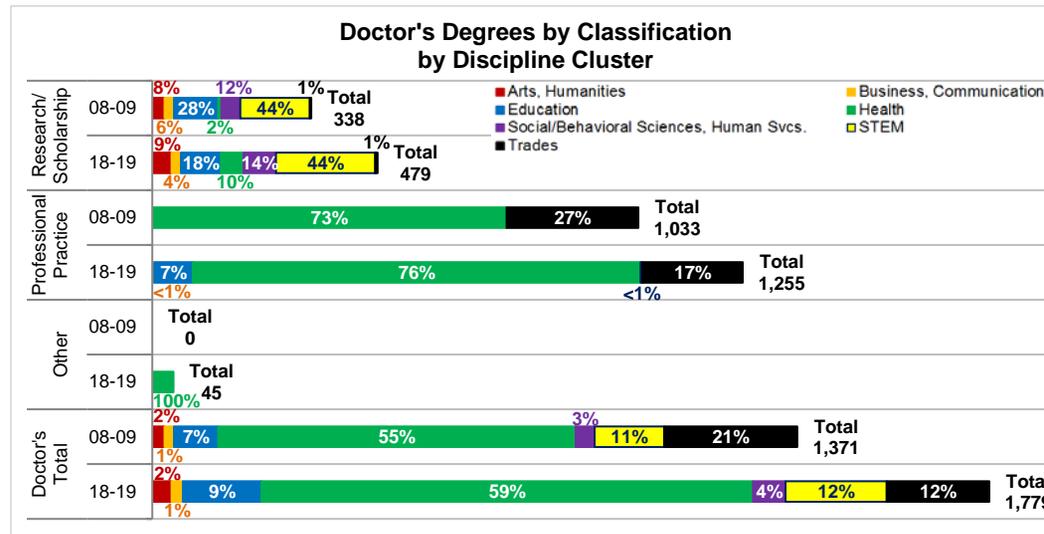


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER



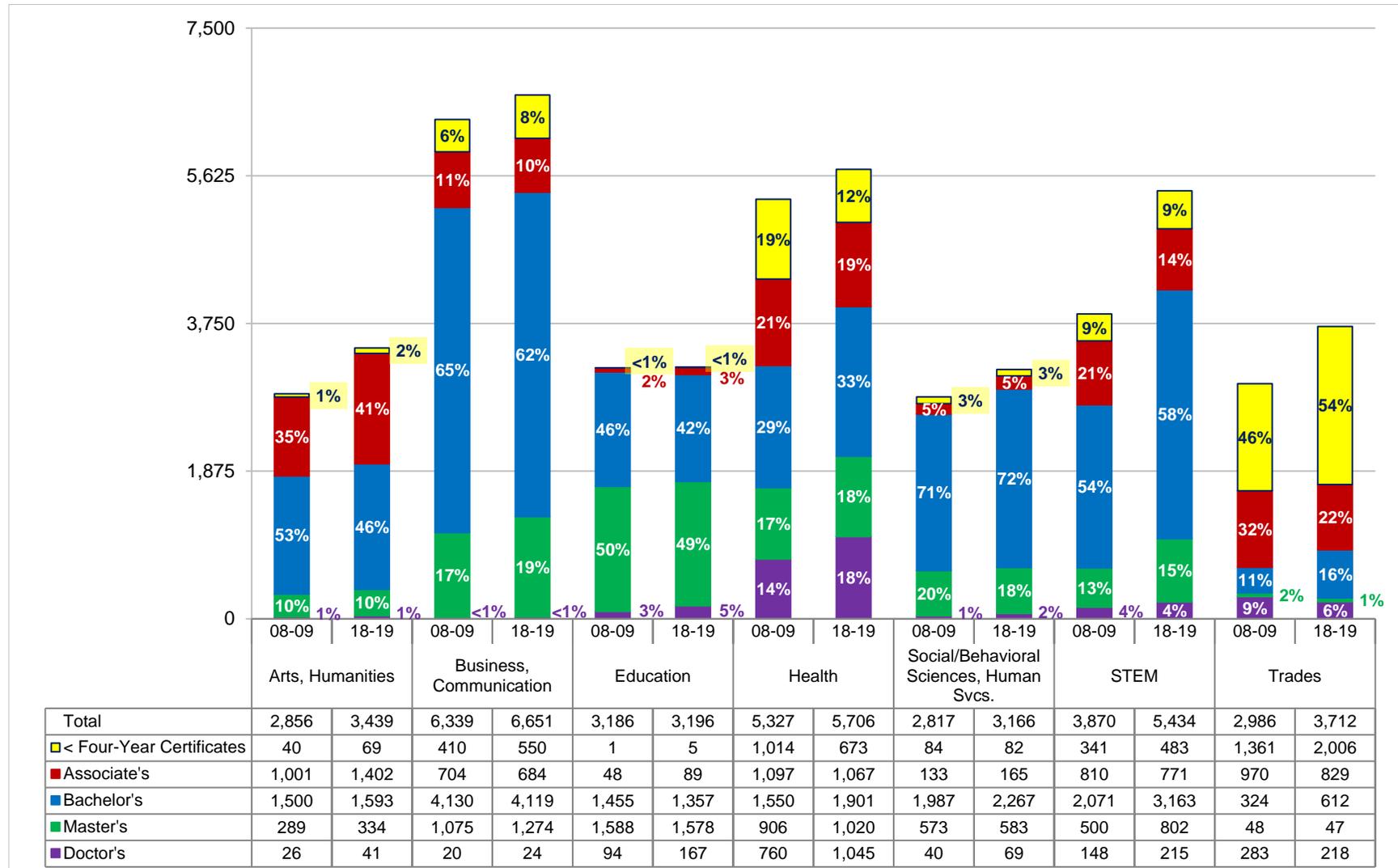
- Between 2008-09 and 2018-19, the number of doctor's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (■)	-6.8%	57.7%
Business and Communication (x)	60.0%	20.0%
Research/Scholarship	66.7%	0.0%
Professional Practice	33.3%	N/A
Education (●)	27.5%	77.7%
Research/Scholarship	2.4%	-9.6%
Professional Practice	70.8%	N/A
Health (▲)	4.5%	37.5%
Research/Scholarship	23.1%	585.7%
Professional Practice	8.1%	26.4%
Other	-43.8%	N/A
Social and Behavioral Sciences and Human Services (◆)	56.8%	72.5%
STEM (○)	0.9%	45.3%
Research/Scholarship	-0.9%	42.6%
Professional Practice	N/A	N/A
Trades (■)	0.9%	-23.0%
Research/Scholarship	66.7%	66.7%
Professional Practice	0.0%	-23.9%
<b>Award Level Total</b>	<b>7.0%</b>	<b>29.8%</b>



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
<b>Less-than-Four-Year Certificates</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Business and Communication</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	18	19	19	14	10	0	0	0	1	0	0	0	N/A	-100.0%
% <i>Health</i>	82%	86%	76%	78%	50%	0%	0%	0%	2%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	3	6	4	10	1	43	51	54	68	65	65	-4.4%	1525.0%
% <i>STEM</i>	18%	14%	24%	22%	50%	100%	100%	100%	98%	100%	100%	100%		
Trades	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Associate's</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Business and Communication</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	24	21	20	28	25	29	21	16	50	25	25	25	0.0%	4.2%
% <i>Health</i>	33%	27%	33%	32%	34%	33%	29%	25%	43%	33%	27%	27%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	40	49	35	55	43	53	46	47	65	51	66	66	29.4%	65.0%
% <i>STEM</i>	56%	63%	57%	63%	58%	61%	63%	75%	57%	67%	73%	73%		
Trades	8	8	6	5	6	5	6	0	0	0	0	0	N/A	-100.0%
% <i>Trades</i>	11%	10%	10%	6%	8%	6%	8%	0%	0%	0%	0%	0%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
Arts and Humanities	830	824	841	957	989	997	890	903	911	1,016	980	-3.5%	18.1%
% <i>Arts and Humanities</i>	13%	12%	12%	13%	13%	12%	12%	12%	11%	13%	12%		
Business and Communication	1,744	1,731	1,863	2,055	1,913	2,158	2,055	2,088	2,220	2,065	2,087	1.1%	19.7%
% <i>Business and Communication</i>	27%	26%	27%	27%	25%	27%	27%	27%	27%	25%	25%		
Education	686	651	671	670	750	710	664	652	621	576	630	9.4%	-8.2%
% <i>Education</i>	10%	10%	10%	9%	10%	9%	9%	8%	8%	7%	8%		
Health	671	723	742	868	813	889	826	799	851	833	783	-6.0%	16.7%
% <i>Health</i>	10%	11%	11%	12%	11%	11%	11%	10%	10%	10%	9%		
Social and Behavioral Sciences and Human Services	1,079	1,112	1,147	1,216	1,230	1,237	1,243	1,245	1,305	1,298	1,292	-0.5%	19.7%
% <i>Social and Behavioral Sciences and Human Services</i>	16%	17%	16%	16%	16%	15%	16%	16%	16%	16%	16%		
STEM	1,325	1,391	1,543	1,503	1,592	1,820	1,607	1,728	1,904	1,993	2,160	8.4%	63.0%
% <i>STEM</i>	20%	21%	22%	20%	21%	22%	21%	22%	23%	25%	26%		
Trades	205	200	206	238	280	280	335	340	335	334	339	1.5%	65.4%
% <i>Trades</i>	3%	3%	3%	3%	4%	3%	4%	4%	4%	4%	4%		
<b>Master's</b>													
Arts and Humanities	145	160	156	168	217	200	211	226	231	234	224	-4.3%	54.5%
% <i>Arts and Humanities</i>	6%	6%	6%	6%	9%	9%	8%	9%	8%	9%	8%		
Business and Communication	302	325	327	372	317	302	327	301	321	360	388	7.8%	28.5%
% <i>Business and Communication</i>	12%	13%	13%	13%	13%	13%	13%	12%	12%	13%	14%		
Education	620	611	666	711	618	582	674	698	770	694	665	-4.2%	7.3%
% <i>Education</i>	25%	24%	27%	25%	25%	25%	26%	27%	28%	26%	25%		
Health	631	655	606	655	506	427	493	469	486	455	414	-9.0%	-34.4%
% <i>Health</i>	26%	26%	24%	23%	20%	19%	19%	18%	18%	17%	15%		
Social and Behavioral Sciences and Human Services	297	323	266	332	302	299	292	342	311	347	378	8.9%	27.3%
% <i>Social and Behavioral Sciences and Human Services</i>	12%	13%	11%	12%	12%	13%	11%	13%	11%	13%	14%		
STEM	430	446	474	578	497	475	545	543	588	590	608	3.1%	41.4%
% <i>STEM</i>	18%	18%	19%	20%	20%	21%	21%	21%	21%	22%	23%		
Trades	19	12	15	16	15	17	24	25	28	27	20	-25.9%	5.3%
% <i>Trades</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		

# DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
<b>Doctor's</b>														
<b>Professional Practice</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	269	283	259	273	302	270	295	291	297	229	302	31.9%	12.3%	
% Health	67%	69%	66%	66%	70%	68%	69%	70%	73%	68%	70%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	1	3	1	5	1	0	4	N/A	N/A	
% STEM	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%			
Trades	134	129	134	141	130	126	130	121	111	108	123	13.9%	-8.2%	
% Trades	33%	31%	34%	34%	30%	32%	31%	29%	27%	32%	29%			
<b>Research/ Scholarship</b>														
Arts and Humanities	26	41	35	33	41	48	41	36	34	44	41	-6.8%	57.7%	
% Arts and Humanities	8%	12%	10%	10%	11%	12%	9%	9%	8%	11%	10%			
Business and Communication	20	24	17	10	19	16	19	11	13	8	11	37.5%	-45.0%	
% Business and Communication	6%	7%	5%	3%	5%	4%	4%	3%	3%	2%	3%			
Education	85	71	85	72	82	83	87	73	78	65	69	6.2%	-18.8%	
% Education	26%	21%	24%	23%	21%	21%	20%	17%	19%	17%	16%			
Health	7	9	13	7	12	16	23	22	26	14	26	85.7%	271.4%	
% Health	2%	3%	4%	2%	3%	4%	5%	5%	6%	4%	6%			
Social and Behavioral Sciences and Human Services	40	46	48	45	43	48	46	57	47	44	69	56.8%	72.5%	
% Social and Behavioral Sciences and Human Services	12%	14%	14%	14%	11%	12%	11%	14%	11%	11%	16%			
STEM	140	142	148	149	187	179	214	220	210	211	204	-3.3%	45.7%	
% STEM	44%	42%	42%	47%	48%	45%	49%	52%	51%	54%	48%			
Trades	3	5	3	2	4	4	3	3	1	3	5	66.7%	66.7%	
% Trades	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%			

# DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Other</b>													
Arts and Humanities	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Arts and Humanities</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Business and Communication</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Education	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Education</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Health	-	-	-	-	-	-	-	-	-	68	36	-47.1%	N/A
% <i>Health</i>	-	-	-	-	-	-	-	-	-	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	-	-	-	-	0%	0%		
STEM	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>STEM</i>	-	-	-	-	-	-	-	-	-	0%	0%		
Trades	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% <i>Trades</i>	-	-	-	-	-	-	-	-	-	0%	0%		
<b>Doctor's Total</b>													
Arts and Humanities	26	41	35	33	41	48	41	36	34	44	41	-6.8%	57.7%
% <i>Arts and Humanities</i>	4%	5%	5%	5%	5%	6%	5%	4%	4%	6%	5%		
Business and Communication	20	24	17	10	19	16	19	11	13	8	11	37.5%	-45.0%
% <i>Business and Communication</i>	3%	3%	2%	1%	2%	2%	2%	1%	2%	1%	1%		
Education	85	71	85	72	82	83	87	73	78	65	69	6.2%	-18.8%
% <i>Education</i>	12%	9%	11%	10%	10%	10%	10%	9%	10%	8%	8%		
Health	276	292	272	280	314	286	318	313	323	311	364	17.0%	31.9%
% <i>Health</i>	38%	39%	37%	38%	38%	36%	37%	37%	39%	39%	41%		
Social and Behavioral Sciences and Human Services	40	46	48	45	43	48	46	57	47	44	69	56.8%	72.5%
% <i>Social and Behavioral Sciences and Human Services</i>	6%	6%	6%	6%	5%	6%	5%	7%	6%	6%	8%		
STEM	140	142	148	149	188	182	215	225	211	211	208	-1.4%	48.6%
% <i>STEM</i>	19%	19%	20%	20%	23%	23%	25%	27%	26%	27%	23%		
Trades	137	134	137	143	134	130	133	124	112	111	128	15.3%	-6.6%
% <i>Trades</i>	19%	18%	18%	20%	16%	16%	15%	15%	14%	14%	14%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
University of Nebraska Total														
Arts and Humanities	1,001	1,025	1,032	1,158	1,247	1,245	1,142	1,165	1,176	1,294	1,245	-3.8%	24.4%	
<i>% Arts and Humanities</i>	10%	10%	10%	10%	11%	11%	10%	10%	10%	11%	10%			
Business and Communication	2,066	2,080	2,207	2,437	2,249	2,476	2,401	2,400	2,554	2,433	2,486	2.2%	20.3%	
<i>% Business and Communication</i>	21%	21%	21%	22%	21%	22%	22%	21%	22%	21%	21%			
Education	1,391	1,333	1,422	1,453	1,450	1,375	1,425	1,423	1,469	1,335	1,364	2.2%	-1.9%	
<i>% Education</i>	14%	13%	14%	13%	13%	12%	13%	13%	12%	11%	11%			
Health	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1,597	1,711	1,624	1,586	-2.3%	-2.1%	
<i>% Health</i>	17%	17%	16%	17%	15%	14%	15%	14%	14%	14%	13%			
Social and Behavioral Sciences and Human Services	1,416	1,481	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1,689	1,739	3.0%	22.8%	
<i>% Social and Behavioral Sciences and Human Services</i>	14%	15%	14%	14%	14%	14%	14%	15%	14%	14%	14%			
STEM	1,939	2,031	2,206	2,289	2,330	2,531	2,456	2,594	2,822	2,913	3,107	6.7%	60.2%	
<i>% STEM</i>	20%	20%	21%	20%	21%	22%	22%	23%	24%	25%	26%			
Trades	369	354	364	402	435	432	498	489	475	472	487	3.2%	32.0%	
<i>% Trades</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

# DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
Arts and Humanities	87	95	98	86	106	107	103	124	132	124	109	-12.1%	25.3%
% <i>Arts and Humanities</i>	8%	8%	8%	8%	9%	9%	8%	10%	10%	10%	9%		
Business and Communication	321	323	343	259	256	278	294	310	326	318	304	-4.4%	-5.3%
% <i>Business and Communication</i>	28%	28%	28%	23%	22%	22%	24%	26%	25%	25%	25%		
Education	311	295	372	351	365	382	326	277	317	285	272	-4.6%	-12.5%
% <i>Education</i>	27%	25%	30%	31%	31%	31%	26%	23%	25%	23%	23%		
Health	12	16	13	16	10	6	12	8	10	11	2	-81.8%	-83.3%
% <i>Health</i>	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%		
Social and Behavioral Sciences and Human Services	180	191	166	201	201	220	249	242	217	243	232	-4.5%	28.9%
% <i>Social and Behavioral Sciences and Human Services</i>	16%	16%	13%	18%	17%	18%	20%	20%	17%	19%	19%		
STEM	173	167	148	123	143	162	158	133	161	175	168	-4.0%	-2.9%
% <i>STEM</i>	15%	14%	12%	11%	12%	13%	13%	11%	13%	14%	14%		
Trades	73	86	97	79	106	95	103	87	119	103	113	9.7%	54.8%
% <i>Trades</i>	6%	7%	8%	7%	9%	8%	8%	7%	9%	8%	9%		
<b>Master's</b>													
Arts and Humanities	4	19	15	17	18	29	16	18	21	17	23	35.3%	475.0%
% <i>Arts and Humanities</i>	1%	5%	3%	4%	5%	7%	4%	4%	4%	3%	5%		
Business and Communication	79	72	98	104	114	139	139	134	141	133	126	-5.3%	59.5%
% <i>Business and Communication</i>	14%	17%	19%	24%	30%	32%	33%	28%	27%	26%	28%		
Education	474	318	395	305	226	258	257	305	347	351	296	-15.7%	-37.6%
% <i>Education</i>	82%	77%	76%	70%	60%	59%	60%	65%	67%	69%	65%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Health</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	21	6	11	11	21	11	14	15	11	8	7	-12.5%	-66.7%
% <i>Social and Behavioral Sciences and Human Services</i>	4%	1%	2%	3%	6%	3%	3%	3%	2%	2%	2%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>STEM</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska State College System Total														
Arts and Humanities	91	114	113	103	124	136	119	142	153	141	132	-6.4%	45.1%	
% Arts and Humanities	5%	7%	6%	7%	8%	8%	7%	9%	8%	8%	8%			
Business and Communication	400	395	441	363	370	417	433	444	467	451	430	-4.7%	7.5%	
% Business and Communication	23%	25%	25%	23%	24%	25%	26%	27%	26%	26%	26%			
Education	785	613	767	656	591	640	583	582	664	636	568	-10.7%	-27.6%	
% Education	45%	39%	44%	42%	38%	38%	35%	35%	37%	36%	34%			
Health	12	16	13	16	10	6	12	8	10	11	2	-81.8%	-83.3%	
% Health	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%			
Social and Behavioral Sciences and Human Services	201	197	177	212	222	231	263	257	228	251	239	-4.8%	18.9%	
% Social and Behavioral Sciences and Human Services	12%	12%	10%	14%	14%	14%	16%	16%	13%	14%	14%			
STEM	173	167	148	123	143	162	158	133	161	175	168	-4.0%	-2.9%	
% STEM	10%	11%	8%	8%	9%	10%	9%	8%	9%	10%	10%			
Trades	73	86	97	79	106	95	103	87	119	103	113	9.7%	54.8%	
% Trades	4%	5%	6%	5%	7%	6%	6%	5%	7%	6%	7%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Arts and Humanities	35	69	136	147	105	100	57	48	57	51	65	27.5%	85.7%
% Arts and Humanities	2%	4%	7%	7%	4%	4%	2%	2%	2%	2%	2%		
Business and Communication	358	250	245	270	475	458	391	454	375	1,167	546	-53.2%	52.5%
% Business and Communication	18%	14%	12%	13%	18%	18%	16%	18%	16%	35%	17%		
Education	1	1	2	4	6	4	2	1	0	0	0	N/A	-100.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	530	499	558	518	658	581	601	546	448	500	592	18.4%	11.7%
% Health	26%	28%	27%	25%	24%	23%	24%	21%	19%	15%	18%		
Social and Behavioral Sciences and Human Services	84	43	63	52	67	78	89	96	79	88	82	-6.8%	-2.4%
% Social and Behavioral Sciences and Human Services	4%	2%	3%	2%	2%	3%	4%	4%	3%	3%	3%		
STEM	328	172	207	237	348	282	339	340	347	352	418	18.8%	27.4%
% STEM	16%	9%	10%	11%	13%	11%	13%	13%	15%	11%	13%		
Trades	702	780	839	863	1,036	1,029	1,037	1,074	994	1,189	1,556	30.9%	121.7%
% Trades	34%	43%	41%	41%	38%	41%	41%	42%	43%	36%	48%		
<b>Associate's</b>													
Arts and Humanities	929	1,016	1,179	1,425	1,547	1,496	1,549	1,411	1,325	1,272	1,369	7.6%	47.4%
% Arts and Humanities	24%	25%	27%	30%	31%	31%	31%	31%	29%	29%	29%		
Business and Communication	650	619	659	704	711	692	729	633	740	577	656	13.7%	0.9%
% Business and Communication	17%	16%	15%	15%	14%	14%	15%	14%	16%	13%	14%		
Education	45	48	60	58	55	68	63	79	80	96	87	-9.4%	93.3%
% Education	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%		
Health	676	717	800	792	829	821	831	794	782	765	894	16.9%	32.2%
% Health	17%	18%	19%	17%	17%	17%	17%	17%	17%	18%	19%		
Social and Behavioral Sciences and Human Services	133	132	121	150	138	135	128	130	115	119	163	37.0%	22.6%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	584	549	539	608	638	656	686	631	667	659	695	5.5%	19.0%
% STEM	15%	14%	13%	13%	13%	13%	14%	14%	15%	15%	15%		
Trades	872	906	950	1,037	1,073	1,021	982	912	888	842	827	-1.8%	-5.2%
% Trades	22%	23%	22%	22%	21%	21%	20%	20%	19%	19%	18%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska Community Colleges Total														
Arts and Humanities	964	1,085	1,315	1,572	1,652	1,596	1,606	1,459	1,382	1,323	1,434	8.4%	48.8%	
<i>% Arts and Humanities</i>	<i>16%</i>	<i>19%</i>	<i>21%</i>	<i>23%</i>	<i>21%</i>	<i>22%</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>	<i>17%</i>	<i>18%</i>			
Business and Communication	1,008	869	904	974	1,186	1,150	1,120	1,087	1,115	1,744	1,202	-31.1%	19.2%	
<i>% Business and Communication</i>	<i>17%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>15%</i>	<i>15%</i>	<i>15%</i>	<i>16%</i>	<i>23%</i>	<i>15%</i>			
Education	46	49	62	62	61	72	65	80	80	96	87	-9.4%	89.1%	
<i>% Education</i>	<i>1%</i>													
Health	1,206	1,216	1,358	1,310	1,487	1,402	1,432	1,340	1,230	1,265	1,486	17.5%	23.2%	
<i>% Health</i>	<i>20%</i>	<i>21%</i>	<i>21%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>18%</i>	<i>16%</i>	<i>19%</i>			
Social and Behavioral Sciences and Human Services	217	175	184	202	205	213	217	226	194	207	245	18.4%	12.9%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>4%</i>	<i>3%</i>												
STEM	912	721	746	845	986	938	1,025	971	1,014	1,011	1,113	10.1%	22.0%	
<i>% STEM</i>	<i>15%</i>	<i>12%</i>	<i>12%</i>	<i>12%</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>13%</i>	<i>14%</i>			
Trades	1,574	1,686	1,789	1,900	2,109	2,050	2,019	1,986	1,882	2,031	2,383	17.3%	51.4%	
<i>% Trades</i>	<i>27%</i>	<i>29%</i>	<i>28%</i>	<i>28%</i>	<i>27%</i>	<i>28%</i>	<i>27%</i>	<i>28%</i>	<i>27%</i>	<i>26%</i>	<i>30%</i>			

