

**2021**  
**Nebraska**  
**Higher Education**  
**Progress Report**

*Approved by the Commission March 11, 2021*



**NEBRASKA'S**  
COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION



## COMMISSIONERS

**Dr. Deborah Frison, Chair**  
*Omaha, District 2*

**Timothy Daniels**  
*Omaha, Member-at-Large*

**Molly O'Holleran**  
*North Platte, District 6*

**Dr. John Bernthal, Vice Chair**  
*Lincoln, District 1*

**Charles Garman**  
*Omaha, Member-at-Large*

**Dr. Paul Von Behren**  
*Fremont, District 3*

**Colleen Adam**  
*Hastings, District 5*

**Gene Kelly**  
*Papillion, District 4*

**W. Scott Wilson**  
*Plattsmouth, Member-at-Large*

**Gwenn Aspen**  
*Omaha, Member-at-Large*

**Mary Lauritzen**  
*West Point, Member-at-Large*

## STAFF

**Dr. Michael Baumgartner**  
*Executive Director*

**Kadi Lukesh**  
*Bookkeeper, Budget Coordinator,  
& Office Manager*

**Gary Timm**  
*Chief Finance &  
Administrative Officer*

**Dr. Kathleen Fimple**  
*Academic Programs Officer*

**Ritchie Morrow**  
*Financial Aid Officer*

**Joe Velasquez**  
*Database Manager*

**Jill Heese**  
*Research Coordinator*

**Helen Pope**  
*Executive Assistant*

**Mike Wemhoff**  
*Facilities Officer*

**Coordinating Commission for Postsecondary Education**  
140 N. 8th Street, Suite 300 · P.O. Box 95005 · Lincoln, NE 68509-5005  
Phone: (402) 471-2847

The Commission's reports are available online at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports)

*The Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.*

# Table of Contents

|  |     |
|--|-----|
| <b>Key Takeaways</b> .....   | I   |
| <b>Key Recommendations</b> .....   | II  |
| <b>Executive Summary</b> .....   | S1  |
| <b>2021 Progress Report Recommendations</b> .....  | S20 |
| <b>Introduction</b> .....  | 1   |
| <b>Section 1: Increasing Postsecondary Enrollment</b> .....  | 3   |
| Nebraska Total Fall Headcount Enrollment .....   | 3   |
| Nebraska Total Fall Headcount Enrollment by Sector .....   | 4   |
| Nebraska Public Colleges and Universities: Fall Enrollment by Institution .....  | 5   |
| Nebraska Nonpublic Colleges and Universities: Fall Enrollment .....  | 8   |
| Nebraska Fall Headcount Enrollment Summary by Sector .....   | 9   |
| 12-Month Unduplicated Headcounts at Nebraska Postsecondary Institutions<br>Compared to Fall Headcount Enrollment ..... | 10  |
| First-Time Freshmen Enrollments at Nebraska Postsecondary Institutions .....   | 14  |
| Strategic Objectives to Increase Postsecondary Enrollment .....  | 18  |
| <b>1.1.a High School Graduation Rates</b> .....  | 19  |
| Past and Present Trends in the Number of Nebraska High School Graduates .....  | 19  |
| Projected Trends in the Number of Nebraska High School Graduates .....   | 20  |
| Projected and Recent Changes in Nebraska Public High School<br>Graduates by Race/Ethnicity .....                       | 21  |
| Nebraska Public High School Graduation Rates .....   | 23  |
| Public High School Graduation Rates by State .....   | 24  |
| Nebraska Public High School Graduation Rates by Gender .....   | 26  |
| Nebraska Public High School Graduation Rates by Race/Ethnicity .....   | 27  |
| District-Level Analysis of Graduation Rates .....  | 28  |
| Nebraska Public High School Cohort Extended Graduation Rates .....   | 29  |
| <b>1.1.b Preparation for College</b> .....   | 31  |
| Nebraska ACT Assessment Scores .....   | 31  |
| ACT College Readiness Benchmark Scores .....   | 33  |
| Percentages of Nebraska ACT-Tested Students<br>Ready for College-Level Coursework .....                                | 34  |
| ACT Composite Scores and College Readiness Percentages by Race/Ethnicity .....   | 35  |
| The Importance of the ACT-Recommended High School Core Curriculum .....  | 37  |

|   |           |
|---|-----------|
| Nebraska ACT Composite Scores of Students Who Take the<br>ACT-Recommended Core and Students Who Take<br>Less than the Core Curriculum.....  | 38        |
| Percentage of Nebraska ACT-Tested Students<br>Who Take the Core or More.....  | 39        |
| <b>1.1.c College Continuation Rates .....</b>   | <b>41</b> |
| Introduction: Two Measures of Nebraska’s College Continuation Rates .....   | 41        |
| Nebraska Statewide College Continuation Rates Based on IPEDS Data.....  | 43        |
| State-by-State College Continuation Rates.....  | 43        |
| In-State and Out-of-State College Continuation Rates.....   | 45        |
| Percentages of Students Who Continue Their Education<br>at Public and Private Institutions .....  | 46        |
| College Continuation Rates for Nebraska Public High School Graduates<br>by Gender, Student Income Status, and Race/Ethnicity,<br>Based on National Student Clearinghouse Data ..... | 48        |
| <b>1.2 Nebraska High School Graduates Who Go to College in Nebraska.....</b>  | <b>55</b> |
| Changes in the Number of Nebraska-Resident, First-Time Freshmen<br>Enrolled at Postsecondary Institutions by Length of Time<br>Since High School Graduation .....                   | 56        |
| In-State and Out-of-State Enrollments of Nebraska-Resident,<br>First-Time Freshmen Who Graduated from High School<br>Within 12 Months of College Enrollment .....                   | 57        |
| In-State and Out-of-State Enrollments of Nebraska-Resident,<br>First-Time Freshmen Who Graduated from High School<br>More than 12 Months Prior to College Enrollment.....           | 59        |
| <b>1.3 Non-Nebraska, First-Time Freshmen<br/>Who Enroll at Nebraska Colleges and Net Migration .....</b>  | <b>61</b> |
| Non-Nebraska, First-Time Freshmen Who Attend Nebraska<br>Colleges and Universities.....   | 61        |
| Net Migration of Nebraska and Non-Nebraska, First-Time Freshmen.....  | 64        |
| <b>1.4 Enrollment of First-Time Freshmen by Race/Ethnicity .....</b>  | <b>65</b> |
| Changes in the Numbers of First-Time Freshmen Enrolled at<br>Nebraska Institutions.....   | 65        |
| Types of Institutions Most Frequently Attended by Each<br>Racial/Ethnic Group .....   | 67        |
| Representation of Racial/Ethnic Groups by Sector .....  | 69        |
| <b>1.5 Financial Aid .....</b>  | <b>71</b> |
| Number of Students Not Served by Nebraska’s Opportunity Grant Program .....   | 71        |
| Other Evidence of Unmet Need for Financial Aid.....   | 74        |

|  |            |
|--|------------|
| Nebraska Opportunity Grant Program and Other Sources of<br>Title IV Financial Aid .....                                | 76         |
| Nebraska Opportunity Grants as a Percentage of All Title IV Financial Aid.....   | 76         |
| Nebraska Opportunity Grants as a Percentage of Title IV Financial Aid<br>Awarded at Nebraska Public Institutions ..... | 77         |
| Need-Based Financial Aid (Excluding Loans) Awarded<br>at Nebraska’s Public Institutions .....                          | 78         |
| Access College Early (ACE) Scholarship Program .....   | 81         |
| College Continuation Rates of ACE Scholarship Recipients .....   | 82         |
| <b>Section 2: Increasing College Retention and Graduation Rates .....</b>  | <b>85</b>  |
| <b>2.1 Freshmen Retention Rates (Based on IPEDS Data) .....</b>  | <b>87</b>  |
| Full-Time Freshmen Retention Rates by Sector .....   | 87         |
| Part-Time Freshmen Retention Rates by Sector.....  | 88         |
| Nebraska Freshmen Retention Rates Compared to Those of Other States .....  | 89         |
| <b>2.2 College Graduation and Transfer Rates within 150% of Normal Time<br/>        (Based on IPEDS Data) .....</b>    | <b>95</b>  |
| College Graduation Rates within 150% of Normal Time for<br>Nebraska Public Postsecondary Institutions.....             | 95         |
| College Graduation Rates within 150% of Normal Time by Sector and<br>by Institution.....                               | 96         |
| College Graduation Rates within 150% of Normal Time by Sector and<br>by Race/Ethnicity .....                           | 97         |
| College Graduation Rates within 150% of Normal Time<br>by Financial Aid Received.....                                  | 100        |
| Nebraska Graduation Rates within 150% of Normal Time<br>Compared to Those of Other States.....                         | 101        |
| Transfer Rates within 150% of Normal Time for<br>Nebraska Community Colleges.....                                      | 104        |
| Number of Degrees Conferred at Nebraska Postsecondary Institutions.....  | 105        |
| <b>2.3 Graduation and Persistence Rates (Based on Clearinghouse Data) .....</b>  | <b>107</b> |
| Introduction to the National Student Clearinghouse Study .....   | 107        |
| Reported Student Outcomes .....  | 108        |
| Nebraska Completion and Persistence Rates Compared to National Rates .....   | 109        |
| Nebraska Student Outcomes by Enrollment Status .....   | 111        |
| Nebraska Student Outcomes by Age Group .....   | 113        |
| Nebraska Student Outcomes by Gender .....  | 115        |
| Conclusion.....  | 115        |

|  |     |
|--|-----|
| <b>Section 3: Reversing the Net Out-Migration of College-Educated Nebraskans</b> .....   | 117 |
| Educational Attainment for 22- to 64-Year-Olds .....   | 119 |
| Migration Estimates for 22- to 64-Year Olds .....  | 120 |
| Migration Estimates Compared to Educational Attainment for 22- to 64-Year Olds .....   | 121 |
| <b>Appendices</b> .....  | 123 |
| Reporting Institutions.....  | 124 |
| Appendix 1: Nebraska College Enrollments.....  | 125 |
| Appendix 2: Actual and Projected Numbers of Nebraska High School Graduates .....   | 137 |
| Appendix 3: Nebraska High School Graduation Rates .....  | 141 |
| Appendix 4: Nebraska Scores on the ACT Test .....  | 149 |
| Appendix 5: Nebraska College Continuation Rates .....  | 151 |
| Appendix 6: Nebraska and Non-Nebraska, First-Time Freshmen Migration Data .....  | 165 |
| Appendix 7: First-Time Freshmen Enrollments by Race/Ethnicity.....   | 185 |
| Appendix 8: Financial Aid Programs.....  | 209 |
| Appendix 9: IPEDS Freshmen Retention Rates .....   | 227 |
| Appendix 10: IPEDS College Graduation Rates within 150% of Normal Time .....   | 245 |
| Appendix 11: IPEDS College Transfer Rates within 150% of Normal Time .....   | 283 |
| Appendix 12: National Student Clearinghouse Research Center Study,<br>Six-Year Student Success Outcomes and College Completion Rates<br>for Nebraska and the United States ..... | 289 |
| Appendix 13: Estimated Nebraska Net Migration of 22- to 64-Year Olds.....  | 293 |

## Key Takeaways – 2021 Progress Report

In 2006, the Nebraska Legislature identified education as key to the state's economic future: "Increasing the number of Nebraskans with high levels of educational attainment is essential to support economic expansion and diversification." (Neb. Rev. Stat. § 85-1428) In 2021, it remains essential, as an estimated 71 percent of Nebraska jobs currently require at least some postsecondary education. This report provides detailed analysis of Nebraska's progress toward increasing its educational attainment. The *Comprehensive Statewide Plan for Postsecondary Education*, produced by the Coordinating Commission, includes many of these same metrics within its "Measuring Accomplishments" section.

**87.5**

Nebraska's 2019-2020 public high school graduation rate. (See Figure 1.1.a.4, page 24.) However, ACT reports that only 22% of Nebraska's ACT-tested high school graduates are sufficiently prepared to succeed in all four common areas of entry-level college coursework in algebra, biology, English, and social sciences. (See Figure 1.1.b.3 on page 34.)

**69.6**

The college continuation rate for the 2018-2019 Nebraska public high school graduating class. (See Figure 1.1.c.5, page 49.)

**84.1**

The percentage of ACE Scholarship recipients from public high schools who have gone on to college. The comparable college continuation rates were 52.2% for low-income public high school graduates who did not receive ACE and 76.7% for non-low-income public high school graduates. (See Figure 1.5.8, page 84.)

**41.7**

**69.6**

The six-year completion rates for Nebraska public two-year institutions (41.7%) and four-year public institutions (69.6%), compared to national rates of 40.4% and 67.4%, respectively. (Fall 2014 cohort.) (See Figure 2.3.1, page 109.)

**61.0**

For every 10,000 working-age (22 to 64) Nebraskans with a bachelor's degree or higher, there was an average annual net *out*-migration of 61.0 people from 2015 to 2019, meaning that Nebraska continues to lose more residents with a bachelor's degree than it attracts from other states. (See page 121.)

**33.7**

The percentage of Nebraskans ages 22 to 64 who have a bachelor's degree or higher for the period 2015-2019, according to the American Community Survey. This is up from 31.4% for the period 2010-2014. The percentage of Nebraskans ages 22 to 64 who have some college or an associate's degree is 35.1%, down from 36.3%. (See Figure 3.1, page 119.)

**25.7**

The percentage difference in college attainment between whites and minorities ages 25 to 44, which ranks third worst in the country. (See page S19.)

## Key Recommendations – 2021 Progress Report

Among the Commission's statutory duties are to "Encourage initiatives and collaboration between public institutions, public state and local entities, and private state and local entities to increase the contribution of postsecondary education in advancing Nebraska's economy." Among the initiatives and collaboration that may address the shortcomings identified in the *2021 Progress Report* are the following key recommendations.

### At the High School Level:

- Address the attainment gap that starts at high school graduation. Nebraska's 2019-2020 data reveal that while 90.9% of females graduate in four years, only 84.3% of males do. Disparities are even more pronounced between racial/ethnic groups, with only 71.5% (Native American) to 86.8% (Asian) of minorities earning diplomas in four years. Four-year rates for Hispanic and black non-Hispanic students have declined since 2016-2017 and were highly impacted by the pandemic.
- Increase the number of students who take dual and concurrent enrollment courses that grant college credit and make sure opportunities to take such courses are equitable. Faculty availability and financial aid resources must ensure that students are not denied the opportunity to participate as a result of location or family income.
- Increase opportunities for high school students to explore career pathways that lead to employment and additional education, such as through the continuing development of career academies, academic pathways, and internship programs.

### At the Postsecondary Level:

- Increase the percentage of high school graduates who go on to college, particularly among low-income black, Hispanic, Native American, and white males. If all 2019 high school graduates continued to college at the same rate or better than white non-Hispanic, non-low income graduates, an additional 1,900 students would enroll in college by the spring following high school graduation.
- Support and expand efforts, such as Transfer Nebraska and 2+2 agreements, to improve students' knowledge of how credits will transfer among Nebraska colleges and universities, allowing them to plan their path to a degree in the most efficient manner.
- Identify and reach out to adults with degree completion initiatives. Identify what resources may be necessary to achieve success – including high-speed internet access and appropriate technology to take advantage of the burst of pandemic-induced online courses and programs – and pool existing resources or request new resources to help these adults complete credentials.

### At the State Government Level:

- Continue to support and increase funding for the Nebraska Opportunity Grant program so that more eligible students receive aid. Nebraska must reduce the gap in college enrollment and graduation rates between low-income and non-low-income high school graduates to meet its workforce needs and ensure equity.
- Continue the expansion of the Nebraska Career Scholarship Program to attract students to programs leading to occupations identified as high wage, high demand, and high skill in Nebraska and to connect the students to Nebraska employers through internship opportunities.
- Set a statewide attainment goal connected to current and future workforce needs that state leaders, civic organizations, business organizations, foundations, school districts, and colleges and universities can rally around. Closing achievement gaps in an expedited fashion must be integral to the goal.



---

This page left blank intentionally.

## Executive Summary

This report provides the Nebraska Legislature with comparative statistics to monitor and evaluate progress toward achieving **three key priorities** for Nebraska's postsecondary education system:

- **Increase the number of students who enter postsecondary education in Nebraska.**
- **Increase the percentage of students who persist and successfully complete a degree.**
- **Reduce, eliminate, and then reverse the net out-migration of Nebraskans with high levels of educational attainment.**

These priorities were developed by the 2003 LR 174 Higher Education Task Force and are incorporated in Neb. Rev. Stat. § 85-1428 (3).

This summary highlights the comparative analysis used to measure and evaluate performance with respect to each priority. Throughout this analysis, the latest available statistics are analyzed in the context of 10-year trends. See pages S20-S22 for recommendations based on the findings of this report. The complete report and its appendices, which are online at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports), provide a detailed and fully documented analysis.

## Overall Progress and Challenges Facing the State

- The research findings in the *2021 Nebraska Higher Education Progress Report* reflect modest annual changes in the state's postsecondary education system.
- Even though progress toward most of the state's higher-education goals is generally in the right direction, it is not aggressive enough to meet the state's long-term needs and goals.
  - Preliminary estimates indicate that Nebraska's total postsecondary enrollment decreased 3.1% between fall 2009 and fall 2020. Enrollments initially increased during the Great Recession but have generally declined since 2010 due to the countercyclical nature of enrollment and unemployment.
  - Since 2009-2010, the number of students graduating from Nebraska's high schools has increased 12.6%. The cohort four-year graduation rate has increased from 86.1% in 2010-2011 to 87.5% in 2019-2020. However, the graduation rate declined 0.9 percentage point over the last year. Additionally, many students take more than four years to graduate from high school, which delays their entry into college or the workforce.
  - Nebraska's college continuation rate for public high school graduates has decreased slightly from 70.1% in 2008-2009 to 69.6% in 2018-2019. Analysis of this data by race/ethnicity, gender, and student income status reveals large gaps in continuation rates for different groups of students.
  - Nebraska has increased the amount of state funds allocated for need-based financial aid, but only 4 out of 10 eligible students receive a state grant. The Nebraska Opportunity Grant program has aided thousands of students, but more state-funded, need-based aid is needed to enable more of the state's low-income and moderately low-income students to go to college and earn degrees.
  - Since 2009, the overall full-time freshmen retention rate has increased 0.5 percentage point. Meanwhile, the state's overall college graduation rate for public two-year institutions increased 5.7 percentage points while the state's overall college graduation rate for public four-year institutions has increased 2.0 percentage points.
  - Estimates of net migration—priority three—indicate that out-migration of highly educated working-age Nebraskans has not been reduced or eliminated.

# Priority 1

## Increase the number of students who enter postsecondary education in Nebraska

**In 2008, Nebraska’s fall enrollment totaled a record number of 131,710 students. Following the Great Recession of 2008, fall 2009 enrollment increased to 140,770 and peaked the next year at 145,893. Since 2010, fall enrollments have steadily declined but remain higher than pre-recession levels.**

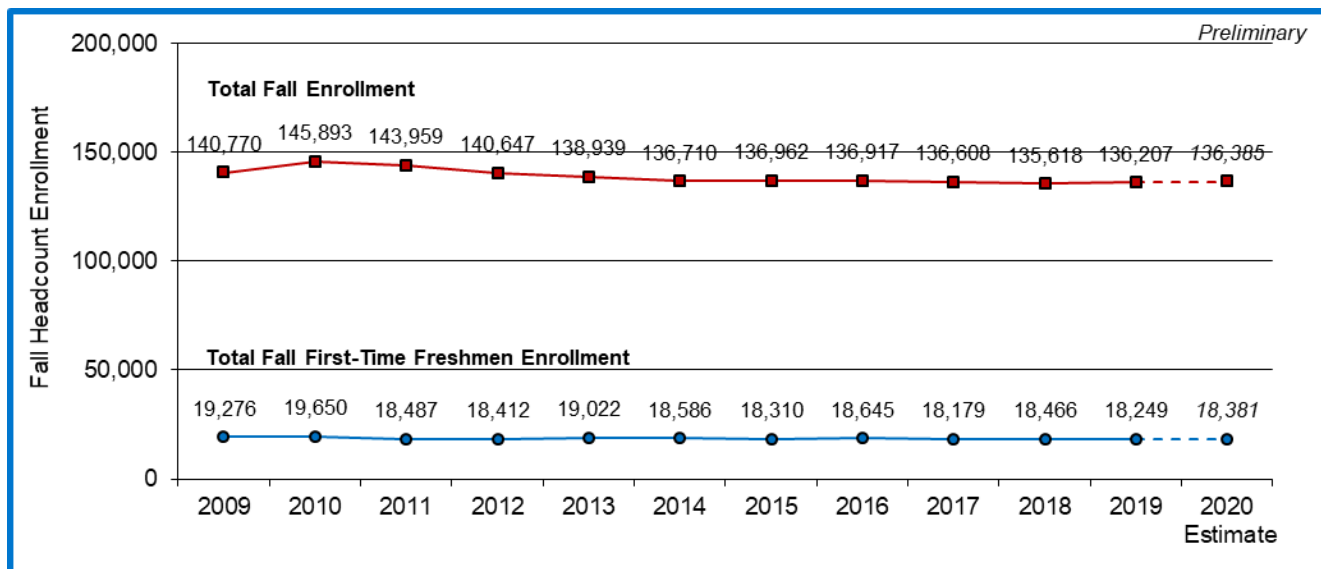
### Total fall enrollments

Nebraska’s total postsecondary headcount enrollment decreased from 140,770 in fall 2009 to 136,207 in fall 2019, a decrease of 3.2%. During the same period, first-time freshmen (FTF) enrollment decreased 5.3%, from 19,276 to 18,249. It is estimated that total fall enrollment increased 0.1% between fall 2019 and fall 2020 while FTF enrollment increased 0.7%.

As shown on the next page, between 2009 and 2019, total fall enrollment increased 4.4% at the University of Nebraska and 0.9% at the nonpublic colleges and universities. Meanwhile, fall enrollment declined 4.9% at the state colleges and 14.4% at the community colleges.

Based on preliminary estimates, between 2019 and 2020, fall enrollment increased 1.1% at the University of Nebraska, 0.3% at the state colleges, and 4.9% at the nonpublic colleges and universities. During this same time, fall enrollment declined an estimated 5.6% at the community colleges.

**Fall Total Headcount Enrollment and First-Time Freshmen Enrollment  
Fall 2009 through Fall 2020**



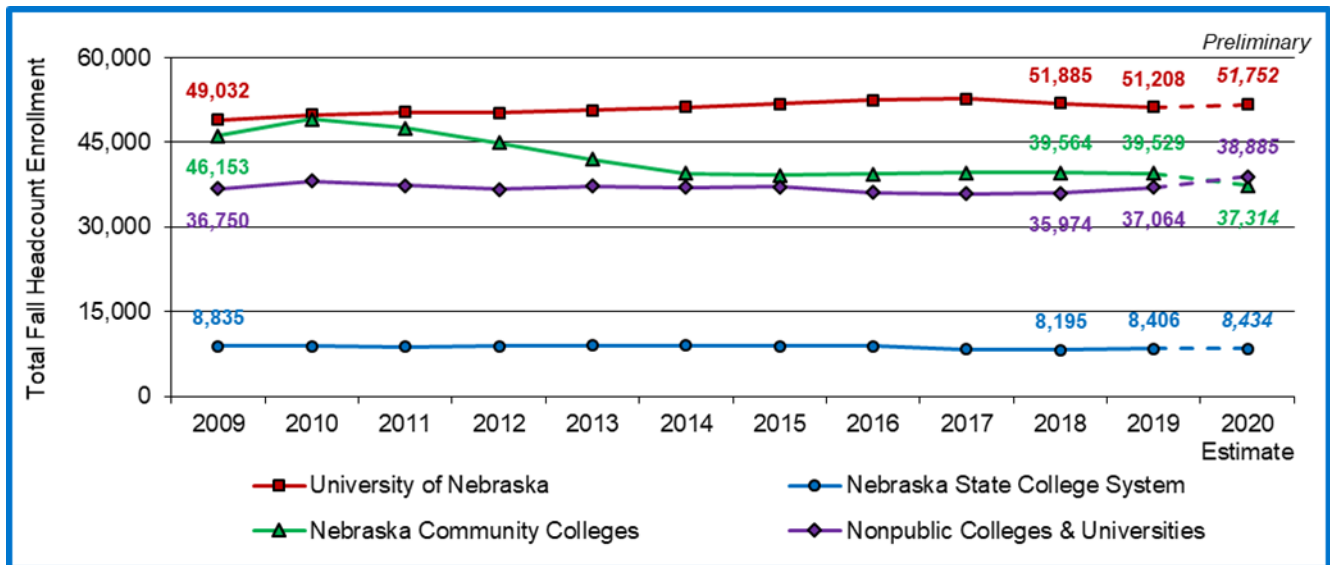
Note. See Figure 1.1 (page 3) and Figure 1.13 (page 15).

Freshmen fall enrollments

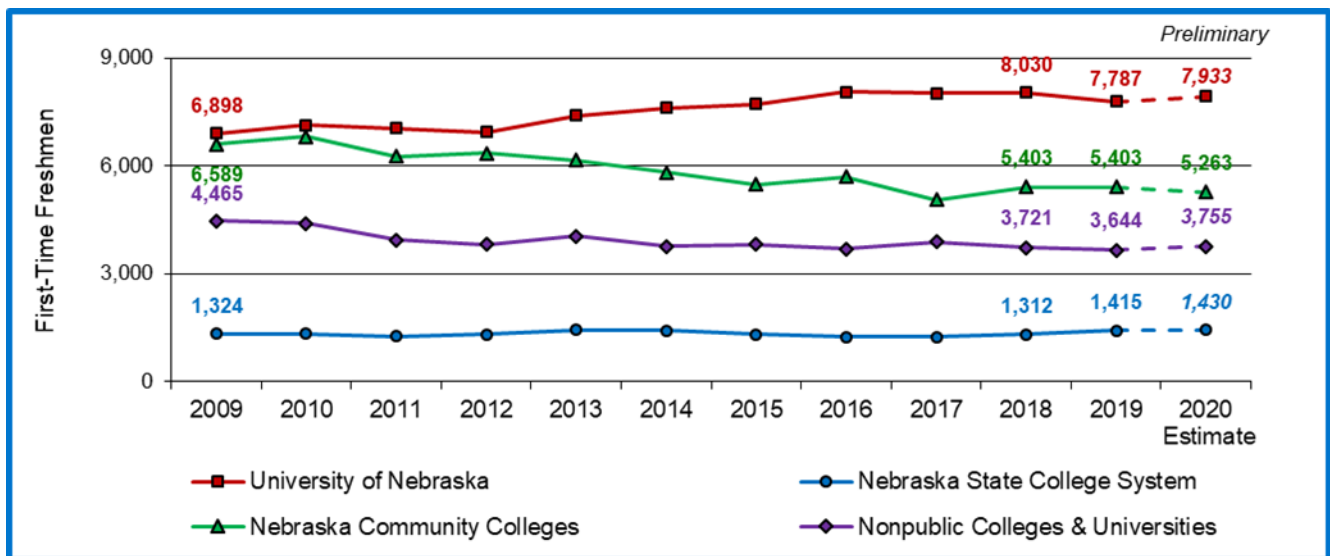
Total enrollment of first-time freshmen (FTF) at the state’s postsecondary institutions decreased 5.3%, from 19,276 in fall 2009 to 18,249 in fall 2019. FTF enrollment increased 12.9% at the University of Nebraska and 6.9% at the state colleges while declining 18.0% at the community colleges and 18.4% at the nonpublic institutions.

It is estimated that fall 2020 statewide FTF enrollment increased 0.7% over 2019, increasing 1.9% at the University of Nebraska, 1.1% at the state colleges, and 3.0% at the nonpublic institutions and declining 2.6% at the community colleges.

**Fall Total Headcount Enrollment by Sector  
Fall 2009 through Fall 2020**



**First-Time Freshmen Enrollment by Sector  
Fall 2009 through Fall 2020**



Note. See Figure 1.2 (page 4) and Figure 1.12 (page 14).

Strategic objectives to increase postsecondary enrollment

The 2003 LR 174 Task Force recommended the following strategic objectives to increase the number of students who enter postsecondary education in Nebraska:

- Increase the proportion of PK-12 students who graduate from high school, enroll in postsecondary education and are adequately prepared to proceed through postsecondary degree completion.
- Increase the proportion of Nebraska high school graduates who pursue their postsecondary education in Nebraska.
- Increase the number of non-Nebraska high school graduates who pursue postsecondary education in Nebraska.
- Increase the number and proportion of Nebraska postsecondary students who have been underrepresented in the state’s higher education system.
- Increase need-based financial aid in order to improve access to higher education for Nebraskans with limited financial means.

Nebraska high schools—Nebraska’s primary source of college students

Since 2009-2010, the number of students graduating annually from Nebraska high schools increased 12.6%, from 21,513 to 24,225 in 2019-

2020. Based on the latest projections, Nebraska high schools will graduate about 1,925 more students in 2029-2030 than in 2019-2020, an increase of 7.9%.

Shifting high school demographics

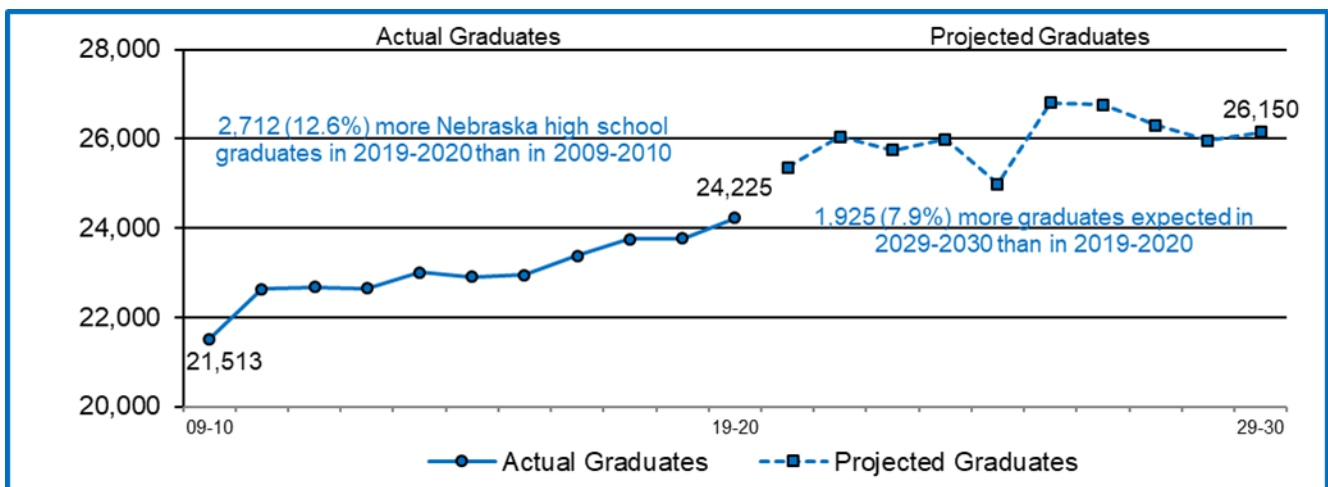
As shown on the next page, the demographic profile of Nebraska’s public high school graduates has changed considerably over the last decade and is forecast to continue to change over the next decade.

Since 2009-2010, the percentage of students who are white non-Hispanic has declined while the percentages of students who are minorities has increased. The overwhelming shift has been the increase in the number of Hispanic graduates.

Furthermore, Hispanic students are projected to account for 20.2% of Nebraska’s public high school graduates by 2029-2030, compared to 17.1% in 2019-2020. Asian/Pacific Islanders and graduates that are two or more races are also projected to account for a larger percentage of Nebraska’s public high school graduates in 2029-2030.

However, white non-Hispanics, black non-Hispanics, and Native Americans are projected to account for a smaller percentage of Nebraska’s public high school graduates in 2029-2030.

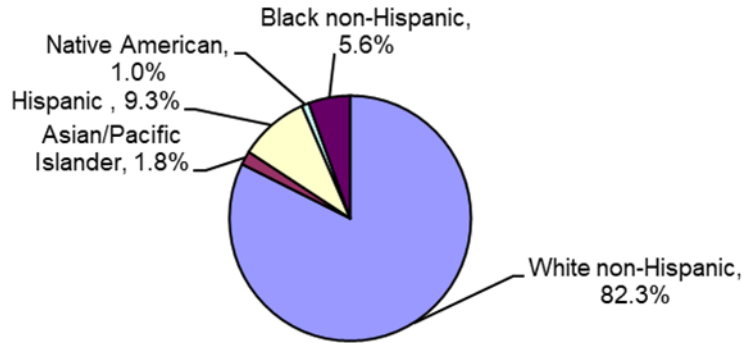
**Actual and Projected Number of Nebraska High School Graduates 2009-2010 through 2029-2030**



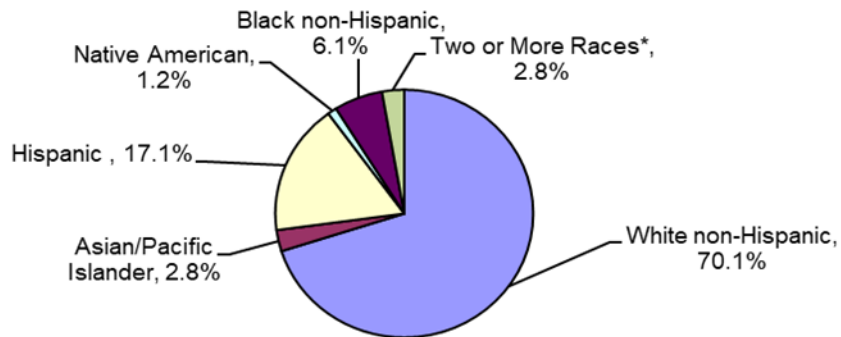
Note. The gap in the above line graph separates actual from projected graduates. See Figure 1.1.a.1 (page 19) and Figure 1.1.a.2 (page 21).

**By Race/Ethnicity: Actual and Projected Percentages of Nebraska Public High School Graduates**

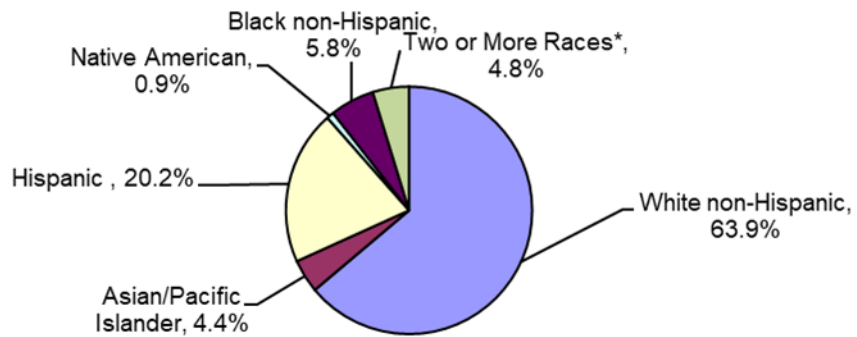
**Actual Percentages of Graduates: 2009-2010**



**Actual Percentages of Graduates: 2018-2019**



**Projected Percentages of Graduates: 2029-2030**



Note. See Figure 1.1.a.3 (page 22).

Public high school graduation rates

Nebraska’s overall public high school cohort four-year graduation rate for 2019-2020 was 87.5%, up from 86.1% nine years earlier in 2010-2011. However, the rate for 2019-2020 was a decline of 0.9 percentage point from the prior year and was the second lowest during the nine year period. (See Figure 1.1.a.4 on page 24.)

In 2017-2018 (the latest year for which national data is available), Nebraska’s cohort four-year graduation rate was ranked twelfth highest in the nation. (See Figure 1.1.a.5 on page 25.)

The cohort four-year graduation rates for females were higher than the rates for males from 2010-2011 to 2019-2020. In 2010-2011, the graduation rate for females was 89.0%, compared to 83.4% for males. By 2019-2020, the graduation rate for males increased to 84.3%, compared to 90.9% for their female classmates. (See Figure 1.1.a.6 on page 26.)

As shown below, between 2010-2011 and 2019-2020, cohort four-year graduation rates decreased 5.8 percentage points for multiracial

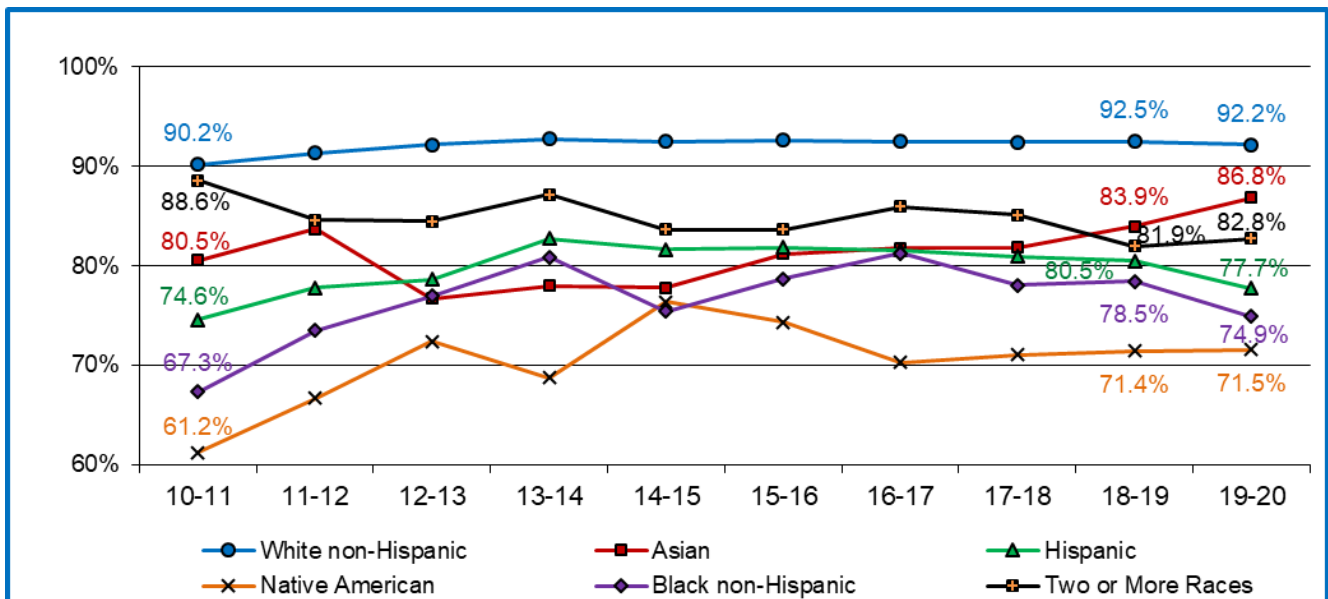
individuals. During this same time, cohort four-year graduation rates increased for all other racial/ethnic groups, ranging from a 2.0 percentage point increase for white non-Hispanics to a 10.3 percentage point increase for Native Americans.

Since 2018-2019, cohort four-year graduation rates fell 2.8 percentage points for Hispanics and 3.6 percentage points for black non-Hispanics.

For some students, particularly minorities, it takes longer than four years to graduate from high school. Extending cohort graduation rates out to six years increases the overall public high school graduation rates by about three percentage points and helps to narrow the gaps between graduation rates for various racial/ethnic groups. (See Figure 1.1.a.8 on page 30.)

While Nebraska’s overall public high school graduation rate has increased over the last nine years, disparities still exist for various groups of students. Consequently, Nebraska needs to continue to strengthen efforts to reduce and eliminate these disparities.

**Nebraska Public High School Cohort Four-Year Graduation Rates by Race/Ethnicity 2010-2011 through 2019-2020**



Note. See Figure 1.1.a.7 (page 27).

## Preparation for college

Beginning with the graduating class of 2018, all Nebraska students take the ACT test in the cohort minus one year. The precise effects of this change on ACT scores is unknown; however, it is reasonable to postulate that students who normally would not have taken the ACT test unless required would perform lower than students who planned to take the ACT test.

The average ACT composite score for Nebraska high school students was 19.9 in 2020, compared to 22.1 in 2010. Nebraska's 2020 ACT composite score was lower than the 2020 national average of 20.6. (See Figure 1.1.b.1 on page 32.)

Using ACT college readiness standards, data for the class of 2020 suggest that only 22% of Nebraska's ACT-tested high school graduates are sufficiently prepared to succeed in all four common areas of entry-level college coursework: algebra, biology, English, and social science. (See Figure 1.1.b.3 on page 34.)

Furthermore, as shown below, compared to their white non-Hispanic and Asian classmates, even lower percentages of the state's Hispanic, Native American, black non-Hispanic, and multiracial high school graduates are adequately prepared for entry-level college coursework.

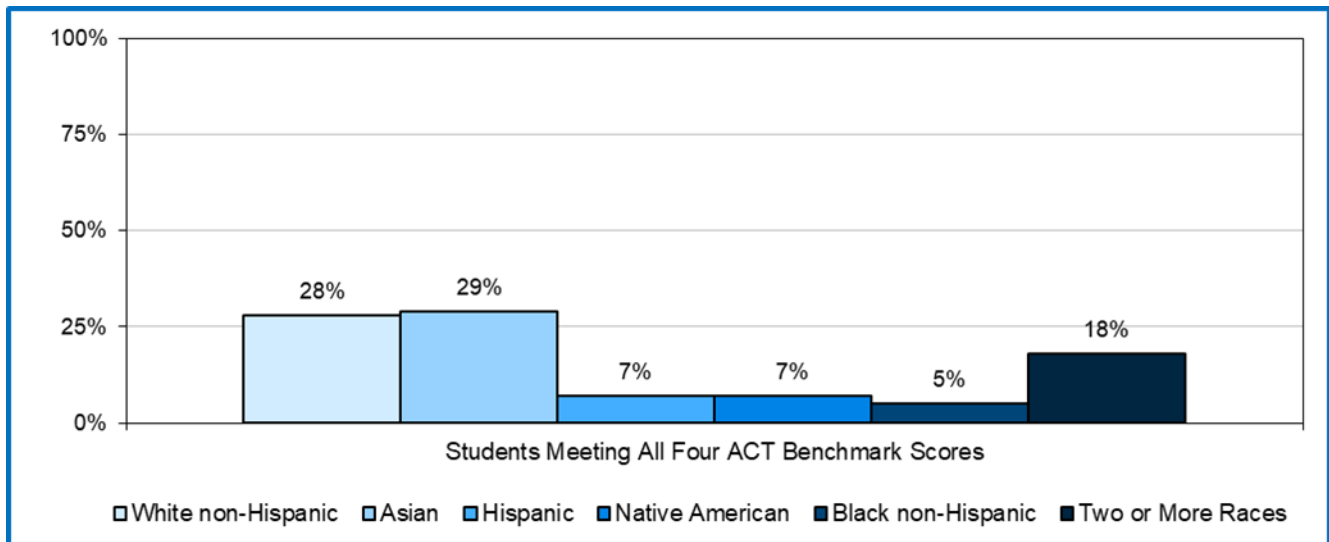
## Public high school college continuation rates based on National Student Clearinghouse data

One approach to calculating Nebraska's college-going rate is to annually use data obtained from the National Student Clearinghouse (NSC) in cooperation with the Nebraska Department of Education (NDE). An advantage of this approach is that college-going rates can be calculated every year and compared by student income level, gender, and race/ethnicity. A disadvantage is that interstate comparisons are not possible currently.

Data from the NDE matched with the NSC show that overall, 69.6% of 2018-2019 Nebraska public high school graduates continued onto college within one year of high school graduation. 74.9% of female graduates continued on to college, compared to 64.1% of their male classmates. (See Figure 1.1.c.7 on page 51.)

The charts on the following two pages illustrate, the college continuation rates for low-income graduates of Nebraska's public high schools are significantly lower than the comparable rate for graduates from non-low income households, regardless of gender. However, female public high school graduates have consistently higher college-going rates than their male classmates, and the lowest college-going rates are for male

**Percentages of 2020 ACT-Tested Nebraska High School Students Who Met or Exceeded ACT College Readiness Scores by Race/Ethnicity**



Note. Data for Native Hawaiians and other Pacific Islanders is excluded from this figure due to the small number of individuals (32) who took the ACT Assessment. See Figure 1.1.b.5 (page 36).

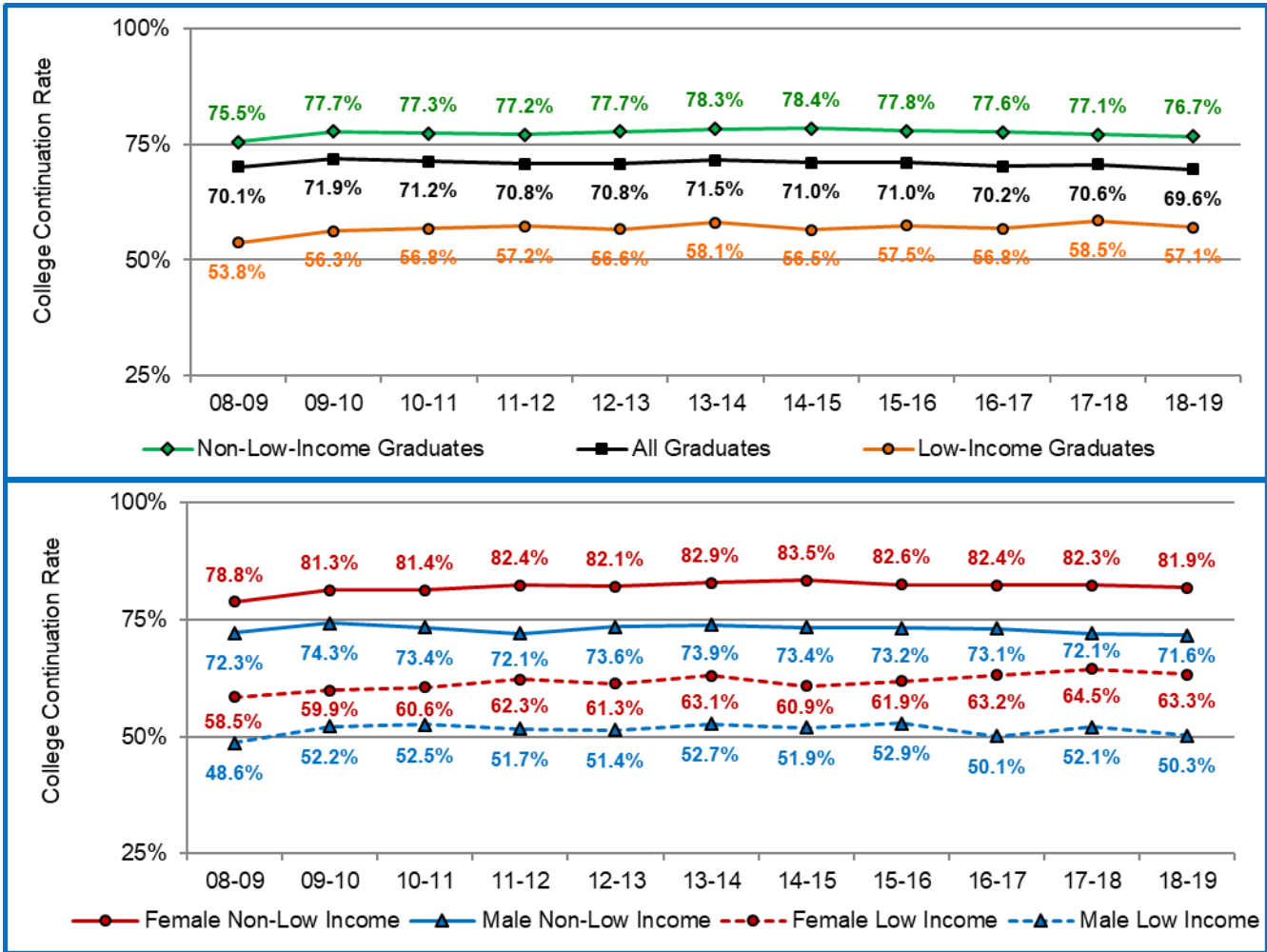


public high school graduates from low-income households.

An important recent addition to this report is the inclusion of college continuation rates by race/ethnicity. Segmenting college continuation rates by race/ethnicity, gender, and student income status results in college continuation rates for 24 subgroups.

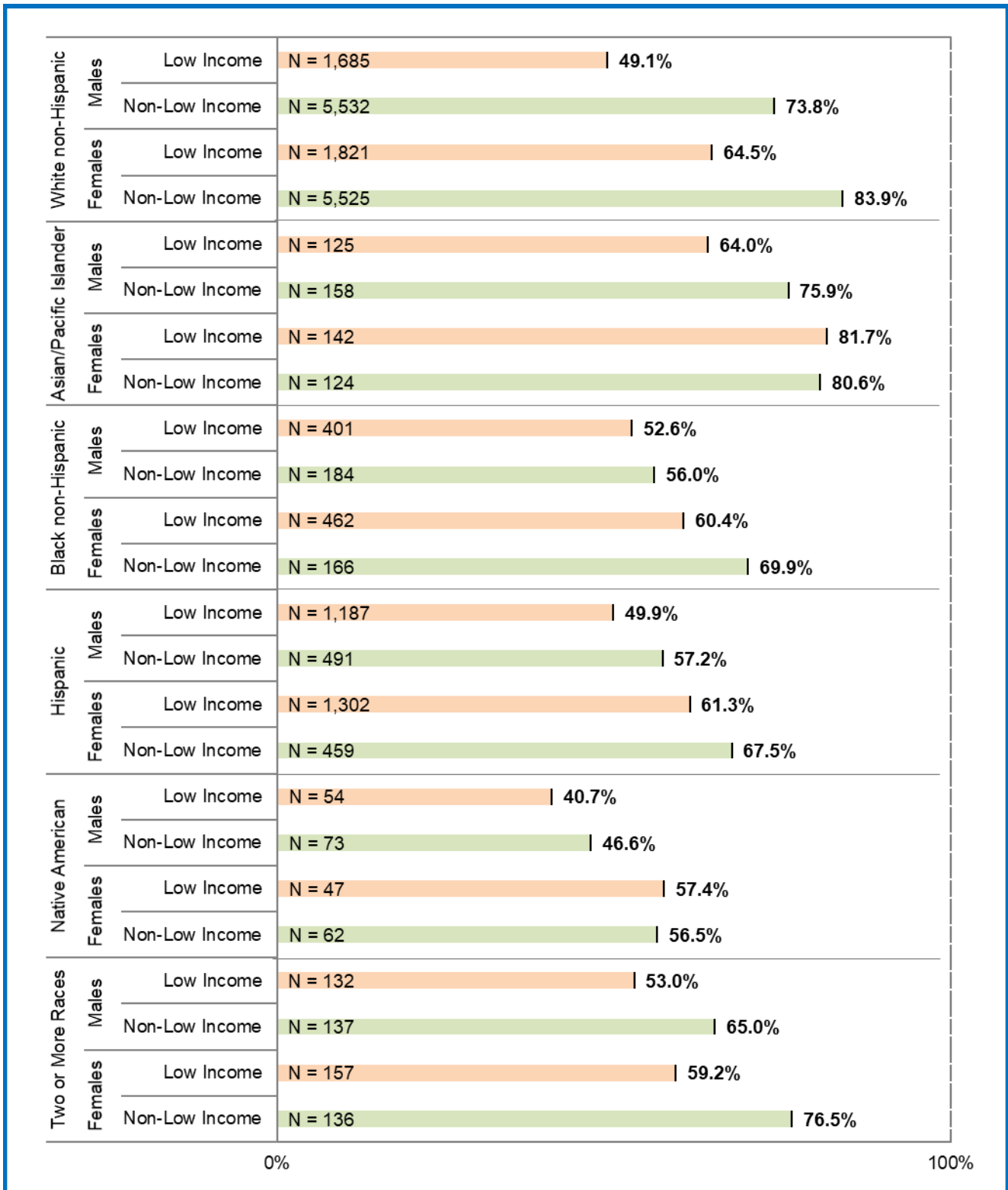
Among graduates in 2018-2019, the highest college continuation rate among these 24 subgroups was for non-low-income, white non-Hispanic, female graduates (83.9%), while the lowest college continuation rate was for low-income, Native American, male graduates (40.7%).

**College Continuation Rates for Nebraska Public High School Graduates Based on NSC Data 2008-2009 through 2018-2019**



Note. See Figure 1.1.c.6 (page 50) and Figure 1.1.c.8 (page 52).

**College Continuation Rates for Nebraska Public High School Graduates Based on NSC Data  
By Race/Ethnicity, Gender, and Student Income Status: 2018-2019**



Note. See Figure 1.1.c.9 (page 53).

Net-migration of Nebraska and non-Nebraska first-time freshmen within 12 months of high school graduation

As shown in the table below, more first-time freshmen came to Nebraska to attend college within 12 months of high school graduation than left Nebraska to go to school out of state.

Using IPEDS data collected every other year, the Commission monitors the enrollment and residency of first-time freshmen. This data can be used to calculation the in-migration of non-Nebraska, non-foreign students who enrolled at Nebraska colleges as well as the out-migration of Nebraska residents who enrolled at out-of-state institutions.

**Net Migration of First-Time Freshmen Who Attended Postsecondary Institutions Within 12 Months of High School Graduation Fall 2008 through Fall 2018**

| Student Residency and Where They Attended College  | Fall 2008  | Fall 2010  | Fall 2012 | Fall 2014  | Fall 2016  | Fall 2018    | Δ Since Fall 2008 |       |
|--|------------|------------|-----------|------------|------------|--------------|-------------------|-------|
|  |            |            |           |            |            |              | N                 | %     |
| <b><u>In-Migration</u></b><br><b>Non-Nebraska, Non-Foreign</b><br>Students Enrolled at <b>Nebraska</b> Colleges and Universities | 2,883      | 2,846      | 2,826     | 3,294      | 3,621      | 3,772        | 889               | 30.8% |
| <b><u>Out-Migration</u></b><br><b>Resident Nebraska</b><br>Students Enrolled at <b>Out-of-State</b> Colleges and Universities    | 2,665      | 2,421      | 2,800     | 2,692      | 2,725      | 2,753        | 88                | 3.3%  |
| <b>Net Migration</b>   | <b>218</b> | <b>425</b> | <b>26</b> | <b>602</b> | <b>896</b> | <b>1,019</b> |                   |       |

*Note.* Includes full-time and part-time students. Does not include students with foreign residency, reported unknown states of residence, or students for whom no residence information was reported. Δ = change. See Table 1.3.2 (page 64).

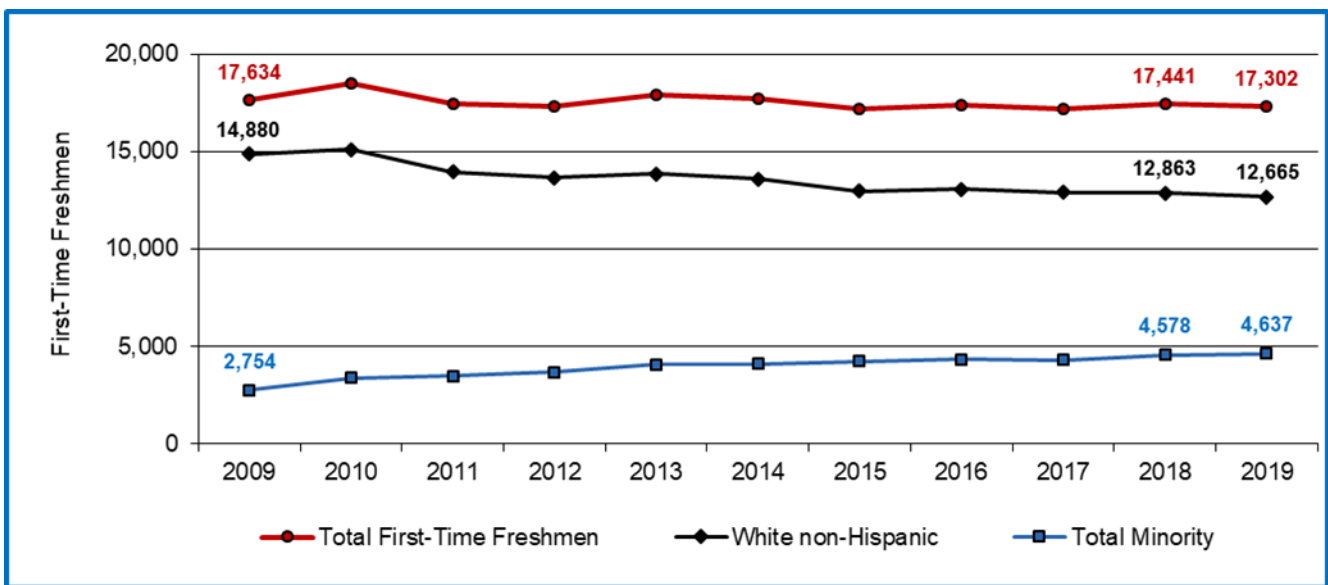
First-time freshmen enrollments by race/ethnicity

Based on IPEDS data collected annually, first-time freshmen enrollments are becoming more racially/ethnically diverse. In fall 2009, white non-Hispanics accounted for 84.4% of first-time freshmen enrollments while minorities accounted for 15.6%. Of the first-time freshmen enrolled in fall 2019, 73.2% were white non-Hispanics, while 26.8% were minorities.

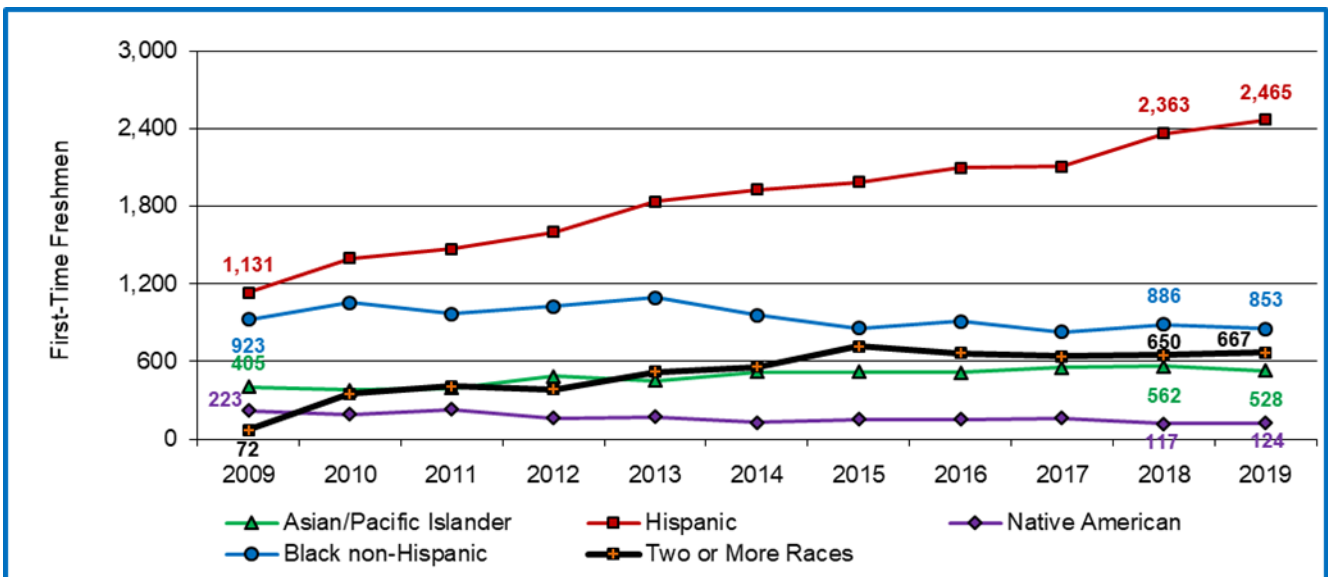
There were 1,883 more minority students attending Nebraska colleges as first-time freshmen in fall 2019 than in fall 2009, an increase of 68.4%. (Hispanic enrollments accounted for 70.8% of this increase.) In comparison, there were 2,215 fewer white non-Hispanic first-time freshmen in fall 2019 than in fall 2009, a decrease of 14.9%.

As shown below, enrollments decreased for white non-Hispanics, black non-Hispanics, and Native Americans.

**Numbers of White Non-Hispanic and Minority First-Time Freshmen  
Fall 2009 through Fall 2019**



**Numbers of Minority Students Enrolled as First-Time Freshmen  
Fall 2009 through Fall 2019**



Note. See Figure 1.4.1 and Figure 1.4.2 (page 66).

The importance of state-funded financial aid

Over the last decade, Nebraska has made progress toward the goal of improving access to higher education by increasing the amount of state funds allocated for need-based financial aid. However, additional financial aid is needed to enable more of Nebraska’s low-income and moderately low-income students to go to college, stay enrolled, and complete degrees.

Nebraska currently provides need-based financial aid to college students through the Nebraska Opportunity Grant (NOG) Program.

Including state, lottery, and federal funds, total dollars available for the NOG program increased from \$14,145,480 in 2009-2010 to \$18,740,356 in 2019-2020.

Meanwhile, the number of low-income students served by the NOG program decreased 17.5%, from 15,704 in 2009-2010 to 12,956 in 2019-2020, and the average award increased 61.3%, from \$897 to \$1,446. (See Figure 1.5.2 on page 73.)

The success of the ACE Scholarship Program

The state-funded Access College Early (ACE) Scholarship Program, which was initiated in 2007-2008, enables eligible low-income

students to take college courses while they are still enrolled in high school.

Using state and federal funds, appropriations for ACE scholarships increased from \$375,250 in 2009-2010 to \$1,100,000 in 2019-2020. For 2020-2021, \$1,100,000 of state funds is appropriated for ACE scholarships.

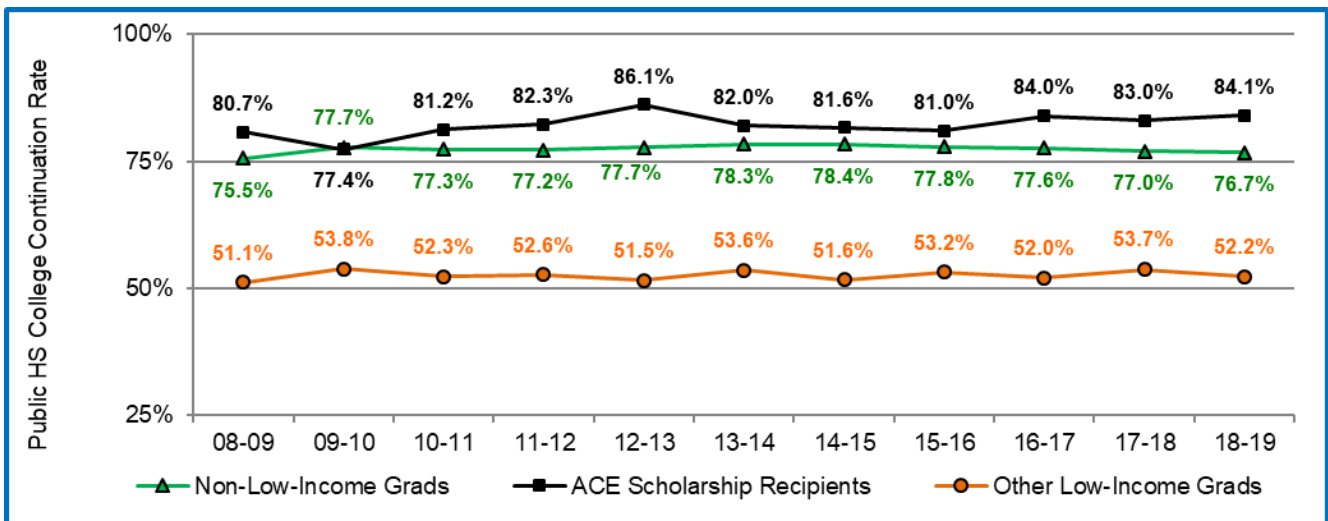
In 2009-2010, 1,020 Nebraska high school students took 4,558 credit hours of college coursework paid for by their ACE scholarships. With increased funding, 2,473 low-income Nebraska high school students were able to take 14,973 credit hours of college coursework in 2019-2020. (See Figure 1.5.6 on page 81.)

College continuation rates of ACE Scholarship recipients

As illustrated in the chart below, the college continuation rates of ACE scholarship recipients are significantly higher than the college continuation rates of other low-income public high school graduates.

Since inception, the college-going rates of ACE scholarship recipients have been higher than, or about equal to, the college-going rates of non-low-income graduates of the state’s public high schools.

**College Continuation Rates for Public High School Seniors who Received ACE Scholarships Compared to the College Continuation Rates of Other Public High School Graduates 2008-2009 through 2018-2019**



Note. See Figure 1.5.8 (page 84).

## Priority 2

### Increase the percentage of students who enroll and successfully complete a degree

Success is measured not only by the number of freshmen who enroll in college, but by those who stay in college beyond their freshmen year and earn degrees or other awards.

Based on IPEDS data that are collected annually, freshmen retention rates and graduation rates are improving slowly in most sectors of higher education in Nebraska, although there are significant racial/ethnic disparities in graduation rates across the sectors of higher education.<sup>1</sup>

In cross-state comparisons, analysis of records at the National Student Clearinghouse provides evidence that notable percentages of students who start college at Nebraska's postsecondary institutions transfer to other schools where they persist in their studies and earn degrees or certificates. This study also reveals that students who attend college part time are far less likely to

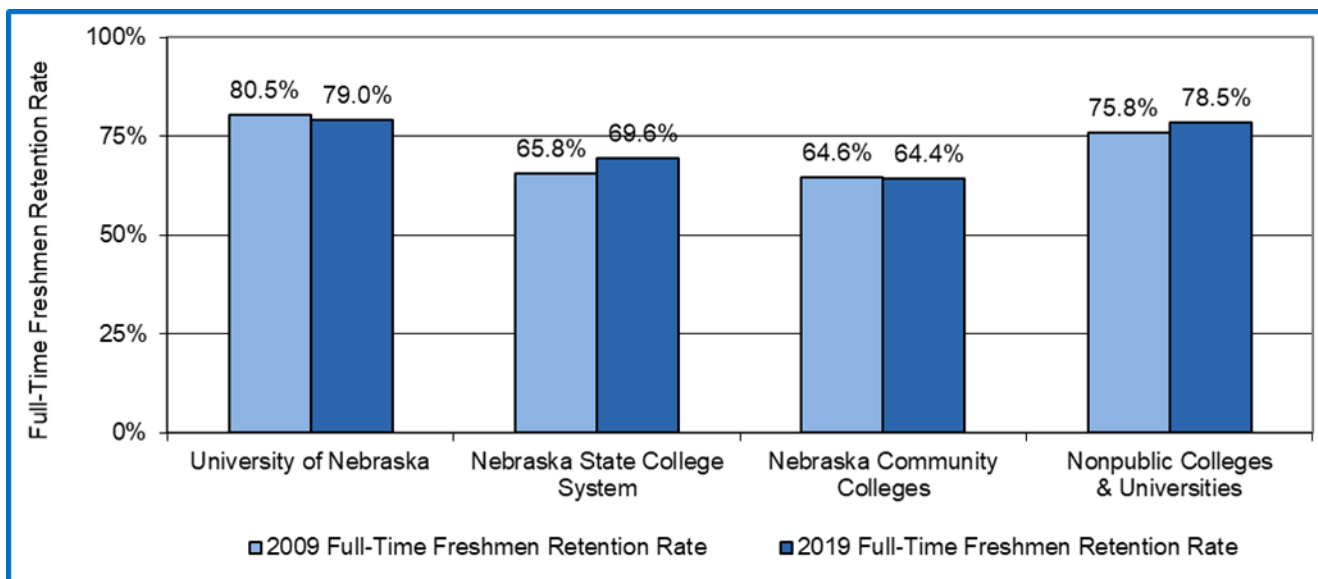
complete degree or certificate programs than students who attend college full time.

#### Freshmen retention rates

Nebraska's full-time freshmen retention rate increased from 74.2% in fall 2009 to 74.7% in fall 2019. As shown in the chart below, full-time freshmen retention rates for the state colleges and the nonpublic colleges and universities were higher in fall 2019 than they were in fall 2009. For the University of Nebraska and the community colleges, the full-time retention rate was slightly lower in fall 2019 than in fall 2009.

Retention rates for full-time students in fall 2019 varied between the sectors, ranging from 64.4% at the community colleges to 79.0% at the University of Nebraska.

**Full-Time Freshmen Retention Rates of Nebraska Postsecondary Institutions by Sector  
Fall 2019 Compared to Fall 2009**



Note. See Figure 2.1.1 (page 87).

<sup>1</sup> The freshmen retention rate is the number of freshmen who are enrolled at the same college one year later. The IPEDS definition of a college graduation rate is the percentage of full-time, first-time freshmen who complete their degree programs at the same college within 150% of the time specified for the programs. For example, the specified time frame for four-year programs is six years, while the time frame for two-year programs is three years.

Full-time and part-time retention rates compared

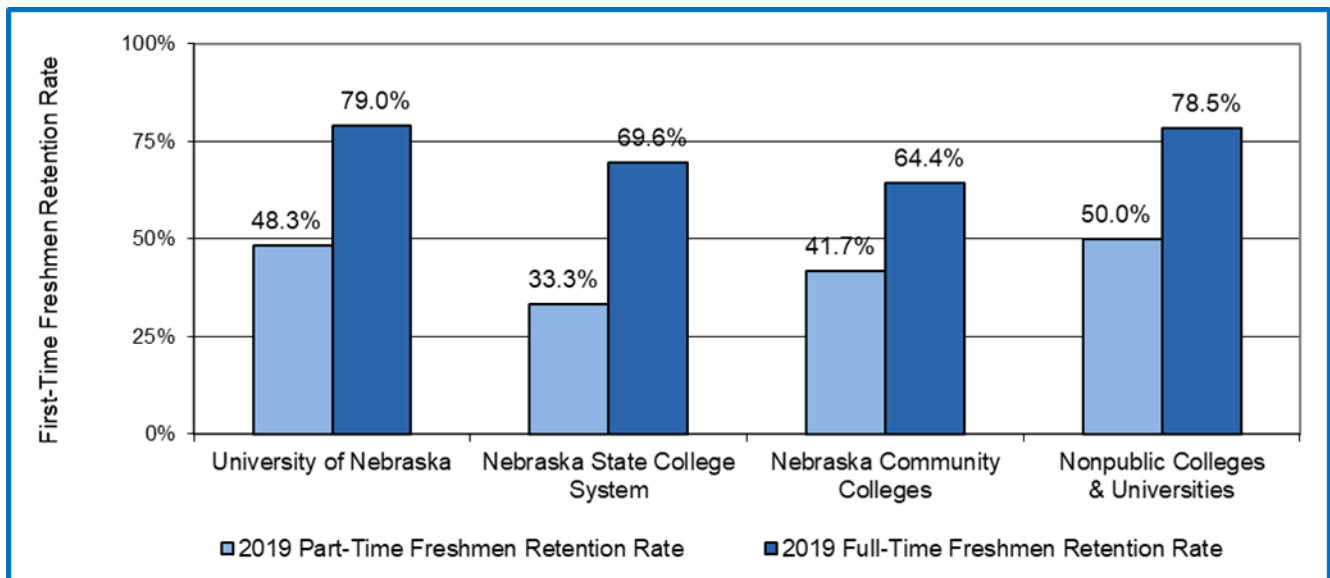
Freshmen retention rates for full-time and part-time students at the state’s postsecondary institutions are compared in the chart below. This comparison clearly indicates that students who start college full time are much more likely than part-time students to continue going to college beyond their freshmen year. Conversely, freshmen who attend college only part time are less likely to continue their studies and, therefore, are less likely to earn degrees.

(compared to 81.4% and 53.6% nationally). For two-year public institutions, Nebraska’s full-time retention rate was 64.6%, 2.1 percentage points higher than the national rate. Meanwhile, Nebraska’s part-time retention rate for two-year public institutions was 41.7% (compared to 44.3% nationally). (See Figure 2.1.3, Figure 2.1.4, Figure 2.1.5, and Figure 2.1.6 on pages 90 -93.) Some of these differences may result from the propensity of Nebraska students to transfer after their first year compared to students in other states.

Nebraska freshmen retention rates for public institutions compared to those of other states

Nebraska’s retention rates for 2019 were generally lower than corresponding national rates. For four-year public institutions, Nebraska’s full-time retention rate was 77.7% and its part-time retention rate was 46.9%

**Fall 2019 Full-Time and Part-Time Freshmen Retention Rates of Nebraska Postsecondary Institutions by Sector**



Note. See Figure 2.1.1 (page 87) and Figure 2.1.2 (page 88).

### College graduation rates based on IPEDS data

Historically, graduation rates based on IPEDS data have been calculated only for full-time students who graduate within 150% of normal time from the same college where they started as first-time freshmen. Because transfer students are not tracked into subsequent institutions, IPEDS graduation rates underestimate the percentage of first-time full-time freshmen who complete degree, certificate, or diploma programs.<sup>2</sup>

Based on IPEDS data, the statewide graduation rate for Nebraska’s public four-year institutions increased from 55.8% in 2008-2009 to 57.8% in 2018-2019. Meanwhile, the statewide graduation rate for Nebraska’s public two-year institutions increased from 28.6% in 2008-2009 to 34.3% in 2018-2019. (See Figure 2.2.1 on page 95.)

In 2018-2019, sector graduation rates ranged from 34.0% at Nebraska’s community colleges to 61.6% at the nonpublic institutions. The lower graduation rates at the community colleges are due in part to the number of students who begin their studies at a community college and transfer to another institution. In 2018-2019, Nebraska’s six community colleges had an overall transfer rate of 18.1%. (See Figure 2.2.9 on page 104.)

### Racial/ethnic disparities in graduation rates

Segmenting college graduation rates by sector and race/ethnicity results in graduation rates for 24 subgroups. As shown in the chart on the next page, these rates vary quite dramatically.

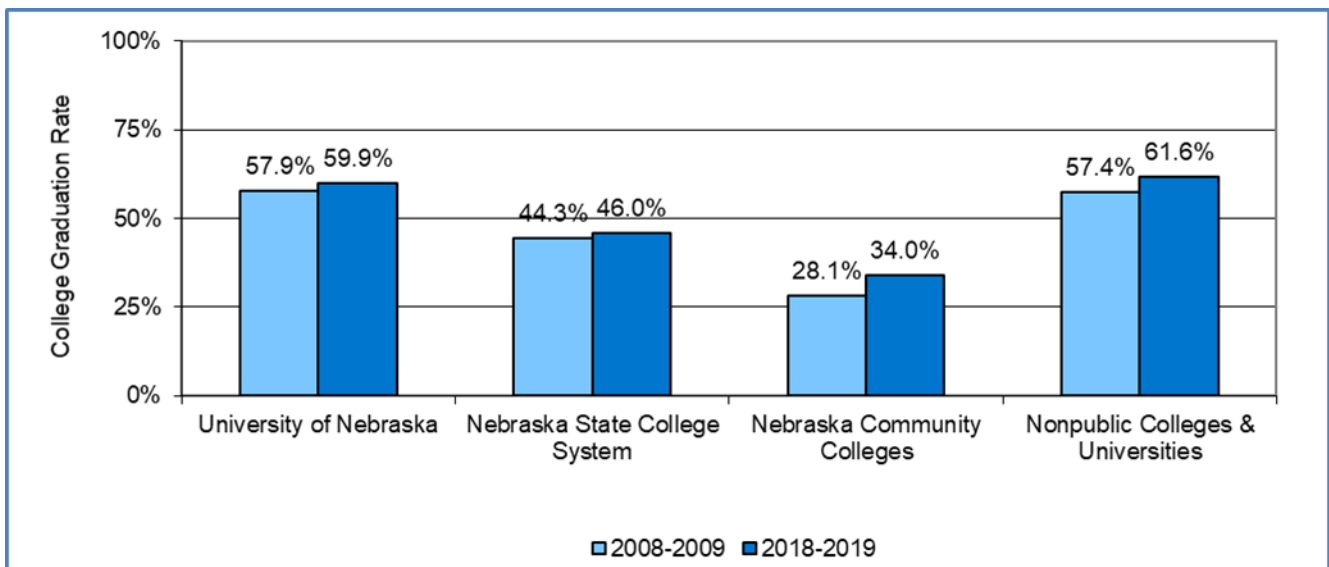
At the University of Nebraska, 2018-2019 graduation rates ranged from 15.4% for Native Americans to 62.7% for white non-Hispanics. Since 2008-2009, rates have increased for all racial/ethnic groups except for Hispanics and Native Americans. (See Figure 2.2.3 on page 98.)

At the state colleges, 2018-2019 graduation rates ranged from 12.5% for Native Americans to 48.8% for white non-Hispanics. Since 2008-2009, rates decreased for black non-Hispanics but increased for all other racial/ethnic groups. (See Figure 2.2.4 on page 98.)

At the community colleges, 2018-2019 graduation rates ranged from 11.6% for Native Americans to 38.3% for white non-Hispanics. Since 2008-2009, rates increased for all racial/ethnic groups. (See Figure 2.2.5 on page 99.)

Meanwhile, 2018-2019 graduation rates at the nonpublic institutions ranged from 28.3% for

**Graduation Rates within 150% of Normal Time for Nebraska Postsecondary Institutions by Sector 2018-2019 Compared to 2008-2009**



Note. 150% of expected time is equivalent to six years for a bachelor’s degree and three years for an associate’s degree. See Figure 2.2.2 (page 96).

<sup>2</sup> The recent addition of the IPEDS Outcome Measures Survey may yield usable data in the future for calculating the graduation rates over time for non-first-time students and part-time students.



Native Americans to 79.1% for Asian/Pacific Islanders. Since 2008-2009, rates increased for all racial/ethnic groups except for black non-Hispanics. (See Figure 2.2.6 on page 99.)

College graduation rates by financial aid received

IPEDS college graduation rates are also reported for Pell Grant recipients, Subsidized Stafford Loan recipients that did not receive Pell Grants, and students that did not receive Pell Grants or Subsidized Stafford Loans. Pell Grants and Subsidized Stafford Loans are awarded to students who have demonstrated financial need, and they serve as a proxy for low-income students.

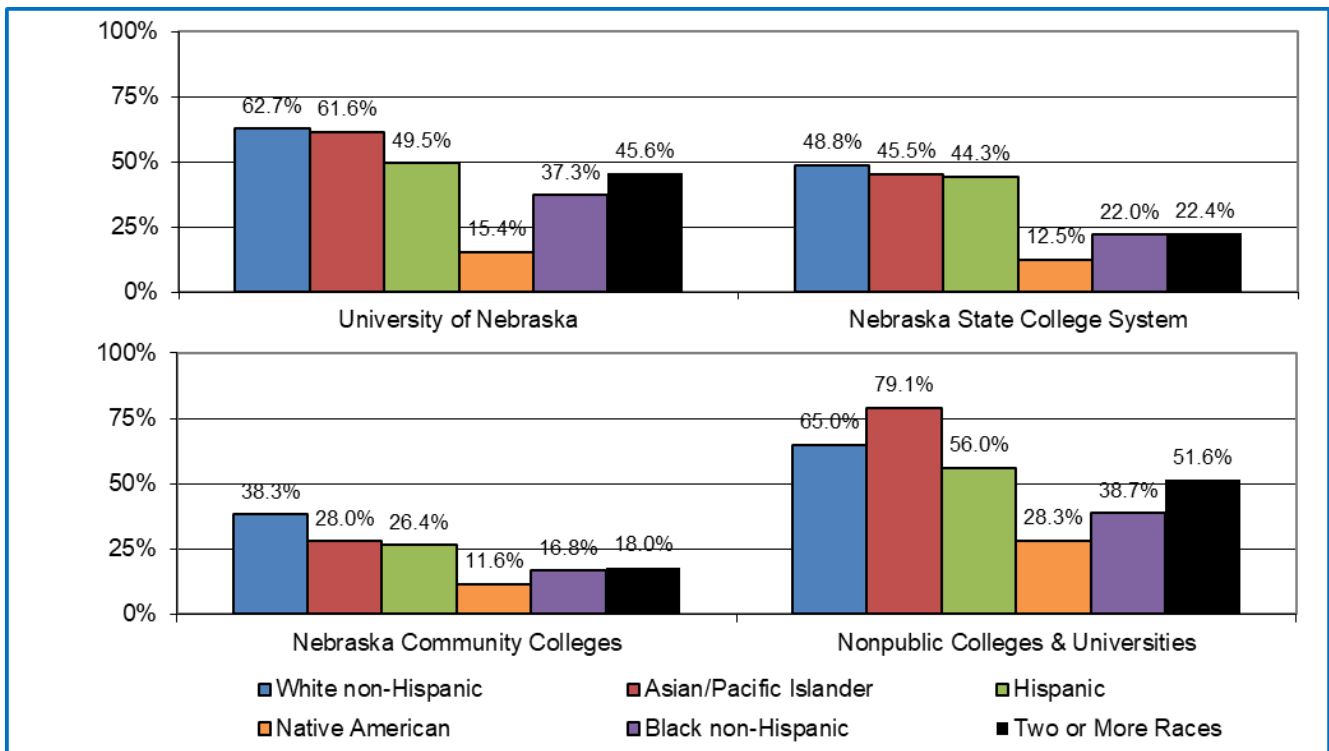
The 2018-2019 graduation rate for Pell Grant recipients at two-year public institutions was 30.8% while the graduation rate for Subsidized Stafford Loan recipients was 42.8%. Students at two-year public institutions who did not receive these grants or loans had an overall graduation rate of 36.0%. (See Table 2.2.1 on page 100.)

The 2018-2019 graduation rate for Pell Grant recipients at four-year public institutions was 49.9% while the graduation rate for Subsidized Stafford Loan recipients was 57.5%. Students at four-year public institutions who did not receive these grants or loans had an overall graduation rate of 62.1%. (See Table 2.2.2 on page 101.)

Nebraska graduation rates compared to those of other states

Nebraska's 2018-2019 graduation rate for four-year public institutions was 57.8%, compared to 57.8% nationally. For two-year public institutions, Nebraska's graduation rate was 34.3%, compared to 28.2% nationally. (See Figure 2.2.7 and Figure 2.2.8 on pages 102 and 103.)

**2018-2019 Graduation Rates within 150% of Normal Time by Sector and by Race/Ethnicity**



Note. See Figure 2.2.3 through Figure 2.2.6 (pages 98-99).

Graduation and persistence rates based on National Student Clearinghouse data

The National Student Clearinghouse Research Center recently conducted a study of six-year student outcomes based on a national cohort of degree-seeking, first-time freshmen who started college in fall 2014, analyzed by state as well as for the United States as a whole.

For the study, students were classified by the state of the institution where they first started college and by type of institution. Based on Clearinghouse enrollment and completion records, comparable six-year completion and persistence rates were calculated for the students who started college at (a) two-year public colleges, (b) four-year public colleges and universities, and (c) four-year private nonprofit institutions. Additionally, completion and persistence rates were calculated by enrollment intensity (full time, part time, mixed enrollment) and by age group.

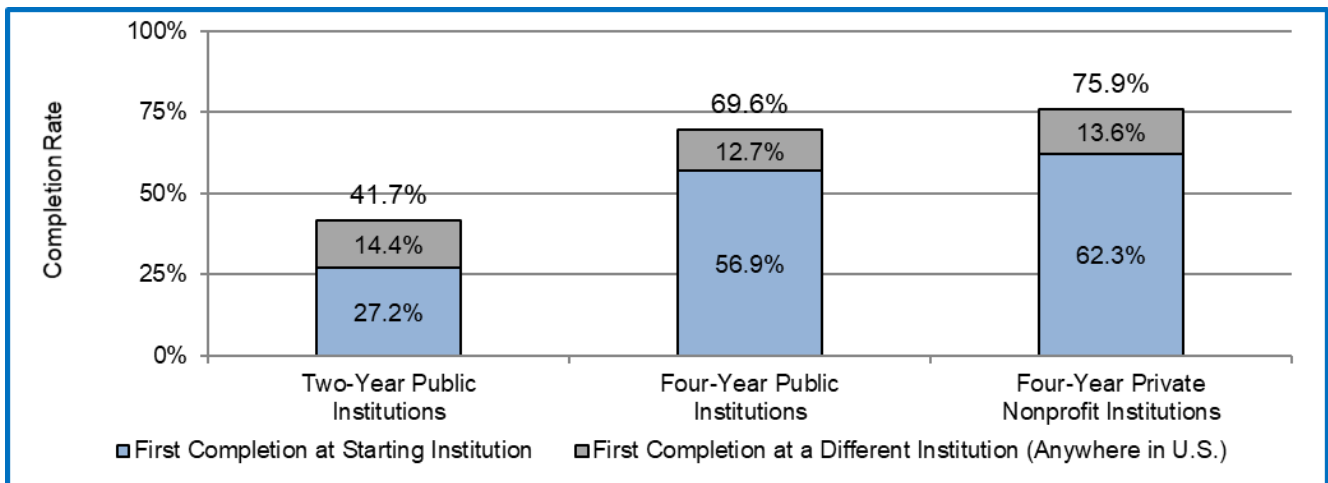
As shown below, completion rates for starting institutions ranged from 27.2% at Nebraska’s two-year public institutions to 62.3% at the state’s

four-year private nonprofit institutions. However, approximately 13% to 14% of students actually received their first completion at an institution in the United States *other* than their starting institution, no matter the sector of first enrollment. The total completion rate was 41.7% for students who started at Nebraska’s two-year public institutions, 69.6% for those who started at the state’s four-year public institutions, and 75.9% for students who began their studies at Nebraska’s four-year private nonprofit institutions.

This study also revealed that students who are able to attend college full time—exclusively or at least sometime during the course of their studies—are much more likely to earn degrees or certificates and less likely to drop out of college than students who go to college only part time. (See Figure 2.3.5 on page 112.)

Another finding of interest is that 12.1% of the students who initially enrolled at Nebraska’s two-year public colleges graduated from four-year institutions over the course of the next six years. (See Figure 2.3.6 on page 113.)

**Six-Year Total Completion Rates for Nebraska and the United States for Degree-Seeking, First-Time Freshmen (Fall 2014)**



Note. See Figure 2.3.1 through Figure 2.3.3 (pages 109-110.)

## Priority 3

### Reduce, eliminate, and then reverse the net out-migration of Nebraskans with high levels of educational attainment

Since 2005, the U.S. Census Bureau has collected data annually through the American Community Survey (ACS) to estimate net migration by education level for each state. Because the ACS estimates for Nebraska are based on very small sample sizes, the migration estimates for 22- to 64-year-olds developed from ACS data can vary dramatically from one year to another, not because any significant changes in migration patterns have occurred, but because estimates based on small samples commonly fluctuate as a result of sampling error.

Theoretically, by calculating migration estimates based on the combined data collected through five consecutive ACS surveys, these limitations may be reduced. Therefore, average annual migration estimates are calculated using five-year ACS PUMS files. In addition, to help provide context to the average annual migration estimates, the educational attainment of 22- to 64-year-olds is also discussed.

#### Educational Attainment for 22- to 64-Year-Olds

Between 2010-2014 and 2015-2019, Nebraska's estimated population of 22- to 64-year-olds increased 1.0%. As shown below by education level, Nebraska's estimated population of 22- to 64-year-olds decreased 1.2 percentage points for high school graduates or below, decreased 1.2 percentage points for those with some college or an associate's degree, and increased 2.3 percentage points for those with a bachelor's degree or higher.

While educational attainment is increasing for the United States as a whole, Nebraska's attainment has consistently been higher.

#### Migration Estimates for 22- to 64-Year-Olds

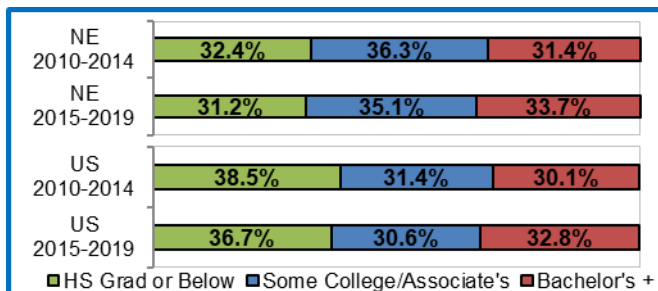
Between 2010-2014, Nebraska had an average annual net out-migration of 1,590 working-age adults with a bachelor's degree or higher. Additionally, between 2015-2019, Nebraska had an average annual net out-migration of 2,126 working-age adults with a bachelor's degree or higher. Combining these estimates, Nebraska had a total net out-migration of 18,580 highly educated, working-age adults over the last decade. (See Figure 3.2 on page 120.)

#### Migration Estimates Compared to Educational Attainment for 22- to 64-Year-Olds

As shown below, for every 10,000 people in Nebraska with a bachelor's degree or higher, there was an average annual net out-migration of 61.0 people for 2015-2019, compared to an average annual net out-migration of 49.4 people for 2010-2014.

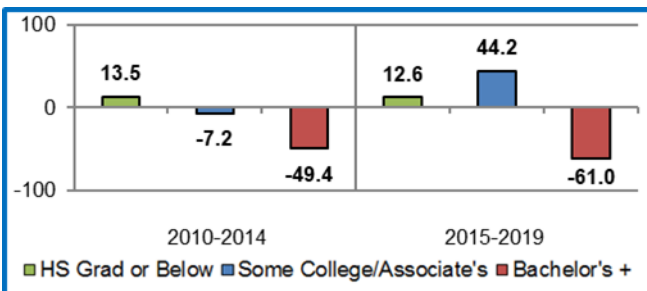
While out-migration of Nebraskans with at least a bachelor's degree continues to be a serious issue that Nebraska must address, it is worth noting that the educational attainment of 22- to 64-year-olds continues to increase, albeit less than it would have if out-migration were curtailed.

**Nebraska Educational Attainment of 22- to 64-Year Olds**



Note. See Figure 3.1 (page 119).

**Nebraska Net Migration by Education Level per 10,000 People Age 22 to 64**



Note. See page 121.

# 2021 Progress Report Conclusion

## Achieving State Goals by Addressing the Attainment Gap

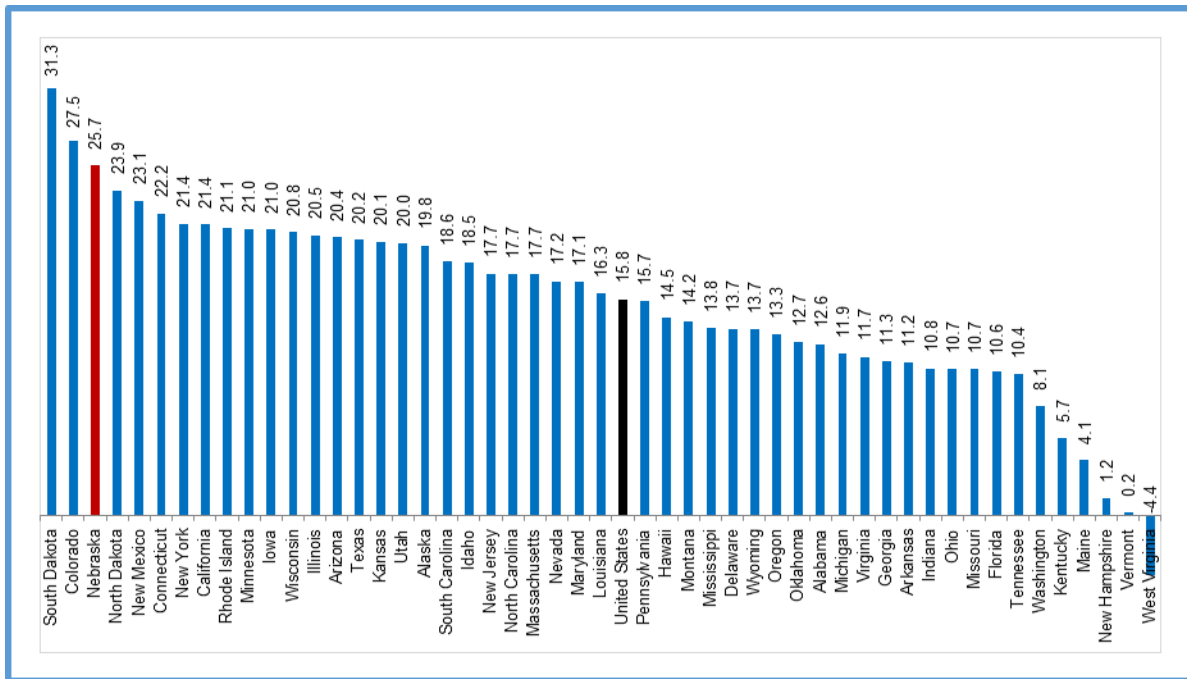
In 2006, the Nebraska Legislature stated that increasing the number of Nebraskans with high levels of educational attainment is essential to support Nebraska’s economic expansion and diversification. In 2016, the Coordinating Commission added a goal to its *Comprehensive Statewide Plan for Postsecondary Education* that the state’s adult population would rank among the top 10 states for educational attainment. For 2014-2018, Nebraska ranked 13<sup>th</sup> in the percentage of adults aged 25 to 64 with an associate’s degree or higher and 18<sup>th</sup> in the percentage with a bachelor’s degree or higher.

To reach the top 10 states, Nebraska needs over 22,000 additional residents with associate’s degrees or higher and nearly 39,000 more residents with bachelor’s degrees or higher among its approximately 950,000 adults aged 25 to 64. Nebraska institutions currently award

about 27,000 associate’s degrees or higher each year and about 22,000 bachelor’s degrees or higher each year, so moving into the top 10 is not a small task. There is, however, some clarity on where to focus resources and efforts.

The *2021 Progress Report* concludes that progress is being made and educational attainment is increasing, but alongside many successes, it also demonstrates systemic leaks and disparities. A consequence of the disparities in high school graduation rates, college continuation rates, and college graduation rates is that Nebraska’s gap in educational attainment between whites and minorities (i.e., not white non-Hispanic) is the third largest in the nation. In Nebraska, 56.5% of 25- to 44-year old, white non-Hispanics have completed an associate’s degree or higher. In comparison, only 30.8% of 25- to 44-year-old minorities have completed an associate’s degree or higher. As shown below, the net difference is an attainment gap of 25.7 percentage points.

**Estimated Difference in College Attainment Between Whites and Minorities  
Ages 25 to 44 by State  
Based on the 2015-2019 American Community Survey (ACS)**



Data source: U.S. Census Bureau, American Community Survey five-year Public Use Microdata Sample (PUMS) files, 2015-2019. Compiled and prepared by: David Drozd, Center for Public Affairs Research, University of Nebraska Omaha.

---

## 2021 Progress Report Recommendations

Among the Commission’s statutory duties are to “Encourage initiatives and collaboration between public institutions, public state and local entities, and private state and local entities to increase the contribution of postsecondary education in advancing Nebraska’s economy.” The findings evidenced in the *2021 Progress Report* indicate that more work needs to be done in order for Nebraskans to enroll in college and successfully complete degrees, and the 2021 findings generally do not account for the impact of the COVID-19 pandemic on students, schools, colleges, and universities, particularly among low-income and historically marginalized students. Among the initiatives and collaboration that may address the shortcomings identified in the *2021 Progress Report* and the lingering effects of the COVID-19 pandemic are the following recommendations.

### At the High School Level:

- Increase the percentage of students who stay in school and earn diplomas. Nebraska’s 2017-2018 public high school cohort four-year graduation rate was the 12th best in the nation (88.7%), but disparities continue to be seen. Nebraska’s 2019-2020 data reveal that while 90.9% of females graduate in four years, only 84.3% of males do. Disparities are even more pronounced between racial/ethnic groups, with only 71.5% (Native American) to 86.8% (Asian) of minorities earning diplomas in four years. Four-year rates for Hispanic and black non-Hispanic students have declined since 2016-2017 and appear to have been highly impacted by the pandemic and shift to online education in spring 2020.
- Increase the percentage of students who are prepared academically for college. According to ACT, only 22% of Nebraska’s ACT-tested high school graduates are sufficiently prepared to succeed in college. School districts and community colleges should continue to support and develop programs like the Nebraska Math Readiness Project, which identifies students who are unlikely to be ready for college math while still in high school and addresses deficiencies during the students’ senior year, saving them time, money, and financial aid eligibility when they enroll in college.
- Increase the number of students who take dual and concurrent enrollment courses that grant college credit and make sure opportunities to take such courses are equitable. This will require that districts have the resources and information to partner with postsecondary institutions, that interested high school teachers have the opportunity and incentives to meet faculty qualification standards, and that students are not denied the opportunity to participate as a result of financial resources.
- For males, historically underrepresented, and low-income students especially, creative and holistic approaches are needed to increase:
  - The percentage who are prepared for college academically
  - The number who take dual enrollment courses
  - High school graduation rates
  - Completion of the Free Application for Federal Student Aid (FAFSA)
  - College-going rates
- Increase opportunities for high school students to connect to career pathways of interest to them that lead to employment and additional education, such as through the continuing development of career academies, academic pathways, and internship programs. Consider innovative partnership models, such as the Pathways to Tomorrow consortium in northeastern Nebraska, to address the unique needs of rural school districts.
- Increase counseling resources to improve students’ awareness of careers, the range of higher education opportunities and their associated career pathways, possible employment outcomes, and financial aid availability to help students plan the most direct pathway to their educational goals.

---

### **At the Postsecondary Level:**

- Increase the percentage of high school graduates who go on to college, particularly among low-income black, Hispanic, Native American, and white males. If all 2019 high school graduates continued to college at the same rate or better than white non-Hispanic, non-low income graduates, an additional 1,900 students would enroll in college by the spring following high school graduation.
- Encourage as many students as possible to enroll full time and not delay enrollment. About 69.6% of Nebraska public high school graduates go on to college, but National Student Clearinghouse research shows that those who attend school full-time are much more likely to earn degrees than those who attend part-time.
- Increase efforts to improve retention and persistence rates, such as implementing effective alternatives to developmental education, greater use of guided pathways, and maximizing the use of integrated planning and advising systems to keep students on track to earn degrees quickly. Full-time retention rates vary by sector, ranging from 64.4% at the community colleges to 79.0% at the University of Nebraska.
- Support and expand efforts, such as Transfer Nebraska and 2+2 agreements, to improve students' knowledge of how credits will transfer among Nebraska colleges and universities, allowing them to plan their path to a degree in the most efficient manner. Transfer agreements should capitalize on the growth of dual credit and allow students to complete an associate's degree and enter a four-year institution with junior status.
- Increase efforts to improve graduation rates for all students across all sectors of higher education in Nebraska, especially at the community colleges and for minority students at all institutions. While graduation rates are generally increasing for minority students, they continue to lag behind their white non-Hispanic and Asian classmates.
- Nebraska has a high proportion of adults who started college but did not complete a credential. Identify and reach out to those adults with completion initiatives. Identify what resources may be necessary to achieve success – including high-speed internet access and appropriate technology to take advantage of the burst of pandemic-induced online courses and programs – and pool existing or request new resources to help these students complete credentials.
- Reach out to adults who have not attained a high school diploma to enroll them in adult education programs that result in a GED and prepare them for the workforce and additional postsecondary education. This group of Nebraskans has been affected particularly hard by the Covid-19 pandemic.
- Continue to build out NSWERS, the state's workforce and educational reporting system, to study the employment patterns of recent graduates so that strategies to reduce brain-drain can be developed and implemented in a targeted fashion.

### **At the State Government Level:**

- Set a statewide attainment goal connected to current and future workforce needs that state leaders, civic organizations, business organizations, foundations, school districts, and colleges and universities can rally around and use to benchmark progress. Closing achievement gaps in an expedited fashion must be integral to the goal. Nebraska is one of a handful of states with no attainment goal.
- Adequately fund public colleges and universities to maintain affordable tuition and fees, provide adequate student support services and timely course offerings, and ensure that a full range of high quality programs connected to Nebraska's statewide and regional economic needs is available.
- Continue to support and increase funding for the Nebraska Opportunity Grant program so that more eligible students receive aid. Nebraska ranks 34th in the amount of need-based grant dollars per undergraduate FTE. Currently, only about 40% of students eligible

---

for a NOG grant receive one, and the average award is only \$1,450. Nebraska must reduce the gap in college enrollment and graduation rates between low-income and non-low-income high school graduates to meet its workforce needs and ensure equity.

- Continue to support and increase funding for the ACE program so that scholarships are sufficient to allow all academically qualified low-income students to participate in dual enrollment courses. Low-income students who enroll in dual credit courses and receive ACE funding are over 30 percentage points more likely to attend college after graduating from high school than low-income non-recipients.
- Set a goal that all high school students will have the assistance they need to complete the Free Application for Federal Student Aid. Recent changes to federal law will make completing the FAFSA significantly easier, but all high school graduates need to be made aware of all the student financial assistance available to them.
- Consider new programs, such as Tennessee Reconnect and Indiana Adult Student Grants, that are aimed at adults without degrees or credentials with demonstrated workplace value to determine the costs and benefits of adopting similar programs in Nebraska. The Tennessee and Indiana programs have had great success in attracting adult students into or back into college.
- Ensure that high-speed broadband is available to all Nebraska families at an affordable cost. The shift to online education for K12 and higher education students is widely known to have exacerbated learning gaps between students who have unequal access to technology, and the lasting impact the Covid-19 pandemic is expected to have on educational delivery demands that all Nebraskans can access educational opportunities online.
- Continue the expansion of the Nebraska Career Scholarship Program, first funded in fiscal year 2021, to attract students to programs leading to occupations identified as high wage, high demand, and high skill in Nebraska and to connect the students to Nebraska employers through internship opportunities.
- Consider tax incentives for graduates with student loan debt who remain in or come to Nebraska to work and/or employers who assist employees with student loan payments.

---

## Institutions Reporting to the Integrated Postsecondary Education Data System (IPEDS)

### University of Nebraska

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Nonpublic College & Universities

Bellevue University  
Bryan College of Health Sciences  
Capitol School of Hairstyling and Esthetics  
CHI Health School of Radiologic Technology  
Clarkson College  
College of Hair Design-Downtown  
College of Hair Design-East Campus  
College of Saint Mary  
Concordia University-Nebraska  
Creighton University  
Davines Professional Academy of Beauty and Business  
Dana College (Closed Fall 2010)  
Doane University  
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)  
Grace University (Closed Fall 2018)  
Hastings College  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Joseph's College Cosmetology  
La'James International College (Closed Fall 2020)

### Nonpublic Colleges & Universities (Continued)

Little Priest Tribal College  
Mary Lanning Memorial Hospital School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2011)  
Midland University  
Myotherapy Institute  
National American University-Bellevue (Closed Fall 2019)  
Nebraska Christian College of Hope  
International University (Closed Fall 2020)  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health  
Nebraska Wesleyan University  
Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)  
Purdue University Global-Lincoln (No longer an IPEDS reporting institution Fall 2019)  
Purdue University Global-Omaha (Closed Fall 2019)  
Regional West Medical Center School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2016)  
Summit Christian College  
The Creative Center  
Union College  
Universal College of Healing Arts  
University of Phoenix-Omaha Campus (Closed Fall 2015)  
Vatterott College-Spring Valley (Closed Fall 2015)  
Xenon International Academy-Omaha  
York College

*Note.* See page 124 for a detailed listing of institutional changes that have occurred during the reporting period.



---

This page left blank intentionally.

# 2021 Nebraska Higher Education Progress Report

## Introduction

The *2021 Nebraska Higher Education Progress Report* is the fifteenth annual report designed to provide the Nebraska Legislature with comparative statistics to monitor and evaluate progress toward achieving three major goals for Nebraska's postsecondary education system. Developed by the LR 174 Higher Education Task Force in 2003, these key priorities are incorporated in subsection (3) of LB 962 (2006), now Neb. Rev. Stat. § 85-1428, which states:

The Legislature finds that:

- (1) Expansion and diversification of Nebraska's economy are necessary in order to sustain essential public services sponsored or aided by the state;
- (2) Increasing the number of Nebraskans with high levels of educational attainment is essential to support economic expansion and diversification;
- (3) In order to increase the number of Nebraskans with high levels of educational attainment, the state's postsecondary education system shall include, but not be limited to, the following key priorities that were identified by the LR 174 Task Force of 2003:
  - (a) Increasing the number of students who enter postsecondary education in Nebraska;
  - (b) Increasing the percentage of students who enroll, persist, and successfully complete a degree; and
  - (c) Reducing, eliminating, and then reversing the net out-migration of Nebraskans with high levels of educational attainment; and
- (4) Unprecedented collaboration and cooperation between and among educational institutions and sectors will be necessary to develop community, regional, and statewide strategies to achieve progress toward these priorities and to assist the state in serving Nebraska students and allowing them to reach their academic caliber.<sup>1</sup>

The *2021 Nebraska Higher Education Progress Report* provides legislators and other state policy makers with a detailed comparative analysis to monitor progress toward the three key priorities listed above. Throughout this report, the latest available statistics are analyzed in the context of 10-year trends. These comparisons evidence the extent to which Nebraska's postsecondary education system is making progress toward achieving the key priorities and corresponding strategic objectives recommended by the LR 174 Task Force.

Nebraska's postsecondary education system consists of four sectors of higher education. This report covers all four sectors and includes important information about Nebraska high schools, which are a primary source of students for Nebraska's postsecondary institutions. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

---

<sup>1</sup> Neb. Rev. Stat. § 85-1429 requires the Coordinating Commission for Postsecondary Education to provide, on or before March 15 of each year, a report that evaluates progress toward the achievement of the priorities listed in § 85-1428.

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes. See page 124 for more details.

The *2021 Progress Report* provides an update of every section of the 2020 report—from an analysis of the pool of Nebraska high school graduates preparing for college to the migration of educated working-age adults to and from the state—provided that updated information is available to report. Copies of previous Progress Reports are available on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports). However, due to data corrections and additions to the Commission’s database that have been made since the previous reports were published, **the 2021 Progress Report supersedes all previous editions.**

In updating this report, the Coordinating Commission always uses the latest data available for analysis. However, for several of the analyses for this report, the Commission has to rely primarily on data collected through the Integrated Postsecondary Education Data System (IPEDS), which is maintained by the National Center for Education Statistics (NCES) in the U.S. Department of Education. Data obtained from the NCES are usually not available for six to nine months after they have been collected through IPEDS, and some data are collected only every other year.

## Section 1 Increasing Postsecondary Enrollment

### Priority 1. Increase the number of students who enter postsecondary education in Nebraska.

The first priority recommended by the 2003 LR 174 Task Force is to increase the number of students who enter postsecondary education in Nebraska. To monitor progress toward achieving this goal, this section compares the latest available total student unduplicated headcounts and enrollments of first-time freshmen to fall 2009 within the context of 10-year trends and estimated 11-year trends.

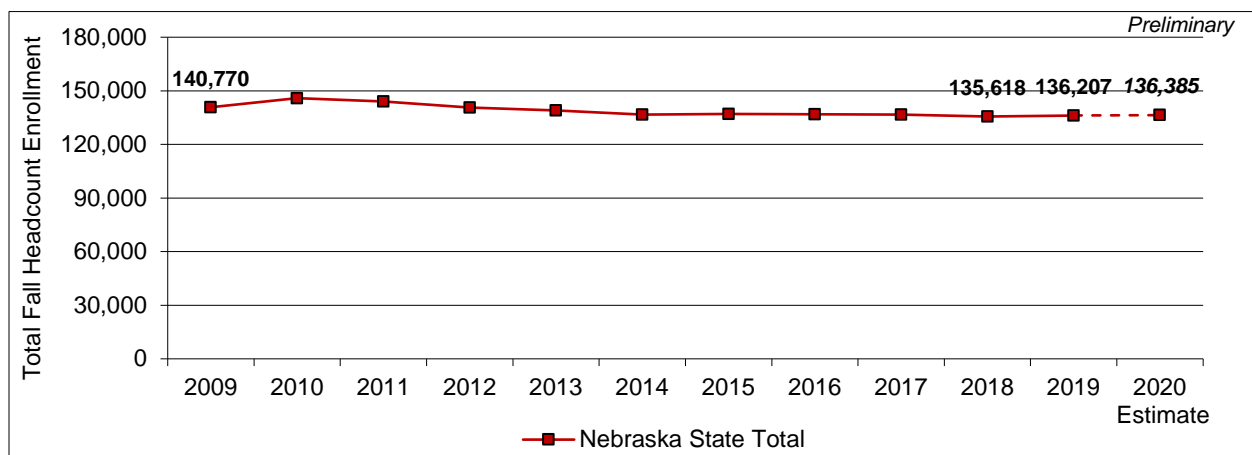
The National Center for Education Statistics (NCES) in the U.S. Department of Education is the official source of the enrollment data summarized for fall 2009 through fall 2019. Enrollments for fall 2020 are preliminary, based on estimates that institutions reported directly to the Coordinating Commission for Postsecondary Education.

#### Nebraska Total Fall Headcount Enrollment

- Total headcount—the count of all students taking courses for credit—at Nebraska’s postsecondary institutions decreased from 140,770 in fall 2009 to 136,207 in fall 2019, for a 10-year decrease of 3.2%, as shown in [Figure 1.1](#). It is estimated that enrollment increased 0.1% between fall 2019 and fall 2020. In the context of estimated 11-year trends, total fall enrollment decreased 3.1% between 2009 and 2020.
- In 2008, Nebraska’s fall enrollment totaled a record number of 131,710 students. Following the Great Recession of 2008, fall 2009 enrollment increased to 140,770 and peaked the next year at 145,893. Since 2010, fall enrollments have steadily declined but remain higher than pre-recession levels. Since this report generally examines 10- and 11-year trends, it is important to remember the impact of the recession on baseline calculations.

**Figure 1.1**

**Total Fall Headcount Enrollment at Nebraska Postsecondary Institutions  
Fall 2009 through Fall 2020**



*Note.* See [Table A1.1](#) in [Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

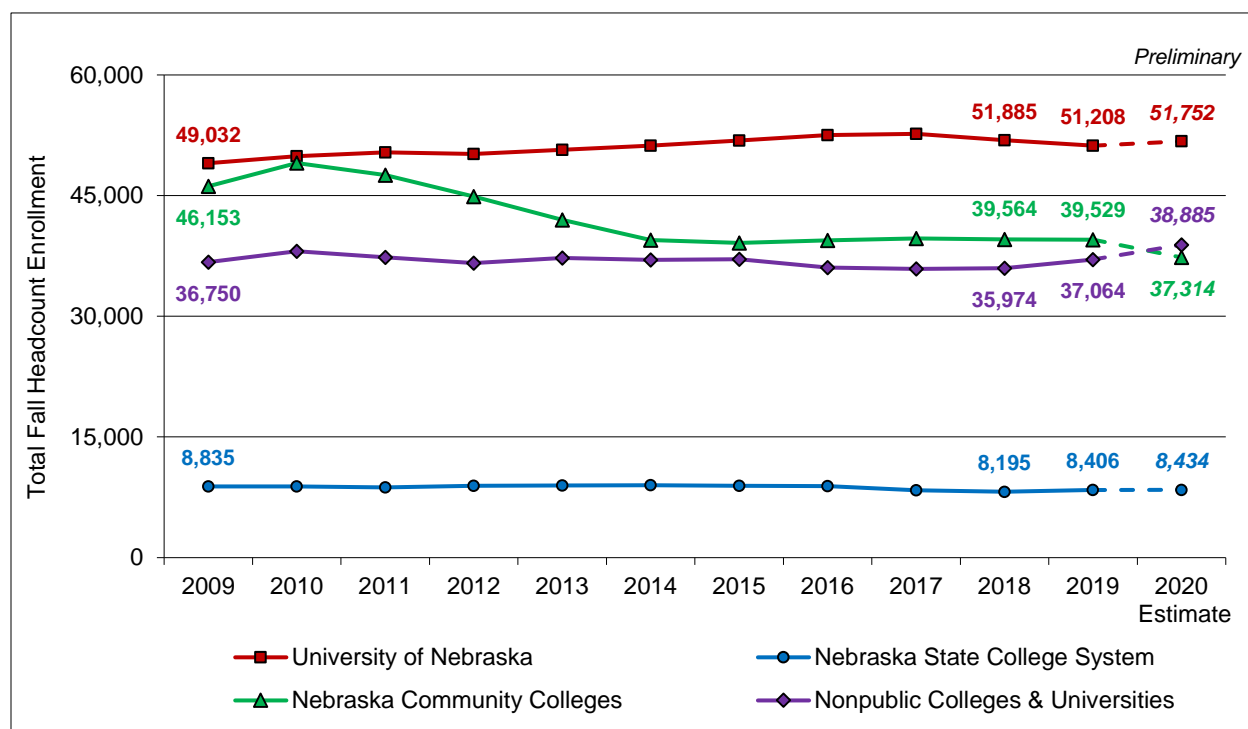
## Nebraska Total Fall Headcount Enrollment by Sector

- The University of Nebraska continues to lead the state's higher education system in terms of fall headcount enrollment. As shown in [Figure 1.2](#), Nebraska's nonpublic institutions have also contributed positively to the state's increased enrollment since 2009. However, based on preliminary data for fall 2020, enrollments at Nebraska's state colleges and community colleges declined between fall 2009 and fall 2020.
- By sector, Nebraska's postsecondary enrollment has changed as follows:

| Sector                            | 1-Year Change<br>2018 to 2019 | Est. 1-Year Change<br>2019 to 2020 | 10-Year Change<br>2009 to 2019 | Est. 11-Year Change<br>2009 to 2020 |
|-----------------------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------------|
| University of Nebraska            | -1.3%                         | 1.1%                               | 4.4%                           | 5.5%                                |
| Nebraska State College System     | 2.6%                          | 0.3%                               | -4.9%                          | -4.5%                               |
| Nebraska Community Colleges       | -0.1%                         | -5.6%                              | -14.4%                         | -19.2%                              |
| Nonpublic Colleges & Universities | 3.0%                          | 4.9%                               | 0.9%                           | 5.8%                                |

Figure 1.2

Fall Headcount Enrollment at Nebraska Postsecondary Institutions by Sector  
Fall 2009 through Fall 2020



Note. See [Table A1.2](#) in [Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

## Nebraska Public Colleges and Universities: Fall Enrollment by Institution

Within all sectors, changes in enrollment vary from one institution to another. The charts in this section show the enrollment trends of the institutions in each public sector from fall 2009 to fall 2020.

