
2020 Factual Look at Higher Education in Nebraska

Section: Enrollment

Fall Enrollment Data for 2009 through 2019

12-Month Enrollment Data for 2009-10 through 2018-19

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Reporting Information from the Federal
Integrated Postsecondary Education Data System (IPEDS)

Presented at the September 10, 2020, Commission Meeting

Background

- Coordinating Commission is required by statute to report IPEDS data
 - Responsibility is fulfilled through the publication of the *Factual Look* and other reports, such as the *Nebraska Higher Education Progress Report*
- *Factual Look* is generally used by legislative staff, institutional researchers, and Commission staff
- Provides a statewide statistical analysis
 - Focuses on ten-year trends
 - Does not answer “why”

Background

- Consists of two parts:
 - Degrees and Other Awards
 - Data presented at June's Commission meeting
 - Enrollment
- Completed sections of the *Factual Look* are approved by the Commission's Executive Director after consulting with the Planning and Consumer Information Committee
 - Ensures timely dissemination of data
- *Factual Look* is primarily an online publication
 - Data corresponding to each section are available for download via the Commission's website
 - Data users are able to view data via a dashboard on the Commission's website: <https://ccpe.nebraska.gov/enrollment-dashboard>

Important Technical Notes

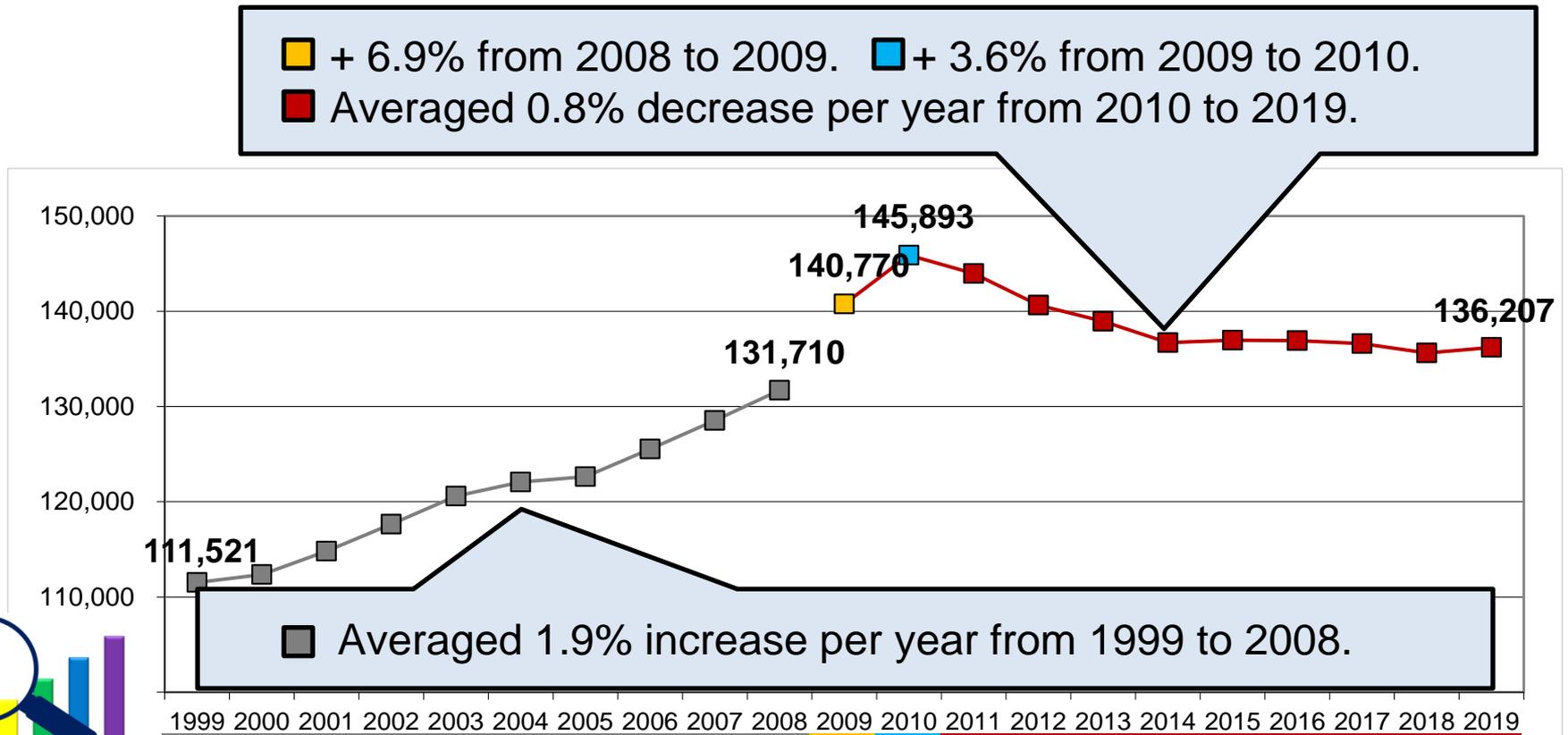
- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

- For each figure in this presentation, you'll see a graphic like this in the lower left side of the screen. The page number of the report that coincides with the figure is listed in the magnifying glass.



