

# 2020 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2009 through 2019 and  
12-Month Enrollment Data for 2009-10 through 2018-19

Ten-Year Trends Based on 2009-2010 through 2019-2020 Federal  
Integrated Postsecondary Education Data System (IPEDS) Surveys  
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION

Published September 2020

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## LIST OF REPORTING INSTITUTIONS

### University of Nebraska

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Nonpublic Colleges & Universities

Bellevue University  
Bryan College of Health Sciences  
Capitol School of Hairstyling and Esthetics  
CHI Health School of Radiologic Technology  
Clarkson College  
College of Hair Design-Downtown  
College of Hair Design-East Campus  
College of Saint Mary  
Concordia University-Nebraska  
Creighton University  
Dana College (Closed Fall 2010)  
Doane University  
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)  
Grace University (Closed Fall 2018)

### Nonpublic Colleges & Universities (Continued)

Hastings College  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Joseph's College Cosmetology  
La'James International College  
Little Priest Tribal College  
Mary Lanning Memorial Hospital School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2011)  
Midland University  
Myotherapy Institute  
National American University-Bellevue (Closed Fall 2019)  
Nebraska Christian College of Hope International University  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health  
Nebraska Wesleyan University  
Omaha School of Massage and Healthcare of Herzing University  
(Closed Fall 2018)  
Paul Mitchell the School Lincoln  
Purdue University Global-Lincoln (No longer an IPEDS reporting institution Fall 2019)  
Purdue University Global-Omaha (Closed Fall 2019)  
Regional West Medical Center School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2016)  
Summit Christian College  
The Creative Center  
Union College  
Universal College of Healing Arts  
University of Phoenix-Omaha Campus (Closed Fall 2015)  
Vatterott College-Spring Valley (Closed Fall 2015)  
Xenon International Academy-Omaha  
York College

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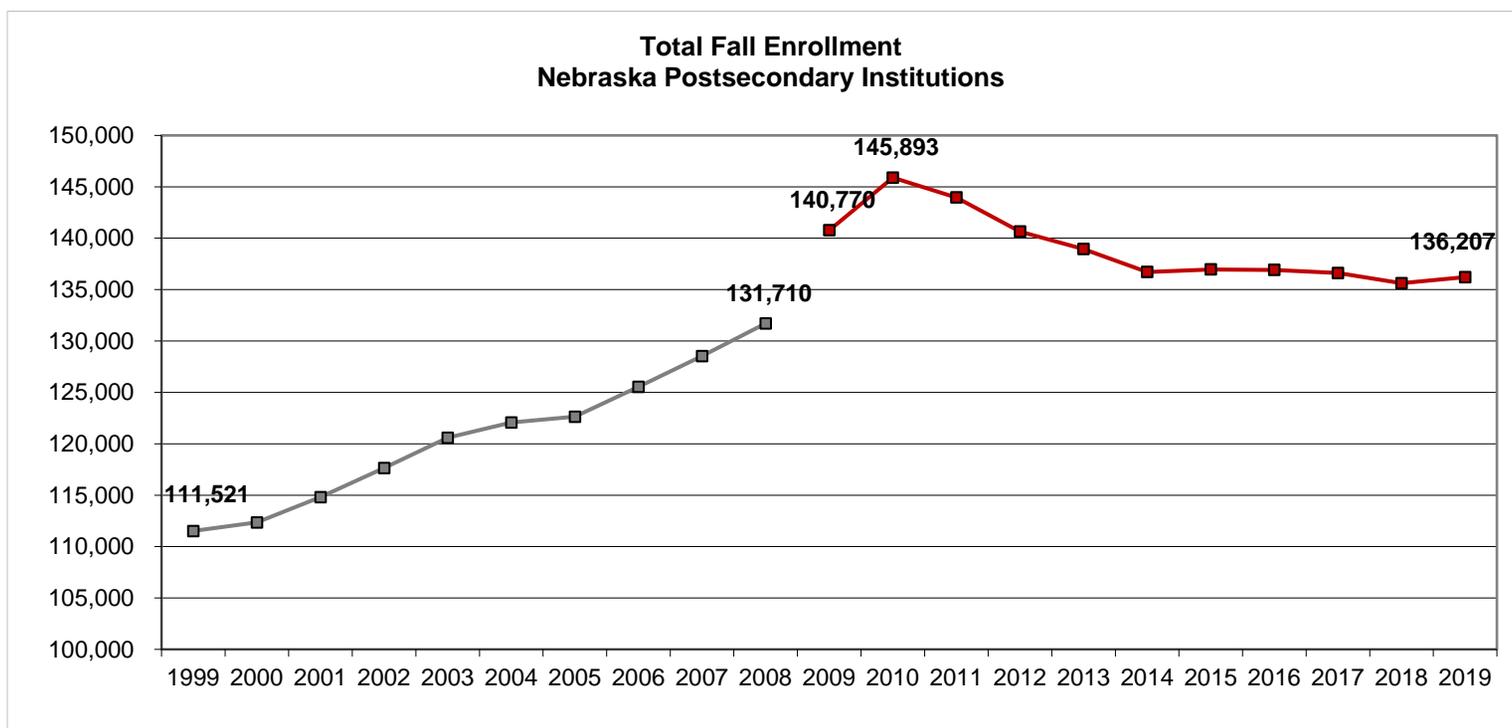
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# Executive Summary of Data - Enrollment

## Fall Enrollment Data for 2009 through 2019 and 12-Month Enrollment Data for 2009-10 through 2018-19

### Key Context

- In fall 2009, Nebraska's postsecondary institutions began to see the impact of the Great Recession on enrollments. In 2008, Nebraska's fall enrollment totaled a record number 131,710 students. Following the Great Recession of 2008, fall 2009 enrollment increased to 140,770 and peaked the next year at 145,893. Since 2010, fall enrollments have steadily declined but still remain higher than pre-recession levels. The *Factual Look* report focuses on 10-year trends, and fall 2009 is the baseline year for the current report. When examining the percentage changes since baseline, it is important to remember that postsecondary institutions in Nebraska and throughout the United States experienced an influx of students due to the impact of the recession on jobs and the economy.



## Total Fall Enrollment

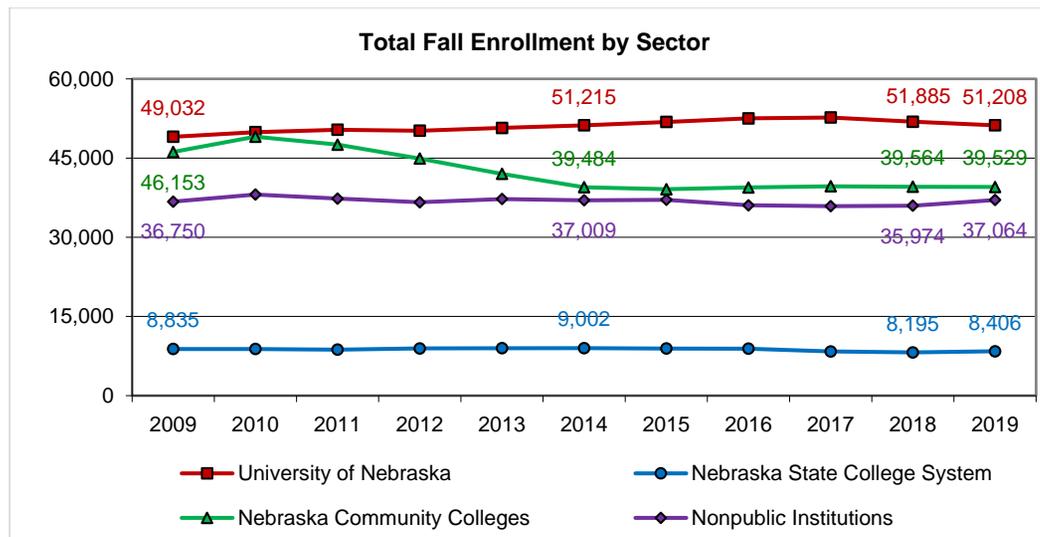
See page 1.2

- Total fall enrollment at Nebraska's postsecondary institutions decreased from 140,770 students in fall 2009 to 136,207 in fall 2019, a decrease of 3.2% over the 10-year period. Between fall 2018 and fall 2019, enrollment increased 0.4%.

## Fall Enrollment by Sector

See pages 1.3-1.7

- Between fall 2009 and fall 2019, fall enrollments increased within the University of Nebraska and the nonpublic sector.

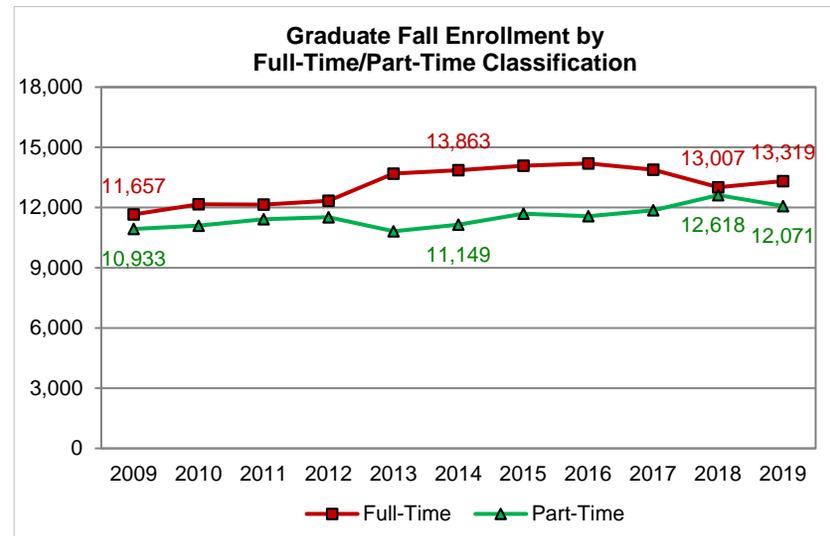
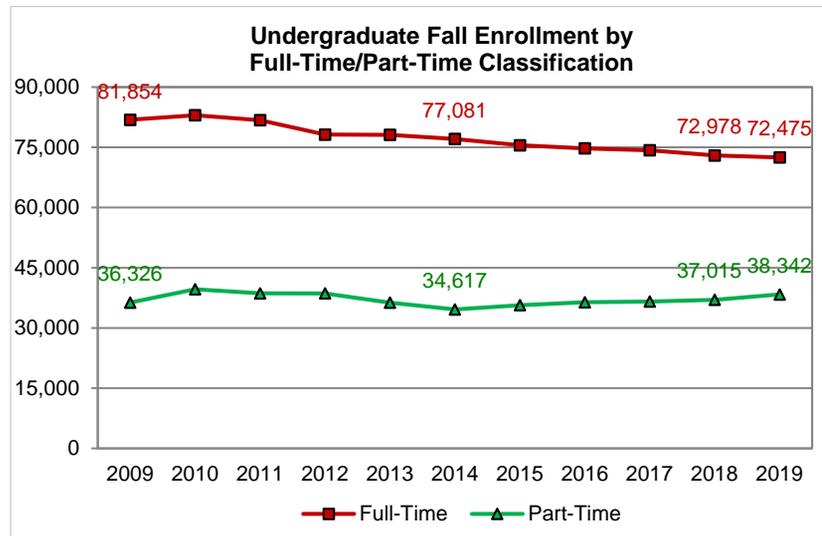


Percentage Change by Sector		
Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	-1.3%	4.4%
NSCS (●)	2.6%	-4.9%
Neb. CCs (▲)	-0.1%	-14.4%
Nonpublics (◆)	3.0%	0.9%
<b>Total</b>	<b>0.4%</b>	<b>-3.2%</b>

## **Fall Enrollment by Student Level and by Full-Time/Part-Time Classification**

See pages 2.4-2.11

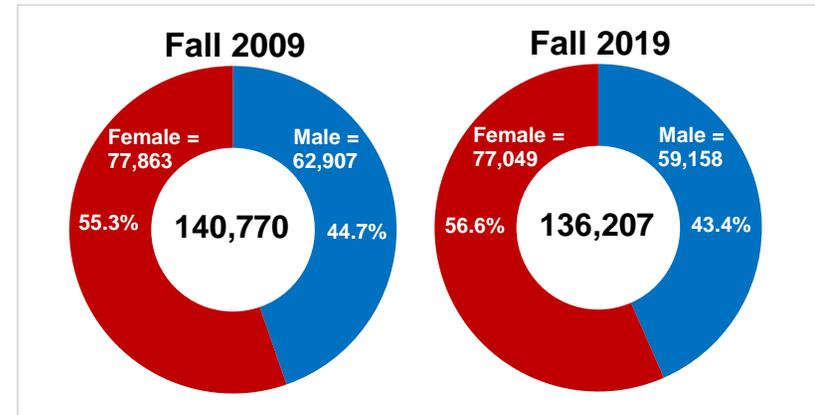
- Between fall 2009 and fall 2019, statewide undergraduate enrollments decreased 6.2% to 110,817 while graduate enrollments increased 12.4% to 25,390.
- As a result of the recent increases in graduate enrollments in Nebraska, graduate students accounted for 18.6% of total fall enrollment in 2019 compared to 16.0% in fall 2009.
- At the undergraduate level, fall enrollments increased 4.4% at the University of Nebraska but decreased between 5.1% and 14.4% within the other three sectors.
- Interestingly, graduate enrollments within the nonpublic sector increased from 8,815 in fall 2009 to 11,117 in fall 2019, an increase of 26.1%. This increase of 2,302 students accounted for 82.2% of Nebraska's overall 10-year increase in graduate student enrollment.
- During this 10-year period, part-time undergraduate enrollments increased 5.5% (from 36,326 to 38,342) and full-time undergraduate enrollments decreased 11.5% (from 81,854 to 72,475). Meanwhile, part-time graduate enrollments increased 10.4% (from 10,933 to 12,071) and full-time graduate enrollments increased 14.3% (from 11,657 to 13,319).



## **Fall Enrollment by Gender**

*See pages 3.2-3.11*

- Enrollment of women at Nebraska's postsecondary institutions decreased 1.0%, from 77,863 in fall 2009 to 77,049 in fall 2019. During this same time, enrollment of men decreased 6.0%, from 62,907 to 59,158. Men accounted for 43.4% of enrollments in fall 2019 compared to 44.7% in fall 2009.
- Since 2009, male enrollments declined within all sectors of higher education, ranging from a 0.6% decrease at the University of Nebraska to a 12.4% decrease at the community colleges. Meanwhile, female enrollments declined at the state colleges (2.5%) and community colleges (15.9%) but increased at the nonpublic institutions (4.9%) and the University of Nebraska (9.2%).
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2009 and fall 2019. Among undergraduate students, 55.3% were women in fall 2019, compared to 54.7% in fall 2009. Among graduate students, 62.0% were women in fall 2019, compared to 58.6% in fall 2009.
- The smallest gender gap among undergraduates in fall 2019 was at the University of Nebraska, where 52.0% of the students were women. The largest gender gap among undergraduates in fall 2019 was at Nebraska's nonpublic institutions, where 60.4% of the students were women.
- Similarly, the smallest gender gap among graduate students in fall 2019 was at the University of Nebraska, where 58.4% of the students were women. The largest gender gap among graduate students in fall 2019 was at Nebraska's nonpublic institutions, where 65.7% of the students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In fall 2019, 66.9% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 71.7% in fall 2009. In comparison, 64.2% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2019, compared to 67.2% in fall 2009. At the graduate level, 55.6% of the male students were enrolled full time in fall 2019 (compared to 55.3% in fall 2009) while 50.5% of female students were enrolled full time in fall 2019 (compared to 49.0% in fall 2009).



**Fall Enrollment by Race/Ethnicity**

See pages 4.2-4.25

- Between fall 2009 and fall 2019, total enrollment of white non-Hispanics at Nebraska’s postsecondary institutions decreased 14.8%, from 109,910 to 93,673. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 64.5%, from 18,475 to 30,384. Meanwhile, enrollments of nonresident aliens increased 29.5% (from 3,946 to 5,111).
- Minorities accounted for 23.5% of total postsecondary enrollment in fall 2019, up from 14.0% in fall 2009. Nonresident aliens made up 4.0% of fall enrollment in 2019, up from 3.0% in fall 2009. White non-Hispanics accounted for 72.5% of fall 2019 enrollment, down from 83.1% in fall 2009.<sup>1</sup>
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

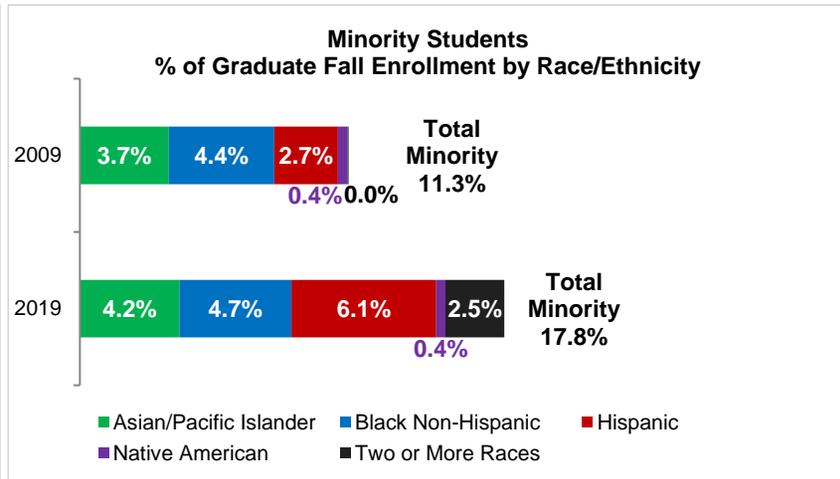
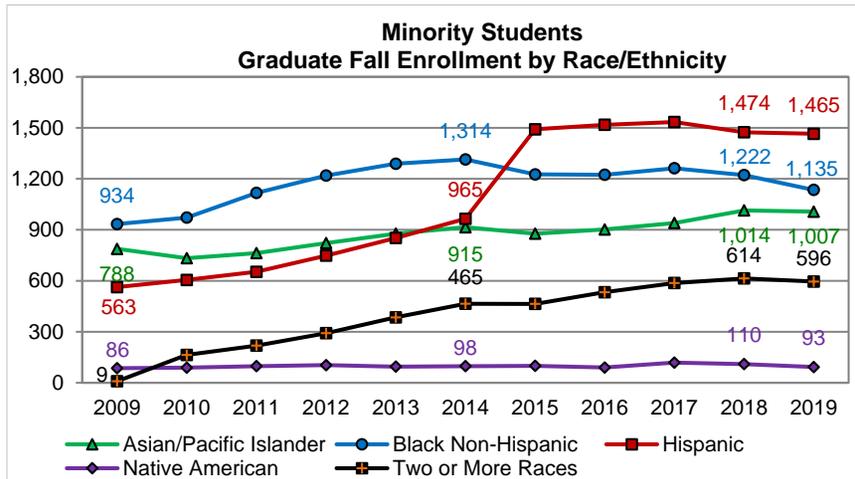
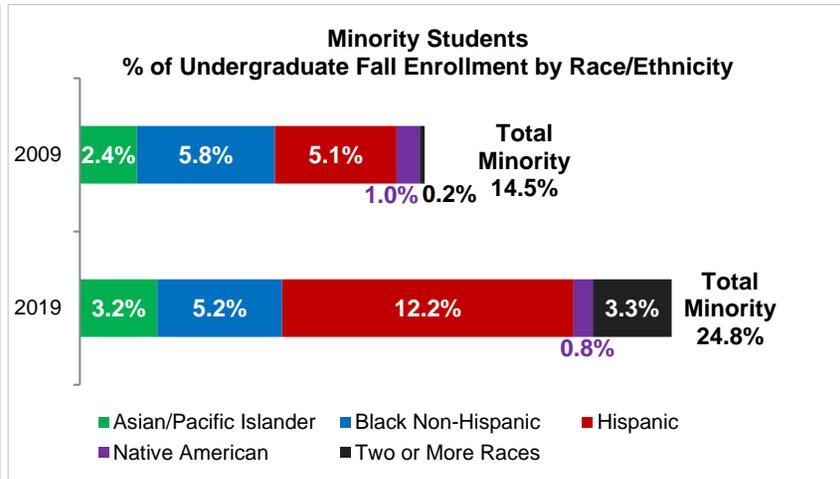
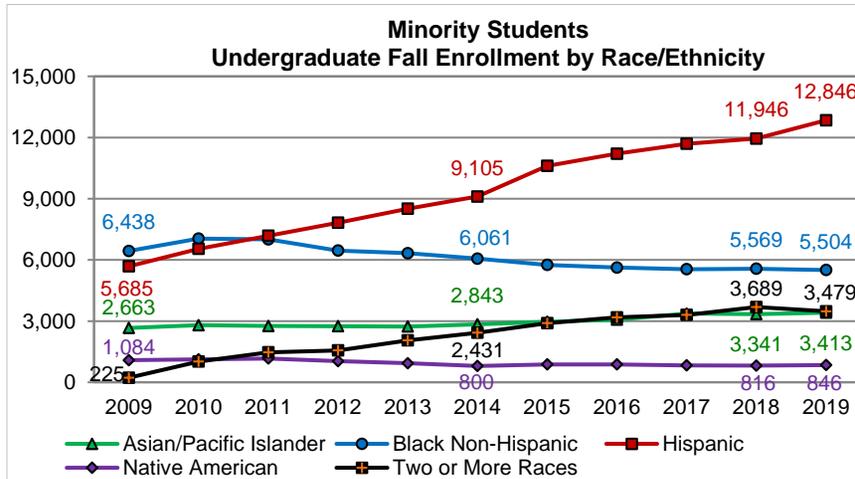
**Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2009 - Fall 2019**

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	28.2%	750	27.8%	219
Black non-Hispanic	-14.5%	-934	21.5%	201
Hispanic	126.0%	7,161	160.2%	902
Native American	-22.0%	-238	8.1%	7
Nonresident Alien	46.3%	1,066	6.0%	99
Two or More Races	1446.2%	3,254	6522.2%	587
White non-Hispanic	-18.6%	-17,233	5.8%	996

*Note.* ‘Two or more races’ was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

<sup>1</sup> Excludes students of unknown race/ethnicity. See page 4.4 for details.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.



Note: 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

## **Fall Enrollment by Race/Ethnicity and Gender**

*See pages 5.2-5.8*

- The following table summarizes fall 2019 enrollment by race/ethnicity and gender.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	45.2%	54.8%
Black non-Hispanic	44.2%	55.8%
Hispanic	41.6%	58.4%
Native American	36.5%	63.5%
Nonresident Alien	58.6%	41.4%
Two or More Races	41.1%	58.9%
White non-Hispanic	42.7%	57.3%

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2019, men accounted for 58.6% of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for 41.4%.

## **Fall Enrollment by Age (Age data are collected only for odd-numbered years.)**

*See pages 6.2-6.11*

- In fall 2019, students age 24 or younger made up 67.4% of all students enrolled at Nebraska's postsecondary institutions. Students age 25 to 29 made up 12.4%, and students 30 or older accounted for 20.2% of the student body. In comparison, in fall 2009, 62.6% of students were age 24 or younger, 14.4% were 25 to 29 years, and 23.0% were 30 years or older.
- At the undergraduate level, Nebraska's community colleges enrolled the highest percentage of undergraduates age 19 or younger (48.4%) in fall 2019 (likely due to dual enrollments), while the nonpublic institutions enrolled the lowest percentage of undergraduates age 19 or younger (30.3%). The University of Nebraska enrolled the highest percentage of undergraduates age 20 to 24 (52.1%) in fall 2019, while Nebraska's community colleges enrolled the lowest percentage of undergraduates age 20 to 24 (24.0%). The nonpublic sector enrolled the highest percentage of undergraduates age 25 or older (33.4%) in fall 2019. Meanwhile, the University of Nebraska enrolled the lowest percentage of undergraduates age 25 or older (10.6%).
- At the graduate level, the state colleges enrolled the highest percentage of graduates age 30 or older (58.9%) in fall 2019. Meanwhile, the University of Nebraska enrolled the lowest percentage of graduates age 30 or older (41.0%).

## **Fall Enrollment by Distance Education Status**

*See pages 7.2-7.13*

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10-year trends are not available.
- As shown in the following chart, more students enrolled in distance education in fall 2019 than in fall 2012.

**Nebraska - % of Fall Enrollment by Distance Education Status**

Distance Education Status	Undergraduate		Graduate		Total	
	2012	2019	2012	2019	2012	2019
No Distance Education	69.3%	53.4%	57.9%	40.5%	67.3%	51.0%
At Least One but Not All Distance Education	17.1%	29.2%	8.8%	13.8%	15.7%	26.3%
Exclusively Distance Education	13.6%	17.4%	33.4%	45.7%	17.0%	22.7%

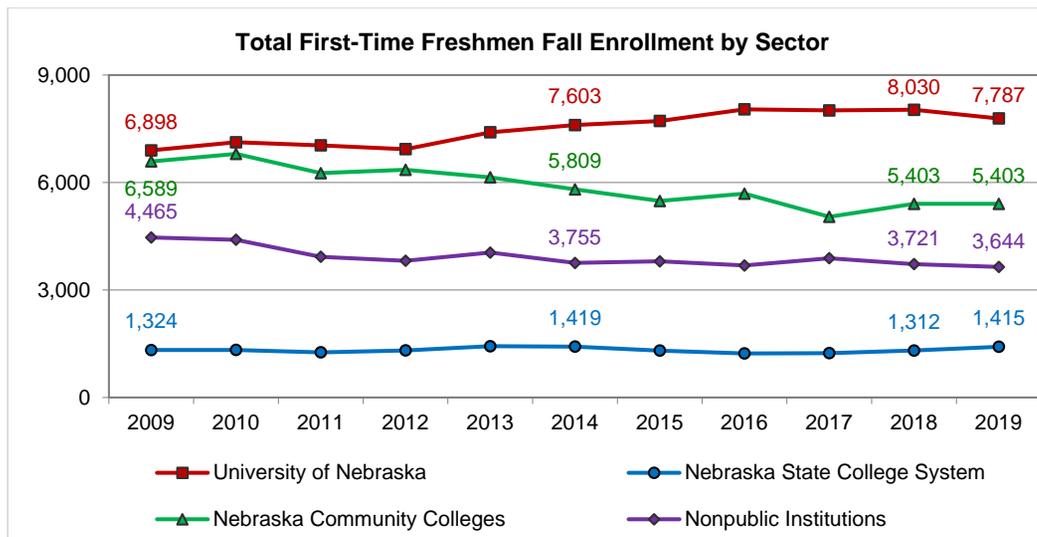
- For undergraduate students enrolled exclusively in distance education courses in fall 2019, 62.7% were located in the same state/jurisdiction, down from 72.6% in fall 2012. At the graduate level, 46.1% were located in the same state/jurisdiction in fall 2019, compared to 48.4% in fall 2012.<sup>2</sup>
- Using undergraduate enrollments from fall 2019 by sector (page 2.5) and fall 2019 location data by sector (page 7.7), the Commission estimates that 6.4% of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.
- Using graduate enrollments from fall 2019 by sector (page 2.5) and fall 2019 location data by sector (page 7.12), the Commission estimates that 23.9% of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.

<sup>2</sup> Excludes students in unknown locations. See pages 7.7 and 7.12 for details.

## Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
- The largest increase in the number of first-time freshmen occurred at the University of Nebraska (12.9%), followed by the state colleges (6.9%).
- In comparison, the community colleges and nonpublic institutions reported decreases of 18.0% and 18.4%, respectively. Since 2009, numerous schools within nonpublic sector have closed or have discontinued reporting data to IPEDS.

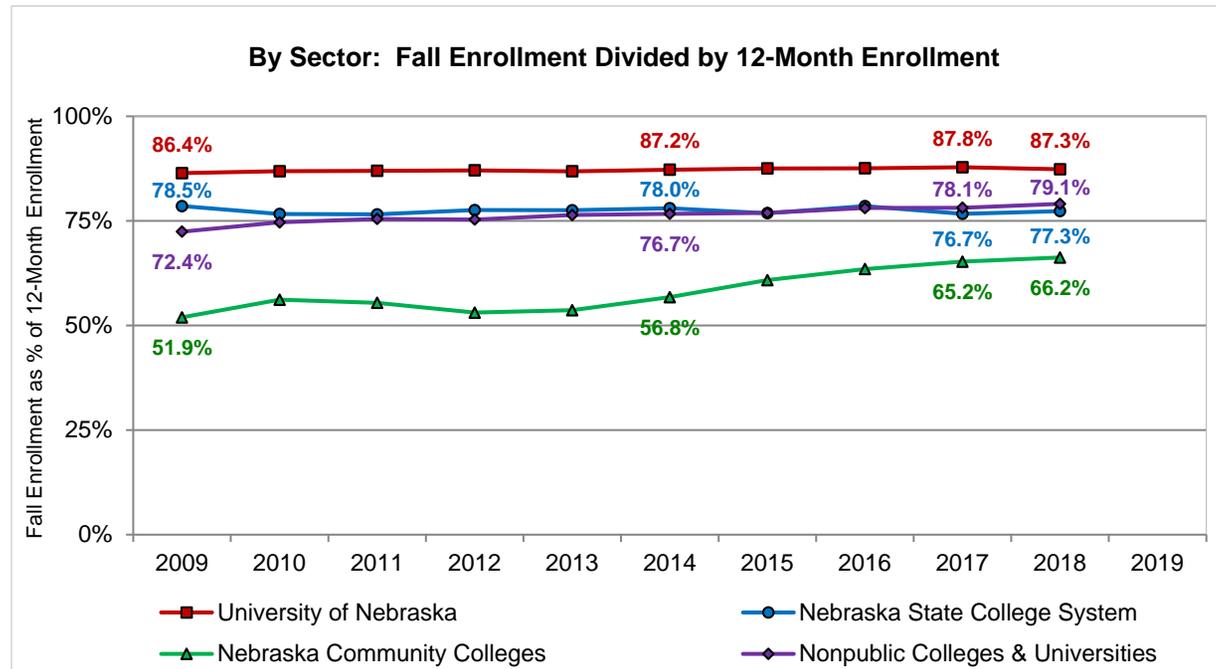


Percentage Change by Sector		
Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	-3.0%	12.9%
NSCS (●)	7.9%	6.9%
Neb. CCs (▲)	0.0%	-18.0%
Nonpublics (◆)	-2.1%	-18.4%
<b>Total First-Time Freshmen</b>	<b>-1.2%</b>	<b>-5.3%</b>

## Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.15

- Fall enrollment provides a snapshot of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between 2009 and 2018, fall enrollment decreased 3.7% at Nebraska's postsecondary institutions while 12-month enrollment decreased 15.6%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2009, fall enrollment figures have captured 86.4% to 87.8% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 51.9% to 66.2% of 12-month enrollment at Nebraska's community colleges.



# Introduction - Enrollment

## Fall Enrollment Data for 2009 through 2019 and 12-Month Enrollment Data for 2009-10 through 2018-19

The *2020 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

The 10-year trends presented in this section of the *Factual Look* are based on the 2009-2010 through 2019-2020 IPEDS surveys of Nebraska’s postsecondary institutions. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

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<sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

#### **Technical Notes:**

1. Due to data corrections and additions to the Commission’s database that have been made since the *2019 Factual Look* was published, the *2020 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

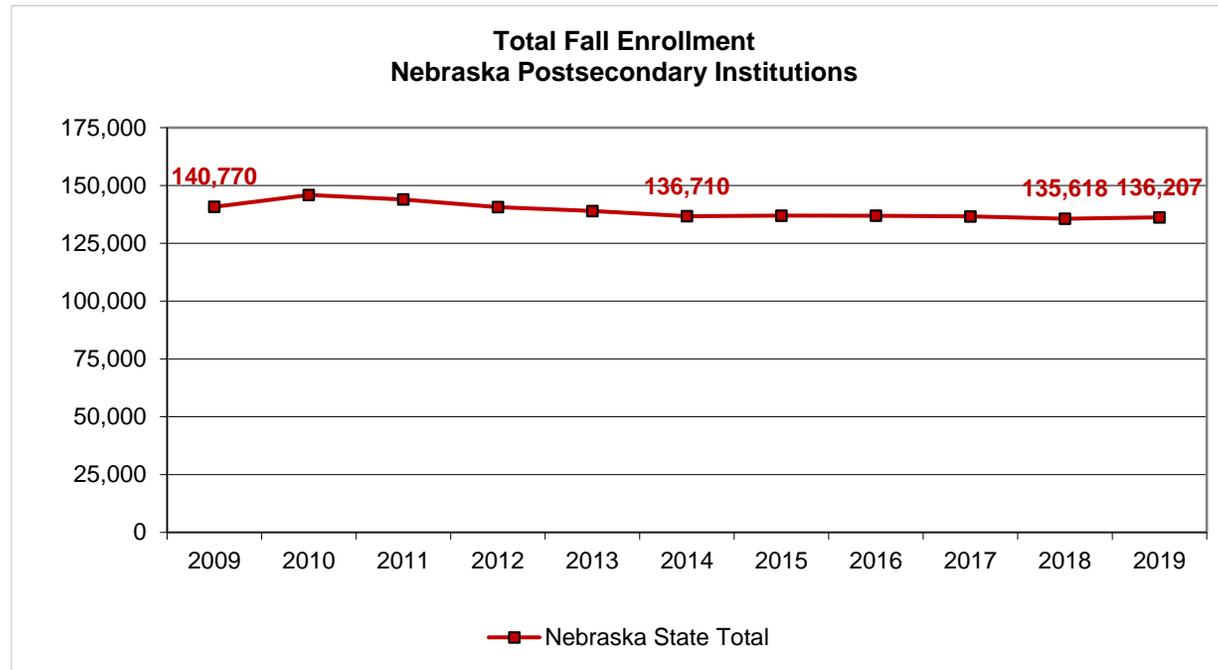
## Section 1

# Total Fall Enrollment by Sector and by Institution

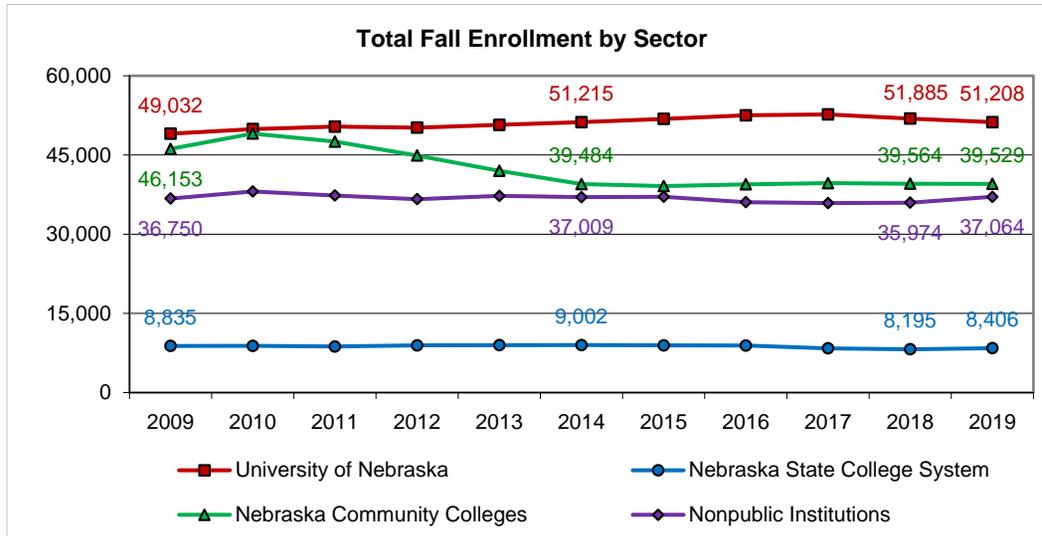


## TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's postsecondary institutions decreased from 140,770 students in fall 2009 to 136,207 students in fall 2019, a decrease of 3.2% over the 10-year period. Between fall 2018 and fall 2019, enrollment increased 0.4%.

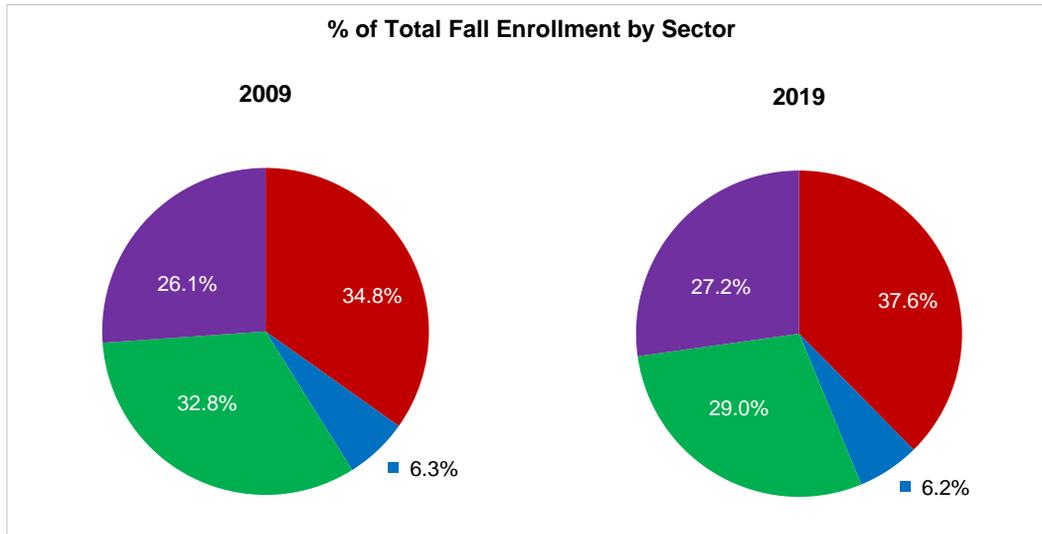


## TOTAL FALL ENROLLMENT by SECTOR

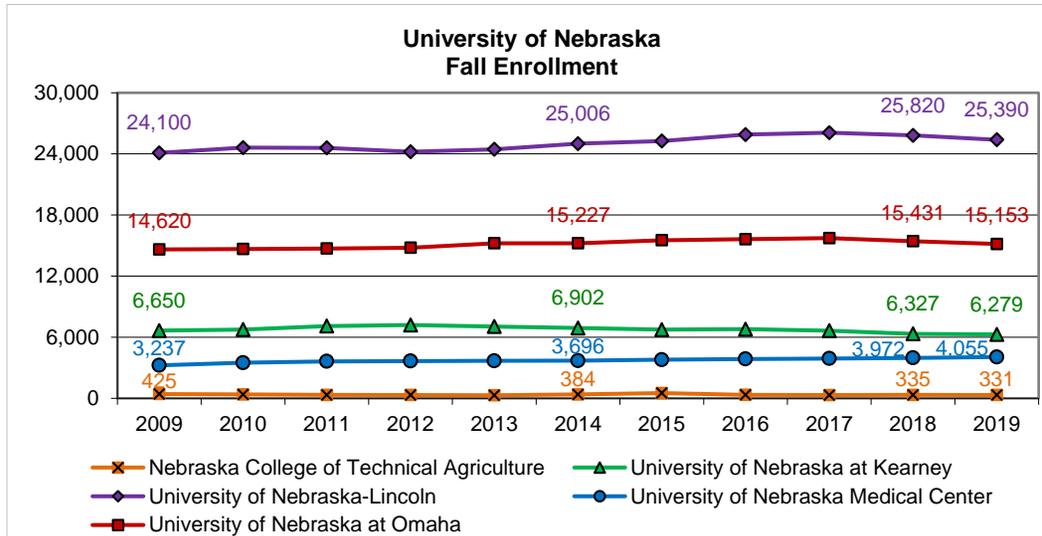


- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	-1.3%	4.4%
NSCS (●)	2.6%	-4.9%
Neb. CCs (▲)	-0.1%	-14.4%
Nonpublics (◆)	3.0%	0.9%
<b>Total</b>	<b>0.4%</b>	<b>-3.2%</b>

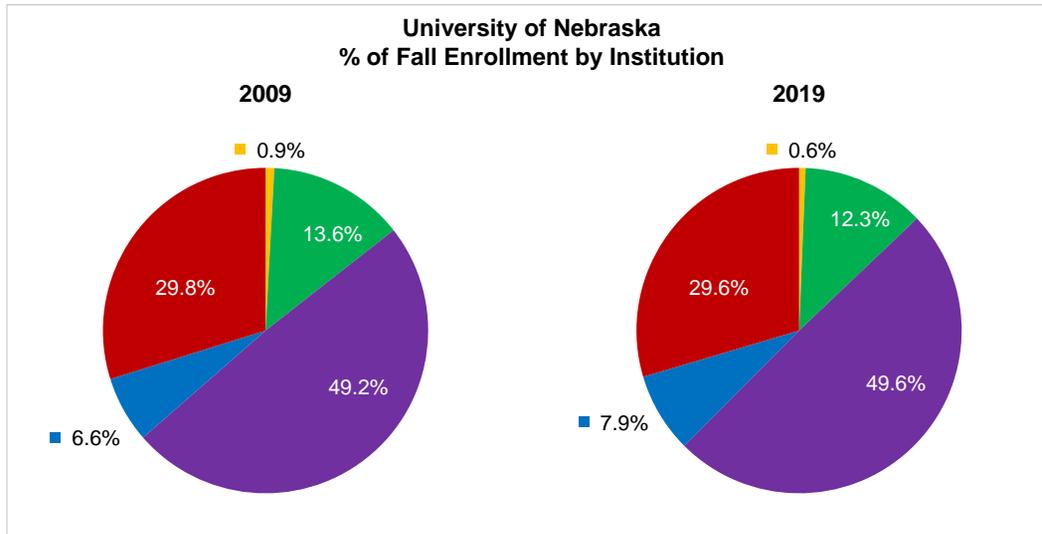


## FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA

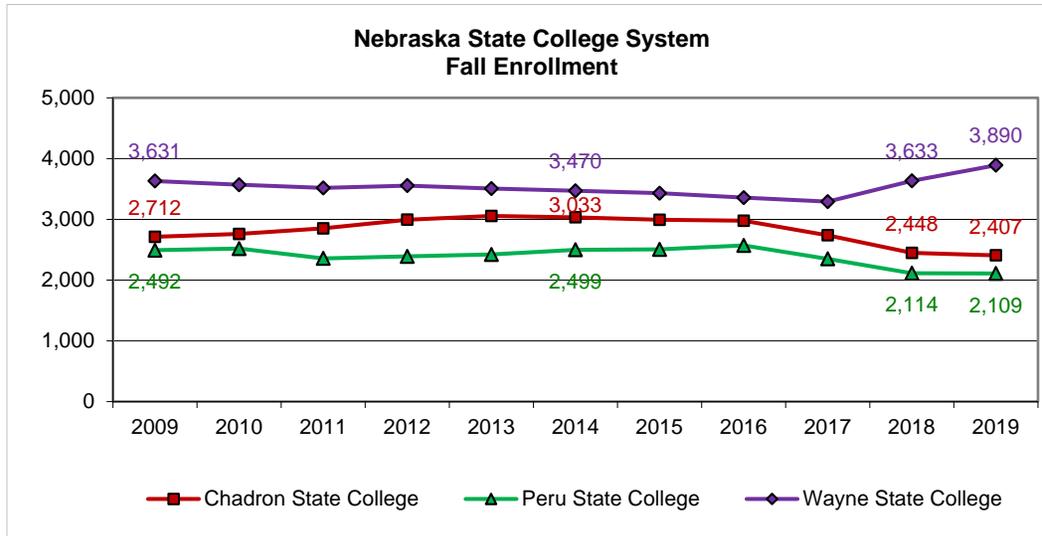


- Between fall 2009 and fall 2019, enrollment at the University of Nebraska changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
NCTA (x)	-1.2%	-22.1%
UNK (▲)	-0.8%	-5.6%
UNL (◆)	-1.7%	5.4%
UNMC (●)	2.1%	25.3%
UNO (■)	-1.8%	3.6%
<b>Sector Total</b>	<b>-1.3%</b>	<b>4.4%</b>