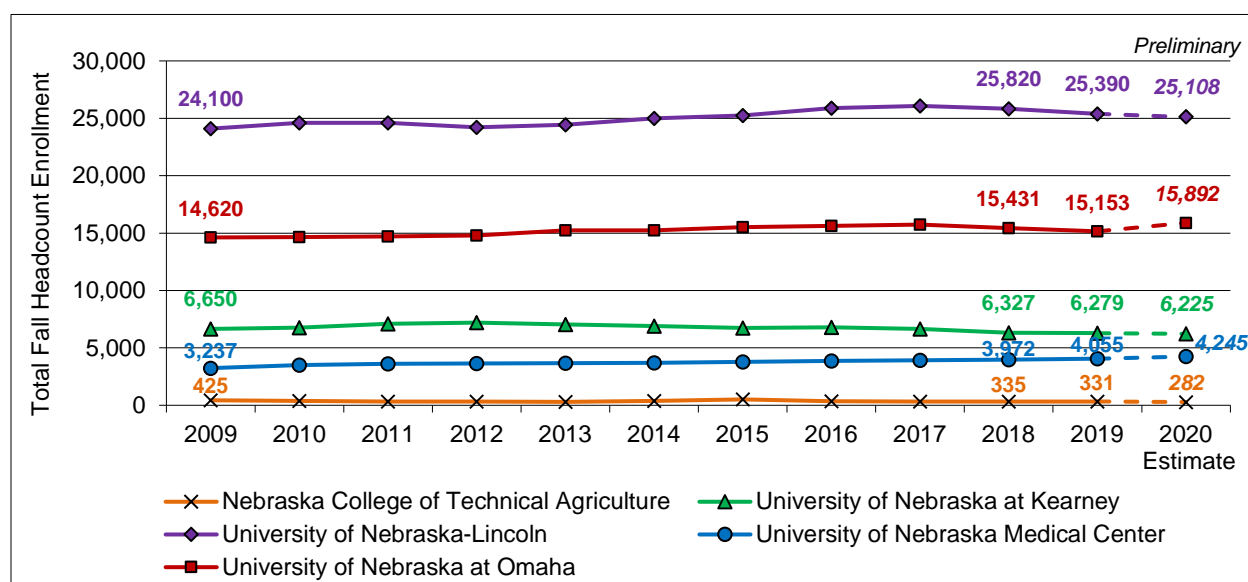
### University of Nebraska

- From fall 2009 to fall 2020, fall enrollment increased an estimated 5.5% at the University of Nebraska. While the Nebraska College of Technical Agriculture and the University of Nebraska at Kearney experienced decreases during this 11-year period, all other institutions experienced increases. The largest increase was seen at the University of Nebraska Medical Center (31.1%).
- Following are the most recent one-year changes in enrollment, as well as the total changes in enrollment between fall 2009 and fall 2020, at the institutions constituting the University of Nebraska:

| Institution                           | 1-Year Change<br>2018 to 2019 | Est. 1-Year<br>Change<br>2019 to 2020 | 10-Year<br>Change<br>2009 to 2019 | Est. 11-Year<br>Change<br>2009 to 2020 |
|---------------------------------------|-------------------------------|---------------------------------------|-----------------------------------|--|
| Neb. College of Technical Agriculture | -1.2%                         | -14.8%                                | -22.1%                            | -33.6%                                 |
| University of Nebraska at Kearney     | -0.8%                         | -0.9%                                 | -5.6%                             | -6.4%                                  |
| University of Nebraska-Lincoln        | -1.7%                         | -1.1%                                 | 5.4%                              | 4.2%                                   |
| University of Neb. Medical Center     | 2.1%                          | 4.7%                                  | 25.3%                             | 31.1%                                  |
| University of Nebraska at Omaha       | -1.8%                         | 4.9%                                  | 3.6%                              | 8.7%                                   |

Figure 1.3

Fall Headcount Enrollment at the University of Nebraska by Institution  
Fall 2009 through Fall 2020



Note. See Table A1.2 in Appendix 1 for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

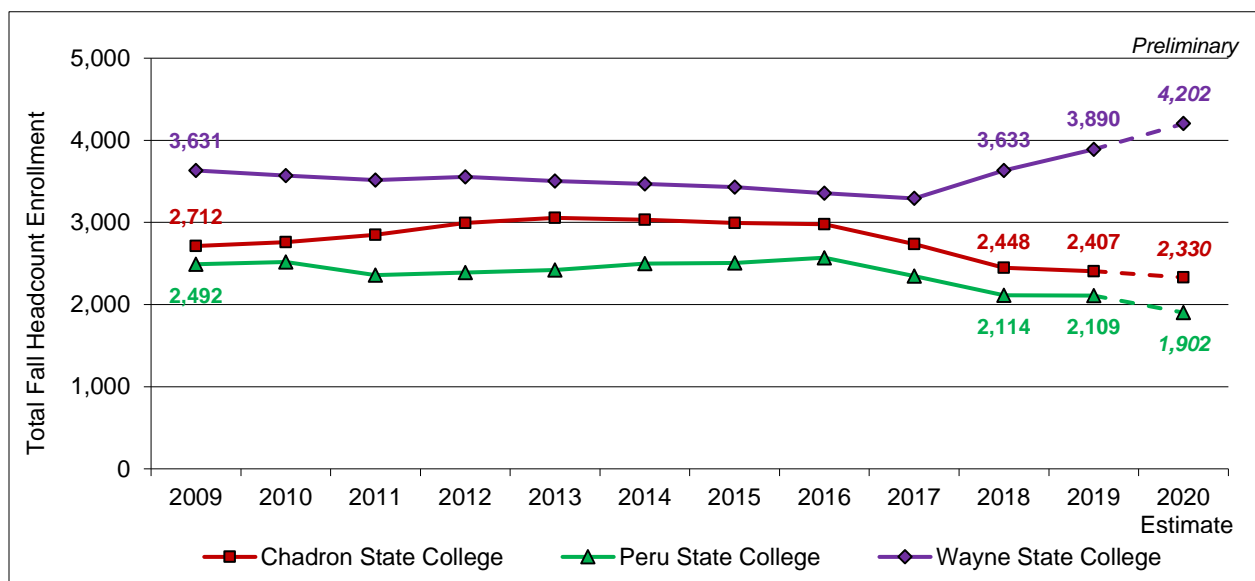
## Nebraska State College System

- From fall 2009 to fall 2020, fall enrollment decreased an estimated 4.5% within the Nebraska State College System. While Wayne State College experienced a 15.7% increase during this 11-year period, Chadron State College and Peru State College experienced decreases of 14.1% and 23.7%, respectively.
- Notably, since fall 2016, Chadron State College decreased an estimated 23.6% while Peru State College decreased an estimated 28.5%.
- Following are the most recent one-year changes in enrollment, as well as the total changes in enrollment between fall 2009 and fall 2020, at the institutions constituting the Nebraska State College System:

| Institution           | 1-Year Change<br>2018 to 2019 | Est. 1-Year Change<br>2019 to 2020 | 10-Year Change<br>2009 to 2019 | Est. 11-Year Change<br>2009 to 2020 |
|-----------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------------|
| Chadron State College | -1.7%                         | -3.2%                              | -11.2%                         | -14.1%                              |
| Peru State College    | -0.2%                         | -9.8%                              | -15.4%                         | -23.7%                              |
| Wayne State College   | 7.1%                          | 8.0%                               | 7.1%                           | 15.7%                               |

Figure 1.4

Fall Headcount Enrollment at Nebraska State College System by Institution  
Fall 2009 through Fall 2020



Note. See [Table A1.2](#) in [Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

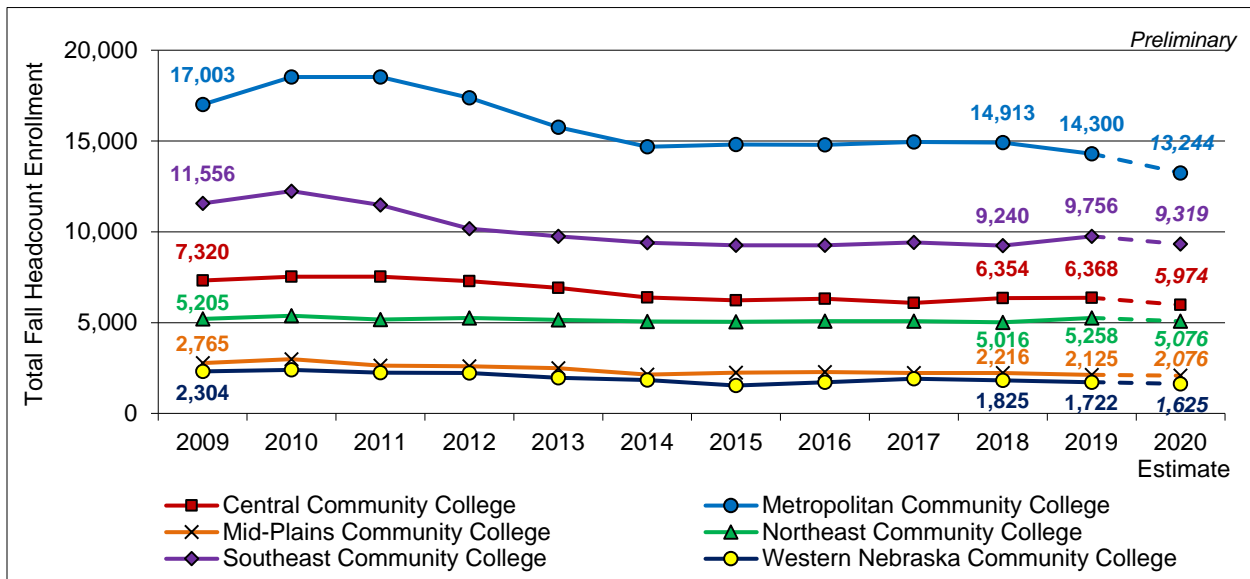
## Nebraska Community Colleges

- From fall 2009 to fall 2020, total fall enrollment decreased an estimated 19.2% at the community colleges. All of Nebraska's community colleges experienced decreases during this 11-year period, ranging from a decrease of 2.5% at Northeast Community College to a decrease of 29.5% at Western Nebraska Community College.
- Following are the most recent one-year changes in enrollment, as well as the total changes in enrollment between fall 2009 and fall 2020, at Nebraska's six community colleges:

| Institution                    | 1-Year Change<br>2018 to 2019 | Est. 1-Year Change<br>2019 to 2020 | 10-Year Change<br>2009 to 2019 | Est. 11-Year Change<br>2009 to 2020 |
|--------------------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------------|
| Central Community College      | 0.2%                          | -6.2%                              | -13.0%                         | -18.4%                              |
| Metropolitan Community College | -4.1%                         | -7.4%                              | -15.9%                         | -22.1%                              |
| Mid-Plains Community College   | -4.1%                         | -2.3%                              | -23.1%                         | -24.9%                              |
| Northeast Community College    | 4.8%                          | -3.5%                              | 1.0%                           | -2.5%                               |
| Southeast Community College    | 5.6%                          | -4.5%                              | -15.6%                         | -19.4%                              |
| Western Neb. Community College | -5.6%                         | -5.6%                              | -25.3%                         | -29.5%                              |

Figure 1.5

Fall Headcount Enrollment at Nebraska Community Colleges by Institution  
Fall 2009 through Fall 2020



Note. See Table A1.2 in Appendix 1 for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.



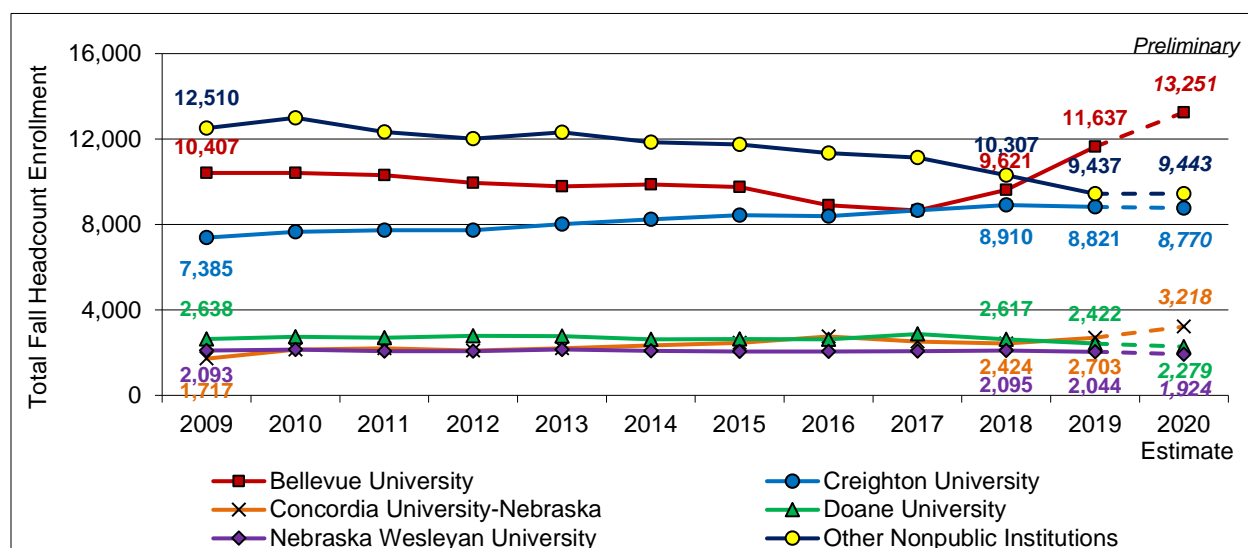
## Nebraska Nonpublic Colleges and Universities: Fall Enrollment

- From fall 2009 to fall 2020, total fall enrollment increased an estimated 5.8% at Nebraska’s nonpublic colleges and universities.
- The following five nonpublic institutions are estimated to have enrolled the highest number of students within the nonpublic sector in fall 2020: Bellevue University, Creighton University, Concordia University-Nebraska, Doane University, and Nebraska Wesleyan University.
- Following are the most recent one-year changes in enrollment, as well as the total changes in enrollment between fall 2009 and fall 2020, at Nebraska’s nonpublic institutions. (See [Table A1.2](#) in [Appendix 1](#) for more information on fall enrollments at Nebraska’s nonpublic institutions.)

| Institution                   | 1-Year Change<br>2018 to 2019 | Est. 1-Year Change<br>2019 to 2020 | 10-Year Change<br>2009 to 2019 | Est. 11-Year Change<br>2009 to 2020 |
|-------------------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------------|
| Bellevue University           | 21.0%                         | 13.9%                              | 11.8%                          | 27.3%                               |
| Creighton University          | -1.0%                         | -0.6%                              | 19.4%                          | 18.8%                               |
| Concordia University-Nebraska | 11.5%                         | 19.1%                              | 57.4%                          | 87.4%                               |
| Doane University              | -7.5%                         | -5.9%                              | -8.2%                          | -13.6%                              |
| Nebraska Wesleyan University  | -2.4%                         | -5.9%                              | -2.3%                          | -8.1%                               |
| Other Nonpublic Institutions  | -8.4%                         | 0.1%                               | -24.6%                         | -24.5%                              |

Figure 1.6

Fall Headcount Enrollment at Nebraska Nonpublic Colleges and Universities  
Fall 2009 through Fall 2020



Note. See [Table A1.2](#) in [Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

## **Nebraska Fall Headcount Enrollment Summary by Sector**

- As shown in [Table 1.1](#), the net effect of the changes in enrollment that occurred between fall 2009 and fall 2020 is that enrollments at the University of Nebraska and the nonpublic colleges and universities accounted for a higher percentage of Nebraska's total postsecondary enrollment in fall 2020 than they did in fall 2009.

| <b>Table 1.1<br/>Nebraska Total Fall Headcount Enrollment by Sector<br/>2009 and 2020</b>  |            |                 |                            |                        |
|--|------------|-----------------|----------------------------|------------------------|
| Enrollment Sector  | Fall 2009  |                 | <i>Estimated Fall 2020</i> |                        |
|  | Enrollment | % of Enrollment | <i>Enrollment</i>          | <i>% of Enrollment</i> |
| University of Nebraska   | 49,032     | 34.8%           | <i>51,752</i>              | <i>37.9%</i>           |
| Nebraska State College System  | 8,835      | 6.3%            | <i>8,434</i>               | <i>6.2%</i>            |
| Nebraska Community Colleges  | 46,153     | 32.8%           | <i>37,314</i>              | <i>27.4%</i>           |
| Nonpublic Colleges & Universities  | 36,750     | 26.1%           | <i>38,885</i>              | <i>28.5%</i>           |
| Total Nebraska Postsecondary Headcount Enrollment  | 140,770    | 100.0%          | <i>136,385</i>             | <i>100.0%</i>          |
| Data sources: For 2009 data, National Center for Education Statistics, IPEDS fall 2009 survey. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020. |            |                 |                            |                        |

## **12-Month Unduplicated Headcounts at Nebraska Postsecondary Institutions Compared to Fall Headcount Enrollment**

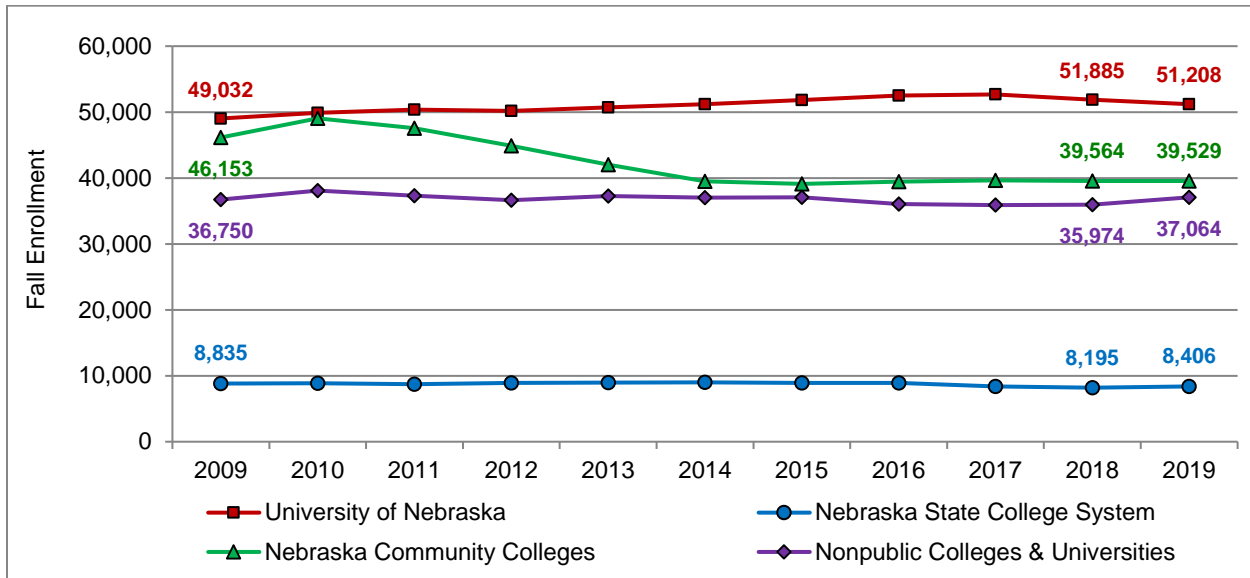
Fall headcount enrollment is the best available indicator of enrollment trends across all of the sectors of postsecondary education in Nebraska because it is reported by and can be analyzed by race/ethnicity, gender, enrollment status (part-time/full-time), level of study (undergraduate/ graduate), and distance enrollment status. However, fall enrollment totals provide only a snapshot of the number of students at an institution on a specific date during the fall of the academic year. As a result, fall enrollment totals do not include students who enrolled later in the fall or who were enrolled in college only during the spring or summer of the academic year.

Nebraska's postsecondary institutions also report 12-month unduplicated headcounts to the National Center for Education Statistics (NCES). Also referred to as 12-month enrollment, a 12-month unduplicated headcount is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. The advantage of this count is that it captures students who were enrolled any time during the year. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

For some institutions, fall enrollment is about the same or only slightly lower than the school's 12-month unduplicated headcount. However, for other institutions, fall enrollment is considerably lower than the total number of students the school serves over the course of an academic year. This is particularly true for Nebraska's community colleges, where the percentage of students enrolled in the fall is about 52% to 70% of the students served over the course of an academic year. The following analysis compares fall and 12-month unduplicated headcounts for Nebraska's five sectors of higher education.

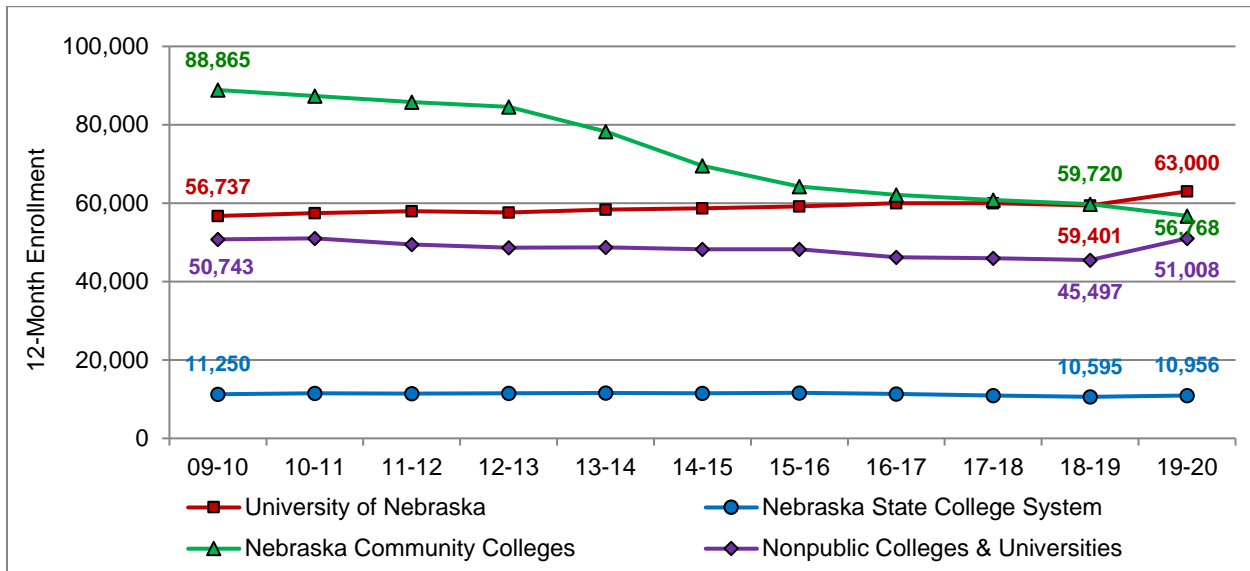
- Figure 1.8 shows total fall enrollment by sector from fall 2009 through fall 2019, the latest period for which official data are available from the NCES. Figure 1.9 shows the comparable 12-month enrollments reported to the NCES for the 2009-2010 academic year through the 2019-2020 academic year.
- The fall and 12-month enrollments shown in Figure 1.8 and Figure 1.9 are both valid measures for determining whether sector enrollments are generally increasing, decreasing, or staying about the same. However, the two headcounts provide different information about sector enrollments.
- Based on the fall enrollments charted in Figure 1.8, the University of Nebraska enrolls a higher number of students than Nebraska's six community colleges. In fall 2019, for example, the University of Nebraska enrolled 51,208 students compared to enrollment of 39,529 students at the community colleges.
- The 12-month enrollments summarized in Figure 1.9 show that while the University of Nebraska enrolled more students in 2019-2020 than Nebraska's community colleges, the difference was not as great as it was during fall 2019. In 2019-2020, the University of Nebraska served 63,000 students over the course of the academic year, while the community colleges served 56,768 students.

**Figure 1.8**  
**Fall Headcount Enrollment**  
**at Nebraska Postsecondary Institutions by Sector**  
**Fall 2009 through Fall 2019**



Note. See Table A1.1 in Appendix 1 for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys.

**Figure 1.9**  
**12-Month Unduplicated Headcount**  
**at Nebraska Postsecondary Institutions by Sector**  
**2009-2010 Academic Year through 2019-2020 Academic Year**

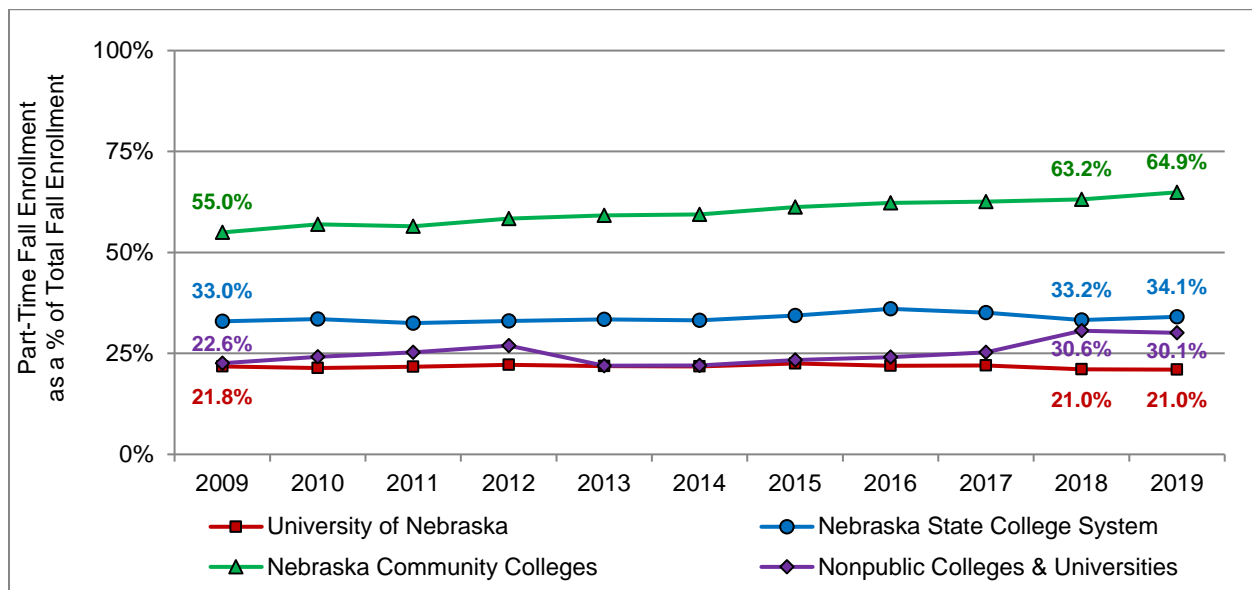


Note. See Table A1.3 in Appendix 1 for supporting data. Data source: National Center for Education Statistics, IPEDS 2010 through 2020 surveys.

- The generally higher 12-month headcount of the community colleges reflects the fact that these colleges serve many students who take courses only one semester or quarter of the academic year. Furthermore, the community colleges enroll more part-time students than the University of Nebraska, Nebraska state colleges, and nonpublic colleges and universities. As shown in [Figure 1.10](#), part-time students accounted for 64.9% of total fall enrollment at the community colleges in fall 2019. In comparison, part-time students accounted for 21.0% of the University of Nebraska’s fall 2019 enrollment, 30.1% of the fall enrollment at the nonpublic institutions, and 34.1% at the state colleges.<sup>2</sup>

**Figure 1.10**

**Part-Time Fall Enrollment as a Percentage of Total Fall Headcount Enrollment at Nebraska Postsecondary Institutions by Sector Fall 2009 through Fall 2019**



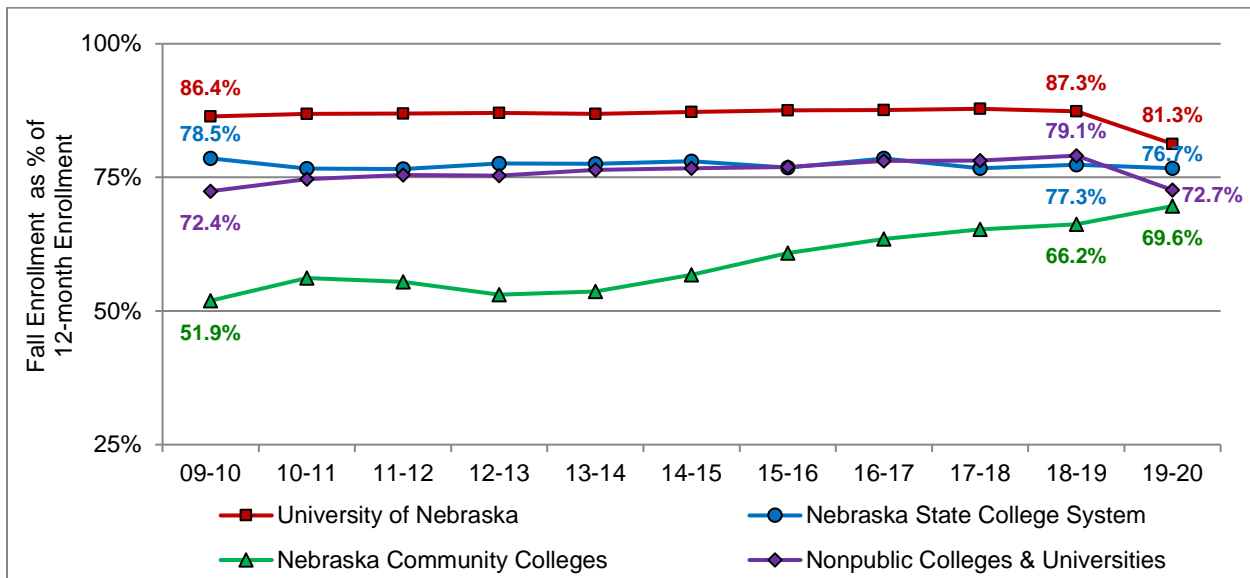
Note. For more information, see the *2020 Factual Look at Higher Education in Nebraska – Enrollment* on the Commission’s website at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports). Data source: National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys.

- [Figure 1.11](#) shows fall enrollment as a percentage of 12-month enrollment as a means of directly comparing these two headcounts. As shown in this chart, fall enrollment in 2019 accounted for 81.3% and 76.7% of 12-month enrollment during the 2019-2020 academic year at the University of Nebraska and the Nebraska State College System, respectively. Meanwhile, fall enrollments accounted for 72.7% and 69.6% of the students served annually by the state’s nonpublic institutions and community colleges, respectively.
- The Commission will continue to use fall unduplicated headcounts as the primary measure of the number of students enrolled at colleges and universities in Nebraska. However, fall headcount enrollments should be interpreted with the understanding that there are many more students who are served by Nebraska’s postsecondary education system over the course of any given academic year, and this is especially true in the case of the state’s community colleges and nonpublic institutions.

<sup>2</sup> The NCES does not ask institutions to report 12-month unduplicated headcounts by full-time/part-time enrollment status. Consequently, the numbers and percentages of students who attend any institution on a part-time basis are available only for fall headcount enrollments.

Figure 1.11

Fall Headcount Enrollment as a Percentage of 12-Month Unduplicated Headcount at Nebraska Postsecondary Institutions by Sector 2009-2010 Academic Year through 2019-2020 Academic Year



Note. See Table A1.1 and Table A1.3 in Appendix 1 for supporting data. Data source: National Center for Education Statistics, IPEDS 2010 through 2020 surveys.

## First-Time Freshmen Enrollments at Nebraska Postsecondary Institutions

First-time freshmen enrollments are indicators of the general direction undergraduate enrollments are headed as well as general measures of the numbers of high school graduates who go on to college in Nebraska. Consequently, this section compares fall 2009 enrollments of first-time freshmen to estimated first-time freshmen enrollment in fall 2020. Enrollments for fall 2020 are preliminary, based on estimates that institutions report directly to the Coordinating Commission for Postsecondary Education.

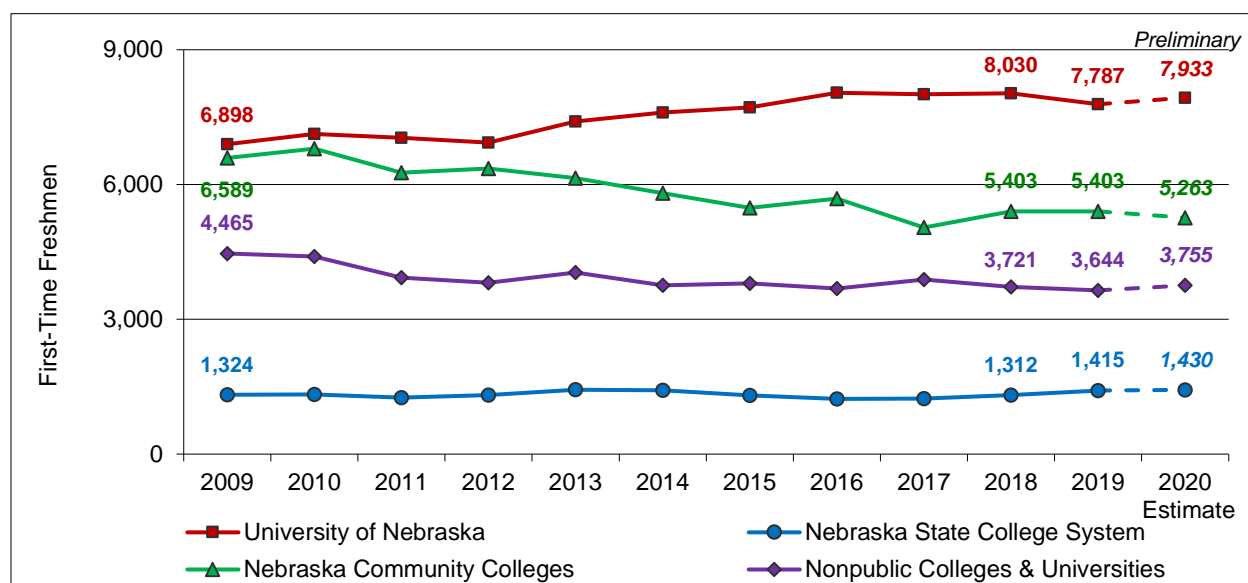
### Total Enrollment of First-Time Freshmen by Sector

- As shown in [Figure 1.12](#), the University of Nebraska has enrolled more first-time freshmen than any other sector since fall 2009.
- Following are the most recent one-year changes in first-time freshmen enrollments, as well as the total changes in first-time freshmen enrollments, between fall 2009 and fall 2020:

| Sector                            | 1-Year Change<br>2018 to 2019 | Est. 1-Year Change<br>2019 to 2020 | 10-Year Change<br>2009 to 2019 | Est. 11-Year Change<br>2009 to 2020 |
|-----------------------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------------|
| University of Nebraska            | -3.0%                         | 1.9%                               | 12.9%                          | 15.0%                               |
| Nebraska State College System     | 7.9%                          | 1.1%                               | 6.9%                           | 8.0%                                |
| Nebraska Community Colleges       | 0.0%                          | -2.6%                              | -18.0%                         | -20.1%                              |
| Nonpublic Colleges & Universities | -2.1%                         | 3.0%                               | -18.4%                         | -15.9%                              |
| Total Nebraska                    | -1.2%                         | 0.7%                               | -5.3%                          | -4.6%                               |

**Figure 1.12**

### **Total First-Time Freshmen Enrollment by Sector Fall 2009 through Fall 2020**

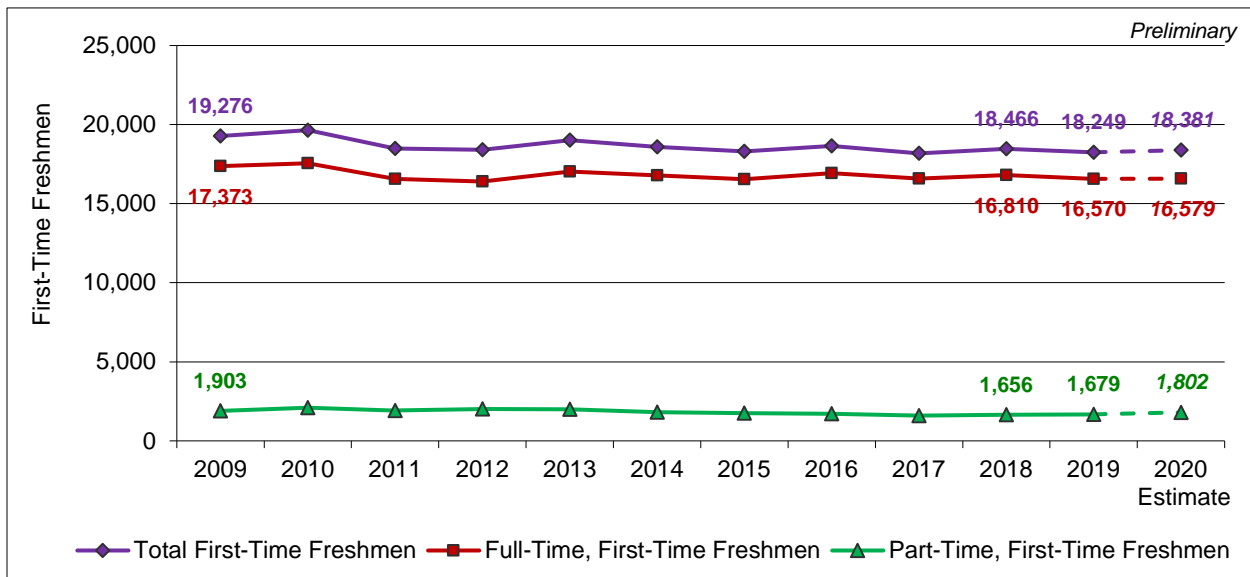


Note. See [Part C of Table A1.4 in Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

### **Total Enrollment of Full- and Part-Time, First-Time Freshmen**

- As shown in [Figure 1.13](#), total enrollment of first-time freshmen at Nebraska’s postsecondary institutions decreased an estimated 4.6% between fall 2009 and fall 2020.
- Full-time first-time freshmen accounted for an estimated 90.2% of the first-time freshmen attending postsecondary institutions in Nebraska in fall 2020, down from 90.8% in fall 2019.
- Full-time first-time freshmen enrollment decreased an estimated 4.6% over the 11-year period between fall 2009 and fall 2020. Meanwhile, part-time first-time freshmen enrollment decreased an estimated 5.3% over the 11-year period.
- Analyzing the actual changes in fall enrollment between 2009 and 2019 reveals that Nebraska’s total first-time freshmen enrollment decreased 5.3%. Full-time first-time freshmen enrollment decreased 4.6% while part-time first-time freshmen enrollment decreased 11.8%.

**Figure 1.13**  
**Total First-Time Freshmen Enrollment by Full- and Part-Time Student Status**  
**Fall 2009 through Fall 2020**



Note. See [Table A1.4](#) in [Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.



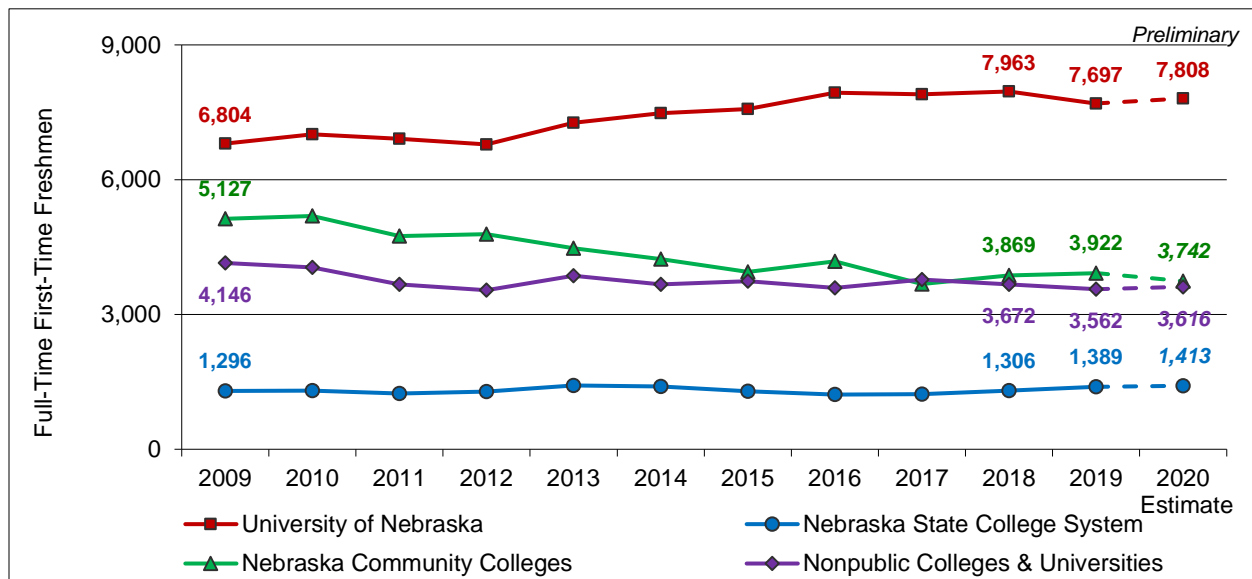
## Enrollment of Full- and Part-Time, First-Time Freshmen by Sector

- From fall 2009 to fall 2020, full-time first-time freshmen enrollment decreased an estimated 4.6%. As illustrated in [Figure 1.14](#), full-time first-time freshmen enrollments varied by sector.
- Following are the most recent one-year changes in full-time first-time freshmen enrollments, as well as the total changes in full-time first-time freshmen enrollments, between fall 2009 and fall 2020:

| Sector                              | 1-Year Change<br>2018 to 2019 | Est. 1-Year Change<br>2019 to 2020 | 10-Year Change<br>2009 to 2019 | Est. 11-Year Change<br>2009 to 2020 |
|-------------------------------------|-------------------------------|------------------------------------|--------------------------------|-------------------------------------|
| University of Nebraska              | -3.3%                         | 1.4%                               | 13.1%                          | 14.8%                               |
| Nebraska State College System       | 6.4%                          | 1.7%                               | 7.2%                           | 9.0%                                |
| Nebraska Community Colleges         | 1.4%                          | -4.6%                              | -23.5%                         | -27.0%                              |
| Nonpublic Colleges & Universities   | -3.0%                         | 1.5%                               | -14.1%                         | -12.8%                              |
| Total Nebraska Full-Time First-Time | -1.4%                         | 0.1%                               | -4.6%                          | -4.6%                               |

**Figure 1.14**

### **Total Full-Time, First-Time Freshmen Enrollment by Sector Fall 2009 through Fall 2020**

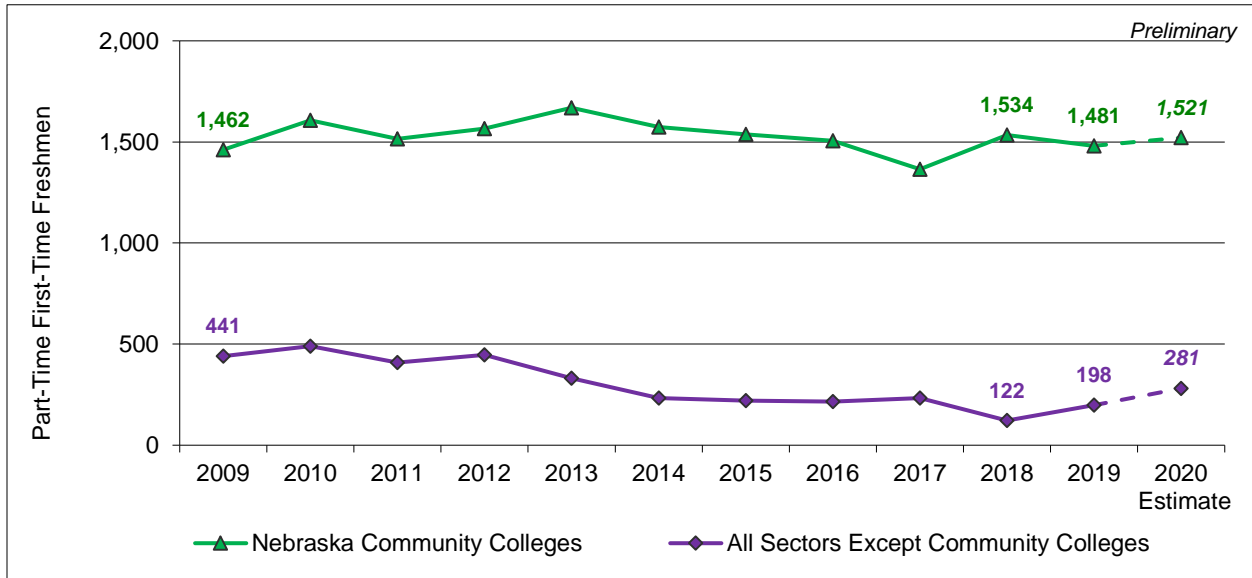


Note. See [Part A of Table A1.4 in Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

- As shown in [Figure 1.15](#), Nebraska's community colleges account for the majority of first-time freshmen who attend school part-time (76.8% of the state total in fall 2009 and an estimated 84.4% in fall 2020).
- From fall 2009 to fall 2020, part-time first-time freshmen enrollment decreased an estimated 5.3%.

- Enrollment of part-time first-time freshmen at Nebraska’s community colleges increased an estimated 2.7% from fall 2019 to fall 2020, resulting in an estimated 11-year increase of 4.0%.
- The number of part-time first-time freshmen enrolled at other types of institutions increased an estimated 41.9% from fall 2019 to fall 2020. However, part-time enrollments decreased an estimated 36.3% over the 11-year period.

**Figure 1.15**  
**Total Part-Time, First-Time Freshmen Enrollment by Sector**  
**Fall 2009 through Fall 2020**



*Note.* See [Part B of Table A1.4 in Appendix 1](#) for supporting data. Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.

## **Strategic Objectives to Increase Postsecondary Enrollment Recommended by the 2003 LR 174 Task Force**

Given the first priority **to increase the number of students who enter postsecondary education in Nebraska**, the 2003 LR 174 Task Force recommended a series of strategic objectives to increase college enrollments. For the purposes of establishing baseline statistical indicators and monitoring progress toward achieving these objectives, they are stated as follows:

- 1.1 Increase the proportion of PK-12 students who graduate from high school, enroll in postsecondary education and are adequately prepared to proceed through postsecondary degree completion.**
- 1.2 Increase the proportion of Nebraska high school graduates who pursue their postsecondary education in Nebraska.**
- 1.3 Increase the number of non-Nebraska high school graduates who pursue postsecondary education in Nebraska.**
- 1.4 Increase the number and proportion of Nebraska postsecondary students who have been underrepresented in the state's higher education system.**
- 1.5 Increase need-based financial aid in order to improve access to higher education for Nebraskans with limited financial means.**

Following this outline, the remainder of this section focuses on the extent to which each of these measurable objectives is being achieved.

### 1.1.a High School Graduation Rates

**Increase the proportion of students who graduate from Nebraska high schools.**

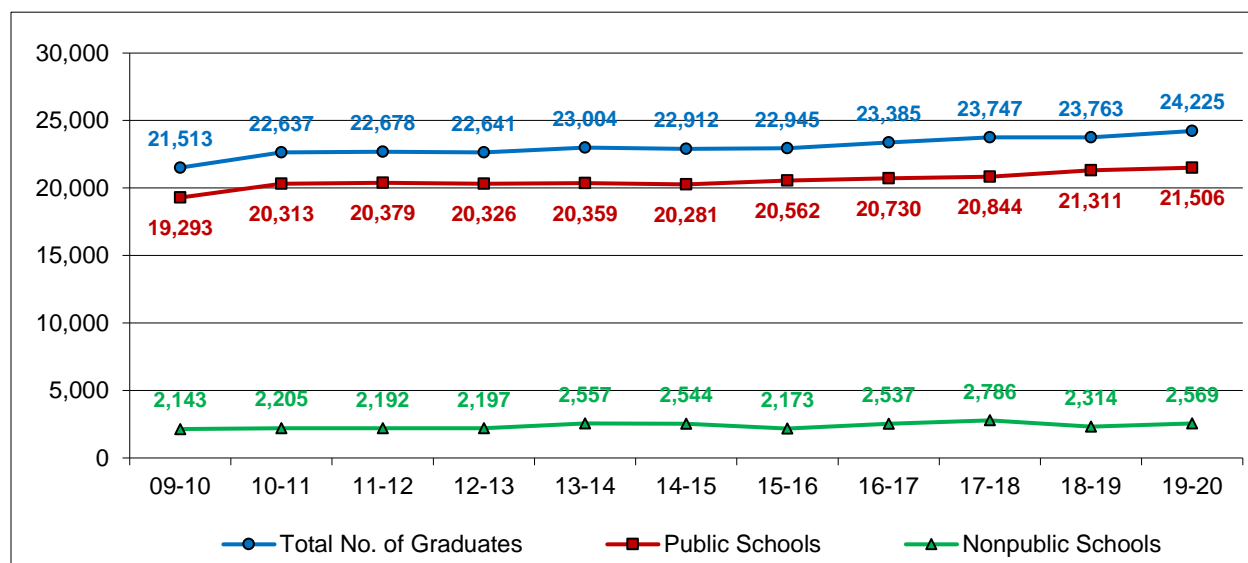
One strategic approach to increasing the number of students who enter postsecondary education in Nebraska is to increase the proportion of students who graduate from the state's high schools. In other words, increase Nebraska's high school graduation rate and, in the process, increase the pool of high school students who could potentially attend college.

#### Past and Present Trends in the Number of Nebraska High School Graduates

- As shown in [Figure 1.1.a.1](#), 24,225 students graduated from Nebraska high schools in 2019-2020, an increase of 12.6% (2,712 students) since 2009-2010.
- The number of students who graduated from Nebraska high schools increased 1.9% (462 students) between 2018-2019 and 2019-2020.
- Between 2009-2010 and 2019-2020, the number of public high school graduates increased 11.5% to 21,506, while the number graduating from nonpublic (private) high schools increased 19.9% to 2,569.
- Notably, between 2018-2019 and 2019-2020, the number of public high school graduates increased 0.9% (195 students) while the number of nonpublic high school graduates increased 11.0% (255 students).

**Figure 1.1.a.1**

**Numbers of Nebraska Public and Nonpublic High School Graduates  
2009-2010 through 2019-2020**



*Note.* Graduates do not include GED recipients or completers who did not receive regular diplomas. The total number of graduates includes graduates of public schools, nonpublic (private) schools, educational service units, and state-operated schools. See [Table A2.1](#) in [Appendix 2](#) for supporting data. Data source: Nebraska Department of Education, February 2011 (2009-10 data), February 2012 (2010-11 data), December 2012 (2011-12 data), January 2014 (2012-13 data), January 2015 (2013-14 data), January 2016 (2014-15 data), December 2016 (2015-16 data), December 2017 (2016-17 data), December 2018 (2017-18 data), December 2019 (2018-19 data), and December 2020 (2019-20 data).

- As shown in [Table 1.1.a.1](#), since 2009-2010, about 9 out of 10 Nebraska high school graduates have received their diplomas from public schools.

| Type of School | 2009-2010        |                | 2018-2019        |                | 2019-2020        |                |
|----------------|------------------|----------------|------------------|----------------|------------------|----------------|
|                | No. of Graduates | % of Graduates | No. of Graduates | % of Graduates | No. of Graduates | % of Graduates |
| Public         | 19,293           | 90.0%          | 21,311           | 90.2%          | 21,506           | 89.3%          |
| Nonpublic      | 2,143            | 10.0%          | 2,314            | 9.8%           | 2,569            | 10.7%          |
| Subtotal       | 21,436           | 100.0%         | 23,625           | 100.0%         | 24,075           | 100.0%         |
| ESU & SO       | 77               |                | 138              |                | 150              |                |
| State Total    | 21,513           |                | 23,763           |                | 24,225           |                |

*Note.* Graduates do not include GED recipients or completers who did not receive regular diplomas. ESU = Educational service units; SO = State-operated schools. Data source: Nebraska Department of Education, February 2011 (2009-10 data), December 2019 (2018-19 data), and December 2020 (2019-20 data).

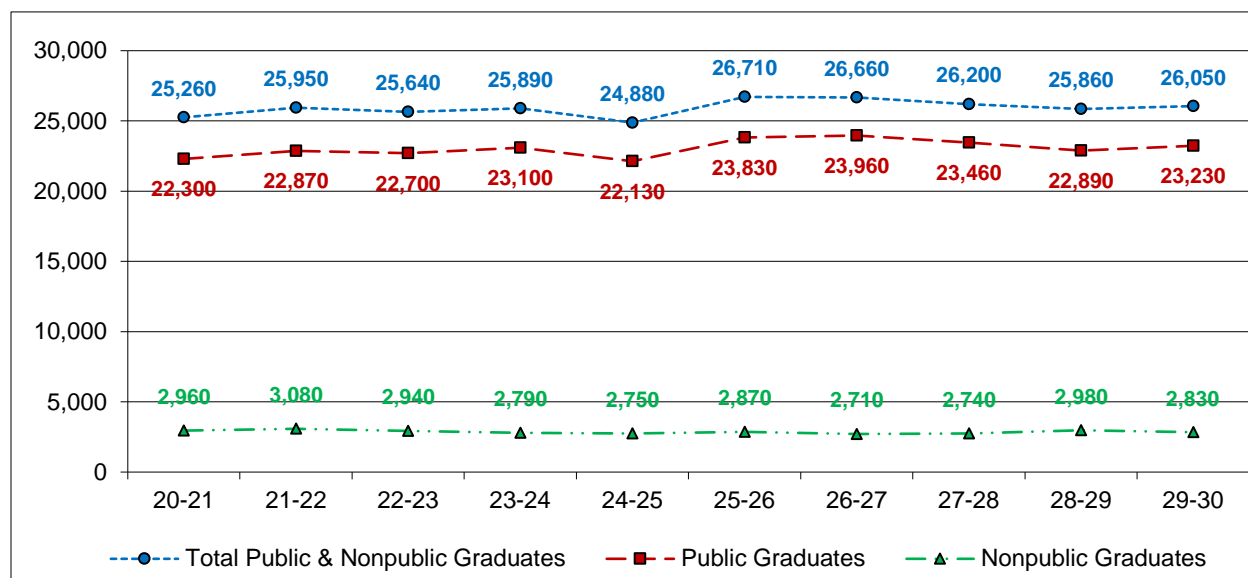
### **Projected Trends in the Number of Nebraska High School Graduates**<sup>3</sup>

- As shown in [Figure 1.1.a.2](#), 26,050 students are forecast to graduate from Nebraska public and nonpublic high schools in 2029-2030. In addition, an estimated 100 students are projected to graduate from educational service units and state-operated schools, resulting in a total projected increase of 7.9% (1,925 students) over the next decade.
- Public schools are projected to account for 88% to 90% of Nebraska’s high school graduates through the 2029-2030 school year.
- The numbers of graduates from Nebraska’s public high schools are projected to increase 3.7% between 2019-2020 and 2020-2021 and then increase 4.2% from 2020-2021 to 2029-2030.
- The numbers of graduates from the state’s nonpublic (private) high schools are projected to increase 4.3% from 2019-2020 to 2020-2021 and then decrease 4.4% from 2020-2021 to 2029-2030.
- The latest projections of high school graduates were released during the COVID-19 pandemic and do not account for the impact of the pandemic on enrollments and graduations.

<sup>3</sup> Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2020*. See [Table A2.2](#) in [Appendix 2](#) for supporting data. For 2019-2020, the actual number of public school graduates (21,506) was 1.9% lower than WICHE predicted in their 2020 report (21,930).

Figure 1.1.a.2

**Projected Numbers of Graduates from Nebraska Public and Nonpublic High Schools  
2020-2021 through 2029-2030**

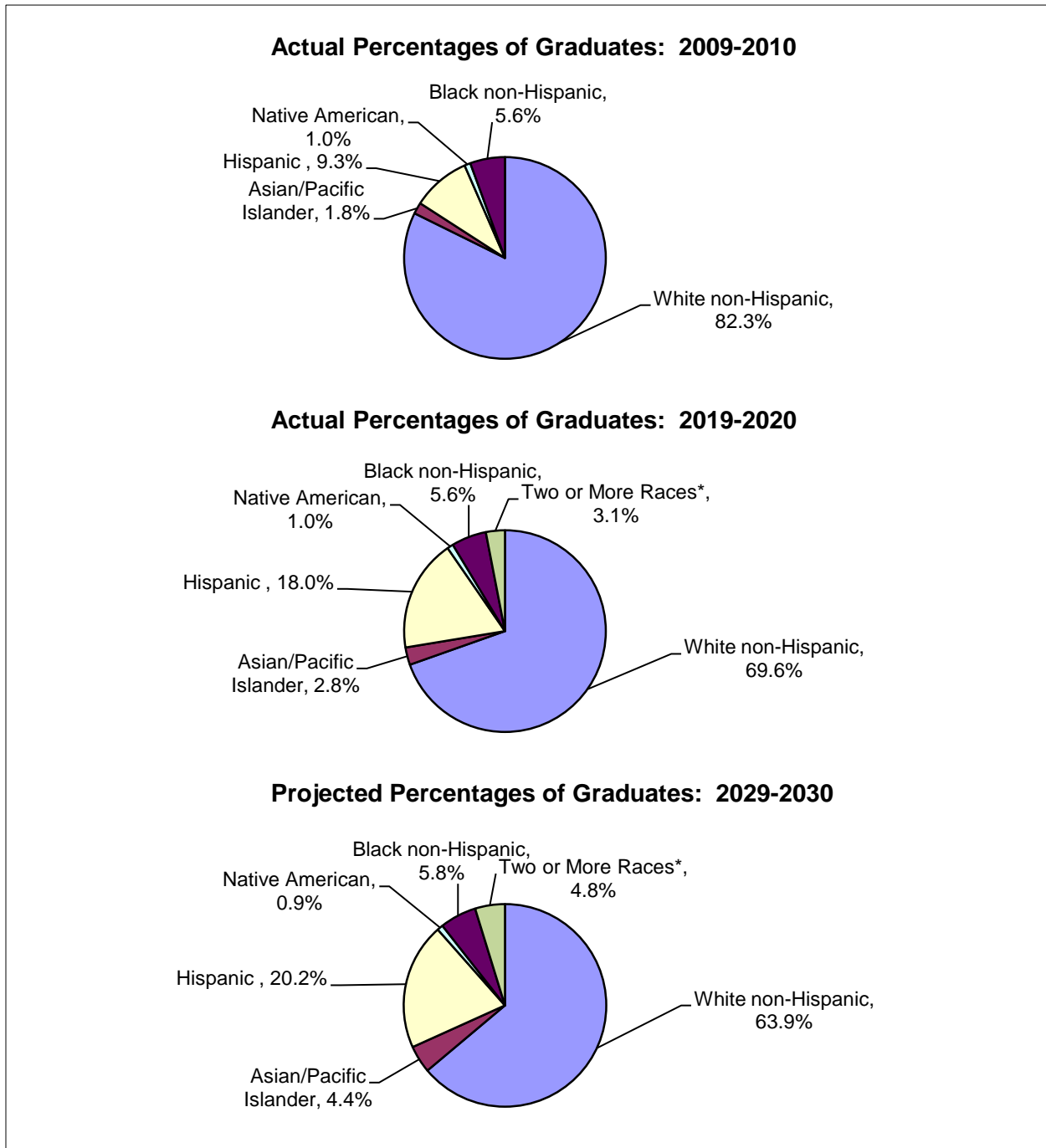


Note. Projections above do not include graduates of educational service units or state-operated schools. An estimated 100 students per year are projected to graduate from these schools. Graduates do not include GED recipients or completers who did not receive regular diplomas. See [Table A2.2](#) in [Appendix 2](#) for supporting data. Data source: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2020*.

**Projected and Recent Changes in Nebraska Public High School Graduates by Race/Ethnicity**

- As illustrated in [Figure 1.1.a.3](#), white non-Hispanic students and Native American students are projected to account for lower percentages of the state’s public high school graduates in 2029-2030 than they did in 2009-2010.
- Actual changes in the racial/ethnic distribution of Nebraska’s public high school graduates over the decade have generally been in the direction of the projected trend. Between 2009-2010 and 2019-2020, the number of public high school graduates in each of the major racial/ethnic groups changed as follows:
  - White non-Hispanics decreased 5.7% (from 15,878 to 14,967 graduates)
  - Asian/Pacific Islanders increased 71.8% (from 351 to 603 graduates)
  - Hispanics increased 114.7% (from 1,801 to 3,867 graduates)
  - Native Americans increased 12.9% (from 186 to 210 graduates)
  - Black non-Hispanics increased 11.7% (from 1,077 to 1,203 graduates)
  - Since 2010-2011, graduates also have been classified in the category of “two or more races.” In 2010-2011, there were 492 public high school graduates in this category. By 2019-2020, the number had increased 33.3% to 656 graduates.

**Figure 1.1.a.3**  
**By Race/Ethnicity: Actual and Projected**  
**Percentages of Nebraska Public High School Graduates**



*Note.* Graduates do not include GED recipients or completers who did not receive regular diplomas. Actual counts and projections do not include graduates of educational service units or state-operated schools. Two or more races was not a racial/ethnic category in 2009-10. See [Table A2.3](#) in [Appendix 2](#) for supporting data. Data sources: Nebraska Department of Education, February 2011 and December 2020 (actual number of graduates). Projection data obtained from Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2020*.

## **Nebraska Public High School Graduation Rates**

The Coordinating Commission monitors Nebraska high school graduation rates to determine if the proportion of Nebraska's high school students who graduate from high school is increasing, thereby potentially increasing the pool of students who are prepared to go on to college.

- Prior to the 2010-2011 school year, the Nebraska Department of Education used the **four-year high school graduation rate** to measure the proportion of high school students who receive regular diplomas.
- With the 2010-2011 school year, the Nebraska Department of Education began using the **cohort four-year graduation rate** to measure the proportion of Nebraska's *public* high school students who earn regular diplomas. The cohort four-year graduation rate is calculated using an entirely different methodology than the four-year graduation rate; therefore, it is not comparable to the four-year graduation rates for previous school years. Consequently, **the 2011 cohort four-year graduation rate established a new baseline for future comparisons.**<sup>4</sup>
- See Explanatory Note A3.1 in Appendix 3 for information on how the cohort four-year graduation rates are calculated and see Table A3.1 in Appendix 3 for supporting data.

### *Cohort Four-Year High School Graduation Rates (2010-2011 through 2019-2020)*

- Currently, data are not available to calculate a cohort four-year graduation rate for the nonpublic (private) high schools in Nebraska. Consequently, a statewide cohort four-year graduation rate for all public and nonpublic schools in Nebraska is not available.
- As shown in Figure 1.1.a.4, the **cohort four-year graduation rate for Nebraska's public schools was 86.1% in 2011 (2010-2011) and 87.5% in 2020 (2019-2020)**, or 1.4 percentage point higher than the cohort rate for 2011. Since 2019, the cohort graduation rate declined 0.9 point.

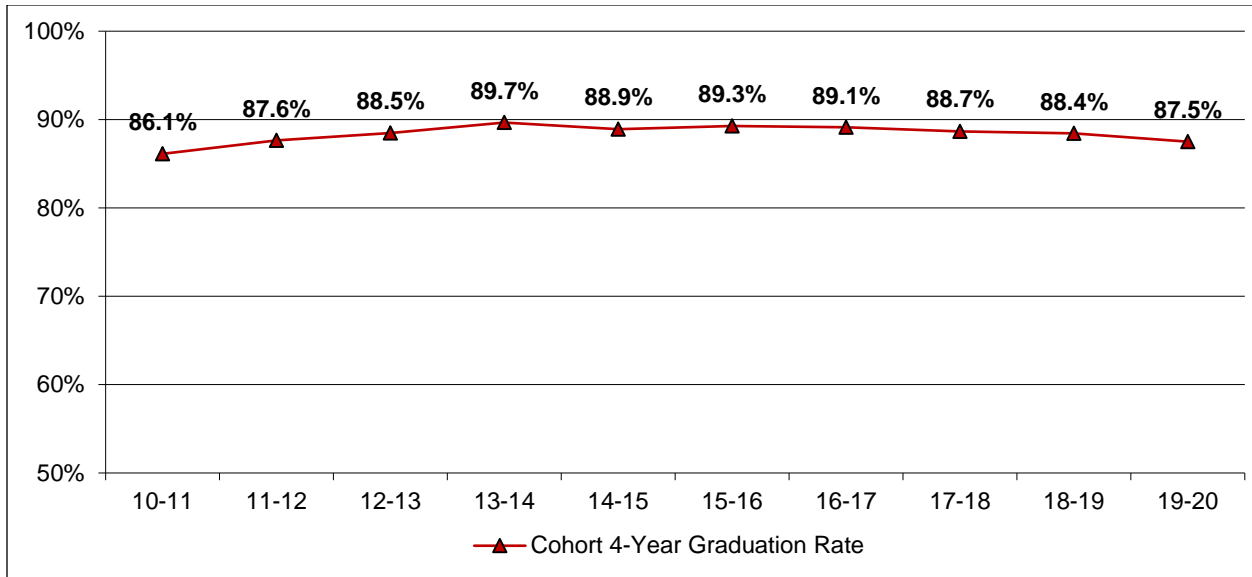
---

<sup>4</sup> With the adoption of the cohort four-year graduation rate, the Nebraska Department of Education is no longer using its previous methodology for calculating graduation rates.



Figure 1.1.a.4

**Nebraska Public High School Cohort Four-Year Graduation Rates  
2010-2011 through 2019-2020**



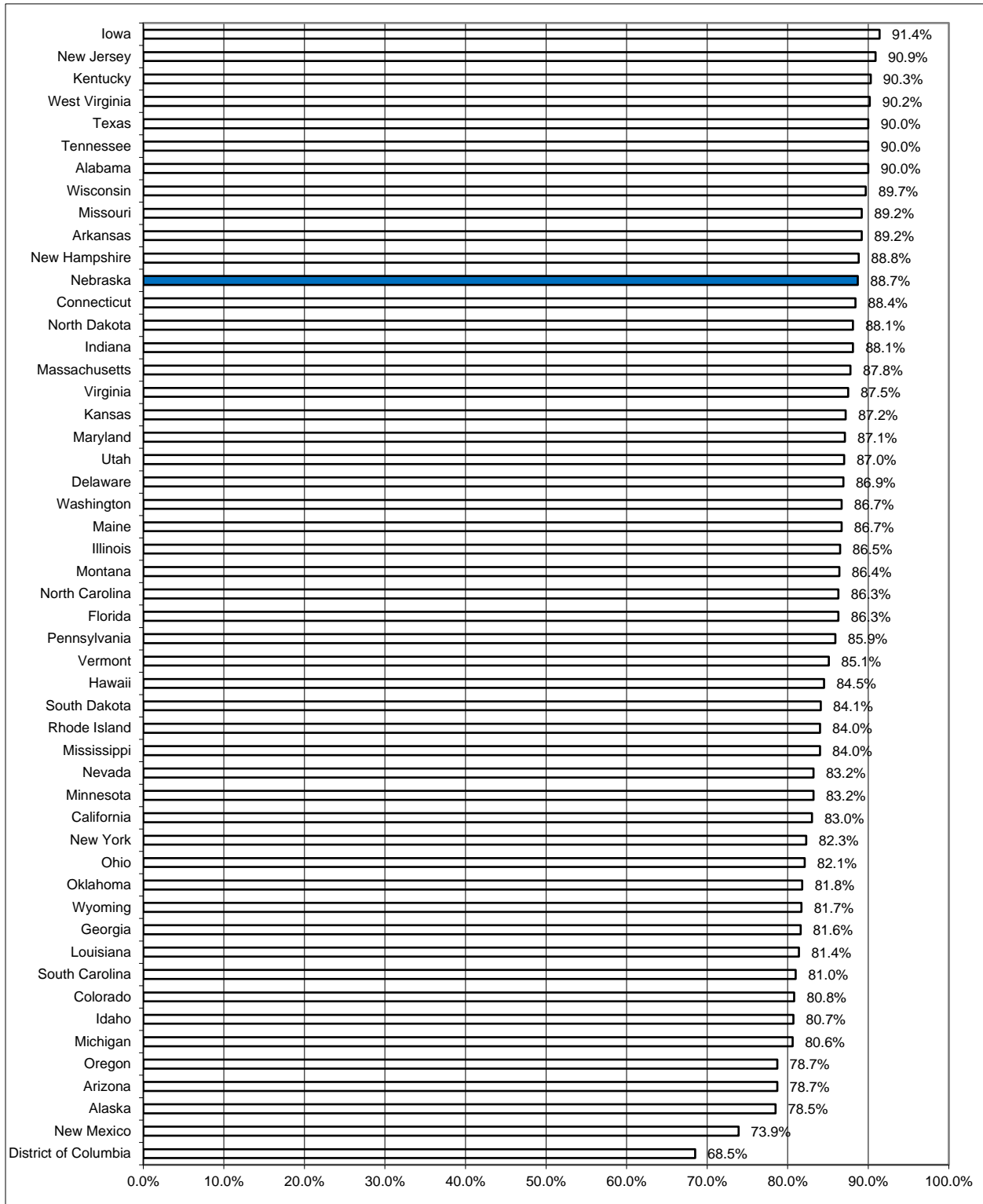
Note. See [Table A3.1](#) in [Appendix 3](#) for additional data. Data source: Nebraska Department of Education, December 2020.

**Public High School Graduation Rates by State**

National public high school graduation data for the 2018-2019 and 2019-2020 cohorts have not yet been released by the National Center for Education Statistics. The latest available data are for the 2017-2018 cohort. [Figure 1.1.a.5](#) shows the state-to-state comparisons of the cohort four-year graduation rates calculated for the 2017-2018 cohort.

- As shown in [Figure 1.1.a.5](#), Nebraska's 2017-2018 cohort four-year graduation rate was the 12<sup>th</sup> highest among the rates reported by 50 states and the District of Columbia.

**Figure 1.1.a.5**  
**By State: 2017-2018 Public High School**  
**Cohort Four-Year Graduation Rates**



Data source: U.S. Department of Education, National Center for Education Statistics, *Common Core of Data*, school year 2017-18.

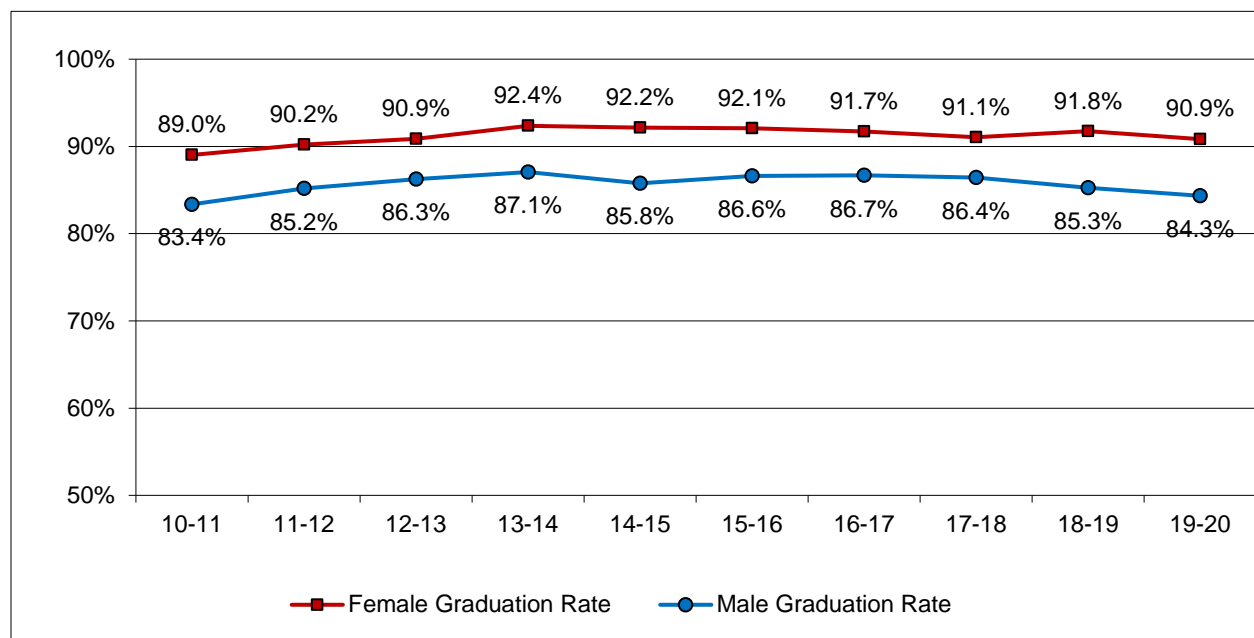
## Nebraska Public High School Graduation Rates by Gender

An analysis of the high school graduation rate data obtained from the Nebraska Department of Education reveals that females continue to have higher graduation rates than males who attend Nebraska's public high schools, regardless of the methodology used to calculate them.

- As evidenced in [Figure 1.1.a.6](#), the cohort four-year graduation rates for females were higher than the rates for males from 2010-2011 to 2019-2020. While both rates increased during this time, the gap between males and females increased from 5.6 percentage points in 2010-2011 to 6.6 percentage points in 2019-2020.
- **The cohort graduation rate for females in 2019-2020 was 90.9%**, 1.9 percentage points higher than the rate for 2010-2011. **The cohort graduation rate for males in 2019-2020 was 84.3%**, 0.9 percentage point higher than the rate for 2010-2011.

**Figure 1.1.a.6**

### **By Gender: Nebraska Public High School Cohort Four-Year Graduation Rates 2010-2011 through 2019-2020**



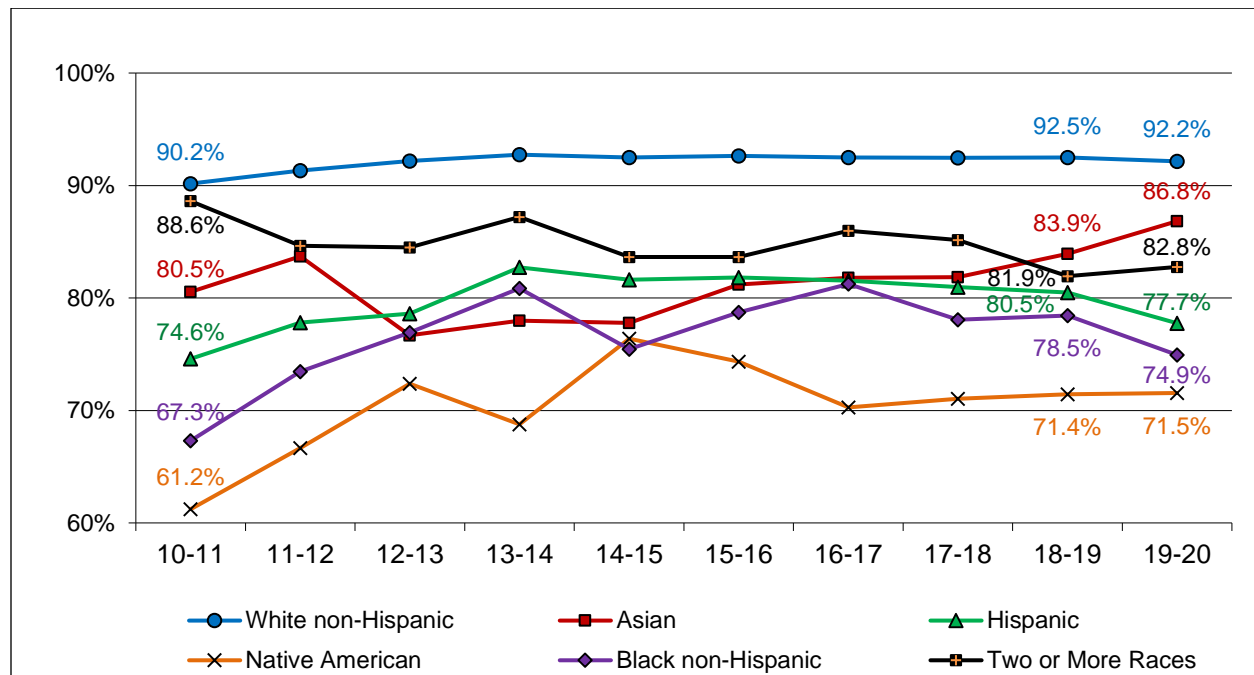
Note. See [Table A3.1](#) in [Appendix 3](#) for additional data. Data source: Nebraska Department of Education, December 2020.

## Nebraska Public High School Graduation Rates by Race/Ethnicity

As illustrated in [Figure 1.1.a.7](#), high school graduation rates vary considerably by race/ethnicity.

- Between 2010-2011 and 2019-2020, the cohort four-year graduation rate decreased 5.8 percentage points for multiracial individuals. During this time, cohort four-year graduation rates increased for all other racial/ethnic groups, ranging from a 2.0 percentage point change for white non-Hispanics to a 10.3 percentage point increase for Native Americans.
- Since 2018-2019, cohort four-year graduation rates fell 2.8 percentage points for Hispanics and 3.6 percentage points for black non-Hispanics.

**Figure 1.1.a.7**  
**By Race/Ethnicity: Nebraska Public High School**  
**Cohort Four-Year Graduation Rates**  
**2010-2011 through 2019-2020**



Note. Cohort graduation rates are not shown for Native Hawaiians and other Pacific Islanders. Note. See [Table A3.1](#) in [Appendix 3](#) for additional data. Data source: Nebraska Department of Education, December 2020.

## **District-Level Analysis of Graduation Rates**

The distribution of the 2019-2020 cohort four-year graduation rates for Nebraska's 249 public school districts is shown in Table 1.1.a.2.

- 70 (28.1%) of Nebraska's public school districts had cohort four-year graduation rates of 100%, and 199 districts (79.9%) had graduation rates equal to or higher than the statewide rate in 2019-2020.
- 50 (20.1%) districts had graduation rates that were lower than the statewide rate for public schools in 2019-2020, and 10 districts had rates of less than 75.0%.
- The three districts with the largest number of cohort graduates were Omaha Public Schools with a graduation rate of 73.5% (2,723 graduates), Lincoln Public Schools with a graduation rate of 80.8% (2,361 graduates), and Millard Public Schools with a graduation rate of 91.9% (1,703 graduates).

| <b>Table 1.1.a.2<br/>Distribution of the Cohort Four-Year High School Graduation Rates<br/>for Nebraska <u>Public</u> High School Districts<br/>2019-2020</b> |                            |                          |                                     |
|---|----------------------------|--------------------------|-------------------------------------|
| Cohort Four-Year High<br>School Graduation Rate   | No. of<br>School Districts | % of<br>School Districts | Cumulative % of<br>School Districts |
| 100.00%   | 70                         | 28.1%                    | 28.1%                               |
| 97.00% - 99.99%   | 17                         | 6.8%                     | 34.9%                               |
| 94.00% - 96.99%   | 43                         | 17.3%                    | 52.2%                               |
| 91.00% - 93.99%   | 42                         | 16.9%                    | 69.1%                               |
| 87.51% - 90.99%   | 27                         | 10.8%                    | 79.9%                               |
| <b>87.51% Nebraska Public High School Rate</b>  |                            |                          |                                     |
| 85.00% - 87.50%   | 20                         | 8.0%                     | 88.0%                               |
| 75.00% - 84.99%   | 20                         | 8.0%                     | 96.0%                               |
| Less than 75.00%  | 10                         | 4.0%                     | 100.0%                              |
| All Public Districts  | 249                        |                          |                                     |
| Data source: Nebraska Department of Education, December 2020.   |                            |                          |                                     |

## **Nebraska Public High School Cohort Extended Graduation Rates**

Figure 1.1.a.8 shows extended five- and six-year graduation rates for the 2017-2018 cohort (Part A) and extended five-year graduation rates for the 2018-2019 cohort (Part B).

- As evidenced in Part A of Figure 1.1.a.8, the 2017-2018 cohort **six-year** graduation rate for Nebraska's public school was 92%, three percentage points higher than the cohort four-year graduation rate.
- As shown in Part B of Figure 1.1.a.8, the overall **five-year** graduation rate for the 2018-2019 cohort was 90%, two percentage points higher than the cohort four-year graduation rate.

### *Extended Graduation Rates by Gender*

Extending cohort graduation rates to five and six years often narrows the gap between graduation rates for males and females. In other words, males are more likely than females to take five or six years to graduate from high school.

- For the 2017-2018 cohort, the four-year graduation rate was 87% for males and 91% for females, a gap of four percentage points. Extending the graduation rate out to six years reveals the gap remained at four percentage points (90% for males and 94% for females).
- For the 2018-2019 cohort, the five-year graduation rate was 93% for females (up from 92% for four years) and 88% for males (up from 85% for four years).

### *Extended Graduation Rates by Race/Ethnicity*

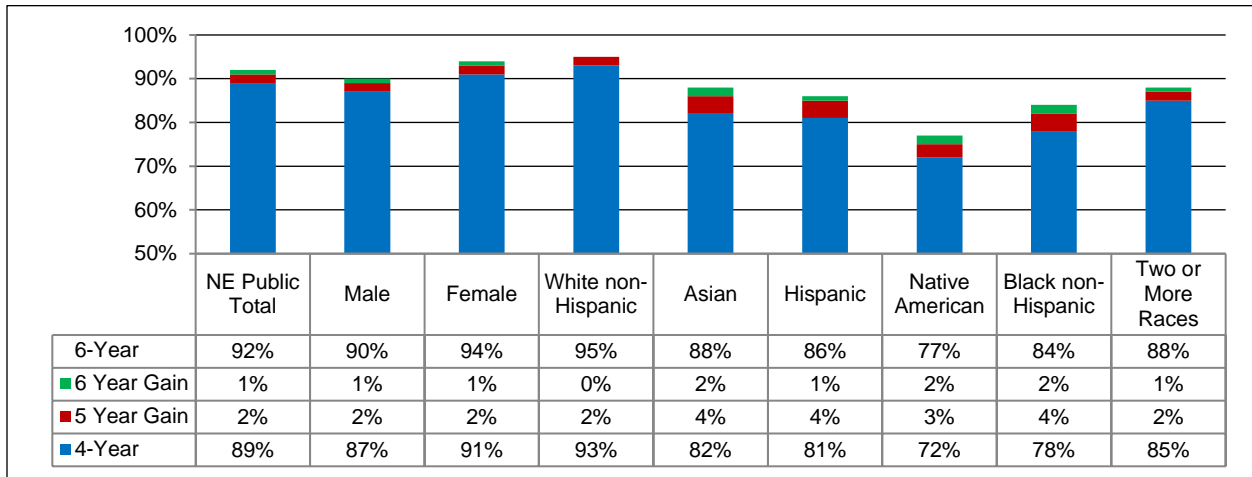
Extending cohort graduation rates to five and six years narrows the gaps between graduation rates for various racial/ethnic groups.

- The 2017-2018 cohort graduation rates for Asians and black non-Hispanics increased six percentage points when extended from four to six years, while the cohort graduation rate for white non-Hispanics increased two percentage points when extended from four to six years.
- For the 2018-2019 cohort, the graduation rate for Native Americans increased five percentage points when extended from four to five years, while the cohort graduation rate for white non-Hispanics increased two percentage points.

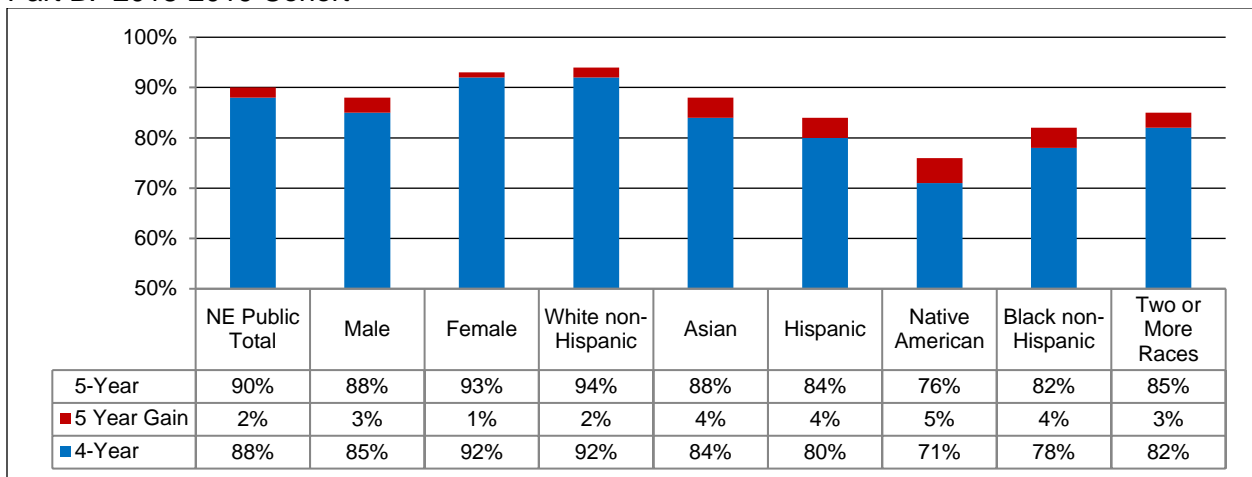
Figure 1.1.a.8

**By Gender and By Race/Ethnicity: Nebraska Public High School Cohort Extended Graduation Rates for 2017-2018 and 2018-2019**

Part A: 2017-2018 Cohort



Part B: 2018-2019 Cohort



Note. Graduates do not include GED recipients or completers who did not receive regular diplomas. Cohort graduation rates are not shown for Native Hawaiians and other Pacific Islanders. See Table A3.1 in Appendix 3 for supporting data. Data source: Nebraska Department of Education, 2019-2020 Data Downloads, Cohort Graduation Data.

## 1.1.b Preparation for College

**Increase the proportion of Nebraska high school graduates who are adequately prepared to enroll in postsecondary education and proceed through degree completion.**

The results of the ACT test are summarized in this section as indicators of the extent to which Nebraska high school graduates are prepared academically to enter and proceed through postsecondary education. Of particular interest are (1) the estimated percentages of Nebraska high school graduates who are prepared for college-level coursework and (2) the higher average ACT scores achieved by students who take the “core” high school courses recommended to prepare them for college.

Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). As shown in the following section, this change has affected participation rates so that all students graduating from Nebraska high schools have theoretically taken the ACT test.<sup>5</sup>

Since the ACT test is the predominant college entrance exam available to measure the extent to which Nebraska students are prepared for academic coursework beyond high school, this section focuses exclusively on the ACT test.<sup>6</sup>

### **Nebraska ACT Assessment Scores**

The ACT Assessment consists of four curriculum-based achievement tests in English, reading, mathematics, and science. A student's scores for each of these tests are reported on a 36-point scale. A composite score is reported on a 36-point scale to reflect the student's overall performance on the series of four tests.

- As shown in [Figure 1.1.b.1](#), the average ACT composite score for Nebraska high school students in the graduating class of 2020 was 19.9, down from 22.1 in 2010. Nebraska's 2020 average ACT composite score was 0.7 point lower than the national average of 20.6.
- There are three known reasons for the recent declines in the average ACT composite score.
  - First, starting in 2013, extended-time test takers are included in national and state composite scores. Historically, the inclusion of these students' scores has lowered Nebraska's average composite score by 0.2 point.<sup>7</sup>
  - Second, the Nebraska ACT Pilot Project required all 11<sup>th</sup> graders in eight selected Nebraska public school districts to take the ACT during a school day in the spring of 2012, 2013, and 2014. The net effect of this project on ACT scores is unknown as the Commission does not know which students would have taken the ACT Assessment had it not been required.

---

<sup>5</sup> A potential exception to 100% testing of graduates would be out-of-state students that transferred into Nebraska's schools after their cohort minus one year.

<sup>6</sup> In 2020, only 2.6% of Nebraska students took the SAT Test.

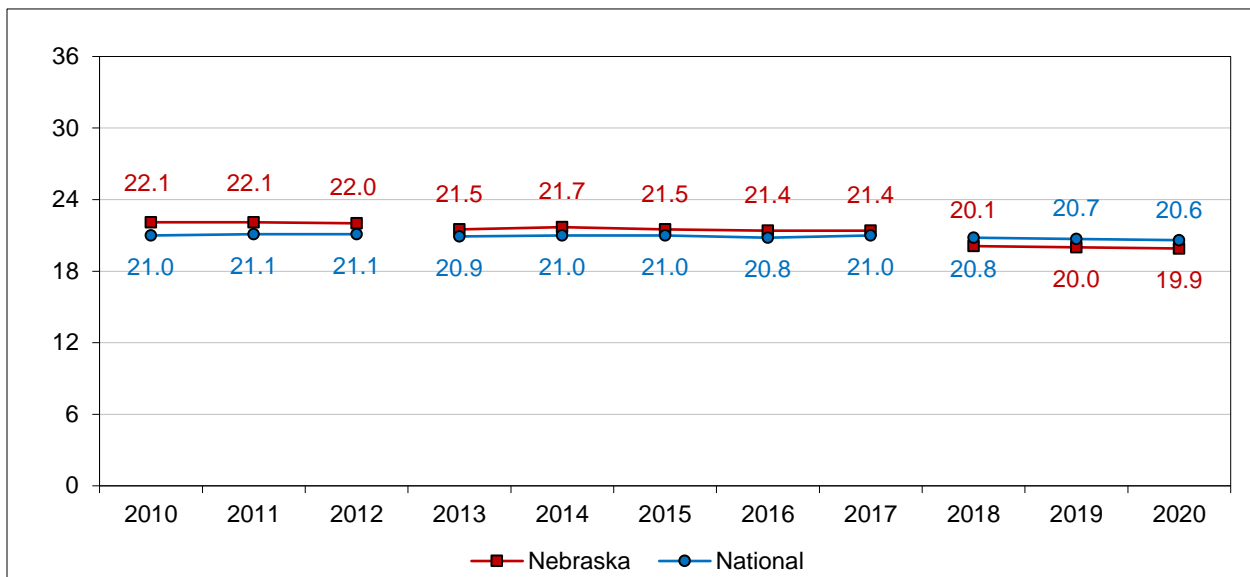
<sup>7</sup> Students with disabilities are provided reasonable accommodations appropriate to the student's disability. Approved students have up to five total hours (50% more time) to complete all four multiple-choice tests.



- Third, beginning with the graduating class of 2018, all students take the ACT test in their cohort minus one year. The precise effects of this change on ACT scores is unknown; however, it is reasonable to postulate that students who normally would not have taken the ACT test unless required would perform lower than students who planned to take the ACT test.
- Nationally, an estimated 49% of students in the high school graduating class of 2020 took the ACT Assessment. Nebraska was tied for the third highest average composite score among the 15 states where an estimated 95% or higher of the 2020 high school graduates took the ACT Assessment.

**Figure 1.1.b.1**

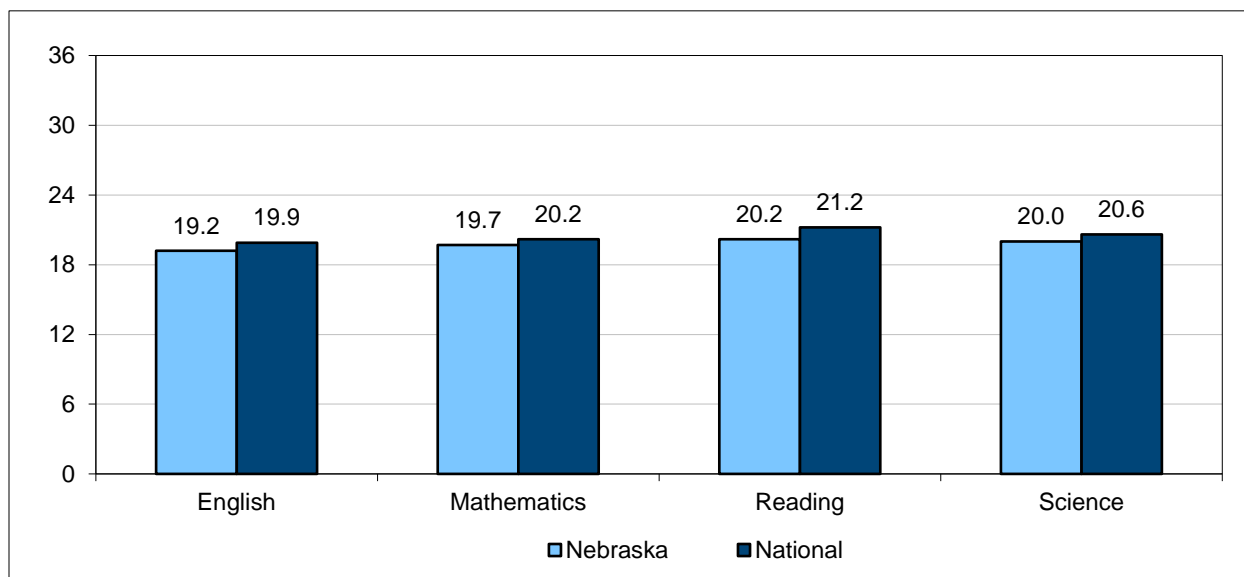
**Comparison of Nebraska and National Average ACT Composite Scores for the High School Graduating Classes of 2010 through 2020**



*Note.* Beginning with the graduating class of 2013, scores for extended-time test takers are included in reported ACT composite scores. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, *High School Profile Report - Nebraska*, 2010 through 2020.

- As shown in [Figure 1.1.b.2](#), Nebraska students in the 2020 graduating class scored below the national average on each of the subject-area tests that constitute the ACT Assessment.

**Figure 1.1.b.2**  
**Comparison of National and Nebraska Average ACT Composite Scores**  
**in English, Reading, Mathematics, and Science**  
**for the High School Graduating Class of 2020**



Data source: ACT, *High School Profile Report - Nebraska, 2020*.

### **ACT College Readiness Benchmark Scores**

Based on research conducted by ACT, Inc., students are prepared to succeed in entry-level college courses if their scores on the ACT Assessment meet or exceed ACT College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-matter test to indicate that a student has a 50% chance of earning a B or higher or about a 75% chance of earning a C or higher in related entry-level, credit-bearing college courses. Corresponding to the subject-matter tests that constitute the ACT Assessment, these courses include English composition, social sciences, algebra, and biology. For each college course or subject area, the ACT subject-area test and College Readiness Benchmark Scores are:

| <u>College Course or Area</u> | <u>ACT Subject-Area Test</u> | <u>College Readiness Benchmark Score<sup>8</sup></u> |
|-------------------------------|------------------------------|--|
| English Composition           | English                      | 18   |
| Social Science                | Reading                      | 22   |
| Algebra                       | Mathematics                  | 22   |
| Biology                       | Science                      | 23   |

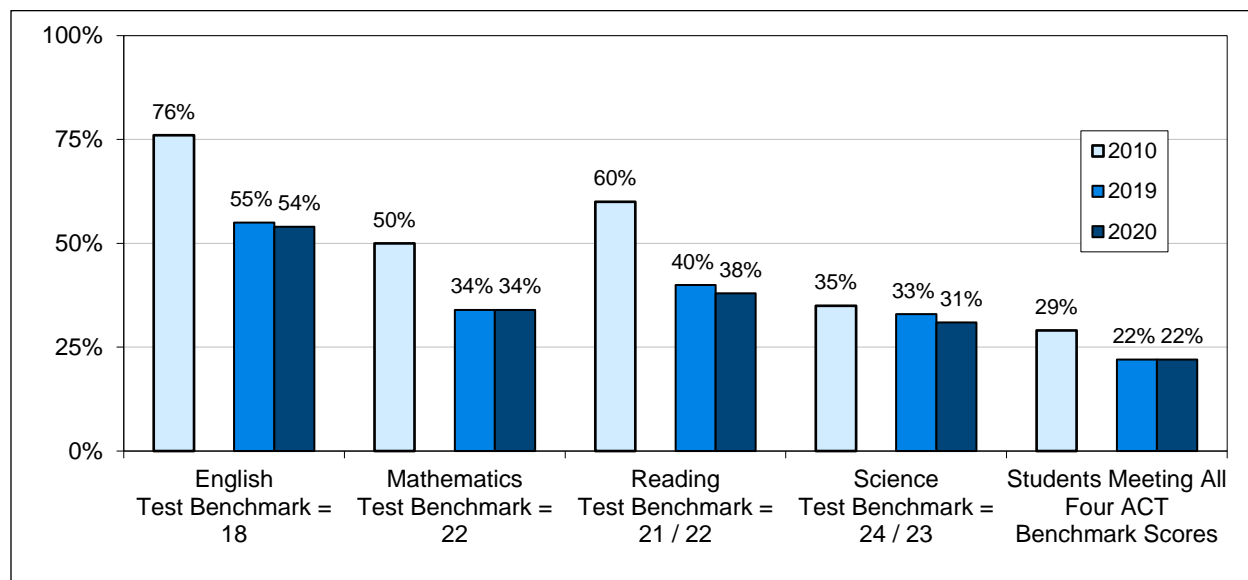
<sup>8</sup> Beginning in 2013, the reading benchmark score increased from 21 to 22 and the science benchmark score decreased from 24 to 23.

## Percentages of Nebraska ACT-Tested Students Ready for College-Level Coursework

- Based on the data summarized in [Figure 1.1.b.3](#), 54% of the ACT-tested Nebraska high school graduating class of 2020 met or exceeded the College Readiness Benchmark Score of 18 on the ACT English test, indicating that there is a relatively high probability that these students will earn at least a C in college-level English composition courses.
- In comparison, 34% met or exceeded the mathematics benchmark score of 22 for college algebra; 38% met or exceeded the benchmark score of 22 on the reading test; and only 31% met or exceeded the science benchmark score of 23 for biology.
- Between 2010 and 2020, the percentages of Nebraska students who met or exceeded ACT College Readiness Benchmarks on the English, mathematics, reading, and science tests decreased 22, 16, 22, and 4 percentage points, respectively.
- While the percentages of students meeting or exceeding ACT benchmark scores have been trending downward since 2010, large declines have occurred since Nebraska started testing all students in the cohort minus one year. Between 2017 and 2020, the percentage of Nebraska students who met or exceeded ACT College Readiness Benchmarks for English, mathematics, reading, and science decreased 13, 8, 12, and 10 percentage points, respectively. (See [Table A4.1](#) in [Appendix 4](#) for more detail.)
- **Only 22% of Nebraska’s high school graduates in the class of 2020 met or exceeded the ACT College Readiness Benchmarks in all four subject areas included in the ACT Assessment.** This percentage is seven points lower than in 2010.

**Figure 1.1.b.3**

### **Percentages of ACT-Tested Students Meeting ACT College Readiness Benchmarks that Indicate Sufficient Preparation for College-Level Courses Nebraska High School Graduating Classes: 2019 and 2020 Compared to 2010**



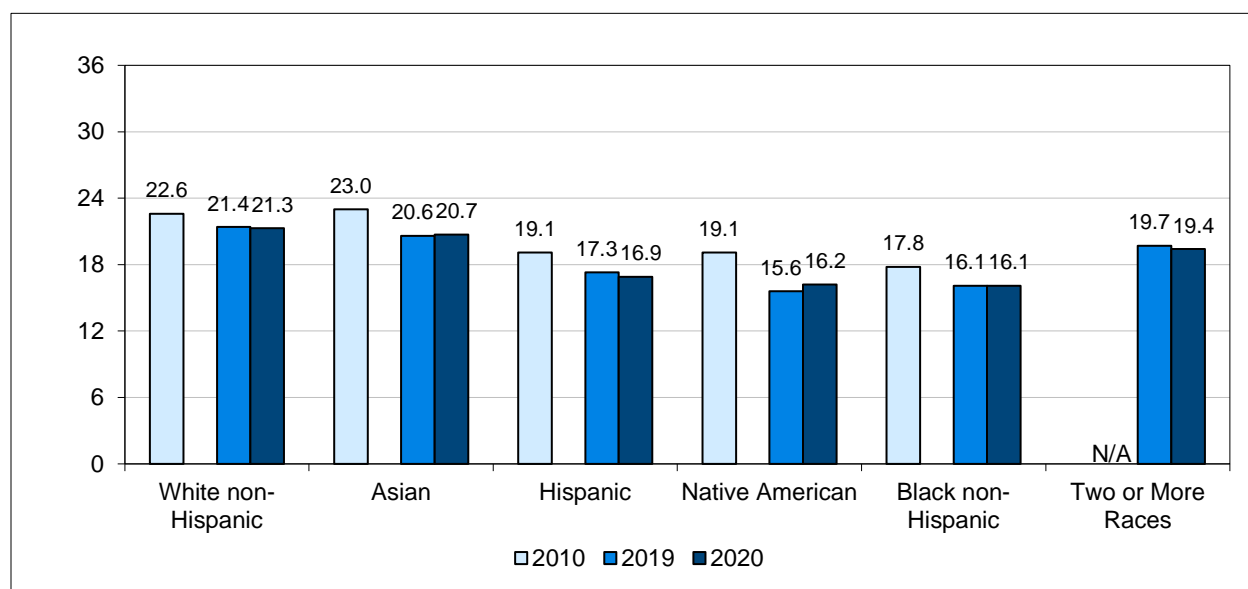
*Note.* Beginning with the 2013 graduating class, ACT’s college readiness benchmark score for reading increased from 21 to 22 while their college readiness benchmark score for science decreased from 24 to 23. The benchmark scores for English (18) and mathematics (22) were unchanged during the reporting period. In addition, starting in 2013, extended-time test takers are included in national and state scores. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). See [Table A4.1](#) in [Appendix 4](#) for supporting data. Data source: ACT, *High School Profile Report - Nebraska*, 2010, 2019, and 2020.

## **ACT Composite Scores and College Readiness Percentages by Race/Ethnicity**

- As shown in [Figure 1.1.b.4](#), average ACT composite scores vary by race/ethnicity.
- The average composite scores for Hispanics, Native Americans, and black non-Hispanics who graduated from Nebraska high schools in 2010, 2019, and 2020 were generally lower than the average composite scores of their white non-Hispanic, Asian, and multi-racial classmates.
- Between 2019 and 2020, average composite scores decreased slightly for white non-Hispanics, Hispanics, and multi-racial students and increased slightly for Asians and Native Americans.
- It is unknown how much of the overall decline was attributable to the inclusion of extended-time test takers and students who took the ACT test only because they were required to do so, and how much of the decline is attributable to other variables.

**Figure 1.1.b.4**

**Nebraska Average ACT Composite Scores by Race/Ethnicity  
2019 and 2020 Compared to 2010**



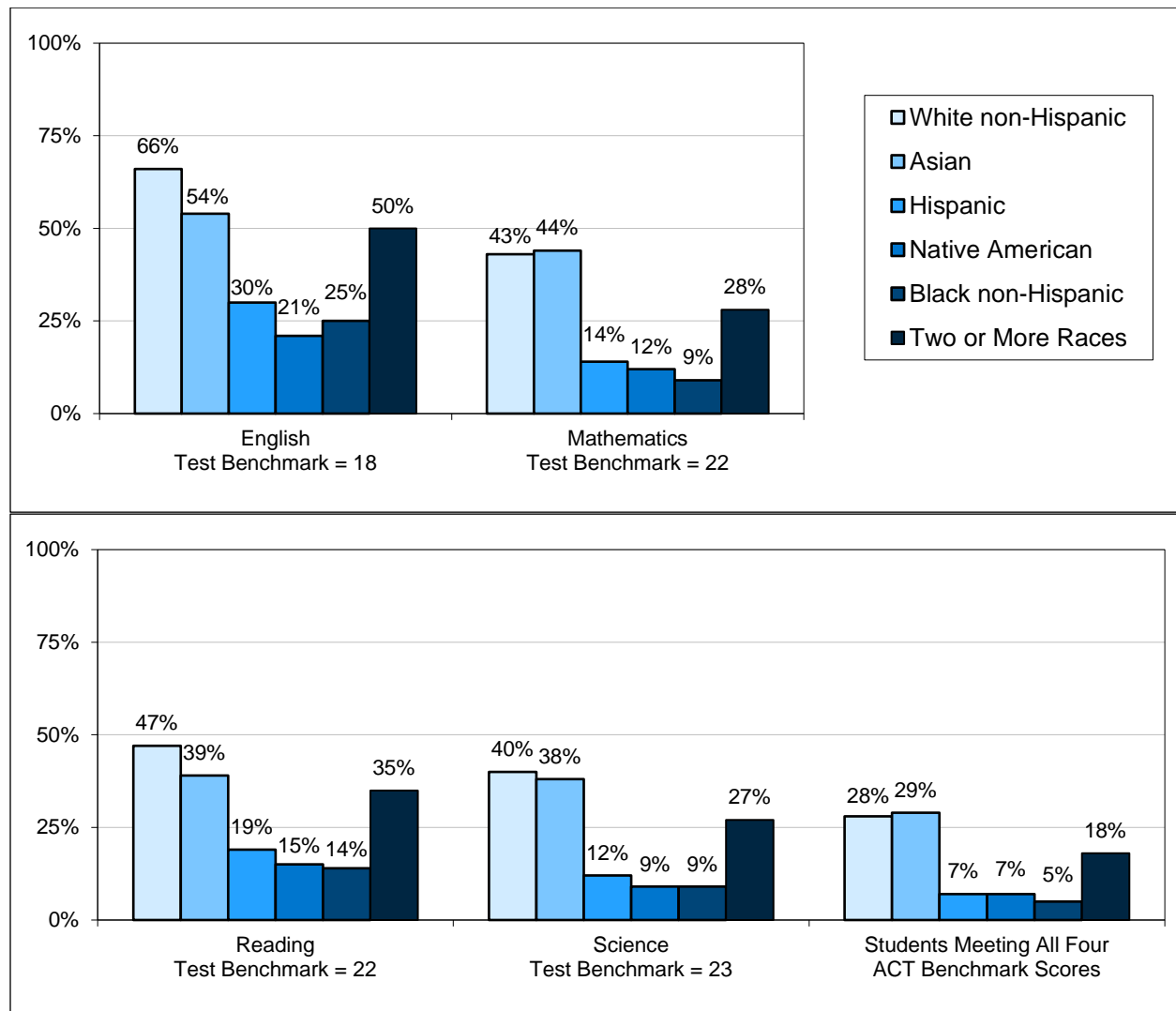
*Note.* Beginning with the graduating class of 2013, scores for extended-time test takers are included in reported ACT composite scores. Prior to 2011, the Asian category included Native Hawaiians and other Pacific Islanders. Average composite scores for Native Hawaiians and other Pacific Islanders are excluded from this figure due to the small number of individuals in this racial category who took the ACT Assessment. In 2019, 32 Native Hawaiians and other Pacific Islanders took the ACT Assessment with an average composite score of 16.9. In 2020, 32 Native Hawaiians and other Pacific Islanders took the ACT Assessment with an average composite score of 18.4. These students are not included in the calculation of the average composite score for Asians in 2019 or 2020. Prior to 2011, ACT did not have a racial/ethnic category for individuals who were more than one race. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, *High School Profile Report - Nebraska*, 2010, 2019, and 2020.

- Based on the data for the graduating class of 2020 summarized in [Figure 1.1.b.5](#), lower percentages of Hispanics, Native Americans, black non-Hispanics, and multiracial graduates are sufficiently prepared for college-level coursework compared to their white non-Hispanic and Asian classmates.

- For example, only 28% of multiracial students in the class of 2020 met or exceeded the ACT College Readiness Benchmark Score in mathematics, compared to 43% of white non-Hispanic students and 44% of Asian students. More dramatically, only 14% of Hispanics, 12% of Native Americans, and 9% of black non-Hispanics met or exceeded the benchmark score in mathematics. A similar pattern is evidenced for the other three ACT subject-matter tests as well as the percentage of students who met all four ACT benchmark scores.
- In fact, 28% of white non-Hispanics and 29% of Asians met or exceeded the benchmarks for all four subject-matter tests in 2020, while only 18% of multiracial students, 7% of Hispanics, 7% of Native Americans, and 5% of black non-Hispanics met or exceeded the benchmarks for all four subject-matter tests.

**Figure 1.1.b.5**

**Percentages of ACT-Tested High School Students in the Graduating Class of 2020 Who Met or Exceeded ACT College Readiness Benchmark Scores that Indicate Sufficient Preparation for College-Level Courses by Race/Ethnicity**



*Note.* Data for Native Hawaiians and other Pacific Islanders are excluded from this figure due to the small number of individuals in this racial category (32) who took the ACT Assessment. Data source: ACT, *High School Profile Report - Nebraska, 2020*.

## **The Importance of the ACT-Recommended High School Core Curriculum**

ACT, Inc. defines the core, college-preparatory high school curriculum (i.e., the core) as consisting of four years of English and three or more years each of social studies, science, and mathematics (beginning with Algebra I). Specifically, the core is defined as consisting of the following courses:

- 4 years of English: English 9, English 10, English 11, and English 12
- 3 years of Math: Selected from Algebra I, Algebra II, Geometry, Trigonometry, and Calculus
- 3 years of Social Sciences: Selected from American History, World History, American Government, Economics, Geography, and Psychology
- 3 years of Natural Sciences: Selected from General/Physical/Earth Science, Biology, Chemistry, and Physics

When students register to take the ACT Assessment, they are asked to report the courses they have taken or plan to take before they graduate from high school. Based on the combinations of courses that students report they have taken or plan to take, ACT, Inc. conducts research to determine how taking the core—or more than the core—is related to scores on the ACT Assessment and academic achievement in college.

- Research conducted by ACT, Inc. has repeatedly confirmed that students who complete the high school core generally score higher on the ACT Assessment and are more likely to progress successfully through postsecondary education programs than students who do not complete the recommended core courses.
- Furthermore, research conducted by ACT, Inc. indicates that students who take rigorous courses beyond the recommended minimum number of core courses are even more likely to be ready for college than students who take the minimum core. This research indicates that students whose coursework beyond the core includes advanced courses in mathematics, such as trigonometry or calculus, as well as courses in biology, chemistry, and physics, are the likeliest of all high school students to be ready for college-level coursework.<sup>9</sup>

Consequently, it is important to monitor the average ACT composite scores of students who report that they completed the core—or more than the core—compared to the scores of students who report taking less than the minimum core courses.

---

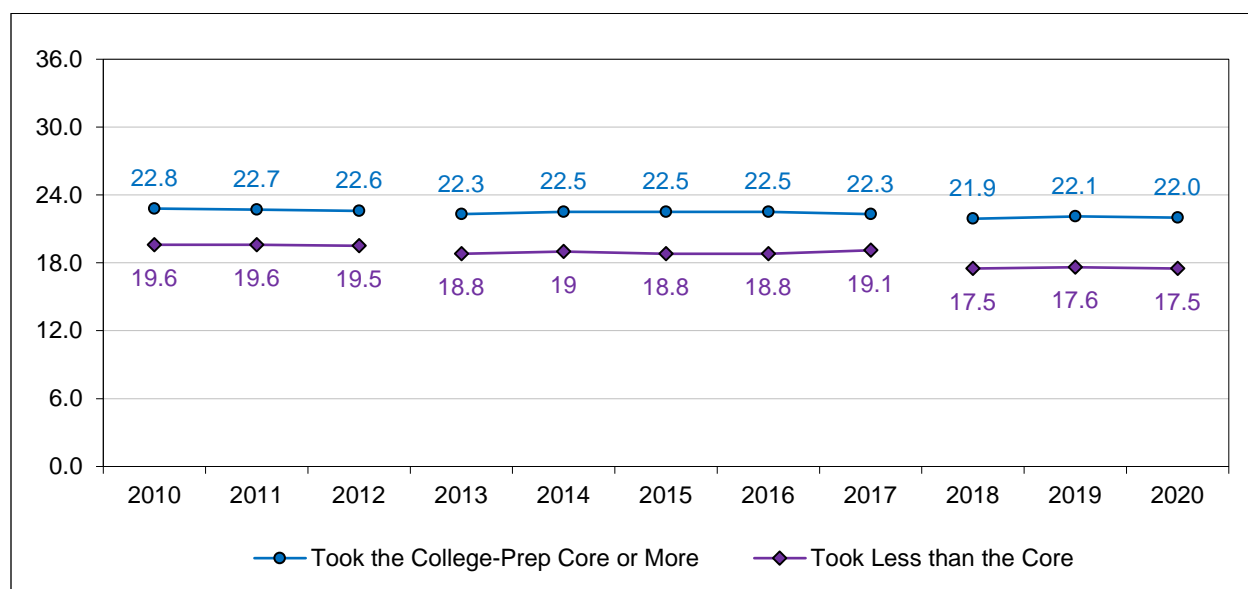
<sup>9</sup> *Mind the Gaps: How College Readiness Narrows Achievement Gaps in College Success*, ACT, Inc., 2010.

**Nebraska ACT Composite Scores of Students Who Take the ACT-Recommended Core and Students Who Take Less than the Core Curriculum<sup>10</sup>**

- As shown in [Figure 1.1.b.6](#), Nebraska students who have taken or plan to take the core college preparatory courses—or more than the core—in high school have consistently scored higher on the ACT than the students who have completed or plan to complete less than the minimum core.
- Of the ACT-tested students in the class of 2020, those who took the core or more had an average composite score of 22.0 compared to an average score of 17.5 for the students who reported that they took courses that did not meet the minimum core requirements.
- The average ACT composite score for the students who took the core or more was 0.8 point lower in 2020 than it was in 2010 while the average score for students who took less than the core was 2.1 points lower in 2020 than it was in 2010.

**Figure 1.1.b.6**

**Nebraska Average ACT Composite Scores of Students Who Took the College-Preparatory Core and Students Who Took Less than the Core 2010 through 2020**



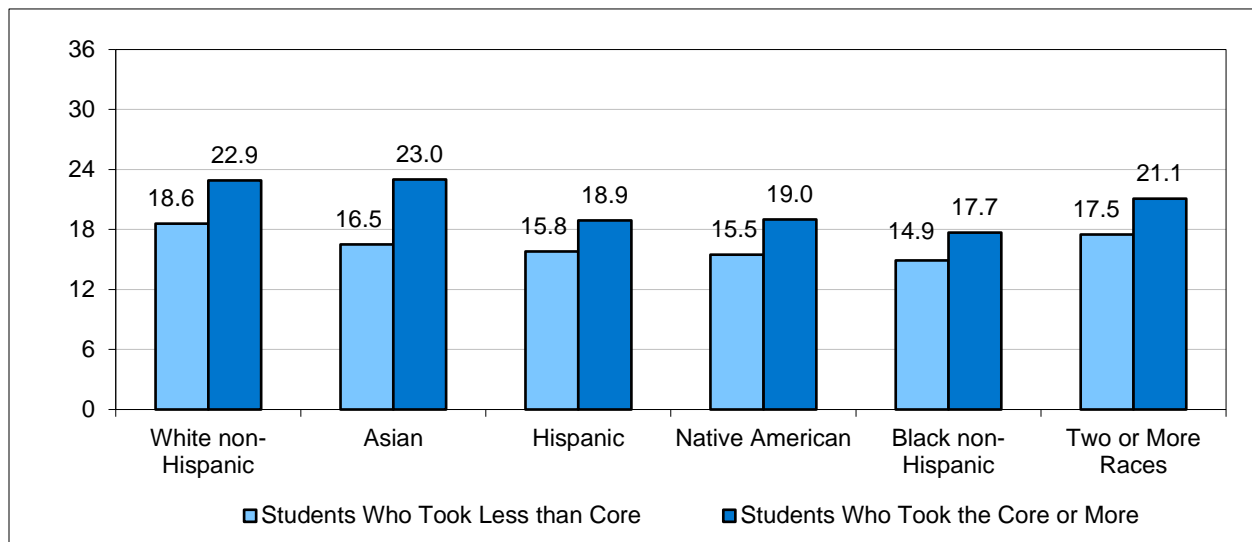
*Note.* Beginning with the graduating class of 2013, scores for extended-time test takers are now included in reported ACT composite scores. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, *High School Profile Report - Nebraska*, 2010 through 2020.

<sup>10</sup> *Note:* Beginning with the 2014-2015 school year, Nebraska school districts are required to adopt and implement graduation requirements that include meeting standards similar to those represented by the core, college-preparatory high school curriculum advocated by ACT, Inc. Prior to adoption of the new statewide standards, Nebraska high school graduation requirements were set by each school district individually and may or may not have included “the core” as defined by ACT, Inc. Data source: Nebraska Department of Education, *Rule 10, Regulations and Procedures for the Accreditation of Schools* (pages 5-6), August 1, 2015.

- Regardless of score variations, the data summarized in [Figure 1.1.b.6](#) provide strong evidence that taking the college-preparatory curriculum continues to have a positive effect on ACT composite scores and improves a student’s chances for achieving academic success in college-level courses.
- **Taking “the core or more” helps students of every race/ethnicity.** Within each of the six racial/ethnic groups, the average ACT composite score was higher for the students in the graduating class of 2020 who took the college-preparatory core than the average score for students who took less than the core, as illustrated in [Figure 1.1.b.7](#).

**Figure 1.1.b.7**

**Nebraska ACT Composite Scores for Students Who Took the College-Preparatory Core or More and Students Who Took Less than the Core by Race/Ethnicity for the High School Graduating Class of 2020**



*Note.* Data for Native Hawaiians and other Pacific Islanders are excluded from this figure due to the small number of individuals in this racial category (32) who took the ACT Assessment. Data source: ACT, *High School Profile Report - Nebraska, 2020*.

**Percentage of Nebraska ACT-Tested Students Who Take the Core or More**

As mentioned earlier in this section, the students themselves report the courses they have taken and plan to take before they graduate from high school when they register for the ACT Assessment. Self-reporting may make the data less accurate and/or less reliable. However, the percentage of ACT-tested students who reported the courses they took or planned to take in high school was 98% in 2010, 83% in 2019, and 78% in 2020.<sup>11</sup>

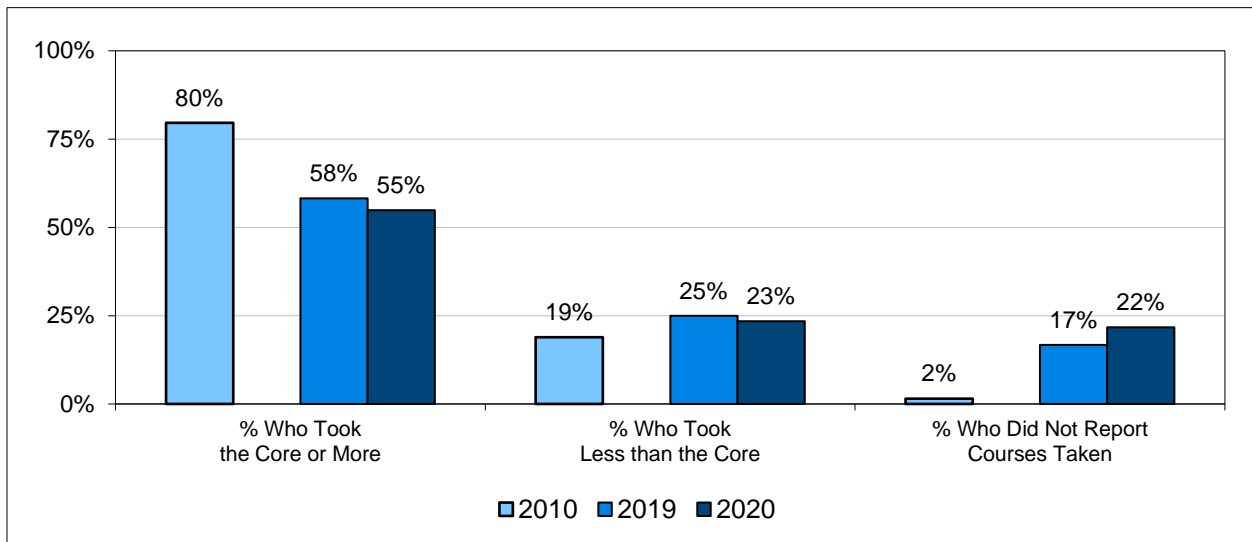
- A direct comparison of 2019 and 2020 percentages indicates that the percentage of high school students who took the core or more decreased three percentage points over the last year. As shown in [Figure 1.1.b.8](#), the percentage of students who reported that they took the core or more was 25 percentage points lower in 2020 than in 2010.
- [Figure 1.1.b.9](#) shows that for all major racial/ethnic groups, there has been a dramatic decrease since 2010 in the percentage of the ACT-tested students who have reported taking the core or more in high school.

<sup>11</sup> The high school graduating class of 2018 was the first class that had all Nebraska juniors take the ACT test.