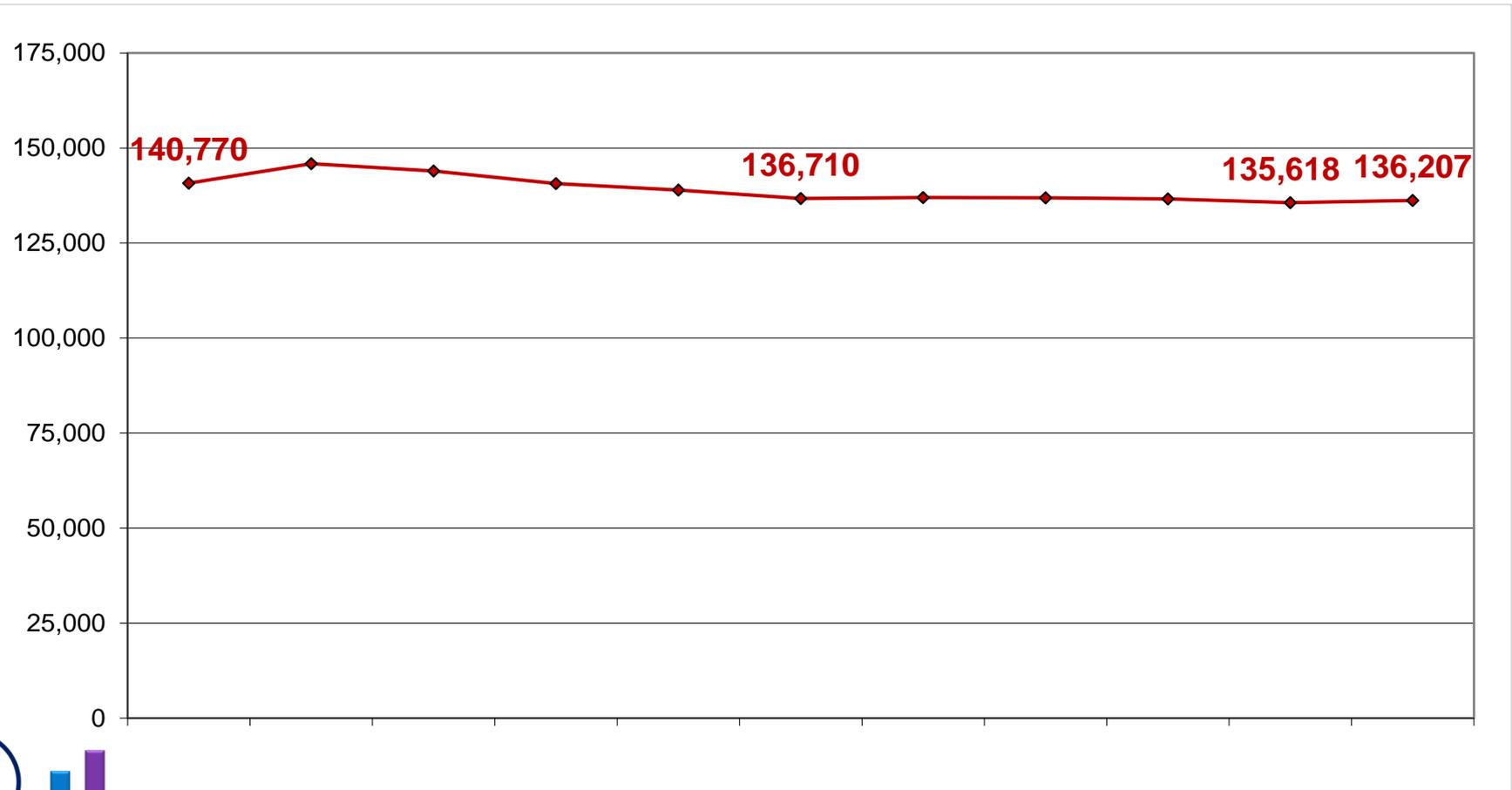
Key Context

- Following the Great Recession of 2008, postsecondary institutions in Nebraska and throughout the United States experienced an influx of students.
- This report focuses on 10-year trends, and 2009 (■) is the baseline for this report.
- Since 2010 (■), fall enrollments have steadily declined but still remain higher than pre-recession levels.



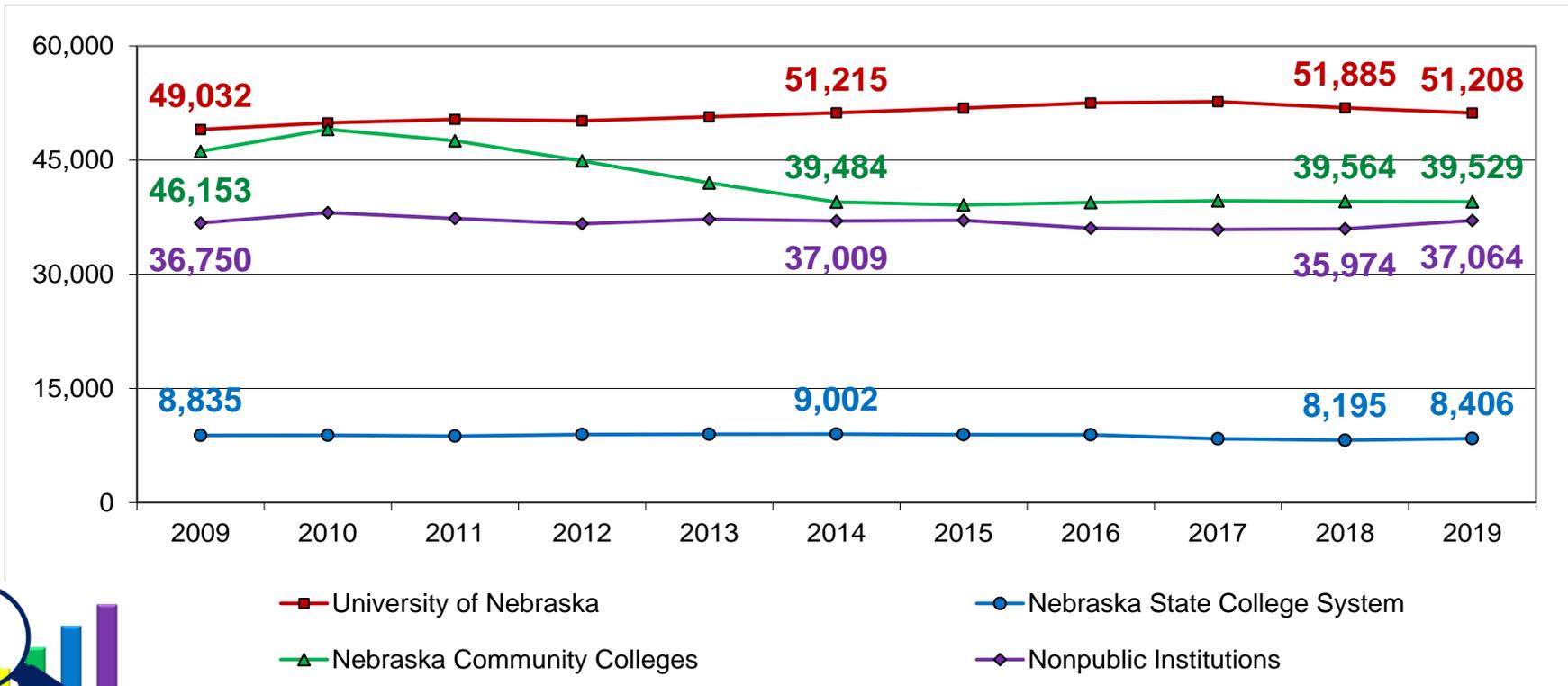
Total Fall Enrollment

| SECTOR | 1-YEAR CHANGE | 10-YEAR CHANGE |
|----------------------|---------------|----------------|
| Nebraska State Total | 0.4% | -3.2% |