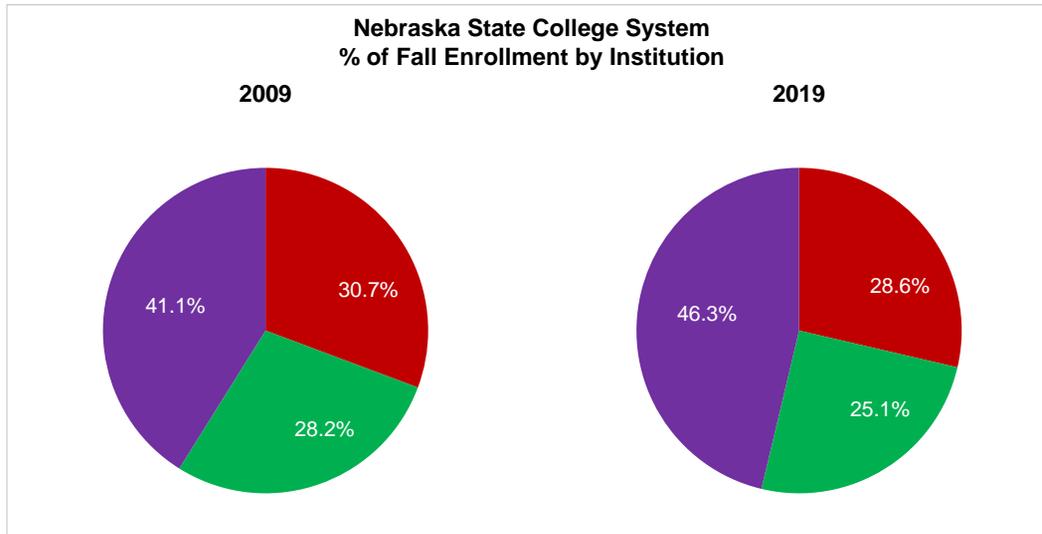


## FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

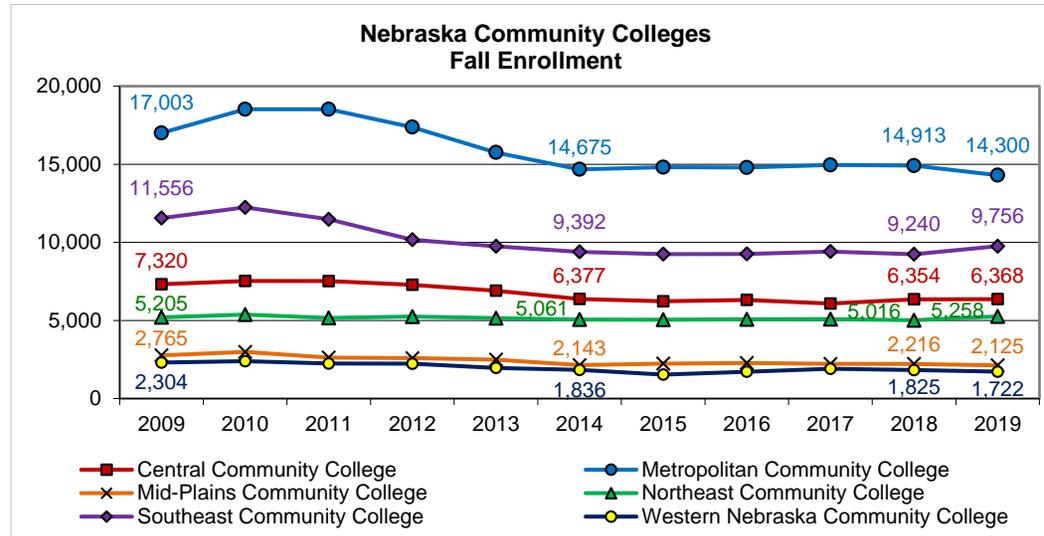


- Between fall 2009 and fall 2019, enrollment at the Nebraska State College System changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
Chadron (■)	-1.7%	-11.2%
Peru (▲)	-0.2%	-15.4%
Wayne (◆)	7.1%	7.1%
<b>Sector Total</b>	<b>2.6%</b>	<b>-4.9%</b>

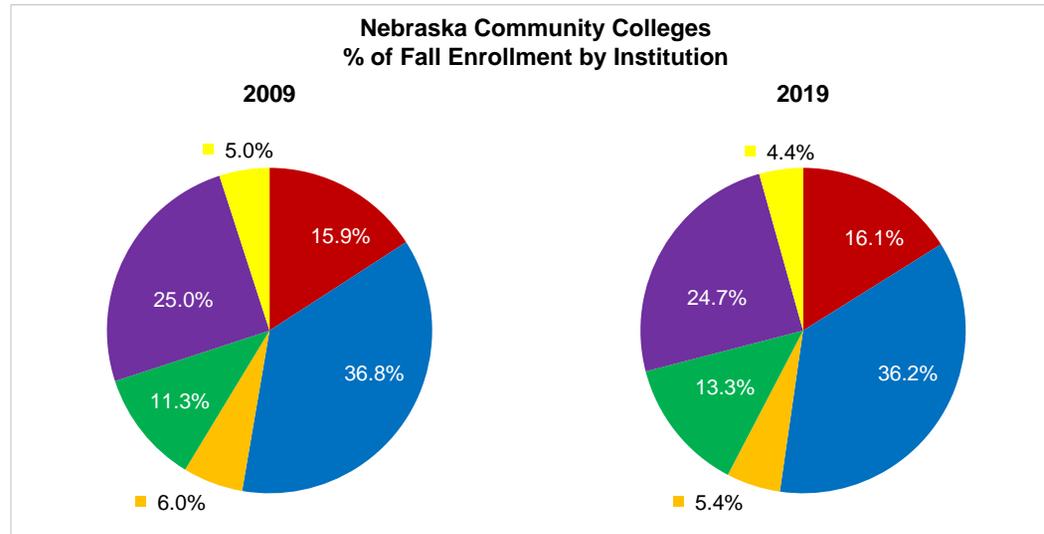


## FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

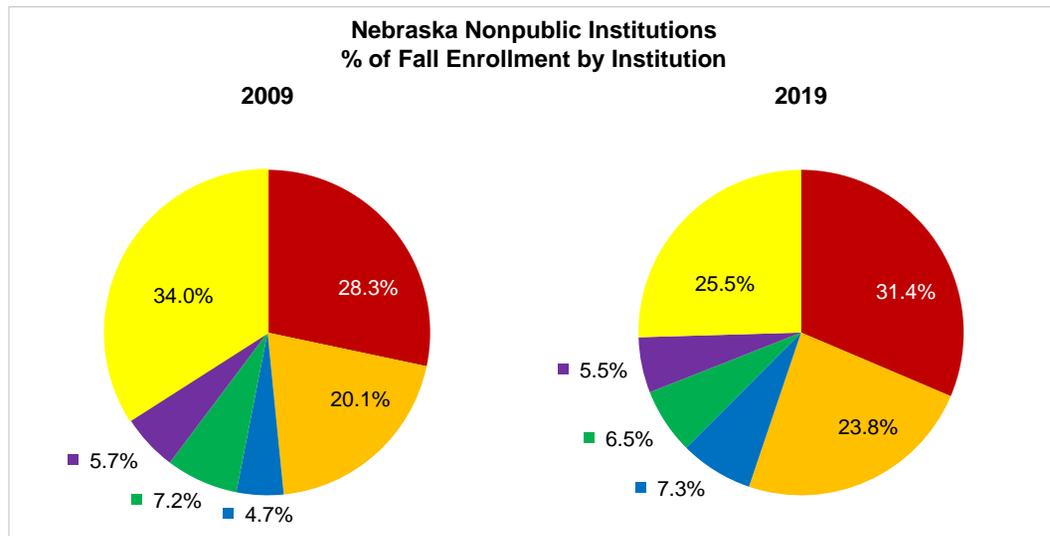
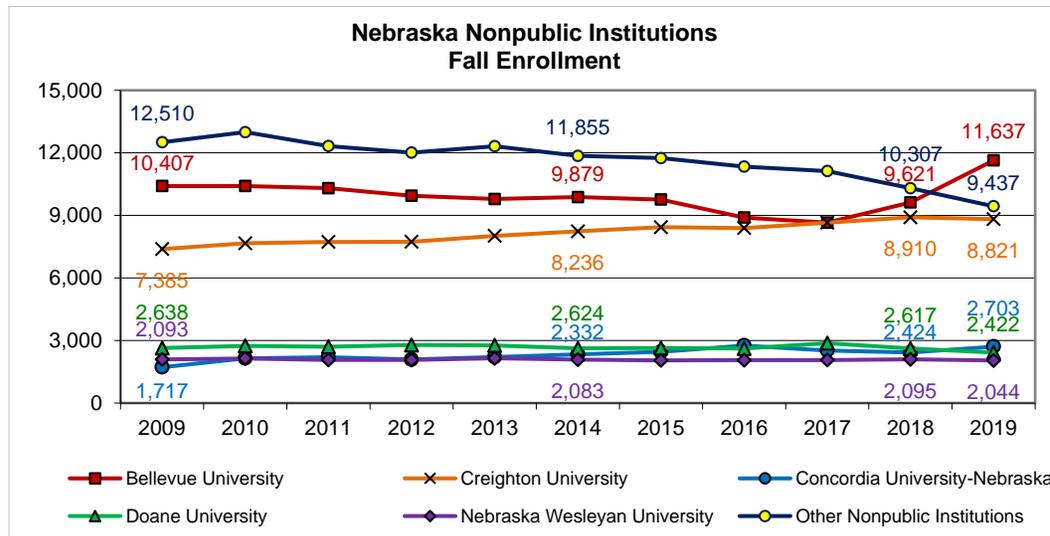


- Between fall 2009 and fall 2019, enrollment at Nebraska's community colleges changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
Central (■)	0.2%	-13.0%
Metropolitan (●)	-4.1%	-15.9%
Mid-Plains (x)	-4.1%	-23.1%
Northeast (▲)	4.8%	1.0%
Southeast (◆)	5.6%	-15.6%
Western (○)	-5.6%	-25.3%
<b>Sector Total</b>	<b>-0.1%</b>	<b>-14.4%</b>



## FALL ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS



Note. These graphs detail data for: 1.) The five nonpublic institutions that enrolled the highest number students within the nonpublic sector in fall 2019, and 2.) The combined data for the remaining institutions in the nonpublic sector.

- Between fall 2009 and fall 2019, enrollment within the nonpublic sector changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
Bellevue (■)	21.0%	11.8%
Creighton (x)	-1.0%	19.4%
Concordia (●)	11.5%	57.4%
Doane (▲)	-7.5%	-8.2%
Wesleyan (◆)	-2.4%	-2.3%
Other Nonpublics (○)	-8.4%	-24.6%
<b>Sector Total</b>	<b>3.0%</b>	<b>0.9%</b>

- The changes in fall enrollment between 2009 and 2019 at the other nonpublic institutions were due primarily to the closing of Dana College (fall 2010), Vatterott College-Spring Valley (fall 2015), ITT Technical Institute-Omaha (fall 2016), Grace University (fall 2018), Omaha School of Massage and Healthcare of Herzing University (fall 2018), and Purdue University Global-Omaha (fall 2019). Additionally, Purdue University Global-Lincoln no longer reports data to IPEDS (fall 2019).

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## Section 2

# Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification



## **CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS**

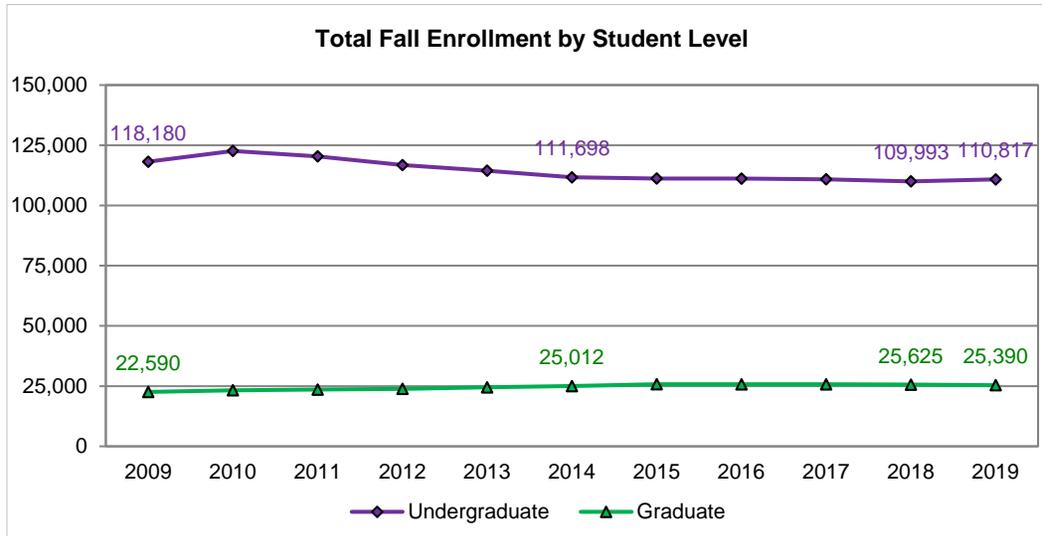
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

<b>IPEDS Category Name</b>	<b>IPEDS Definition</b>
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.  Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.  Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 6, 2020.

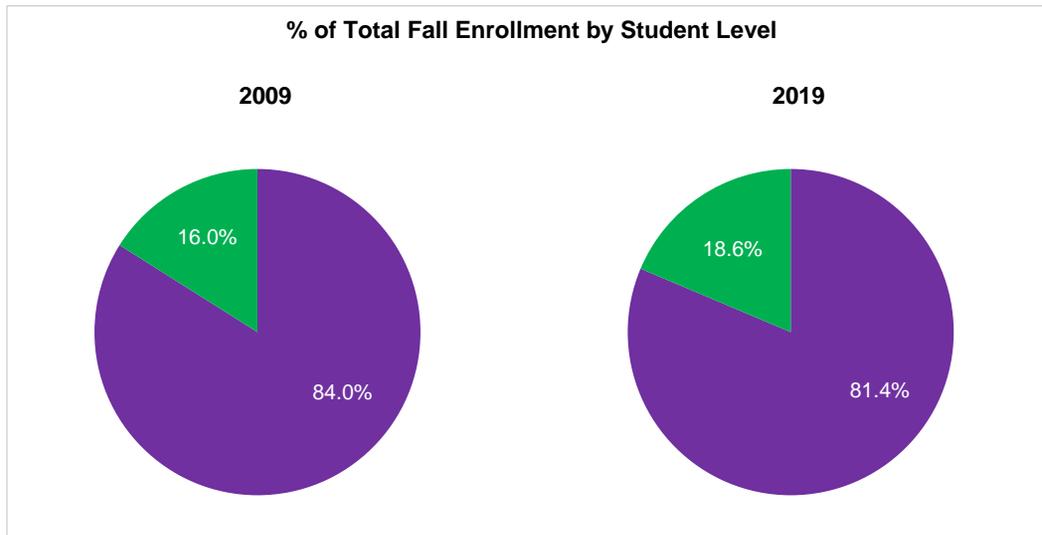
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## TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2009 and fall 2019, enrollment by student level changed as follows:

Student Level	18-19 1-Yr	09-19 10-Yr
Undergraduate (◆)	0.7%	-6.2%
Graduate (▲)	-0.9%	12.4%
<b>Total</b>	<b>0.4%</b>	<b>-3.2%</b>



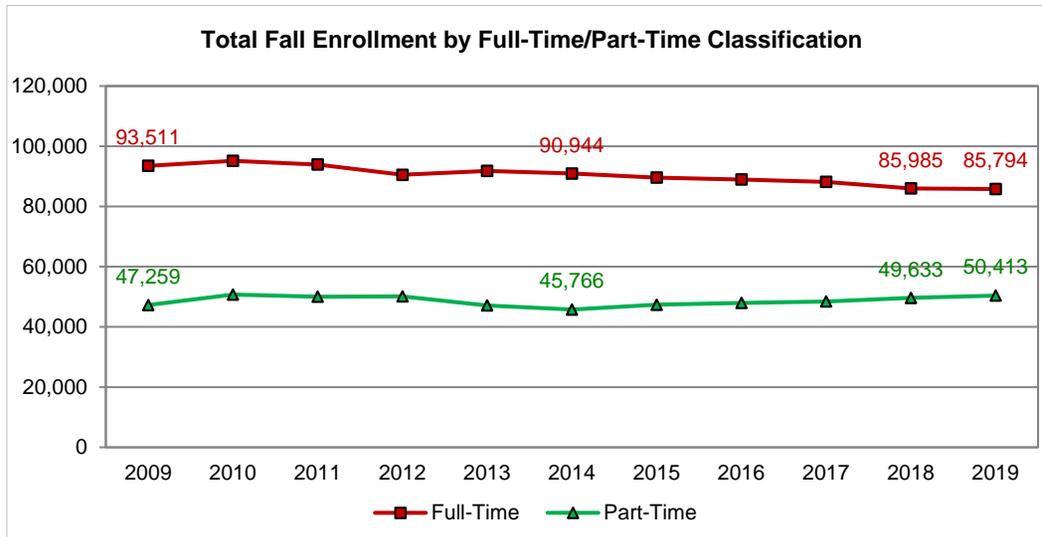
## TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

Total Fall Enrollment by Sector by Student Level

Sector / Student Level	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
University of Nebraska													
Undergraduate	36,776	37,719	38,097	38,071	38,348	38,708	39,175	39,644	39,598	38,948	38,401	-1.4%	4.4%
% Undergraduate	75%	76%	76%	76%	76%	76%	76%	75%	75%	75%	75%		
Graduate	12,256	12,186	12,266	12,107	12,357	12,507	12,660	12,872	13,081	12,937	12,807	-1.0%	4.5%
% Graduate	25%	24%	24%	24%	24%	24%	24%	25%	25%	25%	25%		
Nebraska State College System													
Undergraduate	7,316	7,350	7,362	7,510	7,581	7,611	7,444	7,386	6,958	6,746	6,940	2.9%	-5.1%
% Undergraduate	83%	83%	84%	84%	84%	85%	83%	83%	83%	82%	83%		
Graduate	1,519	1,496	1,364	1,429	1,403	1,391	1,486	1,519	1,420	1,449	1,466	1.2%	-3.5%
% Graduate	17%	17%	16%	16%	16%	15%	17%	17%	17%	18%	17%		
Nebraska Community Colleges													
Undergraduate	46,153	49,051	47,542	44,899	42,005	39,484	39,107	39,436	39,660	39,564	39,529	-0.1%	-14.4%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Nonpublic Institutions													
Undergraduate	27,935	28,511	27,393	26,310	26,494	25,895	25,458	24,685	24,646	24,735	25,947	4.9%	-7.1%
% Undergraduate	76%	75%	73%	72%	71%	70%	69%	68%	69%	69%	70%		
Graduate	8,815	9,580	9,935	10,321	10,751	11,114	11,632	11,375	11,245	11,239	11,117	-1.1%	26.1%
% Graduate	24%	25%	27%	28%	29%	30%	31%	32%	31%	31%	30%		
Nebraska Total													
Undergraduate	118,180	122,631	120,394	116,790	114,428	111,698	111,184	111,151	110,862	109,993	110,817	0.7%	-6.2%
% Undergraduate	84%	84%	84%	83%	82%	82%	81%	81%	81%	81%	81%		
Graduate	22,590	23,262	23,565	23,857	24,511	25,012	25,778	25,766	25,746	25,625	25,390	-0.9%	12.4%
% Graduate	16%	16%	16%	17%	18%	18%	19%	19%	19%	19%	19%		

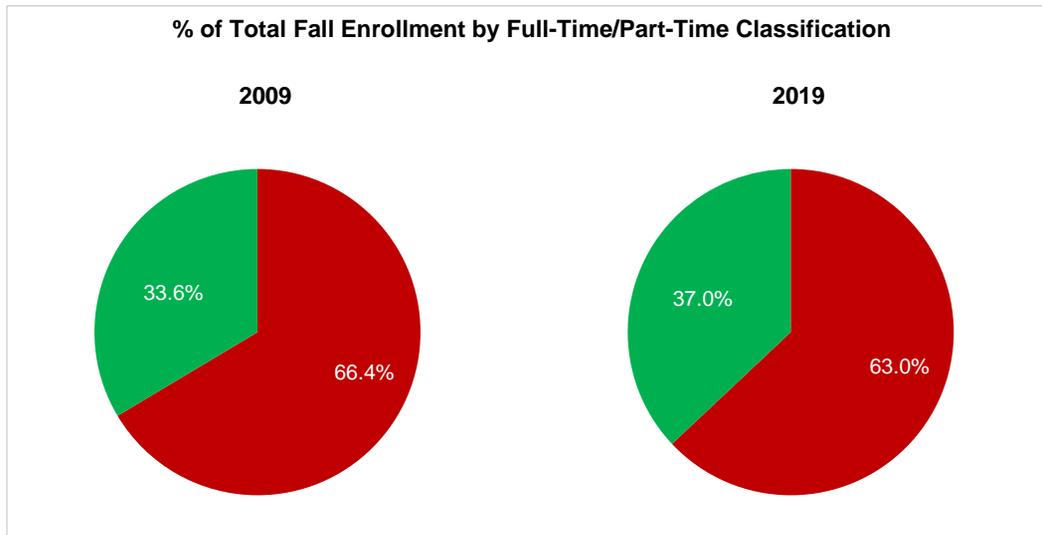
Note. Nebraska's community colleges do not enroll students at the graduate level.

## TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2009 and fall 2019, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Full-Time (■)	-0.2%	-8.3%
Part-Time (▲)	1.6%	6.7%
Total	0.4%	-3.2%

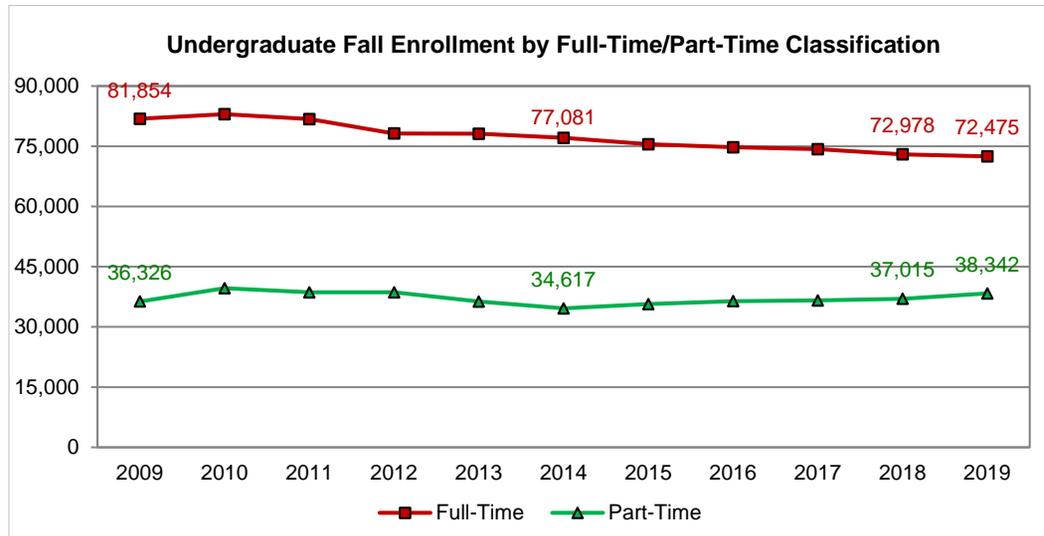


## **TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Total Fall Enrollment by Sector by Full-Time/Part-Time Classification*

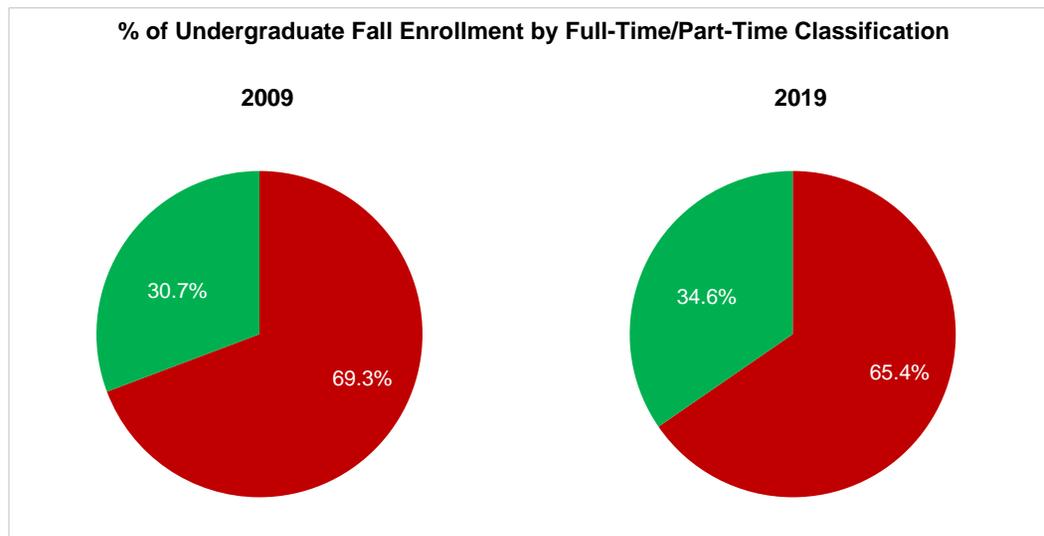
Sector / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
Full-Time	38,355	39,253	39,425	39,059	39,628	40,044	40,168	41,001	41,074	40,976	40,463	-1.3%	5.5%
% Full-Time	78%	79%	78%	78%	78%	78%	77%	78%	78%	79%	79%		
Part-Time	10,677	10,652	10,938	11,119	11,077	11,171	11,667	11,515	11,605	10,909	10,745	-1.5%	0.6%
% Part-Time	22%	21%	22%	22%	22%	22%	23%	22%	22%	21%	21%		
<b>Nebraska State College System</b>													
Full-Time	5,921	5,880	5,889	5,988	5,982	6,013	5,859	5,696	5,440	5,471	5,540	1.3%	-6.4%
% Full-Time	67%	66%	67%	67%	67%	67%	66%	64%	65%	67%	66%		
Part-Time	2,914	2,966	2,837	2,951	3,002	2,989	3,071	3,209	2,938	2,724	2,866	5.2%	-1.6%
% Part-Time	33%	34%	33%	33%	33%	33%	34%	36%	35%	33%	34%		
<b>Nebraska Community Colleges</b>													
Full-Time	20,787	21,117	20,697	18,691	17,133	16,012	15,149	14,871	14,826	14,577	13,878	-4.8%	-33.2%
% Full-Time	45%	43%	44%	42%	41%	41%	39%	38%	37%	37%	35%		
Part-Time	25,366	27,934	26,845	26,208	24,872	23,472	23,958	24,565	24,834	24,987	25,651	2.7%	1.1%
% Part-Time	55%	57%	56%	58%	59%	59%	61%	62%	63%	63%	65%		
<b>Nebraska Nonpublic Institutions</b>													
Full-Time	28,448	28,904	27,907	26,773	29,066	28,875	28,412	27,375	26,815	24,961	25,913	3.8%	-8.9%
% Full-Time	77%	76%	75%	73%	78%	78%	77%	76%	75%	69%	70%		
Part-Time	8,302	9,187	9,421	9,858	8,179	8,134	8,678	8,685	9,076	11,013	11,151	1.3%	34.3%
% Part-Time	23%	24%	25%	27%	22%	22%	23%	24%	25%	31%	30%		
<b>Nebraska Total</b>													
Full-Time	93,511	95,154	93,918	90,511	91,809	90,944	89,588	88,943	88,155	85,985	85,794	-0.2%	-8.3%
% Full-Time	66%	65%	65%	64%	66%	67%	65%	65%	65%	63%	63%		
Part-Time	47,259	50,739	50,041	50,136	47,130	45,766	47,374	47,974	48,453	49,633	50,413	1.6%	6.7%
% Part-Time	34%	35%	35%	36%	34%	33%	35%	35%	35%	37%	37%		

## UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2009 and fall 2019, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Undergraduate Full-Time (■)	-0.7%	-11.5%
Undergraduate Part-Time (▲)	3.6%	5.5%
Undergraduate Total	0.7%	-6.2%

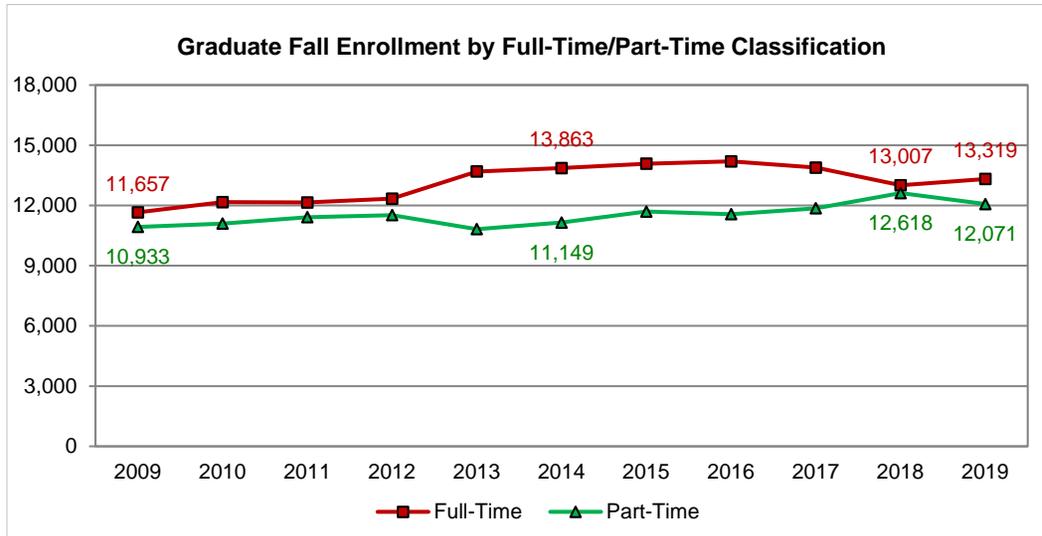


## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

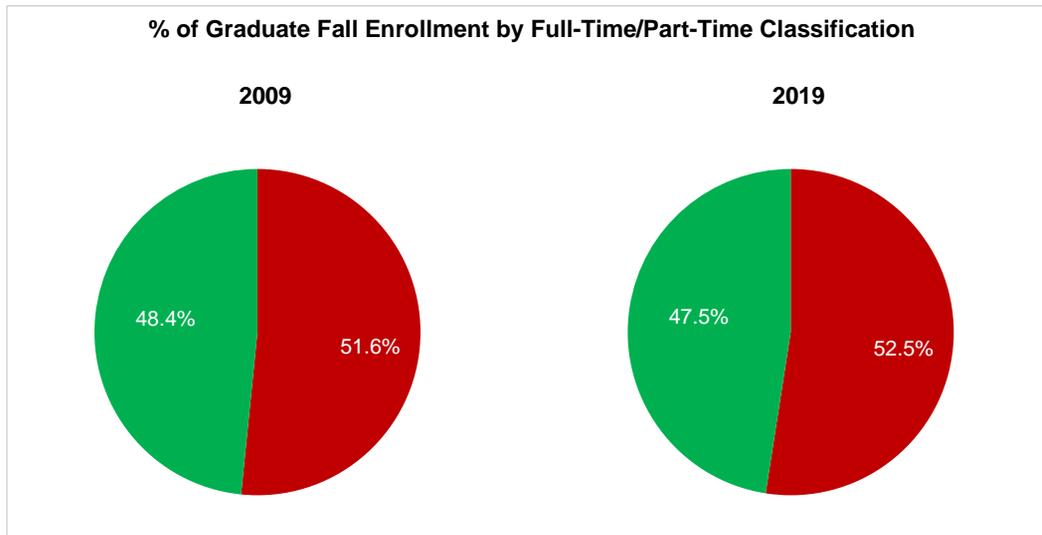
Sector / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
Full-Time	32,289	33,153	33,268	32,823	33,319	33,668	33,797	34,463	34,390	34,257	33,865	-1.1%	4.9%
% Full-Time	88%	88%	87%	86%	87%	87%	86%	87%	87%	88%	88%		
Part-Time	4,487	4,566	4,829	5,248	5,029	5,040	5,378	5,181	5,208	4,691	4,536	-3.3%	1.1%
% Part-Time	12%	12%	13%	14%	13%	13%	14%	13%	13%	12%	12%		
<b>Nebraska State College System</b>													
Full-Time	5,650	5,658	5,652	5,682	5,693	5,719	5,510	5,360	5,125	5,151	5,176	0.5%	-8.4%
% Full-Time	77%	77%	77%	76%	75%	75%	74%	73%	74%	76%	75%		
Part-Time	1,666	1,692	1,710	1,828	1,888	1,892	1,934	2,026	1,833	1,595	1,764	10.6%	5.9%
% Part-Time	23%	23%	23%	24%	25%	25%	26%	27%	26%	24%	25%		
<b>Nebraska Community Colleges</b>													
Full-Time	20,787	21,117	20,697	18,691	17,133	16,012	15,149	14,871	14,826	14,577	13,878	-4.8%	-33.2%
% Full-Time	45%	43%	44%	42%	41%	41%	39%	38%	37%	37%	35%		
Part-Time	25,366	27,934	26,845	26,208	24,872	23,472	23,958	24,565	24,834	24,987	25,651	2.7%	1.1%
% Part-Time	55%	57%	56%	58%	59%	59%	61%	62%	63%	63%	65%		
<b>Nebraska Nonpublic Institutions</b>													
Full-Time	23,128	23,061	22,153	20,975	21,972	21,682	21,050	20,051	19,929	18,993	19,556	3.0%	-15.4%
% Full-Time	83%	81%	81%	80%	83%	84%	83%	81%	81%	77%	75%		
Part-Time	4,807	5,450	5,240	5,335	4,522	4,213	4,408	4,634	4,717	5,742	6,391	11.3%	33.0%
% Part-Time	17%	19%	19%	20%	17%	16%	17%	19%	19%	23%	25%		
<b>Nebraska Total</b>													
Full-Time	81,854	82,989	81,770	78,171	78,117	77,081	75,506	74,745	74,270	72,978	72,475	-0.7%	-11.5%
% Full-Time	69%	68%	68%	67%	68%	69%	68%	67%	67%	66%	65%		
Part-Time	36,326	39,642	38,624	38,619	36,311	34,617	35,678	36,406	36,592	37,015	38,342	3.6%	5.5%
% Part-Time	31%	32%	32%	33%	32%	31%	32%	33%	33%	34%	35%		

## GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2009 and fall 2019, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Graduate Full-Time (■)	2.4%	14.3%
Graduate Part-Time (▲)	-4.3%	10.4%
Graduate Total	-0.9%	12.4%



## **GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
Full-Time	6,066	6,100	6,157	6,236	6,309	6,376	6,371	6,538	6,684	6,719	6,598	-1.8%	8.8%
<i>% Full-Time</i>	<i>49%</i>	<i>50%</i>	<i>50%</i>	<i>52%</i>	<i>51%</i>	<i>51%</i>	<i>50%</i>	<i>51%</i>	<i>51%</i>	<i>52%</i>	<i>52%</i>		
Part-Time	6,190	6,086	6,109	5,871	6,048	6,131	6,289	6,334	6,397	6,218	6,209	-0.1%	0.3%
<i>% Part-Time</i>	<i>51%</i>	<i>50%</i>	<i>50%</i>	<i>48%</i>	<i>49%</i>	<i>49%</i>	<i>50%</i>	<i>49%</i>	<i>49%</i>	<i>48%</i>	<i>48%</i>		
<b>Nebraska State College System</b>													
Full-Time	271	222	237	306	289	294	349	336	315	320	364	13.8%	34.3%
<i>% Full-Time</i>	<i>18%</i>	<i>15%</i>	<i>17%</i>	<i>21%</i>	<i>21%</i>	<i>21%</i>	<i>23%</i>	<i>22%</i>	<i>22%</i>	<i>22%</i>	<i>25%</i>		
Part-Time	1,248	1,274	1,127	1,123	1,114	1,097	1,137	1,183	1,105	1,129	1,102	-2.4%	-11.7%
<i>% Part-Time</i>	<i>82%</i>	<i>85%</i>	<i>83%</i>	<i>79%</i>	<i>79%</i>	<i>79%</i>	<i>77%</i>	<i>78%</i>	<i>78%</i>	<i>78%</i>	<i>75%</i>		
<b>Nebraska Nonpublic Institutions</b>													
Full-Time	5,320	5,843	5,754	5,798	7,094	7,193	7,362	7,324	6,886	5,968	6,357	6.5%	19.5%
<i>% Full-Time</i>	<i>60%</i>	<i>61%</i>	<i>58%</i>	<i>56%</i>	<i>66%</i>	<i>65%</i>	<i>63%</i>	<i>64%</i>	<i>61%</i>	<i>53%</i>	<i>57%</i>		
Part-Time	3,495	3,737	4,181	4,523	3,657	3,921	4,270	4,051	4,359	5,271	4,760	-9.7%	36.2%
<i>% Part-Time</i>	<i>40%</i>	<i>39%</i>	<i>42%</i>	<i>44%</i>	<i>34%</i>	<i>35%</i>	<i>37%</i>	<i>36%</i>	<i>39%</i>	<i>47%</i>	<i>43%</i>		
<b>Nebraska Total</b>													
Full-Time	11,657	12,165	12,148	12,340	13,692	13,863	14,082	14,198	13,885	13,007	13,319	2.4%	14.3%
<i>% Full-Time</i>	<i>52%</i>	<i>52%</i>	<i>52%</i>	<i>52%</i>	<i>56%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>54%</i>	<i>51%</i>	<i>52%</i>		
Part-Time	10,933	11,097	11,417	11,517	10,819	11,149	11,696	11,568	11,861	12,618	12,071	-4.3%	10.4%
<i>% Part-Time</i>	<i>48%</i>	<i>48%</i>	<i>48%</i>	<i>48%</i>	<i>44%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>46%</i>	<i>49%</i>	<i>48%</i>		

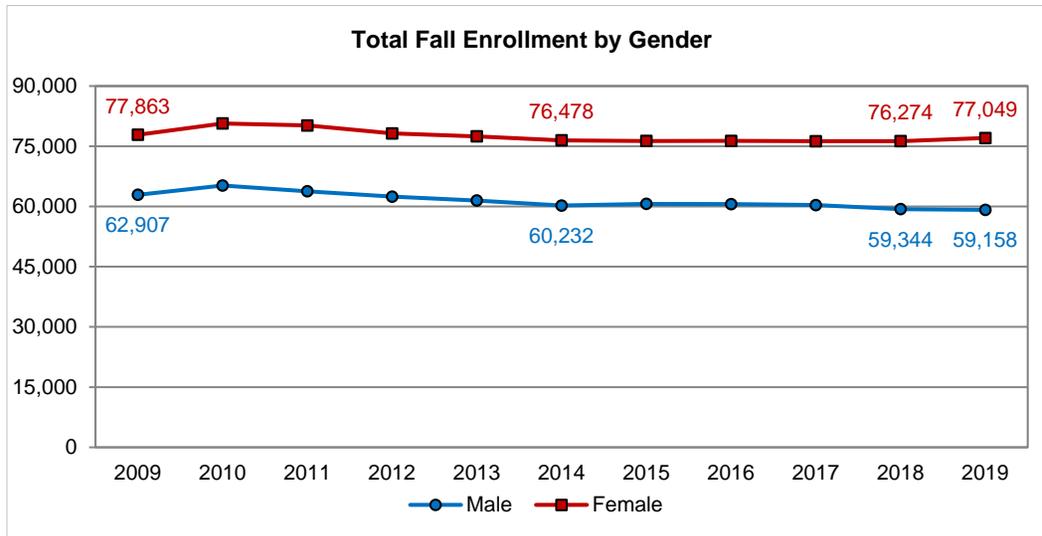
Note. Nebraska's community colleges do not enroll students at the graduate level.