**Figure 1.1.b.8**

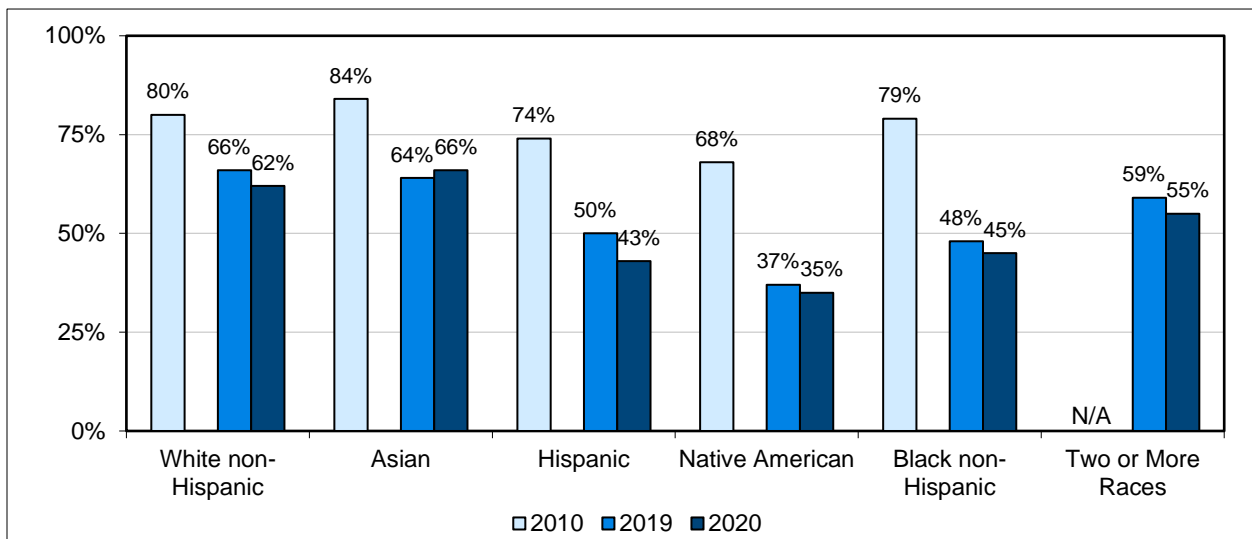
**Percentages of Nebraska’s ACT-Tested Students Who Took the College-Preparatory Core or More and Students Who Took Less than the Core 2019 and 2020 Compared to 2010**



*Note.* Beginning with the graduating class of 2013, scores for extended-time test takers are included in reported ACT composite scores. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). See [Table A4.2](#) in [Appendix 4](#) for supporting data. Data source: ACT, *High School Profile Report - Nebraska*, 2010, 2019, and 2020.

**Figure 1.1.b.9**

**Percentage of Nebraska ACT-Tested Students Who Reported That They Took the College-Preparatory Core or More by Race/Ethnicity 2019 and 2020 Compared to 2010**



*Note.* Beginning with the graduating class of 2013, scores for extended-time test takers are included in reported ACT composite scores. Prior to 2011, ACT did not have a racial/ethnic category for individuals who were more than one race. Data for Native Hawaiians and other Pacific Islanders are excluded from this figure due to the small number of individuals in this racial category who took the ACT Assessment. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, *High School Profile Report - Nebraska*, 2010, 2019, and 2020.

### 1.1.c College Continuation Rates

#### **Increase the proportion of Nebraska high school graduates who enroll in postsecondary education.**

One strategic approach to increasing the total number of students who enroll at Nebraska's postsecondary institutions is to increase the state's college continuation rate, or the percentage of Nebraska high school graduates who go to college. (Since a college-going rate is the same as a college continuation rate, the two terms are used interchangeably in this report.)

#### **Introduction: Two Measures of Nebraska's College Continuation Rates**

This section of the *Nebraska Higher Education Progress Report* provides estimates of the state's college continuation rate based on two different approaches to data collection and analysis. The first approach relies on data collected every two years through the Integrated Postsecondary Education Data System (IPEDS) maintained by the National Center for Education Statistics (NCES) in the U.S. Department of Education. The second approach is an annual study that is based on data obtained from the National Student Clearinghouse (NSC) in cooperation with the Nebraska Department of Education.

#### *College Continuation Rates Based on IPEDS Data*

The Coordinating Commission estimates Nebraska's college continuation rates using IPEDS data that are collected every other year in the fall. The Nebraska Department of Education provides the total number of students who graduated from Nebraska public and nonpublic high schools during the school year preceding IPEDS data collection. Given the number of high school graduates, the Commission uses IPEDS data to estimate how many of these Nebraskans continued on to college at postsecondary institutions throughout the United States.

Using available data from IPEDS, college continuation rates are estimated only for first-time freshmen who start college in the fall term of the academic year following their graduation from high school. First-time freshmen enrolled in the fall term who attended college for the first time in the prior summer term are also included. First-time freshmen who wait to start college until after the fall term are not included. College continuation rates do not account for these students because the NCES does not require institutions to report when each of the students in this category graduated from high school.

Another limitation of the college continuation rates based on IPEDS data is that they cannot be calculated for any subgroups based on gender, race/ethnicity, household income, or any other demographic or socioeconomic variable. Using IPEDS data, a college continuation rate can be estimated only for the total number of students who graduated from Nebraska high schools during a given school year.

An important advantage of using IPEDS data is that the National Center for Education Statistics has consistently collected these data for a number of years, allowing the Commission to calculate and publish statewide college continuation rates for postsecondary institutions for an extended period of time. In addition, IPEDS data are currently the only source that research organizations can use to calculate a national college continuation rate and make state-to-state comparisons of college-going rates.

The latest available IPEDS data were reported by institutions for first-time freshmen who started college in fall 2018, providing a basis for estimating the college continuation rate for

students who graduated from Nebraska high schools during the 2017-2018 school year. In this section, the estimated college continuation rates are analyzed for fall 2008 through fall 2018.

### *College Continuation Rates Based on National Clearinghouse Data*

An approach to estimating college continuation rates that overcomes major limitations of using IPEDS data is to use data available from the National Student Clearinghouse (NSC). The NSC is a not-for-profit organization that serves as a central repository of postsecondary student enrollment, degree, and diploma data voluntarily submitted by more than 3,600 colleges and universities. These institutions enroll an estimated 97.4% of the college students in the United States that attend Title IV, degree-granting institutions.<sup>12</sup>

Since the beginning of 2009, the Coordinating Commission has worked in cooperation with the Nebraska Department of Education to obtain and analyze data from the NSC to estimate the college continuation rates for male and female low-income and non-low-income students who have graduated from Nebraska's public high schools. Additionally, college continuation rates are analyzed by race/ethnicity, gender, and student income status. Currently, students who have graduated from Nebraska's nonpublic (or private) high schools are not included in the analysis. However, this research has the important advantage of providing estimates and comparisons of college continuation rates by race/ethnicity, gender, and student income status. Another advantage is that this research is conducted in the spring of the year following high school graduation. As a result, students who do not start college in the summer or fall immediately following high school graduation but who instead wait to begin college until the winter or spring are included in the count of the state's public high school graduates who continued on to college.

The college continuation rates for students who graduated from Nebraska's public high schools during the 2008-2009 through 2018-2019 school years are summarized at the end of this section.

---

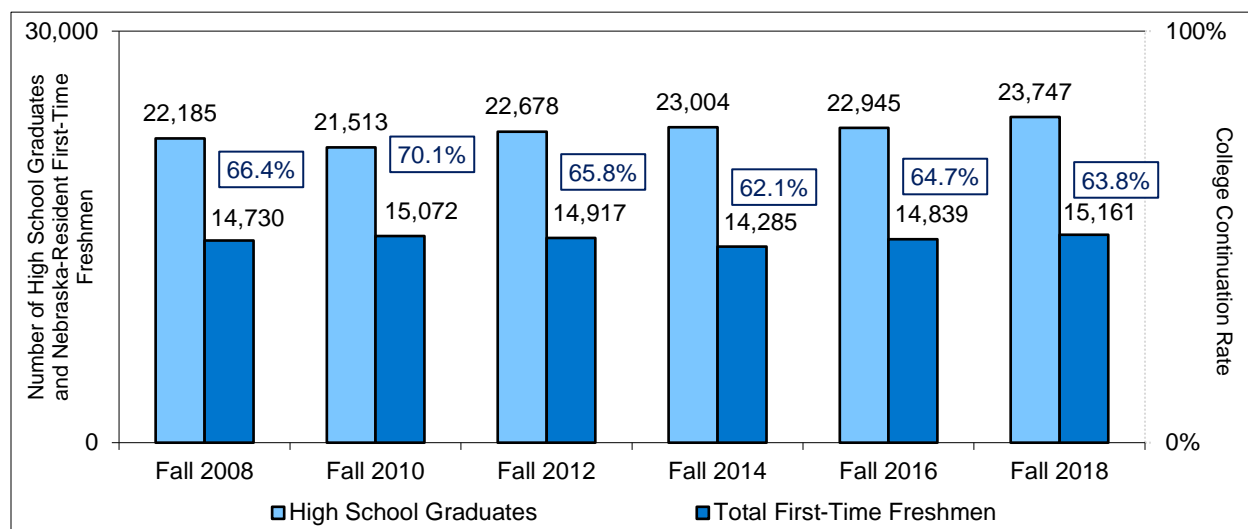
<sup>12</sup> Data source: National Student Clearinghouse Research Center, [Participating Enrollment Reporting Institutions](#), retrieved February 5, 2021.

## Nebraska Statewide College Continuation Rates Based on IPEDS Data

Using IPEDS data, the college continuation rate is the number of Nebraska-resident, first-time freshmen who enrolled in college in the fall term following their high school graduation, divided by the number of students who graduated from Nebraska high schools during the previous school year.

- As illustrated in [Figure 1.1.c.1](#), the estimated college continuation rate for Nebraska students who graduated in the high school class of 2018 and attended college in fall 2018 was 63.8%, a decrease of 2.6 percentage points from the 66.4% continuation rate in fall 2008.

**Figure 1.1.c.1**  
**College Continuation Rate for Nebraska High School Graduates**  
**Who Attended Postsecondary Institutions**  
**in the Fall Term Following High School Graduation**  
**Fall 2008 through Fall 2018**



*Note.* Includes full-time and part-time students who attended a postsecondary institution that reports data to IPEDS. See [Table A5.1](#) in [Appendix 5](#) for supporting data. Data sources: Nebraska Department of Education, January 2009, January 2011, December 2013, January 2015, December 2016, and December 2018, and the National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

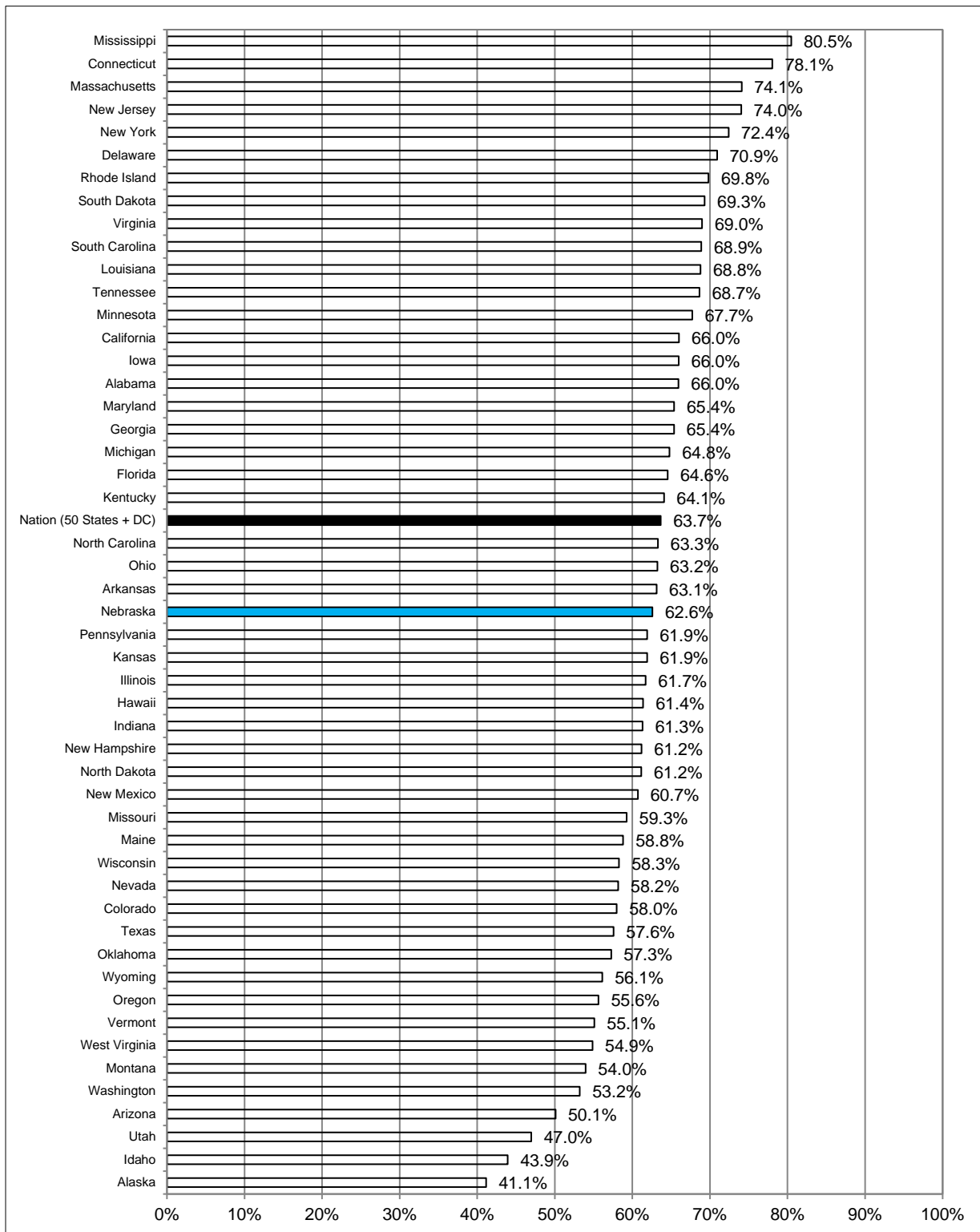
## State-by-State College Continuation Rates

The most recent national study of college continuation rates includes students who attended postsecondary institutions in the United States as first-time freshmen in the 2018 fall term after graduating from high school during the 2017-2018 school year. National high school graduation data for the 2017-2018 school year has not yet been released by the National Center for Education Statistics. In place of this information, projections of 2017-2018 high school graduates were used to calculate fall 2018 college continuation rates by state. While the national college continuation rate data presented in this edition of the *Progress Report* is directly comparable to the data presented in the *2019 Progress Report* and *2020 Progress Report*, it is not comparable to rates included in editions prior to 2019.

- As shown in [Figure 1.1.c.2](#), Nebraska's fall 2018 estimated college continuation rate of 62.6% was the 25<sup>th</sup> highest in the nation and 1.1 percentage points below the national rate.

Figure 1.1.c.2

**College Continuation Rates for High School Graduates Who Attended Postsecondary Institutions in the United States in the Fall Term Following High School Graduation: Fall 2018**



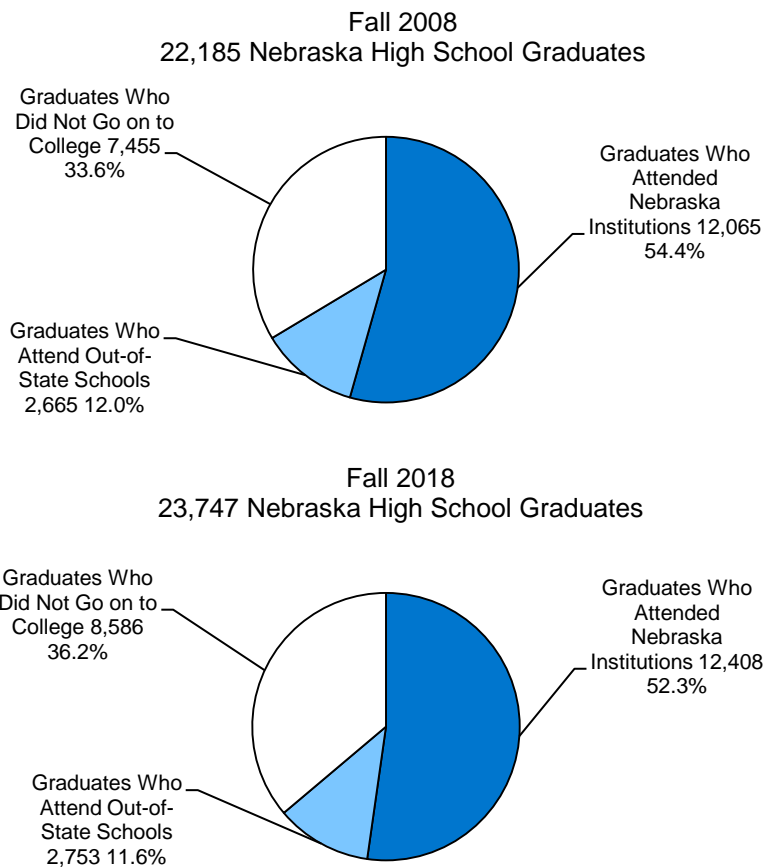
Data sources: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2016, and the National Center for Education Statistics, IPEDS fall 2018 survey. College continuation rates obtained from the National Center for Higher Education Management Systems (NCHEMS), February 2020.

## **In-State and Out-of-State College Continuation Rates**

- The statewide college continuation rate for Nebraska high school graduates can be partitioned into two rates:
  - In-state college continuation rate: the percentage of Nebraska high school graduates who attended postsecondary institutions in Nebraska in the fall term following high school graduation.
  - Out-of-state college continuation rate: the percentage of Nebraska high school graduates who continued on to college at out-of-state institutions in the fall term following high school graduation.
- As illustrated in Figure 1.1.c.3, the Commission estimates Nebraska's in-state college continuation rate was 52.3% for the state's 2017-2018 high school graduates who attended college. This is a decrease of 2.1 percentage points since fall 2008.
- Meanwhile, the out-of-state college continuation rate decreased, from 12.0% of the high school graduating class of 2007-2008 to 11.6% of Nebraska high graduates in 2017-2018.

**Figure 1.1.c.3**

**In-State and Out-of-State College Continuation Rates for Nebraska High School Graduates Who Attended Postsecondary Institutions and the Percentage Who Did Not Go on to College in the Fall Term Following High School Graduation Fall 2018 Compared to Fall 2008**



*Note.* Includes full-time and part-time students who attended a postsecondary institution that reports data to IPEDS. Percentages do not always add to 100.0% due to rounding. See [Table A5.2](#) in [Appendix 5](#) for supporting data. Date sources: Nebraska Department of Education, January 2009 and December 2018, and the National Center for Education Statistics, IPEDS fall 2008 and 2018 surveys.

**Percentages of Students Who Continue Their Education at Public and Private Institutions**

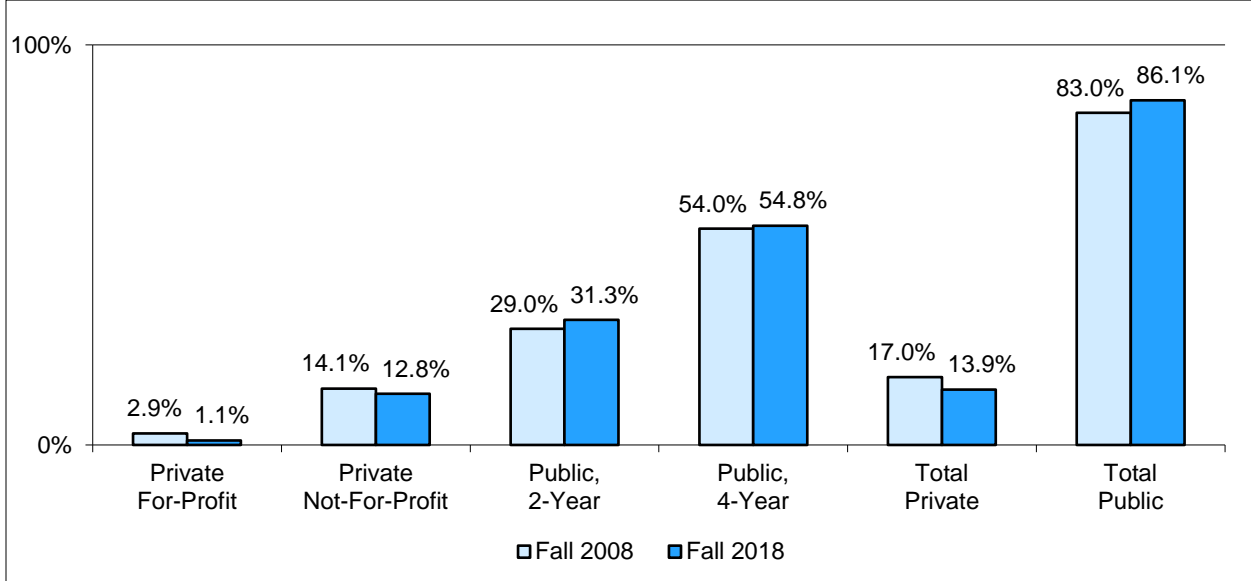
Of related interest are the types of postsecondary institutions attended by recent graduates of Nebraska’s high schools. As shown in [Part A](#) and [Part B](#) of [Figure 1.1.c.4](#), the pattern of attendance of Nebraska-resident, first-time freshmen who go to college in Nebraska in the fall term following high school graduation is different than the pattern of Nebraskans who go out of state to school their freshmen year.

- [Part A](#) of [Figure 1.1.c.4](#) shows that 86.1% of the fall 2018 first-time freshmen who stayed in state attended Nebraska’s public colleges or universities, compared to 13.9% who went to Nebraska’s private, for-profit or not-for-profit institutions.
- In contrast, [Part B](#) of [Figure 1.1.c.4](#) reveals that 62.4% of the fall 2018 first-time freshmen who went out of state attended public institutions, while 37.6% went to private institutions.

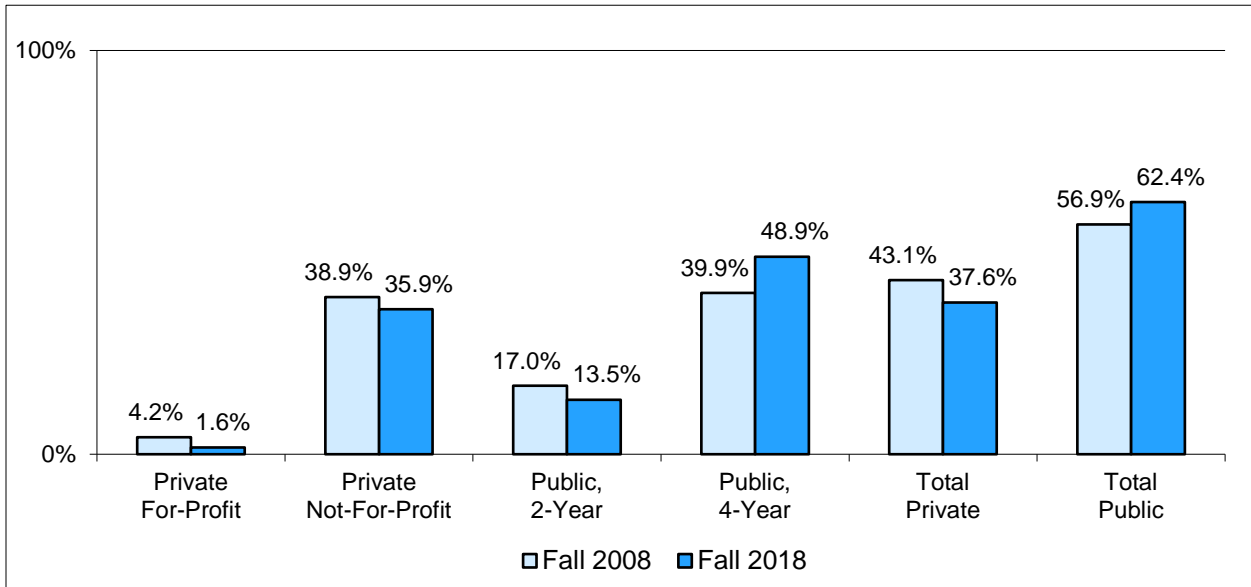
Figure 1.1.c.4

**Percentages of First-Time Freshmen with Nebraska Residency Who Attended Nebraska and Out-of-State Postsecondary Institutions in the Fall Term Following High School Graduation Fall 2018 Compared to Fall 2008**

**Part A: Nebraska-Resident Freshmen Who Attended Nebraska Institutions**



**Part B: Nebraska-Resident Freshmen Who Attended Out-of-State Institutions**



Note. Includes full-time and part-time students who attended a postsecondary institution that reports data to IPEDS. See [Table A5.3](#) in [Appendix 5](#) for supporting data. Date source: National Center for Education Statistics, IPEDS fall 2008 and 2018 surveys.



## **College Continuation Rates for Nebraska Public High School Graduates by Gender, Student Income Status, and Race/Ethnicity, Based on National Student Clearinghouse Data**

As mentioned in the introduction to this section, the Coordinating Commission works with the Nebraska Department of Education (NDE) to estimate the college continuation rates for students who graduated from Nebraska's public high schools.

- These estimates included only “on-time” graduates—students who graduated from high school in four years or less.
- In addition, students who graduated from Nebraska's nonpublic (private) high schools were not included in this research.

Using student records from the NDE and enrollment data from the Clearinghouse, the Coordinating Commission estimated the college continuation rate for all public high school students who earned regular diplomas between 2008-2009 and 2018-2019.<sup>13</sup> In addition, the Commission asked the NDE to determine the number of male and female low-income students in these graduating classes and to determine how many of these students continued on to college within a year of high school graduation, based on enrollment records obtained from the Clearinghouse. Using the counts provided by the NDE, the Commission estimated the college continuation rates for male and female low-income and non-low-income students who graduated from Nebraska's public schools.

Additionally, the Commission has calculated college continuation rates by race/ethnicity, gender, and student income status, for all public high school students who earned regular diplomas between 2011-2012 and 2018-2019.

Low-income students are defined as students who are approved to receive free or reduced-price school lunches.

Non-low-income students are students who are not approved for free or reduced-price school lunches. The non-low-income students in this study include at least some students who lived in low-income households but who did not apply for free or reduced-price school lunches. Since participation in the free or reduced-price school lunch program is the only indicant of household income in the student records maintained by the NDE, low-income students in the non-low-income category cannot be identified and excluded for the purposes of analysis.

Since the Commission relies on college enrollment records from the Clearinghouse, students who continue on to college at non-NSC-reporting institutions are classified as not continuing on to college. **As a result, the college continuation rates reported in this section are underestimated to some degree.**

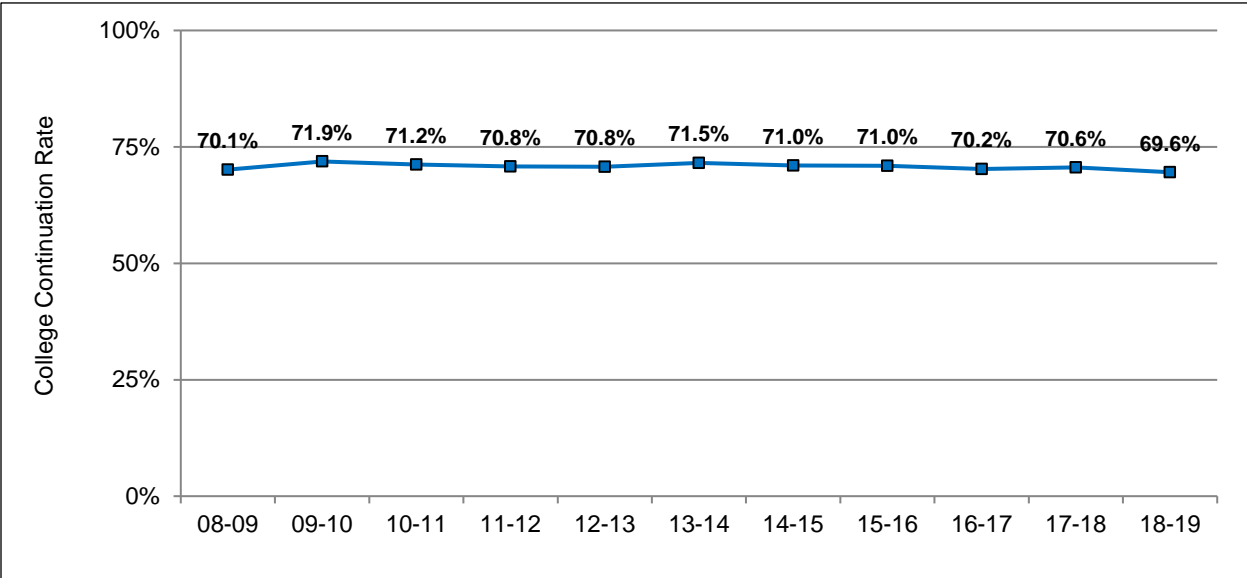
---

<sup>13</sup> The Commission has also estimated the college continuation rates for each of the public high schools in Nebraska that award regular high school diplomas. A data dashboard and downloadable Excel workbook is available on the Commission's website, [ccpe.nebraska.gov/college-continuation-rates](https://ccpe.nebraska.gov/college-continuation-rates).

*Statewide Public High School College Continuation Rate*

- As shown in [Figure 1.1.c.5](#), the estimated statewide public high school college continuation rate was 69.6% for the graduating class of 2018-2019, down from 70.1% for the students who graduated in 2008-2009.
- The statewide rates reported in [Figure 1.1.c.5](#) are based on Clearinghouse data and are higher than the Nebraska statewide college continuation rates based on IPEDS data. This is primarily because students who enrolled in the spring, but not in the fall, are included in National Student Clearinghouse enrollment records.

**Figure 1.1.c.5  
College Continuation Rates for Nebraska Public High School Graduates  
2008-2009 through 2018-2019**



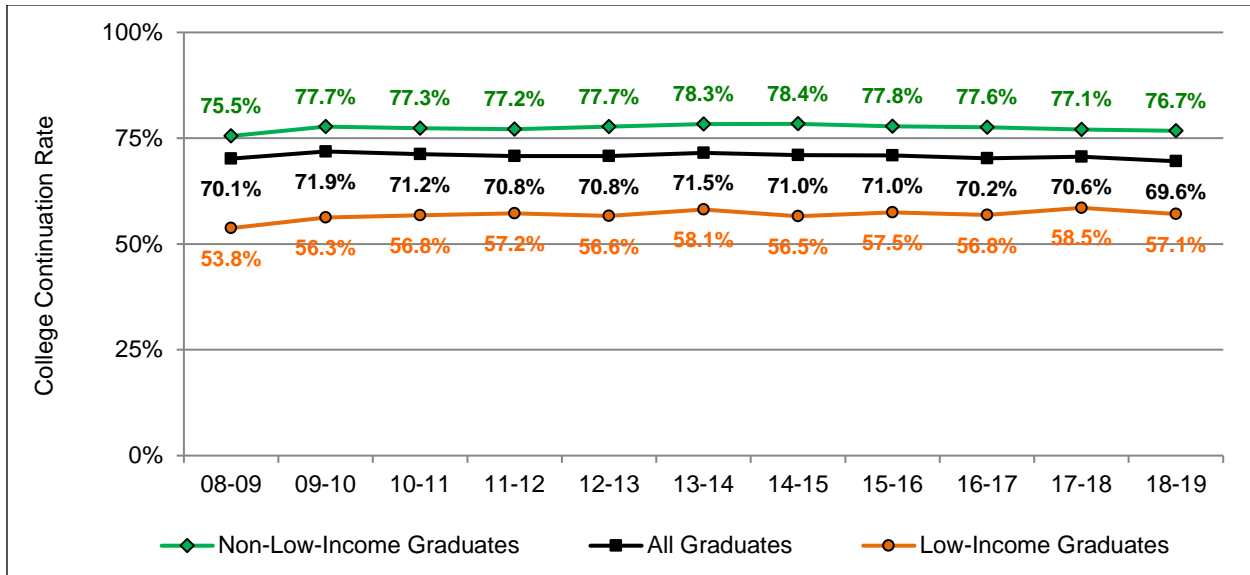
*Note.* See [Table A5.4](#) and [Table A5.5](#) in [Appendix 5](#) for supporting data. Data sources: National Student Clearinghouse (college continuation data), May 2020; and Nebraska Department of Education (public high school graduate data) May 2020.

*College Continuation Rates for Public High School Graduates by Income Status*

- Students from low-income households accounted for 36.5% of the Nebraska public high school graduates in 2018-2019, up from 24.7% in 2008-2009.
- As shown in [Figure 1.1.c.6](#), the college continuation rate for low-income graduates was considerably lower than the college continuation rate for non-low-income graduates for the classes of 2008-2009 through 2018-2019.
- The college-going rate for low-income students increased 3.3 percentage points, from 53.8% in 2008-2009 to 57.1% in 2018-2019. In comparison, the college continuation rate for students from non-low-income households increased 1.2 percentage points, from 75.5% in 2008-2009 to 76.7% in 2018-2019.

Figure 1.1.c.6

**College Continuation Rates for Nebraska Public High School Graduates by Student Income Status: 2008-2009 through 2018-2019**



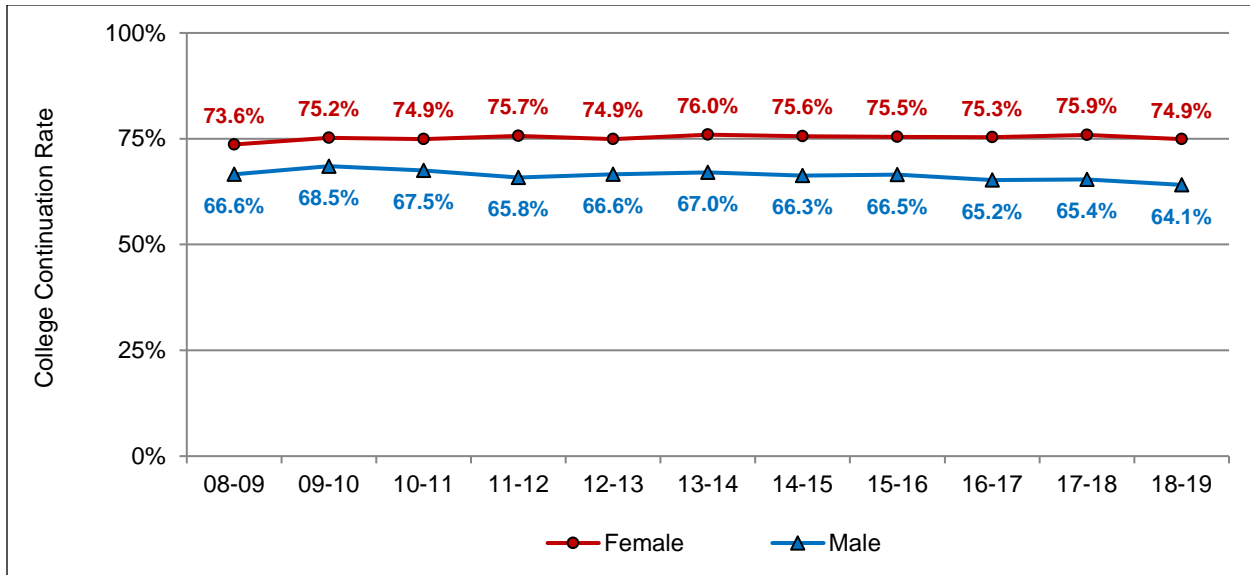
Note. See Table A5.4 and Table A5.5 in Appendix 5 for supporting data. Data sources: National Student Clearinghouse (college continuation data), May 2020; and Nebraska Department of Education (public high school graduate data) May 2020.

*College Continuation Rates for Public High School Graduates by Gender*

- Female and male students each accounted for about half of the graduates of Nebraska’s public high schools from 2008-2009 through 2018-2019.
- As shown in [Figure 1.1.c.7](#), the college continuation rate for female students in each of these graduating classes was considerably higher than the college continuation rate for their male classmates.
- While the college-going rate for females increased from 73.6% in 2008-2009 to 74.9% in 2018-2019, the college-going rate for males decreased from 66.6% in 2008-2009 to 64.1% in 2018-2019.
- The difference between the college-going rates of male and female graduates increased from 7.0 percentage points in 2008-2009 to 10.8 percentage points in 2018-2019.

Figure 1.1.c.7

**College Continuation Rates for Nebraska Public High School Graduates  
by Gender: 2008-2009 through 2018-2019**



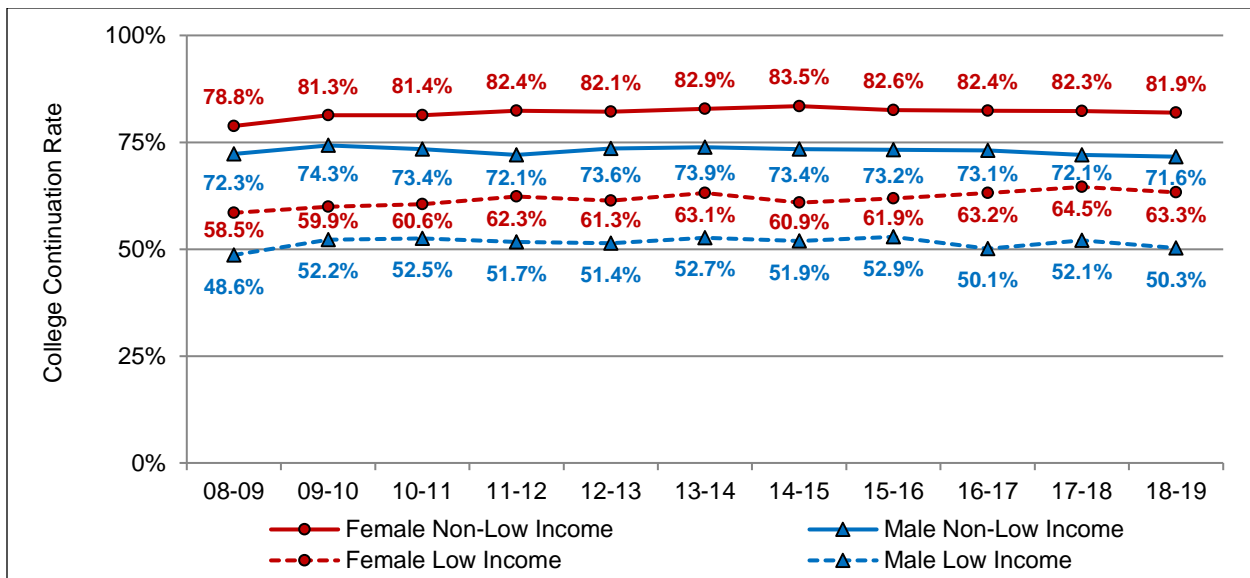
Note. See Table A5.4 and Table A5.5 in Appendix 5 for supporting data. Data sources: National Student Clearinghouse (college continuation data), May 2020; and Nebraska Department of Education (public high school graduate data) May 2020.

*College Continuation Rates for Public High School Graduates by Gender and Income Status*

- As shown in Figure 1.1.c.8, the college continuation rate for female graduates was higher than the rate for male graduates among both the low-income and non-low-income students who graduated between 2008-2009 and 2018-2019.
  - Among low-income graduates in 2008-2009, 58.5% of females continued on to college, compared to 48.6% of males. Among low-income graduates in 2018-2019, 63.3% of females continued on to college, compared to 50.3% of males.
  - Among non-low-income graduates in 2008-2009, 78.8% of females went to college, compared to 72.3% of males. Among non-low-income graduates in 2018-2019, 81.9% of females continued on to college, compared to 71.6% of males.
- Between 2017-2018 and 2018-2019, college-going rates decreased for all four subgroups.
- Directly comparing the students in the two income categories in Figure 1.1.c.8 clearly shows the college continuation rates for low-income students have been considerably lower than the comparable rates for graduates from non-low-income households, regardless of gender.
- However, the lowest college continuation rates revealed by this research were for male high school graduates from low-income households.

Figure 1.1.c.8

**College Continuation Rates for Nebraska Public High School Graduates by Gender and Student Income Status: 2008-2009 through 2018-2019**



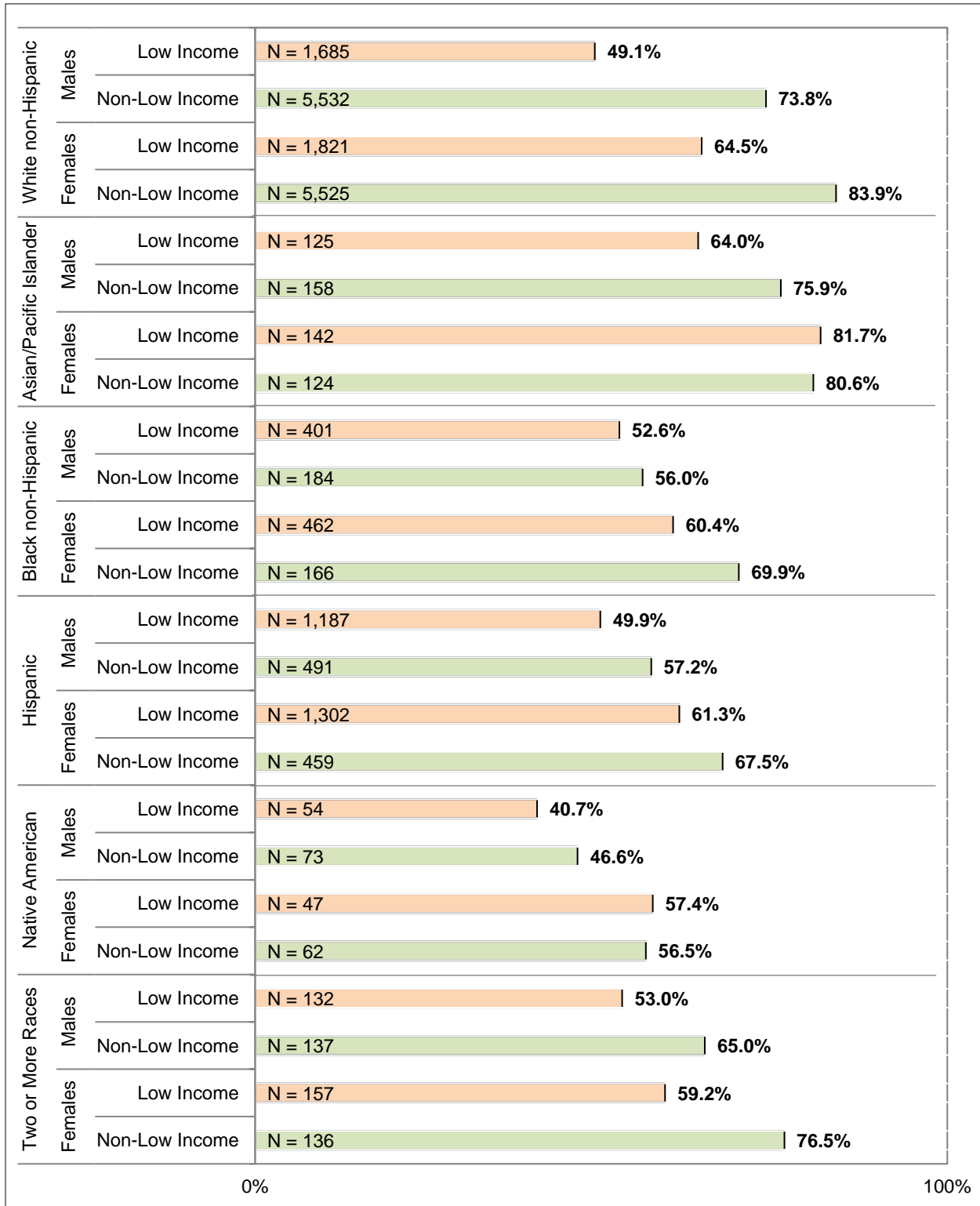
Note. See Table A5.4 and Table A5.5 in Appendix 5 for supporting data. Data sources: National Student Clearinghouse (college continuation data), May 2020; and Nebraska Department of Education (public high school graduate data) May 2020.

*College Continuation Rates for Public High School Graduates by Race/Ethnicity, Gender, and Income Status*

- As shown in Figure 1.1.c.9, segmenting college continuation rates by race/ethnicity, gender, and student income status results in college continuation rates for 24 subgroups.
- Among graduates in 2018-2019, the highest college continuation rate among these 24 subgroups was for non-low-income, white non-Hispanic, female graduates (83.9%). Meanwhile, the lowest college continuation rate among these 24 subgroups was for low-income, Native American, male graduates (40.7%).
- Overall, college continuation rates by race/ethnicity ranged from 50.0% for Native Americans to 75.8% for Asian/Pacific Islanders. (See Table A5.5 in Appendix 5 for supporting data.)
- Between 2011-2012 and 2018-2019, the number of white non-Hispanic high school graduates decreased 2.1% while the number of minority high school graduates increased 33.4%. Unless efforts are focused to increase college continuation rates for minority students, Nebraska’s college continuation rate will likely decrease as the state becomes more racially/ethnically diverse.
- College continuation rates by gender, student income status, and race/ethnicity for the graduating classes of 2011-2012 through 2018-2019 can be found in Table A5.5 in Appendix 5.

Figure 1.1.c.9

**College Continuation Rates for Nebraska Public High School Graduates by Race/Ethnicity, Gender, and Student Income Status: 2018-2019**



Note. N = the number of public high school graduates within each subgroup. See Table A5.5 in Appendix 5 for supporting data. Data sources: National Student Clearinghouse (college continuation data), May 2020; and Nebraska Department of Education (public high school graduate data) May 2020.

This page left blank intentionally.

## 1.2 Nebraska High School Graduates Who Go to College in Nebraska

### **Increase the proportion of Nebraska high school graduates who pursue their postsecondary education in Nebraska.**

In addition to increasing college-going rates of Nebraska high school graduates, another approach to increasing college enrollment in Nebraska that was recommended by the 2003 LR 174 Higher Education Task Force is to increase the proportion of Nebraska high school graduates who pursue their postsecondary education in their home state, rather than going out of state to college.

The data required to monitor the proportion of recent Nebraska high school graduates who go to colleges and universities in Nebraska or other states are collected every two years through the Integrated Postsecondary Education Data System's (IPEDS) Fall Enrollment survey maintained by the National Center of Education Statistics in the U.S. Department of Education. **The latest available data are for fall 2018 and were compared to fall 2008 data in the 2020 Nebraska Higher Education Progress Report. Since fall 2020 data will not be available until mid-2021, the following analysis of fall 2018 is repeated in this section of the 2020 report.** Findings based on the 2020 data will be published in the *2021 Nebraska Higher Education Progress Report*.

The best available estimate of the proportion of Nebraska high school graduates who pursue their postsecondary education in Nebraska is the number of students with Nebraska residency who enroll at Nebraska postsecondary institutions as first-time freshmen within a year of graduating from high school, compared directly to the number who go out of state to college. Consequently, this section provides a detailed analysis of the numbers and percentages of Nebraska high school graduates who attended Nebraska and out-of-state postsecondary institutions as first-time freshmen within 12 months of graduating from high school between fall 2008 and fall 2018.<sup>14</sup>

Nebraska-resident, first-time freshmen who start college at Nebraska or out-of-state postsecondary institutions *more* than 12 months after they graduated from high school are also of interest. However, since there is no way of knowing exactly when they received their diplomas from Nebraska or out-of-state high schools, these students are considered separately in the analysis reported in this section.

---

<sup>14</sup> For the purposes of IPEDS reporting, first-time freshmen are defined to be degree/certificate-seeking students. Students taking courses for credit but not seeking degrees are not included in first-time freshmen cohorts.



**Changes in the Number of Nebraska-Resident, First-Time Freshmen Enrolled at Postsecondary Institutions by Length of Time Since High School Graduation**

- Between fall 2008 and fall 2018, 431 more Nebraska-resident, first-time freshmen attended postsecondary institutions within one year of high school graduation. During the same period, 1,593 fewer Nebraska-resident first-time freshmen enrolled in college more than a year after they graduated from high school, as shown in [Table 1.2.1](#). As a result, the net total enrollment of Nebraska-resident, first-time freshmen at postsecondary institutions decreased 6.4% (1,162 students) since fall 2008.

**Table 1.2.1  
Nebraska-Resident, First-Time Freshmen  
Enrolled at Nebraska and Out-of-State Postsecondary Institutions  
Classified by Length of Time Since High School Graduation  
Fall 2008 through Fall 2018**

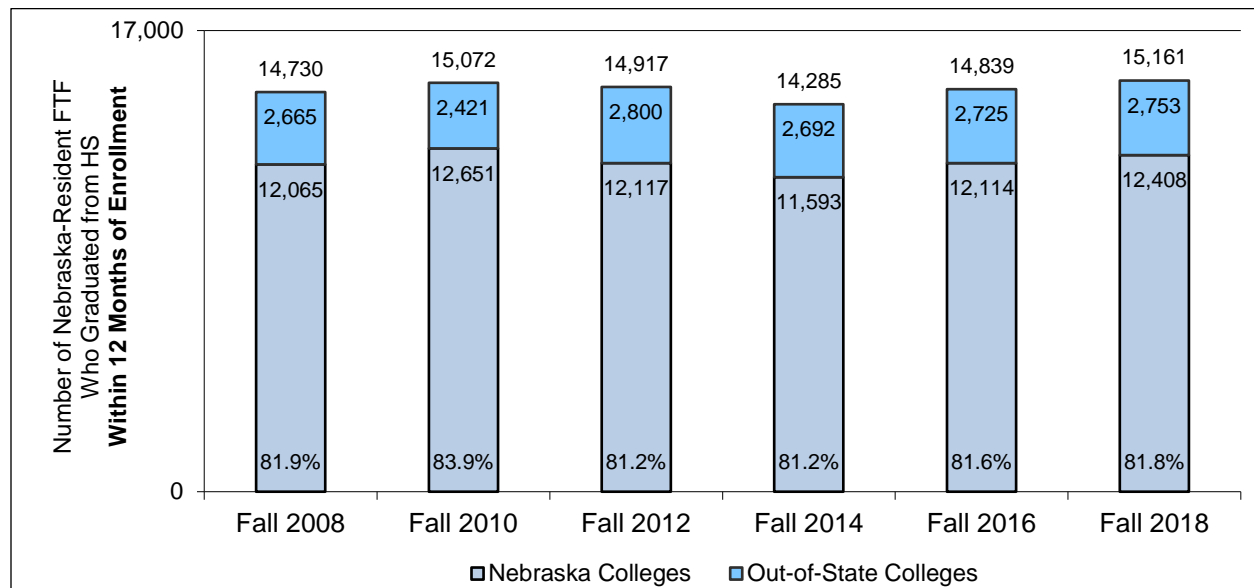
| Length of Time Since High School Graduation                | Fall 2008 |        | Fall 2010 |        | Fall 2012 |        | Fall 2014         |        |
|--|-----------|--------|-----------|--------|-----------|--------|-------------------|--------|
|  | N         | %      | N         | %      | N         | %      | N                 | %      |
| Graduated During the 12 Months Prior to College Enrollment | 14,730    | 80.9%  | 15,072    | 79.1%  | 14,917    | 83.2%  | 14,285            | 81.5%  |
| Graduated More than 12 Months Prior to College Enrollment  | 3,472     | 19.1%  | 3,977     | 20.9%  | 3,002     | 16.8%  | 3,238             | 18.5%  |
| Total  | 18,202    | 100.0% | 19,049    | 100.0% | 17,919    | 100.0% | 17,523            | 100.0% |
|  |           |        |           |        |           |        |                   |        |
| Length of Time Since High School Graduation                | Fall 2016 |        | Fall 2018 |        |           |        | Δ Since Fall 2008 |        |
|  | N         | %      | N         | %      |           |        | N                 | %      |
| Graduated During the 12 Months Prior to College Enrollment | 14,839    | 86.6%  | 15,161    | 89.0%  |           |        | 431               | 2.9%   |
| Graduated More than 12 Months Prior to College Enrollment  | 2,302     | 13.4%  | 1,879     | 11.0%  |           |        | -1,593            | -45.9% |
| Total  | 17,141    | 100.0% | 17,040    | 100.0% |           |        | -1,162            | -6.4%  |

*Note.* Includes full-time and part-time students. Δ = change. See [Table A6.1](#) and [Table A6.3](#) in [Appendix 6](#) for supporting data. Data sources: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**In-State and Out-of-State Enrollments of Nebraska-Resident, First-Time Freshmen Who Graduated from High School Within 12 Months of College Enrollment**

- The net increase between fall 2008 and fall 2018 of 431 students who continued on to college within 12 months of high school graduation, shown in [Table 1.2.1](#), is attributable to an increase of 88 Nebraska-resident, first-time freshmen who enrolled at *out-of-state* institutions within 12 months of high school graduation and an increase of 343 students who pursued their postsecondary education at institutions *in Nebraska*.
- Overall, the percent of Nebraska-resident, first-time freshmen who choose to begin college in Nebraska has remained relatively stable since fall 2008. As illustrated in [Figure 1.2.1](#), 81.8% of Nebraska-resident, first-time freshmen started college in Nebraska in fall 2018, compared to 81.9% in fall 2008.

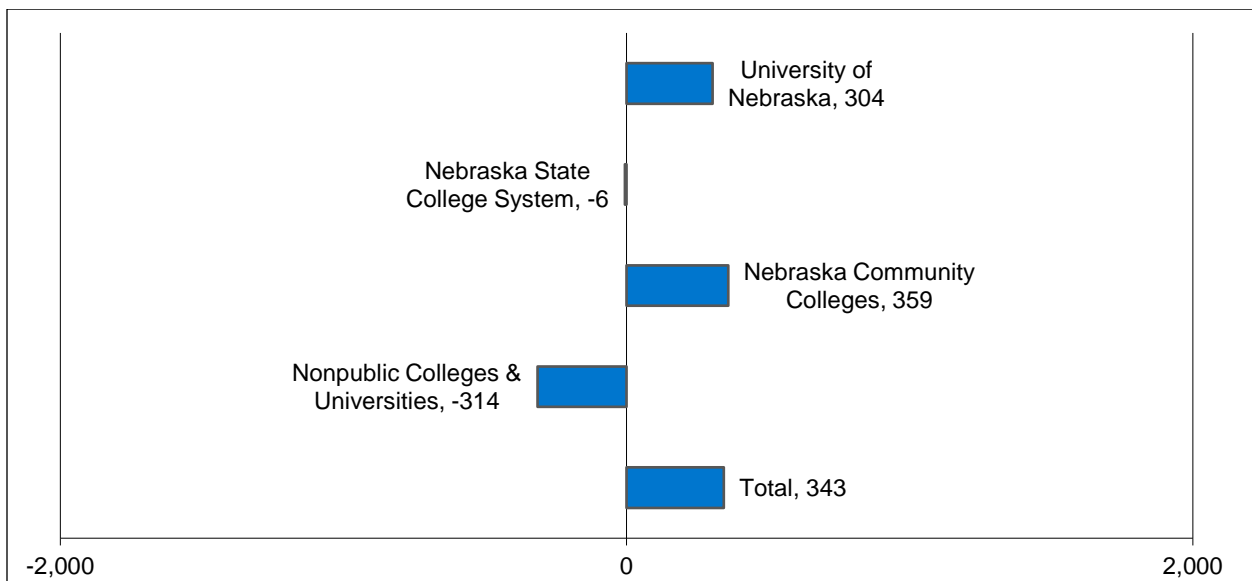
**Figure 1.2.1**  
**Number of Nebraska-Resident, First-Time Freshmen Enrolled at Nebraska and Out-of-State Postsecondary Institutions Within 12 Months of Graduation from High School**  
**Fall 2008 through Fall 2018**



*Note.* Includes full-time and part-time students. FTF = first-time freshmen. See [Table A6.1](#) in [Appendix 6](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

- As illustrated in [Figure 1.2.2](#), from fall 2008 to fall 2018, two of the four higher education sectors reported increases in the number of Nebraska-resident, first-time freshmen who enrolled in college less than a year after high school graduation.
  - The University of Nebraska reported a total increase of 5.4%, while Nebraska’s community colleges reported an increase of 10.5%.
  - Nebraska’s state colleges and nonpublic colleges and universities reported decreases of 0.6% and 15.3%, respectively.
- Overall, the number of Nebraska-resident, first-time freshmen who enrolled at Nebraska postsecondary institutions within 12 months of high school graduation increased 2.8%, from 12,065 in fall 2008 to 12,408 in fall 2018.
- See [Table A6.2](#) in [Appendix 2](#) for supporting data.

**Figure 1.2.2**  
**Changes in the Number of Nebraska-Resident, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**Within 12 Months of Graduation from High School**  
**Fall 2018 Compared to Fall 2008**

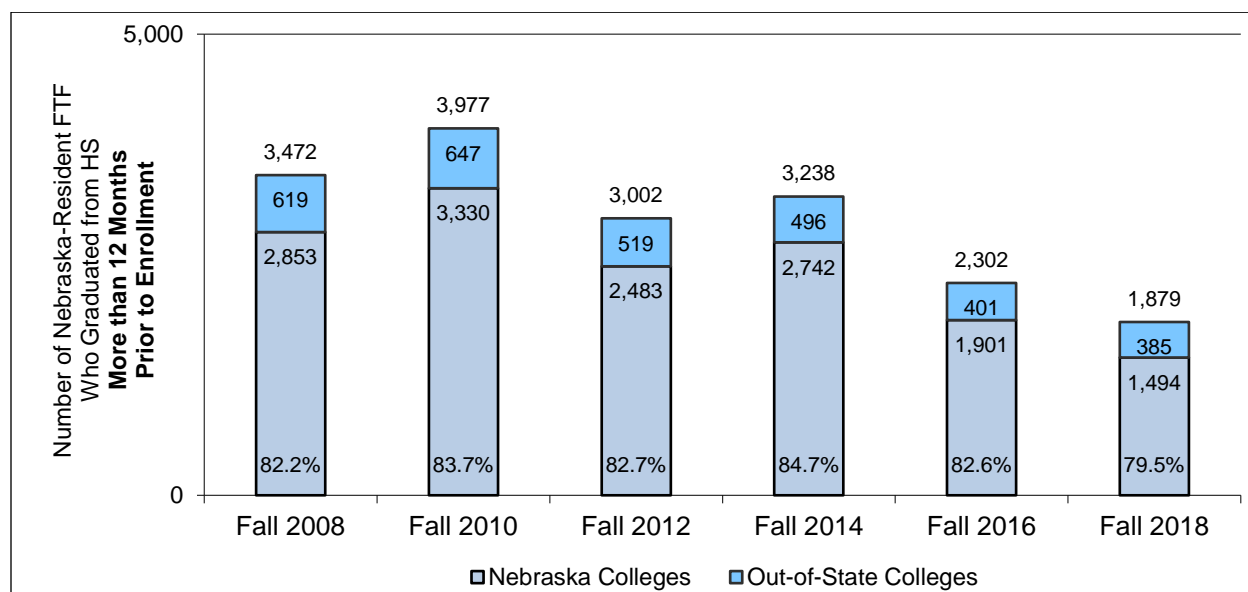


*Note.* Includes full-time and part-time students. See [Table A6.2](#) in [Appendix 6](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008 and fall 2018 surveys.

**In-State and Out-of-State Enrollments of Nebraska-Resident, First-Time Freshmen Who Graduated from High School More than 12 Months Prior to College Enrollment**

- Between fall 2008 and fall 2018, there was a decrease in the number of first-time freshmen with Nebraska residency who started their postsecondary studies at postsecondary institutions in Nebraska more than a year after they graduated from high school.
- As illustrated in Figure 1.2.3, 1,359 fewer first-time freshmen attended Nebraska colleges in fall 2018 than in fall 2008, a decrease of 47.6%.
- Likewise, between 2008 and 2018, 234 fewer first-time freshmen from Nebraska went to out-of-state colleges more than a year after graduating from high school, a 37.8% decrease.
- As shown in Figure 1.2.3, the net effect of these changes in enrollment was that a lower percentage of the students who graduated from high school more than a year before college enrollment attended Nebraska postsecondary institutions in fall 2018 than in fall 2008, while a higher percentage chose to go out of state. Specifically, 79.5% attended Nebraska colleges in 2018, compared to 82.2% in 2008.
- Total enrollment of first-time freshmen at out-of-state and in-state schools decreased 45.9% (1,593 students) from 3,472 in fall 2008 to 1,879 in fall 2018. (See Table A6.3 in Appendix 6 for supporting data.)

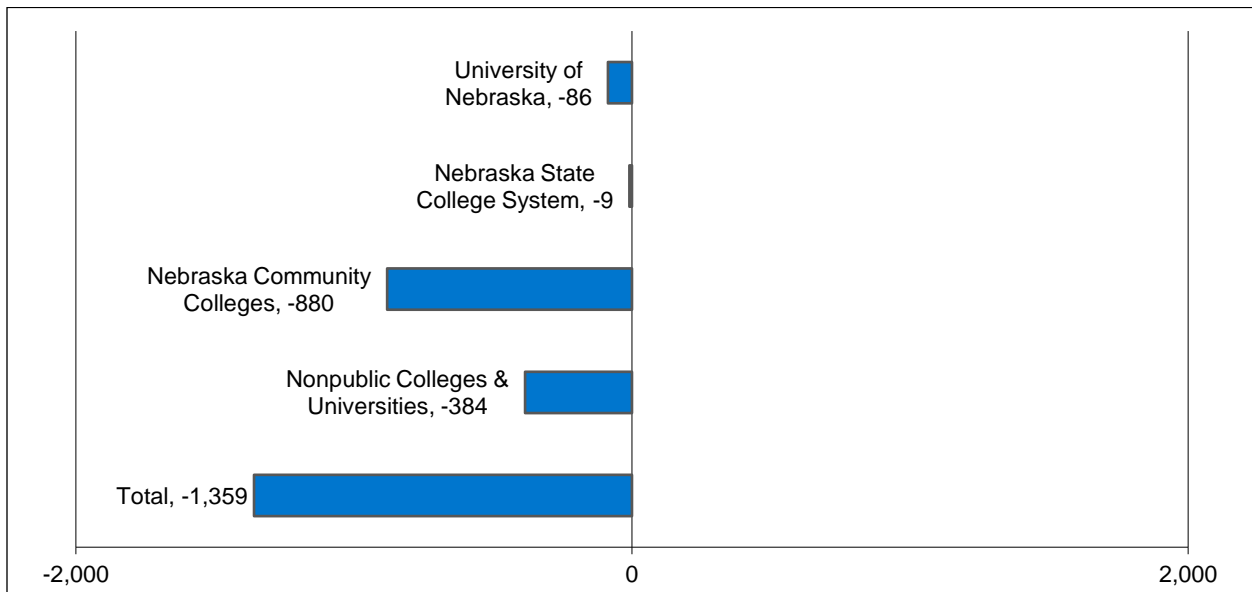
**Figure 1.2.3**  
**Number of Nebraska-Resident, First-Time Freshmen Enrolled at Nebraska and Out-of-State Postsecondary Institutions More than 12 Months After Graduation from High School Fall 2008 through Fall 2018**



*Note.* Includes full-time and part-time students. FTF = first-time freshmen. HS = high school. See Table A6.3 in Appendix 6 for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

- As illustrated in [Figure 1.2.4](#), from fall 2008 to fall 2018, all of the sectors of higher education in Nebraska reported decreases in the number of Nebraska-resident, first-time freshmen who enrolled in college more than a year after high school graduation.
  - The University of Nebraska and the state colleges reported decreases of 29.5% and 18.0%, respectively.
  - In terms of the number of students enrolled, Nebraska’s community colleges and nonpublic institutions experienced the largest declines between fall 2008 and fall 2018. The community colleges enrolled 880 fewer first-time freshmen, a decrease of 43.8%, while the nonpublic colleges and universities enrolled 384 fewer first-time freshmen, a decrease of 76.6%
- Overall, the number of Nebraska-resident, first-time freshmen who enrolled at Nebraska postsecondary institutions more than a year after high school graduation decreased 47.6%, from 2,853 in fall 2008 to 1,494 in fall 2018. This decrease of 1,359 students is mostly attributable to reduced enrollments at Nebraska’s community colleges and nonpublic institutions
- See [Table A6.4](#) in [Appendix 6](#) for supporting data and a summary of enrollment changes by sector.

**Figure 1.2.4**  
**Changes in the Numbers of Nebraska-Resident, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**More than 12 Months After Graduation from High School**  
**Fall 2018 Compared to Fall 2008**



*Note.* Includes full-time and part-time students. See [Table A6.4](#) in [Appendix 6](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008 and fall 2018 surveys.

### 1.3 Non-Nebraska, First-Time Freshmen Who Enroll at Nebraska Colleges and Net Migration

**Increase the number of non-Nebraska high school graduates who pursue postsecondary education in Nebraska.**

The 2003 LR 174 Higher Education Task Force recommended that Nebraska’s colleges and universities should more actively recruit high school graduates from outside the state to increase college enrollments in Nebraska. The data required to monitor the total number of out-of-state and foreign students who enroll as first-time freshmen at Nebraska’s postsecondary institutions are collected every two years through the Integrated Postsecondary Education Data System (IPEDS) maintained by the National Center for Education Statistics.

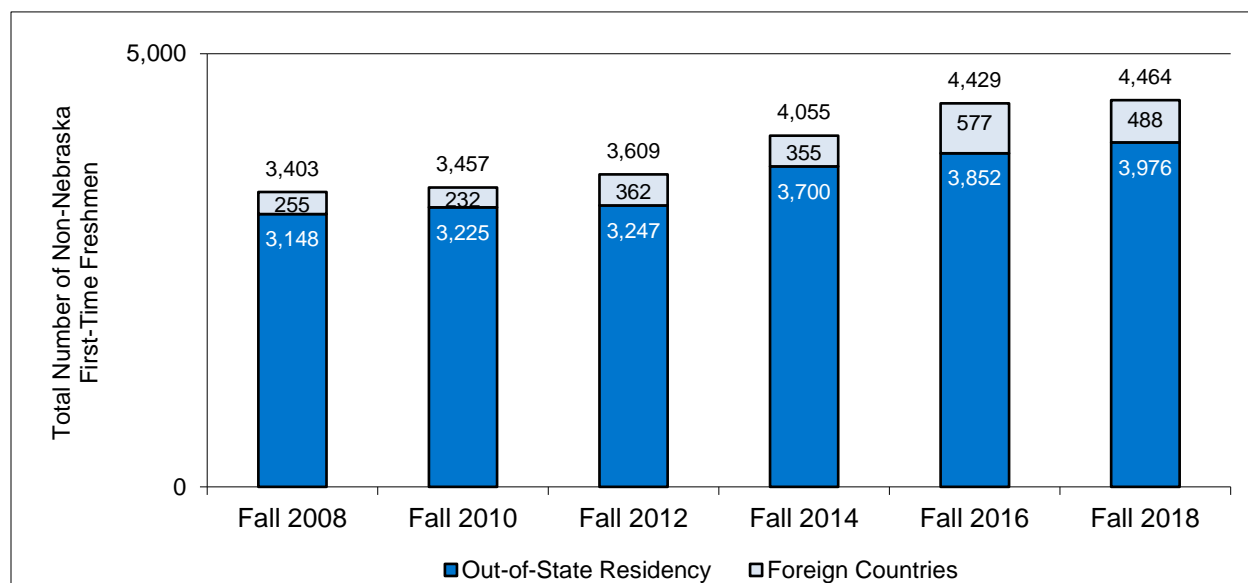
In this section, the latest available data, which are for fall 2018, are compared to the data for fall 2008, fall 2010, fall 2012, fall 2014, and fall 2016. Emphasis is primarily on the comparison of the findings for fall 2018 to those for fall 2008.

#### **Non-Nebraska, First-Time Freshmen Who Attend Nebraska Colleges and Universities**

- As shown in [Figure 1.3.1](#), Nebraska’s postsecondary institutions attracted 1,061, or 31.2%, more non-Nebraska, first-time freshmen in fall 2018 than in fall 2008.
- While the number of first-time freshmen with out-of-state residency increased 26.3%, the number of first-time freshmen from foreign countries increased 91.4%.

**Figure 1.3.1**

**Total Number of Non-Nebraska, First-Time Freshmen Enrolled at Nebraska Postsecondary Institutions Fall 2008 through Fall 2018**



*Note.* Includes full-time and part-time students as well as students from foreign countries. Does not include students with reported unknown states of residence and students for whom no residence information was reported. See [Table A6.5](#) and [Table 6.6](#) in [Appendix 6](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

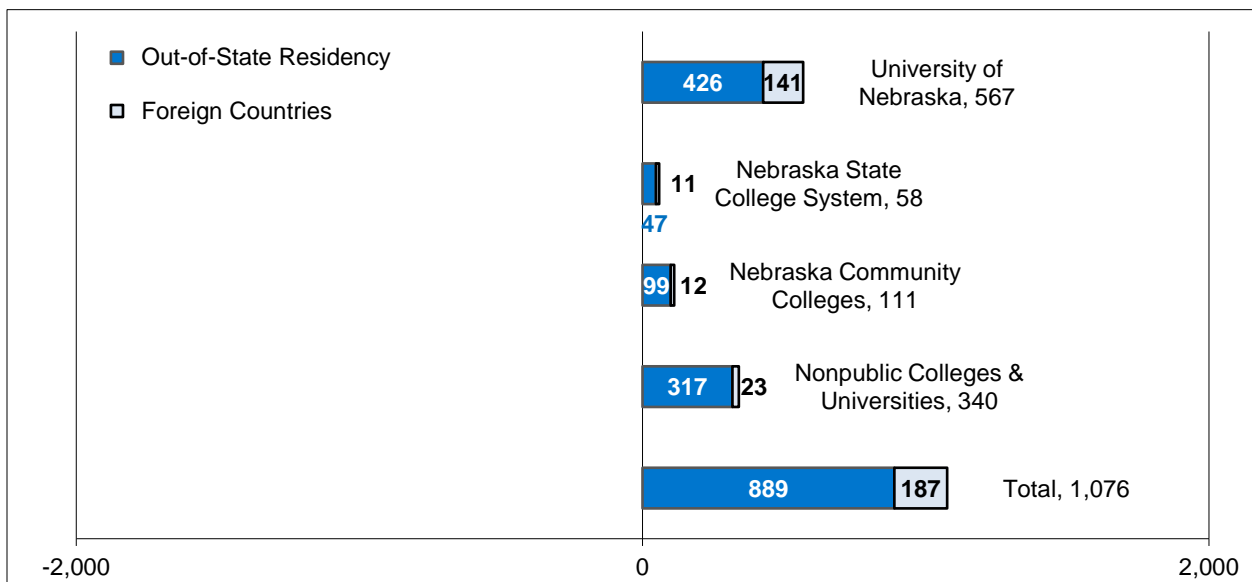
- The University of Nebraska-Lincoln enrolled 1,426 (31.9%) of the non-Nebraska, first-time freshmen in fall 2018, up from 851 (25.0%) in fall 2008. Creighton University enrolled 904 (20.3%) of the non-Nebraska, first-time freshmen in fall 2018, up from 671 (19.7%) in fall 2008. Together, these two institutions accounted for 808, or 76.2%, of the additional 1,061 non-Nebraska, first-time freshmen enrolled at Nebraska's postsecondary institutions. (See Table A6.8 in Appendix 6 for supporting data on total non-Nebraska, first-time freshmen by institution.)
- Between fall 2008 and fall 2018, postsecondary institutions in Nebraska attracted a noticeably higher number of non-Nebraskans who went to college within a year of high school graduation. The state attracted about the same number of out-of-state and foreign students who started college more than a year after they graduated from high school. Both of these trends are evidenced in Table 1.3.1.
- As shown in Table 1.3.1, the net enrollment of out-of-state and foreign students at Nebraska postsecondary institutions increased by 1,061 students, or 31.2%, between fall 2008 and fall 2018.

**Table 1.3.1**  
**Non-Nebraska, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**Classified by Length of Time Since High School Graduation**  
**Fall 2008 through Fall 2018**

| Length of Time Since High School Graduation   | Fall 2008 |        | Fall 2010 |        | Fall 2012 |                   | Fall 2014 |        |
|---|-----------|--------|-----------|--------|-----------|-------------------|-----------|--------|
|   | N         | %      | N         | %      | N         | %                 | N         | %      |
| Graduated During the 12 Months Prior to College Enrollment  | 2,988     | 87.8%  | 2,948     | 85.3%  | 2,981     | 82.6%             | 3,488     | 86.0%  |
| Graduated More than 12 Months Prior to College Enrollment   | 415       | 12.2%  | 509       | 14.7%  | 628       | 17.4%             | 567       | 14.0%  |
| Total   | 3,403     | 100.0% | 3,457     | 100.0% | 3,609     | 100.0%            | 4,055     | 100.0% |
|   |           |        |           |        |           |                   |           |        |
| Length of Time Since High School Graduation   | Fall 2016 |        | Fall 2018 |        |           | Δ Since Fall 2008 |           |        |
|   | N         | %      | N         | %      |           | N                 | %         |        |
| Graduated During the 12 Months Prior to College Enrollment  | 3,957     | 89.3%  | 4,064     | 91.0%  |           | 1,076             | 36.0%     |        |
| Graduated More than 12 Months Prior to College Enrollment   | 472       | 10.7%  | 400       | 9.0%   |           | -15               | -3.6%     |        |
| Total   | 4,429     | 100.0% | 4,464     | 100.0% |           | 1,061             | 31.2%     |        |
| <i>Note.</i> Includes full-time and part-time students as well as students from foreign countries. Does not include students with reported unknown states of residence and students for whom no residence information was reported. Δ = change. See <u>Table A6.5</u> and <u>Table A6.6</u> in <u>Appendix 6</u> for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys. |           |        |           |        |           |                   |           |        |

- As shown in [Figure 1.3.2](#), 52.7% of the net increase of 1,076 students who started college within 12 months of high school graduation is attributable to the increased number of non-Nebraskans who attended the University of Nebraska.
- The Nebraska State College System, Nebraska’s community colleges, and Nebraska’s nonpublic institutions also experienced gains in the number of non-Nebraskans that they attracted.
- While the number of first-time freshmen with out-of-state residency increased 30.8%, the number of first-time freshmen from foreign countries increased 178.1%. As shown in [Figure 1.3.2](#), the University of Nebraska enrolled the majority of first-time freshmen from foreign countries
- See [Table A6.6](#) in [Appendix 6](#) for information on the enrollment of non-Nebraskan first-time freshmen who enrolled at Nebraska colleges more than a year after high school graduation.
- [Table A6.7](#) in [Appendix 6](#) provides detailed listings *by institution* of the numbers of first-time freshmen with Nebraska, out-of-state, and foreign residencies who were enrolled at Nebraska’s colleges and universities *within 12 months of high school graduation* from fall 2008 through fall 2018.

**Figure 1.3.2**  
**Changes in the Numbers of Non-Nebraska, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**Within 12 Months of Graduation from High School**  
**Fall 2018 Compared to Fall 2008**



*Note.* Includes full-time and part-time students as well as students from foreign countries. Does not include students with reported unknown states of residence and students for whom no residence information was reported. See [Table A6.5](#) in [Appendix 6](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008 and fall 2018 surveys.



## **Net Migration of Nebraska and Non-Nebraska, First-Time Freshmen**

Data summarized in the preceding sections can be used to calculate the net migration of first-time freshmen who attended postsecondary institutions within one year of high school graduation. Students with foreign residency are excluded from the calculation of net migration.<sup>15</sup>

- As shown in [Table 1.3.2](#), in fall 2008, fall 2010, fall 2012, fall 2014, fall 2016, and fall 2018, more first-time freshmen *came to Nebraska* to attend college within 12 months of high school graduation than *left Nebraska* to go to school out of state.

| <b>Table 1.3.2<br/>Net Migration of First-Time Freshmen Who Attended<br/>Postsecondary Institutions <u>Within 12 Months of High School Graduation</u><br/>Fall 2008 through Fall 2018</b>  |              |              |              |              |              |              |                      |       |
|--|--------------|--------------|--------------|--------------|--------------|--------------|----------------------|-------|
| Student Residency<br>and Where They<br>Attended College  | Fall<br>2008 | Fall<br>2010 | Fall<br>2012 | Fall<br>2014 | Fall<br>2016 | Fall<br>2018 | Δ Since<br>Fall 2008 |       |
|  |              |              |              |              |              |              | N                    | %     |
| <b><u>In-Migration</u></b><br><b>Non-Nebraska,<br/>Non-Foreign</b><br>Students Enrolled at<br><b>Nebraska</b><br>Colleges and<br>Universities  | 2,883        | 2,846        | 2,826        | 3,294        | 3,621        | 3,772        | 889                  | 30.8% |
| <b><u>Out-Migration</u></b><br><b>Resident Nebraska</b><br>Students Enrolled at<br><b>Out-of-State</b><br>Colleges and<br>Universities   | 2,665        | 2,421        | 2,800        | 2,692        | 2,725        | 2,753        | 88                   | 3.3%  |
| <b>Net Migration</b>   | <b>218</b>   | <b>425</b>   | <b>26</b>    | <b>602</b>   | <b>896</b>   | <b>1,019</b> |                      |       |
| <i>Note.</i> Includes full-time and part-time students. Does not include students with foreign residency, reported unknown states of residence, or students for whom no residence information was reported. Δ = change. See <a href="#">Table A6.1</a> and <a href="#">Table A6.5</a> in <a href="#">Appendix 6</a> for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys. |              |              |              |              |              |              |                      |       |

<sup>15</sup> While IPEDS data captures the in-migration of first-time freshmen from foreign countries, it does not capture the out-migration of first-time freshmen with Nebraska residency that enrolled in college in foreign countries.

## 1.4 Enrollment of First-Time Freshmen by Race/Ethnicity

### **Increase the number and proportion of Nebraska postsecondary students who have been underrepresented in the state's higher education system.**

Increasing the number and percentage of students who have been underrepresented in Nebraska's higher education system is another recommended approach to increasing the state's postsecondary enrollment. To determine the extent to which this strategic objective is being achieved, the following analysis focuses on (1) the changes that have occurred since 2009 in the numbers of white non-Hispanics and minority students who have been enrolled as *first-time freshmen* at Nebraska colleges, and (2) the extent to which each racial/ethnic group was represented in the state's postsecondary education system in fall 2019, the latest period for which data are available. (Estimated enrollments for fall 2020 are not available by race/ethnicity; therefore, enrollments by race/ethnicity for fall 2020 will be reported in the *2022 Progress Report*.)

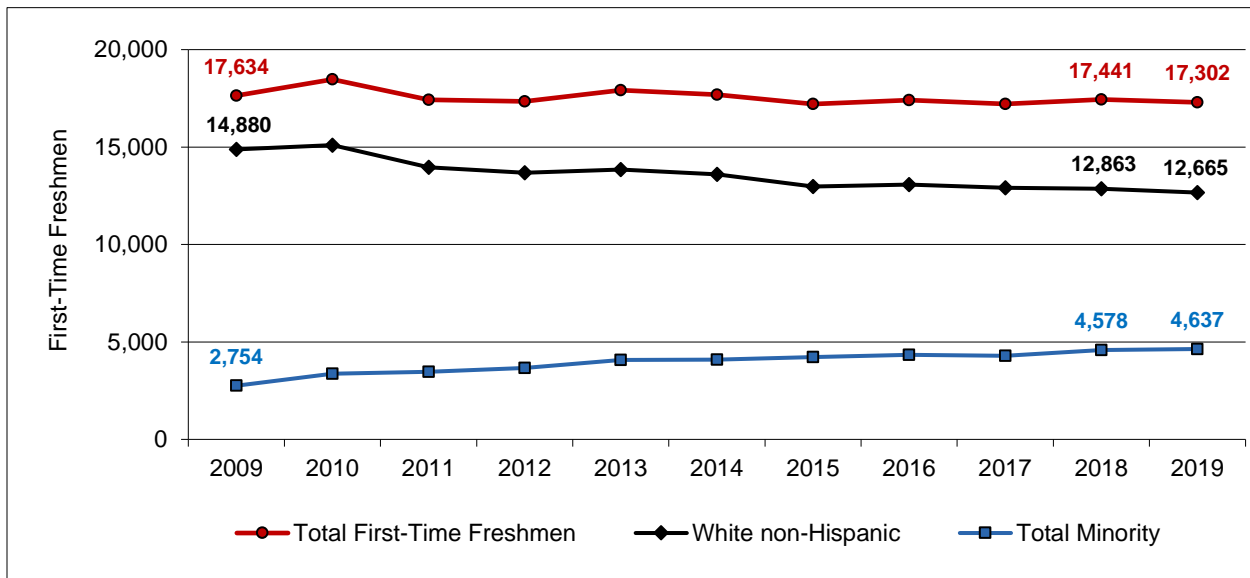
#### **Changes in the Numbers of First-Time Freshmen Enrolled at Nebraska Institutions**

- As shown in [Figure 1.4.1](#), 17,302 first-time freshmen of known race/ethnicity were enrolled at Nebraska's postsecondary institutions in fall 2019, a 1.9% decrease from the 17,634 first-time freshmen of known race/ethnicity enrolled in fall 2009.
- Between fall 2018 and fall 2019, total enrollment of first-time freshmen of known race/ethnicity decreased 0.8%.
- In fall 2009, white non-Hispanics accounted for 84.4% of the first-time freshmen, while minorities accounted for 15.6%. Of the first-time freshmen enrolled in fall 2019, 73.2% were white non-Hispanics, while 26.8% were minorities.<sup>16</sup>
- As shown in [Figure 1.4.2](#), higher numbers of Asians/Pacific Islanders and Hispanics were enrolled in college in fall 2019 than in fall 2009. However, the numbers of black non-Hispanic and Native-American first-time freshmen decreased since fall 2009.
- The net effect of these changes is that there were **1,883 more minority students** attending Nebraska colleges as first-time freshmen in fall 2019 than in fall 2009, an increase of 68.4%. In comparison, there were **2,215 fewer white non-Hispanic** first-time freshmen in fall 2019 than in fall 2009, a decrease of 14.9%.

---

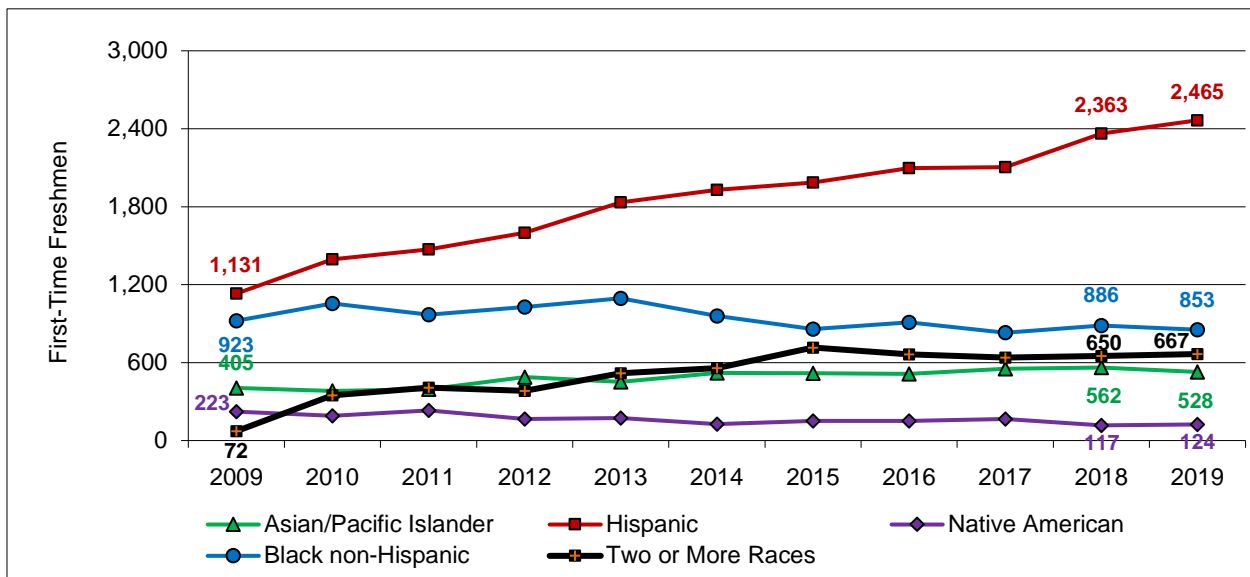
<sup>16</sup> Minority students are defined as students from the following race/ethnicity categories: Asian/Pacific Islander, black non-Hispanic, Hispanic, Native American, and two or more races. Figures do not include nonresident aliens or students of unknown race/ethnicity.

**Figure 1.4.1**  
**Numbers of White Non-Hispanic and Minority First-Time Freshmen**  
**at Nebraska Postsecondary Institutions**  
**Fall 2009 through Fall 2019**



*Note.* Counts include full-time and part-time students. Counts do not include nonresident aliens or students of unknown race/ethnicity. See [Table A7.1](#) in [Appendix 7](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys.

**Figure 1.4.2**  
**Numbers of Minority Students Enrolled as First-Time Freshmen**  
**at Nebraska Postsecondary Institutions**  
**Fall 2009 through Fall 2019**



*Note.* Includes full-time and part-time students. The race/ethnicity category 'two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See [Table A7.1](#) in [Appendix 7](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys.

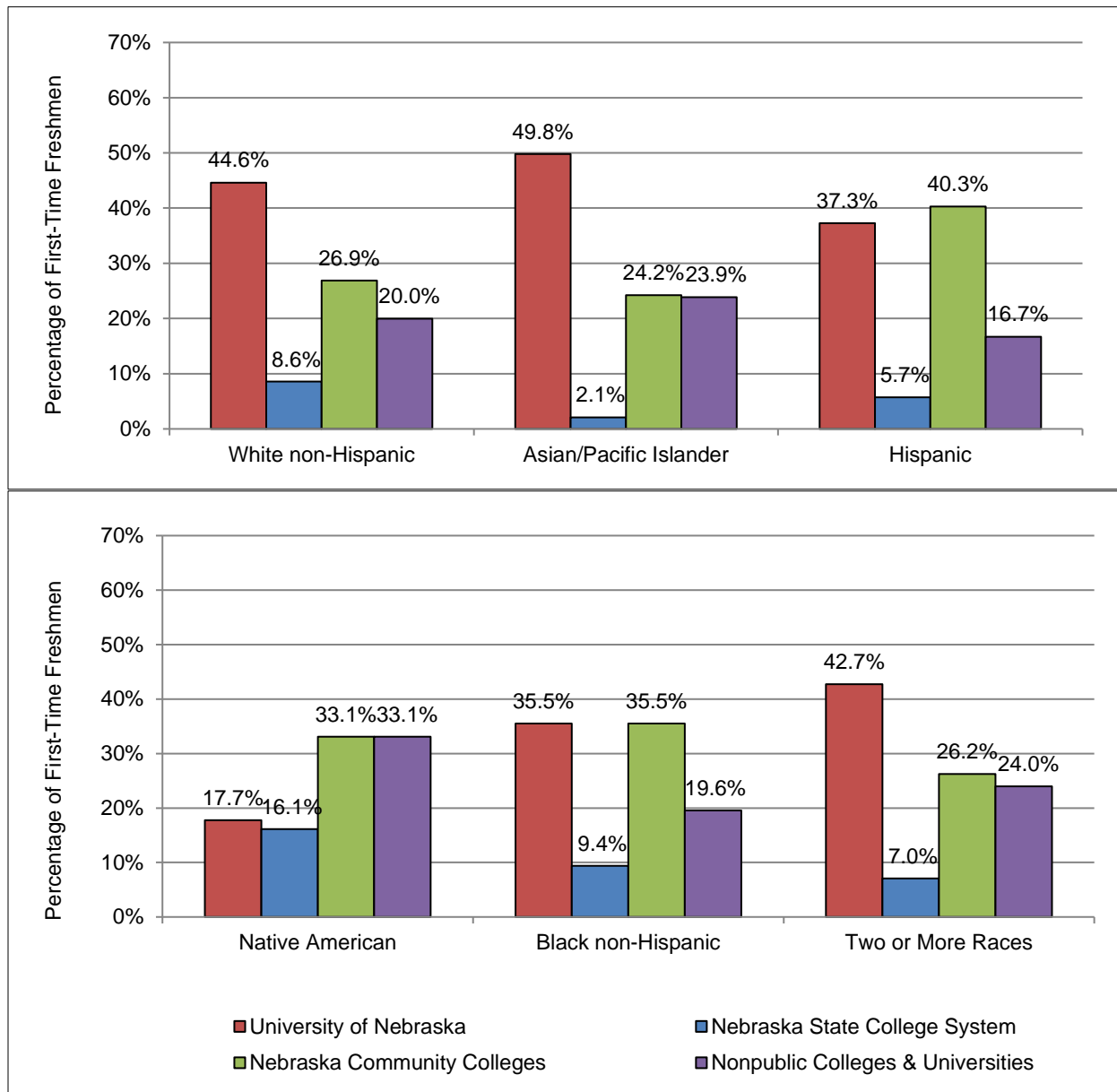
### **Types of Institutions Most Frequently Attended by Each Racial/Ethnic Group**

Another approach to analyzing the representation of racial/ethnic groups is to examine the percentage of students in each racial/ethnic group who attend each of the institutional sectors within Nebraska's postsecondary education system.

- Figure 1.4.3 shows the percentages of the first-time freshmen in each of the six major racial/ethnic groups who attended, by sector, institutions within Nebraska's postsecondary education system in fall 2019.
- As evidenced in Figure 1.4.3, white non-Hispanics, Asian/Pacific Islanders, and multiracial students most frequently enrolled as first-time freshmen at the University of Nebraska. Hispanic first-time freshmen and black non-Hispanic first-time freshmen were most likely to enroll at the University of Nebraska or at the state's community colleges. Native American first-time freshmen were most likely to enroll at the state's community colleges or at the nonpublic colleges and universities.
- As shown in Table A7.2 in Appendix 7, 31 (25.0%) of the 124 Native Americans who were first-time freshmen in fall 2019 attended Little Priest Tribal College (16) or Nebraska Indian Community College (15).

**Figure 1.4.3**

**First-Time Freshmen Enrollments at Nebraska Postsecondary Institutions  
by Race/Ethnicity and by Sector  
Fall 2019**

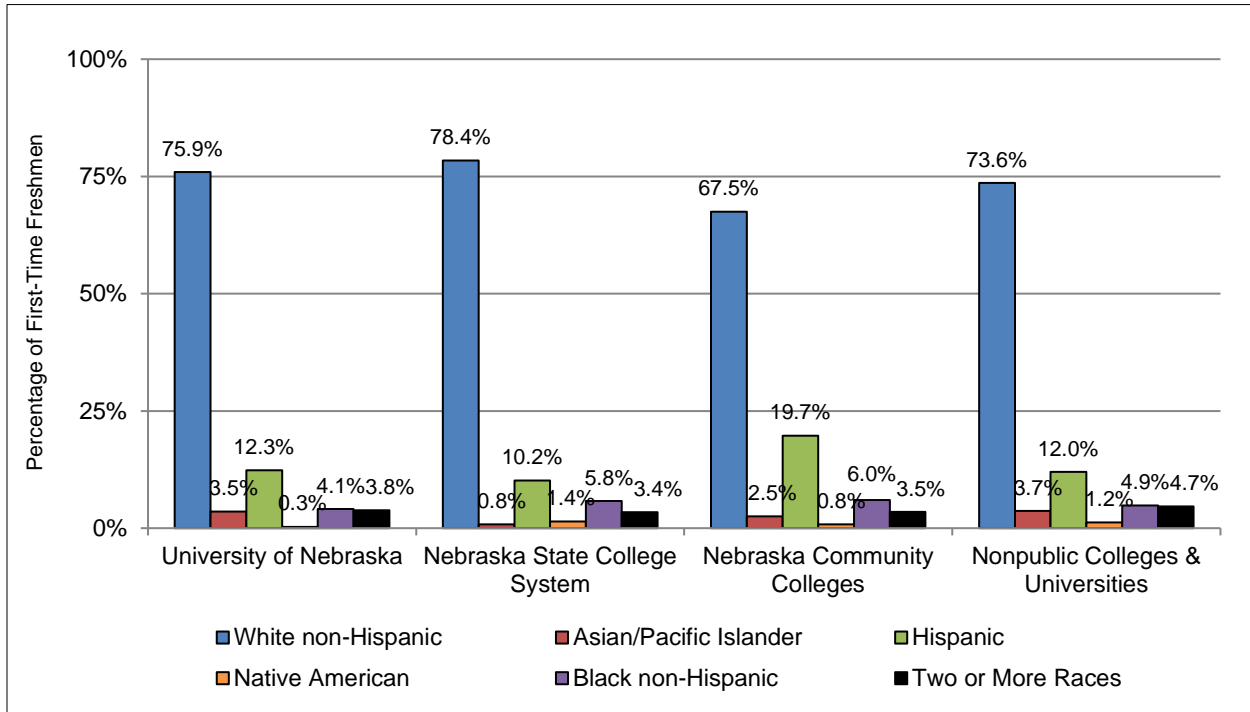


*Note.* Counts include full-time and part-time students. Counts do not include nonresident aliens or students of unknown race/ethnicity. The two native tribal colleges, Little Priest Tribal College and Nebraska Indian Community College, are included under nonpublic colleges and universities. See [Table A7.2](#) in [Appendix 7](#) for fall 2009 through fall 2019 data. Data source: National Center for Education Statistics, IPEDS fall 2019 survey.

**Representation of Racial/Ethnic Groups by Sector**

Representation of each racial/ethnic group varied across the sectors of higher education, as shown in Figure 1.4.4.

**Figure 1.4.4**  
**First-Time Freshmen Racial/Ethnic Enrollments by Sector**  
**Fall 2019**



*Note.* Includes full-time and part-time students. Does not include nonresident aliens or students of unknown race/ethnicity. See [Table A7.3](#) in [Appendix 7](#) for fall 2009 through fall 2019 data. Data source: National Center for Education Statistics, IPEDS fall 2019 survey.

This page left blank intentionally.

## 1.5 Financial Aid

### **Increase need-based financial aid in order to improve access to higher education for Nebraskans with limited financial means.**

The 2003 LR 174 Higher Education Task Force recommended increasing need-based financial aid as a means of improving access to higher education for Nebraskans with limited financial resources. Since 2003, Nebraska has increased the amount of state funds allocated for need-based financial aid, thereby making progress toward the goal of improving access to higher education within the state.<sup>17</sup> However, it still ranks among the lowest states for state-funded, need-based aid provided to students.

Financial aid is even more important today than it was in 2003 as increasing college costs make it more difficult for many Nebraskans to be educated beyond high school. While there are several sources of need-based financial aid available to students, the amount available has not kept up with increasing costs and the corresponding need for more financial aid. This can be illustrated in several ways.

#### **Number of Students Not Served by Nebraska's Opportunity Grant Program**

Nebraska allocates state General and lottery funds to a financial aid program called the Nebraska Opportunity Grant (NOG) program. Nebraska Opportunity Grants, also referred to as state grants, are awarded to students who are residents of Nebraska, have not earned a first bachelor's degree, have high financial need, and who are attending eligible Nebraska colleges and universities.<sup>18</sup>

As the following discussion illustrates, Nebraska has significantly increased the amount of funding available for state grants to college students. However, the amount of available funding for financial aid continues to be insufficient to meet the needs of an increasing number of students who are eligible to receive state assistance. As a result, only 4 out of 10 students who are eligible for state-funded financial aid receive state grants.

Figure 1.5.1 illustrates how the amount of available funding for state grants has significantly increased since 2009-2010. For the 2009-2010 academic year, the state allocated \$13,633,101 for grant aid to students attending public and private institutions in Nebraska. For 2019-2020, the state allocated \$18,740,356 to assist students from low-income families attend higher education institutions in Nebraska, an increase of 37.5%. For the 2020-2021 academic year, the amount of available state funding for grant aid increased to \$21,139,968, or 12.8% above the amount allocated for 2019-2020. As a result, available state funding for state grants awarded in 2020-2021 is 55.1% higher than the state appropriated for student financial aid in 2009-2010.

Between 2009-2010 and 2020-2021, allocation of lottery funds for state grants increased 90.9%, from \$7,000,000 in 2009-2010 to \$13,364,797 in 2020-2021. Over the same period, appropriations for state grants from the state's General Fund increased 17.2%, from \$6,633,101 to \$7,775,171. Meanwhile, federal funding increased from \$512,379 in 2009-2010 to \$566,751 in 2010-2011 and was eliminated in 2011-2012.

---

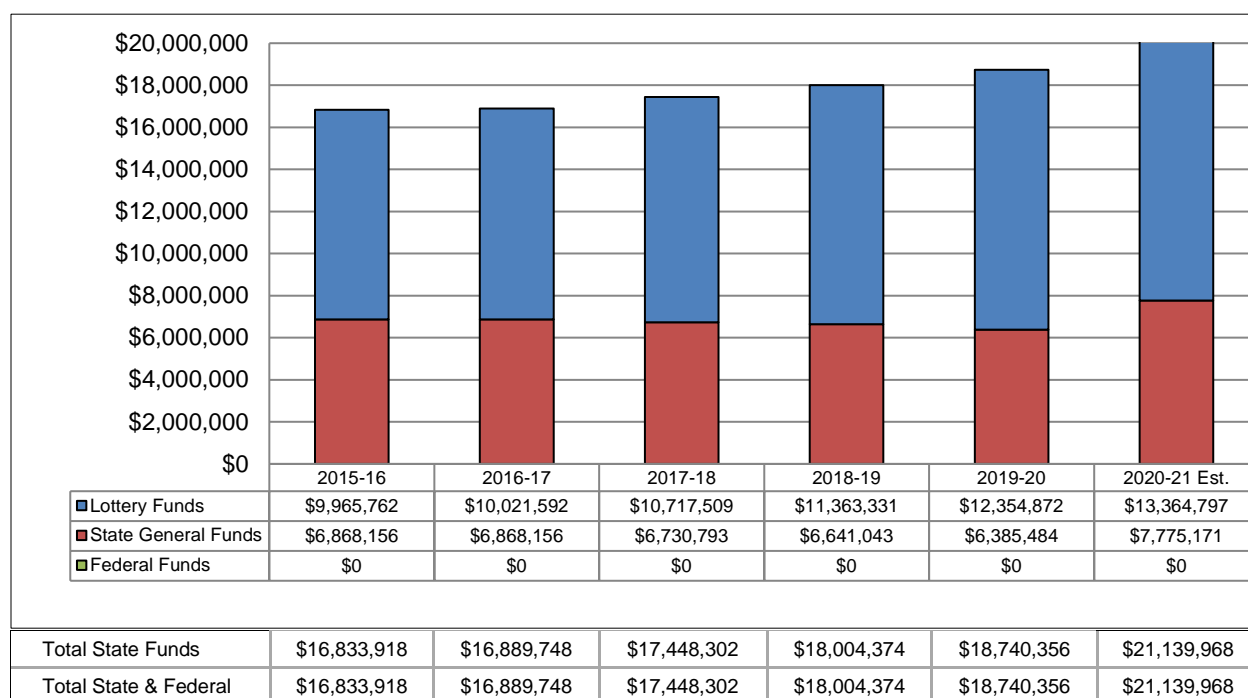
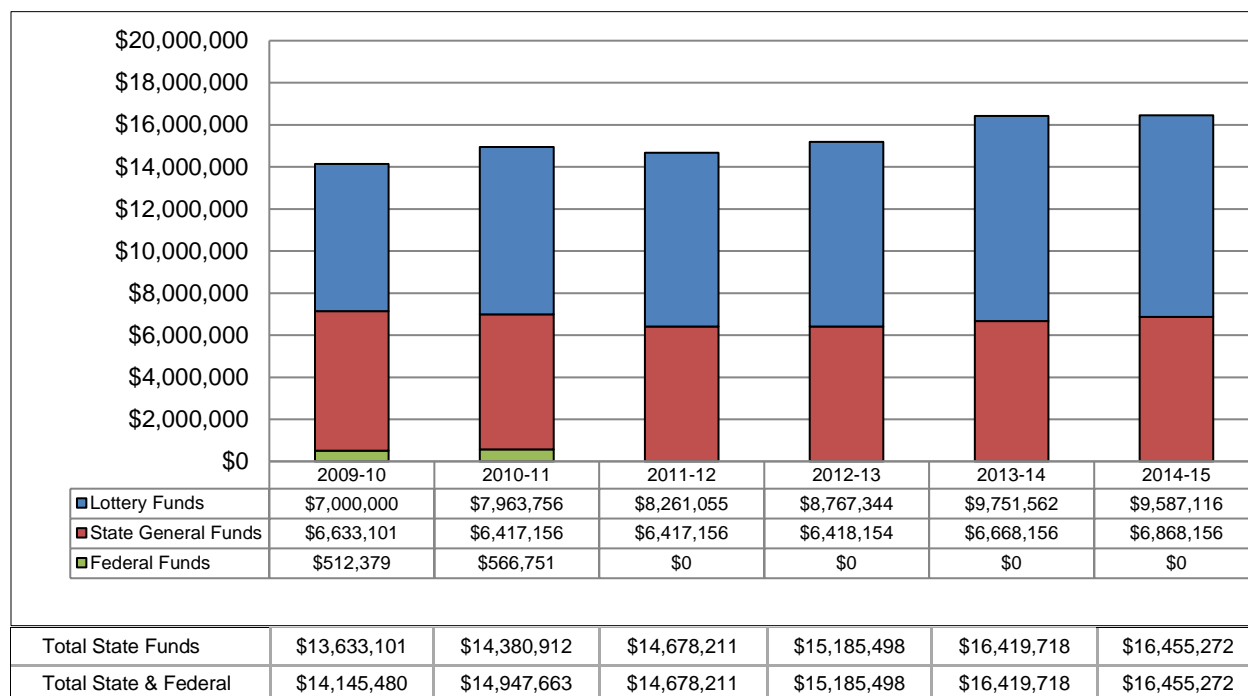
<sup>17</sup> For more information on tuition, fees, and financial aid, see the *2020 Tuition, Fees, and College Affordability Report*, available on the Commission's website at [ccpe.nebraska.gov/reports](https://ccpe.nebraska.gov/reports).

<sup>18</sup> For more information on the Nebraska Opportunity Grant, see the *Nebraska Opportunity Grant 2019-20 Year-End Report*, available on the Commission's website at [ccpe.nebraska.gov/reports](https://ccpe.nebraska.gov/reports).



**Figure 1.5.1**

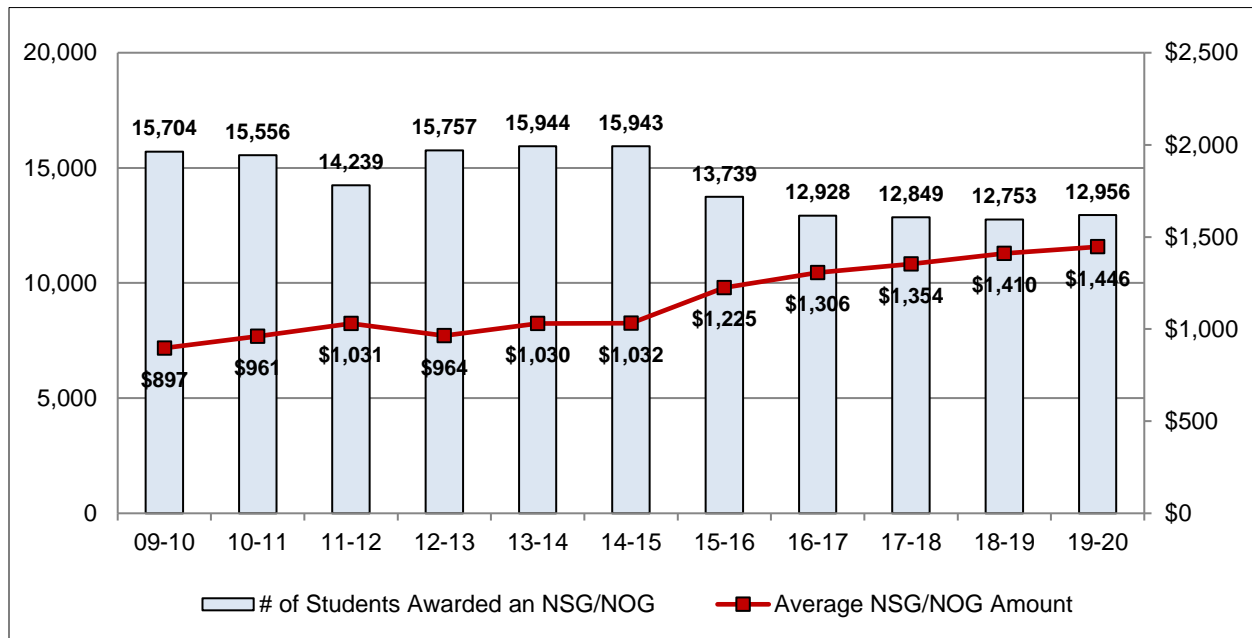
**Sources and Amounts of Available Funding  
for the Nebraska Opportunity Grant Program  
2009-2010 through 2020-2021**



Data sources: Nebraska's Coordinating Commission for Postsecondary Education, *2020 Tuition, Fees, and College Affordability Report*, supplemented with CCPE records, December 2020.

Between 2009-2010 and 2019-2020, as shown in [Figure 1.5.2](#), the number of students who received state grants decreased 17.5%, from 15,704 to 12,956, and the average awarded grant increased 61.3%, from \$897 to \$1,446.<sup>19</sup>

**Figure 1.5.2**  
**Number of Students Who Received**  
**Nebraska Opportunity Grants (NOGs) and the Average Grant Awarded**  
**2009-2010 through 2019-2020**



Data source: Nebraska's Coordinating Commission for Postsecondary Education, *Nebraska Opportunity Grant Year-End Report*, 2010 through 2020.

Unfortunately, as shown in [Figure 1.5.3](#), many students who are eligible for state grants do not receive them. In 2019-2020, for example, 12,956 students received state grants. However, based upon expenditure reports submitted to the Commission by each institution, it is estimated that an additional 18,232 students qualified for state grants but did not receive them due to insufficient available funding.

Furthermore, the percentage of eligible students who receive state grants remains low. In 2009-2010, 41.2% of the students who were eligible for state grants received them. In 2019-2020, only 41.5% of the eligible students received state grants.<sup>20</sup>

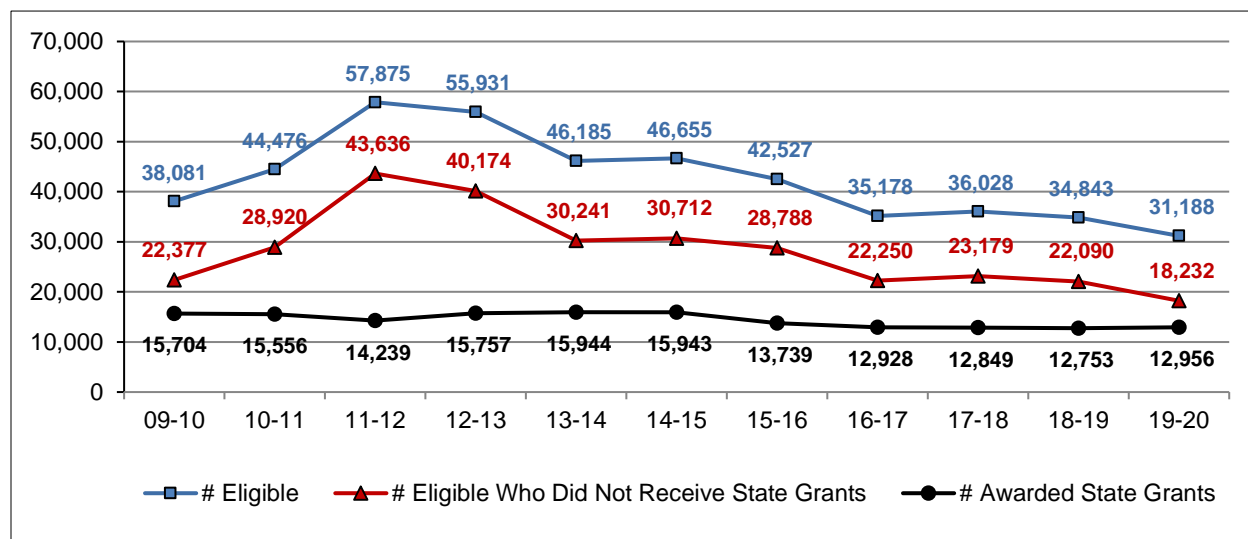
See [Table A8.1](#) and [Table A8.2](#) in [Appendix 8](#) for supporting data and for additional information about the numbers and amounts of Nebraska state grants awarded by sector.

<sup>19</sup> The maximum award a student could receive has been 25% or 50% of the tuition and mandatory fees charged by UNL to a full-time, Nebraska-resident undergraduate student, depending on the year. In 2009-2010, the maximum award was at the 25% level, or \$1,714. For 2019-2020, the maximum award was at the 50% level, or \$4,576.

<sup>20</sup> Part of the increase beginning in 2010-2011 in the number of students eligible to receive Nebraska Opportunity Grants is likely due to the expansion of Pell Grant eligibility.

Figure 1.5.3

**Number of Students Eligible to Receive Nebraska Opportunity Grants Compared to the Number of Students Awarded a Nebraska Opportunity Grant 2009-2010 through 2019-2020**



Data source: Nebraska's Coordinating Commission for Postsecondary Education, *Nebraska Opportunity Grant Year-End Report*, 2010 through 2020.

**Other Evidence of Unmet Need for Financial Aid**

Although state funding of financial aid has increased significantly since 2009-2010, there is a substantial amount of unmet financial need in Nebraska, including the need not met by state grants. The Commission estimates the annual unmet financial need of all Nebraskans who are eligible for Pell Grants by subtracting the total amount of financial aid, excluding work-study or PLUS (parent loan for undergraduate students), from the total cost of attending Nebraska colleges and universities for all Pell-Grant-eligible students.<sup>21</sup> Using this formula, which includes subsidized and unsubsidized loans as financial aid, the Commission estimates the unmet need of Nebraskans was nearly \$153 million in 2009-2010 and nearly \$171 million in 2019-2020.<sup>22</sup>

Another indicator of the difficulty in meeting the financial needs of students is the percentage of family income needed to pay for full-time enrollment at public two- and four-year institutions. For details, see pages 18 and 19 of the Commission's *2020 Tuition, Fees, and College Affordability Report*.

As illustrated in [Figure 1.5.4](#), the amount students borrowed to attend Nebraska's public postsecondary institutions declined 13.5%, from \$342,434,336 in 2009-2010 to \$296,241,219 in 2019-2020.<sup>23</sup> The number of loan recipients decreased 31.1%, from 72,114 in 2009-2010 to 49,661 in 2019-2020, while the number of originated loans decreased 28.3%, from 78,402 to 56,239 in 2019-2020.

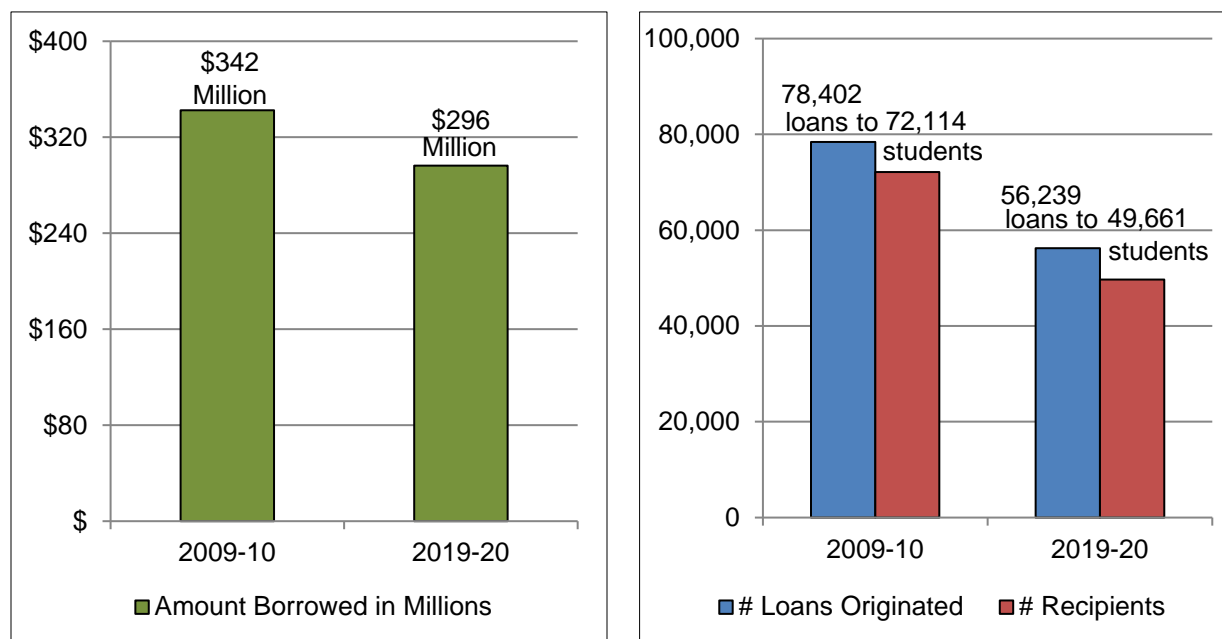
<sup>21</sup> Cost of attendance includes tuition and mandatory fees, room and board, and books and supplies.

<sup>22</sup> For details regarding these estimates, see the Commission's *2020 Tuition, Fees, and College Affordability Report*, available on the Commission's website at [cpe.nebraska.gov/reports](http://cpe.nebraska.gov/reports).

<sup>23</sup> Originated loans, including fees.

**Figure 1.5.4**

**Level of Student Borrowing to Attend Nebraska’s Public Colleges and Universities  
2019-2020 Compared to 2009-2010**



*Note.* Includes undergraduate and graduate loans. Data source: Common Origination and Disbursement System, U.S. Department of Education Federal Student Aid, July 2020.

*Need-Based Financial Aid*

In addition to the Nebraska Opportunity Grant, financial aid is provided through a system of tuition waivers at Nebraska public institutions. However, tuition waivers may or may not be need-based, depending on how each institution decides to allocate them.

The State of Nebraska also funds the Access College Early (ACE) Scholarship Program. Initiated in fall 2007, ACE scholarships are awarded to eligible low-income Nebraska high school students who take college courses for credit from qualified postsecondary institutions.

Since Nebraska’s state grant program has been the primary source of state-funded, need-based financial aid for Nebraska residents who are attending postsecondary institutions within the state, the analysis in this section focuses primarily on the changes in the funding of Nebraska’s state grant program that occurred between 2009-2010 and 2019-2020. In the analysis of the Nebraska’s state grant program, other sources of need-based aid also are discussed to present a complete picture of the amount of financial aid available to Nebraskans. The last part of this section focuses on the growth of the Access College Early (ACE) Scholarship Program and the college continuation rates of ACE scholarship recipients.

## **Nebraska Opportunity Grant Program and Other Sources of Title IV Financial Aid**

The Nebraska Opportunity Grant program was one of several programs based on or administered under the guidelines of Title IV of the U.S. Higher Education Act between 2009-2010 and 2019-2020. These programs provide financial aid to students attending postsecondary institutions in Nebraska and include the following federal programs (see [Explanatory Note A8.1](#) in [Appendix 8](#) for descriptions of all of the financial aid programs listed below):

- Academic Competitiveness Grant (ACG)
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study (FWS)
- Iraq and Afghanistan Service Grant (IASG)
- National Science and Mathematics Access to Retain Talent (SMART) Grant
- Perkins Loans
- PLUS Loans
- PLUS Loans for Graduate and Professional Degree Students (Grad PLUS)
- Subsidized (Sub) and Unsubsidized (Unsub) Stafford Loans
- Teacher Education Assistance for College and Higher Education Grant (TEACH)

Federal Pell Grants are awarded to undergraduates who have not yet earned bachelor's degrees and who demonstrate high financial need. Nebraska state grants are awarded to Nebraska-resident students who demonstrate high financial need and attend eligible Nebraska postsecondary institutions.

## **Nebraska Opportunity Grants as a Percentage of All Title IV Financial Aid**

Between 2009-2010 and 2018-2019, Nebraska's Opportunity Grants represented only a small percentage of the total Title IV financial aid awarded through all of the eligible postsecondary institutions in Nebraska. [Table 1.5.1](#) compares the total amount of financial aid awarded to students attending Nebraska colleges and universities in 2018-2019, the latest year for which federal data for all Nebraska institutions are available, to financial aid awarded in 2009-2010.<sup>24</sup>

- A total of \$804,561,166 Title IV financial aid was awarded to students at Nebraska's postsecondary institutions in 2018-2019, an increase of 8.8% from 2009-2010.
- Nebraska's state grants were equivalent to 2.3% of the total Title IV financial aid awarded to students attending Nebraska postsecondary institutions in 2018-2019, up from 1.9% in 2009-2010.