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Arts and Humanities	5	3	6	6	3	8	12	11	5	14	4	-71.4%	-20.0%
% Arts and Humanities	0%	0%	1%	1%	0%	1%	1%	2%	1%	2%	1%		
Business and Communication	52	43	36	9	6	10	13	9	5	8	4	-50.0%	-92.3%
% Business and Communication	4%	4%	3%	1%	1%	1%	2%	1%	1%	1%	1%		
Education	0	3	0	0	0	2	2	0	0	3	5	66.7%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Health	466	378	397	351	289	246	224	152	153	104	81	-22.1%	-82.6%
% Health	39%	33%	33%	31%	28%	28%	27%	23%	23%	17%	15%		
Social and Behavioral Sciences and Human Services	0	30	40	30	26	17	10	3	9	6	0	-100.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	3%	3%	3%	3%	2%	1%	0%	1%	1%	0%		
STEM	9	9	15	2	1	0	0	1	0	2	0	-100.0%	-100.0%
% STEM	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	659	673	692	720	706	588	573	496	482	480	450	-6.3%	-31.7%
% Trades	55%	59%	58%	64%	68%	68%	69%	74%	74%	78%	83%		
<b>Associate's</b>													
Arts and Humanities	72	70	97	78	97	72	79	108	34	55	33	-40.0%	-54.2%
% Arts and Humanities	9%	9%	10%	9%	11%	9%	12%	22%	10%	19%	15%		
Business and Communication	54	64	92	70	55	71	46	50	35	29	28	-3.4%	-48.1%
% Business and Communication	7%	8%	9%	8%	6%	9%	7%	10%	10%	10%	12%		
Education	3	1	7	5	3	6	10	7	4	1	2	100.0%	-33.3%
% Education	0%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%		
Health	397	389	507	497	466	434	365	268	239	195	148	-24.1%	-62.7%
% Health	50%	49%	52%	55%	53%	56%	54%	55%	67%	66%	66%		
Social and Behavioral Sciences and Human Services	0	8	8	20	35	33	32	30	24	6	2	-66.7%	N/A
% Social and Behavioral Sciences and Human Services	0%	1%	1%	2%	4%	4%	5%	6%	7%	2%	1%		
STEM	186	168	144	129	154	102	89	9	5	8	10	25.0%	-94.6%
% STEM	23%	21%	15%	14%	18%	13%	13%	2%	1%	3%	4%		
Trades	90	97	128	104	69	61	50	19	14	3	2	-33.3%	-97.8%
% Trades	11%	12%	13%	12%	8%	8%	7%	4%	4%	1%	1%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Bachelor's</b>													
Arts and Humanities	583	598	654	535	501	531	503	511	505	472	504	6.8%	-13.6%
% Arts and Humanities	11%	11%	11%	9%	9%	9%	9%	9%	9%	8%	9%		
Business and Communication	2,065	1,991	2,124	2,171	2,013	1,923	1,778	1,819	1,790	1,805	1,728	-4.3%	-16.3%
% Business and Communication	39%	38%	37%	37%	35%	34%	31%	31%	32%	32%	31%		
Education	458	362	489	494	488	454	421	446	365	369	455	23.3%	-0.7%
% Education	9%	7%	8%	8%	8%	8%	7%	8%	7%	7%	8%		
Health	867	960	1,014	1,044	1,145	1,123	1,240	1,206	1,179	1,193	1,116	-6.5%	28.7%
% Health	16%	18%	17%	18%	20%	20%	22%	21%	21%	21%	20%		
Social and Behavioral Sciences and Human Services	728	753	809	900	853	810	823	832	769	692	743	7.4%	2.1%
% Social and Behavioral Sciences and Human Services	14%	14%	14%	15%	15%	14%	15%	14%	14%	12%	13%		
STEM	573	543	554	625	612	702	699	760	728	829	835	0.7%	45.7%
% STEM	11%	10%	10%	11%	11%	12%	12%	13%	13%	15%	15%		
Trades	46	79	167	157	157	138	185	224	200	216	160	-25.9%	247.8%
% Trades	1%	1%	3%	3%	3%	2%	3%	4%	4%	4%	3%		
<b>Master's</b>													
Arts and Humanities	140	105	155	173	221	169	143	122	133	88	87	-1.1%	-37.9%
% Arts and Humanities	7%	5%	7%	7%	9%	7%	6%	4%	4%	3%	3%		
Business and Communication	694	772	710	737	744	695	709	779	817	793	760	-4.2%	9.5%
% Business and Communication	35%	39%	33%	30%	31%	30%	28%	29%	27%	29%	31%		
Education	494	502	602	691	542	507	604	593	774	726	617	-15.0%	24.9%
% Education	25%	26%	28%	29%	23%	22%	24%	22%	26%	26%	25%		
Health	275	312	285	391	418	471	503	585	553	542	606	11.8%	120.4%
% Health	14%	16%	13%	16%	17%	20%	20%	22%	18%	20%	24%		
Social and Behavioral Sciences and Human Services	255	189	225	284	288	283	297	280	300	277	198	-28.5%	-22.4%
% Social and Behavioral Sciences and Human Services	13%	10%	11%	12%	12%	12%	12%	10%	10%	10%	8%		
STEM	70	59	81	69	104	119	152	274	379	294	194	-34.0%	177.1%
% STEM	4%	3%	4%	3%	4%	5%	6%	10%	13%	11%	8%		
Trades	29	28	76	78	76	91	81	79	57	44	27	-38.6%	-6.9%
% Trades	1%	1%	4%	3%	3%	4%	3%	3%	2%	2%	1%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
<b>Doctor's</b>														
<b>Professional Practice</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	3	4	33.3%	N/A	
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	5	26	32	58	44	48	82	70.8%	N/A	
% Education	0%	0%	0%	0%	1%	4%	5%	7%	6%	6%	10%			
Health	484	473	455	479	534	537	549	651	600	652	650	-0.3%	34.3%	
% Health	77%	77%	75%	75%	80%	77%	78%	78%	81%	81%	79%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Trades	146	140	153	161	128	134	120	127	100	105	90	-14.3%	-38.4%	
% Trades	23%	23%	25%	25%	19%	19%	17%	15%	13%	13%	11%			
<b>Research/ Scholarship</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Business and Communication	0	0	0	0	0	3	7	11	6	4	9	125.0%	N/A	
% Business and Communication	0%	0%	0%	0%	0%	23%	30%	46%	13%	8%	17%			
Education	9	3	5	5	0	0	5	3	5	18	16	-11.1%	77.8%	
% Education	53%	10%	24%	25%	0%	0%	22%	13%	11%	37%	30%			
Health	0	20	10	11	1	2	7	2	29	25	22	-12.0%	N/A	
% Health	0%	69%	48%	55%	14%	15%	30%	8%	64%	51%	41%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
STEM	8	6	6	4	6	8	4	8	5	2	7	250.0%	-12.5%	
% STEM	47%	21%	29%	20%	86%	62%	17%	33%	11%	4%	13%			
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Other</b>													
Arts and Humanities	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	0%	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	-	0%	0%		
Education	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Education	-	-	-	-	-	-	-	-	-	0%	0%		
Health	-	-	-	-	-	-	-	-	-	12	9	-25.0%	N/A
% Health	-	-	-	-	-	-	-	-	-	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0%	0%		
STEM	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	-	0%	0%		
Trades	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	-	0%	0%		
<b>Doctor's Total</b>													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	3	7	11	6	7	13	85.7%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	1%		
Education	9	3	5	5	5	26	37	61	49	66	98	48.5%	988.9%
% Education	1%	0%	1%	1%	1%	4%	5%	7%	6%	8%	11%		
Health	484	493	465	490	535	539	556	653	629	689	681	-1.2%	40.7%
% Health	75%	77%	74%	74%	79%	76%	77%	76%	80%	79%	77%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	8	6	6	4	6	8	4	8	5	2	7	250.0%	-12.5%
% STEM	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%		
Trades	146	140	153	161	128	134	120	127	100	105	90	-14.3%	-38.4%
% Trades	23%	22%	24%	24%	19%	19%	17%	15%	13%	12%	10%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska Nonpublic Institutions Total														
Arts and Humanities	800	776	912	792	822	780	737	752	677	629	628	-0.2%	-21.5%	
% Arts and Humanities	8%	8%	8%	7%	8%	8%	7%	7%	7%	6%	6%			
Business and Communication	2,865	2,870	2,962	2,987	2,818	2,702	2,553	2,668	2,653	2,642	2,533	-4.1%	-11.6%	
% Business and Communication	29%	29%	28%	27%	26%	26%	25%	25%	26%	26%	26%			
Education	964	871	1,103	1,195	1,038	995	1,074	1,107	1,192	1,165	1,177	1.0%	22.1%	
% Education	10%	9%	10%	11%	10%	10%	10%	11%	12%	12%	12%			
Health	2,489	2,532	2,668	2,773	2,853	2,813	2,888	2,864	2,753	2,723	2,632	-3.3%	5.7%	
% Health	25%	26%	25%	25%	27%	27%	28%	27%	27%	27%	27%			
Social and Behavioral Sciences and Human Services	983	980	1,082	1,234	1,202	1,143	1,162	1,145	1,102	981	943	-3.9%	-4.1%	
% Social and Behavioral Sciences and Human Services	10%	10%	10%	11%	11%	11%	11%	11%	11%	10%	10%			
STEM	846	785	800	829	877	931	944	1,052	1,117	1,135	1,046	-7.8%	23.6%	
% STEM	9%	8%	7%	8%	8%	9%	9%	10%	11%	11%	11%			
Trades	970	1,017	1,216	1,220	1,136	1,012	1,009	945	853	848	729	-14.0%	-24.8%	
% Trades	10%	10%	11%	11%	11%	10%	10%	9%	8%	8%	8%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

## Section 6



# Completers by Age Group

## **CLASSIFICATION OF AGE GROUP**

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.<sup>1</sup>

**Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.**

**Completer**: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.” (*Data source: IPEDS Glossary*)

**Each student is counted only once per award level.** For example, if a student is awarded two bachelor’s degrees, the student is only counted once. If a student is awarded an associate’s degree and a bachelor’s degree, that student is counted once at the associate’s level and once at the bachelor’s level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master’s certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor’s degrees with postbaccalaureate certificates and collapsing master’s degrees with post-master’s certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