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## Section 3

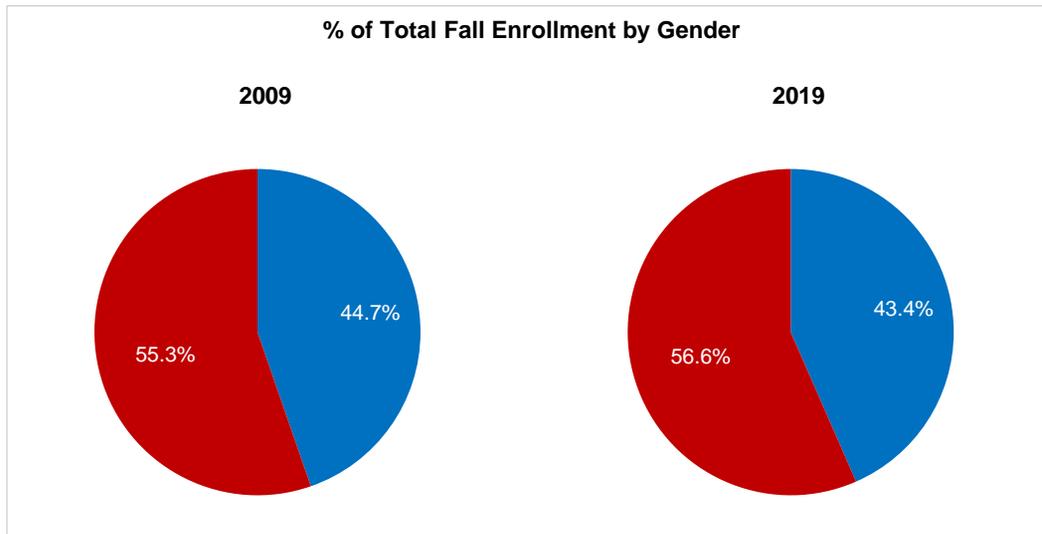
# Total Fall Enrollment by Gender

## TOTAL FALL ENROLLMENT by GENDER



- Between fall 2009 and fall 2019, enrollment by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-0.3%	-6.0%
Female (■)	1.0%	-1.0%
<b>Total</b>	<b>0.4%</b>	<b>-3.2%</b>

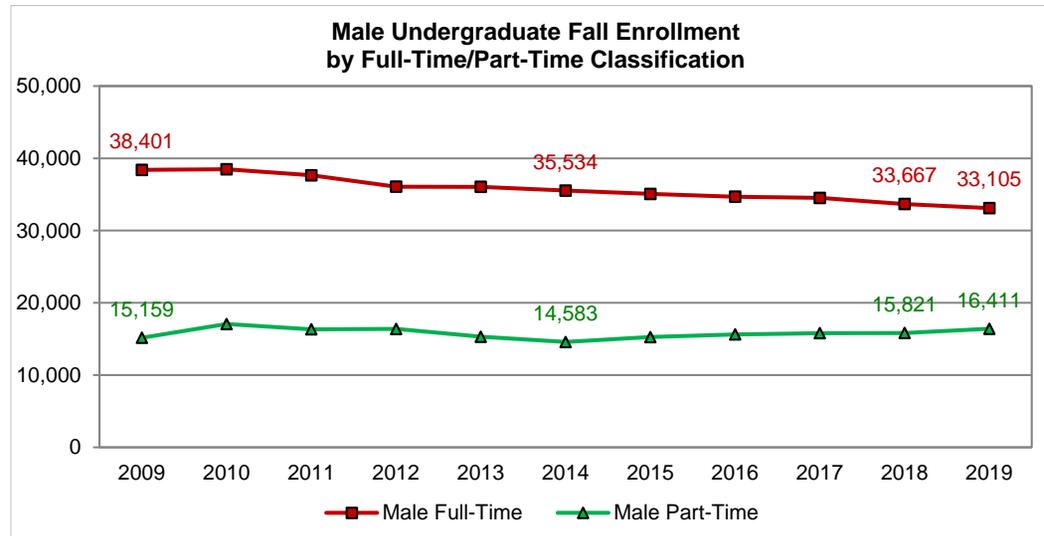


## TOTAL FALL ENROLLMENT by SECTOR by GENDER

Total Fall Enrollment by Sector by Gender

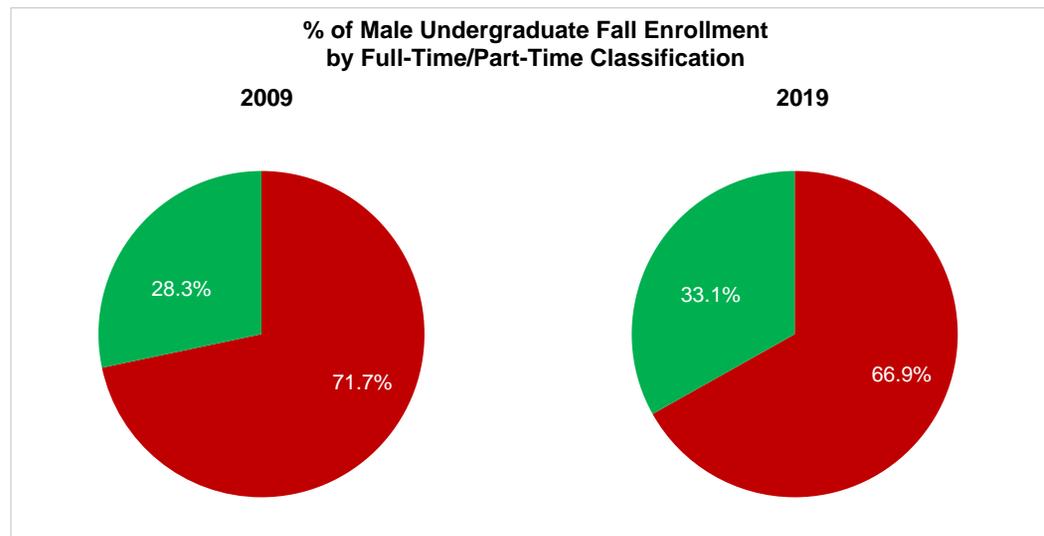
Sector / Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
University of Nebraska													
Male	23,917	24,386	24,395	24,343	24,399	24,587	24,642	24,850	24,896	24,348	23,771	-2.4%	-0.6%
% Male	49%	49%	48%	49%	48%	48%	48%	47%	47%	47%	46%		
Female	25,115	25,519	25,968	25,835	26,306	26,628	27,193	27,666	27,783	27,537	27,437	-0.4%	9.2%
% Female	51%	51%	52%	51%	52%	52%	52%	53%	53%	53%	54%		
Nebraska State College System													
Male	3,689	3,688	3,687	3,765	3,751	3,750	3,674	3,680	3,407	3,361	3,390	0.9%	-8.1%
% Male	42%	42%	42%	42%	42%	42%	41%	41%	41%	41%	40%		
Female	5,146	5,158	5,039	5,174	5,233	5,252	5,256	5,225	4,971	4,834	5,016	3.8%	-2.5%
% Female	58%	58%	58%	58%	58%	58%	59%	59%	59%	59%	60%		
Nebraska Community Colleges													
Male	20,469	22,045	20,961	19,982	18,853	17,696	17,906	18,205	18,370	17,974	17,921	-0.3%	-12.4%
% Male	44%	45%	44%	45%	45%	45%	46%	46%	46%	45%	45%		
Female	25,684	27,006	26,581	24,917	23,152	21,788	21,201	21,231	21,290	21,590	21,608	0.1%	-15.9%
% Female	56%	55%	56%	55%	55%	55%	54%	54%	54%	55%	55%		
Nebraska Nonpublic Institutions													
Male	14,832	15,101	14,737	14,361	14,477	14,199	14,419	13,845	13,670	13,661	14,076	3.0%	-5.1%
% Male	40%	40%	39%	39%	39%	38%	39%	38%	38%	38%	38%		
Female	21,918	22,990	22,591	22,270	22,768	22,810	22,671	22,215	22,221	22,313	22,988	3.0%	4.9%
% Female	60%	60%	61%	61%	61%	62%	61%	62%	62%	62%	62%		
Nebraska Total													
Male	62,907	65,220	63,780	62,451	61,480	60,232	60,641	60,580	60,343	59,344	59,158	-0.3%	-6.0%
% Male	45%	45%	44%	44%	44%	44%	44%	44%	44%	44%	43%		
Female	77,863	80,673	80,179	78,196	77,459	76,478	76,321	76,337	76,265	76,274	77,049	1.0%	-1.0%
% Female	55%	55%	56%	56%	56%	56%	56%	56%	56%	56%	57%		

## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

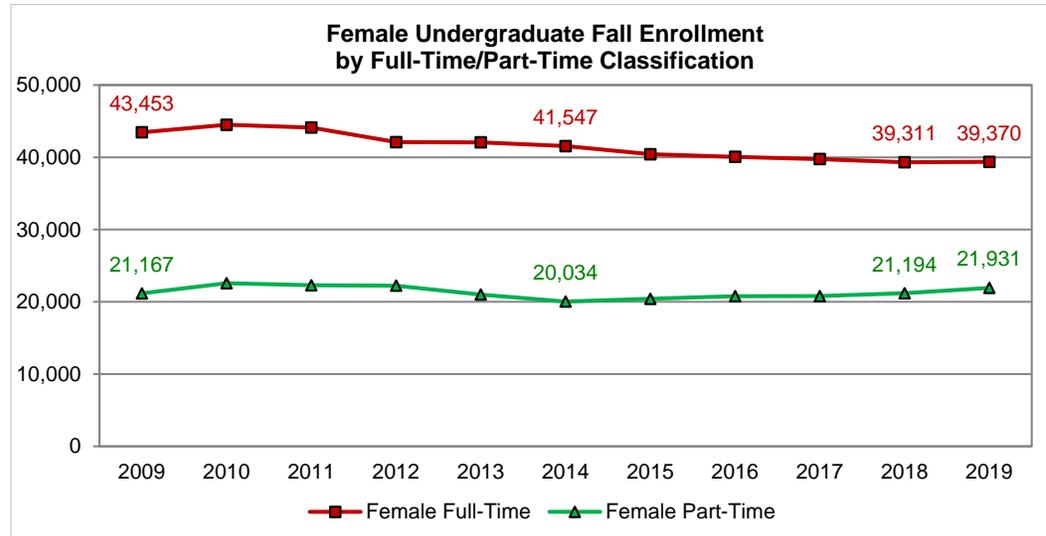


- Between fall 2009 and fall 2019, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Male Full-Time (■)	-1.7%	-13.8%
Male Part-Time (▲)	3.7%	8.3%
Male Undergraduate Total	0.1%	-7.6%

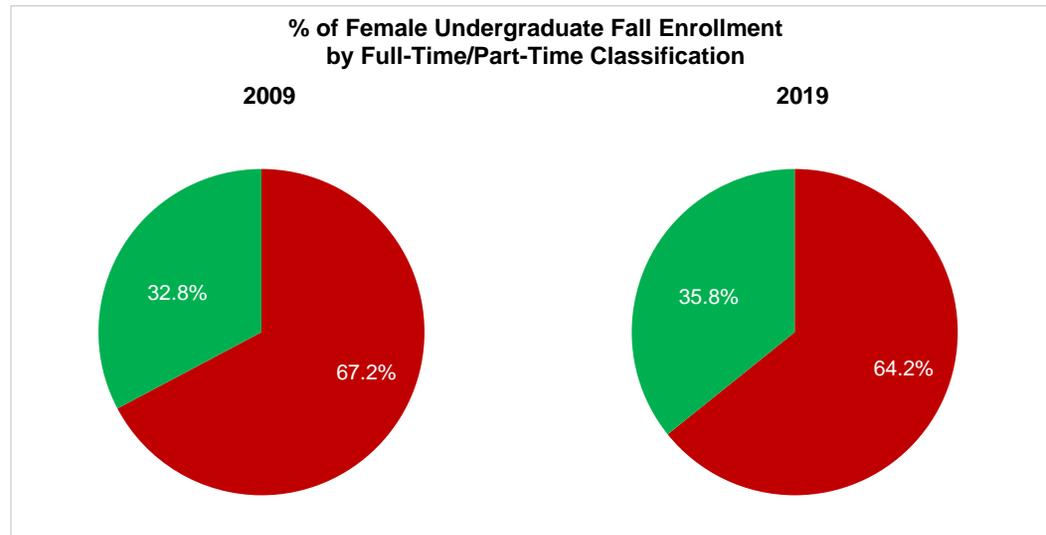


## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2009 and fall 2019, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Female Full-Time (■)	0.2%	-9.4%
Female Part-Time (▲)	3.5%	3.6%
Female Undergraduate Total	1.3%	-5.1%



## UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification*

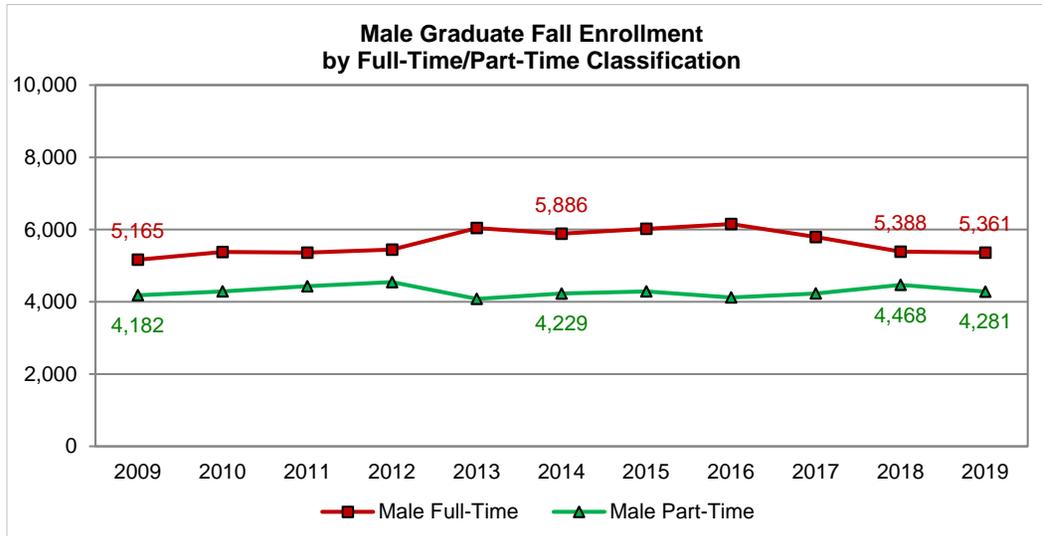
Sector / Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
Male	18,557	18,941	18,973	18,969	18,972	19,141	19,173	19,304	19,355	18,920	18,447	-2.5%	-0.6%
% Male	50%	50%	50%	50%	49%	49%	49%	49%	49%	49%	48%		
Male Full-Time	16,269	16,629	16,497	16,277	16,445	16,588	16,490	16,706	16,680	16,545	16,123	-2.6%	-0.9%
% Male Full-Time	88%	88%	87%	86%	87%	87%	86%	87%	86%	87%	87%		
Male Part-Time	2,288	2,312	2,476	2,692	2,527	2,553	2,683	2,598	2,675	2,375	2,324	-2.1%	1.6%
% Male Part-Time	12%	12%	13%	14%	13%	13%	14%	13%	14%	13%	13%		
Female	18,219	18,778	19,124	19,102	19,376	19,567	20,002	20,340	20,243	20,028	19,954	-0.4%	9.5%
% Female	50%	50%	50%	50%	51%	51%	51%	51%	51%	51%	52%		
Female Full-Time	16,020	16,524	16,771	16,546	16,874	17,080	17,307	17,757	17,710	17,712	17,742	0.2%	10.7%
% Female Full-Time	88%	88%	88%	87%	87%	87%	87%	87%	87%	88%	89%		
Female Part-Time	2,199	2,254	2,353	2,556	2,502	2,487	2,695	2,583	2,533	2,316	2,212	-4.5%	0.6%
% Female Part-Time	12%	12%	12%	13%	13%	13%	13%	13%	13%	12%	11%		
<b>Nebraska State College System</b>													
Male	3,188	3,168	3,168	3,216	3,191	3,201	3,090	3,107	2,891	2,845	2,881	1.3%	-9.6%
% Male	44%	43%	43%	43%	42%	42%	42%	42%	42%	42%	42%		
Male Full-Time	2,562	2,551	2,535	2,518	2,472	2,474	2,382	2,351	2,214	2,253	2,247	-0.3%	-12.3%
% Male Full-Time	80%	81%	80%	78%	77%	77%	77%	76%	77%	79%	78%		
Male Part-Time	626	617	633	698	719	727	708	756	677	592	634	7.1%	1.3%
% Male Part-Time	20%	19%	20%	22%	23%	23%	23%	24%	23%	21%	22%		
Female	4,128	4,182	4,194	4,294	4,390	4,410	4,354	4,279	4,067	3,901	4,059	4.1%	-1.7%
% Female	56%	57%	57%	57%	58%	58%	58%	58%	58%	58%	58%		
Female Full-Time	3,088	3,107	3,117	3,164	3,221	3,245	3,128	3,009	2,911	2,898	2,929	1.1%	-5.1%
% Female Full-Time	75%	74%	74%	74%	73%	74%	72%	70%	72%	74%	72%		
Female Part-Time	1,040	1,075	1,077	1,130	1,169	1,165	1,226	1,270	1,156	1,003	1,130	12.7%	8.7%
% Female Part-Time	25%	26%	26%	26%	27%	26%	28%	30%	28%	26%	28%		
<b>Nebraska Community Colleges</b>													
Male	20,469	22,045	20,961	19,982	18,853	17,696	17,906	18,205	18,370	17,974	17,921	-0.3%	-12.4%
% Male	44%	45%	44%	45%	45%	45%	46%	46%	46%	45%	45%		
Male Full-Time	10,031	9,976	9,661	8,928	8,307	7,759	7,501	7,445	7,418	7,171	6,881	-4.0%	-31.4%
% Male Full-Time	49%	45%	46%	45%	44%	44%	42%	41%	40%	40%	38%		
Male Part-Time	10,438	12,069	11,300	11,054	10,546	9,937	10,405	10,760	10,952	10,803	11,040	2.2%	5.8%
% Male Part-Time	51%	55%	54%	55%	56%	56%	58%	59%	60%	60%	62%		
Female	25,684	27,006	26,581	24,917	23,152	21,788	21,201	21,231	21,290	21,590	21,608	0.1%	-15.9%
% Female	56%	55%	56%	55%	55%	55%	54%	54%	54%	55%	55%		
Female Full-Time	10,756	11,141	11,036	9,763	8,826	8,253	7,648	7,426	7,408	7,406	6,997	-5.5%	-34.9%
% Female Full-Time	42%	41%	42%	39%	38%	38%	36%	35%	35%	34%	32%		
Female Part-Time	14,928	15,865	15,545	15,154	14,326	13,535	13,553	13,805	13,882	14,184	14,611	3.0%	-2.1%
% Female Part-Time	58%	59%	58%	61%	62%	62%	64%	65%	65%	66%	68%		

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)*

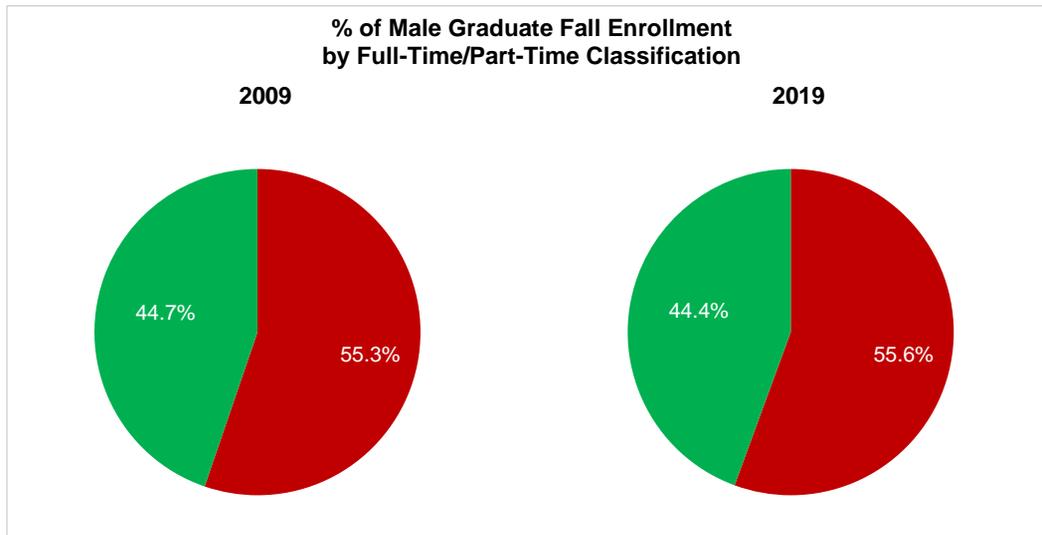
Sector / Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Nebraska Nonpublic Institutions</b>													
Male	11,346	11,398	10,886	10,292	10,340	10,079	10,164	9,689	9,704	9,749	10,267	5.3%	-9.5%
% Male	41%	40%	40%	39%	39%	39%	40%	39%	39%	39%	40%		
Male Full-Time	9,539	9,328	8,960	8,353	8,824	8,713	8,703	8,181	8,210	7,698	7,854	2.0%	-17.7%
% Male Full-Time	84%	82%	82%	81%	85%	86%	86%	84%	85%	79%	76%		
Male Part-Time	1,807	2,070	1,926	1,939	1,516	1,366	1,461	1,508	1,494	2,051	2,413	17.6%	33.5%
% Male Part-Time	16%	18%	18%	19%	15%	14%	14%	16%	15%	21%	24%		
Female	16,589	17,113	16,507	16,018	16,154	15,816	15,294	14,996	14,942	14,986	15,680	4.6%	-5.5%
% Female	59%	60%	60%	61%	61%	61%	60%	61%	61%	61%	60%		
Female Full-Time	13,589	13,733	13,193	12,622	13,148	12,969	12,347	11,870	11,719	11,295	11,702	3.6%	-13.9%
% Female Full-Time	82%	80%	80%	79%	81%	82%	81%	79%	78%	75%	75%		
Female Part-Time	3,000	3,380	3,314	3,396	3,006	2,847	2,947	3,126	3,223	3,691	3,978	7.8%	32.6%
% Female Part-Time	18%	20%	20%	21%	19%	18%	19%	21%	22%	25%	25%		
<b>Nebraska Total</b>													
Male	53,560	55,552	53,988	52,459	51,356	50,117	50,333	50,305	50,320	49,488	49,516	0.1%	-7.6%
% Male	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%		
Male Full-Time	38,401	38,484	37,653	36,076	36,048	35,534	35,076	34,683	34,522	33,667	33,105	-1.7%	-13.8%
% Male Full-Time	72%	69%	70%	69%	70%	71%	70%	69%	69%	68%	67%		
Male Part-Time	15,159	17,068	16,335	16,383	15,308	14,583	15,257	15,622	15,798	15,821	16,411	3.7%	8.3%
% Male Part-Time	28%	31%	30%	31%	30%	29%	30%	31%	31%	32%	33%		
Female	64,620	67,079	66,406	64,331	63,072	61,581	60,851	60,846	60,542	60,505	61,301	1.3%	-5.1%
% Female	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%		
Female Full-Time	43,453	44,505	44,117	42,095	42,069	41,547	40,430	40,062	39,748	39,311	39,370	0.2%	-9.4%
% Female Full-Time	67%	66%	66%	65%	67%	67%	66%	66%	66%	65%	64%		
Female Part-Time	21,167	22,574	22,289	22,236	21,003	20,034	20,421	20,784	20,794	21,194	21,931	3.5%	3.6%
% Female Part-Time	33%	34%	34%	35%	33%	33%	34%	34%	34%	35%	36%		

## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

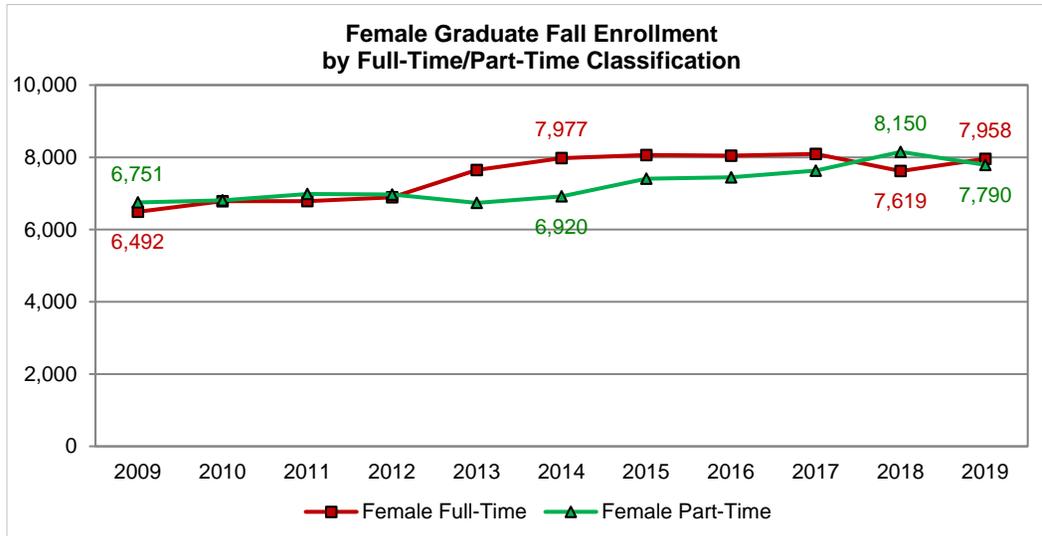


- Between fall 2009 and fall 2019, male graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Male Full-Time (■)	-0.5%	3.8%
Male Part-Time (▲)	-4.2%	2.4%
Male Graduate Total	-2.2%	3.2%

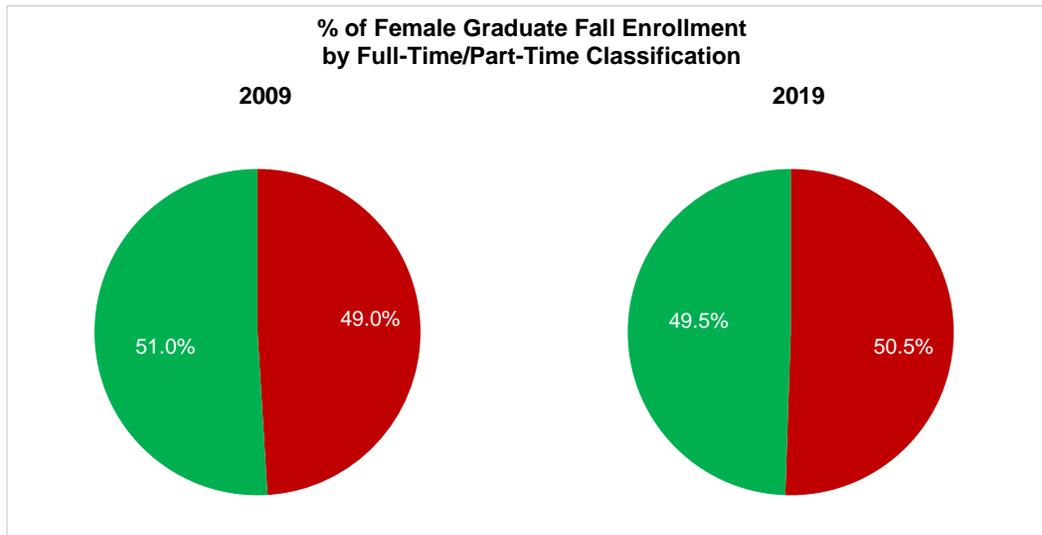


## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2009 and fall 2019, female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Female Full-Time (■)	4.4%	22.6%
Female Part-Time (▲)	-4.4%	15.4%
Female Graduate Total	-0.1%	18.9%



## GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification*

Sector / Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
Male	5,360	5,445	5,422	5,374	5,427	5,446	5,469	5,546	5,541	5,428	5,324	-1.9%	-0.7%
% Male	44%	45%	44%	44%	44%	44%	43%	43%	42%	42%	42%		
Male Full-Time	2,968	3,063	3,034	3,008	3,079	3,061	3,054	3,145	3,124	3,111	2,985	-4.1%	0.6%
% Male Full-Time	55%	56%	56%	56%	57%	56%	56%	57%	56%	57%	56%		
Male Part-Time	2,392	2,382	2,388	2,366	2,348	2,385	2,415	2,401	2,417	2,317	2,339	0.9%	-2.2%
% Male Part-Time	45%	44%	44%	44%	43%	44%	44%	43%	44%	43%	44%		
Female	6,896	6,741	6,844	6,733	6,930	7,061	7,191	7,326	7,540	7,509	7,483	-0.3%	8.5%
% Female	56%	55%	56%	56%	56%	56%	57%	57%	58%	58%	58%		
Female Full-Time	3,098	3,037	3,123	3,228	3,230	3,315	3,317	3,393	3,560	3,608	3,613	0.1%	16.6%
% Female Full-Time	45%	45%	46%	48%	47%	47%	46%	46%	47%	48%	48%		
Female Part-Time	3,798	3,704	3,721	3,505	3,700	3,746	3,874	3,933	3,980	3,901	3,870	-0.8%	1.9%
% Female Part-Time	55%	55%	54%	52%	53%	53%	54%	54%	53%	52%	52%		
<b>Nebraska State College System</b>													
Male	501	520	519	549	560	549	584	573	516	516	509	-1.4%	1.6%
% Male	33%	35%	38%	38%	40%	39%	39%	38%	36%	36%	35%		
Male Full-Time	98	93	95	108	111	82	114	101	85	90	99	10.0%	1.0%
% Male Full-Time	20%	18%	18%	20%	20%	15%	20%	18%	16%	17%	19%		
Male Part-Time	403	427	424	441	449	467	470	472	431	426	410	-3.8%	1.7%
% Male Part-Time	80%	82%	82%	80%	80%	85%	80%	82%	84%	83%	81%		
Female	1,018	976	845	880	843	842	902	946	904	933	957	2.6%	-6.0%
% Female	67%	65%	62%	62%	60%	61%	61%	62%	64%	64%	65%		
Female Full-Time	173	129	142	198	178	212	235	235	230	230	265	15.2%	53.2%
% Female Full-Time	17%	13%	17%	23%	21%	25%	26%	25%	25%	25%	28%		
Female Part-Time	845	847	703	682	665	630	667	711	674	703	692	-1.6%	-18.1%
% Female Part-Time	83%	87%	83%	78%	79%	75%	74%	75%	75%	75%	72%		
<b>Nebraska Nonpublic Institutions</b>													
Male	3,486	3,703	3,851	4,069	4,137	4,120	4,255	4,156	3,966	3,912	3,809	-2.6%	9.3%
% Male	40%	39%	39%	39%	38%	37%	37%	37%	35%	35%	34%		
Male Full-Time	2,099	2,224	2,232	2,330	2,853	2,743	2,852	2,907	2,584	2,187	2,277	4.1%	8.5%
% Male Full-Time	60%	60%	58%	57%	69%	67%	67%	70%	65%	56%	60%		
Male Part-Time	1,387	1,479	1,619	1,739	1,284	1,377	1,403	1,249	1,382	1,725	1,532	-11.2%	10.5%
% Male Part-Time	40%	40%	42%	43%	31%	33%	33%	30%	35%	44%	40%		
Female	5,329	5,877	6,084	6,252	6,614	6,994	7,377	7,219	7,279	7,327	7,308	-0.3%	37.1%
% Female	60%	61%	61%	61%	62%	63%	63%	63%	65%	65%	66%		
Female Full-Time	3,221	3,619	3,522	3,468	4,241	4,450	4,510	4,417	4,302	3,781	4,080	7.9%	26.7%
% Female Full-Time	60%	62%	58%	55%	64%	64%	61%	61%	59%	52%	56%		
Female Part-Time	2,108	2,258	2,562	2,784	2,373	2,544	2,867	2,802	2,977	3,546	3,228	-9.0%	53.1%
% Female Part-Time	40%	38%	42%	45%	36%	36%	39%	39%	41%	48%	44%		

## **GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)*

Sector / Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska Total														
Male	9,347	9,668	9,792	9,992	10,124	10,115	10,308	10,275	10,023	9,856	9,642	-2.2%	3.2%	
% Male	41%	42%	42%	42%	41%	40%	40%	40%	39%	38%	38%			
Male Full-Time	5,165	5,380	5,361	5,446	6,043	5,886	6,020	6,153	5,793	5,388	5,361	-0.5%	3.8%	
% Male Full-Time	55%	56%	55%	55%	60%	58%	58%	60%	58%	55%	56%			
Male Part-Time	4,182	4,288	4,431	4,546	4,081	4,229	4,288	4,122	4,230	4,468	4,281	-4.2%	2.4%	
% Male Part-Time	45%	44%	45%	45%	40%	42%	42%	40%	42%	45%	44%			
Female	13,243	13,594	13,773	13,865	14,387	14,897	15,470	15,491	15,723	15,769	15,748	-0.1%	18.9%	
% Female	59%	58%	58%	58%	59%	60%	60%	60%	61%	62%	62%			
Female Full-Time	6,492	6,785	6,787	6,894	7,649	7,977	8,062	8,045	8,092	7,619	7,958	4.4%	22.6%	
% Female Full-Time	49%	50%	49%	50%	53%	54%	52%	52%	51%	48%	51%			
Female Part-Time	6,751	6,809	6,986	6,971	6,738	6,920	7,408	7,446	7,631	8,150	7,790	-4.4%	15.4%	
% Female Part-Time	51%	50%	51%	50%	47%	46%	48%	48%	49%	52%	49%			

Note. Nebraska's community colleges do not enroll students at the graduate level.

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## Section 4

# Total Fall Enrollment by Race/Ethnicity



## **CLASSIFICATION OF RACE/ETHNICITY**

Beginning with the collection of 2008 fall enrollment data, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report fall enrollment by race/ethnicity for fall 2008 and fall 2009. Adoption of the revised categories was mandatory beginning with fall enrollment data reported for fall 2010.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” *(Data source: IPEDS Glossary)*

<p style="text-align: center;"><b>Old IPEDS Race/Ethnicity Categories</b></p>	<p style="text-align: center;"><b>New IPEDS Race/Ethnicity Categories</b></p>
<p>1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic</p>	<p>1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race</p> <p>For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races</p>

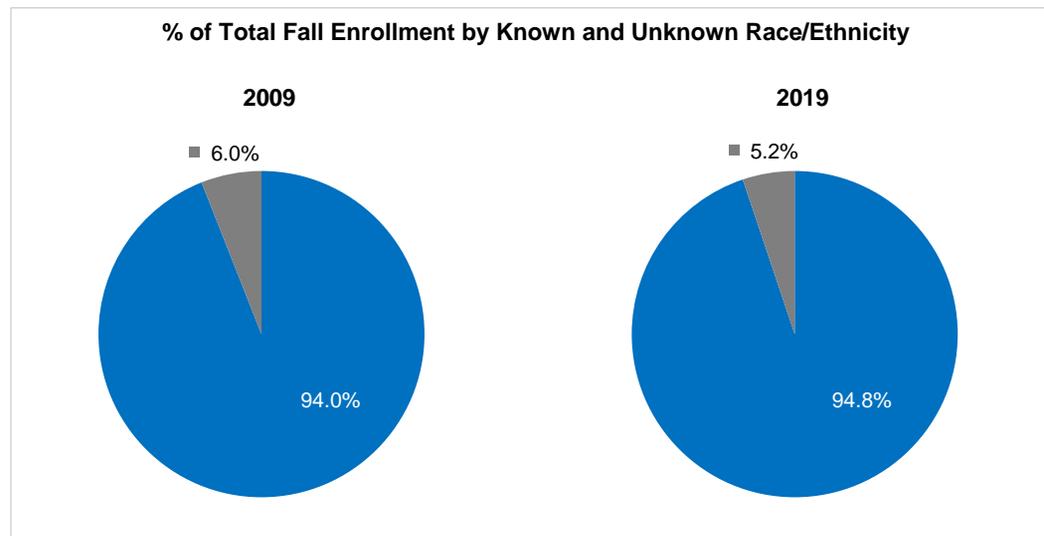
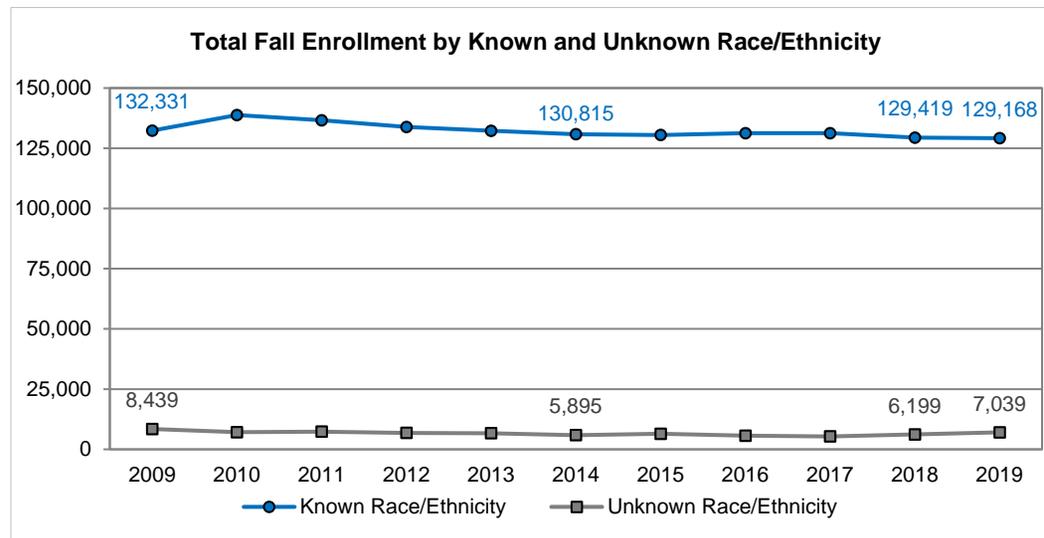
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien <sup>a</sup>	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.

<sup>a</sup>IPEDS does not collect data on the originating location of nonresident alien students.

## TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



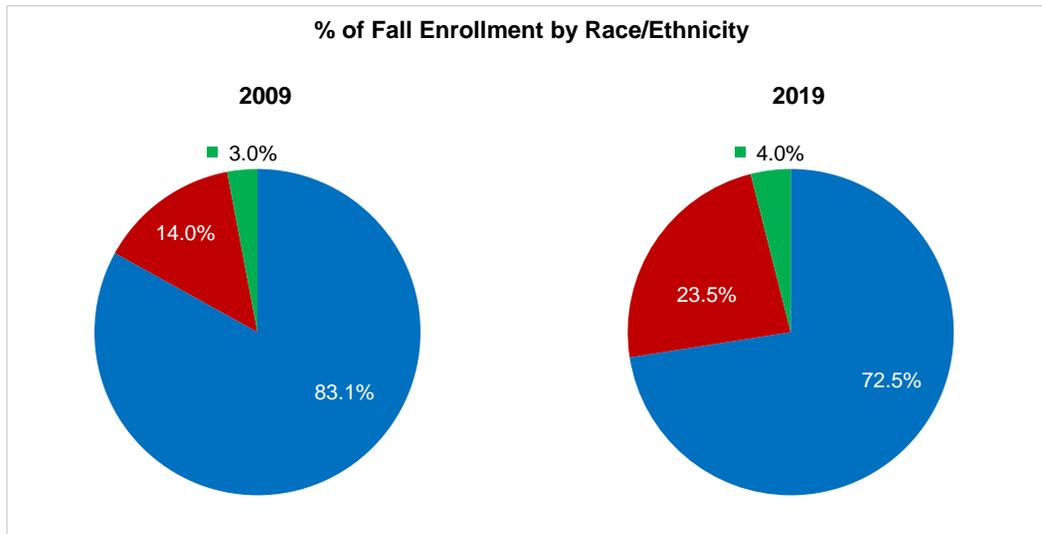
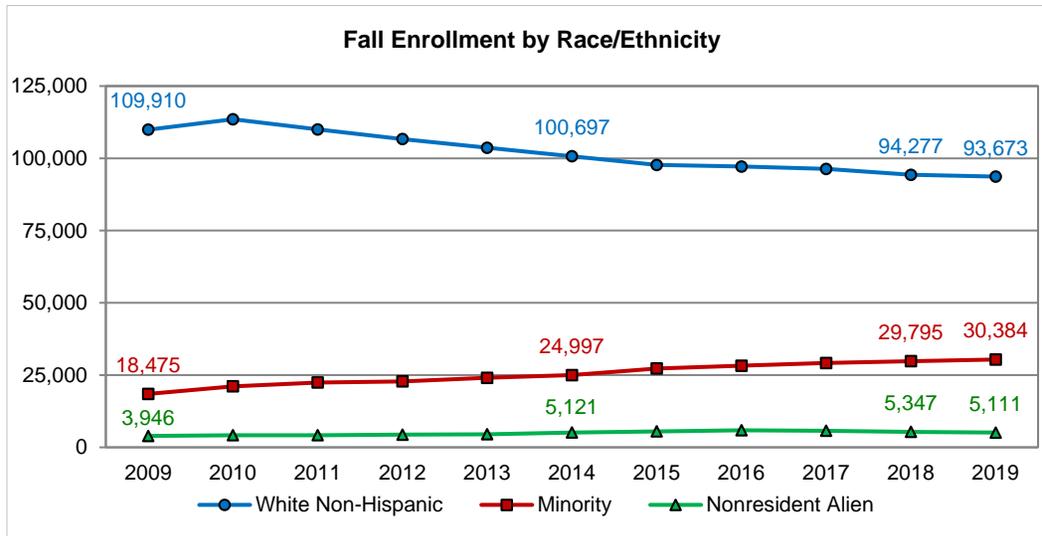
- Between fall 2009 and fall 2019, enrollment by known and unknown race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Known Race/Ethnicity (●)	-0.2%	-2.4%
Unknown Race/Ethnicity (■)	13.6%	-16.6%
<b>Total</b>	<b>0.4%</b>	<b>-3.2%</b>

- The large one-year increase in enrollments of students of unknown race/ethnicity was driven by an increase of 81.9% at Bellevue University (+1,206 students) and an increase of 200.0% (+96 students) at Clarkson College. Bellevue University attributed their increase to a nationwide push for students to have more privacy which resulted in an increase in the number of students who did not disclose their race/ethnicity. However, large increases were not reported at other institutions.

**Note.** The remaining analyses in this section focus on the enrollment of nonresident aliens and students of known race/ethnicity as defined on page 4.3.