---

<sup>24</sup> The interest on a Perkins Loan or a subsidized loan is paid by the federal government while the student borrower is in college. Therefore, this interest is comparable to a grant in the sense that it does not have to be repaid. For the sake of clarification, the amounts reported in this section are for the actual amounts borrowed, *not including interest*.

**Table 1.5.1**  
**Total Title IV Federal and State Financial Aid**  
**Awarded at All Eligible Nebraska Postsecondary Institutions**  
**2018-2019 Compared to 2009-2010**

| Type of Financial Aid Awarded   | 2009-2010            |               | 2018-2019            |               | % Change    |
|---|----------------------|---------------|----------------------|---------------|-------------|
|   | \$ Awarded           | % of Total    | \$ Awarded           | % of Total    |             |
| <b>Grants</b>   |                      |               |                      |               |             |
| Pell Grant  | \$132,645,621        | 17.9%         | \$135,436,273        | 16.8%         | 2.1%        |
| FSEOG   | \$5,714,948          | 0.8%          | \$6,370,145          | 0.8%          | 11.5%       |
| IASG  | \$0                  | 0.0%          | \$0                  | 0.0%          |             |
| TEACH   | \$1,056,707          | 0.1%          | \$895,271            | 0.1%          | -15.3%      |
| NOG   | \$14,093,053         | 1.9%          | \$18,740,356         | 2.3%          | 33.0%       |
| FED Work-Study  | \$6,230,062          | 0.8%          | \$6,161,086          | 0.8%          | -1.1%       |
| <b>Loans</b>  |                      |               |                      |               |             |
| Perkins Loans   | \$9,838,285          | 1.3%          | \$0                  | 0.0%          | -100.0%     |
| Sub Loans   | \$205,713,152        | 27.8%         | \$124,325,639        | 15.5%         | -39.6%      |
| Unsub Loans   | \$278,001,838        | 37.6%         | \$339,517,472        | 42.2%         | 22.1%       |
| Grad PLUS   | \$31,731,894         | 4.3%          | \$87,648,324         | 10.9%         | 176.2%      |
| PLUS Loans  | \$54,512,265         | 7.4%          | \$85,466,600         | 10.6%         | 56.8%       |
| <b>Total Grants and Loans</b>   | <b>\$739,537,825</b> | <b>100.0%</b> | <b>\$804,561,166</b> | <b>100.0%</b> | <b>8.8%</b> |
| <p><i>Note.</i> FSEOG = Federal Supplemental Educational Opportunity Grant; IASG = Iraq and Afghanistan Service Grant; TEACH = Teacher Education Assistance for College and Higher Education Grants; NOG = Nebraska Opportunity Grant; Sub = subsidized loans; Unsub Loans = unsubsidized loans. IASG grants were not available in 2009-2010. See <a href="#">Explanatory Note A8.1</a> in <a href="#">Appendix 8</a> for information about each of the programs included in this analysis. Data sources: Common Origination and Disbursement System, U.S. Department of Education Federal Student Aid, July 2020, supplemented with CCPE records, December 2020.</p> |                      |               |                      |               |             |

**Nebraska Opportunity Grants as a Percentage of Title IV Financial Aid Awarded at Nebraska Public Institutions**

- The amounts of federal funding for all types of Title IV financial aid that were awarded to students at all of Nebraska’s eligible postsecondary institutions in 2019-2020 are not yet available. However, the amount of aid awarded through each Title IV program to students attending the state’s *public* institutions in 2019-2020 is available to compare to the amount awarded in 2009-2010.
- A total of \$418,362,593 Title IV financial aid was awarded to students at Nebraska’s *public* postsecondary institutions in 2019-2020, a decrease of \$11,779,506 (2.7%) from 2009-2010.
- As shown in [Table 1.5.2](#), Nebraska state grants accounted for 3.5% of the total financial aid awarded by Nebraska’s public institutions in 2019-2020, up from 2.0% in 2009-2010.

**Table 1.5.2  
Total Title IV Federal and State Financial Aid  
Awarded at Nebraska Public Postsecondary Institutions  
2019-2020 Compared to 2009-2010**

| Type of Financial Aid Awarded   | 2009-2010            |               | 2019-2020            |               | % Change     |
|---|----------------------|---------------|----------------------|---------------|--------------|
|   | \$ Awarded           | % of Total    | \$ Awarded           | % of Total    |              |
| <b>Grants</b>   |                      |               |                      |               |              |
| Pell Grant  | \$100,082,265        | 23.3%         | \$100,453,816        | 24.0%         | 0.4%         |
| FSEOG   | \$2,652,706          | 0.6%          | \$3,508,145          | 0.8%          | 32.2%        |
| IASG  | \$0                  | 0.0%          | \$0                  | 0.0%          |              |
| TEACH   | \$473,911            | 0.1%          | \$286,149            | 0.1%          | -39.6%       |
| NOG   | \$8,776,013          | 2.0%          | \$14,755,696         | 3.5%          | 68.1%        |
| FED Work-Study  | \$3,694,189          | 0.9%          | \$3,117,569          | 0.7%          | -15.6%       |
| <b>Loans</b>  |                      |               |                      |               |              |
| Perkins Loans   | \$3,654,839          | 0.8%          | \$0                  | 0.0%          | -100.0%      |
| Sub Loans   | \$120,316,233        | 28.0%         | \$68,072,627         | 16.3%         | -43.4%       |
| Unsub Loans   | \$152,583,558        | 35.5%         | \$154,553,858        | 36.9%         | 1.3%         |
| Grad PLUS   | \$3,845,288          | 0.9%          | \$18,976,220         | 4.5%          | 393.5%       |
| PLUS Loans  | \$34,063,097         | 7.9%          | \$54,638,514         | 13.1%         | 60.4%        |
| <b>Total Grants and Loans</b>   | <b>\$430,142,099</b> | <b>100.0%</b> | <b>\$418,362,593</b> | <b>100.0%</b> | <b>-2.7%</b> |
| <p><i>Note.</i> FSEOG = Federal Supplemental Educational Opportunity Grant; IASG = Iraq and Afghanistan Service Grant; TEACH = Teacher Education Assistance for College and Higher Education Grants; NOG = Nebraska Opportunity Grant; Sub = subsidized loans; Unsub Loans = unsubsidized loans. IASG grants were not available in 2009-2010. Perkins Loans were last disbursed in 2017-2018. See <a href="#">Explanatory Note A8.1</a> in <a href="#">Appendix 8</a> for information about each of the programs included in this analysis. Data sources: Common Origination and Disbursement System, U.S. Department of Education Federal Student Aid, July 2020, supplemented with CCPE records, December 2020.</p> |                      |               |                      |               |              |

### **Need-Based Financial Aid (Excluding Loans) Awarded at Nebraska's Public Institutions**

#### *Title IV Aid (Excluding Loans):*

- As shown in [Table 1.5.3](#), of the \$122,121,374 awarded through grants or the work-study program in 2019-2010, 12.1% was awarded through the Nebraska state grant program, compared to 7.6% in 2009-2010.
- Between 2009-2010 and 2019-2020, state funding of state grants increased by 74.2%, from \$8,468,558 to \$14,755,696.
- State funds accounted for 100% of the \$14,755,696 awarded in state grants to students enrolled at public institutions in 2019-2020. Since 2011-2012, no federal funds have been available for funding the state grant program.
- Total federal funding of grants and work-study increased by 0.4%, from \$106,903,071 in 2008-2009 to \$107,365,678 in 2019-2020.

**Table 1.5.3  
Total Need-Based Financial Aid (Excluding Loans)  
Awarded at Nebraska Public Postsecondary Institutions  
2019-2020 Compared to 2009-2010**

| Type of Need-Based Financial Aid  | 2009-2010            |               | 2019-2020            |               | % Change      |
|---|----------------------|---------------|----------------------|---------------|---------------|
|   | \$ Awarded           | % of Total    | \$ Awarded           | % of Total    |               |
| <b>Title IV Aid (Excluding Loans)</b>   |                      |               |                      |               |               |
| Nebraska Opportunity Grants   |                      |               |                      |               |               |
| State-Funded  | \$8,468,558          | 6.2%          | \$14,755,696         | 8.4%          | 74.2%         |
| Federal-Funded  | \$307,455            | 0.2%          | \$0                  | 0.0%          | -100.0%       |
| Total NE State Grant  | \$8,776,013          | 6.5%          | \$14,755,696         | 8.4%          | 68.1%         |
| Federal Title IV  |                      |               |                      |               |               |
| Pell Grant  | \$100,082,265        | 73.7%         | \$100,453,816        | 57.1%         | 0.4%          |
| FSEOG   | \$2,652,706          | 2.0%          | \$3,508,145          | 2.0%          | 32.2%         |
| IASG  | \$0                  | 0.0%          | \$0                  | 0.0%          |               |
| TEACH   | \$473,911            | 0.3%          | \$286,149            | 0.2%          | -39.6%        |
| Federal Work Study  | \$3,694,189          | 2.7%          | \$3,117,569          | 1.8%          | -15.6%        |
| Total Federal Title IV  | \$106,903,071        | 78.7%         | \$107,365,678        | 61.0%         | 0.4%          |
| <b>Total Title IV Aid (Excluding Loans)</b>   | <b>\$115,679,084</b> | <b>85.2%</b>  | <b>\$122,121,374</b> | <b>69.4%</b>  | <b>5.6%</b>   |
| <b>Other Need-Based Aid (Excluding Loans)</b>   |                      |               |                      |               |               |
| University of Nebraska  | \$14,440,402         | 10.6%         | \$40,236,885         | 22.9%         | 178.6%        |
| NE State College System   | \$893,031            | 0.7%          | \$4,207,984          | 2.4%          | 371.2%        |
| NE Community Colleges   | \$4,743,248          | 3.5%          | \$9,427,149          | 5.4%          | 98.7%         |
| <b>Total Other Need-Based Aid (Excluding Loans)</b>   | <b>\$20,076,681</b>  | <b>14.8%</b>  | <b>\$53,872,018</b>  | <b>30.6%</b>  | <b>168.3%</b> |
| <b>Total Need-Based Aid (Excluding Loans)</b>   | <b>\$135,755,765</b> | <b>100.0%</b> | <b>\$175,993,392</b> | <b>100.0%</b> | <b>29.6%</b>  |
| <p><i>Note.</i> FSEOG = Federal Supplemental Educational Opportunity Grant; IASG = Iraq and Afghanistan Service Grant; TEACH = Teacher Education Assistance for College and Higher Education Grants. IASG grants were not available in 2009-2010. See <a href="#">Explanatory Note A8.1</a> in <a href="#">Appendix 8</a> for information about each of the programs included in this analysis. Data sources: Common Origination and Disbursement System, U.S. Department of Education Federal Student Aid, July 2020, supplemented with CCPE records, December 2020.</p> |                      |               |                      |               |               |



*Other Need-Based Aid (Excluding Loans):*

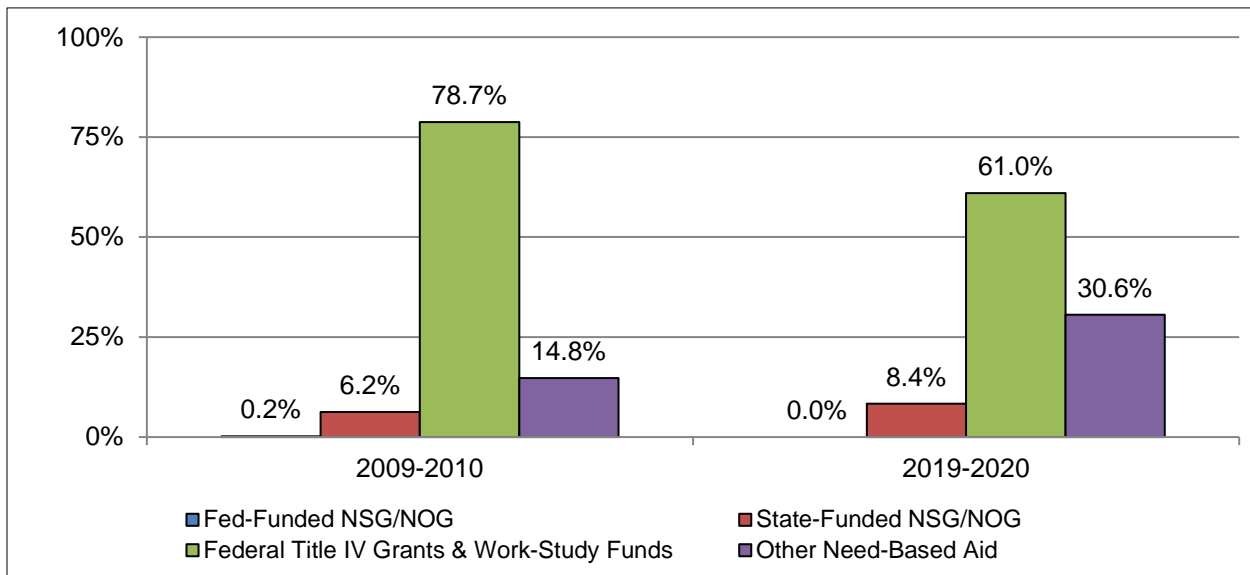
Although Title IV-related programs are the primary source of need-based financial aid, other institution-based programs are available to assist students. Programs available through the state’s public institutions are funded by the institutions and private sources.

- As shown in [Table 1.5.3](#), the total amount of need-based financial aid, not including Title IV aid, provided to students by Nebraska’s public institutions increased 168.3% from \$20,076,681 in 2009-2010 to \$53,872,018 in 2019-2020.
- Between 2009-2010 and 2019-2020, the amount of other need-based aid provided by the University of Nebraska increased 178.6%, while the amount of other need-based aid provided by the Nebraska State College System increased 371.2%. Meanwhile, the amount of other need-based aid awarded by Nebraska’s six community colleges increased 98.7%.

*Total Need-Based Aid (Excluding Loans):*

- The total amount of need-based financial aid provided to students attending Nebraska’s public institutions, including Title IV programs and other need-based aid, but excluding loans, increased 29.6% from \$135,755,765 in 2009-2010 to \$175,993,392 in 2019-2020.
- As illustrated in [Figure 1.5.5](#), the state-funded portion of the Nebraska state grants program accounted for 6.2% of all of the need-based aid awarded by Nebraska public institutions in 2009-2010, excluding loans, compared to 8.4% in 2019-2020.

**Figure 1.5.5**  
**Total Need-Based Financial Aid (Excluding Loans)**  
**Awarded by Nebraska Public Postsecondary Institutions**  
**2019-2020 Compared to 2009-2010**



Note. Data sources: Nebraska’s Coordinating Commission for Postsecondary Education, *2020 Tuition, Fees, and College Affordability Report*, supplemented with CCPE records, December 2020.

## Access College Early (ACE) Scholarship Program

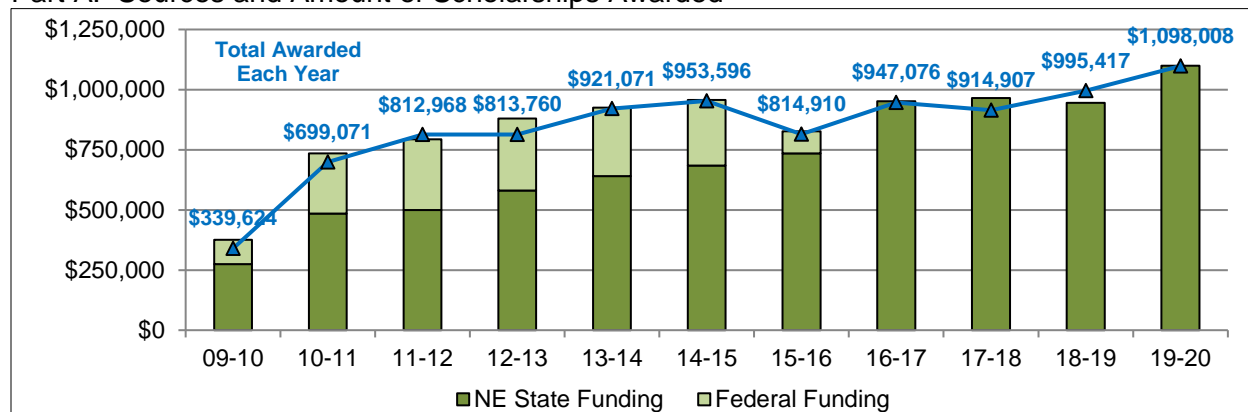
Started in fall 2007, the Access College Early (ACE) Scholarship Program awards scholarships to eligible low-income Nebraska high school students who take courses for credit from postsecondary institutions while the students are in high school. These courses are typically dual enrollment courses, which are offered for both high school and college credit, but some are college courses offered only for college credit.<sup>25</sup> Figure 1.5.6 illustrates the growth of the ACE Scholarship Program.

- In 2009-2010, 1,302 ACE scholarships totaling \$339,624 were awarded to 1,020 Nebraska high school students from 191 high schools. These students registered for 4,558 credit hours at 12 Nebraska colleges and universities.

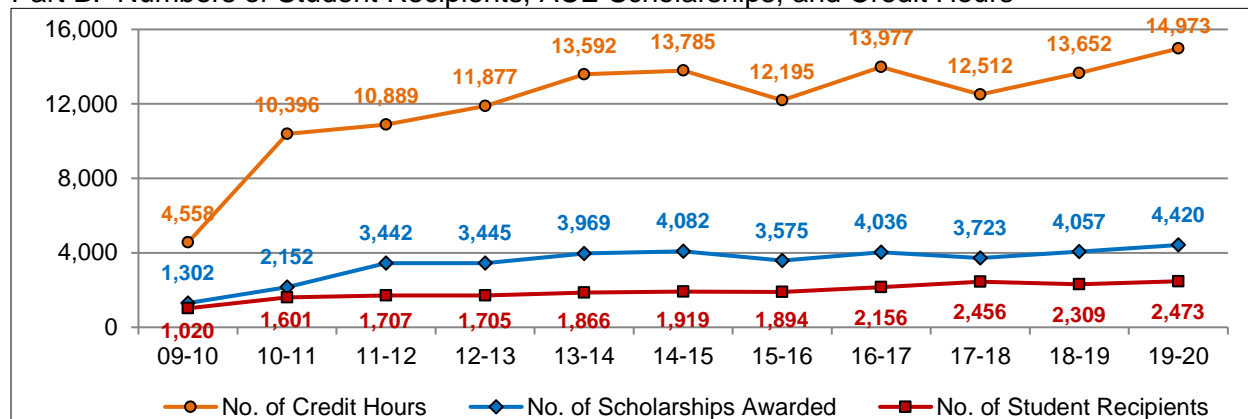
**Figure 1.5.6**

### **Growth of the Nebraska Access College Early (ACE) Scholarship Program 2009-2010 through 2019-2020**

#### Part A: Sources and Amount of Scholarships Awarded



#### Part B: Numbers of Student Recipients, ACE Scholarships, and Credit Hours



*Note.* The number of scholarships awarded to a student is limited each year based on available funding and an estimated number of students who will be applying. For 2019-2020 students were limited to three scholarships for the year. See Table A8.3 in Appendix 8 for supporting data. Data source: Nebraska's Coordinating Commission for Postsecondary Education, December 2020.

<sup>25</sup> For more information on the Access College Early Scholarship, see the *Access College Early Scholarship 2019-20 Year-End Report*, available on the Commission's website at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

- In 2019-2020, 4,420 ACE scholarships totaling \$1,098,008 were awarded to 2,473 Nebraska high school students from 231 high schools. These students registered for 14,973 credit hours at 19 Nebraska colleges and universities. A total of \$1,100,000 is appropriated for ACE scholarships for 2020-2021.

### **College Continuation Rates of ACE Scholarship Recipients**

Since 2009, the Coordinating Commission has conducted research to determine how many of the public high school seniors who receive ACE scholarships continue on to college compared to other low-income and non-low-income graduates of Nebraska's public high schools.

For this research, a college continuation rate is defined as the percentage of public high school graduates who were enrolled in college within one year of their high school graduation. For example, for the public high school seniors who received ACE scholarships during 2018-2019, the college continuation rate is the percentage of these students who were enrolled in college any time between June 1, 2019, and May 31, 2020. Throughout this summary, the terms college continuation rate and college-going rate are used interchangeably.

Using student records and summary reports from the Nebraska Department of Education (NDE) and enrollment records from the National Student Clearinghouse (NSC), the Commission calculates the college continuation rates by gender for the public high school seniors who were ACE scholarship recipients.

The Commission then compares the college continuation rates for the seniors who received ACE scholarships while attending public high schools to the college continuation rates for other low-income and non-low-income graduates of Nebraska's public high schools.

Low-income students are defined as students who are approved to receive free or reduced-price school lunches.

Non-low-income students are students who are not approved for free or reduced-price school lunches.<sup>26</sup>

Since the Commission relies on college enrollment records from the NSC, students who continue on to college at non-NSC-reporting institutions are classified as not continuing on to college. As a result, college continuation rates reported here are underestimated to some degree. (See Section 1.1.c of this report for further information on college continuation rates.)

Students who were home-schooled or attended nonpublic (private) high schools are not included in this phase of the research because the NDE does not have sufficient records for the Commission to compute college continuation rates for nonpublic high school students by income status.

---

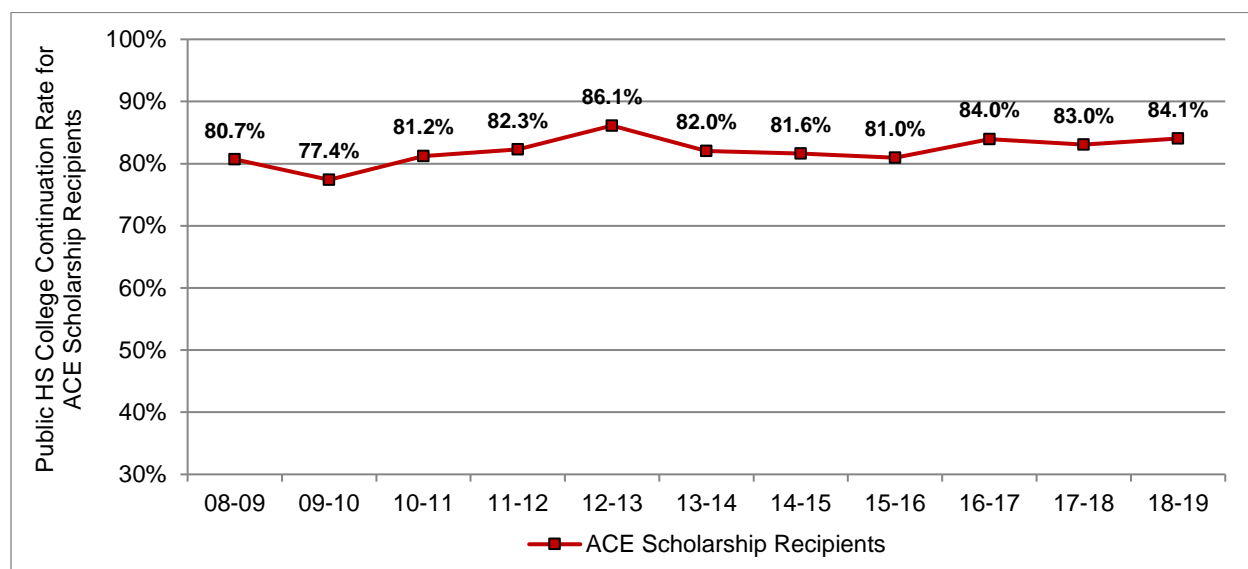
<sup>26</sup> Non-low-income students for this study include at least some students who live in low-income households but who did not apply for free or reduced-price school lunches. Since participation in the free or reduced-price school lunch program is the only indicant of household income in the student records maintained by the Nebraska Department of Education, low-income students in the non-low-income category cannot be identified and excluded for the purposes of analysis.

College Continuation Rates for Public High School Graduates Who Received ACE Scholarships

- As shown in [Section 1.1.c](#), [Figure 1.1.c.5](#), the college continuation rate for Nebraska public high school graduates has decreased from 70.1% for the 2008-2009 graduating class to 69.6% for the 2018-2019 graduating class.
- As shown in [Figure 1.5.7](#), the college continuation rate for *all public high school graduates* who received ACE scholarships during their senior year has varied by year.
- Since 2008-2009, the college-going rate for ACE scholarship recipients increased from 80.7% to 84.1% for 2018-2019 graduates.

**Figure 1.5.7**

**College Continuation Rates for All Public High School Graduates Who Received Access College Early (ACE) Scholarships 2008-2009 through 2018-2019**



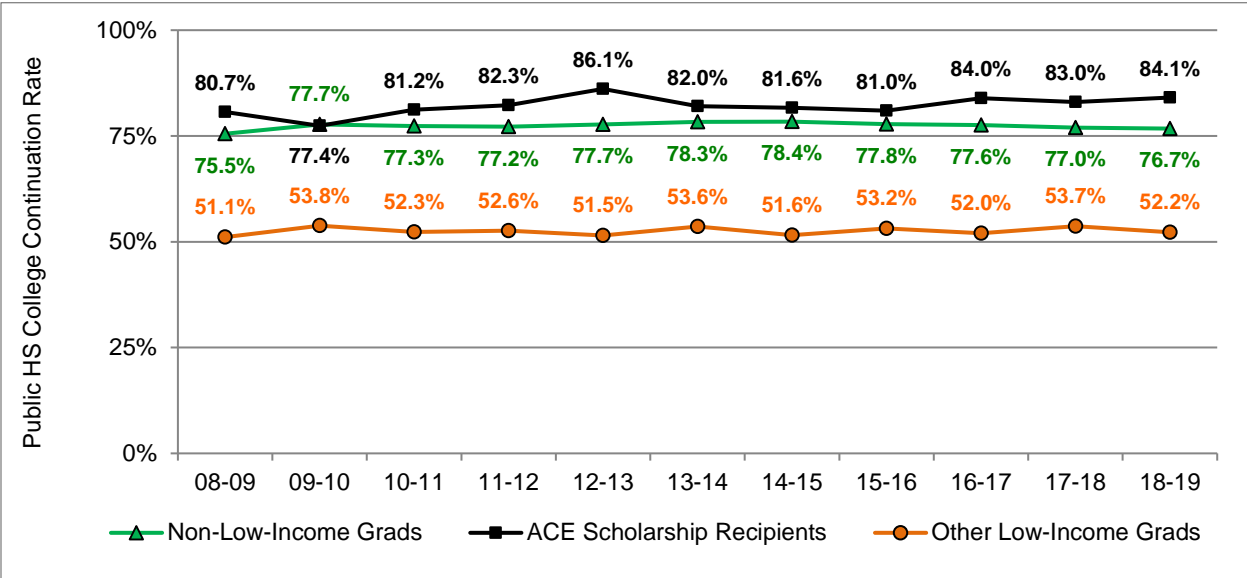
Note. See [Tables A8.4.a](#), [A8.4.b](#), [A8.4.c](#), [A8.4.d](#), [A8.4.e](#), [A8.4.f](#), [A8.4.g](#), [A8.4.h](#), [A8.5.a](#), [A8.5.b](#), and [A8.5.c](#) in [Appendix 8](#) for supporting data. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), May 2020; National Student Clearinghouse (college continuation data), May 2020.

*College Continuation Rates by Household Income*

- As shown in [Figure 1.5.8](#), college continuation rates of ACE scholarship recipients have been higher than, or about equal to, the rates for non-low-income graduates of the state's public high schools.
- College continuation rates for ACE scholarship recipients were significantly higher than the college-going rates for other low-income students who graduated from Nebraska's public high schools between 2008-2009 and 2018-2019.

**Figure 1.5.8**

**College Continuation Rates for Public High School Seniors Who Received Access Early (ACE) Scholarships and Other Graduates of Nebraska Public High Schools by Student Income Status: 2008-2009 through 2018-2019**



*Note.* See [Tables A8.4.a](#), [A8.4.b](#), [A8.4.c](#), [A8.4.d](#), [A8.4.e](#), [A8.4.f](#), [A8.4.g](#), [A8.4.h](#), [A8.5.a](#), [A8.5.b](#), and [A8.5.c](#) in [Appendix 8](#) for supporting data. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), May 2020; National Student Clearinghouse (college continuation data), May 2020.

## Section 2

### Increasing College Retention and Graduation Rates

#### Priority 2. Increase the percentage of students who enroll and successfully complete a degree.

The second priority recommended by the 2003 LR 174 Task Force is to increase the percentage of students who enroll, persist, and successfully complete a degree. To achieve this goal, the LR 174 Task Force concluded that Nebraska's postsecondary education system must (1) decrease the percentage of students who fail to persist beyond their first year(s) of enrollment, (2) increase the percentage of students who complete associate degrees within three years and baccalaureate degrees within six years, and (3) expand upon and strengthen existing associate degree to baccalaureate degree transfer programs.

To monitor the extent to which the first and second strategic objectives are being achieved, this section focuses primarily on freshmen retention rates and college graduation rates that are based on data collected through the Integrated Postsecondary Education Data System (IPEDS), maintained by the National Center for Education Statistics (NCES) in the U.S. Department of Education. In addition, the Coordinating Commission analyzes the transfer rates based on IPEDS data for Nebraska's six community colleges.

Retention rate: The rate at which students persist in their educational program at an institution. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

Graduation rate: The total number of completers within 150% of normal time divided by the adjusted cohort. Graduation rates are only available historically for full-time, first-time freshmen.

Transfer-out rate: Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort. Transfer-out rates are only available for full-time, first-time freshmen. Note that IPEDS data are not available to determine if transfer students persist in their studies and graduate from the institutions to which they transfer. In this report, the terms transfer-out rate and transfer rate are used interchangeably.

Cohorts for retention rates, graduation rates, and transfer rates are adjusted for allowable exclusions.<sup>27</sup>

The NCES is the best available source of data for monitoring the retention and graduation rates of institutions on an annual basis and over time, either by institution or by sector. However, the retention and graduation rates that are calculated using data collected through IPEDS have historically been for first-time freshmen who continue their studies at the same institution where they started college. This type of student represents a decreasing

---

<sup>27</sup> For the Graduation Rates, Outcome Measures, and Fall Enrollment retention rate reporting, students may be removed from a cohort if they left the institution for one of the following reasons: death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. Beginning with 2016 retention data, the freshmen cohort is adjusted by adding inclusions to the adjusted freshmen cohort. See Explanatory Note A9.1 in Appendix 9 for more information about freshmen retention rate calculations.

percentage of postsecondary students. Consequently, a statewide analysis of retention and graduation rates based on NCES-IPEDS data does not provide any information about the persistence or graduation rates of a significant number of Nebraska college students who transfer to other institutions to continue their studies, including students who start college in the academic transfer programs offered by Nebraska's community colleges and then transfer to four-year schools to earn bachelor's degrees.

Another limitation of the currently available transfer data is that not all institutions are required to report the number of full-time, first-time freshmen who transfer to other schools. As a result, it is impossible to compute a statewide transfer rate that is comparable to Nebraska's statewide graduation rate. However, beginning with the 2010-2011 academic year, all six of Nebraska's community colleges have reported the number of students in their full-time, first-time freshmen cohorts who transferred to other schools. Resulting transfer rates for these schools are reported at the end of Section 2.2 on college graduation and transfer rates based on IPEDS data.<sup>28</sup>

In addition to reporting the latest available retention, graduation, and transfer rates based on NCES-IPEDS data, this section of the *Progress Report* includes information about graduation and persistence rates obtained from research conducted by the National Student Clearinghouse Research Center. Using Clearinghouse data, six-year student outcomes based on national cohorts of degree-seeking, first-time freshmen were analyzed by state as well as for the United States as a whole. As a result, it provides additional information about the graduation and persistence rates of students who have started college at two-year public institutions, four-year public institutions, and four-year private nonprofit institutions in Nebraska.

The research conducted by the National Student Clearinghouse Research Center is not without limitations. However, the research encompasses part-time students as well as full-time students and includes students who transferred to other institutions before completing their programs of study. Including these students overcomes important limitations of the analyses that are based only on NCES-IPEDS data. In overcoming these limitations, the research conducted by the Clearinghouse provides previously unavailable information about graduation and persistence rates. Consequently, this information, presented in Section 2.3, should be of interest to public policy makers and administrators of postsecondary institutions in Nebraska.

---

<sup>28</sup> The recent addition of the Outcome Measures Survey to IPEDS addresses some of the shortcomings of the Graduation Rate Survey mentioned above. The Outcome Measures Survey includes transfer student cohorts as well as first-time student cohorts, both types of students further disaggregated into full-time, part-time, and Pell Grant recipients. The Commission intends to incorporate the new information into the *Progress Report* over time. Data from the Outcome Measures Survey is presented in the Commission's *Comprehensive Plan* annual metrics report, *Measuring Accomplishments*, at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

## 2.1 Freshmen Retention Rates (Based on IPEDS Data)

**Increase the percentage of students who persist beyond their first year(s) of enrollment.**

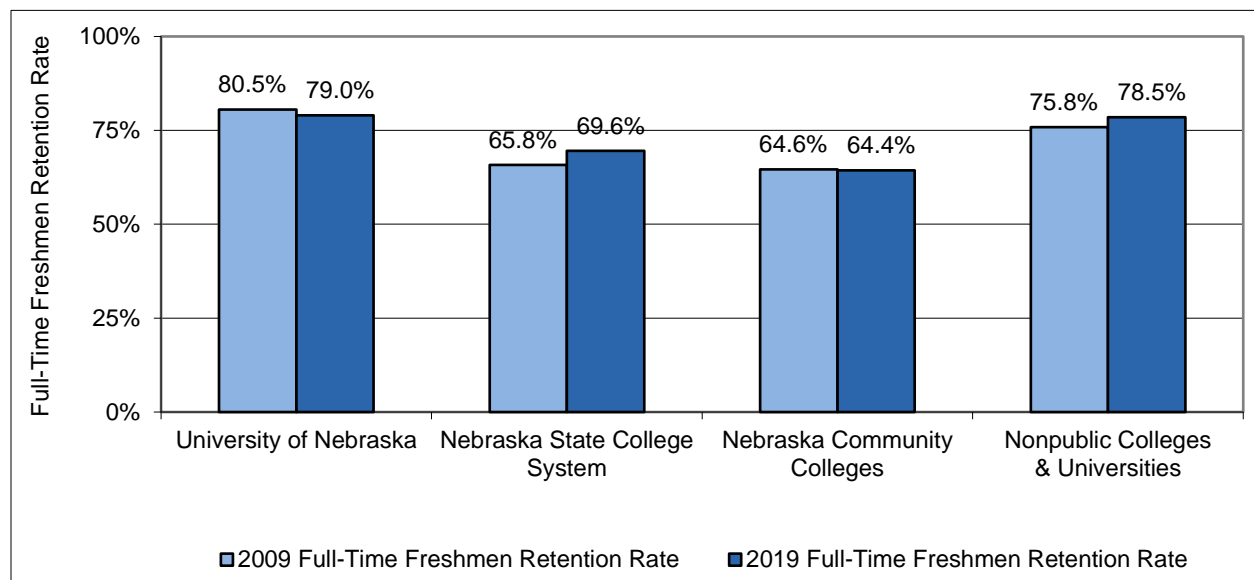
The following analysis of freshmen retention rates is based on data reported by Nebraska institutions to the National Center for Education Statistics (NCES) through the Integrated Postsecondary Education Data System (IPEDS). The NCES defines a retention rate as the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. Separate retention rates are reported by institutions for their full-time and part-time students.

The latest available data are for fall 2019. Retention rates for fall 2020 will not be available until mid-2021 and will be reported in the *2022 Progress Report*. Consequently, the following analysis focuses on how fall 2019 retention rates compare to fall 2009 rates.

### **Full-Time Freshmen Retention Rates by Sector**

Figure 2.1.1 shows that full-time freshmen retention rates for the Nebraska State College System and the nonpublic colleges and universities were higher in fall 2019 than they were in fall 2009. Meanwhile, the full-time retention rates for the University of Nebraska and the community colleges were slightly lower in fall 2019 than in fall 2009.

**Figure 2.1.1**  
**Full-Time Freshmen Retention Rates**  
**of Nebraska Postsecondary Institutions by Sector**  
**Fall 2019 Compared to Fall 2009**



Note. See Table A9.1 and Table A9.4 in Appendix 9 for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2009 and fall 2019 surveys.



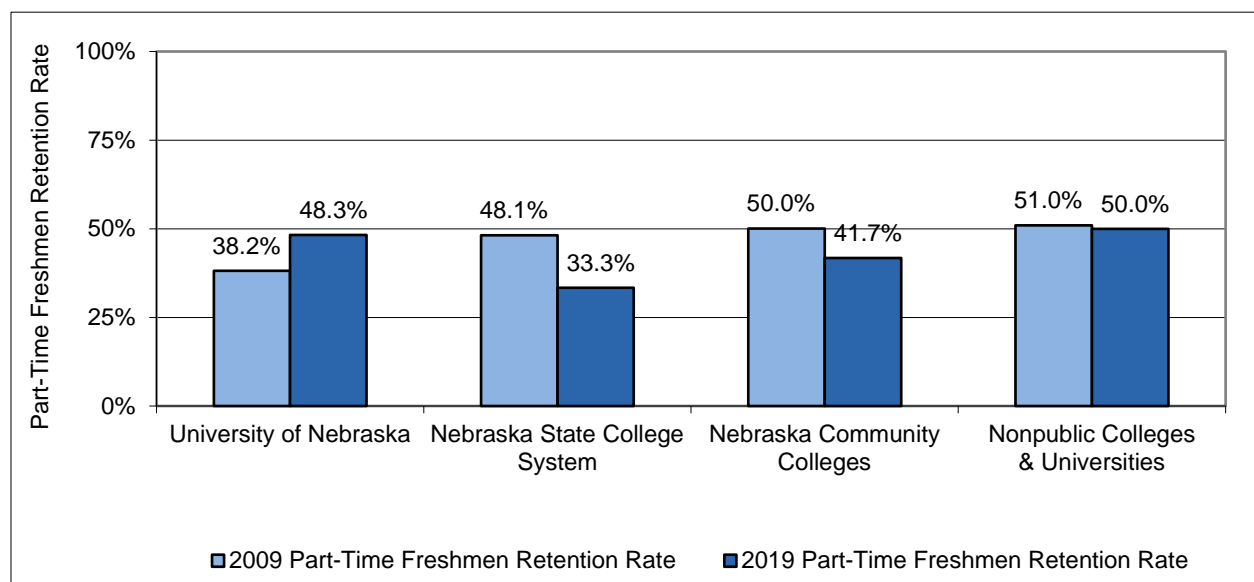
- The net effect of these changes in sector rates was that the overall full-time retention rate for all institutions in Nebraska increased 0.5 percentage point, from 74.2% in fall 2009 to 74.7% in fall 2019.
- See [Table A9.1](#) in [Appendix 9](#) for data related to the calculated sector and state retention rates for full-time freshmen. See [Table A9.4](#) in [Appendix 9](#) for the full-time retention rates by institution for fall 2009 and fall 2019.

### **Part-Time Freshmen Retention Rates by Sector**

As shown in [Figure 2.1.2](#), part-time retention rates for all sectors decreased between fall 2009 and fall 2019 with the exception of the University of Nebraska.

- The net effect of these changes in sector rates was that the overall part-time retention rate for all institutions in Nebraska decreased 7.1 percentage points, from 49.3% in fall 2009 to 42.2% in fall 2019.
- Regardless of sector, retention rates for part-time students are much lower than comparable rates for full-time students.
- Compared to Nebraska’s community colleges, the other sectors of higher education in Nebraska consistently report small numbers of part-time, first-time freshmen. See [Table A9.2](#) in [Appendix 9](#) for more information.

**Figure 2.1.2**  
**Part-Time Freshmen Retention Rates**  
**of Nebraska Postsecondary Institutions by Sector**  
**Fall 2019 Compared to Fall 2009**



*Note.* See [Table A9.2](#) and [Table A9.5](#) in [Appendix 9](#) for supporting data. Data source: National Center for Education Statistics, IPEDS fall 2009 and fall 2019 surveys.

## **Nebraska Freshmen Retention Rates Compared to Those of Other States**

The charts in this section show the fall 2019 overall freshmen retention rates for full-time and part-time freshmen enrolled at Nebraska's public four-year institutions and Nebraska's public two-year institutions, compared to the retention rates for other states and the nation. (See Table A9.3 in Appendix 9 for supporting data.)

### **Retention Rates for Public Four-Year Institutions**

Figure 2.1.3 and Figure 2.1.4 reveal that the fall 2019 retention rates for full-time and part-time freshmen enrolled at Nebraska's public four-year institutions were below the corresponding national averages.

- As shown in Figure 2.1.3, the overall full-time retention rate for Nebraska's public four-year institutions—University of Nebraska at Kearney, University of Nebraska–Lincoln, University of Nebraska at Omaha, and the three institutions in the Nebraska State College System—was 77.7% in fall 2019, compared to an 81.4% retention rate for the nation.
- Nebraska's fall 2019 full-time retention rate for public four-year institutions was the 35<sup>th</sup> highest in the nation.
- As shown in Figure 2.1.4, the overall part-time retention rate for Nebraska's public four-year institutions was 46.9% in fall 2019, compared to the national average of 53.6%.
- Nebraska's fall 2019 part-time retention rate for public four-year institutions was the 24<sup>th</sup> highest in the nation.

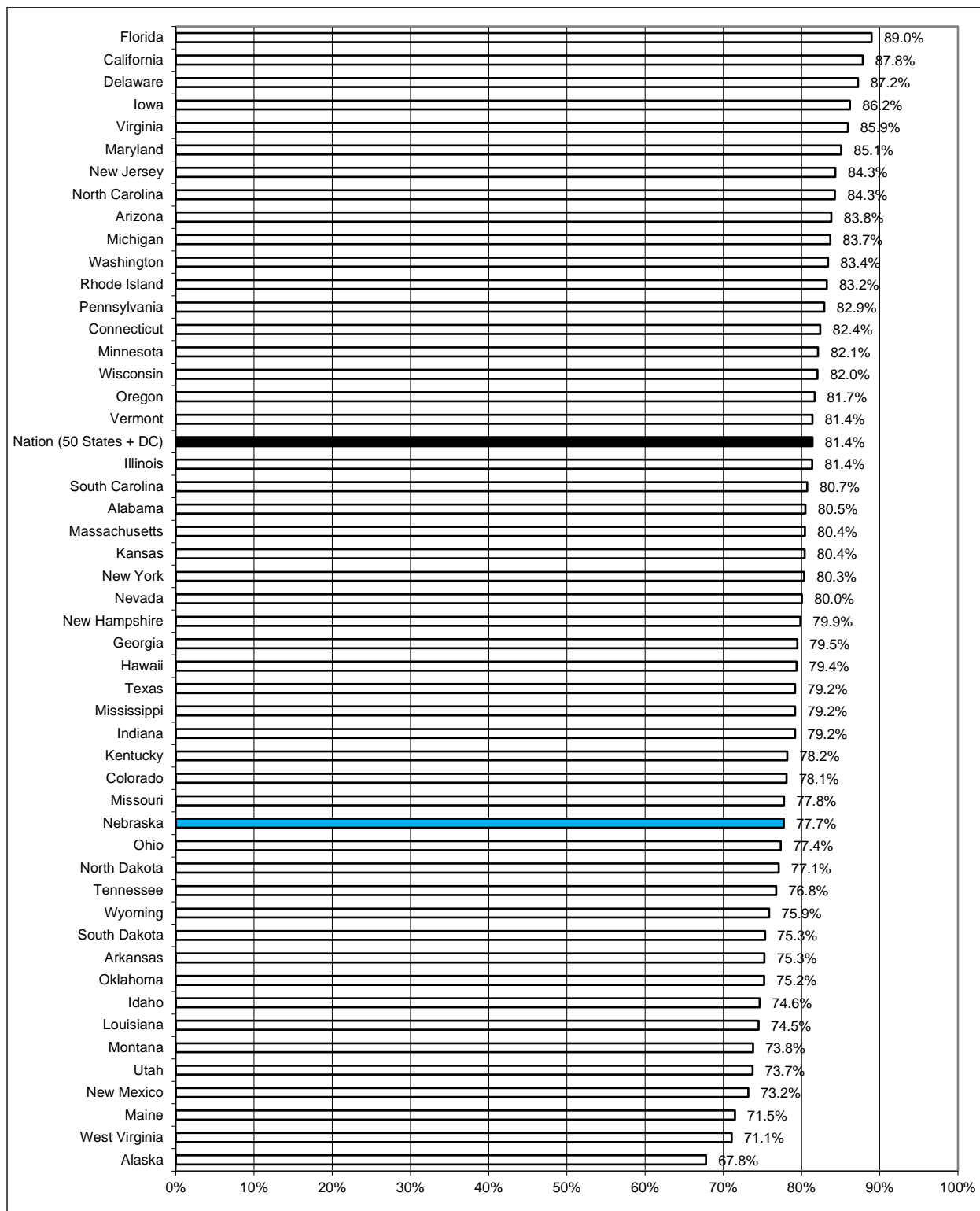
### **Retention Rates for Public Two-Year Institutions**

Figure 2.1.5 and Figure 2.1.6 compare the overall full-time and part-time freshmen retention rates for Nebraska's public two-year institutions—Nebraska College of Technical Agriculture and Nebraska's six community colleges—to the state and national rates for all two-year public colleges.

- As shown in Figure 2.1.5, the overall full-time retention rate for Nebraska's public two-year institutions was 64.6% in fall 2019, compared to a 62.5% retention rate for the nation.
- Nebraska's fall 2019 full-time retention rate for the community colleges was the 5<sup>th</sup> highest in the nation.
- As shown in Figure 2.1.6, the overall part-time retention rate for Nebraska's public two-year institutions was 41.7% in fall 2019, compared to the national average of 44.3%.
- Nebraska's fall 2019 part-time retention rate for the community colleges was the 32<sup>th</sup> highest in the nation.

Figure 2.1.3

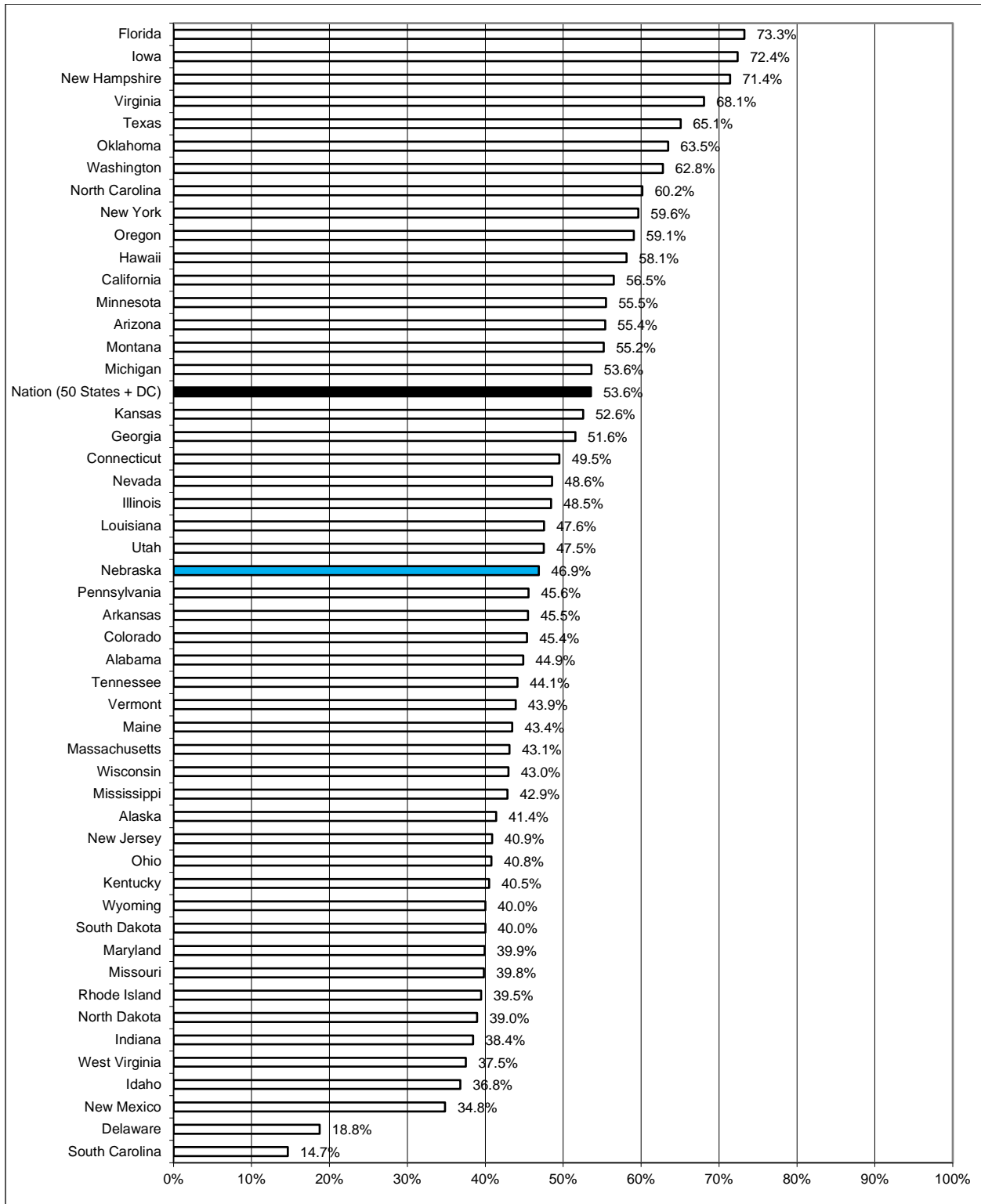
2019 Full-Time Freshmen Retention Rates for Four-Year Public Institutions by State



Data source: National Center for Education Statistics, IPEDS fall 2019 survey.

Figure 2.1.4

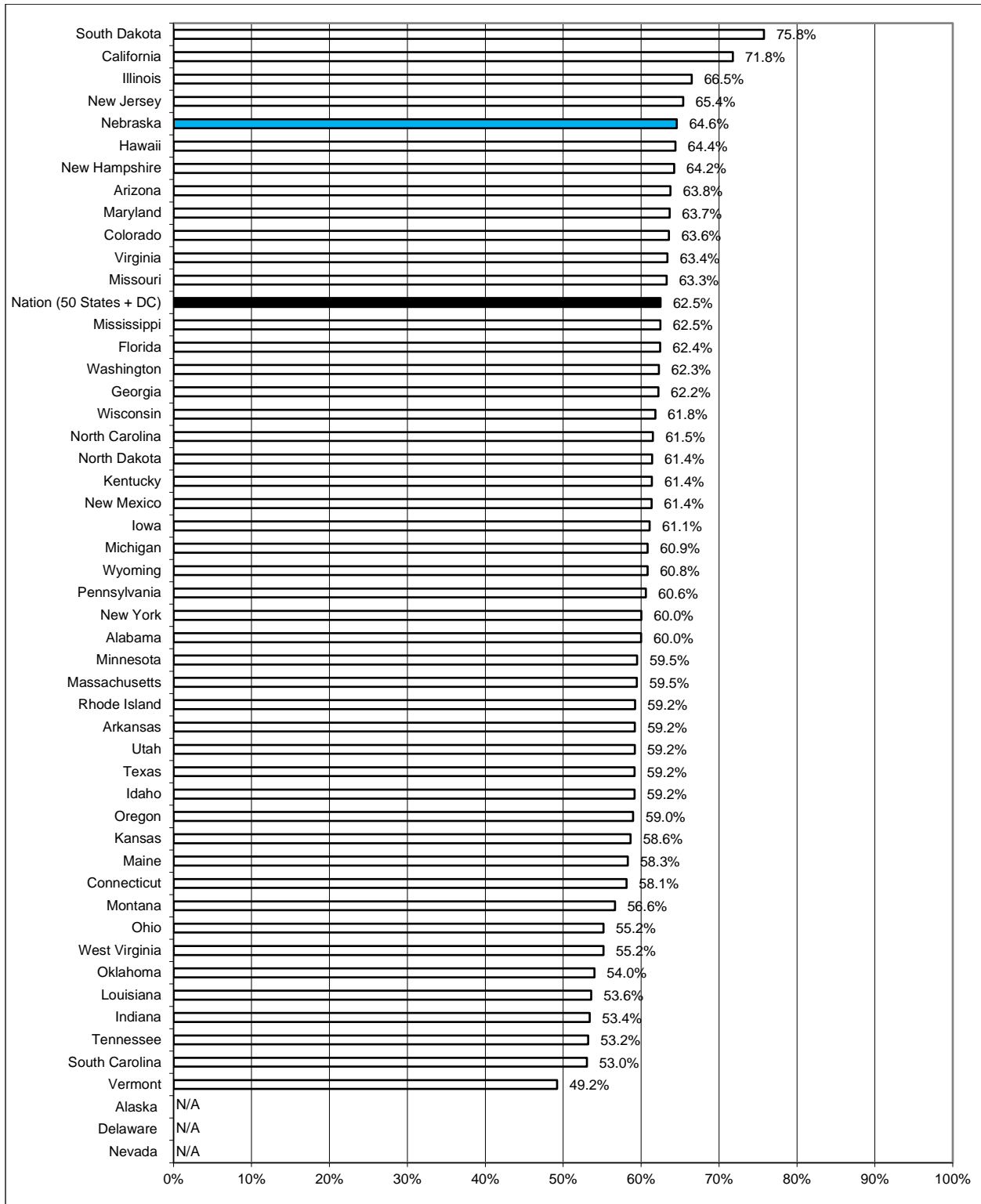
2019 Part-Time Freshmen Retention Rates for Four-Year Public Institutions by State



Data source: National Center for Education Statistics, IPEDS fall 2019 survey.

Figure 2.1.5

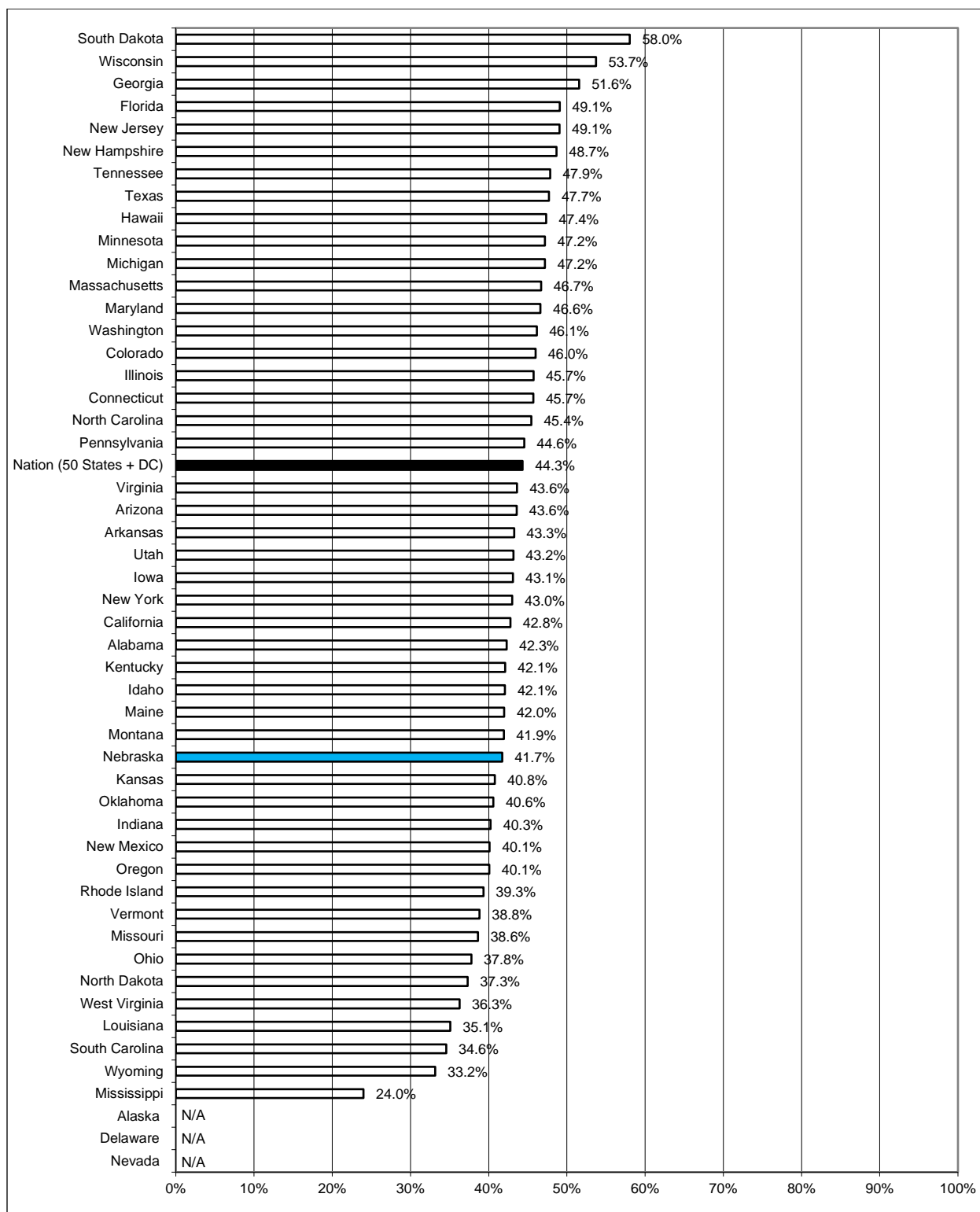
2019 Full-Time Freshmen Retention Rates for Two-Year Public Institutions by State



Data source: National Center for Education Statistics, IPEDS fall 2019 survey.

Figure 2.1.6

2019 Part-Time Freshmen Retention Rates for Two-Year Public Institutions by State



Data source: National Center for Education Statistics, IPEDS fall 2019 survey.

This page left blank intentionally.

## 2.2 College Graduation and Transfer Rates within 150% of Normal Time (Based on IPEDS Data)

**Increase the percentage of students who complete associate degrees within three years and baccalaureate degrees within six years**

The college graduation rates reported in this section are based on data collected by the National Center for Education Statistics (NCES) through the Integrated Postsecondary Education Data System (IPEDS). The latest available data are for undergraduates who completed degree programs during the 2018-2019 academic year. Completion data for students who finished their degree programs in 2019-2020 will not be available for analysis until mid-2021. Consequently, the following analysis focuses on how 2018-2019 graduation rates for Nebraska institutions compare to 2008-2009 rates. **Throughout this analysis, the terms “completion rate” and “graduation rate” are used interchangeably.**

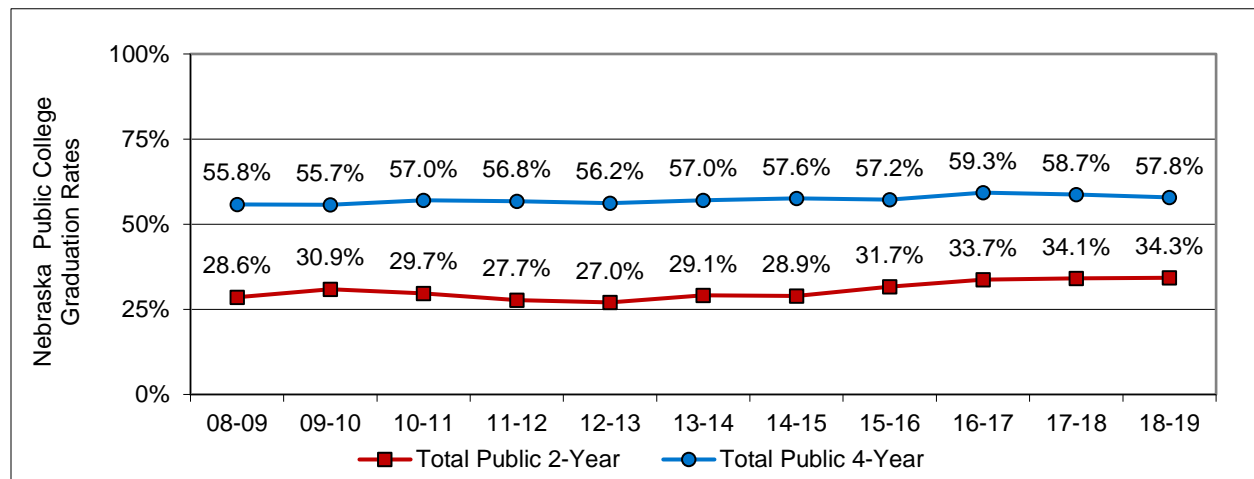
Based on the same cohorts as graduation rates, the 2018-2019 transfer rates for Nebraska’s six community colleges are presented at the end of this section. Presenting these rates provides an important supplement to the graduation rates reported for these institutions.

**Generally, baccalaureate graduation and transfer rates are based on a six-year time frame, while rates for associate degrees are based on three years.** In all cases, rates are calculated only for students who enrolled in degree programs as full-time, first-time freshmen. See Explanatory Note A10.1 in Appendix 10 and Explanatory Note A11.1 in Appendix 11 for further information on how completion and transfer rates are calculated.

### College Graduation Rates within 150% of Normal Time for Nebraska Public Postsecondary Institutions

- As shown in Figure 2.2.1 the statewide graduation rate for Nebraska’s public four-year postsecondary institutions increased from 55.8% in 2008-2009 to 57.8% in 2018-2019. Meanwhile, the statewide graduation rate for Nebraska’s public two-year institutions increased from 28.6% in 2008-2009 to 34.3% in 2018-2019.

**Figure 2.2.1**  
**Graduation Rates within 150% of Normal Time**  
**for Nebraska Public Postsecondary Institutions**  
**2008-2009 through 2018-2019**



Note. See Table A10.1 in Appendix 10 for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 through 2019 surveys.

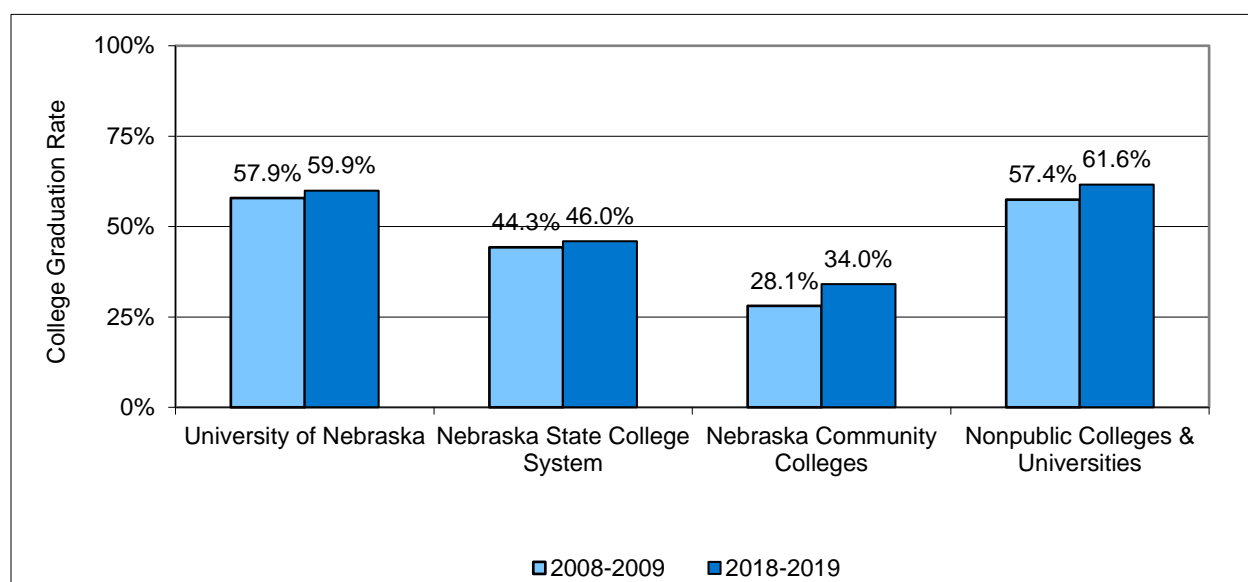


## **College Graduation Rates within 150% of Normal Time by Sector and by Institution**

- Completion rates by sector varied noticeably, as shown in [Figure 2.2.2](#).
- The overall graduation rate for the University of Nebraska system increased from 57.9% in 2008-2009 to 59.9% in 2018-2019. The highest graduation rate within this sector in 2018-2019 was at the University of Nebraska–Lincoln (65.5%) while the lowest rate was at the Nebraska College of Technical Agriculture (43.1%).
- The overall graduation rate for the Nebraska State College System increased from 44.3% in 2008-2009 to 46.0% in 2018-2019. The highest graduation rate within this sector in 2018-2019 was at Wayne State College (51.2%) while the lowest rate was at Peru State College (34.4%).
- The overall graduation rate for Nebraska’s community colleges increased from 28.1% in 2008-2009 to 34.0% in 2018-2019. The highest graduation rate within this sector in 2018-2019 was at Northeast Community College (51.0%) while the lowest rate was at Metropolitan Community College (19.3%).
- Within the nonpublic sector, the graduation rate increased from 57.4% in 2008-2009 to 61.6% in 2018-2019. The highest graduation rate in the nonpublic sector in 2018-2019 was at the Universal College of Healing Arts (100.0%). Meanwhile, Little Priest Tribal College reported the lowest graduation rate (11.8%). For some institutions, the cohorts are very small and graduation rates should be interpreted with caution. For example, while the 2018-2019 graduation rate for Summit Christian College was 66.7%, the cohort consisted of only three students. See [Table A10.4](#) in [Appendix 10](#) for more information.

**Figure 2.2.2**

**Graduation Rates within 150% of Normal Time  
for Nebraska Postsecondary Institutions by Sector  
2018-2019 Compared to 2008-2009**



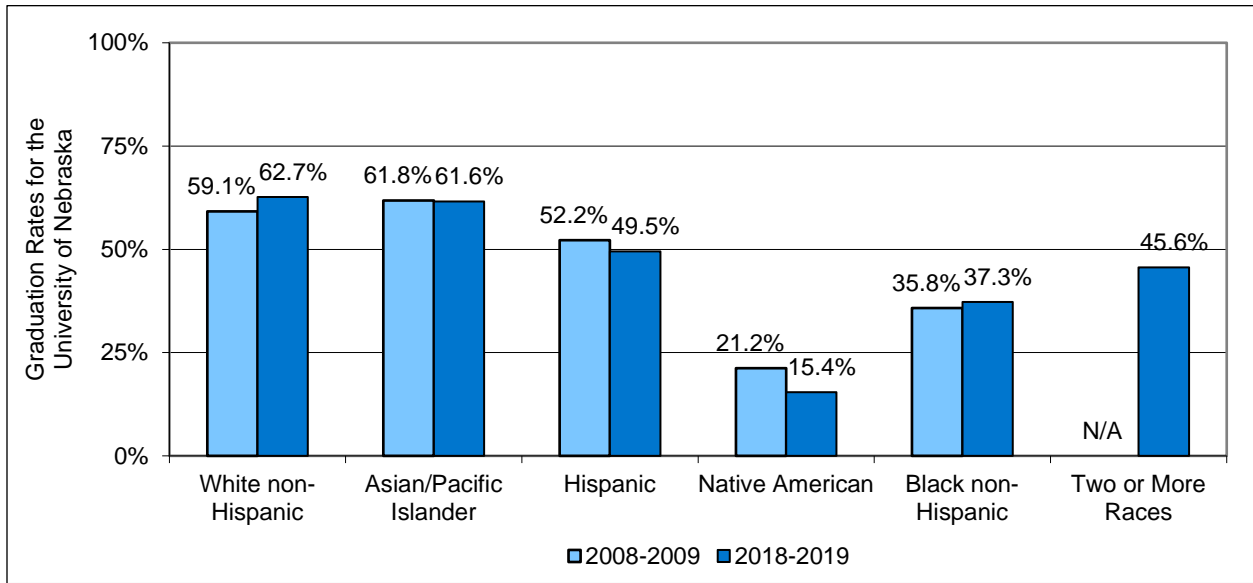
Note. See [Table A10.2](#) in [Appendix 10](#) for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys.

- Within all of the sectors, some schools showed significant changes in their completion rates. Consequently, the sector completion rates shown in [Figure 2.2.2](#) should not be interpreted as an indicator of the performance of any particular school.
- See [Table A10.3](#) for the 2008-2009 and 2018-2019 completion rates by institution and by sector. See [Table A10.4](#) in [Appendix 10](#) for the data used to calculate the graduation rates by institution and by sector for 2008-2009 through 2018-2019.

### **College Graduation Rates within 150% of Normal Time by Sector and by Race/Ethnicity**

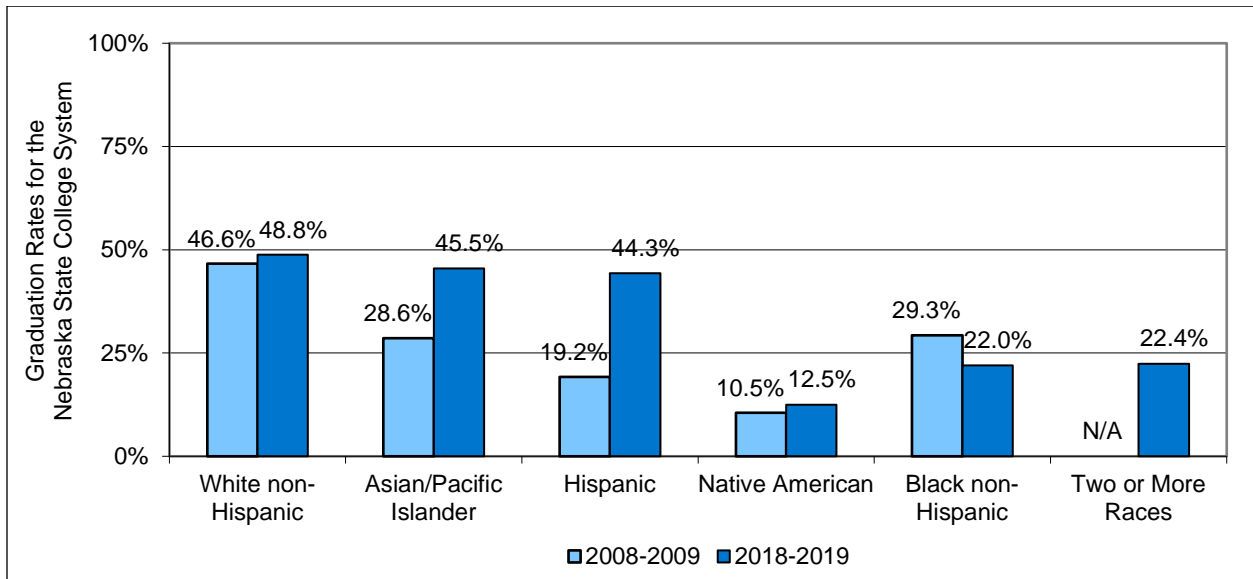
- The following charts show how the graduation rates for each racial/ethnic group varied and changed between 2008-2009 and 2018-2019 within each sector of higher education in Nebraska.
- Segmenting college graduation rates by sector and by race/ethnicity results in graduation rates for 24 subgroups. For some subgroups, the cohorts are very small and graduation rates should be interpreted with caution. For example, the 2018-2019 graduation rate for Asian/Pacific Islanders at the state colleges was 45.5%, but the cohort consisted of only 11 students. See [Table A10.5](#) in [Appendix 10](#) for more information.
- As shown in [Figure 2.2.3](#), graduation rates at the University of Nebraska increased for white non-Hispanics and black non-Hispanics but decreased for the other racial/ethnic groups.
- At the state colleges, graduation rates increased for all racial/ethnic groups except for black non-Hispanics (see [Figure 2.2.4](#)).
- As shown in [Figure 2.2.5](#), graduation rates at Nebraska's community colleges increased for all racial/ethnic groups.
- As shown in [Figure 2.2.6](#), graduation rates at Nebraska's nonpublic institutions increased for all racial/ethnic groups except for black non-Hispanics.

**Figure 2.2.3**  
**Graduation Rates within 150% of Normal Time**  
**for the University of Nebraska by Race/Ethnicity**  
**2018-2019 Compared to 2008-2009**



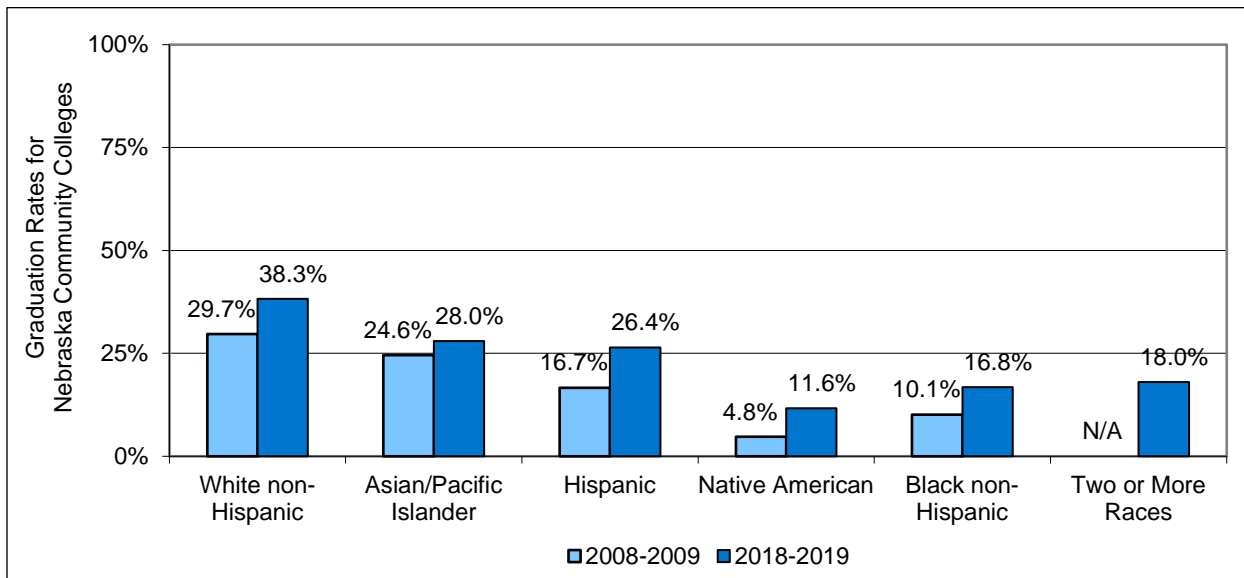
Note. See [Table A10.5](#) in [Appendix 10](#) for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys.

**Figure 2.2.4**  
**Graduation Rates within 150% of Normal Time**  
**for the Nebraska State College System by Race/Ethnicity**  
**2018-2019 Compared to 2008-2009**



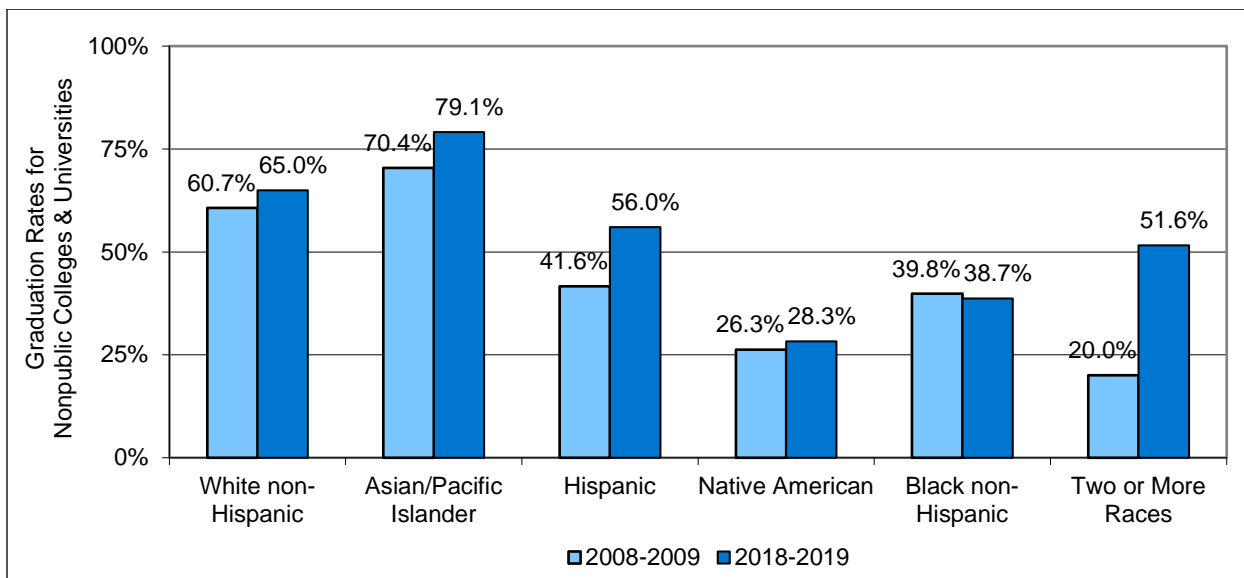
Note. See [Table A10.5](#) in [Appendix 10](#) for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys

**Figure 2.2.5**  
**Graduation Rates within 150% of Normal Time**  
**for Nebraska Community Colleges by Race/Ethnicity**  
**2018-2019 Compared to 2008-2009**



Note. See Table A10.5 in Appendix 10 for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys

**Figure 2.2.6**  
**Graduation Rates within 150% of Normal Time**  
**for Nonpublic Colleges and Universities by Race/Ethnicity**  
**2018-2019 Compared to 2008-2009**



Note. See Table A10.5 in Appendix 10 for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys.

## **College Graduation Rates within 150% of Normal Time by Financial Aid Received**

IPEDS college graduation rates are also reported for Pell Grant recipients, Subsidized Stafford Loan recipients that did not receive Pell Grants, and students that did not receive Pell Grants or Subsidized Stafford Loans.<sup>29</sup> Students are placed into one of these mutually exclusive subgroups based on the financial aid the student received and used upon their entry into the institution. If a student received and used their Pell Grant or Subsidized Stafford Loan *after* their initial entry into the institution, they would be counted in the ‘did not receive a Pell Grant or Subsidized Stafford Loan’ subgroup. A student does not need to receive the aid throughout their time at the institution to be counted as part of these subgroups. As long as the student received and used their aid upon entry, they do not need to continue to be awarded that aid during their time at the institution to be counted as part of these subgroups.

Graduation rates by financial aid received are shown separately for two-year public institutions and four-year public institutions. For graduation rates from two-year public institutions, students who completed an award within 150% of normal time are included. For graduation rates from four-year public institutions, students who completed a bachelor’s or equivalent degree within 150% of normal time are included.

- As shown in [Table 2.2.1](#), the 2018-2019 graduation rates for Pell Grant recipients were generally lower than the total graduation rates for two-year public institutions, while graduation rates for students that received Subsidized Stafford Loans were generally higher than the total graduation rates for two-year public institutions. Meanwhile, graduation rates for students that did not receive Pell Grants or Subsidized Stafford Loans were mostly higher than the total graduation rates for two-year public institutions.

| Institutions   | Pell Grant<br>Graduation<br>Rate | Subsidized<br>Stafford Loan<br>Graduation<br>Rate <sup>a</sup> | Did Not Receive a<br>Pell Grant or<br>Subsidized<br>Stafford Loan<br>Graduation Rate | Total<br>Graduation<br>Rate |
|--|----------------------------------|--|--|-----------------------------|
| Neb. College of Technical Agr.   | 52.6%                            | 40.0%  | 37.3%  | 43.1%                       |
| Central Community College  | 34.3%                            | 36.5%  | 37.2%  | 35.4%                       |
| Metropolitan Community College   | 17.2%                            | 28.3%  | 20.1%  | 19.3%                       |
| Mid-Plains Community College   | 31.7%                            | 52.6%  | 47.3%  | 40.7%                       |
| Northeast Community College  | 45.4%                            | 53.9%  | 56.0%  | 51.0%                       |
| Southeast Community College  | 27.8%                            | 41.2%  | 35.9%  | 32.9%                       |
| Western Neb. Community College   | 26.3%                            | 46.2%  | 31.9%  | 30.1%                       |
| Total Two-Year Public Institutions   | 30.8%                            | 42.8%  | 36.0%  | 34.3%                       |
| <i>Note.</i> See <a href="#">Table A10.6</a> in <a href="#">Appendix 10</a> for supporting data. Data source: National Center for Education Statistics, IPEDS 2019 survey. |                                  |  |  |                             |
| <sup>a</sup> Only includes recipients that did not receive a Pell Grant.   |                                  |  |  |                             |

<sup>29</sup> Federal Pell Grants and Subsidized Stafford Loans are awarded to students who have demonstrated financial need, and they serve as a proxy for low-income status. See [Explanatory Note A8.1](#) in [Appendix 8](#) for more information on Federal Pell Grants and Subsidized Stafford Loans.

- As shown in [Table 2.2.2](#), graduation rates for Pell Grant recipients were lower than the total graduation rates for Nebraska’s four-year public institutions. Meanwhile, rates for students who did not receive Pell Grants or Subsidized Stafford Loans were higher than the total graduation rates for four-year public institutions. Graduation rates for students that received Subsidized Stafford Loans were sometimes higher and sometimes lower than the total graduation rates for four-year public institutions.

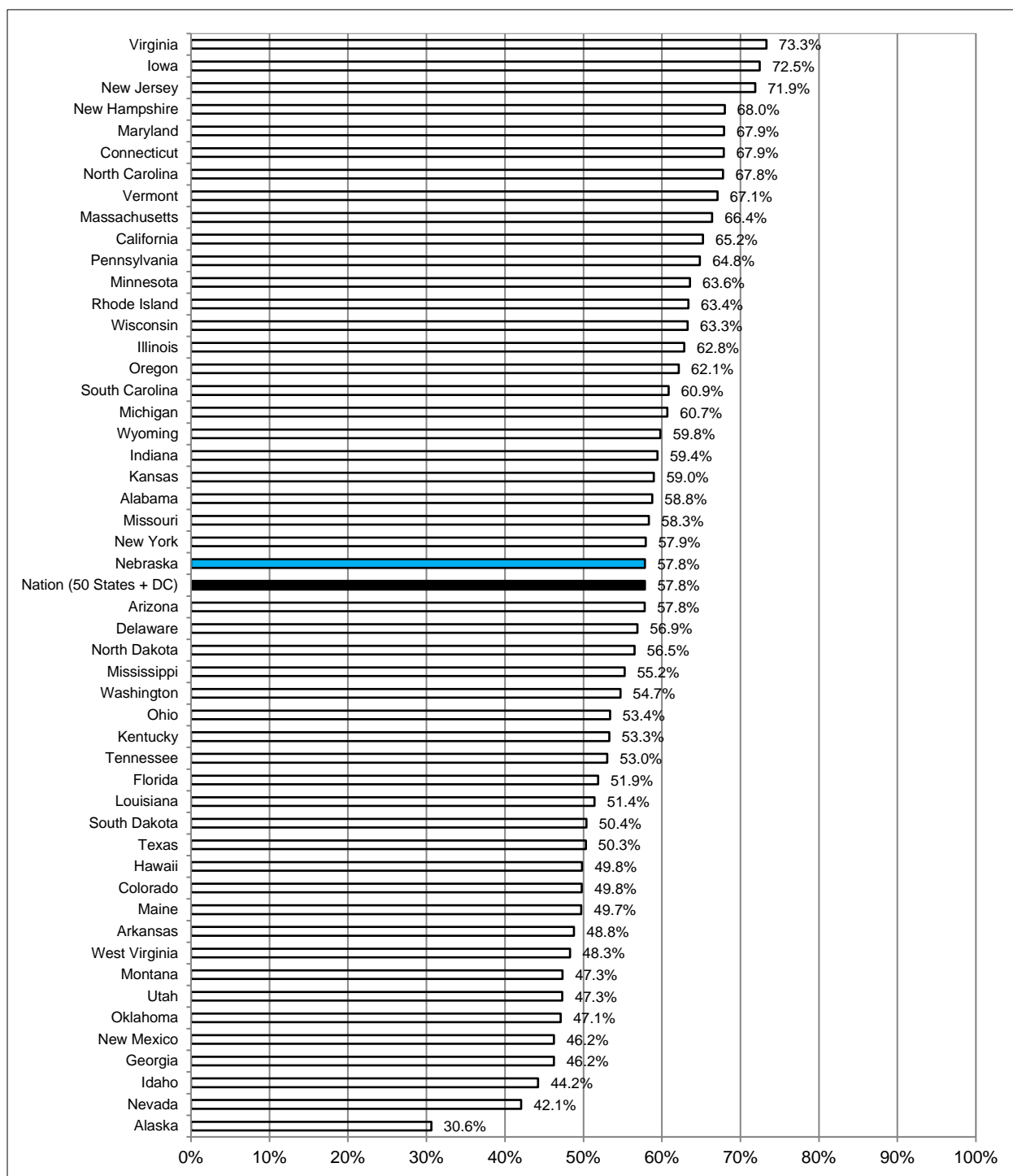
| Institutions   | Pell Grant<br>Graduation<br>Rate | Subsidized<br>Stafford Loan<br>Graduation<br>Rate <sup>a</sup> | Did Not Receive a<br>Pell Grant or<br>Subsidized<br>Stafford Loan<br>Graduation Rate | Total<br>Graduation<br>Rate |
|--|----------------------------------|--|--|-----------------------------|
| University of Nebraska at Kearney  | 48.2%                            | 58.5%  | 54.1%  | 52.5%                       |
| University of Nebraska-Lincoln   | 58.2%                            | 63.8%  | 68.4%  | 65.1%                       |
| University of Nebraska at Omaha  | 48.7%                            | 48.3%  | 53.7%  | 51.3%                       |
| Chadron State College  | 38.8%                            | 34.4%  | 53.2%  | 45.0%                       |
| Peru State College   | 22.5%                            | 34.6%  | 51.1%  | 34.4%                       |
| Wayne State College  | 43.8%                            | 58.7%  | 55.4%  | 51.2%                       |
| Total Four-Year Public Institutions  | 49.9%                            | 57.5%  | 62.1%  | 57.5%                       |
| <i>Note.</i> See <a href="#">Table A10.7</a> in <a href="#">Appendix 10</a> for supporting data. Data source: National Center for Education Statistics, IPEDS 2019 survey. |                                  |  |  |                             |
| <sup>a</sup> Only includes recipients that did not receive a Pell Grant.   |                                  |  |  |                             |

### **Nebraska Graduation Rates within 150% of Normal Time Compared to Those of Other States**

- [Figure 2.2.7](#) and [Figure 2.2.8](#) show how the graduation rates of Nebraska’s public four-year and public two-year institutions compare to the rates calculated for other states and the United States as a whole. These rates are calculated for all public degree-granting institutions within each state. These rates are for all awards conferred. For example, the graduation rate for Nebraska’s public two-year schools encompasses awards of diplomas and certificates as well as two-year associate degrees.
- As shown in [Figure 2.2.7](#), the graduation rate for Nebraska’s public four-year institutions was 57.8% for 2018-2019, or 25<sup>th</sup> highest nationally, and equal to the 57.8% graduation rate for all public four-year institutions in the United States.
- As illustrated in [Figure 2.2.8](#), the graduation rate for Nebraska’s public two-year institutions was 34.3%, or 10<sup>th</sup> highest nationally, and 6.1 percentage points higher than the graduation rate of 28.2% for all public two-year institutions in the United States.

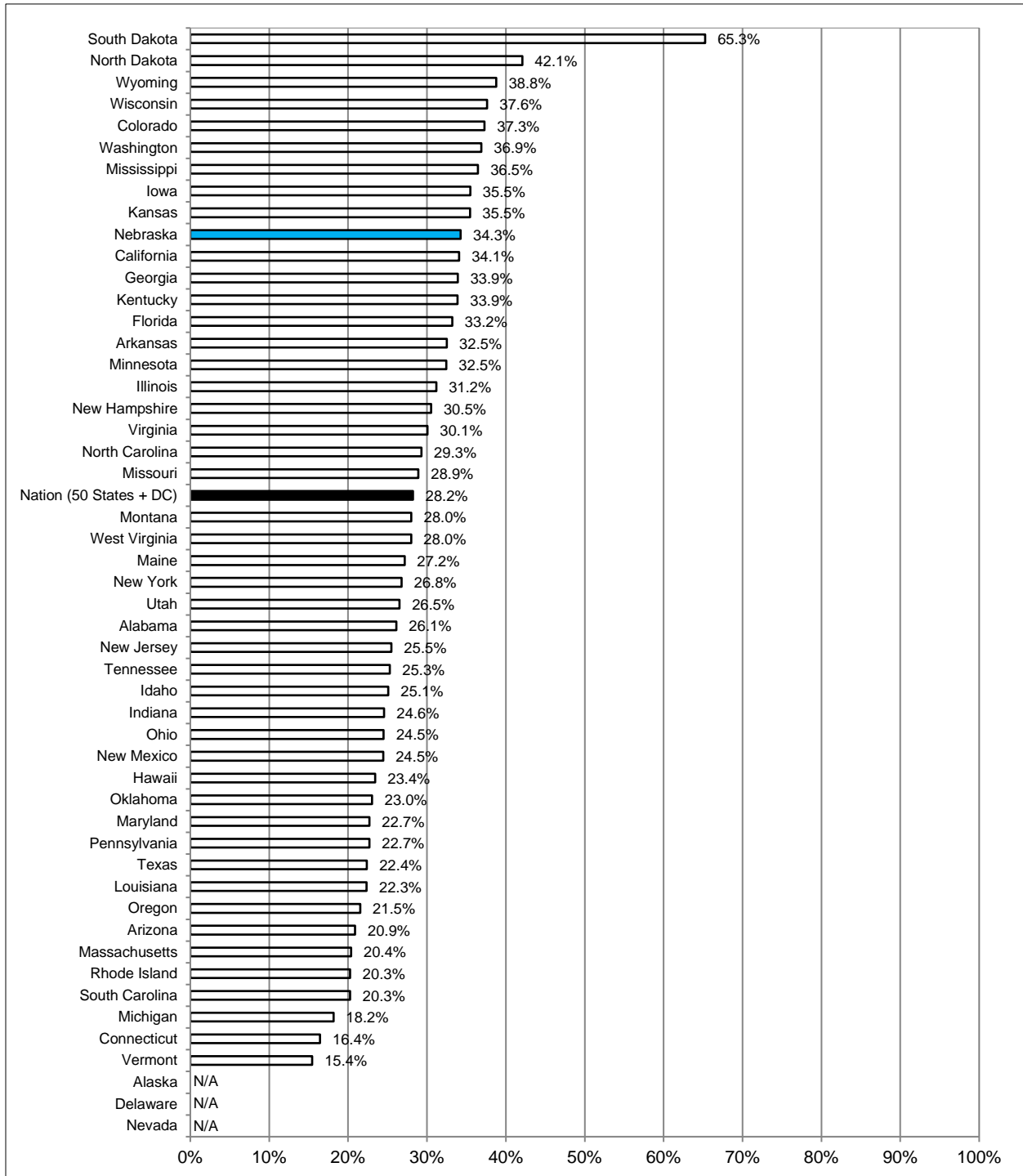
Figure 2.2.7

**2018-2019 Graduation Rates within 150% of Normal Time for  
Four-Year Public Institutions by State**



Data source: National Center for Education Statistics, IPEDS 2019 survey.

**Figure 2.2.8**  
**2018-2019 Graduation Rates within 150% of Normal Time for**  
**Two-Year Public Institutions by State**



Data source: National Center for Education Statistics, IPEDS 2019 survey.



## **Transfer Rates within 150% of Normal Time for Nebraska Community Colleges**

A college's graduation and transfer rates are based on the same full-time, first-time freshmen cohort. Consequently, a college's graduation and transfer rates can be added together to determine the total percentage of the full-time, first-time freshmen who either completed their programs or transferred to other schools within 150% of the time specified for normal program completion.

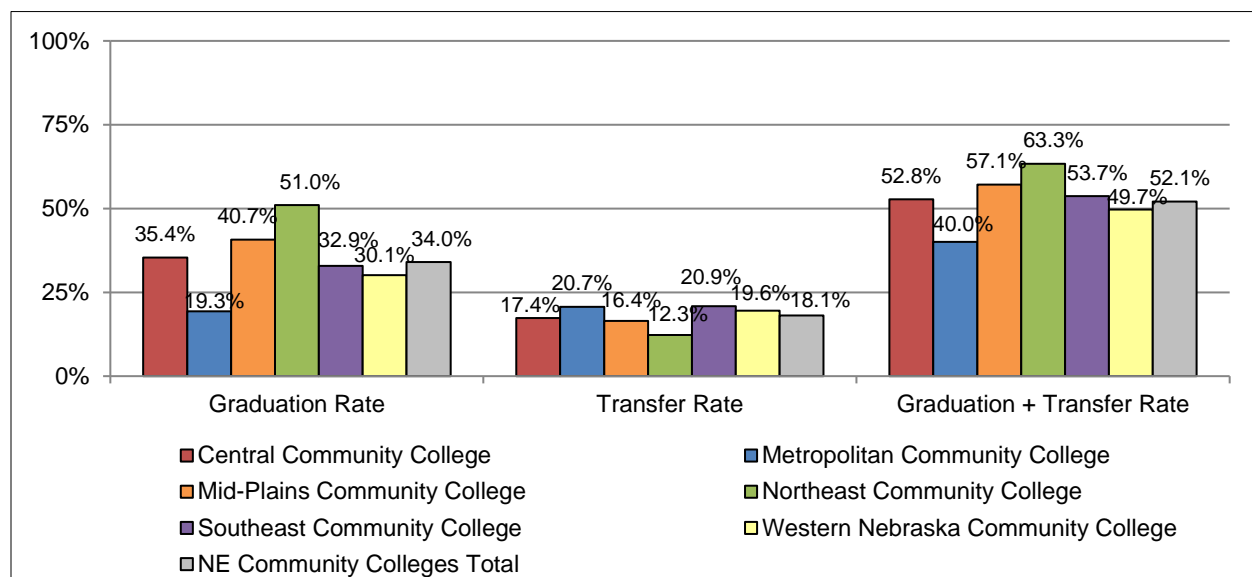
Institutions are not required to report the number of students in their freshmen cohorts who transfer to other institutions unless the mission of the institution, "...includes providing substantial preparation for students to enroll in another eligible institution..." (IPEDS Graduation Rates Full Instructions). Since 2010-2011, all six of Nebraska's community colleges have reported transfer data. (For more information about computed college transfer rates based on IPEDS data, see [Explanatory Note A11.1](#) in [Appendix 11](#).)

[Figure 2.2.9](#) compares the 2018-2019 graduation rates, transfer rates, and graduation plus transfer rates for Nebraska's six community colleges.

- As shown in [Figure 2.2.9](#), the overall graduation rate for Nebraska's community colleges in 2018-2019 was 34.0% while the overall transfer rate was 18.1%.
- The 2018-2019 graduation rates for the community colleges ranged from 19.3% at Metropolitan Community College to 51.0% at Northeast Community College.
- Meanwhile, the schools' transfer rates ranged from 12.3% at Northeast Community College to 20.9% at Southeast Community College.
- The rates produced by combining each institution's graduation rates and transfer rates ranged from 40.0% at Metropolitan Community College to 63.3% at Northeast Community College.

**Figure 2.2.9**

### **2018-2019 Graduation Rates and Transfers Rates within 150% of Normal Time for Nebraska Community Colleges**



Note. See [Table A10.4](#) in [Appendix 10](#) and [Table A11.1](#) and [Table A11.2](#) in [Appendix 11](#) for supporting data. Data source: National Center for Education Statistics, IPEDS 2019 survey.

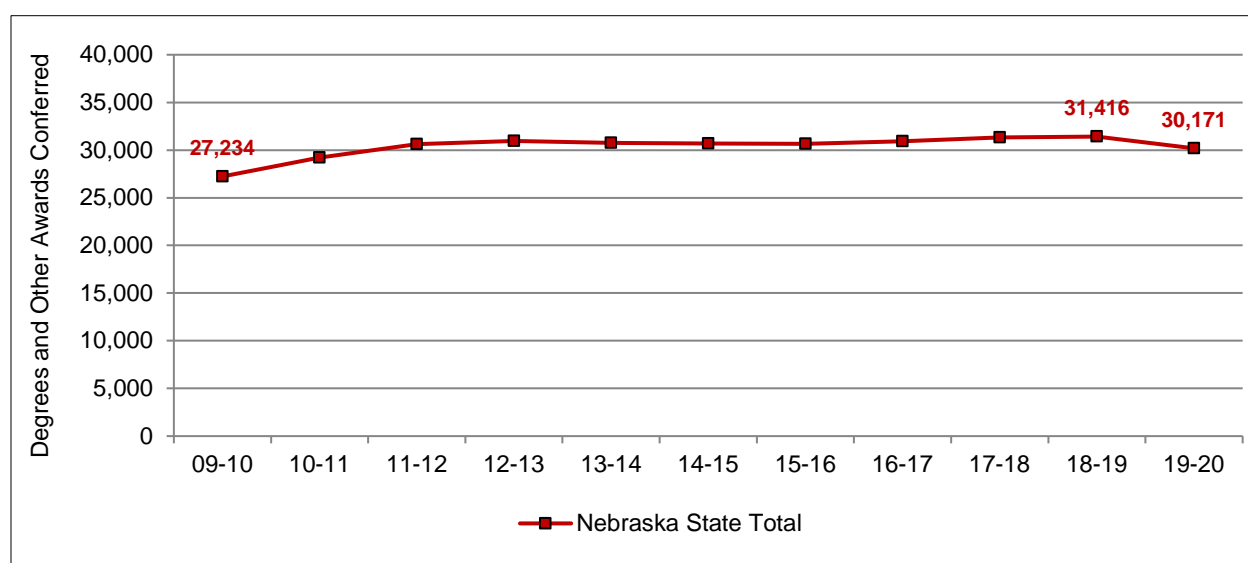
## **Number of Degrees Conferred at Nebraska Postsecondary Institutions**

The 2003 LR 174 Higher Education Task Force stated that “increasing the number of Nebraskans with high levels of educational attainment is essential to support economic expansion and diversification.” Increasing educational attainment ultimately depends on increasing the number of degrees and credentials awarded, retaining the graduates in the state, and attracting highly educated persons to Nebraska.

- As shown in [Figure 2.2.10](#), the total number of degrees and awards conferred by Nebraska institutions increased 10.8% from 27,234 in 2009-2010 to 30,171 in 2019-2020.

**Figure 2.2.10**

**Total Number of Degrees and Other Awards Conferred by Nebraska Postsecondary Institutions 2009-2010 Academic Year through 2019-2020 Academic Year**



*Note.* For more information, see the *2020 Factual Look at Higher Education in Nebraska – Degrees and Other Awards* on the Commission’s website at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports). Data source: National Center for Education Statistics, IPEDS 2010 through 2020 surveys.

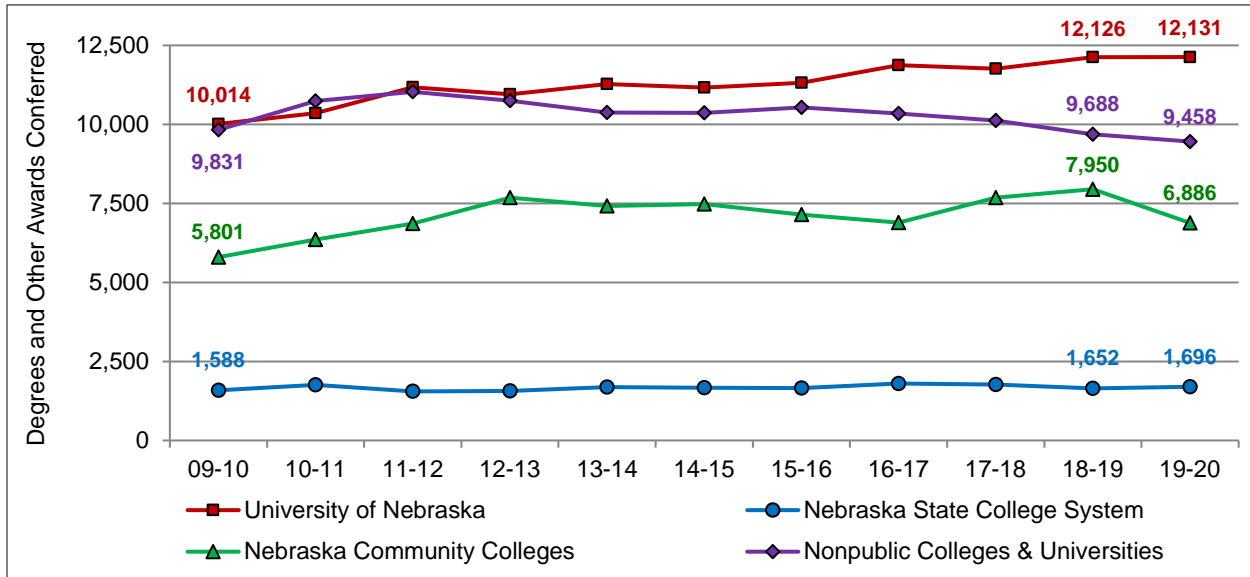
- As shown in [Figure 2.2.11](#), the University of Nebraska, the state colleges, and the community colleges awarded more degrees and other awards in 2019-2020 than in 2009-2010.
- By sector, the number of degrees and other awards conferred by Nebraska’s postsecondary institutions changed as follows:

| Sector                            | 1-Year Change<br>18-19 to 19-20 | 10-Year Change<br>09-10 to 19-20 |
|-----------------------------------|---------------------------------|----------------------------------|
| University of Nebraska            | 0.0%                            | 21.1%                            |
| Nebraska State College System     | 2.7%                            | 6.8%                             |
| Nebraska Community Colleges       | -13.4%                          | 18.7%                            |
| Nonpublic Colleges & Universities | -2.4%                           | -3.8%                            |

- [Table 2.2.3](#) shows, by award level, the number of degrees and other awards conferred by all Nebraska colleges and universities. Based on these data, from 2009-2010 to 2019-2020, the largest percentage point increase was at the doctoral level (25.2%).

Figure 2.2.11

**Total Number of Degrees and Other Awards Conferred by Sector  
2009-2010 Academic Year through 2019-2020 Academic Year**



Note. For more information, see the *2020 Factual Look at Higher Education in Nebraska – Degrees and Other Awards* on the Commission’s website at [cpe.nebraska.gov/reports](http://cpe.nebraska.gov/reports). Data source: National Center for Education Statistics, IPEDS 2010 through 2020 surveys.

**Table 2.2.3  
Total Number of Degrees and Other Awards Conferred by Award Level  
Nebraska Postsecondary Institutions  
2009-2010 Academic Year through 2019-2020 Academic Year**

| Award Level  | 09-10         | 10-11         | 11-12         | 12-13         | 13-14         | 14-15         | 15-16         | 16-17         | 17-18         | 18-19         | 19-20         | 10-Yr. Chg.  |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|
| Less-than-Four-Year Certificates                     | 2,975         | 3,261         | 3,227         | 3,746         | 3,404         | 3,393         | 3,282         | 3,009         | 4,032         | 3,868         | 3,407         | 14.5%        |
| Associate Degrees                                    | 4,862         | 5,352         | 5,765         | 5,944         | 5,755         | 5,712         | 5,144         | 5,067         | 4,703         | 5,007         | 4,389         | -9.7%        |
| Bachelor’s Degrees & Post-Baccalaureate Certificates | 13,091        | 14,061        | 14,548        | 14,523        | 15,022        | 14,514        | 14,734        | 14,965        | 14,950        | 15,072        | 14,787        | 13.0%        |
| Master’s Degrees & Post-Master’s Certificates        | 4,914         | 5,163         | 5,692         | 5,244         | 5,074         | 5,481         | 5,788         | 6,268         | 5,980         | 5,690         | 5,845         | 18.9%        |
| Doctor’s Degrees                                     | 1,392         | 1,371         | 1,392         | 1,495         | 1,503         | 1,583         | 1,699         | 1,607         | 1,663         | 1,779         | 1,743         | 25.2%        |
| <b>Total Awards Conferred</b>                        | <b>27,234</b> | <b>29,208</b> | <b>30,624</b> | <b>30,952</b> | <b>30,758</b> | <b>30,683</b> | <b>30,647</b> | <b>30,916</b> | <b>31,328</b> | <b>31,416</b> | <b>30,171</b> | <b>10.8%</b> |

Note. For more information, see the *2020 Factual Look at Higher Education in Nebraska – Degrees and Other Awards* on the Commission’s website at [cpe.nebraska.gov/reports](http://cpe.nebraska.gov/reports). Data source: National Center for Education Statistics, IPEDS 2010 through 2020 surveys.

## 2.3 Graduation and Persistence Rates (Based on Clearinghouse Data)

**Research by the National Student Clearinghouse Research Center provides important information about the completion and persistence rates of students who start college at Nebraska's postsecondary institutions.**

This section of the *Nebraska Higher Education Progress Report* summarizes the findings of a recent study of the six-year completion and persistence rates of degree-seeking, first-time freshmen who started college in Nebraska in fall 2014. The study was conducted by the National Student Clearinghouse (NSC) Research Center and published in the report *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort*. First available in February 2013, the report presents the findings of the NSC's annual study of six-year student outcomes based on a national cohort analyzed by state as well as for the United States as a whole. The report is important because it presents comparable six-year completion and persistence rates for students who started college at (a) two-year public colleges, (b) four-year public colleges and universities, and (c) four-year private nonprofit institutions.<sup>30</sup>

### **Introduction to the National Student Clearinghouse Study**

The completion and persistence rates reported in this section are based on the enrollment and completion records maintained by the NSC. An analysis of these records resulted in a national cohort of approximately 2.3 million college students who could be classified as degree-seeking, first-time freshmen in fall 2014. The enrollment and completion records of these students were then analyzed through the six-year period ending June 30, 2020.

Each student was classified by the state of the institution where the student first entered college, not by the student's residential home state. First-time enrollment status was established by confirming that a student (1) did not show any postsecondary enrollment record prior to fall 2014 (not counting dual enrollments while still in high school), and (2) did not receive a degree or certificate from any postsecondary institution prior to fall 2014. The study was not limited to recent high school graduates.

The percentage of Nebraska's two-year and four-year institutions with Clearinghouse records varied by type of institution. The historical data coverage rate, based on student enrollments, for Nebraska's four-year public institutions was 100.0%, and Nebraska's four-year private nonprofit institutions coverage rate was 98.1%. Meanwhile, the historical coverage rate for Nebraska's two-year public colleges was 99.6%. (The Nebraska institutions included in the study are listed in Table A12.1 in Appendix 12 of this report.) The Nebraska cohort included 17,115 degree-seeking, first-time freshmen—5,564 started college at two-year public institutions, 8,591 started college at four-year public institutions, and 2,960 started at four-year private nonprofit institutions.

Degree-seeking status was defined differently for students at two-year and four-year schools. For students who started at four-year institutions, Clearinghouse records had to show that they were enrolled at least one term with an intensity of half-time or higher. For students who started at two-year institutions, they had to either be enrolled for at least one term full time before August 10, 2015, or be enrolled three-quarters-time for at least one term before December 31, 2015, or be enrolled at least half time for any two terms before December 31, 2015.

---

<sup>30</sup> Students who began at multistate four-year nonprofit institutions were excluded from the results summarized in this section.

The students in this study were classified as exclusively full-time students, exclusively part-time students, or mixed enrollment students. Mixed enrollment students were those who showed a combination of full-time and part-time enrollments across the terms during the study period. (Enrollments during summer terms and shorter terms lasting less than 21 days were excluded from consideration.) For students enrolled concurrently at more than one institution, the two highest-intensity enrollment records were combined. So, if a student was concurrently enrolled half time at two institutions, that student was categorized as full time for that term.

Students were also divided into three groups based on the age of the students when they first entered college (20 or younger, 21 to 24, and 25 or older). Finally, student outcomes were analyzed by gender.

### **Reported Student Outcomes**

The six-year student outcomes calculated and compared in the National Student Clearinghouse study are as follows:

Total completion rate: The percentage of the cohort who received diplomas or certificates from any institution in the United States by the end of the defined six-year period.

Starting institution completion rate: The percentage of the cohort who received degrees or certificates from the same institution where they enrolled as first-time freshmen.

Other institutions completion rates: The percentage of the cohort who received degrees or certificates from institutions anywhere in the United States to which they had transferred. This rate is reported separately for the two-year and four-year schools where the students did not initially enroll as first-time freshmen.

*Note:* For two-year public institutions, the percentage of students who completed degrees at four-year institutions after they completed programs at two-year colleges was also calculated (i.e., subsequent completion). This percentage added to the rate of first-time completions at four-year institutions equals the reported total four-year graduation rate for students who initially enrolled as first-time freshmen at two-year public institutions.

Persistence rate: The percentage of students in a cohort who did not earn a degree or other academic award but were still enrolled in college during the last year of the study period.

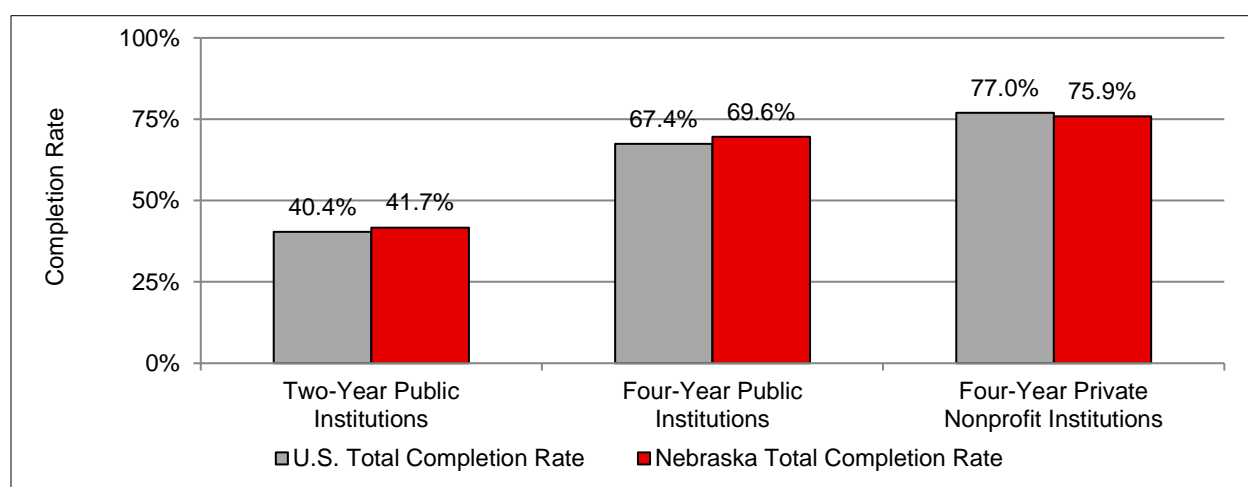
Percentage of students not enrolled: The percentage of the cohort who had not completed degrees or certificate programs and were not enrolled at any institution during the last year of the study period.

## **Nebraska Completion and Persistence Rates Compared to National Rates**

- [Figure 2.3.1](#) shows how the total completion rates for Nebraska institutions compared to the national rates for two-year public institutions, four-year public institutions, and four-year private nonprofit institutions.
- Total completion rates for degree-seeking, first-time freshmen at Nebraska's two-year and four-year public institutions were both higher than the comparable national rates.
- The total completion rate for Nebraska's four-year private nonprofit institutions was lower than the national rate for similar institutions.

**Figure 2.3.1**

### **Six-Year Total Completion Rates for Nebraska and the United States for Degree-Seeking, First-Time Freshmen (Fall 2014)**

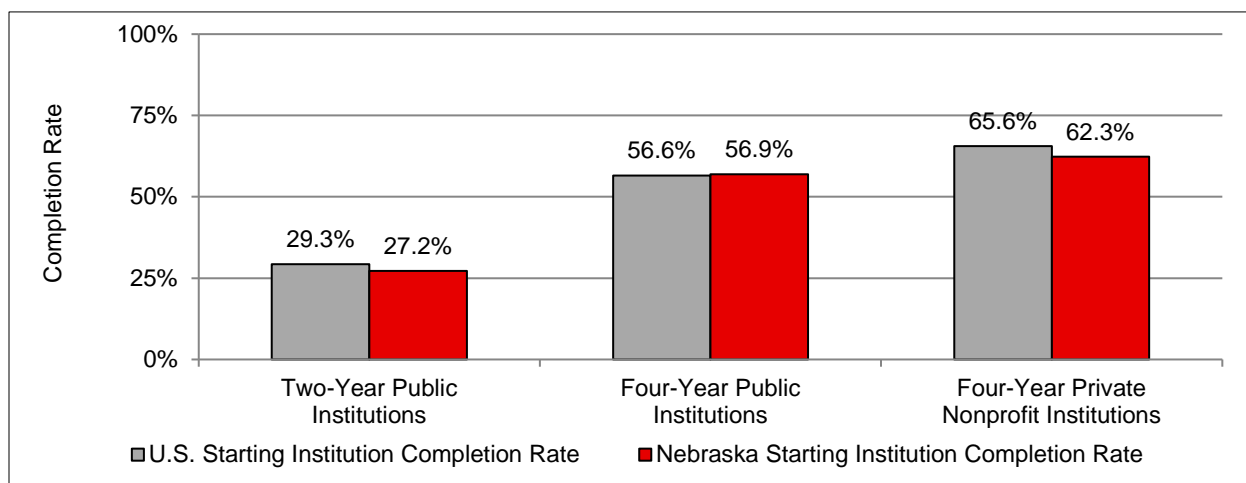


Note. See [Table A12.2](#) in [Appendix 12](#) for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

- [Figure 2.3.2](#) compares the U.S. and Nebraska completion rates for students who received degrees or certificates from the same institutions where they initially enrolled as first-time freshmen.
- Completion rates for Nebraska's two-year public and four-year private nonprofit institutions were lower than the comparable national rates. Nebraska's completion rates for four-year public institutions was slightly higher than the corresponding national rate.

**Figure 2.3.2**

**Six-Year Starting Institution Completion Rates for Nebraska and the United States for Degree-Seeking, First-Time Freshmen (Fall 2014)**

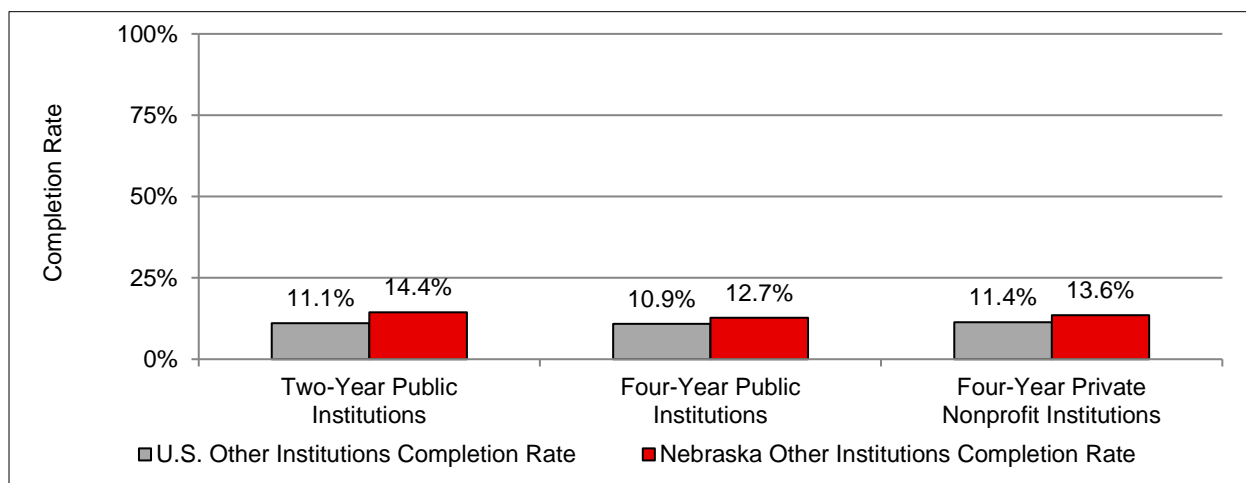


Note. See [Table A12.2](#) in [Appendix 12](#) for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

- As shown in [Figure 2.3.3](#), a notable percentage of freshmen started college at one institution and then transferred to another school where they completed a program of study.
- Approximately 13% to 14% of the first-time students at Nebraska’s public and private nonprofit institutions graduated from two-year or four-year schools to which they had transferred.
- Nebraska’s completion rates were higher than the comparable national rates for two-year public, four-year public, and four-year private nonprofit institutions.

