

2023 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2012 through 2022 and
12-Month Enrollment Data for 2012-13 through 2021-22

Ten-Year Trends Based on 2012-2013 through 2022-2023 Federal
Integrated Postsecondary Education Data System (IPEDS) Surveys
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

Published September 2023

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LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Nonpublic Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Capitol Beauty School
CHI Health School of Radiologic Technology
Clarkson College
College of Hair Design-Downtown
College of Hair Design-East Campus
College of Saint Mary
Concordia University-Nebraska
Creighton University
Davines Professional Academy of Beauty and Business
Doane University
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)

Nonpublic Colleges & Universities (Continued)

Grace University (Closed Fall 2018)
Hastings College
ITT Technical Institute-Omaha (Closed Fall 2016)
Joseph's College Cosmetology
La'James International College (Closed Fall 2020)
Little Priest Tribal College
Midland University
Myotherapy Institute
National American University-Bellevue (Closed Fall 2019)
Nebraska Christian College of Hope International University (Closed Fall 2020)
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health
Nebraska Wesleyan University
Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)
Purdue University Global-Lincoln (No longer an IPEDS reporting Institution Fall 2019)
Purdue University Global-Omaha (Closed Fall 2019)
Regional West Medical Center School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2016)
Summit Christian College
The Creative Center (Closed Fall 2021)
Union College
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College-Spring Valley (Closed Fall 2015)
Xenon International Academy-Omaha
York University

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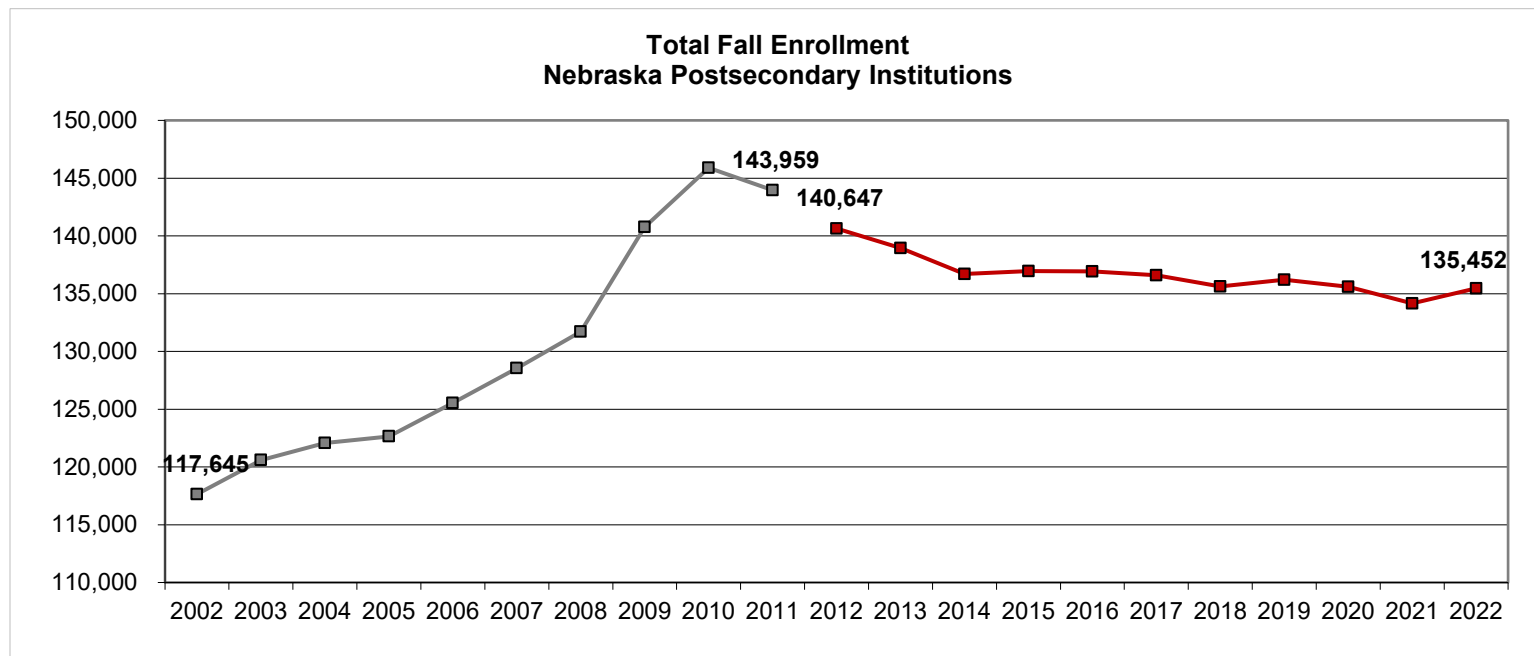
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Executive Summary of Data - Enrollment

Fall Enrollment Data for 2012 through 2022 and 12-Month Enrollment Data for 2012-13 through 2021-22

Key Context

- Following the Great Recession of 2008, fall 2009 enrollment increased to 140,770 and peaked the next year at 145,893. Since 2010, fall enrollments have steadily declined but remain higher than pre-recession levels. The *Factual Look* report focuses on 10-year trends, and fall 2012 is the baseline year for the current report. When examining the percentage changes since baseline, it is important to remember that postsecondary institutions in Nebraska and throughout the United States experienced an influx of students due to the impact of the recession on jobs and the economy.
- Additionally, the impact of COVID-19 can be seen beginning with fall 2020 enrollments, particularly at the community colleges, with U.S. Nonresidents, and distance education enrollments. Overall, fall enrollments declined 0.4% between fall 2019 and fall 2020 and declined an additional 1.1% between fall 2020 and fall 2021. However, enrollments increased 1.0% between fall 2021 and fall 2022.



Total Fall Enrollment

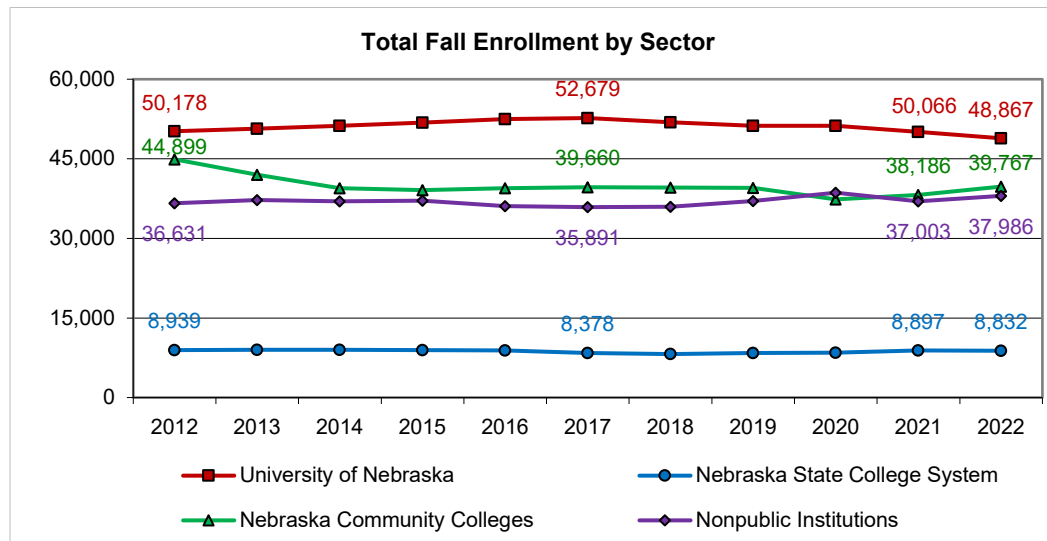
See page 1.2

- Total fall enrollment at Nebraska's postsecondary institutions decreased from 140,647 students in fall 2012 to 135,452 in fall 2022, a decrease of 3.7% over the 10-year period. Between fall 2021 and fall 2022, enrollment increased 1.0%.

Fall Enrollment by Sector

See pages 1.3-1.7

- Between fall 2012 and fall 2022, fall enrollments increased within the nonpublic sector but decreased for the remaining three sectors. Over the last year, fall enrollments increased at the community colleges and nonpublic institutions but decreased at the University of Nebraska and the state colleges.

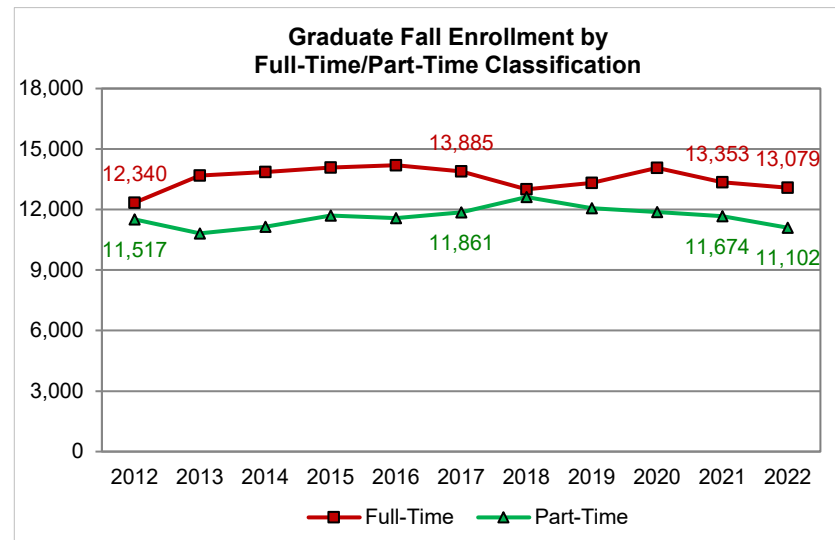
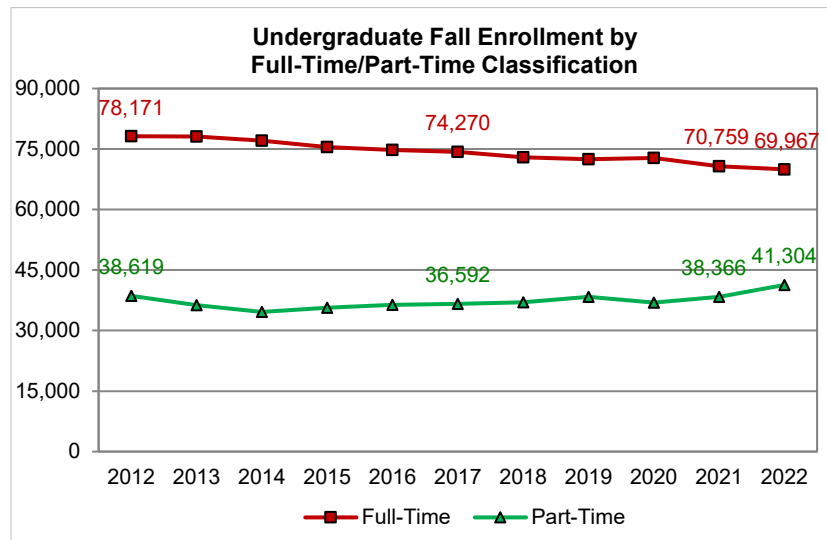


Sector	21-22 1-Yr	12-22 10-Yr
Univ. of Neb. (■)	-2.4%	-2.6%
NSCS (●)	-0.7%	-1.2%
Neb. CCs (▲)	4.1%	-11.4%
Nonpublics (◆)	2.7%	3.7%
Total	1.0%	-3.7%

Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

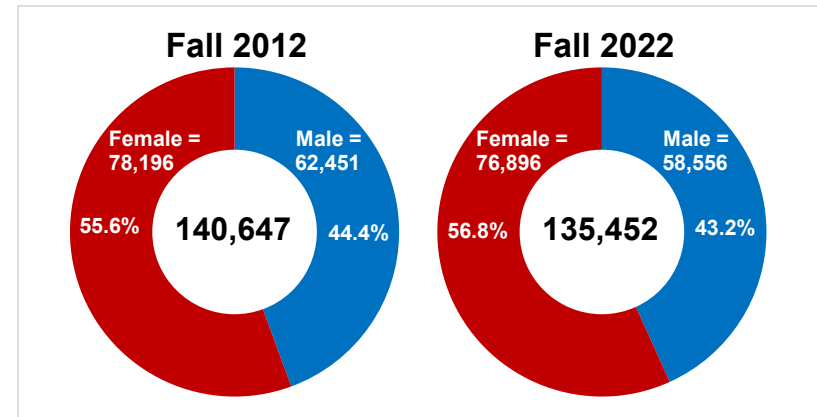
- Between fall 2012 and fall 2022, statewide undergraduate enrollments decreased 4.7% to 111,271 while graduate enrollments increased 1.4% to 24,181. Analyzing enrollment changes over the last year reveals that undergraduate enrollments increased 2.0% while graduate enrollments decreased 3.4%.
- Graduate students accounted for 17.9% of total fall enrollment in 2022 compared to 17.0% in fall 2012.
- At the undergraduate level, fall enrollments decreased within the three public sectors between fall 2012 and fall 2022, ranging from a decrease of 3.5% at the state colleges to a decrease of 11.4% at the community colleges. Meanwhile, undergraduate enrollments were up 4.9% within the nonpublic sector.
- In addition, graduate enrollments increased 0.7% at the University of Nebraska, 0.8% at the nonpublic institutions, and 11.1% at the state colleges.
- During this 10-year period, part-time undergraduate enrollments increased 7.0% (from 38,619 to 41,304) and full-time undergraduate enrollments decreased 10.5% (from 78,171 to 69,967). Meanwhile, part-time graduate enrollments decreased 3.6% (from 11,517 to 11,102) and full-time graduate enrollments increased 6.0% (from 12,340 to 13,079).



Fall Enrollment by Gender

See pages 3.2-3.11

- Enrollment of women at Nebraska's postsecondary institutions decreased 1.7%, from 78,196 in fall 2012 to 76,896 in fall 2022. During this same time, enrollment of men decreased 6.2%, from 62,451 to 58,556. Men accounted for 43.2% of enrollments in fall 2022 compared to 44.4% in fall 2012.
- Since 2012, male enrollments declined within the three public sectors of higher education, ranging from a 5.8% decrease at the community colleges to an 11.1% decrease at the University of Nebraska. Within the nonpublic sector, male enrollments increased 2.2%. Meanwhile, female enrollments declined at the community colleges (15.9%) but increased at the nonpublic institutions (4.7%), state colleges (4.7%) and the University of Nebraska (5.4%).
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2012 and fall 2022. Among undergraduate students, 55.3% were women in fall 2022, compared to 55.1% in fall 2012. Among graduate students, 63.4% were women in fall 2022, compared to 58.1% in fall 2012.
- The smallest gender gap among undergraduates in fall 2022 was at the community colleges, where 52.7% of the students were women. The largest gender gaps among undergraduates in fall 2022 were at the nonpublic institutions and the state colleges, where 59.4% of the students were women.
- Among graduate students, the smallest gender gap in fall 2022 was at the University of Nebraska, where 59.9% of the students were women. The largest gender gap among graduate students in fall 2022 was at the state colleges, where 70.1% of the students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In fall 2022, 63.4% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 68.8% in fall 2012. In comparison, 62.4% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2022, compared to 65.4% in fall 2012. At the graduate level, 57.0% of the male students were enrolled full time in fall 2022 (compared to 54.5% in fall 2012) while 52.4% of female students were enrolled full time in fall 2022 (compared to 49.7% in fall 2012).



Fall Enrollment by Race/Ethnicity

See pages 4.2-4.25

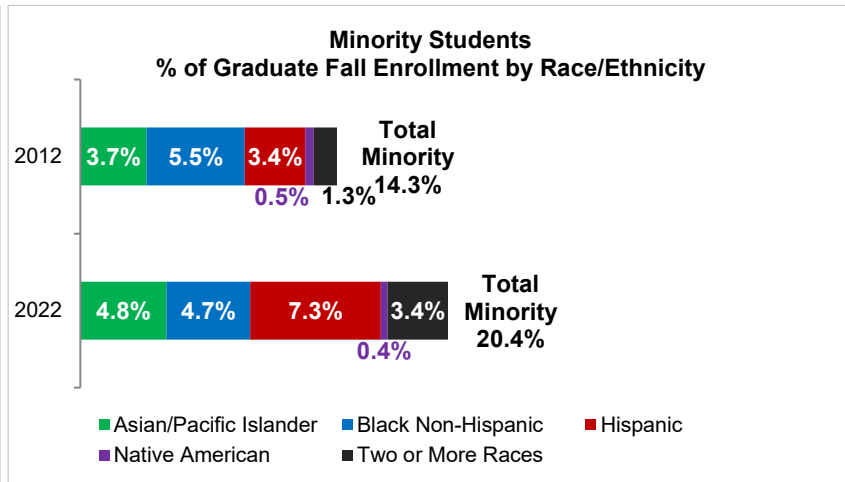
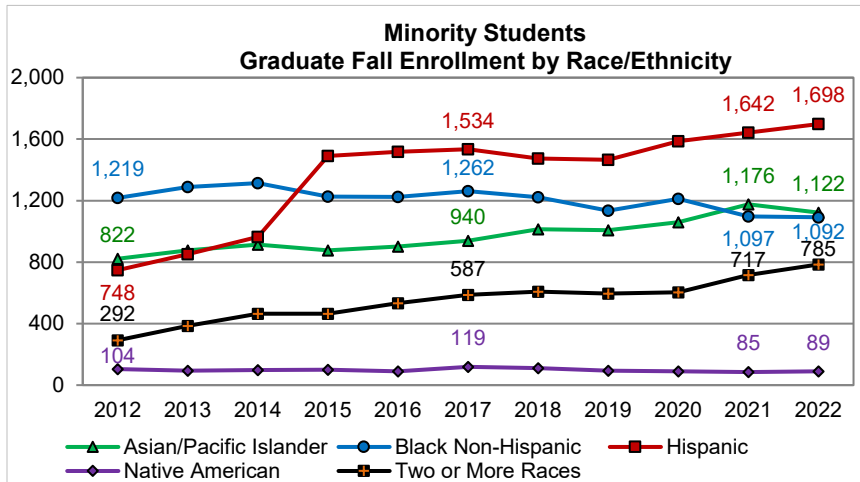
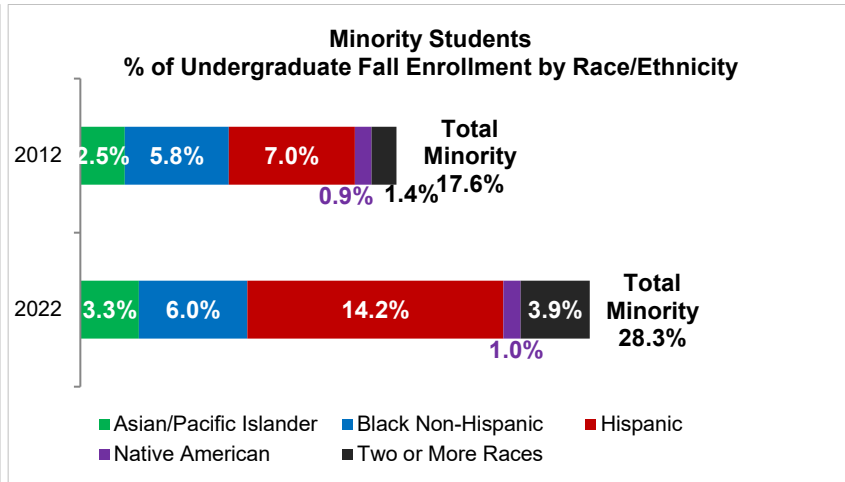
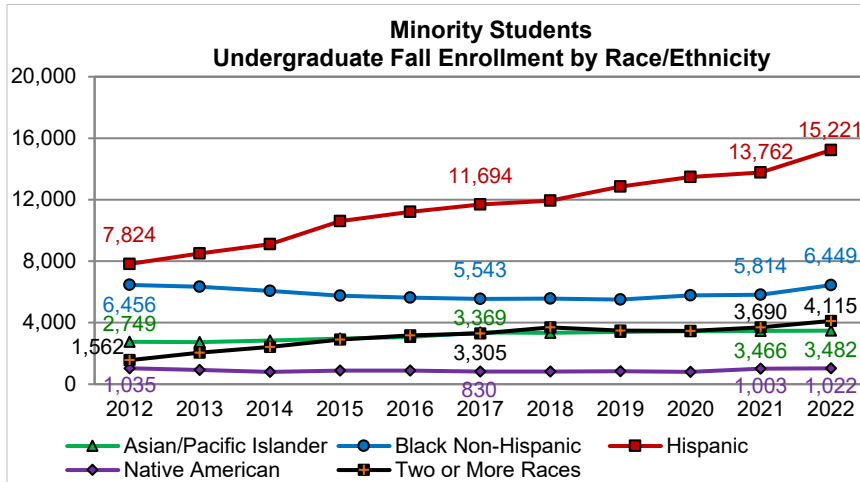
- Between fall 2012 and fall 2022, total enrollment of White non-Hispanics at Nebraska’s postsecondary institutions decreased 14.5%, from 106,655 to 91,173. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, Black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 53.8%, from 22,811 to 35,075. Meanwhile, enrollments of U.S. Nonresidents declined 7.9%, from 4,372 to 4,026. Interestingly, enrollments of U.S. Nonresidents declined 21.2% between fall 2019 and fall 2022.
- Minorities accounted for 26.9% of total postsecondary enrollment in fall 2022, up from 17.0% in fall 2012. U.S. Nonresidents made up 3.1% of fall enrollment in 2022, down from 3.3% in fall 2012. White non-Hispanics accounted for 70.0% of fall 2022 enrollment, down from 79.7% in fall 2012.¹
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2012 - Fall 2022

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	26.7%	733	36.5%	300
Black Non-Hispanic	-0.1%	-7	-10.4%	-127
Hispanic	94.5%	7,397	127.0%	950
Native American	-1.3%	-13	-14.4%	-15
Two or More Races	163.4%	2,553	168.8%	493
U.S. Nonresident	-14.3%	-379	1.9%	33
White Non-Hispanic	-16.8%	-14,954	-3.0%	-528

¹ Excludes students of unknown race/ethnicity. See page 4.4 for details.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.



Fall Enrollment by Race/Ethnicity and Gender

See pages 5.2-5.8

- The following table summarizes fall 2022 enrollment by race/ethnicity and gender.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	43.8%	56.2%
Black non-Hispanic	44.1%	55.9%
Hispanic	42.6%	57.4%
Native American	37.2%	62.8%
Two or More Races	39.8%	60.2%
U.S. Nonresident	57.2%	42.8%
White non-Hispanic	42.4%	57.6%

- Unlike the other student categories, male U.S. Nonresident students outnumber female U.S. Nonresident students in Nebraska. In fall 2022, men accounted for 57.2% of total fall enrollment of U.S. Nonresidents at Nebraska postsecondary institutions, while women accounted for 42.8%.

Fall Enrollment by Age (Age data are collected only for odd-numbered years.)

See pages 6.2-6.11

- As shown in the following table, undergraduate enrollment of students less than 18 years of age more than doubled over the last decade (primarily due to dual enrollments). The community colleges accounted for the majority of this growth, increasing 150.2% since 2011 (from 4,280 to 10,709). There was a more modest increase for undergraduate enrollment of students aged 18-19 years (1.7%). However, undergraduate enrollments decreased for all age groups over 19 years of age, ranging from a decrease of 6.9% for students aged 20-21 years to a decrease of 38.1% for students aged 25-29 years.
- Meanwhile, graduate enrollments increased for all age groups, ranging from a 1.8% increase for students aged 25-29 years to a 19.0% increase for students aged 35-39 years.

Nebraska - Change in Fall Enrollment by Level and Age Group: Fall 2011 - Fall 2021

Age Group	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
< 18 Years	129.7%	7,990		
18-19 Years	1.7%	499	11.3%	602
20-21 Years	-6.9%	-1,971		
22-24 Years	-27.1%	-5,206		
25-29 Years	-38.1%	-5,149	1.8%	132
30-34 Years			3.6%	142
35-39 Years	-33.3%	-7,666	19.0%	440
≥ 40 Years			3.3%	150

Fall Enrollment by Distance Education Status

See pages 7.2-7.13

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.
- As shown in the following chart, more students enrolled in distance education in fall 2022 than in fall 2012.

Nebraska - % of Fall Enrollment by Distance Education Status

Distance Education Status	Undergraduate			Graduate			Total		
	2012	2021	2022	2012	2021	2022	2012	2021	2022
No Distance Education	69.3%	43.3%	43.7%	57.9%	41.8%	41.8%	67.3%	43.0%	43.4%
At Least One but Not All Distance Education	17.1%	33.8%	32.0%	8.8%	8.8%	8.1%	15.7%	29.1%	27.7%
Exclusively Distance Education	13.6%	22.9%	24.4%	33.4%	49.4%	50.1%	17.0%	27.9%	29.0%

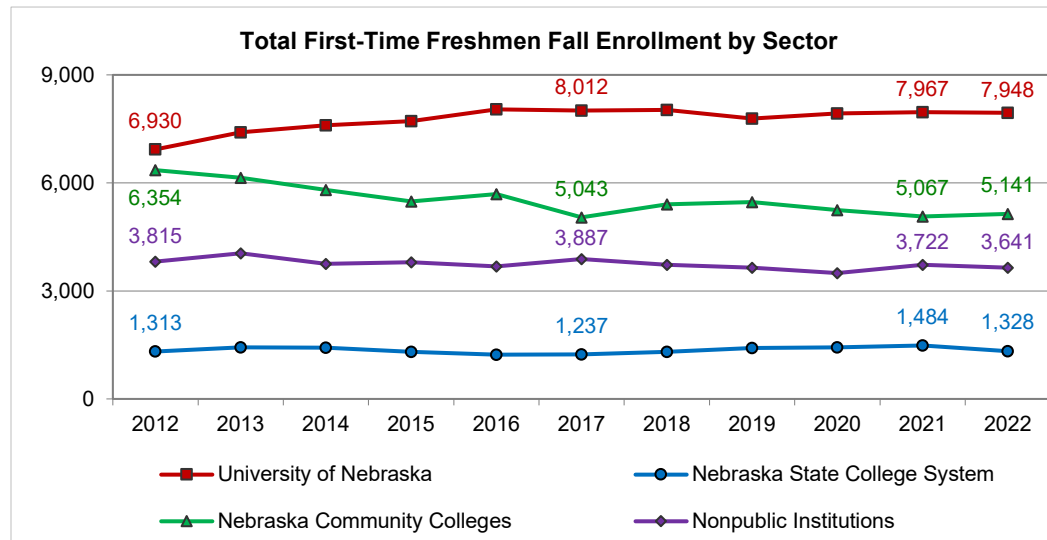
- The COVID-19 pandemic had a major impact on distance education in Nebraska over the last three years, with more students taking exclusively distance education courses or at least one distance education course. Pre-pandemic, 51.0% of fall 2019 enrollments were not enrolled in any distance education course. In fall 2020, the proportion of students not enrolled in any distance education course dropped to 37.2%. While this percentage increased to 43.4% for fall 2022, it remains lower than pre-pandemic.
- For undergraduate students enrolled exclusively in distance education courses in fall 2022, 60.3% were located in Nebraska, down from 72.6% in fall 2012. At the graduate level, 52.3% were located in Nebraska in fall 2022, compared to 48.4% in fall 2012.²
- Using enrollments from fall 2022 by sector (page 2.5) and fall 2022 location data by sector (page 7.7), the Commission estimates that 9.6% of undergraduate fall enrollments and 23.7% of graduate fall enrollments were for exclusively distance enrollments outside of Nebraska.

² Excludes students in unknown locations. See pages 7.7 and 7.12 for details.

Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
- The largest percentage increase of first-time freshmen occurred at the University of Nebraska (14.7%), followed by the state colleges (1.1%).
- In comparison, the community colleges and nonpublic institutions reported decreases of 19.1% and 4.6%, respectively. Since 2012, numerous schools within nonpublic sector have closed or have discontinued reporting data to IPEDS.

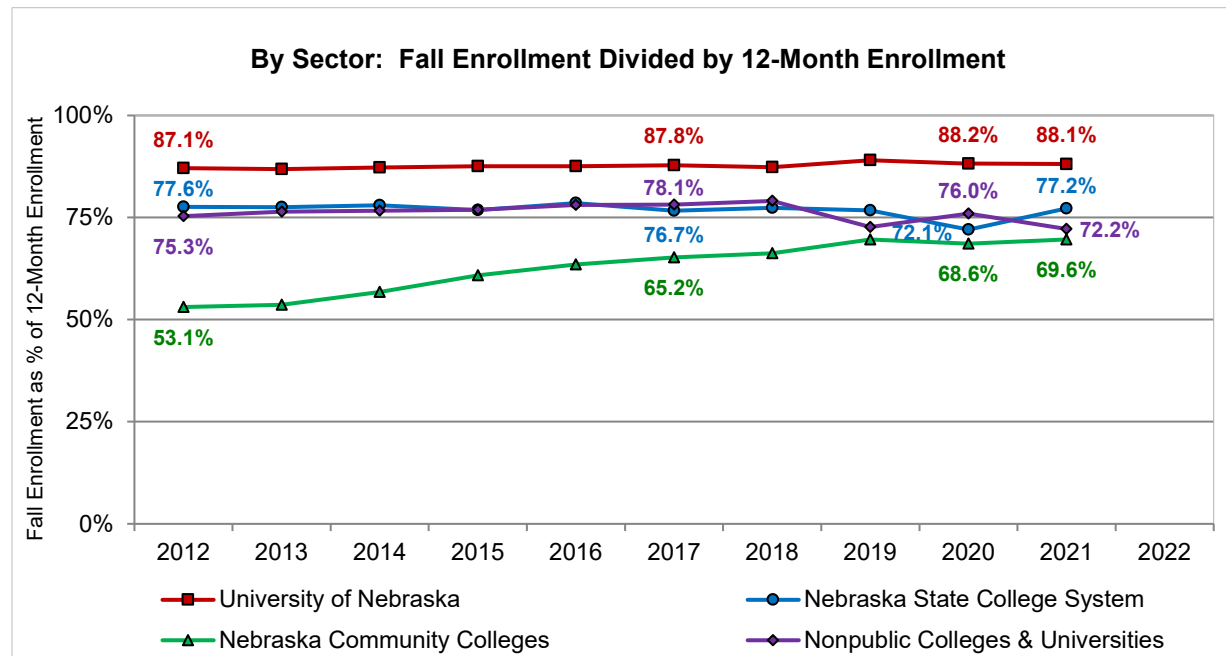


Percentage Change by Sector		
Sector	21-22 1-Yr	12-22 10-Yr
Univ. of Neb. (■)	-0.2%	14.7%
NSCS (●)	-10.5%	1.1%
Neb. CCs (▲)	1.5%	-19.1%
Nonpublics (◆)	-2.2%	-4.6%
Total First-Time Freshmen	-1.0%	-1.9%

Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.15

- Fall enrollment provides a snapshot of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between 2012 and 2021, fall enrollment decreased 4.6% at Nebraska’s postsecondary institutions while 12-month enrollment decreased 13.8%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2012, fall enrollment figures have captured 86.9% to 89.0% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 53.1% to 69.6% of 12-month enrollment at Nebraska’s community colleges.



Note. The relatively low ratios at Nebraska’s community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.

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Introduction - Enrollment

Fall Enrollment Data for 2012 through 2022 and 12-Month Enrollment Data for 2012-13 through 2021-22

The *2023 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

The 10-year trends presented in this section of the *Factual Look* are based on the 2012-2013 through 2022-2023 IPEDS surveys of Nebraska’s postsecondary institutions. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission’s website: ccpe.nebraska.gov/reports.