## FALL ENROLLMENT by RACE/ETHNICITY

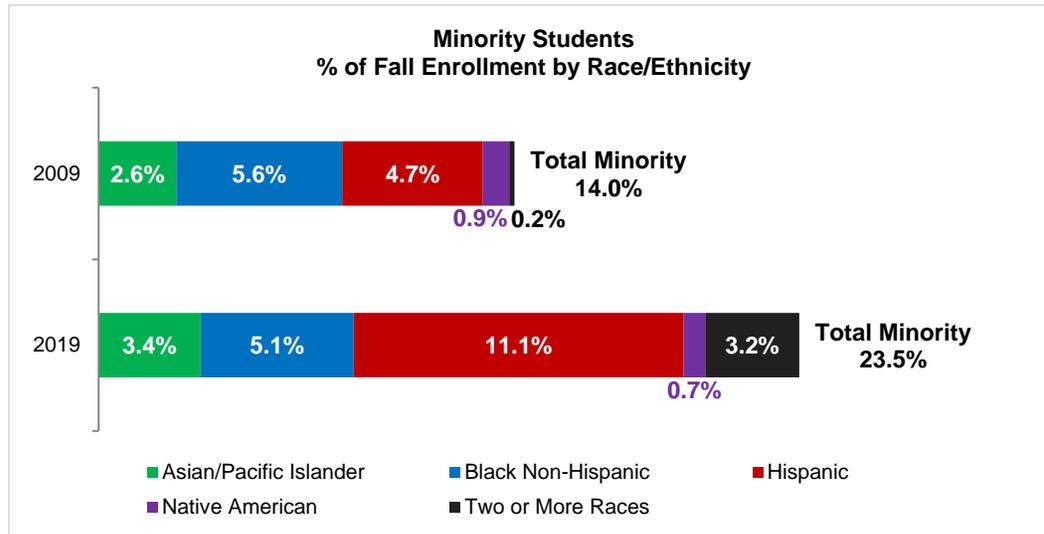
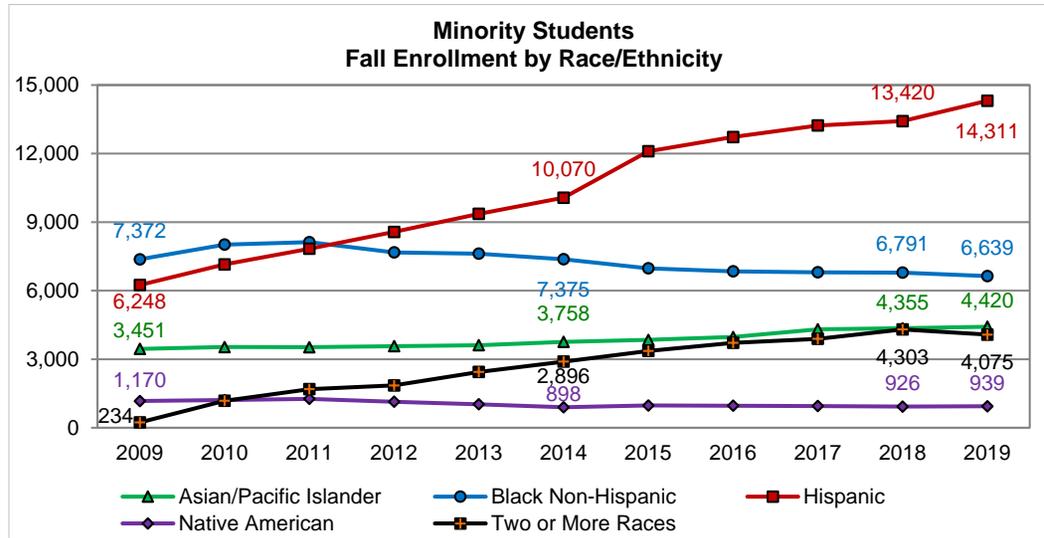


- Between fall 2009 and fall 2019, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-0.6%	-14.8%
Minority (■)	2.0%	64.5%
Nonresident Alien (▲)	-4.4%	29.5%
Known Race/Ethnicity Total	-0.2%	-2.4%

- (See the next page for details on each minority group.)

## FALL ENROLLMENT by RACE/ETHNICITY



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

- Between fall 2009 and fall 2019, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	1.5%	28.1%
Black Non-Hispanic (●)	-2.2%	-9.9%
Hispanic (■)	6.6%	129.0%
Native American (◆)	1.4%	-19.7%
Two or More Races (■)	-5.3%	1641.5%
<b>Total Minority</b>	<b>2.0%</b>	<b>64.5%</b>

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
University of Nebraska													
White Non-Hispanic	39,386	39,968	39,831	38,985	38,839	38,403	38,496	38,555	38,272	37,516	36,820	-1.9%	-6.5%
% <i>White Non-Hispanic</i>	84%	83%	82%	80%	79%	77%	76%	75%	74%	73%	73%		
Nonresident Alien	2,750	3,051	3,158	3,475	3,637	4,068	4,143	4,376	4,488	4,320	4,124	-4.5%	50.0%
% <i>Nonresident Alien</i>	6%	6%	6%	7%	7%	8%	8%	8%	9%	8%	8%		
Minority													
Asian/Pacific Islander	1,224	1,118	1,129	1,169	1,188	1,280	1,338	1,428	1,526	1,575	1,625	3.2%	32.8%
% <i>Asian/Pacific Islander</i>	3%	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	1,537	1,572	1,604	1,608	1,689	1,733	1,721	1,777	1,833	1,792	1,815	1.3%	18.1%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
Hispanic	1,761	2,025	2,264	2,531	2,874	3,165	3,508	3,824	3,984	4,222	4,465	5.8%	153.5%
% <i>Hispanic</i>	4%	4%	5%	5%	6%	6%	7%	7%	8%	8%	9%		
Native American	255	194	183	168	152	134	121	100	130	131	123	-6.1%	-51.8%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	419	617	811	1,070	1,259	1,441	1,578	1,638	1,622	1,611	-0.7%	N/A
% <i>Two or More Races</i>	0%	1%	1%	2%	2%	3%	3%	3%	3%	3%	3%		
Total Minority	4,777	5,328	5,797	6,287	6,973	7,571	8,129	8,707	9,111	9,342	9,639	3.2%	101.8%
% <i>Total Minority</i>	10%	11%	12%	13%	14%	15%	16%	17%	18%	18%	19%		
Nebraska State College System													
White Non-Hispanic	6,373	7,240	6,949	6,980	6,864	6,978	7,085	7,113	6,803	6,631	6,734	1.6%	5.7%
% <i>White Non-Hispanic</i>	91%	90%	88%	87%	86%	83%	84%	83%	82%	82%	81%		
Nonresident Alien	73	59	78	58	58	73	106	96	104	113	157	38.9%	115.1%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%		
Minority													
Asian/Pacific Islander	68	75	87	96	81	95	100	77	75	79	72	-8.9%	5.9%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	199	223	277	329	283	393	384	357	326	334	330	-1.2%	65.8%
% <i>Black Non-Hispanic</i>	3%	3%	3%	4%	4%	5%	5%	4%	4%	4%	4%		
Hispanic	201	301	343	360	481	539	533	600	642	639	712	11.4%	254.2%
% <i>Hispanic</i>	3%	4%	4%	4%	6%	6%	6%	7%	8%	8%	9%		
Native American	89	74	92	96	61	76	97	70	73	76	79	3.9%	-11.2%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	38	106	108	96	183	206	165	237	239	247	266	7.7%	600.0%
% <i>Two or More Races</i>	1%	1%	1%	1%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	595	779	907	977	1,089	1,309	1,279	1,341	1,355	1,375	1,459	6.1%	145.2%
% <i>Total Minority</i>	8%	10%	11%	12%	14%	16%	15%	16%	16%	17%	17%		

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Nebraska Community Colleges</b>													
White Non-Hispanic	37,103	38,604	36,741	34,733	31,797	29,223	28,156	28,064	27,694	27,102	26,676	-1.6%	-28.1%
% <i>White Non-Hispanic</i>	84%	82%	80%	80%	79%	77%	75%	74%	73%	73%	72%		
Nonresident Alien	448	355	375	278	277	254	305	352	379	363	298	-17.9%	-33.5%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	906	1,083	1,046	1,019	983	1,049	1,087	1,097	1,182	1,109	1,170	5.5%	29.1%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	2,844	3,271	3,374	3,029	2,814	2,536	2,461	2,438	2,335	2,290	2,116	-7.6%	-25.6%
% <i>Black Non-Hispanic</i>	6%	7%	7%	7%	7%	7%	7%	6%	6%	6%	6%		
Hispanic	2,654	3,147	3,392	3,755	3,988	4,108	4,372	4,839	5,048	5,243	5,675	8.2%	113.8%
% <i>Hispanic</i>	6%	7%	7%	9%	10%	11%	12%	13%	13%	14%	15%		
Native American	349	383	436	387	299	276	290	332	261	239	254	6.3%	-27.2%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	103	282	420	283	331	613	716	852	867	956	1,022	6.9%	892.2%
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	2%	2%	3%	3%		
Total Minority	6,856	8,166	8,668	8,473	8,415	8,582	8,926	9,558	9,693	9,837	10,237	4.1%	49.3%
% <i>Total Minority</i>	15%	17%	19%	19%	21%	23%	24%	25%	26%	26%	28%		
<b>Nebraska Nonpublic Institutions</b>													
White Non-Hispanic	27,048	27,704	26,456	25,957	26,152	26,093	23,972	23,408	23,565	23,028	23,443	1.8%	-13.3%
% <i>White Non-Hispanic</i>	80%	79%	78%	77%	76%	76%	71%	71%	71%	70%	71%		
Nonresident Alien	675	719	575	561	557	726	972	1,071	773	551	532	-3.4%	-21.2%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	2%	3%	3%	2%	2%	2%		
Minority													
Asian/Pacific Islander	1,253	1,258	1,262	1,287	1,360	1,334	1,322	1,371	1,526	1,592	1,553	-2.4%	23.9%
% <i>Asian/Pacific Islander</i>	4%	4%	4%	4%	4%	4%	4%	4%	5%	5%	5%		
Black Non-Hispanic	2,792	2,950	2,870	2,709	2,833	2,713	2,414	2,276	2,311	2,375	2,378	0.1%	-14.8%
% <i>Black Non-Hispanic</i>	8%	8%	8%	8%	8%	8%	7%	7%	7%	7%	7%		
Hispanic	1,632	1,675	1,838	1,926	2,019	2,258	3,688	3,462	3,554	3,316	3,459	4.3%	111.9%
% <i>Hispanic</i>	5%	5%	5%	6%	6%	7%	11%	10%	11%	10%	10%		
Native American	477	562	552	488	516	412	467	463	485	480	483	0.6%	1.3%
% <i>Native American</i>	1%	2%	2%	1%	2%	1%	1%	1%	1%	1%	1%		
Two or More Races	93	373	544	664	857	818	1,041	1,050	1,148	1,478	1,176	-20.4%	1164.5%
% <i>Two or More Races</i>	0%	1%	2%	2%	2%	2%	3%	3%	3%	5%	4%		
Total Minority	6,247	6,818	7,066	7,074	7,585	7,535	8,932	8,622	9,024	9,241	9,049	-2.1%	44.9%
% <i>Total Minority</i>	18%	19%	21%	21%	22%	22%	26%	26%	27%	28%	27%		

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

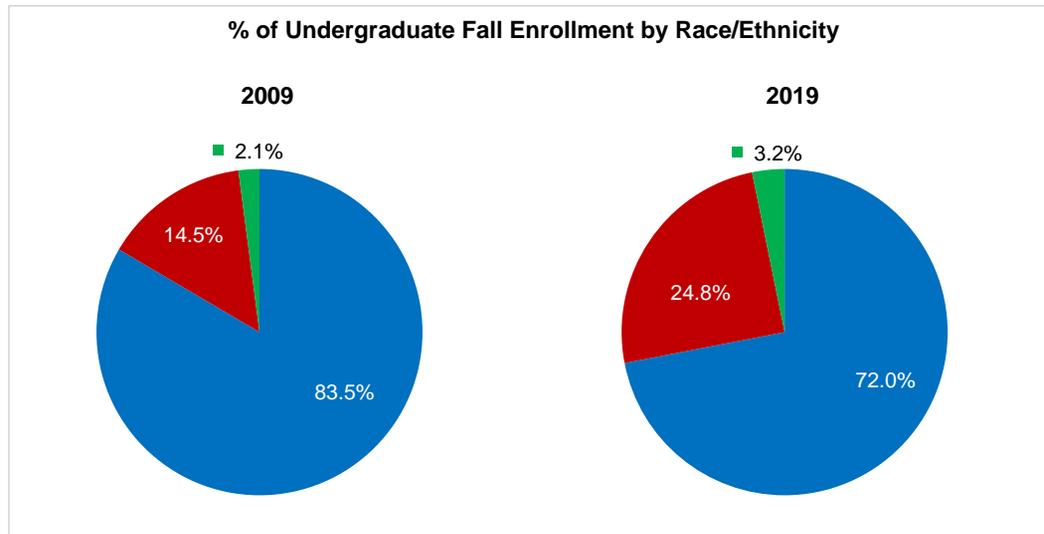
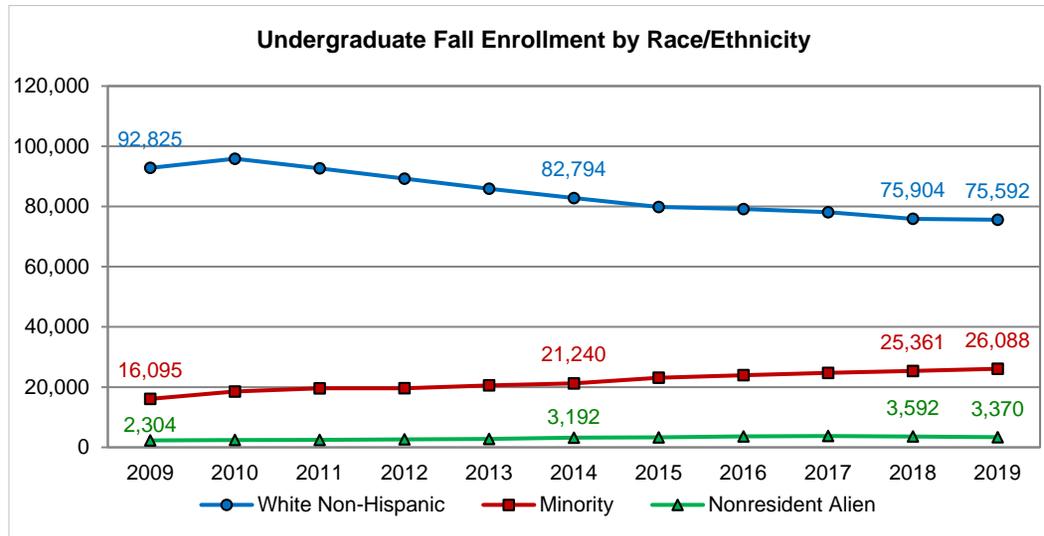
Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska Total														
White Non-Hispanic	109,910	113,516	109,977	106,655	103,652	100,697	97,709	97,140	96,334	94,277	93,673	-0.6%	-14.8%	
% <i>White Non-Hispanic</i>	83%	82%	81%	80%	78%	77%	75%	74%	73%	73%	73%			
Nonresident Alien	3,946	4,184	4,186	4,372	4,529	5,121	5,526	5,895	5,744	5,347	5,111	-4.4%	29.5%	
% <i>Nonresident Alien</i>	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%			
Minority														
Asian/Pacific Islander	3,451	3,534	3,524	3,571	3,612	3,758	3,847	3,973	4,309	4,355	4,420	1.5%	28.1%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	7,372	8,016	8,125	7,675	7,619	7,375	6,980	6,848	6,805	6,791	6,639	-2.2%	-9.9%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	6%	6%	6%	5%	5%	5%	5%	5%			
Hispanic	6,248	7,148	7,837	8,572	9,362	10,070	12,101	12,725	13,228	13,420	14,311	6.6%	129.0%	
% <i>Hispanic</i>	5%	5%	6%	6%	7%	8%	9%	10%	10%	10%	11%			
Native American	1,170	1,213	1,263	1,139	1,028	898	975	965	949	926	939	1.4%	-19.7%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	234	1,180	1,689	1,854	2,441	2,896	3,363	3,717	3,892	4,303	4,075	-5.3%	1641.5%	
% <i>Two or More Races</i>	0%	1%	1%	1%	2%	2%	3%	3%	3%	3%	3%			
Total Minority	18,475	21,091	22,438	22,811	24,062	24,997	27,266	28,228	29,183	29,795	30,384	2.0%	64.5%	
% <i>Total Minority</i>	14%	15%	16%	17%	18%	19%	21%	22%	22%	23%	24%			

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

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## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY

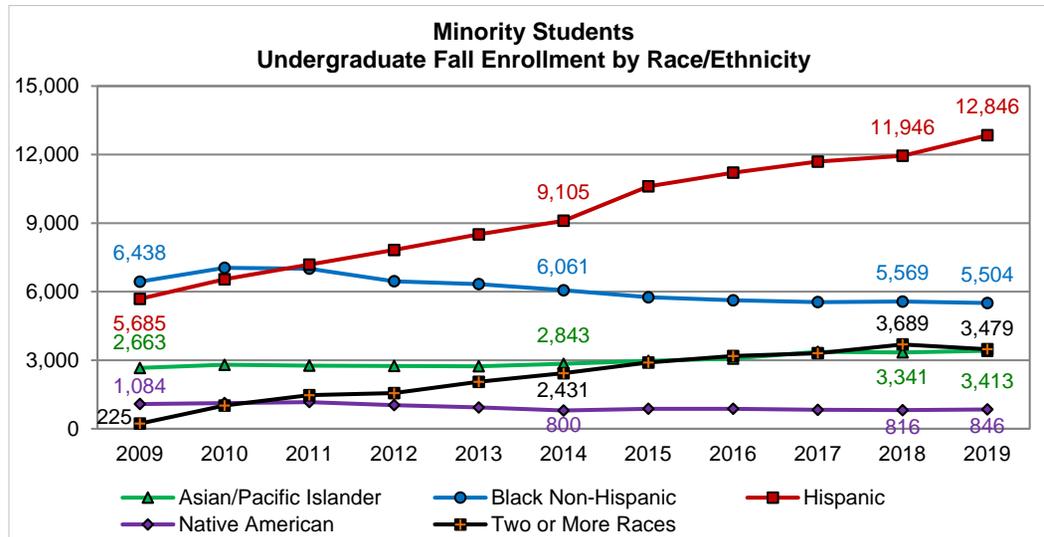


- Between fall 2009 and fall 2019, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-0.4%	-18.6%
Minority (■)	2.9%	62.1%
Nonresident Alien (▲)	-6.2%	46.3%
Undergraduate Known Race/Ethnicity Total	0.2%	-5.6%

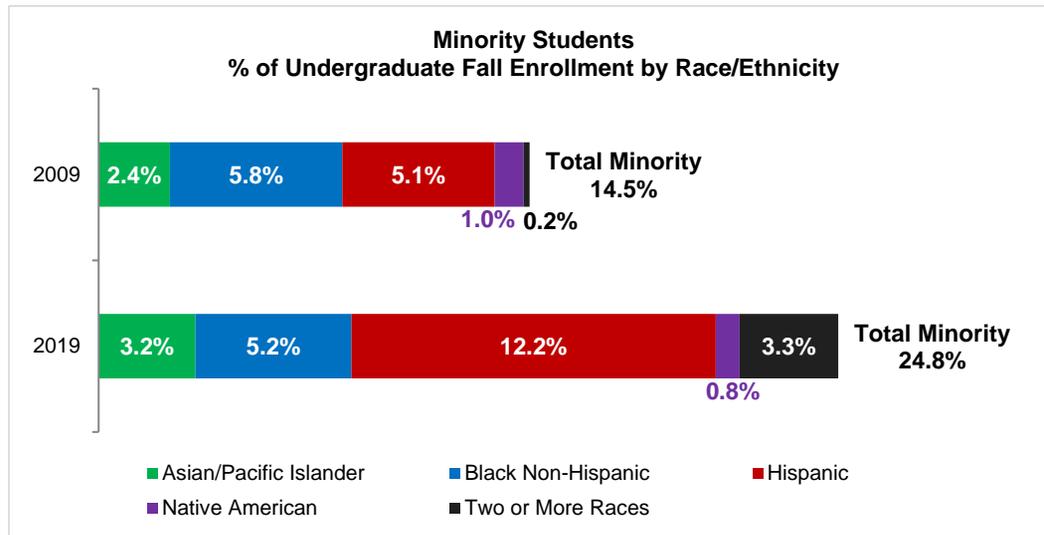
- (See the next page for details on each minority group.)

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2009 and fall 2019, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	2.2%	28.2%
Black Non-Hispanic (●)	-1.2%	-14.5%
Hispanic (■)	7.5%	126.0%
Native American (◆)	3.7%	-22.0%
Two or More Races (■)	-5.7%	1446.2%
<b>Undergraduate Minority Total</b>	<b>2.9%</b>	<b>62.1%</b>



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity*

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
White Non-Hispanic	30,065	30,755	30,509	29,956	29,723	29,295	29,310	29,230	28,798	28,026	27,481	-1.9%	-8.6%
% <i>White Non-Hispanic</i>	85%	84%	83%	81%	79%	77%	76%	75%	74%	73%	72%		
Nonresident Alien	1,361	1,528	1,642	1,936	2,060	2,391	2,385	2,583	2,754	2,736	2,545	-7.0%	87.0%
% <i>Nonresident Alien</i>	4%	4%	4%	5%	5%	6%	6%	7%	7%	7%	7%		
Minority													
Asian/Pacific Islander	862	793	795	835	859	939	1,015	1,085	1,160	1,191	1,230	3.3%	42.7%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	1,220	1,255	1,304	1,316	1,359	1,405	1,395	1,452	1,486	1,460	1,482	1.5%	21.5%
% <i>Black Non-Hispanic</i>	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	1,482	1,729	1,969	2,187	2,467	2,725	3,063	3,334	3,448	3,655	3,861	5.6%	160.5%
% <i>Hispanic</i>	4%	5%	5%	6%	7%	7%	8%	9%	9%	9%	10%		
Native American	211	153	145	127	116	96	88	72	91	98	101	3.1%	-52.1%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	351	525	709	912	1,062	1,218	1,315	1,365	1,346	1,331	-1.1%	N/A
% <i>Two or More Races</i>	0%	1%	1%	2%	2%	3%	3%	3%	3%	3%	3%		
Total Minority	3,775	4,281	4,738	5,174	5,713	6,227	6,779	7,258	7,550	7,750	8,005	3.3%	112.1%
% <i>Total Minority</i>	11%	12%	13%	14%	15%	16%	18%	19%	19%	20%	21%		
<b>Nebraska State College System</b>													
White Non-Hispanic	5,228	6,033	5,901	5,932	5,862	5,913	5,843	5,803	5,558	5,345	5,435	1.7%	4.0%
% <i>White Non-Hispanic</i>	90%	89%	87%	87%	85%	83%	83%	82%	81%	80%	79%		
Nonresident Alien	60	50	61	44	51	67	89	82	98	108	148	37.0%	146.7%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Minority													
Asian/Pacific Islander	58	64	76	73	61	70	70	58	59	65	55	-15.4%	-5.2%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	182	191	237	289	248	339	330	309	281	291	294	1.0%	61.5%
% <i>Black Non-Hispanic</i>	3%	3%	4%	4%	4%	5%	5%	4%	4%	4%	4%		
Hispanic	186	269	309	332	438	495	494	544	590	586	658	12.3%	253.8%
% <i>Hispanic</i>	3%	4%	5%	5%	6%	7%	7%	8%	9%	9%	10%		
Native American	78	66	78	77	50	66	83	59	57	61	67	9.8%	-14.1%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	36	89	102	89	163	177	147	210	213	223	237	6.3%	558.3%
% <i>Two or More Races</i>	1%	1%	2%	1%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	540	679	802	860	960	1,147	1,124	1,180	1,200	1,226	1,311	6.9%	142.8%
% <i>Total Minority</i>	9%	10%	12%	13%	14%	16%	16%	17%	18%	18%	19%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Nebraska Community Colleges</b>													
White Non-Hispanic	37,103	38,604	36,741	34,733	31,797	29,223	28,156	28,064	27,694	27,102	26,676	-1.6%	-28.1%
% <i>White Non-Hispanic</i>	84%	82%	80%	80%	79%	77%	75%	74%	73%	73%	72%		
Nonresident Alien	448	355	375	278	277	254	305	352	379	363	298	-17.9%	-33.5%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	906	1,083	1,046	1,019	983	1,049	1,087	1,097	1,182	1,109	1,170	5.5%	29.1%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	2,844	3,271	3,374	3,029	2,814	2,536	2,461	2,438	2,335	2,290	2,116	-7.6%	-25.6%
% <i>Black Non-Hispanic</i>	6%	7%	7%	7%	7%	7%	7%	6%	6%	6%	6%		
Hispanic	2,654	3,147	3,392	3,755	3,988	4,108	4,372	4,839	5,048	5,243	5,675	8.2%	113.8%
% <i>Hispanic</i>	6%	7%	7%	9%	10%	11%	12%	13%	13%	14%	15%		
Native American	349	383	436	387	299	276	290	332	261	239	254	6.3%	-27.2%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	103	282	420	283	331	613	716	852	867	956	1,022	6.9%	892.2%
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	2%	2%	3%	3%		
Total Minority	6,856	8,166	8,668	8,473	8,415	8,582	8,926	9,558	9,693	9,837	10,237	4.1%	49.3%
% <i>Total Minority</i>	15%	17%	19%	19%	21%	23%	24%	25%	26%	26%	28%		
<b>Nebraska Nonpublic Institutions</b>													
White Non-Hispanic	20,429	20,476	19,506	18,633	18,516	18,363	16,517	16,049	16,050	15,431	16,000	3.7%	-21.7%
% <i>White Non-Hispanic</i>	79%	78%	77%	77%	76%	76%	71%	71%	70%	69%	70%		
Nonresident Alien	435	500	390	401	399	480	526	612	526	385	379	-1.6%	-12.9%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	2%	2%	3%	2%	2%	2%		
Minority													
Asian/Pacific Islander	837	861	844	822	832	785	798	831	968	976	958	-1.8%	14.5%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Black Non-Hispanic	2,192	2,327	2,093	1,822	1,909	1,781	1,568	1,425	1,441	1,528	1,612	5.5%	-26.5%
% <i>Black Non-Hispanic</i>	9%	9%	8%	8%	8%	7%	7%	6%	6%	7%	7%		
Hispanic	1,363	1,398	1,514	1,550	1,617	1,777	2,681	2,490	2,608	2,462	2,652	7.7%	94.6%
% <i>Hispanic</i>	5%	5%	6%	6%	7%	7%	11%	11%	11%	11%	12%		
Native American	446	522	506	444	468	362	414	412	421	418	424	1.4%	-4.9%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Two or More Races	86	294	423	481	650	579	818	807	860	1,164	889	-23.6%	933.7%
% <i>Two or More Races</i>	0%	1%	2%	2%	3%	2%	4%	4%	4%	5%	4%		
Total Minority	4,924	5,402	5,380	5,119	5,476	5,284	6,279	5,965	6,298	6,548	6,535	-0.2%	32.7%
% <i>Total Minority</i>	19%	20%	21%	21%	22%	22%	27%	26%	28%	29%	29%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change		
												18-19 1-Yr	09-19 10-Yr	
Nebraska Total														
White Non-Hispanic	92,825	95,868	92,657	89,254	85,898	82,794	79,826	79,146	78,100	75,904	75,592	-0.4%	-18.6%	
% <i>White Non-Hispanic</i>	83%	82%	81%	80%	79%	77%	75%	74%	73%	72%	72%			
Nonresident Alien	2,304	2,433	2,468	2,659	2,787	3,192	3,305	3,629	3,757	3,592	3,370	-6.2%	46.3%	
% <i>Nonresident Alien</i>	2%	2%	2%	2%	3%	3%	3%	3%	4%	3%	3%			
Minority														
Asian/Pacific Islander	2,663	2,801	2,761	2,749	2,735	2,843	2,970	3,071	3,369	3,341	3,413	2.2%	28.2%	
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	6,438	7,044	7,008	6,456	6,330	6,061	5,754	5,624	5,543	5,569	5,504	-1.2%	-14.5%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	6%	6%	6%	5%	5%	5%	5%	5%			
Hispanic	5,685	6,543	7,184	7,824	8,510	9,105	10,610	11,207	11,694	11,946	12,846	7.5%	126.0%	
% <i>Hispanic</i>	5%	6%	6%	7%	8%	8%	10%	10%	11%	11%	12%			
Native American	1,084	1,124	1,165	1,035	933	800	875	875	830	816	846	3.7%	-22.0%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	225	1,016	1,470	1,562	2,056	2,431	2,899	3,184	3,305	3,689	3,479	-5.7%	1446.2%	
% <i>Two or More Races</i>	0%	1%	1%	1%	2%	2%	3%	3%	3%	4%	3%			
Total Minority	16,095	18,528	19,588	19,626	20,564	21,240	23,108	23,961	24,741	25,361	26,088	2.9%	62.1%	
% <i>Total Minority</i>	14%	16%	17%	18%	19%	20%	22%	22%	23%	24%	25%			

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## **UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>White Non-Hispanic</b>													
Full-Time	65,051	65,724	63,567	60,379	58,961	57,317	54,556	53,278	52,272	50,995	50,210	-1.5%	-22.8%
% Full-Time	70%	69%	69%	68%	69%	69%	68%	67%	67%	67%	66%		
Part-Time	27,774	30,144	29,090	28,875	26,937	25,477	25,270	25,868	25,828	24,909	25,382	1.9%	-8.6%
% Part-Time	30%	31%	31%	32%	31%	31%	32%	33%	33%	33%	34%		
<b>Nonresident Alien</b>													
Full-Time	1,820	1,958	2,039	2,230	2,479	2,928	2,987	3,350	3,451	3,272	3,069	-6.2%	68.6%
% Full-Time	79%	80%	83%	84%	89%	92%	90%	92%	92%	91%	91%		
Part-Time	484	475	429	429	308	264	318	279	306	320	301	-5.9%	-37.8%
% Part-Time	21%	20%	17%	16%	11%	8%	10%	8%	8%	9%	9%		
<b>Minority</b>													
<b>Asian/Pacific Islander</b>													
Full-Time	1,852	1,803	1,802	1,789	1,836	1,895	2,022	2,024	2,252	2,315	2,259	-2.4%	22.0%
% Full-Time	70%	64%	65%	65%	67%	67%	68%	66%	67%	69%	66%		
Part-Time	811	998	959	960	899	948	948	1,047	1,117	1,026	1,154	12.5%	42.3%
% Part-Time	30%	36%	35%	35%	33%	33%	32%	34%	33%	31%	34%		
<b>Black Non-Hispanic</b>													
Full-Time	4,275	4,562	4,431	3,940	4,032	3,854	3,536	3,406	3,384	3,358	3,291	-2.0%	-23.0%
% Full-Time	66%	65%	63%	61%	64%	64%	61%	61%	61%	60%	60%		
Part-Time	2,163	2,482	2,577	2,516	2,298	2,207	2,218	2,218	2,159	2,211	2,213	0.1%	2.3%
% Part-Time	34%	35%	37%	39%	36%	36%	39%	39%	39%	40%	40%		
<b>Hispanic</b>													
Full-Time	3,581	4,120	4,752	4,992	5,492	5,986	7,072	7,289	7,495	7,535	7,898	4.8%	120.6%
% Full-Time	63%	63%	66%	64%	65%	66%	67%	65%	64%	63%	61%		
Part-Time	2,104	2,423	2,432	2,832	3,018	3,119	3,538	3,918	4,199	4,411	4,948	12.2%	135.2%
% Part-Time	37%	37%	34%	36%	35%	34%	33%	35%	36%	37%	39%		
<b>Native American</b>													
Full-Time	748	695	661	630	545	488	470	466	424	414	382	-7.7%	-48.9%
% Full-Time	69%	62%	57%	61%	58%	61%	54%	53%	51%	51%	45%		
Part-Time	336	429	504	405	388	312	405	409	406	402	464	15.4%	38.1%
% Part-Time	31%	38%	43%	39%	42%	39%	46%	47%	49%	49%	55%		

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

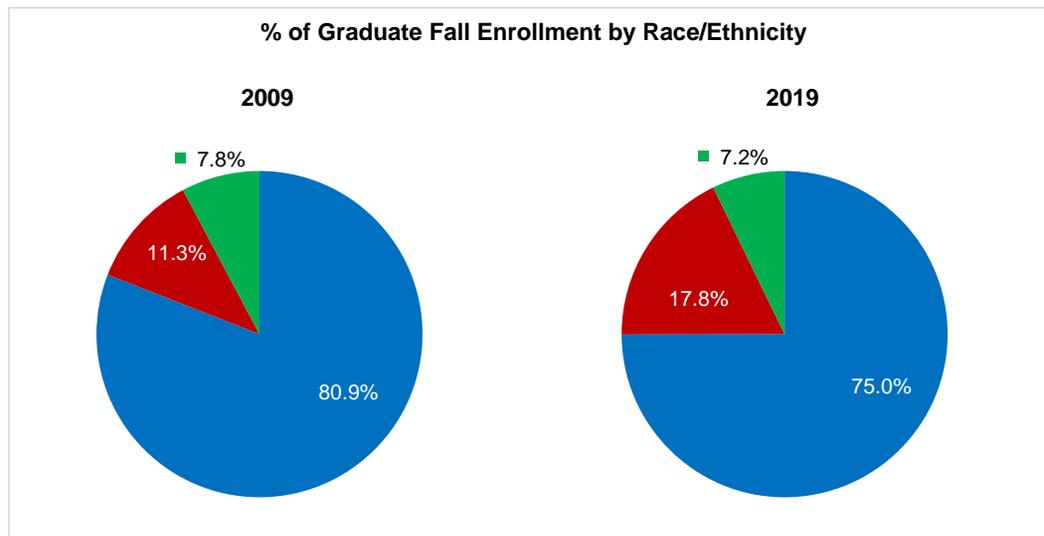
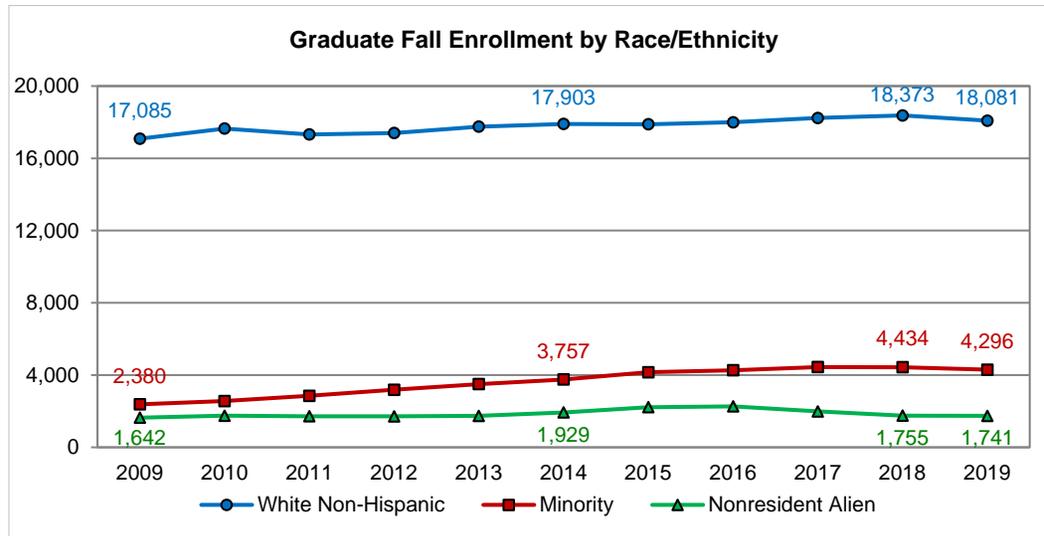
*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

Race/Ethnicity / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Two or More Races</b>													
Full-Time	169	814	1,175	1,278	1,722	1,863	2,233	2,415	2,488	2,538	2,456	-3.2%	1353.3%
<i>% Full-Time</i>	75%	80%	80%	82%	84%	77%	77%	76%	75%	69%	71%		
Part-Time	56	202	295	284	334	568	666	769	817	1,151	1,023	-11.1%	1726.8%
<i>% Part-Time</i>	25%	20%	20%	18%	16%	23%	23%	24%	25%	31%	29%		
<b>Total Minority</b>													
Full-Time	10,625	11,994	12,821	12,629	13,627	14,086	15,333	15,600	16,043	16,160	16,286	0.8%	53.3%
<i>% Full-Time</i>	66%	65%	65%	64%	66%	66%	66%	65%	65%	64%	62%		
Part-Time	5,470	6,534	6,767	6,997	6,937	7,154	7,775	8,361	8,698	9,201	9,802	6.5%	79.2%
<i>% Part-Time</i>	34%	35%	35%	36%	34%	34%	34%	35%	35%	36%	38%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

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## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY

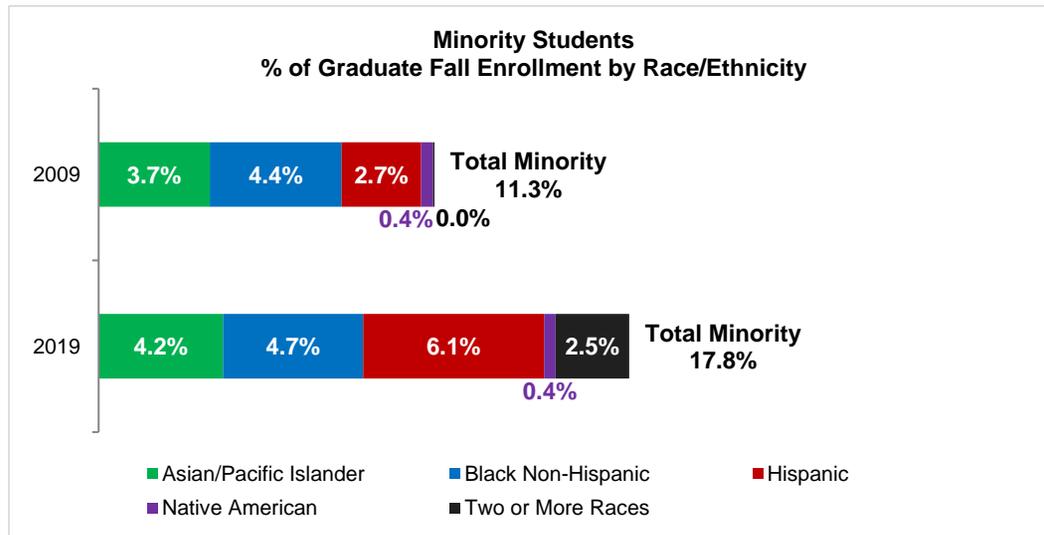
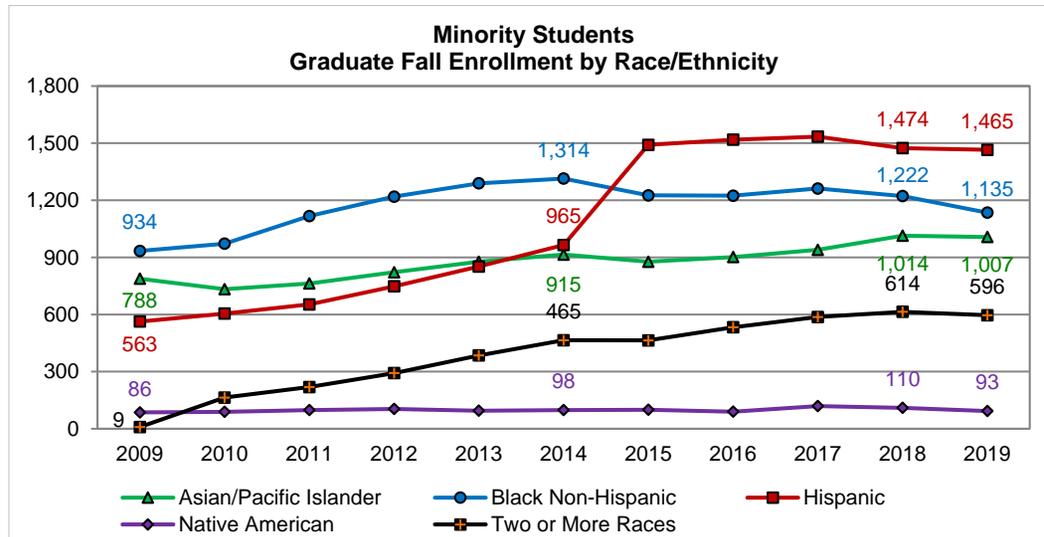


- Between fall 2009 and fall 2019, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (●)	-1.6%	5.8%
Minority (■)	-3.1%	80.5%
Nonresident Alien (▲)	-0.8%	6.0%
<b>Graduate Known Race/Ethnicity Total</b>	<b>-1.8%</b>	<b>14.3%</b>

- (See the next page for details on each minority group.)

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2009 and fall 2019, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
Asian/Pac. Islander (▲)	-0.7%	27.8%
Black Non-Hispanic (●)	-7.1%	21.5%
Hispanic (■)	-0.6%	160.2%
Native American (◆)	-15.5%	8.1%
Two or More Races (■)	-2.9%	6522.2%
<b>Graduate Minority Total</b>	<b>-3.1%</b>	<b>80.5%</b>

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students.

