Appendix 4

Nebraska Scores on the ACT Test

Percentages		ted Students nd National	Fable A4.1 Meeting AC High School through 202	Graduating	eadiness Ber Classes	chmarks			
Year of High School Graduation			% of ACT-Tested Students Meeting College Readiness Benchmarks						
	No. of Students Tested		Eng	lish	Mathematics				
Graduation	Nebraska National		Nebraska	National	Nebraska	National			
2013	17,745	1,799,243	71%	64%	46%	44%			
2014	17,768	1,845,787	72%	64%	45%	43%			
2015	18,347	1,924,436	69%	64%	44%	42%			
2016	18,598	2,090,342	68%	61%	43%	41%			
2017	18,993	2,030,038	67%	61%	42%	41%			
2018	24,516	1,914,817	56%	60%	35%	40%			
2019	24,744	1,782,820	55%	59%	34%	39%			
2020	24,973	1,670,497	54%	58%	34%	37%			
2021	21,627	1,295,349	55%	56%	33%	36%			
2022	24,370	1,349,644	51%	53%	30%	31%			
2023	24,565	1,386335	50%	51%	29%	30%			
	% of ACT-Tested Students Meeting College Readiness Benchmarks								
Year of High School Graduation	Reading		Science		Meeting All Four ACT Benchmark Scores				
	Nebraska	National	Nebraska	National	Nebraska	National			
2013	48%	44%	41%	36%	28%	26%			
2014	48%	44%	42%	37%	29%	26%			
2015	49%	46%	42%	38%	29%	28%			
2016	48%	44%	40%	36%	28%	26%			
2017	50%	47%	41%	37%	28%	27%			
2018	40%	46%	33%	36%	22%	27%			
2019	40%	45%	33%	36%	22%	26%			
2020	38%	45%	31%	36%	22%	26%			
2021	42%	44%	35%	35%	23%	25%			
2022	37%	41%	31%	32%	20%	22%			
2023	36%	40%	30%	31%	19%	21%			

Note. The benchmark scores for English (18), mathematics (22), reading (22), and science (23) were unchanged during the reporting period. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11th grade). However, due to the COVID-19 pandemic, the ACT testing requirement was waived for the 2021 graduating class and not all 2022 graduates took the assessment. Data source: ACT, *High School Profile Report - Nebraska*, 2013 through 2023.

Table A4.2Numbers and Percentages of ACT-Tested Studentsby High School Curriculum Completed or Planned to Complete Before Graduation2013 through 2023

Year of High School Graduation	The Core or More		Less Than the Core		Did Not Report Courses Taken		
	No. of Students	% of Total	No. of Students	% of Total	No. of Students	% of Total	Total No. of Students
2013	13,851	78%	3,372	19%	522	3%	17,745
2014	13,909	78%	3,283	18%	576	3%	17,768
2015	13,943	76%	3,489	19%	915	5%	18,347
2016	13,865	75%	3,480	19%	1,253	7%	18,598
2017	14,384	76%	3,501	18%	1,108	6%	18,993
2018	15,146	62%	6,263	26%	3,107	13%	24,516
2019	14,415	58%	6,181	25%	4,148	17%	24,744
2020	13,706	55%	5,839	23%	5,428	22%	24,973
2021	8,984	42%	3,131	14%	9,512	44%	21,627
2022	13,256	54%	5,163	21%	5,951	24%	24,370
2023	11,533	47%	4,695	19%	8,337	34%	24,565

Note. ACT, Inc. defines the core, college-preparatory high school curriculum (or what is simply called "the core") as consisting of four years of English and three or more years each of social studies, science, and mathematics (beginning with Algebra I). Data is self-reported by the student. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11th grade). However, due to the COVID-19 pandemic, the ACT testing requirement was waived for the 2021 graduating class and not all 2022 graduates took the assessment. Data source: ACT, *High School Profile Report - Nebraska*, 2013 through 2023.