**Figure 2.3.3**

**Six-Year “Other Institutions” Completion Rates for Nebraska and the United States for Degree-Seeking, First-Time Freshmen (Fall 2014)**

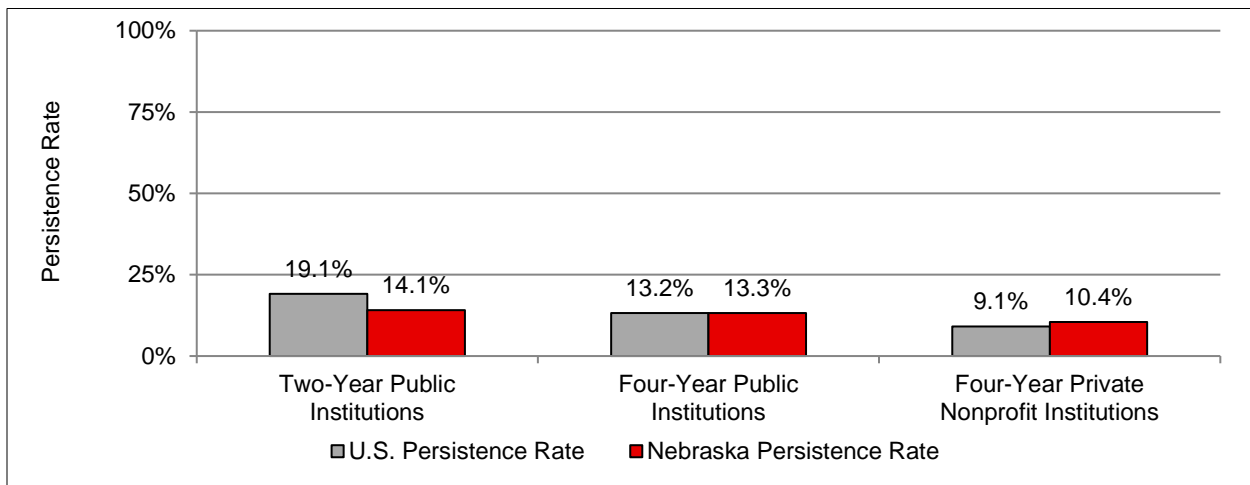


Note. See [Table A12.2](#) in [Appendix 12](#) for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

- As shown in [Figure 2.3.4](#), 10% to 14% of the students who started college at Nebraska’s public and private nonprofit institutions had not completed a degree or certificate program and were still enrolled at these or other institutions during the last year of the study period.
- Nebraska’s persistence rates for two-year public institutions and four-year private nonprofit institutions were lower than the national persistence rates for similar institutions. However, Nebraska’s persistence rate for four-year public institutions was generally in line with the reported national rate.

**Figure 2.3.4**

**Six-Year Persistence Rates for Nebraska and the United States for Degree-Seeking, First-Time Freshmen (Fall 2014)**



*Note.* See [Table A12.2](#) in [Appendix 12](#) for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

**Nebraska Student Outcomes by Enrollment Status**

The findings of the National Student Clearinghouse study confirm that the completion rates of full-time students are significantly higher than for students who attend college only part-time. This study also reveals that the completion rates for students with combinations of full-time and part-time enrollment are higher than those for exclusively part-time students but lower than the rates for students who consistently go to college full time. In addition, this study confirms that part-time students are less likely to persist in their studies and more likely to drop out of college than exclusively full-time students.

**Student Outcomes Compared Within Each Sector**

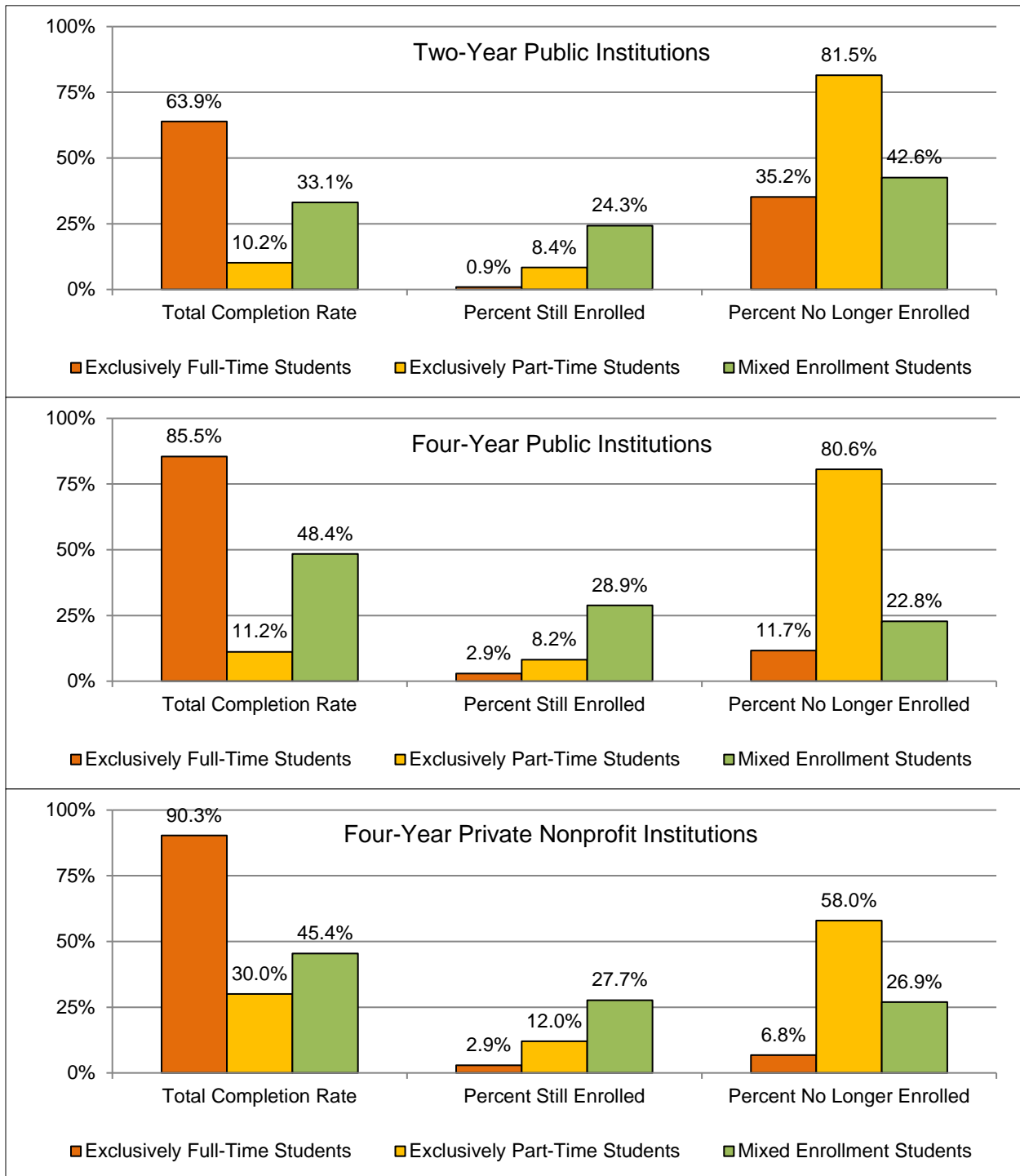
- [Figure 2.3.5](#) shows that exclusively part-time students had total completion rates that were significantly lower than the completion rates for exclusively full-time students or mixed enrollment students, regardless of whether they started college at two-year public, four-year public, or four-year private nonprofit institutions in Nebraska.
- The six-year persistence rates (i.e., the percentage of students who had not completed a degree or certificate program but were still enrolled) were highest for the mixed enrollment students, regardless of the type of institution where they enrolled as first-time freshmen.



- The percentage of students who were no longer enrolled six years after they started college was significantly higher for exclusively part-time students than for exclusively full-time students or mixed enrollment students.

**Figure 2.3.5**

**Nebraska Six-Year Student Outcomes by Sector and Student Enrollment Status for Degree-Seeking, First-Time Freshmen (Fall 2014)**



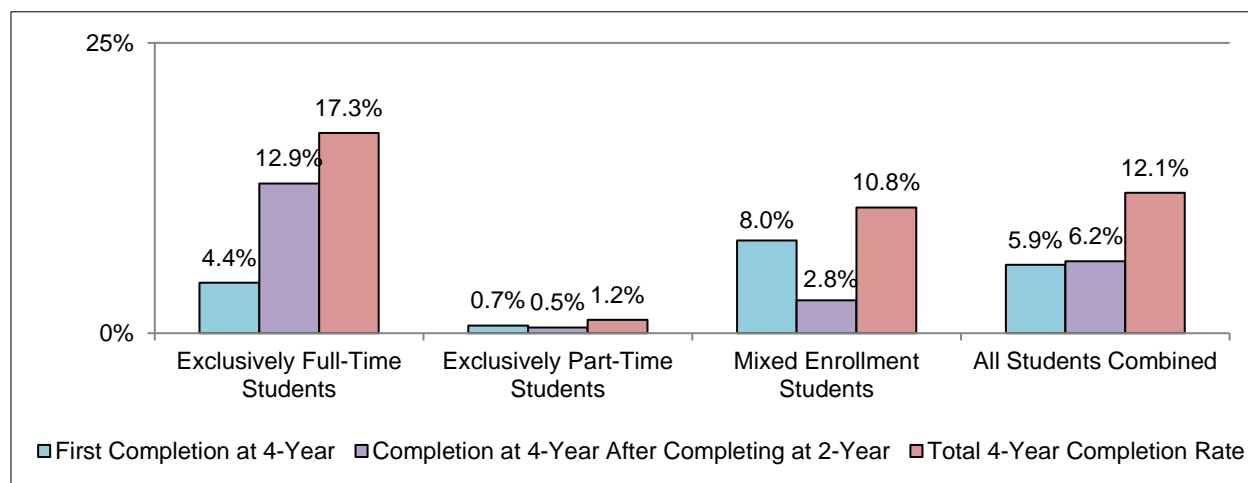
Note. See [Table A12.2](#) in [Appendix 12](#) for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

## Four-Year Degree Completion Rates for Two-Year Public Institutions

- Another finding of the National Student Clearinghouse study that is of interest is the percentage of students who started college at two-year institutions but earned degrees at four-year institutions. As evidenced in [Figure 2.3.6](#), 12.1% of the students who initially enrolled at Nebraska’s two-year public colleges in fall 2014 had earned degrees from four-year institutions over the course of the next six years. For 5.9% of the cohort, these degrees were their first completions. For 6.2% of the cohort, their four-year degrees were subsequently completed after they had already completed a degree or certificate program at the two-year college where they initially enrolled or at another two-year school.
- Exclusively full-time students and mixed enrollment students had higher total four-year graduation rates than students who attended college part time.
- Exclusively full-time students were more likely than mixed enrollment students to have earned four-year degrees after they had already earned degrees or certificates at two-year schools.

**Figure 2.3.6**

**Nebraska Completion Rates for Four-Year Degrees Earned by Students Who Initially Enrolled at Two-Year Public Institutions for Degree-Seeking, First-Time Freshmen (Fall 2014)**

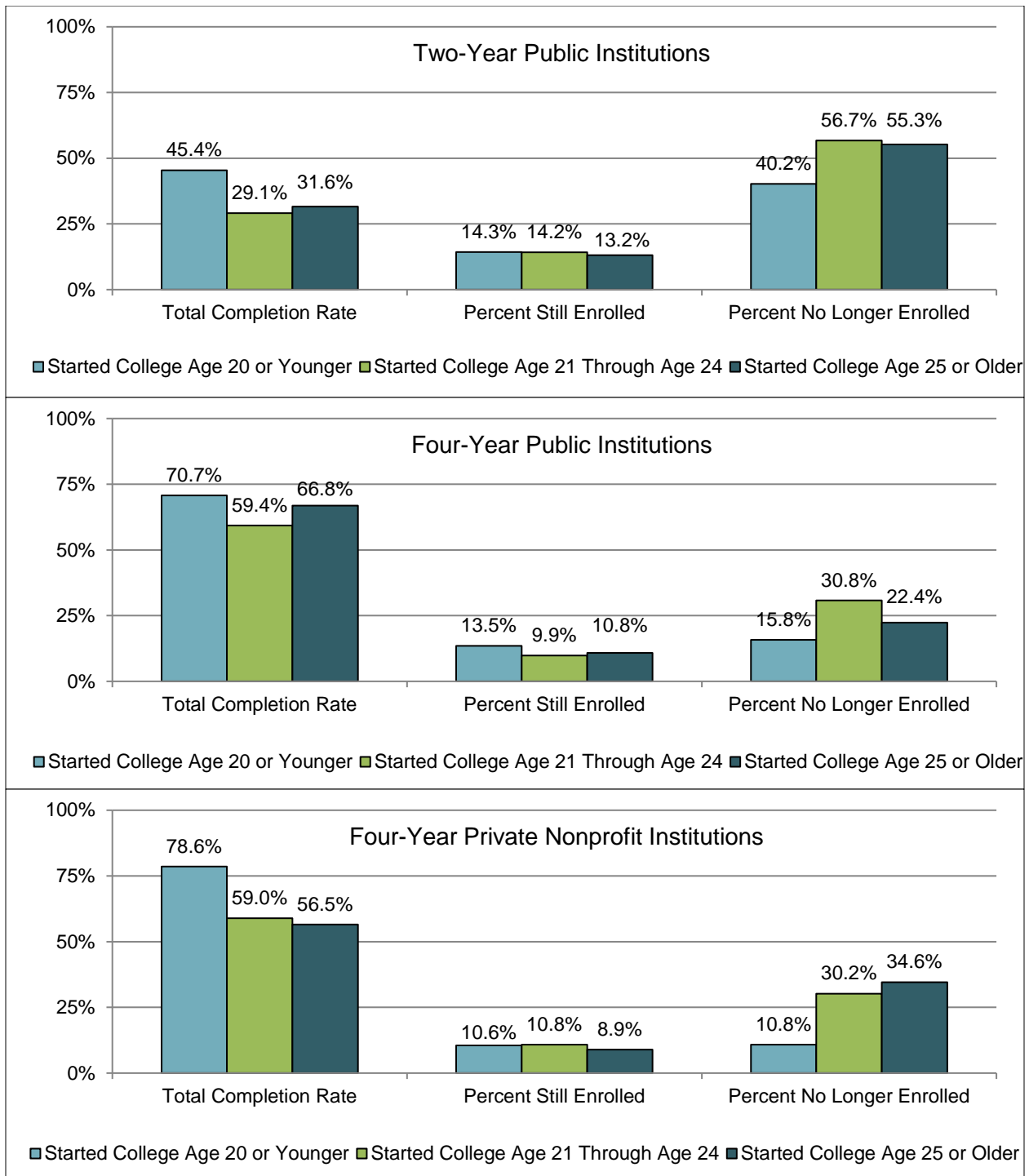


Note. See [Table A12.2](#) in [Appendix 12](#) for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

## Nebraska Student Outcomes by Age Group

- As shown in [Figure 2.3.7](#), students who started college when they were age 20 or younger were more likely to complete degrees or certificate programs than students who didn’t start college until they were over the age of 20, regardless of where they initially enrolled.
- The highest total completion rate for students age 20 or younger was 78.6% at the four-year private nonprofit schools. Meanwhile, the highest total completion rates for students age 21 through 24 and students age 25 or older were at four-year public institutions (59.4% and 66.8%, respectively).

**Figure 2.3.7**  
**Nebraska Six-Year Student Outcomes by Sector and Age Group**  
**for Degree-Seeking, First-Time Freshmen (Fall 2014)**



Note. See Table A12.2 in Appendix 12 for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

## **Nebraska Student Outcomes by Gender**

- As shown in [Figure 2.3.8](#), males were more likely than females to have completed degrees or certificate programs within the two-year public sector. However, females were more likely than males to have graduated within six years from four-year public and four-year private nonprofit institutions.
- Across all sectors, the percentages of female students who left college before degree completion were much lower than the percentages of male students who dropped out of college. However, at the four-year public and four-year private nonprofit institutions, the persistence rates of students who did not earn a degree or certificate within six years were higher for males than for females.

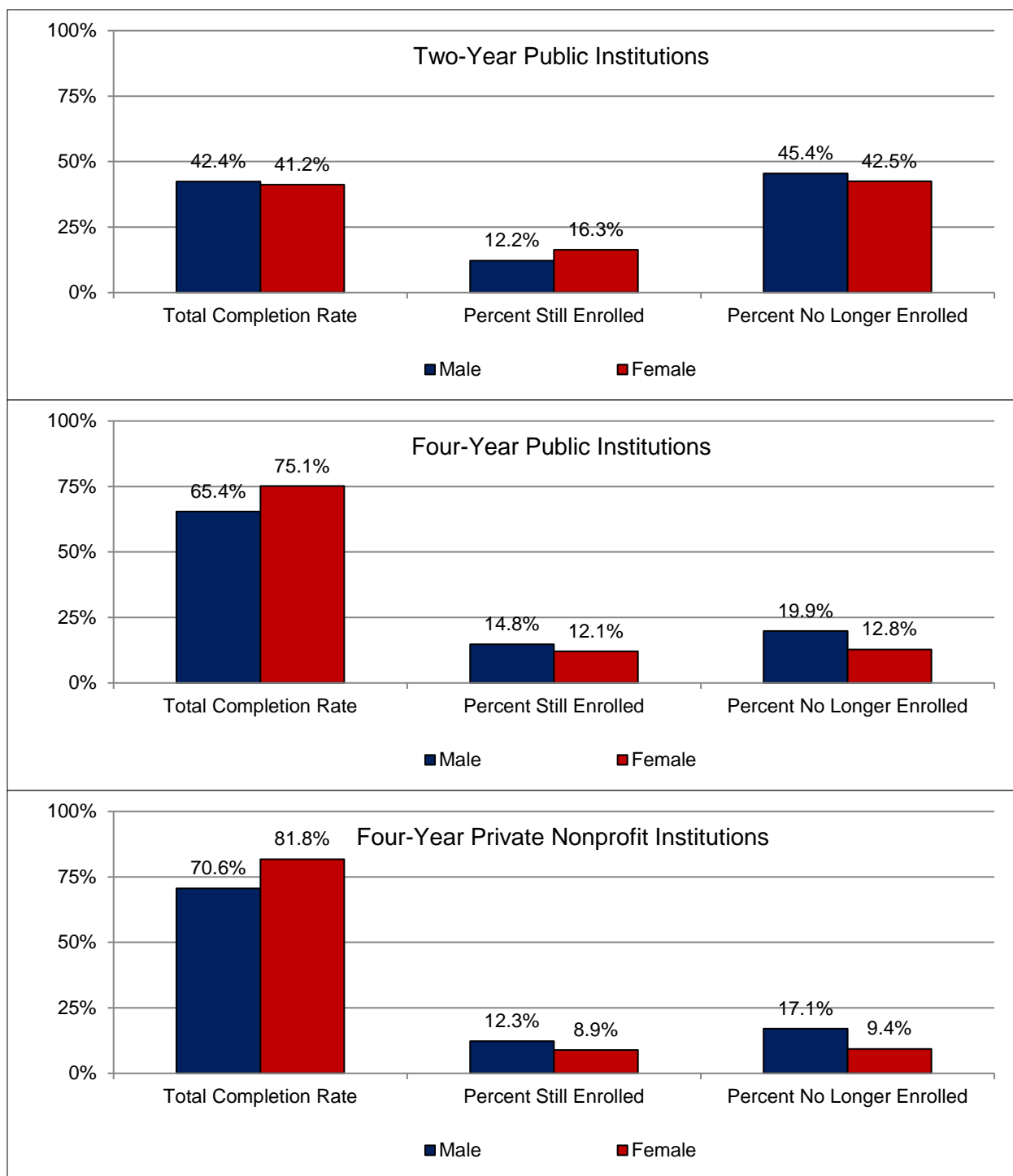
## **Conclusion**

All of the six-year student outcomes for the United States as a whole and for Nebraska's public and private nonprofit institutions are presented in [Table A12.2](#) in [Appendix 12](#). When the national percentages are compared to Nebraska's percentages, Nebraska's outcomes are higher, lower, or about the same as the comparable national rates, depending on the type of institution and the specific student enrollment or age group that was analyzed.

This study clearly shows that students who start college earlier and attend full time are much more likely to earn degrees and certificates. While this study is not without limitations, it does provide reasonable estimates of the six-year completion and persistence rates for Nebraska's two-year public institutions, four-year public institutions, and four-year private nonprofit institutions, compared to national rates.

**Figure 2.3.8**

**Nebraska Six-Year Student Outcomes by Sector and Gender for Degree-Seeking, First-Time Freshmen (Fall 2014)**



Note. See Table A12.2 in Appendix 12 for supporting data. National Student Clearinghouse Research Center, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort* (Signature Report 19), December 2020.

## Section 3

### Reversing the Net Out-Migration of College-Educated Nebraskans

#### **Priority 3. Reduce, eliminate, and then reverse the net out-migration of Nebraskans with high levels of educational attainment.**

The third priority recommended by the 2003 LR 174 Task Force is to reduce, eliminate, and then reverse the net out-migration of Nebraskans with high levels of educational attainment. This priority was advised because data from the 2000 U.S. Census showed that Nebraska lost more college-educated adults than the state attracted between 1995 and 2000. Furthermore, during the same period, Nebraska attracted a significant net in-migration of adults with less than a high school education. The results of this analysis underscore the importance of developing more employment opportunities for individuals who are educated at Nebraska's colleges and universities.

The migration analysis presented in the *2004 Baseline Report* was based on the U.S. Census Bureau's estimates of the numbers of *adults aged 22 to 64* who left and entered the state during the five-year period preceding the 2000 census. These estimates and the resulting estimates of net migration were based on responses to questions asked on the 2000 Census long-form, completed by a one-in-six sample of U.S. households.

Migration estimates based on 2000 census data were included in the *2004 Baseline Report* with the intention that they would later be compared to data collected through the 2010 decennial census. However, the U.S. Census Bureau no longer collects migration data comparable to the data collected in 2000. Instead, the Census Bureau replaced the long-form of the decennial census with the annual American Community Survey (ACS).

First conducted in 2005, the ACS is an ongoing survey that provides annual population estimates for the United States. The ACS is collected monthly over the course of the survey year, and migration estimates are obtained by asking if members of a household lived in a different residence one year ago.

Compared to the decennial census, the major advantage of the ACS is that it provides new estimates of interstate migration every year, rather than only once every ten years. For the purposes of this report, the major disadvantage of the annual ACS is that it provides estimates of the numbers of 22- to 64-year-olds who migrated to and from Nebraska based on small samples of individuals who entered or left the state. As a result, the migration estimates for 22- to 64-year-olds developed from ACS data can vary dramatically from one year to another, not because any significant changes in migration patterns have occurred, but because estimates based on small samples commonly fluctuate due to sampling error. In contrast, the migration data collected through the long-form of the decennial census in 2000 were from large samples of respondents, thus resulting in estimates with small margins of error.

In 2019, the nationwide ACS had an initial sample of approximately 3.54 million housing unit addresses. Using the total ACS sample, the U.S. Census Bureau publishes estimates of the number of adults 25 years of age or older that move in to or out of each state. However, the only way to obtain migration estimates for 22- to 64-year-olds is to develop them based on a smaller sample of ACS data that is available for public use, Public Use Microdata Sample (PUMS).

The ACS PUMS files include the survey responses obtained from an annual sample of about 1% of Nebraska's households. However, only a small fraction of the individuals surveyed report that they lived in Nebraska for less than a year or that they moved out of Nebraska within one year of the survey. When these groups of respondents are classified by level of education, sample sizes are further reduced, thereby decreasing the reliability of the migration estimates by education level.

Even though migration estimates based on ACS data can be expected to vary quite dramatically from one year to another, they are currently the *only* available statistics for monitoring Nebraska migration patterns. Consequently, the Coordinating Commission has reported the estimates for 22- to 64-year-olds by education level since ACS data first became available for public use.

Generally, only limited conclusions can be drawn from one-year migration estimates, due to the small samples on which the estimates are based each year and the relatively high margin of error associated with each estimate. Theoretically, by calculating average annual migration estimates based on the combined data collected through five consecutive ACS surveys, these limitations may be reduced. Therefore, average annual migration estimates presented in this section are calculated using five-year ACS PUMS files.

This section summarizes the average annual migration estimates based on the 2015-2019 ACS data collected from samples of 22- to 64-year-olds that migrated to and from the state, and compares these estimates to those based on average annual estimates based on 2010-2014 ACS. To provide context to the average annual migration estimates, the educational attainment of 22- to 64-year-olds is also discussed. While out-migration of Nebraskans with at least a bachelor's degree continues to be a serious issue that Nebraska must address, it is worth noting that the educational attainment of 22- to 64-year-olds continues to increase, albeit less than it would have if net out-migration were curtailed.

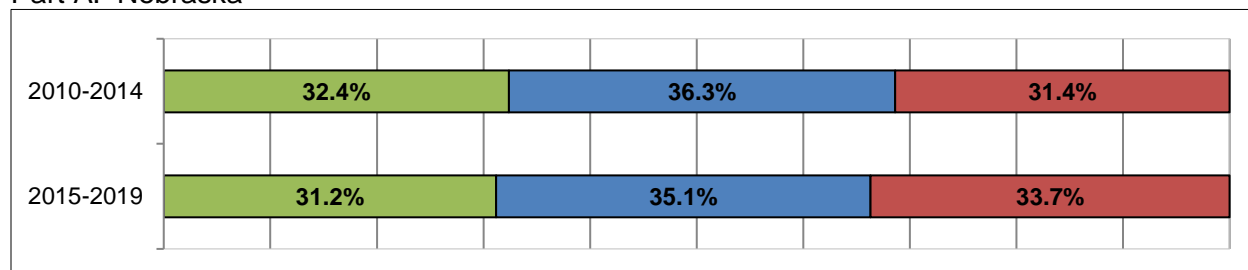
## **Educational Attainment for 22- to 64-Year-Olds**

- Between 2010-2014 and 2015-2019, Nebraska’s estimated population of 22- to 64-year-olds increased 1.0% (from 1,025,020 to 1,035,121). (See [Table A13.1](#) in [Appendix 13](#).)
- Analysis by education level reveals that between 2010-2014 and 2015-2019, Nebraska’s estimated population of 22- to 64-year-olds:
  - Decreased 1.2 percentage points for high school graduates or below.
  - Decreased 1.2 percentage points for those with some college or an associate’s degree.
  - Increased 2.3 percentage points for those with a bachelor’s degree or higher.
- As shown in [Figure 3.1](#), the result of these increases and decreases is that overall, educational attainment in Nebraska is increasing.
- Educational attainment is also increasing for the United States as a whole, as shown in [Figure 3.1](#). However, Nebraska has consistently had higher percentages of 22- to 64-year-olds with some college or an associate’s degree and for those with a bachelor’s degree or higher.

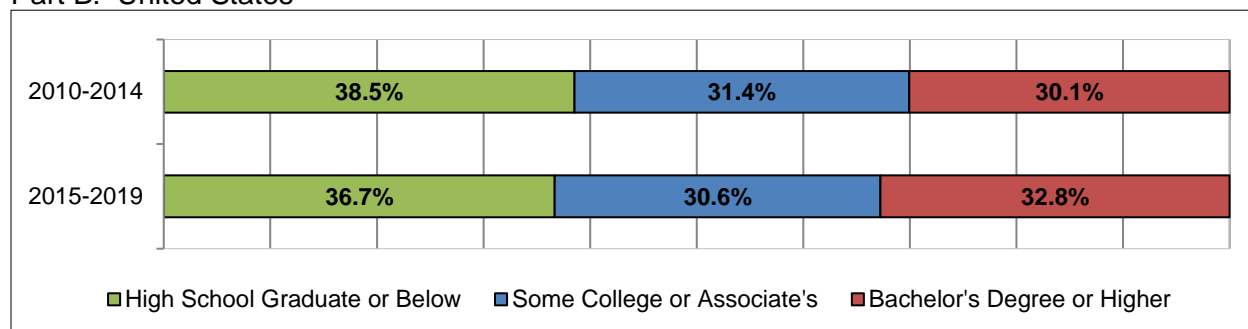
**Figure 3.1**

### **Educational Attainment of 22- to 64-Year-Olds Based on the 2010-2014 and 2015-2019 American Community Survey**

**Part A: Nebraska**



**Part B: United States**



*Note.* See [Table A13.1](#) in [Appendix 13](#) for supporting data. Data source: U.S. Census Bureau, American Community Survey five-year Public Use Microdata Sample (PUMS) files, 2010-2014 and 2015-2019. Compiled and prepared by: David Drozd, Center for Public Affairs Research, University of Nebraska Omaha.

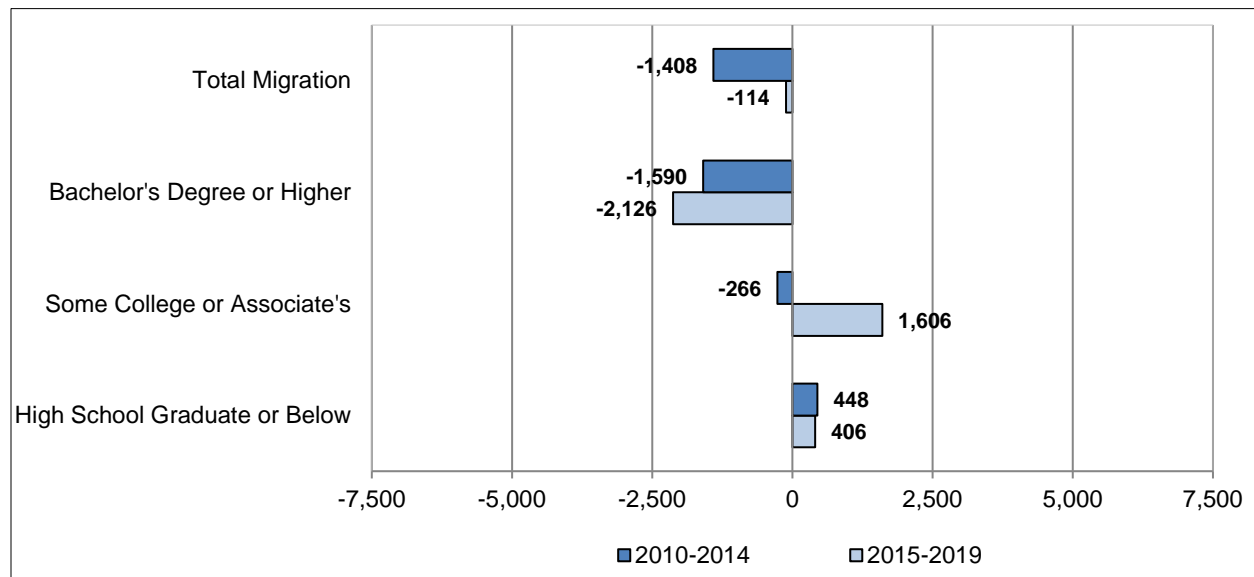


## **Migration Estimates for 22- to 64-Year-Olds**

- [Figure 3.2](#) summarizes the average annual net migration estimates for Nebraska by education level, based on the results of the 2010-2014 and 2015-2019 ACS.<sup>31</sup>
- Analysis by education level reveals that between 2010 and 2014, Nebraska had an average annual net out-migration of 1,590 working-age adults with a bachelor's degree or higher. Furthermore, it is estimated that between 2015 and 2019, Nebraska had an average annual net out-migration of 2,126 working-age adults with a bachelor's degree or higher. The result of this continued pattern of net out-migration over the last 10 years is that Nebraska has lost an estimated 18,580 working-age adults with high levels of education.
- [Figure 3.2](#) demonstrates that the net out-migration of highly educated working-age Nebraskans has not been eliminated since the 2003 LR 174 Task Force prioritized the issue.

**Figure 3.2**

### **Nebraska Average Annual Net Migration of 22- to 64-Year-Olds by Education Level Based on the 2010-2014 and 2015-2019 American Community Survey**



*Note.* See [Table A13.2](#) in [Appendix 13](#) for supporting data. Data source: U.S. Census Bureau, American Community Survey five-year Public Use Microdata Sample (PUMS) files, 2010-2014 and 2015-2019. Compiled and prepared by: David Drozd, Center for Public Affairs Research, University of Nebraska Omaha.

<sup>31</sup> Net migration is the difference between the estimated numbers of individuals who moved to or from Nebraska. If net migration is positive, the number of people who moved to the state is higher than the number who left Nebraska. If net migration is negative, the number of people who left the state exceeded the number who moved to Nebraska. Migration estimates from the ACS PUMS surveys are based on survey responses from a small number of working-age adults that moved in to or out of Nebraska. As shown in [Table A13.2](#) in [Appendix 13](#), the 2015-2019 ACS PUMS data reveals that only 516 highly educated, working-age adults were surveyed that moved in to or out of Nebraska (approximately 100 survey respondents per year).

## **Migration Estimates Compared to Educational Attainment for 22- to 64-Year-Olds**

Although currently available estimates from the U.S. Census Bureau do not reveal a clear picture of overall Nebraska migration patterns at all levels of education, there is still reason to be concerned about the net migration of working-age adults, particularly at the bachelor's degree and above level. In fact, using a slightly different population (age 25+ rather than 22-64) the University of Nebraska at Omaha Center for Public Affairs Research calculates that Nebraska experienced the 10<sup>th</sup> largest net loss per capita of people age 25 or older with a bachelor's degree or higher over the past 10 years.<sup>32</sup>

As illustrated in [Figure 3.3](#), the latest available average annual net migration estimate at each education level is small relative to the corresponding total estimated working-age population of the state. Nevertheless, repeated positive or negative net migration will have a corresponding positive or negative effect on the size and quality of the state's labor force over the long run.

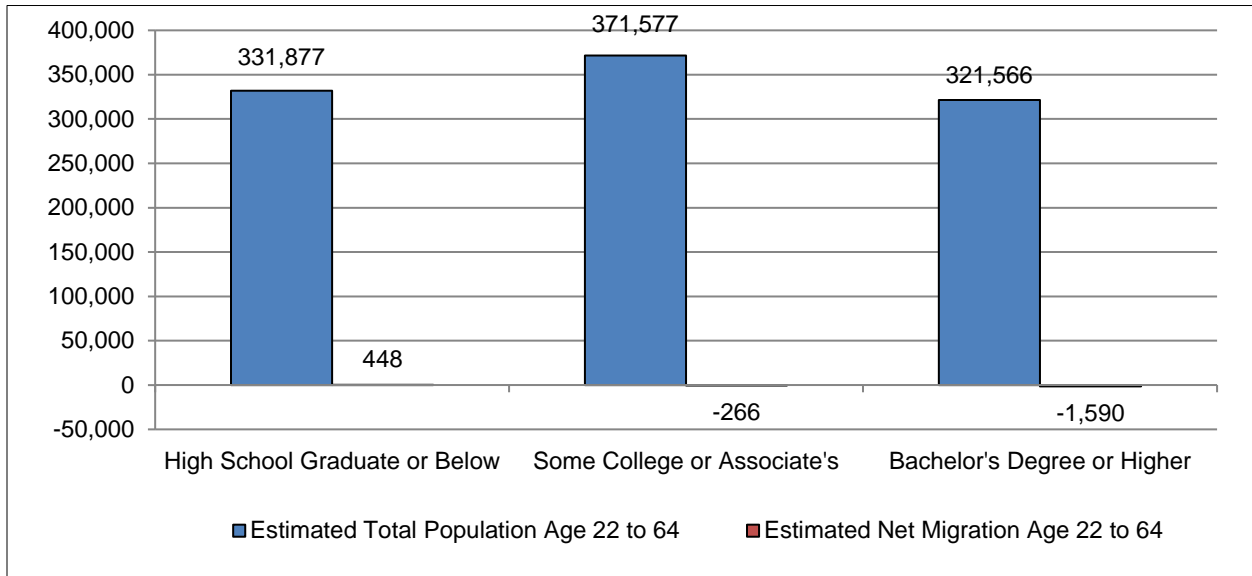
- Analyzing the overall educational attainment and the overall net migration of 22- to-64-year-olds reveals that for every 10,000 people in Nebraska with a high school education or below, there was an average annual net in-migration of 12.6 people for 2015-2019, compared to an average annual net in-migration of 13.5 people for 2010-2014.
- For every 10,000 people in Nebraska with some college or an associate's degree, there was an average annual net in-migration of 44.2 people for 2015-2019, compared to an average annual net out-migration of 7.2 people for 2010-2014.
- For every 10,000 people in Nebraska with a bachelor's degree or higher, there was an average annual net out-migration of 61.0 people for 2015-2019, compared to an average annual net out-migration of 49.4 people for 2010-2014.
- As previously discussed, only limited conclusions can be drawn about the net migration of 22- to-64-year-olds due to the small samples on which the estimates are based each year and the relatively high margin of error associated with each estimate. Caution should be exercised when interpreting the migration estimates based on American Community Survey data.
- A better future measure to analyze the net migration of Nebraskans with high levels of education attainment would be to obtain data from the postsecondary institutions related to where their recent college graduates are employed.

---

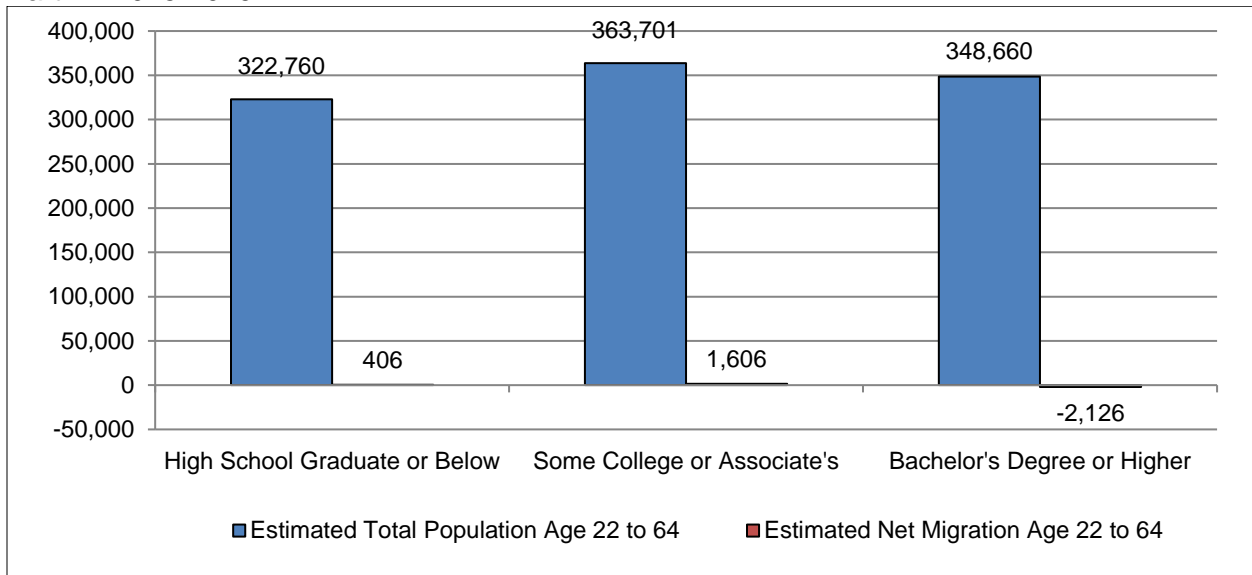
<sup>32</sup> 2006-10 to 2015-19 American Community Survey, U.S. Census Bureau, average of 10 ACS 5-year periods (2010 to 2019), analyzed by David Drozd, UNO Center for Public Affairs Research.

**Figure 3.3**  
**Nebraska Educational Attainment of 22- to 64-Year-Olds Compared to the**  
**Nebraska Average Annual Net Migration of 22- to 64-Year-Olds by Education Level**  
**Based on the 2010-2014 and 2015-2019 American Community Survey**

**Part A: 2010-2014**



**Part B: 2015-2019**



*Note.* See [Table A13.1](#) and [Table A13.2](#) in [Appendix 13](#) for supporting data. Data source: U.S. Census Bureau, American Community Survey five-year Public Use Microdata Sample (PUMS) files, 2010-2014 and 2015-2019. Compiled and prepared by: David Drozd, Center for Public Affairs Research, University of Nebraska Omaha.

## Appendices

*Note.* Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report. Due to rounding, percentages may not sum to 100.0% for data summarized in this report. Additionally, due to rounding, totals may not equal the sum of their parts.

# Reporting Institutions

## University of Nebraska

- Nebraska College of Technical Agriculture
- University of Nebraska at Kearney
- University of Nebraska-Lincoln
- University of Nebraska Medical Center
- University of Nebraska at Omaha

## Nebraska State College System

- Chadron State College
- Peru State College
- Wayne State College

## Nebraska Community Colleges

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

## Nonpublic College & Universities

- Bellevue University
- Bryan College of Health Sciences
  - Formerly BryanLGH College of Health Sciences
- Capitol School of Hairstyling and Esthetics
  - Formerly Capitol School of Hairstyling
- CHI Health School of Radiologic Technology
  - Formerly Alegent Health School of Radiologic Technology
- Clarkson College
- College of Hair Design-Downtown
  - Formerly College of Hair Design
- College of Hair Design-East Campus
  - Did not report to IPEDS until Fall 2009
- College of Saint Mary
- Concordia University-Nebraska
  - Formerly Concordia University
  - Formerly Concordia University-Seward
- Creighton University
- Dana College
  - Closed Fall 2010
- Davines Professional Academy of Beauty and Business
  - Formerly Paul Mitchell the School Lincoln
  - Did not report to IPEDS until Fall 2016
- Doane University
  - Formerly Doane College
  - Formerly Doane College-Crete
  - Formerly Doane College-Lincoln
  - Formerly Doane University-Arts & Sciences
  - Formerly Doane University-Graduate and Professional Studies
- Fullen School of Hair Design
  - No longer an IPEDS reporting institution Fall 2016
- Grace University
  - Closed Fall 2018

## Nonpublic College & Universities (Continued)

- Hastings College
- ITT Technical Institute-Omaha
  - Closed Fall 2016
- Joseph's College Cosmetology
  - Formerly Joseph's College of Beauty
  - Formerly Joseph's College
- La'James International College
  - Closed Fall 2020
- Little Priest Tribal College
- Mary Lanning Memorial Hospital School of Radiologic Technology
  - No longer an IPEDS reporting institution Fall 2011
- Midland University
  - Formerly Midland Lutheran College
- Myotherapy Institute
- National American University-Bellevue
  - Did not report to IPEDS until Fall 2012
  - Closed Fall 2019
- Nebraska Christian College of Hope International University
  - Formerly Nebraska Christian College
  - Closed Fall 2020
- Nebraska Indian Community College
- Nebraska Methodist College of Nursing & Allied Health
- Nebraska Wesleyan University
- Omaha School of Massage and Healthcare of Herzing University
  - Formerly Omaha School of Massage Therapy
  - Closed Fall 2018
- Purdue University Global-Lincoln
  - Formerly Hamilton College-Lincoln Campus
  - Formerly Kaplan University-Lincoln Campus
  - No longer an IPEDS reporting institution Fall 2019
- Purdue University Global-Omaha
  - Formerly Hamilton College-Omaha Campus
  - Formerly Kaplan University-Omaha Campus
  - Closed Fall 2019
- Regional West Medical Center School of Radiologic Technology
  - No longer an IPEDS reporting institution Fall 2016
- Summit Christian College
- The Creative Center
- Union College
- Universal College of Healing Arts
- University of Phoenix-Omaha Campus
  - Closed Fall 2015
- Vatterott College-Spring Valley
  - Closed Fall 2015
- Xenon International Academy-Omaha
  - Formerly Xenon International School of Hair Design II Inc
- York College

## Appendix 1

### Nebraska College Enrollments

| <b>Table A1.1</b><br><b>Nebraska Total Fall Headcount Enrollment by Sector</b><br><b>Fall 2009 through Fall 2020</b>   |                        |                               |                             |                                   |                      |
|--|------------------------|-------------------------------|-----------------------------|-----------------------------------|----------------------|
| Year   | University of Nebraska | Nebraska State College System | Nebraska Community Colleges | Nonpublic Colleges & Universities | Nebraska State Total |
| 2009   | 49,032                 | 8,835                         | 46,153                      | 36,750                            | 140,770              |
| 2010   | 49,905                 | 8,846                         | 49,051                      | 38,091                            | 145,893              |
| 2011   | 50,363                 | 8,726                         | 47,542                      | 37,328                            | 143,959              |
| 2012   | 50,178                 | 8,939                         | 44,899                      | 36,631                            | 140,647              |
| 2013   | 50,705                 | 8,984                         | 42,005                      | 37,245                            | 138,939              |
| 2014   | 51,215                 | 9,002                         | 39,484                      | 37,009                            | 136,710              |
| 2015   | 51,835                 | 8,930                         | 39,107                      | 37,090                            | 136,962              |
| 2016   | 52,516                 | 8,905                         | 39,436                      | 36,060                            | 136,917              |
| 2017   | 52,679                 | 8,378                         | 39,660                      | 35,891                            | 136,608              |
| 2018   | 51,885                 | 8,195                         | 39,564                      | 35,974                            | 135,618              |
| 2019   | 51,208                 | 8,406                         | 39,529                      | 37,064                            | 136,207              |
| <i>2020<br/>Estimated</i>  | <i>51,752</i>          | <i>8,434</i>                  | <i>37,314</i>               | <i>38,885</i>                     | <i>136,385</i>       |
| <p><i>Note.</i> Statewide official enrollments for fall 2020 will not be available from IPEDS until mid-2021. Data sources: For 2009 through 2019 data, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.</p> |                        |                               |                             |                                   |                      |

**Table A1.2  
Nebraska Total Fall Headcount Enrollment by Sector and by Institution  
Fall 2009 through Fall 2020**

| Total Fall Headcount Enrollment   | 2009           | 2010           | 2011           | 2012           | 2013           | 2014          |
|---|----------------|----------------|----------------|----------------|----------------|---------------|
| <b>Nebraska Public Institutions</b>   | <b>104,020</b> | <b>107,802</b> | <b>106,631</b> | <b>104,016</b> | <b>101,694</b> | <b>99,701</b> |
| <b>University of Nebraska</b>   | <b>49,032</b>  | <b>49,905</b>  | <b>50,363</b>  | <b>50,178</b>  | <b>50,705</b>  | <b>51,215</b> |
| Neb. College of Technical Agriculture                                       | 425            | 383            | 333            | 331            | 300            | 384           |
| University of Nebraska at Kearney   | 6,650          | 6,753          | 7,100          | 7,199          | 7,052          | 6,902         |
| University of Nebraska-Lincoln  | 24,100         | 24,610         | 24,593         | 24,207         | 24,445         | 25,006        |
| University of Nebraska Medical Center                                       | 3,237          | 3,494          | 3,625          | 3,655          | 3,681          | 3,696         |
| University of Nebraska at Omaha   | 14,620         | 14,665         | 14,712         | 14,786         | 15,227         | 15,227        |
| <b>Nebraska State College System</b>  | <b>8,835</b>   | <b>8,846</b>   | <b>8,726</b>   | <b>8,939</b>   | <b>8,984</b>   | <b>9,002</b>  |
| Chadron State College   | 2,712          | 2,759          | 2,851          | 2,994          | 3,056          | 3,033         |
| Peru State College  | 2,492          | 2,518          | 2,358          | 2,390          | 2,422          | 2,499         |
| Wayne State College   | 3,631          | 3,569          | 3,517          | 3,555          | 3,506          | 3,470         |
| <b>Nebraska Community Colleges</b>  | <b>46,153</b>  | <b>49,051</b>  | <b>47,542</b>  | <b>44,899</b>  | <b>42,005</b>  | <b>39,484</b> |
| Central Community College   | 7,320          | 7,527          | 7,521          | 7,283          | 6,906          | 6,377         |
| Metropolitan Community College  | 17,003         | 18,523         | 18,518         | 17,376         | 15,752         | 14,675        |
| Mid-Plains Community College  | 2,765          | 2,987          | 2,623          | 2,591          | 2,491          | 2,143         |
| Northeast Community College   | 5,205          | 5,377          | 5,161          | 5,251          | 5,145          | 5,061         |
| Southeast Community College   | 11,556         | 12,242         | 11,479         | 10,168         | 9,751          | 9,392         |
| Western Nebraska Community College  | 2,304          | 2,395          | 2,240          | 2,230          | 1,960          | 1,836         |
| <b>Nonpublic Colleges &amp; Universities</b>                                | <b>36,750</b>  | <b>38,091</b>  | <b>37,328</b>  | <b>36,631</b>  | <b>37,245</b>  | <b>37,009</b> |
| Bellevue University   | 10,407         | 10,407         | 10,304         | 9,942          | 9,788          | 9,879         |
| Bryan College of Health Sciences  | 500            | 528            | 636            | 714            | 711            | 691           |
| Capitol School of Hairstyling and Esthetics                                 | 121            | 104            | 131            | 148            | 144            | 116           |
| CHI Health School of Radiologic Technology                                  | 22             | 22             | 19             | 17             | 22             | 22            |
| Clarkson College  | 934            | 980            | 1,114          | 1,204          | 1,238          | 1,221         |
| College of Hair Design-Downtown   | 160            | 220            | 130            | 138            | 116            | 98            |
| College of Hair Design-East Campus  | 92             | 154            | 169            | 140            | 114            | 112           |
| College of Saint Mary   | 1,120          | 1,070          | 1,063          | 1,037          | 970            | 1,018         |
| Concordia University-Nebraska   | 1,717          | 2,146          | 2,196          | 2,091          | 2,206          | 2,332         |
| Creighton University  | 7,385          | 7,662          | 7,730          | 7,736          | 8,019          | 8,236         |
| Dana College  | 596            | -              | -              | -              | -              | -             |
| Davines Professional Academy of Beauty and Business                         | -              | -              | -              | -              | -              | -             |
| Doane University  | 2,638          | 2,743          | 2,701          | 2,784          | 2,766          | 2,624         |
| Fullen School of Hair Design  | 40             | 40             | 43             | 32             | 34             | 29            |
| Grace University  | 490            | 481            | 459            | 439            | 481            | 469           |
| Hastings College  | 1,154          | 1,193          | 1,240          | 1,112          | 1,144          | 1,212         |
| ITT Technical Institute-Omaha   | 617            | 732            | 735            | 597            | 505            | 395           |
| Joseph's College Cosmetology  | 353            | 303            | 264            | 308            | 281            | 229           |
| La'James International College  | 51             | 47             | 40             | 39             | 33             | 24            |
| Little Priest Tribal College  | 141            | 148            | 172            | 144            | 144            | 127           |
| Mary Lanning Memorial Hospital School of Radiologic Technology <sup>a</sup> | 19             | 20             | -              | -              | -              | -             |
| Midland University  | 716            | 1,117          | 1,030          | 1,126          | 1,288          | 1,362         |

Continued on the next page.

| <b>Table A1.2 Continued</b>   |               |                |                |               |               |                      |
|---|---------------|----------------|----------------|---------------|---------------|----------------------|
| Total Fall Headcount Enrollment   | 2015          | 2016           | 2017           | 2018          | 2019          | <i>Est.<br/>2020</i> |
| <b>Nebraska Public Institutions</b>   | <b>99,872</b> | <b>100,857</b> | <b>100,717</b> | <b>99,644</b> | <b>99,143</b> | <b>97,500</b>        |
| <b>University of Nebraska</b>   | <b>51,835</b> | <b>52,516</b>  | <b>52,679</b>  | <b>51,885</b> | <b>51,208</b> | <b>51,752</b>        |
| Neb. College of Technical Agriculture                                       | 512           | 342            | 317            | 335           | 331           | 282                  |
| University of Nebraska at Kearney   | 6,747         | 6,788          | 6,644          | 6,327         | 6,279         | 6,225                |
| University of Nebraska-Lincoln  | 25,260        | 25,897         | 26,079         | 25,820        | 25,390        | 25,108               |
| University of Nebraska Medical Center                                       | 3,790         | 3,862          | 3,908          | 3,972         | 4,055         | 4,245                |
| University of Nebraska at Omaha   | 15,526        | 15,627         | 15,731         | 15,431        | 15,153        | 15,892               |
| <b>Nebraska State College System</b>  | <b>8,930</b>  | <b>8,905</b>   | <b>8,378</b>   | <b>8,195</b>  | <b>8,406</b>  | <b>8,434</b>         |
| Chadron State College   | 2,993         | 2,977          | 2,737          | 2,448         | 2,407         | 2,330                |
| Peru State College  | 2,506         | 2,571          | 2,349          | 2,114         | 2,109         | 1,902                |
| Wayne State College   | 3,431         | 3,357          | 3,292          | 3,633         | 3,890         | 4,202                |
| <b>Nebraska Community Colleges</b>  | <b>39,107</b> | <b>39,436</b>  | <b>39,660</b>  | <b>39,564</b> | <b>39,529</b> | <b>37,314</b>        |
| Central Community College   | 6,227         | 6,316          | 6,082          | 6,354         | 6,368         | 5,974                |
| Metropolitan Community College  | 14,812        | 14,788         | 14,954         | 14,913        | 14,300        | 13,244               |
| Mid-Plains Community College  | 2,235         | 2,276          | 2,221          | 2,216         | 2,125         | 2,076                |
| Northeast Community College   | 5,051         | 5,075          | 5,086          | 5,016         | 5,258         | 5,076                |
| Southeast Community College   | 9,248         | 9,262          | 9,412          | 9,240         | 9,756         | 9,319                |
| Western Nebraska Community College  | 1,534         | 1,719          | 1,905          | 1,825         | 1,722         | 1,625                |
| <b>Nonpublic Colleges &amp; Universities</b>                                | <b>37,090</b> | <b>36,060</b>  | <b>35,891</b>  | <b>35,974</b> | <b>37,064</b> | <b>38,885</b>        |
| Bellevue University   | 9,760         | 8,896          | 8,655          | 9,621         | 11,637        | 13,251               |
| Bryan College of Health Sciences  | 704           | 703            | 679            | 716           | 775           | 790                  |
| Capitol School of Hairstyling and Esthetics                                 | 121           | 124            | 124            | 107           | 158           | 160                  |
| CHI Health School of Radiologic Technology                                  | 19            | 18             | 15             | 15            | 16            | 15                   |
| Clarkson College  | 1,254         | 1,219          | 1,273          | 1,162         | 1,108         | 1,169                |
| College of Hair Design-Downtown   | 103           | 92             | 88             | 123           | 70            | 71                   |
| College of Hair Design-East Campus  | 80            | 67             | 40             | 37            | 94            | 99                   |
| College of Saint Mary   | 1,001         | 1,043          | 1,140          | 1,168         | 1,050         | 1,019                |
| Concordia University-Nebraska   | 2,457         | 2,757          | 2,520          | 2,424         | 2,703         | 3,218                |
| Creighton University  | 8,435         | 8,393          | 8,654          | 8,910         | 8,821         | 8,770                |
| Dana College  | -             | -              | -              | -             | -             | -                    |
| Davines Professional Academy of Beauty and Business                         | 37            | 55             | 58             | 51            | 44            | 37                   |
| Doane University  | 2,639         | 2,615          | 2,871          | 2,617         | 2,422         | 2,279                |
| Fullen School of Hair Design  | 24            | -              | -              | -             | -             | -                    |
| Grace University  | 471           | 393            | 298            | -             | -             | -                    |
| Hastings College  | 1,219         | 1,246          | 1,202          | 1,080         | 998           | 981                  |
| ITT Technical Institute-Omaha   | 312           | -              | -              | -             | -             | -                    |
| Joseph's College Cosmetology  | 245           | 266            | 202            | 163           | 140           | 131                  |
| La'James International College  | 24            | 20             | 17             | 8             | 15            | -                    |
| Little Priest Tribal College  | 132           | 132            | 141            | 130           | 133           | 113                  |
| Mary Lanning Memorial Hospital School of Radiologic Technology <sup>a</sup> | -             | -              | -              | -             | -             | -                    |
| Midland University  | 1,646         | 1,709          | 1,793          | 1,873         | 1,809         | 1,752                |

Continued on the next page.



**Table A1.2 Continued**

|  | 1-Year<br>Change<br>18-19 | <i>Est. 1-Year<br/>Change<br/>19-20</i> | 10-Year<br>Change<br>09-19 | <i>Est. 11-Year<br/>Change<br/>09-20</i> |
|--|---------------------------|---|----------------------------|--|
| Total Fall Headcount Enrollment  |                           |   |                            |  |
| <b>Nebraska Public Institutions</b>  | <b>-0.5%</b>              | <b>-1.7%</b>                            | <b>-4.7%</b>               | <b>-6.3%</b>                             |
| <b>University of Nebraska</b>  | <b>-1.3%</b>              | <b>1.1%</b>                             | <b>4.4%</b>                | <b>5.5%</b>                              |
| Neb. College of Technical Agriculture  | -1.2%                     | -14.8%                                  | -22.1%                     | -33.6%                                   |
| University of Nebraska at Kearney  | -0.8%                     | -0.9%                                   | -5.6%                      | -6.4%                                    |
| University of Nebraska-Lincoln   | -1.7%                     | -1.1%                                   | 5.4%                       | 4.2%                                     |
| University of Nebraska Medical Center  | 2.1%                      | 4.7%                                    | 25.3%                      | 31.1%                                    |
| University of Nebraska at Omaha  | -1.8%                     | 4.9%                                    | 3.6%                       | 8.7%                                     |
| <b>Nebraska State College System</b>   | <b>2.6%</b>               | <b>0.3%</b>                             | <b>-4.9%</b>               | <b>-4.5%</b>                             |
| Chadron State College  | -1.7%                     | -3.2%                                   | -11.2%                     | -14.1%                                   |
| Peru State College   | -0.2%                     | -9.8%                                   | -15.4%                     | -23.7%                                   |
| Wayne State College  | 7.1%                      | 8.0%                                    | 7.1%                       | 15.7%                                    |
| <b>Nebraska Community Colleges</b>   | <b>-0.1%</b>              | <b>-5.6%</b>                            | <b>-14.4%</b>              | <b>-19.2%</b>                            |
| Central Community College  | 0.2%                      | -6.2%                                   | -13.0%                     | -18.4%                                   |
| Metropolitan Community College   | -4.1%                     | -7.4%                                   | -15.9%                     | -22.1%                                   |
| Mid-Plains Community College   | -4.1%                     | -2.3%                                   | -23.1%                     | -24.9%                                   |
| Northeast Community College  | 4.8%                      | -3.5%                                   | 1.0%                       | -2.5%                                    |
| Southeast Community College  | 5.6%                      | -4.5%                                   | -15.6%                     | -19.4%                                   |
| Western Nebraska Community College   | -5.6%                     | -5.6%                                   | -25.3%                     | -29.5%                                   |
| <b>Nonpublic Colleges &amp; Universities</b>                                   | <b>3.0%</b>               | <b>4.9%</b>                             | <b>0.9%</b>                | <b>5.8%</b>                              |
| Bellevue University  | 21.0%                     | 13.9%                                   | 11.8%                      | 27.3%                                    |
| Bryan College of Health Sciences   | 8.2%                      | 1.9%                                    | 55.0%                      | 58.0%                                    |
| Capitol School of<br>Hairstyling and Esthetics                                 | 47.7%                     | 1.3%                                    | 30.6%                      | 32.2%                                    |
| CHI Health School of<br>Radiologic Technology                                  | 6.7%                      | -6.3%                                   | -27.3%                     | -31.8%                                   |
| Clarkson College   | -4.6%                     | 5.5%                                    | 18.6%                      | 25.2%                                    |
| College of Hair Design-Downtown  | -43.1%                    | 1.4%                                    | -56.3%                     | -55.6%                                   |
| College of Hair Design-East Campus   | 154.1%                    | 5.3%                                    | 2.2%                       | 7.6%                                     |
| College of Saint Mary  | -10.1%                    | -3.0%                                   | -6.3%                      | -9.0%                                    |
| Concordia University-Nebraska  | 11.5%                     | 19.1%                                   | 57.4%                      | 87.4%                                    |
| Creighton University   | -1.0%                     | -0.6%                                   | 19.4%                      | 18.8%                                    |
| Dana College   | -                         | -                                       | -                          | -  |
| Davines Professional Academy of<br>Beauty and Business                         | -13.7%                    | -15.9%                                  | -                          | -  |
| Doane University   | -7.5%                     | -5.9%                                   | -8.2%                      | -13.6%                                   |
| Fullen School of Hair Design   | -                         | -                                       | -                          | -  |
| Grace University   | -                         | -                                       | -                          | -  |
| Hastings College   | -7.6%                     | -1.7%                                   | -13.5%                     | -15.0%                                   |
| ITT Technical Institute-Omaha  | -                         | -                                       | -                          | -  |
| Joseph's College Cosmetology   | -14.1%                    | -6.4%                                   | -60.3%                     | -62.9%                                   |
| La'James International College   | 87.5%                     | -                                       | -70.6%                     | -  |
| Little Priest Tribal College   | 2.3%                      | -15.0%                                  | -5.7%                      | -19.9%                                   |
| Mary Lanning Memorial Hospital<br>School of Radiologic Technology <sup>a</sup> | -                         | -                                       | -                          | -  |
| Midland University   | -3.4%                     | -3.2%                                   | 152.7%                     | 144.7%                                   |

Continued on the next page.

| <b>Table A1.2 Continued</b>                                  |                |                |                |                |                |                |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| Total Fall Headcount Enrollment                              | 2009           | 2010           | 2011           | 2012           | 2013           | 2014           |
| Myotherapy Institute   | 26             | 45             | 38             | 29             | 23             | 15             |
| National American University-Bellevue                        | -              | -              | -              | 168            | 227            | 191            |
| Nebraska Christian College of Hope International University  | 123            | 141            | 131            | 139            | 150            | 136            |
| Nebraska Indian Community College                            | 129            | 177            | 163            | 150            | 199            | 120            |
| Nebraska Methodist College of Nursing & Allied Health        | 672            | 765            | 847            | 878            | 943            | 1,000          |
| Nebraska Wesleyan University                                 | 2,093          | 2,138          | 2,070          | 2,065          | 2,149          | 2,083          |
| Omaha School of Massage and Healthcare of Herzing University | 104            | 236            | 179            | 148            | 121            | 146            |
| Purdue University Global-Lincoln                             | 644            | 690            | 469            | 462            | 501            | 593            |
| Purdue University Global-Omaha                               | 1,071          | 1,059          | 721            | 615            | 795            | 720            |
| Regional West Medical Center School of Radiologic Technology | 9              | 10             | 8              | 9              | 8              | 7              |
| Summit Christian College                                     | 35             | 38             | 39             | 39             | 29             | 40             |
| The Creative Center  | 127            | 114            | 119            | 109            | 86             | 78             |
| Union College  | 883            | 901            | 886            | 881            | 911            | 887            |
| Universal College of Healing Arts                            | 61             | 55             | 46             | 27             | 28             | 14             |
| University of Phoenix-Omaha Campus                           | 36             | 76             | 79             | 71             | 34             | -              |
| Vatterott College-Spring Valley                              | 748            | 766            | 587            | 383            | 330            | 145            |
| Xenon International Academy-Omaha                            | 286            | 285            | 260            | 238            | 237            | 230            |
| York College   | 430            | 478            | 510            | 472            | 470            | 408            |
| <b>Nebraska State Total</b>                                  | <b>140,770</b> | <b>145,893</b> | <b>143,959</b> | <b>140,647</b> | <b>138,939</b> | <b>136,710</b> |

Continued on the next page.

**Table A1.2 Continued**

| Total Fall Headcount Enrollment                                 | 2015           | 2016           | 2017           | 2018           | 2019           | <i>Est.<br/>2020</i> |
|---|----------------|----------------|----------------|----------------|----------------|----------------------|
| Myotherapy Institute  | 20             | 41             | 23             | 11             | 17             | 12                   |
| National American University-Bellevue                           | 121            | 106            | 98             | 68             | -              | -                    |
| Nebraska Christian College of Hope<br>International University  | 130            | 124            | 146            | 134            | 111            | -                    |
| Nebraska Indian Community College                               | 158            | 175            | 180            | 200            | 226            | 210                  |
| Nebraska Methodist College of Nursing<br>& Allied Health        | 1,000          | 1,088          | 1,167          | 1,102          | 1,128          | 1,212                |
| Nebraska Wesleyan University                                    | 2,049          | 2,059          | 2,064          | 2,095          | 2,044          | 1,924                |
| Omaha School of Massage and<br>Healthcare of Herzing University | 104            | 106            | 17             | -              | -              | -                    |
| Purdue University Global-Lincoln                                | 498            | 410            | 296            | 288            | -              | -                    |
| Purdue University Global-Omaha                                  | 678            | 585            | 458            | 332            | -              | -                    |
| Regional West Medical Center<br>School of Radiologic Technology | 11             | -              | -              | -              | -              | -                    |
| Summit Christian College  | 36             | 37             | 30             | 27             | 25             | 34                   |
| The Creative Center   | 64             | 60             | 51             | 39             | 40             | 23                   |
| Union College   | 903            | 895            | 868            | 807            | 770            | 764                  |
| Universal College of Healing Arts                               | 25             | 11             | 46             | 35             | 26             | 29                   |
| University of Phoenix-Omaha Campus                              | -              | -              | -              | -              | -              | -                    |
| Vatterott College-Spring Valley                                 | 6              | -              | -              | -              | -              | -                    |
| Xenon International Academy-Omaha                               | 194            | 191            | 215            | 191            | 177            | 177                  |
| York College  | 410            | 424            | 462            | 440            | 507            | 645                  |
| <b>Nebraska State Total</b>                                     | <b>136,962</b> | <b>136,917</b> | <b>136,608</b> | <b>135,618</b> | <b>136,207</b> | <b>136,385</b>       |

Continued on the next page.

**Table A1.2 Continued**

| Total Fall Headcount Enrollment  | 1-Year Change 18-19 | Est. 1-Year Change 19-20 | 10-Year Change 09-19 | Est. 11-Year Change 09-20 |
|--|---------------------|--------------------------|----------------------|---------------------------|
| Myotherapy Institute   | 54.5%               | -29.4%                   | -34.6%               | -53.8%                    |
| National American University-Bellevue  | -                   | -                        | -                    | -                         |
| Nebraska Christian College of Hope International University  | -17.2%              | -                        | -9.8%                | -                         |
| Nebraska Indian Community College  | 13.0%               | -7.1%                    | 75.2%                | 62.8%                     |
| Nebraska Methodist College of Nursing & Allied Health  | 2.4%                | 7.4%                     | 67.9%                | 80.4%                     |
| Nebraska Wesleyan University   | -2.4%               | -5.9%                    | -2.3%                | -8.1%                     |
| Omaha School of Massage and Healthcare of Herzing University   | -                   | -                        | -                    | -                         |
| Purdue University Global-Lincoln   | -                   | -                        | -                    | -                         |
| Purdue University Global-Omaha   | -                   | -                        | -                    | -                         |
| Regional West Medical Center School of Radiologic Technology   | -                   | -                        | -                    | -                         |
| Summit Christian College   | -7.4%               | 36.0%                    | -28.6%               | -2.9%                     |
| The Creative Center  | 2.6%                | -42.5%                   | -68.5%               | -81.9%                    |
| Union College  | -4.6%               | -0.8%                    | -12.8%               | -13.5%                    |
| Universal College of Healing Arts  | -25.7%              | 11.5%                    | -57.4%               | -52.5%                    |
| University of Phoenix-Omaha Campus   | -                   | -                        | -                    | -                         |
| Vatterott College-Spring Valley  | -                   | -                        | -                    | -                         |
| Xenon International Academy-Omaha  | -7.3%               | 0.0%                     | -38.1%               | -38.1%                    |
| York College   | 15.2%               | 27.2%                    | 17.9%                | 50.0%                     |
| <b>Nebraska State Total</b>  | <b>0.4%</b>         | <b>0.1%</b>              | <b>-3.2%</b>         | <b>-3.1%</b>              |
| Data sources: For 2009 through 2019 data, National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020.<br><sup>a</sup> Beginning in 2011, Mary Lanning Memorial Hospital School of Radiologic Technology reports enrollment through the University of Nebraska at Kearney. |                     |                          |                      |                           |

**Table A1.3  
Nebraska 12-Month Unduplicated Headcount Enrollment by Sector  
2009-2010 through 2019-2020**

| Academic Year | University of Nebraska | Nebraska State College System | Nebraska Community Colleges | Nonpublic Colleges & Universities | Nebraska State Total |
|---------------|------------------------|-------------------------------|-----------------------------|-----------------------------------|----------------------|
| 2009-2010     | 56,737                 | 11,250                        | 88,865                      | 50,743                            | 207,595              |
| 2010-2011     | 57,450                 | 11,540                        | 87,335                      | 51,022                            | 207,347              |
| 2011-2012     | 57,913                 | 11,397                        | 85,780                      | 49,463                            | 204,553              |
| 2012-2013     | 57,626                 | 11,520                        | 84,583                      | 48,629                            | 202,358              |
| 2013-2014     | 58,373                 | 11,584                        | 78,308                      | 48,745                            | 197,010              |
| 2014-2015     | 58,708                 | 11,537                        | 69,560                      | 48,258                            | 188,063              |
| 2015-2016     | 59,217                 | 11,622                        | 64,268                      | 48,221                            | 183,328              |
| 2016-2017     | 59,963                 | 11,339                        | 62,113                      | 46,185                            | 179,600              |
| 2017-2018     | 59,978                 | 10,924                        | 60,782                      | 45,933                            | 177,617              |
| 2018-2019     | 59,401                 | 10,595                        | 59,720                      | 45,497                            | 175,213              |
| 2019-2020     | 63,000                 | 10,956                        | 56,768                      | 51,008                            | 181,732              |

Data source: National Center for Education Statistics, IPEDS 2010 through 2020 surveys.

**Table A1.4  
First-Time Freshmen Enrollment by Sector  
Fall 2009 through Fall 2020**

| <b>Part A: <u>Full-Time</u>, First-Time Freshmen</b> |                            |                                 |                             |                                  |               |                  |
|--|----------------------------|---------------------------------|-----------------------------|----------------------------------|---------------|------------------|
| <b>Number of Students</b>                            | <b>2009</b>                | <b>2010</b>                     | <b>2011</b>                 | <b>2012</b>                      | <b>2013</b>   | <b>2014</b>      |
| University of Nebraska                               | 6,804                      | 7,011                           | 6,909                       | 6,785                            | 7,267         | 7,478            |
| Nebraska State College System                        | 1,296                      | 1,304                           | 1,240                       | 1,286                            | 1,420         | 1,399            |
| Nebraska Community Colleges                          | 5,127                      | 5,192                           | 4,747                       | 4,789                            | 4,475         | 4,235            |
| Nonpublic Colleges & Universities                    | 4,146                      | 4,046                           | 3,667                       | 3,540                            | 3,859         | 3,667            |
| <b>Nebraska Total</b>                                | <b>17,373</b>              | <b>17,553</b>                   | <b>16,563</b>               | <b>16,400</b>                    | <b>17,021</b> | <b>16,779</b>    |
| <b>% of Total Freshmen Enrolled</b>                  | <b>90.1%</b>               | <b>89.3%</b>                    | <b>89.6%</b>                | <b>89.1%</b>                     | <b>89.5%</b>  | <b>90.3%</b>     |
| <b>Number of Students</b>                            | <b>2015</b>                | <b>2016</b>                     | <b>2017</b>                 | <b>2018</b>                      | <b>2019</b>   | <b>Est. 2020</b> |
| University of Nebraska                               | 7,570                      | 7,935                           | 7,902                       | 7,963                            | 7,697         | 7,808            |
| Nebraska State College System                        | 1,292                      | 1,217                           | 1,228                       | 1,306                            | 1,389         | 1,413            |
| Nebraska Community Colleges                          | 3,946                      | 4,183                           | 3,678                       | 3,869                            | 3,922         | 3,742            |
| Nonpublic Colleges & Universities                    | 3,743                      | 3,589                           | 3,773                       | 3,672                            | 3,562         | 3,616            |
| <b>Nebraska Total</b>                                | <b>16,551</b>              | <b>16,924</b>                   | <b>16,581</b>               | <b>16,810</b>                    | <b>16,570</b> | <b>16,579</b>    |
| <b>% of Total Freshmen Enrolled</b>                  | <b>90.4%</b>               | <b>90.8%</b>                    | <b>91.2%</b>                | <b>91.0%</b>                     | <b>90.8%</b>  | <b>90.2%</b>     |
| <b>Percentage Changes</b>                            | <b>1-Year Change 18-19</b> | <b>Est. 1-Year Change 19-20</b> | <b>10-Year Change 09-19</b> | <b>Est. 11-Year Change 09-20</b> |               |                  |
| University of Nebraska                               | -3.3%                      | 1.4%                            | 13.1%                       | 14.8%                            |               |                  |
| Nebraska State College System                        | 6.4%                       | 1.7%                            | 7.2%                        | 9.0%                             |               |                  |
| Nebraska Community Colleges                          | 1.4%                       | -4.6%                           | -23.5%                      | -27.0%                           |               |                  |
| Nonpublic Colleges & Universities                    | -3.0%                      | 1.5%                            | -14.1%                      | -12.8%                           |               |                  |
| <b>Nebraska Total</b>                                | <b>-1.4%</b>               | <b>0.1%</b>                     | <b>-4.6%</b>                | <b>-4.6%</b>                     |               |                  |

Continued on the next page.

**Table A1.4 Continued**

| <b>Part B: <u>Part-Time</u>, First-Time Freshmen</b> |                                    |   |                                     |  |             |                      |
|--|------------------------------------|---|-------------------------------------|--|-------------|----------------------|
| <b>Number of Students</b>                            | <b>2009</b>                        | <b>2010</b>                                 | <b>2011</b>                         | <b>2012</b>                                  | <b>2013</b> | <b>2014</b>          |
| University of Nebraska                               | 94                                 | 112   | 129                                 | 145  | 134         | 125                  |
| Nebraska State College System                        | 28                                 | 23  | 20                                  | 27   | 12          | 20                   |
| Nebraska Community Colleges                          | 1,462                              | 1,607                                       | 1,515                               | 1,565  | 1,669       | 1,574                |
| Nonpublic<br>Colleges & Universities                 | 319                                | 355   | 260                                 | 275  | 186         | 88                   |
| <b>Nebraska Total</b>                                | 1,903                              | 2,097                                       | 1,924                               | 2,012  | 2,001       | 1,807                |
| <b>% of Total Freshmen Enrolled</b>                  | 9.9%                               | 10.7%                                       | 10.4%                               | 10.9%  | 10.5%       | 9.7%                 |
| <b>Number of Students</b>                            | <b>2015</b>                        | <b>2016</b>                                 | <b>2017</b>                         | <b>2018</b>                                  | <b>2019</b> | <b>Est.<br/>2020</b> |
| University of Nebraska                               | 147                                | 107   | 110                                 | 67   | 90          | 125                  |
| Nebraska State College System                        | 17                                 | 12  | 9                                   | 6  | 26          | 17                   |
| Nebraska Community Colleges                          | 1,538                              | 1,506                                       | 1,365                               | 1,534  | 1,481       | 1,521                |
| Nonpublic<br>Colleges & Universities                 | 57                                 | 96  | 114                                 | 49   | 82          | 139                  |
| <b>Nebraska Total</b>                                | 1,759                              | 1,721                                       | 1,598                               | 1,656  | 1,679       | 1,802                |
| <b>% of Total Freshmen Enrolled</b>                  | 9.6%                               | 9.2%  | 8.8%                                | 9.0%   | 9.2%        | 9.8%                 |
| <b>Percentage Changes</b>                            | <b>1-Year<br/>Change<br/>18-19</b> | <b>Est.<br/>1-Year<br/>Change<br/>19-20</b> | <b>10-Year<br/>Change<br/>09-19</b> | <b>Est.<br/>11-Year<br/>Change<br/>09-20</b> |             |                      |
| University of Nebraska                               | 34.3%                              | 38.9%                                       | -4.3%                               | 33.0%  |             |                      |
| Nebraska State College System                        | 333.3%                             | -34.6%                                      | -7.1%                               | -39.3%                                       |             |                      |
| Nebraska Community Colleges                          | -3.5%                              | 2.7%  | 1.3%                                | 4.0%   |             |                      |
| Nonpublic<br>Colleges & Universities                 | 67.3%                              | 69.5%                                       | -74.3%                              | -56.4%                                       |             |                      |
| <b>Nebraska Total</b>                                | 1.4%                               | 7.3%  | -11.8%                              | -5.3%  |             |                      |

Continued on the next page.

**Table A1.4 Continued**

| <b>Part C: <u>Total</u> First-Time Freshmen</b>  |                            |                                 |                             |                                  |               |                  |
|--|----------------------------|---------------------------------|-----------------------------|----------------------------------|---------------|------------------|
| <b>Number of Students</b>  | <b>2009</b>                | <b>2010</b>                     | <b>2011</b>                 | <b>2012</b>                      | <b>2013</b>   | <b>2014</b>      |
| University of Nebraska   | 6,898                      | 7,123                           | 7,038                       | 6,930                            | 7,401         | 7,603            |
| Nebraska State College System  | 1,324                      | 1,327                           | 1,260                       | 1,313                            | 1,432         | 1,419            |
| Nebraska Community Colleges  | 6,589                      | 6,799                           | 6,262                       | 6,354                            | 6,144         | 5,809            |
| Nonpublic Colleges & Universities  | 4,465                      | 4,401                           | 3,927                       | 3,815                            | 4,045         | 3,755            |
| <b>Nebraska Total</b>  | <b>19,276</b>              | <b>19,650</b>                   | <b>18,487</b>               | <b>18,412</b>                    | <b>19,022</b> | <b>18,586</b>    |
| <b>Number of Students</b>  | <b>2015</b>                | <b>2016</b>                     | <b>2017</b>                 | <b>2018</b>                      | <b>2019</b>   | <b>Est. 2020</b> |
| University of Nebraska   | 7,717                      | 8,042                           | 8,012                       | 8,030                            | 7,787         | 7,933            |
| Nebraska State College System  | 1,309                      | 1,229                           | 1,237                       | 1,312                            | 1,415         | 1,430            |
| Nebraska Community Colleges  | 5,484                      | 5,689                           | 5,043                       | 5,403                            | 5,403         | 5,263            |
| Nonpublic Colleges & Universities  | 3,800                      | 3,685                           | 3,887                       | 3,721                            | 3,644         | 3,755            |
| <b>Nebraska Total</b>  | <b>18,310</b>              | <b>18,645</b>                   | <b>18,179</b>               | <b>18,466</b>                    | <b>18,249</b> | <b>18,381</b>    |
| <b>Percentage Changes</b>  | <b>1-Year Change 18-19</b> | <b>Est. 1-Year Change 19-20</b> | <b>10-Year Change 09-19</b> | <b>Est. 11-Year Change 09-20</b> |               |                  |
| University of Nebraska   | -3.0%                      | 1.9%                            | 12.9%                       | 15.0%                            |               |                  |
| Nebraska State College System  | 7.9%                       | 1.1%                            | 6.9%                        | 8.0%                             |               |                  |
| Nebraska Community Colleges  | 0.0%                       | -2.6%                           | -18.0%                      | -20.1%                           |               |                  |
| Nonpublic Colleges & Universities  | -2.1%                      | 3.0%                            | -18.4%                      | -15.9%                           |               |                  |
| <b>Nebraska Total</b>  | <b>-1.2%</b>               | <b>0.7%</b>                     | <b>-5.3%</b>                | <b>-4.6%</b>                     |               |                  |
| Data sources: For 2009 through 2019 data, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) fall 2009 through fall 2019 surveys. Preliminary enrollments for fall 2020 were collected from each institution by the Coordinating Commission for Postsecondary Education, December 2020. |                            |                                 |                             |                                  |               |                  |



This page left blank intentionally.

## Appendix 2

### Actual and Projected Numbers of Nebraska High School Graduates

| <b>Table A2.1<br/>Numbers of Nebraska High School Graduates<br/>2009-2010 through 2019-2020</b> |                       |                   |          |                           |                   |
|---|-----------------------|-------------------|----------|---------------------------|-------------------|
| School Year   | Type of School/Agency |                   |          | Total Number of Graduates | One-Year % Change |
|   | Public Schools        | Nonpublic Schools | ESU & SO |                           |                   |
| 09-10   | 19,293                | 2,143             | 77       | 21,513                    | -0.5%             |
| 10-11   | 20,313                | 2,205             | 119      | 22,637                    | 5.2%              |
| 11-12   | 20,379                | 2,192             | 107      | 22,678                    | 0.2%              |
| 12-13   | 20,326                | 2,197             | 118      | 22,641                    | -0.2%             |
| 13-14   | 20,359                | 2,557             | 88       | 23,004                    | 1.6%              |
| 14-15   | 20,281                | 2,544             | 87       | 22,912                    | -0.4%             |
| 15-16   | 20,562                | 2,173             | 210      | 22,945                    | 0.1%              |
| 16-17   | 20,730                | 2,537             | 118      | 23,385                    | 1.9%              |
| 17-18   | 20,844                | 2,786             | 117      | 23,747                    | 1.5%              |
| 18-19   | 21,311                | 2,314             | 138      | 23,763                    | 0.1%              |
| 19-20   | 21,506                | 2,569             | 150      | 24,225                    | 1.9%              |

*Note.* Graduates do not include GED recipients or completers who did not receive regular diplomas. ESU = Educational service units; SO = State-operated schools. Data source: Nebraska Department of Education, February 2011 (2009-10 data), February 2012 (2010-11 data), December 2012 (2011-12 data), January 2014 (2012-13 data), January 2015 (2013-14 data), January 2016 (2014-15 data), December 2016 (2015-16 data), December 2017 (2016-17 data), December 2018 (2017-18 data), December 2019 (2018-19 data), and December 2020 (2019-20 data).

**Table A2.2  
Actual and Projected Numbers of Nebraska High School Graduates  
2009-2010 through 2029-2030**

| Academic Year    | Public by Race/Ethnicity |                        |          |                 |                    |                   |                      | Public Total | Non Public Total | Total  |
|------------------|--------------------------|------------------------|----------|-----------------|--------------------|-------------------|----------------------|--------------|------------------|--------|
|                  | White non-Hispanic       | Asian/Pacific Islander | Hispanic | Native American | Black non-Hispanic | Two or More Races | Race/Ethnicity Total |              |                  |        |
| <b>Actual</b>    |                          |                        |          |                 |                    |                   |                      |              |                  |        |
| 09-10            | 15,878                   | 351                    | 1,801    | 186             | 1,077              | N/A               | 19,293               | 19,293       | 2,143            | 21,436 |
| 10-11            | 15,779                   | 380                    | 2,351    | 237             | 1,074              | 492               | 20,313               | 20,313       | 2,205            | 22,518 |
| 11-12            | 15,399                   | 451                    | 2,516    | 265             | 1,223              | 525               | 20,379               | 20,379       | 2,192            | 22,571 |
| 12-13            | 15,268                   | 408                    | 2,654    | 227             | 1,233              | 536               | 20,326               | 20,326       | 2,197            | 22,523 |
| 13-14            | 14,964                   | 507                    | 2,907    | 211             | 1,179              | 591               | 20,359               | 20,359       | 2,557            | 22,916 |
| 14-15            | 14,817                   | 503                    | 3,026    | 228             | 1,112              | 595               | 20,281               | 20,281       | 2,544            | 22,825 |
| 15-16            | 15,007                   | 484                    | 3,082    | 211             | 1,206              | 562               | 20,562               | 20,562       | 2,173            | 22,735 |
| 16-17            | 14,770                   | 573                    | 3,334    | 240             | 1,187              | 626               | 20,730               | 20,730       | 2,537            | 23,267 |
| 17-18            | 14,854                   | 520                    | 3,486    | 233             | 1,157              | 594               | 20,844               | 20,844       | 2,786            | 23,630 |
| 18-19            | 14,937                   | 591                    | 3,644    | 246             | 1,302              | 591               | 21,311               | 21,311       | 2,314            | 23,625 |
| 19-20            | 14,967                   | 603                    | 3,867    | 210             | 1,203              | 656               | 21,506               | 21,506       | 2,569            | 24,075 |
| <b>Projected</b> |                          |                        |          |                 |                    |                   |                      |              |                  |        |
| 19-20            | 15,120                   | 650                    | 4,000    | 210             | 1,260              | 680               | 21,920               | 21,930       | 2,680            | 24,610 |
| 20-21            | 15,260                   | 660                    | 4,040    | 250             | 1,350              | 720               | 22,280               | 22,300       | 2,960            | 25,260 |
| 21-22            | 15,530                   | 710                    | 4,300    | 230             | 1,340              | 750               | 22,860               | 22,870       | 3,080            | 25,950 |
| 22-23            | 15,170                   | 730                    | 4,350    | 220             | 1,420              | 800               | 22,690               | 22,700       | 2,940            | 25,640 |
| 23-24            | 15,230                   | 750                    | 4,570    | 230             | 1,470              | 830               | 23,080               | 23,100       | 2,790            | 25,890 |
| 24-25            | 14,570                   | 730                    | 4,400    | 220             | 1,350              | 860               | 22,130               | 22,130       | 2,750            | 24,880 |
| 25-26            | 15,500                   | 850                    | 4,820    | 220             | 1,500              | 970               | 23,860               | 23,830       | 2,870            | 26,710 |
| 26-27            | 15,440                   | 850                    | 5,030    | 230             | 1,430              | 1,020             | 24,000               | 23,960       | 2,710            | 26,660 |
| 27-28            | 15,150                   | 870                    | 4,860    | 210             | 1,400              | 1,010             | 23,500               | 23,460       | 2,740            | 26,200 |
| 28-29            | 14,820                   | 950                    | 4,680    | 180             | 1,320              | 1,030             | 22,980               | 22,890       | 2,980            | 25,860 |
| 29-30            | 14,890                   | 1,020                  | 4,710    | 220             | 1,360              | 1,110             | 23,310               | 23,230       | 2,830            | 26,050 |

*Note.* Graduates do not include GED recipients or completers who did not receive regular diplomas. The actual and projected public totals do not include graduates from education service units or state-operated schools. Two or more races was not a racial/ethnic category until 2010-11. The projected race/ethnicity total may not equal the projected total number of public school graduates because graduates for each race/ethnicity were projected independently from the total public projections. The sum of the projected public and nonpublic graduates may not equal the total graduates, and the sum of the projected races may not equal the race/ethnicity total. For 2019-2020, the actual number of public school graduates (21,506) was 1.9% lower than WICHE predicted in their 2020 report (21,930). Data sources: For actual numbers of graduates: Nebraska Department of Education, February 2011 (2009-10 data), February 2012 (2010-11 data), December 2012 (2011-12 data), January 2014 (2012-13 data), January 2015 (2013-14 data), January 2016 (2014-15 data), December 2016 (2015-16 data), December 2017 (2016-17 data), December 2018 (2017-18 data), December 2019 (2018-19 data), and December 2020 (2019-20 data). For projected numbers of graduates: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2020*.

**Table A2.3**  
**Actual and Projected Changes in the Numbers and Percentages of**  
**Nebraska Public High School Graduates by Race/Ethnicity:**  
**2009-2010, 2019-20, and 2029-2030**

| Race/Ethnicity                | 2009-2010                 |                         | 2019-2020                 |                         | Actual %<br>Change<br>09-10 to<br>19-20 | 2029-2030                    |                            | Projected %<br>Change<br>19-20 to<br>29-30 |
|-------------------------------|---------------------------|-------------------------|---------------------------|-------------------------|---|------------------------------|----------------------------|--|
|                               | Actual<br>No. of<br>Grads | % of<br>Actual<br>Grads | Actual<br>No. of<br>Grads | % of<br>Actual<br>Grads |   | Projected<br>No. of<br>Grads | % of<br>Projected<br>Grads |  |
| White non-Hispanic            | 15,878                    | 82.3%                   | 14,967                    | 69.6%                   | -5.7%                                   | 14,890                       | 63.9%                      | -0.5%                                      |
| Asian/<br>Pacific Islander    | 351                       | 1.8%                    | 603                       | 2.8%                    | 71.8%                                   | 1020                         | 4.4%                       | 69.2%                                      |
| Hispanic                      | 1,801                     | 9.3%                    | 3,867                     | 18.0%                   | 114.7%                                  | 4,710                        | 20.2%                      | 21.8%                                      |
| Native American               | 186                       | 1.0%                    | 210                       | 1.0%                    | 12.9%                                   | 220                          | 0.9%                       | 4.8%                                       |
| Black non-Hispanic            | 1,077                     | 5.6%                    | 1,203                     | 5.6%                    | 11.7%                                   | 1,360                        | 5.8%                       | 13.1%                                      |
| Two or More Races             | N/A                       | N/A                     | 656                       | 3.1%                    | N/A                                     | 1,110                        | 4.8%                       | 69.2%                                      |
| Total for Public High Schools | 19,293                    |                         | 21,506                    |                         | 11.5%                                   | 23,310 <sup>a</sup>          |                            | 8.4%                                       |

*Note.* Graduates do not include GED recipients or completers who did not receive regular diplomas. Actual counts and projections do not include graduates of educational service units or state-operated schools. Two or more races was not a racial/ethnic category in 2009-10.

Data source: For actual numbers of graduates: Nebraska Department of Education, February 2011 and December 2020. For projected numbers of graduates: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2020*.

<sup>a</sup> Because projections were made independently for the various race/ethnic groups, the projected race/ethnicity total may not equal the projected total number of public school graduates. WICHE projects a total of 23,230 individuals will graduate from Nebraska's public schools in 2029-30. This is a projected increase of 8.0% between 2019-20 and 2029-30.

This page left blank intentionally.

## Appendix 3

### Nebraska High School Graduation Rates

#### Explanatory Note A3.1 The Cohort Four-Year High School Graduation Rate

Prior to the 2010-2011 school year, the Nebraska Department of Education used the **four-year high school graduation rate** to measure the proportion of high school students who receive regular diplomas.

Beginning with the 2010-2011 school year, the Nebraska Department of Education (NDE) started using the **cohort four-year graduation rate** or, more simply, the **cohort graduation rate**, to measure the proportion of Nebraska's public high school students who receive regular diplomas. The cohort graduation rate is not currently calculated for nonpublic schools in Nebraska.

The cohort four-year graduation rate is calculated by dividing the number of students in a cohort who graduate with a regular high school diploma in four years or less by the number of students in the graduation cohort, including students who graduate in the summer following the expected graduation year.

A student belongs to a graduation cohort based on school enrollment status. The demographic subgroups for a graduation cohort are determined by data submitted by the school district and reported at the student's final status.

A graduation cohort represents the group of students sharing an expected graduation year. The expected graduation year is determined by adding four years to the school year when the student reaches 9<sup>th</sup> grade for the first time and remains unchanged. For example, the 2020 graduation cohort is the group of students who entered 9<sup>th</sup> grade for the first time at the beginning of or during the 2016-2017 school year. The expected graduation year for this cohort was the 2019-2020 school year.

A graduation cohort is adjusted by adding any students transferring into the cohort and by subtracting any students who transfer out, emigrate to another country, or die during the four-year cohort period.

Only students who earn and receive regular diplomas are counted as completers in calculating the cohort graduation rate. Students who receive certificates of achievement or attendance, alternative awards, or General Education Diplomas (GED) remain in the cohort, but they are not counted as completers for the purposes of calculating the cohort graduate rate. Instead, they remain only in the denominator. The cohort graduation rate is computed using the following formula:

$$\frac{\text{High school diploma recipients (Year X)}}{\text{1st time 9th graders (Year X - 4) + Students who transfer in - (Students who transfer out, emigrate to another country, or die)}}$$

Continued on the next page.

### Explanatory Note A3.1 (Continued)

The cohort four-year graduation rate is calculated using an entirely different methodology than the four-year graduation rate; therefore, it is not comparable to the four-year graduation rates for previous school years. Consequently, **the 2011 cohort four-year graduation rate established a new baseline for future comparisons.**

Data source: Nebraska Department of Education, *2019-2020 Nebraska Public Schools State Snapshot*, Definitions.

**Table A3.1  
Cohort Graduation Rates for Nebraska Public High Schools  
By Gender, Race/Ethnicity, and Other Student Groups  
2010-2011 through 2019-2020**

| Student Group                       | Cohort Four-Year |           | Cohort Five-Year |           | Cohort Six-Year |           |
|-------------------------------------|------------------|-----------|------------------|-----------|-----------------|-----------|
|                                     | N                | Grad Rate | N                | Grad Rate | N               | Grad Rate |
| <b>2010-2011</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,313           | 86%       | 19,957           | 89%       | 20,210          | 90%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 9,560            | 83%       | 9,979            | 87%       | 10,129          | 88%       |
| Female                              | 9,753            | 89%       | 9,978            | 91%       | 10,081          | 92%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 15,246           | 90%       | 15,566           | 92%       | 15,701          | 93%       |
| Asian                               | 327              | 81%       | 358              | 88%       | 364             | 90%       |
| Native Hawaiian/Other Pac. Islander | 27               | 90%       | 29               | 97%       | 29              | 97%       |
| Hispanic                            | 2,113            | 75%       | 2,264            | 79%       | 2,317           | 81%       |
| Native American                     | 210              | 61%       | 236              | 68%       | 239             | 69%       |
| Black non-Hispanic                  | 939              | 67%       | 1,038            | 73%       | 1,086           | 76%       |
| Two or More Races                   | 451              | 89%       | 466              | 91%       | 474             | 92%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 5,711            | 78%       | 6,087            | 83%       | 6,226           | 85%       |
| Special Education Students          | 1,725            | 69%       | 1,874            | 75%       | 1,980           | 80%       |
| English Language Learners           | 485              | 62%       | 569              | 72%       | 589             | 75%       |
| <b>2011-2012</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,317           | 88%       | 19,945           | 90%       | 20,136          | 91%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 9,607            | 85%       | 9,984            | 88%       | 10,100          | 89%       |
| Female                              | 9,710            | 90%       | 9,961            | 92%       | 10,036          | 93%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,849           | 91%       | 15,161           | 93%       | 15,260          | 94%       |
| Asian                               | 375              | 84%       | 400              | 89%       | 417             | 92%       |
| Native Hawaiian/Other Pac. Islander | 29               | 85%       | 30               | 88%       | 30              | 88%       |
| Hispanic                            | 2,276            | 78%       | 2,430            | 83%       | 2,469           | 84%       |
| Native American                     | 232              | 67%       | 261              | 73%       | 276             | 77%       |
| Black non-Hispanic                  | 1,066            | 73%       | 1,148            | 79%       | 1,165           | 80%       |
| Two or More Races                   | 490              | 85%       | 515              | 89%       | 519             | 90%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 6,150            | 79%       | 6,540            | 86%       | 6,660           | 88%       |
| Special Education Students          | 1,824            | 71%       | 1,980            | 79%       | 2,071           | 83%       |
| English Language Learners           | 566              | 64%       | 643              | 75%       | 669             | 79%       |

Continued on the next page.



| <b>Table A3.1 (Continued)</b>       |                  |           |                  |           |                 |           |
|-------------------------------------|------------------|-----------|------------------|-----------|-----------------|-----------|
| Student Group                       | Cohort Four-Year |           | Cohort Five-Year |           | Cohort Six-Year |           |
|                                     | N                | Grad Rate | N                | Grad Rate | N               | Grad Rate |
| <b>2012-2013</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,389           | 88%       | 19,977           | 91%       | 20,222          | 92%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 9,711            | 86%       | 10,075           | 89%       | 10,218          | 91%       |
| Female                              | 9,678            | 91%       | 9,902            | 93%       | 10,004          | 94%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,772           | 92%       | 15,049           | 94%       | 15,169          | 95%       |
| Asian                               | 365              | 77%       | 408              | 84%       | 425             | 88%       |
| Native Hawaiian/Other Pac. Islander | 18               | 100%      | 19               | 100%      | 19              | 100%      |
| Hispanic                            | 2,435            | 79%       | 2,579            | 83%       | 2,647           | 85%       |
| Native American                     | 194              | 72%       | 206              | 76%       | 208             | 77%       |
| Black non-Hispanic                  | 1,098            | 77%       | 1,182            | 82%       | 1,211           | 84%       |
| Two or More Races                   | 507              | 85%       | 534              | 88%       | 543             | 90%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 6,388            | 81%       | 6,735            | 87%       | 6,857           | 89%       |
| Special Education Students          | 1,820            | 72%       | 2,000            | 80%       | 2,132           | 86%       |
| English Language Learners           | 468              | 60%       | 557              | 72%       | 588             | 76%       |
| <b>2013-2014</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,493           | 90%       | 19,987           | 92%       | 20,215          | 93%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 9,655            | 87%       | 9,960            | 90%       | 10,108          | 91%       |
| Female                              | 9,838            | 92%       | 10,027           | 94%       | 10,107          | 95%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,526           | 93%       | 14,777           | 94%       | 14,893          | 95%       |
| Asian                               | 418              | 78%       | 447              | 83%       | 481             | 89%       |
| Native Hawaiian/Other Pac. Islander | 24               | 77%       | 26               | 84%       | 27              | 84%       |
| Hispanic                            | 2,695            | 83%       | 2,824            | 87%       | 2,860           | 88%       |
| Native American                     | 187              | 69%       | 204              | 76%       | 208             | 77%       |
| Black non-Hispanic                  | 1,085            | 81%       | 1,136            | 84%       | 1,166           | 86%       |
| Two or More Races                   | 558              | 87%       | 573              | 90%       | 580             | 91%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 6,550            | 82%       | 6,842            | 88%       | 6,967           | 90%       |
| Special Education Students          | 1,801            | 72%       | 1,956            | 80%       | 2,069           | 85%       |
| English Language Learners           | 449              | 60%       | 510              | 70%       | 550             | 75%       |

Continued on the next page.

| <b>Table A3.1 (Continued)</b>       |                  |           |                  |           |                 |           |
|-------------------------------------|------------------|-----------|------------------|-----------|-----------------|-----------|
| Student Group                       | Cohort Four-Year |           | Cohort Five-Year |           | Cohort Six-Year |           |
|                                     | N                | Grad Rate | N                | Grad Rate | N               | Grad Rate |
| <b>2014-2015</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,430           | 89%       | 20,036           | 92%       | 20,250          | 92%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 9,619            | 86%       | 10,008           | 89%       | 10,136          | 90%       |
| Female                              | 9,811            | 92%       | 10,028           | 94%       | 10,114          | 95%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,374           | 93%       | 14,656           | 94%       | 14,775          | 95%       |
| Asian                               | 434              | 78%       | 475              | 86%       | 502             | 89%       |
| Native Hawaiian/Other Pac. Islander | 23               | 96%       | 23               | 96%       | 23              | 96%       |
| Hispanic                            | 2,804            | 82%       | 2,953            | 86%       | 2,989           | 87%       |
| Native American                     | 207              | 76%       | 215              | 79%       | 219             | 80%       |
| Black non-Hispanic                  | 1,020            | 75%       | 1,116            | 83%       | 1,135           | 84%       |
| Two or More Races                   | 568              | 84%       | 598              | 88%       | 607             | 89%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 6,530            | 81%       | 6,880            | 88%       | 6,994           | 90%       |
| Special Education Students          | 1,803            | 71%       | 1,975            | 79%       | 2,087           | 84%       |
| English Language Learners           | 410              | 55%       | 505              | 68%       | 541             | 72%       |
| <b>2015-2016</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,668           | 89%       | 20,149           | 91%       | 20,380          | 92%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 9,850            | 87%       | 10,153           | 89%       | 10,297          | 90%       |
| Female                              | 9,818            | 92%       | 9,996            | 94%       | 10,083          | 94%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,536           | 93%       | 14,776           | 94%       | 14,884          | 95%       |
| Asian                               | 410              | 81%       | 428              | 83%       | 449             | 87%       |
| Native Hawaiian/Other Pac. Islander | 27               | 77%       | 31               | 89%       | 32              | 91%       |
| Hispanic                            | 2,883            | 82%       | 3,022            | 85%       | 3,083           | 87%       |
| Native American                     | 197              | 74%       | 204              | 77%       | 211             | 79%       |
| Black non-Hispanic                  | 1,094            | 79%       | 1,152            | 82%       | 1,181           | 84%       |
| Two or More Races                   | 521              | 84%       | 536              | 87%       | 540             | 87%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 6,631            | 82%       | 6,910            | 87%       | 7,038           | 89%       |
| Special Education Students          | 1,837            | 70%       | 1,992            | 77%       | 2,127           | 83%       |
| English Language Learners           | 348              | 55%       | 408              | 63%       | 431             | 69%       |

Continued on the next page.

| <b>Table A3.1 (Continued)</b>       |                  |           |                  |           |                 |           |
|-------------------------------------|------------------|-----------|------------------|-----------|-----------------|-----------|
| Student Group                       | Cohort Four-Year |           | Cohort Five-Year |           | Cohort Six-Year |           |
|                                     | N                | Grad Rate | N                | Grad Rate | N               | Grad Rate |
| <b>2016-2017</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 19,931           | 89%       | 20,502           | 92%       | 20,715          | 92%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 10,030           | 87%       | 10,378           | 90%       | 10,491          | 90%       |
| Female                              | 9,901            | 92%       | 10,124           | 94%       | 10,224          | 94%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,345           | 92%       | 14,627           | 94%       | 14,731          | 95%       |
| Asian                               | 499              | 82%       | 539              | 88%       | 557             | 91%       |
| Native Hawaiian/Other Pac. Islander | 35               | 85%       | 37               | 93%       | 38              | 95%       |
| Hispanic                            | 3,130            | 82%       | 3,282            | 85%       | 3,334           | 87%       |
| Native American                     | 227              | 70%       | 245              | 75%       | 248             | 75%       |
| Black non-Hispanic                  | 1,100            | 81%       | 1,157            | 85%       | 1,184           | 86%       |
| Two or More Races                   | 595              | 86%       | 615              | 88%       | 621             | 89%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 7,099            | 82%       | 7,432            | 87%       | 7,494           | 89%       |
| Special Education Students          | 1,768            | 71%       | 1,925            | 79%       | 2,023           | 83%       |
| English Language Learners           | 411              | 50%       | 501              | 62%       | 538             | 67%       |
| <b>2017-2018</b>                    |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>       | 20,546           | 89%       | 21,053           | 91%       | 21,247          | 92%       |
| <b>Gender</b>                       |                  |           |                  |           |                 |           |
| Male                                | 10,331           | 87%       | 10,620           | 89%       | 10,739          | 90%       |
| Female                              | 10,215           | 91%       | 10,433           | 93%       | 10,508          | 94%       |
| <b>Race/Ethnicity</b>               |                  |           |                  |           |                 |           |
| White non-Hispanic                  | 14,658           | 93%       | 14,905           | 95%       | 15,003          | 95%       |
| Asian                               | 483              | 82%       | 506              | 86%       | 520             | 88%       |
| Native Hawaiian/Other Pac. Islander | 20               | 95%       | 20               | 95%       | 20              | 95%       |
| Hispanic                            | 3,385            | 81%       | 3,535            | 85%       | 3,585           | 86%       |
| Native American                     | 217              | 72%       | 227              | 75%       | 232             | 77%       |
| Black non-Hispanic                  | 1,193            | 78%       | 1,258            | 82%       | 1,283           | 84%       |
| Two or More Races                   | 590              | 85%       | 601              | 87%       | 604             | 88%       |
| <b>Other Groups</b>                 |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 7,291            | 81%       | 7,559            | 87%       | 7,661           | 88%       |
| Special Education Students          | 1,819            | 70%       | 1,948            | 75%       | 1,947           | 89%       |
| English Language Learners           | 432              | 48%       | 535              | 61%       | 567             | 65%       |

Continued on the next page.

| <b>Table A3.1 (Continued)</b>   |                  |           |                  |           |                 |           |
|---|------------------|-----------|------------------|-----------|-----------------|-----------|
| Student Group   | Cohort Four-Year |           | Cohort Five-Year |           | Cohort Six-Year |           |
|   | N                | Grad Rate | N                | Grad Rate | N               | Grad Rate |
| <b>2018-2019</b>  |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>   | 20,491           | 88%       | 21,000           | 90%       |                 |           |
| <b>Gender</b>   |                  |           |                  |           |                 |           |
| Male  | 10,122           | 85%       | 10,458           | 88%       |                 |           |
| Female  | 10,369           | 92%       | 10,542           | 93%       |                 |           |
| <b>Race/Ethnicity</b>   |                  |           |                  |           |                 |           |
| White non-Hispanic  | 14,500           | 92%       | 14,750           | 94%       |                 |           |
| Asian   | 528              | 84%       | 553              | 88%       |                 |           |
| Native Hawaiian/Other Pac. Islander   | 21               | 75%       | 23               | 82%       |                 |           |
| Hispanic  | 3,432            | 80%       | 3,570            | 84%       |                 |           |
| Native American   | 235              | 71%       | 254              | 76%       |                 |           |
| Black non-Hispanic  | 1,212            | 78%       | 1,269            | 82%       |                 |           |
| Two or More Races   | 558              | 82%       | 581              | 85%       |                 |           |
| <b>Other Groups</b>   |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 7,553            | 81%       | 7,882            | 85%       |                 |           |
| Special Education Students  | 1,890            | 69%       | 1,889            | 90%       |                 |           |
| English Language Learners   | 466              | 49%       | 560              | 60%       |                 |           |
| <b>2019-2020</b>  |                  |           |                  |           |                 |           |
| <b>Total Cohort Graduates</b>   | 20,691           | 88%       |                  |           |                 |           |
| <b>Gender</b>   |                  |           |                  |           |                 |           |
| Male  | 10,230           | 84%       |                  |           |                 |           |
| Female  | 10,461           | 91%       |                  |           |                 |           |
| <b>Race/Ethnicity</b>   |                  |           |                  |           |                 |           |
| White non-Hispanic  | 14,518           | 92%       |                  |           |                 |           |
| Asian   | 567              | 87%       |                  |           |                 |           |
| Native Hawaiian/Other Pac. Islander   | 24               | 73%       |                  |           |                 |           |
| Hispanic  | 3,640            | 78%       |                  |           |                 |           |
| Native American   | 186              | 72%       |                  |           |                 |           |
| Black non-Hispanic  | 1,118            | 75%       |                  |           |                 |           |
| Two or More Races   | 638              | 83%       |                  |           |                 |           |
| <b>Other Groups</b>   |                  |           |                  |           |                 |           |
| Eligible for Free or Reduced Lunch  | 8,015            | 80%       |                  |           |                 |           |
| Special Education Students  | 21               | 21%       |                  |           |                 |           |
| English Language Learners   | 609              | 52%       |                  |           |                 |           |
| <i>Note.</i> Graduates do not include GED recipients or completers who did not receive regular diplomas. Data source: Nebraska Department of Education, 2019-2020 Data Downloads, Cohort Graduation Data. |                  |           |                  |           |                 |           |

This page left blank intentionally.

## Appendix 4

### Nebraska Scores on the ACT Test

| <b>Table A4.1</b><br><b>Percentages of ACT-Tested Students Meeting ACT College Readiness Benchmarks</b><br><b>Nebraska and National High School Graduating Classes</b><br><b>2010 through 2020</b>  |  |           |  |          |                                       |          |
|---|--|-----------|--|----------|---------------------------------------|----------|
| Year of High School Graduation  | No. of Students Tested   |           | <i>% of ACT-Tested Students Meeting College Readiness Benchmarks</i> |          |                                       |          |
|   |  |           | English  |          | Mathematics                           |          |
|   | Nebraska   | National  | Nebraska   | National | Nebraska                              | National |
| 2010  | <b>16,172</b>  | 1,568,835 | <b>76%</b>   | 66%      | <b>50%</b>                            | 43%      |
| 2011  | <b>16,461</b>  | 1,623,112 | <b>76%</b>   | 66%      | <b>50%</b>                            | 45%      |
| 2012  | <b>16,581</b>  | 1,666,017 | <b>75%</b>   | 67%      | <b>51%</b>                            | 46%      |
| 2013  | <b>17,745</b>  | 1,799,243 | <b>71%</b>   | 64%      | <b>46%</b>                            | 44%      |
| 2014  | <b>17,768</b>  | 1,845,787 | <b>72%</b>   | 64%      | <b>45%</b>                            | 43%      |
| 2015  | <b>18,347</b>  | 1,924,436 | <b>69%</b>   | 64%      | <b>44%</b>                            | 42%      |
| 2016  | <b>18,598</b>  | 2,090,342 | <b>68%</b>   | 61%      | <b>43%</b>                            | 41%      |
| 2017  | <b>18,993</b>  | 2,030,038 | <b>67%</b>   | 61%      | <b>42%</b>                            | 41%      |
| 2018  | <b>24,516</b>  | 1,914,817 | <b>56%</b>   | 60%      | <b>35%</b>                            | 40%      |
| 2019  | <b>24,744</b>  | 1,782,820 | <b>55%</b>   | 59%      | <b>34%</b>                            | 39%      |
| 2020  | <b>24,973</b>  | 1,670,497 | <b>54%</b>   | 58%      | <b>34%</b>                            | 37%      |
| Year of High School Graduation  | <i>% of ACT-Tested Students Meeting College Readiness Benchmarks</i> |           |  |          |                                       |          |
|   | Reading  |           | Science  |          | Meeting All Four ACT Benchmark Scores |          |
|   | Nebraska   | National  | Nebraska   | National | Nebraska                              | National |
| 2010  | <b>60%</b>   | 52%       | <b>35%</b>   | 29%      | <b>29%</b>                            | 24%      |
| 2011  | <b>60%</b>   | 52%       | <b>36%</b>   | 30%      | <b>29%</b>                            | 25%      |
| 2012  | <b>59%</b>   | 52%       | <b>36%</b>   | 31%      | <b>30%</b>                            | 25%      |
| 2013  | <b>48%</b>   | 44%       | <b>41%</b>   | 36%      | <b>28%</b>                            | 26%      |
| 2014  | <b>48%</b>   | 44%       | <b>42%</b>   | 37%      | <b>29%</b>                            | 26%      |
| 2015  | <b>49%</b>   | 46%       | <b>42%</b>   | 38%      | <b>29%</b>                            | 28%      |
| 2016  | <b>48%</b>   | 44%       | <b>40%</b>   | 36%      | <b>28%</b>                            | 26%      |
| 2017  | <b>50%</b>   | 47%       | <b>41%</b>   | 37%      | <b>28%</b>                            | 27%      |
| 2018  | <b>40%</b>   | 46%       | <b>33%</b>   | 36%      | <b>22%</b>                            | 27%      |
| 2019  | <b>40%</b>   | 45%       | <b>33%</b>   | 36%      | <b>22%</b>                            | 26%      |
| 2020  | <b>38%</b>   | 45%       | <b>31%</b>   | 36%      | <b>22%</b>                            | 26%      |
| <p><i>Note.</i> Beginning with the 2013 graduating class, ACT's college readiness benchmark score for reading increased from 21 to 22 while their college readiness benchmark score for science decreased from 24 to 23. The benchmark scores for English (18) and mathematics (22) were unchanged during the reporting period. In addition, starting in 2013, extended-time test takers are included in national and state scores. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, <i>High School Profile Report - Nebraska</i>, 2010 through 2020.</p> |  |           |  |          |                                       |          |

**Table A4.2  
Numbers and Percentages of ACT-Tested Students  
by High School Curriculum Completed or Planned to Complete Before Graduation  
2010 through 2020**

| Year of High School Graduation | The Core or More |            | Less Than the Core |            | Did Not Report Courses Taken |            | Total No. of Students |
|--------------------------------|------------------|------------|--------------------|------------|------------------------------|------------|-----------------------|
|                                | No. of Students  | % of Total | No. of Students    | % of Total | No. of Students              | % of Total |                       |
| 2010                           | 12,870           | 80%        | 3,053              | 19%        | 249                          | 2%         | 16,172                |
| 2011                           | 13,168           | 80%        | 3,120              | 19%        | 173                          | 1%         | 16,461                |
| 2012                           | 13,515           | 82%        | 2,896              | 17%        | 170                          | 1%         | 16,581                |
| 2013                           | 13,851           | 78%        | 3,372              | 19%        | 522                          | 3%         | 17,745                |
| 2014                           | 13,909           | 78%        | 3,283              | 18%        | 576                          | 3%         | 17,768                |
| 2015                           | 13,943           | 76%        | 3,489              | 19%        | 915                          | 5%         | 18,347                |
| 2016                           | 13,865           | 75%        | 3,480              | 19%        | 1,253                        | 7%         | 18,598                |
| 2017                           | 14,384           | 76%        | 3,501              | 18%        | 1,108                        | 6%         | 18,993                |
| 2018                           | 15,146           | 62%        | 6,263              | 26%        | 3,107                        | 13%        | 24,516                |
| 2019                           | 14,415           | 58%        | 6,181              | 25%        | 4,148                        | 17%        | 24,744                |
| 2020                           | 13,706           | 55%        | 5,839              | 23%        | 5,428                        | 22%        | 24,973                |

*Note.* ACT, Inc. defines the core, college-preparatory high school curriculum (or what is simply called “the core”) as consisting of four years of English and three or more years each of social studies, science, and mathematics (beginning with Algebra I). Data is self-reported by the student. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, *High School Profile Report - Nebraska*, 2010 through 2020.

## Appendix 5

### Nebraska College Continuation Rates

| <b>Table A5.1</b><br><b>College Continuation Rates for Nebraska High School Graduates</b><br><b>Who Attended Postsecondary Institutions</b><br><b>in the Fall Term Following High School Graduation</b><br><b>Fall 2008 through Fall 2018</b>  |                     |                   |  |                           |
|--|---------------------|-------------------|--|---------------------------|
| Year of HS Graduation  | No. of HS Graduates | Fall IPEDS Survey | No. of FTF with Nebraska Residency Who Graduated from HS During the Past 12 Months and Attended Postsecondary Institutions | College Continuation Rate |
| 2007-2008  | 22,185              | 2008              | 14,730   | 66.4%                     |
| 2009-2010  | 21,513              | 2010              | 15,072   | 70.1%                     |
| 2011-2012  | 22,678              | 2012              | 14,917   | 65.8%                     |
| 2013-2014  | 23,004              | 2014              | 14,285   | 62.1%                     |
| 2015-2016  | 22,945              | 2016              | 14,839   | 64.7%                     |
| 2017-2018  | 23,747              | 2018              | 15,161   | 63.8%                     |
| <b>Change Since: 2007-08 (HS) &amp; Fall 2008 (FTF)</b>  | <b>7.0% (HS)</b>    |                   | <b>2.9% (FTF)</b>  |                           |
| <p><i>Note.</i> High school graduates include graduates of public schools, nonpublic (private) schools, educational service units, and state-operated schools. Graduates do not include GED recipients or completers who did not receive regular diplomas. First-time freshmen include full-time and part-time students who attended a postsecondary institution that reports data to IPEDS. FTF = first-time freshmen. HS = high school. Continuation rate = the number of first-time freshmen who graduated from high school within the past 12 months and enrolled at degree-granting or non-degree-granting institutions in the fall term following high school graduation divided by the total number of high school graduates. First-time freshmen enrolled in the fall term who attended college for the first time in the prior summer term are also included. Nebraskans who have delayed going to college are not included in the calculation of Nebraska's college continuation rate because there is no way of determining from IPEDS data when they received their high school diplomas. Data sources: For high school data, Nebraska Department of Education, January 2009 (2007-08 data), February 2011 (2009-10 data), December 2013 (2011-12 data), January 2015 (2013-14 data), December 2016 (2015-16 data), and December 2018 (2017-18 data); for first-time freshmen data, National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.</p> |                     |                   |  |                           |



**Table A5.2**  
**In-State and Out-of-State College Continuation Rates for Nebraska High School Graduates**  
**Who Attended Postsecondary Institutions and the Estimated Number**  
**and Percentage of Nebraska High School Graduates**  
**Who Did Not Go to College in the Fall Term Following High School Graduation**  
**Fall 2008 through Fall 2018**

| Year of HS Graduation | No. of HS Graduates | Fall IPEDS Survey | No. of FTF with Nebraska Residency Who Graduated from HS During the Past 12 Months |                                    |  |  | Estimated No. and % of HS Grads Who Did Not Go to College |       |
|-----------------------|---------------------|-------------------|--|------------------------------------|--|--|---|-------|
|                       |                     |                   | No. Who Attended Nebraska Institutions   | In-State College Continuation Rate | No. Who Attended Out-of-State Institutions | Out-of-State College Continuation Rate | N   | %     |
|                       |                     |                   |  |                                    |  |  |   |       |
| 2007-08               | 22,185              | 2008              | 12,065   | 54.4%                              | 2,665                                      | 12.0%                                  | 7,455   | 33.6% |
| 2009-10               | 21,513              | 2010              | 12,651   | 58.8%                              | 2,421                                      | 11.3%                                  | 6,441   | 29.9% |
| 2011-12               | 22,678              | 2012              | 12,117   | 53.4%                              | 2,800                                      | 12.3%                                  | 7,761   | 34.2% |
| 2013-14               | 23,004              | 2014              | 11,593   | 50.4%                              | 2,692                                      | 11.7%                                  | 8,719   | 37.9% |
| 2015-16               | 22,945              | 2016              | 12,114   | 52.8%                              | 2,725                                      | 11.9%                                  | 8,106   | 35.3% |
| 2017-18               | 23,747              | 2018              | 12,408   | 52.3%                              | 2,753                                      | 11.6%                                  | 8,586   | 36.2% |

*Note.* High school graduates include graduates of public schools, nonpublic (private) schools, educational service units, and state-operated schools. Graduates do not include GED recipients or completers who did not receive regular diplomas. First-time freshmen include full-time and part-time students who attended a postsecondary institution that reports data to IPEDS. FTF = first-time freshmen. HS = high school. Continuation rate = the number of first-time freshmen who graduated from high school within the past 12 months and enrolled at degree-granting or non-degree-granting institutions in the fall term following high school graduation divided by the total number of high school graduates. First-time freshmen enrolled in the fall term who attended college for the first time in the prior summer term are also included. Nebraskans who have delayed going to college are not included in the calculation of Nebraska's college continuation rate because there is no way of determining from IPEDS data when they received their high school diplomas. Data sources: For high school data, Nebraska Department of Education, January 2009 (2007-08 data), February 2011 (2009-10 data), December 2013 (2011-12 data), January 2015 (2013-14 data), December 2016 (2015-16 data), and December 2018 (2017-18 data); for first-time freshmen data, National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A5.3  
Percentages of First-Time Freshmen with Nebraska Residency Who Attended  
Nebraska and Out-of-State Postsecondary Institutions in the Fall Term Following  
High School Graduation by Type of Institution  
Fall 2018 Compared to Fall 2008**

| Type of Postsecondary Institution Attended | No. and % of FTF with Nebraska Residency Who Attended <b>Nebraska</b> Institutions     |        |           |        |
|--|--|--------|-----------|--------|
|  | Fall 2008  |        | Fall 2018 |        |
|  | N  | %      | N         | %      |
| Private For-Profit                         | 345  | 2.9%   | 135       | 1.1%   |
| Private Not-For-Profit                     | 1,702  | 14.1%  | 1,585     | 12.8%  |
| Subtotal                                   | 2,047  | 17.0%  | 1,720     | 13.9%  |
| Public, 2-Year                             | 3,499  | 29.0%  | 3,885     | 31.3%  |
| Public, 4-Year                             | 6,519  | 54.0%  | 6,803     | 54.8%  |
| Subtotal                                   | 10,018   | 83.0%  | 10,688    | 86.1%  |
| Total to Nebraska Institutions             | 12,065   | 100.0% | 12,408    | 100.0% |
| Type of Postsecondary Institution Attended | No. and % of FTF with Nebraska Residency Who Attended <b>Out-of-State</b> Institutions |        |           |        |
|  | Fall 2008  |        | Fall 2018 |        |
|  | N  | %      | N         | %      |
| Private For-Profit                         | 112  | 4.2%   | 45        | 1.6%   |
| Private Not-For-Profit                     | 1,037  | 38.9%  | 989       | 35.9%  |
| Subtotal                                   | 1,149  | 43.1%  | 1,034     | 37.6%  |
| Public, 2-Year                             | 452  | 17.0%  | 372       | 13.5%  |
| Public, 4-Year                             | 1,064  | 39.9%  | 1,347     | 48.9%  |
| Subtotal                                   | 1,516  | 56.9%  | 1,719     | 62.4%  |
| Total to Out-of-State Institutions         | 2,665  | 100.0% | 2,753     | 100.0% |
| Total All States                           | 14,730   |        | 15,161    |        |

*Note.* FTF = first-time freshmen. First-time freshmen include full-time and part-time students who attended a postsecondary institution that reports data to IPEDS. Data source: National Center for Education Statistics, IPEDS fall 2008 and 2018 surveys.