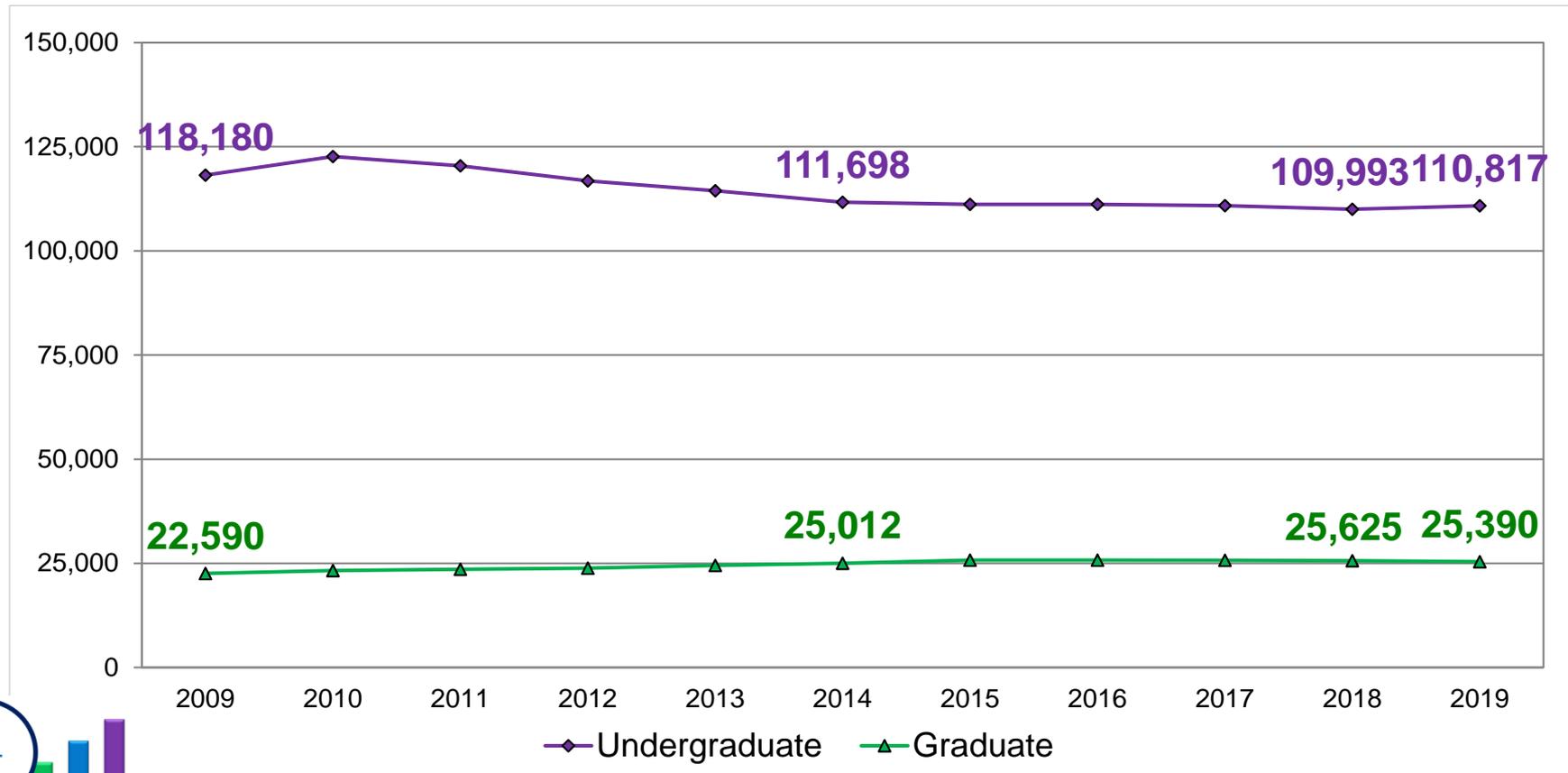
Fall Enrollment by Sector

| SECTOR | 1-YEAR CHANGE | 10-YEAR CHANGE |
|---------------------------------|---------------|----------------|
| ■ University of Nebraska | -1.3% | 4.4% |
| ● Nebraska State College System | 2.6% | -4.9% |
| ▲ Nebraska Community Colleges | -0.1% | -14.4% |
| ◆ Nonpublic Institutions | 3.0% | 0.9% |



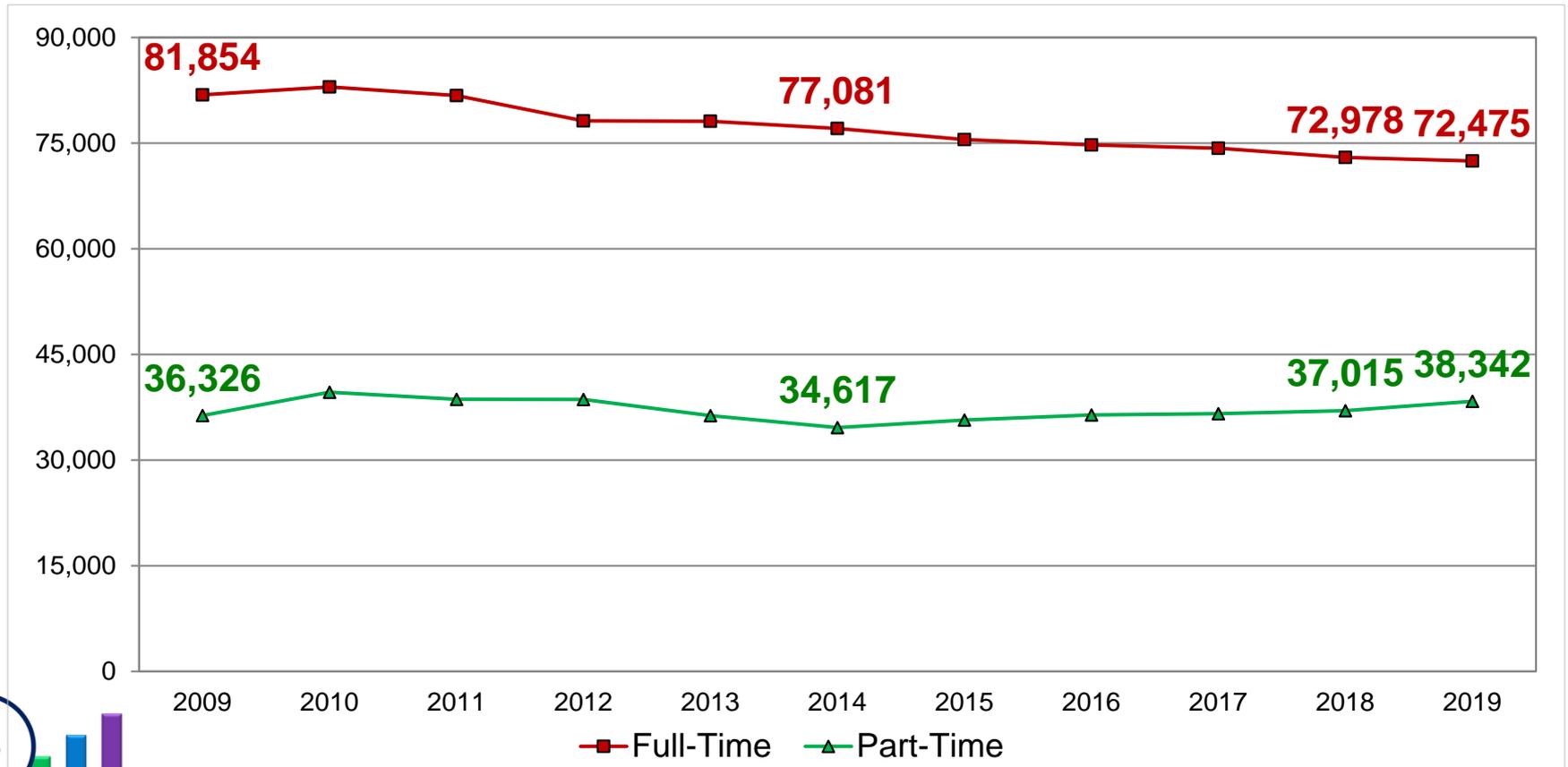
Fall Enrollment by Student Level

| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
|------------------|---------------|----------------|
| ◆ Undergraduates | 0.7% | -6.2% |
| ▲ Graduates | -0.9% | 12.4% |