Technical Notes:

1. Due to data corrections and additions to the Commission’s database that have been made since the *2022 Factual Look* was published, the *2023 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

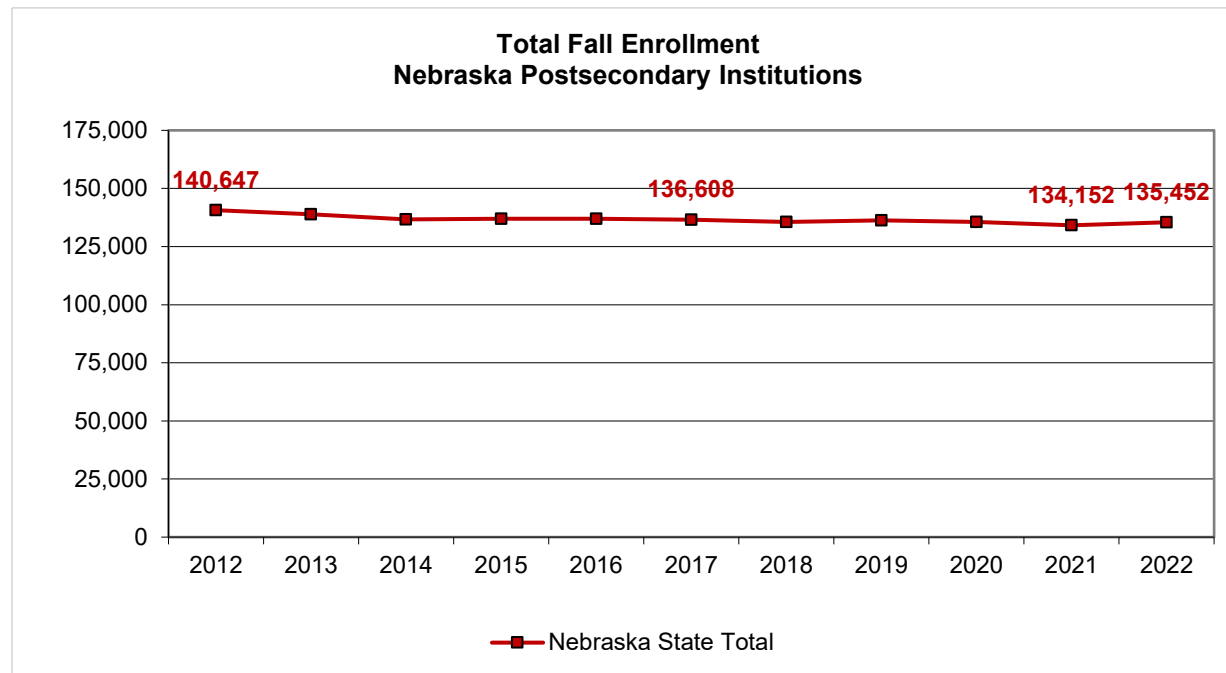
Section 1

Total Fall Enrollment by Sector and by Institution

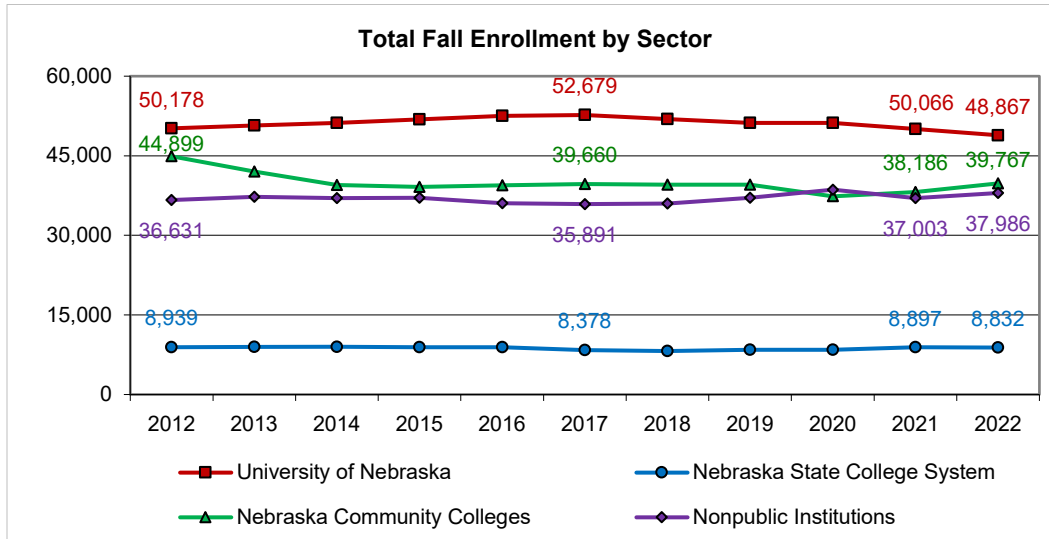


TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's postsecondary institutions decreased from 140,647 students in fall 2012 to 135,452 students in fall 2022, a decrease of 3.7% over the 10-year period. Between fall 2021 and fall 2022, enrollment increased 1.0%.
- Of the 42 postsecondary institutions that were open in fall 2019, 25 reported lower enrollments while three closed by fall 2022. Only 14 institutions reported increased enrollments. Most institutions cited the COVID-19 pandemic as the reason for lower enrollments. While two thirds of institutions either reported decreased enrollments or closed since fall 2019, overall enrollment decreased only 0.6%.

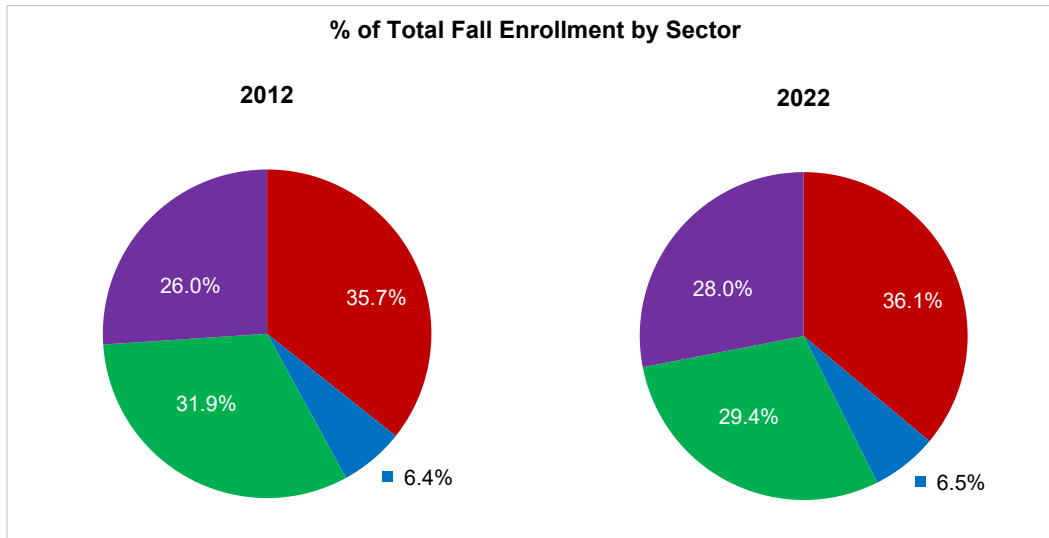


TOTAL FALL ENROLLMENT by SECTOR

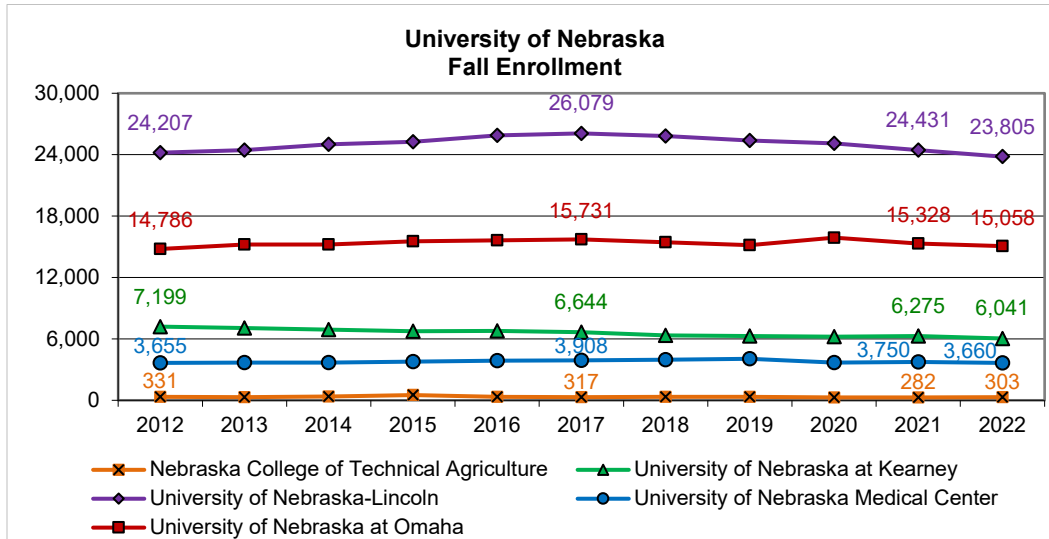


- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	21-22 1-Yr	12-22 10-Yr
Univ. of Neb. (■)	-2.4%	-2.6%
NSCS (●)	-0.7%	-1.2%
Neb. CCs (▲)	4.1%	-11.4%
Nonpublics (◆)	2.7%	3.7%
Total	1.0%	-3.7%

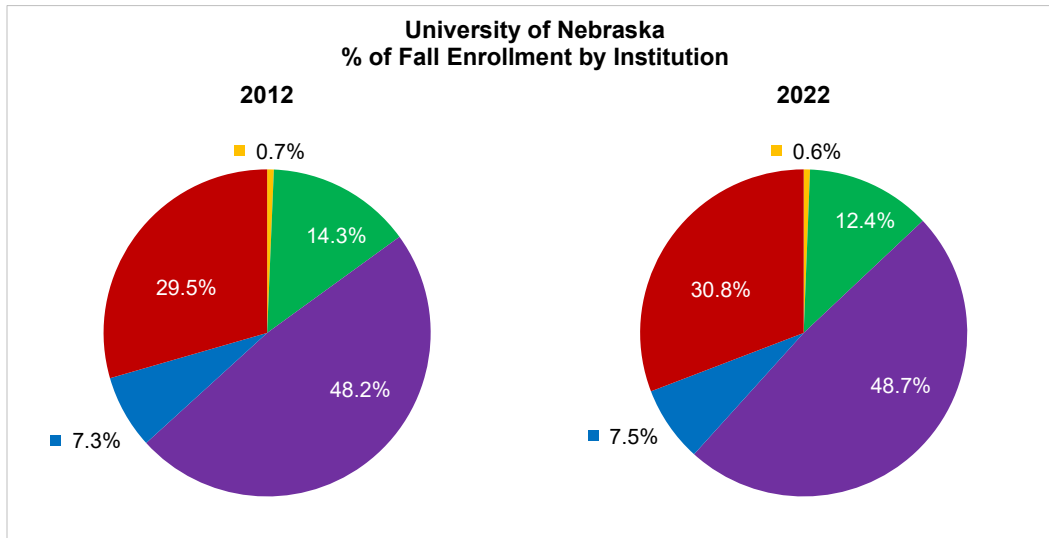


FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA

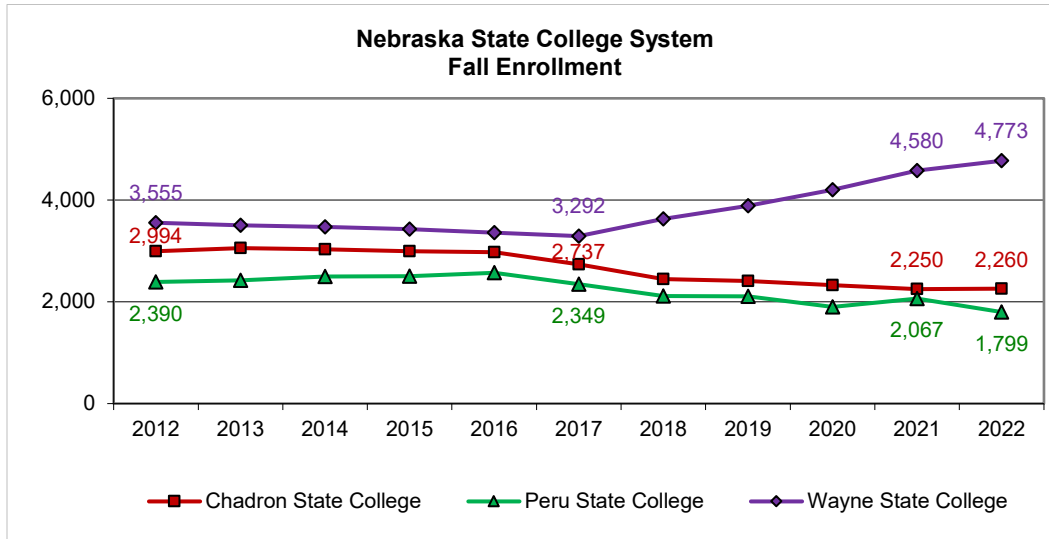


- Between fall 2012 and fall 2022, enrollment at the University of Nebraska changed as follows:

Institution	21-22 1-Yr	12-22 10-Yr
NCTA (x)	7.4%	-8.5%
UNK (▲)	-3.7%	-16.1%
UNL (◆)	-2.6%	-1.7%
UNMC (●)	-2.4%	0.1%
UNO (■)	-1.8%	1.8%
Sector Total	-2.4%	-2.6%

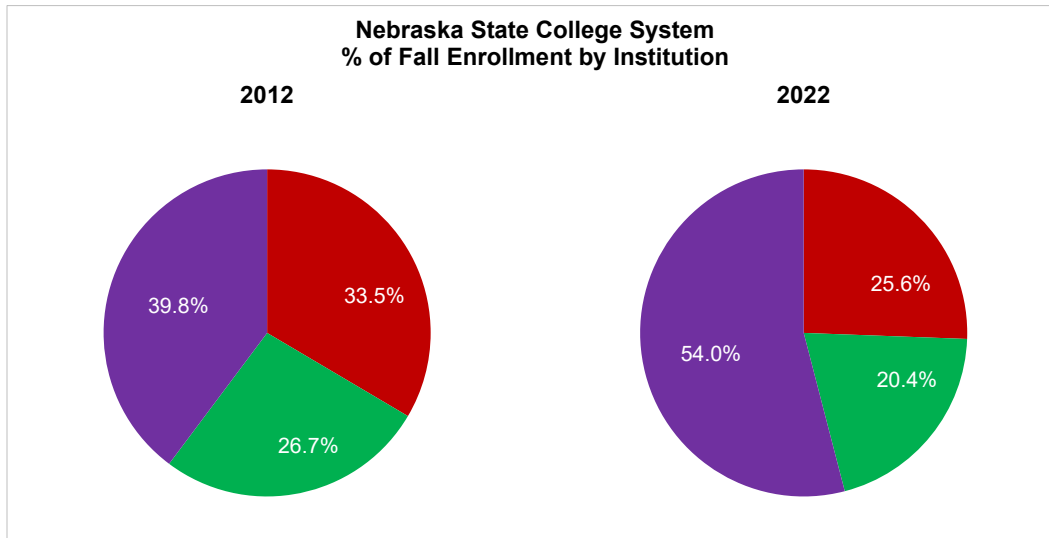


FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

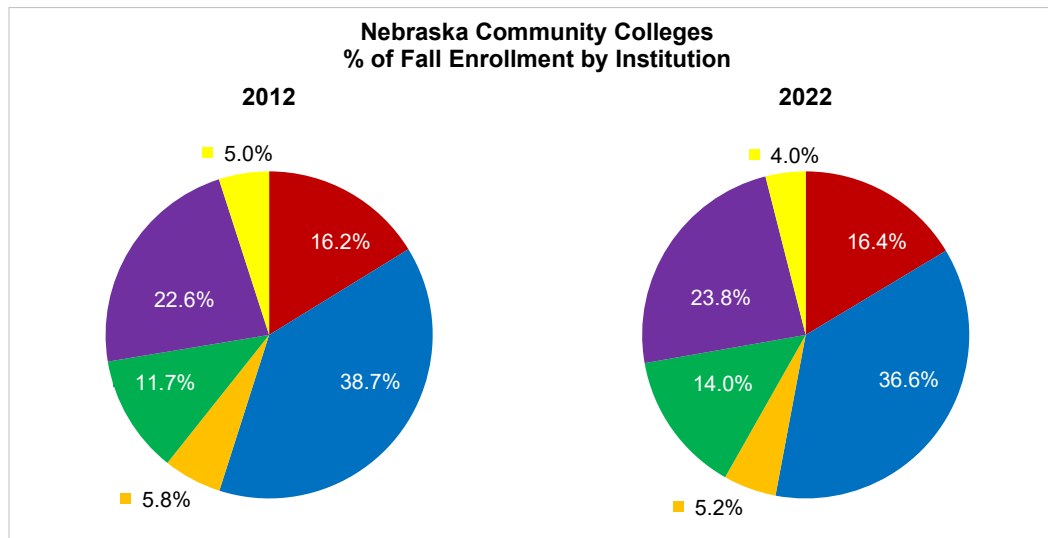
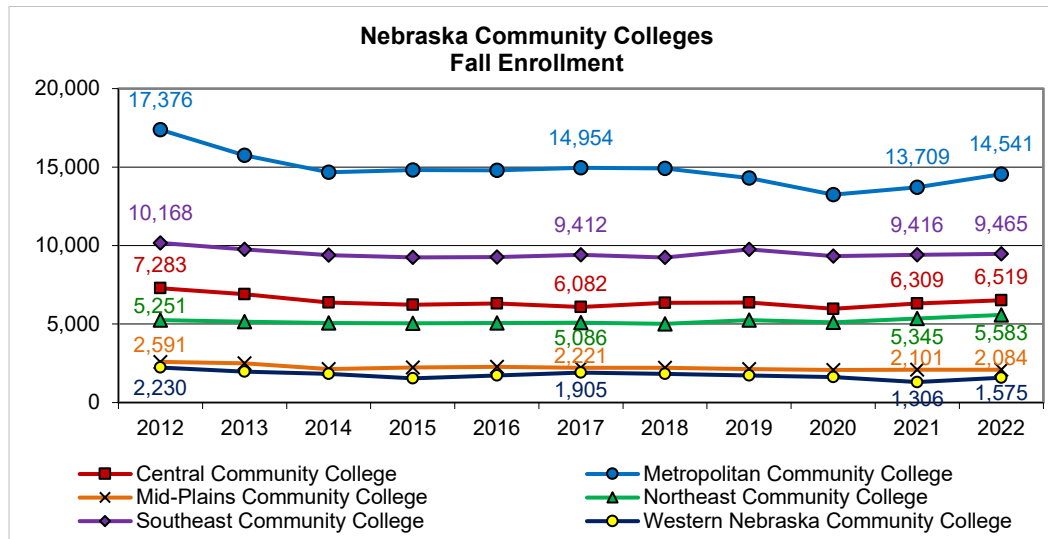


- Between fall 2012 and fall 2022, enrollment at the Nebraska State College System changed as follows:

Institution	21-22 1-Yr	12-22 10-Yr
Chadron (■)	0.4%	-24.5%
Peru (▲)	-13.0%	-24.7%
Wayne (◆)	4.2%	34.3%
Sector Total	-0.7%	-1.2%



FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

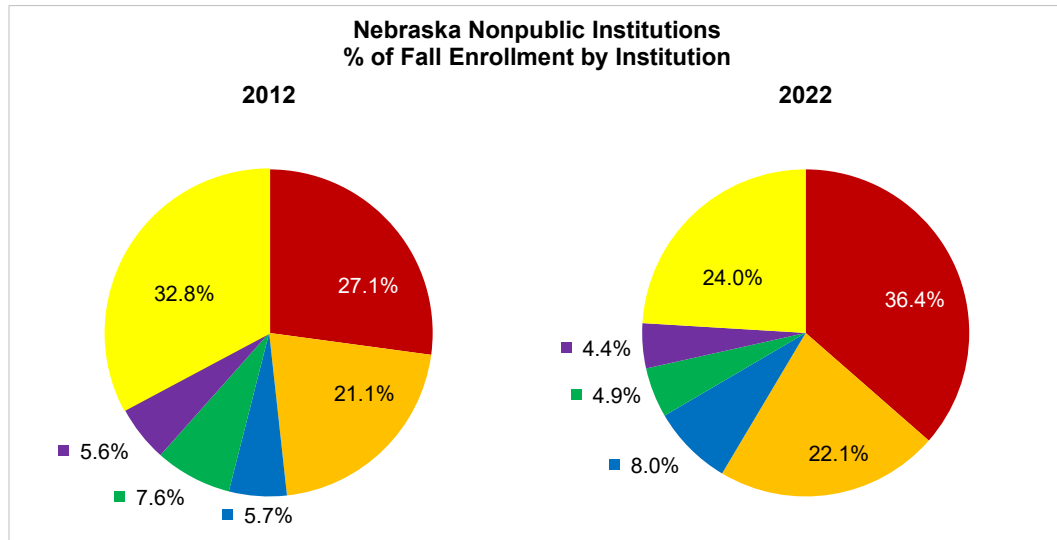
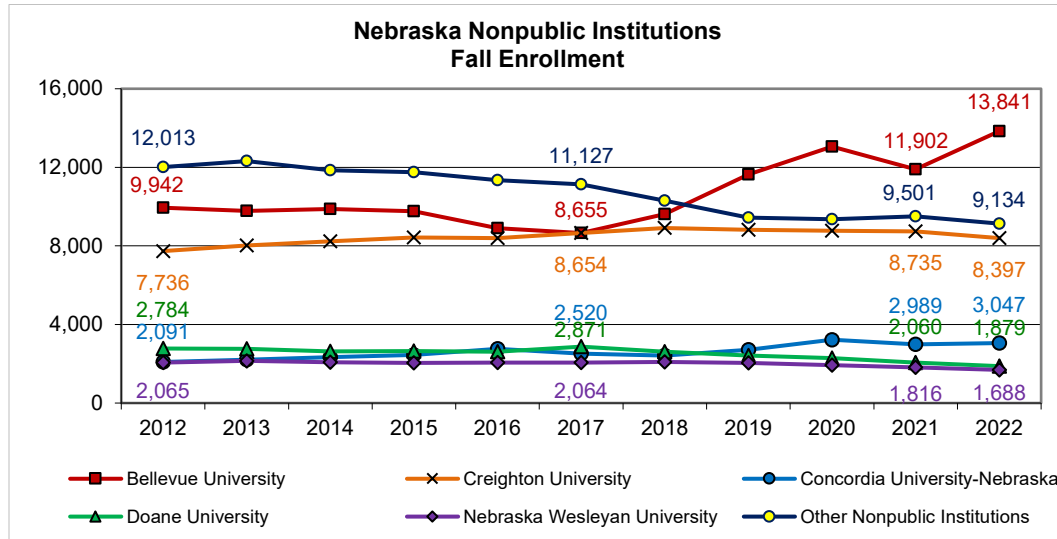


- Between fall 2012 and fall 2022, enrollment at Nebraska's community colleges changed as follows:

Institution	21-22 1-Yr	12-22 10-Yr
Central (■)	3.3%	-10.5%
Metropolitan (●)	6.1%	-16.3%
Mid-Plains (x)	-0.8%	-19.6%
Northeast (▲)	4.5%	6.3%
Southeast (◆)	0.5%	-6.9%
Western (○)	20.6%	-29.4%
Sector Total	4.1%	-11.4%

- Western Nebraska Community College reported a one-year increase of 51.4% over the last year for part-time undergraduate enrollments (2021 = 632, 2022 = 957). While this is a large increase for part-time enrollments, the data for fall 2021 was an outlier compared to Western's recent enrollments (2019 = 982, 2020 = 914).

FALL ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS



Note. These graphs detail data for: 1.) The five nonpublic institutions that enrolled the highest number students within the nonpublic sector in fall 2022, and 2.) The combined data for the remaining institutions in the nonpublic sector.

- Between fall 2012 and fall 2022, enrollment within the nonpublic sector changed as follows:

Institution	21-22 1-Yr	12-22 10-Yr
Bellevue (■)	16.3%	39.2%
Creighton (x)	-3.9%	8.5%
Concordia (●)	1.9%	45.7%
Doane (▲)	-8.8%	-32.5%
Wesleyan (◆)	-7.0%	-18.3%
Other Nonpublics (○)	-3.9%	-24.0%
Sector Total	2.7%	3.7%

- Bellevue University's employer partnership initiatives have led to an increase in part-time undergraduates in recent years (increased 33.1% over the last year, from 3,230 to 4,299).
- The changes in fall enrollment between 2012 and 2022 at the other nonpublic institutions were due primarily to institutions closing. (See the list of reporting institutions on the inside cover of this report for details on school closings.)

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Section 2

Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification



CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS

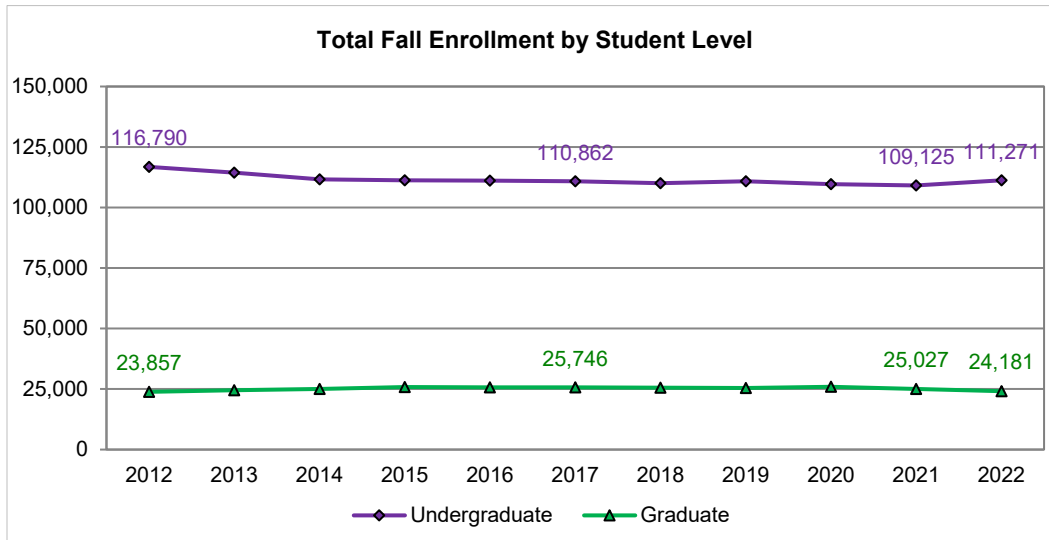
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

IPEDS Category Name	IPEDS Definition
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 30, 2023.

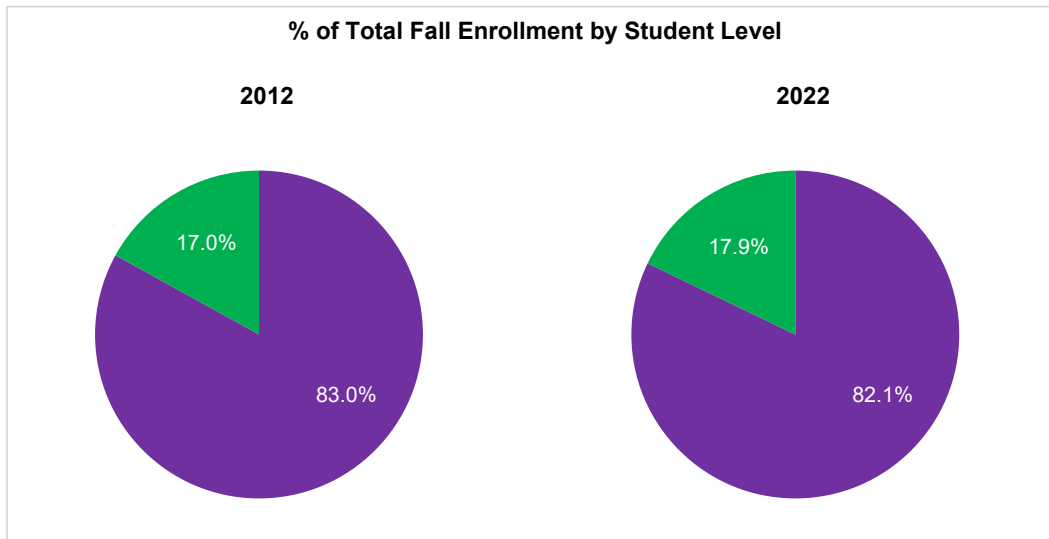
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TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2012 and fall 2022, enrollment by student level changed as follows:

Student Level	21-22 1-Yr	12-22 10-Yr
Undergraduate (◆)	2.0%	-4.7%
Graduate (▲)	-3.4%	1.4%
Total	1.0%	-3.7%



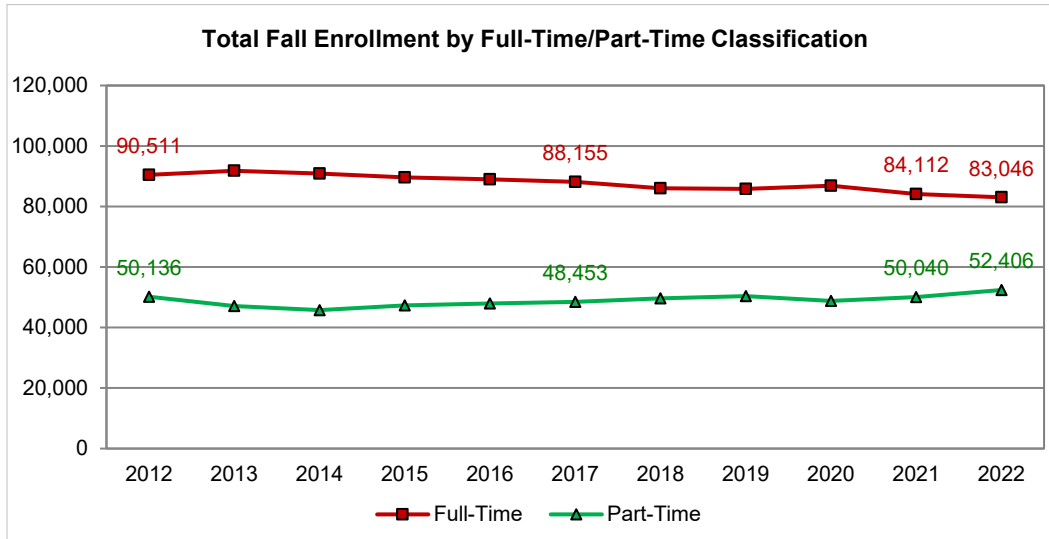
TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

Total Fall Enrollment by Sector by Student Level

Sector / Student Level	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Undergraduate	38,071	38,348	38,708	39,175	39,644	39,598	38,948	38,401	38,689	37,394	36,673	-1.9%	-3.7%
% Undergraduate	76%	76%	76%	76%	75%	75%	75%	75%	76%	75%	75%		
Graduate	12,107	12,357	12,507	12,660	12,872	13,081	12,937	12,807	12,517	12,672	12,194	-3.8%	0.7%
% Graduate	24%	24%	24%	24%	25%	25%	25%	25%	24%	25%	25%		
Nebraska State College System													
Undergraduate	7,510	7,581	7,611	7,444	7,386	6,958	6,746	6,940	6,937	7,329	7,244	-1.2%	-3.5%
% Undergraduate	84%	84%	85%	83%	83%	83%	82%	83%	82%	82%	82%		
Graduate	1,429	1,403	1,391	1,486	1,519	1,420	1,449	1,466	1,497	1,568	1,588	1.3%	11.1%
% Graduate	16%	16%	15%	17%	17%	17%	18%	17%	18%	18%	18%		
Nebraska Community Colleges													
Undergraduate	44,899	42,005	39,484	39,107	39,436	39,660	39,564	39,529	37,351	38,186	39,767	4.1%	-11.4%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Nonpublic Institutions													
Undergraduate	26,310	26,494	25,895	25,458	24,685	24,646	24,735	25,953	26,688	26,216	27,587	5.2%	4.9%
% Undergraduate	72%	71%	70%	69%	68%	69%	69%	70%	69%	71%	73%		
Graduate	10,321	10,751	11,114	11,632	11,375	11,245	11,239	11,117	11,922	10,787	10,399	-3.6%	0.8%
% Graduate	28%	29%	30%	31%	32%	31%	31%	30%	31%	29%	27%		
Nebraska Total													
Undergraduate	116,790	114,428	111,698	111,184	111,151	110,862	109,993	110,823	109,665	109,125	111,271	2.0%	-4.7%
% Undergraduate	83%	82%	82%	81%	81%	81%	81%	81%	81%	81%	82%		
Graduate	23,857	24,511	25,012	25,778	25,766	25,746	25,625	25,390	25,936	25,027	24,181	-3.4%	1.4%
% Graduate	17%	18%	18%	19%	19%	19%	19%	19%	19%	19%	18%		

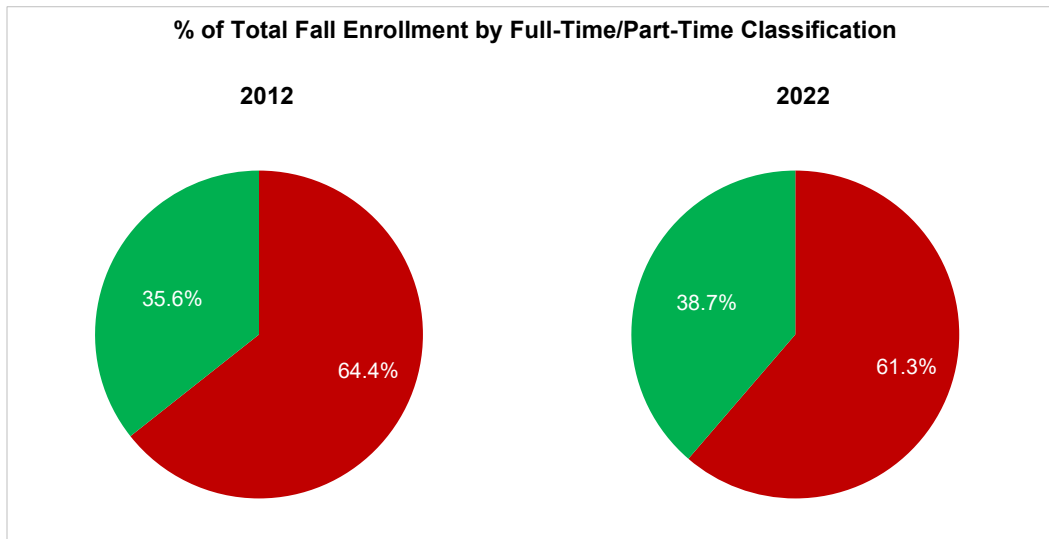
Note. Nebraska's community colleges do not enroll students at the graduate level.

TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2012 and fall 2022, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Full-Time (■)	-1.3%	-8.2%
Part-Time (▲)	4.7%	4.5%
Total	1.0%	-3.7%

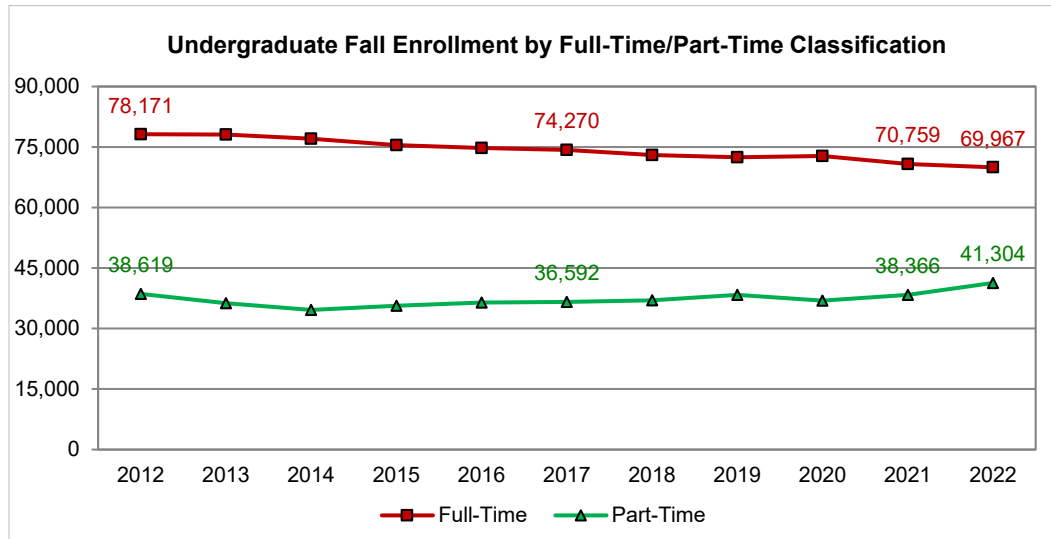


TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Total Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Full-Time	39,059	39,628	40,044	40,168	41,001	41,074	40,976	40,463	40,140	39,329	38,760	-1.4%	-0.8%
% Full-Time	78%	78%	78%	77%	78%	78%	79%	79%	78%	79%	79%		
Part-Time	11,119	11,077	11,171	11,667	11,515	11,605	10,909	10,745	11,066	10,737	10,107	-5.9%	-9.1%
% Part-Time	22%	22%	22%	23%	22%	22%	21%	21%	22%	21%	21%		
Nebraska State College System													
Full-Time	5,988	5,982	6,013	5,859	5,696	5,440	5,471	5,540	5,619	5,706	5,666	-0.7%	-5.4%
% Full-Time	67%	67%	67%	66%	64%	65%	67%	66%	67%	64%	64%		
Part-Time	2,951	3,002	2,989	3,071	3,209	2,938	2,724	2,866	2,815	3,191	3,166	-0.8%	7.3%
% Part-Time	33%	33%	33%	34%	36%	35%	33%	34%	33%	36%	36%		
Nebraska Community Colleges													
Full-Time	18,691	17,133	16,012	15,149	14,871	14,826	14,577	13,878	12,978	12,640	12,133	-4.0%	-35.1%
% Full-Time	42%	41%	41%	39%	38%	37%	37%	35%	35%	33%	31%		
Part-Time	26,208	24,872	23,472	23,958	24,565	24,834	24,987	25,651	24,373	25,546	27,634	8.2%	5.4%
% Part-Time	58%	59%	59%	61%	62%	63%	63%	65%	65%	67%	69%		
Nebraska Nonpublic Institutions													
Full-Time	26,773	29,066	28,875	28,412	27,375	26,815	24,961	25,921	28,092	26,437	26,487	0.2%	-1.1%
% Full-Time	73%	78%	78%	77%	76%	75%	69%	70%	73%	71%	70%		
Part-Time	9,858	8,179	8,134	8,678	8,685	9,076	11,013	11,149	10,518	10,566	11,499	8.8%	16.6%
% Part-Time	27%	22%	22%	23%	24%	25%	31%	30%	27%	29%	30%		
Nebraska Total													
Full-Time	90,511	91,809	90,944	89,588	88,943	88,155	85,985	85,802	86,829	84,112	83,046	-1.3%	-8.2%
% Full-Time	64%	66%	67%	65%	65%	65%	63%	63%	64%	63%	61%		
Part-Time	50,136	47,130	45,766	47,374	47,974	48,453	49,633	50,411	48,772	50,040	52,406	4.7%	4.5%
% Part-Time	36%	34%	33%	35%	35%	35%	37%	37%	36%	37%	39%		

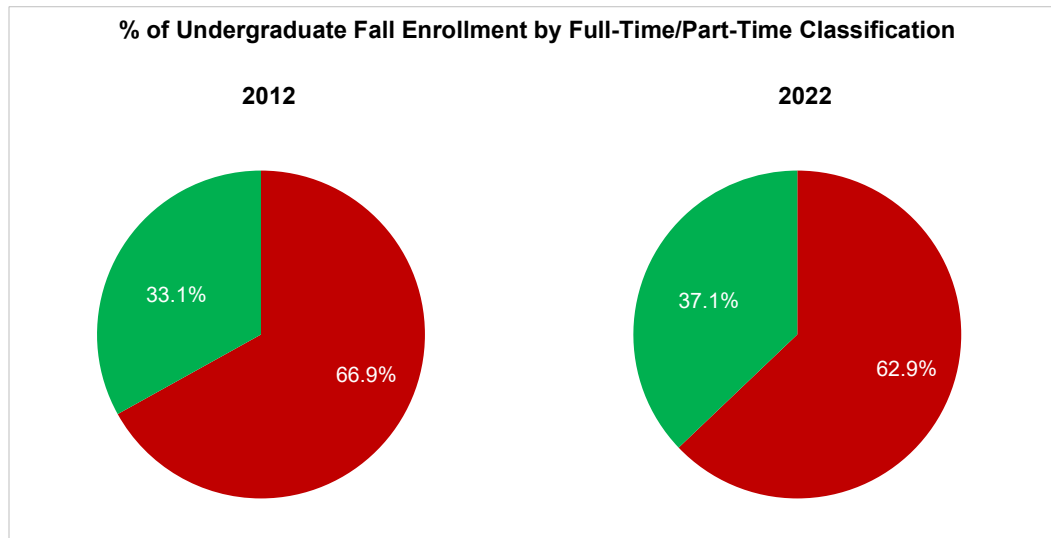
UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2012 and fall 2022, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Undergraduate Full-Time (■)	-1.1%	-10.5%
Undergraduate Part-Time (▲)	7.7%	7.0%
Undergraduate Total	2.0%	-4.7%

- As shown on the following page, part-time undergraduate enrollments at the community colleges increased 8.2% over the last year. Specifically, Metropolitan Community College reported an increase of 14.5% for part-time undergraduates (from 9,268 to 10,613).
- Meanwhile, part-time undergraduate enrollments increased 18.3% within the nonpublic sector. This one-year change was largely attributable to Bellevue University reporting a 33.1% increase (from 3,230 to 4,299).

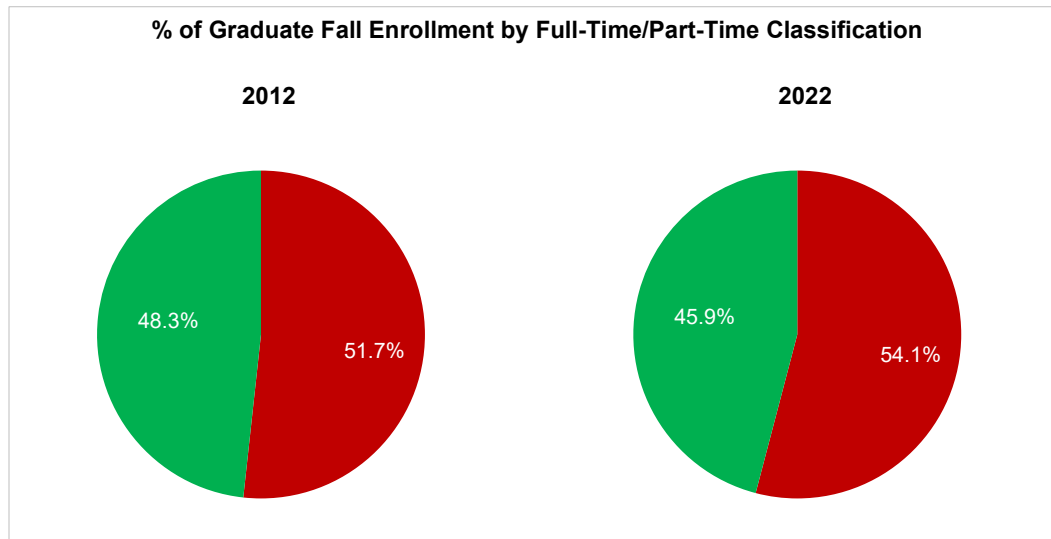
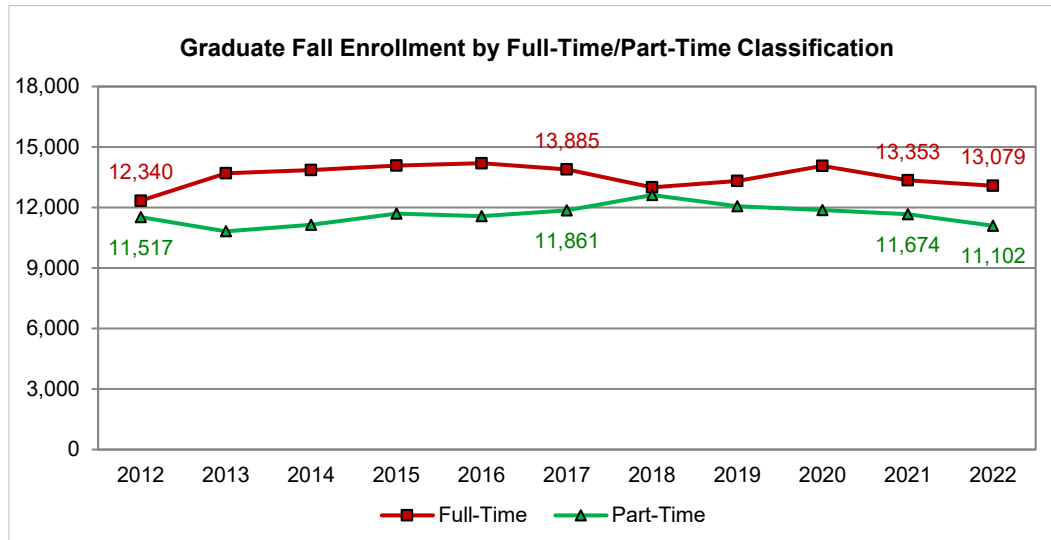


UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Full-Time	32,823	33,319	33,668	33,797	34,463	34,390	34,257	33,865	34,106	33,187	32,811	-1.1%	0.0%
% Full-Time	86%	87%	87%	86%	87%	87%	88%	88%	88%	89%	89%		
Part-Time	5,248	5,029	5,040	5,378	5,181	5,208	4,691	4,536	4,583	4,207	3,862	-8.2%	-26.4%
% Part-Time	14%	13%	13%	14%	13%	13%	12%	12%	12%	11%	11%		
Nebraska State College System													
Full-Time	5,682	5,693	5,719	5,510	5,360	5,125	5,151	5,176	5,311	5,388	5,328	-1.1%	-6.2%
% Full-Time	76%	75%	75%	74%	73%	74%	76%	75%	77%	74%	74%		
Part-Time	1,828	1,888	1,892	1,934	2,026	1,833	1,595	1,764	1,626	1,941	1,916	-1.3%	4.8%
% Part-Time	24%	25%	25%	26%	27%	26%	24%	25%	23%	26%	26%		
Nebraska Community Colleges													
Full-Time	18,691	17,133	16,012	15,149	14,871	14,826	14,577	13,878	12,978	12,640	12,133	-4.0%	-35.1%
% Full-Time	42%	41%	41%	39%	38%	37%	37%	35%	35%	33%	31%		
Part-Time	26,208	24,872	23,472	23,958	24,565	24,834	24,987	25,651	24,373	25,546	27,634	8.2%	5.4%
% Part-Time	58%	59%	59%	61%	62%	63%	63%	65%	65%	67%	69%		
Nebraska Nonpublic Institutions													
Full-Time	20,975	21,972	21,682	21,050	20,051	19,929	18,993	19,564	20,369	19,544	19,695	0.8%	-6.1%
% Full-Time	80%	83%	84%	83%	81%	81%	77%	75%	76%	75%	71%		
Part-Time	5,335	4,522	4,213	4,408	4,634	4,717	5,742	6,389	6,319	6,672	7,892	18.3%	47.9%
% Part-Time	20%	17%	16%	17%	19%	19%	23%	25%	24%	25%	29%		
Nebraska Total													
Full-Time	78,171	78,117	77,081	75,506	74,745	74,270	72,978	72,483	72,764	70,759	69,967	-1.1%	-10.5%
% Full-Time	67%	68%	69%	68%	67%	67%	66%	65%	66%	65%	63%		
Part-Time	38,619	36,311	34,617	35,678	36,406	36,592	37,015	38,340	36,901	38,366	41,304	7.7%	7.0%
% Part-Time	33%	32%	31%	32%	33%	33%	34%	35%	34%	35%	37%		

GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2012 and fall 2022, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Graduate Full-Time (■)	-2.1%	6.0%
Graduate Part-Time (▲)	-4.9%	-3.6%
Graduate Total	-3.4%	1.4%

- At Bellevue University, full-time graduate enrollments increased 56.7% over the last decade (from 1,454 to 2,279) while part-time graduate enrollments decreased 66.1% (from 2,222 to 754). These shifts in enrollments began in fall 2013 when IPEDS informed Bellevue that some students previously classified as part time should be classified as full time.

GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Full-Time	6,236	6,309	6,376	6,371	6,538	6,684	6,719	6,598	6,034	6,142	5,949	-3.1%	-4.6%
% Full-Time	52%	51%	51%	50%	51%	51%	52%	52%	48%	48%	49%		
Part-Time	5,871	6,048	6,131	6,289	6,334	6,397	6,218	6,209	6,483	6,530	6,245	-4.4%	6.4%
% Part-Time	48%	49%	49%	50%	49%	49%	48%	48%	52%	52%	51%		
Nebraska State College System													
Full-Time	306	289	294	349	336	315	320	364	308	318	338	6.3%	10.5%
% Full-Time	21%	21%	21%	23%	22%	22%	22%	25%	21%	20%	21%		
Part-Time	1,123	1,114	1,097	1,137	1,183	1,105	1,129	1,102	1,189	1,250	1,250	0.0%	11.3%
% Part-Time	79%	79%	79%	77%	78%	78%	78%	75%	79%	80%	79%		
Nebraska Nonpublic Institutions													
Full-Time	5,798	7,094	7,193	7,362	7,324	6,886	5,968	6,357	7,723	6,893	6,792	-1.5%	17.1%
% Full-Time	56%	66%	65%	63%	64%	61%	53%	57%	65%	64%	65%		
Part-Time	4,523	3,657	3,921	4,270	4,051	4,359	5,271	4,760	4,199	3,894	3,607	-7.4%	-20.3%
% Part-Time	44%	34%	35%	37%	36%	39%	47%	43%	35%	36%	35%		
Nebraska Total													
Full-Time	12,340	13,692	13,863	14,082	14,198	13,885	13,007	13,319	14,065	13,353	13,079	-2.1%	6.0%
% Full-Time	52%	56%	55%	55%	55%	54%	51%	52%	54%	53%	54%		
Part-Time	11,517	10,819	11,149	11,696	11,568	11,861	12,618	12,071	11,871	11,674	11,102	-4.9%	-3.6%
% Part-Time	48%	44%	45%	45%	45%	46%	49%	48%	46%	47%	46%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

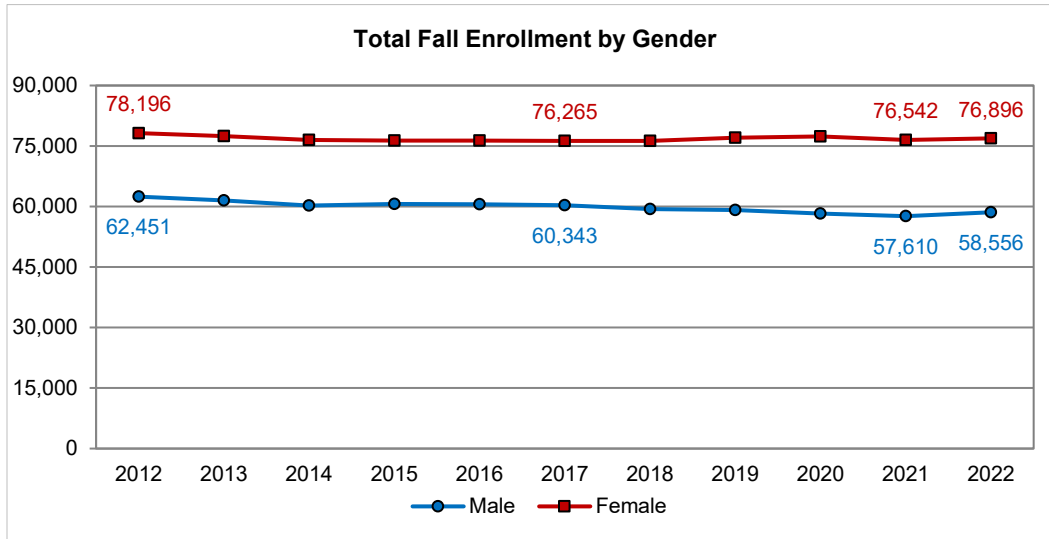
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Section 3

Total Fall Enrollment by Gender

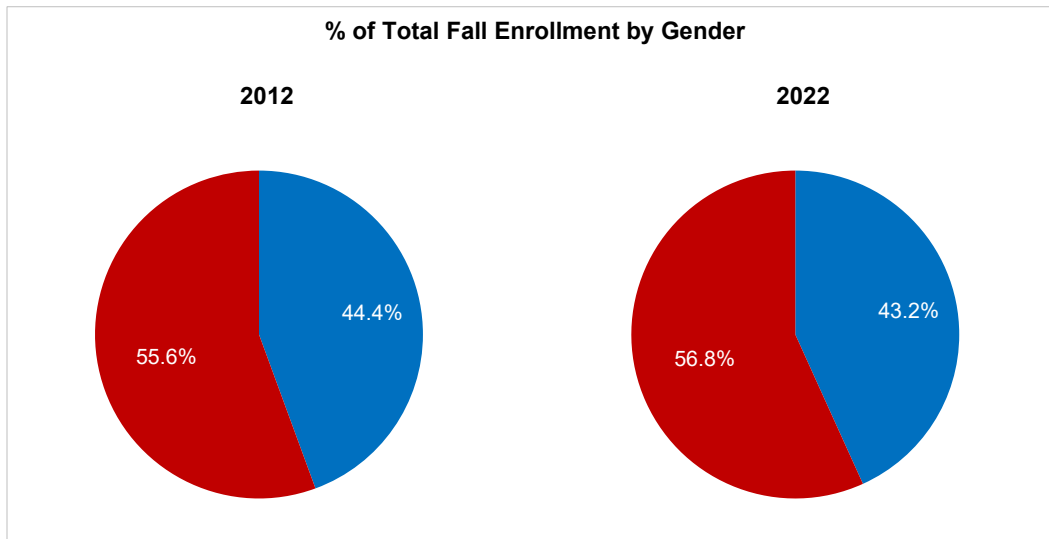


TOTAL FALL ENROLLMENT by GENDER



- Between fall 2012 and fall 2022, enrollment by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	1.6%	-6.2%
Female (■)	0.5%	-1.7%
Total	1.0%	-3.7%

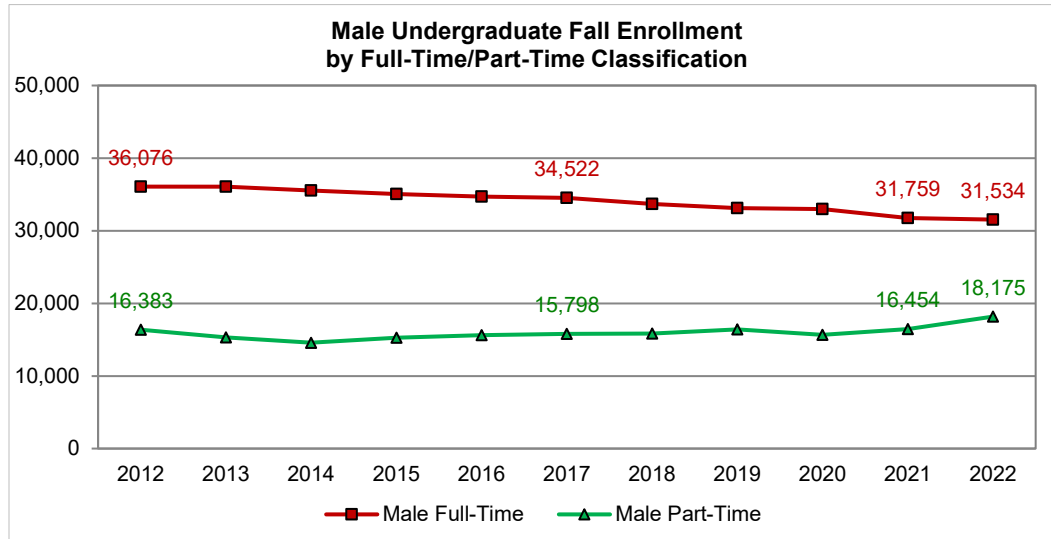


TOTAL FALL ENROLLMENT by SECTOR by GENDER

Total Fall Enrollment by Sector by Gender

Sector / Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Male	24,343	24,399	24,587	24,642	24,850	24,896	24,348	23,771	23,136	22,391	21,642	-3.3%	-11.1%
% Male	49%	48%	48%	48%	47%	47%	47%	46%	45%	45%	44%		
Female	25,835	26,306	26,628	27,193	27,666	27,783	27,537	27,437	28,070	27,675	27,225	-1.6%	5.4%
% Female	51%	52%	52%	52%	53%	53%	53%	54%	55%	55%	56%		
Nebraska State College System													
Male	3,765	3,751	3,750	3,674	3,680	3,407	3,361	3,390	3,366	3,454	3,415	-1.1%	-9.3%
% Male	42%	42%	42%	41%	41%	41%	41%	40%	40%	39%	39%		
Female	5,174	5,233	5,252	5,256	5,225	4,971	4,834	5,016	5,068	5,443	5,417	-0.5%	4.7%
% Female	58%	58%	58%	59%	59%	59%	59%	60%	60%	61%	61%		
Nebraska Community Colleges													
Male	19,982	18,853	17,696	17,906	18,205	18,370	17,974	17,921	16,727	17,646	18,822	6.7%	-5.8%
% Male	45%	45%	45%	46%	46%	46%	45%	45%	45%	46%	47%		
Female	24,917	23,152	21,788	21,201	21,231	21,290	21,590	21,608	20,624	20,540	20,945	2.0%	-15.9%
% Female	55%	55%	55%	54%	54%	54%	55%	55%	55%	54%	53%		
Nebraska Nonpublic Institutions													
Male	14,361	14,477	14,199	14,419	13,845	13,670	13,661	14,076	15,013	14,119	14,677	4.0%	2.2%
% Male	39%	39%	38%	39%	38%	38%	38%	38%	39%	38%	39%		
Female	22,270	22,768	22,810	22,671	22,215	22,221	22,313	22,994	23,597	22,884	23,309	1.9%	4.7%
% Female	61%	61%	62%	61%	62%	62%	62%	62%	61%	62%	61%		
Nebraska Total													
Male	62,451	61,480	60,232	60,641	60,580	60,343	59,344	59,158	58,242	57,610	58,556	1.6%	-6.2%
% Male	44%	44%	44%	44%	44%	44%	44%	43%	43%	43%	43%		
Female	78,196	77,459	76,478	76,321	76,337	76,265	76,274	77,055	77,359	76,542	76,896	0.5%	-1.7%
% Female	56%	56%	56%	56%	56%	56%	56%	57%	57%	57%	57%		

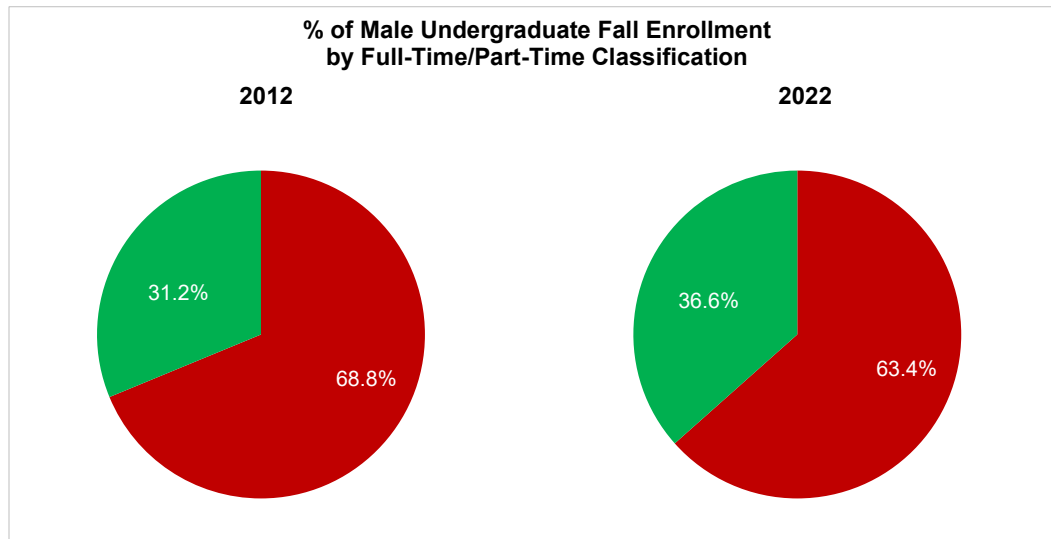
UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



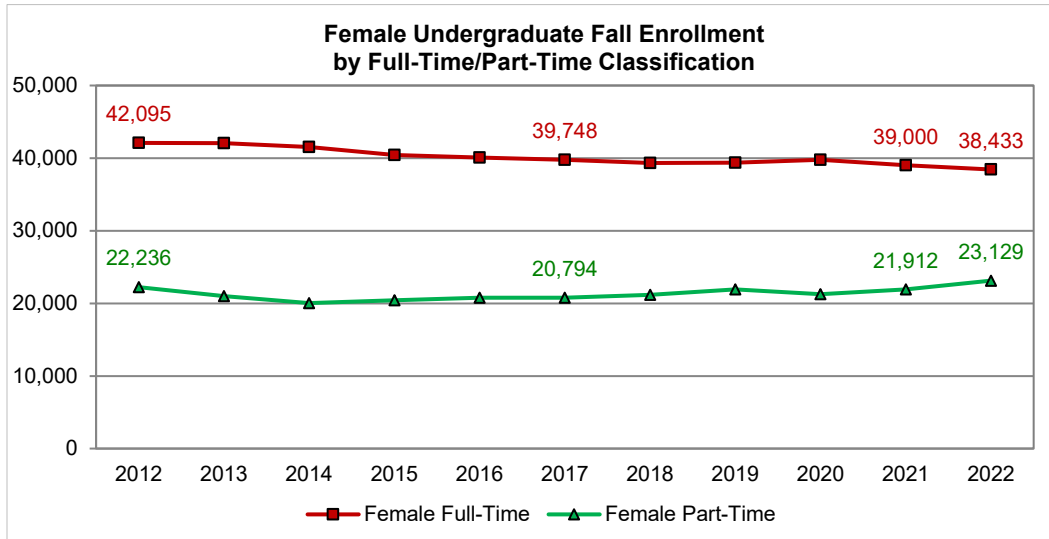
- Between fall 2012 and fall 2022, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Male Full-Time (■)	-0.7%	-12.6%
Male Part-Time (▲)	10.5%	10.9%
Male Undergraduate Total	3.1%	-5.2%

- The large increase in part-time male undergraduates over the last year was driven by a 21.9% increase in these students at Metropolitan Community College (2021 = 4,215, 2022 = 5,139).