**Table A5.4  
College Continuation Rates for Nebraska Public High School Graduates  
by Gender and Student Income Status  
2008-2009 through 2010-2011**

| Student Income Status                         | No. of Public High School Graduates | No. of Graduates Who Enrolled in College | College Continuation Rate |
|---|-------------------------------------|--|---------------------------|
| <b>2008-2009 Public High School Graduates</b> |                                     |  |                           |
| <b>Males</b>                                  |                                     |  |                           |
| Low Income                                    | 2,323                               | 1,130                                    | 48.6%                     |
| Non-Low Income                                | 7,354                               | 5,314                                    | 72.3%                     |
| Total   | 9,677                               | 6,444                                    | 66.6%                     |
| <b>Females</b>                                |                                     |  |                           |
| Low Income                                    | 2,497                               | 1,461                                    | 58.5%                     |
| Non-Low Income                                | 7,320                               | 5,769                                    | 78.8%                     |
| Total   | 9,817                               | 7,230                                    | 73.6%                     |
| <b>Total</b>                                  |                                     |  |                           |
| Low Income                                    | 4,820 (24.7%)                       | 2,591                                    | 53.8%                     |
| Non-Low Income                                | 14,674 (75.3%)                      | 11,083                                   | 75.5%                     |
| Total   | 19,494 (100.0%)                     | 13,674                                   | 70.1%                     |
| <b>2009-2010 Public High School Graduates</b> |                                     |  |                           |
| <b>Males</b>                                  |                                     |  |                           |
| Low Income                                    | 2,529                               | 1,321                                    | 52.2%                     |
| Non-Low Income                                | 7,165                               | 5,321                                    | 74.3%                     |
| Total   | 9,694                               | 6,642                                    | 68.5%                     |
| <b>Females</b>                                |                                     |  |                           |
| Low Income                                    | 2,767                               | 1,658                                    | 59.9%                     |
| Non-Low Income                                | 6,947                               | 5,648                                    | 81.3%                     |
| Total   | 9,714                               | 7,306                                    | 75.2%                     |
| <b>Total</b>                                  |                                     |  |                           |
| Low Income                                    | 5,296 (27.3%)                       | 2,979                                    | 56.3%                     |
| Non-Low Income                                | 14,112 (72.7%)                      | 10,969                                   | 77.7%                     |
| Total   | 19,408 (100.0%)                     | 13,948                                   | 71.9%                     |
| Continued on the next page.                   |                                     |  |                           |

| <b>Table A5.4 (Continued)</b>  |  |   |                                  |
|--|--|---|----------------------------------|
| <b>Student Income Status</b>   | <b>No. of Public High School Graduates</b> | <b>No. of Graduates Who Enrolled in College</b> | <b>College Continuation Rate</b> |
| <b>2010-2011 Public High School Graduates</b>  |  |   |                                  |
| <b>Males</b>   |  |   |                                  |
| Low Income   | 2,708                                      | 1,423   | 52.5%                            |
| Non-Low Income   | 6,872                                      | 5,044   | 73.4%                            |
| Total  | 9,580                                      | 6,467   | 67.5%                            |
| <b>Females</b>   |  |   |                                  |
| Low Income   | 3,032                                      | 1,836   | 60.6%                            |
| Non-Low Income   | 6,747                                      | 5,489   | 81.4%                            |
| Total  | 9,779                                      | 7,325   | 74.9%                            |
| <b>Total</b>   |  |   |                                  |
| Low Income   | 5,740 (29.7%)                              | 3,259   | 56.8%                            |
| Non-Low Income   | 13,619 (70.3%)                             | 10,533  | 77.3%                            |
| Total  | 19,359 (100.0%)                            | 13,792  | 71.2%                            |
| <p><i>Note.</i> Includes only “on-time” graduates (students who graduated from high school in four years or less). Includes graduates of Nebraska’s state operated schools. Low-income students = students approved to receive free or reduced-price school lunches (FRL). Non-low-income students = students not approved for FRL. The non-low-income students include at least some students who live in low-income households, but who do not apply for FRL. Since participation in the FRL program is the only indicant of household income in the student records maintained by the Nebraska Department of Education, low-income students in the non-low-income category cannot be identified or excluded for the purposes of analysis. College continuation rate = the number of students enrolled in college on or before April 20, 2010 (2008-09 graduates), April 28, 2011 (2009-10 graduates), or April 24, 2012 (2010-11 graduates) divided by the total number of students who graduated from Nebraska public high schools during the academic year. Data sources: For high school graduates, Nebraska Department of Education, April 2010, April 2011, and April 2012; for number of graduates who enrolled in college, National Student Clearinghouse, April 2010, April 2011, and April 2012.</p> |  |   |                                  |

**Table A5.5  
College Continuation Rates for Nebraska Public High School Graduates  
by Gender, Student Income Status, and Race/Ethnicity: 2011-2012 through 2018-2019**

| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2011-2012          |                          |                       | 2012-2013          |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Males</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,570              | 852                      | 54.3%                 | 1,581              | 798                      | 50.5%                 |
| Asian/Pacific Islander                                | 73                 | 47                       | 64.4%                 | 75                 | 57                       | 76.0%                 |
| Black non-Hispanic                                    | 359                | 203                      | 56.5%                 | 360                | 209                      | 58.1%                 |
| Hispanic  | 771                | 339                      | 44.0%                 | 847                | 409                      | 48.3%                 |
| Native American                                       | 82                 | 29                       | 35.4%                 | 64                 | 25                       | 39.1%                 |
| Two or More Races                                     | 92                 | 53                       | 57.6%                 | 120                | 68                       | 56.7%                 |
| Total   | 2,947              | 1,523                    | 51.7%                 | 3,047              | 1,566                    | 51.4%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,903              | 4,309                    | 73.0%                 | 5,911              | 4,419                    | 74.8%                 |
| Asian/Pacific Islander                                | 136                | 107                      | 78.7%                 | 109                | 89                       | 81.7%                 |
| Black non-Hispanic                                    | 162                | 116                      | 71.6%                 | 162                | 112                      | 69.1%                 |
| Hispanic  | 325                | 192                      | 59.1%                 | 347                | 202                      | 58.2%                 |
| Native American                                       | 41                 | 21                       | 51.2%                 | 41                 | 19                       | 46.3%                 |
| Two or More Races                                     | 120                | 75                       | 62.5%                 | 119                | 80                       | 67.2%                 |
| Total   | 6,687              | 4,820                    | 72.1%                 | 6,689              | 4,921                    | 73.6%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,473              | 5,161                    | 69.1%                 | 7,492              | 5,217                    | 69.6%                 |
| Asian/Pacific Islander                                | 209                | 154                      | 73.7%                 | 184                | 146                      | 79.3%                 |
| Black non-Hispanic                                    | 521                | 319                      | 61.2%                 | 522                | 321                      | 61.5%                 |
| Hispanic  | 1,096              | 531                      | 48.4%                 | 1,194              | 611                      | 51.2%                 |
| Native American                                       | 123                | 50                       | 40.7%                 | 105                | 44                       | 41.9%                 |
| Two or More Races                                     | 212                | 128                      | 60.4%                 | 239                | 148                      | 61.9%                 |
| Total   | 9,634              | 6,343                    | 65.8%                 | 9,736              | 6,487                    | 66.6%                 |
| <b>Females</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,691              | 1,120                    | 66.2%                 | 1,721              | 1,113                    | 64.7%                 |
| Asian/Pacific Islander                                | 80                 | 59                       | 73.8%                 | 90                 | 70                       | 77.8%                 |
| Black non-Hispanic                                    | 412                | 256                      | 62.1%                 | 437                | 251                      | 57.4%                 |
| Hispanic  | 830                | 457                      | 55.1%                 | 917                | 521                      | 56.8%                 |
| Native American                                       | 69                 | 23                       | 33.3%                 | 63                 | 22                       | 34.9%                 |
| Two or More Races                                     | 158                | 104                      | 65.8%                 | 147                | 93                       | 63.3%                 |
| Total   | 3,240              | 2,019                    | 62.3%                 | 3,375              | 2,070                    | 61.3%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,715              | 4,778                    | 83.6%                 | 5,598              | 4,685                    | 83.7%                 |
| Asian/Pacific Islander                                | 119                | 95                       | 79.8%                 | 102                | 79                       | 77.5%                 |
| Black non-Hispanic                                    | 137                | 109                      | 79.6%                 | 157                | 121                      | 77.1%                 |
| Hispanic  | 362                | 252                      | 69.6%                 | 337                | 223                      | 66.2%                 |
| Native American                                       | 44                 | 24                       | 54.5%                 | 29                 | 9                        | 31.0%                 |
| Two or More Races                                     | 124                | 97                       | 78.2%                 | 119                | 91                       | 76.5%                 |
| Total   | 6,501              | 5,355                    | 82.4%                 | 6,342              | 5,208                    | 82.1%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,406              | 5,898                    | 79.6%                 | 7,319              | 5,798                    | 79.2%                 |
| Asian/Pacific Islander                                | 199                | 154                      | 77.4%                 | 192                | 149                      | 77.6%                 |
| Black non-Hispanic                                    | 549                | 365                      | 66.5%                 | 594                | 372                      | 62.6%                 |
| Hispanic  | 1,192              | 709                      | 59.5%                 | 1,254              | 744                      | 59.3%                 |
| Native American                                       | 113                | 47                       | 41.6%                 | 92                 | 31                       | 33.7%                 |
| Two or More Races                                     | 282                | 201                      | 71.3%                 | 266                | 184                      | 69.2%                 |
| Total   | 9,741              | 7,374                    | 75.7%                 | 9,717              | 7,278                    | 74.9%                 |

Continued on the next page.

**Table A5.5 (Continued)**

| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2011-2012          |                          |                       | 2012-2013          |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Total</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 3,261              | 1,972                    | 60.5%                 | 3,302              | 1,911                    | 57.9%                 |
| Asian/Pacific Islander                                | 153                | 106                      | 69.3%                 | 165                | 127                      | 77.0%                 |
| Black non-Hispanic                                    | 771                | 459                      | 59.5%                 | 797                | 460                      | 57.7%                 |
| Hispanic  | 1,601              | 796                      | 49.7%                 | 1,764              | 930                      | 52.7%                 |
| Native American                                       | 151                | 52                       | 34.4%                 | 127                | 47                       | 37.0%                 |
| Two or More Races                                     | 250                | 157                      | 62.8%                 | 267                | 161                      | 60.3%                 |
| Total   | 6,187<br>(31.9%)   | 3,542                    | 57.2%                 | 6,422<br>(33.0%)   | 3,636                    | 56.6%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 11,618             | 9,087                    | 78.2%                 | 11,509             | 9,104                    | 79.1%                 |
| Asian/Pacific Islander                                | 255                | 202                      | 79.2%                 | 211                | 168                      | 79.6%                 |
| Black non-Hispanic                                    | 299                | 225                      | 75.3%                 | 319                | 233                      | 73.0%                 |
| Hispanic  | 687                | 444                      | 64.6%                 | 684                | 425                      | 62.1%                 |
| Native American                                       | 85                 | 45                       | 52.9%                 | 70                 | 28                       | 40.0%                 |
| Two or More Races                                     | 244                | 172                      | 70.5%                 | 238                | 171                      | 71.8%                 |
| Total   | 13,188<br>(68.1%)  | 10,175                   | 77.2%                 | 13,031<br>(67.0%)  | 10,129                   | 77.7%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 14,879             | 11,059                   | 74.3%                 | 14,811             | 11,015                   | 74.4%                 |
| Asian/Pacific Islander                                | 408                | 308                      | 75.5%                 | 376                | 295                      | 78.5%                 |
| Black non-Hispanic                                    | 1,070              | 684                      | 63.9%                 | 1,116              | 693                      | 62.1%                 |
| Hispanic  | 2,288              | 1,240                    | 54.2%                 | 2,448              | 1,355                    | 55.4%                 |
| Native American                                       | 236                | 97                       | 41.1%                 | 197                | 75                       | 38.1%                 |
| Two or More Races                                     | 494                | 329                      | 66.6%                 | 505                | 332                      | 65.7%                 |
| Total   | 19,375<br>(100.0%) | 13,717                   | 70.8%                 | 19,453<br>(100.0%) | 13,765                   | 70.8%                 |

Continued on the next page.

| <b>Table A5.5 (Continued)</b>                         |                    |                          |                       |                    |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2013-2014          |                          |                       | 2014-2015          |                          |                       |
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Males</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,515              | 769                      | 50.8%                 | 1,658              | 833                      | 50.2%                 |
| Asian/Pacific Islander                                | 100                | 75                       | 75.0%                 | 98                 | 68                       | 69.4%                 |
| Black non-Hispanic                                    | 362                | 211                      | 58.3%                 | 340                | 193                      | 56.8%                 |
| Hispanic  | 971                | 516                      | 53.1%                 | 936                | 487                      | 52.0%                 |
| Native American                                       | 62                 | 24                       | 38.7%                 | 54                 | 22                       | 40.7%                 |
| Two or More Races                                     | 114                | 51                       | 44.7%                 | 120                | 61                       | 50.8%                 |
| Total   | 3,124              | 1,646                    | 52.7%                 | 3,206              | 1,664                    | 51.9%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,750              | 4,337                    | 75.4%                 | 5,637              | 4,206                    | 74.6%                 |
| Asian/Pacific Islander                                | 107                | 87                       | 81.3%                 | 115                | 99                       | 86.1%                 |
| Black non-Hispanic                                    | 164                | 92                       | 56.1%                 | 188                | 124                      | 66.0%                 |
| Hispanic  | 391                | 225                      | 57.5%                 | 415                | 251                      | 60.5%                 |
| Native American                                       | 26                 | 13                       | 50.0%                 | 51                 | 24                       | 47.1%                 |
| Two or More Races                                     | 130                | 98                       | 75.4%                 | 143                | 102                      | 71.3%                 |
| Total   | 6,568              | 4,852                    | 73.9%                 | 6,549              | 4,806                    | 73.4%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,265              | 5,106                    | 70.3%                 | 7,295              | 5,039                    | 69.1%                 |
| Asian/Pacific Islander                                | 207                | 162                      | 78.3%                 | 213                | 167                      | 78.4%                 |
| Black non-Hispanic                                    | 526                | 303                      | 57.6%                 | 528                | 317                      | 60.0%                 |
| Hispanic  | 1,362              | 741                      | 54.4%                 | 1,351              | 738                      | 54.6%                 |
| Native American                                       | 88                 | 37                       | 42.0%                 | 105                | 46                       | 43.8%                 |
| Two or More Races                                     | 244                | 149                      | 61.1%                 | 263                | 163                      | 62.0%                 |
| Total   | 9,692              | 6,498                    | 67.0%                 | 9,755              | 6,470                    | 66.3%                 |
| <b>Females</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,702              | 1,114                    | 65.5%                 | 1,678              | 1,052                    | 62.7%                 |
| Asian/Pacific Islander                                | 94                 | 75                       | 79.8%                 | 87                 | 65                       | 74.7%                 |
| Black non-Hispanic                                    | 423                | 250                      | 59.1%                 | 360                | 226                      | 62.8%                 |
| Hispanic  | 983                | 597                      | 60.7%                 | 1081               | 623                      | 57.6%                 |
| Native American                                       | 68                 | 28                       | 41.2%                 | 66                 | 34                       | 51.5%                 |
| Two or More Races                                     | 167                | 105                      | 62.9%                 | 164                | 92                       | 56.1%                 |
| Total   | 3,437              | 2,169                    | 63.1%                 | 3,436              | 2,092                    | 60.9%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,578              | 4,690                    | 84.1%                 | 5,516              | 4,691                    | 85.0%                 |
| Asian/Pacific Islander                                | 144                | 120                      | 83.3%                 | 180                | 149                      | 82.8%                 |
| Black non-Hispanic                                    | 140                | 118                      | 84.3%                 | 152                | 123                      | 80.9%                 |
| Hispanic  | 360                | 245                      | 68.1%                 | 407                | 284                      | 69.8%                 |
| Native American                                       | 31                 | 14                       | 45.2%                 | 40                 | 25                       | 62.5%                 |
| Two or More Races                                     | 147                | 116                      | 78.9%                 | 150                | 107                      | 71.3%                 |
| Total   | 6,400              | 5,303                    | 82.9%                 | 6,445              | 5,379                    | 83.5%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,280              | 5,804                    | 79.7%                 | 7,194              | 5,743                    | 79.8%                 |
| Asian/Pacific Islander                                | 238                | 195                      | 81.9%                 | 267                | 214                      | 80.1%                 |
| Black non-Hispanic                                    | 563                | 368                      | 65.4%                 | 512                | 349                      | 68.2%                 |
| Hispanic  | 1,343              | 842                      | 62.7%                 | 1,488              | 907                      | 61.0%                 |
| Native American                                       | 99                 | 42                       | 42.4%                 | 106                | 59                       | 55.7%                 |
| Two or More Races                                     | 314                | 221                      | 70.4%                 | 314                | 199                      | 63.4%                 |
| Total   | 9,837              | 7,472                    | 76.0%                 | 9,881              | 7,471                    | 75.6%                 |

Continued on the next page.

| <b>Table A5.5 (Continued)</b>                         |                    |                          |                       |                    |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2013-2014          |                          |                       | 2014-2015          |                          |                       |
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Total</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 3,217              | 1,883                    | 58.5%                 | 3,336              | 1,885                    | 56.5%                 |
| Asian/Pacific Islander                                | 194                | 150                      | 77.3%                 | 185                | 133                      | 71.9%                 |
| Black non-Hispanic                                    | 785                | 461                      | 58.7%                 | 700                | 419                      | 59.9%                 |
| Hispanic  | 1,954              | 1,113                    | 57.0%                 | 2,017              | 1,110                    | 55.0%                 |
| Native American                                       | 130                | 52                       | 40.0%                 | 120                | 56                       | 46.7%                 |
| Two or More Races                                     | 281                | 156                      | 55.5%                 | 284                | 153                      | 53.9%                 |
| Total   | 6,561<br>(33.6%)   | 3,815                    | 58.1%                 | 6,642<br>(33.8%)   | 3,756                    | 56.5%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 11,328             | 9,027                    | 79.7%                 | 11,153             | 8,897                    | 79.8%                 |
| Asian/Pacific Islander                                | 251                | 207                      | 82.5%                 | 295                | 248                      | 84.1%                 |
| Black non-Hispanic                                    | 304                | 210                      | 69.1%                 | 340                | 247                      | 72.6%                 |
| Hispanic  | 751                | 470                      | 62.6%                 | 822                | 535                      | 65.1%                 |
| Native American                                       | 57                 | 27                       | 47.4%                 | 91                 | 49                       | 53.8%                 |
| Two or More Races                                     | 277                | 214                      | 77.3%                 | 293                | 209                      | 71.3%                 |
| Total   | 12,968<br>(66.4%)  | 10,155                   | 78.3%                 | 12,994<br>(66.2%)  | 10,185                   | 78.4%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 14,545             | 10,910                   | 75.0%                 | 14,489             | 10,782                   | 74.4%                 |
| Asian/Pacific Islander                                | 445                | 357                      | 80.2%                 | 480                | 381                      | 79.4%                 |
| Black non-Hispanic                                    | 1,089              | 671                      | 61.6%                 | 1,040              | 666                      | 64.0%                 |
| Hispanic  | 2,705              | 1,583                    | 58.5%                 | 2,839              | 1,645                    | 57.9%                 |
| Native American                                       | 187                | 79                       | 42.2%                 | 211                | 105                      | 49.8%                 |
| Two or More Races                                     | 558                | 370                      | 66.3%                 | 577                | 362                      | 62.7%                 |
| Total   | 19,529<br>(100.0%) | 13,970                   | 71.5%                 | 19,636<br>(100.0%) | 13,941                   | 71.0%                 |

Continued on the next page.



| <b>Table A5.5 (Continued)</b>                         |                    |                          |                       |                    |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2015-2016          |                          |                       | 2016-2017          |                          |                       |
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Males</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,642              | 836                      | 50.9%                 | 1,680              | 827                      | 49.2%                 |
| Asian/Pacific Islander                                | 83                 | 58                       | 69.9%                 | 112                | 79                       | 70.5%                 |
| Black non-Hispanic                                    | 396                | 215                      | 54.3%                 | 378                | 194                      | 51.3%                 |
| Hispanic  | 1,009              | 553                      | 54.8%                 | 1,076              | 549                      | 51.0%                 |
| Native American                                       | 56                 | 17                       | 30.4%                 | 65                 | 19                       | 29.2%                 |
| Two or More Races                                     | 104                | 61                       | 58.7%                 | 123                | 53                       | 43.1%                 |
| Total   | 3,290              | 1,740                    | 52.9%                 | 3,434              | 1,721                    | 50.1%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,757              | 4,288                    | 74.5%                 | 5,606              | 4,203                    | 75.0%                 |
| Asian/Pacific Islander                                | 118                | 91                       | 77.1%                 | 159                | 131                      | 82.4%                 |
| Black non-Hispanic                                    | 182                | 125                      | 68.7%                 | 162                | 102                      | 63.0%                 |
| Hispanic  | 434                | 265                      | 61.1%                 | 472                | 261                      | 55.3%                 |
| Native American                                       | 44                 | 24                       | 54.5%                 | 45                 | 24                       | 53.3%                 |
| Two or More Races                                     | 127                | 85                       | 66.9%                 | 157                | 102                      | 65.0%                 |
| Total   | 6,662              | 4,878                    | 73.2%                 | 6,601              | 4,823                    | 73.1%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,399              | 5,124                    | 69.3%                 | 7,286              | 5,030                    | 69.0%                 |
| Asian/Pacific Islander                                | 201                | 149                      | 74.1%                 | 271                | 210                      | 77.5%                 |
| Black non-Hispanic                                    | 578                | 340                      | 58.8%                 | 540                | 296                      | 54.8%                 |
| Hispanic  | 1,443              | 818                      | 56.7%                 | 1,548              | 810                      | 52.3%                 |
| Native American                                       | 100                | 41                       | 41.0%                 | 110                | 43                       | 39.1%                 |
| Two or More Races                                     | 231                | 146                      | 63.2%                 | 280                | 155                      | 55.4%                 |
| Total   | 9,952              | 6,618                    | 66.5%                 | 10,035             | 6,544                    | 65.2%                 |
| <b>Females</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,631              | 1,042                    | 63.9%                 | 1,714              | 1,100                    | 64.2%                 |
| Asian/Pacific Islander                                | 119                | 98                       | 82.4%                 | 111                | 85                       | 76.6%                 |
| Black non-Hispanic                                    | 377                | 236                      | 62.6%                 | 416                | 261                      | 62.7%                 |
| Hispanic  | 1,077              | 626                      | 58.1%                 | 1,186              | 729                      | 61.5%                 |
| Native American                                       | 50                 | 20                       | 40.0%                 | 60                 | 30                       | 50.0%                 |
| Two or More Races                                     | 142                | 80                       | 56.3%                 | 162                | 100                      | 61.7%                 |
| Total   | 3,396              | 2,102                    | 61.9%                 | 3,649              | 2,305                    | 63.2%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,607              | 4,709                    | 84.0%                 | 5,349              | 4,484                    | 83.8%                 |
| Asian/Pacific Islander                                | 130                | 110                      | 84.6%                 | 153                | 119                      | 77.8%                 |
| Black non-Hispanic                                    | 164                | 115                      | 70.1%                 | 147                | 112                      | 76.2%                 |
| Hispanic  | 369                | 257                      | 69.6%                 | 403                | 291                      | 72.2%                 |
| Native American                                       | 51                 | 31                       | 60.8%                 | 61                 | 41                       | 67.2%                 |
| Two or More Races                                     | 163                | 131                      | 80.4%                 | 152                | 116                      | 76.3%                 |
| Total   | 6,484              | 5,353                    | 82.6%                 | 6,265              | 5,163                    | 82.4%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,238              | 5,751                    | 79.5%                 | 7,063              | 5,584                    | 79.1%                 |
| Asian/Pacific Islander                                | 249                | 208                      | 83.5%                 | 264                | 204                      | 77.3%                 |
| Black non-Hispanic                                    | 541                | 351                      | 64.9%                 | 563                | 373                      | 66.3%                 |
| Hispanic  | 1,446              | 883                      | 61.1%                 | 1,589              | 1,020                    | 64.2%                 |
| Native American                                       | 101                | 51                       | 50.5%                 | 121                | 71                       | 58.7%                 |
| Two or More Races                                     | 305                | 211                      | 69.2%                 | 314                | 216                      | 68.8%                 |
| Total   | 9,880              | 7,455                    | 75.5%                 | 9,914              | 7,468                    | 75.3%                 |

Continued on the next page.

| <b>Table A5.5 (Continued)</b>                         |                    |                          |                       |                    |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2015-2016          |                          |                       | 2016-2017          |                          |                       |
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Total</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 3,273              | 1,878                    | 57.4%                 | 3,394              | 1,927                    | 56.8%                 |
| Asian/Pacific Islander                                | 202                | 156                      | 77.2%                 | 223                | 164                      | 73.5%                 |
| Black non-Hispanic                                    | 773                | 451                      | 58.3%                 | 794                | 455                      | 57.3%                 |
| Hispanic  | 2,086              | 1,179                    | 56.5%                 | 2,262              | 1,278                    | 56.5%                 |
| Native American                                       | 106                | 37                       | 34.9%                 | 125                | 49                       | 39.2%                 |
| Two or More Races                                     | 246                | 141                      | 57.3%                 | 285                | 153                      | 53.7%                 |
| Total   | 6,686<br>(33.7%)   | 3,842                    | 57.5%                 | 7,083<br>(35.5%)   | 4,026                    | 56.8%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 11,364             | 8,997                    | 79.2%                 | 10,955             | 8,687                    | 79.3%                 |
| Asian/Pacific Islander                                | 248                | 201                      | 81.0%                 | 312                | 250                      | 80.1%                 |
| Black non-Hispanic                                    | 346                | 240                      | 69.4%                 | 309                | 214                      | 69.3%                 |
| Hispanic  | 803                | 522                      | 65.0%                 | 875                | 552                      | 63.1%                 |
| Native American                                       | 95                 | 55                       | 57.9%                 | 106                | 65                       | 61.3%                 |
| Two or More Races                                     | 290                | 216                      | 74.5%                 | 309                | 218                      | 70.6%                 |
| Total   | 13,146<br>(66.3%)  | 10,231                   | 77.8%                 | 12,866<br>(64.5%)  | 9,986                    | 77.6%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 14,637             | 10,875                   | 74.3%                 | 14,349             | 10,614                   | 74.0%                 |
| Asian/Pacific Islander                                | 450                | 357                      | 79.3%                 | 535                | 414                      | 77.4%                 |
| Black non-Hispanic                                    | 1,119              | 691                      | 61.8%                 | 1,103              | 669                      | 60.7%                 |
| Hispanic  | 2,889              | 1,701                    | 58.9%                 | 3,137              | 1,830                    | 58.3%                 |
| Native American                                       | 201                | 92                       | 45.8%                 | 231                | 114                      | 49.4%                 |
| Two or More Races                                     | 536                | 357                      | 66.6%                 | 594                | 371                      | 62.5%                 |
| Total   | 19,832<br>(100.0%) | 14,073                   | 71.0%                 | 19,949<br>(100.0%) | 14,012                   | 70.2%                 |

Continued on the next page.

**Table A5.5 (Continued)**

| Gender /<br>Student Income Status /<br>Race/Ethnicity | 2017-2018          |                          |                       | 2018-2019          |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Males</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,615              | 842                      | 52.1%                 | 1,685              | 827                      | 49.1%                 |
| Asian/Pacific Islander                                | 122                | 80                       | 65.6%                 | 125                | 80                       | 64.0%                 |
| Black non-Hispanic                                    | 353                | 182                      | 51.6%                 | 401                | 211                      | 52.6%                 |
| Hispanic  | 1,137              | 575                      | 50.6%                 | 1,187              | 592                      | 49.9%                 |
| Native American                                       | 43                 | 23                       | 53.5%                 | 54                 | 22                       | 40.7%                 |
| Two or More Races                                     | 109                | 57                       | 52.3%                 | 132                | 70                       | 53.0%                 |
| Total   | 3,379              | 1,759                    | 52.1%                 | 3,584              | 1,802                    | 50.3%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,760              | 4,223                    | 73.3%                 | 5,532              | 4,083                    | 73.8%                 |
| Asian/Pacific Islander                                | 133                | 113                      | 85.0%                 | 158                | 120                      | 75.9%                 |
| Black non-Hispanic                                    | 156                | 105                      | 67.3%                 | 184                | 103                      | 56.0%                 |
| Hispanic  | 456                | 273                      | 59.9%                 | 491                | 281                      | 57.2%                 |
| Native American                                       | 69                 | 34                       | 49.3%                 | 73                 | 34                       | 46.6%                 |
| Two or More Races                                     | 169                | 112                      | 66.3%                 | 137                | 89                       | 65.0%                 |
| Total   | 6,743              | 4,860                    | 72.1%                 | 6,575              | 4,710                    | 71.6%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,375              | 5,065                    | 68.7%                 | 7,217              | 4,910                    | 68.0%                 |
| Asian/Pacific Islander                                | 255                | 193                      | 75.7%                 | 283                | 200                      | 70.7%                 |
| Black non-Hispanic                                    | 509                | 287                      | 56.4%                 | 585                | 314                      | 53.7%                 |
| Hispanic  | 1,593              | 848                      | 53.2%                 | 1,678              | 873                      | 52.0%                 |
| Native American                                       | 112                | 57                       | 50.9%                 | 127                | 56                       | 44.1%                 |
| Two or More Races                                     | 278                | 169                      | 60.8%                 | 269                | 159                      | 59.1%                 |
| Total   | 10,122             | 6,619                    | 65.4%                 | 10,159             | 6,512                    | 64.1%                 |
| <b>Females</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 1,691              | 1,114                    | 65.9%                 | 1,821              | 1,175                    | 64.5%                 |
| Asian/Pacific Islander                                | 97                 | 79                       | 81.4%                 | 142                | 116                      | 81.7%                 |
| Black non-Hispanic                                    | 445                | 280                      | 62.9%                 | 462                | 279                      | 60.4%                 |
| Hispanic  | 1,230              | 757                      | 61.5%                 | 1,302              | 798                      | 61.3%                 |
| Native American                                       | 48                 | 35                       | 72.9%                 | 47                 | 27                       | 57.4%                 |
| Two or More Races                                     | 147                | 96                       | 65.3%                 | 157                | 93                       | 59.2%                 |
| Total   | 3,658              | 2,361                    | 64.5%                 | 3,931              | 2,488                    | 63.3%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 5,439              | 4,585                    | 84.3%                 | 5,525              | 4,637                    | 83.9%                 |
| Asian/Pacific Islander                                | 131                | 111                      | 84.7%                 | 124                | 100                      | 80.6%                 |
| Black non-Hispanic                                    | 143                | 110                      | 76.9%                 | 166                | 116                      | 69.9%                 |
| Hispanic  | 476                | 318                      | 66.8%                 | 459                | 310                      | 67.5%                 |
| Native American                                       | 58                 | 30                       | 51.7%                 | 62                 | 35                       | 56.5%                 |
| Two or More Races                                     | 148                | 111                      | 75.0%                 | 136                | 104                      | 76.5%                 |
| Total   | 6,395              | 5,265                    | 82.3%                 | 6,472              | 5,302                    | 81.9%                 |
| Total   |                    |                          |                       |                    |                          |                       |
| White non-Hispanic                                    | 7,130              | 5,699                    | 79.9%                 | 7,346              | 5,812                    | 79.1%                 |
| Asian/Pacific Islander                                | 228                | 190                      | 83.3%                 | 266                | 216                      | 81.2%                 |
| Black non-Hispanic                                    | 588                | 390                      | 66.3%                 | 628                | 395                      | 62.9%                 |
| Hispanic  | 1,706              | 1,075                    | 63.0%                 | 1,761              | 1,108                    | 62.9%                 |
| Native American                                       | 106                | 65                       | 61.3%                 | 109                | 62                       | 56.9%                 |
| Two or More Races                                     | 295                | 207                      | 70.2%                 | 293                | 197                      | 67.2%                 |
| Total   | 10,053             | 7,626                    | 75.9%                 | 10,403             | 7,790                    | 74.9%                 |

Continued on the next page.

**Table A5.5 (Continued)**

| Gender /<br>Student Income Status /<br>Race/Ethnicity   | 2017-2018          |                          |                       | 2018-2019          |                          |                       |
|---|--------------------|--------------------------|-----------------------|--------------------|--------------------------|-----------------------|
|   | Public HS<br>Grads | # Enrolled<br>in College | College<br>Cont. Rate | Public HS<br>Grads | # Enrolled in<br>College | College<br>Cont. Rate |
| <b>Total</b>  |                    |                          |                       |                    |                          |                       |
| Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic  | 3,306              | 1,956                    | 59.2%                 | 3,506              | 2,002                    | 57.1%                 |
| Asian/Pacific Islander  | 219                | 159                      | 72.6%                 | 267                | 196                      | 73.4%                 |
| Black non-Hispanic  | 798                | 462                      | 57.9%                 | 863                | 490                      | 56.8%                 |
| Hispanic  | 2,367              | 1,332                    | 56.3%                 | 2,489              | 1,390                    | 55.8%                 |
| Native American   | 91                 | 58                       | 63.7%                 | 101                | 49                       | 48.5%                 |
| Two or More Races   | 256                | 153                      | 59.8%                 | 289                | 163                      | 56.4%                 |
| Total   | 7,037<br>(34.9%)   | 4,120                    | 58.5%                 | 7,515<br>(36.5%)   | 4,290                    | 57.1%                 |
| Non-Low Income  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic  | 11,199             | 8,808                    | 78.6%                 | 11,057             | 8,720                    | 78.9%                 |
| Asian/Pacific Islander  | 264                | 224                      | 84.8%                 | 282                | 220                      | 78.0%                 |
| Black non-Hispanic  | 299                | 215                      | 71.9%                 | 350                | 219                      | 62.6%                 |
| Hispanic  | 932                | 591                      | 63.4%                 | 950                | 591                      | 62.2%                 |
| Native American   | 127                | 64                       | 50.4%                 | 135                | 69                       | 51.1%                 |
| Two or More Races   | 317                | 223                      | 70.3%                 | 273                | 193                      | 70.7%                 |
| Total   | 13,138<br>(65.1%)  | 10,125                   | 77.1%                 | 13,047<br>(63.5%)  | 10,012                   | 76.7%                 |
| <b>Total</b>  |                    |                          |                       |                    |                          |                       |
| White non-Hispanic  | 14,505             | 10,764                   | 74.2%                 | 14,563             | 10,722                   | 73.6%                 |
| Asian/Pacific Islander  | 483                | 383                      | 79.3%                 | 549                | 416                      | 75.8%                 |
| Black non-Hispanic  | 1,097              | 677                      | 61.7%                 | 1,213              | 709                      | 58.5%                 |
| Hispanic  | 3,299              | 1,923                    | 58.3%                 | 3,439              | 1,981                    | 57.6%                 |
| Native American   | 218                | 122                      | 56.0%                 | 236                | 118                      | 50.0%                 |
| Two or More Races   | 573                | 376                      | 65.6%                 | 562                | 356                      | 63.3%                 |
| Total   | 20,175<br>(100.0%) | 14,245                   | 70.6%                 | 20,562<br>(100.0%) | 14,302                   | 69.6%                 |
| <p><i>Note.</i> Includes only "on-time" graduates (students who graduated from high school in four years or less). Includes graduates of Nebraska's state operated schools. Low-income students = students approved to receive free or reduced-price school lunches (FRL). Non-low-income students = students not approved for FRL. The non-low-income students include at least some students who live in low-income households, but who do not apply for FRL. Since participation in the FRL program is the only indicant of household income in the student records maintained by the Nebraska Department of Education, low-income students in the non-low-income category cannot be identified or excluded for the purposes of analysis. College continuation rate = the number of students enrolled in college on or before May 31, 2013 (2011-12 graduates), March 27, 2014 (2012-13 graduates), May 31, 2015 (2013-14 graduates), May 27, 2016 (2014-15 graduates), May 25, 2017 (2015-16 graduates), May 31, 2018 (2016-17 graduates), May 31, 2019 (2017-18 graduates), or May 31, 2020 (2018-19 graduates) divided by the total number of students who graduated from Nebraska public high schools during the academic year. Data sources: Nebraska Department of Education (numbers of high school graduates), August 2013, April 2014, August 2015, April 2016, October 2017, May 2018, May 2019, and May 2020; National Student Clearinghouse (college continuation data), August and September 2013, March and April 2014, August 2015, May 2016, May 2017, May 2018, May 2019, and May 2020.</p> |                    |                          |                       |                    |                          |                       |

This page left blank intentionally.

## Appendix 6

### Nebraska and Non-Nebraska, First-Time Freshmen Migration Data

**Table A6.1**  
**Nebraska-Resident, First-Time Freshmen**  
**Enrolled at Nebraska and Out-of-State Postsecondary Institutions**  
**Within 12 Months of High School Graduation**  
**Fall 2008 through Fall 2018**

| Where Students Enrolled as FTF    | Fall 2008 |        | Fall 2010 |        | Fall 2012 |                   | Fall 2014 |        |
|-----------------------------------|-----------|--------|-----------|--------|-----------|-------------------|-----------|--------|
|                                   | N         | %      | N         | %      | N         | %                 | N         | %      |
| Nebraska Schools                  | 12,065    | 81.9%  | 12,651    | 83.9%  | 12,117    | 81.2%             | 11,593    | 81.2%  |
| Out-of-State Schools              | 2,665     | 18.1%  | 2,421     | 16.1%  | 2,800     | 18.8%             | 2,692     | 18.8%  |
| Total                             | 14,730    | 100.0% | 15,072    | 100.0% | 14,917    | 100.0%            | 14,285    | 100.0% |
| Δ Since the Previous IPEDS Survey |           |        | 342       | 2.3%   | -155      | -1.0%             | -632      | -4.2%  |
|                                   |           |        |           |        |           |                   |           |        |
| Where Students Enrolled as FTF    | Fall 2016 |        | Fall 2018 |        |           | Δ Since Fall 2008 |           |        |
|                                   | N         | %      | N         | %      |           | N                 | %         |        |
| Nebraska Schools                  | 12,114    | 81.6%  | 12,408    | 81.8%  |           | 343               | 2.8%      |        |
| Out-of-State Schools              | 2,725     | 18.4%  | 2,753     | 18.2%  |           | 88                | 3.3%      |        |
| Total                             | 14,839    | 100.0% | 15,161    | 100.0% |           | 431               | 2.9%      |        |
| Δ Since the Previous IPEDS Survey | 554       | 3.9%   | 322       | 2.2%   |           |                   |           |        |

*Note.* Includes full-time and part-time students. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A6.2**  
**Nebraska-Resident, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**Within 12 Months of High School Graduation**  
**Fall 2008 through Fall 2018**

| Where Students Enrolled as FTF    | Fall 2008 |        | Fall 2010 |        | Fall 2012 |                   | Fall 2014 |        |
|-----------------------------------|-----------|--------|-----------|--------|-----------|-------------------|-----------|--------|
|                                   | N         | %      | N         | %      | N         | %                 | N         | %      |
| University of Nebraska            | 5,642     | 46.8%  | 5,690     | 45.0%  | 5,454     | 45.0%             | 5,776     | 49.8%  |
| Nebraska State College System     | 942       | 7.8%   | 965       | 7.6%   | 924       | 7.6%              | 994       | 8.6%   |
| Nebraska Community Colleges       | 3,431     | 28.4%  | 3,989     | 31.5%  | 3,920     | 32.4%             | 3,126     | 27.0%  |
| Nonpublic Colleges & Universities | 2,050     | 17.0%  | 2,007     | 15.9%  | 1,819     | 15.0%             | 1,697     | 14.6%  |
| Nebraska Total                    | 12,065    | 100.0% | 12,651    | 100.0% | 12,117    | 100.0%            | 11,593    | 100.0% |
| Where Students Enrolled as FTF    | Fall 2016 |        | Fall 2018 |        |           | Δ Since Fall 2008 |           |        |
|                                   | N         | %      | N         | %      |           | N                 | %         |        |
| University of Nebraska            | 5,959     | 49.2%  | 5,946     | 47.9%  |           | 304               | 5.4%      |        |
| Nebraska State College System     | 820       | 6.8%   | 936       | 7.5%   |           | -6                | -0.6%     |        |
| Nebraska Community Colleges       | 3,646     | 30.1%  | 3,790     | 30.5%  |           | 359               | 10.5%     |        |
| Nonpublic Colleges & Universities | 1,689     | 13.9%  | 1,736     | 14.0%  |           | -314              | -15.3%    |        |
| Nebraska Total                    | 12,114    | 100.0% | 12,408    | 100.0% |           | 343               | 2.8%      |        |

*Note.* Includes full-time and part-time students. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A6.3**  
**Nebraska-Resident, First-Time Freshmen**  
**Enrolled at Nebraska and Out-of-State Postsecondary Institutions**  
**More than 12 Months After High School Graduation**  
**Fall 2008 through Fall 2018**

| Where Students Enrolled as FTF   | Fall 2008 |        | Fall 2010 |        | Fall 2012 |                   | Fall 2014 |        |
|--|-----------|--------|-----------|--------|-----------|-------------------|-----------|--------|
|  | N         | %      | N         | %      | N         | %                 | N         | %      |
| Nebraska Schools   | 2,853     | 82.2%  | 3,330     | 83.7%  | 2,483     | 82.7%             | 2,742     | 84.7%  |
| Out-of-State Schools   | 619       | 17.8%  | 647       | 16.3%  | 519       | 17.3%             | 496       | 15.3%  |
| Total  | 3,472     | 100.0% | 3,977     | 100.0% | 3,002     | 100.0%            | 3,238     | 100.0% |
| Δ Since the Previous IPEDS Survey  |           |        | 505       | 14.5%  | -975      | -24.5%            | 236       | 7.9%   |
|  |           |        |           |        |           |                   |           |        |
| Where Students Enrolled as FTF   | Fall 2016 |        | Fall 2018 |        |           | Δ Since Fall 2008 |           |        |
|  | N         | %      | N         | %      |           | N                 | %         |        |
| Nebraska Schools   | 1,901     | 82.6%  | 1,494     | 79.5%  |           | -1,359            | -47.6%    |        |
| Out-of-State Schools   | 401       | 17.4%  | 385       | 20.5%  |           | -234              | -37.8%    |        |
| Total  | 2,302     | 100.0% | 1,879     | 100.0% |           | -1,593            | -45.9%    |        |
| Δ Since the Previous IPEDS Survey  | -936      | -28.9% | -423      | -18.4% |           |                   |           |        |
| <i>Note.</i> Includes full-time and part-time students. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys. |           |        |           |        |           |                   |           |        |



**Table A6.4**  
**Nebraska-Resident First-Time Freshmen,**  
**Enrolled at Nebraska Postsecondary Institutions**  
**More than 12 Months After High School Graduation**  
**Fall 2008 through Fall 2018**

| Where Students Enrolled as FTF    | Fall 2008 |        | Fall 2010 |        | Fall 2012 |                   | Fall 2014 |        |
|-----------------------------------|-----------|--------|-----------|--------|-----------|-------------------|-----------|--------|
|                                   | N         | %      | N         | %      | N         | %                 | N         | %      |
| University of Nebraska            | 292       | 10.2%  | 238       | 7.1%   | 136       | 5.5%              | 189       | 6.9%   |
| Nebraska State College System     | 50        | 1.8%   | 47        | 1.4%   | 59        | 2.4%              | 56        | 2.0%   |
| Nebraska Community Colleges       | 2,010     | 70.5%  | 2,304     | 69.2%  | 1,908     | 76.8%             | 2,190     | 79.9%  |
| Nonpublic Colleges & Universities | 501       | 17.6%  | 741       | 22.3%  | 380       | 15.3%             | 307       | 11.2%  |
| Nebraska Total                    | 2,853     | 100.0% | 3,330     | 100.0% | 2,483     | 100.0%            | 2,742     | 100.0% |
| Where Students Enrolled as FTF    | Fall 2016 |        | Fall 2018 |        |           | Δ Since Fall 2008 |           |        |
|                                   | N         | %      | N         | %      |           | N                 | %         |        |
| University of Nebraska            | 217       | 11.4%  | 206       | 13.8%  |           | -86               | -29.5%    |        |
| Nebraska State College System     | 36        | 1.9%   | 41        | 2.7%   |           | -9                | -18.0%    |        |
| Nebraska Community Colleges       | 1,439     | 75.7%  | 1,130     | 75.6%  |           | -880              | -43.8%    |        |
| Nonpublic Colleges & Universities | 209       | 11.0%  | 117       | 7.8%   |           | -384              | -76.6%    |        |
| Nebraska Total                    | 1,901     | 100.0% | 1,494     | 100.0% |           | -1,359            | -47.6%    |        |

*Note.* Includes full-time and part-time students. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A6.5**  
**Non-Nebraska, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**Within 12 Months of High School Graduation**  
**Fall 2008 through Fall 2018**

| Where Students Enrolled as FTF               | Fall 2008    |               | Fall 2010    |               | Fall 2012    |               | Fall 2014         |               |
|--|--------------|---------------|--------------|---------------|--------------|---------------|-------------------|---------------|
|  | N            | %             | N            | %             | N            | %             | N                 | %             |
| <b>University of Nebraska</b>                | <b>1,079</b> | <b>36.1%</b>  | <b>1,006</b> | <b>34.1%</b>  | <b>1,072</b> | <b>36.0%</b>  | <b>1,347</b>      | <b>38.6%</b>  |
| Out-of-State Res.                            | 1,014        |               | 933          |               | 979          |               | 1,232             |               |
| Foreign Countries                            | 65           |               | 73           |               | 93           |               | 115               |               |
| <b>Nebraska State College System</b>         | <b>259</b>   | <b>8.7%</b>   | <b>277</b>   | <b>9.4%</b>   | <b>294</b>   | <b>9.9%</b>   | <b>331</b>        | <b>9.5%</b>   |
| Out-of-State Res.                            | 257          |               | 275          |               | 292          |               | 318               |               |
| Foreign Countries                            | 2            |               | 2            |               | 2            |               | 13                |               |
| <b>Nebraska Community Colleges</b>           | <b>192</b>   | <b>6.4%</b>   | <b>185</b>   | <b>6.3%</b>   | <b>271</b>   | <b>9.1%</b>   | <b>295</b>        | <b>8.5%</b>   |
| Out-of-State Res.                            | 180          |               | 178          |               | 249          |               | 276               |               |
| Foreign Countries                            | 12           |               | 7            |               | 22           |               | 19                |               |
| <b>Nonpublic Colleges &amp; Universities</b> | <b>1,458</b> | <b>48.8%</b>  | <b>1,480</b> | <b>50.2%</b>  | <b>1,344</b> | <b>45.1%</b>  | <b>1,515</b>      | <b>43.4%</b>  |
| Out-of-State Res.                            | 1,432        |               | 1,460        |               | 1,306        |               | 1,468             |               |
| Foreign Countries                            | 26           |               | 20           |               | 38           |               | 47                |               |
| <b>Nebraska Total</b>                        | <b>2,988</b> | <b>100.0%</b> | <b>2,948</b> | <b>100.0%</b> | <b>2,981</b> | <b>100.0%</b> | <b>3,488</b>      | <b>100.0%</b> |
| Out-of-State Res.                            | 2,883        |               | 2,846        |               | 2,826        |               | 3,294             |               |
| Foreign Countries                            | 105          |               | 102          |               | 155          |               | 194               |               |
|  |              |               |              |               |              |               |                   |               |
| Where Students Enrolled as FTF               | Fall 2016    |               | Fall 2018    |               |              |               | Δ Since Fall 2008 |               |
|  | N            | %             | N            | %             |              |               | N                 | %             |
| <b>University of Nebraska</b>                | <b>1,581</b> | <b>40.0%</b>  | <b>1,646</b> | <b>40.5%</b>  |              |               | <b>567</b>        | <b>52.5%</b>  |
| Out-of-State Res.                            | 1,339        |               | 1,440        |               |              |               | 426               | 42.0%         |
| Foreign Countries                            | 242          |               | 206          |               |              |               | 141               | 216.9%        |
| <b>Nebraska State College System</b>         | <b>345</b>   | <b>8.7%</b>   | <b>317</b>   | <b>7.8%</b>   |              |               | <b>58</b>         | <b>22.4%</b>  |
| Out-of-State Res.                            | 340          |               | 304          |               |              |               | 47                | 18.3%         |
| Foreign Countries                            | 5            |               | 13           |               |              |               | 11                | 550.0%        |
| <b>Nebraska Community Colleges</b>           | <b>335</b>   | <b>8.5%</b>   | <b>303</b>   | <b>7.5%</b>   |              |               | <b>111</b>        | <b>57.8%</b>  |
| Out-of-State Res.                            | 300          |               | 279          |               |              |               | 99                | 55.0%         |
| Foreign Countries                            | 35           |               | 24           |               |              |               | 12                | 100.0%        |
| <b>Nonpublic Colleges &amp; Universities</b> | <b>1,696</b> | <b>42.9%</b>  | <b>1,798</b> | <b>44.2%</b>  |              |               | <b>340</b>        | <b>23.3%</b>  |
| Out-of-State Res.                            | 1,642        |               | 1,749        |               |              |               | 317               | 22.1%         |
| Foreign Countries                            | 54           |               | 49           |               |              |               | 23                | 88.5%         |
| <b>Nebraska Total</b>                        | <b>3,957</b> | <b>100.0%</b> | <b>4,064</b> | <b>100.0%</b> |              |               | <b>1,076</b>      | <b>36.0%</b>  |
| Out-of-State Res.                            | 3,621        |               | 3,772        |               |              |               | 889               | 30.8%         |
| Foreign Countries                            | 336          |               | 292          |               |              |               | 187               | 178.1%        |

*Note.* Includes full-time and part-time students as well as students from foreign countries. Does not include students with reported unknown states of residence and students for whom no residence information was reported. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A6.6**  
**Non-Nebraska, First-Time Freshmen**  
**Enrolled at Nebraska Postsecondary Institutions**  
**More than 12 Months after High School Graduation**  
**Fall 2008 through Fall 2018**

| Where Students Enrolled as FTF               | Fall 2008  |               | Fall 2010  |               | Fall 2012  |               | Fall 2014         |               |
|--|------------|---------------|------------|---------------|------------|---------------|-------------------|---------------|
|  | N          | %             | N          | %             | N          | %             | N                 | %             |
| <b>University of Nebraska</b>                | <b>105</b> | <b>25.3%</b>  | <b>122</b> | <b>24.0%</b>  | <b>199</b> | <b>31.7%</b>  | <b>154</b>        | <b>27.2%</b>  |
| Out-of-State Res.                            | 37         |               | 33         |               | 19         |               | 29                |               |
| Foreign Countries                            | 68         |               | 89         |               | 180        |               | 125               |               |
| <b>Nebraska State College System</b>         | <b>33</b>  | <b>8.0%</b>   | <b>38</b>  | <b>7.5%</b>   | <b>32</b>  | <b>5.1%</b>   | <b>38</b>         | <b>6.7%</b>   |
| Out-of-State Res.                            | 19         |               | 32         |               | 32         |               | 33                |               |
| Foreign Countries                            | 14         |               | 6          |               | 0          |               | 5                 |               |
| <b>Nebraska Community Colleges</b>           | <b>167</b> | <b>40.2%</b>  | <b>234</b> | <b>46.0%</b>  | <b>200</b> | <b>31.8%</b>  | <b>188</b>        | <b>33.2%</b>  |
| Out-of-State Res.                            | 137        |               | 203        |               | 173        |               | 167               |               |
| Foreign Countries                            | 30         |               | 31         |               | 27         |               | 21                |               |
| <b>Nonpublic Colleges &amp; Universities</b> | <b>110</b> | <b>26.5%</b>  | <b>115</b> | <b>22.6%</b>  | <b>197</b> | <b>31.4%</b>  | <b>187</b>        | <b>33.0%</b>  |
| Out-of-State Res.                            | 72         |               | 111        |               | 197        |               | 177               |               |
| Foreign Countries                            | 38         |               | 4          |               | 0          |               | 10                |               |
| <b>Nebraska Total</b>                        | <b>415</b> | <b>100.0%</b> | <b>509</b> | <b>100.0%</b> | <b>628</b> | <b>100.0%</b> | <b>567</b>        | <b>100.0%</b> |
| Out-of-State Res.                            | 265        |               | 379        |               | 421        |               | 406               |               |
| Foreign Countries                            | 150        |               | 130        |               | 207        |               | 161               |               |
|  |            |               |            |               |            |               |                   |               |
| Where Students Enrolled as FTF               | Fall 2016  |               | Fall 2018  |               |            |               | Δ Since Fall 2008 |               |
|  | N          | %             | N          | %             |            |               | N                 | %             |
| <b>University of Nebraska</b>                | <b>219</b> | <b>46.4%</b>  | <b>181</b> | <b>45.3%</b>  |            |               | <b>76</b>         | <b>72.4%</b>  |
| Out-of-State Res.                            | 40         |               | 61         |               |            |               | 24                | 64.9%         |
| Foreign Countries                            | 179        |               | 120        |               |            |               | 52                | 76.5%         |
| <b>Nebraska State College System</b>         | <b>28</b>  | <b>5.9%</b>   | <b>17</b>  | <b>4.3%</b>   |            |               | <b>-16</b>        | <b>-48.5%</b> |
| Out-of-State Res.                            | 23         |               | 15         |               |            |               | -4                | -21.1%        |
| Foreign Countries                            | 5          |               | 2          |               |            |               | -12               | -85.7%        |
| <b>Nebraska Community Colleges</b>           | <b>156</b> | <b>33.1%</b>  | <b>146</b> | <b>36.5%</b>  |            |               | <b>-21</b>        | <b>-12.6%</b> |
| Out-of-State Res.                            | 108        |               | 92         |               |            |               | -45               | -32.8%        |
| Foreign Countries                            | 48         |               | 54         |               |            |               | 24                | 80.0%         |
| <b>Nonpublic Colleges &amp; Universities</b> | <b>69</b>  | <b>14.6%</b>  | <b>56</b>  | <b>14.0%</b>  |            |               | <b>-54</b>        | <b>-49.1%</b> |
| Out-of-State Res.                            | 60         |               | 36         |               |            |               | -36               | -50.0%        |
| Foreign Countries                            | 9          |               | 20         |               |            |               | -18               | -47.4%        |
| <b>Nebraska Total</b>                        | <b>472</b> | <b>100.0%</b> | <b>400</b> | <b>100.0%</b> |            |               | <b>-15</b>        | <b>-3.6%</b>  |
| Out-of-State Res.                            | 231        |               | 204        |               |            |               | -61               | -23.0%        |
| Foreign Countries                            | 241        |               | 196        |               |            |               | 46                | 30.7%         |

*Note.* Includes full-time and part-time students as well as students from foreign countries. Does not include students with reported unknown states of residence and students for whom no residence information was reported. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A6.7**  
**Nebraska and Non-Nebraska, First-Time Freshmen Enrolled at Nebraska Postsecondary Institutions Within 12 Months of High School Graduation: Fall 2008 through Fall 2018**

| Fall 2008   |                   |              |                       |              |                  |             |               |
|---|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution                               | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|   | N                 | %            | N                     | %            | N                | %           |               |
| <b>Nebraska Public Institutions</b>                 | <b>10,015</b>     | <b>86.7%</b> | <b>1,451</b>          | <b>12.6%</b> | <b>79</b>        | <b>0.7%</b> | <b>11,545</b> |
| <b>University of Nebraska</b>                       | <b>5,642</b>      | <b>83.9%</b> | <b>1,014</b>          | <b>15.1%</b> | <b>65</b>        | <b>1.0%</b> | <b>6,721</b>  |
| Neb. College of Tech. Agriculture                   | 65                | 78.3%        | 18                    | 21.7%        |                  |             | 83            |
| University of Nebraska at Kearney                   | 881               | 90.2%        | 85                    | 8.7%         | 11               | 1.1%        | 977           |
| University of Nebraska-Lincoln                      | 3,124             | 79.6%        | 754                   | 19.2%        | 45               | 1.1%        | 3,923         |
| University of Neb. Medical Center                   |                   |              |                       |              |                  |             | 0             |
| University of Nebraska at Omaha                     | 1,572             | 90.4%        | 157                   | 9.0%         | 9                | 0.5%        | 1,738         |
| <b>Nebraska State College System</b>                | <b>942</b>        | <b>78.4%</b> | <b>257</b>            | <b>21.4%</b> | <b>2</b>         | <b>0.2%</b> | <b>1,201</b>  |
| Chadron State College                               | 249               | 68.2%        | 114                   | 31.2%        | 2                | 0.5%        | 365           |
| Peru State College                                  | 177               | 84.3%        | 33                    | 15.7%        |                  |             | 210           |
| Wayne State College                                 | 516               | 82.4%        | 110                   | 17.6%        |                  |             | 626           |
| <b>Nebraska Community Colleges</b>                  | <b>3,431</b>      | <b>94.7%</b> | <b>180</b>            | <b>5.0%</b>  | <b>12</b>        | <b>0.3%</b> | <b>3,623</b>  |
| Central Community College                           | 707               | 99.2%        | 6                     | 0.8%         |                  |             | 713           |
| Metropolitan Community College                      | 672               | 97.1%        | 20                    | 2.9%         |                  |             | 692           |
| Mid-Plains Community College                        | 173               | 77.9%        | 43                    | 19.4%        | 6                | 2.7%        | 222           |
| Northeast Community College                         | 546               | 94.8%        | 30                    | 5.2%         |                  |             | 576           |
| Southeast Community College                         | 1,072             | 98.7%        | 14                    | 1.3%         |                  |             | 1,086         |
| Western Neb. Community College                      | 261               | 78.1%        | 67                    | 20.1%        | 6                | 1.8%        | 334           |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>2,050</b>      | <b>58.4%</b> | <b>1,432</b>          | <b>40.8%</b> | <b>26</b>        | <b>0.7%</b> | <b>3,508</b>  |
| Bellevue University                                 | 102               | 88.7%        | 13                    | 11.3%        |                  |             | 115           |
| Bryan College of Health Sciences                    | 24                | 96.0%        | 1                     | 4.0%         |                  |             | 25            |
| Capitol School of Hairstyling and Esthetics         | 25                | 89.3%        | 3                     | 10.7%        |                  |             | 28            |
| CHI Health School of Radiologic Technology          |                   |              |                       |              |                  |             | 0             |
| Clarkson College                                    | 13                | 92.9%        | 1                     | 7.1%         |                  |             | 14            |
| College of Hair Design-Downtown                     | 35                | 97.2%        | 1                     | 2.8%         |                  |             | 36            |
| College of Hair Design-East Campus                  |                   |              |                       |              |                  |             | 0             |
| College of Saint Mary                               | 52                | 86.7%        | 8                     | 13.3%        |                  |             | 60            |
| Concordia University-Nebraska                       | 106               | 39.8%        | 160                   | 60.2%        |                  |             | 266           |
| Creighton University                                | 309               | 31.7%        | 650                   | 66.6%        | 17               | 1.7%        | 976           |
| Dana College  | 77                | 57.0%        | 58                    | 43.0%        |                  |             | 135           |
| Davines Professional Academy of Beauty and Business |                   |              |                       |              |                  |             | 0             |
| Doane University                                    | 207               | 84.1%        | 39                    | 15.9%        |                  |             | 246           |
| Fullen School of Hair Design                        | 9                 | 90.0%        | 1                     | 10.0%        |                  |             | 10            |
| Grace University                                    | 55                | 57.3%        | 41                    | 42.7%        |                  |             | 96            |
| Hastings College                                    | 196               | 62.0%        | 119                   | 37.7%        | 1                | 0.3%        | 316           |
| ITT Technical Institute-Omaha                       | 38                | 100.0%       |                       |              |                  |             | 38            |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2008  |                   |        |                       |       |                  |      |       |
|--|-------------------|--------|-----------------------|-------|------------------|------|-------|
| Sector or Institution  | Nebraska Students |        | Out-of-State Students |       | Foreign Students |      | Total |
|  | N                 | %      | N                     | %     | N                | %    |       |
| Joseph's College Cosmetology                                   | 44                | 100.0% |                       |       |                  |      | 44    |
| La'James International College                                 | 8                 | 100.0% |                       |       |                  |      | 8     |
| Little Priest Tribal College                                   | 15                | 93.8%  | 1                     | 6.3%  |                  |      | 16    |
| Mary Lanning Memorial Hospital School of Radiologic Technology |                   |        |                       |       |                  |      | 0     |
| Midland University   | 93                | 66.0%  | 46                    | 32.6% | 2                | 1.4% | 141   |
| Myotherapy Institute   | 27                | 100.0% |                       |       |                  |      | 27    |
| National American University-Bellevue                          |                   |        |                       |       |                  |      | 0     |
| Nebraska Christian College of Hope International University    | 23                | 60.5%  | 15                    | 39.5% |                  |      | 38    |
| Nebraska Indian Community College                              | 3                 | 100.0% |                       |       |                  |      | 3     |
| Nebraska Methodist College of Nursing & Allied Health          | 33                | 89.2%  | 4                     | 10.8% |                  |      | 37    |
| Nebraska Wesleyan University                                   | 339               | 89.2%  | 41                    | 10.8% |                  |      | 380   |
| Omaha School of Massage and Healthcare of Herzing University   | 22                | 91.7%  | 2                     | 8.3%  |                  |      | 24    |
| Purdue University Global-Lincoln                               | 17                | 94.4%  | 1                     | 5.6%  |                  |      | 18    |
| Purdue University Global-Omaha                                 | 46                | 93.9%  | 3                     | 6.1%  |                  |      | 49    |
| Regional West Medical Center School of Radiologic Technology   |                   |        |                       |       |                  |      | 0     |
| Summit Christian College                                       | 4                 | 40.0%  | 6                     | 60.0% |                  |      | 10    |
| The Creative Center  | 28                | 65.1%  | 15                    | 34.9% |                  |      | 43    |
| Union College  | 18                | 11.9%  | 127                   | 84.1% | 6                | 4.0% | 151   |
| Universal College of Healing Arts                              | 3                 | 100.0% |                       |       |                  |      | 3     |
| University of Phoenix-Omaha Campus                             |                   |        |                       |       |                  |      | 0     |
| Vatterott College-Spring Valley                                | 8                 | 100.0% |                       |       |                  |      | 8     |
| Xenon International Academy-Omaha                              | 35                | 87.5%  | 5                     | 12.5% |                  |      | 40    |
| York College   | 36                | 33.6%  | 71                    | 66.4% |                  |      | 107   |

|                       |               |              |              |              |            |             |               |
|-----------------------|---------------|--------------|--------------|--------------|------------|-------------|---------------|
| <b>Nebraska Total</b> | <b>12,065</b> | <b>80.2%</b> | <b>2,883</b> | <b>19.2%</b> | <b>105</b> | <b>0.7%</b> | <b>15,053</b> |
|-----------------------|---------------|--------------|--------------|--------------|------------|-------------|---------------|

Continued on the next page.

**Table A6.7 Continued**

| Fall 2010   |                   |              |                       |              |                  |             |               |
|---|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution                               | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|   | N                 | %            | N                     | %            | N                | %           |               |
| <b>Nebraska Public Institutions</b>                 | <b>10,644</b>     | <b>87.9%</b> | <b>1,386</b>          | <b>11.4%</b> | <b>82</b>        | <b>0.7%</b> | <b>12,112</b> |
| <b>University of Nebraska</b>                       | <b>5,690</b>      | <b>85.0%</b> | <b>933</b>            | <b>13.9%</b> | <b>73</b>        | <b>1.1%</b> | <b>6,696</b>  |
| Neb. College of Tech. Agriculture                   | 83                | 80.6%        | 20                    | 19.4%        |                  |             | 103           |
| University of Nebraska at Kearney                   | 879               | 89.3%        | 93                    | 9.5%         | 12               | 1.2%        | 984           |
| University of Nebraska-Lincoln                      | 3,189             | 80.6%        | 705                   | 17.8%        | 61               | 1.5%        | 3,955         |
| University of Neb. Medical Center                   |                   |              |                       |              |                  |             | 0             |
| University of Nebraska at Omaha                     | 1,539             | 93.0%        | 115                   | 7.0%         |                  |             | 1,654         |
| <b>Nebraska State College System</b>                | <b>965</b>        | <b>77.7%</b> | <b>275</b>            | <b>22.1%</b> | <b>2</b>         | <b>0.2%</b> | <b>1,242</b>  |
| Chadron State College                               | 213               | 61.2%        | 135                   | 38.8%        |                  |             | 348           |
| Peru State College                                  | 178               | 74.2%        | 62                    | 25.8%        |                  |             | 240           |
| Wayne State College                                 | 574               | 87.8%        | 78                    | 11.9%        | 2                | 0.3%        | 654           |
| <b>Nebraska Community Colleges</b>                  | <b>3,989</b>      | <b>95.6%</b> | <b>178</b>            | <b>4.3%</b>  | <b>7</b>         | <b>0.2%</b> | <b>4,174</b>  |
| Central Community College                           | 800               | 99.4%        | 5                     | 0.6%         |                  |             | 805           |
| Metropolitan Community College                      | 976               | 97.0%        | 30                    | 3.0%         |                  |             | 1,006         |
| Mid-Plains Community College                        | 194               | 78.5%        | 50                    | 20.2%        | 3                | 1.2%        | 247           |
| Northeast Community College                         | 676               | 97.1%        | 19                    | 2.7%         | 1                | 0.1%        | 696           |
| Southeast Community College                         | 1,082             | 98.2%        | 19                    | 1.7%         | 1                | 0.1%        | 1,102         |
| Western Neb. Community College                      | 261               | 82.1%        | 55                    | 17.3%        | 2                | 0.6%        | 318           |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>2,007</b>      | <b>57.6%</b> | <b>1,460</b>          | <b>41.9%</b> | <b>20</b>        | <b>0.6%</b> | <b>3,487</b>  |
| Bellevue University                                 | 47                | 85.5%        | 8                     | 14.5%        |                  |             | 55            |
| Bryan College of Health Sciences                    | 33                | 97.1%        | 1                     | 2.9%         |                  |             | 34            |
| Capitol School of Hairstyling and Esthetics         | 80                | 100.0%       |                       |              |                  |             | 80            |
| CHI Health School of Radiologic Technology          |                   |              |                       |              |                  |             | 0             |
| Clarkson College                                    | 7                 | 100.0%       |                       |              |                  |             | 7             |
| College of Hair Design-Downtown                     | 17                | 100.0%       |                       |              |                  |             | 17            |
| College of Hair Design-East Campus                  | 27                | 93.1%        | 2                     | 6.9%         |                  |             | 29            |
| College of Saint Mary                               | 64                | 76.2%        | 20                    | 23.8%        |                  |             | 84            |
| Concordia University-Nebraska                       | 129               | 48.0%        | 139                   | 51.7%        | 1                | 0.4%        | 269           |
| Creighton University                                | 272               | 27.0%        | 718                   | 71.4%        | 16               | 1.6%        | 1,006         |
| Dana College  |                   |              |                       |              |                  |             | 0             |
| Davines Professional Academy of Beauty and Business |                   |              |                       |              |                  |             | 0             |
| Doane University                                    | 268               | 83.8%        | 52                    | 16.3%        |                  |             | 320           |
| Fullen School of Hair Design                        | 8                 | 100.0%       |                       |              |                  |             | 8             |
| Grace University                                    | 28                | 54.9%        | 23                    | 45.1%        |                  |             | 51            |
| Hastings College                                    | 214               | 68.6%        | 97                    | 31.1%        | 1                | 0.3%        | 312           |
| ITT Technical Institute-Omaha                       | 22                | 100.0%       |                       |              |                  |             | 22            |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2010  |                   |              |                       |              |                  |             |               |
|--|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution  | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|  | N                 | %            | N                     | %            | N                | %           |               |
| Joseph's College Cosmetology                                   | 28                | 93.3%        | 2                     | 6.7%         |                  |             | 30            |
| La'James International College                                 | 11                | 100.0%       |                       |              |                  |             | 11            |
| Little Priest Tribal College                                   | 12                | 100.0%       |                       |              |                  |             | 12            |
| Mary Lanning Memorial Hospital School of Radiologic Technology |                   |              |                       |              |                  |             | 0             |
| Midland University   | 145               | 64.7%        | 78                    | 34.8%        | 1                | 0.4%        | 224           |
| Myotherapy Institute   | 6                 | 100.0%       |                       |              |                  |             | 6             |
| National American University-Bellevue                          |                   |              |                       |              |                  |             | 0             |
| Nebraska Christian College of Hope International University    | 26                | 53.1%        | 23                    | 46.9%        |                  |             | 49            |
| Nebraska Indian Community College                              | 12                | 100.0%       |                       |              |                  |             | 12            |
| Nebraska Methodist College of Nursing & Allied Health          | 32                | 91.4%        | 2                     | 5.7%         | 1                | 2.9%        | 35            |
| Nebraska Wesleyan University                                   | 367               | 85.5%        | 62                    | 14.5%        |                  |             | 429           |
| Omaha School of Massage and Healthcare of Herzing University   | 20                | 83.3%        | 4                     | 16.7%        |                  |             | 24            |
| Purdue University Global-Lincoln                               | 6                 | 100.0%       |                       |              |                  |             | 6             |
| Purdue University Global-Omaha                                 | 10                | 90.9%        | 1                     | 9.1%         |                  |             | 11            |
| Regional West Medical Center School of Radiologic Technology   |                   |              |                       |              |                  |             | 0             |
| Summit Christian College                                       | 1                 | 25.0%        | 3                     | 75.0%        |                  |             | 4             |
| The Creative Center  | 17                | 51.5%        | 16                    | 48.5%        |                  |             | 33            |
| Union College  | 13                | 9.4%         | 126                   | 90.6%        |                  |             | 139           |
| Universal College of Healing Arts                              | 3                 | 100.0%       |                       |              |                  |             | 3             |
| University of Phoenix-Omaha Campus                             |                   |              |                       |              |                  |             | 0             |
| Vatterott College-Spring Valley                                | 20                | 87.0%        | 3                     | 13.0%        |                  |             | 23            |
| Xenon International Academy-Omaha                              | 23                | 100.0%       |                       |              |                  |             | 23            |
| York College   | 39                | 32.8%        | 80                    | 67.2%        |                  |             | 119           |
| <b>Nebraska Total</b>  | <b>12,651</b>     | <b>81.1%</b> | <b>2,846</b>          | <b>18.2%</b> | <b>102</b>       | <b>0.7%</b> | <b>15,599</b> |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2012   |                   |              |                       |              |                  |             |               |
|---|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution                               | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|   | N                 | %            | N                     | %            | N                | %           |               |
| <b>Nebraska Public Institutions</b>                 | <b>10,298</b>     | <b>86.3%</b> | <b>1,520</b>          | <b>12.7%</b> | <b>117</b>       | <b>1.0%</b> | <b>11,935</b> |
| <b>University of Nebraska</b>                       | <b>5,454</b>      | <b>83.6%</b> | <b>979</b>            | <b>15.0%</b> | <b>93</b>        | <b>1.4%</b> | <b>6,526</b>  |
| Neb. College of Tech. Agriculture                   | 75                | 81.5%        | 17                    | 18.5%        |                  |             | 92            |
| University of Nebraska at Kearney                   | 893               | 90.3%        | 82                    | 8.3%         | 14               | 1.4%        | 989           |
| University of Nebraska-Lincoln                      | 2,975             | 78.7%        | 738                   | 19.5%        | 66               | 1.7%        | 3,779         |
| University of Neb. Medical Center                   |                   |              |                       |              |                  |             | 0             |
| University of Nebraska at Omaha                     | 1,511             | 90.7%        | 142                   | 8.5%         | 13               | 0.8%        | 1,666         |
| <b>Nebraska State College System</b>                | <b>924</b>        | <b>75.9%</b> | <b>292</b>            | <b>24.0%</b> | <b>2</b>         | <b>0.2%</b> | <b>1,218</b>  |
| Chadron State College                               | 218               | 59.4%        | 149                   | 40.6%        |                  |             | 367           |
| Peru State College                                  | 120               | 70.2%        | 50                    | 29.2%        | 1                | 0.6%        | 171           |
| Wayne State College                                 | 586               | 86.2%        | 93                    | 13.7%        | 1                | 0.1%        | 680           |
| <b>Nebraska Community Colleges</b>                  | <b>3,920</b>      | <b>93.5%</b> | <b>249</b>            | <b>5.9%</b>  | <b>22</b>        | <b>0.5%</b> | <b>4,191</b>  |
| Central Community College                           | 713               | 98.5%        | 11                    | 1.5%         |                  |             | 724           |
| Metropolitan Community College                      | 989               | 97.6%        | 24                    | 2.4%         |                  |             | 1,013         |
| Mid-Plains Community College                        | 263               | 82.2%        | 56                    | 17.5%        | 1                | 0.3%        | 320           |
| Northeast Community College                         | 660               | 95.4%        | 31                    | 4.5%         | 1                | 0.1%        | 692           |
| Southeast Community College                         | 1,023             | 93.5%        | 68                    | 6.2%         | 3                | 0.3%        | 1,094         |
| Western Neb. Community College                      | 272               | 78.2%        | 59                    | 17.0%        | 17               | 4.9%        | 348           |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>1,819</b>      | <b>57.5%</b> | <b>1,306</b>          | <b>41.3%</b> | <b>38</b>        | <b>1.2%</b> | <b>3,163</b>  |
| Bellevue University                                 | 35                | 74.5%        | 12                    | 25.5%        |                  |             | 47            |
| Bryan College of Health Sciences                    | 40                | 97.6%        | 1                     | 2.4%         |                  |             | 41            |
| Capitol School of Hairstyling and Esthetics         | 44                | 88.0%        | 6                     | 12.0%        |                  |             | 50            |
| CHI Health School of Radiologic Technology          |                   |              |                       |              |                  |             | 0             |
| Clarkson College                                    | 37                | 86.0%        | 6                     | 14.0%        |                  |             | 43            |
| College of Hair Design-Downtown                     | 14                | 100.0%       |                       |              |                  |             | 14            |
| College of Hair Design-East Campus                  | 19                | 86.4%        | 3                     | 13.6%        |                  |             | 22            |
| College of Saint Mary                               | 68                | 76.4%        | 21                    | 23.6%        |                  |             | 89            |
| Concordia University-Nebraska                       | 138               | 47.3%        | 150                   | 51.4%        | 4                | 1.4%        | 292           |
| Creighton University                                | 210               | 22.4%        | 712                   | 75.8%        | 17               | 1.8%        | 939           |
| Dana College  |                   |              |                       |              |                  |             | 0             |
| Davines Professional Academy of Beauty and Business |                   |              |                       |              |                  |             | 0             |
| Doane University                                    | 280               | 86.7%        | 42                    | 13.0%        | 1                | 0.3%        | 323           |
| Fullen School of Hair Design                        | 7                 | 87.5%        | 1                     | 12.5%        |                  |             | 8             |
| Grace University                                    | 38                | 55.9%        | 30                    | 44.1%        |                  |             | 68            |
| Hastings College                                    | 140               | 59.8%        | 91                    | 38.9%        | 3                | 1.3%        | 234           |
| ITT Technical Institute-Omaha                       | 16                | 100.0%       |                       |              |                  |             | 16            |

Continued on the next page.



**Table A6.7 Continued**

| Fall 2012  |                   |              |                       |              |                  |             |               |
|--|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution  | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|  | N                 | %            | N                     | %            | N                | %           |               |
| Joseph's College Cosmetology                                   | 30                | 93.8%        | 2                     | 6.3%         |                  |             | 32            |
| La'James International College                                 | 6                 | 100.0%       |                       |              |                  |             | 6             |
| Little Priest Tribal College                                   | 3                 | 100.0%       |                       |              |                  |             | 3             |
| Mary Lanning Memorial Hospital School of Radiologic Technology |                   |              |                       |              |                  |             | 0             |
| Midland University   | 238               | 78.0%        | 67                    | 22.0%        |                  |             | 305           |
| Myotherapy Institute   | 3                 | 100.0%       |                       |              |                  |             | 3             |
| National American University-Bellevue                          | 4                 | 100.0%       |                       |              |                  |             | 4             |
| Nebraska Christian College of Hope International University    | 13                | 44.8%        | 16                    | 55.2%        |                  |             | 29            |
| Nebraska Indian Community College                              | 13                | 81.3%        | 3                     | 18.8%        |                  |             | 16            |
| Nebraska Methodist College of Nursing & Allied Health          | 27                | 93.1%        | 2                     | 6.9%         |                  |             | 29            |
| Nebraska Wesleyan University                                   | 304               | 86.1%        | 46                    | 13.0%        | 3                | 0.8%        | 353           |
| Omaha School of Massage and Healthcare of Herzing University   | 6                 | 75.0%        | 2                     | 25.0%        |                  |             | 8             |
| Purdue University Global-Lincoln                               | 1                 | 100.0%       |                       |              |                  |             | 1             |
| Purdue University Global-Omaha                                 | 4                 | 80.0%        | 1                     | 20.0%        |                  |             | 5             |
| Regional West Medical Center School of Radiologic Technology   |                   |              |                       |              |                  |             | 0             |
| Summit Christian College                                       | 6                 | 46.2%        | 7                     | 53.8%        |                  |             | 13            |
| The Creative Center  | 15                | 55.6%        | 12                    | 44.4%        |                  |             | 27            |
| Union College  | 1                 | 3.1%         | 21                    | 65.6%        | 10               | 31.3%       | 32            |
| Universal College of Healing Arts                              | 1                 | 100.0%       |                       |              |                  |             | 1             |
| University of Phoenix-Omaha Campus                             |                   |              |                       |              |                  |             | 0             |
| Vatterott College-Spring Valley                                | 4                 | 100.0%       |                       |              |                  |             | 4             |
| Xenon International Academy-Omaha                              | 22                | 95.7%        | 1                     | 4.3%         |                  |             | 23            |
| York College   | 32                | 38.6%        | 51                    | 61.4%        |                  |             | 83            |
| <b>Nebraska Total</b>  | <b>12,117</b>     | <b>80.3%</b> | <b>2,826</b>          | <b>18.7%</b> | <b>155</b>       | <b>1.0%</b> | <b>15,098</b> |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2014   |                   |              |                       |              |                  |             |               |
|---|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution                               | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|   | N                 | %            | N                     | %            | N                | %           |               |
| <b>Nebraska Public Institutions</b>                 | <b>9,896</b>      | <b>83.4%</b> | <b>1,826</b>          | <b>15.4%</b> | <b>147</b>       | <b>1.2%</b> | <b>11,869</b> |
| <b>University of Nebraska</b>                       | <b>5,776</b>      | <b>81.1%</b> | <b>1,232</b>          | <b>17.3%</b> | <b>115</b>       | <b>1.6%</b> | <b>7,123</b>  |
| Neb. College of Tech. Agriculture                   | 88                | 77.9%        | 25                    | 22.1%        |                  |             | 113           |
| University of Nebraska at Kearney                   | 811               | 91.6%        | 74                    | 8.4%         |                  |             | 885           |
| University of Nebraska-Lincoln                      | 3,326             | 74.8%        | 1,004                 | 22.6%        | 115              | 2.6%        | 4,445         |
| University of Neb. Medical Center                   |                   |              |                       |              |                  |             | 0             |
| University of Nebraska at Omaha                     | 1,551             | 92.3%        | 129                   | 7.7%         |                  |             | 1,680         |
| <b>Nebraska State College System</b>                | <b>994</b>        | <b>75.0%</b> | <b>318</b>            | <b>24.0%</b> | <b>13</b>        | <b>1.0%</b> | <b>1,325</b>  |
| Chadron State College                               | 220               | 53.8%        | 178                   | 43.5%        | 11               | 2.7%        | 409           |
| Peru State College                                  | 195               | 79.3%        | 50                    | 20.3%        | 1                | 0.4%        | 246           |
| Wayne State College                                 | 579               | 86.4%        | 90                    | 13.4%        | 1                | 0.1%        | 670           |
| <b>Nebraska Community Colleges</b>                  | <b>3,126</b>      | <b>91.4%</b> | <b>276</b>            | <b>8.1%</b>  | <b>19</b>        | <b>0.6%</b> | <b>3,421</b>  |
| Central Community College                           | 215               | 99.1%        | 2                     | 0.9%         |                  |             | 217           |
| Metropolitan Community College                      | 774               | 97.1%        | 23                    | 2.9%         |                  |             | 797           |
| Mid-Plains Community College                        | 243               | 78.6%        | 61                    | 19.7%        | 5                | 1.6%        | 309           |
| Northeast Community College                         | 707               | 95.0%        | 31                    | 4.2%         | 6                | 0.8%        | 744           |
| Southeast Community College                         | 976               | 92.1%        | 84                    | 7.9%         |                  |             | 1,060         |
| Western Neb. Community College                      | 211               | 71.8%        | 75                    | 25.5%        | 8                | 2.7%        | 294           |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>1,697</b>      | <b>52.8%</b> | <b>1,468</b>          | <b>45.7%</b> | <b>47</b>        | <b>1.5%</b> | <b>3,212</b>  |
| Bellevue University                                 | 38                | 80.9%        | 9                     | 19.1%        |                  |             | 47            |
| Bryan College of Health Sciences                    | 50                | 98.0%        | 1                     | 2.0%         |                  |             | 51            |
| Capitol School of Hairstyling and Esthetics         | 30                | 100.0%       |                       |              |                  |             | 30            |
| CHI Health School of Radiologic Technology          |                   |              |                       |              |                  |             | 0             |
| Clarkson College                                    | 23                | 82.1%        | 5                     | 17.9%        |                  |             | 28            |
| College of Hair Design-Downtown                     | 8                 | 100.0%       |                       |              |                  |             | 8             |
| College of Hair Design-East Campus                  | 4                 | 100.0%       |                       |              |                  |             | 4             |
| College of Saint Mary                               | 46                | 67.6%        | 22                    | 32.4%        |                  |             | 68            |
| Concordia University-Nebraska                       | 134               | 43.6%        | 170                   | 55.4%        | 3                | 1.0%        | 307           |
| Creighton University                                | 227               | 22.5%        | 759                   | 75.1%        | 25               | 2.5%        | 1,011         |
| Dana College  |                   |              |                       |              |                  |             | 0             |
| Davines Professional Academy of Beauty and Business |                   |              |                       |              |                  |             | 0             |
| Doane University                                    | 191               | 71.5%        | 76                    | 28.5%        |                  |             | 267           |
| Fullen School of Hair Design                        | 5                 | 100.0%       |                       |              |                  |             | 5             |
| Grace University                                    | 28                | 51.9%        | 26                    | 48.1%        |                  |             | 54            |
| Hastings College                                    | 213               | 62.5%        | 122                   | 35.8%        | 6                | 1.8%        | 341           |
| ITT Technical Institute-Omaha                       | 7                 | 100.0%       |                       |              |                  |             | 7             |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2014  |                   |              |                       |              |                  |             |               |
|--|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution  | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|  | N                 | %            | N                     | %            | N                | %           |               |
| Joseph's College Cosmetology                                   | 30                | 96.8%        | 1                     | 3.2%         |                  |             | 31            |
| La'James International College                                 | 3                 | 100.0%       |                       |              |                  |             | 3             |
| Little Priest Tribal College                                   | 3                 | 75.0%        | 1                     | 25.0%        |                  |             | 4             |
| Mary Lanning Memorial Hospital School of Radiologic Technology |                   |              |                       |              |                  |             | 0             |
| Midland University   | 186               | 84.2%        | 35                    | 15.8%        |                  |             | 221           |
| Myotherapy Institute   | 7                 | 100.0%       |                       |              |                  |             | 7             |
| National American University-Bellevue                          | 1                 | 100.0%       |                       |              |                  |             | 1             |
| Nebraska Christian College of Hope International University    | 13                | 52.0%        | 12                    | 48.0%        |                  |             | 25            |
| Nebraska Indian Community College                              | 12                | 92.3%        | 1                     | 7.7%         |                  |             | 13            |
| Nebraska Methodist College of Nursing & Allied Health          | 33                | 86.8%        | 5                     | 13.2%        |                  |             | 38            |
| Nebraska Wesleyan University                                   | 323               | 87.8%        | 41                    | 11.1%        | 4                | 1.1%        | 368           |
| Omaha School of Massage and Healthcare of Herzing University   | 8                 | 88.9%        | 1                     | 11.1%        |                  |             | 9             |
| Purdue University Global-Lincoln                               |                   |              |                       |              |                  |             | 0             |
| Purdue University Global-Omaha                                 | 2                 | 100.0%       |                       |              |                  |             | 2             |
| Regional West Medical Center School of Radiologic Technology   |                   |              |                       |              |                  |             | 0             |
| Summit Christian College                                       | 3                 | 60.0%        | 2                     | 40.0%        |                  |             | 5             |
| The Creative Center  | 16                | 66.7%        | 8                     | 33.3%        |                  |             | 24            |
| Union College  |                   |              | 111                   | 92.5%        | 9                | 7.5%        | 120           |
| Universal College of Healing Arts                              | 1                 | 100.0%       |                       |              |                  |             | 1             |
| University of Phoenix-Omaha Campus                             |                   |              |                       |              |                  |             | 0             |
| Vatterott College-Spring Valley                                |                   |              |                       |              |                  |             | 0             |
| Xenon International Academy-Omaha                              | 24                | 88.9%        | 3                     | 11.1%        |                  |             | 27            |
| York College   | 28                | 32.9%        | 57                    | 67.1%        |                  |             | 85            |
| <b>Nebraska Total</b>  | <b>11,593</b>     | <b>76.9%</b> | <b>3,294</b>          | <b>21.8%</b> | <b>194</b>       | <b>1.3%</b> | <b>15,081</b> |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2016   |                   |              |                       |              |                  |             |               |
|---|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution                               | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|   | N                 | %            | N                     | %            | N                | %           |               |
| <b>Nebraska Public Institutions</b>                 | <b>10,425</b>     | <b>82.2%</b> | <b>1,979</b>          | <b>15.6%</b> | <b>282</b>       | <b>2.2%</b> | <b>12,686</b> |
| <b>University of Nebraska</b>                       | <b>5,959</b>      | <b>79.0%</b> | <b>1,339</b>          | <b>17.8%</b> | <b>242</b>       | <b>3.2%</b> | <b>7,540</b>  |
| Neb. College of Tech. Agriculture                   | 83                | 83.8%        | 16                    | 16.2%        |                  |             | 99            |
| University of Nebraska at Kearney                   | 847               | 90.0%        | 78                    | 8.3%         | 16               | 1.7%        | 941           |
| University of Nebraska-Lincoln                      | 3,353             | 72.7%        | 1,068                 | 23.2%        | 189              | 4.1%        | 4,610         |
| University of Neb. Medical Center                   |                   |              |                       |              |                  |             | 0             |
| University of Nebraska at Omaha                     | 1,676             | 88.7%        | 177                   | 9.4%         | 37               | 2.0%        | 1,890         |
| <b>Nebraska State College System</b>                | <b>820</b>        | <b>70.4%</b> | <b>340</b>            | <b>29.2%</b> | <b>5</b>         | <b>0.4%</b> | <b>1,165</b>  |
| Chadron State College                               | 178               | 51.3%        | 166                   | 47.8%        | 3                | 0.9%        | 347           |
| Peru State College                                  | 185               | 74.3%        | 63                    | 25.3%        | 1                | 0.4%        | 249           |
| Wayne State College                                 | 457               | 80.3%        | 111                   | 19.5%        | 1                | 0.2%        | 569           |
| <b>Nebraska Community Colleges</b>                  | <b>3,646</b>      | <b>91.6%</b> | <b>300</b>            | <b>7.5%</b>  | <b>35</b>        | <b>0.9%</b> | <b>3,981</b>  |
| Central Community College                           | 607               | 97.1%        | 18                    | 2.9%         |                  |             | 625           |
| Metropolitan Community College                      | 859               | 95.8%        | 38                    | 4.2%         |                  |             | 897           |
| Mid-Plains Community College                        | 253               | 79.6%        | 62                    | 19.5%        | 3                | 0.9%        | 318           |
| Northeast Community College                         | 790               | 95.0%        | 33                    | 4.0%         | 9                | 1.1%        | 832           |
| Southeast Community College                         | 950               | 92.0%        | 79                    | 7.6%         | 4                | 0.4%        | 1,033         |
| Western Neb. Community College                      | 187               | 67.8%        | 70                    | 25.4%        | 19               | 6.9%        | 276           |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>1,689</b>      | <b>49.9%</b> | <b>1,642</b>          | <b>48.5%</b> | <b>54</b>        | <b>1.6%</b> | <b>3,385</b>  |
| Bellevue University                                 | 14                | 66.7%        | 6                     | 28.6%        | 1                | 4.8%        | 21            |
| Bryan College of Health Sciences                    | 54                | 94.7%        | 3                     | 5.3%         |                  |             | 57            |
| Capitol School of Hairstyling and Esthetics         | 15                | 75.0%        | 5                     | 25.0%        |                  |             | 20            |
| CHI Health School of Radiologic Technology          |                   |              |                       |              |                  |             | 0             |
| Clarkson College                                    | 24                | 75.0%        | 8                     | 25.0%        |                  |             | 32            |
| College of Hair Design-Downtown                     | 10                | 100.0%       |                       |              |                  |             | 10            |
| College of Hair Design-East Campus                  | 9                 | 100.0%       |                       |              |                  |             | 9             |
| College of Saint Mary                               | 63                | 70.0%        | 27                    | 30.0%        |                  |             | 90            |
| Concordia University-Nebraska                       | 134               | 41.6%        | 185                   | 57.5%        | 3                | 0.9%        | 322           |
| Creighton University                                | 180               | 17.5%        | 813                   | 79.2%        | 33               | 3.2%        | 1,026         |
| Dana College  |                   |              |                       |              |                  |             | 0             |
| Davines Professional Academy of Beauty and Business | 1                 | 33.3%        | 2                     | 66.7%        |                  |             | 3             |
| Doane University                                    | 223               | 74.1%        | 78                    | 25.9%        |                  |             | 301           |
| Fullen School of Hair Design                        |                   |              |                       |              |                  |             | 0             |
| Grace University                                    | 23                | 60.5%        | 15                    | 39.5%        |                  |             | 38            |
| Hastings College                                    | 172               | 65.6%        | 89                    | 34.0%        | 1                | 0.4%        | 262           |
| ITT Technical Institute-Omaha                       |                   |              |                       |              |                  |             | 0             |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2016  |                   |              |                       |              |                  |             |               |
|--|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution  | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|  | N                 | %            | N                     | %            | N                | %           |               |
| Joseph's College Cosmetology                                   | 38                | 100.0%       |                       |              |                  |             | 38            |
| La'James International College                                 | 1                 | 50.0%        | 1                     | 50.0%        |                  |             | 2             |
| Little Priest Tribal College                                   | 8                 | 47.1%        | 9                     | 52.9%        |                  |             | 17            |
| Mary Lanning Memorial Hospital School of Radiologic Technology |                   |              |                       |              |                  |             | 0             |
| Midland University   | 212               | 63.1%        | 120                   | 35.7%        | 4                | 1.2%        | 336           |
| Myotherapy Institute   | 4                 | 100.0%       |                       |              |                  |             | 4             |
| National American University-Bellevue                          | 2                 | 100.0%       |                       |              |                  |             | 2             |
| Nebraska Christian College of Hope International University    | 11                | 68.8%        | 5                     | 31.3%        |                  |             | 16            |
| Nebraska Indian Community College                              | 13                | 92.9%        | 1                     | 7.1%         |                  |             | 14            |
| Nebraska Methodist College of Nursing & Allied Health          | 36                | 87.8%        | 5                     | 12.2%        |                  |             | 41            |
| Nebraska Wesleyan University                                   | 356               | 84.8%        | 61                    | 14.5%        | 3                | 0.7%        | 420           |
| Omaha School of Massage and Healthcare of Herzing University   | 7                 | 87.5%        | 1                     | 12.5%        |                  |             | 8             |
| Purdue University Global-Lincoln                               |                   |              |                       |              |                  |             | 0             |
| Purdue University Global-Omaha                                 |                   |              |                       |              |                  |             | 0             |
| Regional West Medical Center School of Radiologic Technology   |                   |              |                       |              |                  |             | 0             |
| Summit Christian College                                       | 2                 | 40.0%        | 3                     | 60.0%        |                  |             | 5             |
| The Creative Center  | 12                | 57.1%        | 9                     | 42.9%        |                  |             | 21            |
| Union College  | 9                 | 6.2%         | 128                   | 87.7%        | 9                | 6.2%        | 146           |
| Universal College of Healing Arts                              | 1                 | 100.0%       |                       |              |                  |             | 1             |
| University of Phoenix-Omaha Campus                             |                   |              |                       |              |                  |             | 0             |
| Vatterott College-Spring Valley                                |                   |              |                       |              |                  |             | 0             |
| Xenon International Academy-Omaha                              | 28                | 96.6%        | 1                     | 3.4%         |                  |             | 29            |
| York College   | 27                | 28.7%        | 67                    | 71.3%        |                  |             | 94            |
| <b>Nebraska Total</b>  | <b>12,114</b>     | <b>75.4%</b> | <b>3,621</b>          | <b>22.5%</b> | <b>336</b>       | <b>2.1%</b> | <b>16,071</b> |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2018   |                   |              |                       |              |                  |             |               |
|---|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution                               | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|   | N                 | %            | N                     | %            | N                | %           |               |
| <b>Nebraska Public Institutions</b>                 | <b>10,672</b>     | <b>82.5%</b> | <b>2,023</b>          | <b>15.6%</b> | <b>243</b>       | <b>1.9%</b> | <b>12,938</b> |
| <b>University of Nebraska</b>                       | <b>5,946</b>      | <b>78.3%</b> | <b>1,440</b>          | <b>19.0%</b> | <b>206</b>       | <b>2.7%</b> | <b>7,592</b>  |
| Neb. College of Tech. Agriculture                   | 79                | 71.8%        | 31                    | 28.2%        |                  |             | 110           |
| University of Nebraska at Kearney                   | 805               | 91.9%        | 65                    | 7.4%         | 6                | 0.7%        | 876           |
| University of Nebraska-Lincoln                      | 3,264             | 71.3%        | 1,163                 | 25.4%        | 153              | 3.3%        | 4,580         |
| University of Neb. Medical Center                   |                   |              |                       |              |                  |             | 0             |
| University of Nebraska at Omaha                     | 1,798             | 88.7%        | 181                   | 8.9%         | 47               | 2.3%        | 2,026         |
| <b>Nebraska State College System</b>                | <b>936</b>        | <b>74.7%</b> | <b>304</b>            | <b>24.3%</b> | <b>13</b>        | <b>1.0%</b> | <b>1,253</b>  |
| Chadron State College                               | 170               | 50.4%        | 162                   | 48.1%        | 5                | 1.5%        | 337           |
| Peru State College                                  | 167               | 78.0%        | 47                    | 22.0%        |                  |             | 214           |
| Wayne State College                                 | 599               | 85.3%        | 95                    | 13.5%        | 8                | 1.1%        | 702           |
| <b>Nebraska Community Colleges</b>                  | <b>3,790</b>      | <b>92.6%</b> | <b>279</b>            | <b>6.8%</b>  | <b>24</b>        | <b>0.6%</b> | <b>4,093</b>  |
| Central Community College                           | 612               | 98.4%        | 10                    | 1.6%         |                  |             | 622           |
| Metropolitan Community College                      | 881               | 98.8%        | 11                    | 1.2%         |                  |             | 892           |
| Mid-Plains Community College                        | 220               | 78.0%        | 56                    | 19.9%        | 6                | 2.1%        | 282           |
| Northeast Community College                         | 764               | 91.6%        | 55                    | 6.6%         | 15               | 1.8%        | 834           |
| Southeast Community College                         | 1,121             | 95.2%        | 54                    | 4.6%         | 2                | 0.2%        | 1,177         |
| Western Neb. Community College                      | 192               | 67.1%        | 93                    | 32.5%        | 1                | 0.3%        | 286           |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>1,736</b>      | <b>49.1%</b> | <b>1,749</b>          | <b>49.5%</b> | <b>49</b>        | <b>1.4%</b> | <b>3,534</b>  |
| Bellevue University                                 | 15                | 88.2%        | 2                     | 11.8%        |                  |             | 17            |
| Bryan College of Health Sciences                    | 63                | 100.0%       |                       |              |                  |             | 63            |
| Capitol School of Hairstyling and Esthetics         | 67                | 97.1%        | 2                     | 2.9%         |                  |             | 69            |
| CHI Health School of Radiologic Technology          |                   |              |                       |              |                  |             | 0             |
| Clarkson College                                    | 16                | 84.2%        | 3                     | 15.8%        |                  |             | 19            |
| College of Hair Design-Downtown                     | 7                 | 100.0%       |                       |              |                  |             | 7             |
| College of Hair Design-East Campus                  | 5                 | 100.0%       |                       |              |                  |             | 5             |
| College of Saint Mary                               | 89                | 76.1%        | 28                    | 23.9%        |                  |             | 117           |
| Concordia University-Nebraska                       | 166               | 48.7%        | 175                   | 51.3%        |                  |             | 341           |
| Creighton University                                | 240               | 21.3%        | 872                   | 77.3%        | 16               | 1.4%        | 1,128         |
| Dana College  |                   |              |                       |              |                  |             | 0             |
| Davines Professional Academy of Beauty and Business | 6                 | 100.0%       |                       |              |                  |             | 6             |
| Doane University                                    | 167               | 64.0%        | 91                    | 34.9%        | 3                | 1.1%        | 261           |
| Fullen School of Hair Design                        |                   |              |                       |              |                  |             | 0             |
| Grace University                                    |                   |              |                       |              |                  |             | 0             |
| Hastings College                                    | 133               | 50.6%        | 123                   | 46.8%        | 7                | 2.7%        | 263           |
| ITT Technical Institute-Omaha                       |                   |              |                       |              |                  |             | 0             |

Continued on the next page.

**Table A6.7 Continued**

| Fall 2018  |                   |              |                       |              |                  |             |               |
|--|-------------------|--------------|-----------------------|--------------|------------------|-------------|---------------|
| Sector or Institution  | Nebraska Students |              | Out-of-State Students |              | Foreign Students |             | Total         |
|  | N                 | %            | N                     | %            | N                | %           |               |
| Joseph's College Cosmetology                                   | 20                | 95.2%        | 1                     | 4.8%         |                  |             | 21            |
| La'James International College                                 | 2                 | 100.0%       |                       |              |                  |             | 2             |
| Little Priest Tribal College                                   | 10                | 37.0%        | 17                    | 63.0%        |                  |             | 27            |
| Mary Lanning Memorial Hospital School of Radiologic Technology |                   |              |                       |              |                  |             | 0             |
| Midland University   | 183               | 55.5%        | 141                   | 42.7%        | 6                | 1.8%        | 330           |
| Myotherapy Institute   | 1                 | 100.0%       |                       |              |                  |             | 1             |
| National American University-Bellevue                          | 1                 | 100.0%       |                       |              |                  |             | 1             |
| Nebraska Christian College of Hope International University    | 15                | 46.9%        | 17                    | 53.1%        |                  |             | 32            |
| Nebraska Indian Community College                              | 6                 | 100.0%       |                       |              |                  |             | 6             |
| Nebraska Methodist College of Nursing & Allied Health          | 32                | 76.2%        | 10                    | 23.8%        |                  |             | 42            |
| Nebraska Wesleyan University                                   | 418               | 85.8%        | 68                    | 14.0%        | 1                | 0.2%        | 487           |
| Omaha School of Massage and Healthcare of Herzing University   |                   |              |                       |              |                  |             | 0             |
| Purdue University Global-Lincoln                               |                   |              |                       |              |                  |             | 0             |
| Purdue University Global-Omaha                                 |                   |              |                       |              |                  |             | 0             |
| Regional West Medical Center School of Radiologic Technology   |                   |              |                       |              |                  |             | 0             |
| Summit Christian College                                       | 4                 | 80.0%        | 1                     | 20.0%        |                  |             | 5             |
| The Creative Center  | 6                 | 60.0%        | 4                     | 40.0%        |                  |             | 10            |
| Union College  | 17                | 11.4%        | 124                   | 83.2%        | 8                | 5.4%        | 149           |
| Universal College of Healing Arts                              |                   |              |                       |              |                  |             | 0             |
| University of Phoenix-Omaha Campus                             |                   |              |                       |              |                  |             | 0             |
| Vatterott College-Spring Valley                                |                   |              |                       |              |                  |             | 0             |
| Xenon International Academy-Omaha                              | 20                | 90.9%        | 2                     | 9.1%         |                  |             | 22            |
| York College   | 27                | 26.2%        | 68                    | 66.0%        | 8                | 7.8%        | 103           |
| <b>Nebraska Total</b>  | <b>12,408</b>     | <b>75.3%</b> | <b>3,772</b>          | <b>22.9%</b> | <b>292</b>       | <b>1.8%</b> | <b>16,472</b> |

*Note.* Counts include full-time and part-time students. Counts do not include students with reported unknown states of residence and students for whom no residence information was reported. Data source: National Center for Education Statistics, IPEDS fall 2008, 2010, 2012, 2014, 2016, and 2018 surveys.

**Table A6.8**  
**Non-Nebraska, First-Time Freshmen Enrolled at Nebraska Institutions**  
**Fall 2018 Compared to Fall 2008**

| Institution   | Fall 2008 |                 | Fall 2018 |                 | Δ Since Fall 2008 |
|---|-----------|-----------------|-----------|-----------------|-------------------|
|   | N         | % of Non-NE FTF | N         | % of Non-NE FTF |                   |
| <b>University of Nebraska</b>                       |           |                 |           |                 |                   |
| Nebraska College of Technical Agriculture           | 18        | 0.5%            | 32        | 0.7%            | 14                |
| University of Nebraska at Kearney                   | 135       | 4.0%            | 95        | 2.1%            | -40               |
| University of Nebraska-Lincoln                      | 851       | 25.0%           | 1,426     | 31.9%           | 575               |
| University of Nebraska Medical Center               | 0         | 0.0%            | 0         | 0.0%            | 0                 |
| University of Nebraska at Omaha                     | 180       | 5.3%            | 274       | 6.1%            | 94                |
| <b>Nebraska State College System</b>                |           |                 |           |                 |                   |
| Chadron State College                               | 138       | 4.1%            | 179       | 4.0%            | 41                |
| Peru State College                                  | 34        | 1.0%            | 48        | 1.1%            | 14                |
| Wayne State College                                 | 120       | 3.5%            | 107       | 2.4%            | -13               |
| <b>Nebraska Community Colleges</b>                  |           |                 |           |                 |                   |
| Central Community College                           | 7         | 0.2%            | 14        | 0.3%            | 7                 |
| Metropolitan Community College                      | 64        | 1.9%            | 30        | 0.7%            | -34               |
| Mid-Plains Community College                        | 62        | 1.8%            | 86        | 1.9%            | 24                |
| Northeast Community College                         | 66        | 1.9%            | 99        | 2.2%            | 33                |
| Southeast Community College                         | 61        | 1.8%            | 83        | 1.9%            | 22                |
| Western Nebraska Community College                  | 99        | 2.9%            | 137       | 3.1%            | 38                |
| <b>Nonpublic Colleges &amp; Universities</b>        |           |                 |           |                 |                   |
| Bellevue University                                 | 54        | 1.6%            | 8         | 0.2%            | -46               |
| Bryan College of Health Sciences                    | 1         | 0.0%            | 0         | 0.0%            | -1                |
| Capitol School of Hairstyling and Esthetics         | 3         | 0.1%            | 6         | 0.1%            | 3                 |
| CHI Health School of Radiologic Technology          | 0         | 0.0%            | 0         | 0.0%            | 0                 |
| Clarkson College                                    | 2         | 0.1%            | 3         | 0.1%            | 1                 |
| College of Hair Design-Downtown                     | 1         | 0.0%            | 1         | 0.0%            | 0                 |
| College of Hair Design-East Campus                  | 0         | 0.0%            | 0         | 0.0%            | 0                 |
| College of Saint Mary                               | 8         | 0.2%            | 28        | 0.6%            | 20                |
| Concordia University-Nebraska                       | 165       | 4.8%            | 185       | 4.1%            | 20                |
| Creighton University                                | 671       | 19.7%           | 904       | 20.3%           | 233               |
| Dana College  | 60        | 1.8%            | 0         | 0.0%            | -60               |
| Davines Professional Academy of Beauty and Business | 0         | 0.0%            | 1         | 0.0%            | 1                 |
| Doane University                                    | 39        | 1.1%            | 94        | 2.1%            | 55                |
| Fullen School of Hair Design                        | 1         | 0.0%            | 0         | 0.0%            | -1                |
| Grace University                                    | 41        | 1.2%            | 0         | 0.0%            | -41               |
| Hastings College                                    | 122       | 3.6%            | 130       | 2.9%            | 8                 |
| ITT Technical Institute-Omaha                       | 0         | 0.0%            | 0         | 0.0%            | 0                 |

Continued on the next page.



**Table A6.8 Continued**

| Institution  | Fall 2008    |                 | Fall 2018    |                 | Δ Since Fall 2006 |
|--|--------------|-----------------|--------------|-----------------|-------------------|
|  | N            | % of Non-NE FTF | N            | % of Non-NE FTF |                   |
| Joseph's College Cosmetology                                   | 4            | 0.1%            | 1            | 0.0%            | -3                |
| La'James International College                                 | 1            | 0.0%            | 1            | 0.0%            | 0                 |
| Little Priest Tribal College                                   | 2            | 0.1%            | 17           | 0.4%            | 15                |
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0            | 0.0%            | 0            | 0.0%            | 0                 |
| Midland University   | 53           | 1.6%            | 147          | 3.3%            | 94                |
| Myotherapy Institute   | 0            | 0.0%            | 0            | 0.0%            | 0                 |
| National American University-Bellevue                          | 0            | 0.0%            | 0            | 0.0%            | 0                 |
| Nebraska Christian College of Hope International University    | 15           | 0.4%            | 17           | 0.4%            | 2                 |
| Nebraska Indian Community College                              | 5            | 0.1%            | 3            | 0.1%            | -2                |
| Nebraska Methodist College of Nursing & Allied Health          | 4            | 0.1%            | 10           | 0.2%            | 6                 |
| Nebraska Wesleyan University                                   | 41           | 1.2%            | 69           | 1.5%            | 28                |
| Omaha School of Massage and Healthcare of Herzing University   | 5            | 0.1%            | 0            | 0.0%            | -5                |
| Purdue University Global-Lincoln                               | 1            | 0.0%            | 0            | 0.0%            | -1                |
| Purdue University Global-Omaha                                 | 28           | 0.8%            | 0            | 0.0%            | -28               |
| Regional West Medical Center School of Radiologic Technology   | 0            | 0.0%            | 0            | 0.0%            | 0                 |
| Summit Christian College                                       | 7            | 0.2%            | 1            | 0.0%            | -6                |
| The Creative Center  | 16           | 0.5%            | 5            | 0.1%            | -11               |
| Union College  | 133          | 3.9%            | 136          | 3.0%            | 3                 |
| Universal College of Healing Arts                              | 0            | 0.0%            | 0            | 0.0%            | 0                 |
| University of Phoenix-Omaha Campus                             | 0            | 0.0%            | 0            | 0.0%            | 0                 |
| Vatterott College-Spring Valley                                | 7            | 0.2%            | 0            | 0.0%            | -7                |
| Xenon International Academy-Omaha                              | 5            | 0.1%            | 4            | 0.1%            | -1                |
| <b>Nebraska Total</b>  | <b>3,403</b> | <b>100.0%</b>   | <b>4,464</b> | <b>100.0%</b>   | <b>1,061</b>      |

*Note.* Includes full-time and part-time students as well as students from foreign countries. Does not include students with reported unknown states of residence and students for whom no residence information was reported. FTF = first-time freshmen; Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2008 and fall 2018 surveys.