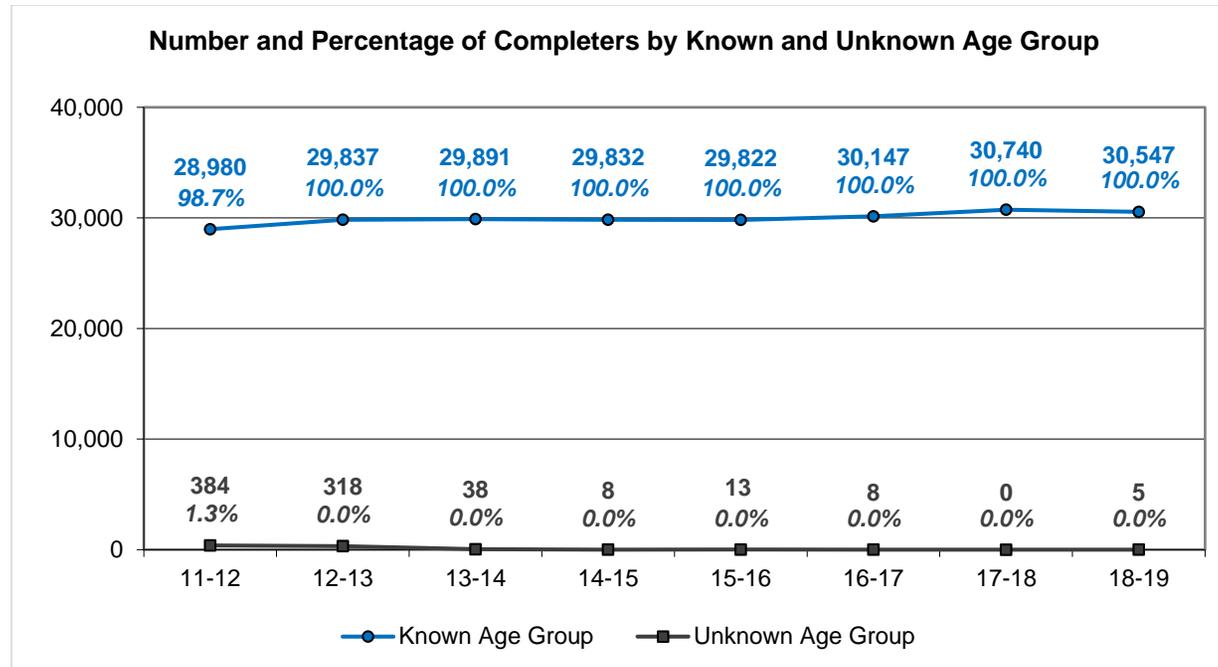
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<sup>1</sup> Student’s age at the time the award was conferred.

IPEDS Completions Data	IPEDS Completers Data
<b>Data is used for <i>Factual Look</i> Sections...</b>	
Sections 1 through 5	Section 6
<b>Description:</b>	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
<b>Example 1:</b> <i>If a student is awarded two bachelor's degrees...</i>	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
<b>Example 2:</b> <i>If a student is awarded an associate's degree and a bachelor's degree...</i>	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
<b>Crosswalk for Reported Award Levels:</b>	
Postsecondary award, certificate, or diploma of less than 1 academic year	Less than 1-year certificates
Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years	At least 1 but less than 4-year certificates
Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years	
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	Doctor's degrees
Doctor's degree - professional practice	
Doctor's degree - other	
Postbaccalaureate certificate	Postbaccalaureate and post-master's certificates
Post-master's certificate	

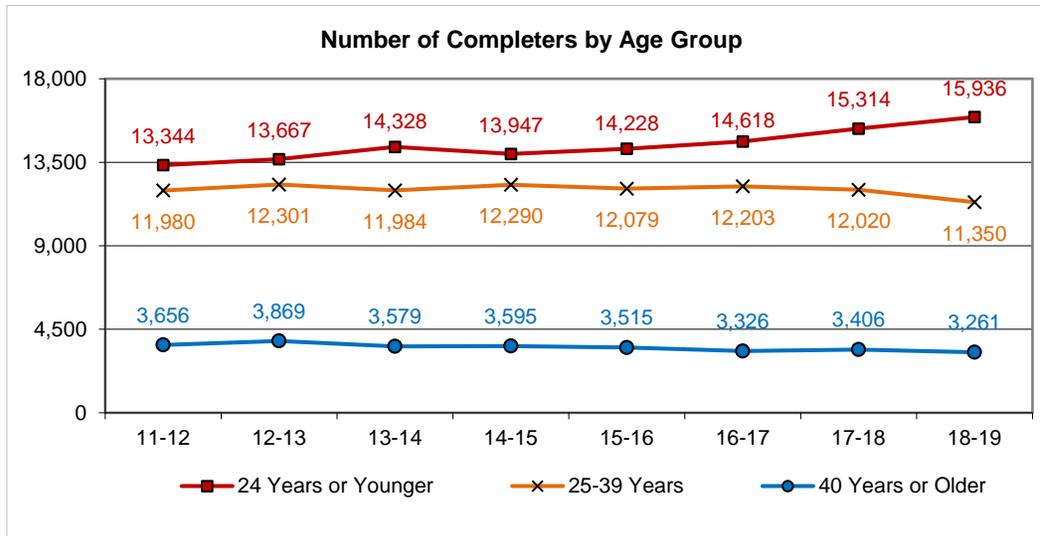
## COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's postsecondary institutions conferred awards to 30,547 completers (i.e., students) in 2018-19, up 5.4% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.



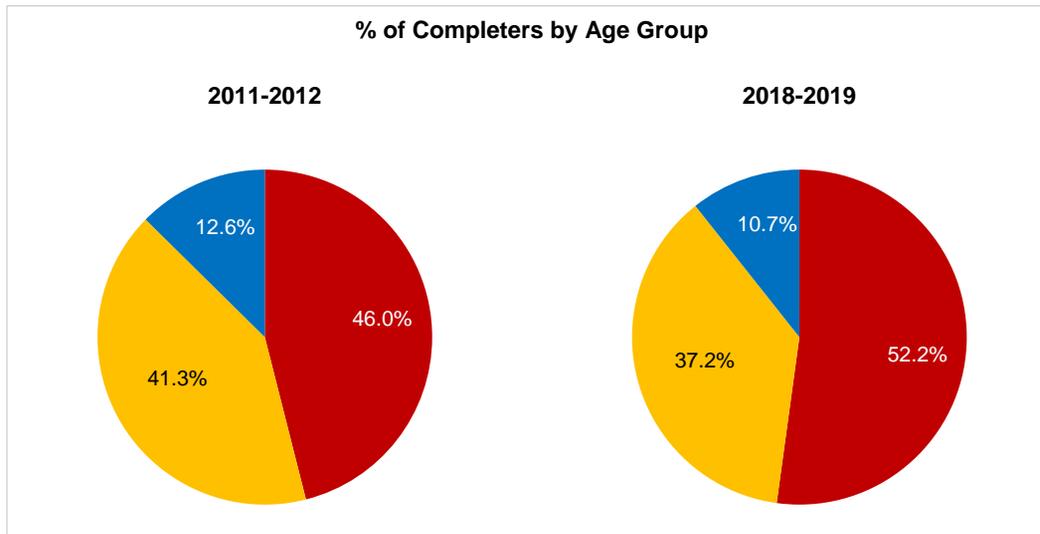
**Note.** The remaining analyses in this section focus on completers of known age.

## COMPLETERS by AGE GROUP

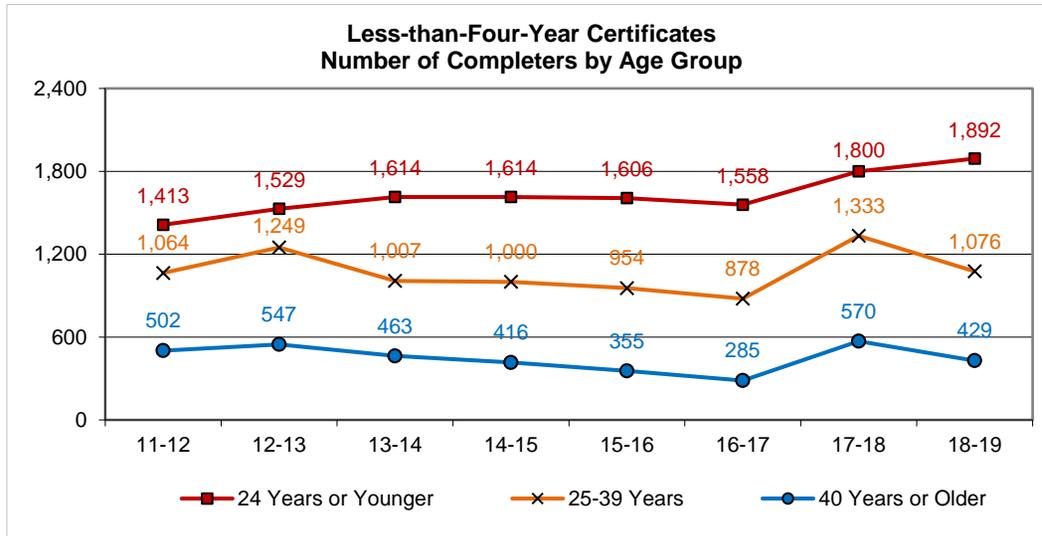


- Between 2011-12 and 2018-19, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	4.1%	19.4%
25-39 Years (x)	-5.6%	-5.3%
40 Years or Older (●)	-4.3%	-10.8%
Known Age Group Total	-0.6%	5.4%