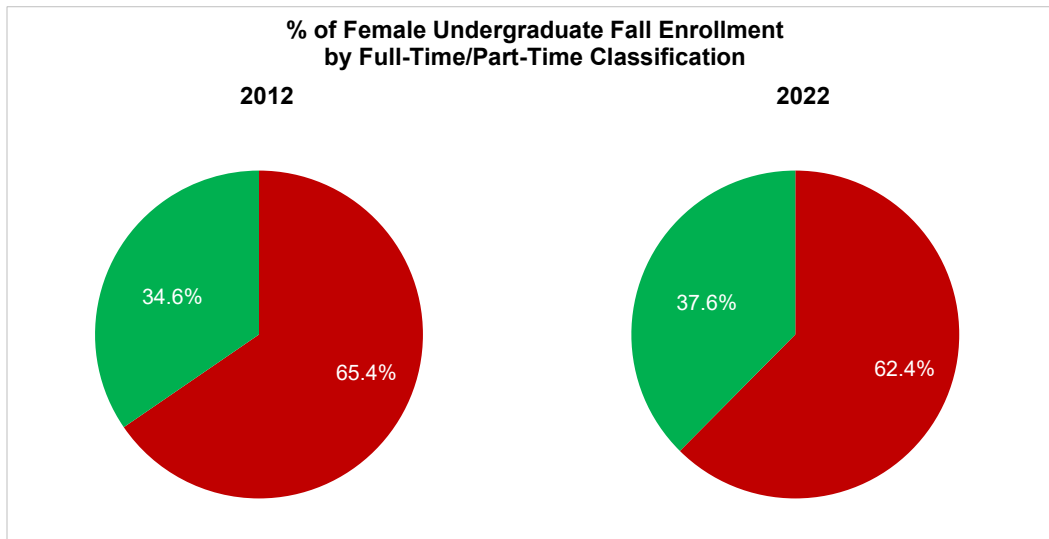


UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2012 and fall 2022, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Female Full-Time (■)	-1.5%	-8.7%
Female Part-Time (▲)	5.6%	4.0%
Female Undergraduate Total	1.1%	-4.3%



UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

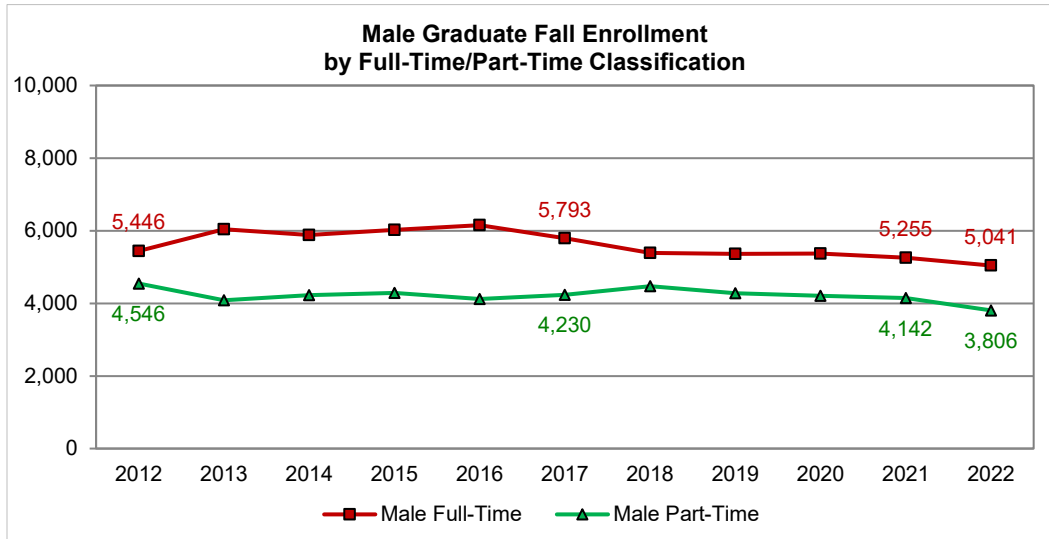
Sector / Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Male	18,969	18,972	19,141	19,173	19,304	19,355	18,920	18,447	18,156	17,205	16,749	-2.7%	-11.7%
% Male	50%	49%	49%	49%	49%	49%	49%	48%	47%	46%	46%		
Male Full-Time	16,277	16,445	16,588	16,490	16,706	16,680	16,545	16,123	15,854	15,180	14,830	-2.3%	-8.9%
% Male Full-Time	86%	87%	87%	86%	87%	86%	87%	87%	87%	88%	89%		
Male Part-Time	2,692	2,527	2,553	2,683	2,598	2,675	2,375	2,324	2,302	2,025	1,919	-5.2%	-28.7%
% Male Part-Time	14%	13%	13%	14%	13%	14%	13%	13%	13%	12%	11%		
Female	19,102	19,376	19,567	20,002	20,340	20,243	20,028	19,954	20,533	20,189	19,924	-1.3%	4.3%
% Female	50%	51%	51%	51%	51%	51%	51%	52%	53%	54%	54%		
Female Full-Time	16,546	16,874	17,080	17,307	17,757	17,710	17,712	17,742	18,252	18,007	17,981	-0.1%	8.7%
% Female Full-Time	87%	87%	87%	87%	87%	87%	88%	89%	89%	89%	90%		
Female Part-Time	2,556	2,502	2,487	2,695	2,583	2,533	2,316	2,212	2,281	2,182	1,943	-11.0%	-24.0%
% Female Part-Time	13%	13%	13%	13%	13%	13%	12%	11%	11%	11%	10%		
Nebraska State College System													
Male	3,216	3,191	3,201	3,090	3,107	2,891	2,845	2,881	2,833	2,932	2,940	0.3%	-8.6%
% Male	43%	42%	42%	42%	42%	42%	42%	42%	41%	40%	41%		
Male Full-Time	2,518	2,472	2,474	2,382	2,351	2,214	2,253	2,247	2,249	2,230	2,224	-0.3%	-11.7%
% Male Full-Time	78%	77%	77%	77%	76%	77%	79%	78%	79%	76%	76%		
Male Part-Time	698	719	727	708	756	677	592	634	584	702	716	2.0%	2.6%
% Male Part-Time	22%	23%	23%	23%	24%	23%	21%	22%	21%	24%	24%		
Female	4,294	4,390	4,410	4,354	4,279	4,067	3,901	4,059	4,104	4,397	4,304	-2.1%	0.2%
% Female	57%	58%	58%	58%	58%	58%	58%	58%	59%	60%	59%		
Female Full-Time	3,164	3,221	3,245	3,128	3,009	2,911	2,898	2,929	3,062	3,158	3,104	-1.7%	-1.9%
% Female Full-Time	74%	73%	74%	72%	70%	72%	74%	72%	75%	72%	72%		
Female Part-Time	1,130	1,169	1,165	1,226	1,270	1,156	1,003	1,130	1,042	1,239	1,200	-3.1%	6.2%
% Female Part-Time	26%	27%	26%	28%	30%	28%	26%	28%	25%	28%	28%		
Nebraska Community Colleges													
Male	19,982	18,853	17,696	17,906	18,205	18,370	17,974	17,921	16,727	17,646	18,822	6.7%	-5.8%
% Male	45%	45%	45%	46%	46%	46%	45%	45%	45%	46%	47%		
Male Full-Time	8,928	8,307	7,759	7,501	7,445	7,418	7,171	6,881	6,404	6,533	6,360	-2.6%	-28.8%
% Male Full-Time	45%	44%	44%	42%	41%	40%	40%	38%	38%	37%	34%		
Male Part-Time	11,054	10,546	9,937	10,405	10,760	10,952	10,803	11,040	10,323	11,113	12,462	12.1%	12.7%
% Male Part-Time	55%	56%	56%	58%	59%	60%	60%	62%	62%	63%	66%		
Female	24,917	23,152	21,788	21,201	21,231	21,290	21,590	21,608	20,624	20,540	20,945	2.0%	-15.9%
% Female	55%	55%	55%	54%	54%	54%	55%	55%	55%	54%	53%		
Female Full-Time	9,763	8,826	8,253	7,648	7,426	7,408	7,406	6,997	6,574	6,107	5,773	-5.5%	-40.9%
% Female Full-Time	39%	38%	38%	36%	35%	35%	34%	32%	32%	30%	28%		
Female Part-Time	15,154	14,326	13,535	13,553	13,805	13,882	14,184	14,611	14,050	14,433	15,172	5.1%	0.1%
% Female Part-Time	61%	62%	62%	64%	65%	65%	66%	68%	68%	70%	72%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

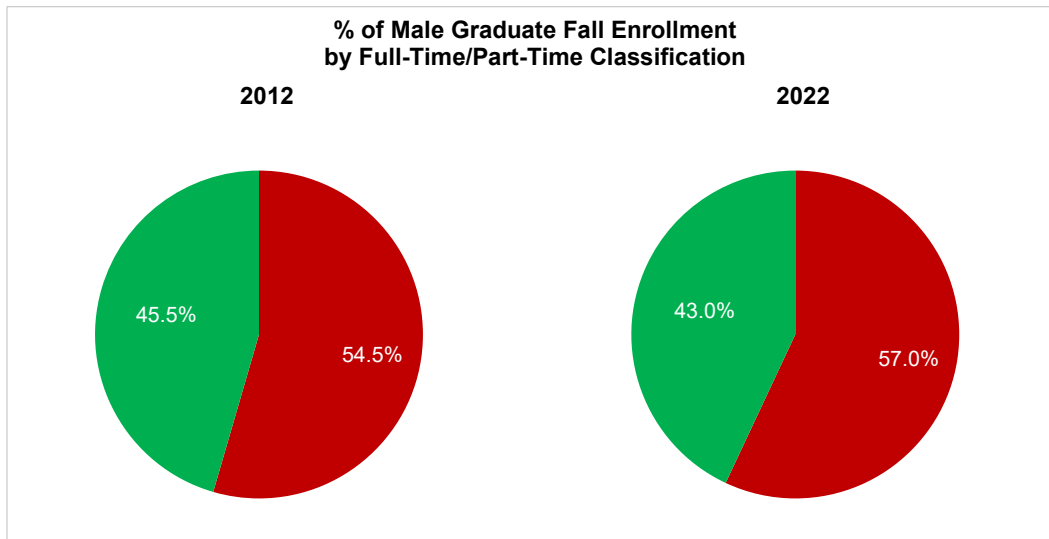
Sector / Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
Nebraska Nonpublic Institutions													
Male	10,292	10,340	10,079	10,164	9,689	9,704	9,749	10,267	10,947	10,430	11,198	7.4%	8.8%
% Male	39%	39%	39%	40%	39%	39%	39%	40%	41%	40%	41%		
Male Full-Time	8,353	8,824	8,713	8,703	8,181	8,210	7,698	7,854	8,495	7,816	8,120	3.9%	-2.8%
% Male Full-Time	81%	85%	86%	86%	84%	85%	79%	76%	78%	75%	73%		
Male Part-Time	1,939	1,516	1,366	1,461	1,508	1,494	2,051	2,413	2,452	2,614	3,078	17.8%	58.7%
% Male Part-Time	19%	15%	14%	14%	16%	15%	21%	24%	22%	25%	27%		
Female	16,018	16,154	15,816	15,294	14,996	14,942	14,986	15,686	15,741	15,786	16,389	3.8%	2.3%
% Female	61%	61%	61%	60%	61%	61%	61%	60%	59%	60%	59%		
Female Full-Time	12,622	13,148	12,969	12,347	11,870	11,719	11,295	11,710	11,874	11,728	11,575	-1.3%	-8.3%
% Female Full-Time	79%	81%	82%	81%	79%	78%	75%	75%	75%	74%	71%		
Female Part-Time	3,396	3,006	2,847	2,947	3,126	3,223	3,691	3,976	3,867	4,058	4,814	18.6%	41.8%
% Female Part-Time	21%	19%	18%	19%	21%	22%	25%	25%	25%	26%	29%		
Nebraska Total													
Male	52,459	51,356	50,117	50,333	50,305	50,320	49,488	49,516	48,663	48,213	49,709	3.1%	-5.2%
% Male	45%	45%	45%	45%	45%	45%	45%	45%	44%	44%	45%		
Male Full-Time	36,076	36,048	35,534	35,076	34,683	34,522	33,667	33,105	33,002	31,759	31,534	-0.7%	-12.6%
% Male Full-Time	69%	70%	71%	70%	69%	69%	68%	67%	68%	66%	63%		
Male Part-Time	16,383	15,308	14,583	15,257	15,622	15,798	15,821	16,411	15,661	16,454	18,175	10.5%	10.9%
% Male Part-Time	31%	30%	29%	30%	31%	31%	32%	33%	32%	34%	37%		
Female	64,331	63,072	61,581	60,851	60,846	60,542	60,505	61,307	61,002	60,912	61,562	1.1%	-4.3%
% Female	55%	55%	55%	55%	55%	55%	55%	55%	56%	56%	55%		
Female Full-Time	42,095	42,069	41,547	40,430	40,062	39,748	39,311	39,378	39,762	39,000	38,433	-1.5%	-8.7%
% Female Full-Time	65%	67%	67%	66%	66%	66%	65%	64%	65%	64%	62%		
Female Part-Time	22,236	21,003	20,034	20,421	20,784	20,794	21,194	21,929	21,240	21,912	23,129	5.6%	4.0%
% Female Part-Time	35%	33%	33%	34%	34%	34%	35%	36%	35%	36%	38%		

GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

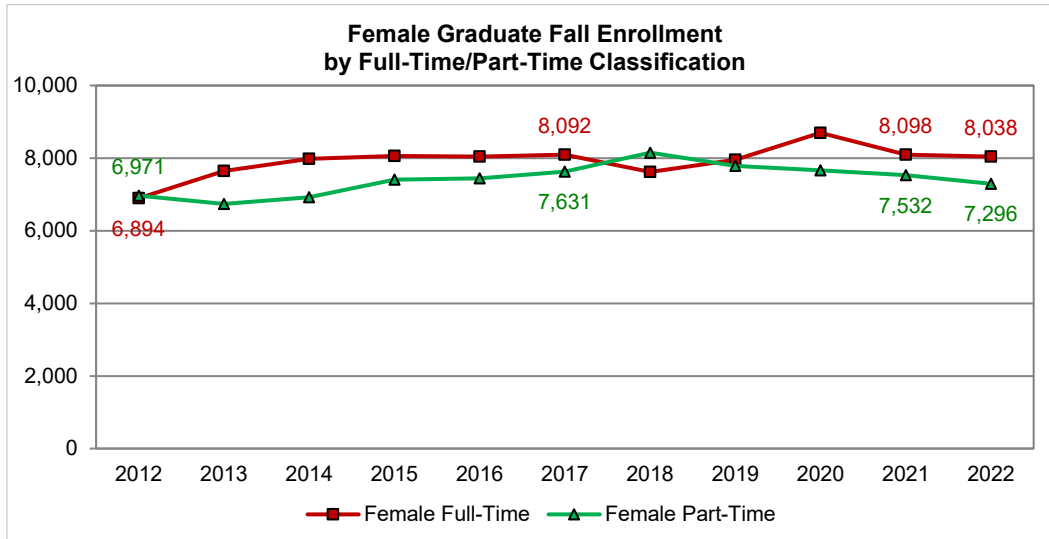


- Between fall 2012 and fall 2022 male graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Male Full-Time (■)	-4.1%	-7.4%
Male Part-Time (▲)	-8.1%	-16.3%
Male Graduate Total	-5.9%	-11.5%

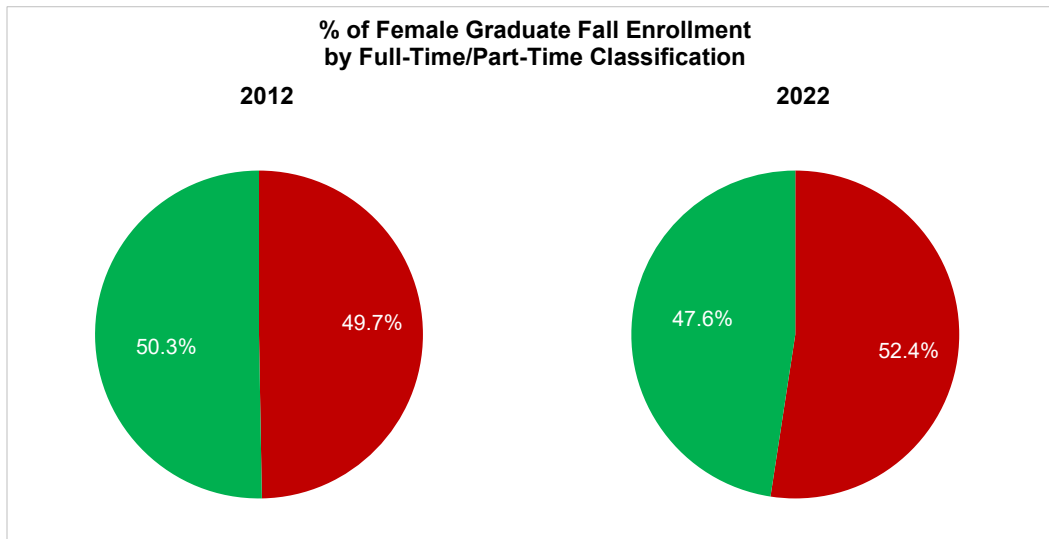


GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2012 and fall 2022 female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Female Full-Time (■)	-0.7%	16.6%
Female Part-Time (▲)	-3.1%	4.7%
Female Graduate Total	-1.9%	10.6%



GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Male	5,374	5,427	5,446	5,469	5,546	5,541	5,428	5,324	4,980	5,186	4,893	-5.6%	-9.0%
% Male	44%	44%	44%	43%	43%	42%	42%	42%	40%	41%	40%		
Male Full-Time	3,008	3,079	3,061	3,054	3,145	3,124	3,111	2,985	2,497	2,633	2,519	-4.3%	-16.3%
% Male Full-Time	56%	57%	56%	56%	57%	56%	57%	56%	50%	51%	51%		
Male Part-Time	2,366	2,348	2,385	2,415	2,401	2,417	2,317	2,339	2,483	2,553	2,374	-7.0%	0.3%
% Male Part-Time	44%	43%	44%	44%	43%	44%	43%	44%	50%	49%	49%		
Female	6,733	6,930	7,061	7,191	7,326	7,540	7,509	7,483	7,537	7,486	7,301	-2.5%	8.4%
% Female	56%	56%	56%	57%	57%	58%	58%	58%	60%	59%	60%		
Female Full-Time	3,228	3,230	3,315	3,317	3,393	3,560	3,608	3,613	3,537	3,509	3,430	-2.3%	6.3%
% Female Full-Time	48%	47%	47%	46%	46%	47%	48%	48%	47%	47%	47%		
Female Part-Time	3,505	3,700	3,746	3,874	3,933	3,980	3,901	3,870	4,000	3,977	3,871	-2.7%	10.4%
% Female Part-Time	52%	53%	53%	54%	54%	53%	52%	52%	53%	53%	53%		
Nebraska State College System													
Male	549	560	549	584	573	516	516	509	533	522	475	-9.0%	-13.5%
% Male	38%	40%	39%	39%	38%	36%	36%	35%	36%	33%	30%		
Male Full-Time	108	111	82	114	101	85	90	99	92	92	112	21.7%	3.7%
% Male Full-Time	20%	20%	15%	20%	18%	16%	17%	19%	17%	18%	24%		
Male Part-Time	441	449	467	470	472	431	426	410	441	430	363	-15.6%	-17.7%
% Male Part-Time	80%	80%	85%	80%	82%	84%	83%	81%	83%	82%	76%		
Female	880	843	842	902	946	904	933	957	964	1,046	1,113	6.4%	26.5%
% Female	62%	60%	61%	61%	62%	64%	64%	65%	64%	67%	70%		
Female Full-Time	198	178	212	235	235	230	230	265	216	226	226	0.0%	14.1%
% Female Full-Time	23%	21%	25%	26%	25%	25%	25%	28%	22%	22%	20%		
Female Part-Time	682	665	630	667	711	674	703	692	748	820	887	8.2%	30.1%
% Female Part-Time	78%	79%	75%	74%	75%	75%	75%	72%	78%	78%	80%		
Nebraska Nonpublic Institutions													
Male	4,069	4,137	4,120	4,255	4,156	3,966	3,912	3,809	4,066	3,689	3,479	-5.7%	-14.5%
% Male	39%	38%	37%	37%	37%	35%	35%	34%	34%	34%	33%		
Male Full-Time	2,330	2,853	2,743	2,852	2,907	2,584	2,187	2,277	2,779	2,530	2,410	-4.7%	3.4%
% Male Full-Time	57%	69%	67%	67%	70%	65%	56%	60%	68%	69%	69%		
Male Part-Time	1,739	1,284	1,377	1,403	1,249	1,382	1,725	1,532	1,287	1,159	1,069	-7.8%	-38.5%
% Male Part-Time	43%	31%	33%	33%	30%	35%	44%	40%	32%	31%	31%		
Female	6,252	6,614	6,994	7,377	7,219	7,279	7,327	7,308	7,856	7,098	6,920	-2.5%	10.7%
% Female	61%	62%	63%	63%	63%	65%	65%	66%	66%	66%	67%		
Female Full-Time	3,468	4,241	4,450	4,510	4,417	4,302	3,781	4,080	4,944	4,363	4,382	0.4%	26.4%
% Female Full-Time	55%	64%	64%	61%	61%	59%	52%	56%	63%	61%	63%		
Female Part-Time	2,784	2,373	2,544	2,867	2,802	2,977	3,546	3,228	2,912	2,735	2,538	-7.2%	-8.8%
% Female Part-Time	45%	36%	36%	39%	39%	41%	48%	44%	37%	39%	37%		

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change		
												21-22 1-Yr	12-22 10-Yr	
Nebraska Total														
Male	9,992	10,124	10,115	10,308	10,275	10,023	9,856	9,642	9,579	9,397	8,847	-5.9%	-11.5%	
% Male	42%	41%	40%	40%	40%	39%	38%	38%	37%	38%	37%			
Male Full-Time	5,446	6,043	5,886	6,020	6,153	5,793	5,388	5,361	5,368	5,255	5,041	-4.1%	-7.4%	
% Male Full-Time	55%	60%	58%	58%	60%	58%	55%	56%	56%	56%	57%			
Male Part-Time	4,546	4,081	4,229	4,288	4,122	4,230	4,468	4,281	4,211	4,142	3,806	-8.1%	-16.3%	
% Male Part-Time	45%	40%	42%	42%	40%	42%	45%	44%	44%	44%	43%			
Female	13,865	14,387	14,897	15,470	15,491	15,723	15,769	15,748	16,357	15,630	15,334	-1.9%	10.6%	
% Female	58%	59%	60%	60%	60%	61%	62%	62%	63%	62%	63%			
Female Full-Time	6,894	7,649	7,977	8,062	8,045	8,092	7,619	7,958	8,697	8,098	8,038	-0.7%	16.6%	
% Female Full-Time	50%	53%	54%	52%	52%	51%	48%	51%	53%	52%	52%			
Female Part-Time	6,971	6,738	6,920	7,408	7,446	7,631	8,150	7,790	7,660	7,532	7,296	-3.1%	4.7%	
% Female Part-Time	50%	47%	46%	48%	48%	49%	52%	49%	47%	48%	48%			

Note. Nebraska's community colleges do not enroll students at the graduate level.

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Section 4

Total Fall Enrollment by Race/Ethnicity



CLASSIFICATION OF RACE/ETHNICITY

The analyses in this section focus on total fall enrollment by race/ethnicity as defined below.

“Race/ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, residents, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.” *(Data source: IPEDS Glossary)*

“Method of collection - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting these data, please see the full Federal Register notice.

Method of reporting aggregate data - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible noncitizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

In addition, the following categories may be used:

- U.S. Nonresident
- Race and ethnicity unknown”

(Data source: IPEDS Instructions)

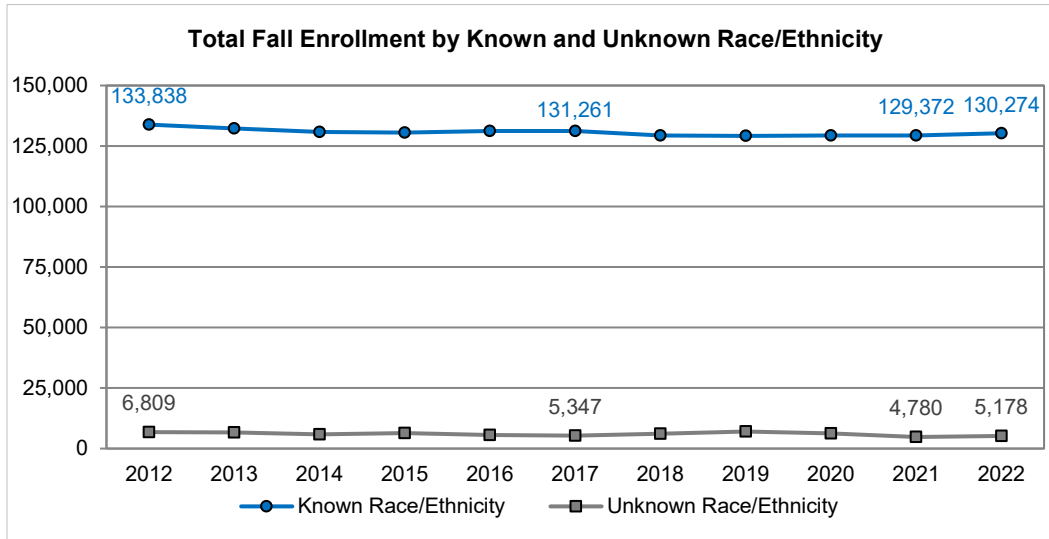
The Commission has adapted its data analysis to the IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, U.S. Nonresident, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
U.S. Nonresident ^a	U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: U.S. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. This category is used only if the person did not select EITHER a racial or ethnic designation.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 30, 2023.

^aIPEDS does not collect data on the originating location of U.S. Nonresidents.

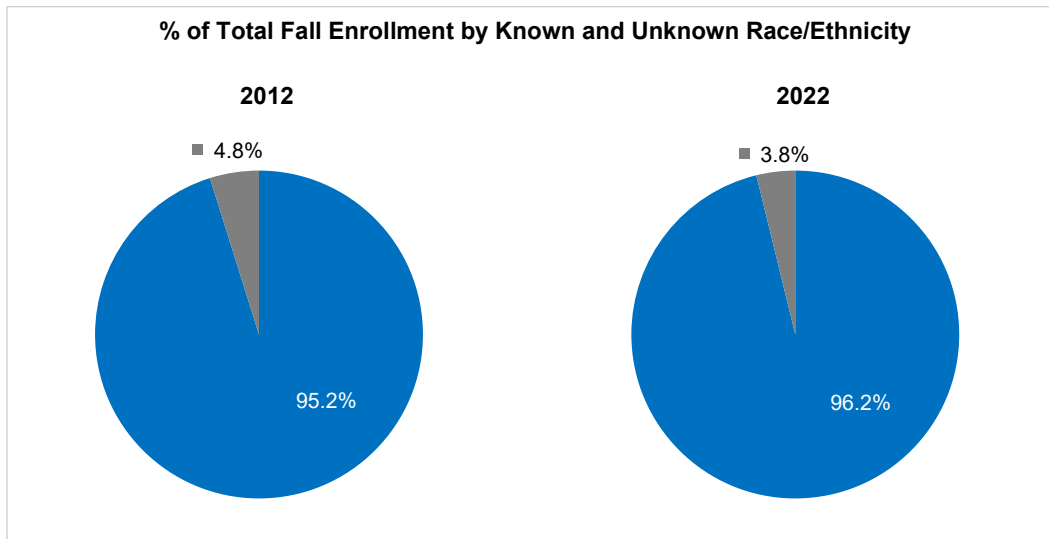
TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



- Between fall 2012 and fall 2022, enrollment by known and unknown race/ethnicity changed as follows:

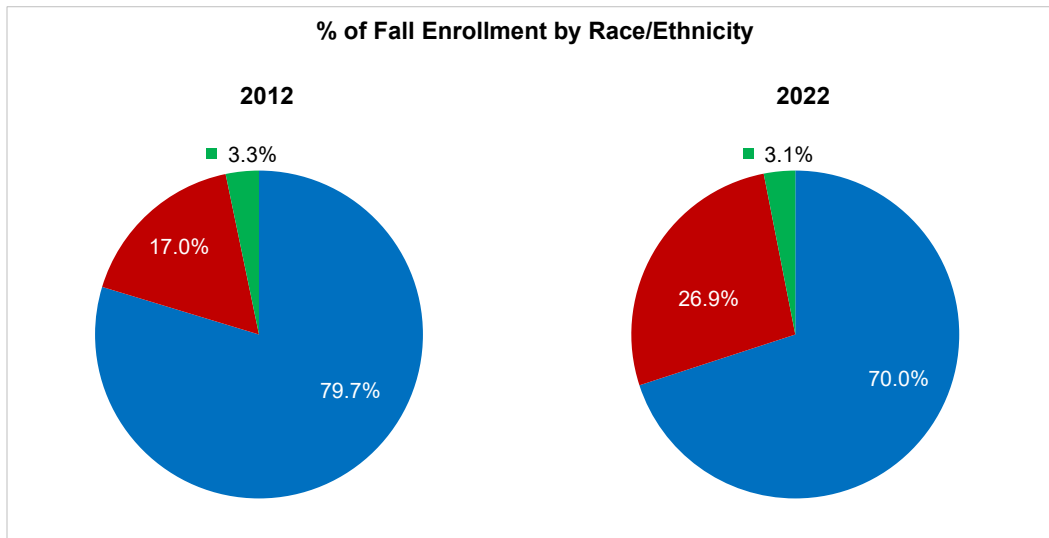
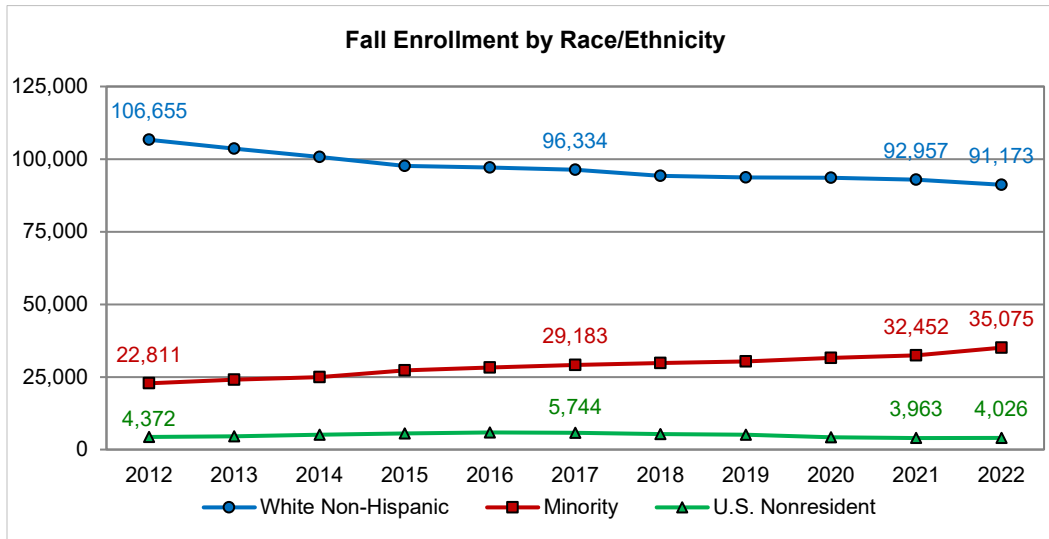
Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
Known Race/Ethnicity (●)	0.7%	-2.7%
Unknown Race/Ethnicity (■)	8.3%	-24.0%
Total	1.0%	-3.7%

- Between fall 2021 and fall 2022, unknown fall enrollments increased 14.8% at Metropolitan Community College (from 1,906 to 2,189) and 25.8% at Bellevue University (from 698 to 878).



Note. The remaining analyses in this section focus on the enrollment of U.S. Nonresidents and students of known race/ethnicity as defined on pages 4.2 and 4.3.