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity*

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>University of Nebraska</b>													
White Non-Hispanic	9,321	9,213	9,322	9,029	9,116	9,108	9,186	9,325	9,474	9,490	9,339	-1.6%	0.2%
% <i>White Non-Hispanic</i>	80%	78%	78%	77%	76%	75%	75%	74%	74%	75%	74%		
Nonresident Alien	1,389	1,523	1,516	1,539	1,577	1,677	1,758	1,793	1,734	1,584	1,579	-0.3%	13.7%
% <i>Nonresident Alien</i>	12%	13%	13%	13%	13%	14%	14%	14%	14%	13%	13%		
<b>Minority</b>													
Asian/Pacific Islander	362	325	334	334	329	341	323	343	366	384	395	2.9%	9.1%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	317	317	300	292	330	328	326	325	347	332	333	0.3%	5.0%
% <i>Black Non-Hispanic</i>	3%	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	279	296	295	344	407	440	445	490	536	567	604	6.5%	116.5%
% <i>Hispanic</i>	2%	3%	2%	3%	3%	4%	4%	4%	4%	4%	5%		
Native American	44	41	38	41	36	38	33	28	39	33	22	-33.3%	-50.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	68	92	102	158	197	223	263	273	276	280	1.4%	N/A
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	2%	2%	2%	2%		
Total Minority	1,002	1,047	1,059	1,113	1,260	1,344	1,350	1,449	1,561	1,592	1,634	2.6%	63.1%
% <i>Total Minority</i>	9%	9%	9%	10%	11%	11%	11%	12%	12%	13%	13%		
<b>Nebraska State College System</b>													
White Non-Hispanic	1,145	1,207	1,048	1,048	1,002	1,065	1,242	1,310	1,245	1,286	1,299	1.0%	13.4%
% <i>White Non-Hispanic</i>	94%	92%	90%	89%	88%	86%	88%	88%	89%	89%	89%		
Nonresident Alien	13	9	17	14	7	6	17	14	6	5	9	80.0%	-30.8%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	0%	1%	1%	0%	0%	1%		
<b>Minority</b>													
Asian/Pacific Islander	10	11	11	23	20	25	30	19	16	14	17	21.4%	70.0%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	2%	2%	2%	2%	1%	1%	1%	1%		
Black Non-Hispanic	17	32	40	40	35	54	54	48	45	43	36	-16.3%	111.8%
% <i>Black Non-Hispanic</i>	1%	2%	3%	3%	3%	4%	4%	3%	3%	3%	2%		
Hispanic	15	32	34	28	43	44	39	56	52	53	54	1.9%	260.0%
% <i>Hispanic</i>	1%	2%	3%	2%	4%	4%	3%	4%	4%	4%	4%		
Native American	11	8	14	19	11	10	14	11	16	15	12	-20.0%	9.1%
% <i>Native American</i>	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	2	17	6	7	20	29	18	27	26	24	29	20.8%	1350.0%
% <i>Two or More Races</i>	0%	1%	1%	1%	2%	2%	1%	2%	2%	2%	2%		
Total Minority	55	100	105	117	129	162	155	161	155	149	148	-0.7%	169.1%
% <i>Total Minority</i>	5%	8%	9%	10%	11%	13%	11%	11%	11%	10%	10%		

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Nebraska Nonpublic Institutions</b>													
White Non-Hispanic	6,619	7,228	6,950	7,324	7,636	7,730	7,455	7,359	7,515	7,597	7,443	-2.0%	12.4%
% <i>White Non-Hispanic</i>	81%	82%	79%	78%	77%	76%	71%	70%	72%	73%	74%		
Nonresident Alien	240	219	185	160	158	246	446	459	247	166	153	-7.8%	-36.3%
% <i>Nonresident Alien</i>	3%	2%	2%	2%	2%	2%	4%	4%	2%	2%	2%		
<b>Minority</b>													
Asian/Pacific Islander	416	397	418	465	528	549	524	540	558	616	595	-3.4%	43.0%
% <i>Asian/Pacific Islander</i>	5%	4%	5%	5%	5%	5%	5%	5%	5%	6%	6%		
Black Non-Hispanic	600	623	777	887	924	932	846	851	870	847	766	-9.6%	27.7%
% <i>Black Non-Hispanic</i>	7%	7%	9%	9%	9%	9%	8%	8%	8%	8%	8%		
Hispanic	269	277	324	376	402	481	1,007	972	946	854	807	-5.5%	200.0%
% <i>Hispanic</i>	3%	3%	4%	4%	4%	5%	10%	9%	9%	8%	8%		
Native American	31	40	46	44	48	50	53	51	64	62	59	-4.8%	90.3%
% <i>Native American</i>	0%	0%	1%	0%	0%	0%	1%	0%	1%	1%	1%		
Two or More Races	7	79	121	183	207	239	223	243	288	314	287	-8.6%	4000.0%
% <i>Two or More Races</i>	0%	1%	1%	2%	2%	2%	2%	2%	3%	3%	3%		
Total Minority	1,323	1,416	1,686	1,955	2,109	2,251	2,653	2,657	2,726	2,693	2,514	-6.6%	90.0%
% <i>Total Minority</i>	16%	16%	19%	21%	21%	22%	25%	25%	26%	26%	25%		
<b>Nebraska Total</b>													
White Non-Hispanic	17,085	17,648	17,320	17,401	17,754	17,903	17,883	17,994	18,234	18,373	18,081	-1.6%	5.8%
% <i>White Non-Hispanic</i>	81%	80%	79%	78%	77%	76%	74%	73%	74%	75%	75%		
Nonresident Alien	1,642	1,751	1,718	1,713	1,742	1,929	2,221	2,266	1,987	1,755	1,741	-0.8%	6.0%
% <i>Nonresident Alien</i>	8%	8%	8%	8%	8%	8%	9%	9%	8%	7%	7%		
<b>Minority</b>													
Asian/Pacific Islander	788	733	763	822	877	915	877	902	940	1,014	1,007	-0.7%	27.8%
% <i>Asian/Pacific Islander</i>	4%	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	934	972	1,117	1,219	1,289	1,314	1,226	1,224	1,262	1,222	1,135	-7.1%	21.5%
% <i>Black Non-Hispanic</i>	4%	4%	5%	5%	6%	6%	5%	5%	5%	5%	5%		
Hispanic	563	605	653	748	852	965	1,491	1,518	1,534	1,474	1,465	-0.6%	160.2%
% <i>Hispanic</i>	3%	3%	3%	3%	4%	4%	6%	6%	6%	6%	6%		
Native American	86	89	98	104	95	98	100	90	119	110	93	-15.5%	8.1%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	9	164	219	292	385	465	464	533	587	614	596	-2.9%	6522.2%
% <i>Two or More Races</i>	0%	1%	1%	1%	2%	2%	2%	2%	2%	2%	2%		
Total Minority	2,380	2,563	2,850	3,185	3,498	3,757	4,158	4,267	4,442	4,434	4,296	-3.1%	80.5%
% <i>Total Minority</i>	11%	12%	13%	14%	15%	16%	17%	17%	18%	18%	18%		

Note. Nebraska's community colleges do not enroll students at the graduate level. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## **GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>White Non-Hispanic</b>													
Full-Time	8,419	8,838	8,460	8,666	9,441	9,335	8,963	9,028	9,097	8,757	8,981	2.6%	6.7%
% Full-Time	49%	50%	49%	50%	53%	52%	50%	50%	50%	48%	50%		
Part-Time	8,666	8,810	8,860	8,735	8,313	8,568	8,920	8,966	9,137	9,616	9,100	-5.4%	5.0%
% Part-Time	51%	50%	51%	50%	47%	48%	50%	50%	50%	52%	50%		
<b>Nonresident Alien</b>													
Full-Time	1,183	1,282	1,275	1,288	1,398	1,545	1,838	1,830	1,577	1,398	1,343	-3.9%	13.5%
% Full-Time	72%	73%	74%	75%	80%	80%	83%	81%	79%	80%	77%		
Part-Time	459	469	443	425	344	384	383	436	410	357	398	11.5%	-13.3%
% Part-Time	28%	27%	26%	25%	20%	20%	17%	19%	21%	20%	23%		
<b>Minority</b>													
<b>Asian/Pacific Islander</b>													
Full-Time	549	487	528	569	622	627	597	644	663	686	697	1.6%	27.0%
% Full-Time	70%	66%	69%	69%	71%	69%	68%	71%	71%	68%	69%		
Part-Time	239	246	235	253	255	288	280	258	277	328	310	-5.5%	29.7%
% Part-Time	30%	34%	31%	31%	29%	31%	32%	29%	29%	32%	31%		
<b>Black Non-Hispanic</b>													
Full-Time	474	486	525	586	759	732	642	717	756	559	532	-4.8%	12.2%
% Full-Time	51%	50%	47%	48%	59%	56%	52%	59%	60%	46%	47%		
Part-Time	460	486	592	633	530	582	584	507	506	663	603	-9.0%	31.1%
% Part-Time	49%	50%	53%	52%	41%	44%	48%	41%	40%	54%	53%		
<b>Hispanic</b>													
Full-Time	328	326	359	392	493	559	883	916	865	710	741	4.4%	125.9%
% Full-Time	58%	54%	55%	52%	58%	58%	59%	60%	56%	48%	51%		
Part-Time	235	279	294	356	359	406	608	602	669	764	724	-5.2%	208.1%
% Part-Time	42%	46%	45%	48%	42%	42%	41%	40%	44%	52%	49%		
<b>Native American</b>													
Full-Time	41	50	47	49	47	50	50	43	58	54	39	-27.8%	-4.9%
% Full-Time	48%	56%	48%	47%	49%	51%	50%	48%	49%	49%	42%		
Part-Time	45	39	51	55	48	48	50	47	61	56	54	-3.6%	20.0%
% Part-Time	52%	44%	52%	53%	51%	49%	50%	52%	51%	51%	58%		

## **GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

Race/Ethnicity / Full-Time/Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
												18-19 1-Yr	09-19 10-Yr
<b>Two or More Races</b>													
Full-Time	6	112	132	168	256	294	278	328	351	331	333	0.6%	5450.0%
% Full-Time	67%	68%	60%	58%	66%	63%	60%	62%	60%	54%	56%		
Part-Time	3	52	87	124	129	171	186	205	236	283	263	-7.1%	8666.7%
% Part-Time	33%	32%	40%	42%	34%	37%	40%	38%	40%	46%	44%		
<b>Total Minority</b>													
Full-Time	1,398	1,461	1,591	1,764	2,177	2,262	2,450	2,648	2,693	2,340	2,342	0.1%	67.5%
% Full-Time	59%	57%	56%	55%	62%	60%	59%	62%	61%	53%	55%		
Part-Time	982	1,102	1,259	1,421	1,321	1,495	1,708	1,619	1,749	2,094	1,954	-6.7%	99.0%
% Part-Time	41%	43%	44%	45%	38%	40%	41%	38%	39%	47%	45%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

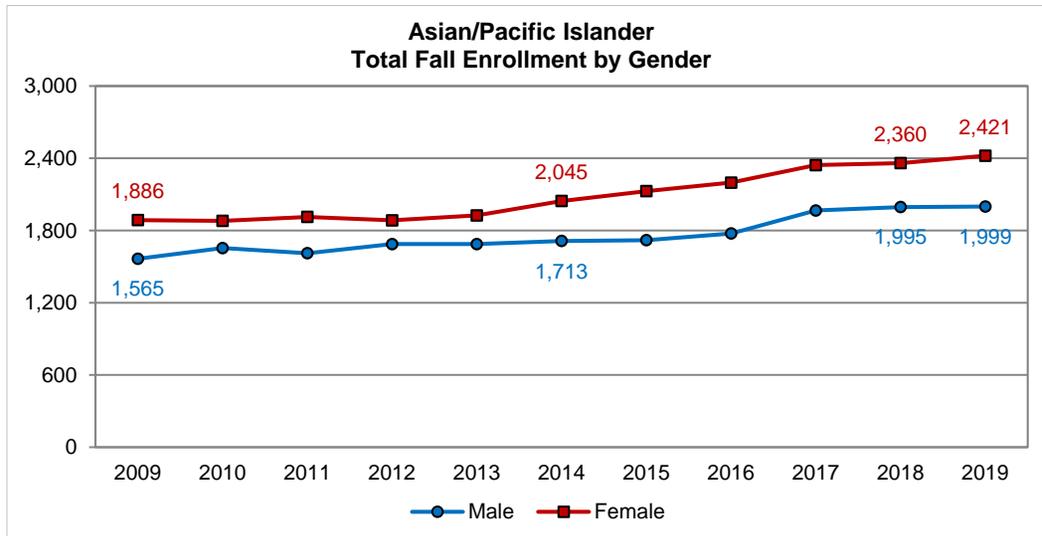
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## Section 5

# Total Fall Enrollment by Race/Ethnicity by Gender

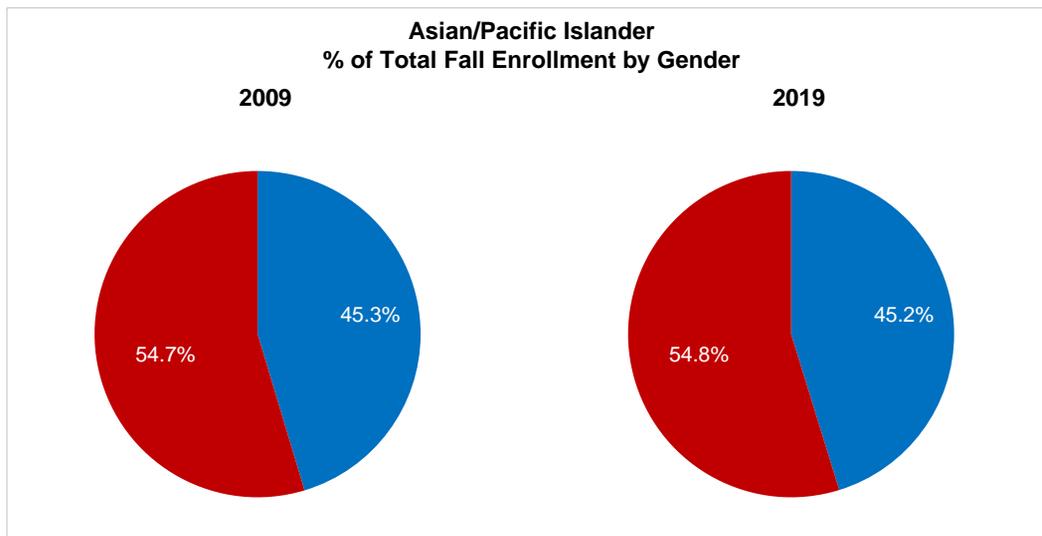


## ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

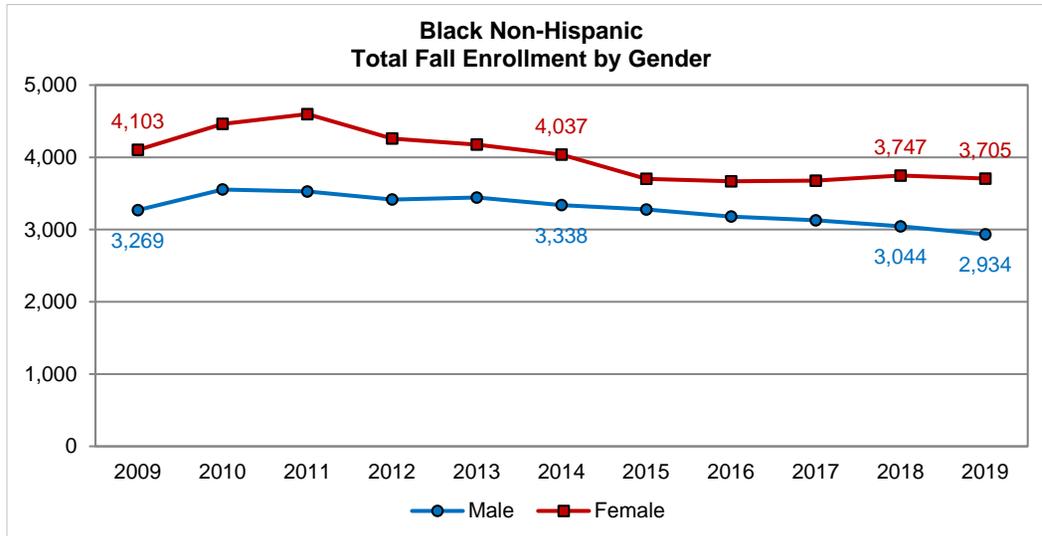


- Between fall 2009 and fall 2019, enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	0.2%	27.7%
Female (■)	2.6%	28.4%
Asian/Pacific Islander Total	1.5%	28.1%

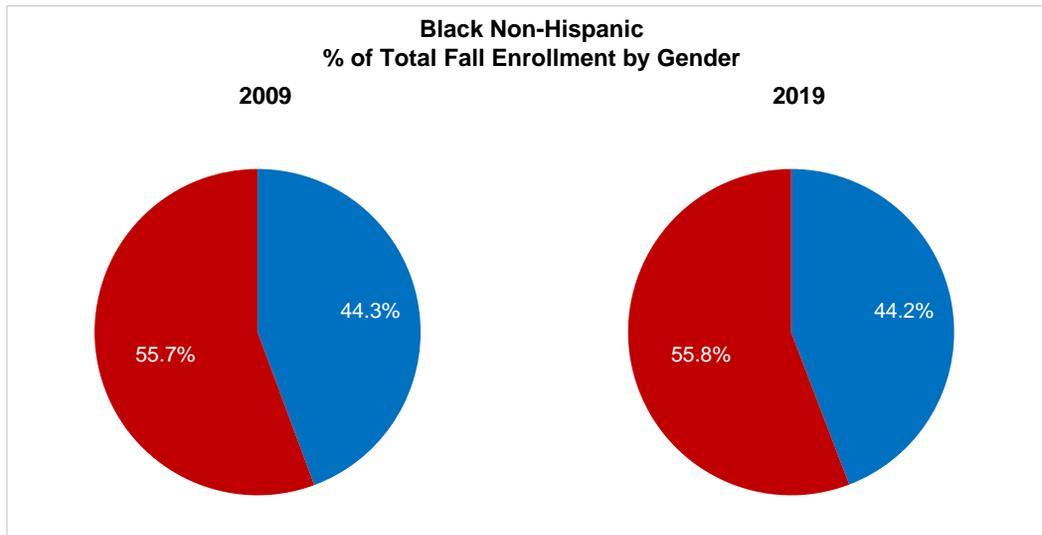


## BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

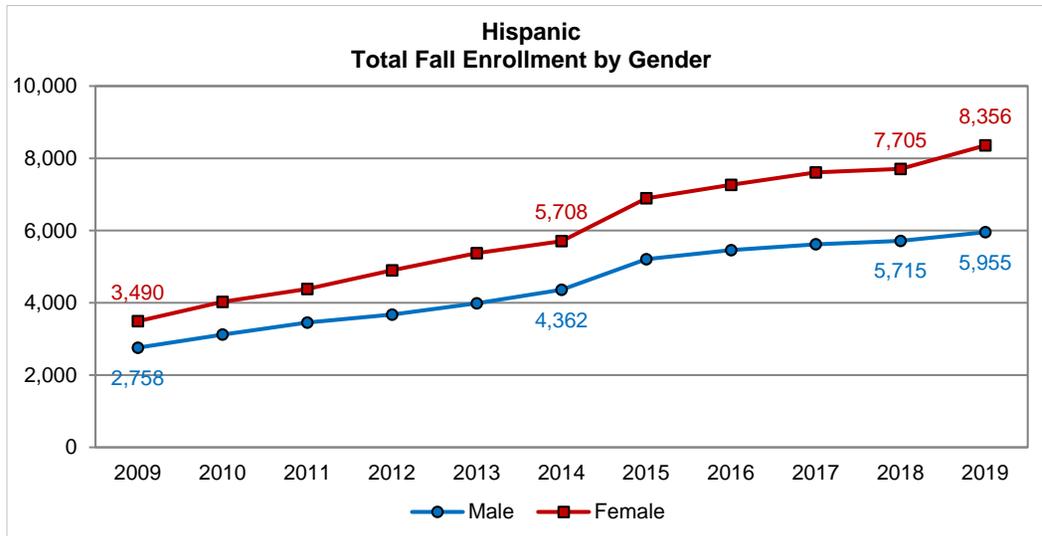


- Between fall 2009 and fall 2019, enrollment for black non-Hispanics by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-3.6%	-10.2%
Female (■)	-1.1%	-9.7%
Black Non-Hispanic Total	-2.2%	-9.9%

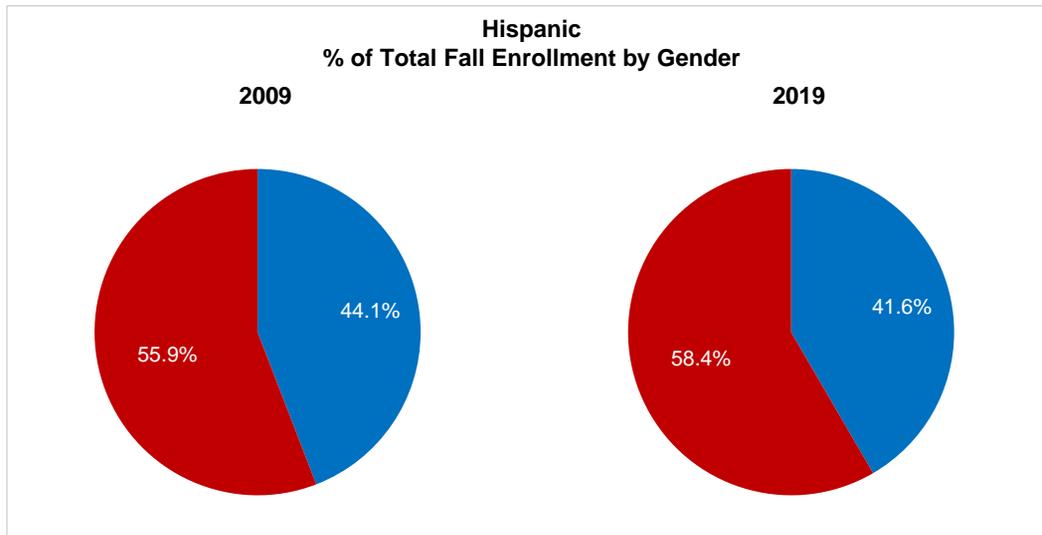


## HISPANIC TOTAL FALL ENROLLMENT by GENDER

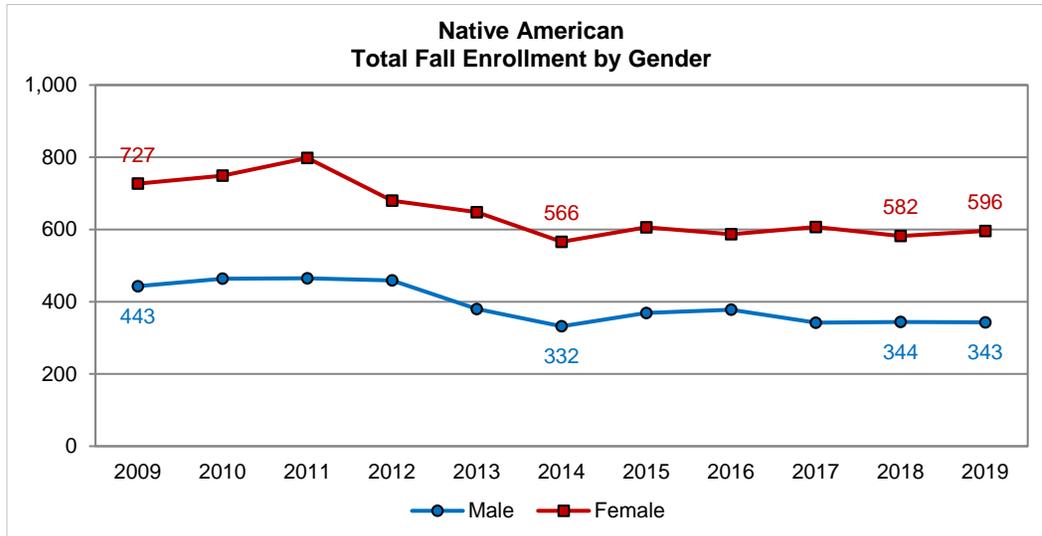


- Between fall 2009 and fall 2019, enrollment for Hispanics by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	4.2%	115.9%
Female (■)	8.4%	139.4%
Hispanic Total	6.6%	129.0%

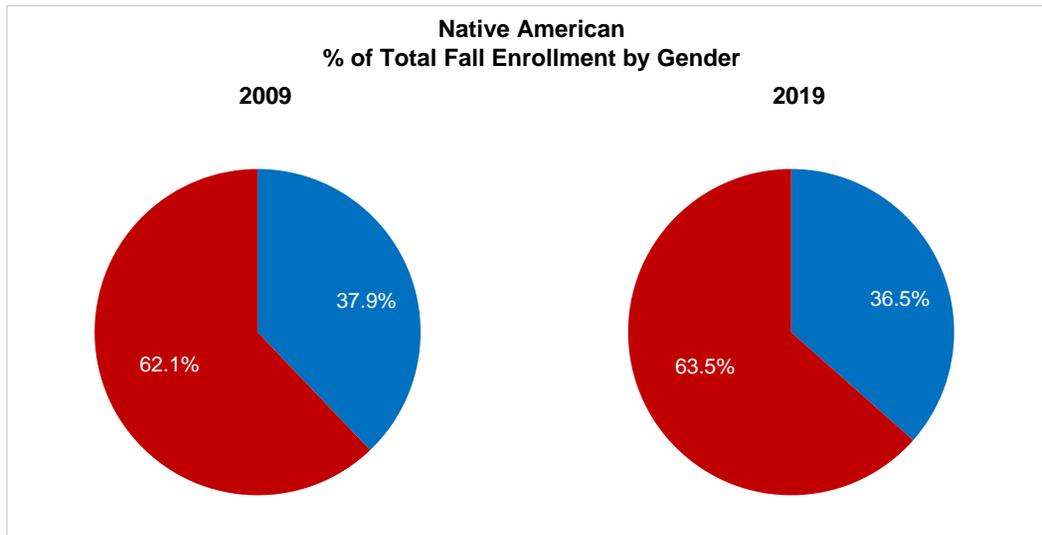


## NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

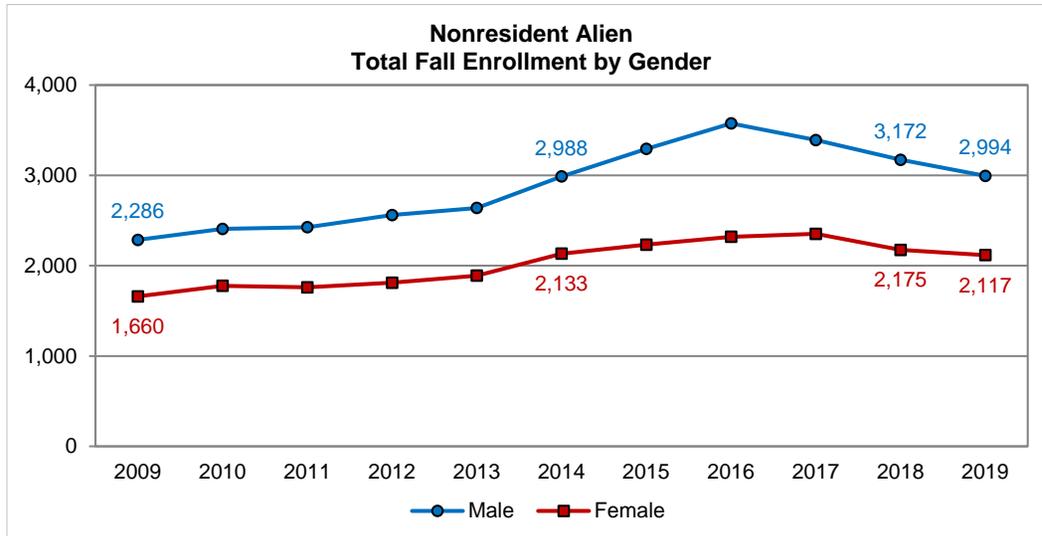


- Between fall 2009 and fall 2019, enrollment for Native Americans by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-0.3%	-22.6%
Female (■)	2.4%	-18.0%
<b>Native American Total</b>	<b>1.4%</b>	<b>-19.7%</b>

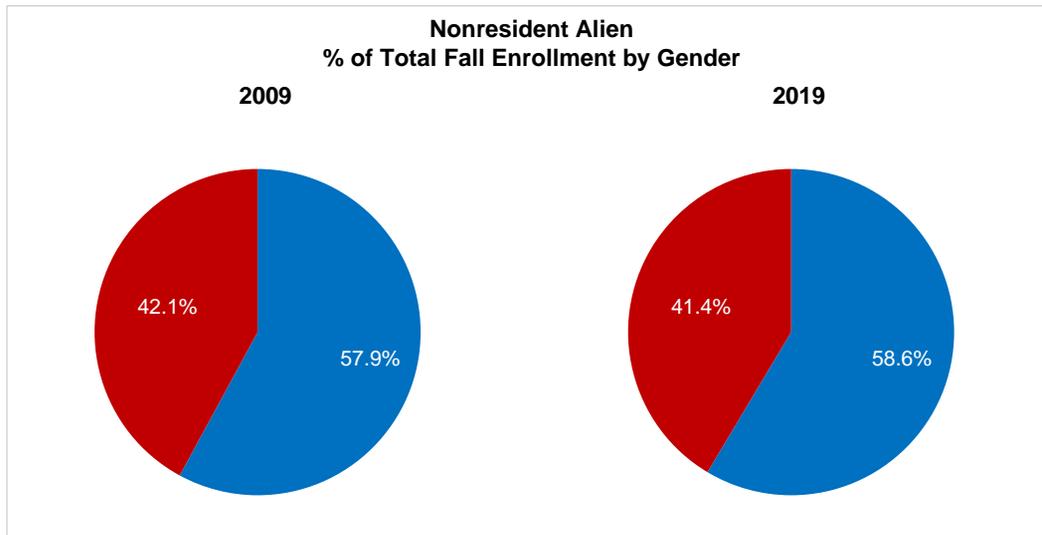


## NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER

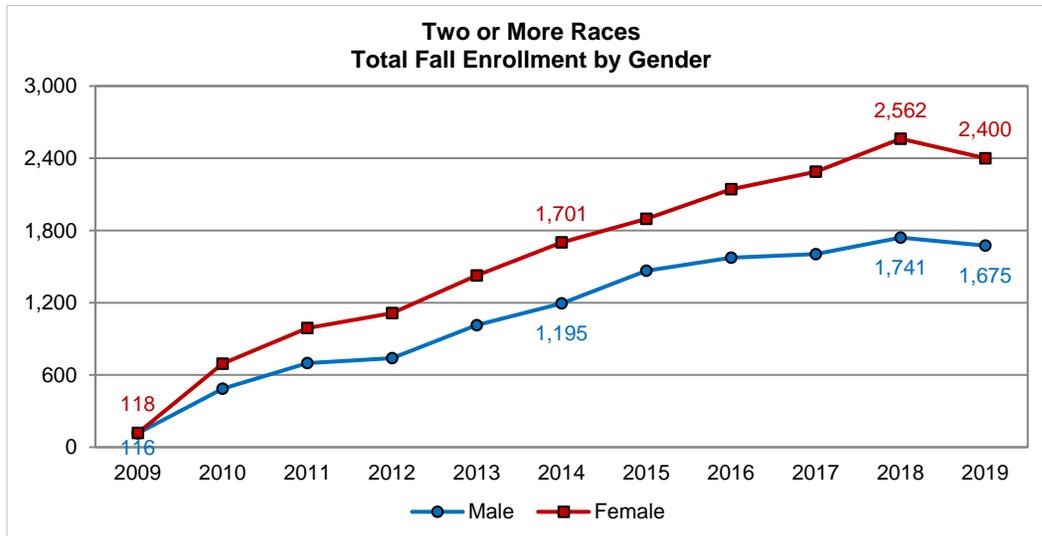


- Between fall 2009 and fall 2019, enrollment for nonresident aliens by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-5.6%	31.0%
Female (■)	-2.7%	27.5%
Nonresident Alien Total	-4.4%	29.5%

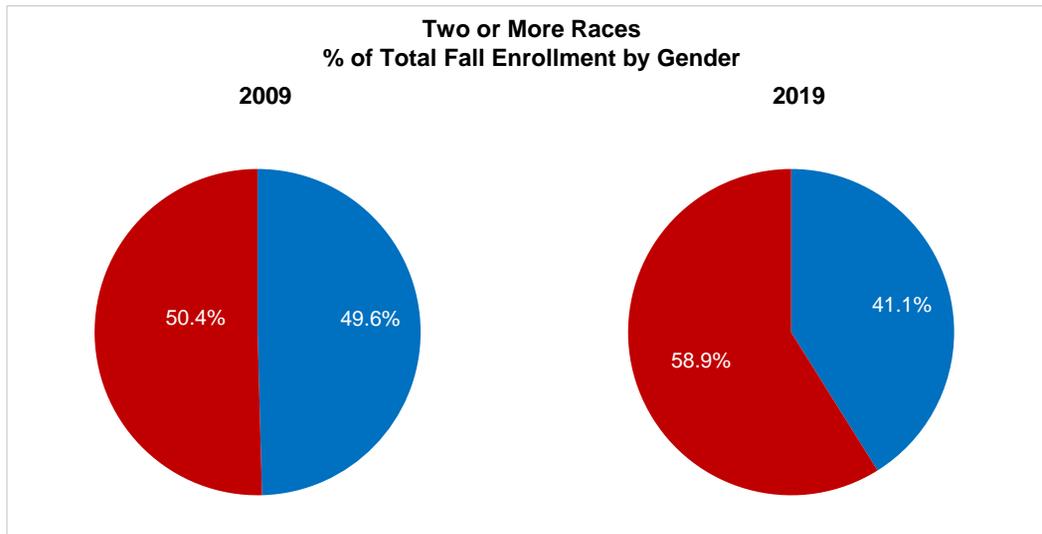


## TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER



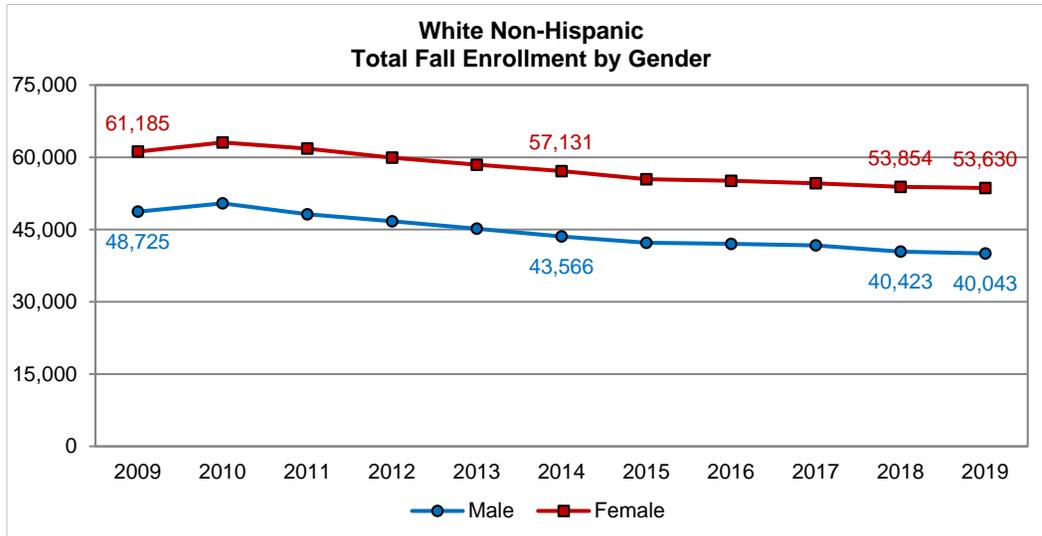
- Between fall 2009 and fall 2019, enrollment for multi-racial students by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-3.8%	1344.0%
Female (■)	-6.3%	1933.9%
Two or More Races Total	-5.3%	1641.5%



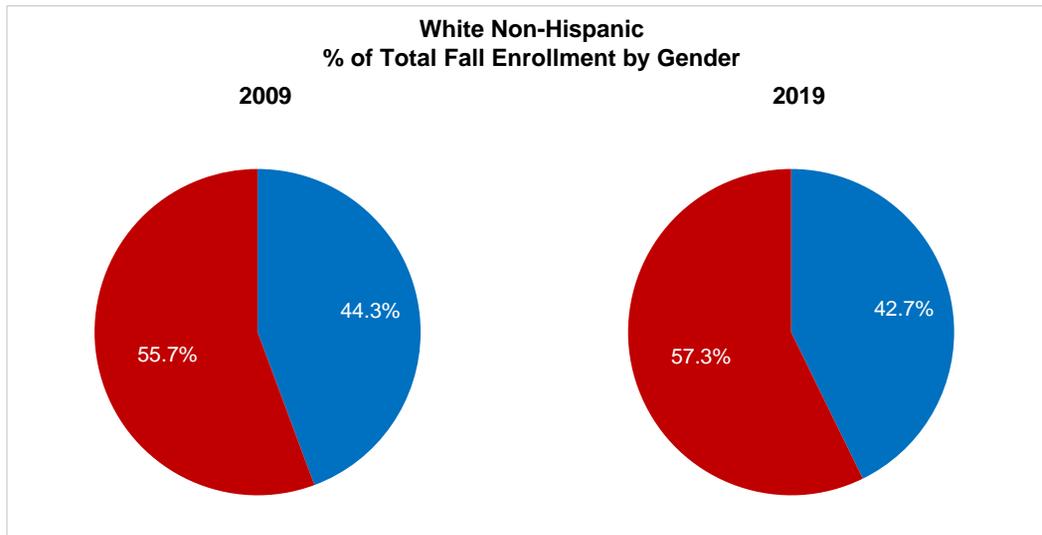
Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER



- Between fall 2009 and fall 2019, enrollment for white non-Hispanics by gender changed as follows:

Gender	18-19 1-Yr	09-19 10-Yr
Male (●)	-0.9%	-17.8%
Female (■)	-0.4%	-12.3%
White Non-Hispanic Total	-0.6%	-14.8%

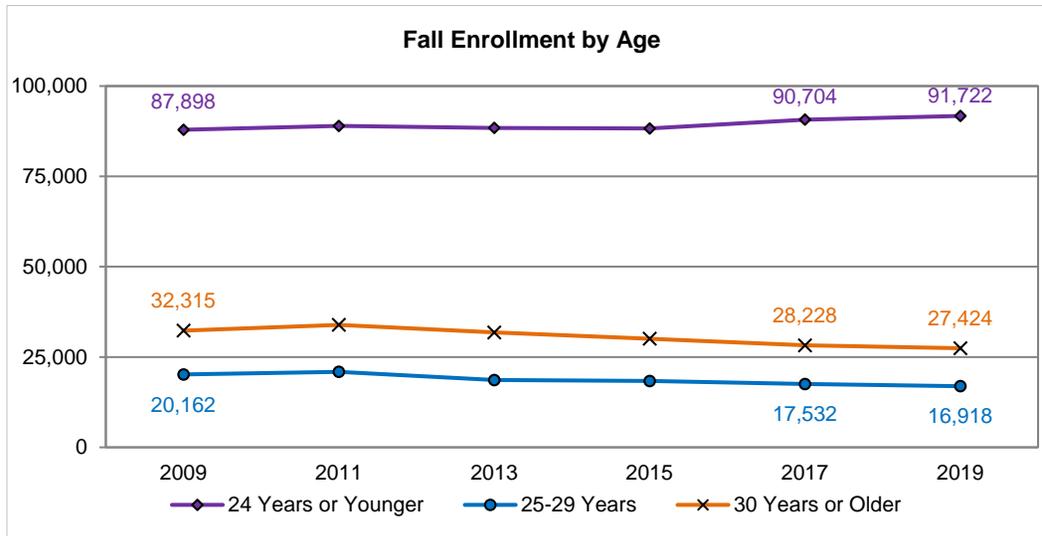


## Section 6

# Total Fall Enrollment by Age

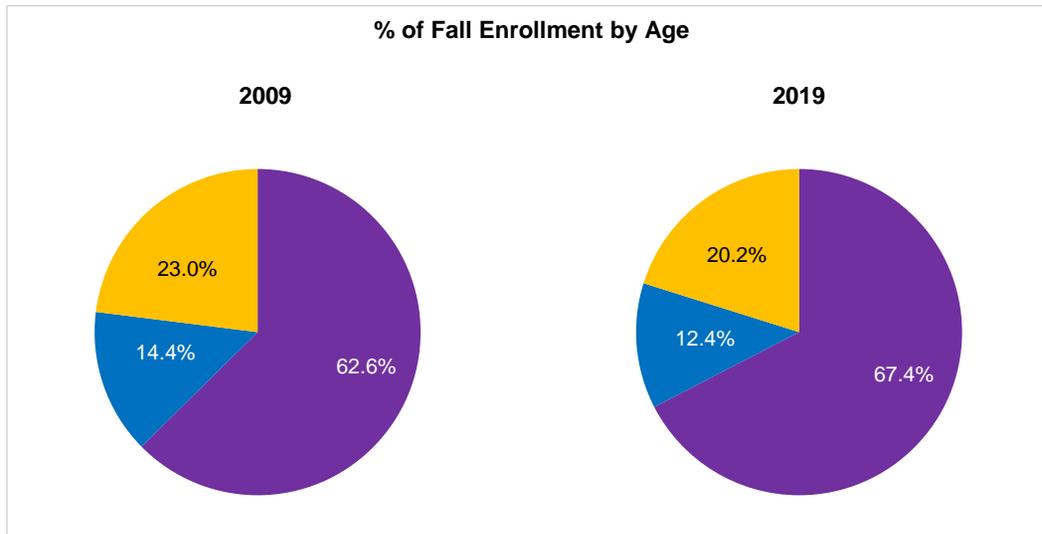


## FALL ENROLLMENT by AGE



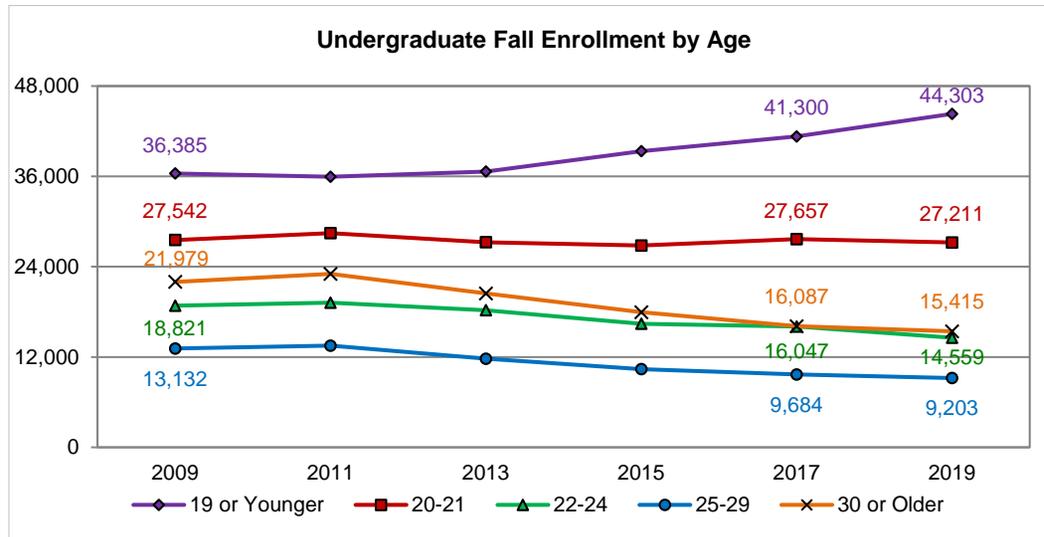
- Between fall 2009 and fall 2019, enrollment by age changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 24 Years (♦)	1.1%	4.4%
25-29 Years (●)	-3.5%	-16.1%
≥ 30 Years (x)	-2.8%	-15.1%
Known Age Total	-0.3%	-3.1%



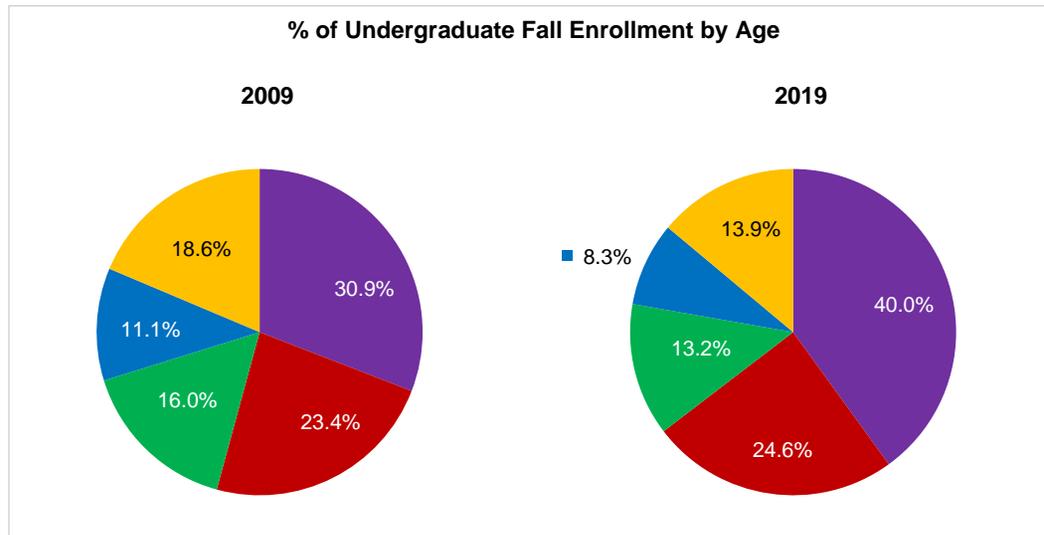
Note. Age data are collected only for odd-numbered years. Between 0.1% and 0.3% of students enrolled each year were students of unknown age. These students are excluded from all calculations in this section. Excluded number of students by year: 2009 = 395; 2011 = 230; 2013 = 106; 2015 = 274; 2017 = 144; 2019 = 143.