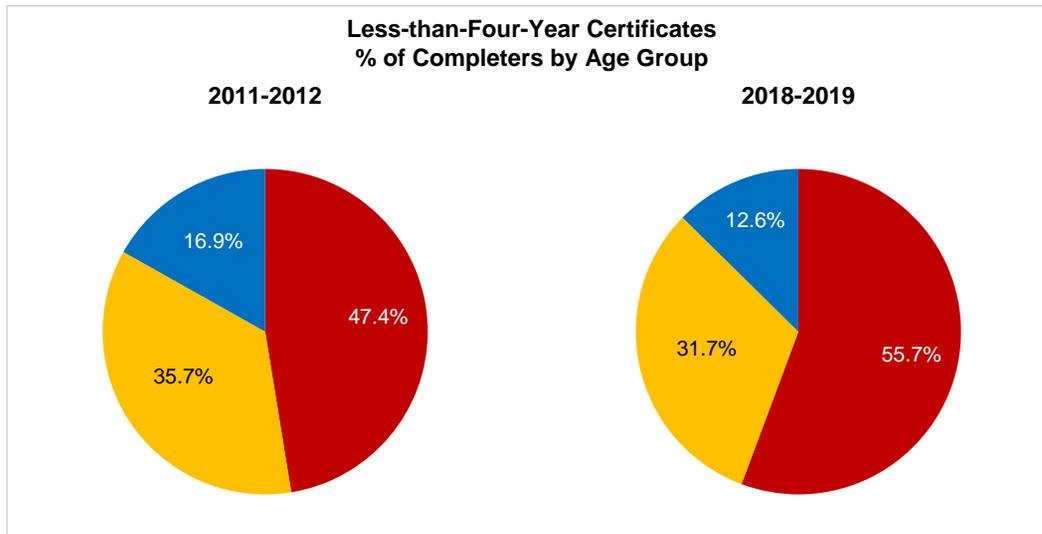


## COMPLETERS by AWARD LEVEL by AGE GROUP

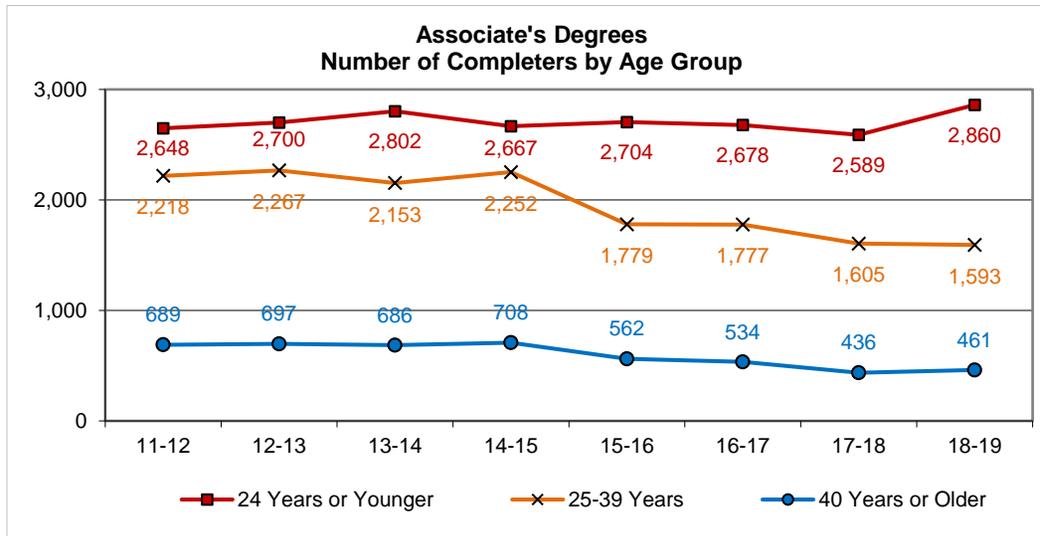


- Between 2011-12 and 2018-19, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	5.1%	33.9%
25-39 Years (x)	-19.3%	1.1%
40 Years or Older (●)	-24.7%	-14.5%
Known Age Group by Award Level Total	-8.3%	14.0%

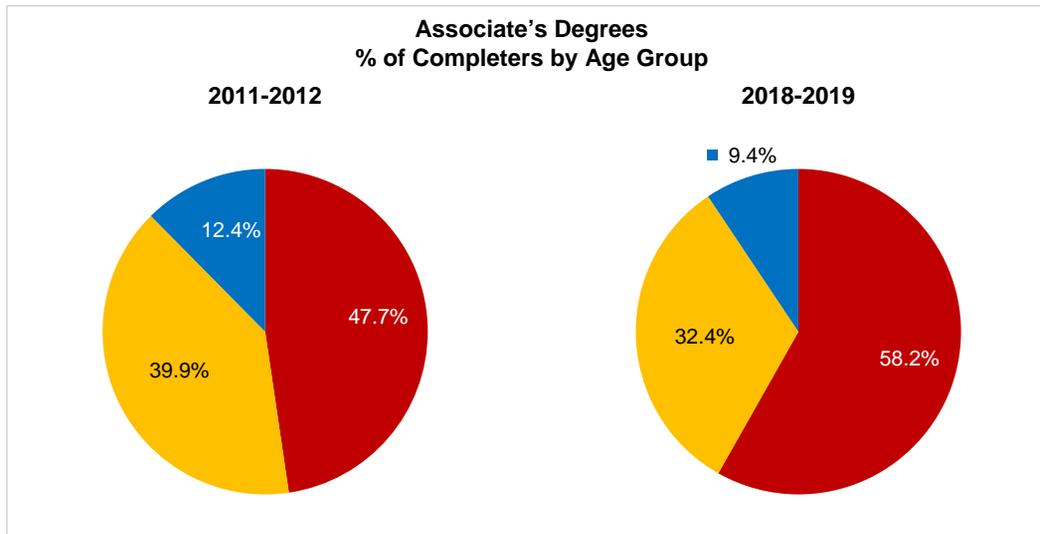


## COMPLETERS by AWARD LEVEL by AGE GROUP

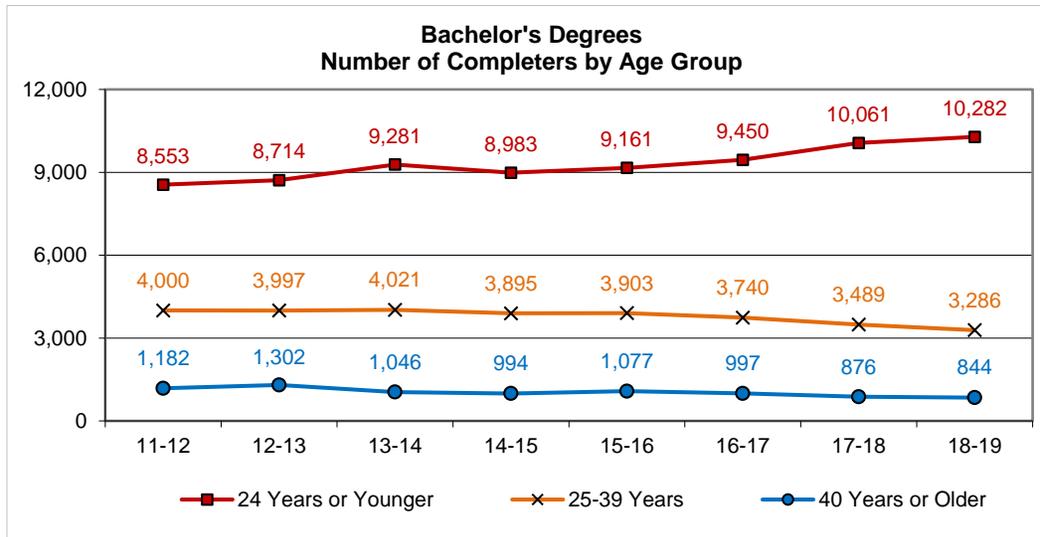


- Between 2011-12 and 2018-19, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	10.5%	8.0%
25-39 Years (x)	-0.7%	-28.2%
40 Years or Older (●)	5.7%	-33.1%
Known Age Group by Award Level Total	6.1%	-11.5%

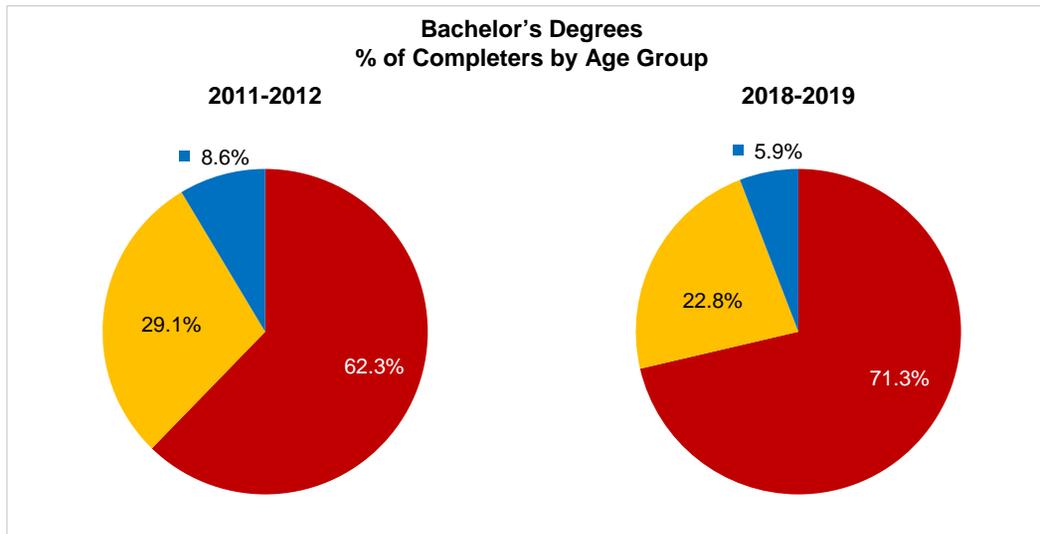


## COMPLETERS by AWARD LEVEL by AGE GROUP



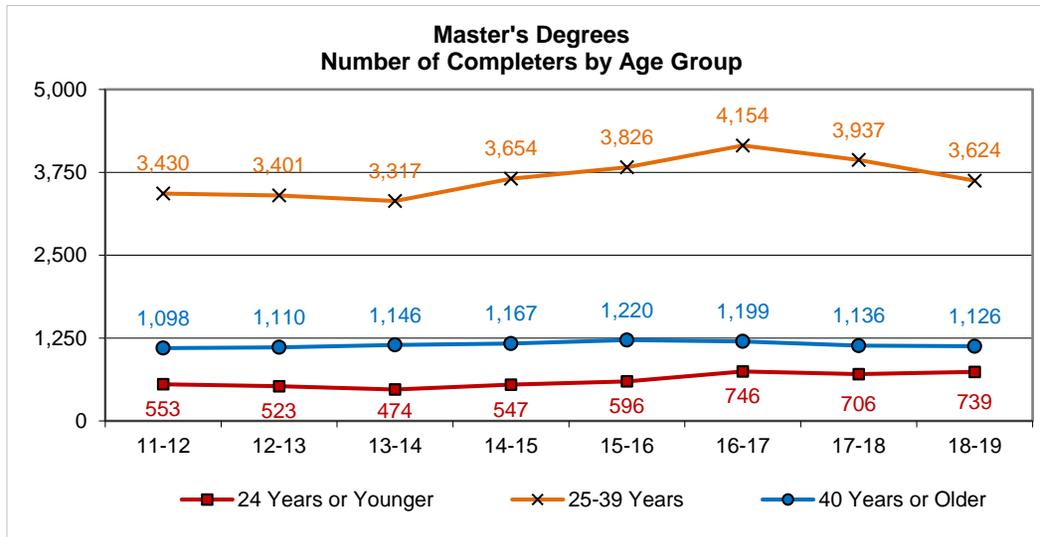
- Between 2011-12 and 2018-19, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	2.2%	20.2%
25-39 Years (x)	-5.8%	-17.9%
40 Years or Older (●)	-3.7%	-28.6%
Known Age Group by Award Level Total	-0.1%	4.9%



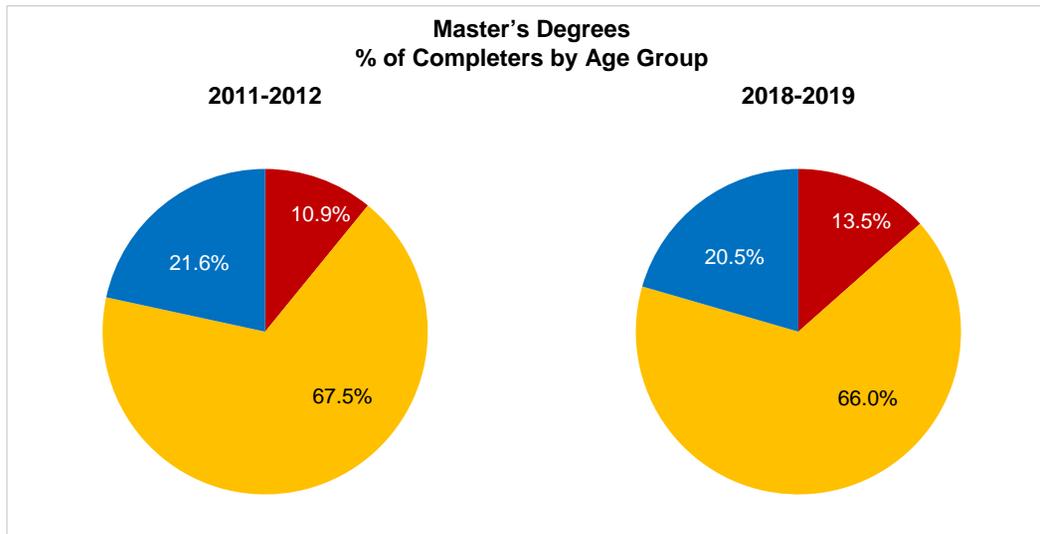
Note. The bachelor's degree category does not include postbaccalaureate certificates.