FALL ENROLLMENT by RACE/ETHNICITY

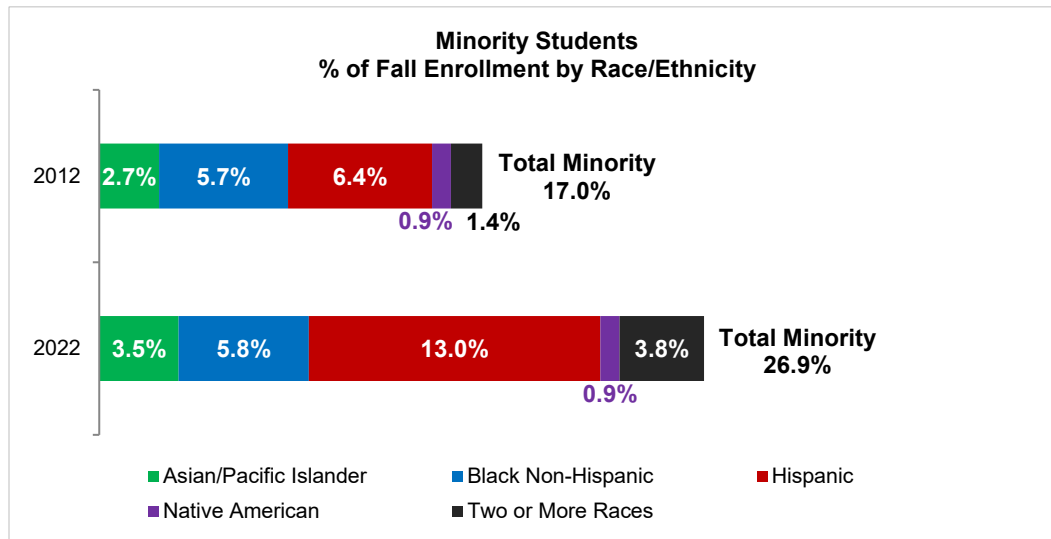
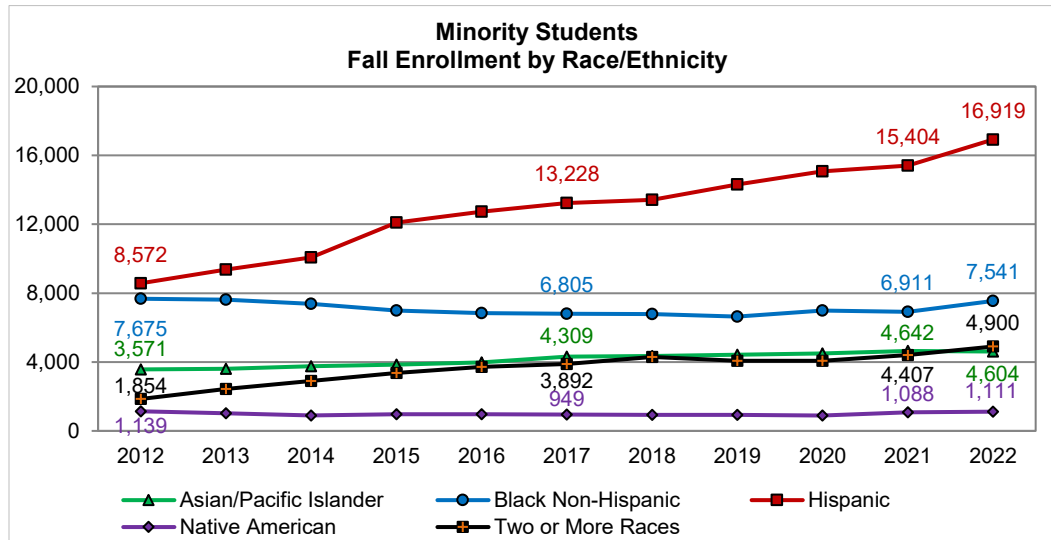


- Between fall 2012 and fall 2022, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
White Non-Hispanic (●)	-1.9%	-14.5%
Minority (■)	8.1%	53.8%
U.S. Nonresident (▲)	1.6%	-7.9%
Known Race/Ethnicity Total	0.7%	-2.7%

- (See the next page for details on each minority group.)

FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2012 and fall 2022, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
Asian/Pac. Islander (▲)	-0.8%	28.9%
Black Non-Hispanic (●)	9.1%	-1.7%
Hispanic (■)	9.8%	97.4%
Native American (◆)	2.1%	-2.5%
Two or More Races (■)	11.2%	164.3%
Total Minority	8.1%	53.8%

- Between fall 2021 and fall 2022, Peru reported a 427.3% increase for multi-racial students (from 33 to 174) while Bryan reported an increase of 940.0% (from 10 to 104).
- During this same time, Bellevue reported an increase of 32.4% for Black non-Hispanic students (from 1,638 to 2,169).
- Meanwhile for Hispanic students, Bellevue reported an increase of 36.1% (from 1,652 to 2,249) while Metro reported an increase of 24.7% (from 2,098 to 2,617).

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
White Non-Hispanic	38,985	38,839	38,403	38,496	38,555	38,272	37,522	36,820	36,703	35,750	34,480	-3.6%	-11.6%
% <i>White Non-Hispanic</i>	80%	79%	77%	76%	75%	74%	73%	73%	73%	72%	71%		
U.S. Nonresident	3,475	3,637	4,068	4,143	4,376	4,488	4,320	4,124	3,370	3,106	3,005	-3.3%	-13.5%
% <i>U.S. Nonresident</i>	7%	7%	8%	8%	8%	9%	8%	8%	7%	6%	6%		
Minority													
Asian/Pacific Islander	1,169	1,188	1,280	1,338	1,428	1,526	1,575	1,625	1,745	1,814	1,782	-1.8%	52.4%
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Black Non-Hispanic	1,608	1,689	1,733	1,721	1,777	1,833	1,792	1,815	1,939	1,913	1,943	1.6%	20.8%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%		
Hispanic	2,531	2,874	3,165	3,508	3,824	3,984	4,222	4,465	4,912	5,003	5,225	4.4%	106.4%
% <i>Hispanic</i>	5%	6%	6%	7%	7%	8%	8%	9%	10%	10%	11%		
Native American	168	152	134	121	100	130	131	123	103	115	110	-4.3%	-34.5%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	811	1,070	1,259	1,441	1,578	1,638	1,616	1,611	1,726	1,765	1,773	0.5%	118.6%
% <i>Two or More Races</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Total Minority	6,287	6,973	7,571	8,129	8,707	9,111	9,336	9,639	10,425	10,610	10,833	2.1%	72.3%
% <i>Total Minority</i>	13%	14%	15%	16%	17%	18%	18%	19%	21%	21%	22%		
Nebraska State College System													
White Non-Hispanic	6,980	6,864	6,978	7,085	7,113	6,803	6,631	6,734	6,736	7,019	6,958	-0.9%	-0.3%
% <i>White Non-Hispanic</i>	87%	86%	83%	84%	83%	82%	82%	81%	81%	79%	79%		
U.S. Nonresident	58	58	73	106	96	104	113	157	117	149	157	5.4%	170.7%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	2%		
Minority													
Asian/Pacific Islander	96	81	95	100	77	75	79	72	73	94	90	-4.3%	-6.3%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	329	283	393	384	357	326	334	330	330	378	345	-8.7%	4.9%
% <i>Black Non-Hispanic</i>	4%	4%	5%	5%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	360	481	539	533	600	642	639	712	757	832	768	-7.7%	113.3%
% <i>Hispanic</i>	4%	6%	6%	6%	7%	8%	8%	9%	9%	9%	9%		
Native American	96	61	76	97	70	73	76	79	96	128	90	-29.7%	-6.3%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	96	183	206	165	237	239	247	266	254	231	376	62.8%	291.7%
% <i>Two or More Races</i>	1%	2%	2%	2%	3%	3%	3%	3%	3%	3%	4%		
Total Minority	977	1,089	1,309	1,279	1,341	1,355	1,375	1,459	1,510	1,663	1,669	0.4%	70.8%
% <i>Total Minority</i>	12%	14%	16%	15%	16%	16%	17%	17%	18%	19%	19%		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,733	31,797	29,223	28,156	28,064	27,694	27,102	26,676	25,381	25,974	25,927	-0.2%	-25.4%
% <i>White Non-Hispanic</i>	80%	79%	77%	75%	74%	73%	73%	72%	72%	72%	70%		
U.S. Nonresident	278	277	254	305	352	379	363	298	247	228	290	27.2%	4.3%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,019	983	1,049	1,087	1,097	1,182	1,109	1,170	975	914	933	2.1%	-8.4%
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	3,029	2,814	2,536	2,461	2,438	2,335	2,290	2,116	1,869	1,868	2,040	9.2%	-32.7%
% <i>Black Non-Hispanic</i>	7%	7%	7%	7%	6%	6%	6%	6%	5%	5%	5%		
Hispanic	3,755	3,988	4,108	4,372	4,839	5,048	5,243	5,675	5,364	5,592	6,417	14.8%	70.9%
% <i>Hispanic</i>	9%	10%	11%	12%	13%	13%	14%	15%	15%	16%	17%		
Native American	387	299	276	290	332	261	239	254	222	231	249	7.8%	-35.7%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	283	331	613	716	852	867	956	1,022	1,034	1,142	1,271	11.3%	349.1%
% <i>Two or More Races</i>	1%	1%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	8,473	8,415	8,582	8,926	9,558	9,693	9,837	10,237	9,464	9,747	10,910	11.9%	28.8%
% <i>Total Minority</i>	19%	21%	23%	24%	25%	26%	26%	28%	27%	27%	29%		
Nebraska Nonpublic Institutions													
White Non-Hispanic	25,957	26,152	26,093	23,972	23,408	23,565	23,028	23,451	24,802	24,214	23,808	-1.7%	-8.3%
% <i>White Non-Hispanic</i>	77%	76%	76%	71%	71%	71%	70%	71%	70%	69%	66%		
U.S. Nonresident	561	557	726	972	1,071	773	551	532	450	480	574	19.6%	2.3%
% <i>U.S. Nonresident</i>	2%	2%	2%	3%	3%	2%	2%	2%	1%	1%	2%		
Minority													
Asian/Pacific Islander	1,287	1,360	1,334	1,322	1,371	1,526	1,592	1,553	1,706	1,820	1,799	-1.2%	39.8%
% <i>Asian/Pacific Islander</i>	4%	4%	4%	4%	4%	5%	5%	5%	5%	5%	5%		
Black Non-Hispanic	2,709	2,833	2,713	2,414	2,276	2,311	2,375	2,378	2,847	2,752	3,213	16.8%	18.6%
% <i>Black Non-Hispanic</i>	8%	8%	8%	7%	7%	7%	7%	7%	8%	8%	9%		
Hispanic	1,926	2,019	2,258	3,688	3,462	3,554	3,316	3,459	4,039	3,977	4,509	13.4%	134.1%
% <i>Hispanic</i>	6%	6%	7%	11%	10%	11%	10%	10%	11%	11%	13%		
Native American	488	516	412	467	463	485	480	483	479	614	662	7.8%	35.7%
% <i>Native American</i>	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Two or More Races	664	857	818	1,041	1,050	1,148	1,478	1,174	1,057	1,269	1,480	16.6%	122.9%
% <i>Two or More Races</i>	2%	2%	2%	3%	3%	3%	5%	4%	3%	4%	4%		
Total Minority	7,074	7,585	7,535	8,932	8,622	9,024	9,241	9,047	10,128	10,432	11,663	11.8%	64.9%
% <i>Total Minority</i>	21%	22%	22%	26%	26%	27%	28%	27%	29%	30%	32%		

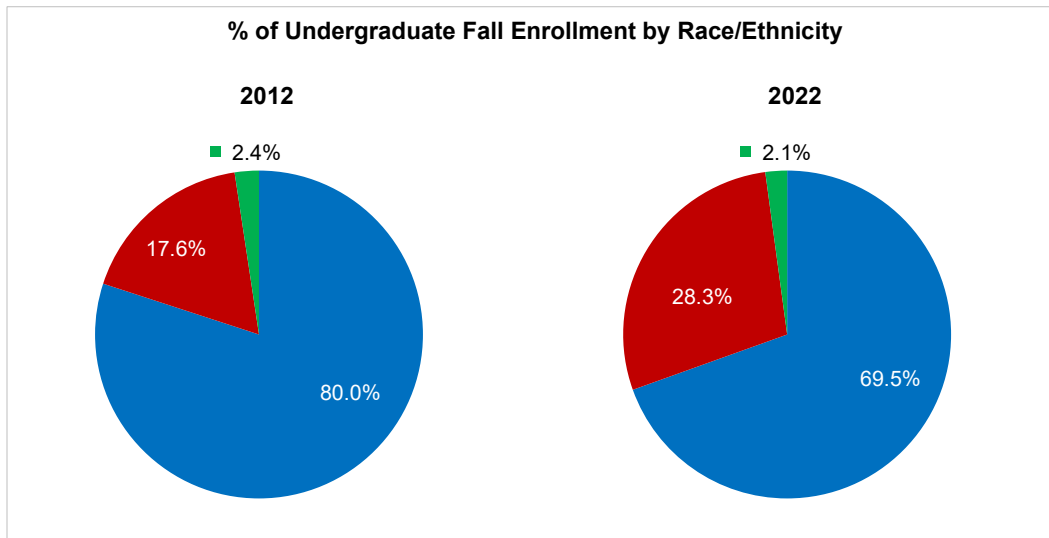
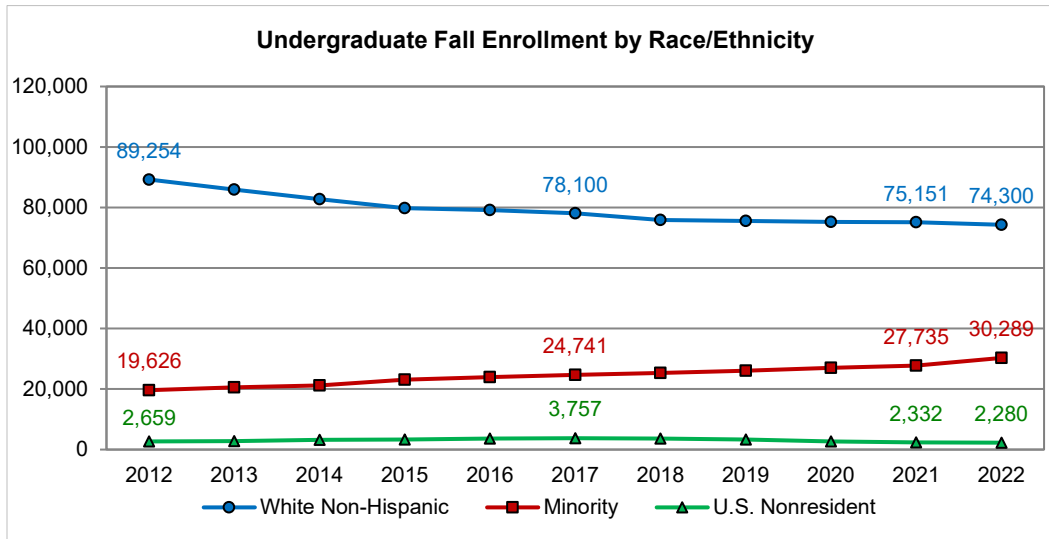
FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change		
												21-22 1-Yr	12-22 10-Yr	
Nebraska Total														
White Non-Hispanic	106,655	103,652	100,697	97,709	97,140	96,334	94,283	93,681	93,622	92,957	91,173	-1.9%	-14.5%	
% <i>White Non-Hispanic</i>	80%	78%	77%	75%	74%	73%	73%	73%	72%	72%	70%			
U.S. Nonresident	4,372	4,529	5,121	5,526	5,895	5,744	5,347	5,111	4,184	3,963	4,026	1.6%	-7.9%	
% <i>U.S. Nonresident</i>	3%	3%	4%	4%	4%	4%	4%	4%	3%	3%	3%			
Minority														
Asian/Pacific Islander	3,571	3,612	3,758	3,847	3,973	4,309	4,355	4,420	4,499	4,642	4,604	-0.8%	28.9%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%			
Black Non-Hispanic	7,675	7,619	7,375	6,980	6,848	6,805	6,791	6,639	6,985	6,911	7,541	9.1%	-1.7%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	5%	5%	5%	5%	5%	5%	5%	6%			
Hispanic	8,572	9,362	10,070	12,101	12,725	13,228	13,420	14,311	15,072	15,404	16,919	9.8%	97.4%	
% <i>Hispanic</i>	6%	7%	8%	9%	10%	10%	10%	11%	12%	12%	13%			
Native American	1,139	1,028	898	975	965	949	926	939	900	1,088	1,111	2.1%	-2.5%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	1,854	2,441	2,896	3,363	3,717	3,892	4,297	4,073	4,071	4,407	4,900	11.2%	164.3%	
% <i>Two or More Races</i>	1%	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%			
Total Minority	22,811	24,062	24,997	27,266	28,228	29,183	29,789	30,382	31,527	32,452	35,075	8.1%	53.8%	
% <i>Total Minority</i>	17%	18%	19%	21%	22%	22%	23%	24%	24%	25%	27%			

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UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY

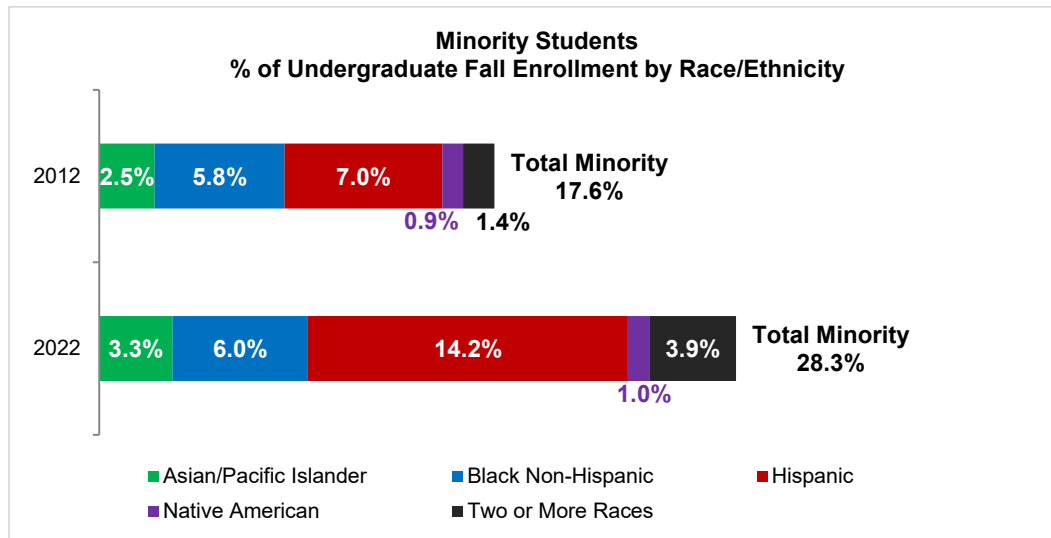
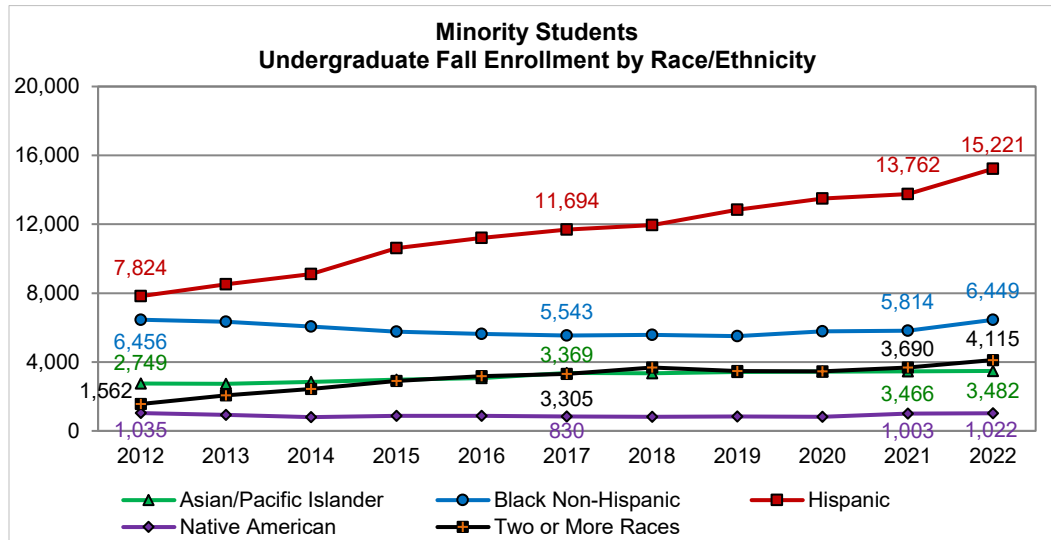


- Between fall 2012 and fall 2022, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
White Non-Hispanic (●)	-1.1%	-16.8%
Minority (■)	9.2%	54.3%
U.S. Nonresident (▲)	-2.2%	-14.3%
Undergraduate Known Race/Ethnicity Total	1.6%	-4.2%

- (See the next page for details on each minority group.)

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2012 and fall 2022, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
Asian/Pac. Islander (▲)	0.5%	26.7%
Black Non-Hispanic (●)	10.9%	-0.1%
Hispanic (■)	10.6%	94.5%
Native American (◆)	1.9%	-1.3%
Two or More Races (■)	11.5%	163.4%
Undergraduate Minority Total	9.2%	54.3%

- Between fall 2021 and fall 2022, Peru reported a 435.5% increase for multi-racial students (from 31 to 166) while Bryan reported an increase of 833.3% (from 9 to 84).
- During this same time, Bellevue reported an increase of 39.2% for Black non-Hispanic students (from 1,282 to 1,785).
- Meanwhile for Hispanic students, Bellevue reported an increase of 40.4% (from 1,312 to 1,842) while Metro reported an increase of 24.7% (from 2,098 to 2,617).

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
White Non-Hispanic	29,956	29,723	29,295	29,310	29,230	28,798	28,026	27,481	27,569	26,733	26,047	-2.6%	-13.0%
% <i>White Non-Hispanic</i>	81%	79%	77%	76%	75%	74%	73%	72%	72%	72%	72%		
U.S. Nonresident	1,936	2,060	2,391	2,385	2,583	2,754	2,736	2,545	1,992	1,612	1,400	-13.2%	-27.7%
% <i>U.S. Nonresident</i>	5%	5%	6%	6%	7%	7%	7%	7%	5%	4%	4%		
Minority													
Asian/Pacific Islander	835	859	939	1,015	1,085	1,160	1,191	1,230	1,349	1,390	1,410	1.4%	68.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%	4%		
Black Non-Hispanic	1,316	1,359	1,405	1,395	1,452	1,486	1,460	1,482	1,581	1,569	1,585	1.0%	20.4%
% <i>Black Non-Hispanic</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	2,187	2,467	2,725	3,063	3,334	3,448	3,655	3,861	4,257	4,262	4,453	4.5%	103.6%
% <i>Hispanic</i>	6%	7%	7%	8%	9%	9%	9%	10%	11%	11%	12%		
Native American	127	116	96	88	72	91	98	101	80	93	82	-11.8%	-35.4%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	709	912	1,062	1,218	1,315	1,365	1,346	1,331	1,429	1,404	1,390	-1.0%	96.1%
% <i>Two or More Races</i>	2%	2%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
Total Minority	5,174	5,713	6,227	6,779	7,258	7,550	7,750	8,005	8,696	8,718	8,920	2.3%	72.4%
% <i>Total Minority</i>	14%	15%	16%	18%	19%	19%	20%	21%	23%	24%	25%		
Nebraska State College System													
White Non-Hispanic	5,932	5,862	5,913	5,843	5,803	5,558	5,345	5,435	5,434	5,658	5,566	-1.6%	-6.2%
% <i>White Non-Hispanic</i>	87%	85%	83%	83%	82%	81%	80%	79%	79%	78%	77%		
U.S. Nonresident	44	51	67	89	82	98	108	148	103	136	148	8.8%	236.4%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	2%	2%	1%	2%	2%		
Minority													
Asian/Pacific Islander	73	61	70	70	58	59	65	55	59	81	74	-8.6%	1.4%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	289	248	339	330	309	281	291	294	293	350	304	-13.1%	5.2%
% <i>Black Non-Hispanic</i>	4%	4%	5%	5%	4%	4%	4%	4%	4%	5%	4%		
Hispanic	332	438	495	494	544	590	658	658	687	757	711	-6.1%	114.2%
% <i>Hispanic</i>	5%	6%	7%	7%	8%	9%	9%	10%	10%	10%	10%		
Native American	77	50	66	83	59	57	61	67	81	106	72	-32.1%	-6.5%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	89	163	177	147	210	213	223	237	219	197	335	70.1%	276.4%
% <i>Two or More Races</i>	1%	2%	2%	2%	3%	3%	3%	3%	3%	3%	5%		
Total Minority	860	960	1,147	1,124	1,180	1,200	1,226	1,311	1,339	1,491	1,496	0.3%	74.0%
% <i>Total Minority</i>	13%	14%	16%	16%	17%	18%	18%	19%	19%	20%	21%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,733	31,797	29,223	28,156	28,064	27,694	27,102	26,676	25,381	25,974	25,927	-0.2%	-25.4%
% <i>White Non-Hispanic</i>	80%	79%	77%	75%	74%	73%	73%	72%	72%	72%	70%		
U.S. Nonresident	278	277	254	305	352	379	363	298	247	228	290	27.2%	4.3%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,019	983	1,049	1,087	1,097	1,182	1,109	1,170	975	914	933	2.1%	-8.4%
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	3,029	2,814	2,536	2,461	2,438	2,335	2,290	2,116	1,869	1,868	2,040	9.2%	-32.7%
% <i>Black Non-Hispanic</i>	7%	7%	7%	7%	6%	6%	6%	6%	5%	5%	5%		
Hispanic	3,755	3,988	4,108	4,372	4,839	5,048	5,243	5,675	5,364	5,592	6,417	14.8%	70.9%
% <i>Hispanic</i>	9%	10%	11%	12%	13%	13%	14%	15%	15%	16%	17%		
Native American	387	299	276	290	332	261	239	254	222	231	249	7.8%	-35.7%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	283	331	613	716	852	867	956	1,022	1,034	1,142	1,271	11.3%	349.1%
% <i>Two or More Races</i>	1%	1%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	8,473	8,415	8,582	8,926	9,558	9,693	9,837	10,237	9,464	9,747	10,910	11.9%	28.8%
% <i>Total Minority</i>	19%	21%	23%	24%	25%	26%	26%	28%	27%	27%	29%		
Nebraska Nonpublic Institutions													
White Non-Hispanic	18,633	18,516	18,363	16,517	16,049	16,050	15,431	16,008	16,817	16,786	16,760	-0.2%	-10.1%
% <i>White Non-Hispanic</i>	77%	76%	76%	71%	71%	70%	69%	70%	68%	67%	64%		
U.S. Nonresident	401	399	480	526	612	526	385	379	296	356	442	24.2%	10.2%
% <i>U.S. Nonresident</i>	2%	2%	2%	2%	3%	2%	2%	2%	1%	1%	2%		
Minority													
Asian/Pacific Islander	822	832	785	798	831	968	976	958	1,056	1,081	1,065	-1.5%	29.6%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	1,822	1,909	1,781	1,568	1,425	1,441	1,528	1,612	2,031	2,027	2,520	24.3%	38.3%
% <i>Black Non-Hispanic</i>	8%	8%	7%	7%	6%	6%	7%	7%	8%	8%	10%		
Hispanic	1,550	1,617	1,777	2,681	2,490	2,608	2,462	2,652	3,177	3,151	3,640	15.5%	134.8%
% <i>Hispanic</i>	6%	7%	7%	11%	11%	11%	11%	12%	13%	13%	14%		
Native American	444	468	362	414	412	421	418	424	428	573	619	8.0%	39.4%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Two or More Races	481	650	579	818	807	860	1,164	887	785	947	1,119	18.2%	132.6%
% <i>Two or More Races</i>	2%	3%	2%	4%	4%	4%	5%	4%	3%	4%	4%		
Total Minority	5,119	5,476	5,284	6,279	5,965	6,298	6,548	6,533	7,477	7,779	8,963	15.2%	75.1%
% <i>Total Minority</i>	21%	22%	22%	27%	26%	28%	29%	29%	30%	31%	34%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change		
												21-22 1-Yr	12-22 10-Yr	
Nebraska Total														
White Non-Hispanic	89,254	85,898	82,794	79,826	79,146	78,100	75,904	75,600	75,201	75,151	74,300	-1.1%	-16.8%	
% <i>White Non-Hispanic</i>	80%	79%	77%	75%	74%	73%	72%	72%	72%	71%	70%			
U.S. Nonresident	2,659	2,787	3,192	3,305	3,629	3,757	3,592	3,370	2,638	2,332	2,280	-2.2%	-14.3%	
% <i>U.S. Nonresident</i>	2%	3%	3%	3%	3%	4%	3%	3%	3%	2%	2%			
Minority														
Asian/Pacific Islander	2,749	2,735	2,843	2,970	3,071	3,369	3,341	3,413	3,439	3,466	3,482	0.5%	26.7%	
% <i>Asian/Pacific Islander</i>	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	6,456	6,330	6,061	5,754	5,624	5,543	5,569	5,504	5,774	5,814	6,449	10.9%	-0.1%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	5%	5%	5%	5%	5%	6%	6%	6%			
Hispanic	7,824	8,510	9,105	10,610	11,207	11,694	11,946	12,846	13,485	13,762	15,221	10.6%	94.5%	
% <i>Hispanic</i>	7%	8%	8%	10%	10%	11%	11%	12%	13%	13%	14%			
Native American	1,035	933	800	875	875	830	816	846	811	1,003	1,022	1.9%	-1.3%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	1,562	2,056	2,431	2,899	3,184	3,305	3,689	3,477	3,467	3,690	4,115	11.5%	163.4%	
% <i>Two or More Races</i>	1%	2%	2%	3%	3%	3%	4%	3%	3%	4%	4%			
Total Minority	19,626	20,564	21,240	23,108	23,961	24,741	25,361	26,086	26,976	27,735	30,289	9.2%	54.3%	
% <i>Total Minority</i>	18%	19%	20%	22%	22%	23%	24%	25%	26%	26%	28%			

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

Race/Ethnicity / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
White Non-Hispanic													
Full-Time	60,379	58,961	57,317	54,556	53,278	52,272	50,995	50,218	50,715	49,508	48,252	-2.5%	-20.1%
% Full-Time	68%	69%	69%	68%	67%	67%	67%	66%	67%	66%	65%		
Part-Time	28,875	26,937	25,477	25,270	25,868	25,828	24,909	25,382	24,486	25,643	26,048	1.6%	-9.8%
% Part-Time	32%	31%	31%	32%	33%	33%	33%	34%	33%	34%	35%		
U.S. Nonresident													
Full-Time	2,230	2,479	2,928	2,987	3,350	3,451	3,272	3,069	2,356	2,080	2,088	0.4%	-6.4%
% Full-Time	84%	89%	92%	90%	92%	92%	91%	91%	89%	89%	92%		
Part-Time	429	308	264	318	279	306	320	301	282	252	192	-23.8%	-55.2%
% Part-Time	16%	11%	8%	10%	8%	8%	9%	9%	11%	11%	8%		
Minority													
Asian/Pacific Islander													
Full-Time	1,789	1,836	1,895	2,022	2,024	2,252	2,315	2,259	2,333	2,436	2,336	-4.1%	30.6%
% Full-Time	65%	67%	67%	68%	66%	67%	69%	66%	68%	70%	67%		
Part-Time	960	899	948	948	1,047	1,117	1,026	1,154	1,106	1,030	1,146	11.3%	19.4%
% Part-Time	35%	33%	33%	32%	34%	33%	31%	34%	32%	30%	33%		
Black Non-Hispanic													
Full-Time	3,940	4,032	3,854	3,536	3,406	3,384	3,358	3,291	3,421	3,482	3,654	4.9%	-7.3%
% Full-Time	61%	64%	64%	61%	61%	61%	60%	60%	59%	60%	57%		
Part-Time	2,516	2,298	2,207	2,218	2,218	2,159	2,211	2,213	2,353	2,332	2,795	19.9%	11.1%
% Part-Time	39%	36%	36%	39%	39%	39%	40%	40%	41%	40%	43%		
Hispanic													
Full-Time	4,992	5,492	5,986	7,072	7,289	7,495	7,535	7,898	8,643	8,541	8,820	3.3%	76.7%
% Full-Time	64%	65%	66%	67%	65%	64%	63%	61%	64%	62%	58%		
Part-Time	2,832	3,018	3,119	3,538	3,918	4,199	4,411	4,948	4,842	5,221	6,401	22.6%	126.0%
% Part-Time	36%	35%	34%	33%	35%	36%	37%	39%	36%	38%	42%		
Native American													
Full-Time	630	545	488	470	466	424	414	382	421	451	444	-1.6%	-29.5%
% Full-Time	61%	58%	61%	54%	53%	51%	51%	45%	52%	45%	43%		
Part-Time	405	388	312	405	409	406	402	464	390	552	578	4.7%	42.7%
% Part-Time	39%	42%	39%	46%	47%	49%	49%	55%	48%	55%	57%		