## UNDERGRADUATE FALL ENROLLMENT by AGE

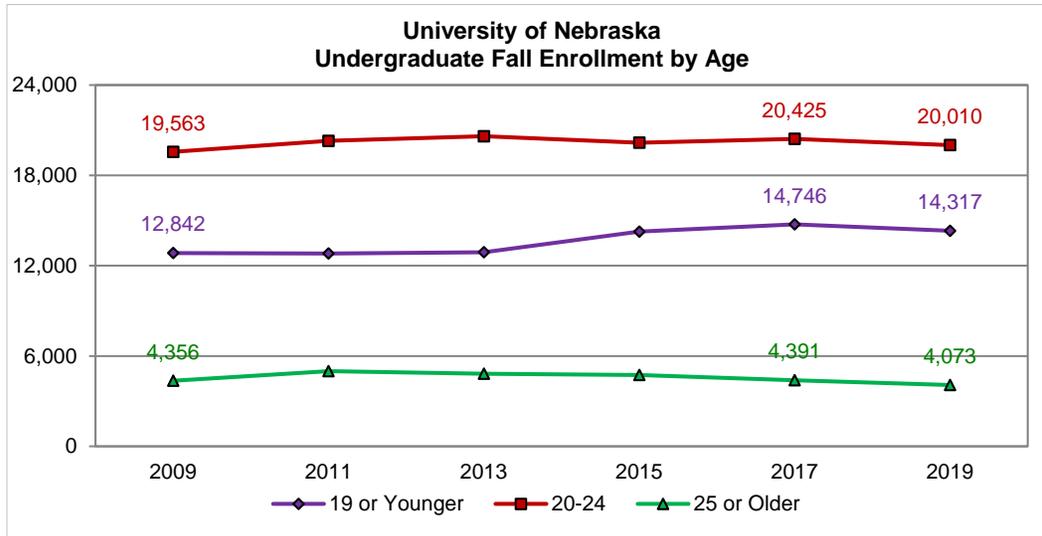


- Between fall 2009 and fall 2019, undergraduate enrollment by age changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 19 Years (♦)	7.3%	21.8%
20-21 Years (■)	-1.6%	-1.2%
22-24 Years (▲)	-9.3%	-22.6%
25-29 Years (●)	-5.0%	-29.9%
≥ 30 Years (x)	-4.2%	-29.9%
<b>Undergraduate Known Age Total</b>	<b>-0.1%</b>	<b>-6.1%</b>

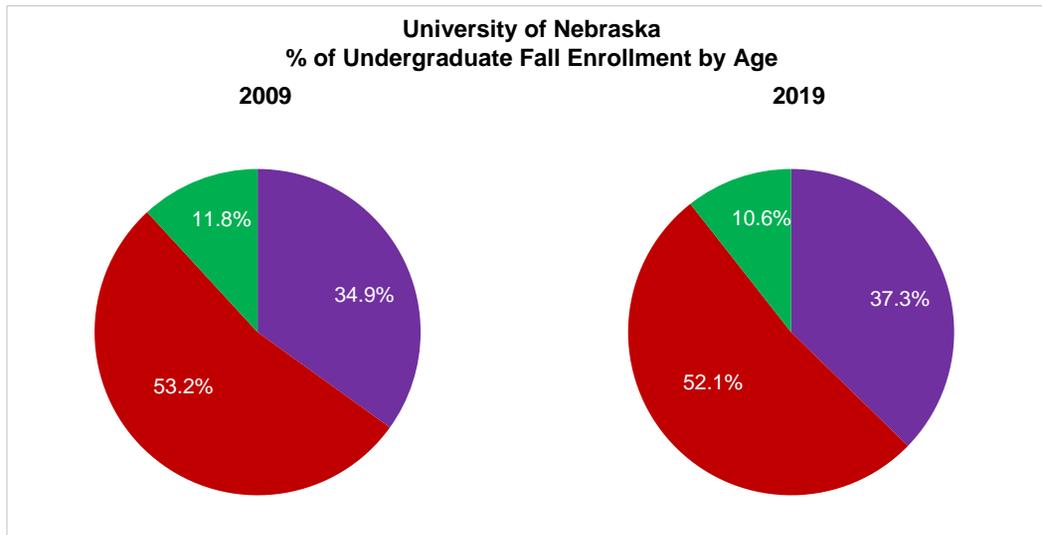


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

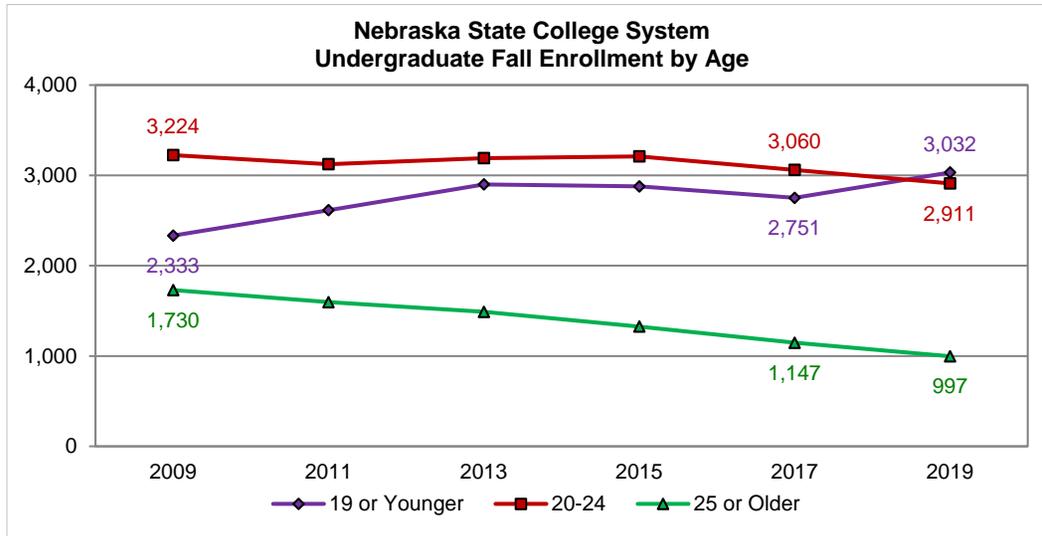


- Between fall 2009 and fall 2019, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 19 Years (♦)	-2.9%	11.5%
20-24 Years (■)	-2.0%	2.3%
≥ 25 Years (▲)	-7.2%	-6.5%
<b>Sector Total Undergraduate Known Age</b>	<b>-2.9%</b>	<b>4.5%</b>

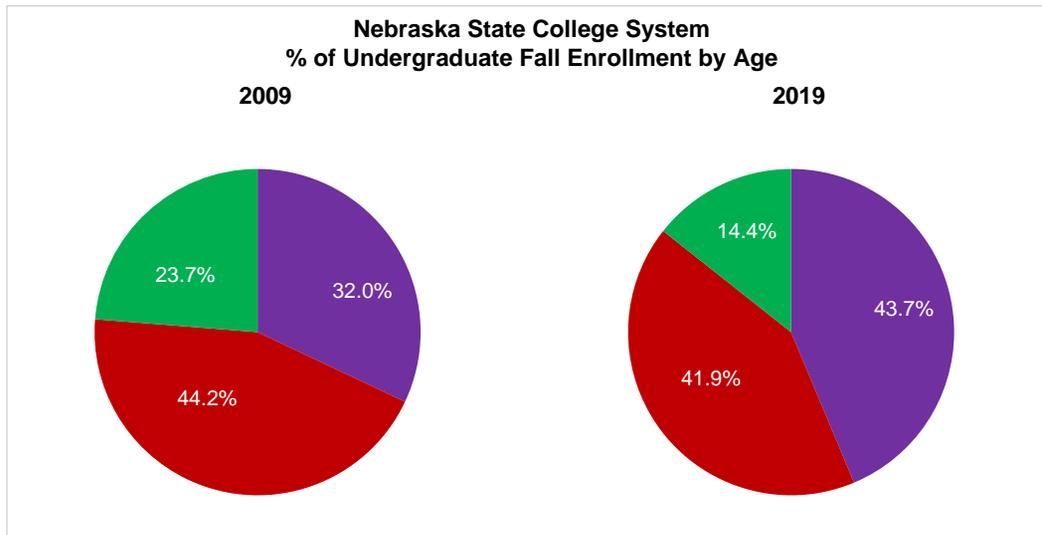


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

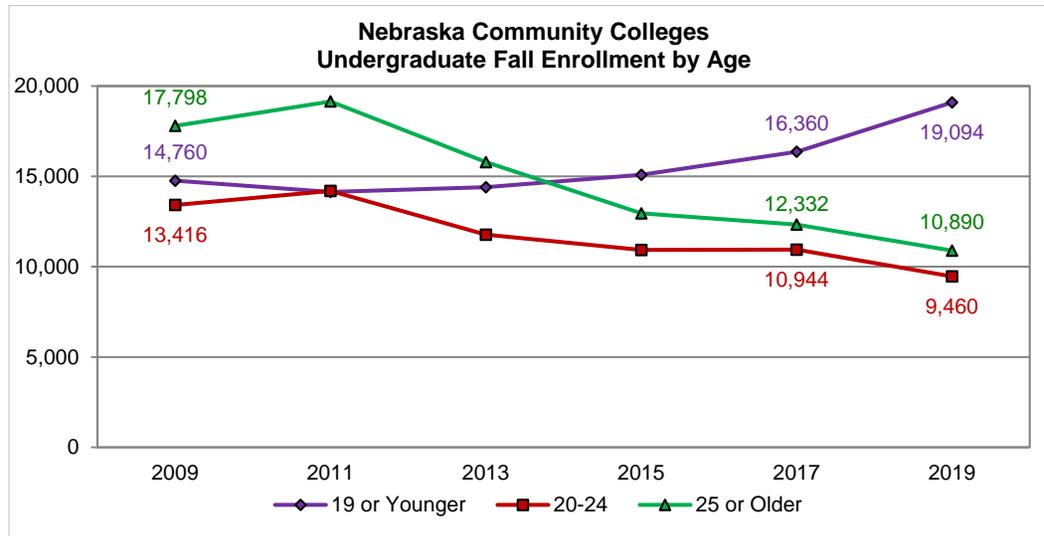


- Between fall 2009 and fall 2019, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 19 Years (♦)	10.2%	30.0%
20-24 Years (■)	-4.9%	-9.7%
≥ 25 Years (▲)	-13.1%	-42.4%
<b>Sector Total Undergraduate Known Age</b>	<b>-0.3%</b>	<b>-4.8%</b>

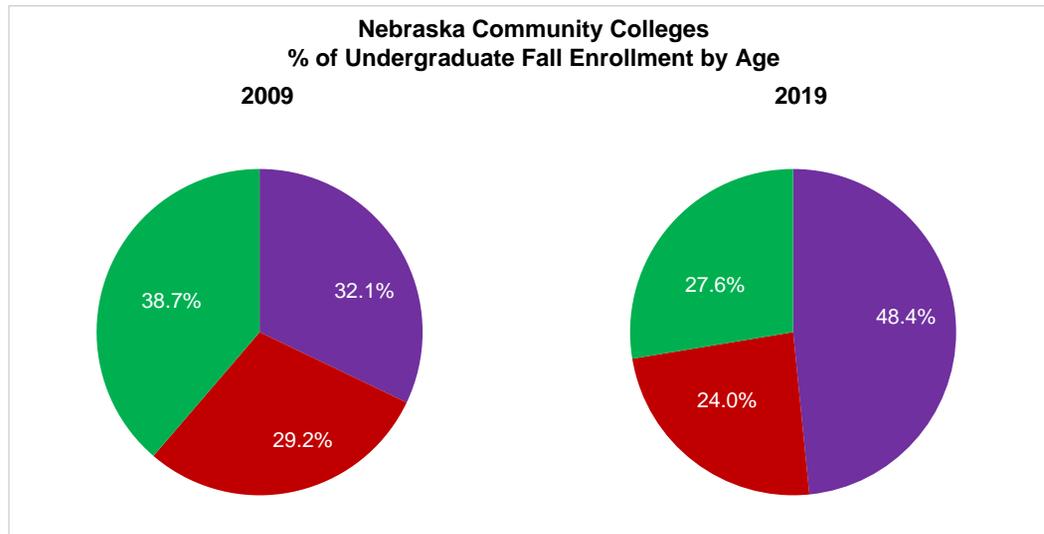


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

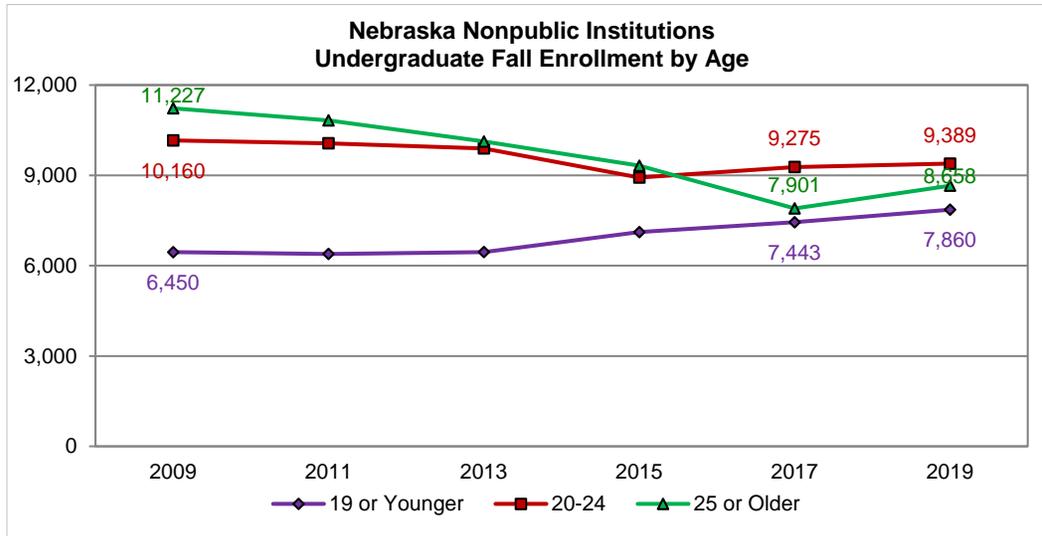


- Between fall 2009 and fall 2019, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 19 Years (◆)	16.7%	29.4%
20-24 Years (■)	-13.6%	-29.5%
≥ 25 Years (▲)	-11.7%	-38.8%
Sector Total Undergraduate Known Age	-0.5%	-14.2%

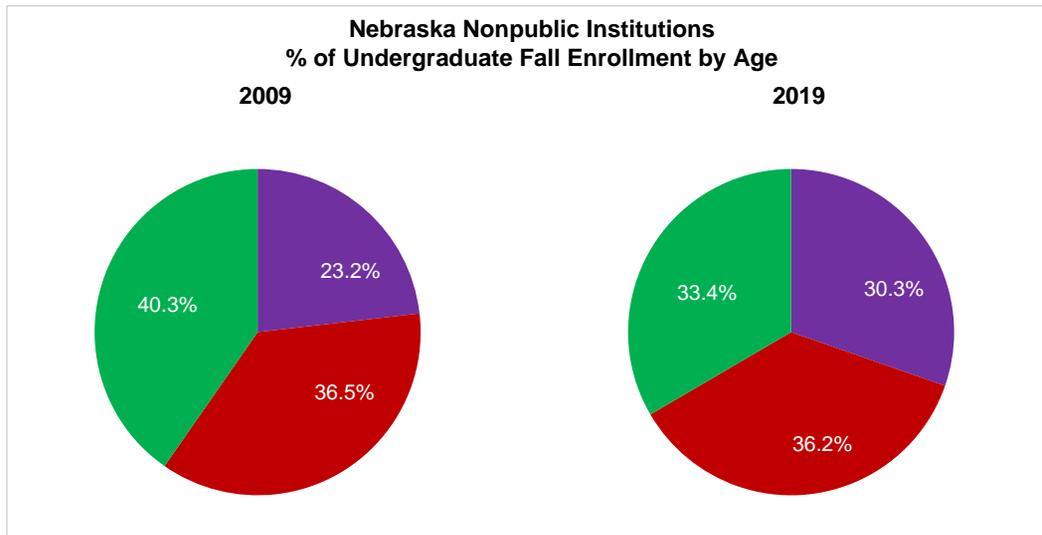


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

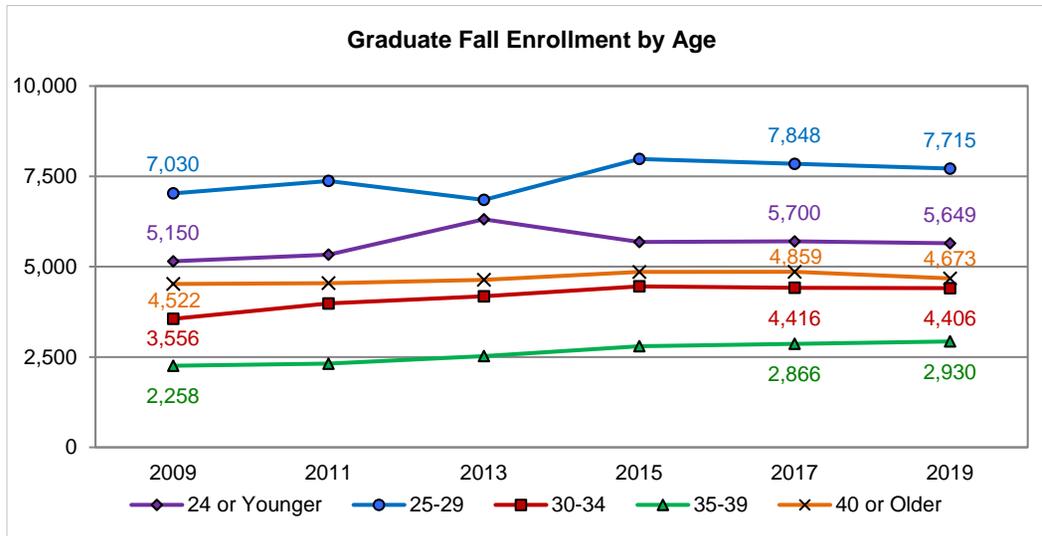


- Between fall 2009 and fall 2019, undergraduate enrollment by age within the nonpublic sector changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 19 Years (◆)	5.6%	21.9%
20-24 Years (■)	1.2%	-7.6%
≥ 25 Years (▲)	9.6%	-22.9%
<b>Sector Total Undergraduate Known Age</b>	<b>5.2%</b>	<b>-6.9%</b>

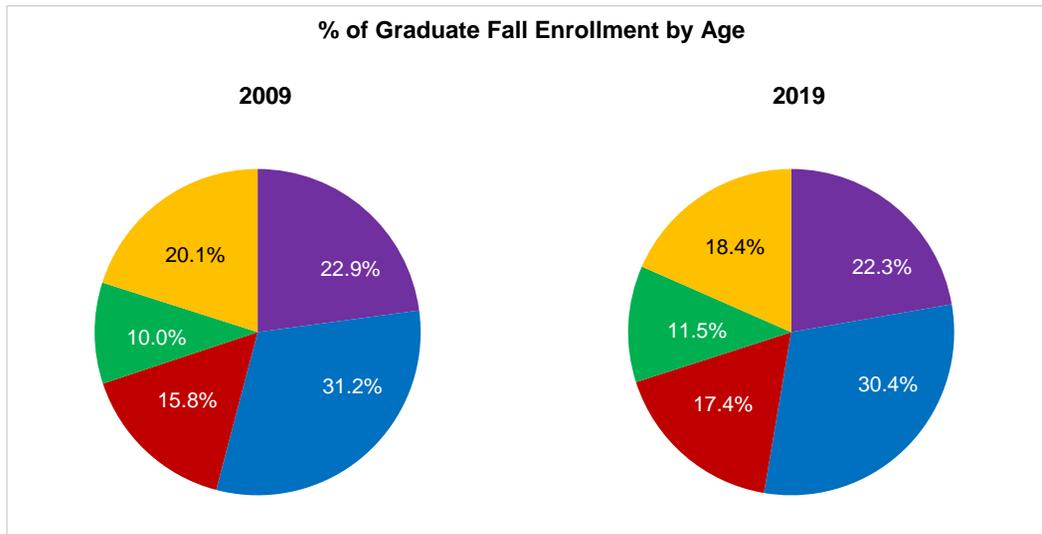


## GRADUATE FALL ENROLLMENT by AGE

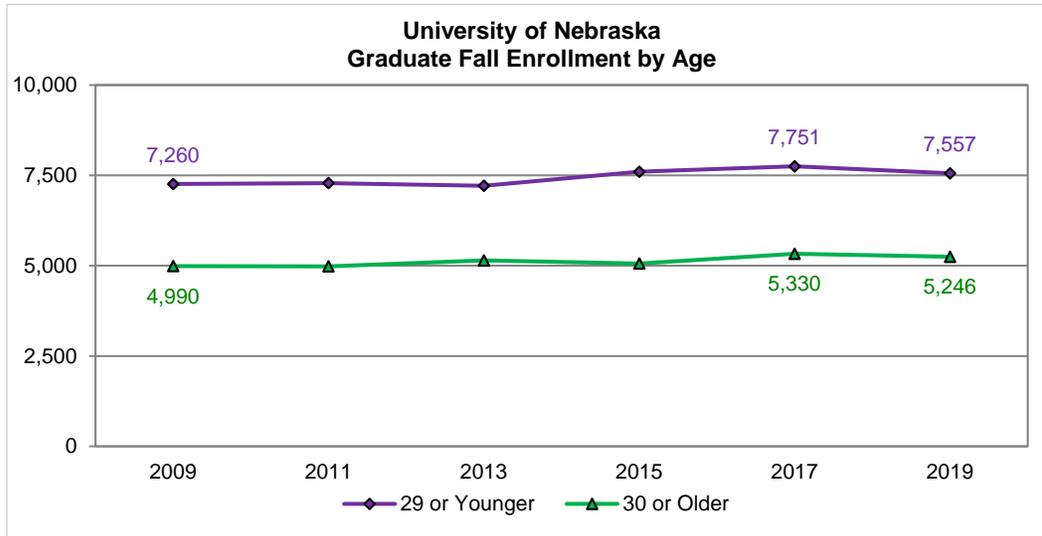


- Between fall 2009 and fall 2019, graduate enrollment by age changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 24 Years (♦)	-0.9%	9.7%
25-29 Years (●)	-1.7%	9.7%
30-34 Years (■)	-0.2%	23.9%
35-39 Years (▲)	2.2%	29.8%
≥ 40 Years (x)	-3.8%	3.3%
<b>Graduate Known Age Total</b>	<b>-1.2%</b>	<b>12.7%</b>

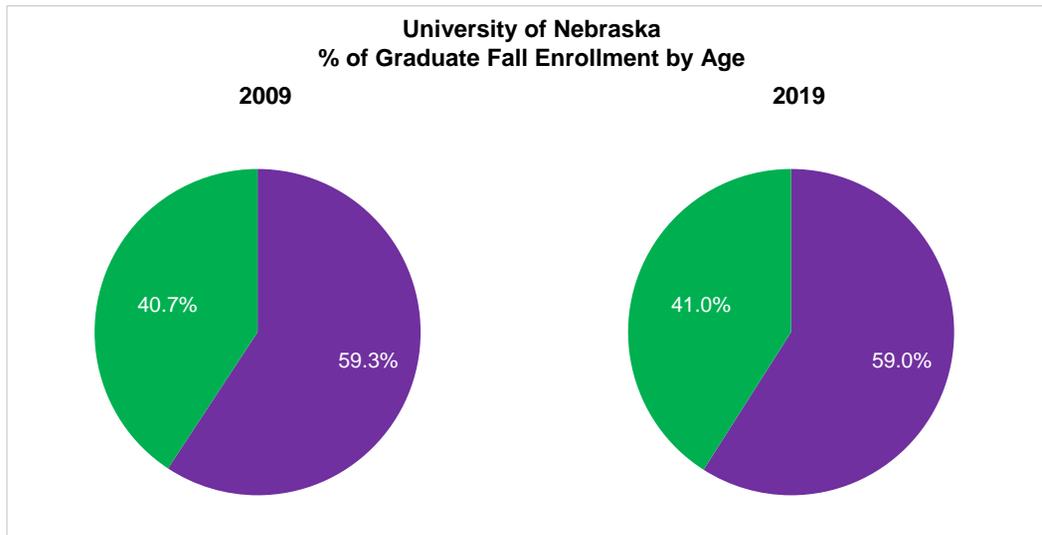


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

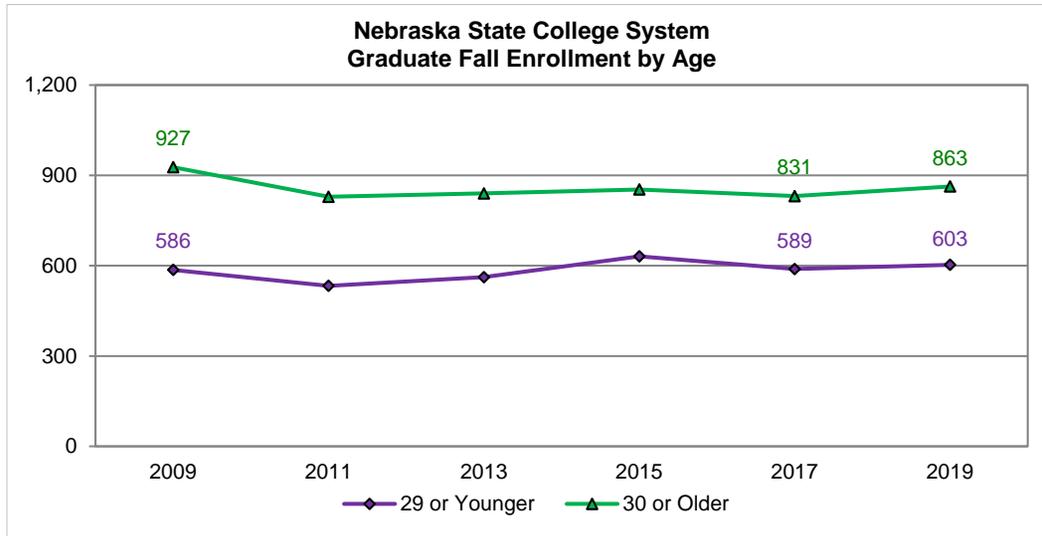


- Between fall 2009 and fall 2019, graduate enrollment by age at the University of Nebraska changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 29 Years (◆)	-2.5%	4.1%
≥ 30 Years (▲)	-1.6%	5.1%
<b>Sector Total Graduate Known Age</b>	<b>-2.1%</b>	<b>4.5%</b>

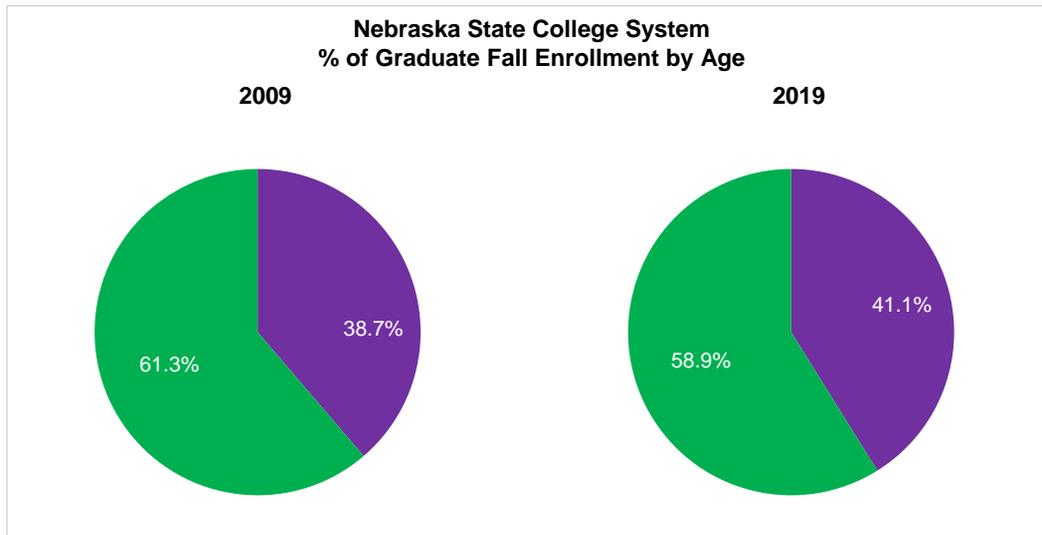


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

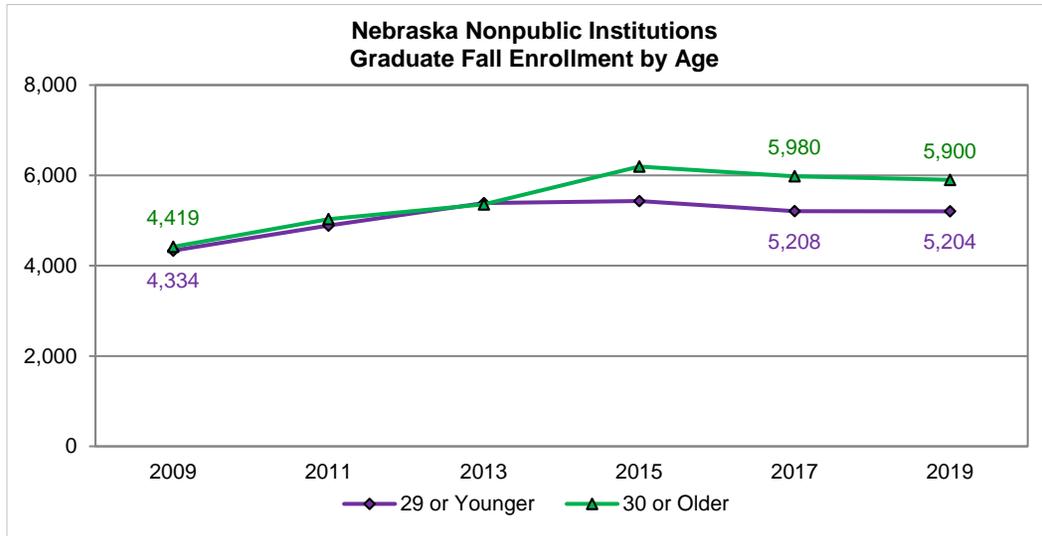


- Between fall 2009 and fall 2019, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 29 Years (◆)	2.4%	2.9%
≥ 30 Years (▲)	3.9%	-6.9%
<b>Sector Total Graduate Known Age</b>	<b>3.2%</b>	<b>-3.1%</b>

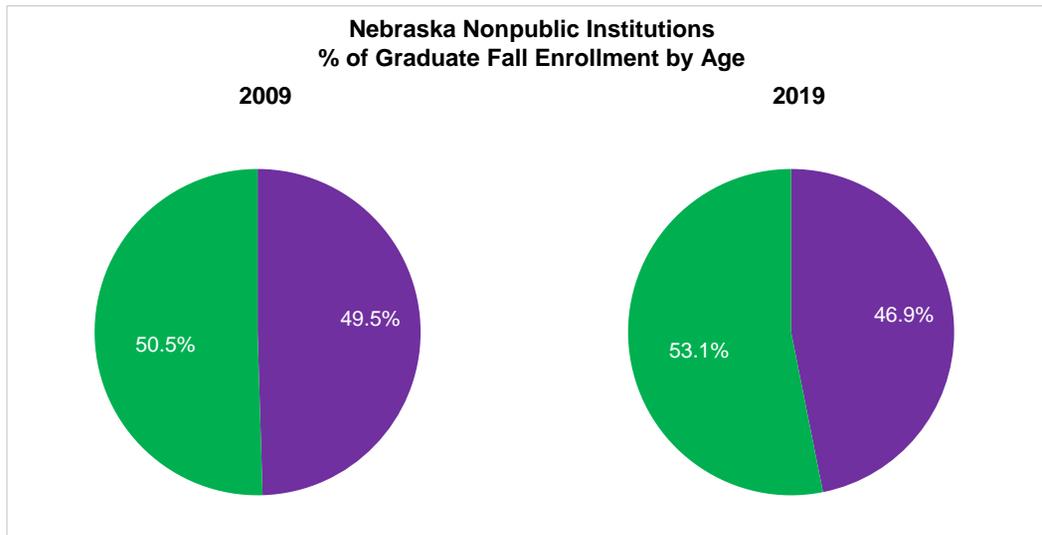


## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2009 and fall 2019, graduate enrollment by age within the nonpublic sector changed as follows:

Age	17-19 2-Yr	09-19 10-Yr
≤ 29 Years (◆)	-0.1%	20.1%
≥ 30 Years (▲)	-1.3%	33.5%
<b>Sector Total Graduate Known Age</b>	<b>-0.8%</b>	<b>26.9%</b>



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## Section 7

# Total Fall Enrollment by Distance Education Status



## **CLASSIFICATION OF DISTANCE EDUCATION STATUS**

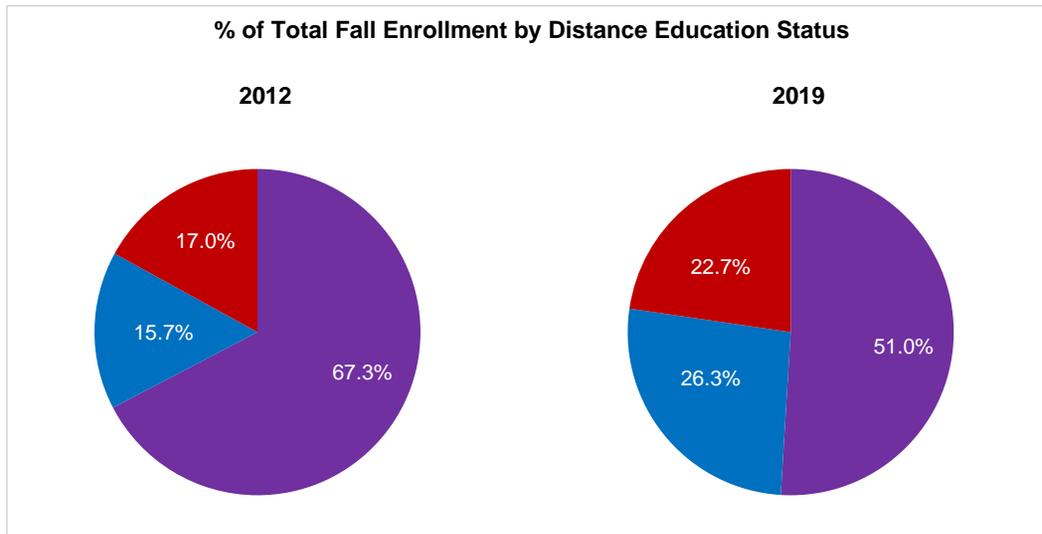
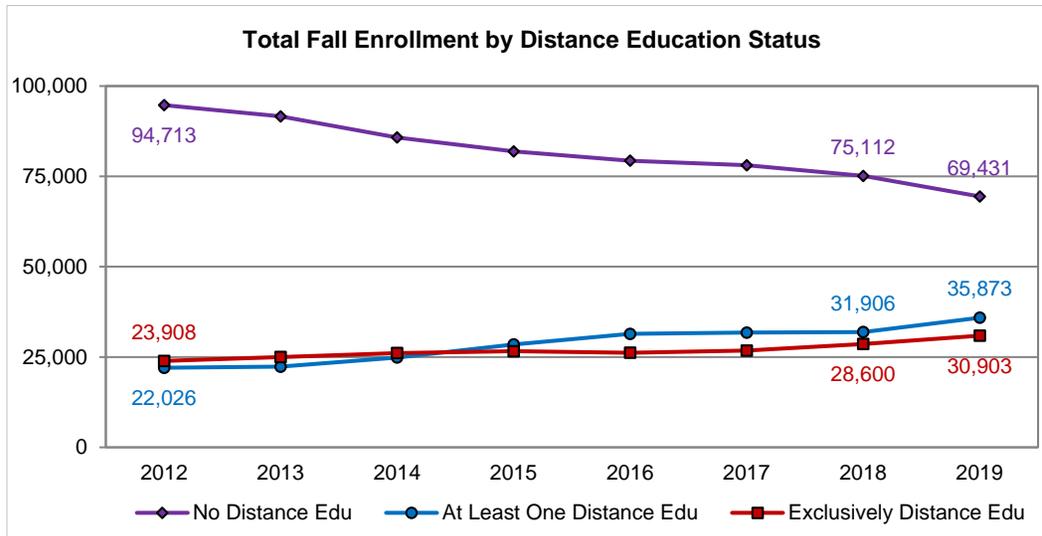
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” *(Data source: IPEDS Glossary)*

## TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

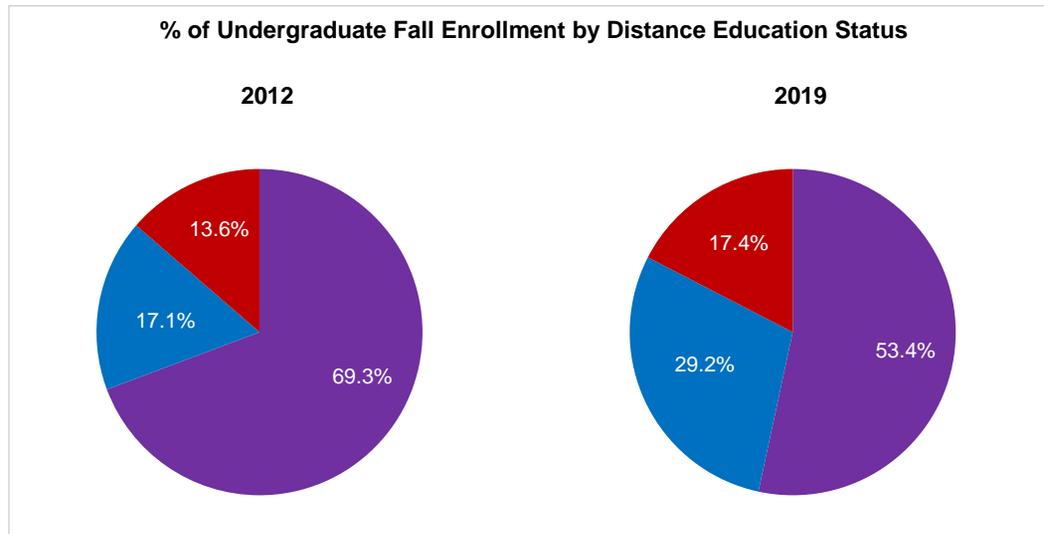
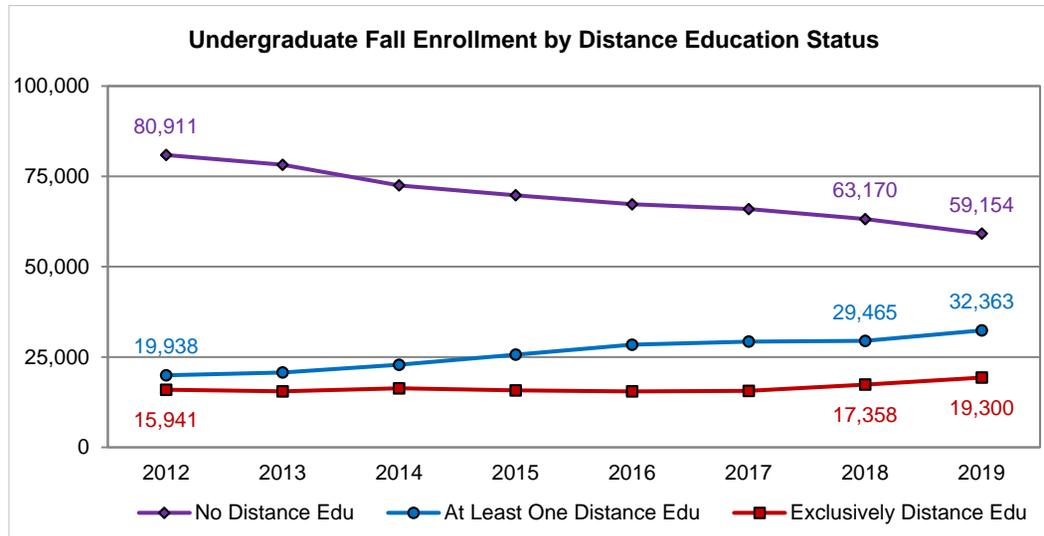


- Between fall 2012 and fall 2019, fall enrollment by distance education status changed as follows:

Distance Education Status	18-19 1-Yr	12-19 7-Yr
No Distance Education (◆)	-7.6%	-26.7%
At Least One Distance Education (●)	12.4%	62.9%
Exclusively Distance Education (■)	8.1%	29.3%
<b>Total</b>	<b>.04%</b>	<b>-3.2%</b>

- The latest one-year increase in students taking some distance education courses was overwhelmingly driven by an increase in these enrollments at Doane University. Analysis reveals that these enrollments at Doane University increased from zero students in 2018 to 2,298 students in 2019 (1,328 undergraduate and 970 graduate).

## UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2019, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	18-19 1-Yr	12-19 7-Yr
No Distance Education (◆)	-6.4%	-26.9%
At Least One Distance Education (●)	9.8%	62.3%
Exclusively Distance Education (■)	11.2%	21.1%
<b>Undergraduate Total</b>	<b>0.7%</b>	<b>-5.1%</b>

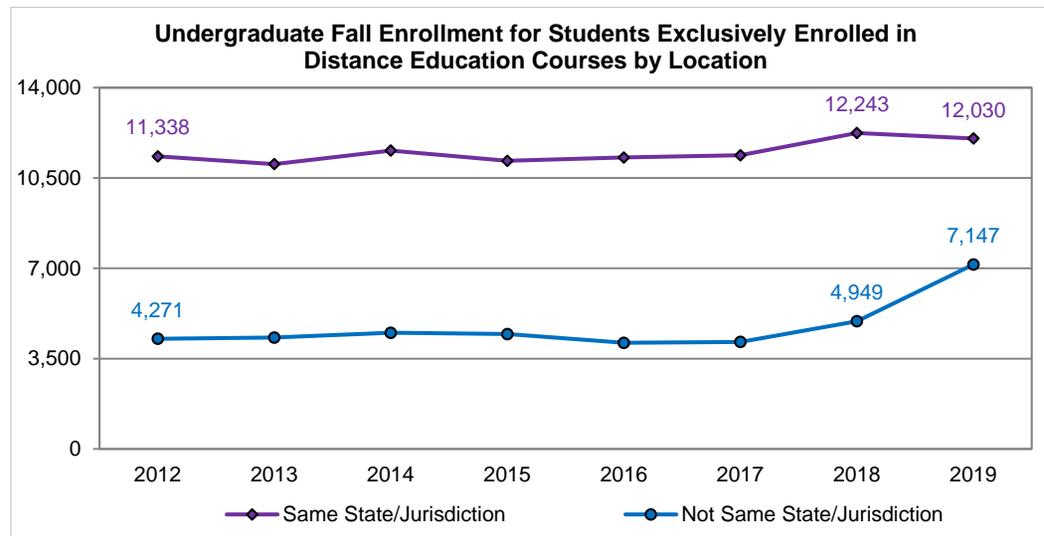
- As shown on the next page, 51.2% of undergraduate students at the University of Nebraska were enrolled in one or more distance education courses in fall 2019, compared to only 24.0% in fall 2012.
- Also shown on the next page, 51.4% of undergraduate students at the nonpublic institutions were enrolled in one or more distance education courses in fall 2019, compared to only 31.0% in fall 2012.

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS**

*Undergraduate Fall Enrollment by Sector by Distance Education Status*

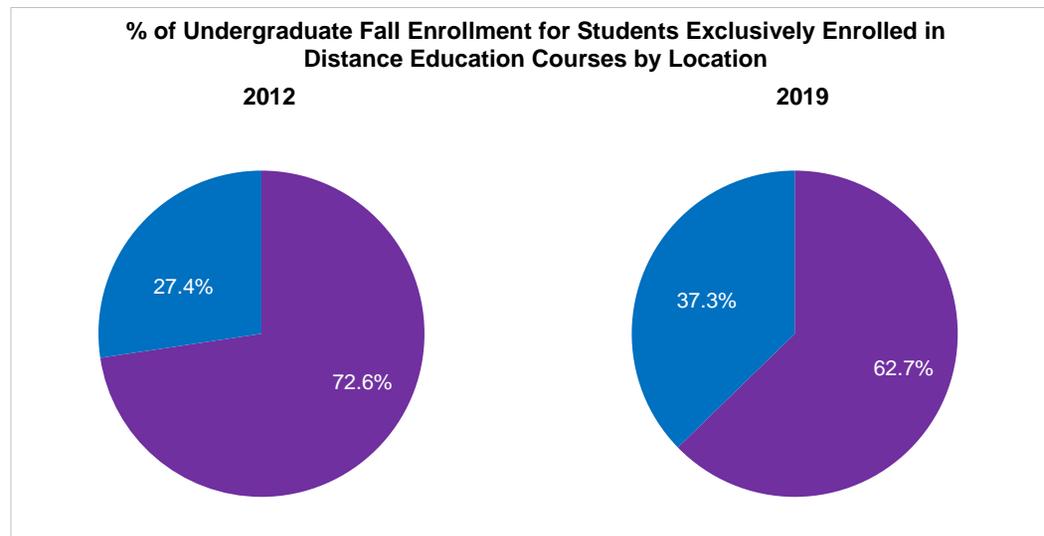
Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
									18-19 1-Yr	12-19 7-Yr
<b>University of Nebraska</b>										
Not Enrolled in Any Distance Education Courses	28,927	26,810	25,371	23,988	21,974	21,360	20,500	18,723	-8.7%	-35.3%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>76%</i>	<i>70%</i>	<i>66%</i>	<i>61%</i>	<i>55%</i>	<i>54%</i>	<i>53%</i>	<i>49%</i>		
Enrolled in at Least One but Not All Distance Education Courses	8,173	10,398	11,959	13,567	16,324	16,834	16,745	17,802	6.3%	117.8%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>21%</i>	<i>27%</i>	<i>31%</i>	<i>35%</i>	<i>41%</i>	<i>43%</i>	<i>43%</i>	<i>46%</i>		
Enrolled Exclusively in Distance Education Courses	971	1,140	1,378	1,620	1,346	1,404	1,703	1,876	10.2%	93.2%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>5%</i>		
<b>Nebraska State College System</b>										
Not Enrolled in Any Distance Education Courses	3,595	3,708	4,192	4,072	4,028	4,009	3,834	3,846	0.3%	7.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>49%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>58%</i>	<i>57%</i>	<i>55%</i>		
Enrolled in at Least One but Not All Distance Education Courses	1,910	1,869	1,972	1,861	1,804	1,508	1,534	1,714	11.7%	-10.3%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>24%</i>	<i>22%</i>	<i>23%</i>	<i>25%</i>		
Enrolled Exclusively in Distance Education Courses	2,005	2,004	1,447	1,511	1,554	1,441	1,378	1,380	0.1%	-31.2%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>27%</i>	<i>26%</i>	<i>19%</i>	<i>20%</i>	<i>21%</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>		
<b>Nebraska Community Colleges</b>										
Not Enrolled in Any Distance Education Courses	30,233	29,772	26,899	25,802	25,337	25,951	24,372	23,978	-1.6%	-20.7%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>67%</i>	<i>71%</i>	<i>68%</i>	<i>66%</i>	<i>64%</i>	<i>65%</i>	<i>62%</i>	<i>61%</i>		
Enrolled in at Least One but Not All Distance Education Courses	7,186	5,563	5,429	6,090	6,561	6,362	6,961	7,367	5.8%	2.5%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>19%</i>		
Enrolled Exclusively in Distance Education Courses	7,480	6,670	7,156	7,215	7,538	7,347	8,231	8,184	-0.6%	9.4%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>18%</i>	<i>19%</i>	<i>19%</i>	<i>21%</i>	<i>21%</i>		
<b>Nebraska Nonpublic Institutions</b>										
Not Enrolled in Any Distance Education Courses	18,156	17,925	16,041	15,915	15,941	14,640	14,464	12,607	-12.8%	-30.6%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>68%</i>	<i>62%</i>	<i>63%</i>	<i>65%</i>	<i>59%</i>	<i>58%</i>	<i>49%</i>		
Enrolled in at Least One but Not All Distance Education Courses	2,669	2,893	3,496	4,141	3,707	4,567	4,225	5,480	29.7%	105.3%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>10%</i>	<i>11%</i>	<i>14%</i>	<i>16%</i>	<i>15%</i>	<i>19%</i>	<i>17%</i>	<i>21%</i>		
Enrolled Exclusively in Distance Education Courses	5,485	5,676	6,358	5,402	5,037	5,439	6,046	7,860	30.0%	43.3%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>21%</i>	<i>25%</i>	<i>21%</i>	<i>20%</i>	<i>22%</i>	<i>24%</i>	<i>30%</i>		
<b>Nebraska Total</b>										
Not Enrolled in Any Distance Education Courses	80,911	78,215	72,503	69,777	67,280	65,960	63,170	59,154	-6.4%	-26.9%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>68%</i>	<i>65%</i>	<i>63%</i>	<i>61%</i>	<i>59%</i>	<i>57%</i>	<i>53%</i>		
Enrolled in at Least One but Not All Distance Education Courses	19,938	20,723	22,856	25,659	28,396	29,271	29,465	32,363	9.8%	62.3%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>17%</i>	<i>18%</i>	<i>20%</i>	<i>23%</i>	<i>26%</i>	<i>26%</i>	<i>27%</i>	<i>29%</i>		
Enrolled Exclusively in Distance Education Courses	15,941	15,490	16,339	15,748	15,475	15,631	17,358	19,300	11.2%	21.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>		

## UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2019, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	18-19 1-Yr	12-19 7-Yr
Same State/Jurisdiction (◆)	-1.7%	6.1%
Not Same State/Jurisdiction (●)	44.4%	67.3%
Undergraduate Exclusively Distance Education	11.5%	22.9%
<b>Total Known Location</b>		



- The large two-year increase in out-of-state undergraduate distance education enrollments was overwhelmingly attributable to a 120.0% increase in these students at Bellevue University (from 2,617 to 5,757).

Note. Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123.

## **UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
									18-19 1-Yr	12-19 7-Yr
University of Nebraska										
Same State/Jurisdiction	736	927	1,154	1,418	1,152	1,207	1,443	1,571	8.9%	113.5%
% <i>Same State/Jurisdiction</i>	83%	82%	84%	88%	86%	86%	85%	84%		
Not Same State/Jurisdiction	154	203	222	195	193	193	259	303	17.0%	96.8%
% <i>Not Same State/Jurisdiction</i>	17%	18%	16%	12%	14%	14%	15%	16%		
Nebraska State College System										
Same State/Jurisdiction	1,488	1,509	961	1,013	1,072	1,030	966	983	1.8%	-33.9%
% <i>Same State/Jurisdiction</i>	74%	77%	66%	68%	69%	72%	70%	71%		
Not Same State/Jurisdiction	517	463	485	487	481	408	411	396	-3.6%	-23.4%
% <i>Not Same State/Jurisdiction</i>	26%	23%	34%	32%	31%	28%	30%	29%		
Nebraska Community Colleges										
Same State/Jurisdiction	6,781	6,129	6,505	6,576	7,002	6,803	7,550	7,531	-0.3%	11.1%
% <i>Same State/Jurisdiction</i>	91%	92%	92%	92%	93%	93%	93%	93%		
Not Same State/Jurisdiction	636	522	602	592	533	492	567	545	-3.9%	-14.3%
% <i>Not Same State/Jurisdiction</i>	9%	8%	8%	8%	7%	7%	7%	7%		
Nebraska Nonpublic Institutions										
Same State/Jurisdiction	2,333	2,472	2,942	2,159	2,068	2,342	2,284	1,945	-14.8%	-16.6%
% <i>Same State/Jurisdiction</i>	44%	44%	48%	40%	42%	43%	38%	25%		
Not Same State/Jurisdiction	2,964	3,128	3,192	3,179	2,907	3,053	3,712	5,903	59.0%	99.2%
% <i>Not Same State/Jurisdiction</i>	56%	56%	52%	60%	58%	57%	62%	75%		
Nebraska Total										
Same State/Jurisdiction	11,338	11,037	11,562	11,166	11,294	11,382	12,243	12,030	-1.7%	6.1%
% <i>Same State/Jurisdiction</i>	73%	72%	72%	71%	73%	73%	71%	63%		
Not Same State/Jurisdiction	4,271	4,316	4,501	4,453	4,114	4,146	4,949	7,147	44.4%	67.3%
% <i>Not Same State/Jurisdiction</i>	27%	28%	28%	29%	27%	27%	29%	37%		

*Note.* Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123.

## **ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR**

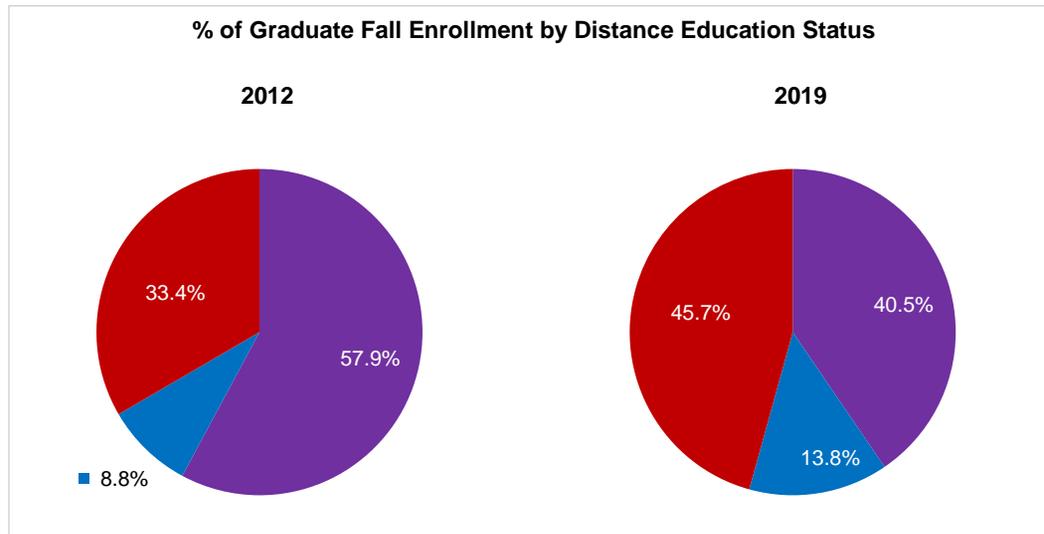
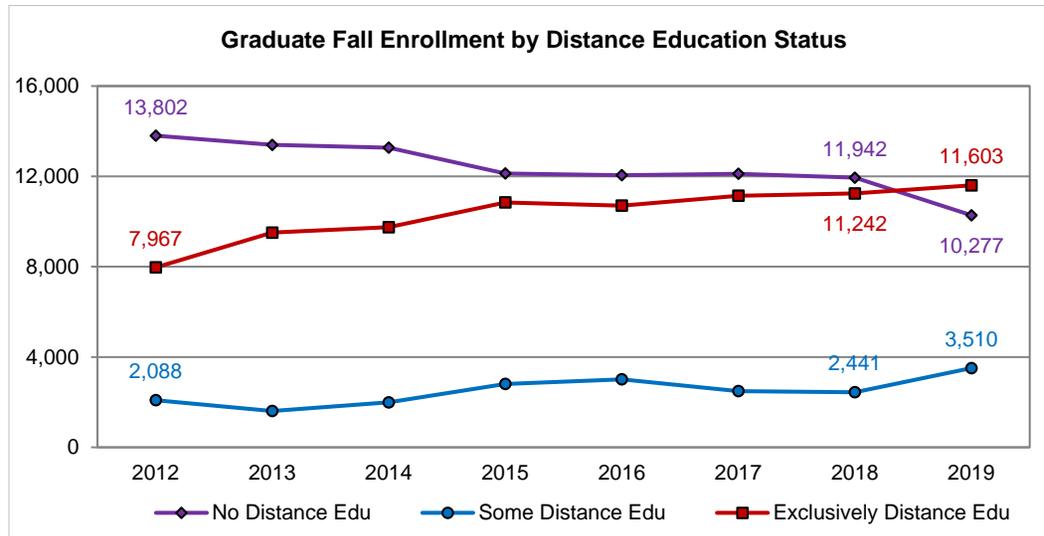
- Overall, 17% of fall 2019 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 5% at the University of Nebraska to 30% at Nebraska’s nonpublic institutions (see page 7.5).
- For these undergraduate students enrolled exclusively in distance education courses, 63% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 25% at the nonpublic institutions to 93% at the community colleges (see page 7.7).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education undergraduates.
  - For example, while 21% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2019, the overwhelming majority of those students (93%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located in a different state/jurisdiction. Using undergraduate enrollments from fall 2019 by sector (see page 2.5) and fall 2019 location data by sector (see page 7.7), the Commission estimates that about 6% (7,147 / 110,817) of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2019 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector*

Sector	Fall 2019 Undergraduate Enrollments	Fall 2019 Undergraduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2019 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	38,401	303	0.8%
Nebraska State College System	6,940	396	5.7%
Nebraska Community Colleges	39,529	545	1.4%
Nebraska Nonpublic Institutions	25,947	5,903 <sup>a</sup>	22.8%
Nebraska Total	110,817	7,147	6.4%

<sup>a</sup>Nearly 98% of these enrollments were at Bellevue University. Overall, 70.2% of Bellevue’s fall 2019 undergraduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (5,757 / 8,204).

## GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2019, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	18-19 1-Yr	12-19 7-Yr
No Distance Education (◆)	-13.9%	-25.5%
At Least One Distance Education (●)	43.8%	68.1%
Exclusively Distance Education (■)	3.2%	45.6%
<b>Graduate Total</b>	<b>-0.9%</b>	<b>6.4%</b>

- As shown on the next page, the large one-year increase in graduate students taking some distance education courses was driven by a 133.4% increase in these enrollments at the nonpublic institutions. Further analysis reveals that these enrollments at Doane University increased from zero students in 2018 to 970 students in 2019.

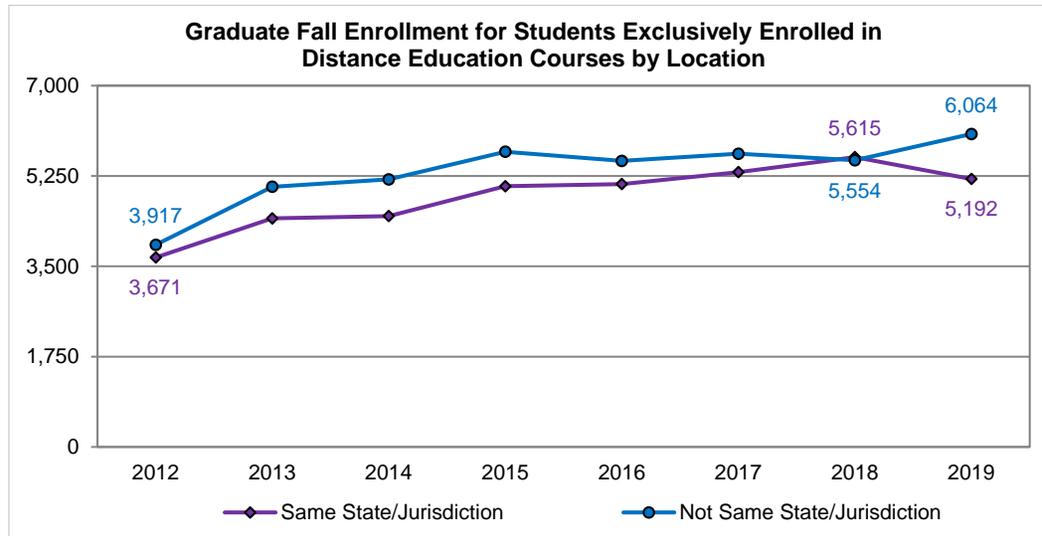
## **GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS**

*Graduate Fall Enrollment by Sector by Distance Education Status*

Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	2019	<u>% Change</u>	
									18-19 1-Yr	12-19 7-Yr
University of Nebraska										
Not Enrolled in Any Distance Education Courses	8,605	8,518	8,661	7,801	7,796	7,568	7,350	7,036	-4.3%	-18.2%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>71%</i>	<i>69%</i>	<i>69%</i>	<i>62%</i>	<i>61%</i>	<i>58%</i>	<i>57%</i>	<i>55%</i>		
Enrolled in at Least One but Not All Distance Education Courses	912	1,053	1,086	1,298	1,458	1,692	1,623	1,689	4.1%	85.2%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>8%</i>	<i>9%</i>	<i>9%</i>	<i>10%</i>	<i>11%</i>	<i>13%</i>	<i>13%</i>	<i>13%</i>		
Enrolled Exclusively in Distance Education Courses	2,590	2,786	2,760	3,561	3,618	3,821	3,964	4,082	3.0%	57.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>23%</i>	<i>22%</i>	<i>28%</i>	<i>28%</i>	<i>29%</i>	<i>31%</i>	<i>32%</i>		
Nebraska State College System										
Not Enrolled in Any Distance Education Courses	252	180	137	154	129	160	157	147	-6.4%	-41.7%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>18%</i>	<i>13%</i>	<i>10%</i>	<i>10%</i>	<i>8%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>		
Enrolled in at Least One but Not All Distance Education Courses	109	72	73	74	77	77	88	117	33.0%	7.3%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>8%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>6%</i>	<i>8%</i>		
Enrolled Exclusively in Distance Education Courses	1,068	1,151	1,181	1,258	1,313	1,183	1,204	1,202	-0.2%	12.5%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>75%</i>	<i>82%</i>	<i>85%</i>	<i>85%</i>	<i>86%</i>	<i>83%</i>	<i>83%</i>	<i>82%</i>		
Nebraska Nonpublic Institutions										
Not Enrolled in Any Distance Education Courses	4,945	4,695	4,473	4,172	4,125	4,386	4,435	3,094	-30.2%	-37.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>44%</i>	<i>40%</i>	<i>36%</i>	<i>36%</i>	<i>39%</i>	<i>39%</i>	<i>28%</i>		
Enrolled in at Least One but Not All Distance Education Courses	1,067	483	834	1,434	1,475	720	730	1,704	133.4%	59.7%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>10%</i>	<i>4%</i>	<i>8%</i>	<i>12%</i>	<i>13%</i>	<i>6%</i>	<i>6%</i>	<i>15%</i>		
Enrolled Exclusively in Distance Education Courses	4,309	5,573	5,807	6,026	5,775	6,139	6,074	6,319	4.0%	46.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>42%</i>	<i>52%</i>	<i>52%</i>	<i>52%</i>	<i>51%</i>	<i>55%</i>	<i>54%</i>	<i>57%</i>		
Nebraska Total										
Not Enrolled in Any Distance Education Courses	13,802	13,393	13,271	12,127	12,050	12,114	11,942	10,277	-13.9%	-25.5%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>58%</i>	<i>55%</i>	<i>53%</i>	<i>47%</i>	<i>47%</i>	<i>47%</i>	<i>47%</i>	<i>40%</i>		
Enrolled in at Least One but Not All Distance Education Courses	2,088	1,608	1,993	2,806	3,010	2,489	2,441	3,510	43.8%	68.1%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>9%</i>	<i>7%</i>	<i>8%</i>	<i>11%</i>	<i>12%</i>	<i>10%</i>	<i>10%</i>	<i>14%</i>		
Enrolled Exclusively in Distance Education Courses	7,967	9,510	9,748	10,845	10,706	11,143	11,242	11,603	3.2%	45.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>33%</i>	<i>39%</i>	<i>39%</i>	<i>42%</i>	<i>42%</i>	<i>43%</i>	<i>44%</i>	<i>46%</i>		

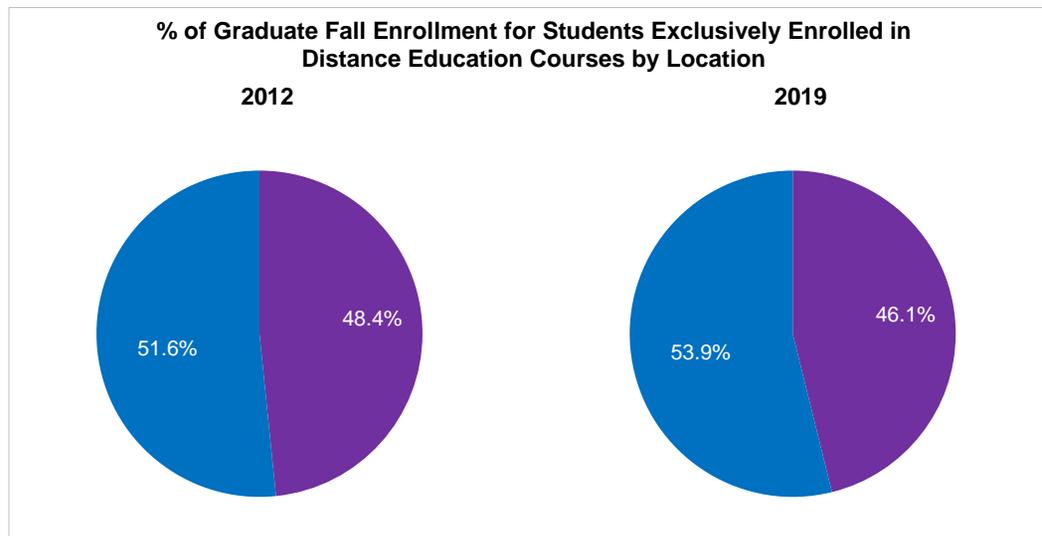
Note. Nebraska's community colleges do not enroll graduate students.

## GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2019, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	18-19 1-Yr	12-19 7-Yr
Same State/Jurisdiction (◆)	-7.5%	41.4%
Not Same State/Jurisdiction (●)	9.2%	54.8%
<b>Total Graduate Exclusively Distance Education Known Location</b>	<b>0.8%</b>	<b>48.3%</b>



Note. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347.

## **GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	2019	% Change	
									18-19 1-Yr	12-19 7-Yr
University of Nebraska										
Same State/Jurisdiction	1,433	1,538	1,582	2,025	2,252	2,342	2,582	2,299	-11.0%	60.4%
% <i>Same State/Jurisdiction</i>	56%	55%	57%	57%	62%	62%	65%	61%		
Not Same State/Jurisdiction	1,145	1,239	1,177	1,518	1,354	1,462	1,375	1,462	6.3%	27.7%
% <i>Not Same State/Jurisdiction</i>	44%	45%	43%	43%	38%	38%	35%	39%		
Nebraska State College System										
Same State/Jurisdiction	554	635	684	766	830	784	775	813	4.9%	46.8%
% <i>Same State/Jurisdiction</i>	52%	55%	58%	61%	63%	66%	64%	68%		
Not Same State/Jurisdiction	512	514	496	488	481	398	429	387	-9.8%	-24.4%
% <i>Not Same State/Jurisdiction</i>	48%	45%	42%	39%	37%	34%	36%	32%		
Nebraska Nonpublic Institutions										
Same State/Jurisdiction	1,684	2,255	2,208	2,260	2,011	2,198	2,258	2,080	-7.9%	23.5%
% <i>Same State/Jurisdiction</i>	43%	41%	39%	38%	35%	37%	38%	33%		
Not Same State/Jurisdiction	2,260	3,288	3,512	3,714	3,707	3,821	3,750	4,215	12.4%	86.5%
% <i>Not Same State/Jurisdiction</i>	57%	59%	61%	62%	65%	63%	62%	67%		
Nebraska Total										
Same State/Jurisdiction	3,671	4,428	4,474	5,051	5,093	5,324	5,615	5,192	-7.5%	41.4%
% <i>Same State/Jurisdiction</i>	48%	47%	46%	47%	48%	48%	50%	46%		
Not Same State/Jurisdiction	3,917	5,041	5,185	5,720	5,542	5,681	5,554	6,064	9.2%	54.8%
% <i>Not Same State/Jurisdiction</i>	52%	53%	54%	53%	52%	52%	50%	54%		

*Note.* Nebraska's community colleges do not enroll graduate students. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347.

## **ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR**

- Overall, 46% of fall 2019 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 32% at the University of Nebraska to 82% at state colleges (see page 7.10).
- For these graduate students enrolled exclusively in distance education courses, 54% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 32% at the state colleges to 67% at the nonpublic institutions (see page 7.12).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education graduates.
  - For example, while 82% of graduate enrollments at the state colleges were exclusively distance education in fall 2019, 68% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located in a different state/jurisdiction. Using graduate enrollments from fall 2019 by sector (see page 2.5) and fall 2019 location data by sector (see page 7.12), the Commission estimates that about 24% (6,064 / 25,390) of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2019 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector*

Sector	Fall 2019 Graduate Enrollments	Fall 2019 Graduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2019 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	12,807	1,462	11.4%
Nebraska State College System	1,466	387 <sup>a</sup>	26.4%
Nebraska Nonpublic Institutions	11,117	4,215 <sup>b</sup>	37.9%
Nebraska Total	25,390	6,064	23.9%

<sup>a</sup>Nearly 54% of these enrollments were at Chadron State College. Overall, 43.0% of Chadron's fall 2019 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (208 / 484).

<sup>b</sup>Nearly 52% of these enrollments were at Bellevue University. Overall, 63.4% of Bellevue's fall 2019 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (2,176 / 3,433). Additionally, nearly 33% of these enrollments were at Creighton University. Overall, 31.6% of Creighton's fall 2019 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,373 / 4,349).

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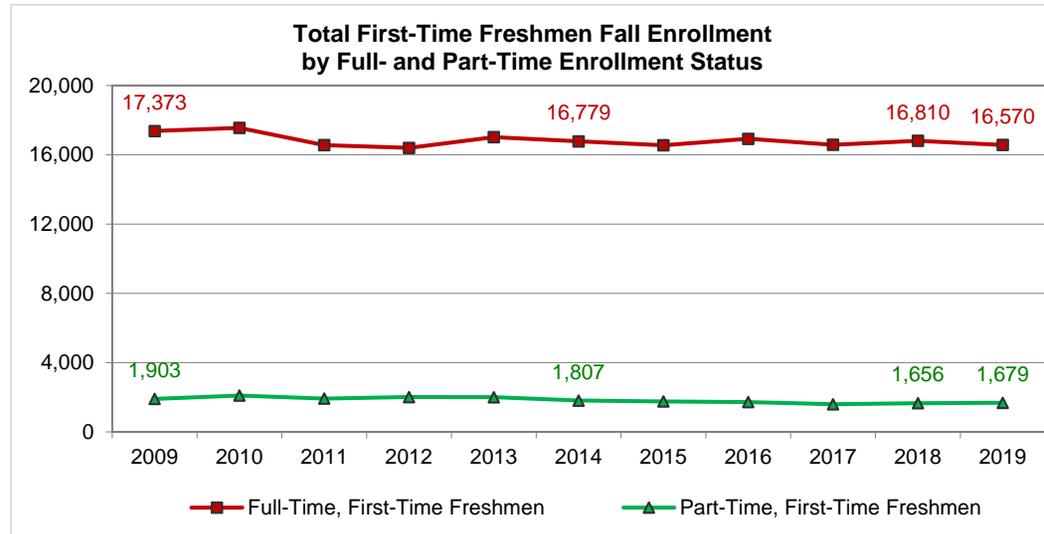
## Section 8

# Total Fall Enrollment of First-Time Freshmen



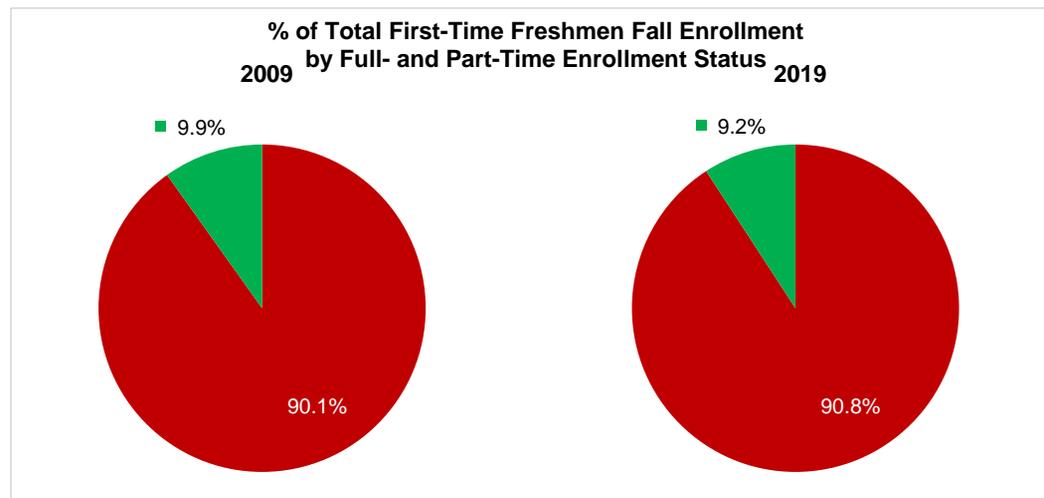
## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

**“First-time student (undergraduate):** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school).” (*Data source: IPEDS Glossary*)

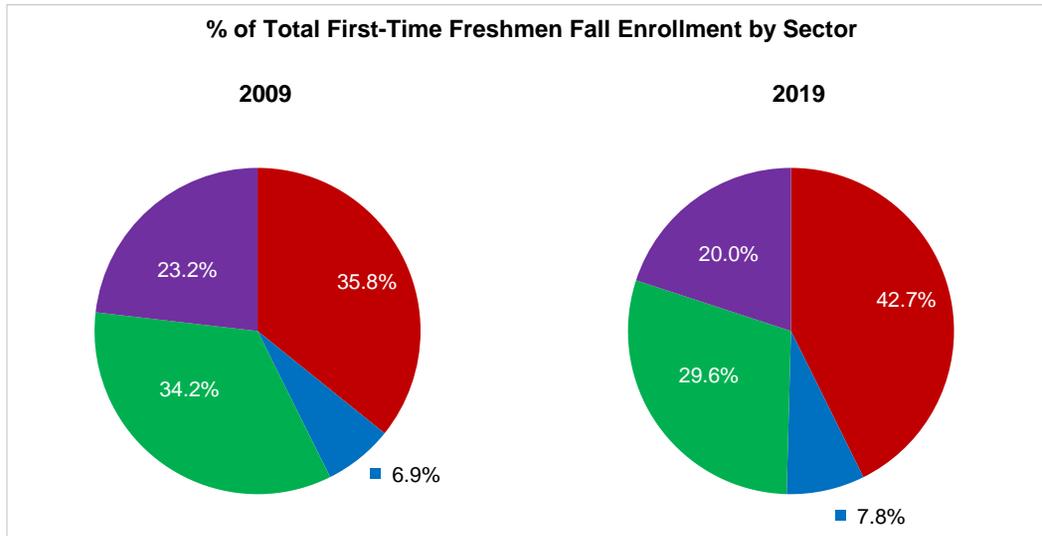
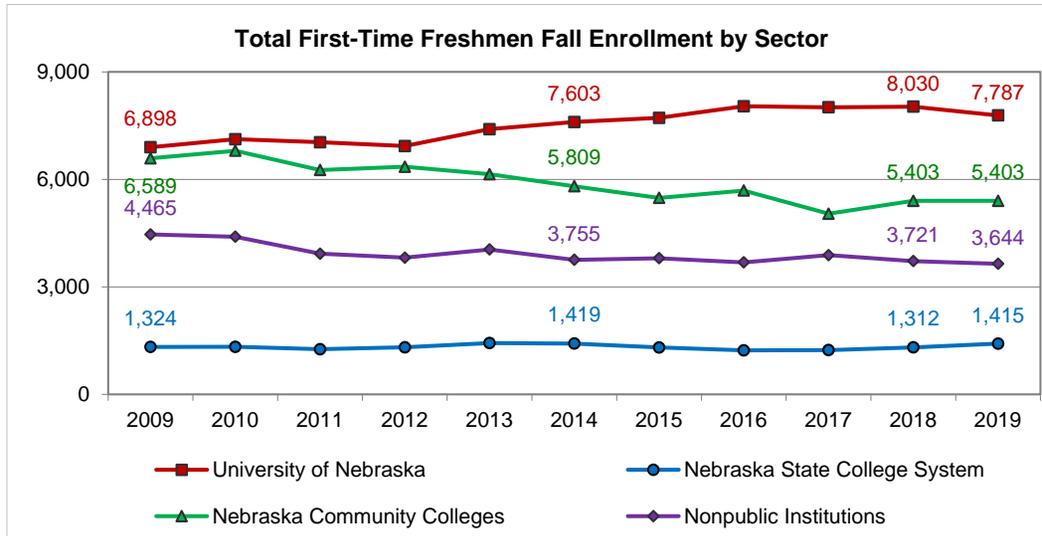


- Between fall 2009 and fall 2019, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	18-19 1-Yr	09-19 10-Yr
Full-Time (■)	-1.4%	-4.6%
Part-Time (▲)	1.4%	-11.8%
<b>Total First-Time Freshmen</b>	<b>-1.2%</b>	<b>-5.3%</b>



## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

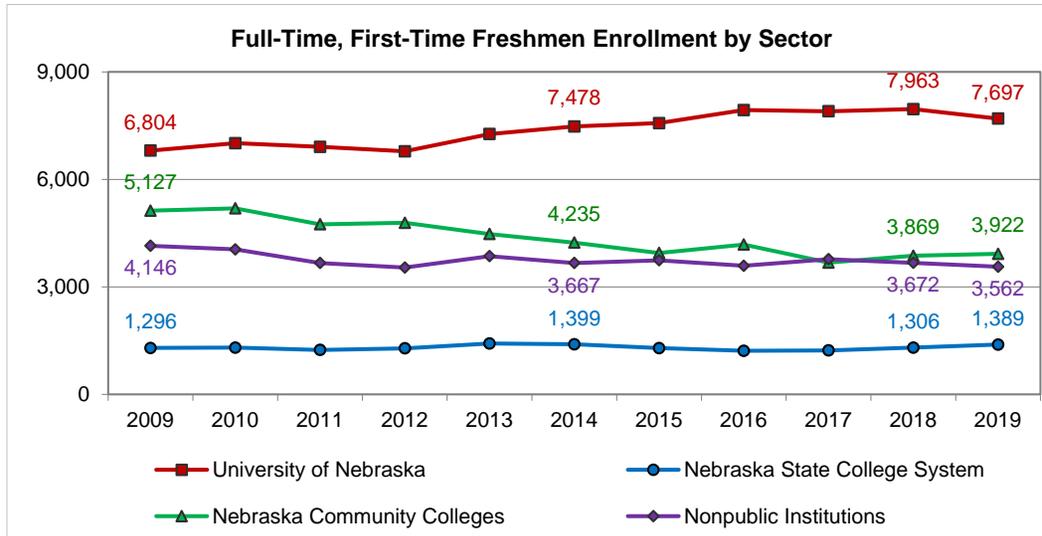


- Between fall 2009 and fall 2019, FTF enrollment by sector changed as follows:

Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	-3.0%	12.9%
NSCS (●)	7.9%	6.9%
Neb. CCs (▲)	0.0%	-18.0%
Nonpublics (◆)	-2.1%	-18.4%
<b>Total First-Time Freshmen</b>	<b>-1.2%</b>	<b>-5.3%</b>

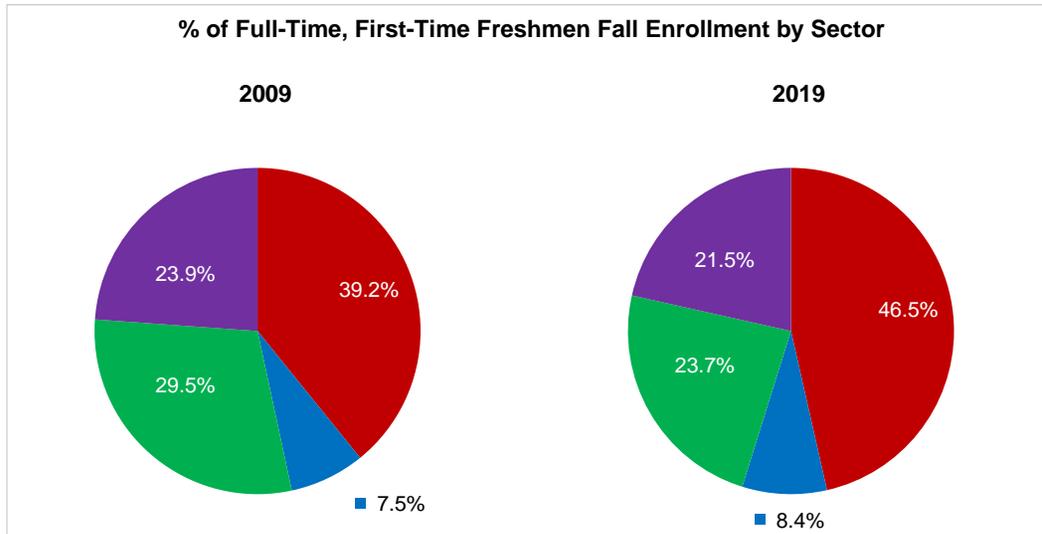
- Since fall 2009, numerous schools within the nonpublic sector have closed or have discontinued reporting data to IPEDS.

## FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

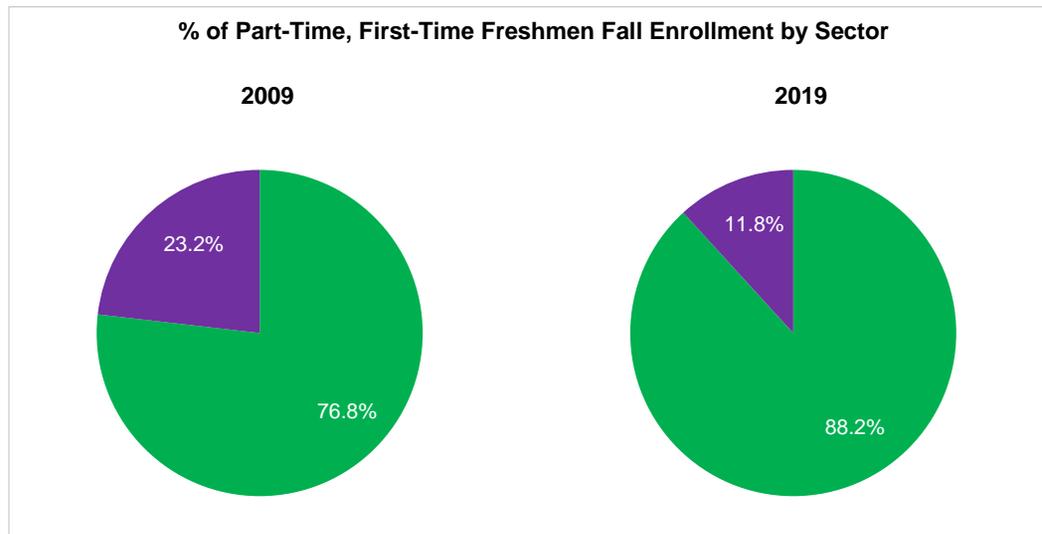
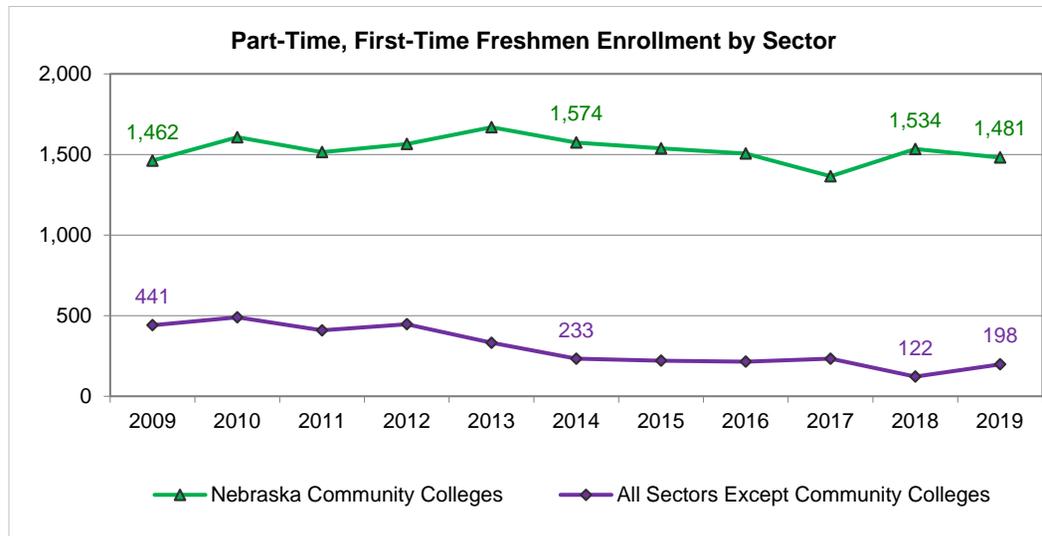


- Between fall 2009 and fall 2019, full-time FTF enrollment by sector changed as follows:

Sector	18-19 1-Yr	09-19 10-Yr
Univ. of Neb. (■)	-3.3%	13.1%
NSCS (●)	6.4%	7.2%
Neb. CCs (▲)	1.4%	-23.5%
Nonpublics (◆)	-3.0%	-14.1%
<b>Full-Time, First-Time Freshmen Total</b>	<b>-1.4%</b>	<b>-4.6%</b>



## PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2009 and fall 2019, part-time FTF enrollment by sector changed as follows:

Sector	18-19 1-Yr	09-19 10-Yr
Neb. CCs (▲)	-3.5%	1.3%
Other Three Sectors Combined (◆)	62.3%	-55.1%
Univ. of Neb.	34.3%	-4.3%
NSCS	333.3%	-7.1%
Nonpublics	67.3%	-74.3%
Part-Time, First-Time Freshmen Total	1.4%	-11.8%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- The large one-year percent increase in part-time FTF enrollments at the state colleges was due to a net increase of 20 students (from six to 26).

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## Section 9

# Total Fall Enrollment Compared to 12-Month Enrollment



## **METHODS OF MEASURING ENROLLMENT**

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment, 12-month enrollment, and the full-time equivalent (FTE) of students for each sector of higher education in Nebraska.

NOTE: Fall enrollment and 12-month enrollment “include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other formal award), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students); graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials*)

Fall Enrollment: The fall enrollment data collected from each institution provide a snapshot of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.” (*Data source: IPEDS Glossary*)

“For institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4), fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on an "other academic calendar," a calendar that differs by program, or enrolls students on a continuous basis (referred to as program reporters), fall enrollment is reported for students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials*)

12-Month Enrollment: Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

## **METHODS OF MEASURING ENROLLMENT**

“Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary*)

**FTE (Full-Time Equivalent):** FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

“The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.” (*Data source: IPEDS Glossary*)

The FTE described in this report is calculated by using 12-month instructional activity.

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (one FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 contact hours	-Undergraduate 30 credit hours, 900 contact hours
-Graduate 36 credit hours	-Graduate 24 credit hours

For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.<sup>1</sup>

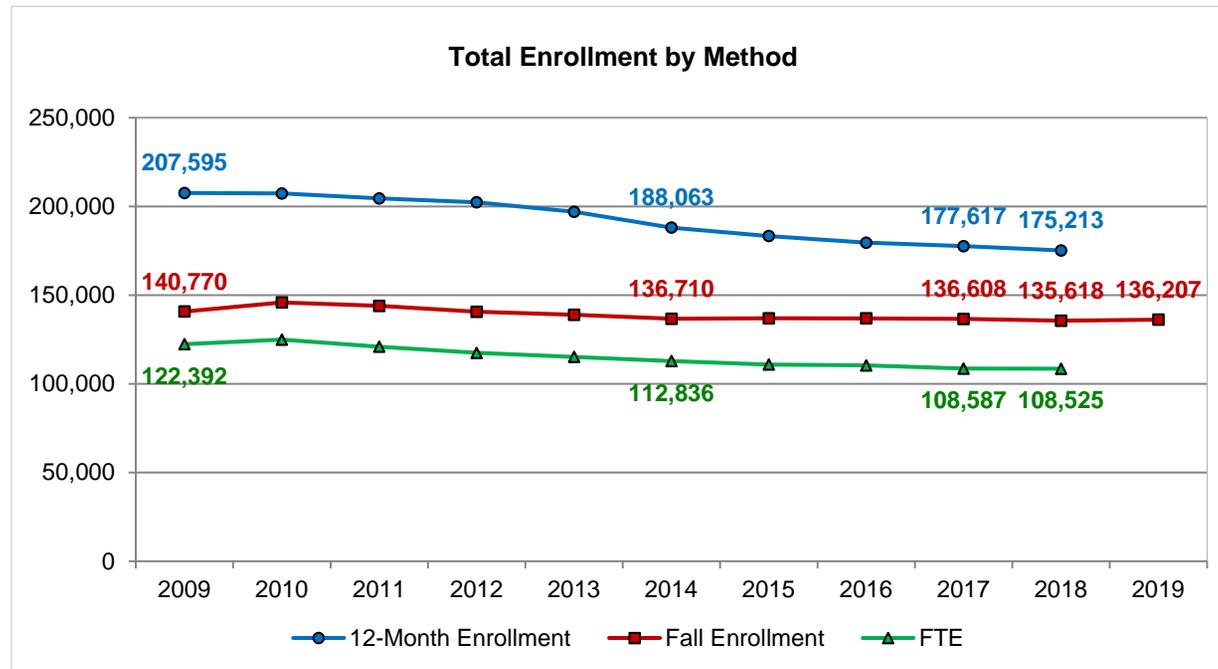
The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.” (*Data source: IPEDS Glossary*)

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<sup>1</sup> “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary*)

## TOTAL ENROLLMENT by METHOD

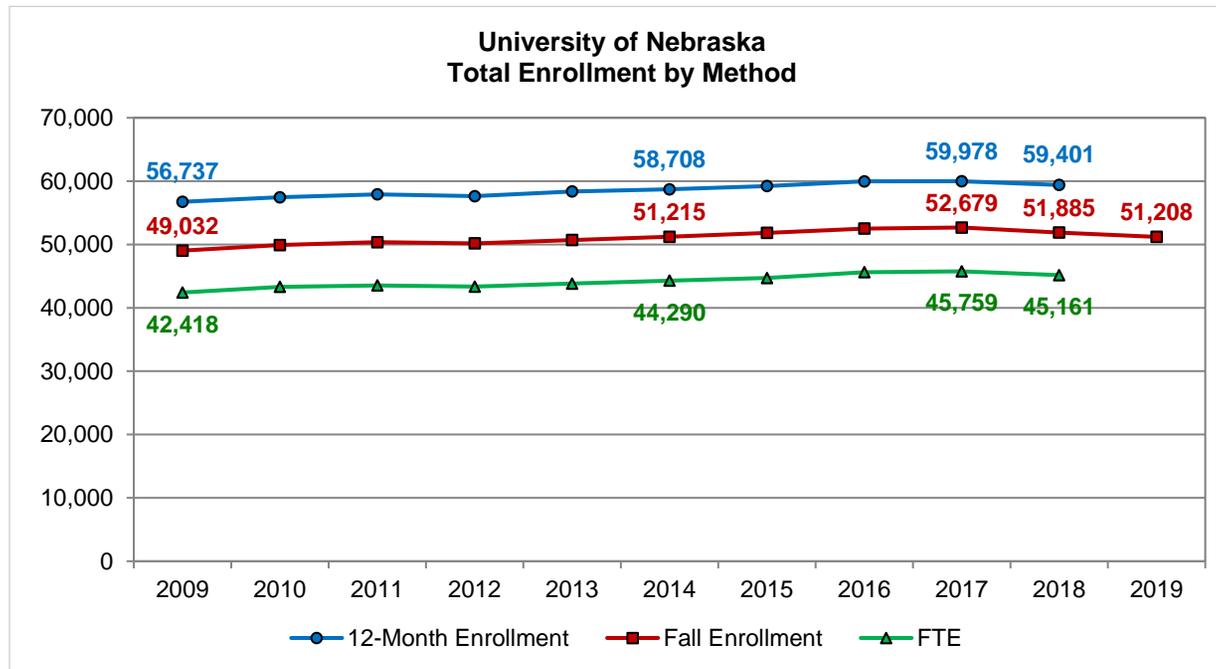
- Between 2009 and 2018, fall enrollment decreased 3.7% at Nebraska's postsecondary institutions.
- Meanwhile, between 2009-10 and 2018-19, 12-month enrollment decreased 15.6% and FTE decreased 11.3%.



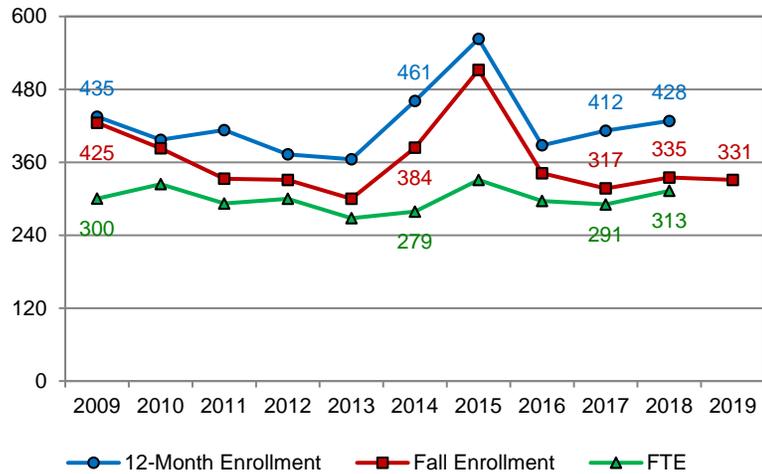
*Note.* IPEDS collects fall enrollment in the spring immediately following the fall enrollment period, while 12-month enrollment and FTE are collected in the fall following the conclusion of the academic period. For example, fall 2019 data were reported in spring 2020, while 2019-20 12-month data will not be collected until fall 2020.

## ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2009 to fall 2018, enrollment increased 5.8% at the University of Nebraska.
- Between 2009-10 and 2018-19, 12-month enrollment increased 4.7% and FTE increased 6.5%.

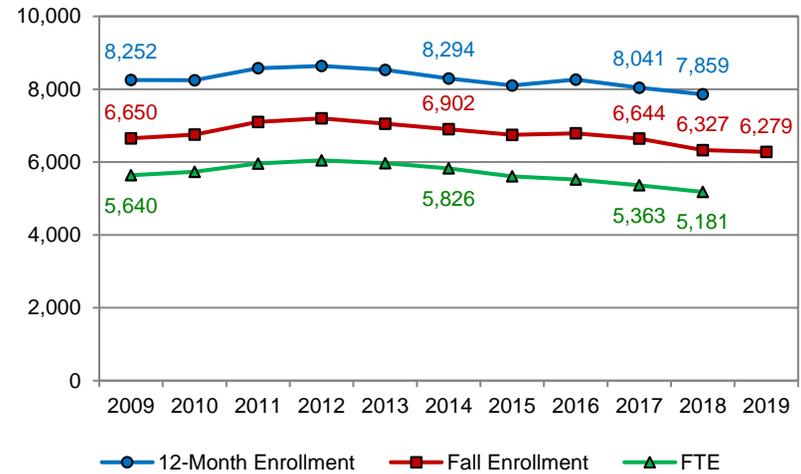


**Nebraska College of Technical Agriculture  
Enrollment by Method**

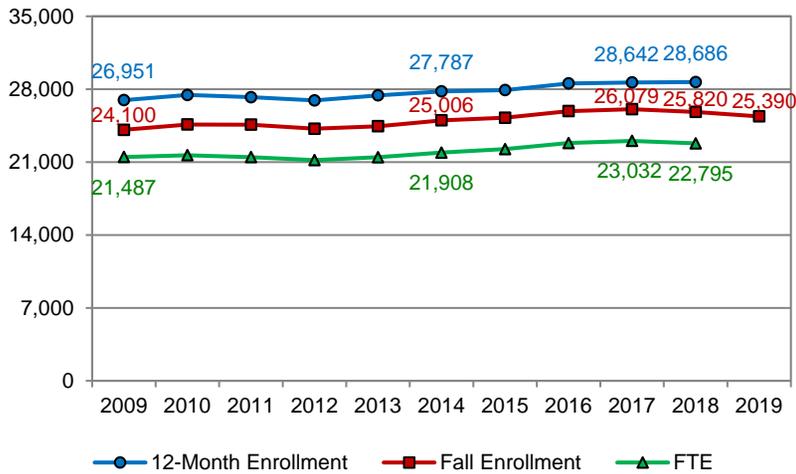


Note. The decrease in fall 2016 enrollment was primarily due to changes in the number of dual credit students at NCTA.

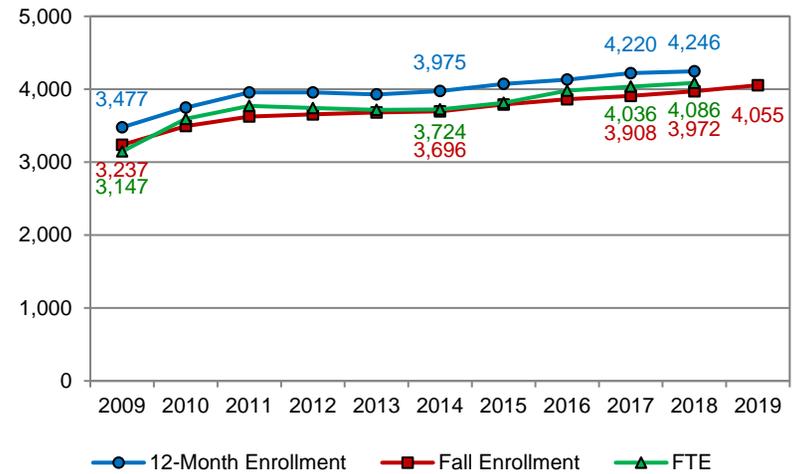
**University of Nebraska at Kearney  
Enrollment by Method**



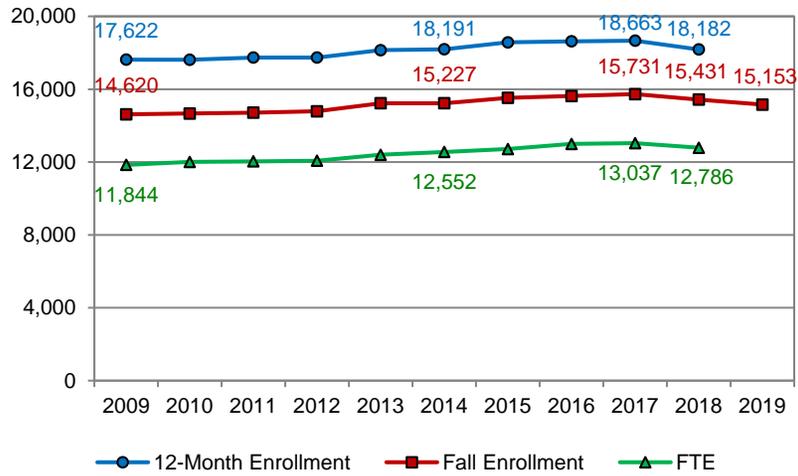
**University of Nebraska-Lincoln  
Enrollment by Method**



**University of Nebraska Medical Center  
Enrollment by Method**



**University of Nebraska at Omaha  
Enrollment by Method**

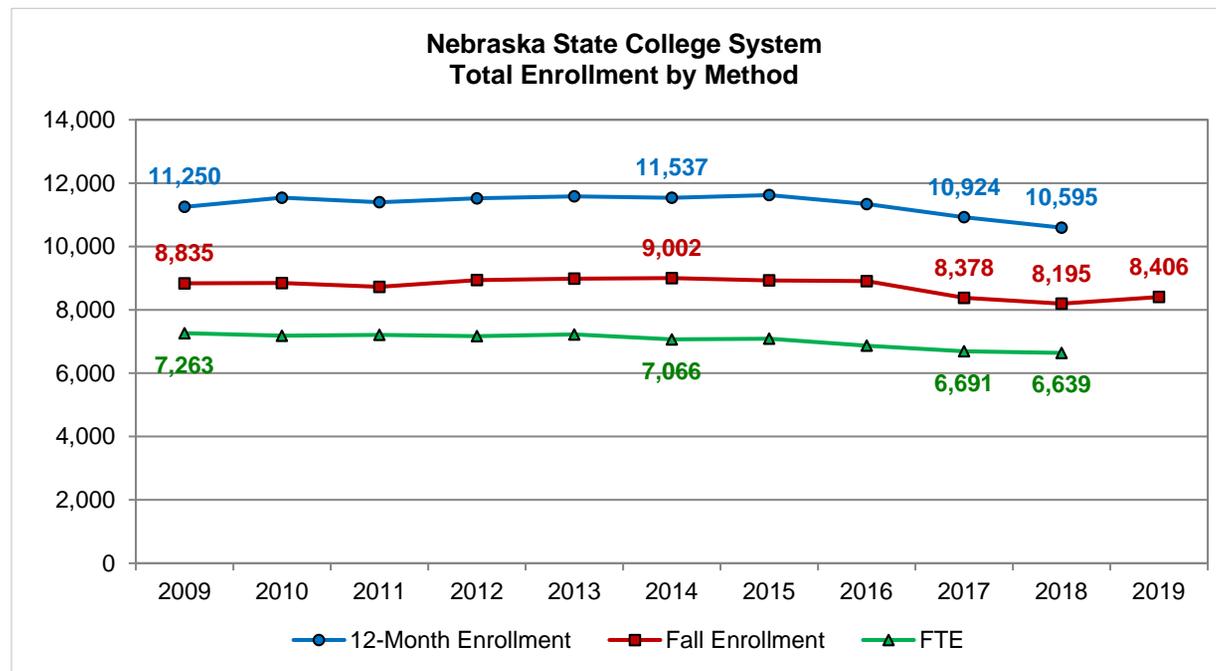


**University of Nebraska  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

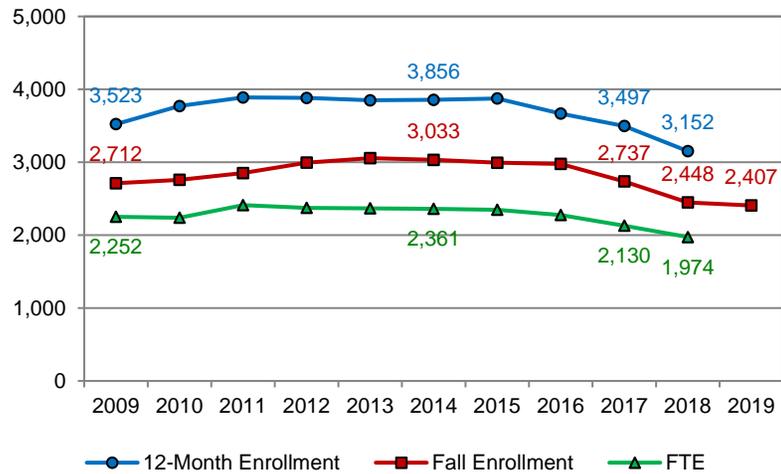
Institution	Fall Enrollment 2009 to 2018	12-Mo. Enrollment 09-10 to 18-19	FTE 09-10 to 18-19
NCTA	-21.2%	-1.6%	4.3%
UNK	-4.9%	-4.8%	-8.1%
UNL	7.1%	6.4%	6.1%
UNMC	22.7%	22.1%	29.8%
UNO	5.5%	3.2%	8.0%
Univ. of Neb Total	5.8%	4.7%	6.5%

## ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD

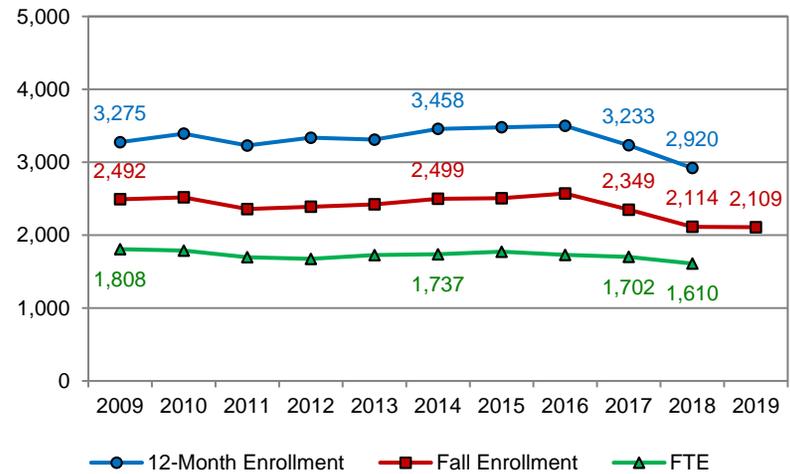
- From fall 2009 to fall 2018, enrollment decreased 7.2% at Nebraska's state colleges.
- Between 2009-10 and 2018-19, 12-month enrollment decreased 5.8% and FTE decreased 8.6%.



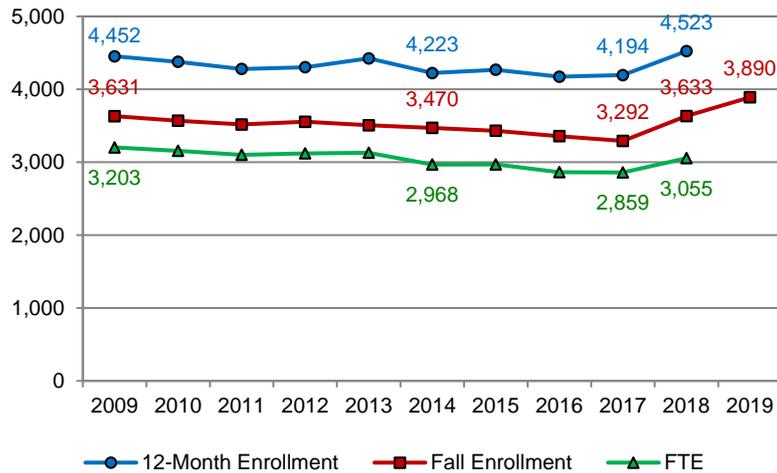
**Chadron State College  
Enrollment by Method**



**Peru State College  
Enrollment by Method**



**Wayne State College  
Enrollment by Method**

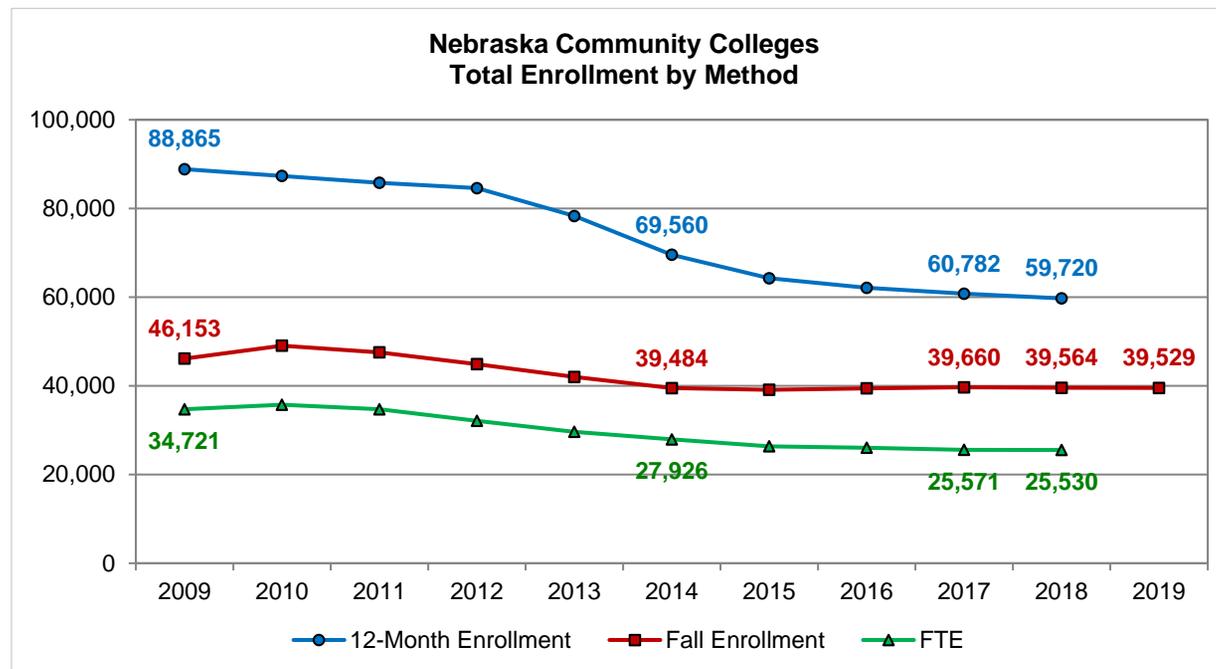


**Nebraska State College System  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

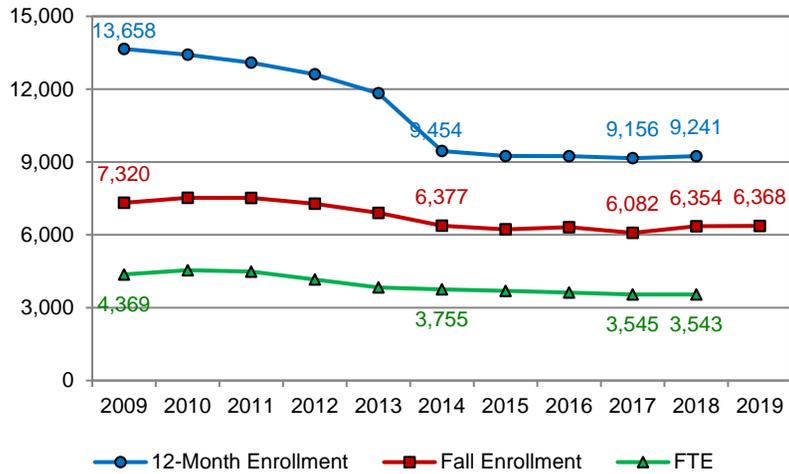
Institution	Fall Enrollment 2009 to 2018	12-Mo. Enrollment 09-10 to 18-19	FTE 09-10 to 18-19
Chadron	-9.7%	-10.5%	-12.3%
Peru	-15.2%	-10.8%	-10.9%
Wayne	0.1%	1.6%	-4.6%
NSCS Total	-7.2%	-5.8%	-8.6%

## ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2009 to fall 2018, enrollment decreased 14.3% at Nebraska's community colleges.
- Between 2009-10 and 2018-19, 12-month enrollment decreased 32.8% and FTE decreased 26.5%.

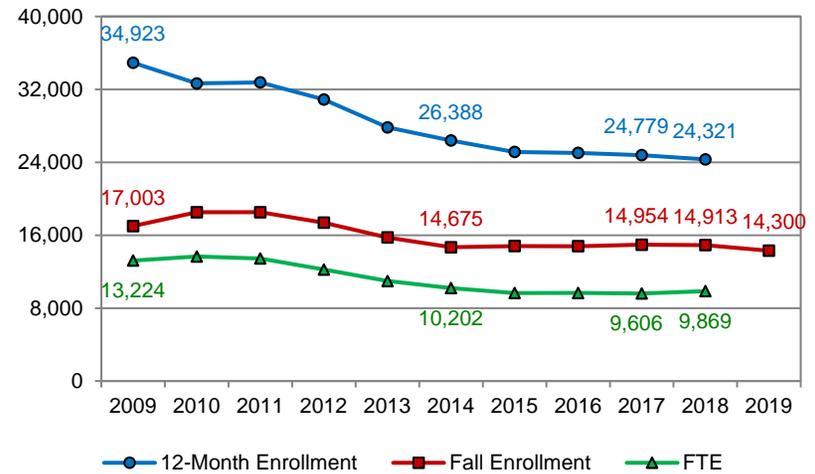


**Central Community College  
Enrollment by Method**

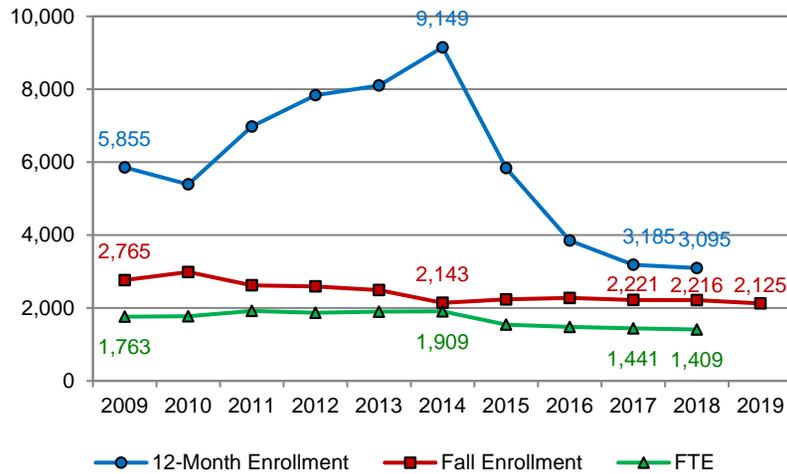


Note. The large decrease in 12-month enrollment at Central Community College in 2014-15 was due to a decline in part-time enrollments.

**Metropolitan Community College  
Enrollment by Method**

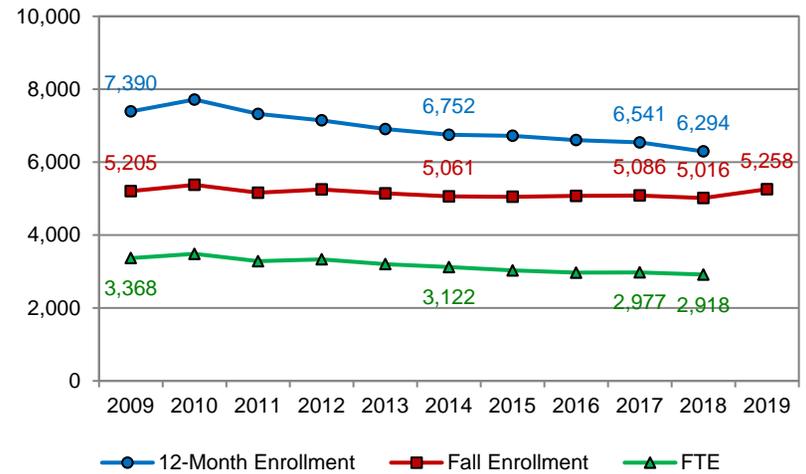


**Mid-Plains Community College  
Enrollment by Method**

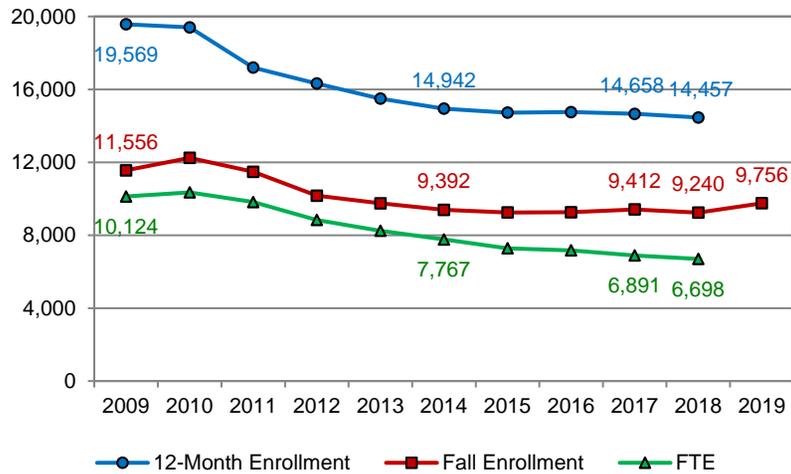


Note. The large decreases in 12-month enrollment and FTE at Mid-Plains Community College in 2015-16 and 2016-17 were due to the Union Pacific Railroad's decision to slow learning opportunities at North Platte Community College.

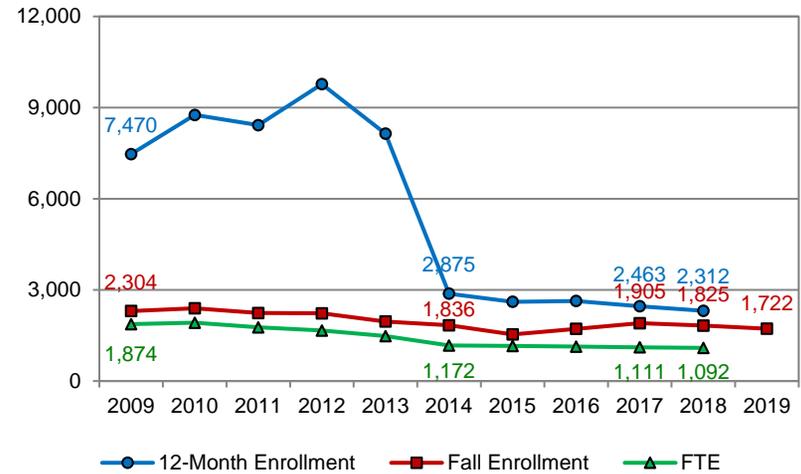
**Northeast Community College  
Enrollment by Method**



**Southeast Community College  
Enrollment by Method**



**Western Nebraska Community College  
Enrollment by Method**



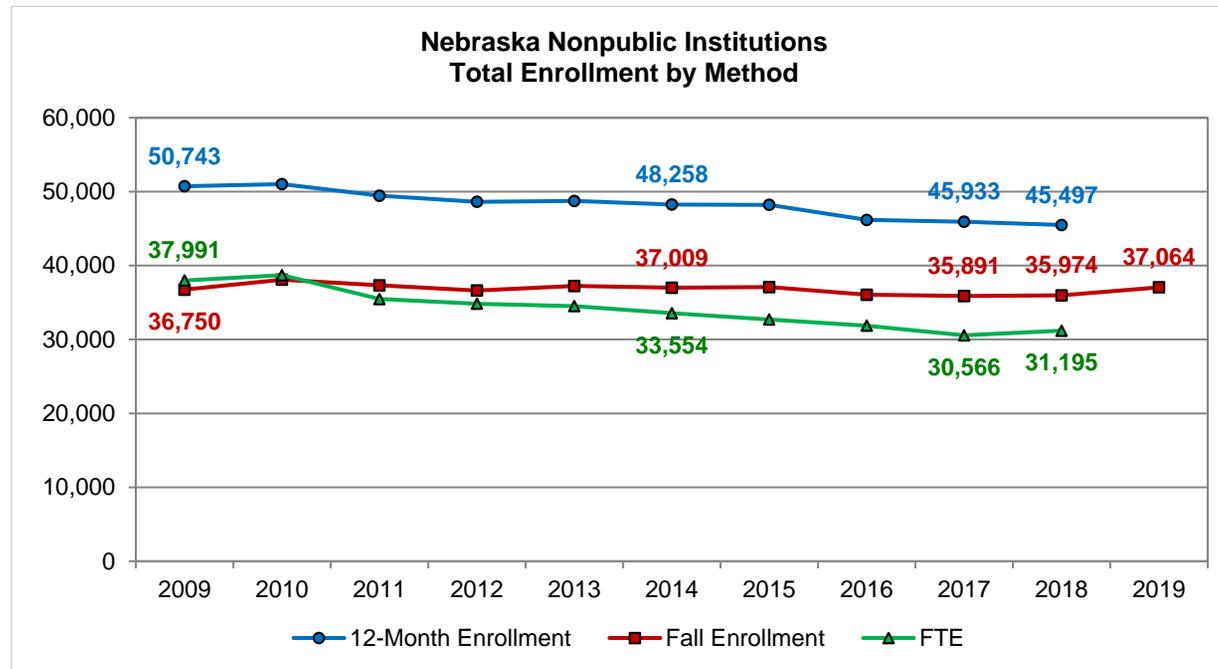
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the fluctuating demand for industry training classes. The decline in 12-month enrollment between 2013-14 and 2014-15 occurred because the college underwent a major change in counting enrollments for short-term business training. Many of these courses are now classified as non-credit rather than credit.

**Nebraska Community Colleges  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2009 to 2018	12-Mo. Enrollment 09-10 to 18-19	FTE 09-10 to 18-19
Central	-13.2%	-32.3%	-18.9%
Metro	-12.3%	-30.4%	-25.4%
Mid-Plains	-19.9%	-47.1%	-20.0%
Northeast	-3.6%	-14.8%	-13.4%
Southeast	-20.0%	-26.1%	-33.8%
Western	-20.8%	-69.0%	-41.7%
Neb. CCs Total	-14.3%	-32.8%	-26.5%

## **ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS by METHOD**

- From fall 2009 to fall 2018, enrollment decreased 2.1% at Nebraska's nonpublic institutions.
- Between 2009-10 and 2018-19, 12-month enrollment decreased 10.3% and FTE decreased 17.9%.



## **COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT**

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, the focus of this report is fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

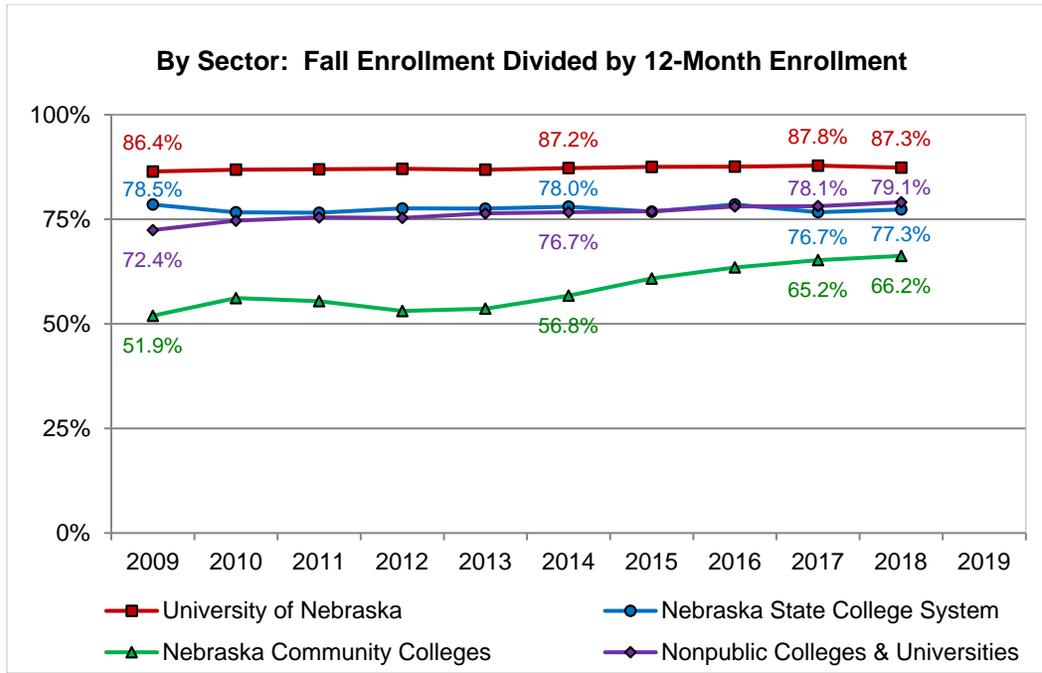
It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

### **Fall Enrollment Divided by 12-Month Enrollment**

Dividing an institution or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the accuracy of fall enrollment as an indicator of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of swirling (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



- As shown in the table below, fall enrollment figures by sector have captured varying ranges of 12-month enrollment over the latest 10-year period:

Sector	Lowest (Year)	Highest (Year)
Univ. of Neb. (■)	86.4% (09-10)	87.8% (17-18)
NSCS (●)	76.6% (11-12)	78.5% (16-17)
Neb. CCs (▲)	51.9% (09-10)	66.2% (18-19)
Nonpublics (◆)	72.4% (09-10)	79.1% (18-19)
Total	67.8% (09-10)	77.4% (17-18)

*Note.* The relatively low ratios at Nebraska's community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.

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