## COMPLETERS by AWARD LEVEL by AGE GROUP



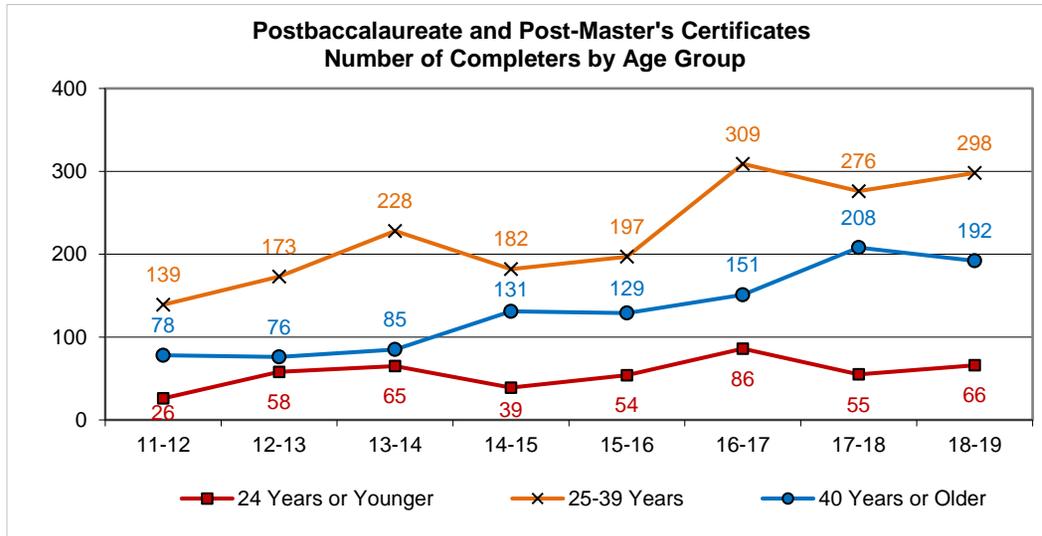
- Between 2011-12 and 2018-19, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	4.7%	33.6%
25-39 Years (x)	-8.0%	5.7%
40 Years or Older (●)	-0.9%	2.6%
Known Age Group by Award Level Total	-5.0%	8.0%



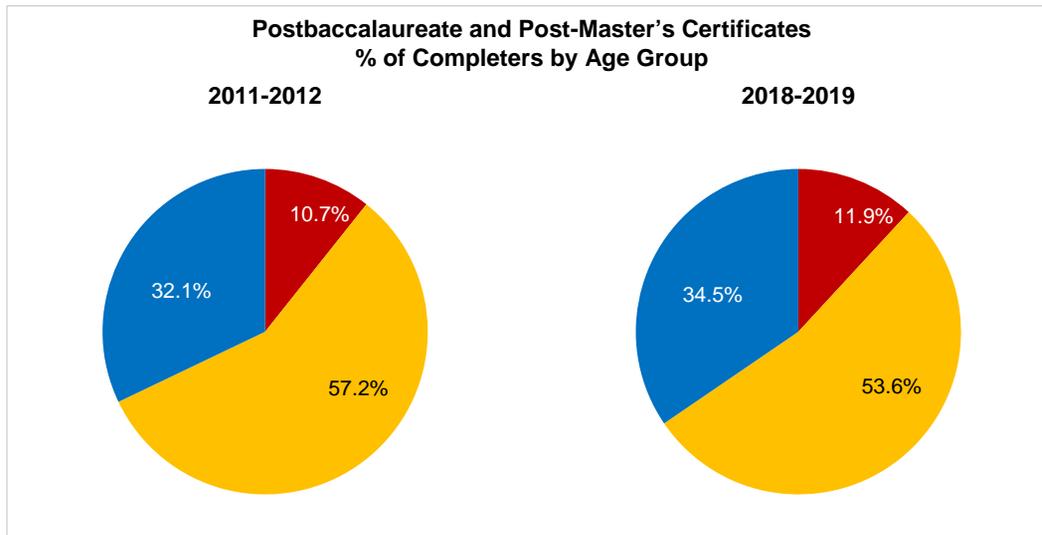
Note. The master's degree category does not include post-master's certificates.

## COMPLETERS by AWARD LEVEL by AGE GROUP

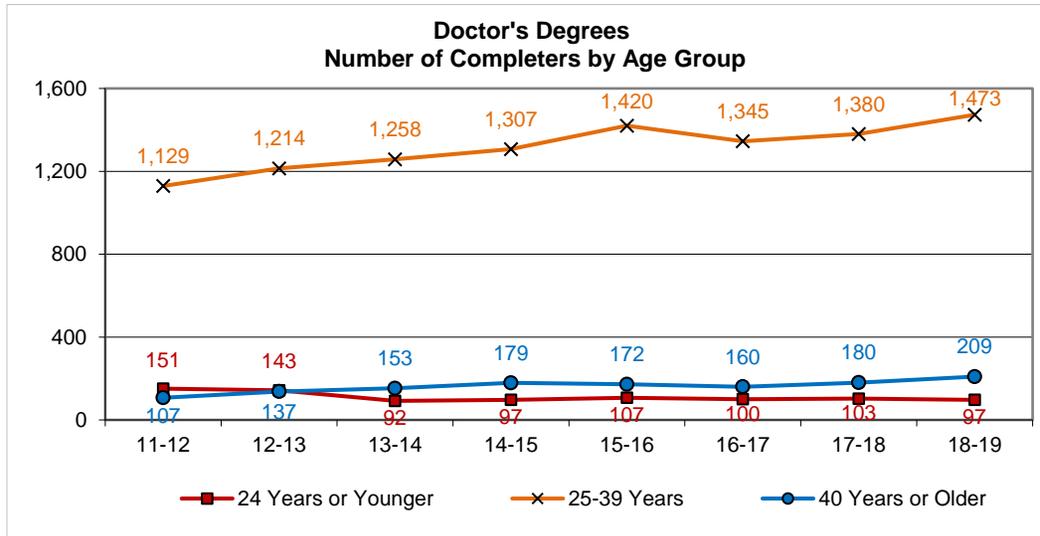


- Between 2011-12 and 2018-19, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and post-master's certificates:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	20.0%	153.8%
25-39 Years (x)	8.0%	114.4%
40 Years or Older (●)	-7.7%	146.2%
Known Age Group by Award Level Total	3.2%	128.8%

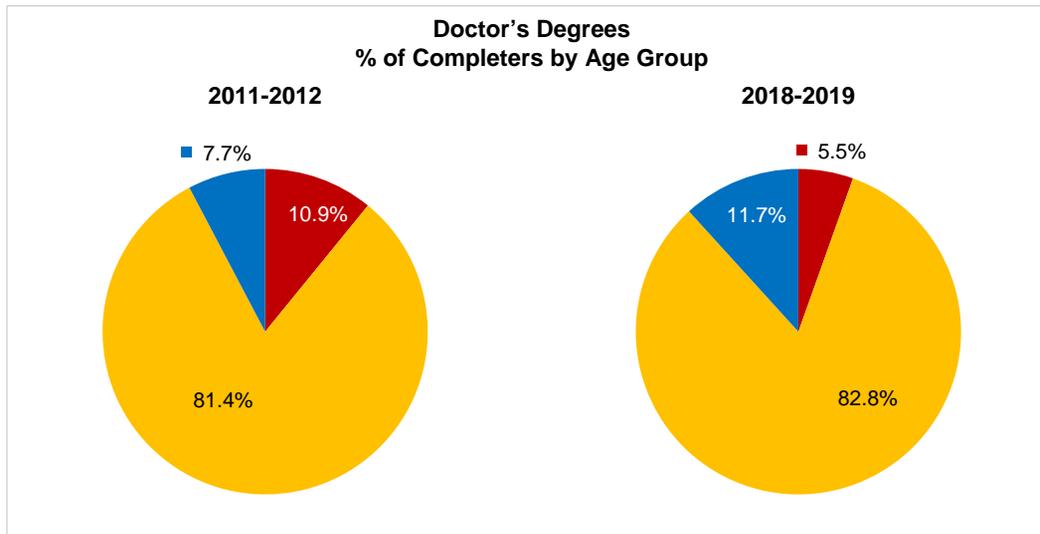


## COMPLETERS by AWARD LEVEL by AGE GROUP

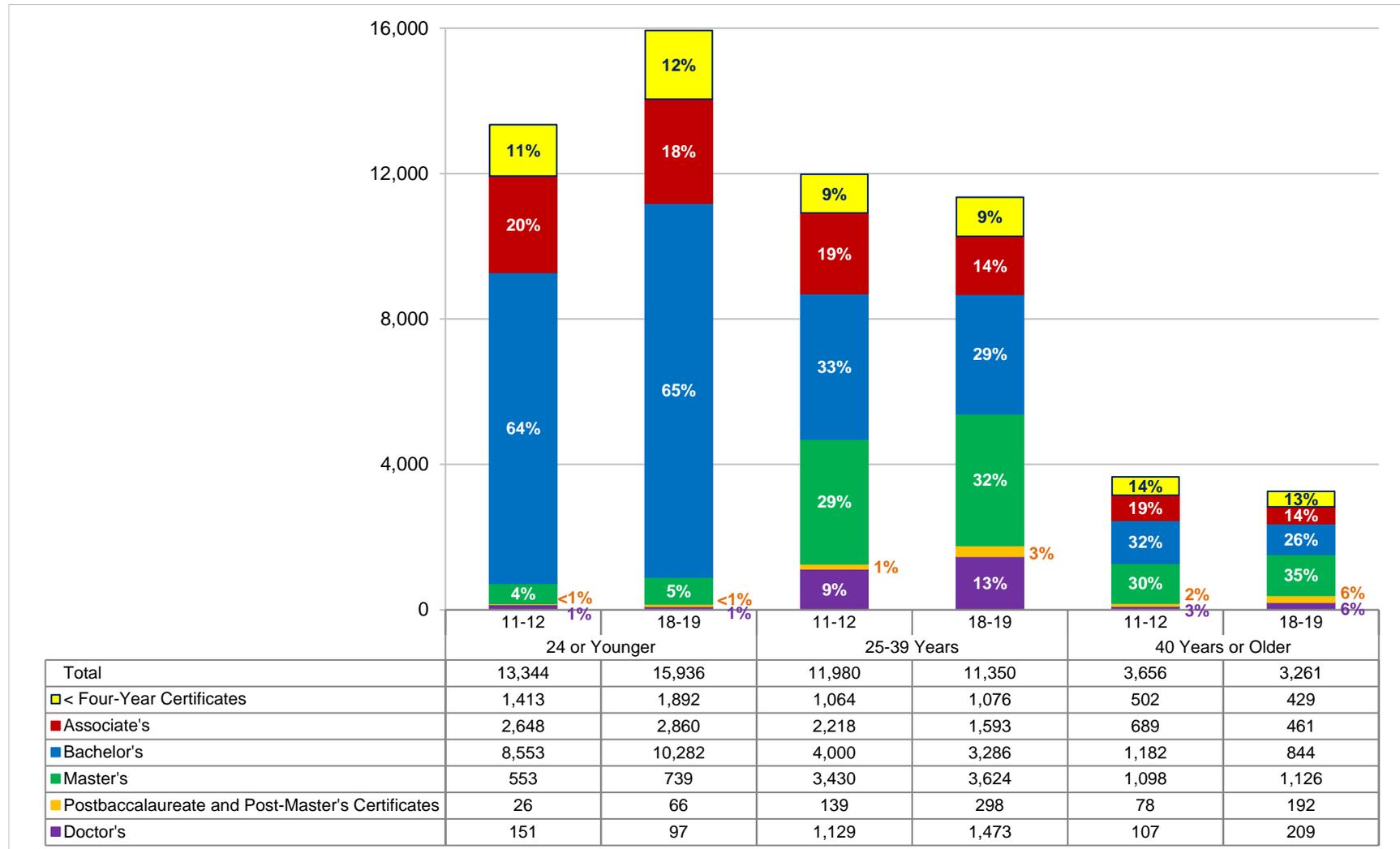


- Between 2011-12 and 2018-19, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (■)	-5.8%	-35.8%
25-39 Years (x)	6.7%	30.5%
40 Years or Older (●)	16.1%	95.3%
Known Age Group by Award Level Total	7.0%	28.3%



## COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*University of Nebraska - Completers by Award Level by Age Group*

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>Less-than-Four-Year Certificates</b>										
24 Years or Younger	18	0	1	24	27	34	33	41	24.2%	127.8%
% 24 Years or Younger	100%	0%	100%	60%	56%	69%	54%	67%		
25-39 Years	0	0	0	14	19	15	26	18	-30.8%	N/A
% 25-39 Years	0%	0%	0%	35%	40%	31%	43%	30%		
40 Years or Older	0	0	0	2	2	0	2	2	0.0%	N/A
% 40 Years or Older	0%	0%	0%	5%	4%	0%	3%	3%		
<b>Associate's</b>										
24 Years or Younger	86	4	74	60	46	91	67	80	19.4%	-7.0%
% 24 Years or Younger	98%	67%	88%	85%	78%	89%	93%	95%		
25-39 Years	1	2	10	10	11	11	4	4	0.0%	300.0%
% 25-39 Years	1%	33%	12%	14%	19%	11%	6%	5%		
40 Years or Older	1	0	0	1	2	0	1	0	-100.0%	-100.0%
% 40 Years or Older	1%	0%	0%	1%	3%	0%	1%	0%		
<b>Bachelor's</b>										
24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	6,082	6,385	5.0%	21.2%
% 24 Years or Younger	76%	74%	75%	77%	76%	77%	78%	80%		
25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	1,518	1,391	-8.4%	-9.1%
% 25-39 Years	22%	23%	22%	21%	21%	20%	19%	18%		
40 Years or Older	175	199	217	164	191	191	195	159	-18.5%	-9.1%
% 40 Years or Older	3%	3%	3%	2%	3%	3%	3%	2%		
<b>Master's</b>										
24 Years or Younger	402	384	346	429	446	456	457	501	9.6%	24.6%
% 24 Years or Younger	17%	16%	16%	17%	18%	17%	17%	19%		
25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	1,857	1,759	-5.3%	10.3%
% 25-39 Years	69%	67%	69%	69%	69%	70%	70%	67%		
40 Years or Older	331	393	341	348	329	329	322	363	12.7%	9.7%
% 40 Years or Older	14%	16%	15%	14%	13%	12%	12%	14%		

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*University of Nebraska - Completers by Award Level by Age Group (Continued)*

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>Postbaccalaureate and Post-Master's Certificates</b>										
24 Years or Younger	16	41	58	29	38	70	32	51	59.4%	218.8%
<i>% 24 Years or Younger</i>	<i>11%</i>	<i>23%</i>	<i>25%</i>	<i>16%</i>	<i>23%</i>	<i>24%</i>	<i>13%</i>	<i>20%</i>		
25-39 Years	98	101	141	106	98	193	132	154	16.7%	57.1%
<i>% 25-39 Years</i>	<i>65%</i>	<i>56%</i>	<i>60%</i>	<i>59%</i>	<i>58%</i>	<i>65%</i>	<i>54%</i>	<i>60%</i>		
40 Years or Older	37	38	36	44	32	34	79	51	-35.4%	37.8%
<i>% 40 Years or Older</i>	<i>25%</i>	<i>21%</i>	<i>15%</i>	<i>25%</i>	<i>19%</i>	<i>11%</i>	<i>33%</i>	<i>20%</i>		
<b>Doctor's</b>										
24 Years or Younger	54	46	35	33	31	26	30	31	3.3%	-42.6%
<i>% 24 Years or Younger</i>	<i>7%</i>	<i>6%</i>	<i>4%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>		
25-39 Years	613	682	658	720	717	705	686	769	12.1%	25.4%
<i>% 25-39 Years</i>	<i>84%</i>	<i>83%</i>	<i>83%</i>	<i>84%</i>	<i>85%</i>	<i>86%</i>	<i>86%</i>	<i>86%</i>		
40 Years or Older	65	93	100	106	91	86	78	90	15.4%	38.5%
<i>% 40 Years or Older</i>	<i>9%</i>	<i>11%</i>	<i>13%</i>	<i>12%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>10%</i>		
<b>University of Nebraska Total</b>										
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	6,701	7,089	5.8%	21.3%
<i>% 24 Years or Younger</i>	<i>57%</i>	<i>55%</i>	<i>57%</i>	<i>56%</i>	<i>56%</i>	<i>57%</i>	<i>58%</i>	<i>60%</i>		
25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4,223	4,095	-3.0%	6.7%
<i>% 25-39 Years</i>	<i>37%</i>	<i>38%</i>	<i>37%</i>	<i>38%</i>	<i>38%</i>	<i>38%</i>	<i>36%</i>	<i>35%</i>		
40 Years or Older	609	723	694	665	647	640	677	665	-1.8%	9.2%
<i>% 40 Years or Older</i>	<i>6%</i>	<i>7%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>		

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska State College System - Completers by Award Level by Age Group*

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>Bachelor's</b>										
24 Years or Younger	672	815	832	856	813	938	939	884	-5.9%	31.5%
% 24 Years or Younger	61%	69%	67%	69%	69%	73%	75%	74%		
25-39 Years	321	294	320	297	287	267	249	238	-4.4%	-25.9%
% 25-39 Years	29%	25%	26%	24%	24%	21%	20%	20%		
40 Years or Older	101	77	98	92	81	76	67	78	16.4%	-22.8%
% 40 Years or Older	9%	6%	8%	7%	7%	6%	5%	7%		
<b>Master's</b>										
24 Years or Younger	13	24	22	21	27	41	30	29	-3.3%	123.1%
% 24 Years or Younger	3%	6%	5%	5%	6%	8%	6%	7%		
25-39 Years	301	268	315	292	316	364	366	325	-11.2%	8.0%
% 25-39 Years	73%	72%	74%	71%	69%	71%	74%	73%		
40 Years or Older	101	80	86	101	113	107	97	92	-5.2%	-8.9%
% 40 Years or Older	24%	22%	20%	24%	25%	21%	20%	21%		
<b>Postbaccalaureate and Post-Master's Certificates</b>										
24 Years or Younger	0	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	3	2	5	3	4	1	6	4	-33.3%	33.3%
% 25-39 Years	23%	29%	36%	25%	25%	13%	38%	67%		
40 Years or Older	10	5	9	9	12	7	10	2	-80.0%	-80.0%
% 40 Years or Older	77%	71%	64%	75%	75%	88%	63%	33%		
<b>Nebraska State College System Total</b>										
24 Years or Younger	685	839	854	877	840	979	969	913	-5.8%	33.3%
% 24 Years or Younger	45%	54%	51%	52%	51%	54%	55%	55%		
25-39 Years	625	564	640	592	607	632	621	567	-8.7%	-9.3%
% 25-39 Years	41%	36%	38%	35%	37%	35%	35%	34%		
40 Years or Older	212	162	193	202	206	190	174	172	-1.1%	-18.9%
% 40 Years or Older	14%	10%	11%	12%	12%	11%	10%	10%		

Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska Community Colleges - Completers by Award Level by Age Group*

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>Less-than-Four-Year Certificates</b>										
24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	1,389	1,494	7.6%	85.8%
% 24 Years or Younger	43%	43%	51%	53%	54%	56%	46%	53%		
25-39 Years	665	858	687	657	709	653	1,118	919	-17.8%	38.2%
% 25-39 Years	36%	37%	31%	30%	32%	32%	37%	33%		
40 Years or Older	398	469	404	363	304	239	518	381	-26.4%	-4.3%
% 40 Years or Older	21%	20%	18%	17%	14%	12%	17%	14%		
<b>Associate's</b>										
24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	2,404	2,677	11.4%	16.9%
% 24 Years or Younger	49%	50%	52%	49%	55%	54%	56%	58%		
25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	1,452	1,488	2.5%	-16.4%
% 25-39 Years	38%	38%	36%	38%	34%	35%	34%	32%		
40 Years or Older	571	586	566	606	509	497	408	444	8.8%	-22.2%
% 40 Years or Older	12%	12%	12%	12%	11%	11%	10%	10%		
<b>Nebraska Community Colleges Total</b>										
24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	3,793	4,171	10.0%	34.8%
% 24 Years or Younger	48%	47%	51%	50%	55%	55%	52%	56%		
25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	2,570	2,407	-6.3%	-1.5%
% 25-39 Years	38%	38%	35%	36%	33%	34%	35%	33%		
40 Years or Older	969	1,055	970	969	813	736	926	825	-10.9%	-14.9%
% 40 Years or Older	15%	15%	14%	14%	12%	11%	13%	11%		

*Note.* Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska Nonpublic Institutions - Completers by Award Level by Age Group*

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>Less-than-Four-Year Certificates</b>										
24 Years or Younger	591	525	490	451	392	398	378	357	-5.6%	-39.6%
% 24 Years or Younger	54%	53%	56%	54%	59%	61%	61%	66%		
25-39 Years	399	391	320	329	226	210	189	139	-26.5%	-65.2%
% 25-39 Years	36%	39%	37%	40%	34%	32%	31%	26%		
40 Years or Older	104	78	59	51	49	46	50	46	-8.0%	-55.8%
% 40 Years or Older	10%	8%	7%	6%	7%	7%	8%	8%		
<b>Associate's</b>										
24 Years or Younger	272	291	252	203	182	131	118	103	-12.7%	-62.1%
% 24 Years or Younger	33%	36%	33%	30%	37%	37%	40%	47%		
25-39 Years	438	406	402	365	257	186	149	101	-32.2%	-76.9%
% 25-39 Years	53%	50%	52%	55%	52%	53%	51%	46%		
40 Years or Older	117	111	120	101	51	37	27	17	-37.0%	-85.5%
% 40 Years or Older	14%	14%	16%	15%	10%	10%	9%	8%		
<b>Bachelor's</b>										
24 Years or Younger	2,611	2,553	2,787	2,652	2,751	2,702	3,040	3,013	-0.9%	15.4%
% 24 Years or Younger	46%	45%	50%	48%	49%	50%	57%	57%		
25-39 Years	2,148	2,045	2,010	2,099	2,069	1,933	1,722	1,657	-3.8%	-22.9%
% 25-39 Years	38%	36%	36%	38%	37%	36%	32%	31%		
40 Years or Older	906	1,026	731	738	805	730	614	607	-1.1%	-33.0%
% 40 Years or Older	16%	18%	13%	13%	14%	14%	11%	12%		
<b>Master's</b>										
24 Years or Younger	138	115	106	97	123	249	219	209	-4.6%	51.4%
% 24 Years or Younger	6%	5%	5%	4%	5%	9%	8%	9%		
25-39 Years	1,534	1,527	1,470	1,644	1,758	1,915	1,714	1,540	-10.2%	0.4%
% 25-39 Years	66%	67%	64%	67%	66%	65%	65%	64%		
40 Years or Older	666	637	719	718	778	763	717	671	-6.4%	0.8%
% 40 Years or Older	28%	28%	31%	29%	29%	26%	27%	28%		