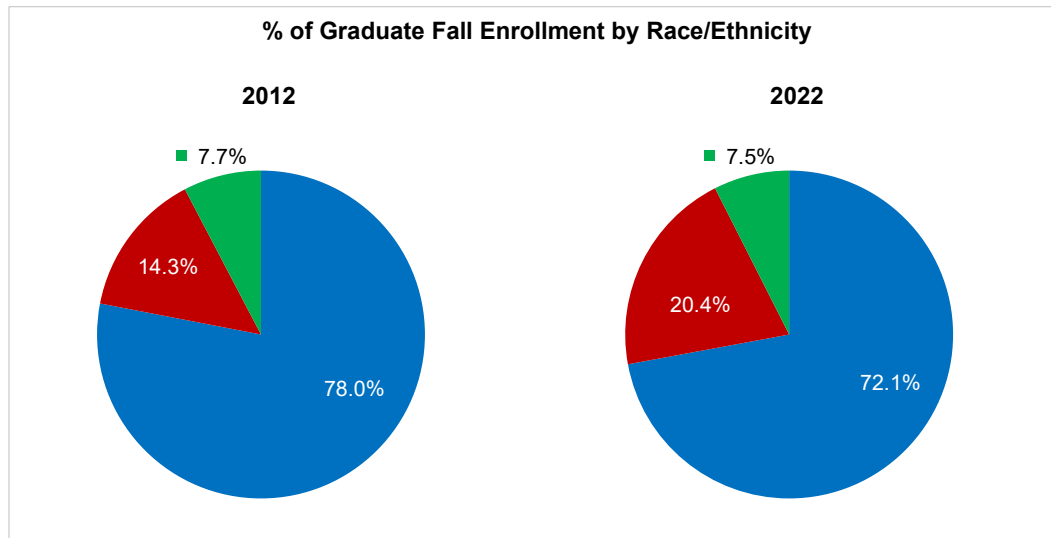
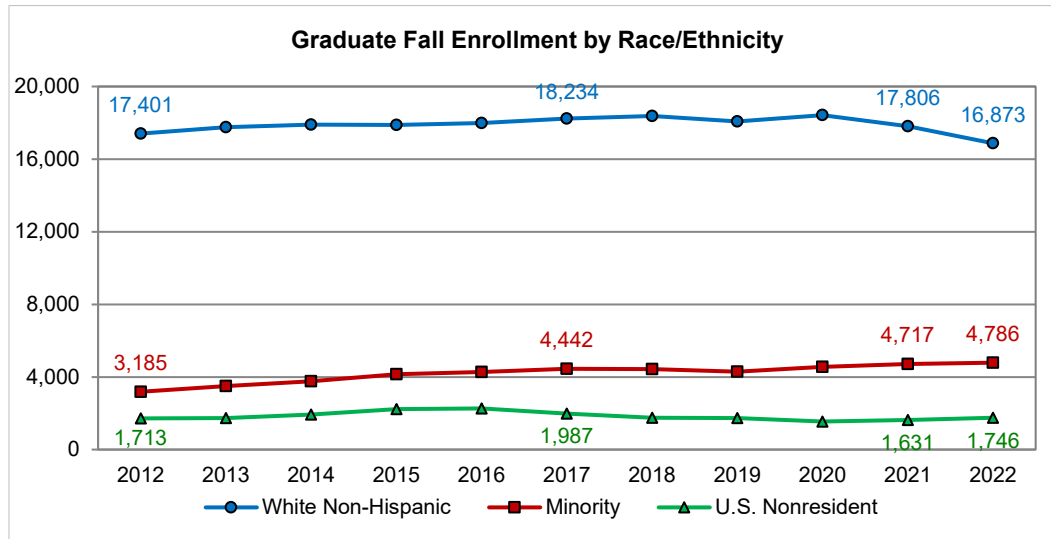
UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
Two or More Races													
Full-Time	1,278	1,722	1,863	2,233	2,415	2,488	2,538	2,456	2,439	2,490	2,716	9.1%	112.5%
% Full-Time	82%	84%	77%	77%	76%	75%	69%	71%	70%	67%	66%		
Part-Time	284	334	568	666	769	817	1,151	1,021	1,028	1,200	1,399	16.6%	392.6%
% Part-Time	18%	16%	23%	23%	24%	25%	31%	29%	30%	33%	34%		
Total Minority													
Full-Time	12,629	13,627	14,086	15,333	15,600	16,043	16,160	16,286	17,257	17,400	17,970	3.3%	42.3%
% Full-Time	64%	66%	66%	66%	65%	65%	64%	62%	64%	63%	59%		
Part-Time	6,997	6,937	7,154	7,775	8,361	8,698	9,201	9,800	9,719	10,335	12,319	19.2%	76.1%
% Part-Time	36%	34%	34%	34%	35%	35%	36%	38%	36%	37%	41%		

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GRADUATE FALL ENROLLMENT by RACE/ETHNICITY

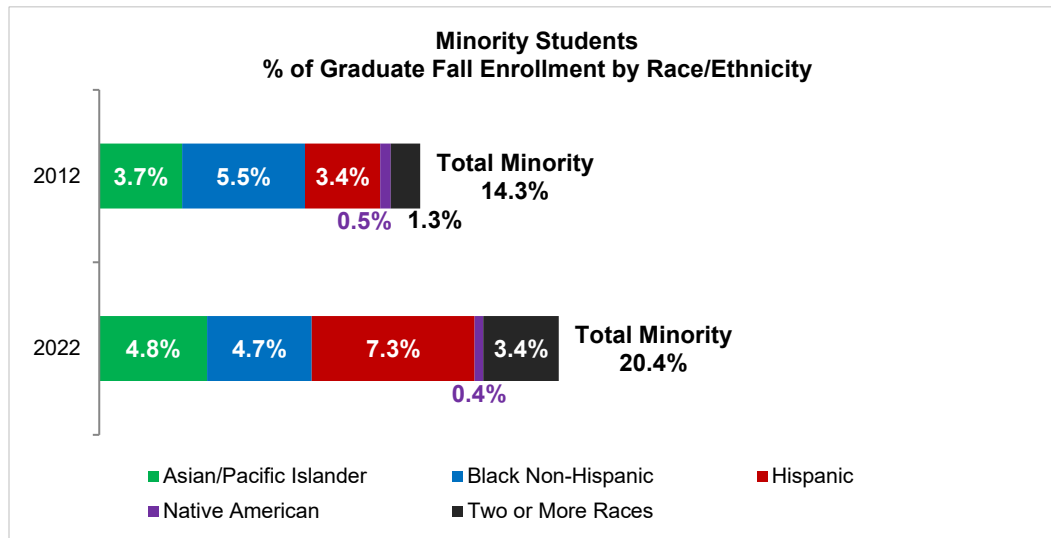
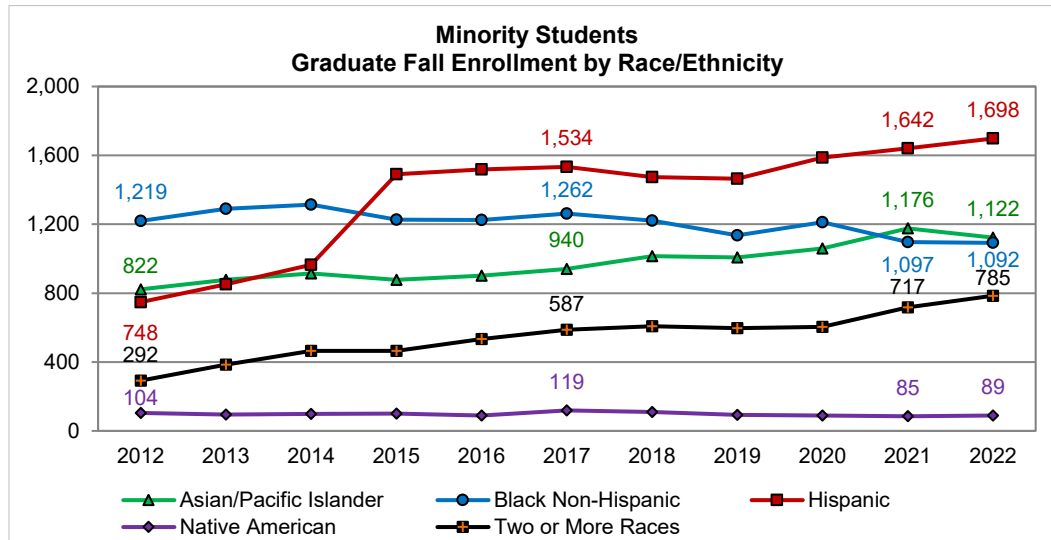


- Between fall 2012 and fall 2022, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
White Non-Hispanic (●)	-5.2%	-3.0%
Minority (■)	1.5%	50.3%
U.S. Nonresident (▲)	7.1%	1.9%
Graduate Known Race/Ethnicity Total	-3.1%	5.0%

- (See the next page for details on each minority group.)

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



Note. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students.

- Between fall 2012 and fall 2022, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	21-22 1-Yr	12-22 10-Yr
Asian/Pac. Islander (▲)	-4.6%	36.5%
Black Non-Hispanic (●)	-0.5%	-10.4%
Hispanic (■)	3.4%	127.0%
Native American (◆)	4.7%	-14.4%
Two or More Races (■)	9.5%	168.8%
Graduate Minority Total	1.5%	50.3%

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
White Non-Hispanic	9,029	9,116	9,108	9,186	9,325	9,474	9,496	9,339	9,134	9,017	8,433	-6.5%	-6.6%
% <i>White Non-Hispanic</i>	77%	76%	75%	75%	74%	74%	75%	74%	75%	73%	71%		
U.S. Nonresident	1,539	1,577	1,677	1,758	1,793	1,734	1,584	1,579	1,378	1,494	1,605	7.4%	4.3%
% <i>U.S. Nonresident</i>	13%	13%	14%	14%	14%	14%	13%	13%	11%	12%	13%		
Minority													
Asian/Pacific Islander	334	329	341	323	343	366	384	395	396	424	372	-12.3%	11.4%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	292	330	328	326	325	347	332	333	358	344	358	4.1%	22.6%
% <i>Black Non-Hispanic</i>	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	344	407	440	445	490	536	567	604	655	741	772	4.2%	124.4%
% <i>Hispanic</i>	3%	3%	4%	4%	4%	4%	4%	5%	5%	6%	6%		
Native American	41	36	38	33	28	39	33	22	23	22	28	27.3%	-31.7%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	102	158	197	223	263	273	270	280	297	361	383	6.1%	275.5%
% <i>Two or More Races</i>	1%	1%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Total Minority	1,113	1,260	1,344	1,350	1,449	1,561	1,586	1,634	1,729	1,892	1,913	1.1%	71.9%
% <i>Total Minority</i>	10%	11%	11%	11%	12%	12%	13%	13%	14%	15%	16%		
Nebraska State College System													
White Non-Hispanic	1,048	1,002	1,065	1,242	1,310	1,245	1,286	1,299	1,302	1,361	1,392	2.3%	32.8%
% <i>White Non-Hispanic</i>	89%	88%	86%	88%	88%	89%	89%	89%	88%	88%	88%		
U.S. Nonresident	14	7	6	17	14	6	5	9	14	13	9	-30.8%	-35.7%
% <i>U.S. Nonresident</i>	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	23	20	25	30	19	16	14	17	14	13	16	23.1%	-30.4%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	40	35	54	54	48	45	43	36	37	28	41	46.4%	2.5%
% <i>Black Non-Hispanic</i>	3%	3%	4%	4%	3%	3%	3%	2%	2%	2%	3%		
Hispanic	28	43	44	39	56	52	53	54	70	75	57	-24.0%	103.6%
% <i>Hispanic</i>	2%	4%	4%	3%	4%	4%	4%	4%	5%	5%	4%		
Native American	19	11	10	14	11	16	15	12	15	22	18	-18.2%	-5.3%
% <i>Native American</i>	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	7	20	29	18	27	26	24	29	35	34	41	20.6%	485.7%
% <i>Two or More Races</i>	1%	2%	2%	1%	2%	2%	2%	2%	2%	2%	3%		
Total Minority	117	129	162	155	161	155	149	148	171	172	173	0.6%	47.9%
% <i>Total Minority</i>	10%	11%	13%	11%	11%	11%	10%	10%	11%	11%	11%		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
Nebraska Nonpublic Institutions													
White Non-Hispanic	7,324	7,636	7,730	7,455	7,359	7,515	7,597	7,443	7,985	7,428	7,048	-5.1%	-3.8%
% <i>White Non-Hispanic</i>	78%	77%	76%	71%	70%	72%	73%	74%	74%	73%	71%		
U.S. Nonresident	160	158	246	446	459	247	166	153	154	124	132	6.5%	-17.5%
% <i>U.S. Nonresident</i>	2%	2%	2%	4%	4%	2%	2%	2%	1%	1%	1%		
Minority													
Asian/Pacific Islander	465	528	549	524	540	558	616	595	650	739	734	-0.7%	57.8%
% <i>Asian/Pacific Islander</i>	5%	5%	5%	5%	5%	5%	6%	6%	6%	7%	7%		
Black Non-Hispanic	887	924	932	846	851	870	847	766	816	725	693	-4.4%	-21.9%
% <i>Black Non-Hispanic</i>	9%	9%	9%	8%	8%	8%	8%	8%	8%	7%	7%		
Hispanic	376	402	481	1,007	972	946	854	807	862	826	869	5.2%	131.1%
% <i>Hispanic</i>	4%	4%	5%	10%	9%	9%	8%	8%	8%	8%	9%		
Native American	44	48	50	53	51	64	62	59	51	41	43	4.9%	-2.3%
% <i>Native American</i>	0%	0%	0%	1%	0%	1%	1%	1%	0%	0%	0%		
Two or More Races	183	207	239	223	243	288	314	287	272	322	361	12.1%	97.3%
% <i>Two or More Races</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%	4%		
Total Minority	1,955	2,109	2,251	2,653	2,657	2,726	2,693	2,514	2,651	2,653	2,700	1.8%	38.1%
% <i>Total Minority</i>	21%	21%	22%	25%	25%	26%	26%	25%	25%	26%	27%		
Nebraska Total													
White Non-Hispanic	17,401	17,754	17,903	17,883	17,994	18,234	18,379	18,081	18,421	17,806	16,873	-5.2%	-3.0%
% <i>White Non-Hispanic</i>	78%	77%	76%	74%	73%	74%	75%	75%	75%	74%	72%		
U.S. Nonresident	1,713	1,742	1,929	2,221	2,266	1,987	1,755	1,741	1,546	1,631	1,746	7.1%	1.9%
% <i>U.S. Nonresident</i>	8%	8%	8%	9%	9%	8%	7%	7%	6%	7%	7%		
Minority													
Asian/Pacific Islander	822	877	915	877	902	940	1,014	1,007	1,060	1,176	1,122	-4.6%	36.5%
% <i>Asian/Pacific Islander</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	5%	5%		
Black Non-Hispanic	1,219	1,289	1,314	1,226	1,224	1,262	1,222	1,135	1,211	1,097	1,092	-0.5%	-10.4%
% <i>Black Non-Hispanic</i>	5%	6%	6%	5%	5%	5%	5%	5%	5%	5%	5%		
Hispanic	748	852	965	1,491	1,518	1,534	1,474	1,465	1,587	1,642	1,698	3.4%	127.0%
% <i>Hispanic</i>	3%	4%	4%	6%	6%	6%	6%	6%	6%	7%	7%		
Native American	104	95	98	100	90	119	110	93	89	85	89	4.7%	-14.4%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	292	385	465	464	533	587	608	596	604	717	785	9.5%	168.8%
% <i>Two or More Races</i>	1%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Total Minority	3,185	3,498	3,757	4,158	4,267	4,442	4,428	4,296	4,551	4,717	4,786	1.5%	50.3%
% <i>Total Minority</i>	14%	15%	16%	17%	17%	18%	18%	18%	19%	20%	20%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

Race/Ethnicity / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
White Non-Hispanic													
Full-Time	8,666	9,441	9,335	8,963	9,028	9,097	8,758	8,981	9,375	9,002	8,465	-6.0%	-2.3%
% Full-Time	50%	53%	52%	50%	50%	50%	48%	50%	51%	51%	50%		
Part-Time	8,735	8,313	8,568	8,920	8,966	9,137	9,621	9,100	9,046	8,804	8,408	-4.5%	-3.7%
% Part-Time	50%	47%	48%	50%	50%	50%	52%	50%	49%	49%	50%		
U.S. Nonresident													
Full-Time	1,288	1,398	1,545	1,838	1,830	1,577	1,398	1,343	1,115	1,187	1,308	10.2%	1.6%
% Full-Time	75%	80%	80%	83%	81%	79%	80%	77%	72%	73%	75%		
Part-Time	425	344	384	383	436	410	357	398	431	444	438	-1.4%	3.1%
% Part-Time	25%	20%	20%	17%	19%	21%	20%	23%	28%	27%	25%		
Minority													
Asian/Pacific Islander													
Full-Time	569	622	627	597	644	663	686	697	755	808	810	0.2%	42.4%
% Full-Time	69%	71%	69%	68%	71%	71%	68%	69%	71%	69%	72%		
Part-Time	253	255	288	280	258	277	328	310	305	368	312	-15.2%	23.3%
% Part-Time	31%	29%	31%	32%	29%	29%	32%	31%	29%	31%	28%		
Black Non-Hispanic													
Full-Time	586	759	732	642	717	756	559	532	683	591	598	1.2%	2.0%
% Full-Time	48%	59%	56%	52%	59%	60%	46%	47%	56%	54%	55%		
Part-Time	633	530	582	584	507	506	663	603	528	506	494	-2.4%	-22.0%
% Part-Time	52%	41%	44%	48%	41%	40%	54%	53%	44%	46%	45%		
Hispanic													
Full-Time	392	493	559	883	916	865	710	741	891	921	1,002	8.8%	155.6%
% Full-Time	52%	58%	58%	59%	60%	56%	48%	51%	56%	56%	59%		
Part-Time	356	359	406	608	602	669	764	724	696	721	696	-3.5%	95.5%
% Part-Time	48%	42%	42%	41%	40%	44%	52%	49%	44%	44%	41%		
Native American													
Full-Time	49	47	50	50	43	58	54	39	38	41	42	2.4%	-14.3%
% Full-Time	47%	49%	51%	50%	48%	49%	49%	42%	43%	48%	47%		
Part-Time	55	48	48	50	47	61	56	54	51	44	47	6.8%	-14.5%
% Part-Time	53%	51%	49%	50%	52%	51%	51%	58%	57%	52%	53%		

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
Two or More Races													
Full-Time	168	256	294	278	328	351	330	333	343	412	484	17.5%	188.1%
% Full-Time	58%	66%	63%	60%	62%	60%	54%	56%	57%	57%	62%		
Part-Time	124	129	171	186	205	236	278	263	261	305	301	-1.3%	142.7%
% Part-Time	42%	34%	37%	40%	38%	40%	46%	44%	43%	43%	38%		
Total Minority													
Full-Time	1,764	2,177	2,262	2,450	2,648	2,693	2,339	2,342	2,710	2,773	2,936	5.9%	66.4%
% Full-Time	55%	62%	60%	59%	62%	61%	53%	55%	60%	59%	61%		
Part-Time	1,421	1,321	1,495	1,708	1,619	1,749	2,089	1,954	1,841	1,944	1,850	-4.8%	30.2%
% Part-Time	45%	38%	40%	41%	38%	39%	47%	45%	40%	41%	39%		

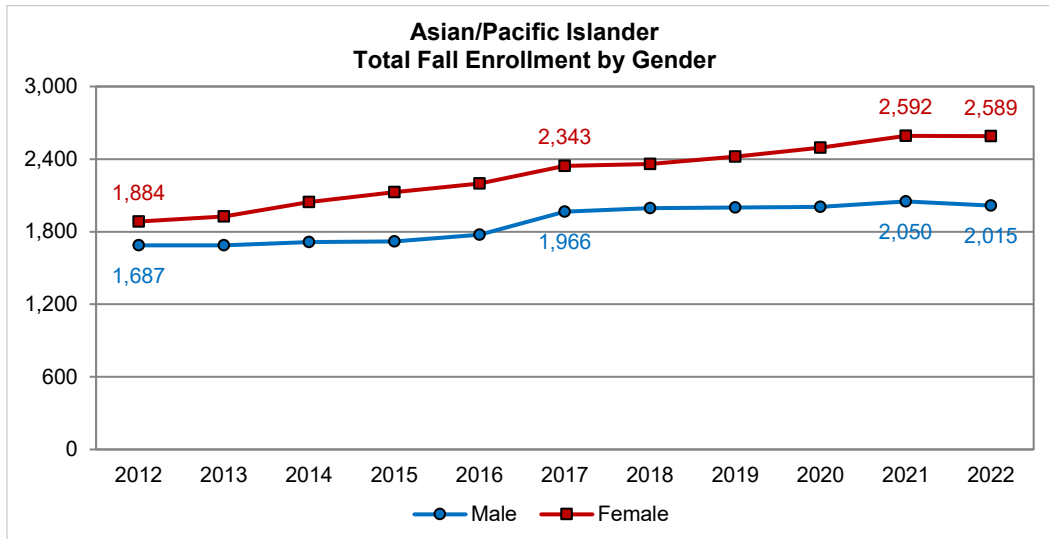
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Section 5

Total Fall Enrollment by Race/Ethnicity by Gender

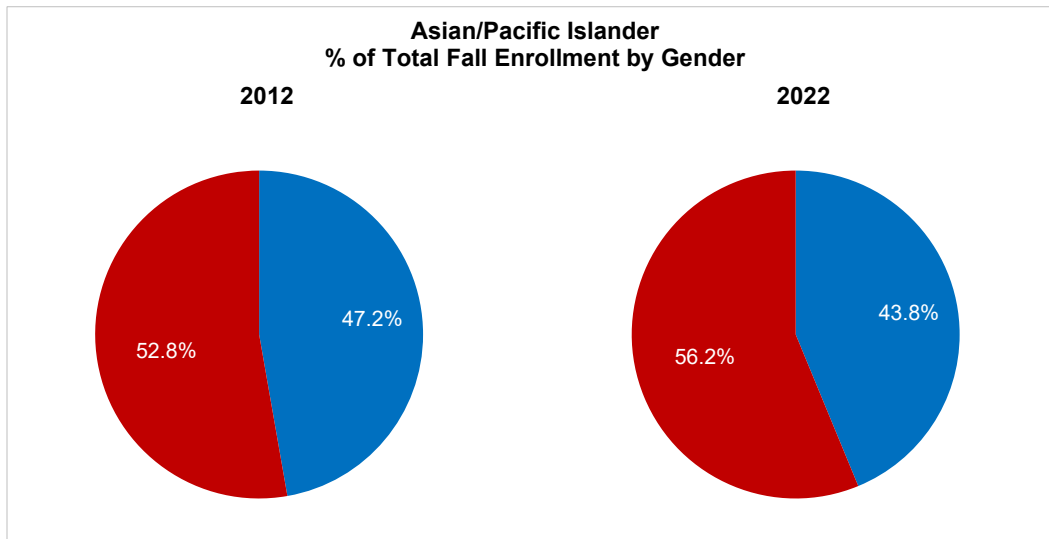


ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

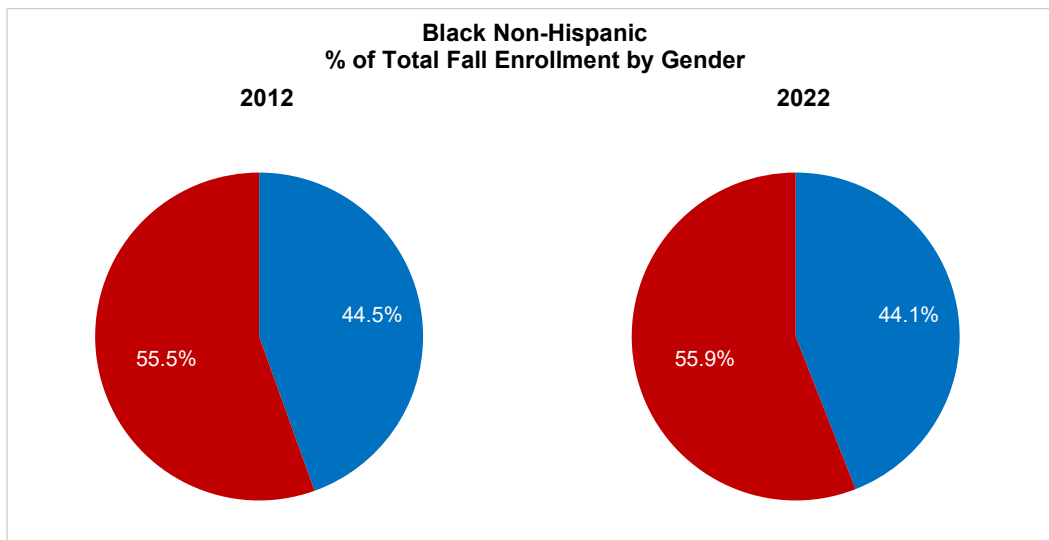
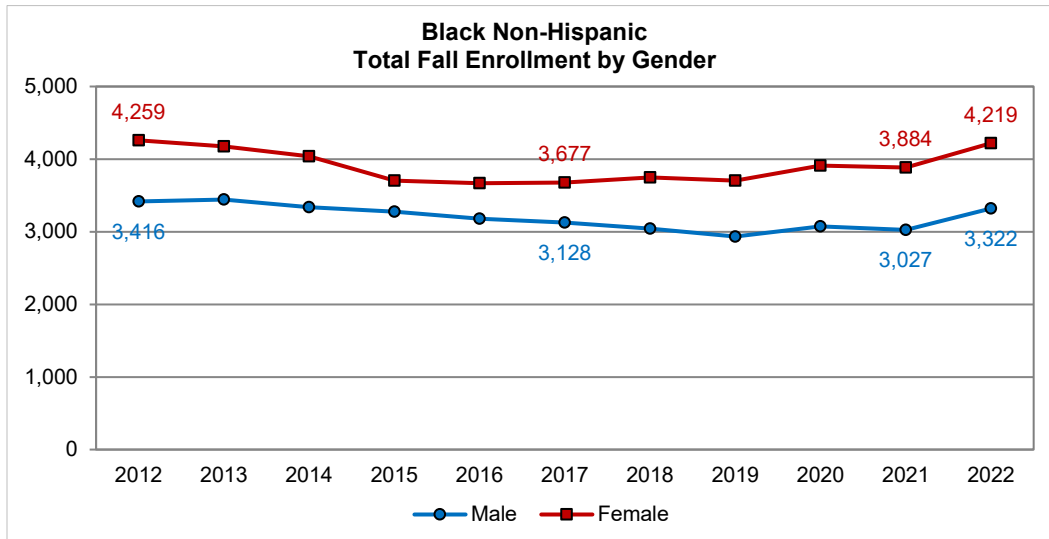


- Between fall 2012 and fall 2022, enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	-1.7%	19.4%
Female (■)	-0.1%	37.4%
Asian/Pacific Islander Total	-0.8%	28.9%



BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

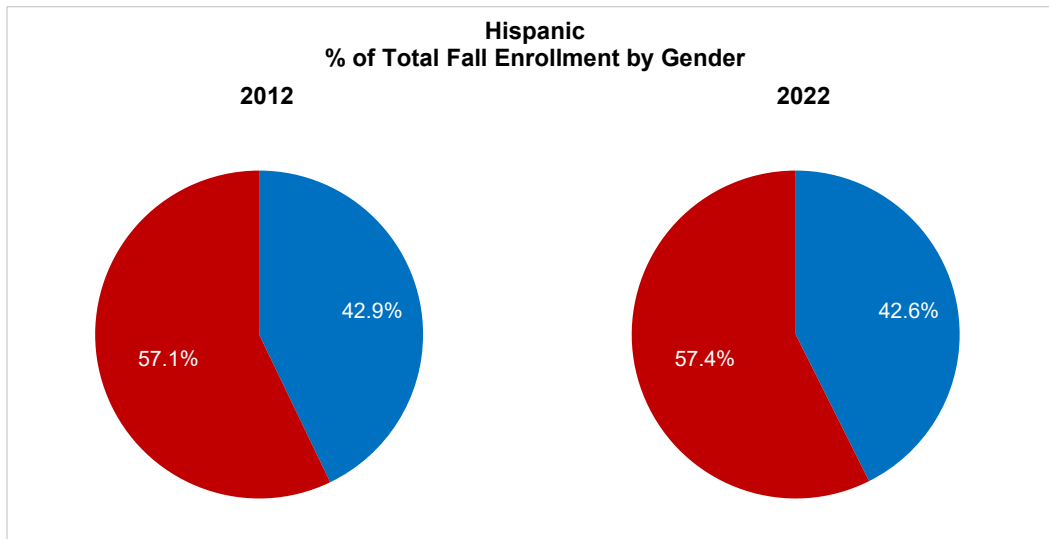
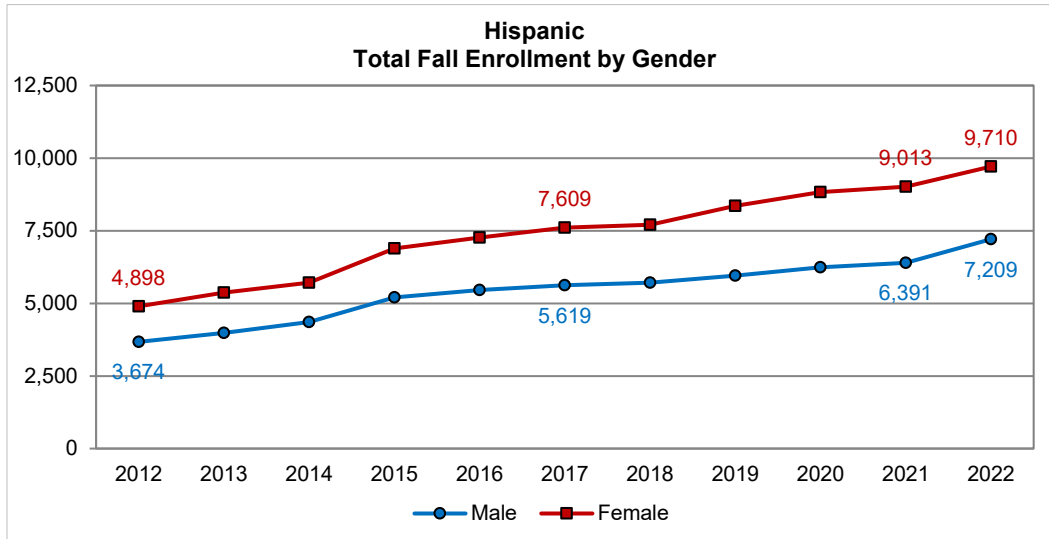


- Between fall 2012 and fall 2022, enrollment for Black non-Hispanics by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	9.7%	-2.8%
Female (■)	8.6%	-0.9%
Black Non-Hispanic Total	9.1%	-1.7%

- Between fall 2021 and fall 2022, enrollments for Black non-Hispanics at Bellevue University increased 23.8% for males (from 671 to 831) and 38.4% for females (from 967 to 1,338).