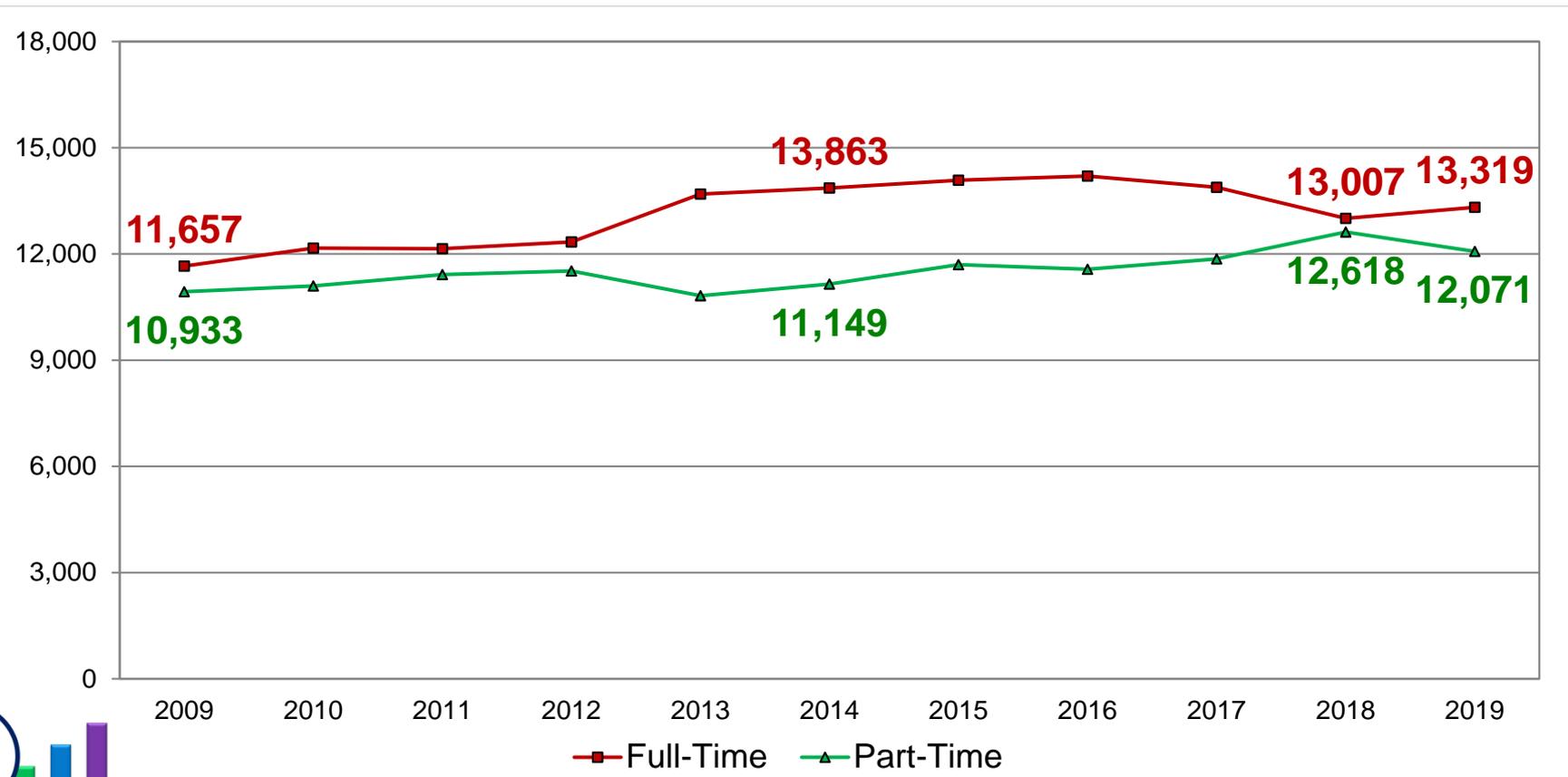
Undergraduate Fall Enrollment by Full-Time/Part-Time Classification

| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
|---------------------------|---------------|----------------|
| ■ Undergraduate Full-Time | -0.7% | -11.5% |
| ▲ Undergraduate Part-Time | 3.6% | 5.5% |



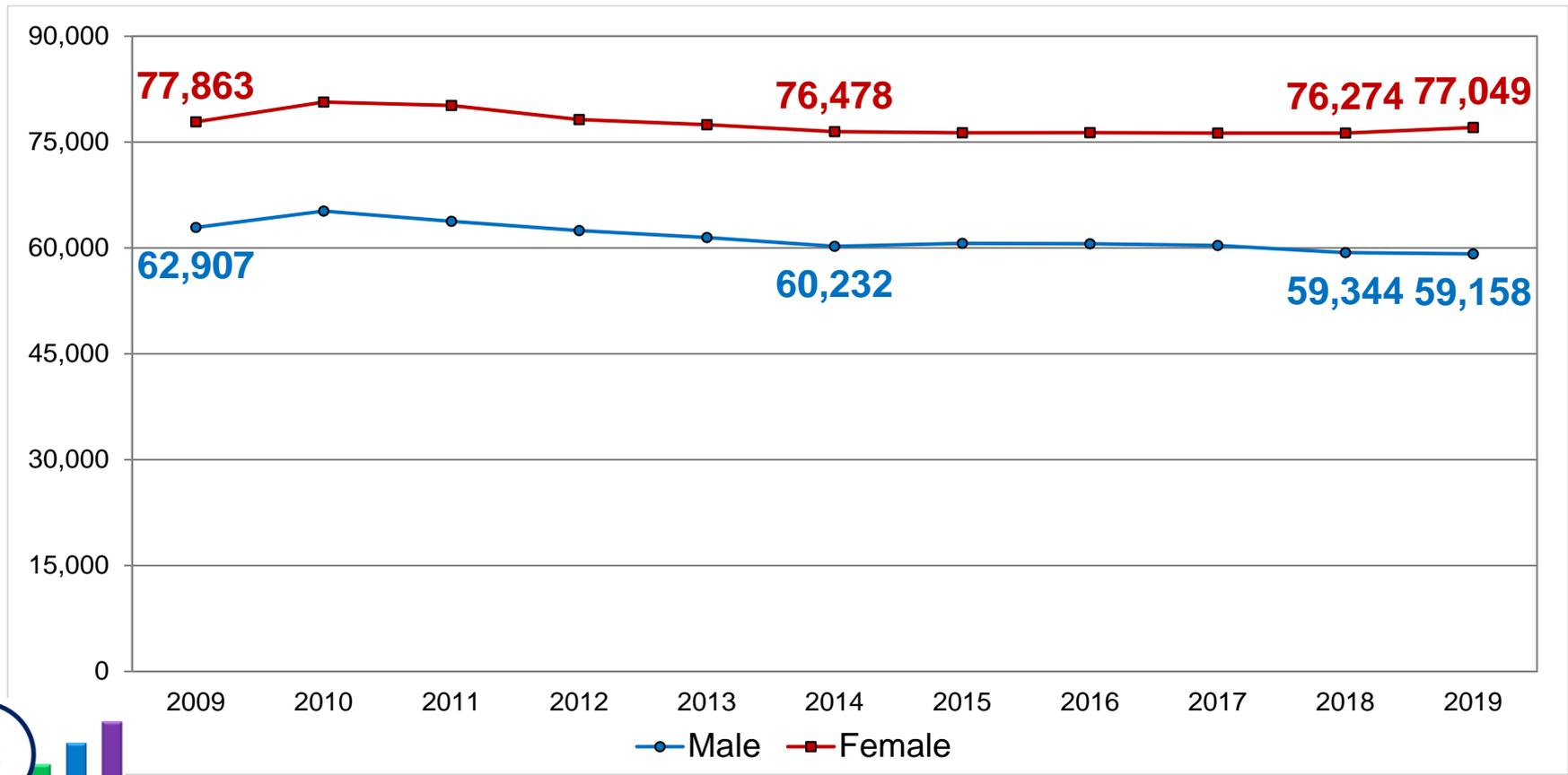
Graduate Fall Enrollment by Full-Time/Part-Time Classification

| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
|----------------------|---------------|----------------|
| ■ Graduate Full-Time | 2.4% | 14.3% |
| ▲ Graduate Part-Time | -4.3% | 10.4% |