## Appendix 7

### First-Time Freshmen Enrollments by Race/Ethnicity

| <b>Table A7.1</b>  |                               |           |           |           |                   |           |           |
|--|-------------------------------|-----------|-----------|-----------|-------------------|-----------|-----------|
| <b>Changes in the Number of First-Time Freshmen</b>  |                               |           |           |           |                   |           |           |
| <b>at Nebraska Postsecondary Institutions by Race/Ethnicity</b>  |                               |           |           |           |                   |           |           |
| <b>Fall 2009 through Fall 2019</b>   |                               |           |           |           |                   |           |           |
| Race/Ethnicity   | Number of First-Time Freshmen |           |           |           |                   |           |           |
|  | Fall 2009                     | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013         | Fall 2014 | Fall 2015 |
| White non-Hispanic   | 14,880                        | 15,100    | 13,956    | 13,675    | 13,845            | 13,594    | 12,976    |
| Asian/Pacific Islander   | 405                           | 382       | 394       | 488       | 451               | 520       | 518       |
| Hispanic   | 1,131                         | 1,396     | 1,471     | 1,600     | 1,834             | 1,929     | 1,987     |
| Native American  | 223                           | 191       | 232       | 165       | 174               | 127       | 151       |
| Black non-Hispanic   | 923                           | 1,054     | 969       | 1,028     | 1,095             | 960       | 859       |
| Two or More Races  | 72                            | 349       | 407       | 383       | 519               | 557       | 716       |
| Total Minority   | 2,754                         | 3,372     | 3,473     | 3,664     | 4,073             | 4,093     | 4,231     |
| Total Students   | 17,634                        | 18,472    | 17,429    | 17,339    | 17,918            | 17,687    | 17,207    |
| % Δ from Previous Yr.  | 0.8%                          | 4.8%      | -5.6%     | -0.5%     | 3.3%              | -1.3%     | -2.7%     |
| Race/Ethnicity   | Number of First-Time Freshmen |           |           |           | Δ Since Fall 2009 |           |           |
|  | Fall 2016                     | Fall 2017 | Fall 2018 | Fall 2019 | N                 | %         |           |
| White non-Hispanic   | 13,069                        | 12,917    | 12,863    | 12,665    | -2,215            | -14.9%    |           |
| Asian/Pacific Islander   | 513                           | 552       | 562       | 528       | 123               | 30.4%     |           |
| Hispanic   | 2,098                         | 2,104     | 2,363     | 2,465     | 1,334             | 117.9%    |           |
| Native American  | 151                           | 165       | 117       | 124       | -99               | -44.4%    |           |
| Black non-Hispanic   | 910                           | 830       | 886       | 853       | -70               | -7.6%     |           |
| Two or More Races  | 663                           | 640       | 650       | 667       | 595               | 826.4%    |           |
| Total Minority   | 4,335                         | 4,291     | 4,578     | 4,637     | 1,883             | 68.4%     |           |
| Total Students   | 17,404                        | 17,208    | 17,441    | 17,302    | -332              | -1.9%     |           |
| % Δ from Previous Yr.  | 1.1%                          | -1.1%     | 1.4%      | -0.8%     |                   |           |           |
| <p><i>Note.</i> Counts include full-time and part-time students. Counts do not include nonresident aliens or students of unknown race/ethnicity. The race/ethnicity category 'two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Δ = change. Data source: National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys.</p> |                               |           |           |           |                   |           |           |

**Table A7.2  
First-Time Freshmen Enrollments at Nebraska Postsecondary Institutions  
by Race/Ethnicity and by Sector  
Fall 2009 through Fall 2019**

**Fall 2009**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|
|                                   | N                  | %      | N                      | %      | N        | %      |
| University of Nebraska            | 5,754              | 38.6%  | 141                    | 34.8%  | 355      | 31.5%  |
| Nebraska State College System     | 912                | 6.1%   | 11                     | 2.7%   | 42       | 3.7%   |
| Neb. Community Colleges           | 4,912              | 33.0%  | 87                     | 21.5%  | 509      | 45.0%  |
| Nonpublic Colleges & Universities | 3,302              | 22.2%  | 166                    | 40.1%  | 225      | 19.9%  |
| Total                             | 14,880             | 100.0% | 405                    | 100.0% | 1,131    | 100.0% |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 39                           | 17.5%  | 255                | 27.6%  | 0                 | 0.0%   | 6,544  | 37.1%  |
| Nebraska State College System     | 16                           | 7.2%   | 36                 | 3.9%   | 17                | 23.6%  | 1,034  | 5.9%   |
| Neb. Community Colleges           | 66                           | 29.6%  | 384                | 41.6%  | 30                | 41.7%  | 5,988  | 34.0%  |
| Nonpublic Colleges & Universities | 102                          | 45.7%  | 248                | 26.9%  | 25                | 34.7%  | 4,068  | 23.1%  |
| Total                             | 223                          | 100.0% | 923                | 100.0% | 72                | 100.0% | 17,634 | 100.0% |

<sup>a</sup> A total of 65 (29.1%) of the 223 Native Americans who were first-time freshmen in 2009 were enrolled at Little Priest Tribal College (16) or Nebraska Indian Community College (49).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2010**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|
|                                   | N                  | %      | N                      | %      | N        | %      |
| University of Nebraska            | 5,910              | 39.1%  | 119                    | 31.2%  | 432      | 30.9%  |
| Nebraska State College System     | 1,073              | 7.1%   | 9                      | 2.4%   | 68       | 4.9%   |
| Neb. Community Colleges           | 4,786              | 31.7%  | 92                     | 24.1%  | 629      | 45.1%  |
| Nonpublic Colleges & Universities | 3,331              | 22.1%  | 162                    | 42.4%  | 267      | 19.1%  |
| Total                             | 15,100             | 100.0% | 382                    | 100.0% | 1,396    | 100.0% |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 19                           | 9.9%   | 233                | 22.1%  | 151               | 43.3%  | 6,864  | 37.2%  |
| Nebraska State College System     | 18                           | 9.4%   | 53                 | 5.0%   | 18                | 5.2%   | 1,239  | 6.7%   |
| Neb. Community Colleges           | 59                           | 30.9%  | 491                | 46.6%  | 74                | 21.2%  | 6,131  | 33.2%  |
| Nonpublic Colleges & Universities | 95                           | 49.7%  | 277                | 26.3%  | 106               | 30.4%  | 4,238  | 22.9%  |
| Total                             | 191                          | 100.0% | 1,054              | 100.0% | 349               | 100.0% | 18,472 | 100.0% |

<sup>a</sup> A total of 64 (33.5%) of the 191 Native Americans who were first-time freshmen in 2010 were enrolled at Little Priest Tribal College (28) or Nebraska Indian Community College (36).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2011**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |  |  |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|--|--|
|                                   | N                  | %      | N                      | %      | N        | %      |  |  |
| University of Nebraska            | 5,477              | 39.2%  | 139                    | 35.3%  | 505      | 34.3%  |  |  |
| Nebraska State College System     | 1,007              | 7.2%   | 8                      | 2.0%   | 68       | 4.6%   |  |  |
| Neb. Community Colleges           | 4,491              | 32.2%  | 107                    | 27.2%  | 659      | 44.8%  |  |  |
| Nonpublic Colleges & Universities | 2,981              | 21.4%  | 140                    | 35.5%  | 239      | 16.2%  |  |  |
| Total                             | 13,956             | 100.0% | 394                    | 100.0% | 1,471    | 100.0% |  |  |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 16                           | 6.9%   | 229                | 23.6%  | 188               | 46.2%  | 6,554  | 37.6%  |
| Nebraska State College System     | 14                           | 6.0%   | 74                 | 7.6%   | 30                | 7.4%   | 1,201  | 6.9%   |
| Neb. Community Colleges           | 89                           | 38.4%  | 454                | 46.9%  | 79                | 19.4%  | 5,879  | 33.7%  |
| Nonpublic Colleges & Universities | 113                          | 48.7%  | 212                | 21.9%  | 110               | 27.0%  | 3,795  | 21.8%  |
| Total                             | 232                          | 100.0% | 969                | 100.0% | 407               | 100.0% | 17,429 | 100.0% |

<sup>a</sup> A total of 91 (39.2%) of the 232 Native Americans who were first-time freshmen in 2011 were enrolled at Little Priest Tribal College (53) or Nebraska Indian Community College (38).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2012**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|
|                                   | N                  | %      | N                      | %      | N        | %      |
| University of Nebraska            | 5,366              | 39.2%  | 188                    | 38.5%  | 493      | 30.8%  |
| Nebraska State College System     | 1,011              | 7.4%   | 14                     | 2.9%   | 89       | 5.6%   |
| Neb. Community Colleges           | 4,507              | 33.0%  | 119                    | 24.4%  | 744      | 46.5%  |
| Nonpublic Colleges & Universities | 2,791              | 20.4%  | 167                    | 34.2%  | 274      | 17.1%  |
| Total                             | 13,675             | 100.0% | 488                    | 100.0% | 1,600    | 100.0% |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 15                           | 9.1%   | 233                | 22.7%  | 218               | 56.9%  | 6,513  | 37.6%  |
| Nebraska State College System     | 17                           | 10.3%  | 106                | 10.3%  | 26                | 6.8%   | 1,263  | 7.3%   |
| Neb. Community Colleges           | 64                           | 38.8%  | 509                | 49.5%  | 51                | 13.3%  | 5,994  | 34.6%  |
| Nonpublic Colleges & Universities | 69                           | 41.8%  | 180                | 17.5%  | 88                | 23.0%  | 3,569  | 20.6%  |
| Total                             | 165                          | 100.0% | 1,028              | 100.0% | 383               | 100.0% | 17,339 | 100.0% |

<sup>a</sup> A total of 49 (29.7%) of the 165 Native Americans who were first-time freshmen in 2012 were enrolled at Little Priest Tribal College (7) or Nebraska Indian Community College (42).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2013**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|
|                                   | N                  | %      | N                      | %      | N        | %      |
| University of Nebraska            | 5,657              | 40.9%  | 181                    | 40.1%  | 614      | 33.5%  |
| Nebraska State College System     | 1,043              | 7.5%   | 11                     | 2.4%   | 118      | 6.4%   |
| Neb. Community Colleges           | 4,268              | 30.8%  | 114                    | 25.3%  | 790      | 43.1%  |
| Nonpublic Colleges & Universities | 2,877              | 20.8%  | 145                    | 32.2%  | 312      | 17.0%  |
| Total                             | 13,845             | 100.0% | 451                    | 100.0% | 1,834    | 100.0% |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 14                           | 8.0%   | 277                | 25.3%  | 235               | 45.3%  | 6,978  | 38.9%  |
| Nebraska State College System     | 8                            | 4.6%   | 59                 | 5.4%   | 57                | 11.0%  | 1,296  | 7.2%   |
| Neb. Community Colleges           | 54                           | 31.0%  | 501                | 45.8%  | 86                | 16.6%  | 5,813  | 32.4%  |
| Nonpublic Colleges & Universities | 98                           | 56.3%  | 258                | 23.6%  | 141               | 27.2%  | 3,831  | 21.4%  |
| Total                             | 174                          | 100.0% | 1,095              | 100.0% | 519               | 100.0% | 17,918 | 100.0% |

<sup>a</sup> A total of 78 (44.8%) of the 174 Native Americans who were first-time freshmen in 2013 were enrolled at Little Priest Tribal College (24) or Nebraska Indian Community College (54).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2014**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|
|                                   | N                  | %      | N                      | %      | N        | %      |
| University of Nebraska            | 5,754              | 42.3%  | 219                    | 42.1%  | 670      | 34.7%  |
| Nebraska State College System     | 1,127              | 8.3%   | 14                     | 2.7%   | 108      | 5.6%   |
| Neb. Community Colleges           | 3,929              | 28.9%  | 137                    | 26.3%  | 851      | 44.1%  |
| Nonpublic Colleges & Universities | 2,784              | 20.5%  | 150                    | 28.8%  | 300      | 15.6%  |
| Total                             | 13,594             | 100.0% | 520                    | 100.0% | 1,929    | 100.0% |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 13                           | 10.2%  | 276                | 28.8%  | 266               | 47.8%  | 7,198  | 40.7%  |
| Nebraska State College System     | 19                           | 15.0%  | 71                 | 7.4%   | 37                | 6.6%   | 1,376  | 7.8%   |
| Neb. Community Colleges           | 40                           | 31.5%  | 436                | 45.4%  | 146               | 26.2%  | 5,539  | 31.3%  |
| Nonpublic Colleges & Universities | 55                           | 43.3%  | 177                | 18.4%  | 108               | 19.4%  | 3,574  | 20.2%  |
| Total                             | 127                          | 100.0% | 960                | 100.0% | 557               | 100.0% | 17,687 | 100.0% |

<sup>a</sup> A total of 40 (31.5%) of the 127 Native Americans who were first-time freshmen in 2014 were enrolled at Little Priest Tribal College (19) or Nebraska Indian Community College (21).

Continued on the next page.



**Table A7.2 Continued**

**Fall 2015**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |  |  |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|--|--|
|                                   | N                  | %      | N                      | %      | N        | %      |  |  |
| University of Nebraska            | 5,780              | 44.5%  | 206                    | 39.8%  | 735      | 37.0%  |  |  |
| Nebraska State College System     | 1,028              | 7.9%   | 13                     | 2.5%   | 96       | 4.8%   |  |  |
| Neb. Community Colleges           | 3,655              | 28.2%  | 130                    | 25.1%  | 789      | 39.7%  |  |  |
| Nonpublic Colleges & Universities | 2,513              | 19.4%  | 169                    | 32.6%  | 367      | 18.5%  |  |  |
| Total                             | 12,976             | 100.0% | 518                    | 100.0% | 1,987    | 100.0% |  |  |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 14                           | 9.3%   | 306                | 35.6%  | 273               | 38.1%  | 7,314  | 42.5%  |
| Nebraska State College System     | 18                           | 11.9%  | 81                 | 9.4%   | 40                | 5.6%   | 1,276  | 7.4%   |
| Neb. Community Colleges           | 56                           | 37.1%  | 333                | 38.8%  | 145               | 20.3%  | 5,108  | 29.7%  |
| Nonpublic Colleges & Universities | 63                           | 41.7%  | 139                | 16.2%  | 258               | 36.0%  | 3,509  | 20.4%  |
| Total                             | 151                          | 100.0% | 859                | 100.0% | 716               | 100.0% | 17,207 | 100.0% |

<sup>a</sup> A total of 42 (27.8%) of the 151 Native Americans who were first-time freshmen in 2015 were enrolled at Little Priest Tribal College (18) or Nebraska Indian Community College (24).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2016**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |  |  |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|--|--|
|                                   | N                  | %      | N                      | %      | N        | %      |  |  |
| University of Nebraska            | 5,858              | 44.8%  | 231                    | 45.0%  | 796      | 37.9%  |  |  |
| Nebraska State College System     | 953                | 7.3%   | 10                     | 1.9%   | 106      | 5.1%   |  |  |
| Neb. Community Colleges           | 3,777              | 28.9%  | 117                    | 22.8%  | 877      | 41.8%  |  |  |
| Nonpublic Colleges & Universities | 2,481              | 19.0%  | 155                    | 30.2%  | 319      | 15.2%  |  |  |
| Total                             | 13,069             | 100.0% | 513                    | 100.0% | 2,098    | 100.0% |  |  |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 21                           | 13.9%  | 297                | 32.6%  | 328               | 49.5%  | 7,531  | 43.3%  |
| Nebraska State College System     | 8                            | 5.3%   | 85                 | 9.3%   | 53                | 8.0%   | 1,215  | 7.0%   |
| Neb. Community Colleges           | 59                           | 39.1%  | 394                | 43.3%  | 149               | 22.5%  | 5,373  | 30.9%  |
| Nonpublic Colleges & Universities | 63                           | 41.7%  | 134                | 14.7%  | 133               | 20.1%  | 3,285  | 18.9%  |
| Total                             | 151                          | 100.0% | 910                | 100.0% | 663               | 100.0% | 17,404 | 100.0% |

<sup>a</sup> A total of 56 (37.1%) of the 151 Native Americans who were first-time freshmen in 2016 were enrolled at Little Priest Tribal College (24) or Nebraska Indian Community College (32).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2017**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |  |  |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|--|--|
|                                   | N                  | %      | N                      | %      | N        | %      |  |  |
| University of Nebraska            | 5,905              | 45.7%  | 270                    | 48.9%  | 781      | 37.1%  |  |  |
| Nebraska State College System     | 952                | 7.4%   | 13                     | 2.4%   | 111      | 5.3%   |  |  |
| Neb. Community Colleges           | 3,290              | 25.5%  | 115                    | 20.8%  | 848      | 40.3%  |  |  |
| Nonpublic Colleges & Universities | 2,770              | 21.4%  | 154                    | 27.9%  | 364      | 17.3%  |  |  |
| Total                             | 12,917             | 100.0% | 552                    | 100.0% | 2,104    | 100.0% |  |  |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 24                           | 14.5%  | 313                | 37.7%  | 281               | 43.9%  | 7,574  | 44.0%  |
| Nebraska State College System     | 10                           | 6.1%   | 76                 | 9.2%   | 54                | 8.4%   | 1,216  | 7.1%   |
| Neb. Community Colleges           | 40                           | 24.2%  | 261                | 31.4%  | 149               | 23.3%  | 4,703  | 27.3%  |
| Nonpublic Colleges & Universities | 91                           | 55.2%  | 180                | 21.7%  | 156               | 24.4%  | 3,715  | 21.6%  |
| Total                             | 165                          | 100.0% | 830                | 100.0% | 640               | 100.0% | 17,208 | 100.0% |

<sup>a</sup> A total of 70 (42.4%) of the 165 Native Americans who were first-time freshmen in 2017 were enrolled at Little Priest Tribal College (42) or Nebraska Indian Community College (28).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2018**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |  |  |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|--|--|
|                                   | N                  | %      | N                      | %      | N        | %      |  |  |
| University of Nebraska            | 5,867              | 45.6%  | 261                    | 46.4%  | 881      | 37.3%  |  |  |
| Nebraska State College System     | 1,008              | 7.8%   | 11                     | 2.0%   | 126      | 5.3%   |  |  |
| Neb. Community Colleges           | 3,373              | 26.2%  | 126                    | 22.4%  | 984      | 41.6%  |  |  |
| Nonpublic Colleges & Universities | 2,615              | 20.3%  | 164                    | 29.2%  | 372      | 15.7%  |  |  |
| Total                             | 12,863             | 100.0% | 562                    | 100.0% | 2,363    | 100.0% |  |  |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 23                           | 19.7%  | 334                | 37.7%  | 277               | 42.6%  | 7,643  | 43.8%  |
| Nebraska State College System     | 15                           | 12.8%  | 69                 | 7.8%   | 62                | 9.5%   | 1,291  | 7.4%   |
| Neb. Community Colleges           | 29                           | 24.8%  | 330                | 37.2%  | 153               | 23.5%  | 4,995  | 28.6%  |
| Nonpublic Colleges & Universities | 50                           | 42.7%  | 153                | 17.3%  | 158               | 24.3%  | 3,512  | 20.1%  |
| Total                             | 117                          | 100.0% | 886                | 100.0% | 650               | 100.0% | 17,441 | 100.0% |

<sup>a</sup> A total of 37 (31.6%) of the 117 Native Americans who were first-time freshmen in 2018 were enrolled at Little Priest Tribal College (20) or Nebraska Indian Community College (17).

Continued on the next page.

**Table A7.2 Continued**

**Fall 2019**

| Sector of Higher Education        | White non-Hispanic |        | Asian/Pacific Islander |        | Hispanic |        |
|-----------------------------------|--------------------|--------|------------------------|--------|----------|--------|
|                                   | N                  | %      | N                      | %      | N        | %      |
| University of Nebraska            | 5,651              | 44.6%  | 263                    | 49.8%  | 919      | 37.3%  |
| Nebraska State College System     | 1,084              | 8.6%   | 11                     | 2.1%   | 141      | 5.7%   |
| Neb. Community Colleges           | 3,401              | 26.9%  | 128                    | 24.2%  | 993      | 40.3%  |
| Nonpublic Colleges & Universities | 2,529              | 20.0%  | 126                    | 23.9%  | 412      | 16.7%  |
| Total                             | 12,665             | 100.0% | 528                    | 100.0% | 2,465    | 100.0% |

| Sector of Higher Education        | Native American <sup>a</sup> |        | Black non-Hispanic |        | Two or More Races |        | Total  |        |
|-----------------------------------|------------------------------|--------|--------------------|--------|-------------------|--------|--------|--------|
|                                   | N                            | %      | N                  | %      | N                 | %      | N      | %      |
| University of Nebraska            | 22                           | 17.7%  | 303                | 35.5%  | 285               | 42.7%  | 7,443  | 43.0%  |
| Nebraska State College System     | 20                           | 16.1%  | 80                 | 9.4%   | 47                | 7.0%   | 1,383  | 8.0%   |
| Neb. Community Colleges           | 41                           | 33.1%  | 303                | 35.5%  | 175               | 26.2%  | 5,041  | 29.1%  |
| Nonpublic Colleges & Universities | 41                           | 33.1%  | 167                | 19.6%  | 160               | 24.0%  | 3,435  | 19.9%  |
| Total                             | 124                          | 100.0% | 853                | 100.0% | 667               | 100.0% | 17,302 | 100.0% |

<sup>a</sup> A total of 31 (25.0%) of the 124 Native Americans who were first-time freshmen in 2019 were enrolled at Little Priest Tribal College (16) or Nebraska Indian Community College (15).

*Note.* Counts include full-time and part-time students. Counts do not include nonresident aliens or students of unknown race/ethnicity. The race/ethnicity category 'two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Data source: National Center for Education Statistics, IPEDS fall 2009 through 2019 surveys.

**Table A7.3  
First-Time Freshmen Racial/Ethnic Enrollments by Sector  
Fall 2009 through Fall 2019**

| <b>Fall 2009</b>       |                                      |               |                            |               |                       |               |
|------------------------|--------------------------------------|---------------|----------------------------|---------------|-----------------------|---------------|
| Race/<br>Ethnicity     | University<br>of Nebraska            |               | Nebraska<br>State Colleges |               | Community<br>Colleges |               |
|                        | N                                    | %             | N                          | %             | N                     | %             |
| White non-Hispanic     | 5,754                                | 87.9%         | 912                        | 88.2%         | 4,912                 | 82.0%         |
| Asian/Pacific Islander | 141                                  | 2.2%          | 11                         | 1.1%          | 87                    | 1.5%          |
| Hispanic               | 355                                  | 5.4%          | 42                         | 4.1%          | 509                   | 8.5%          |
| Native American        | 39                                   | 0.6%          | 16                         | 1.5%          | 66                    | 1.1%          |
| Black non-Hispanic     | 255                                  | 3.9%          | 36                         | 3.5%          | 384                   | 6.4%          |
| Two or More Races      | 0                                    | 0.0%          | 17                         | 1.6%          | 30                    | 0.5%          |
| <b>Total</b>           | <b>6,544</b>                         | <b>100.0%</b> | <b>1,034</b>               | <b>100.0%</b> | <b>5,988</b>          | <b>100.0%</b> |
| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |               | <b>Nebraska<br/>Total</b>  |               |                       |               |
|                        | N                                    | %             | N                          | %             |                       |               |
| White non-Hispanic     | 3,302                                | 81.2%         | 14,880                     | 84.4%         |                       |               |
| Asian/Pacific Islander | 166                                  | 4.1%          | 405                        | 2.3%          |                       |               |
| Hispanic               | 225                                  | 5.5%          | 1,131                      | 6.4%          |                       |               |
| Native American        | 102                                  | 2.5%          | 223                        | 1.3%          |                       |               |
| Black non-Hispanic     | 248                                  | 6.1%          | 923                        | 5.2%          |                       |               |
| Two or More Races      | 25                                   | 0.6%          | 72                         | 0.4%          |                       |               |
| <b>Total</b>           | <b>4,068</b>                         | <b>100.0%</b> | <b>17,634</b>              | <b>100.0%</b> |                       |               |

Continued on the next page.

**Table A7.3 Continued****Fall 2010**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,910                     | 86.1%  | 1,073                      | 86.6%  | 4,786                 | 78.1%  |
| Asian/Pacific Islander | 119                       | 1.7%   | 9                          | 0.7%   | 92                    | 1.5%   |
| Hispanic               | 432                       | 6.3%   | 68                         | 5.5%   | 629                   | 10.3%  |
| Native American        | 19                        | 0.3%   | 18                         | 1.5%   | 59                    | 1.0%   |
| Black non-Hispanic     | 233                       | 3.4%   | 53                         | 4.3%   | 491                   | 8.0%   |
| Two or More Races      | 151                       | 2.2%   | 18                         | 1.5%   | 74                    | 1.2%   |
| Total                  | 6,864                     | 100.0% | 1,239                      | 100.0% | 6,131                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 3,331                                | 78.6%  | 15,100            | 81.7%  |
| Asian/Pacific Islander | 162                                  | 3.8%   | 382               | 2.1%   |
| Hispanic               | 267                                  | 6.3%   | 1,396             | 7.6%   |
| Native American        | 95                                   | 2.2%   | 191               | 1.0%   |
| Black non-Hispanic     | 277                                  | 6.5%   | 1,054             | 5.7%   |
| Two or More Races      | 106                                  | 2.5%   | 349               | 1.9%   |
| Total                  | 4,238                                | 100.0% | 18,472            | 100.0% |

Continued on the next page.

**Table A7.3 Continued****Fall 2011**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,477                     | 83.6%  | 1,007                      | 83.8%  | 4,491                 | 76.4%  |
| Asian/Pacific Islander | 139                       | 2.1%   | 8                          | 0.7%   | 107                   | 1.8%   |
| Hispanic               | 505                       | 7.7%   | 68                         | 5.7%   | 659                   | 11.2%  |
| Native American        | 16                        | 0.2%   | 14                         | 1.2%   | 89                    | 1.5%   |
| Black non-Hispanic     | 229                       | 3.5%   | 74                         | 6.2%   | 454                   | 7.7%   |
| Two or More Races      | 188                       | 2.9%   | 30                         | 2.5%   | 79                    | 1.3%   |
| Total                  | 6,554                     | 100.0% | 1,201                      | 100.0% | 5,879                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,981                                | 78.6%  | 13,956            | 80.1%  |
| Asian/Pacific Islander | 140                                  | 3.7%   | 394               | 2.3%   |
| Hispanic               | 239                                  | 6.3%   | 1,471             | 8.4%   |
| Native American        | 113                                  | 3.0%   | 232               | 1.3%   |
| Black non-Hispanic     | 212                                  | 5.6%   | 969               | 5.6%   |
| Two or More Races      | 110                                  | 2.9%   | 407               | 2.3%   |
| Total                  | 3,795                                | 100.0% | 17,429            | 100.0% |

Continued on the next page.



**Table A7.3 Continued****Fall 2012**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,366                     | 82.4%  | 1,011                      | 80.0%  | 4,507                 | 75.2%  |
| Asian/Pacific Islander | 188                       | 2.9%   | 14                         | 1.1%   | 119                   | 2.0%   |
| Hispanic               | 493                       | 7.6%   | 89                         | 7.0%   | 744                   | 12.4%  |
| Native American        | 15                        | 0.2%   | 17                         | 1.3%   | 64                    | 1.1%   |
| Black non-Hispanic     | 233                       | 3.6%   | 106                        | 8.4%   | 509                   | 8.5%   |
| Two or More Races      | 218                       | 3.3%   | 26                         | 2.1%   | 51                    | 0.9%   |
| Total                  | 6,513                     | 100.0% | 1,263                      | 100.0% | 5,994                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,791                                | 78.2%  | 13,675            | 78.9%  |
| Asian/Pacific Islander | 167                                  | 4.7%   | 488               | 2.8%   |
| Hispanic               | 274                                  | 7.7%   | 1,600             | 9.2%   |
| Native American        | 69                                   | 1.9%   | 165               | 1.0%   |
| Black non-Hispanic     | 180                                  | 5.0%   | 1,028             | 5.9%   |
| Two or More Races      | 88                                   | 2.5%   | 383               | 2.2%   |
| Total                  | 3,569                                | 100.0% | 17,339            | 100.0% |

Continued on the next page.

**Table A7.3 Continued****Fall 2013**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,657                     | 81.1%  | 1,043                      | 80.5%  | 4,268                 | 73.4%  |
| Asian/Pacific Islander | 181                       | 2.6%   | 11                         | 0.8%   | 114                   | 2.0%   |
| Hispanic               | 614                       | 8.8%   | 118                        | 9.1%   | 790                   | 13.6%  |
| Native American        | 14                        | 0.2%   | 8                          | 0.6%   | 54                    | 0.9%   |
| Black non-Hispanic     | 277                       | 4.0%   | 59                         | 4.6%   | 501                   | 8.6%   |
| Two or More Races      | 235                       | 3.4%   | 57                         | 4.4%   | 86                    | 1.5%   |
| Total                  | 6,978                     | 100.0% | 1,296                      | 100.0% | 5,813                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,877                                | 75.1%  | 13,845            | 77.3%  |
| Asian/Pacific Islander | 145                                  | 3.8%   | 451               | 2.5%   |
| Hispanic               | 312                                  | 8.1%   | 1,834             | 10.2%  |
| Native American        | 98                                   | 2.6%   | 174               | 1.0%   |
| Black non-Hispanic     | 258                                  | 6.7%   | 1,095             | 6.1%   |
| Two or More Races      | 141                                  | 3.7%   | 519               | 2.9%   |
| Total                  | 3,831                                | 100.0% | 17,918            | 100.0% |

Continued on the next page.

**Table A7.3 Continued****Fall 2014**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,754                     | 79.9%  | 1,127                      | 81.9%  | 3,929                 | 70.9%  |
| Asian/Pacific Islander | 219                       | 3.0%   | 14                         | 1.0%   | 137                   | 2.5%   |
| Hispanic               | 670                       | 9.3%   | 108                        | 7.8%   | 851                   | 15.4%  |
| Native American        | 13                        | 0.2%   | 19                         | 1.4%   | 40                    | 0.7%   |
| Black non-Hispanic     | 276                       | 3.8%   | 71                         | 5.2%   | 436                   | 7.9%   |
| Two or More Races      | 266                       | 3.7%   | 37                         | 2.7%   | 146                   | 2.6%   |
| Total                  | 7,198                     | 100.0% | 1,376                      | 100.0% | 5,539                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,784                                | 77.9%  | 13,594            | 76.9%  |
| Asian/Pacific Islander | 150                                  | 4.2%   | 520               | 2.9%   |
| Hispanic               | 300                                  | 8.4%   | 1,929             | 10.9%  |
| Native American        | 55                                   | 1.5%   | 127               | 0.7%   |
| Black non-Hispanic     | 177                                  | 5.0%   | 960               | 5.4%   |
| Two or More Races      | 108                                  | 3.0%   | 557               | 3.1%   |
| Total                  | 3,574                                | 100.0% | 17,687            | 100.0% |

Continued on the next page.

**Table A7.3 Continued****Fall 2015**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,780                     | 79.0%  | 1,028                      | 80.6%  | 3,655                 | 71.6%  |
| Asian/Pacific Islander | 206                       | 2.8%   | 13                         | 1.0%   | 130                   | 2.5%   |
| Hispanic               | 735                       | 10.0%  | 96                         | 7.5%   | 789                   | 15.4%  |
| Native American        | 14                        | 0.2%   | 18                         | 1.4%   | 56                    | 1.1%   |
| Black non-Hispanic     | 306                       | 4.2%   | 81                         | 6.3%   | 333                   | 6.5%   |
| Two or More Races      | 273                       | 3.7%   | 40                         | 3.1%   | 145                   | 2.8%   |
| Total                  | 7,314                     | 100.0% | 1,276                      | 100.0% | 5,108                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,513                                | 71.6%  | 12,976            | 75.4%  |
| Asian/Pacific Islander | 169                                  | 4.8%   | 518               | 3.0%   |
| Hispanic               | 367                                  | 10.5%  | 1,987             | 11.5%  |
| Native American        | 63                                   | 1.8%   | 151               | 0.9%   |
| Black non-Hispanic     | 139                                  | 4.0%   | 859               | 5.0%   |
| Two or More Races      | 258                                  | 7.4%   | 716               | 4.2%   |
| Total                  | 3,509                                | 100.0% | 17,207            | 100.0% |

Continued on the next page.

**Table A7.3 Continued****Fall 2016**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,858                     | 77.8%  | 953                        | 78.4%  | 3,777                 | 70.3%  |
| Asian/Pacific Islander | 231                       | 3.1%   | 10                         | 0.8%   | 117                   | 2.2%   |
| Hispanic               | 796                       | 10.6%  | 106                        | 8.7%   | 877                   | 16.3%  |
| Native American        | 21                        | 0.3%   | 8                          | 0.7%   | 59                    | 1.1%   |
| Black non-Hispanic     | 297                       | 3.9%   | 85                         | 7.0%   | 394                   | 7.3%   |
| Two or More Races      | 328                       | 4.4%   | 53                         | 4.4%   | 149                   | 2.8%   |
| Total                  | 7,531                     | 100.0% | 1,215                      | 100.0% | 5,373                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,481                                | 75.5%  | 13,069            | 75.1%  |
| Asian/Pacific Islander | 155                                  | 4.7%   | 513               | 2.9%   |
| Hispanic               | 319                                  | 9.7%   | 2,098             | 12.1%  |
| Native American        | 63                                   | 1.9%   | 151               | 0.9%   |
| Black non-Hispanic     | 134                                  | 4.1%   | 910               | 5.2%   |
| Two or More Races      | 133                                  | 4.0%   | 663               | 3.8%   |
| Total                  | 3,285                                | 100.0% | 17,404            | 100.0% |

Continued on the next page.

**Table A7.3 Continued**

**Fall 2017**

| Race/<br>Ethnicity     | University<br>of Nebraska |               | Nebraska<br>State Colleges |               | Community<br>Colleges |               |
|------------------------|---------------------------|---------------|----------------------------|---------------|-----------------------|---------------|
|                        | N                         | %             | N                          | %             | N                     | %             |
| White non-Hispanic     | 5,905                     | 78.0%         | 952                        | 78.3%         | 3,290                 | 70.0%         |
| Asian/Pacific Islander | 270                       | 3.6%          | 13                         | 1.1%          | 115                   | 2.4%          |
| Hispanic               | 781                       | 10.3%         | 111                        | 9.1%          | 848                   | 18.0%         |
| Native American        | 24                        | 0.3%          | 10                         | 0.8%          | 40                    | 0.9%          |
| Black non-Hispanic     | 313                       | 4.1%          | 76                         | 6.3%          | 261                   | 5.5%          |
| Two or More Races      | 281                       | 3.7%          | 54                         | 4.4%          | 149                   | 3.2%          |
| <b>Total</b>           | <b>7,574</b>              | <b>100.0%</b> | <b>1,216</b>               | <b>100.0%</b> | <b>4,703</b>          | <b>100.0%</b> |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |               | <b>Nebraska<br/>Total</b> |               |
|------------------------|--------------------------------------|---------------|---------------------------|---------------|
|                        | N                                    | %             | N                         | %             |
| White non-Hispanic     | 2,770                                | 74.6%         | 12,917                    | 75.1%         |
| Asian/Pacific Islander | 154                                  | 4.1%          | 552                       | 3.2%          |
| Hispanic               | 364                                  | 9.8%          | 2,104                     | 12.2%         |
| Native American        | 91                                   | 2.4%          | 165                       | 1.0%          |
| Black non-Hispanic     | 180                                  | 4.8%          | 830                       | 4.8%          |
| Two or More Races      | 156                                  | 4.2%          | 640                       | 3.7%          |
| <b>Total</b>           | <b>3,715</b>                         | <b>100.0%</b> | <b>17,208</b>             | <b>100.0%</b> |

Continued on the next page.

**Table A7.3 Continued****Fall 2018**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,867                     | 76.8%  | 1,008                      | 78.1%  | 3,373                 | 67.5%  |
| Asian/Pacific Islander | 261                       | 3.4%   | 11                         | 0.9%   | 126                   | 2.5%   |
| Hispanic               | 881                       | 11.5%  | 126                        | 9.8%   | 984                   | 19.7%  |
| Native American        | 23                        | 0.3%   | 15                         | 1.2%   | 29                    | 0.6%   |
| Black non-Hispanic     | 334                       | 4.4%   | 69                         | 5.3%   | 330                   | 6.6%   |
| Two or More Races      | 277                       | 3.6%   | 62                         | 4.8%   | 153                   | 3.1%   |
| Total                  | 7,643                     | 100.0% | 1,291                      | 100.0% | 4,995                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,615                                | 74.5%  | 12,863            | 73.8%  |
| Asian/Pacific Islander | 164                                  | 4.7%   | 562               | 3.2%   |
| Hispanic               | 372                                  | 10.6%  | 2,363             | 13.5%  |
| Native American        | 50                                   | 1.4%   | 117               | 0.7%   |
| Black non-Hispanic     | 153                                  | 4.4%   | 886               | 5.1%   |
| Two or More Races      | 158                                  | 4.5%   | 650               | 3.7%   |
| Total                  | 3,512                                | 100.0% | 17,441            | 100.0% |

Continued on the next page.

**Table A7.3 Continued****Fall 2019**

| Race/<br>Ethnicity     | University<br>of Nebraska |        | Nebraska<br>State Colleges |        | Community<br>Colleges |        |
|------------------------|---------------------------|--------|----------------------------|--------|-----------------------|--------|
|                        | N                         | %      | N                          | %      | N                     | %      |
| White non-Hispanic     | 5,651                     | 75.9%  | 1,084                      | 78.4%  | 3,401                 | 67.5%  |
| Asian/Pacific Islander | 263                       | 3.5%   | 11                         | 0.8%   | 128                   | 2.5%   |
| Hispanic               | 919                       | 12.3%  | 141                        | 10.2%  | 993                   | 19.7%  |
| Native American        | 22                        | 0.3%   | 20                         | 1.4%   | 41                    | 0.8%   |
| Black non-Hispanic     | 303                       | 4.1%   | 80                         | 5.8%   | 303                   | 6.0%   |
| Two or More Races      | 285                       | 3.8%   | 47                         | 3.4%   | 175                   | 3.5%   |
| Total                  | 7,443                     | 100.0% | 1,383                      | 100.0% | 5,041                 | 100.0% |

| Race/<br>Ethnicity     | Nonpublic Colleges<br>& Universities |        | Nebraska<br>Total |        |
|------------------------|--------------------------------------|--------|-------------------|--------|
|                        | N                                    | %      | N                 | %      |
| White non-Hispanic     | 2,529                                | 73.6%  | 12,665            | 73.2%  |
| Asian/Pacific Islander | 126                                  | 3.7%   | 528               | 3.1%   |
| Hispanic               | 412                                  | 12.0%  | 2,465             | 14.2%  |
| Native American        | 41                                   | 1.2%   | 124               | 0.7%   |
| Black non-Hispanic     | 167                                  | 4.9%   | 853               | 4.9%   |
| Two or More Races      | 160                                  | 4.7%   | 667               | 3.9%   |
| Total                  | 3,435                                | 100.0% | 17,302            | 100.0% |

*Note.* Counts include full-time and part-time students. Counts do not include nonresident aliens or students of unknown race/ethnicity. The race/ethnicity category 'two or more races' was an optional reporting category for enrollments reported for fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Data source: National Center for Education Statistics, IPEDS fall 2009 through 2019 surveys.



This page left blank intentionally.

## Appendix 8

### Financial Aid Programs

#### Explanatory Note A8.1 Definitions of Federal and State Title IV Financial Aid Programs

The following are descriptions of the types of federal and Title IV financial aid programs available to Nebraska postsecondary students between 2008-2009 and 2018-2019:

- **Academic Competitiveness Grant (ACG):** Created under the Higher Education Reconciliation Act of 2005, ACGs were need-based but limited to students who had demonstrated academic achievement. To receive an ACG, a student must have been a college freshman or sophomore, a U.S. citizen, Pell Grant-eligible, and have completed a program of rigorous high school course work as defined by their state and recognized by the U.S. Secretary of Education. ACGs provided additional funds of up to \$750 for first-year college students and up to an additional \$1,300 for second-year students who were enrolled full time and maintained a 3.0 GPA in college. Institutions began awarding these grants in the 2006-2007 academic year. This program was eliminated after the 2010-2011 academic year.
- **Federal Pell Grant:** Federal Pell Grants are awarded to undergraduates who have not earned a bachelor's degree and who demonstrate high financial need. Pell Grants do not have to be repaid. The award range for Pell Grants for the award year 2019-2020 was \$650 to \$6,195.
- **Federal Supplemental Educational Opportunity Grant (FSEOG):** Undergraduate students with exceptional need who have not received a bachelor's degree are eligible to receive the FSEOG. FSEOG awards can range from \$100 to \$4,000 and do not have to be repaid, but awards are subject to the availability of funds at a student's institution.
- **Federal Work-Study (FWS):** The FWS provides on- and off-campus jobs for graduate and undergraduate students who demonstrate financial need. Work-study amounts awarded vary from institution to institution.
- **Iraq and Afghanistan Service Grant (IASG):** The IASG provides money to college or career school students to help pay for educational expenses. A student may be eligible to receive the IASG if the student's parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11, and the student is not eligible for a Federal Pell Grant on the basis of the Expected Family Contribution but meets the remaining Federal Pell Grant eligibility requirements, and the student was under 24 years old or enrolled in college at least part time at the time of the parent's or guardian's death. The grant was awarded for the first time in Nebraska in 2013-2014. The grant award is equal to the amount of a maximum Federal Pell Grant for the award year but cannot exceed the student's cost of attendance for that year.
- **Nebraska Opportunity Grant (NOG):** State grants are awarded to Nebraska-resident students who demonstrate high financial need and who attend eligible Nebraska postsecondary institutions to assist with the students' educational expenses. Funding for the grant comes from the state through the Nebraska Lottery and the state's General Fund.
- **National Science and Mathematics Access to Retain Talent (SMART) Grant:** Created under the Higher Education Reconciliation Act of 2005, SMART grants were need-based but limited to students majoring in specified fields who maintained B averages in college. To

Continued on the next page.

## Explanatory Note A8.1 Continued

receive a SMART grant, a student must have been a third- or fourth-year college student; a U.S. citizen; Pell Grant-eligible; enrolled full time; majored in a designated science, technology, mathematics, or critical language; and maintained a 3.0 GPA. Students who met these criteria would receive up to \$4,000 in additional financial aid. Institutions began awarding SMART grants in the 2006-2007 academic year. This program was eliminated after the 2010-2011 academic year.

- **Perkins Loans:** Perkins Loans were fixed, low-interest (5%) loans available to graduate and undergraduate students with financial need. Undergraduate students were able to borrow up to \$5,500 per year, and graduate students were able to borrow up to \$8,000 per year, depending on the availability of funds at their institution. Under federal law, the authority for schools to make new Perkins Loans ended September 2017, and final disbursements were permitted through June 2018.
- **PLUS Loans:** PLUS loans are available to the parents of dependent undergraduate students. These loans are not need-based. Parents may borrow up to the student's cost of attendance, less any other financial aid received.
- **PLUS Loans for Graduate and Professional Degree Students (Grad PLUS):** Graduate and professional degree students are eligible to borrow under the PLUS loan program up to their cost of attendance minus other estimated financial assistance. The terms and conditions applicable to PLUS also apply to GRAD PLUS. Applicants must apply for their annual loan maximum eligibility under the Federal Subsidized and Unsubsidized Loan Program before applying for a Graduate/Professional PLUS loan.
- **Subsidized (Sub) and Unsubsidized (Unsub) Stafford Loans:** Sub and Unsub Loans are available to undergraduate and graduate students. Students must demonstrate financial need in order to qualify for a Subsidized Loan, where the federal government pays the interest while the student is in school. Unsubsidized Loans are available to all students, but borrowers are responsible for the interest while in school. Limits for Sub and Unsub Loans range from a maximum of \$5,500 to \$20,500 depending on grade level and dependency status.
- **Teacher Education Assistance for College and Higher Education (TEACH) Grant:** The TEACH grant program was established under the College Cost Reduction and Access Act (CCRAA) to benefit current and prospective teachers. Beginning in 2008-2009, students may be awarded up to \$4,000 per academic year. Any TEACH Grant that is first disbursed on or after October 1, 2018 must be reduced by a percentage of the award amount for which a recipient would otherwise be eligible. More details are available at <https://studentaid.gov/understand-aid/types/grants/teach>. Students must sign a TEACH Grant Agreement to Serve in which the student agrees to teach in a high-need field, at an elementary school, secondary school, or educational service agency that service students from low-income families, for at least four complete academic years within eight years after completing (or ceasing enrollment in) the course of study for which the student received the grant. If service is not met, the grant must be repaid as an Unsubsidized Direct Stafford Loan with interest from the date(s) of original disbursement.

Students must demonstrate financial need to be considered for all aid programs listed except for the TEACH, the Unsubsidized Loan, the PLUS, and the GRAD PLUS. Financial need is the difference between the student's costs to attend his or her respective institution and the ability of the family to contribute toward college costs. That ability is determined through completing the Free Application for Federal Student Aid (FAFSA). For example, if the cost of attendance is \$8,000 and the student's contribution is \$1,000, the student demonstrates a need of \$7,000.

**Explanatory Note A8.2  
Definitions of Income Groups  
for Access College Early (ACE) Scholarship Recipients**

**The following definitions are used for Table A8.4:**

- **Low-income students:** Students approved to receive free or reduced-price school lunches.
- **Non-low-income students:** Students not approved for free or reduced-price school lunches. The non-low-income students include students in low-income households that have not applied for free or reduced-price school lunches. Participation in the free or reduced-price school lunch program is the only indicant of household income in the student records maintained by the Nebraska Department of Education; therefore, low-income students in the non-low-income category cannot be identified and excluded for the purposes of analysis.
- **Other low-income graduates:** Students approved to receive free or reduced-price school lunches that did not receive an ACE scholarship.

**Table A8.1  
Nebraska Opportunity Grants (NOG) Awarded by Sector  
2019-2020 Compared to 2009-2010**

|   | 2009-2010    | 2019-2020    | % Change |
|---|--------------|--------------|----------|
| <b>Nebraska Public Institutions</b>   |              |              |          |
| Number of NOG-Eligible Students   | 27,907       | 26,538       | -4.9%    |
| Number of Students Awarded a NOG  | 10,322       | 10,036       | -2.8%    |
| Percent of Eligible Students Awarded a NOG  | 37.0%        | 37.8%        | 2.2%     |
| Total Amount Awarded  | \$8,776,013  | \$14,755,696 | 68.1%    |
| Average Amount Award  | \$850        | \$1,470      | 72.9%    |
| <b>Nonpublic Colleges &amp; Universities</b>  |              |              |          |
| Number of NOG-Eligible Students   | 10,174       | 4,650        | -54.3%   |
| Number of Students Awarded a NOG  | 5,382        | 2,920        | -45.7%   |
| Percent of Eligible Students Awarded a NOG  | 52.9%        | 62.8%        | 18.7%    |
| Total Amount Awarded  | \$5,317,040  | \$3,984,660  | -25.1%   |
| Average Amount Award  | \$988        | \$1,365      | 38.1%    |
| <b>Total Nebraska Opportunity Grants Awarded</b>  |              |              |          |
| Number of NOG-Eligible Students   | 38,081       | 31,188       | -18.1%   |
| Number of Students Awarded a NOG  | 15,704       | 12,956       | -17.5%   |
| Percent of Eligible Students Awarded a NOG  | 41.2%        | 41.5%        | 0.7%     |
| Total Amount Awarded  | \$14,093,053 | \$18,740,356 | 33.0%    |
| Average Amount Award  | \$897        | \$1,446      | 61.2%    |
| <p><i>Note.</i> To be eligible for a NOG, the student must be a Nebraska resident, attend a Nebraska postsecondary institution, and have a minimum EFC as determined by completing the Free Application for Federal Student Aid (FAFSA). Students who would otherwise qualify for a NOG but do not complete the FAFSA are not included in the number of NOG-eligible students. Data source: Nebraska's Coordinating Commission for Postsecondary Education, <i>Nebraska Opportunity Grant Year-End Report</i>, 2010 and 2020.</p> |              |              |          |

**Table A8.2  
Nebraska Opportunity Grants (NOG) Awarded by Sector and Income of Recipient  
2019-2020 Compared to 2009-2010**

| Income Level of<br>NOG Recipients by Sector   | 2009-2010          |                    | 2019-2020          |                    | % Change<br>in # of<br>Recipients |
|---|--------------------|--------------------|--------------------|--------------------|-----------------------------------|
|   | # of<br>Recipients | % of<br>Recipients | # of<br>Recipients | % of<br>Recipients |                                   |
| <b>Nebraska Public Institutions</b>   |                    |                    |                    |                    |                                   |
| \$0 to \$19,999   | 4,863              | 47.1%              | 3,281              | 32.7%              | -32.5%                            |
| \$20,000 to \$39,999  | 2,910              | 28.2%              | 2,716              | 27.1%              | -6.7%                             |
| \$40,000 or Higher  | 2,549              | 24.7%              | 4,039              | 40.2%              | 58.5%                             |
| Total   | 10,322             | 100.0%             | 10,036             | 100.0%             | -2.8%                             |
| <b>Nonpublic Colleges &amp; Universities</b>  |                    |                    |                    |                    |                                   |
| \$0 to \$19,999   | 3,219              | 59.8%              | 1,097              | 37.6%              | -65.9%                            |
| \$20,000 to \$39,999  | 1,221              | 22.7%              | 811                | 27.8%              | -33.6%                            |
| \$40,000 or Higher  | 942                | 17.5%              | 1,012              | 34.7%              | 7.4%                              |
| Total   | 5,382              | 100.0%             | 2,920              | 100.0%             | -45.7%                            |
| <b>Total Nebraska Opportunity Grants Awarded</b>  |                    |                    |                    |                    |                                   |
| \$0 to \$19,999   | 8,082              | 51.5%              | 4,378              | 33.8%              | -45.8%                            |
| \$20,000 to \$39,999  | 4,131              | 26.3%              | 3,527              | 27.2%              | -14.6%                            |
| \$40,000 or Higher  | 3,491              | 22.2%              | 5,051              | 39.0%              | 44.7%                             |
| Total   | 15,704             | 100.0%             | 12,956             | 100.0%             | -17.5%                            |
| Data source: Nebraska's Coordinating Commission for Postsecondary Education, <i>Nebraska Opportunity Grant Year-End Report</i> , 2010 and 2020. |                    |                    |                    |                    |                                   |

**Table A8.3  
Access College Early (ACE) Scholarship Program Funding and Awards  
2009-2010 to 2019-2020**

| Academic Year   | NE State Funding             | Federal Funding           | Total Available Funding          | \$ Amount of Scholarships Awarded                           |
|---|------------------------------|---------------------------|----------------------------------|---|
| 2009-2010   | \$275,250                    | \$100,000                 | \$375,250                        | \$339,624   |
| 2010-2011   | \$484,652                    | \$250,000                 | \$734,652                        | \$699,071   |
| 2011-2012   | \$499,000                    | \$294,034                 | \$793,034                        | \$812,968   |
| 2012-2013   | \$580,000                    | \$300,000                 | \$880,000                        | \$813,760   |
| 2013-2014   | \$640,000                    | \$285,000                 | \$925,000                        | \$921,071   |
| 2014-2015   | \$685,000                    | \$271,890                 | \$956,890                        | \$953,596   |
| 2015-2016   | \$735,000                    | \$92,082                  | \$827,082                        | \$814,910   |
| 2016-2017   | \$951,414                    | \$0                       | \$951,414                        | \$947,076   |
| 2017-2018   | \$965,300                    | \$0                       | \$965,300                        | \$914,907   |
| 2018-2019   | \$945,600                    | \$0                       | \$945,600                        | \$995,417   |
| 2019-2020   | \$1,100,000                  | \$0                       | \$1,100,000                      | \$1,098,008   |
| Academic Year   | # of Student Recipients      | # of Scholarships Awarded | Average Scholarship              | Average Received per Student                                |
| 2009-2010   | 1,020                        | 1,302                     | \$261                            | \$333   |
| 2010-2011   | 1,601                        | 2,152                     | \$325                            | \$437   |
| 2011-2012   | 1,707                        | 3,442                     | \$236                            | \$476   |
| 2012-2013   | 1,705                        | 3,445                     | \$236                            | \$477   |
| 2013-2014   | 1,866                        | 3,969                     | \$232                            | \$494   |
| 2014-2015   | 1,919                        | 4,082                     | \$234                            | \$497   |
| 2015-2016   | 1,894                        | 3,575                     | \$228                            | \$430   |
| 2016-2017   | 2,156                        | 4,036                     | \$235                            | \$439   |
| 2017-2018   | 2,456                        | 3,723                     | \$246                            | \$373   |
| 2018-2019   | 2,309                        | 4,057                     | \$245                            | \$431   |
| 2019-2020   | 2,473                        | 4,420                     | \$248                            | \$444   |
| Academic Year   | # of Dual Enrollment Courses | # of Credit Hours         | # of NE High Schools Represented | # of NE Colleges & Universities Where Students Took Courses |
| 2009-2010   | 1,369                        | 4,558                     | 191                              | 12  |
| 2010-2011   | 3,191                        | 10,396                    | 220                              | 12  |
| 2011-2012   | 3,214                        | 10,889                    | 216                              | 15  |
| 2012-2013   | 3,445                        | 11,877                    | 210                              | 15  |
| 2013-2014   | 3,969                        | 13,592                    | 217                              | 20  |
| 2014-2015   | 4,082                        | 13,785                    | 211                              | 18  |
| 2015-2016   | 3,575                        | 12,195                    | 204                              | 17  |
| 2016-2017   | 4,036                        | 13,977                    | 209                              | 18  |
| 2017-2018   | 3,723                        | 12,512                    | 224                              | 18  |
| 2018-2019   | 4,057                        | 13,652                    | 223                              | 17  |
| 2019-2020   | 4,420                        | 14,973                    | 231                              | 19  |
| Data source: Nebraska's Coordinating Commission for Postsecondary Education, December 2019. |                              |                           |                                  |   |

**Table A8.4.a  
College Continuation Rates of  
2008-2009 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 123   | 98  | 79.7%                            |
| Nonpublic (Private)                 | 2   | 2   | 100.0%                           |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>125</b>  | <b>100</b>  | <b>80.0%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 317   | 257   | 81.1%                            |
| Nonpublic (Private)                 | 10  | 10  | 100.0%                           |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>327</b>  | <b>267</b>  | <b>81.7%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 440   | 355   | 80.7%                            |
| Nonpublic (Private)                 | 12  | 12  | 100.0%                           |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>452</b>  | <b>367</b>  | <b>81.2%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 123               | 98                                    | 79.7%                            |
| Other Low-Income Graduates | 2,200             | 1,032                                 | 46.9%                            |
| Non-Low-Income Graduates   | 7,354             | 5,314                                 | 72.3%                            |
| <b>Total</b>               | <b>9,677</b>      | <b>6,444</b>                          | <b>66.6%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 317               | 257                                   | 81.1%                            |
| Other Low-Income Graduates | 2,180             | 1,204                                 | 55.2%                            |
| Non-Low-Income Graduates   | 7,320             | 5,769                                 | 78.8%                            |
| <b>Total</b>               | <b>9,817</b>      | <b>7,230</b>                          | <b>73.6%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 440               | 355                                   | 80.7%                            |
| Other Low-Income Graduates | 4,380             | 2,236                                 | 51.1%                            |
| Non-Low-Income Graduates   | 14,674            | 11,083                                | 75.5%                            |
| <b>Total</b>               | <b>19,494</b>     | <b>13,674</b>                         | <b>70.1%</b>                     |

*Note.* The college continuation rate is the number 2008-09 high school graduates who enrolled in college on or before April 20, 2010, divided by the total number of students who graduated from Nebraska high schools in 2008-09. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), April 2010 and February 2015 (corrected); National Student Clearinghouse (college continuation data), April 2010; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), April 2010.



**Table A8.4.b  
College Continuation Rates of  
2009-2010 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| Type of High School Attended | # HS Seniors Who Received ACE Scholarships | # of Senior ACE Recipients Who Enrolled in College | College Continuation Rate |
|------------------------------|--|--|---------------------------|
| <b>Males</b>                 |  |  |                           |
| Public                       | 186  | 136  | 73.1%                     |
| Nonpublic (Private)          | 11   | 11   | 100.0%                    |
| Home-Schooled                | 0  | 0  |                           |
| Total                        | 197  | 147  | 74.6%                     |
| <b>Females</b>               |  |  |                           |
| Public                       | 368  | 293  | 79.6%                     |
| Nonpublic (Private)          | 23   | 22   | 95.7%                     |
| Home-Schooled                | 1  | 1  | 100.0%                    |
| Total                        | 392  | 316  | 80.6%                     |
| <b>Total</b>                 |  |  |                           |
| Public                       | 554  | 429  | 77.4%                     |
| Nonpublic (Private)          | 34   | 33   | 97.1%                     |
| Home-Schooled                | 1  | 1  | 100.0%                    |
| Total                        | 589  | 463  | 78.6%                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| Student Category           | # HS Grads | # of Grads Enrolled in College | College Continuation Rate |
|----------------------------|------------|--------------------------------|---------------------------|
| <b>Males</b>               |            |                                |                           |
| ACE Scholarship Recipients | 186        | 136                            | 73.1%                     |
| Other Low-Income Graduates | 2,343      | 1,185                          | 50.6%                     |
| Non-Low-Income Graduates   | 7,165      | 5,321                          | 74.3%                     |
| Total                      | 9,694      | 6,642                          | 68.5%                     |
| <b>Females</b>             |            |                                |                           |
| ACE Scholarship Recipients | 368        | 293                            | 79.6%                     |
| Other Low-Income Graduates | 2,399      | 1,365                          | 56.9%                     |
| Non-Low-Income Graduates   | 6,947      | 5,648                          | 81.3%                     |
| Total                      | 9,714      | 7,306                          | 75.2%                     |
| <b>Total</b>               |            |                                |                           |
| ACE Scholarship Recipients | 554        | 429                            | 77.4%                     |
| Other Low-Income Graduates | 4,742      | 2,550                          | 53.8%                     |
| Non-Low-Income Graduates   | 14,112     | 10,969                         | 77.7%                     |
| Total                      | 19,408     | 13,948                         | 71.9%                     |

*Note.* The college continuation rate is the number 2009-10 high school graduates who enrolled in college on or before March 25, 2011, divided by the total number of students who graduated from Nebraska high schools in 2009-10. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), February 2015 (corrected); National Student Clearinghouse (college continuation data), March 2011; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), March 2011.

**Table A8.4.c  
College Continuation Rates of  
2010-2011 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 291   | 232   | 79.7%                            |
| Nonpublic (Private)                 | 14  | 12  | 85.7%                            |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>305</b>  | <b>244</b>  | <b>80.0%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 604   | 495   | 82.0%                            |
| Nonpublic (Private)                 | 20  | 18  | 90.0%                            |
| Home-Schooled                       | 1   | 1   | 100.0%                           |
| <b>Total</b>                        | <b>625</b>  | <b>514</b>  | <b>82.2%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 895   | 727   | 81.2%                            |
| Nonpublic (Private)                 | 34  | 30  | 88.2%                            |
| Home-Schooled                       | 1   | 1   | 100.0%                           |
| <b>Total</b>                        | <b>930</b>  | <b>758</b>  | <b>81.5%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 291               | 232                                   | 79.7%                            |
| Other Low-Income Graduates | 2,417             | 1,191                                 | 49.3%                            |
| Non-Low-Income Graduates   | 6,872             | 5,044                                 | 73.4%                            |
| <b>Total</b>               | <b>9,580</b>      | <b>6,467</b>                          | <b>67.5%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 604               | 495                                   | 82.0%                            |
| Other Low-Income Graduates | 2,428             | 1,341                                 | 55.2%                            |
| Non-Low-Income Graduates   | 6,747             | 5,489                                 | 81.4%                            |
| <b>Total</b>               | <b>9,779</b>      | <b>7,325</b>                          | <b>74.9%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 895               | 727                                   | 81.2%                            |
| Other Low-Income Graduates | 4,845             | 2,532                                 | 52.3%                            |
| Non-Low-Income Graduates   | 13,619            | 10,533                                | 77.3%                            |
| <b>Total</b>               | <b>19,359</b>     | <b>13,792</b>                         | <b>71.2%</b>                     |

*Note.* The college continuation rate is the number 2010-11 high school graduates who enrolled in college on or before March 26, 2012, divided by the total number of students who graduated from Nebraska high schools in 2010-11. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), February 2015 (corrected); National Student Clearinghouse (college continuation data), March and April 2012; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), April 2012.

**Table A8.4.d**  
**College Continuation Rates of**  
**2011-2012 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 341   | 276   | 80.9%                            |
| Nonpublic (Private)                 | 16  | 14  | 87.5%                            |
| Home-Schooled                       | 1   | 1   | 100.0%                           |
| <b>Total</b>                        | <b>358</b>  | <b>291</b>  | <b>81.3%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 631   | 524   | 83.0%                            |
| Nonpublic (Private)                 | 21  | 21  | 100.0%                           |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>652</b>  | <b>545</b>  | <b>83.6%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 972   | 800   | 82.3%                            |
| Nonpublic (Private)                 | 37  | 35  | 94.6%                            |
| Home-Schooled                       | 1   | 1   | 100.0%                           |
| <b>Total</b>                        | <b>1,010</b>                                      | <b>836</b>  | <b>82.8%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 341               | 276                                   | 80.9%                            |
| Other Low-Income Graduates | 2,606             | 1,247                                 | 47.9%                            |
| Non-Low-Income Graduates   | 6,687             | 4,820                                 | 72.1%                            |
| <b>Total</b>               | <b>9,634</b>      | <b>6,343</b>                          | <b>65.8%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 631               | 524                                   | 83.0%                            |
| Other Low-Income Graduates | 2,609             | 1,495                                 | 57.3%                            |
| Non-Low-Income Graduates   | 6,501             | 5,355                                 | 82.4%                            |
| <b>Total</b>               | <b>9,741</b>      | <b>7,374</b>                          | <b>75.7%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 972               | 800                                   | 82.3%                            |
| Other Low-Income Graduates | 5,215             | 2,742                                 | 52.6%                            |
| Non-Low-Income Graduates   | 13,188            | 10,175                                | 77.2%                            |
| <b>Total</b>               | <b>19,375</b>     | <b>13,717</b>                         | <b>70.8%</b>                     |

*Note.* The college continuation rate is the number 2011-12 high school graduates who enrolled in college on or before May 31, 2013, divided by the total number of students who graduated from Nebraska high schools in 2011-12. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), February 2015 (corrected); National Student Clearinghouse (college continuation data), August and September 2013; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), August 2013.

**Table A8.4.e**  
**College Continuation Rates of**  
**2012-2013 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 342   | 283   | 82.7%                            |
| Nonpublic (Private)                 | 12  | 11  | 91.7%                            |
| Home-Schooled                       | 1   | 1   | 100.0%                           |
| <b>Total</b>                        | <b>355</b>  | <b>295</b>  | <b>83.1%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 609   | 536   | 88.0%                            |
| Nonpublic (Private)                 | 22  | 19  | 86.4%                            |
| Home-Schooled                       | 3   | 2   | 66.7%                            |
| <b>Total</b>                        | <b>634</b>  | <b>557</b>  | <b>87.9%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 951   | 819   | 86.1%                            |
| Nonpublic (Private)                 | 34  | 30  | 88.2%                            |
| Home-Schooled                       | 4   | 3   | 75.0%                            |
| <b>Total</b>                        | <b>989</b>  | <b>852</b>  | <b>86.1%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 342               | 283                                   | 82.7%                            |
| Other Low-Income Graduates | 2,705             | 1,283                                 | 47.4%                            |
| Non-Low-Income Graduates   | 6,689             | 4,921                                 | 73.6%                            |
| <b>Total</b>               | <b>9,736</b>      | <b>6,487</b>                          | <b>66.6%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 609               | 536                                   | 88.0%                            |
| Other Low-Income Graduates | 2,766             | 1,534                                 | 55.5%                            |
| Non-Low-Income Graduates   | 6,342             | 5,208                                 | 82.1%                            |
| <b>Total</b>               | <b>9,717</b>      | <b>7,278</b>                          | <b>74.9%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 951               | 819                                   | 86.1%                            |
| Other Low-Income Graduates | 5,471             | 2,817                                 | 51.5%                            |
| Non-Low-Income Graduates   | 13,031            | 10,129                                | 77.7%                            |
| <b>Total</b>               | <b>19,453</b>     | <b>13,765</b>                         | <b>70.8%</b>                     |

*Note.* The college continuation rate is the number 2012-13 high school graduates who enrolled in college on or before March 27, 2014, divided by the total number of students who graduated from Nebraska high schools in 2012-13. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), June 2014; National Student Clearinghouse (college continuation data), March and April 2014; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), April 2014.

**Table A8.4.f**  
**College Continuation Rates of**  
**2013-2014 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 394   | 301   | 76.4%                            |
| Nonpublic (Private)                 | 10  | 10  | 100.0%                           |
| Home-Schooled                       | 1   | 1   | 100.0%                           |
| <b>Total</b>                        | <b>405</b>  | <b>312</b>  | <b>77.0%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 657   | 561   | 85.4%                            |
| Nonpublic (Private)                 | 28  | 23  | 82.1%                            |
| Home-Schooled                       | 3   | 3   | 100.0%                           |
| <b>Total</b>                        | <b>688</b>  | <b>587</b>  | <b>85.3%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 1,051   | 862   | 82.0%                            |
| Nonpublic (Private)                 | 38  | 33  | 86.8%                            |
| Home-Schooled                       | 4   | 4   | 100.0%                           |
| <b>Total</b>                        | <b>1,093</b>                                      | <b>899</b>  | <b>82.3%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 394               | 301                                   | 76.4%                            |
| Other Low-Income Graduates | 2,730             | 1,345                                 | 49.3%                            |
| Non-Low-Income Graduates   | 6,568             | 4,852                                 | 73.9%                            |
| <b>Total</b>               | <b>9,692</b>      | <b>6,498</b>                          | <b>67.0%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 657               | 561                                   | 85.4%                            |
| Other Low-Income Graduates | 2,780             | 1,608                                 | 57.8%                            |
| Non-Low-Income Graduates   | 6,400             | 5,303                                 | 82.9%                            |
| <b>Total</b>               | <b>9,837</b>      | <b>7,472</b>                          | <b>76.0%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 1,051             | 862                                   | 82.0%                            |
| Other Low-Income Graduates | 5,510             | 2,953                                 | 53.6%                            |
| Non-Low-Income Graduates   | 12,968            | 10,155                                | 78.3%                            |
| <b>Total</b>               | <b>19,529</b>     | <b>13,970</b>                         | <b>71.5%</b>                     |

*Note.* The college continuation rate is the number 2013-14 high school graduates who enrolled in college on or before May 31, 2015, divided by the total number of students who graduated from Nebraska high schools in 2013-14. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), August 2015; National Student Clearinghouse (college continuation data), August 2015; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), August 2015.

**Table A8.4.g  
College Continuation Rates of  
2014-2015 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 426   | 336   | 78.9%                            |
| Nonpublic (Private)                 | 18  | 17  | 94.4%                            |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>444</b>  | <b>353</b>  | <b>79.5%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 669   | 558   | 83.4%                            |
| Nonpublic (Private)                 | 14  | 11  | 78.6%                            |
| Home-Schooled                       | 4   | 4   | 100.0%                           |
| <b>Total</b>                        | <b>687</b>  | <b>573</b>  | <b>83.4%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 1,095   | 894   | 81.6%                            |
| Nonpublic (Private)                 | 32  | 28  | 87.5%                            |
| Home-Schooled                       | 4   | 4   | 100.0%                           |
| <b>Total</b>                        | <b>1,131</b>                                      | <b>926</b>  | <b>81.9%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 426               | 336                                   | 78.9%                            |
| Other Low-Income Graduates | 2,780             | 1,328                                 | 47.8%                            |
| Non-Low-Income Graduates   | 6,549             | 4,806                                 | 73.4%                            |
| <b>Total</b>               | <b>9,755</b>      | <b>6,470</b>                          | <b>66.3%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 669               | 558                                   | 83.4%                            |
| Other Low-Income Graduates | 2,767             | 1,534                                 | 55.4%                            |
| Non-Low-Income Graduates   | 6,445             | 5,379                                 | 83.5%                            |
| <b>Total</b>               | <b>9,881</b>      | <b>7,471</b>                          | <b>75.6%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 1,095             | 894                                   | 81.6%                            |
| Other Low-Income Graduates | 5,547             | 2,862                                 | 51.6%                            |
| Non-Low-Income Graduates   | 12,994            | 10,185                                | 78.4%                            |
| <b>Total</b>               | <b>19,636</b>     | <b>13,941</b>                         | <b>71.0%</b>                     |

*Note.* The college continuation rate is the number 2014-15 high school graduates who enrolled in college on or before May 27, 2016, divided by the total number of students who graduated from Nebraska high schools in 2014-15. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), May 2016; National Student Clearinghouse (college continuation data), May 2016; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), April 2016.

**Table A8.4.h  
College Continuation Rates of  
2015-2016 Access College Early (ACE) Scholarship Recipients**

**Part 1: College Continuation Rates of ACE Recipients by Gender and Type of High School Attended**

| <b>Type of High School Attended</b> | <b># HS Seniors Who Received ACE Scholarships</b> | <b># of Senior ACE Recipients Who Enrolled in College</b> | <b>College Continuation Rate</b> |
|-------------------------------------|---|---|----------------------------------|
| <b>Males</b>                        |   |   |                                  |
| Public                              | 379   | 292   | 77.0%                            |
| Nonpublic (Private)                 | 8   | 7   | 87.5%                            |
| Home-Schooled                       | 0   | 0   |                                  |
| <b>Total</b>                        | <b>387</b>  | <b>299</b>  | <b>77.3%</b>                     |
| <b>Females</b>                      |   |   |                                  |
| Public                              | 656   | 546   | 83.2%                            |
| Nonpublic (Private)                 | 20  | 20  | 100.0%                           |
| Home-Schooled                       | 2   | 0   | 0.0%                             |
| <b>Total</b>                        | <b>678</b>  | <b>566</b>  | <b>83.5%</b>                     |
| <b>Total</b>                        |   |   |                                  |
| Public                              | 1,035   | 838   | 81.0%                            |
| Nonpublic (Private)                 | 28  | 27  | 96.4%                            |
| Home-Schooled                       | 2   | 0   | 0.0%                             |
| <b>Total</b>                        | <b>1,065</b>                                      | <b>865</b>  | <b>81.2%</b>                     |

**Part 2: College Continuation Rates of Public High School Recipients of ACE Scholarships and Other Public High School Graduates by Gender and Student Income Status**

| <b>Student Category</b>    | <b># HS Grads</b> | <b># of Grads Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|---------------------------------------|----------------------------------|
| <b>Males</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 379               | 292                                   | 77.0%                            |
| Other Low-Income Graduates | 2,911             | 1,448                                 | 49.7%                            |
| Non-Low-Income Graduates   | 6,662             | 4,878                                 | 73.2%                            |
| <b>Total</b>               | <b>9,952</b>      | <b>6,618</b>                          | <b>66.5%</b>                     |
| <b>Females</b>             |                   |                                       |                                  |
| ACE Scholarship Recipients | 656               | 546                                   | 83.2%                            |
| Other Low-Income Graduates | 2,740             | 1,556                                 | 56.8%                            |
| Non-Low-Income Graduates   | 6,484             | 5,353                                 | 82.6%                            |
| <b>Total</b>               | <b>9,880</b>      | <b>7,455</b>                          | <b>75.5%</b>                     |
| <b>Total</b>               |                   |                                       |                                  |
| ACE Scholarship Recipients | 1,035             | 838                                   | 81.0%                            |
| Other Low-Income Graduates | 5,651             | 3,004                                 | 53.2%                            |
| Non-Low-Income Graduates   | 13,146            | 10,231                                | 77.8%                            |
| <b>Total</b>               | <b>19,832</b>     | <b>14,073</b>                         | <b>71.0%</b>                     |

*Note.* The college continuation rate is the number 2015-16 high school graduates who enrolled in college on or before May 25, 2017, divided by the total number of students who graduated from Nebraska high schools in 2015-16. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (numbers of ACE recipients), May 2017; National Student Clearinghouse (college continuation data), May 2017; and Nebraska Department of Education (numbers of low-income and non-low-income graduates), October 2017.

**Table A8.5.a  
College Continuation Rates of Public High School Graduates Who Received  
2016-2017 Access College Early (ACE) Scholarships by Gender**

**Part 1:** College Continuation Rates of Public High School Graduates Who Received ACE Scholarships by Gender

| <b>Gender</b> | <b># HS Graduates Who Received ACE Scholarships</b> | <b># Enrolled in College</b> | <b>College Continuation Rate</b> |
|---------------|---|------------------------------|----------------------------------|
| Male          | 423   | 345                          | 81.6%                            |
| Female        | 705   | 602                          | 85.4%                            |
| <b>Total</b>  | <b>1,128</b>  | <b>947</b>                   | <b>84.0%</b>                     |

**Part 2:** College Continuation Rates of Public High School Graduates Who Received ACE Scholarships Compared to Other Public High School Graduates by Gender and Student Income Status

| <b>Student Category</b>    | <b># HS Grads</b> | <b># Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|------------------------------|----------------------------------|
| <b>Males</b>               |                   |                              |                                  |
| ACE Scholarship Recipients | 423               | 345                          | 81.6%                            |
| Other Low-Income Graduates | 3,028             | 1,392                        | 46.0%                            |
| Non-Low-Income Graduates   | 6,584             | 4,807                        | 73.0%                            |
| <b>Total</b>               | <b>10,035</b>     | <b>6,544</b>                 | <b>65.2%</b>                     |
| <b>Females</b>             |                   |                              |                                  |
| ACE Scholarship Recipients | 705               | 602                          | 85.4%                            |
| Other Low-Income Graduates | 2,984             | 1,737                        | 58.2%                            |
| Non-Low-Income Graduates   | 6,225             | 5,129                        | 82.4%                            |
| <b>Total</b>               | <b>9,914</b>      | <b>7,468</b>                 | <b>75.3%</b>                     |
| <b>Total</b>               |                   |                              |                                  |
| ACE Scholarship Recipients | 1,128             | 947                          | 84.0%                            |
| Other Low-Income Graduates | 6,012             | 3,129                        | 52.0%                            |
| Non-Low-Income Graduates   | 12,809            | 9,936                        | 77.6%                            |
| <b>Total</b>               | <b>19,949</b>     | <b>14,012</b>                | <b>70.2%</b>                     |

*Note.* The college continuation rate is the number 2016-17 public high school graduates who enrolled in college on or before May 31, 2018, divided by the total number of students who graduated from Nebraska public high schools in 2016-17. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (ACE recipient data), May 2018; National Student Clearinghouse (college continuation data), May 2018; and Nebraska Department of Education (public high school graduate data), May 2018.



**Table A8.5.b  
College Continuation Rates of Public High School Graduates Who Received  
2017-2018 Access College Early (ACE) Scholarships by Gender**

**Part 1:** College Continuation Rates of Public High School Graduates Who Received ACE Scholarships by Gender

| <b>Gender</b> | <b># HS Graduates Who Received ACE Scholarships</b> | <b># Enrolled in College</b> | <b>College Continuation Rate</b> |
|---------------|---|------------------------------|----------------------------------|
| Male          | 460   | 371                          | 80.7%                            |
| Female        | 784   | 662                          | 84.4%                            |
| <b>Total</b>  | <b>1,244</b>  | <b>1,033</b>                 | <b>83.0%</b>                     |

**Part 2:** College Continuation Rates of Public High School Graduates Who Received ACE Scholarships Compared to Other Public High School Graduates by Gender and Student Income Status

| <b>Student Category</b>    | <b># HS Grads</b> | <b># Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|------------------------------|----------------------------------|
| <b>Males</b>               |                   |                              |                                  |
| ACE Scholarship Recipients | 460               | 371                          | 80.7%                            |
| Other Low-Income Graduates | 2,938             | 1,405                        | 47.8%                            |
| Non-Low-Income Graduates   | 6,724             | 4,843                        | 72.0%                            |
| <b>Total</b>               | <b>10,122</b>     | <b>6,619</b>                 | <b>65.4%</b>                     |
| <b>Females</b>             |                   |                              |                                  |
| ACE Scholarship Recipients | 784               | 662                          | 84.4%                            |
| Other Low-Income Graduates | 2,918             | 1,739                        | 59.6%                            |
| Non-Low-Income Graduates   | 6,351             | 5,225                        | 82.3%                            |
| <b>Total</b>               | <b>10,053</b>     | <b>7,626</b>                 | <b>75.9%</b>                     |
| <b>Total</b>               |                   |                              |                                  |
| ACE Scholarship Recipients | 1,244             | 1,033                        | 83.0%                            |
| Other Low-Income Graduates | 5,856             | 3,144                        | 53.7%                            |
| Non-Low-Income Graduates   | 13,075            | 10,068                       | 77.0%                            |
| <b>Total</b>               | <b>20,175</b>     | <b>14,245</b>                | <b>70.6%</b>                     |

*Note.* The college continuation rate is the number 2017-18 public high school graduates who enrolled in college on or before May 31, 2019, divided by the total number of students who graduated from Nebraska public high schools in 2017-18. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (ACE recipient data), May 2019; National Student Clearinghouse (college continuation data), May 2019; and Nebraska Department of Education (public high school graduate data), May 2019.

**Table A8.5.c  
College Continuation Rates of Public High School Graduates Who Received  
2018-2019 Access College Early (ACE) Scholarships by Gender**

**Part 1:** College Continuation Rates of Public High School Graduates Who Received ACE Scholarships by Gender

| <b>Gender</b> | <b># HS Graduates Who Received ACE Scholarships</b> | <b># Enrolled in College</b> | <b>College Continuation Rate</b> |
|---------------|---|------------------------------|----------------------------------|
| Male          | 389   | 313                          | 80.5%                            |
| Female        | 796   | 683                          | 85.8%                            |
| <b>Total</b>  | <b>1,185</b>  | <b>996</b>                   | <b>84.1%</b>                     |

**Part 2:** College Continuation Rates of Public High School Graduates Who Received ACE Scholarships Compared to Other Public High School Graduates by Gender and Student Income Status

| <b>Student Category</b>    | <b># HS Grads</b> | <b># Enrolled in College</b> | <b>College Continuation Rate</b> |
|----------------------------|-------------------|------------------------------|----------------------------------|
| <b>Males</b>               |                   |                              |                                  |
| ACE Scholarship Recipients | 389               | 313                          | 80.5%                            |
| Other Low-Income Graduates | 3,206             | 1,498                        | 46.7%                            |
| Non-Low-Income Graduates   | 6,564             | 4,701                        | 71.6%                            |
| <b>Total</b>               | <b>10,159</b>     | <b>6,512</b>                 | <b>64.1%</b>                     |
| <b>Females</b>             |                   |                              |                                  |
| ACE Scholarship Recipients | 796               | 683                          | 85.8%                            |
| Other Low-Income Graduates | 3,165             | 1,829                        | 57.8%                            |
| Non-Low-Income Graduates   | 6,442             | 5,278                        | 81.9%                            |
| <b>Total</b>               | <b>10,403</b>     | <b>7,790</b>                 | <b>74.9%</b>                     |
| <b>Total</b>               |                   |                              |                                  |
| ACE Scholarship Recipients | 1,185             | 996                          | 84.1%                            |
| Other Low-Income Graduates | 6,371             | 3,327                        | 52.2%                            |
| Non-Low-Income Graduates   | 13,006            | 9,979                        | 76.7%                            |
| <b>Total</b>               | <b>20,562</b>     | <b>14,302</b>                | <b>69.6%</b>                     |

*Note.* The college continuation rate is the number 2018-19 public high school graduates who enrolled in college on or before May 31, 2020, divided by the total number of students who graduated from Nebraska public high schools in 2018-19. National Student Clearinghouse records do not include students who enrolled in small private not-for-profit colleges or for-profit colleges and career schools that do not submit enrollment records to the Clearinghouse. Data sources: Nebraska's Coordinating Commission for Postsecondary Education (ACE recipient data), May 2020; National Student Clearinghouse (college continuation data), May 2020; and Nebraska Department of Education (public high school graduate data), May 2020.

This page left blank intentionally.

## Appendix 9

### IPEDS Freshmen Retention Rates

**Explanatory Note A9.1  
Information on Freshmen Retention Rates Based on Data  
Obtained through the Integrated Postsecondary Education Data System (IPEDS)**

Data collected through the Integrated Postsecondary Education Data System (IPEDS) are available from the National Center for Education Statistics to calculate freshmen retention rates.

The retention rate for four-year institutions is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

A cohort may be reduced only by removing (deleting) students who leave the institution for any of the following reasons: death or total and permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. Otherwise, students remain in a cohort group even if they change their enrollment intensity (full time/part time), transfer to other institutions, or drop out of the institution permanently or temporarily. Beginning with 2016 retention data, cohorts are adjusted by adding inclusions to the adjusted freshmen cohort data. Inclusions to the freshmen cohort consist of first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

**Table A9.1  
Nebraska Full-Time Freshmen Retention Rates  
of Nebraska Postsecondary Institutions by Sector  
Fall 2019 Compared to Fall 2009**

| Sector                               | Fall 2009                                       |                                    |                                    | Fall 2019                                       |                                    |                                    |
|--------------------------------------|---|------------------------------------|------------------------------------|---|------------------------------------|------------------------------------|
|                                      | No. of Full-Time, First-Time Freshmen Fall 2008 | No. of Students Retained Fall 2009 | Full-Time Retention Rate Fall 2009 | No. of Full-Time, First-Time Freshmen Fall 2018 | No. of Students Retained Fall 2019 | Full-Time Retention Rate Fall 2019 |
| University of Nebraska               | 7,047   | 5,675                              | 80.5%                              | 7,500   | 5,928                              | 79.0%                              |
| Nebraska State College System        | 1,265   | 832                                | 65.8%                              | 1,305   | 908                                | 69.6%                              |
| Nebraska Community Colleges          | 4,234   | 2,736                              | 64.6%                              | 3,867   | 2,490                              | 64.4%                              |
| Nonpublic Colleges & Universities    | 3,747   | 2,842                              | 75.8%                              | 3,639   | 2,856                              | 78.5%                              |
| <b>Nebraska State Retention Rate</b> | 16,293  | 12,085                             | <b>74.2%</b>                       | 16,311  | 12,182                             | <b>74.7%</b>                       |

*Note.* The University of Nebraska includes retention data for the Nebraska College of Technical Agriculture. Data source: National Center for Education Statistics, IPEDS fall 2009 and fall 2019 surveys.

**Table A9.2**  
**Nebraska Part-Time Freshmen Retention Rates**  
**of Nebraska Postsecondary Institutions by Sector**  
**Fall 2019 Compared to Fall 2009**

| Sector                               | Fall 2009                                       |                                    |                                    | Fall 2019                                       |                                    |                                    |
|--------------------------------------|---|------------------------------------|------------------------------------|---|------------------------------------|------------------------------------|
|                                      | No. of Part-Time, First-Time Freshmen Fall 2008 | No. of Students Retained Fall 2009 | Part-Time Retention Rate Fall 2009 | No. of Part-Time, First-Time Freshmen Fall 2018 | No. of Students Retained Fall 2019 | Part-Time Retention Rate Fall 2019 |
| University of Nebraska               | 131   | 50                                 | 38.2%                              | 58  | 28                                 | 48.3%                              |
| Nebraska State College System        | 27  | 13                                 | 48.1%                              | 6   | 2                                  | 33.3%                              |
| Nebraska Community Colleges          | 1,557   | 779                                | 50.0%                              | 1,531   | 639                                | 41.7%                              |
| Nonpublic Colleges & Universities    | 204   | 104                                | 51.0%                              | 44  | 22                                 | 50.0%                              |
| <b>Nebraska State Retention Rate</b> | 1,919   | 946                                | <b>49.3%</b>                       | 1,639   | 691                                | <b>42.2%</b>                       |

*Note.* The University of Nebraska includes retention data for the Nebraska College of Technical Agriculture. Data source: National Center for Education Statistics, IPEDS fall 2009 and fall 2019 surveys.

**Table A9.3**  
**Nebraska Freshmen Retention Rates**  
**for Public Four-Year Institutions and Public Two-Year Institutions**  
**Fall 2009 through Fall 2019**

**Fall 2009 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2008 | No. of<br>Students<br>Retained<br>Fall 2009 | Retention<br>Rate<br>Fall 2009 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 1,019   | 843   | 83%                            |  |
| University of Nebraska-Lincoln            | 4,166   | 3,494                                       | 84%                            |  |
| University of Nebraska at Omaha           | 1,755   | 1,256                                       | 72%                            |  |
| Chadron State College                     | 403   | 264   | 66%                            |  |
| Peru State College                        | 209   | 132   | 63%                            |  |
| Wayne State College                       | 653   | 436   | 67%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>8,205</b>                                  | <b>6,425</b>                                |                                | <b>78.3%</b>   |
| <b>Public Two-Year Institutions</b>       |   |   |                                |  |
| Nebraska College of Technical Agriculture | 107   | 82  | 77%                            |  |
| Central Community College                 | 756   | 465   | 62%                            |  |
| Metropolitan Community College            | 876   | 485   | 55%                            |  |
| Mid-Plains Community College              | 255   | 141   | 55%                            |  |
| Northeast Community College               | 685   | 466   | 68%                            |  |
| Southeast Community College               | 1,298   | 974   | 75%                            |  |
| Western Nebraska Community College        | 364   | 205   | 56%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>4,341</b>                                  | <b>2,818</b>                                |                                | <b>64.9%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 8   | 3   | 38%                            |  |
| University of Nebraska-Lincoln            | 34  | 18  | 53%                            |  |
| University of Nebraska at Omaha           | 52  | 23  | 44%                            |  |
| Chadron State College                     | 12  | 3   | 25%                            |  |
| Peru State College                        | 8   | 8   | 100%                           |  |
| Wayne State College                       | 7   | 2   | 29%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>121</b>                                    | <b>57</b>                                   |                                | <b>47.1%</b>   |
| <b>Public Two-Year Institutions</b>       |   |   |                                |  |
| Nebraska College of Technical Agriculture | 37  | 6   | 16%                            |  |
| Central Community College                 | 189   | 82  | 43%                            |  |
| Metropolitan Community College            | 586   | 193   | 33%                            |  |
| Mid-Plains Community College              | 47  | 19  | 40%                            |  |
| Northeast Community College               | 61  | 28  | 46%                            |  |
| Southeast Community College               | 580   | 423   | 73%                            |  |
| Western Nebraska Community College        | 94  | 34  | 36%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,594</b>                                  | <b>785</b>                                  |                                | <b>49.2%</b>   |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2010 Retention Rates**

| Institutions                              | No. of First-Time Freshmen Fall 2009 | No. of Students Retained Fall 2010 | Retention Rate Fall 2010 | Retention Rate for State-to-State Comparisons |
|---|--------------------------------------|------------------------------------|--------------------------|---|
| <b>Full-Time Freshmen Retention Rates</b> |                                      |                                    |                          |   |
| University of Nebraska at Kearney         | 957                                  | 783                                | 82%                      |   |
| University of Nebraska-Lincoln            | 3,965                                | 3,348                              | 84%                      |   |
| University of Nebraska at Omaha           | 1,753                                | 1,285                              | 73%                      |   |
| Chadron State College                     | 407                                  | 286                                | 70%                      |   |
| Peru State College                        | 226                                  | 137                                | 61%                      |   |
| Wayne State College                       | 663                                  | 449                                | 68%                      |   |
| <b>Total Public 4-Year Institutions</b>   | <b>7,971</b>                         | <b>6,288</b>                       |                          | <b>78.9%</b>                                  |
| <b>Public 2-Year Institutions</b>         |                                      |                                    |                          |   |
| Nebraska College of Technical Agriculture | 114                                  | 86                                 | 75%                      |   |
| Central Community College                 | 890                                  | 564                                | 63%                      |   |
| Metropolitan Community College            | 984                                  | 524                                | 53%                      |   |
| Mid-Plains Community College              | 356                                  | 195                                | 55%                      |   |
| Northeast Community College               | 853                                  | 551                                | 65%                      |   |
| Southeast Community College               | 1,640                                | 1,214                              | 74%                      |   |
| Western Nebraska Community College        | 376                                  | 210                                | 56%                      |   |
| <b>Total Public 2-Year Institutions</b>   | <b>5,213</b>                         | <b>3,344</b>                       |                          | <b>64.1%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b> |                                      |                                    |                          |   |
| University of Nebraska at Kearney         | 14                                   | 7                                  | 50%                      |   |
| University of Nebraska-Lincoln            | 21                                   | 13                                 | 62%                      |   |
| University of Nebraska at Omaha           | 59                                   | 29                                 | 49%                      |   |
| Chadron State College                     | 12                                   | 2                                  | 17%                      |   |
| Peru State College                        | 11                                   | 6                                  | 55%                      |   |
| Wayne State College                       | 2                                    | 0                                  | 0%                       |   |
| <b>Total Public 4-Year Institutions</b>   | <b>119</b>                           | <b>57</b>                          |                          | <b>47.9%</b>                                  |
| <b>Public 2-Year Institutions</b>         |                                      |                                    |                          |   |
| Nebraska College of Technical Agriculture | 127                                  | 17                                 | 13%                      |   |
| Central Community College                 | 235                                  | 102                                | 43%                      |   |
| Metropolitan Community College            | 679                                  | 298                                | 44%                      |   |
| Mid-Plains Community College              | 60                                   | 23                                 | 38%                      |   |
| Northeast Community College               | 87                                   | 32                                 | 37%                      |   |
| Southeast Community College               | 291                                  | 204                                | 70%                      |   |
| Western Nebraska Community College        | 110                                  | 42                                 | 38%                      |   |
| <b>Total Public 2-Year Institutions</b>   | <b>1,589</b>                         | <b>718</b>                         |                          | <b>45.2%</b>                                  |

Continued on the next page.



**Table A9.3 Continued**

**Fall 2011 Retention Rates**

| Institutions                                  | No. of First-Time Freshmen Fall 2010 | No. of Students Retained Fall 2011 | Retention Rate Fall 2011 | Retention Rate for State-to-State Comparisons |
|---|--------------------------------------|------------------------------------|--------------------------|---|
| <b>Full-Time Freshmen Retention Rates</b>     |                                      |                                    |                          |   |
| University of Nebraska at Kearney             | 1,124                                | 869                                | 77%                      |   |
| University of Nebraska-Lincoln                | 4,039                                | 3,378                              | 84%                      |   |
| University of Nebraska at Omaha               | 1,720                                | 1,254                              | 73%                      |   |
| Chadron State College                         | 384                                  | 254                                | 66%                      |   |
| Peru State College                            | 243                                  | 129                                | 53%                      |   |
| Wayne State College                           | 677                                  | 460                                | 68%                      |   |
| <b>Total Public 4-Year Institutions</b>       | <b>8,187</b>                         | <b>6,344</b>                       |                          | <b>77.5%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b>     |                                      |                                    |                          |   |
| Nebraska College of Technical Agriculture     | 128                                  | 81                                 | 63%                      |   |
| Central Community College                     | 853                                  | 506                                | 59%                      |   |
| Metropolitan Community College                | 1,148                                | 491                                | 43%                      |   |
| Mid-Plains Community College                  | 401                                  | 200                                | 50%                      |   |
| Northeast Community College                   | 865                                  | 547                                | 63%                      |   |
| Southeast Community College                   | 1,168                                | 732                                | 63%                      |   |
| Western Nebraska Community College            | 402                                  | 204                                | 51%                      |   |
| <b>Total Total Public 2-Year Institutions</b> | <b>4,965</b>                         | <b>2,761</b>                       |                          | <b>55.6%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b>     |                                      |                                    |                          |   |
| University of Nebraska at Kearney             | 8                                    | 2                                  | 25%                      |   |
| University of Nebraska-Lincoln                | 36                                   | 17                                 | 47%                      |   |
| University of Nebraska at Omaha               | 68                                   | 36                                 | 53%                      |   |
| Chadron State College                         | 14                                   | 3                                  | 21%                      |   |
| Peru State College                            | 5                                    | 1                                  | 20%                      |   |
| Wayne State College                           | 4                                    | 1                                  | 25%                      |   |
| <b>Total Public 4-Year Institutions</b>       | <b>135</b>                           | <b>60</b>                          |                          | <b>44.4%</b>                                  |
| Nebraska College of Technical Agriculture     | 0                                    | 0                                  | NA                       |   |
| Central Community College                     | 206                                  | 80                                 | 39%                      |   |
| Metropolitan Community College                | 799                                  | 314                                | 39%                      |   |
| Mid-Plains Community College                  | 56                                   | 19                                 | 34%                      |   |
| Northeast Community College                   | 120                                  | 37                                 | 31%                      |   |
| Southeast Community College                   | 696                                  | 289                                | 42%                      |   |
| Western Nebraska Community College            | 85                                   | 21                                 | 25%                      |   |
| <b>Total Total Public 2-Year Institutions</b> | <b>1,962</b>                         | <b>760</b>                         |                          | <b>38.7%</b>                                  |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2012 Retention Rates**

| Institutions                              | No. of First-Time Freshmen Fall 2011 | No. of Students Retained Fall 2012 | Retention Rate Fall 2012 | Retention Rate for State-to-State Comparisons |
|---|--------------------------------------|------------------------------------|--------------------------|---|
| <b>Full-Time Freshmen Retention Rates</b> |                                      |                                    |                          |   |
| University of Nebraska at Kearney         | 1,058                                | 839                                | 79%                      |   |
| University of Nebraska-Lincoln            | 4,056                                | 3,405                              | 84%                      |   |
| University of Nebraska at Omaha           | 1,710                                | 1,228                              | 72%                      |   |
| Chadron State College                     | 392                                  | 259                                | 66%                      |   |
| Peru State College                        | 172                                  | 109                                | 63%                      |   |
| Wayne State College                       | 676                                  | 470                                | 70%                      |   |
| <b>Total Public 4-Year Institutions</b>   | <b>8,064</b>                         | <b>6,310</b>                       |                          | <b>78.2%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b> |                                      |                                    |                          |   |
| Nebraska College of Technical Agriculture | 85                                   | 55                                 | 65%                      |   |
| Central Community College                 | 811                                  | 492                                | 61%                      |   |
| Metropolitan Community College            | 961                                  | 477                                | 50%                      |   |
| Mid-Plains Community College              | 442                                  | 241                                | 55%                      |   |
| Northeast Community College               | 790                                  | 527                                | 67%                      |   |
| Southeast Community College               | 1,368                                | 875                                | 64%                      |   |
| Western Nebraska Community College        | 379                                  | 200                                | 53%                      |   |
| <b>Total Public 2-Year Institutions</b>   | <b>4,836</b>                         | <b>2,867</b>                       |                          | <b>59.3%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b> |                                      |                                    |                          |   |
| University of Nebraska at Kearney         | 16                                   | 4                                  | 25%                      |   |
| University of Nebraska-Lincoln            | 37                                   | 22                                 | 59%                      |   |
| University of Nebraska at Omaha           | 75                                   | 32                                 | 43%                      |   |
| Chadron State College                     | 12                                   | 5                                  | 42%                      |   |
| Peru State College                        | 2                                    | 2                                  | 100%                     |   |
| Wayne State College                       | 6                                    | 2                                  | 33%                      |   |
| <b>Total Public 4-Year Institutions</b>   | <b>148</b>                           | <b>67</b>                          |                          | <b>45.3%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b> |                                      |                                    |                          |   |
| Nebraska College of Technical Agriculture | 1                                    | 0                                  | 0%                       |   |
| Central Community College                 | 212                                  | 87                                 | 41%                      |   |
| Metropolitan Community College            | 747                                  | 264                                | 35%                      |   |
| Mid-Plains Community College              | 92                                   | 21                                 | 23%                      |   |
| Northeast Community College               | 79                                   | 24                                 | 30%                      |   |
| Southeast Community College               | 275                                  | 117                                | 43%                      |   |
| Western Nebraska Community College        | 86                                   | 25                                 | 29%                      |   |
| <b>Total Public 2-Year Institutions</b>   | <b>1,492</b>                         | <b>538</b>                         |                          | <b>36.1%</b>                                  |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2013 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2012 | No. of<br>Students<br>Retained<br>Fall 2013 | Retention<br>Rate<br>Fall 2013 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 1,123   | 848   | 76%                            |  |
| University of Nebraska-Lincoln            | 3,918   | 3,277                                       | 84%                            |  |
| University of Nebraska at Omaha           | 1,648   | 1,232                                       | 75%                            |  |
| Chadron State College                     | 398   | 268   | 67%                            |  |
| Peru State College                        | 194   | 113   | 58%                            |  |
| Wayne State College                       | 693   | 429   | 62%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>7,974</b>                                  | <b>6,167</b>                                |                                | <b>77.3%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 96  | 64  | 67%                            |  |
| Central Community College                 | 740   | 465   | 63%                            |  |
| Metropolitan Community College            | 1,237   | 624   | 50%                            |  |
| Mid-Plains Community College              | 425   | 225   | 53%                            |  |
| Northeast Community College               | 800   | 547   | 68%                            |  |
| Southeast Community College               | 1,203   | 691   | 57%                            |  |
| Western Nebraska Community College        | 373   | 181   | 49%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>4,874</b>                                  | <b>2,797</b>                                |                                | <b>57.4%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 13  | 6   | 46%                            |  |
| University of Nebraska-Lincoln            | 19  | 9   | 47%                            |  |
| University of Nebraska at Omaha           | 113   | 66  | 58%                            |  |
| Chadron State College                     | 11  | 4   | 36%                            |  |
| Peru State College                        | 14  | 4   | 29%                            |  |
| Wayne State College                       | 2   | 0   | 0%                             |  |
| <b>Total Public 4-Year Institutions</b>   | <b>172</b>                                    | <b>89</b>                                   |                                | <b>51.7%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 0   | 0   | NA                             |  |
| Central Community College                 | 199   | 78  | 39%                            |  |
| Metropolitan Community College            | 761   | 238   | 31%                            |  |
| Mid-Plains Community College              | 109   | 38  | 35%                            |  |
| Northeast Community College               | 83  | 28  | 34%                            |  |
| Southeast Community College               | 317   | 158   | 50%                            |  |
| Western Nebraska Community College        | 95  | 19  | 20%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,564</b>                                  | <b>559</b>                                  |                                | <b>35.7%</b>   |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2014 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2013 | No. of<br>Students<br>Retained<br>Fall 2014 | Retention<br>Rate<br>Fall 2014 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 1,007   | 801   | 80%                            |  |
| University of Nebraska-Lincoln            | 4,396   | 3,693                                       | 84%                            |  |
| University of Nebraska at Omaha           | 1,780   | 1,378                                       | 77%                            |  |
| Chadron State College                     | 458   | 298   | 65%                            |  |
| Peru State College                        | 272   | 159   | 58%                            |  |
| Wayne State College                       | 690   | 467   | 68%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>8,603</b>                                  | <b>6,796</b>                                |                                | <b>79.0%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 70  | 46  | 66%                            |  |
| Central Community College                 | 710   | 461   | 65%                            |  |
| Metropolitan Community College            | 1,077   | 509   | 47%                            |  |
| Mid-Plains Community College              | 398   | 236   | 59%                            |  |
| Northeast Community College               | 749   | 517   | 69%                            |  |
| Southeast Community College               | 1,205   | 736   | 61%                            |  |
| Western Nebraska Community College        | 335   | 198   | 59%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>4,544</b>                                  | <b>2,703</b>                                |                                | <b>59.5%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 15  | 5   | 33%                            |  |
| University of Nebraska-Lincoln            | 24  | 8   | 33%                            |  |
| University of Nebraska at Omaha           | 95  | 43  | 45%                            |  |
| Chadron State College                     | 5   | 1   | 20%                            |  |
| Peru State College                        | 6   | 0   | 0%                             |  |
| Wayne State College                       | 1   | 1   | 100%                           |  |
| <b>Total Public 4-Year Institutions</b>   | <b>146</b>                                    | <b>58</b>                                   |                                | <b>39.7%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 0   | 0   | NA                             |  |
| Central Community College                 | 194   | 86  | 44%                            |  |
| Metropolitan Community College            | 866   | 317   | 37%                            |  |
| Mid-Plains Community College              | 87  | 28  | 32%                            |  |
| Northeast Community College               | 78  | 23  | 29%                            |  |
| Southeast Community College               | 361   | 153   | 42%                            |  |
| Western Nebraska Community College        | 83  | 23  | 28%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,669</b>                                  | <b>630</b>                                  |                                | <b>37.7%</b>   |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2015 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2014 | No. of<br>Students<br>Retained<br>Fall 2015 | Retention<br>Rate<br>Fall 2015 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 985   | 785   | 80%                            |  |
| University of Nebraska-Lincoln            | 4,628   | 3,820                                       | 83%                            |  |
| University of Nebraska at Omaha           | 1,743   | 1,344                                       | 77%                            |  |
| Chadron State College                     | 460   | 298   | 65%                            |  |
| Peru State College                        | 259   | 139   | 54%                            |  |
| Wayne State College                       | 680   | 490   | 72%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>8,755</b>                                  | <b>6,876</b>                                |                                | <b>78.5%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 121   | 79  | 65%                            |  |
| Central Community College                 | 622   | 427   | 69%                            |  |
| Metropolitan Community College            | 1,075   | 489   | 45%                            |  |
| Mid-Plains Community College              | 353   | 211   | 60%                            |  |
| Northeast Community College               | 785   | 588   | 75%                            |  |
| Southeast Community College               | 1,064   | 635   | 60%                            |  |
| Western Nebraska Community College        | 335   | 174   | 52%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>4,355</b>                                  | <b>2,603</b>                                |                                | <b>59.8%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 5   | 2   | 40%                            |  |
| University of Nebraska-Lincoln            | 24  | 12  | 50%                            |  |
| University of Nebraska at Omaha           | 96  | 47  | 49%                            |  |
| Chadron State College                     | 6   | 1   | 17%                            |  |
| Peru State College                        | 9   | 2   | 22%                            |  |
| Wayne State College                       | 5   | 2   | 40%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>145</b>                                    | <b>66</b>                                   |                                | <b>45.5%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 0   | 0   | NA                             |  |
| Central Community College                 | 182   | 80  | 44%                            |  |
| Metropolitan Community College            | 885   | 295   | 33%                            |  |
| Mid-Plains Community College              | 34  | 15  | 44%                            |  |
| Northeast Community College               | 94  | 36  | 38%                            |  |
| Southeast Community College               | 306   | 139   | 45%                            |  |
| Western Nebraska Community College        | 71  | 22  | 31%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,572</b>                                  | <b>587</b>                                  |                                | <b>37.3%</b>   |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2016 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2015 | No. of<br>Students<br>Retained<br>Fall 2016 | Retention<br>Rate<br>Fall 2016 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 931   | 778   | 84%                            |  |
| University of Nebraska-Lincoln            | 4,603   | 3,784                                       | 82%                            |  |
| University of Nebraska at Omaha           | 1,602   | 1,240                                       | 77%                            |  |
| Chadron State College                     | 413   | 265   | 64%                            |  |
| Peru State College                        | 249   | 157   | 63%                            |  |
| Wayne State College                       | 630   | 419   | 67%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>8,428</b>                                  | <b>6,643</b>                                |                                | <b>78.8%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 91  | 58  | 64%                            |  |
| Central Community College                 | 611   | 416   | 68%                            |  |
| Metropolitan Community College            | 909   | 485   | 53%                            |  |
| Mid-Plains Community College              | 329   | 221   | 67%                            |  |
| Northeast Community College               | 768   | 536   | 70%                            |  |
| Southeast Community College               | 1,010   | 633   | 63%                            |  |
| Western Nebraska Community College        | 317   | 168   | 53%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>4,035</b>                                  | <b>2,517</b>                                |                                | <b>62.4%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 7   | 4   | 57%                            |  |
| University of Nebraska-Lincoln            | 25  | 14  | 56%                            |  |
| University of Nebraska at Omaha           | 95  | 46  | 48%                            |  |
| Chadron State College                     | 15  | 6   | 40%                            |  |
| Peru State College                        | 1   | 1   | 100%                           |  |
| Wayne State College                       | 1   | 0   | 0%                             |  |
| <b>Total Public 4-Year Institutions</b>   | <b>144</b>                                    | <b>71</b>                                   |                                | <b>49.3%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 0   | 0   | NA                             |  |
| Central Community College                 | 197   | 94  | 48%                            |  |
| Metropolitan Community College            | 774   | 263   | 34%                            |  |
| Mid-Plains Community College              | 56  | 16  | 29%                            |  |
| Northeast Community College               | 79  | 31  | 39%                            |  |
| Southeast Community College               | 359   | 151   | 42%                            |  |
| Western Nebraska Community College        | 73  | 15  | 21%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,538</b>                                  | <b>570</b>                                  |                                | <b>37.1%</b>   |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2017 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2016 | No. of<br>Students<br>Retained<br>Fall 2017 | Retention<br>Rate<br>Fall 2017 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 996   | 790   | 79%                            |  |
| University of Nebraska-Lincoln            | 4,833   | 4,004                                       | 83%                            |  |
| University of Nebraska at Omaha           | 1,612   | 1,229                                       | 76%                            |  |
| Chadron State College                     | 382   | 251   | 66%                            |  |
| Peru State College                        | 257   | 146   | 57%                            |  |
| Wayne State College                       | 578   | 396   | 69%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>8,658</b>                                  | <b>6,816</b>                                |                                | <b>78.7%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 109   | 67  | 61%                            |  |
| Central Community College                 | 600   | 392   | 65%                            |  |
| Metropolitan Community College            | 1,057   | 559   | 53%                            |  |
| Mid-Plains Community College              | 371   | 235   | 63%                            |  |
| Northeast Community College               | 865   | 589   | 68%                            |  |
| Southeast Community College               | 977   | 605   | 62%                            |  |
| Western Nebraska Community College        | 312   | 164   | 53%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>4,291</b>                                  | <b>2,611</b>                                |                                | <b>60.8%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 12  | 6   | 50%                            |  |
| University of Nebraska-Lincoln            | 27  | 12  | 44%                            |  |
| University of Nebraska at Omaha           | 57  | 32  | 56%                            |  |
| Chadron State College                     | 6   | 3   | 50%                            |  |
| Peru State College                        | 5   | 2   | 40%                            |  |
| Wayne State College                       | 1   | 0   | 0%                             |  |
| <b>Total Public 4-Year Institutions</b>   | <b>108</b>                                    | <b>55</b>                                   |                                | <b>50.9%</b>   |
| Nebraska College of Technical Agriculture | 0   | 0   | NA                             |  |
| Central Community College                 | 181   | 93  | 51%                            |  |
| Metropolitan Community College            | 747   | 308   | 41%                            |  |
| Mid-Plains Community College              | 81  | 20  | 25%                            |  |
| Northeast Community College               | 85  | 28  | 33%                            |  |
| Southeast Community College               | 371   | 156   | 42%                            |  |
| Western Nebraska Community College        | 41  | 7   | 17%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,506</b>                                  | <b>612</b>                                  |                                | <b>40.6%</b>   |

Continued on the next page.

**Table A9.3 Continued**

**Fall 2018 Retention Rates**

| Institutions                              | No. of<br>First-Time<br>Freshmen<br>Fall 2017 | No. of<br>Students<br>Retained<br>Fall 2018 | Retention<br>Rate<br>Fall 2018 | Retention<br>Rate for<br>State-to-State<br>Comparisons |
|---|---|---|--------------------------------|--|
| <b>Full-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 897   | 718   | 80%                            |  |
| University of Nebraska-Lincoln            | 4,883   | 4,061                                       | 83%                            |  |
| University of Nebraska at Omaha           | 1,550   | 1,157                                       | 75%                            |  |
| Chadron State College                     | 394   | 226   | 57%                            |  |
| Peru State College                        | 229   | 143   | 62%                            |  |
| Wayne State College                       | 605   | 453   | 75%                            |  |
| <b>Total Public 4-Year Institutions</b>   | <b>8,558</b>                                  | <b>6,758</b>                                |                                | <b>79.0%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 103   | 57  | 55%                            |  |
| Central Community College                 | 559   | 373   | 67%                            |  |
| Metropolitan Community College            | 665   | 354   | 53%                            |  |
| Mid-Plains Community College              | 321   | 200   | 62%                            |  |
| Northeast Community College               | 885   | 595   | 67%                            |  |
| Southeast Community College               | 972   | 598   | 62%                            |  |
| Western Nebraska Community College        | 273   | 147   | 54%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>3,778</b>                                  | <b>2,324</b>                                |                                | <b>61.5%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| University of Nebraska at Kearney         | 7   | 4   | 57%                            |  |
| University of Nebraska-Lincoln            | 22  | 11  | 50%                            |  |
| University of Nebraska at Omaha           | 72  | 25  | 35%                            |  |
| Chadron State College                     | 3   | 0   | 0%                             |  |
| Peru State College                        | 5   | 0   | 0%                             |  |
| Wayne State College                       | 1   | 0   | 0%                             |  |
| <b>Total Public 4-Year Institutions</b>   | <b>110</b>                                    | <b>40</b>                                   |                                | <b>36.4%</b>   |
| <b>Part-Time Freshmen Retention Rates</b> |   |   |                                |  |
| Nebraska College of Technical Agriculture | 0   | 0   | NA                             |  |
| Central Community College                 | 182   | 90  | 49%                            |  |
| Metropolitan Community College            | 585   | 250   | 43%                            |  |
| Mid-Plains Community College              | 44  | 11  | 25%                            |  |
| Northeast Community College               | 68  | 19  | 28%                            |  |
| Southeast Community College               | 422   | 184   | 44%                            |  |
| Western Nebraska Community College        | 64  | 17  | 27%                            |  |
| <b>Total Public 2-Year Institutions</b>   | <b>1,365</b>                                  | <b>571</b>                                  |                                | <b>41.8%</b>   |

Continued on the next page.



**Table A9.3 Continued**

**Fall 2019 Retention Rates**

| Institutions  | No. of First-Time Freshmen Fall 2018 | No. of Students Retained Fall 2019 | Retention Rate Fall 2019 | Retention Rate for State-to-State Comparisons |
|---|--------------------------------------|------------------------------------|--------------------------|---|
| <b>Full-Time Freshmen Retention Rates</b>   |                                      |                                    |                          |   |
| University of Nebraska at Kearney   | 937                                  | 721                                | 77%                      |   |
| University of Nebraska-Lincoln  | 4,800                                | 3,899                              | 81%                      |   |
| University of Nebraska at Omaha   | 1,644                                | 1,224                              | 74%                      |   |
| Chadron State College   | 367                                  | 262                                | 71%                      |   |
| Peru State College  | 217                                  | 146                                | 67%                      |   |
| Wayne State College   | 721                                  | 500                                | 69%                      |   |
| <b>Total Public 4-Year Institutions</b>   | <b>8,686</b>                         | <b>6,752</b>                       |                          | <b>77.7%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b>   |                                      |                                    |                          |   |
| Nebraska College of Technical Agriculture   | 119                                  | 84                                 | 71%                      |   |
| Central Community College   | 589                                  | 387                                | 66%                      |   |
| Metropolitan Community College  | 695                                  | 421                                | 61%                      |   |
| Mid-Plains Community College  | 329                                  | 221                                | 67%                      |   |
| Northeast Community College   | 892                                  | 609                                | 68%                      |   |
| Southeast Community College   | 1,043                                | 672                                | 64%                      |   |
| Western Nebraska Community College  | 319                                  | 180                                | 56%                      |   |
| <b>Total Public 2-Year Institutions</b>   | <b>3,986</b>                         | <b>2,574</b>                       |                          | <b>64.6%</b>                                  |
| <b>Part-Time Freshmen Retention Rates</b>   |                                      |                                    |                          |   |
| University of Nebraska at Kearney   | 5                                    | 3                                  | 60%                      |   |
| University of Nebraska-Lincoln  | 14                                   | 8                                  | 57%                      |   |
| University of Nebraska at Omaha   | 39                                   | 17                                 | 44%                      |   |
| Chadron State College   | 1                                    | 1                                  | 100%                     |   |
| Peru State College  | 5                                    | 1                                  | 20%                      |   |
| Wayne State College   | 0                                    | 0                                  | NA                       |   |
| <b>Total Public 4-Year Institutions</b>   | <b>64</b>                            | <b>30</b>                          |                          | <b>46.9%</b>                                  |
| Nebraska College of Technical Agriculture   | 0                                    | 0                                  | NA                       |   |
| Central Community College   | 225                                  | 118                                | 52%                      |   |
| Metropolitan Community College  | 703                                  | 267                                | 38%                      |   |
| Mid-Plains Community College  | 56                                   | 16                                 | 29%                      |   |
| Northeast Community College   | 67                                   | 24                                 | 36%                      |   |
| Southeast Community College   | 428                                  | 196                                | 46%                      |   |
| Western Nebraska Community College  | 52                                   | 18                                 | 35%                      |   |
| <b>Total Public 2-Year Institutions</b>   | <b>1,531</b>                         | <b>639</b>                         |                          | <b>41.7%</b>                                  |
| Data source: National Center for Education Statistics, IPEDS fall 2009 through fall 2019 surveys. |                                      |                                    |                          |   |

**Table A9.4  
Nebraska Full-Time Freshmen Retention Rates by Institution  
Fall 2019 Compared to Fall 2009**

| Sector and Institution  | Fall 2009            |                              |                                | Fall 2019            |                              |                                |
|---|----------------------|------------------------------|--------------------------------|----------------------|------------------------------|--------------------------------|
|   | No. FTF<br>Fall 2008 | No.<br>Retained<br>Fall 2009 | Retention<br>Rate<br>Fall 2009 | No. FTF<br>Fall 2018 | No.<br>Retained<br>Fall 2019 | Retention<br>Rate<br>Fall 2019 |
| <b>University of Nebraska</b>                                     |                      |                              |                                |                      |                              |                                |
| Neb. College of Technical Agriculture                             | 107                  | 82                           | 77%                            | 119                  | 84                           | 71%                            |
| University of Nebraska at Kearney                                 | 1,019                | 843                          | 83%                            | 937                  | 721                          | 77%                            |
| University of Nebraska-Lincoln                                    | 4,166                | 3,494                        | 84%                            | 4,800                | 3,899                        | 81%                            |
| University of Nebraska Medical Center                             | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| University of Nebraska at Omaha                                   | 1,755                | 1,256                        | 72%                            | 1,644                | 1,224                        | 74%                            |
| <b>Nebraska State College System</b>                              |                      |                              |                                |                      |                              |                                |
| Chadron State College   | 403                  | 264                          | 66%                            | 367                  | 262                          | 71%                            |
| Peru State College  | 209                  | 132                          | 63%                            | 217                  | 146                          | 67%                            |
| Wayne State College   | 653                  | 436                          | 67%                            | 721                  | 500                          | 69%                            |
| <b>Nebraska Community Colleges</b>                                |                      |                              |                                |                      |                              |                                |
| Central Community College   | 756                  | 465                          | 62%                            | 589                  | 387                          | 66%                            |
| Metropolitan Community College                                    | 876                  | 485                          | 55%                            | 695                  | 421                          | 61%                            |
| Mid-Plains Community College                                      | 255                  | 141                          | 55%                            | 329                  | 221                          | 67%                            |
| Northeast Community College                                       | 685                  | 466                          | 68%                            | 892                  | 609                          | 68%                            |
| Southeast Community College                                       | 1,298                | 974                          | 75%                            | 1,043                | 672                          | 64%                            |
| Western Nebraska Community College                                | 364                  | 205                          | 56%                            | 319                  | 180                          | 56%                            |
| <b>Nonpublic Colleges &amp; Universities</b>                      |                      |                              |                                |                      |                              |                                |
| Bellevue University   | 34                   | 13                           | 38%                            | 89                   | 69                           | 78%                            |
| Bryan College of Health Sciences                                  | 25                   | 24                           | 96%                            | 60                   | 48                           | 80%                            |
| Capitol School of<br>Hairstyling and Esthetics                    | 52                   | 32                           | 62%                            | 26                   | 25                           | 96%                            |
| CHI Health School of<br>Radiologic Technology                     | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Clarkson College  | 13                   | 10                           | 77%                            | 17                   | 10                           | 59%                            |
| College of Hair Design-Downtown                                   | 74                   | 64                           | 86%                            | 23                   | 19                           | 83%                            |
| College of Hair Design-East Campus                                | 28                   | 27                           | 96%                            | 26                   | 23                           | 88%                            |
| College of Saint Mary   | 76                   | 49                           | 64%                            | 119                  | 89                           | 75%                            |
| Concordia University-Nebraska                                     | 273                  | 208                          | 76%                            | 356                  | 292                          | 82%                            |
| Creighton University  | 983                  | 872                          | 89%                            | 1,155                | 1,035                        | 90%                            |
| Dana College  | 138                  | 79                           | 57%                            | 0                    | 0                            | NA                             |
| Davines Professional Academy of<br>Beauty and Business            | 0                    | 0                            | NA                             | 7                    | 3                            | 43%                            |
| Doane University  | 244                  | 192                          | 79%                            | 259                  | 184                          | 71%                            |
| Fullen School of Hair Design                                      | 12                   | 10                           | 83%                            | 0                    | 0                            | NA                             |
| Grace University  | 63                   | 41                           | 65%                            | 0                    | 0                            | NA                             |
| Hastings College  | 322                  | 234                          | 73%                            | 263                  | 174                          | 66%                            |
| ITT Technical Institute-Omaha                                     | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Joseph's College Cosmetology                                      | 104                  | 60                           | 58%                            | 24                   | 12                           | 50%                            |
| La'James International College                                    | 12                   | 7                            | 58%                            | 3                    | 3                            | 100%                           |
| Little Priest Tribal College                                      | 23                   | 10                           | 43%                            | 32                   | 15                           | 47%                            |
| Mary Lanning Memorial Hospital<br>School of Radiologic Technology | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Midland University  | 157                  | 99                           | 63%                            | 330                  | 202                          | 61%                            |

Continued on the next page.

**Table A9.4 Continued**

| Sector and Institution  | Fall 2009            |                              |                                | Fall 2019            |                              |                                |
|---|----------------------|------------------------------|--------------------------------|----------------------|------------------------------|--------------------------------|
|   | No. FTF<br>Fall 2008 | No.<br>Retained<br>Fall 2009 | Retention<br>Rate<br>Fall 2009 | No. FTF<br>Fall 2018 | No.<br>Retained<br>Fall 2019 | Retention<br>Rate<br>Fall 2019 |
| Myotherapy Institute  | 17                   | 12                           | 71%                            | 4                    | 3                            | 75%                            |
| National American University-Bellevue                           | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Nebraska Christian College of Hope<br>International University  | 38                   | 20                           | 53%                            | 31                   | 17                           | 55%                            |
| Nebraska Indian Community College                               | 17                   | 4                            | 24%                            | 11                   | 7                            | 64%                            |
| Nebraska Methodist College of Nursing<br>& Allied Health        | 30                   | 22                           | 73%                            | 37                   | 25                           | 68%                            |
| Nebraska Wesleyan University                                    | 381                  | 300                          | 79%                            | 487                  | 404                          | 83%                            |
| Omaha School of Massage and<br>Healthcare of Herzing University | 38                   | 32                           | 84%                            | 0                    | 0                            | NA                             |
| Purdue University Global-Lincoln                                | 2                    | 1                            | 50%                            | 0                    | 0                            | NA                             |
| Purdue University Global-Omaha                                  | 14                   | 9                            | 64%                            | 0                    | 0                            | NA                             |
| Regional West Medical Center<br>School of Radiologic Technology | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Summit Christian College  | 9                    | 6                            | 67%                            | 2                    | 1                            | 50%                            |
| The Creative Center   | 47                   | 39                           | 83%                            | 0                    | 0                            | NA                             |
| Union College   | 164                  | 104                          | 63%                            | 132                  | 95                           | 72%                            |
| Universal College of Healing Arts                               | 22                   | 20                           | 91%                            | 0                    | 0                            | NA                             |
| University of Phoenix-Omaha Campus                              | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Vatterott College-Spring Valley                                 | 96                   | 57                           | 59%                            | 0                    | 0                            | NA                             |
| Xenon International Academy-Omaha                               | 129                  | 121                          | 94%                            | 33                   | 28                           | 85%                            |
| York College  | 110                  | 64                           | 58%                            | 113                  | 73                           | 65%                            |

*Note.* FTF = first-time freshmen. Data source: National Center for Education Statistics, IPEDS fall 2009 and fall 2019 surveys.

**Table A9.5  
Nebraska Part-Time Freshmen Retention Rates by Institution  
Fall 2019 Compared to Fall 2009**

| Sector and Institution  | Fall 2009            |                              |                                | Fall 2019            |                              |                                |
|---|----------------------|------------------------------|--------------------------------|----------------------|------------------------------|--------------------------------|
|   | No. FTF<br>Fall 2008 | No.<br>Retained<br>Fall 2009 | Retention<br>Rate<br>Fall 2009 | No. FTF<br>Fall 2018 | No.<br>Retained<br>Fall 2019 | Retention<br>Rate<br>Fall 2019 |
| <b>University of Nebraska</b>                                     |                      |                              |                                |                      |                              |                                |
| Neb. College of Technical Agriculture                             | 37                   | 6                            | 16%                            | 0                    | 0                            | NA                             |
| University of Nebraska at Kearney                                 | 8                    | 3                            | 38%                            | 5                    | 3                            | 60%                            |
| University of Nebraska-Lincoln                                    | 34                   | 18                           | 53%                            | 14                   | 8                            | 57%                            |
| University of Nebraska Medical Center                             | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| University of Nebraska at Omaha                                   | 52                   | 23                           | 44%                            | 39                   | 17                           | 44%                            |
| <b>Nebraska State College System</b>                              |                      |                              |                                |                      |                              |                                |
| Chadron State College   | 12                   | 3                            | 25%                            | 1                    | 1                            | 100%                           |
| Peru State College  | 8                    | 8                            | 100%                           | 5                    | 1                            | 20%                            |
| Wayne State College   | 7                    | 2                            | 29%                            | 0                    | 0                            | NA                             |
| <b>Nebraska Community Colleges</b>                                |                      |                              |                                |                      |                              |                                |
| Central Community College   | 189                  | 82                           | 43%                            | 225                  | 118                          | 52%                            |
| Metropolitan Community College                                    | 586                  | 193                          | 33%                            | 703                  | 267                          | 38%                            |
| Mid-Plains Community College                                      | 47                   | 19                           | 40%                            | 56                   | 16                           | 29%                            |
| Northeast Community College                                       | 61                   | 28                           | 46%                            | 67                   | 24                           | 36%                            |
| Southeast Community College                                       | 580                  | 423                          | 73%                            | 428                  | 196                          | 46%                            |
| Western Nebraska Community College                                | 94                   | 34                           | 36%                            | 52                   | 18                           | 35%                            |
| <b>Nonpublic Colleges &amp; Universities</b>                      |                      |                              |                                |                      |                              |                                |
| Bellevue University   | 138                  | 68                           | 49%                            | 28                   | 17                           | 61%                            |
| Bryan College of Health Sciences                                  | 0                    | 0                            | NA                             | 3                    | 0                            | 0%                             |
| Capitol School of<br>Hairstyling and Esthetics                    | 10                   | 10                           | 100%                           | 0                    | 0                            | NA                             |
| CHI Health School of<br>Radiologic Technology                     | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Clarkson College  | 1                    | 1                            | 100%                           | 1                    | 0                            | 0%                             |
| College of Hair Design-Downtown                                   | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| College of Hair Design-East Campus                                | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| College of Saint Mary   | 9                    | 3                            | 33%                            | 0                    | 0                            | NA                             |
| Concordia University-Nebraska                                     | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Creighton University  | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Dana College  | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Davines Professional Academy of<br>Beauty and Business            | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Doane University  | 3                    | 2                            | 67%                            | 0                    | 0                            | NA                             |
| Fullen School of Hair Design                                      | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Grace University  | 9                    | 4                            | 44%                            | 0                    | 0                            | NA                             |
| Hastings College  | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| ITT Technical Institute-Omaha                                     | 1                    | 0                            | 0%                             | 0                    | 0                            | NA                             |
| Joseph's College Cosmetology                                      | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| La'James International College                                    | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Little Priest Tribal College                                      | 8                    | 3                            | 38%                            | 4                    | 2                            | 50%                            |
| Mary Lanning Memorial Hospital<br>School of Radiologic Technology | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Midland University  | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |

Continued on the next page.