HISPANIC TOTAL FALL ENROLLMENT by GENDER

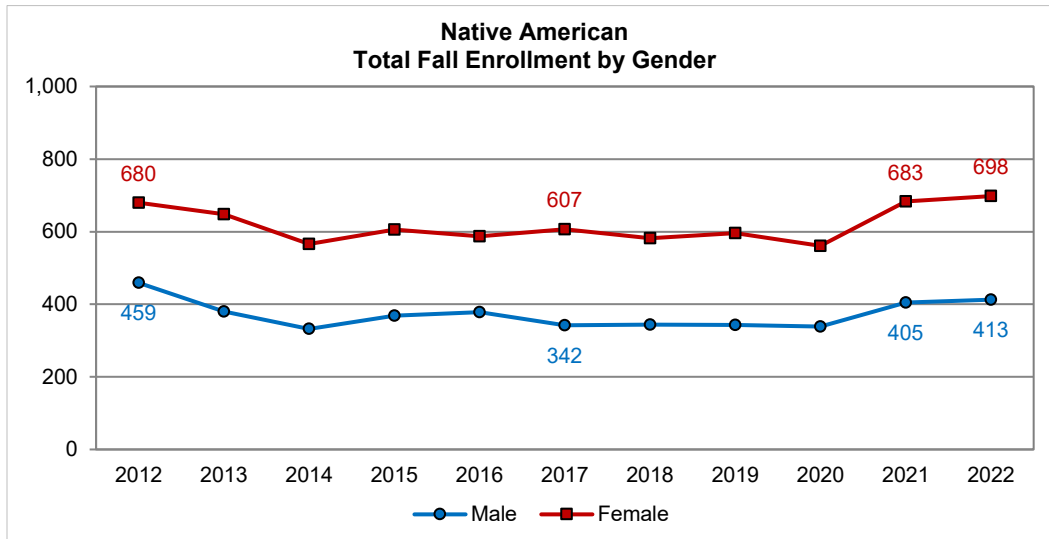


- Between fall 2012 and fall 2022, enrollment for Hispanics by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	12.8%	96.2%
Female (■)	7.7%	98.2%
Hispanic Total	9.8%	97.4%

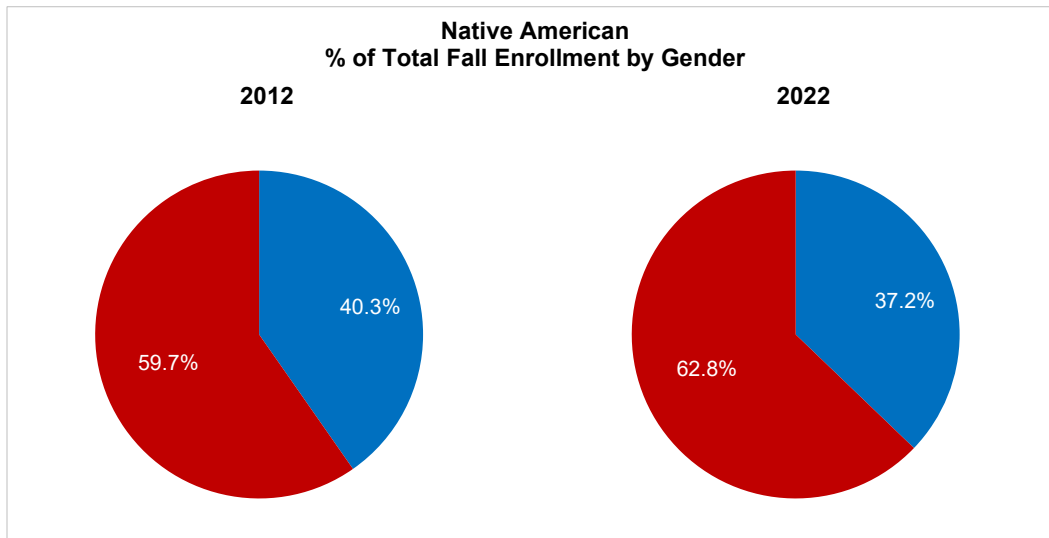
- Between fall 2021 and fall 2022, enrollments for Hispanics at Bellevue University increased 42.3% for males (from 724 to 1,030) and 31.4% for females (from 928 to 1,219).
- During this same time enrollments for Hispanics at Metropolitan Community College increased 37.9% for males (from 917 to 1,265) and 14.5% for females (from 1,181 to 1,352).

NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

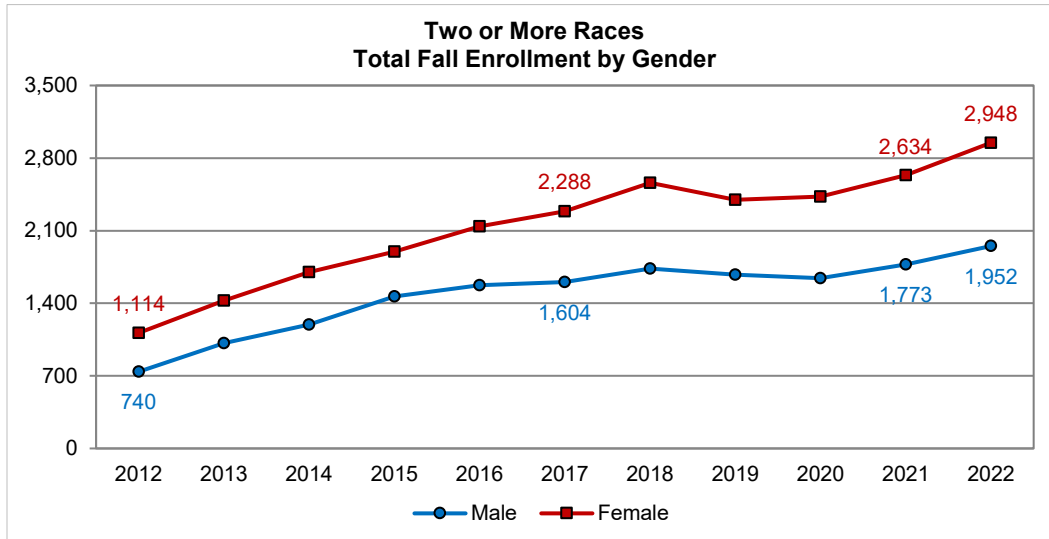


- Between fall 2012 and fall 2022, enrollment for Native Americans by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	2.0%	-10.0%
Female (■)	2.2%	2.6%
Native American Total	2.1%	-2.5%

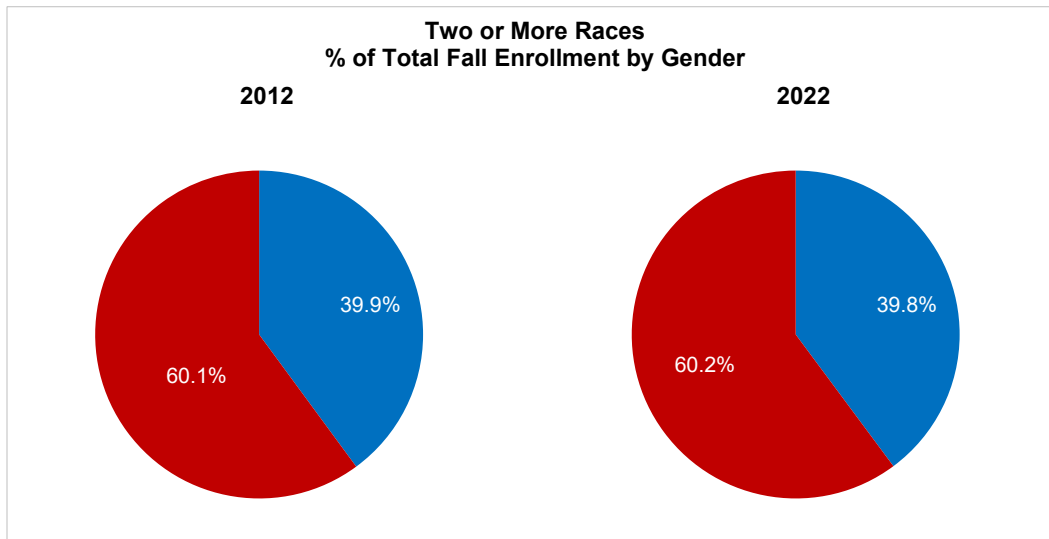


TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER

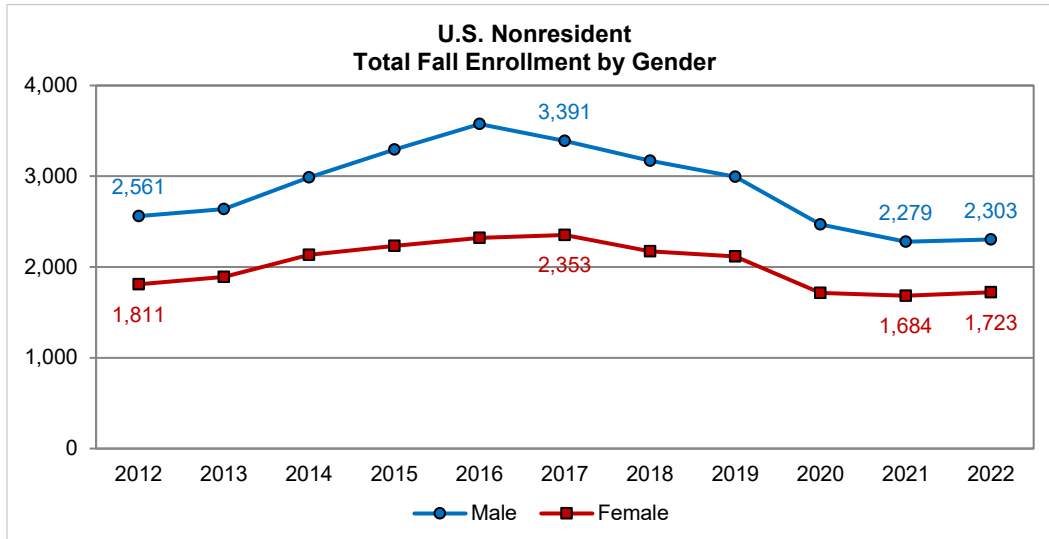


- Between fall 2012 and fall 2022, enrollment for multi-racial students by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	10.1%	163.8%
Female (■)	11.9%	164.6%
Two or More Races Total	11.2%	164.3%

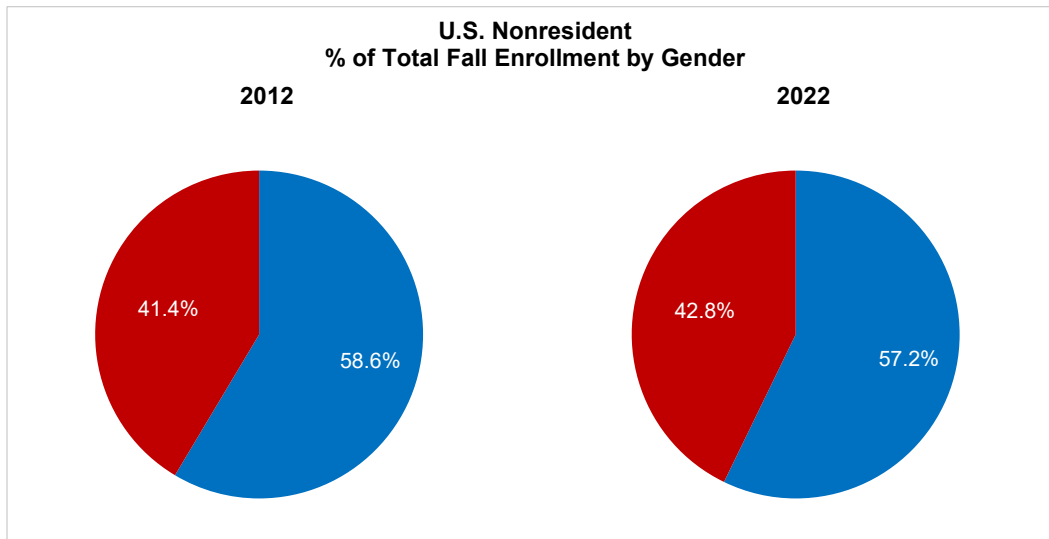


U.S. NONRESIDENT TOTAL FALL ENROLLMENT by GENDER

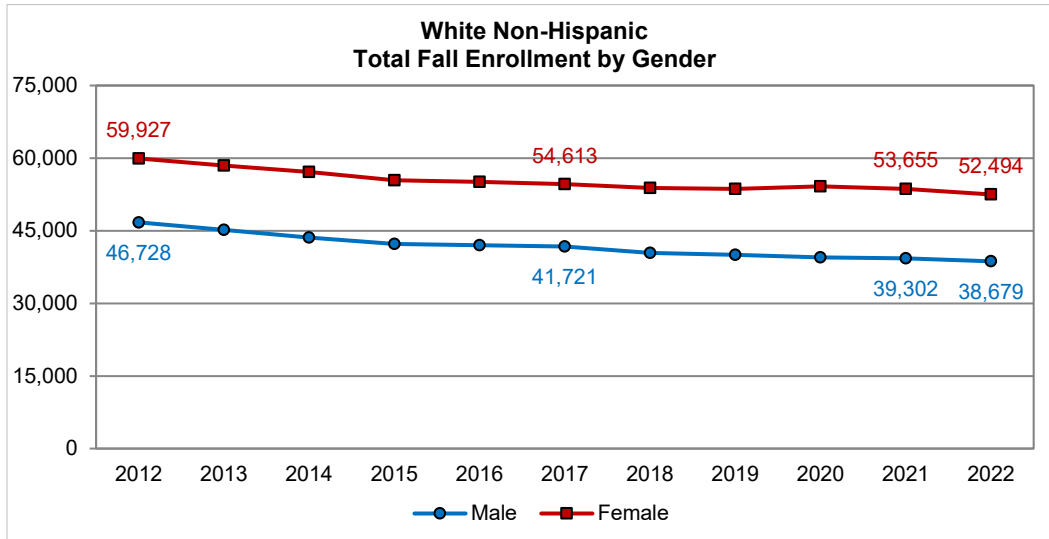


- Between fall 2012 and fall 2022, enrollment for U.S. Nonresidents by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	1.1%	-10.1%
Female (■)	2.3%	-4.9%
U.S. Nonresident Total	1.6%	-7.9%

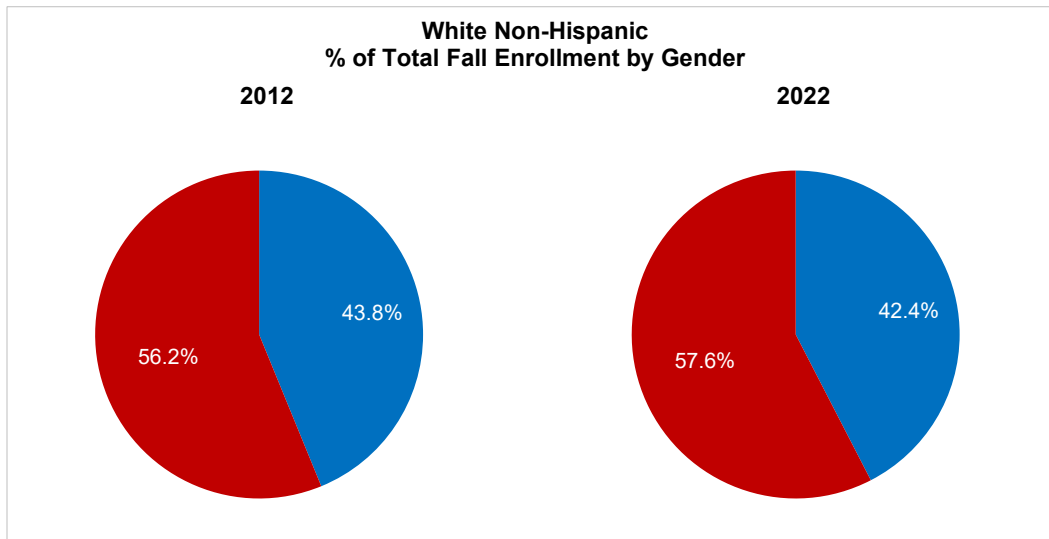


WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER



- Between fall 2012 and fall 2022, enrollment for White non-Hispanics by gender changed as follows:

Gender	21-22 1-Yr	12-22 10-Yr
Male (●)	-1.6%	-17.2%
Female (■)	-2.2%	-12.4%
White Non-Hispanic Total	-1.9%	-14.5%

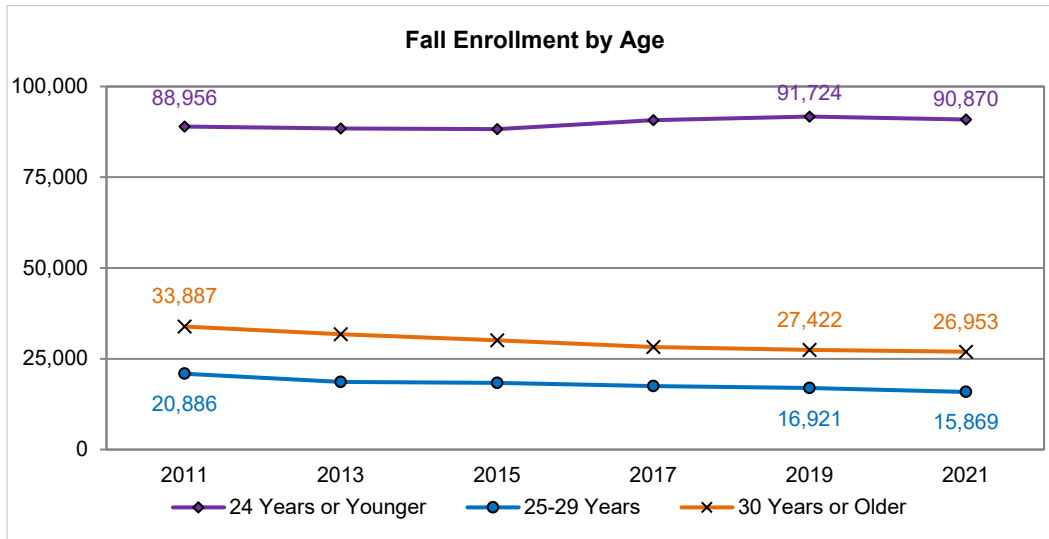


Section 6

Total Fall Enrollment by Age

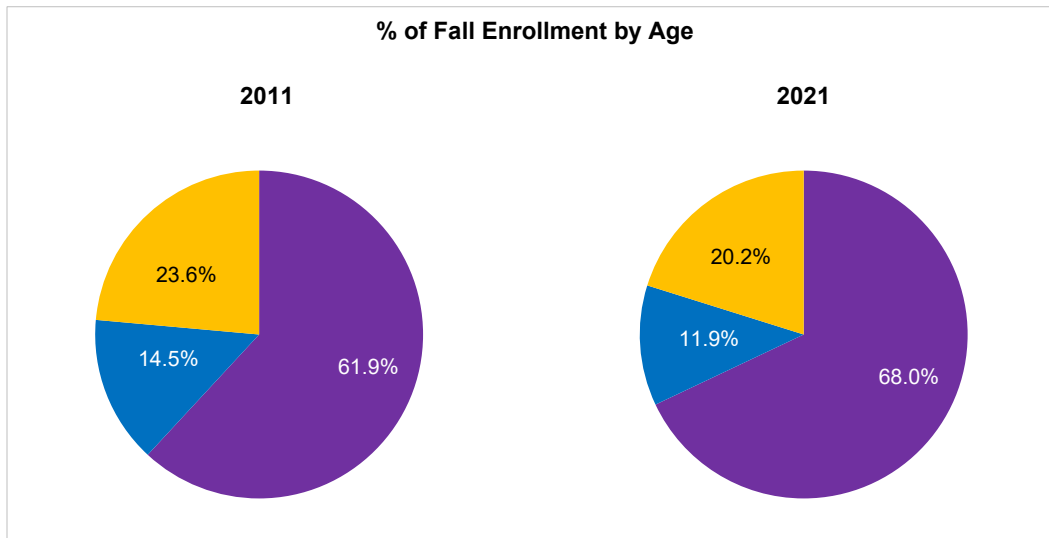


FALL ENROLLMENT by AGE



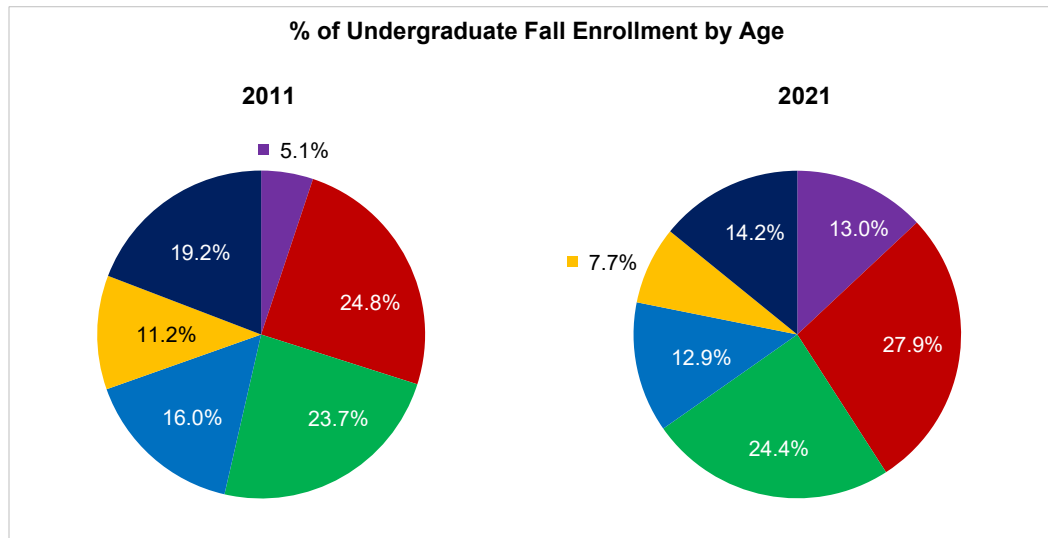
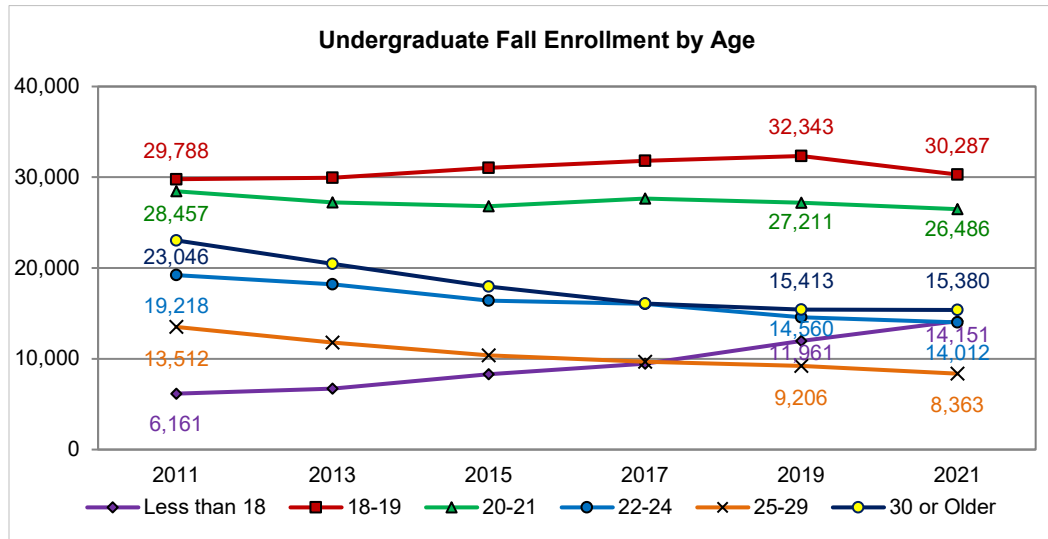
- Between fall 2011 and fall 2021, enrollment by age changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 24 Years (♦)	-0.9%	2.2%
25-29 Years (●)	-6.2%	-24.0%
≥ 30 Years (x)	-1.7%	-20.5%
Known Age Total	-1.7%	-7.0%



Note. Age data are collected only for odd-numbered years. Between 0.1% and 0.3% of students enrolled each year were students of unknown age. These students are excluded from all calculations in this section. Excluded number of students by year: 2011 = 230; 2013 = 106; 2015 = 274; 2017 = 144; 2019 = 146; 2021 = 460.

UNDERGRADUATE FALL ENROLLMENT by AGE

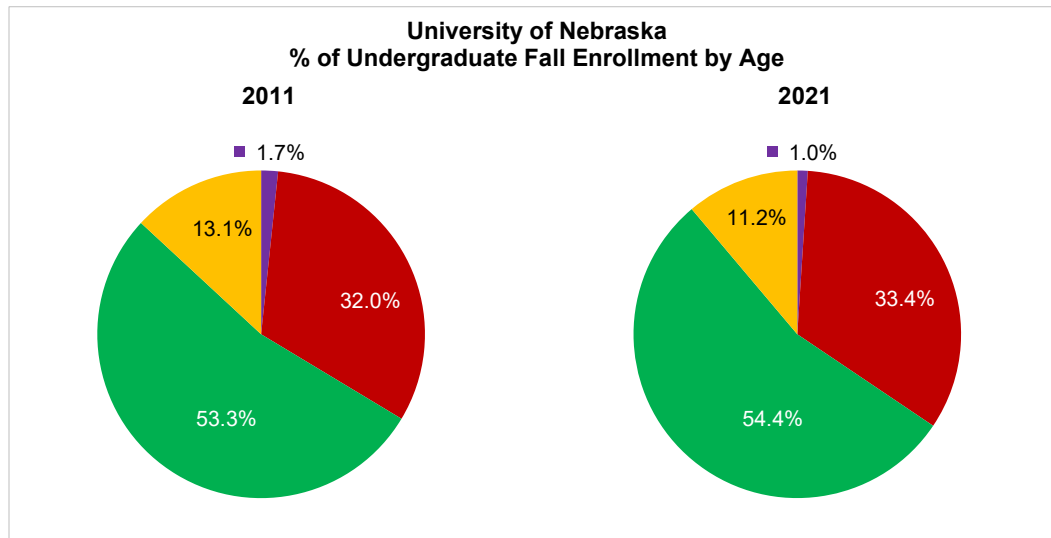
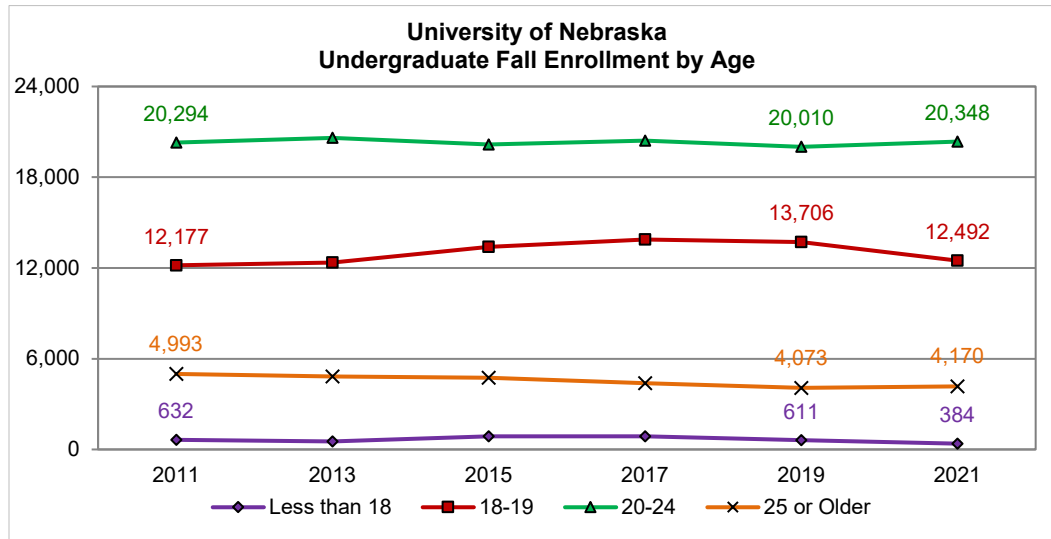


- Between fall 2011 and fall 2021, undergraduate enrollment by age changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (♦)	18.3%	129.7%
18-19 Years (■)	-6.4%	1.7%
20-21 Years (▲)	-2.7%	-6.9%
22-24 Years (●)	-3.8%	-27.1%
25-29 Years (x)	-9.2%	-38.1%
≥ 30 Years (●)	-0.2%	-33.3%
Undergraduate Known Age Total	-1.8%	-9.6%

- Enrollment of students less than 18 years of age more than doubled over the last decade (primarily due to dual enrollments). As shown on the following pages, the community colleges accounted for the majority of this growth, increasing 150.2% since 2011 (from 4,280 to 10,709).

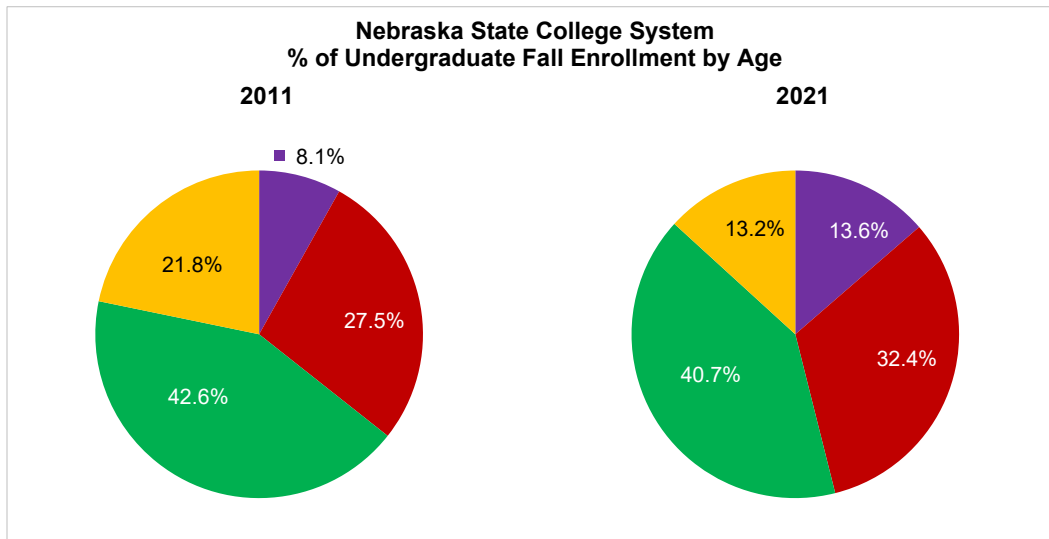
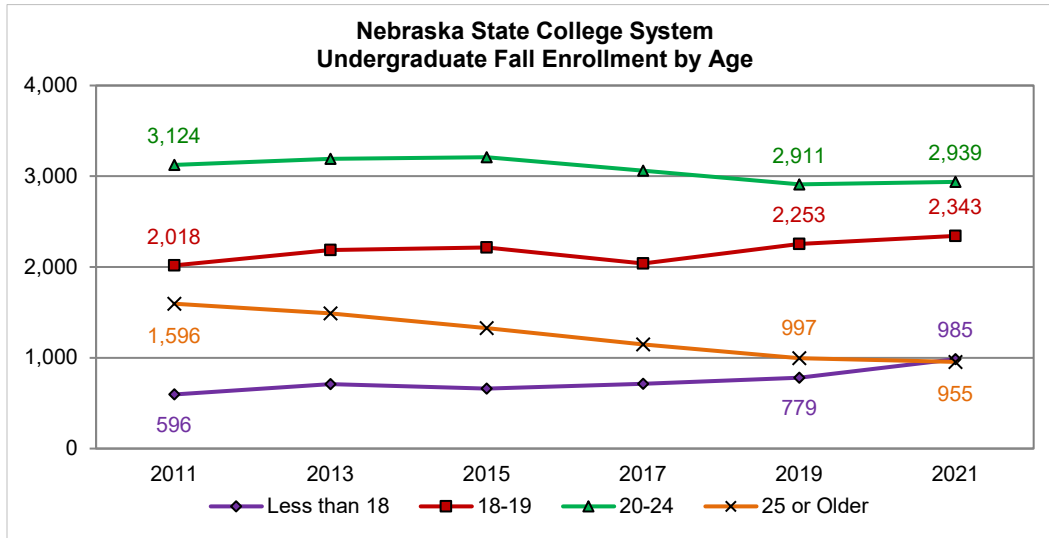
UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2011 and fall 2021, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	-37.2%	-39.2%
18-19 Years (■)	-8.9%	2.6%
20-24 Years (▲)	1.7%	0.3%
≥ 25 Years (x)	2.4%	-16.5%
Sector Total Undergraduate Known Age	-2.6%	-1.8%