Fall Enrollment by Gender

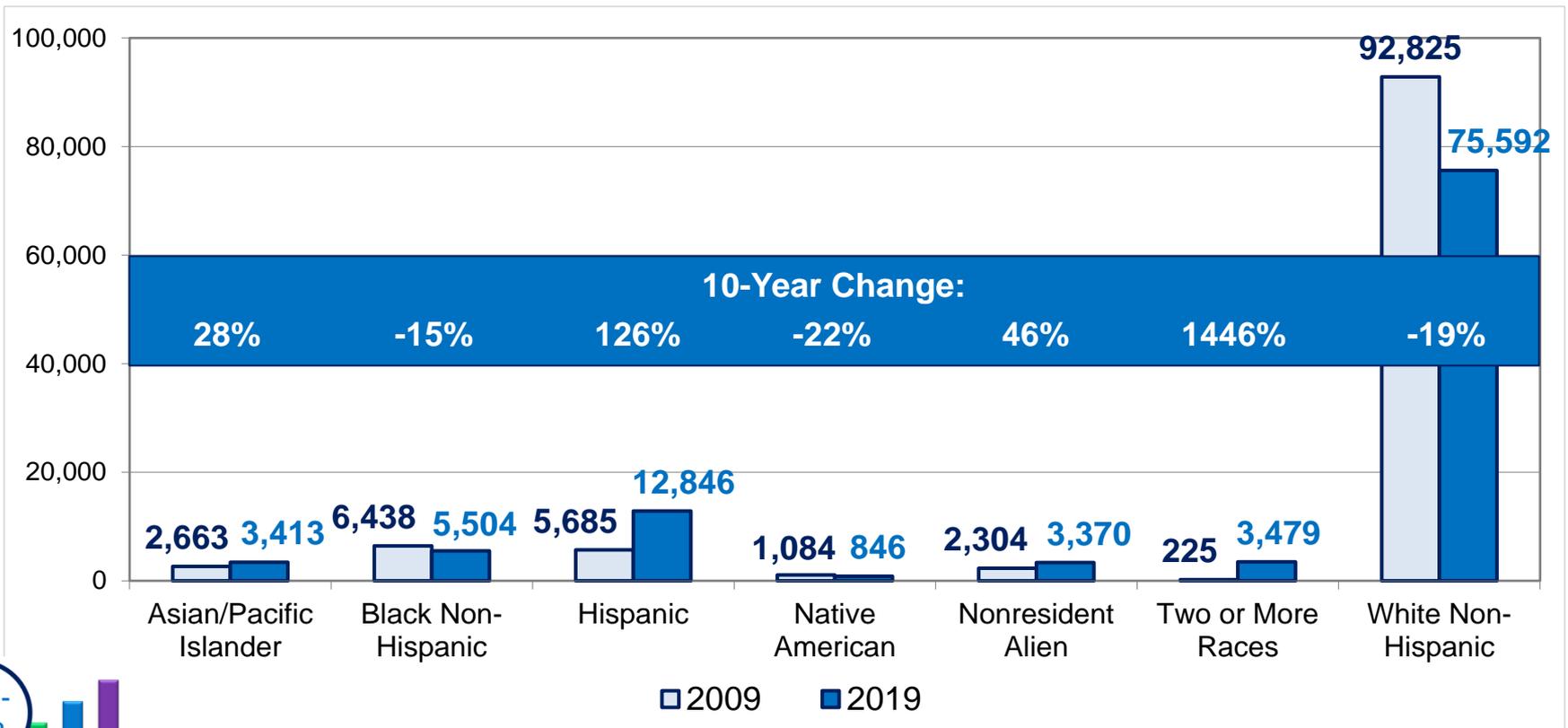
| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
|-----------|---------------|----------------|
| ● Males | -0.3% | -6.0% |
| ■ Females | 1.0% | -1.0% |



Undergraduate Fall Enrollment by Race/Ethnicity

% of 2009 Fall Enrollment:
84% White non-Hispanic
15% Minority
2% Nonresident Alien

% of 2019 Fall Enrollment:
↓ 72% White non-Hispanic
↑ 25% Minority
↑ 3% Nonresident Alien



Note. Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2009 enrollments.



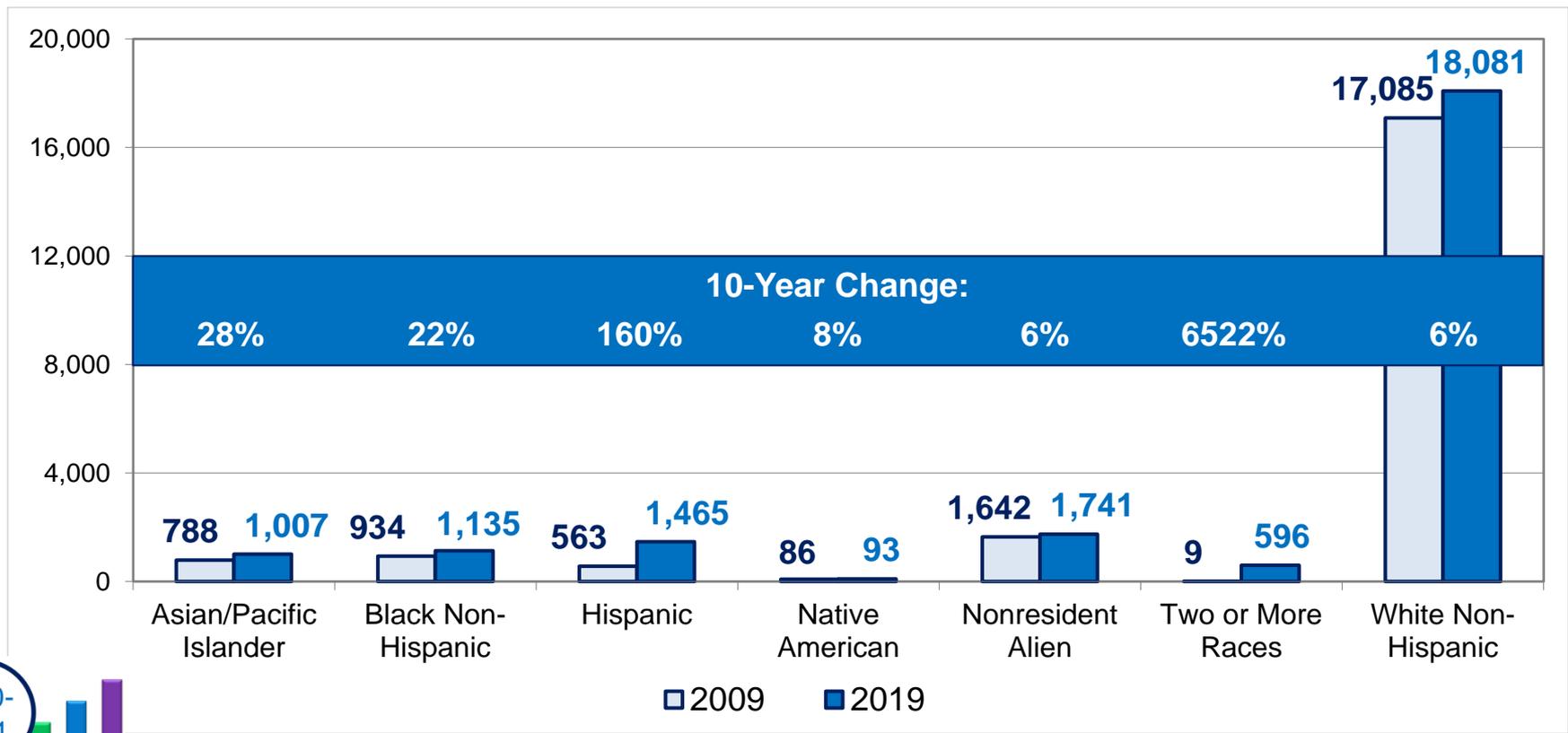
Graduate Fall Enrollment by Race/Ethnicity