**Table A9.5 Continued**

| Sector and Institution  | Fall 2009            |                              |                                | Fall 2019            |                              |                                |
|---|----------------------|------------------------------|--------------------------------|----------------------|------------------------------|--------------------------------|
|   | No. FTF<br>Fall 2008 | No.<br>Retained<br>Fall 2009 | Retention<br>Rate<br>Fall 2009 | No. FTF<br>Fall 2018 | No.<br>Retained<br>Fall 2019 | Retention<br>Rate<br>Fall 2019 |
| Myotherapy Institute  | 1                    | 1                            | 100%                           | 0                    | 0                            | NA                             |
| National American University-Bellevue                           | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Nebraska Christian College of Hope<br>International University  | 0                    | 0                            | NA                             | 1                    | 0                            | 0%                             |
| Nebraska Indian Community College                               | 8                    | 1                            | 13%                            | 6                    | 2                            | 33%                            |
| Nebraska Methodist College of Nursing<br>& Allied Health        | 0                    | 0                            | NA                             | 1                    | 1                            | 100%                           |
| Nebraska Wesleyan University                                    | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Omaha School of Massage and<br>Healthcare of Herzing University | 3                    | 3                            | 100%                           | 0                    | 0                            | NA                             |
| Purdue University Global-Lincoln                                | 2                    | 1                            | 50%                            | 0                    | 0                            | NA                             |
| Purdue University Global-Omaha                                  | 3                    | 2                            | 67%                            | 0                    | 0                            | NA                             |
| Regional West Medical Center<br>School of Radiologic Technology | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Summit Christian College  | 4                    | 2                            | 50%                            | 0                    | 0                            | NA                             |
| The Creative Center   | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Union College   | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Universal College of Healing Arts                               | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| University of Phoenix-Omaha Campus                              | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Vatterott College-Spring Valley                                 | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |
| Xenon International Academy-Omaha                               | 4                    | 3                            | 75%                            | 0                    | 0                            | NA                             |
| York College  | 0                    | 0                            | NA                             | 0                    | 0                            | NA                             |

*Note.* FTF = first-time freshmen. Data source: National Center for Education Statistics, IPEDS fall 2009 and fall 2019 surveys.

## Appendix 10

### IPEDS College Graduation Rates within 150% of Normal Time

#### Explanatory Note A10.1 Information on Computed College Graduation Rates Based on Data Obtained through the Integrated Postsecondary Education Data System (IPEDS)

Data collected through the Integrated Postsecondary Education Data System (IPEDS) are available from the National Center for Education Statistics to calculate the percentage of undergraduates who complete their degree programs within 150% of specified time periods. Students in four-year programs are considered to be “completers” if they graduate within six years from the time of their first enrollment. For two-year programs, the time frame for completion is three years.

The graduation rate that is calculated for an institution using IPEDS data is typically based on a cohort of full-time, first-time, degree/certificate-seeking undergraduates who enrolled at the institution during the fall semester (or quarter) or the preceding summer. (A full-year cohort, rather than a fall cohort, is used by schools offering primarily occupational or vocational programs and operating on a continuous basis. In Nebraska, several schools operate on a continuous basis, qualifying them to use a full-year cohort. For all other institutions in Nebraska, a fall cohort is used in calculating graduation rates.) The rate is calculated by dividing the number of completers by the number of students in the adjusted cohort. The resulting percentage may be referred to as a “completion rate” or “graduation rate.”

A cohort may be adjusted (reduced) only by removing (deleting) students who leave the institution for any of the following reasons: death or total and permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. Otherwise, students remain in a cohort group even if they become part-time students, transfer to other institutions, or drop out of the institution permanently or temporarily.

With or without cohort adjustments, graduation rates based on IPEDS data are estimates of the percentage of full-time, first-time, degree/certificate-seeking students who complete their academic programs at the same institution where they were enrolled as freshmen. These rates historically do not estimate the percentage of all students who complete their degree programs after transferring to other institutions, who started their degree programs in the winter or spring, or who initially enrolled at the institution as part-time students.

The recent addition of the Outcome Measures Survey to IPEDS addresses some of the shortcomings of the Graduation Rate Survey mentioned above. The Outcome Measures Survey includes transfer student cohorts as well as first-time student cohorts, both types of students further disaggregated into full-time, part-time, and Pell Grant recipients. The Commission intends to incorporate the new information into the *Progress Report* over time. Data from the Outcome Measures Survey is presented in the Commission’s *Comprehensive Plan* annual metrics report, *Measuring Accomplishments*, at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

**Table A10.1  
 Graduation Rates within 150% of Normal Time  
 for Nebraska Public Postsecondary Institutions  
 2008-2009 through 2018-2019**

| Year      | Public Two-Year Institutions |                  |                 | Public Four-Year Institutions |                  |                 |
|-----------|------------------------------|------------------|-----------------|-------------------------------|------------------|-----------------|
|           | No. of Students in Cohort    | No. of Graduates | Graduation Rate | No. of Students in Cohort     | No. of Graduates | Graduation Rate |
| 2008-2009 | 4,711                        | 1,345            | 28.6%           | 7,297                         | 4,075            | 55.8%           |
| 2009-2010 | 4,113                        | 1,271            | 30.9%           | 7,015                         | 3,908            | 55.7%           |
| 2010-2011 | 4,360                        | 1,296            | 29.7%           | 7,369                         | 4,200            | 57.0%           |
| 2011-2012 | 5,269                        | 1,459            | 27.7%           | 7,566                         | 4,294            | 56.8%           |
| 2012-2013 | 4,961                        | 1,341            | 27.0%           | 7,985                         | 4,486            | 56.2%           |
| 2013-2014 | 4,759                        | 1,385            | 29.1%           | 8,204                         | 4,679            | 57.0%           |
| 2014-2015 | 4,874                        | 1,408            | 28.9%           | 7,982                         | 4,596            | 57.6%           |
| 2015-2016 | 4,542                        | 1,438            | 31.7%           | 8,170                         | 4,673            | 57.2%           |
| 2016-2017 | 4,354                        | 1,467            | 33.7%           | 8,061                         | 4,778            | 59.3%           |
| 2017-2018 | 4,033                        | 1,374            | 34.1%           | 7,974                         | 4,682            | 58.7%           |
| 2018-2019 | 4,287                        | 1,469            | 34.3%           | 8,597                         | 4,972            | 57.8%           |

Data source: National Center for Education Statistics, IPEDS 2009 through 2019 surveys.

**Table A10.2  
Graduation Rates within 150% of Normal Time  
for Nebraska Postsecondary Institutions by Sector  
2018-2019 Compared to 2008-2009**

| Sector  | No. of Students in Cohort | No. of Graduates | Graduation Rate |                                    |
|---|---------------------------|------------------|-----------------|------------------------------------|
| <b>2008-2009</b>  |                           |                  |                 |                                    |
| University of Nebraska  | 6,233                     | 3,607            | 57.9%           |                                    |
| Nebraska State College System   | 1,181                     | 523              | 44.3%           |                                    |
| Nebraska Community Colleges   | 4,594                     | 1,290            | 28.1%           |                                    |
| Nonpublic Colleges & Universities   | 5,991                     | 3,441            | 57.4%           |                                    |
| <b>State Total</b>  | <b>17,999</b>             | <b>8,861</b>     | <b>49.2%</b>    |                                    |
| <b>2018-2019</b>  |                           |                  |                 | Percentage Pt. Change in Grad Rate |
| University of Nebraska  | 7,285                     | 4,366            | 59.9%           | 2.1                                |
| Nebraska State College System   | 1,421                     | 653              | 46.0%           | 1.7                                |
| Nebraska Community Colleges   | 4,178                     | 1,422            | 34.0%           | 6.0                                |
| Nonpublic Colleges & Universities   | 3,569                     | 2,199            | 61.6%           | 4.2                                |
| <b>State Total</b>  | <b>16,453</b>             | <b>8,640</b>     | <b>52.5%</b>    | <b>3.3</b>                         |
| Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys. |                           |                  |                 |                                    |



**Table A10.3**  
**Graduation Rates within 150% of Normal Time**  
**for Nebraska Postsecondary Institutions**  
**by Sector and Institution: 2018-2019 Compared to 2008-2009**

| Institution   | 2008-2009<br>Grad Rate | 2018-2019<br>Grad Rate |
|---|------------------------|------------------------|
| <b>University of Nebraska</b>                       | <b>57.9%</b>           | <b>59.9%</b>           |
| Nebraska College of Technical Agriculture           | 47.0%                  | 43.1%                  |
| University of Nebraska at Kearney                   | 59.2%                  | 55.8%                  |
| University of Nebraska-Lincoln                      | 63.1%                  | 65.5%                  |
| University of Nebraska Medical Center               | NA                     | NA                     |
| University of Nebraska at Omaha                     | 44.7%                  | 49.5%                  |
| <b>Nebraska State College System</b>                | <b>44.3%</b>           | <b>46.0%</b>           |
| Chadron State College                               | 38.2%                  | 45.0%                  |
| Peru State College                                  | 38.3%                  | 34.4%                  |
| Wayne State College                                 | 50.2%                  | 51.2%                  |
| <b>Nebraska Community Colleges</b>                  | <b>28.1%</b>           | <b>34.0%</b>           |
| Central Community College                           | 29.3%                  | 35.4%                  |
| Metropolitan Community College                      | 12.4%                  | 19.3%                  |
| Mid-Plains Community College                        | 43.2%                  | 40.7%                  |
| Northeast Community College                         | 45.7%                  | 51.0%                  |
| Southeast Community College                         | 27.0%                  | 32.9%                  |
| Western Nebraska Community College                  | 23.2%                  | 30.1%                  |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>57.4%</b>           | <b>61.6%</b>           |
| Bellevue University                                 | 40.4%                  | 24.1%                  |
| Bryan College of Health Sciences                    | 78.6%                  | 55.6%                  |
| Capitol School of Hairstyling and Esthetics         | 100.0%                 | 75.9%                  |
| CHI Health School of Radiologic Technology          | NA                     | NA                     |
| Clarkson College                                    | 61.9%                  | 37.9%                  |
| College of Hair Design-Downtown                     | 84.6%                  | 59.4%                  |
| College of Hair Design-East Campus                  | NA                     | 63.0%                  |
| College of Saint Mary                               | 44.9%                  | 57.3%                  |
| Concordia University-Nebraska                       | 60.8%                  | 64.1%                  |
| Creighton University                                | 74.7%                  | 81.2%                  |
| Dana College  | 49.4%                  | NA                     |
| Davines Professional Academy of Beauty and Business | NA                     | 83.3%                  |
| Doane University                                    | 63.9%                  | 54.0%                  |
| Fullen School of Hair Design                        | 83.3%                  | NA                     |
| Grace University                                    | 54.4%                  | NA                     |
| Hastings College                                    | 61.8%                  | 59.4%                  |
| ITT Technical Institute-Omaha                       | 40.2%                  | NA                     |
| Joseph's College Cosmetology                        | 54.3%                  | 63.5%                  |
| La'James International College                      | 68.5%                  | 30.0%                  |
| Little Priest Tribal College                        | 12.5%                  | 11.8%                  |

Continued on the next page.

| <b>Table A10.3 Continued</b>  |                        |                        |
|---|------------------------|------------------------|
| Institution   | 2008-2009<br>Grad Rate | 2018-2019<br>Grad Rate |
| Mary Lanning Memorial Hospital School of Radiologic Technology  | NA                     | NA                     |
| Midland University  | 48.1%                  | 50.0%                  |
| Myotherapy Institute  | 100.0%                 | 61.6%                  |
| National American University-Bellevue   | NA                     | NA                     |
| Nebraska Christian College of Hope International University   | 48.8%                  | 40.4%                  |
| Nebraska Indian Community College   | 0.0%                   | 25.0%                  |
| Nebraska Methodist College of Nursing & Allied Health   | 83.3%                  | 69.0%                  |
| Nebraska Wesleyan University  | 66.2%                  | 64.6%                  |
| Omaha School of Massage and Healthcare of Herzing University  | 92.9%                  | NA                     |
| Purdue University Global-Lincoln  | 33.9%                  | NA                     |
| Purdue University Global-Omaha  | 43.1%                  | NA                     |
| Regional West Medical Center School of Radiologic Technology  | NA                     | NA                     |
| Summit Christian College  | 77.3%                  | 66.7%                  |
| The Creative Center   | 55.4%                  | 77.3%                  |
| Union College   | 54.3%                  | 45.5%                  |
| Universal College of Healing Arts   | 87.5%                  | 100.0%                 |
| University of Phoenix-Omaha Campus  | NA                     | NA                     |
| Vatterott College-Spring Valley   | 52.7%                  | NA                     |
| Xenon International Academy-Omaha   | 78.2%                  | 72.6%                  |
| York College  | 44.6%                  | 47.3%                  |
| <b>Nebraska State Total</b>   | <b>49.2%</b>           | <b>52.5%</b>           |
| <i>Note.</i> See <a href="#">Table A10.4</a> for supporting data. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys. |                        |                        |

**Table A10.4  
Graduation Rates within 150% of Normal Time  
for Nebraska Postsecondary Institutions  
by Sector and Institution: 2008-2009 through 2018-2019**

| <b>2008-2009 Graduation Rates</b>                   |                           |                  |                           |
|---|---------------------------|------------------|---------------------------|
| Institution   | No. of Students in Cohort | No. of Graduates | 2008-2009 Graduation Rate |
| <b>University of Nebraska</b>                       | <b>6,233</b>              | <b>3,607</b>     | <b>57.9%</b>              |
| Nebraska College of Technical Agriculture           | 117                       | 55               | 47.0%                     |
| University of Nebraska at Kearney                   | 1,012                     | 599              | 59.2%                     |
| University of Nebraska-Lincoln                      | 3,639                     | 2,298            | 63.1%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,465                     | 655              | 44.7%                     |
| <b>Nebraska State College System</b>                | <b>1,181</b>              | <b>523</b>       | <b>44.3%</b>              |
| Chadron State College                               | 395                       | 151              | 38.2%                     |
| Peru State College                                  | 188                       | 72               | 38.3%                     |
| Wayne State College                                 | 598                       | 300              | 50.2%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,594</b>              | <b>1,290</b>     | <b>28.1%</b>              |
| Central Community College                           | 743                       | 218              | 29.3%                     |
| Metropolitan Community College                      | 908                       | 113              | 12.4%                     |
| Mid Plains Community College                        | 243                       | 105              | 43.2%                     |
| Northeast Community College                         | 742                       | 339              | 45.7%                     |
| Southeast Community College                         | 1,596                     | 431              | 27.0%                     |
| Western Nebraska Community College                  | 362                       | 84               | 23.2%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>5,991</b>              | <b>3,441</b>     | <b>57.4%</b>              |
| Bellevue University                                 | 223                       | 90               | 40.4%                     |
| Bryan College of Health Sciences                    | 56                        | 44               | 78.6%                     |
| Capitol School of Hairstyling and Esthetics         | 60                        | 60               | 100.0%                    |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 21                        | 13               | 61.9%                     |
| College of Hair Design-Downtown                     | 78                        | 66               | 84.6%                     |
| College of Hair Design-East Campus                  | 0                         | 0                | NA                        |
| College of Saint Mary                               | 78                        | 35               | 44.9%                     |
| Concordia University-Nebraska                       | 222                       | 135              | 60.8%                     |
| Creighton University                                | 933                       | 697              | 74.7%                     |
| Dana College  | 164                       | 81               | 49.4%                     |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 288                       | 184              | 63.9%                     |
| Fullen School of Hair Design                        | 42                        | 35               | 83.3%                     |
| Grace University                                    | 103                       | 56               | 54.4%                     |
| Hastings College                                    | 338                       | 209              | 61.8%                     |
| ITT Technical Institute-Omaha                       | 97                        | 39               | 40.2%                     |
| Joseph's College Cosmetology                        | 464                       | 252              | 54.3%                     |
| La'James International College                      | 73                        | 50               | 68.5%                     |
| Little Priest Tribal College                        | 16                        | 2                | 12.5%                     |

Continued on the next page.

**Table A10.4 Continued****2008-2009 Graduation Rates**

| Institution  | No. of Students in Cohort | No. of Graduates | 2008-2009 Graduation Rate |
|--|---------------------------|------------------|---------------------------|
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 235                       | 113              | 48.1%                     |
| Myotherapy Institute   | 32                        | 32               | 100.0%                    |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 43                        | 21               | 48.8%                     |
| Nebraska Indian Community College                              | 13                        | 0                | 0.0%                      |
| Nebraska Methodist College of Nursing & Allied Health          | 42                        | 35               | 83.3%                     |
| Nebraska Wesleyan University                                   | 417                       | 276              | 66.2%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 42                        | 39               | 92.9%                     |
| Purdue University Global-Lincoln                               | 595                       | 202              | 33.9%                     |
| Purdue University Global-Omaha                                 | 701                       | 302              | 43.1%                     |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 22                        | 17               | 77.3%                     |
| The Creative Center  | 56                        | 31               | 55.4%                     |
| Union College  | 162                       | 88               | 54.3%                     |
| Universal College of Healing Arts                              | 48                        | 42               | 87.5%                     |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 91                        | 48               | 52.7%                     |
| Xenon International Academy-Omaha                              | 124                       | 97               | 78.2%                     |
| York College   | 112                       | 50               | 44.6%                     |
| <b>Nebraska State Total</b>                                    | <b>17,999</b>             | <b>8,861</b>     | <b>49.2%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2009-2010 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2009-2010 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>5,969</b>              | <b>3,444</b>     | <b>57.7%</b>              |
| Nebraska College of Technical Agriculture           | 95                        | 48               | 50.5%                     |
| University of Nebraska at Kearney                   | 1,061                     | 611              | 57.6%                     |
| University of Nebraska-Lincoln                      | 3,236                     | 2,078            | 64.2%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,577                     | 707              | 44.8%                     |
| <b>Nebraska State College System</b>                | <b>1,141</b>              | <b>512</b>       | <b>44.9%</b>              |
| Chadron State College                               | 372                       | 170              | 45.7%                     |
| Peru State College                                  | 217                       | 80               | 36.9%                     |
| Wayne State College                                 | 552                       | 262              | 47.5%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,018</b>              | <b>1,223</b>     | <b>30.4%</b>              |
| Central Community College                           | 706                       | 233              | 33.0%                     |
| Metropolitan Community College                      | 976                       | 110              | 11.3%                     |
| Mid-Plains Community College                        | 245                       | 79               | 32.2%                     |
| Northeast Community College                         | 779                       | 383              | 49.2%                     |
| Southeast Community College                         | 931                       | 351              | 37.7%                     |
| Western Nebraska Community College                  | 381                       | 67               | 17.6%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>5,206</b>              | <b>3,119</b>     | <b>59.9%</b>              |
| Bellevue University                                 | 121                       | 31               | 25.6%                     |
| Bryan College of Health Sciences                    | 0                         | 0                | NA                        |
| Capitol School of Hairstyling and Esthetics         | 98                        | 85               | 86.7%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 19                        | 9                | 47.4%                     |
| College of Hair Design-Downtown                     | 77                        | 61               | 79.2%                     |
| College of Hair Design-East Campus                  | 0                         | 0                | NA                        |
| College of Saint Mary                               | 101                       | 47               | 46.5%                     |
| Concordia University-Nebraska                       | 278                       | 166              | 59.7%                     |
| Creighton University                                | 968                       | 743              | 76.8%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 303                       | 168              | 55.4%                     |
| Fullen School of Hair Design                        | 12                        | 9                | 75.0%                     |
| Grace University                                    | 57                        | 25               | 43.9%                     |
| Hastings College                                    | 289                       | 187              | 64.7%                     |
| ITT Technical Institute-Omaha                       | 97                        | 36               | 37.1%                     |
| Joseph's College Cosmetology <sup>a</sup>           | 0                         | 0                | NA                        |
| La'James International College                      | 43                        | 27               | 62.8%                     |
| Little Priest Tribal College                        | 21                        | 1                | 4.8%                      |

Continued on the next page.

**Table A10.4 Continued****2009-2010 Graduation Rates**

| Institution  | No. of Students in Cohort | No. of Graduates | 2009-2010 Graduation Rate |
|--|---------------------------|------------------|---------------------------|
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 252                       | 132              | 52.4%                     |
| Myotherapy Institute   | 27                        | 27               | 100.0%                    |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 41                        | 29               | 70.7%                     |
| Nebraska Indian Community College                              | 18                        | 4                | 22.2%                     |
| Nebraska Methodist College of Nursing & Allied Health          | 34                        | 28               | 82.4%                     |
| Nebraska Wesleyan University                                   | 428                       | 278              | 65.0%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 42                        | 32               | 76.2%                     |
| Purdue University Global-Lincoln                               | 426                       | 123              | 28.9%                     |
| Purdue University Global-Omaha                                 | 561                       | 252              | 44.9%                     |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 9                         | 5                | 55.6%                     |
| The Creative Center  | 51                        | 33               | 64.7%                     |
| Union College  | 148                       | 84               | 56.8%                     |
| Universal College of Healing Arts                              | 26                        | 22               | 84.6%                     |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 451                       | 328              | 72.7%                     |
| Xenon International Academy-Omaha                              | 102                       | 101              | 99.0%                     |
| York College   | 106                       | 46               | 43.4%                     |
| <b>Nebraska State Total</b>                                    | <b>16,334</b>             | <b>8,298</b>     | <b>50.8%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2010-2011 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2010-2011 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,327</b>              | <b>3,751</b>     | <b>59.3%</b>              |
| Nebraska College of Technical Agriculture           | 91                        | 57               | 62.6%                     |
| University of Nebraska at Kearney                   | 1,013                     | 614              | 60.6%                     |
| University of Nebraska-Lincoln                      | 3,533                     | 2,356            | 66.7%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,690                     | 724              | 42.8%                     |
| <b>Nebraska State College System</b>                | <b>1,133</b>              | <b>506</b>       | <b>44.7%</b>              |
| Chadron State College                               | 333                       | 152              | 45.6%                     |
| Peru State College                                  | 213                       | 55               | 25.8%                     |
| Wayne State College                                 | 587                       | 299              | 50.9%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,269</b>              | <b>1,239</b>     | <b>29.0%</b>              |
| Central Community College                           | 755                       | 252              | 33.4%                     |
| Metropolitan Community College                      | 876                       | 115              | 13.1%                     |
| Mid-Plains Community College                        | 254                       | 90               | 35.4%                     |
| Northeast Community College                         | 725                       | 331              | 45.7%                     |
| Southeast Community College                         | 1,298                     | 352              | 27.1%                     |
| Western Nebraska Community College                  | 361                       | 99               | 27.4%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>4,877</b>              | <b>2,828</b>     | <b>58.0%</b>              |
| Bellevue University                                 | 54                        | 20               | 37.0%                     |
| Bryan College of Health Sciences                    | 0                         | 0                | NA                        |
| Capitol School of Hairstyling and Esthetics         | 59                        | 59               | 100.0%                    |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 17                        | 10               | 58.8%                     |
| College of Hair Design-Downtown                     | 50                        | 38               | 76.0%                     |
| College of Hair Design-East Campus                  | 0                         | 0                | NA                        |
| College of Saint Mary                               | 79                        | 32               | 40.5%                     |
| Concordia University-Nebraska                       | 289                       | 152              | 52.6%                     |
| Creighton University                                | 970                       | 750              | 77.3%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 256                       | 162              | 63.3%                     |
| Fullen School of Hair Design                        | 37                        | 29               | 78.4%                     |
| Grace University                                    | 56                        | 18               | 32.1%                     |
| Hastings College                                    | 312                       | 175              | 56.1%                     |
| ITT Technical Institute-Omaha                       | 93                        | 15               | 16.1%                     |
| Joseph's College Cosmetology                        | 273                       | 152              | 55.7%                     |
| La'James International College                      | 41                        | 25               | 61.0%                     |
| Little Priest Tribal College                        | 21                        | 0                | 0.0%                      |

Continued on the next page.

**Table A10.4 Continued****2010-2011 Graduation Rates**

| Institution  | No. of Students in Cohort | No. of Graduates | 2010-2011 Graduation Rate |
|--|---------------------------|------------------|---------------------------|
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 249                       | 110              | 44.2%                     |
| Myotherapy Institute   | 27                        | 22               | 81.5%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 41                        | 22               | 53.7%                     |
| Nebraska Indian Community College                              | 17                        | 2                | 11.8%                     |
| Nebraska Methodist College of Nursing & Allied Health          | 37                        | 29               | 78.4%                     |
| Nebraska Wesleyan University                                   | 406                       | 258              | 63.5%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 38                        | 26               | 68.4%                     |
| Purdue University Global-Lincoln                               | 246                       | 90               | 36.6%                     |
| Purdue University Global-Omaha                                 | 309                       | 158              | 51.1%                     |
| Regional West Medical Center School of Radiologic Technolgy    | 0                         | 0                | NA                        |
| Summit Christian College                                       | 10                        | 7                | 70.0%                     |
| The Creative Center  | 29                        | 26               | 89.7%                     |
| Union College  | 161                       | 87               | 54.0%                     |
| Universal College of Healing Arts                              | 22                        | 19               | 86.4%                     |
| University of Phoenix-Omaha Campus                             | 10                        | 1                | 10.0%                     |
| Vatterott College-Spring Valley                                | 401                       | 177              | 44.1%                     |
| Xenon International Academy-Omaha                              | 150                       | 107              | 71.3%                     |
| York College   | 117                       | 50               | 42.7%                     |
| <b>Nebraska State Total</b>                                    | <b>16,606</b>             | <b>8,324</b>     | <b>50.1%</b>              |

Continued on the next page.



**Table A10.4 Continued**

**2011-2012 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2011-2012 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,518</b>              | <b>3,808</b>     | <b>58.4%</b>              |
| Nebraska College of Technical Agriculture           | 116                       | 56               | 48.3%                     |
| University of Nebraska at Kearney                   | 937                       | 524              | 55.9%                     |
| University of Nebraska-Lincoln                      | 3,828                     | 2,474            | 64.6%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,637                     | 754              | 46.1%                     |
| <b>Nebraska State College System</b>                | <b>1,164</b>              | <b>542</b>       | <b>46.6%</b>              |
| Chadron State College                               | 354                       | 148              | 41.8%                     |
| Peru State College                                  | 204                       | 71               | 34.8%                     |
| Wayne State College                                 | 606                       | 323              | 53.3%                     |
| <b>Nebraska Community Colleges</b>                  | <b>5,153</b>              | <b>1,403</b>     | <b>27.2%</b>              |
| Central Community College                           | 888                       | 283              | 31.9%                     |
| Metropolitan Community College                      | 1,021                     | 124              | 12.1%                     |
| Mid-Plains Community College                        | 356                       | 129              | 36.2%                     |
| Northeast Community College                         | 872                       | 412              | 47.2%                     |
| Southeast Community College                         | 1,640                     | 369              | 22.5%                     |
| Western Nebraska Community College                  | 376                       | 86               | 22.9%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>4,793</b>              | <b>2,746</b>     | <b>57.3%</b>              |
| Bellevue University                                 | 103                       | 32               | 31.1%                     |
| Bryan College of Health Sciences                    | 0                         | 0                | NA                        |
| Capitol School of Hairstyling and Esthetics         | 88                        | 71               | 80.7%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 22                        | 11               | 50.0%                     |
| College of Hair Design-Downtown                     | 97                        | 65               | 67.0%                     |
| College of Hair Design-East Campus                  | 59                        | 48               | 81.4%                     |
| College of Saint Mary                               | 92                        | 33               | 35.9%                     |
| Concordia University-Nebraska                       | 302                       | 189              | 62.6%                     |
| Creighton University                                | 965                       | 719              | 74.5%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 247                       | 158              | 64.0%                     |
| Fullen School of Hair Design                        | 33                        | 26               | 78.8%                     |
| Grace University                                    | 63                        | 27               | 42.9%                     |
| Hastings College                                    | 262                       | 145              | 55.3%                     |
| ITT Technical Institute-Omaha                       | 68                        | 23               | 33.8%                     |
| Joseph's College Cosmetology                        | 150                       | 87               | 58.0%                     |
| La'James International College                      | 45                        | 30               | 66.7%                     |
| Little Priest Tribal College                        | 15                        | 0                | 0.0%                      |

Continued on the next page.

**Table A10.4 Continued****2011-2012 Graduation Rates**

| Institution  | No. of Students in Cohort | No. of Graduates | 2011-2012 Graduation Rate |
|--|---------------------------|------------------|---------------------------|
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 270                       | 126              | 46.7%                     |
| Myotherapy Institute   | 23                        | 20               | 87.0%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 51                        | 20               | 39.2%                     |
| Nebraska Indian Community College                              | 28                        | 5                | 17.9%                     |
| Nebraska Methodist College of Nursing & Allied Health          | 22                        | 14               | 63.6%                     |
| Nebraska Wesleyan University                                   | 413                       | 270              | 65.4%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 37                        | 20               | 54.1%                     |
| Purdue University Global-Lincoln                               | 220                       | 77               | 35.0%                     |
| Purdue University Global-Omaha                                 | 245                       | 101              | 41.2%                     |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 4                         | 1                | 25.0%                     |
| The Creative Center  | 31                        | 24               | 77.4%                     |
| Union College  | 185                       | 92               | 49.7%                     |
| Universal College of Healing Arts                              | 13                        | 13               | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 24                        | 1                | 4.2%                      |
| Vatterott College-Spring Valley                                | 401                       | 186              | 46.4%                     |
| Xenon International Academy-Omaha                              | 128                       | 85               | 66.4%                     |
| York College   | 87                        | 27               | 31.0%                     |
| <b>Nebraska State Total</b>                                    | <b>17,628</b>             | <b>8,499</b>     | <b>48.2%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2012-2013 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2012-2013 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,853</b>              | <b>4,040</b>     | <b>59.0%</b>              |
| Nebraska College of Technical Agriculture           | 128                       | 67               | 52.3%                     |
| University of Nebraska at Kearney                   | 915                       | 487              | 53.2%                     |
| University of Nebraska-Lincoln                      | 4,214                     | 2,814            | 66.8%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,596                     | 672              | 42.1%                     |
| <b>Nebraska State College System</b>                | <b>1,260</b>              | <b>513</b>       | <b>40.7%</b>              |
| Chadron State College                               | 409                       | 136              | 33.3%                     |
| Peru State College                                  | 197                       | 79               | 40.1%                     |
| Wayne State College                                 | 654                       | 298              | 45.6%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,833</b>              | <b>1,274</b>     | <b>26.4%</b>              |
| Central Community College                           | 852                       | 212              | 24.9%                     |
| Metropolitan Community College                      | 1,148                     | 143              | 12.5%                     |
| Mid-Plains Community College                        | 401                       | 137              | 34.2%                     |
| Northeast Community College                         | 862                       | 372              | 43.2%                     |
| Southeast Community College                         | 1,168                     | 317              | 27.1%                     |
| Western Nebraska Community College                  | 402                       | 93               | 23.1%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>4,481</b>              | <b>2,628</b>     | <b>58.6%</b>              |
| Bellevue University                                 | 104                       | 41               | 39.4%                     |
| Bryan College of Health Sciences                    | 9                         | 5                | 55.6%                     |
| Capitol School of Hairstyling and Esthetics         | 74                        | 70               | 94.6%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 31                        | 15               | 48.4%                     |
| College of Hair Design-Downtown                     | 96                        | 57               | 59.4%                     |
| College of Hair Design-East Campus                  | 75                        | 56               | 74.7%                     |
| College of Saint Mary                               | 93                        | 39               | 41.9%                     |
| Concordia University-Nebraska                       | 264                       | 168              | 63.6%                     |
| Creighton University                                | 947                       | 719              | 75.9%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 261                       | 157              | 60.2%                     |
| Fullen School of Hair Design                        | 21                        | 17               | 81.0%                     |
| Grace University                                    | 82                        | 43               | 52.4%                     |
| Hastings College                                    | 302                       | 174              | 57.6%                     |
| ITT Technical Institute-Omaha                       | 61                        | 26               | 42.6%                     |
| Joseph's College Cosmetology                        | 105                       | 71               | 67.6%                     |
| La'James International College                      | 39                        | 20               | 51.3%                     |
| Little Priest Tribal College                        | 24                        | 1                | 4.2%                      |

Continued on the next page.

| <b>Table A10.4 Continued</b>                                   |                           |                  |                           |
|--|---------------------------|------------------|---------------------------|
| <b>2012-2013 Graduation Rates</b>                              |                           |                  |                           |
| Institution  | No. of Students in Cohort | No. of Graduates | 2012-2013 Graduation Rate |
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 215                       | 106              | 49.3%                     |
| Myotherapy Institute   | 38                        | 33               | 86.8%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 45                        | 11               | 24.4%                     |
| Nebraska Indian Community College                              | 23                        | 3                | 13.0%                     |
| Nebraska Methodist College of Nursing & Allied Health          | 50                        | 34               | 68.0%                     |
| Nebraska Wesleyan University                                   | 438                       | 300              | 68.5%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 22                        | 14               | 63.6%                     |
| Purdue University Global-Lincoln                               | 166                       | 66               | 39.8%                     |
| Purdue University Global-Omaha                                 | 255                       | 94               | 36.9%                     |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 11                        | 2                | 18.2%                     |
| The Creative Center  | 41                        | 33               | 80.5%                     |
| Union College  | 164                       | 61               | 37.2%                     |
| Universal College of Healing Arts                              | 23                        | 22               | 95.7%                     |
| University of Phoenix-Omaha Campus                             | 6                         | 0                | 0.0%                      |
| Vatterott College-Spring Valley                                | 244                       | 93               | 38.1%                     |
| Xenon International Academy-Omaha                              | 63                        | 42               | 66.7%                     |
| York College   | 89                        | 35               | 39.3%                     |
| <b>Nebraska State Total</b>                                    | <b>17,427</b>             | <b>8,455</b>     | <b>48.5%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2013-2014 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2013-2014 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>7,023</b>              | <b>4,176</b>     | <b>59.5%</b>              |
| Nebraska College of Technical Agriculture           | 85                        | 37               | 43.5%                     |
| University of Nebraska at Kearney                   | 1,019                     | 575              | 56.4%                     |
| University of Nebraska-Lincoln                      | 4,164                     | 2,781            | 66.8%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,755                     | 783              | 44.6%                     |
| <b>Nebraska State College System</b>                | <b>1,266</b>              | <b>540</b>       | <b>42.7%</b>              |
| Chadron State College                               | 403                       | 146              | 36.2%                     |
| Peru State College                                  | 210                       | 77               | 36.7%                     |
| Wayne State College                                 | 653                       | 317              | 48.5%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,674</b>              | <b>1,348</b>     | <b>28.8%</b>              |
| Central Community College                           | 811                       | 267              | 32.9%                     |
| Metropolitan Community College                      | 887                       | 121              | 13.6%                     |
| Mid-Plains Community College                        | 439                       | 145              | 33.0%                     |
| Northeast Community College                         | 790                       | 364              | 46.1%                     |
| Southeast Community College                         | 1,368                     | 347              | 25.4%                     |
| Western Nebraska Community College                  | 379                       | 104              | 27.4%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>4,234</b>              | <b>2,538</b>     | <b>59.9%</b>              |
| Bellevue University                                 | 34                        | 10               | 29.4%                     |
| Bryan College of Health Sciences                    | 25                        | 20               | 80.0%                     |
| Capitol School of Hairstyling and Esthetics         | 79                        | 79               | 100.0%                    |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 22                        | 13               | 59.1%                     |
| College of Hair Design-Downtown                     | 51                        | 31               | 60.8%                     |
| College of Hair Design-East Campus                  | 78                        | 64               | 82.1%                     |
| College of Saint Mary                               | 76                        | 37               | 48.7%                     |
| Concordia University-Nebraska                       | 273                       | 181              | 66.3%                     |
| Creighton University                                | 984                       | 766              | 77.8%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 247                       | 146              | 59.1%                     |
| Fullen School of Hair Design                        | 32                        | 25               | 78.1%                     |
| Grace University                                    | 62                        | 34               | 54.8%                     |
| Hastings College                                    | 320                       | 188              | 58.8%                     |
| ITT Technical Institute-Omaha                       | 76                        | 26               | 34.2%                     |
| Joseph's College Cosmetology                        | 111                       | 67               | 60.4%                     |
| La'James International College                      | 31                        | 20               | 64.5%                     |
| Little Priest Tribal College                        | 27                        | 4                | 14.8%                     |

Continued on the next page.

| <b>Table A10.4 Continued</b>                                   |                           |                  |                           |
|--|---------------------------|------------------|---------------------------|
| <b>2013-2014 Graduation Rates</b>                              |                           |                  |                           |
| Institution  | No. of Students in Cohort | No. of Graduates | 2013-2014 Graduation Rate |
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 157                       | 75               | 47.8%                     |
| Myotherapy Institute   | 22                        | 19               | 86.4%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 38                        | 10               | 26.3%                     |
| Nebraska Indian Community College                              | 30                        | 1                | 3.3%                      |
| Nebraska Methodist College of Nursing & Allied Health          | 56                        | 37               | 66.1%                     |
| Nebraska Wesleyan University                                   | 383                       | 266              | 69.5%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 22                        | 12               | 54.5%                     |
| Purdue University Global-Lincoln                               | 170                       | 49               | 28.8%                     |
| Purdue University Global-Omaha                                 | 259                       | 88               | 34.0%                     |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 9                         | 5                | 55.6%                     |
| The Creative Center  | 47                        | 32               | 68.1%                     |
| Union College  | 160                       | 79               | 49.4%                     |
| Universal College of Healing Arts                              | 8                         | 8                | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 134                       | 39               | 29.1%                     |
| Xenon International Academy-Omaha                              | 99                        | 66               | 66.7%                     |
| York College   | 112                       | 41               | 36.6%                     |
| <b>Nebraska State Total</b>                                    | <b>17,197</b>             | <b>8,602</b>     | <b>50.0%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2014-2015 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2014-2015 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,782</b>              | <b>4,066</b>     | <b>60.0%</b>              |
| Nebraska College of Technical Agriculture           | 96                        | 51               | 53.1%                     |
| University of Nebraska at Kearney                   | 974                       | 544              | 55.9%                     |
| University of Nebraska-Lincoln                      | 3,965                     | 2,658            | 67.0%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,747                     | 813              | 46.5%                     |
| <b>Nebraska State College System</b>                | <b>1,296</b>              | <b>581</b>       | <b>44.8%</b>              |
| Chadron State College                               | 406                       | 172              | 42.4%                     |
| Peru State College                                  | 227                       | 83               | 36.6%                     |
| Wayne State College                                 | 663                       | 326              | 49.2%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,778</b>              | <b>1,357</b>     | <b>28.4%</b>              |
| Central Community College                           | 740                       | 234              | 31.6%                     |
| Metropolitan Community College                      | 1,236                     | 166              | 13.4%                     |
| Mid-Plains Community College                        | 424                       | 147              | 34.7%                     |
| Northeast Community College                         | 800                       | 387              | 48.4%                     |
| Southeast Community College                         | 1,203                     | 330              | 27.4%                     |
| Western Nebraska Community College                  | 375                       | 93               | 24.8%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>4,116</b>              | <b>2,443</b>     | <b>59.4%</b>              |
| Bellevue University                                 | 11                        | 2                | 18.2%                     |
| Bryan College of Health Sciences                    | 28                        | 22               | 78.6%                     |
| Capitol School of Hairstyling and Esthetics         | 77                        | 70               | 90.9%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 14                        | 10               | 71.4%                     |
| College of Hair Design-Downtown                     | 44                        | 32               | 72.7%                     |
| College of Hair Design-East Campus                  | 41                        | 34               | 82.9%                     |
| College of Saint Mary                               | 105                       | 50               | 47.6%                     |
| Concordia University-Nebraska                       | 288                       | 169              | 58.7%                     |
| Creighton University                                | 1,052                     | 828              | 78.7%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 0                         | 0                | NA                        |
| Doane University                                    | 310                       | 190              | 61.3%                     |
| Fullen School of Hair Design                        | 12                        | 12               | 100.0%                    |
| Grace University                                    | 69                        | 32               | 46.4%                     |
| Hastings College                                    | 290                       | 169              | 58.3%                     |
| ITT Technical Institute-Omaha                       | 117                       | 34               | 29.1%                     |
| Joseph's College Cosmetology                        | 43                        | 23               | 53.5%                     |
| La'James International College                      | 18                        | 10               | 55.6%                     |
| Little Priest Tribal College                        | 6                         | 1                | 16.7%                     |

Continued on the next page.

| <b>Table A10.4 Continued</b>                                   |                           |                  |                           |
|--|---------------------------|------------------|---------------------------|
| <b>2014-2015 Graduation Rates</b>                              |                           |                  |                           |
| Institution  | No. of Students in Cohort | No. of Graduates | 2014-2015 Graduation Rate |
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 115                       | 50               | 43.5%                     |
| Myotherapy Institute   | 18                        | 16               | 88.9%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 19                        | 5                | 26.3%                     |
| Nebraska Indian Community College                              | 22                        | 2                | 9.1%                      |
| Nebraska Methodist College of Nursing & Allied Health          | 49                        | 36               | 73.5%                     |
| Nebraska Wesleyan University                                   | 393                       | 245              | 62.3%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 29                        | 22               | 75.9%                     |
| Purdue University Global-Lincoln                               | 138                       | 35               | 25.4%                     |
| Purdue University Global-Omaha                                 | 201                       | 60               | 29.9%                     |
| Regional West Medical Center School of Radiologic Technolgy    | 0                         | 0                | NA                        |
| Summit Christian College                                       | 4                         | 1                | 25.0%                     |
| The Creative Center  | 48                        | 28               | 58.3%                     |
| Union College  | 114                       | 65               | 57.0%                     |
| Universal College of Healing Arts                              | 8                         | 8                | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 220                       | 69               | 31.4%                     |
| Xenon International Academy-Omaha                              | 97                        | 64               | 66.0%                     |
| York College   | 116                       | 49               | 42.2%                     |
| <b>Nebraska State Total</b>                                    | <b>16,972</b>             | <b>8,447</b>     | <b>49.8%</b>              |

Continued on the next page.



**Table A10.4 Continued**

**2015-2016 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2015-2016 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,936</b>              | <b>4,127</b>     | <b>59.5%</b>              |
| Nebraska College of Technical Agriculture           | 70                        | 30               | 42.9%                     |
| University of Nebraska at Kearney                   | 1,124                     | 640              | 56.9%                     |
| University of Nebraska-Lincoln                      | 4,039                     | 2,692            | 66.7%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,703                     | 765              | 44.9%                     |
| <b>Nebraska State College System</b>                | <b>1,304</b>              | <b>576</b>       | <b>44.2%</b>              |
| Chadron State College                               | 384                       | 166              | 43.2%                     |
| Peru State College                                  | 243                       | 86               | 35.4%                     |
| Wayne State College                                 | 677                       | 324              | 47.9%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,472</b>              | <b>1,408</b>     | <b>31.5%</b>              |
| Central Community College                           | 710                       | 268              | 37.7%                     |
| Metropolitan Community College                      | 1,077                     | 141              | 13.1%                     |
| Mid-Plains Community College                        | 395                       | 133              | 33.7%                     |
| Northeast Community College                         | 749                       | 397              | 53.0%                     |
| Southeast Community College                         | 1,205                     | 369              | 30.6%                     |
| Western Nebraska Community College                  | 336                       | 100              | 29.8%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>3,731</b>              | <b>2,406</b>     | <b>64.5%</b>              |
| Bellevue University                                 | 8                         | 1                | 12.5%                     |
| Bryan College of Health Sciences                    | 30                        | 22               | 73.3%                     |
| Capitol School of Hairstyling and Esthetics         | 73                        | 58               | 79.5%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 13                        | 6                | 46.2%                     |
| College of Hair Design-Downtown                     | 28                        | 15               | 53.6%                     |
| College of Hair Design-East Campus                  | 47                        | 40               | 85.1%                     |
| College of Saint Mary                               | 90                        | 36               | 40.0%                     |
| Concordia University-Nebraska                       | 276                       | 186              | 67.4%                     |
| Creighton University                                | 1,010                     | 798              | 79.0%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 9                         | 9                | 100.0%                    |
| Doane University                                    | 327                       | 192              | 58.7%                     |
| Fullen School of Hair Design                        | 0                         | 0                | NA                        |
| Grace University                                    | 62                        | 41               | 66.1%                     |
| Hastings College                                    | 312                       | 182              | 58.3%                     |
| ITT Technical Institute-Omaha                       | 0                         | 0                | NA                        |
| Joseph's College Cosmetology                        | 92                        | 55               | 59.8%                     |
| La'James International College                      | 19                        | 13               | 68.4%                     |
| Little Priest Tribal College                        | 17                        | 3                | 17.6%                     |

Continued on the next page.

**Table A10.4 Continued**

**2015-2016 Graduation Rates**

| Institution  | No. of Students in Cohort | No. of Graduates | 2015-2016 Graduation Rate |
|--|---------------------------|------------------|---------------------------|
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 228                       | 106              | 46.5%                     |
| Myotherapy Institute   | 10                        | 8                | 80.0%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 46                        | 29               | 63.0%                     |
| Nebraska Indian Community College                              | 33                        | 2                | 6.1%                      |
| Nebraska Methodist College of Nursing & Allied Health          | 39                        | 23               | 59.0%                     |
| Nebraska Wesleyan University                                   | 427                       | 299              | 70.0%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 38                        | 26               | 68.4%                     |
| Purdue University Global-Lincoln                               | 27                        | 6                | 22.2%                     |
| Purdue University Global-Omaha                                 | 49                        | 18               | 36.7%                     |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 3                         | 3                | 100.0%                    |
| The Creative Center  | 35                        | 26               | 74.3%                     |
| Union College  | 167                       | 72               | 43.1%                     |
| Universal College of Healing Arts                              | 5                         | 5                | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 0                         | 0                | NA                        |
| Xenon International Academy-Omaha                              | 80                        | 62               | 77.5%                     |
| York College   | 131                       | 64               | 48.9%                     |
| <b>Nebraska State Total</b>                                    | <b>16,443</b>             | <b>8,517</b>     | <b>51.8%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2016-2017 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2016-2017 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,942</b>              | <b>4,267</b>     | <b>61.5%</b>              |
| Nebraska College of Technical Agriculture           | 121                       | 59               | 48.8%                     |
| University of Nebraska at Kearney                   | 1,055                     | 647              | 61.3%                     |
| University of Nebraska-Lincoln                      | 4,056                     | 2,756            | 67.9%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,710                     | 805              | 47.1%                     |
| <b>Nebraska State College System</b>                | <b>1,240</b>              | <b>570</b>       | <b>46.0%</b>              |
| Chadron State College                               | 392                       | 164              | 41.8%                     |
| Peru State College                                  | 172                       | 62               | 36.0%                     |
| Wayne State College                                 | 676                       | 344              | 50.9%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,233</b>              | <b>1,408</b>     | <b>33.3%</b>              |
| Central Community College                           | 621                       | 251              | 40.4%                     |
| Metropolitan Community College                      | 1,075                     | 170              | 15.8%                     |
| Mid-Plains Community College                        | 352                       | 123              | 34.9%                     |
| Northeast Community College                         | 785                       | 433              | 55.2%                     |
| Southeast Community College                         | 1,064                     | 327              | 30.7%                     |
| Western Nebraska Community College                  | 336                       | 104              | 31.0%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>3,634</b>              | <b>2,347</b>     | <b>64.6%</b>              |
| Bellevue University                                 | 6                         | 1                | 16.7%                     |
| Bryan College of Health Sciences                    | 28                        | 22               | 78.6%                     |
| Capitol School of Hairstyling and Esthetics         | 89                        | 74               | 83.1%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 27                        | 20               | 74.1%                     |
| College of Hair Design-Downtown                     | 44                        | 31               | 70.5%                     |
| College of Hair Design-East Campus                  | 33                        | 26               | 78.8%                     |
| College of Saint Mary                               | 88                        | 42               | 47.7%                     |
| Concordia University-Nebraska                       | 314                       | 208              | 66.2%                     |
| Creighton University                                | 974                       | 785              | 80.6%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 1                         | 0                | 0.0%                      |
| Doane University                                    | 290                       | 182              | 62.8%                     |
| Fullen School of Hair Design                        | 0                         | 0                | NA                        |
| Grace University                                    | 70                        | 30               | 42.9%                     |
| Hastings College                                    | 321                       | 175              | 54.5%                     |
| ITT Technical Institute-Omaha                       | 0                         | 0                | NA                        |
| Joseph's College Cosmetology                        | 99                        | 58               | 58.6%                     |
| La'James International College                      | 30                        | 22               | 73.3%                     |
| Little Priest Tribal College                        | 17                        | 2                | 11.8%                     |

Continued on the next page.

| <b>Table A10.4 Continued</b>                                   |                           |                  |                           |
|--|---------------------------|------------------|---------------------------|
| <b>2016-2017 Graduation Rates</b>                              |                           |                  |                           |
| Institution  | No. of Students in Cohort | No. of Graduates | 2016-2017 Graduation Rate |
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 265                       | 129              | 48.7%                     |
| Myotherapy Institute   | 13                        | 10               | 76.9%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 41                        | 10               | 24.4%                     |
| Nebraska Indian Community College                              | 15                        | 1                | 6.7%                      |
| Nebraska Methodist College of Nursing & Allied Health          | 30                        | 21               | 70.0%                     |
| Nebraska Wesleyan University                                   | 359                       | 234              | 65.2%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 36                        | 17               | 47.2%                     |
| Purdue University Global-Lincoln                               | 19                        | 6                | 31.6%                     |
| Purdue University Global-Omaha                                 | 28                        | 7                | 25.0%                     |
| Regional West Medical Center School of Radiologic Technolgy    | 0                         | 0                | NA                        |
| Summit Christian College                                       | 5                         | 0                | 0.0%                      |
| The Creative Center  | 45                        | 32               | 71.1%                     |
| Union College  | 154                       | 83               | 53.9%                     |
| Universal College of Healing Arts                              | 4                         | 4                | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 0                         | 0                | NA                        |
| Xenon International Academy-Omaha                              | 70                        | 51               | 72.9%                     |
| York College   | 119                       | 64               | 53.8%                     |
| <b>Nebraska State Total</b>                                    | <b>16,049</b>             | <b>8,592</b>     | <b>53.5%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2017-2018 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2017-2018 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>6,778</b>              | <b>4,198</b>     | <b>61.9%</b>              |
| Nebraska College of Technical Agriculture           | 90                        | 51               | 56.7%                     |
| University of Nebraska at Kearney                   | 1,123                     | 656              | 58.4%                     |
| University of Nebraska-Lincoln                      | 3,918                     | 2,693            | 68.7%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,647                     | 798              | 48.5%                     |
| <b>Nebraska State College System</b>                | <b>1,286</b>              | <b>535</b>       | <b>41.6%</b>              |
| Chadron State College                               | 399                       | 173              | 43.4%                     |
| Peru State College                                  | 194                       | 67               | 34.5%                     |
| Wayne State College                                 | 693                       | 295              | 42.6%                     |
| <b>Nebraska Community Colleges</b>                  | <b>3,943</b>              | <b>1,323</b>     | <b>33.6%</b>              |
| Central Community College                           | 611                       | 252              | 41.2%                     |
| Metropolitan Community College                      | 909                       | 143              | 15.7%                     |
| Mid-Plains Community College                        | 328                       | 159              | 48.5%                     |
| Northeast Community College                         | 768                       | 372              | 48.4%                     |
| Southeast Community College                         | 1,010                     | 315              | 31.2%                     |
| Western Nebraska Community College                  | 317                       | 82               | 25.9%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>3,563</b>              | <b>2,282</b>     | <b>64.0%</b>              |
| Bellevue University                                 | 2                         | 0                | 0.0%                      |
| Bryan College of Health Sciences                    | 36                        | 25               | 69.4%                     |
| Capitol School of Hairstyling and Esthetics         | 99                        | 84               | 84.8%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 43                        | 23               | 53.5%                     |
| College of Hair Design-Downtown                     | 34                        | 21               | 61.8%                     |
| College of Hair Design-East Campus                  | 24                        | 18               | 75.0%                     |
| College of Saint Mary                               | 91                        | 55               | 60.4%                     |
| Concordia University-Nebraska                       | 296                       | 186              | 62.8%                     |
| Creighton University                                | 939                       | 757              | 80.6%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 10                        | 9                | 90.0%                     |
| Doane University                                    | 337                       | 220              | 65.3%                     |
| Fullen School of Hair Design                        | 0                         | 0                | NA                        |
| Grace University                                    | 0                         | 0                | NA                        |
| Hastings College                                    | 236                       | 125              | 53.0%                     |
| ITT Technical Institute-Omaha                       | 0                         | 0                | NA                        |
| Joseph's College Cosmetology                        | 118                       | 73               | 61.9%                     |
| La'James International College                      | 15                        | 8                | 53.3%                     |
| Little Priest Tribal College                        | 19                        | 4                | 21.1%                     |

Continued on the next page.

| <b>Table A10.4 Continued</b>                                   |                           |                  |                           |
|--|---------------------------|------------------|---------------------------|
| <b>2017-2018 Graduation Rates</b>                              |                           |                  |                           |
| Institution  | No. of Students in Cohort | No. of Graduates | 2017-2018 Graduation Rate |
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 364                       | 161              | 44.2%                     |
| Myotherapy Institute   | 6                         | 4                | 66.7%                     |
| National American University-Bellevue                          | 1                         | 0                | 0.0%                      |
| Nebraska Christian College of Hope International University    | 44                        | 17               | 38.6%                     |
| Nebraska Indian Community College                              | 15                        | 1                | 6.7%                      |
| Nebraska Methodist College of Nursing & Allied Health          | 30                        | 19               | 63.3%                     |
| Nebraska Wesleyan University                                   | 356                       | 225              | 63.2%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 0                         | 0                | NA                        |
| Purdue University Global-Lincoln                               | 19                        | 6                | 31.6%                     |
| Purdue University Global-Omaha                                 | 42                        | 12               | 28.6%                     |
| Regional West Medical Center School of Radiologic Technolgy    | 0                         | 0                | NA                        |
| Summit Christian College                                       | 13                        | 6                | 46.2%                     |
| The Creative Center  | 33                        | 22               | 66.7%                     |
| Union College  | 151                       | 76               | 50.3%                     |
| Universal College of Healing Arts                              | 6                         | 6                | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 0                         | 0                | NA                        |
| Xenon International Academy-Omaha                              | 99                        | 76               | 76.8%                     |
| York College   | 85                        | 43               | 50.6%                     |
| <b>Nebraska State Total</b>                                    | <b>15,570</b>             | <b>8,338</b>     | <b>53.6%</b>              |

Continued on the next page.

**Table A10.4 Continued**

**2018-2019 Graduation Rates**

| Institution   | No. of Students in Cohort | No. of Graduates | 2018-2019 Graduation Rate |
|---|---------------------------|------------------|---------------------------|
| <b>University of Nebraska</b>                       | <b>7,285</b>              | <b>4,366</b>     | <b>59.9%</b>              |
| Nebraska College of Technical Agriculture           | 109                       | 47               | 43.1%                     |
| University of Nebraska at Kearney                   | 1,007                     | 562              | 55.8%                     |
| University of Nebraska-Lincoln                      | 4,392                     | 2,877            | 65.5%                     |
| University of Nebraska Medical Center               | 0                         | 0                | NA                        |
| University of Nebraska at Omaha                     | 1,777                     | 880              | 49.5%                     |
| <b>Nebraska State College System</b>                | <b>1,421</b>              | <b>653</b>       | <b>46.0%</b>              |
| Chadron State College                               | 458                       | 206              | 45.0%                     |
| Peru State College                                  | 273                       | 94               | 34.4%                     |
| Wayne State College                                 | 690                       | 353              | 51.2%                     |
| <b>Nebraska Community Colleges</b>                  | <b>4,178</b>              | <b>1,422</b>     | <b>34.0%</b>              |
| Central Community College                           | 599                       | 212              | 35.4%                     |
| Metropolitan Community College                      | 1,057                     | 204              | 19.3%                     |
| Mid-Plains Community College                        | 371                       | 151              | 40.7%                     |
| Northeast Community College                         | 862                       | 440              | 51.0%                     |
| Southeast Community College                         | 977                       | 321              | 32.9%                     |
| Western Nebraska Community College                  | 312                       | 94               | 30.1%                     |
| <b>Nonpublic Colleges &amp; Universities</b>        | <b>3,569</b>              | <b>2,199</b>     | <b>61.6%</b>              |
| Bellevue University                                 | 87                        | 21               | 24.1%                     |
| Bryan College of Health Sciences                    | 36                        | 20               | 55.6%                     |
| Capitol School of Hairstyling and Esthetics         | 54                        | 41               | 75.9%                     |
| CHI Health School of Radiologic Technology          | 0                         | 0                | NA                        |
| Clarkson College                                    | 29                        | 11               | 37.9%                     |
| College of Hair Design-Downtown                     | 32                        | 19               | 59.4%                     |
| College of Hair Design-East Campus                  | 27                        | 17               | 63.0%                     |
| College of Saint Mary                               | 89                        | 51               | 57.3%                     |
| Concordia University-Nebraska                       | 281                       | 180              | 64.1%                     |
| Creighton University                                | 961                       | 780              | 81.2%                     |
| Dana College  | 0                         | 0                | NA                        |
| Davines Professional Academy of Beauty and Business | 12                        | 10               | 83.3%                     |
| Doane University                                    | 287                       | 155              | 54.0%                     |
| Fullen School of Hair Design                        | 0                         | 0                | NA                        |
| Grace University                                    | 0                         | 0                | NA                        |
| Hastings College                                    | 345                       | 205              | 59.4%                     |
| ITT Technical Institute-Omaha                       | 0                         | 0                | NA                        |
| Joseph's College Cosmetology                        | 52                        | 33               | 63.5%                     |
| La'James International College                      | 10                        | 3                | 30.0%                     |
| Little Priest Tribal College                        | 34                        | 4                | 11.8%                     |

Continued on the next page.

**Table A10.4 Continued**

**2018-2019 Graduation Rates**

| Institution  | No. of Students in Cohort | No. of Graduates | 2018-2019 Graduation Rate |
|--|---------------------------|------------------|---------------------------|
| Mary Lanning Memorial Hospital School of Radiologic Technology | 0                         | 0                | NA                        |
| Midland University   | 366                       | 147              | 40.2%                     |
| Myotherapy Institute   | 15                        | 8                | 53.3%                     |
| National American University-Bellevue                          | 0                         | 0                | NA                        |
| Nebraska Christian College of Hope International University    | 52                        | 21               | 40.4%                     |
| Nebraska Indian Community College                              | 16                        | 4                | 25.0%                     |
| Nebraska Methodist College of Nursing & Allied Health          | 29                        | 20               | 69.0%                     |
| Nebraska Wesleyan University                                   | 379                       | 245              | 64.6%                     |
| Omaha School of Massage and Healthcare of Herzing University   | 0                         | 0                | NA                        |
| Purdue University Global-Lincoln                               | 0                         | 0                | NA                        |
| Purdue University Global-Omaha                                 | 0                         | 0                | NA                        |
| Regional West Medical Center School of Radiologic Technology   | 0                         | 0                | NA                        |
| Summit Christian College                                       | 3                         | 2                | 66.7%                     |
| The Creative Center  | 22                        | 17               | 77.3%                     |
| Union College  | 178                       | 81               | 45.5%                     |
| Universal College of Healing Arts                              | 7                         | 7                | 100.0%                    |
| University of Phoenix-Omaha Campus                             | 0                         | 0                | NA                        |
| Vatterott College-Spring Valley                                | 0                         | 0                | NA                        |
| Xenon International Academy-Omaha                              | 73                        | 53               | 72.6%                     |
| York College   | 93                        | 44               | 47.3%                     |

**Nebraska State Total**

**16,453**

**8,640**

**52.5%**

Data source: National Center for Education Statistics, IPEDS 2009 through 2019 surveys.

<sup>a</sup> For 2009-2010, Josephs College Cosmetology originally reported 104 students in the cohort, 103 of whom completed degrees (99.0% graduation rate). These numbers were reported in versions of this report prior to 2014 and are incorrect. Due to problems with the college's data system, which has been replaced, the correct rate is not known, but it is likely in the range of 55% to 60%. Since the correct numbers are unknown, Josephs' students are not included in the 2009-2010 graduation rate table.



**Table A10.5**  
**Graduation Rates within 150% of Normal Time**  
**for Nebraska Postsecondary Institutions by Sector and Race/Ethnicity**  
**2018-2019 Compared to 2008-2009**

| Race/Ethnicity                             | 2008-2009 |                  |           | 2018-2019 |                  |           |
|--|-----------|------------------|-----------|-----------|------------------|-----------|
|  | Cohort    | No. of Graduates | Grad Rate | Cohort    | No. of Graduates | Grad Rate |
| <b>University of Nebraska</b>              |           |                  |           |           |                  |           |
| White non-Hispanic                         | 5,417     | 3,204            | 59.1%     | 5,608     | 3,515            | 62.7%     |
| Asian/Pacific Islander                     | 110       | 68               | 61.8%     | 177       | 109              | 61.6%     |
| Hispanic                                   | 157       | 82               | 52.2%     | 592       | 293              | 49.5%     |
| Native American                            | 33        | 7                | 21.2%     | 13        | 2                | 15.4%     |
| Black non-Hispanic                         | 148       | 53               | 35.8%     | 263       | 98               | 37.3%     |
| Two or More Races                          | 0         | 0                | NA        | 228       | 104              | 45.6%     |
| Total Known Race/Ethnicity                 | 5,865     | 3,414            |           | 6,881     | 4,121            |           |
| <b>Nebraska State College System</b>       |           |                  |           |           |                  |           |
| White non-Hispanic                         | 1,045     | 487              | 46.6%     | 1,037     | 506              | 48.8%     |
| Asian/Pacific Islander                     | 7         | 2                | 28.6%     | 11        | 5                | 45.5%     |
| Hispanic                                   | 26        | 5                | 19.2%     | 115       | 51               | 44.3%     |
| Native American                            | 19        | 2                | 10.5%     | 8         | 1                | 12.5%     |
| Black non-Hispanic                         | 41        | 12               | 29.3%     | 59        | 13               | 22.0%     |
| Two or More Races                          | 0         | 0                | NA        | 58        | 13               | 22.4%     |
| Total Known Race/Ethnicity                 | 1,138     | 508              |           | 1,288     | 589              |           |
| <b>Nebraska Community Colleges</b>         |           |                  |           |           |                  |           |
| White non-Hispanic                         | 3,932     | 1,168            | 29.7%     | 2,848     | 1,090            | 38.3%     |
| Asian/Pacific Islander                     | 61        | 15               | 24.6%     | 75        | 21               | 28.0%     |
| Hispanic                                   | 252       | 42               | 16.7%     | 636       | 168              | 26.4%     |
| Native American                            | 42        | 2                | 4.8%      | 43        | 5                | 11.6%     |
| Black non-Hispanic                         | 168       | 17               | 10.1%     | 232       | 39               | 16.8%     |
| Two or More Races                          | 0         | 0                | NA        | 111       | 20               | 18.0%     |
| Total Known Race/Ethnicity                 | 4,455     | 1,244            |           | 3,945     | 1,343            |           |
| <b>Nonpublic Colleges and Universities</b> |           |                  |           |           |                  |           |
| White non-Hispanic                         | 4,902     | 2,976            | 60.7%     | 2,615     | 1,699            | 65.0%     |
| Asian/Pacific Islander                     | 108       | 76               | 70.4%     | 139       | 110              | 79.1%     |
| Hispanic                                   | 209       | 87               | 41.6%     | 300       | 168              | 56.0%     |
| Native American                            | 80        | 21               | 26.3%     | 53        | 15               | 28.3%     |
| Black non-Hispanic                         | 502       | 200              | 39.8%     | 155       | 60               | 38.7%     |
| Two or More Races                          | 5         | 1                | 20.0%     | 128       | 66               | 51.6%     |
| Total Known Race/Ethnicity                 | 5,806     | 3,361            |           | 3,390     | 2,118            |           |

Continued on the next page.

| <b>Table A10.5 Continued</b>   |           |                  |           |           |                  |           |
|--|-----------|------------------|-----------|-----------|------------------|-----------|
| Race/Ethnicity   | 2007-2008 |                  |           | 2017-2018 |                  |           |
|  | Cohort    | No. of Graduates | Grad Rate | Cohort    | No. of Graduates | Grad Rate |
| <b>Total Nebraska Postsecondary Institutions</b>   |           |                  |           |           |                  |           |
| White non-Hispanic   | 15,296    | 7,835            | 51.2%     | 12,108    | 6,810            | 56.2%     |
| Asian/Pacific Islander   | 286       | 161              | 56.3%     | 402       | 245              | 60.9%     |
| Hispanic   | 644       | 216              | 33.5%     | 1,643     | 680              | 41.4%     |
| Native American  | 174       | 32               | 18.4%     | 117       | 23               | 19.7%     |
| Black non-Hispanic   | 859       | 282              | 32.8%     | 709       | 210              | 29.6%     |
| Two or More Races  | 5         | 1                | 20.0%     | 525       | 203              | 38.7%     |
| Total Known Race/Ethnicity   | 17,264    | 8,527            |           | 15,504    | 8,171            |           |
| <p><i>Note.</i> The race/ethnicity category 'two or more races' was an optional reporting category for graduation rates reported for 2008-2009 and 2009-2010. Adoption of the category was mandatory beginning with graduation rate data reported for 2010-2011. Data source: National Center for Education Statistics, IPEDS 2009 and 2019 surveys.</p> |           |                  |           |           |                  |           |

**Table A10.6**  
**Graduation Rates within 150% of Normal Time**  
**for Two-Year Public Institutions by Financial Aid Received**  
**2015-2016 through 2018-2019**

| <b>2015-2016 Graduation Rates</b>                        |                           |                            |                 |
|--|---------------------------|----------------------------|-----------------|
| Institution  | No. of Students in Cohort | No. Who Completed an Award | Graduation Rate |
| <b>Neb. College of Technical Agriculture</b>             | 70                        | 30                         | 42.9%           |
| Pell Grant Recipients                                    | 35                        | 17                         | 48.6%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 11                        | 3                          | 27.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 24                        | 10                         | 41.7%           |
| <b>Central Community College</b>                         | 710                       | 268                        | 37.7%           |
| Pell Grant Recipients                                    | 400                       | 136                        | 34.0%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 48                        | 18                         | 37.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 262                       | 114                        | 43.5%           |
| <b>Metropolitan Community College</b>                    | 1,077                     | 141                        | 13.1%           |
| Pell Grant Recipients                                    | 570                       | 62                         | 10.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 52                        | 7                          | 13.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 455                       | 72                         | 15.8%           |
| <b>Mid-Plains Community College</b>                      | 395                       | 133                        | 33.7%           |
| Pell Grant Recipients                                    | 190                       | 49                         | 25.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 19                        | 6                          | 31.6%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 186                       | 78                         | 41.9%           |
| <b>Northeast Community College</b>                       | 749                       | 397                        | 53.0%           |
| Pell Grant Recipients                                    | 392                       | 177                        | 45.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 100                       | 58                         | 58.0%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 257                       | 162                        | 63.0%           |
| <b>Southeast Community College</b>                       | 1,205                     | 369                        | 30.6%           |
| Pell Grant Recipients                                    | 639                       | 159                        | 24.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 80                        | 38                         | 47.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 486                       | 172                        | 35.4%           |
| <b>Western Neb. Community College</b>                    | 336                       | 100                        | 29.8%           |
| Pell Grant Recipients                                    | 162                       | 36                         | 22.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 24                        | 5                          | 20.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 150                       | 59                         | 39.3%           |
| <b>Total Two-Year Public Institutions</b>                | 4,542                     | 1,438                      | 31.7%           |
| Pell Grant Recipients                                    | 2,388                     | 636                        | 26.6%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 334                       | 135                        | 40.4%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 1,820                     | 667                        | 36.6%           |

Continued on the next page.

**Table A10.6 Continued**

**2016-2017 Graduation Rates**

| Institution  | No. of Students in Cohort | No. Who Completed an Award | Graduation Rate |
|--|---------------------------|----------------------------|-----------------|
| <b>Neb. College of Technical Agriculture</b>             | 121                       | 59                         | 48.8%           |
| Pell Grant Recipients                                    | 51                        | 21                         | 41.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 16                        | 7                          | 43.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 54                        | 31                         | 57.4%           |
| <b>Central Community College</b>                         | 621                       | 251                        | 40.4%           |
| Pell Grant Recipients                                    | 337                       | 126                        | 37.4%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 31                        | 17                         | 54.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 253                       | 108                        | 42.7%           |
| <b>Metropolitan Community College</b>                    | 1075                      | 170                        | 15.8%           |
| Pell Grant Recipients                                    | 591                       | 84                         | 14.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 82                        | 12                         | 14.6%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 402                       | 74                         | 18.4%           |
| <b>Mid-Plains Community College</b>                      | 352                       | 123                        | 34.9%           |
| Pell Grant Recipients                                    | 171                       | 43                         | 25.1%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 16                        | 6                          | 37.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 165                       | 74                         | 44.8%           |
| <b>Northeast Community College</b>                       | 785                       | 433                        | 55.2%           |
| Pell Grant Recipients                                    | 399                       | 195                        | 48.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 70                        | 37                         | 52.9%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 316                       | 201                        | 63.6%           |
| <b>Southeast Community College</b>                       | 1064                      | 327                        | 30.7%           |
| Pell Grant Recipients                                    | 512                       | 128                        | 25.0%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 131                       | 61                         | 46.6%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 421                       | 138                        | 32.8%           |
| <b>Western Neb. Community College</b>                    | 336                       | 104                        | 31.0%           |
| Pell Grant Recipients                                    | 166                       | 39                         | 23.5%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 16                        | 5                          | 31.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 154                       | 60                         | 39.0%           |
| <b>Total Two-Year Public Institutions</b>                | 4,354                     | 1,467                      | 33.7%           |
| Pell Grant Recipients                                    | 2,227                     | 636                        | 28.6%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 362                       | 145                        | 40.1%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 1,765                     | 686                        | 38.9%           |

Continued on the next page.

**Table A10.6 Continued**

**2017-2018 Graduation Rates**

| Institution  | No. of Students in Cohort | No. Who Completed an Award | Graduation Rate |
|--|---------------------------|----------------------------|-----------------|
| <b>Neb. College of Technical Agriculture</b>             | 90                        | 51                         | 56.7%           |
| Pell Grant Recipients                                    | 37                        | 17                         | 45.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 8                         | 6                          | 75.0%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 45                        | 28                         | 62.2%           |
| <b>Central Community College</b>                         | 611                       | 252                        | 41.2%           |
| Pell Grant Recipients                                    | 333                       | 124                        | 37.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 68                        | 30                         | 44.1%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 210                       | 98                         | 46.7%           |
| <b>Metropolitan Community College</b>                    | 909                       | 143                        | 15.7%           |
| Pell Grant Recipients                                    | 417                       | 60                         | 14.4%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 39                        | 6                          | 15.4%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 453                       | 77                         | 17.0%           |
| <b>Mid-Plains Community College</b>                      | 328                       | 159                        | 48.5%           |
| Pell Grant Recipients                                    | 156                       | 74                         | 47.4%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 18                        | 6                          | 33.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 154                       | 79                         | 51.3%           |
| <b>Northeast Community College</b>                       | 768                       | 372                        | 48.4%           |
| Pell Grant Recipients                                    | 333                       | 143                        | 42.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 100                       | 46                         | 46.0%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 335                       | 183                        | 54.6%           |
| <b>Southeast Community College</b>                       | 1010                      | 315                        | 31.2%           |
| Pell Grant Recipients                                    | 444                       | 119                        | 26.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 174                       | 66                         | 37.9%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 392                       | 130                        | 33.2%           |
| <b>Western Neb. Community College</b>                    | 317                       | 82                         | 25.9%           |
| Pell Grant Recipients                                    | 127                       | 21                         | 16.5%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 8                         | 3                          | 37.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 182                       | 58                         | 31.9%           |
| <b>Total Two-Year Public Institutions</b>                | 4,033                     | 1,374                      | 34.1%           |
| Pell Grant Recipients                                    | 1,847                     | 558                        | 30.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 415                       | 163                        | 39.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 1,771                     | 653                        | 36.9%           |

Continued on the next page.

**Table A10.6 Continued**

**2018-2019 Graduation Rates**

| Institution  | No. of Students in Cohort | No. Who Completed an Award | Graduation Rate |
|--|---------------------------|----------------------------|-----------------|
| <b>Neb. College of Technical Agriculture</b>             | 109                       | 47                         | 43.1%           |
| Pell Grant Recipients                                    | 38                        | 20                         | 52.6%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 20                        | 8                          | 40.0%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 51                        | 19                         | 37.3%           |
| <b>Central Community College</b>                         | 599                       | 212                        | 35.4%           |
| Pell Grant Recipients                                    | 356                       | 122                        | 34.3%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 63                        | 23                         | 36.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 180                       | 67                         | 37.2%           |
| <b>Metropolitan Community College</b>                    | 1057                      | 204                        | 19.3%           |
| Pell Grant Recipients                                    | 431                       | 74                         | 17.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 53                        | 15                         | 28.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 573                       | 115                        | 20.1%           |
| <b>Mid-Plains Community College</b>                      | 371                       | 151                        | 40.7%           |
| Pell Grant Recipients                                    | 164                       | 52                         | 31.7%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 19                        | 10                         | 52.6%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 188                       | 89                         | 47.3%           |
| <b>Northeast Community College</b>                       | 862                       | 440                        | 51.0%           |
| Pell Grant Recipients                                    | 383                       | 174                        | 45.4%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 102                       | 55                         | 53.9%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 377                       | 211                        | 56.0%           |
| <b>Southeast Community College</b>                       | 977                       | 321                        | 32.9%           |
| Pell Grant Recipients                                    | 431                       | 120                        | 27.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 97                        | 40                         | 41.2%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 449                       | 161                        | 35.9%           |
| <b>Western Neb. Community College</b>                    | 312                       | 94                         | 30.1%           |
| Pell Grant Recipients                                    | 133                       | 35                         | 26.3%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 13                        | 6                          | 46.2%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 166                       | 53                         | 31.9%           |
| <b>Total Two-Year Public Institutions</b>                | 4,287                     | 1,469                      | 34.3%           |
| Pell Grant Recipients                                    | 1,936                     | 597                        | 30.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 367                       | 157                        | 42.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 1,984                     | 715                        | 36.0%           |

*Note.* Includes students who completed an award within 150% of normal time. Data source: National Center for Education Statistics, IPEDS 2016 through 2019 surveys.  
<sup>a</sup> Only includes recipients that did not receive a Pell Grant.

**Table A10.7**  
**Graduation Rates within 150% of Normal Time**  
**for Four-Year Public Institutions by Financial Aid Received**  
**2015-2016 through 2018-2019**

| <b>2015-2016 Graduation Rates</b>                        |                           |  |                 |
|--|---------------------------|--|-----------------|
| Institution  | No. of Students in Cohort | No. Who Completed a Bachelor's or Equivalent | Graduation Rate |
| <b>University of Nebraska at Kearney</b>                 | 1,124                     | 640  | 56.9%           |
| Pell Grant Recipients                                    | 453                       | 226  | 49.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 164                       | 89   | 54.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 507                       | 325  | 64.1%           |
| <b>University of Nebraska-Lincoln</b>                    | 4,039                     | 2,692  | 66.7%           |
| Pell Grant Recipients                                    | 1,050                     | 588  | 56.0%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 754                       | 462  | 61.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 2,235                     | 1,642  | 73.5%           |
| <b>University of Nebraska at Omaha</b>                   | 1,488                     | 672  | 45.2%           |
| Pell Grant Recipients                                    | 475                       | 193  | 40.6%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 197                       | 79   | 40.1%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 816                       | 400  | 49.0%           |
| <b>Chadron State College</b>                             | 384                       | 166  | 43.2%           |
| Pell Grant Recipients                                    | 178                       | 85   | 47.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 35                        | 12   | 34.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 171                       | 69   | 40.4%           |
| <b>Peru State College</b>                                | 243                       | 86   | 35.4%           |
| Pell Grant Recipients                                    | 111                       | 38   | 34.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 38                        | 9  | 23.7%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 94                        | 39   | 41.5%           |
| <b>Wayne State College</b>                               | 677                       | 324  | 47.9%           |
| Pell Grant Recipients                                    | 288                       | 119  | 41.3%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 121                       | 56   | 46.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 268                       | 149  | 55.6%           |
| <b>Total Four-Year Public Institutions</b>               | 7,955                     | 4,580  | 57.6%           |
| Pell Grant Recipients                                    | 2,555                     | 1,249  | 48.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 1,309                     | 707  | 54.0%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 4,091                     | 2,624  | 64.1%           |

Continued on the next page.

**Table A10.7 Continued**

**2016-2017 Graduation Rates**

| Institution  | No. of Students in Cohort | No. Who Completed a Bachelor's or Equivalent | Graduation Rate |
|--|---------------------------|--|-----------------|
| <b>University of Nebraska at Kearney</b>                 | 1,055                     | 647  | 61.3%           |
| Pell Grant Recipients                                    | 396                       | 213  | 53.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 191                       | 125  | 65.4%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 468                       | 309  | 66.0%           |
| <b>University of Nebraska-Lincoln</b>                    | 4,056                     | 2,756  | 67.9%           |
| Pell Grant Recipients                                    | 990                       | 556  | 56.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 791                       | 529  | 66.9%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 2,275                     | 1,671  | 73.5%           |
| <b>University of Nebraska at Omaha</b>                   | 1,506                     | 718  | 47.7%           |
| Pell Grant Recipients                                    | 493                       | 201  | 40.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 197                       | 79   | 40.1%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 816                       | 438  | 53.7%           |
| <b>Chadron State College</b>                             | 392                       | 164  | 41.8%           |
| Pell Grant Recipients                                    | 164                       | 68   | 41.5%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 44                        | 12   | 27.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 184                       | 84   | 45.7%           |
| <b>Peru State College</b>                                | 172                       | 62   | 36.0%           |
| Pell Grant Recipients                                    | 88                        | 26   | 29.5%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 32                        | 12   | 37.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 52                        | 24   | 46.2%           |
| <b>Wayne State College</b>                               | 676                       | 344  | 50.9%           |
| Pell Grant Recipients                                    | 303                       | 130  | 42.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 123                       | 65   | 52.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 250                       | 149  | 59.6%           |
| <b>Total Four-Year Public Institutions</b>               | 7,857                     | 4,691  | 59.7%           |
| Pell Grant Recipients                                    | 2,434                     | 1,194  | 49.1%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 1,378                     | 822  | 59.7%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 4,045                     | 2,675  | 66.1%           |

Continued on the next page.



**Table A10.7 Continued**

**2017-2018 Graduation Rates**

| Institution  | No. of Students in Cohort | No. Who Completed a Bachelor's or Equivalent | Graduation Rate |
|--|---------------------------|--|-----------------|
| <b>University of Nebraska at Kearney</b>                 | 1,123                     | 656  | 58.4%           |
| Pell Grant Recipients                                    | 390                       | 223  | 57.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 210                       | 130  | 61.9%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 523                       | 303  | 57.9%           |
| <b>University of Nebraska-Lincoln</b>                    | 3,918                     | 2,693  | 68.7%           |
| Pell Grant Recipients                                    | 911                       | 536  | 58.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 732                       | 457  | 62.4%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 2,275                     | 1,700  | 74.7%           |
| <b>University of Nebraska at Omaha</b>                   | 1,461                     | 717  | 49.1%           |
| Pell Grant Recipients                                    | 520                       | 208  | 40.0%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 216                       | 106  | 49.1%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 725                       | 403  | 55.6%           |
| <b>Chadron State College</b>                             | 399                       | 173  | 43.4%           |
| Pell Grant Recipients                                    | 153                       | 59   | 38.6%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 43                        | 12   | 27.9%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 203                       | 102  | 50.2%           |
| <b>Peru State College</b>                                | 194                       | 67   | 34.5%           |
| Pell Grant Recipients                                    | 90                        | 20   | 22.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 34                        | 16   | 47.1%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 70                        | 31   | 44.3%           |
| <b>Wayne State College</b>                               | 693                       | 295  | 42.6%           |
| Pell Grant Recipients                                    | 297                       | 96   | 32.3%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 111                       | 42   | 37.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 285                       | 157  | 55.1%           |
| <b>Total Four-Year Public Institutions</b>               | 7,788                     | 4,601  | 59.1%           |
| Pell Grant Recipients                                    | 2,361                     | 1,142  | 48.4%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 1,346                     | 763  | 56.7%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 4,081                     | 2,696  | 66.1%           |

Continued on the next page.

**Table A10.7 Continued**

**2018-2019 Graduation Rates**

| Institution  | No. of Students in Cohort | No. Who Completed a Bachelor's or Equivalent | Graduation Rate |
|--|---------------------------|--|-----------------|
| <b>University of Nebraska at Kearney</b>                 | 812                       | 426  | 52.5%           |
| Pell Grant Recipients                                    | 313                       | 151  | 48.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 118                       | 69   | 58.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 381                       | 206  | 54.1%           |
| <b>University of Nebraska-Lincoln</b>                    | 3,998                     | 2,601  | 65.1%           |
| Pell Grant Recipients                                    | 1,012                     | 589  | 58.2%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 647                       | 413  | 63.8%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 2,339                     | 1,599  | 68.4%           |
| <b>University of Nebraska at Omaha</b>                   | 1,533                     | 787  | 51.3%           |
| Pell Grant Recipients                                    | 538                       | 262  | 48.7%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 176                       | 85   | 48.3%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 819                       | 440  | 53.7%           |
| <b>Chadron State College</b>                             | 458                       | 206  | 45.0%           |
| Pell Grant Recipients                                    | 178                       | 69   | 38.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 64                        | 22   | 34.4%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 216                       | 115  | 53.2%           |
| <b>Peru State College</b>                                | 273                       | 94   | 34.4%           |
| Pell Grant Recipients                                    | 129                       | 29   | 22.5%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 52                        | 18   | 34.6%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 92                        | 47   | 51.1%           |
| <b>Wayne State College</b>                               | 690                       | 353  | 51.2%           |
| Pell Grant Recipients                                    | 283                       | 124  | 43.8%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 109                       | 64   | 58.7%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 298                       | 165  | 55.4%           |
| <b>Total Four-Year Public Institutions</b>               | 7,764                     | 4,467  | 57.5%           |
| Pell Grant Recipients                                    | 2,453                     | 1,224  | 49.9%           |
| Subsidized Stafford Loan Recipient <sup>a</sup>          | 1,166                     | 671  | 57.5%           |
| Did Not Receive a Pell Grant or Subsidized Stafford Loan | 4,145                     | 2,572  | 62.1%           |

*Note.* Includes students who completed a bachelor's or equivalent degree within 150% of normal time. Data source: National Center for Education Statistics, IPEDS 2016 through 2019 surveys.

<sup>a</sup> Only includes recipients that did not receive a Pell Grant.

This page left blank intentionally.

## Appendix 11

### IPEDS College Transfer Rates within 150% of Normal Time

#### Explanatory Note A11.1 Information on Computed College Transfer Rates Based on Data Obtained through the Integrated Postsecondary Education Data System (IPEDS)

Data collected through the Integrated Postsecondary Education Data System (IPEDS) are available from the National Center for Education Statistics to calculate transfer-out rates for reporting institutions. In this report, the terms transfer-out rate and transfer rate are used interchangeably.

A transfer-out student is a student who leaves the reporting institution (before completing a degree) and enrolls at another institution. A transfer-out rate is the total number of students who are known to have transferred out of the reporting institution within 150% of the normal time to degree or other award completion divided by the number of students in the adjusted cohort.

The cohort for a transfer rate is the same cohort that is used to calculate the graduation or completion rate, namely the full-time, first-time degree/certificate-seeking undergraduates who enrolled at the institution during the fall semester (or quarter) or the preceding summer. (A full-year cohort, rather than a fall cohort, is used by schools offering primarily occupational or vocational programs and operating on a continuous basis. In Nebraska, several schools operate on a continuous basis, qualifying them to use a full-year cohort. For all other institutions in Nebraska, a fall cohort is used in calculating transfer rates.)

A cohort may be adjusted (reduced) only by removing (deleting) students who leave the institution for any of the following reasons: death or total and permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. Otherwise, students remain in a cohort group even if they become part-time students, transfer to other institutions, or drop out of the institution permanently or temporarily.

Data are collected on the number of students that transfer to other institutions if the mission of the institution, "...includes providing substantial preparation for students to enroll in another eligible institution..." (IPEDS Graduation Rates Full Instructions). As a result of the qualification that transfer be part of an institution's mission, some schools are not required to report the number of students in their freshmen cohorts who transfer to other institutions. Therefore, it is permissible for some schools to not report transfers, even though it would be desirable for them to report this information.

**Table A11.1**  
**Transfer Rates within 150% of Normal Time**  
**for Nebraska Community Colleges by Sector and Institution**  
**2010-2011 through 2018-2019**

| Institution                        | No. of Students<br>in Cohort | No. Who<br>Transferred to<br>Other Institutions | Transfer Rate |
|------------------------------------|------------------------------|---|---------------|
| <b>2010-2011</b>                   |                              |   |               |
| <b>Nebraska Community Colleges</b> | <b>4,269</b>                 | <b>905</b>                                      | <b>21.2%</b>  |
| Central Community College          | 755                          | 134   | 17.7%         |
| Metropolitan Community College     | 876                          | 214   | 24.4%         |
| Mid Plains Community College       | 254                          | 69  | 27.2%         |
| Northeast Community College        | 725                          | 122   | 16.8%         |
| Southeast Community College        | 1,298                        | 301   | 23.2%         |
| Western Nebraska Community College | 361                          | 65  | 18.0%         |
| <b>2011-2012</b>                   |                              |   |               |
| <b>Nebraska Community Colleges</b> | <b>5,153</b>                 | <b>1,016</b>                                    | <b>19.7%</b>  |
| Central Community College          | 888                          | 179   | 20.2%         |
| Metropolitan Community College     | 1,021                        | 227   | 22.2%         |
| Mid Plains Community College       | 356                          | 80  | 22.5%         |
| Northeast Community College        | 872                          | 130   | 14.9%         |
| Southeast Community College        | 1,640                        | 319   | 19.5%         |
| Western Nebraska Community College | 376                          | 81  | 21.5%         |
| <b>2012-2013</b>                   |                              |   |               |
| <b>Nebraska Community Colleges</b> | <b>4,833</b>                 | <b>943</b>                                      | <b>19.5%</b>  |
| Central Community College          | 852                          | 161   | 18.9%         |
| Metropolitan Community College     | 1,148                        | 266   | 23.2%         |
| Mid Plains Community College       | 401                          | 82  | 20.4%         |
| Northeast Community College        | 862                          | 114   | 13.2%         |
| Southeast Community College        | 1,168                        | 235   | 20.1%         |
| Western Nebraska Community College | 402                          | 85  | 21.1%         |
| <b>2013-2014</b>                   |                              |   |               |
| <b>Nebraska Community Colleges</b> | <b>4,674</b>                 | <b>1,000</b>                                    | <b>21.4%</b>  |
| Central Community College          | 811                          | 159   | 19.6%         |
| Metropolitan Community College     | 887                          | 223   | 25.1%         |
| Mid Plains Community College       | 439                          | 91  | 20.7%         |
| Northeast Community College        | 790                          | 129   | 16.3%         |
| Southeast Community College        | 1,368                        | 325   | 23.8%         |
| Western Nebraska Community College | 379                          | 73  | 19.3%         |

Continued on the next page.

| <b>Table A11.1 Continued</b>  |                           |   |               |
|---|---------------------------|---|---------------|
| Institution   | No. of Students in Cohort | No. Who Transferred to Other Institutions | Transfer Rate |
| <b>2014-2015</b>  |                           |   |               |
| <b>Nebraska Community Colleges</b>  | <b>4,778</b>              | <b>969</b>                                | <b>20.3%</b>  |
| Central Community College   | 740                       | 162                                       | 21.9%         |
| Metropolitan Community College  | 1,236                     | 272                                       | 22.0%         |
| Mid Plains Community College  | 424                       | 95  | 22.4%         |
| Northeast Community College   | 800                       | 111                                       | 13.9%         |
| Southeast Community College   | 1,203                     | 254                                       | 21.1%         |
| Western Nebraska Community College  | 375                       | 75  | 20.0%         |
| <b>2015-2016</b>  |                           |   |               |
| <b>Nebraska Community Colleges</b>  | <b>4,472</b>              | <b>812</b>                                | <b>18.2%</b>  |
| Central Community College   | 710                       | 109                                       | 15.4%         |
| Metropolitan Community College  | 1,077                     | 223                                       | 20.7%         |
| Mid Plains Community College  | 395                       | 98  | 24.8%         |
| Northeast Community College   | 749                       | 101                                       | 13.5%         |
| Southeast Community College   | 1,205                     | 218                                       | 18.1%         |
| Western Nebraska Community College  | 336                       | 63  | 18.8%         |
| <b>2016-2017</b>  |                           |   |               |
| <b>Nebraska Community Colleges</b>  | <b>4,233</b>              | <b>741</b>                                | <b>17.5%</b>  |
| Central Community College   | 621                       | 106                                       | 17.1%         |
| Metropolitan Community College  | 1,075                     | 210                                       | 19.5%         |
| Mid Plains Community College  | 352                       | 76  | 21.6%         |
| Northeast Community College   | 785                       | 99  | 12.6%         |
| Southeast Community College   | 1,064                     | 178                                       | 16.7%         |
| Western Nebraska Community College  | 336                       | 72  | 21.4%         |
| <b>2017-2018</b>  |                           |   |               |
| <b>Nebraska Community Colleges</b>  | <b>3,943</b>              | <b>678</b>                                | <b>17.2%</b>  |
| Central Community College   | 611                       | 80  | 13.1%         |
| Metropolitan Community College  | 909                       | 179                                       | 19.7%         |
| Mid Plains Community College  | 328                       | 72  | 22.0%         |
| Northeast Community College   | 768                       | 109                                       | 14.2%         |
| Southeast Community College   | 1,010                     | 189                                       | 18.7%         |
| Western Nebraska Community College  | 317                       | 49  | 15.5%         |
| <b>2018-2019</b>  |                           |   |               |
| <b>Nebraska Community Colleges</b>  | <b>4,178</b>              | <b>755</b>                                | <b>18.1%</b>  |
| Central Community College   | 599                       | 104                                       | 17.4%         |
| Metropolitan Community College  | 1,057                     | 219                                       | 20.7%         |
| Mid Plains Community College  | 371                       | 61  | 16.4%         |
| Northeast Community College   | 862                       | 106                                       | 12.3%         |
| Southeast Community College   | 977                       | 204                                       | 20.9%         |
| Western Nebraska Community College  | 312                       | 61  | 19.6%         |
| Data source: National Center for Education Statistics, IPEDS 2011 through 2019 surveys. |                           |   |               |

**Table A11.2  
Graduation Rates Plus Transfer Rates within 150% of Normal Time  
for Nebraska Community Colleges by Sector and Institution  
2010-2011 through 2018-2019**

| Institution                        | No. of Students<br>in Cohort | No. Graduates +<br>Transfers | Graduation +<br>Transfer Rate |
|------------------------------------|------------------------------|------------------------------|-------------------------------|
| <b>2010-2011</b>                   |                              |                              |                               |
| <b>Nebraska Community Colleges</b> | <b>4,269</b>                 | <b>2,144</b>                 | <b>50.2%</b>                  |
| Central Community College          | 755                          | 386                          | 51.1%                         |
| Metropolitan Community College     | 876                          | 329                          | 37.6%                         |
| Mid Plains Community College       | 254                          | 159                          | 62.6%                         |
| Northeast Community College        | 725                          | 453                          | 62.5%                         |
| Southeast Community College        | 1,298                        | 653                          | 50.3%                         |
| Western Nebraska Community College | 361                          | 164                          | 45.4%                         |
| <b>2011-2012</b>                   |                              |                              |                               |
| <b>Nebraska Community Colleges</b> | <b>5,153</b>                 | <b>2,466</b>                 | <b>47.9%</b>                  |
| Central Community College          | 888                          | 509                          | 57.3%                         |
| Metropolitan Community College     | 1,021                        | 351                          | 34.4%                         |
| Mid Plains Community College       | 356                          | 209                          | 58.7%                         |
| Northeast Community College        | 872                          | 542                          | 62.2%                         |
| Southeast Community College        | 1,640                        | 688                          | 42.0%                         |
| Western Nebraska Community College | 376                          | 167                          | 44.4%                         |
| <b>2012-2013</b>                   |                              |                              |                               |
| <b>Nebraska Community Colleges</b> | <b>4,833</b>                 | <b>2,217</b>                 | <b>45.9%</b>                  |
| Central Community College          | 852                          | 373                          | 43.8%                         |
| Metropolitan Community College     | 1,148                        | 409                          | 35.6%                         |
| Mid Plains Community College       | 401                          | 219                          | 54.6%                         |
| Northeast Community College        | 862                          | 486                          | 56.4%                         |
| Southeast Community College        | 1,168                        | 552                          | 47.3%                         |
| Western Nebraska Community College | 402                          | 178                          | 44.3%                         |
| <b>2013-2014</b>                   |                              |                              |                               |
| <b>Nebraska Community Colleges</b> | <b>4,674</b>                 | <b>2,348</b>                 | <b>50.2%</b>                  |
| Central Community College          | 811                          | 426                          | 52.5%                         |
| Metropolitan Community College     | 887                          | 344                          | 38.8%                         |
| Mid Plains Community College       | 439                          | 236                          | 53.8%                         |
| Northeast Community College        | 790                          | 493                          | 62.4%                         |
| Southeast Community College        | 1,368                        | 672                          | 49.1%                         |
| Western Nebraska Community College | 379                          | 177                          | 46.7%                         |
| Continued on the next page.        |                              |                              |                               |

| <b>Table A11.2 Continued</b>  |                           |                           |                            |
|---|---------------------------|---------------------------|----------------------------|
| Institution   | No. of Students in Cohort | No. Graduates + Transfers | Graduation + Transfer Rate |
| <b>2014-2015</b>  |                           |                           |                            |
| <b>Nebraska Community Colleges</b>  | <b>4,778</b>              | <b>2,326</b>              | <b>48.7%</b>               |
| Central Community College   | 740                       | 396                       | 53.5%                      |
| Metropolitan Community College  | 1,236                     | 438                       | 35.4%                      |
| Mid Plains Community College  | 424                       | 242                       | 57.1%                      |
| Northeast Community College   | 800                       | 498                       | 62.3%                      |
| Southeast Community College   | 1,203                     | 584                       | 48.5%                      |
| Western Nebraska Community College  | 375                       | 168                       | 44.8%                      |
| <b>2015-2016</b>  |                           |                           |                            |
| <b>Nebraska Community Colleges</b>  | <b>4,472</b>              | <b>2,220</b>              | <b>49.6%</b>               |
| Central Community College   | 710                       | 377                       | 53.1%                      |
| Metropolitan Community College  | 1,077                     | 364                       | 33.8%                      |
| Mid Plains Community College  | 395                       | 231                       | 58.5%                      |
| Northeast Community College   | 749                       | 498                       | 66.5%                      |
| Southeast Community College   | 1,205                     | 587                       | 48.7%                      |
| Western Nebraska Community College  | 336                       | 163                       | 48.5%                      |
| <b>2016-2017</b>  |                           |                           |                            |
| <b>Nebraska Community Colleges</b>  | <b>4,233</b>              | <b>2,149</b>              | <b>50.8%</b>               |
| Central Community College   | 621                       | 357                       | 57.5%                      |
| Metropolitan Community College  | 1,075                     | 380                       | 35.3%                      |
| Mid Plains Community College  | 352                       | 199                       | 56.5%                      |
| Northeast Community College   | 785                       | 532                       | 67.8%                      |
| Southeast Community College   | 1,064                     | 505                       | 47.5%                      |
| Western Nebraska Community College  | 336                       | 176                       | 52.4%                      |
| <b>2017-2018</b>  |                           |                           |                            |
| <b>Nebraska Community Colleges</b>  | <b>3,943</b>              | <b>2,001</b>              | <b>50.7%</b>               |
| Central Community College   | 611                       | 332                       | 54.3%                      |
| Metropolitan Community College  | 909                       | 322                       | 35.4%                      |
| Mid Plains Community College  | 328                       | 231                       | 70.4%                      |
| Northeast Community College   | 768                       | 481                       | 62.6%                      |
| Southeast Community College   | 1,010                     | 504                       | 49.9%                      |
| Western Nebraska Community College  | 317                       | 131                       | 41.3%                      |
| <b>2018-2019</b>  |                           |                           |                            |
| <b>Nebraska Community Colleges</b>  | <b>4,178</b>              | <b>2,177</b>              | <b>52.1%</b>               |
| Central Community College   | 599                       | 316                       | 52.8%                      |
| Metropolitan Community College  | 1,057                     | 423                       | 40.0%                      |
| Mid Plains Community College  | 371                       | 212                       | 57.1%                      |
| Northeast Community College   | 862                       | 546                       | 63.3%                      |
| Southeast Community College   | 977                       | 525                       | 53.7%                      |
| Western Nebraska Community College  | 312                       | 155                       | 49.7%                      |
| Data source: National Center for Education Statistics, IPEDS 2011 through 2019 surveys. |                           |                           |                            |



This page left blank intentionally.

## Appendix 12

### National Student Clearinghouse Research Center Study, *Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort*

#### Six-Year Student Success Outcomes and College Completion Rates for Nebraska and the United States

| Table A12.1<br>List of Nebraska Institutions Included in the<br>National Student Clearinghouse Research Center Study<br>Fall 2014 Cohort |
|--|
| <b>2-Year Public</b>   |
| Central Community College  |
| Metropolitan Community College   |
| Mid-Plains Community College   |
| Northeast Community College  |
| Southeast Community College  |
| Western Nebraska Community College   |
| <b>4-Year Public</b>   |
| Chadron State College  |
| Peru State College   |
| Wayne State College  |
| University of Nebraska at Kearney  |
| University of Nebraska-Lincoln   |
| University of Nebraska Medical Center  |
| University of Nebraska at Omaha  |
| <b>4-Year Private Nonprofit</b>  |
| Bellevue University  |
| Bryan College of Health Sciences   |
| Clarkson College   |
| College of Saint Mary  |
| Concordia University-Nebraska  |
| Creighton University   |
| Doane University   |
| Grace University   |
| Hastings College   |
| Midland University   |
| Nebraska Methodist College of Nursing & Allied Health  |
| Nebraska Wesleyan University   |
| Union College  |
| Data source: National Student Clearinghouse Research Center staff, February 9, 2021.   |

**Table A12.2**  
**Six-Year Outcomes for Fall 2014 Degree-Seeking, First-Time Freshmen**  
**by Type of Institution: Nebraska Compared to U.S. Overall**

| Comparison<br>(# of Students)          | Total<br>Completion<br>Rate | First<br>Completion<br>at Starting<br>Institution | First Completion at a<br>Different Institution<br>(Anywhere in U.S.) |               | Subsequent<br>Completion<br>at<br>Four-Year<br>Institution | Total<br>Four-Year<br>Completion<br>Rate | Still<br>Enrolled<br>at any<br>Institution | Not<br>Enrolled |
|--|-----------------------------|---|--|---------------|--|--|--|-----------------|
|  |                             |   | Two-<br>Year   | Four-<br>Year |  |  |  |                 |
| <b>Two-Year Public Institutions</b>    |                             |   |  |               |  |  |  |                 |
| <b>U.S. Overall</b>                    | 40.4%                       | 29.3%   | 3.1%   | 7.9%          | 9.0%   | 16.9%                                    | 19.1%                                      | 40.5%           |
| <b>NE Overall (5,564)</b>              | 41.7%                       | 27.2%   | 8.6%   | 5.9%          | 6.2%   | 12.1%                                    | 14.1%                                      | 44.2%           |
| <b>Enrollment Status:</b>              |                             |   |  |               |  |  |  |                 |
| <i>Exclusively Full-Time:</i>          |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 63.5%                       | 49.4%   | 2.9%   | 11.2%         | 21.4%  | 32.6%                                    | 2.1%                                       | 34.4%           |
| NE (2,001)                             | 63.9%                       | 44.5%   | 15.0%  | 4.4%          | 12.9%  | 17.3%                                    | 0.9%                                       | 35.2%           |
| <i>Exclusively Part-Time:</i>          |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 17.8%                       | 16.2%   | 1.1%   | 0.5%          | 1.4%   | 1.9%                                     | 13.1%                                      | 69.1%           |
| NE (610)                               | 10.2%                       | 7.2%  | 2.3%   | 0.7%          | 0.5%   | 1.2%                                     | 8.4%                                       | 81.5%           |
| <i>Mixed Enrollment Status:</i>        |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 36.0%                       | 24.1%   | 3.7%   | 8.2%          | 5.6%   | 13.8%                                    | 27.3%                                      | 36.7%           |
| NE (2,954)                             | 33.1%                       | 19.7%   | 5.5%   | 8.0%          | 2.8%   | 10.8%                                    | 24.3%                                      | 42.6%           |
| <b>Gender:</b>                         |                             |   |  |               |  |  |  |                 |
| <i>Male</i>                            |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 38.5%                       | 28.0%   | 2.8%   | 7.8%          | 7.8%   | 15.6%                                    | 19.1%                                      | 42.4%           |
| NE (2,849)                             | 42.4%                       | 29.0%   | 8.8%   | 4.6%          | 4.3%   | 8.9%                                     | 12.2%                                      | 45.4%           |
| <i>Female:</i>                         |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 43.5%                       | 31.4%   | 3.7%   | 8.4%          | 10.5%  | 18.9%                                    | 19.4%                                      | 37.1%           |
| NE (2,665)                             | 41.2%                       | 25.6%   | 8.4%   | 7.2%          | 8.3%   | 15.5%                                    | 16.3%                                      | 42.5%           |
| <b>Age Group:</b>                      |                             |   |  |               |  |  |  |                 |
| <i>Students Age 20 or Younger:</i>     |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 43.5%                       | 30.6%   | 3.5%   | 9.5%          | 10.8%  | 20.2%                                    | 20.3%                                      | 36.2%           |
| NE (4,175)                             | 45.4%                       | 29.1%   | 9.7%   | 6.6%          | 7.3%   | 13.9%                                    | 14.3%                                      | 40.2%           |
| <i>Students Age 21 Through Age 24:</i> |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 29.9%                       | 22.8%   | 2.4%   | 4.8%          | 4.9%   | 9.6%                                     | 17.7%                                      | 52.4%           |
| NE (641)                               | 29.1%                       | 19.8%   | 5.0%   | 4.3%          | 3.0%   | 7.2%                                     | 14.2%                                      | 56.7%           |
| <i>Students Age 25 or Older:</i>       |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 35.0%                       | 29.6%   | 2.2%   | 3.2%          | 3.8%   | 7.0%                                     | 14.5%                                      | 50.6%           |
| NE (738)                               | 31.6%                       | 23.4%   | 5.2%   | 3.0%          | 2.7%   | 5.7%                                     | 13.2%                                      | 55.3%           |

Continued on the next page.

**Table A12.2 Continued**

| Comparison<br>(# of Students)          | Total<br>Completion<br>Rate | First<br>Completion<br>at Starting<br>Institution | First Completion at a<br>Different Institution<br>(Anywhere in U.S.) |               | Subsequent<br>Completion<br>at<br>Four-Year<br>Institution | Total<br>Four-Year<br>Completion<br>Rate | Still<br>Enrolled<br>at any<br>Institution | Not<br>Enrolled |
|--|-----------------------------|---|--|---------------|--|--|--|-----------------|
|  |                             |   | Two-<br>Year   | Four-<br>Year |  |  |  |                 |
| <b>Four-Year Public Institutions</b>   |                             |   |  |               |  |  |  |                 |
| <b>U.S. Overall</b>                    | 67.4%                       | 56.6%   | 3.1%   | 7.8%          |  |  | 13.2%                                      | 19.4%           |
| <b>NE Overall (8,591)</b>              | 69.6%                       | 56.9%   | 3.4%   | 9.3%          |  |  | 13.3%                                      | 17.1%           |
| <b>Enrollment Status:</b>              |                             |   |  |               |  |  |  |                 |
| <i>Exclusively Full-Time:</i>          |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 83.7%                       | 74.7%   | 1.7%   | 7.3%          |  |  | 3.2%                                       | 13.0%           |
| NE (5,050)                             | 85.5%                       | 74.6%   | 1.9%   | 9.0%          |  |  | 2.9%                                       | 11.7%           |
| <i>Exclusively Part-Time:</i>          |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 21.6%                       | 19.2%   | 1.0%   | 1.3%          |  |  | 11.2%                                      | 67.3%           |
| NE (134)                               | 11.2%                       | 10.5%   | 0.8%   | 0.0%          |  |  | 8.2%                                       | 80.6%           |
| <i>Mixed Enrollment Status:</i>        |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 50.5%                       | 36.2%   | 5.2%   | 9.2%          |  |  | 27.0%                                      | 22.5%           |
| NE (3,407)                             | 48.4%                       | 32.5%   | 5.6%   | 10.3%         |  |  | 28.9%                                      | 22.8%           |
| <b>Gender:</b>                         |                             |   |  |               |  |  |  |                 |
| <i>Male</i>                            |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 63.9%                       | 53.8%   | 2.9%   | 7.3%          |  |  | 15.0%                                      | 21.1%           |
| NE (3,943)                             | 65.4%                       | 55.2%   | 3.5%   | 6.7%          |  |  | 14.8%                                      | 19.9%           |
| <i>Female:</i>                         |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 71.3%                       | 58.9%   | 3.5%   | 8.9%          |  |  | 12.2%                                      | 16.5%           |
| NE (4,217)                             | 75.1%                       | 59.2%   | 3.5%   | 12.5%         |  |  | 12.1%                                      | 12.8%           |
| <b>Age Group:</b>                      |                             |   |  |               |  |  |  |                 |
| <i>Students Age 20 or Younger:</i>     |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 70.5%                       | 58.6%   | 3.5%   | 8.4%          |  |  | 14.0%                                      | 15.6%           |
| NE (7,766)                             | 70.7%                       | 57.3%   | 3.6%   | 9.9%          |  |  | 13.5%                                      | 15.8%           |
| <i>Students Age 21 Through Age 24:</i> |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 53.1%                       | 46.1%   | 1.5%   | 5.5%          |  |  | 9.4%                                       | 37.5%           |
| NE (396)                               | 59.4%                       | 51.8%   | 2.0%   | 5.6%          |  |  | 9.9%                                       | 30.8%           |
| <i>Students Age 25 or Older:</i>       |                             |   |  |               |  |  |  |                 |
| U.S. Overall                           | 56.3%                       | 51.1%   | 0.8%   | 4.4%          |  |  | 9.4%                                       | 34.3%           |
| NE (371)                               | 66.8%                       | 62.0%   | 0.8%   | 4.1%          |  |  | 10.8%                                      | 22.4%           |

Continued on the next page.

**Table A12.2 Continued**

| Comparison<br>(# of Students)  | Total<br>Completion<br>Rate | First<br>Completion<br>at Starting<br>Institution | First Completion at a<br>Different Institution<br>(Anywhere in U.S.) |               | Subsequent<br>Completion<br>at<br>Four-Year<br>Institution | Total<br>Four-Year<br>Completion<br>Rate | Still<br>Enrolled<br>at any<br>Institution | Not<br>Enrolled |
|--|-----------------------------|---|--|---------------|--|--|--|-----------------|
|  |                             |   | Two-<br>Year   | Four-<br>Year |  |  |  |                 |
| <b>Four-Year Private Nonprofit Institutions</b>  |                             |   |  |               |  |  |  |                 |
| <b>U.S. Overall</b>  | 77.0%                       | 65.6%   | 1.9%   | 9.5%          |  |  | 9.1%                                       | 13.9%           |
| <b>NE Overall (2,960)</b>  | 75.9%                       | 62.3%   | 3.3%   | 10.3%         |  |  | 10.4%                                      | 13.7%           |
| <b>Enrollment Status:</b>  |                             |   |  |               |  |  |  |                 |
| <i>Exclusively Full-Time:</i>  |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 87.7%                       | 78.3%   | 1.0%   | 8.5%          |  |  | 2.9%                                       | 9.4%            |
| NE (2,025)   | 90.3%                       | 79.4%   | 2.0%   | 8.9%          |  |  | 2.9%                                       | 6.8%            |
| <i>Exclusively Part-Time:</i>  |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 39.1%                       | 35.9%   | 0.5%   | 2.7%          |  |  | 6.9%                                       | 54.1%           |
| NE (50)  | 30.0%                       | 28.0%   | 0.0%   | 2.0%          |  |  | 12.0%                                      | 58.0%           |
| <i>Mixed Enrollment Status:</i>  |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 52.0%                       | 34.5%   | 4.7%   | 12.8%         |  |  | 26.2%                                      | 21.8%           |
| NE (885)   | 45.4%                       | 25.2%   | 6.3%   | 13.9%         |  |  | 27.7%                                      | 26.9%           |
| <b>Gender:</b>   |                             |   |  |               |  |  |  |                 |
| <i>Male</i>  |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 74.2%                       | 63.0%   | 1.9%   | 9.3%          |  |  | 10.7%                                      | 15.1%           |
| NE (1,387)   | 70.6%                       | 56.2%   | 3.9%   | 10.6%         |  |  | 12.3%                                      | 17.1%           |
| <i>Female:</i>   |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 80.3%                       | 68.1%   | 2.2%   | 10.0%         |  |  | 8.3%                                       | 11.4%           |
| NE (1,534)   | 81.8%                       | 68.8%   | 2.7%   | 10.2%         |  |  | 8.9%                                       | 9.4%            |
| <b>Age Group:</b>  |                             |   |  |               |  |  |  |                 |
| <i>Students Age 20 or Younger:</i>   |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 80.0%                       | 67.3%   | 2.3%   | 10.3%         |  |  | 9.9%                                       | 10.1%           |
| NE (2,627)   | 78.6%                       | 63.8%   | 3.7%   | 11.2%         |  |  | 10.6%                                      | 10.8%           |
| <i>Students Age 21 Through Age 24:</i>   |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 70.4%                       | 63.7%   | 0.7%   | 6.1%          |  |  | 5.6%                                       | 24.0%           |
| NE (102)   | 59.0%                       | 54.0%   | 1.0%   | 3.9%          |  |  | 10.8%                                      | 30.2%           |
| <i>Students Age 25 or Older:</i>   |                             |   |  |               |  |  |  |                 |
| U.S. Overall   | 68.0%                       | 60.6%   | 0.4%   | 7.0%          |  |  | 6.8%                                       | 25.3%           |
| NE (214)   | 56.5%                       | 53.2%   | 0.0%   | 3.3%          |  |  | 8.9%                                       | 34.6%           |
| <p><i>Note.</i> The percentages reported in this table are based on the enrollment and completion records maintained by the National Student Clearinghouse. An analysis of these records resulted in a national cohort of over 2.3 million college students who were classified as degree-seeking, first-time freshmen in fall 2014. The enrollment and completion records of these students were then analyzed through the six-year period ending June 30, 2020. Each student was classified by the state of the institution where the student first entered college, not by the student's residential home state. The percentage of Nebraska institutions with Clearinghouse records varied by type of institution. The historical data coverage rate for Nebraska's four-year public institutions was 100.0%, Nebraska's four-year private nonprofit institutions was 98.1%, and Nebraska's two-year public colleges was 99.6%. First-time enrollment status was established by confirming that a student (1) did not show any postsecondary enrollment record prior to fall 2014 (not counting dual enrollments while still in high school), and (2) did not receive a degree or certificate from any postsecondary institution prior to fall 2014, according to Clearinghouse data. Since Clearinghouse enrollment data does not include a flag for dual enrollment, students were classified as dual enrollment if their enrollment/degree records prior to fall 2014 were before the student turned 18 years old. Data source: National Student Clearinghouse Research Center, <i>Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort</i> (Signature Report 19), December 2020.</p> |                             |   |  |               |  |  |  |                 |

## Appendix 13

### Estimated Nebraska Net Migration of 22- to 64-Year-Olds

| <b>Table A13.1</b>   |   |       |  |       |
|--|---|-------|--|-------|
| <b>Educational Attainment of 22- to 64-Year-Olds</b>   |   |       |  |       |
| <b>Based on the 2010-2014 and 2015-2019 American Community Survey</b>  |   |       |  |       |
| Level of Education   | Nebraska<br>Estimated<br>Total Population |       | United States<br>Estimated<br>Total Population |       |
|  | N   | %     | N  | %     |
| <b>2010-2014</b>   |   |       |  |       |
| High School Graduate or Below  | 331,877                                   | 32.4% | 68,916,962                                     | 38.5% |
| Some College or Associate's  | 371,577                                   | 36.3% | 56,166,512                                     | 31.4% |
| Bachelor's Degree or Higher  | 321,566                                   | 31.4% | 53,796,703                                     | 30.1% |
| Total  | 1,025,020                                 |       | 178,880,177                                    |       |
| <b>2015-2019</b>   |   |       |  |       |
| High School Graduate or Below  | 322,760                                   | 31.2% | 67,080,759                                     | 36.7% |
| Some College or Associate's  | 363,701                                   | 35.1% | 55,866,751                                     | 30.6% |
| Bachelor's Degree or Higher  | 348,660                                   | 33.7% | 59,910,509                                     | 32.8% |
| Total  | 1,035,121                                 |       | 182,858,019                                    |       |
| Data source: U.S. Census Bureau, American Community Survey five-year Public Use Microdata Sample (PUMS) files, 2010-2014 and 2015-2019. Compiled and prepared by: David Drozd, Center for Public Affairs Research, University of Nebraska Omaha. |   |       |  |       |

**Table A13.2**  
**Nebraska Average Annual In-Migration, Out-Migration, and**  
**Net Migration of 22- to 64-Year-Olds by Education Level**  
**Based on the 2010-2014 and 2015-2019 American Community Survey**

| Level of Education  | Estimated In-Migration | Estimated Out-Migration | Estimated Net Migration | Number of Sample Cases |
|---|------------------------|-------------------------|-------------------------|------------------------|
| <b>2010-2014</b>  |                        |                         |                         |                        |
| High School Graduate or Below   | 8,217                  | 7,769                   | 448                     | 385                    |
| Some College or Associate's   | 8,625                  | 8,891                   | -266                    | 371                    |
| Bachelor's Degree or Higher   | 11,317                 | 12,907                  | -1,590                  | 442                    |
| Total Migration   | 28,159                 | 29,567                  | -1,408                  | 1,198                  |
| <b>2015-2019</b>  |                        |                         |                         |                        |
| High School Graduate or Below   | 8,036                  | 7,630                   | 406                     | 354                    |
| Some College or Associate's   | 10,553                 | 8,947                   | 1,606                   | 383                    |
| Bachelor's Degree or Higher   | 12,542                 | 14,668                  | -2,126                  | 516                    |
| Total Migration   | 31,131                 | 31,245                  | -114                    | 1,253                  |
| <p><i>Note.</i> The number of sample cases is the actual number of survey responses that were used to arrive at the migration estimates. Data source: U.S. Census Bureau, American Community Survey five-year Public Use Microdata Sample (PUMS) files, 2010-2014 and 2015-2019. Compiled and prepared by: David Drozd, Center for Public Affairs Research, University of Nebraska Omaha.</p> |                        |                         |                         |                        |

This page left blank intentionally.





## **Nebraska's Coordinating Commission for Postsecondary Education**

P.O. Box 95005, Lincoln, NE 68509-5005 • 140 N. 8th St., Suite 300, Lincoln, NE 68508  
Phone: (402) 471-2847

The Commission's reports are available online at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports)

Promoting high quality, ready access, and efficient use of resources in Nebraska higher education.