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska Nonpublic Institutions - Completers by Award Level by Age Group (Continued)*

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>Postbaccalaureate and Post-Master's Certificates</b>										
24 Years or Younger	10	17	7	10	16	16	23	15	-34.8%	50.0%
% 24 Years or Younger	13%	14%	5%	6%	8%	7%	8%	5%		
25-39 Years	38	70	82	73	95	115	138	140	1.4%	268.4%
% 25-39 Years	48%	58%	64%	45%	48%	48%	49%	48%		
40 Years or Older	31	33	40	78	85	110	119	139	16.8%	348.4%
% 40 Years or Older	39%	28%	31%	48%	43%	46%	43%	47%		
<b>Doctor's</b>										
24 Years or Younger	97	97	57	64	76	74	73	66	-9.6%	-32.0%
% 24 Years or Younger	15%	14%	8%	9%	9%	9%	8%	7%		
25-39 Years	516	532	600	587	703	640	694	704	1.4%	36.4%
% 25-39 Years	79%	79%	85%	81%	82%	81%	80%	79%		
40 Years or Older	42	44	53	73	81	74	102	119	16.7%	183.3%
% 40 Years or Older	6%	7%	7%	10%	9%	9%	12%	13%		
<b>Nebraska Nonpublic Institutions Total</b>										
24 Years or Younger	3,719	3,598	3,699	3,477	3,540	3,570	3,851	3,763	-2.3%	1.2%
% 24 Years or Younger	35%	34%	36%	34%	34%	35%	38%	39%		
25-39 Years	5,073	4,971	4,884	5,097	5,108	4,999	4,606	4,281	-7.1%	-15.6%
% 25-39 Years	48%	47%	47%	49%	49%	48%	46%	44%		
40 Years or Older	1,866	1,929	1,722	1,759	1,849	1,760	1,629	1,599	-1.8%	-14.3%
% 40 Years or Older	18%	18%	17%	17%	18%	17%	16%	17%		

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# FY2020-21 BUDGET REQUEST COMMITTEE RECOMMENDATIONS

## Administrative Budget

	Actual	Actual	Actual	Current Budget	Requested Budget
	2016-17	2017-18	2018-19	2019-20	2020-21
<b>PERSONAL SERVICES</b>					
<i>PSL</i>	894,006	902,946	909,740	934,633	953,884
Payroll	843,153	787,315	762,905	838,147	857,424
Benefits	222,099	210,720	212,026	229,442	237,050
<b>Subtotal</b>	<b>1,065,252</b>	<b>998,035</b>	<b>974,931</b>	<b>1,067,589</b>	<b>1,094,474</b>
<b>OPERATING EXPENSES</b>					
Postage	2,704	2,435	1,348	3,007	2,000
Freight Expense	0	0	0	200	0
Data Processing Expense	15,036	28,135	15,474	61,000	60,483
Communications - Voice	10,405	10,777	10,206	14,767	12,000
Pub. & Printing	7,688	4,848	3,591	11,353	10,000
Awards Expense	573	126	118	348	200
Dues & Subscriptions/SAVE Program	142,267	137,242	141,736	144,414	140,362
Conference Reg. Fees	3,754	2,688	3,394	1,488	1,000
Electricity Expense (523100)	2,096	2,152	2,144	2,726	2,500
Rent Expense - Building, etc.	48,945	48,073	49,042	51,264	51,827
Rep & Maint-Office Equip	270	33	563	0	0
Office Supplies	3,713	1,320	550	2,000	2,000
Non-Capitalized Equipment	487	486	0	0	0
Food Expense	3,206	1,432	2,311	3,500	1,500
Ed & Rec Supplies	526	371	566	1,000	1,000
Acctg & Auditing Services	4,458	4,282	4,325	8,420	8,420
Purchasing Assessment	224	216	216	216	216
HRMS Assessment	743	743	743	743	0
Software - New Purchases	1,172	0	322	0	0
Insurance Exp.	126	154	143	200	200
Other Operating Exp.	645	565	470	824	800
<b>Subtotal</b>	<b>249,038</b>	<b>246,078</b>	<b>237,262</b>	<b>307,470</b>	<b>294,508</b>
<b>COMMISSIONER TRAVEL</b>					
Board & Lodging	1,784	1,391	1,250	3,000	2,000
Personal Vehicle Mileage	5,090	5,535	5,022	7,500	4,000
Misc Travel Expense	283	61	119	350	150
<b>Subtotal</b>	<b>7,157</b>	<b>6,987</b>	<b>6,391</b>	<b>10,850</b>	<b>6,150</b>
<b>STAFF TRAVEL</b>					
Board & Lodging	7,213	1,798	5,443	3,500	1,500
Commercial Transportation	2,083	(136)	1,584	1,500	750
State-Owned Transportation	1,747	1,715	1,603	2,300	1,000
Personal Vehicle Mileage	954	652	757	1,500	500
Misc Travel Expense	140	211	254	278	100
<b>Subtotal</b>	<b>12,137</b>	<b>4,240</b>	<b>9,641</b>	<b>9,078</b>	<b>3,850</b>
<b>CAPITAL OUTLAY</b>					
Office Equipment	0	0	0	0	0
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL EXPENDITURES</b>	<b>1,333,584</b>	<b>1,255,340</b>	<b>1,228,225</b>	<b>1,394,987</b>	<b>1,398,982</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation	1,347,463	1,275,304	1,280,270	1,332,299	1,357,959
Cash Fund Appropriation	35,000	35,000	35,000	35,000	35,000
Federal Fund Appropriation	6,023	6,023	6,023	6,023	6,023
Carry-over	52,359	18,122	79,109	21,665	0
<b>TOTAL APPROPRIATIONS</b>	<b>1,440,845</b>	<b>1,334,449</b>	<b>1,400,402</b>	<b>1,394,987</b>	<b>1,398,982</b>
% Change in Expenditures	-1.35%	-5.87%	-2.16%	13.58%	0.29%

## FY2020-21 BUDGET REQUEST COMMITTEE RECOMMENDATIONS

### Nebraska Opportunity Grant

	Actual	Actual	Actual	Current Budget	Requested Budget
	2016-17	2017-18	2018-19	2019-20	2020-21
<b>DISTRIBUTION OF AID</b>					
Distribution of Aid	16,818,261	17,392,229	17,914,382	18,992,414	19,948,302
<b>Subtotal</b>	<b>16,818,261</b>	<b>17,392,229</b>	<b>17,914,382</b>	<b>18,992,414</b>	<b>19,948,302</b>
<b>TOTAL EXPENDITURES</b>	<b>16,818,261</b>	<b>17,392,229</b>	<b>17,914,382</b>	<b>18,992,414</b>	<b>19,948,302</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation	6,868,156	6,730,793	6,593,430	6,593,430	6,593,430
Cash Fund Appropriation	10,080,146	10,717,509	11,354,872	12,354,872	13,354,872
Carry-over	23,656	0	56,073	44,112	0
<b>TOTAL APPROPRIATIONS</b>	<b>16,971,958</b>	<b>17,448,302</b>	<b>18,004,375</b>	<b>18,992,414</b>	<b>19,948,302</b>
% Change in Expenditures	-0.17%	3.41%	3.00%	6.02%	5.03%

### Access College Early (ACE)

	Actual	Actual	Actual	Current Budget	Requested Budget
	2016-17	2017-18	2018-19	2019-20	2020-21
<b>DISTRIBUTION OF AID</b>					
Distribution of Aid	1,040,320	914,757	1,000,244	1,100,000	1,100,000
<b>Subtotal</b>	<b>1,040,320</b>	<b>914,757</b>	<b>1,000,244</b>	<b>1,100,000</b>	<b>1,100,000</b>
<b>TOTAL EXPENDITURES</b>	<b>1,040,320</b>	<b>914,757</b>	<b>1,000,244</b>	<b>1,100,000</b>	<b>1,100,000</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation	945,600	965,300	945,600	1,100,000	1,100,000
Federal Fund Appropriation	0	0	0	0	0
Carry-over	104,366	4,315	54,858	0	0
<b>TOTAL APPROPRIATIONS</b>	<b>1,049,966</b>	<b>969,615</b>	<b>1,000,458</b>	<b>1,100,000</b>	<b>1,100,000</b>
% Change in Expenditures	46.48%	-12.07%	9.35%	9.97%	0.00%

## FY2020-21 BUDGET REQUEST COMMITTEE RECOMMENDATIONS

### Gap Tuition Assistance

	Actual 2016-17	Actual 2017-18	Actual 2018-19	Current Budget 2019-20	Proposed Budget 2020-21
<b>PERSONAL SERVICES</b>					
<b>PSL</b>	0	60,600	61,056	26,945	27,566
Payroll	38,550	13,795	7,773	26,945	27,556
Benefits	9,542	2,456	1,349	4,125	4,285
<b>Subtotal</b>	<b>48,092</b>	<b>16,251</b>	<b>9,122</b>	<b>31,070</b>	<b>31,841</b>
<b>OPERATING EXPENSES</b>					
Postage	0	11	0	0	0
Data Processing Expense	312	273	0	500	500
Communications - Voice	787	109	15	800	550
Dues & Subscriptions/SAVE Program	98	0	0	100	100
Conference Reg. Fees	140	0	0	150	150
Electricity Expense (523100)	0	22	0	0	0
Rent Expense - Building, etc.	0	436	0	0	0
Office Supplies	0	13	0	0	0
Acctg & Auditing Services	0	43	0	0	0
Other Contractual Serv	0	0	0	0	2,068
<b>Subtotal</b>	<b>1,337</b>	<b>907</b>	<b>15</b>	<b>1,550</b>	<b>3,368</b>
<b>STAFF TRAVEL</b>					
State-Owned Transportation	222	0	0	0	200
<b>Total Travel - Staff</b>	<b>222</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>200</b>
<b>Subtotal</b>	<b>222</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>200</b>
<b>DISTRIBUTION OF AID</b>					
Distribution of Aid	1,175,794	1,440,802	1,406,700	1,728,872	1,432,299
<b>Subtotal</b>	<b>1,175,794</b>	<b>1,440,802</b>	<b>1,406,700</b>	<b>1,728,872</b>	<b>1,432,299</b>
<b>TOTAL EXPENDITURES</b>	<b>1,225,445</b>	<b>1,457,960</b>	<b>1,415,837</b>	<b>1,761,492</b>	<b>1,467,708</b>
<b>APPROPRIATIONS</b>					
Cash Fund Appropriation	1,463,247	1,464,827	1,466,290	1,466,992	1,467,708
Carry-over	0	237,802	244,668	294,500	0
<b>TOTAL APPROPRIATIONS</b>	<b>1,463,247</b>	<b>1,702,629</b>	<b>1,710,958</b>	<b>1,761,492</b>	<b>1,467,708</b>
% Change in Expenditures		18.97%	-2.89%	24.41%	-16.68%

### Guaranty Recovery Fund

				Current Budget 2019-20	Requested Budget 2020-21
<b>DISTRIBUTION OF AID</b>					
Distribution of Aid				6,000	8,000
<b>Subtotal</b>				<b>6,000</b>	<b>8,000</b>
<b>TOTAL EXPENDITURES</b>				<b>6,000</b>	<b>8,000</b>
<b>APPROPRIATIONS</b>					
Cash Fund Appropriation				6,000	8,000
Carry-over				0	0
<b>TOTAL APPROPRIATIONS</b>				<b>6,000</b>	<b>8,000</b>
% Change in Expenditures				100.00%	33.33%