% of 2009 Fall Enrollment:

81% White non-Hispanic
11% Minority
8% Nonresident Alien

% of 2019 Fall Enrollment:

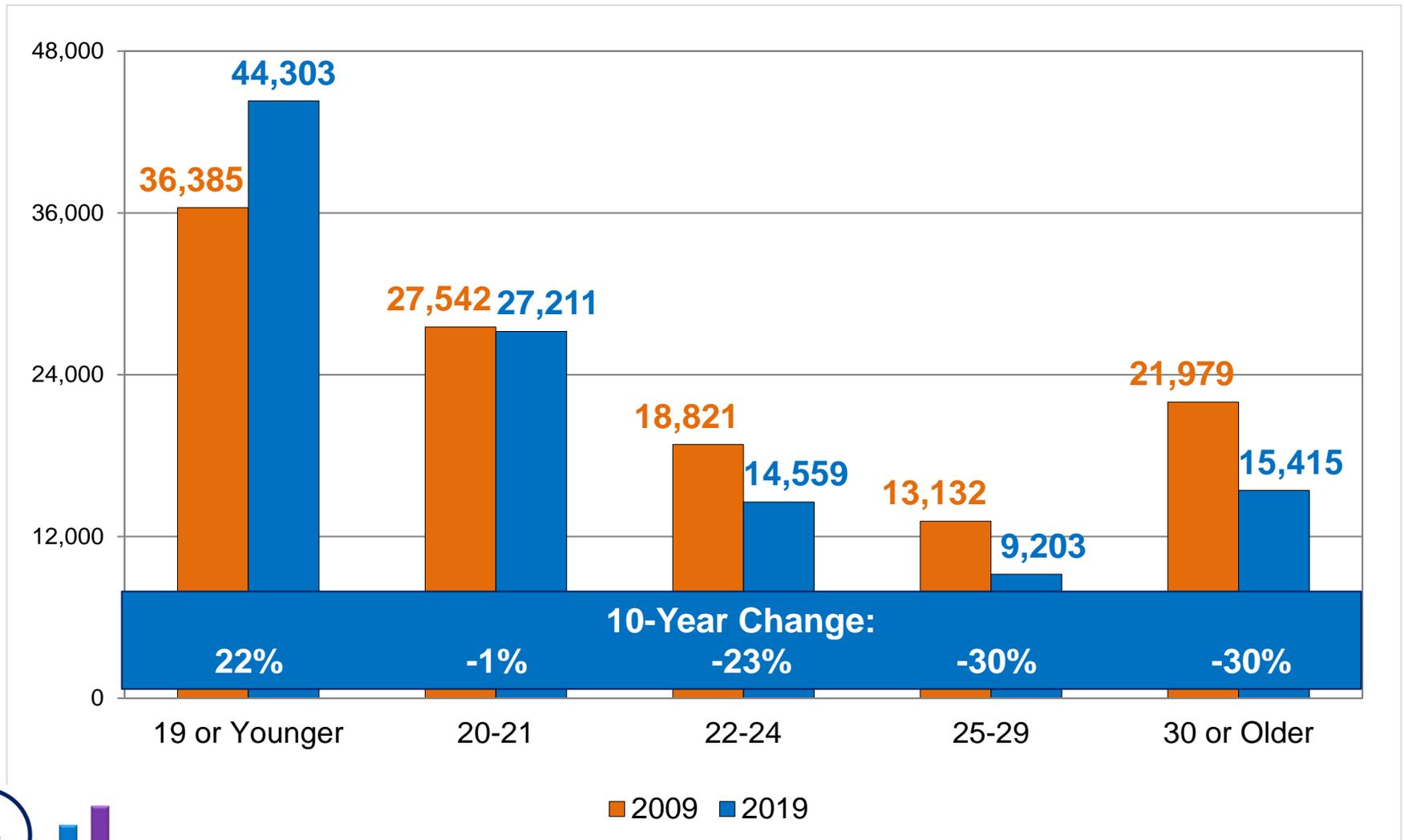
↓ 75% White non-Hispanic
↑ 18% Minority
↓ 7% Nonresident Alien



Note. Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2009 enrollments.

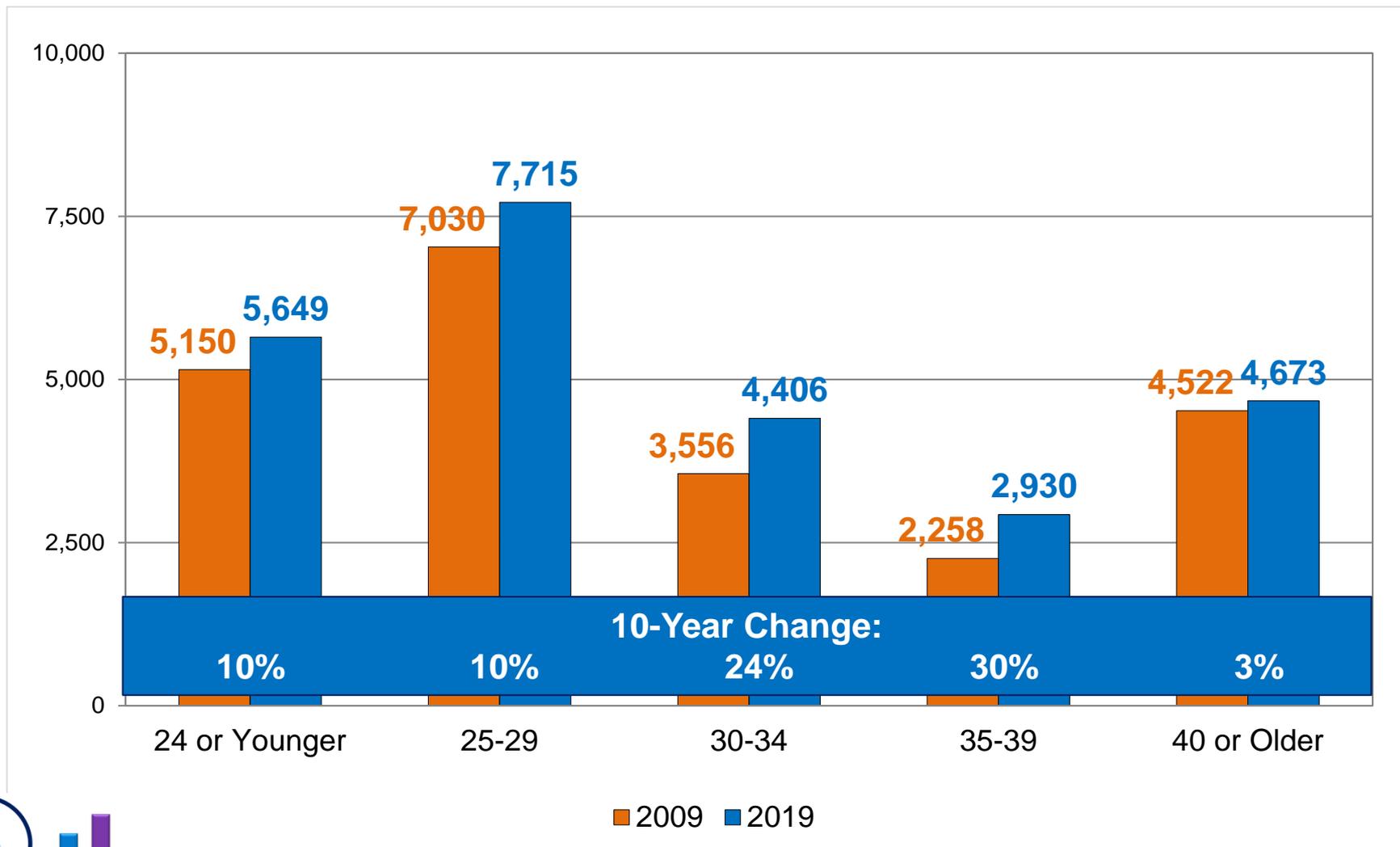


Undergraduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.

Graduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.



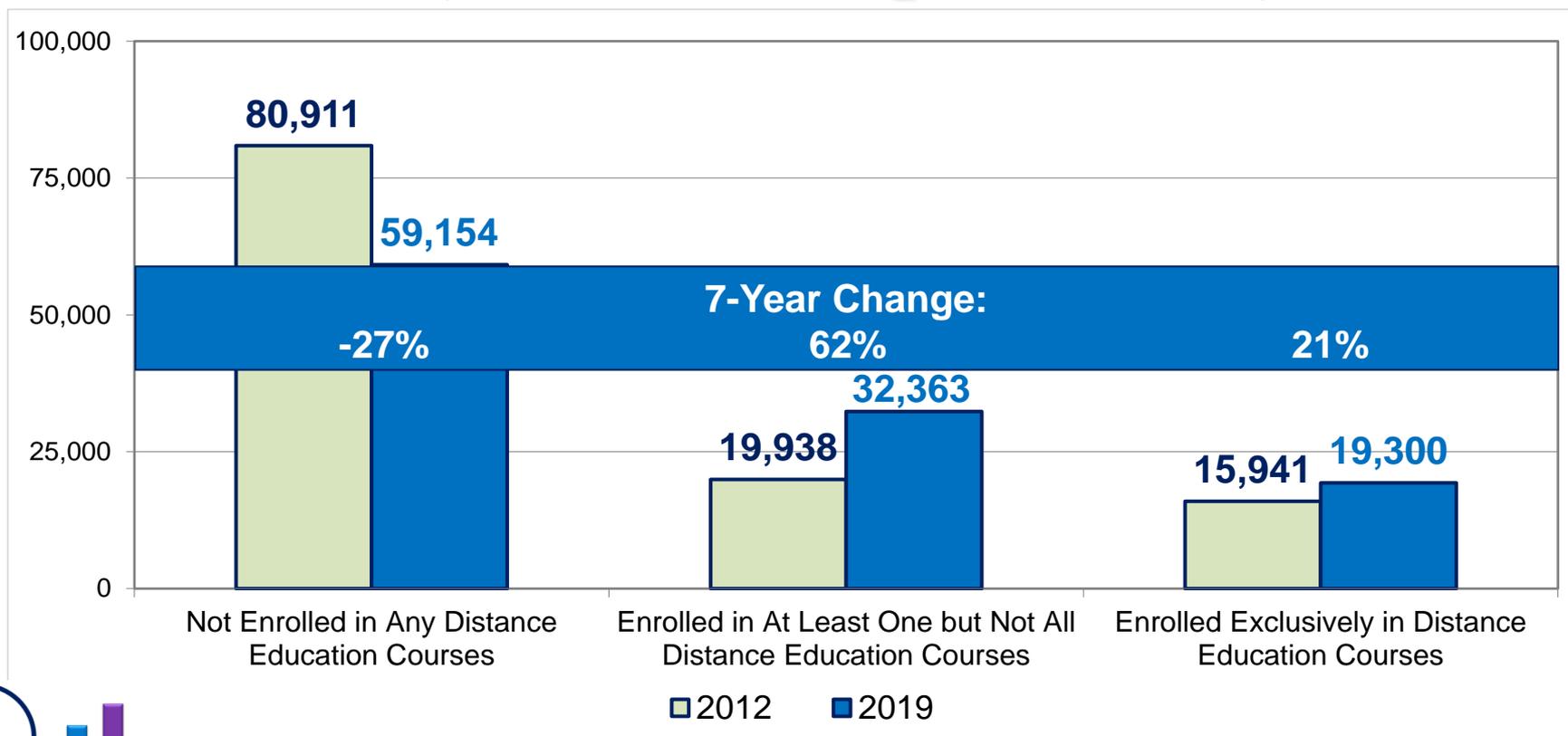
Undergraduate Fall Enrollment by Distance Education Status

% of 2012 Fall Enrollment:

69% No Distance Edu
 17% At Least One Distance Edu
 14% Exclusively Distance Edu

% of 2019 Fall Enrollment:

↓ 53% No Distance Edu
 ↑ 29% At Least One Distance Edu
 ↑ 17% Exclusively Distance Edu



Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

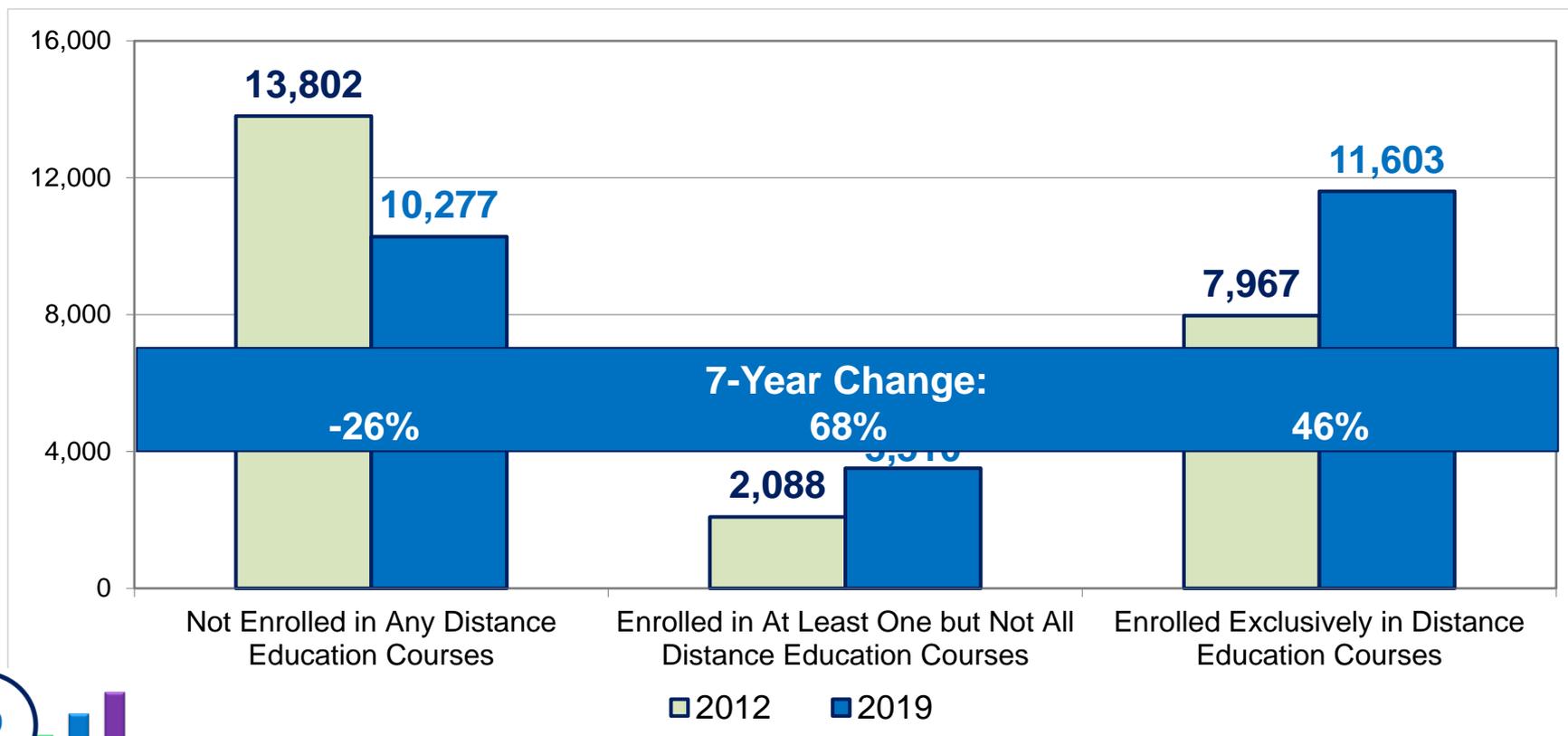
Graduate Fall Enrollment by Distance Education Status

% of 2012 Fall Enrollment:

58% No Distance Edu
9% At Least One Distance Edu
33% Exclusively Distance Edu

% of 2019 Fall Enrollment:

↓ 41% No Distance Edu
↑ 14% At Least One Distance Edu
↑ 46% Exclusively Distance Edu



Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

Location of Students Enrolled Exclusively in Distance Education Courses (2019)

- Undergraduate

- 63% of exclusively distance enrollments were located in Nebraska
 - Ranges from 25% at the nonpublic institutions to 93% at the community colleges
- Overall, about 6% of undergraduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
 - Ranges from less than 1% at the University of Nebraska to 23% at the nonpublic institutions
 - 98% of these enrollments in the nonpublic sector were at Bellevue
 - 70% of Bellevue's undergraduate enrollments were exclusively distance enrollments in a different state/jurisdiction.

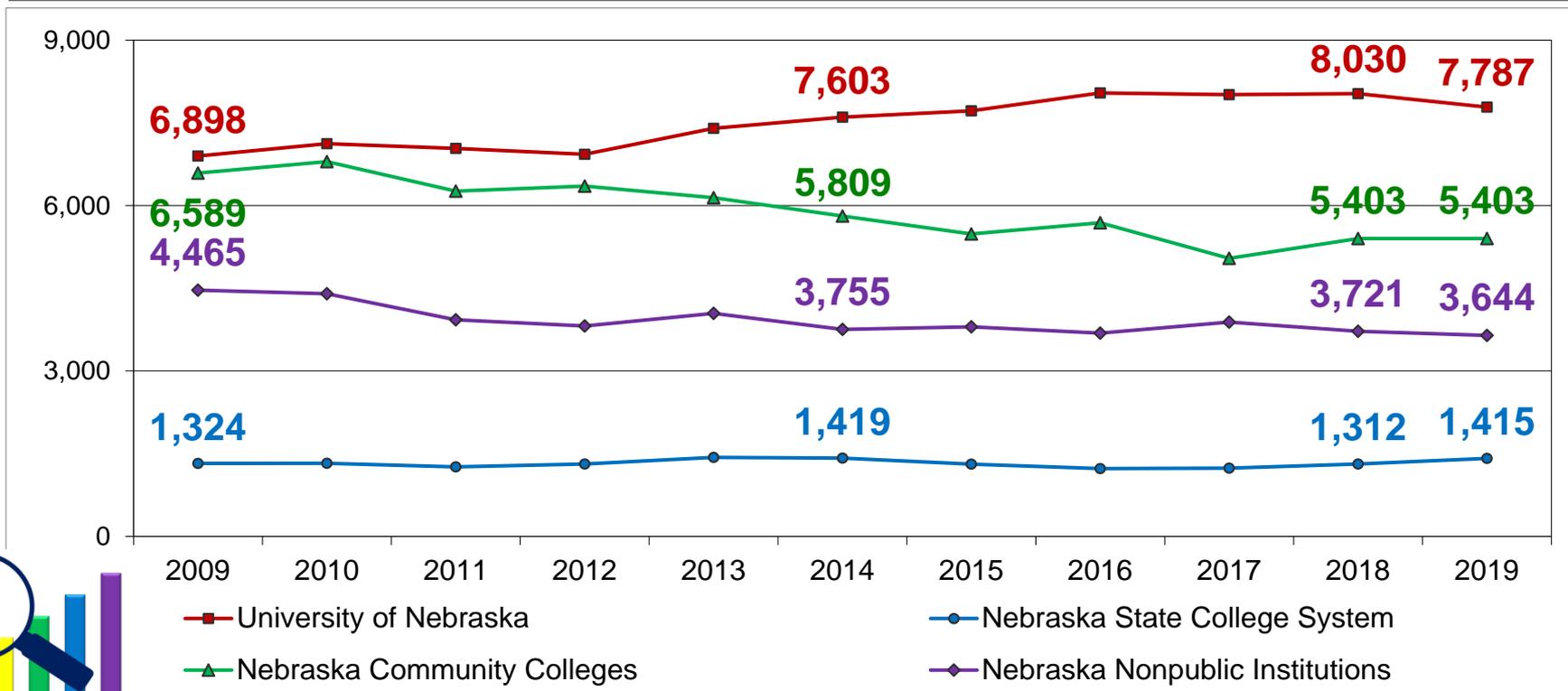
- Graduate

- 54% of exclusively distance enrollments were located in Nebraska
 - Ranges from 32% at the state colleges to 67% at the nonpublic institutions
- Overall, about 24% of graduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
 - Ranges from 11% at the University of Nebraska to 38% at the nonpublic institutions
 - 52% of these enrollments in the nonpublic sector were at Bellevue
 - 63% of Bellevue's graduate enrollments were exclusively distance enrollments in a different state/jurisdiction.



Fall Enrollment of First-Time Freshman

| SECTOR | 1-YEAR CHANGE | 10-YEAR CHANGE |
|---------------------------------|---------------|----------------|
| ■ University of Nebraska | -3.0% | 12.9% |
| ● Nebraska State College System | 7.9% | 6.9% |
| ▲ Nebraska Community Colleges | 0.0% | -18.0% |
| ◆ Nonpublic Institutions | -2.1% | -18.4% |
| State Total | -1.2% | -5.3% |



Fall Enrollment Compared to 12-Month Enrollment

- **Fall enrollment** provides a “snapshot” of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date
 - Decreased 3.7% between fall 2009 and fall 2018
- **12-month enrollment** is the total unduplicated headcount of students enrolled at an institution any time during the academic year
 - Decreased 15.6% between 2009-10 and 2018-19
- In general, both metrics follow similar trends for most sectors/ institutions in Nebraska, indicating that either is a valid measure for trend analyses
 - Fall enrollment figures have captured 86% to 88% of 12-month enrollments at the University of Nebraska and 52% to 66% of 12-month enrollments at the community colleges
- This report focuses on fall enrollment because for two main reasons:
 - Fall enrollment data is reported in much more detail than 12-month enrollment (full-time/part-time status, age group, distance enrollment)
 - Fall enrollment data is available in IPEDS earlier than 12-month enrollment data
 - Fall 2019 data were reported in spring 2020, while 2019-20 12-month data will not be collected until fall 2020



Questions?

For further information, please contact:

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The full report is available online at ccpe.nebraska.gov