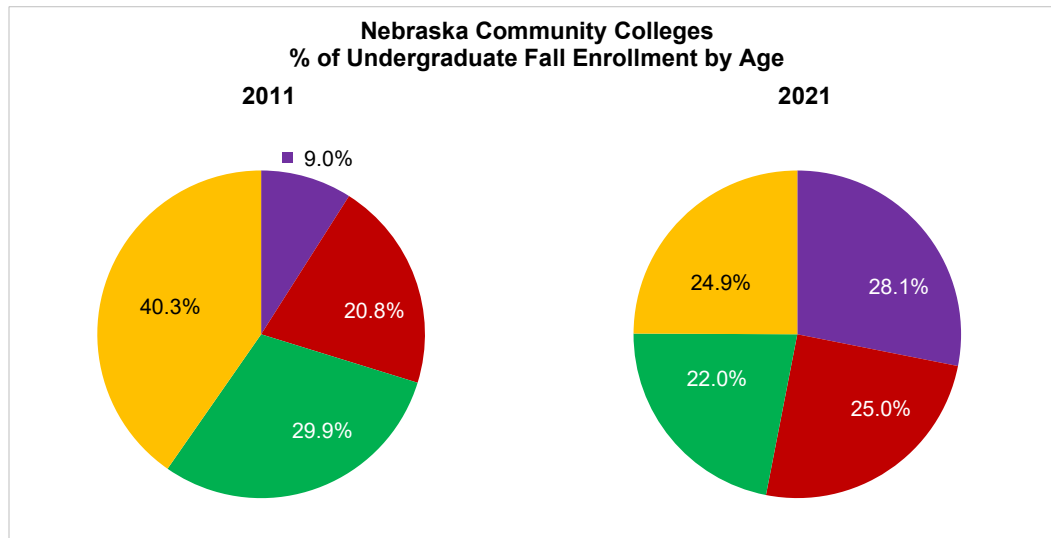
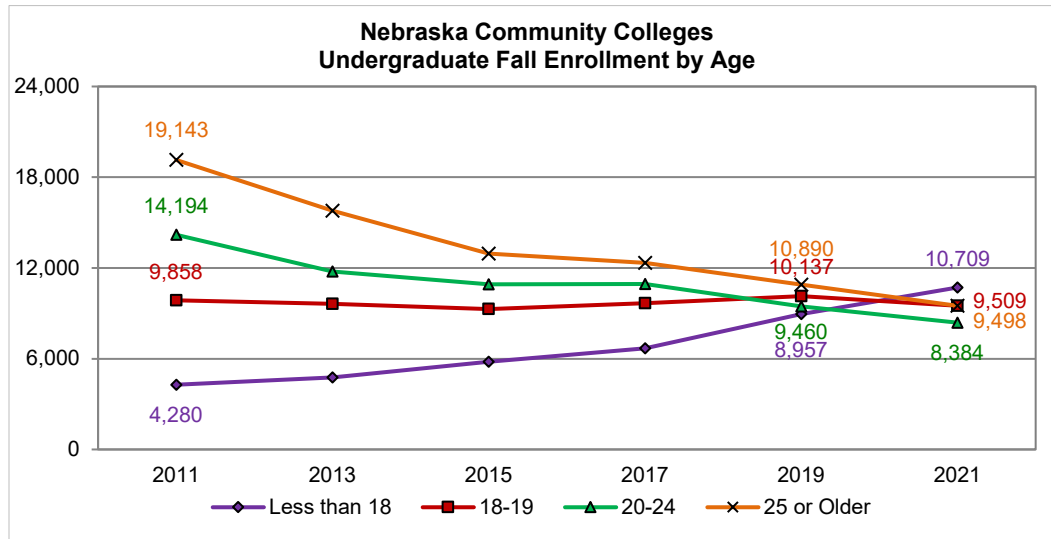
UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2011 and fall 2021, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	26.4%	65.3%
18-19 Years (■)	4.0%	16.1%
20-24 Years (▲)	1.0%	-5.9%
≥ 25 Years (x)	-4.2%	-40.2%
Sector Total Undergraduate Known Age	4.1%	-1.5%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

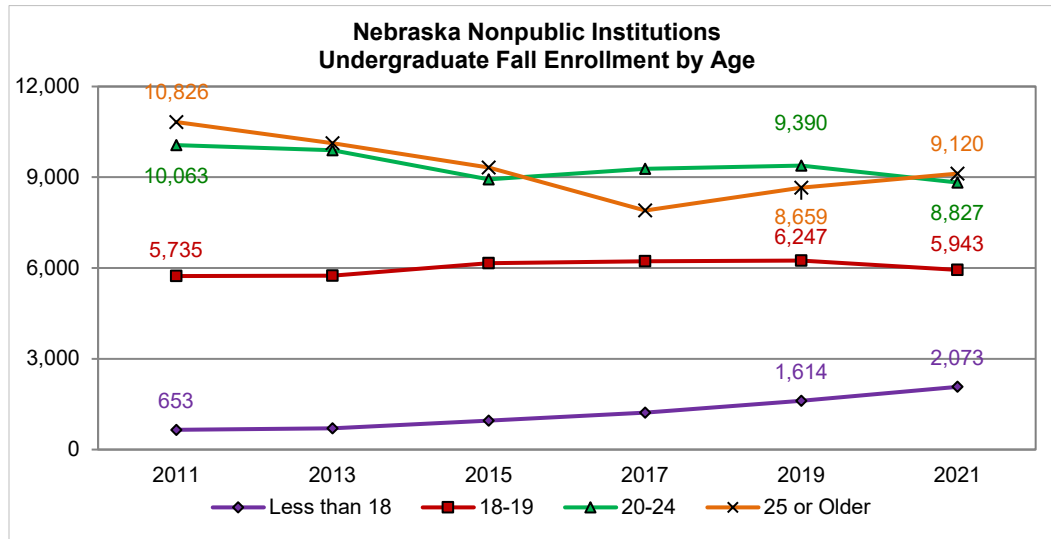


- Between fall 2011 and fall 2021, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	19.6%	150.2%
18-19 Years (■)	-6.2%	-3.5%
20-24 Years (▲)	-11.4%	-40.9%
≥ 25 Years (×)	-12.8%	-50.4%
Sector Total Undergraduate Known Age	-3.4%	-19.7%

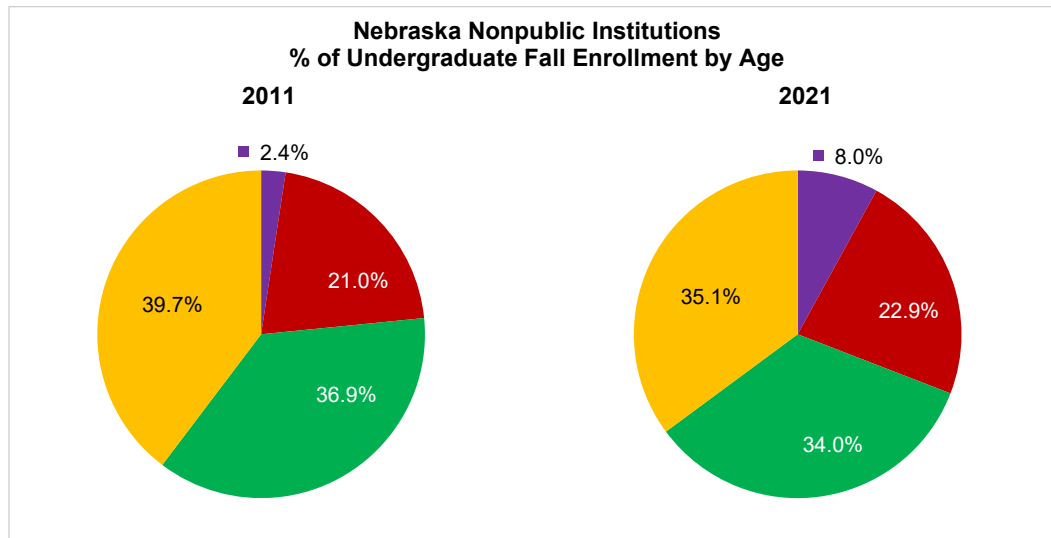
- Enrollment of part-time students less than 18 years of age increased 134.7% over the last decade at the community colleges (from 3,920 to 9,199). With the exception of Western Nebraska Community College, all community colleges reported large increases of these students, ranging from an increase of 57.1% at Central Community College to an increase of 431.0% at Southeast Community College.

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



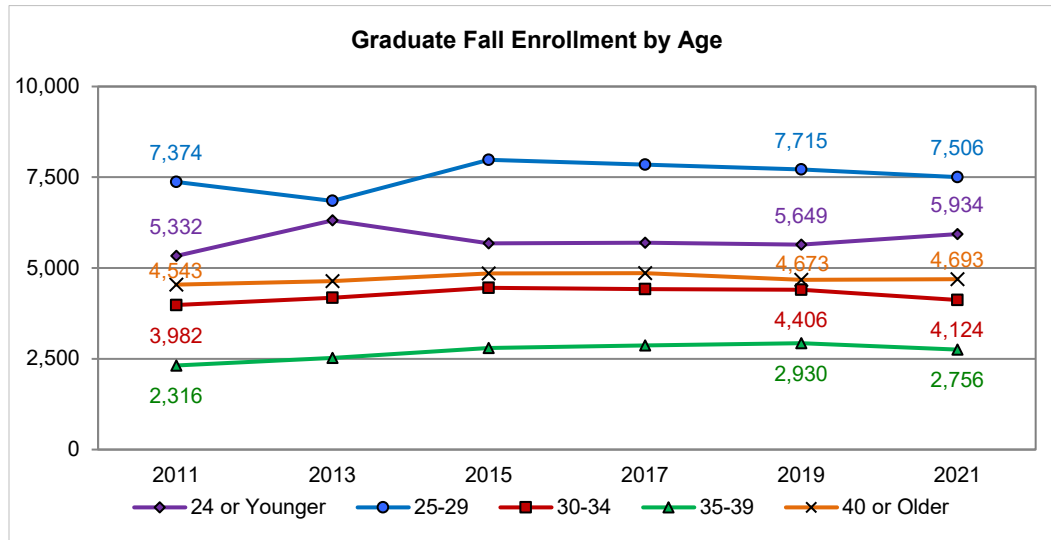
- Between fall 2011 and fall 2021, undergraduate enrollment by age within the nonpublic sector changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	28.4%	217.5%
18-19 Years (■)	-4.9%	3.6%
20-24 Years (▲)	-6.0%	-12.3%
≥ 25 Years (×)	5.3%	-15.8%
Sector Total Undergraduate Known Age	0.2%	-4.8%



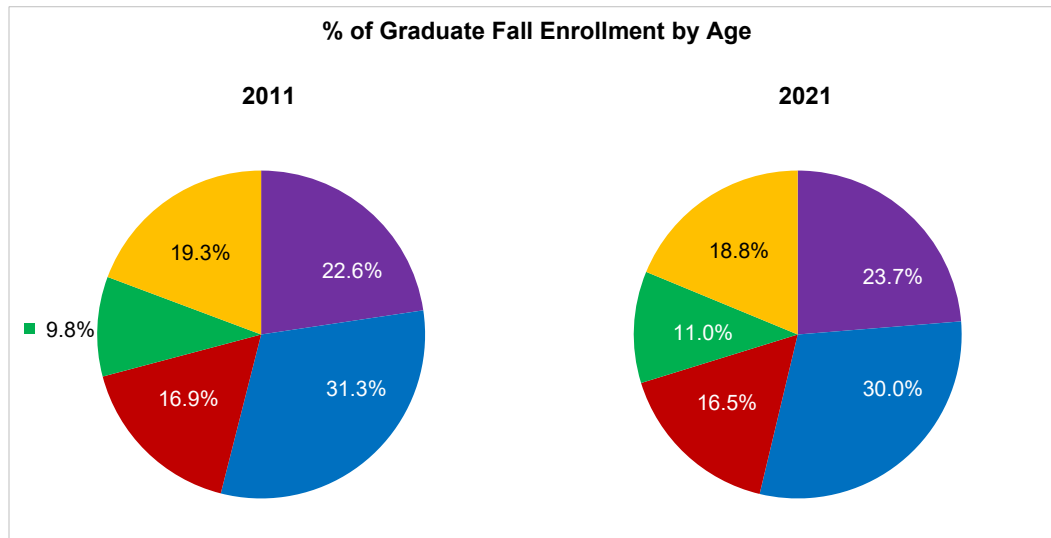
- Concordia University recently expanded their dual enrollment program and reported an increase of 211.9% since 2017 for students under 18 years of age (from 402 in 2017 to 1,254 in 2021).

GRADUATE FALL ENROLLMENT by AGE

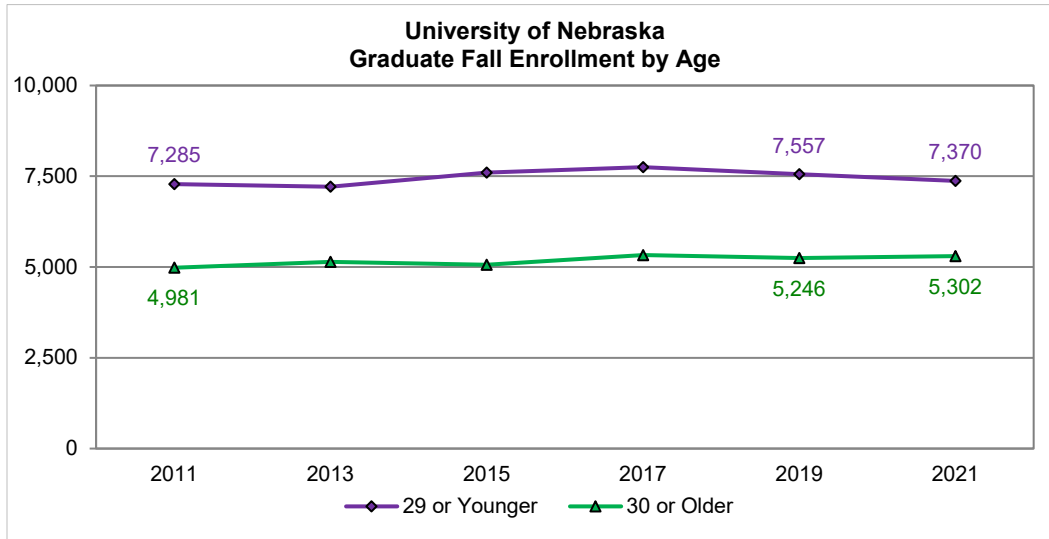


- Between fall 2011 and fall 2021, graduate enrollment by age changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 24 Years (♦)	5.0%	11.3%
25-29 Years (●)	-2.7%	1.8%
30-34 Years (■)	-6.4%	3.6%
35-39 Years (▲)	-5.9%	19.0%
≥ 40 Years (x)	0.4%	3.3%
Graduate Known Age Total	-1.4%	6.2%

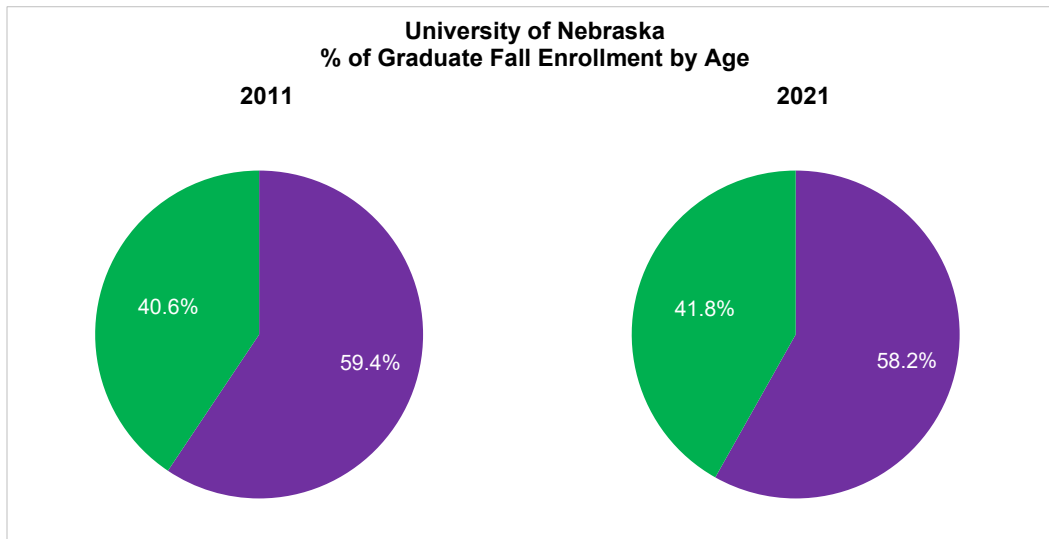


GRADUATE FALL ENROLLMENT by SECTOR by AGE

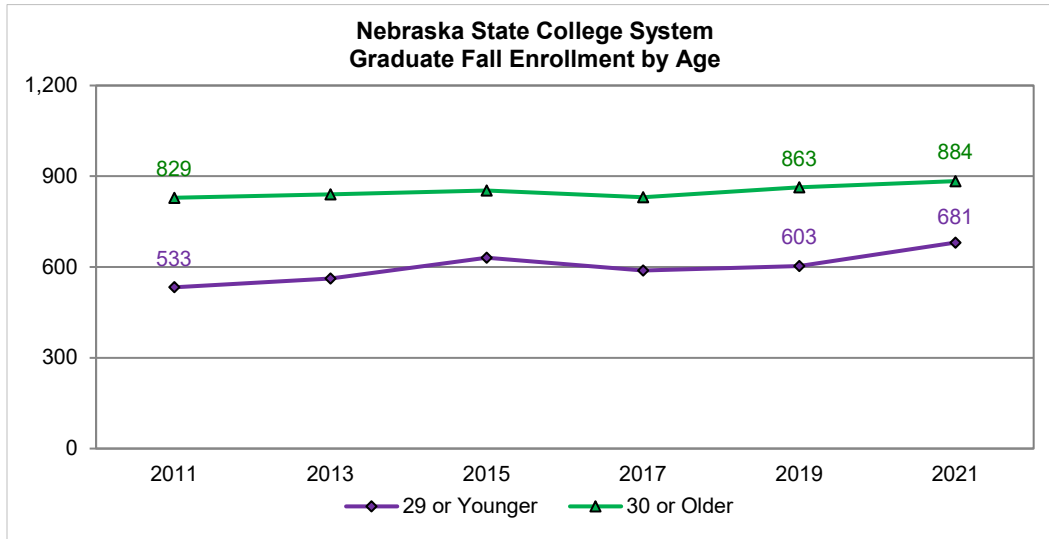


- Between fall 2011 and fall 2021, graduate enrollment by age at the University of Nebraska changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 29 Years (◆)	-2.5%	1.2%
≥ 30 Years (▲)	1.1%	6.4%
Sector Total Graduate Known Age	-1.0%	3.3%

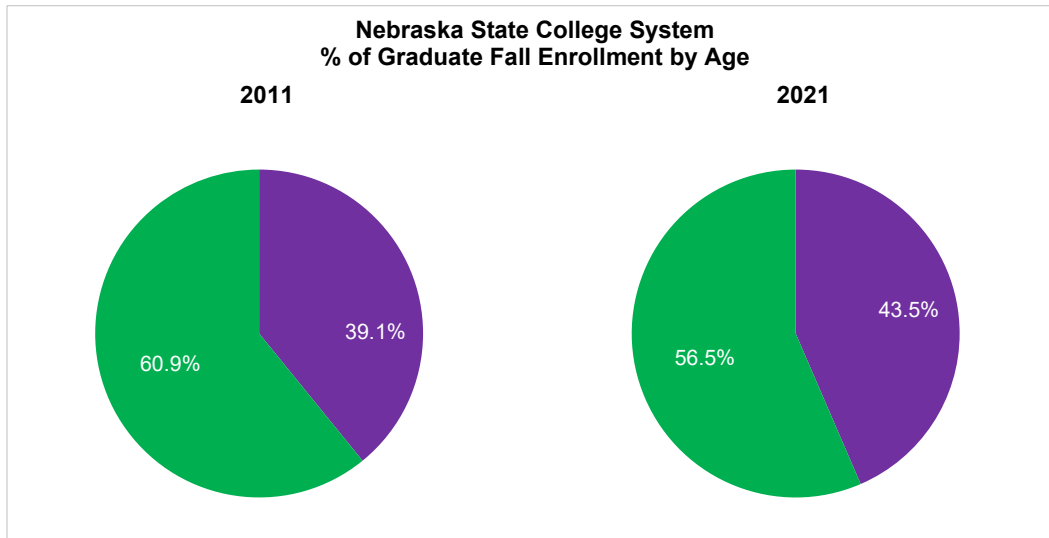


GRADUATE FALL ENROLLMENT by SECTOR by AGE

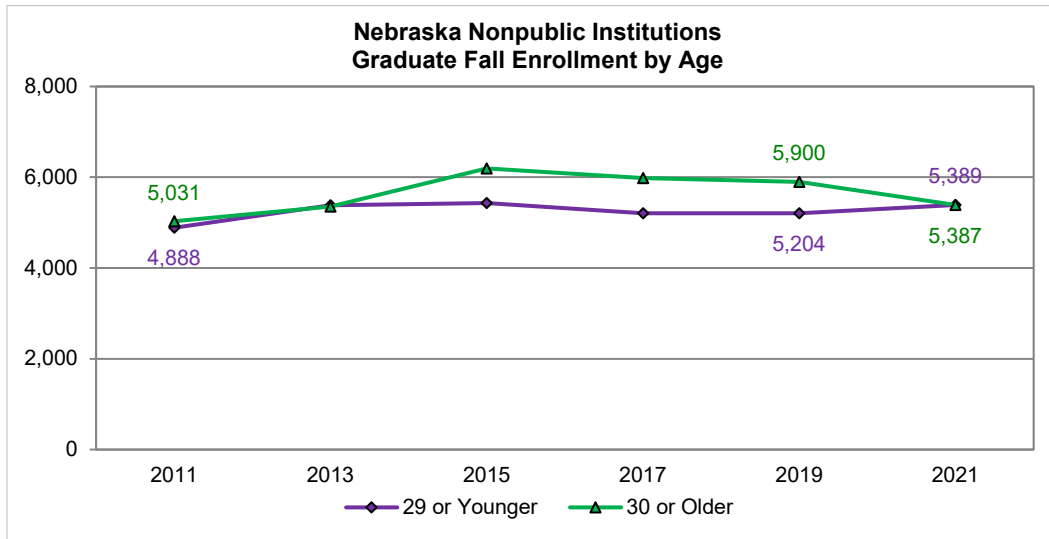


- Between fall 2011 and fall 2021, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 29 Years (◆)	12.9%	27.8%
≥ 30 Years (▲)	2.4%	6.6%
Sector Total Graduate Known Age	6.8%	14.9%

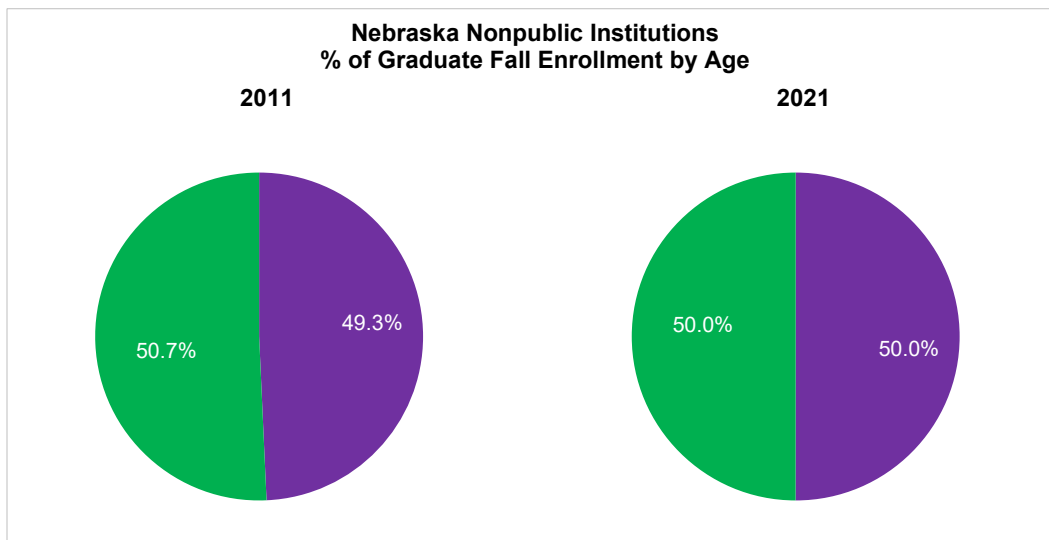


GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2011 and fall 2021, graduate enrollment by age within the nonpublic sector changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 29 Years (◆)	3.6%	10.2%
≥ 30 Years (▲)	-8.7%	7.1%
Sector Total Graduate Known Age	-3.0%	8.6%



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Section 7

Total Fall Enrollment by Distance Education Status



CLASSIFICATION OF DISTANCE EDUCATION STATUS

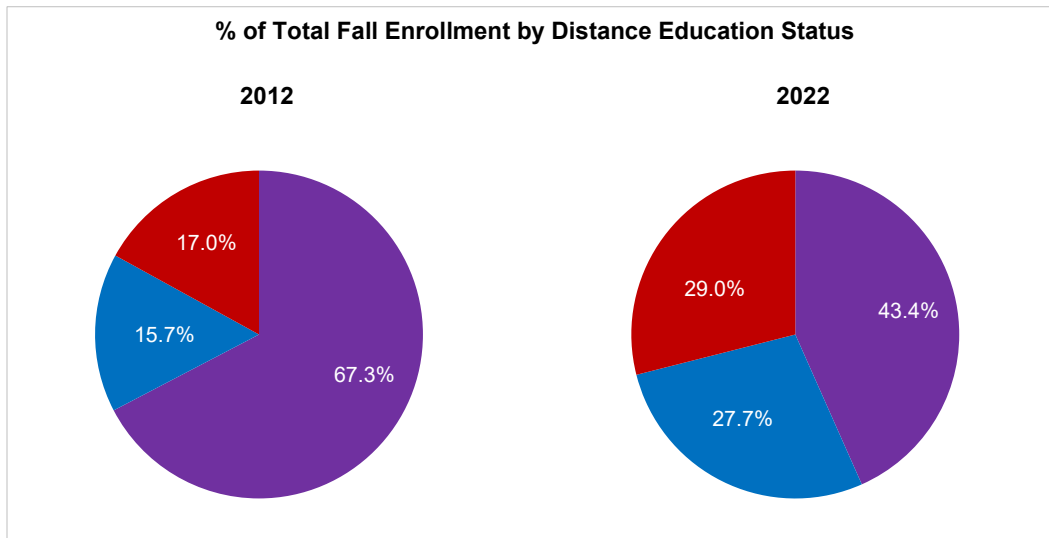
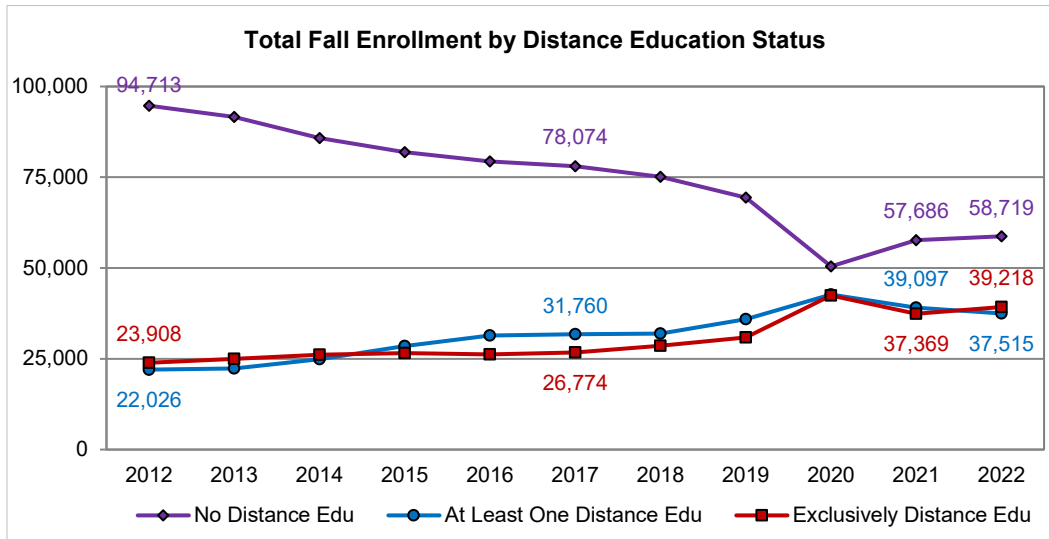
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” *(Data source: IPEDS Glossary)*

TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

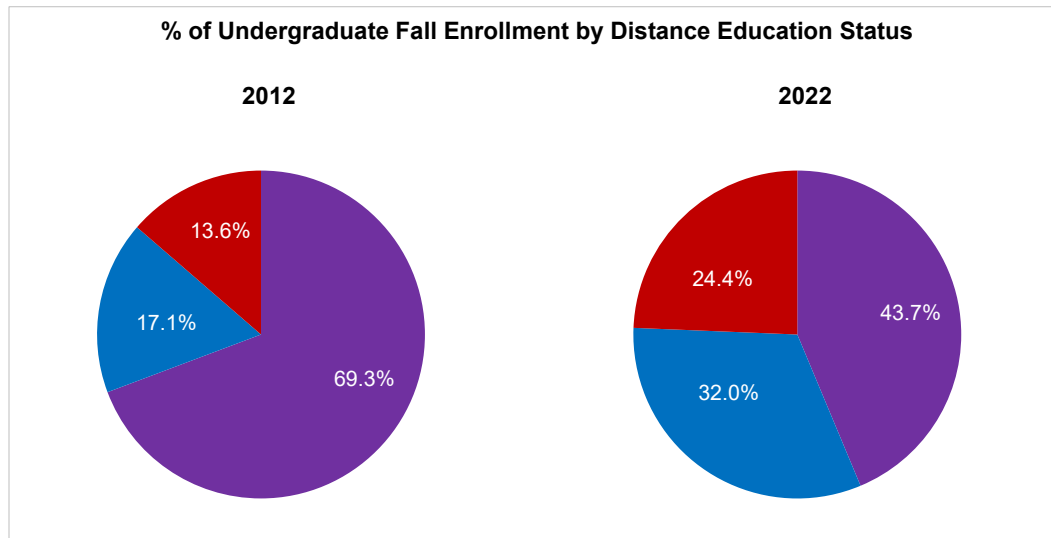
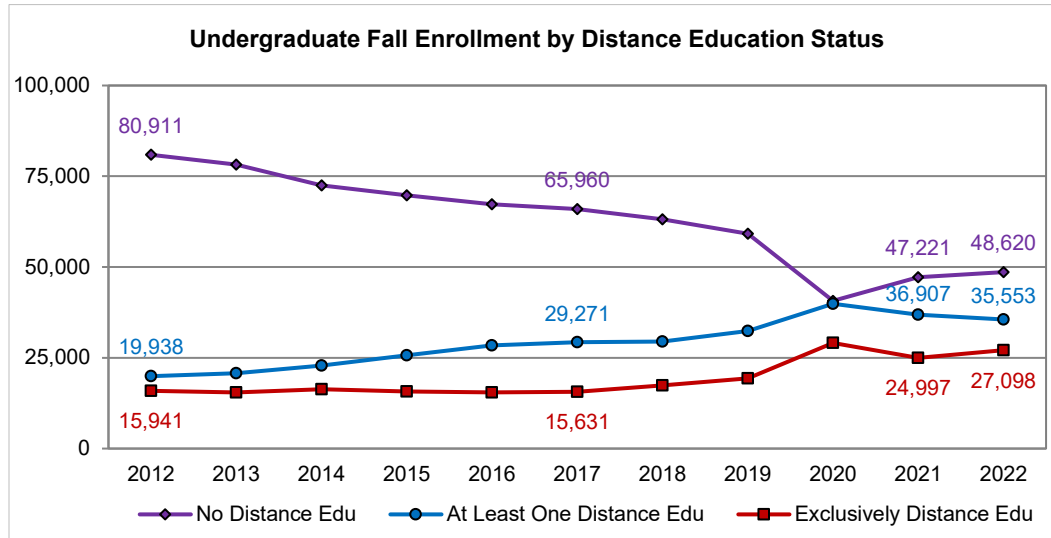


- Between fall 2012 and fall 2022, fall enrollment by distance education status changed as follows:

Distance Education Status	21-22 1-Yr	12-22 10-Yr
No Distance Education (◆)	1.8%	-38.0%
At Least One Distance Education (●)	-4.0%	70.3%
Exclusively Distance Education (■)	4.9%	64.0%
Total	1.0%	-3.7%

- The COVID-19 pandemic had a major impact on distance education in Nebraska, with more students taking exclusively distance education courses or at least one distance education course. Pre-pandemic, 51.0% of fall 2019 enrollments were not enrolled in any distance education course. In fall 2020, the proportion of students not enrolled in any distance education course dropped to 37.2%. While this percentage increased to 43.4% for fall 2022, it remains lower than pre-pandemic.

UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2022, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	21-22 1-Yr	12-22 10-Yr
No Distance Education (◆)	3.0%	-39.9%
At Least One Distance Education (●)	-3.7%	78.3%
Exclusively Distance Education (■)	8.4%	70.0%
Undergraduate Total	2.0%	-4.7%

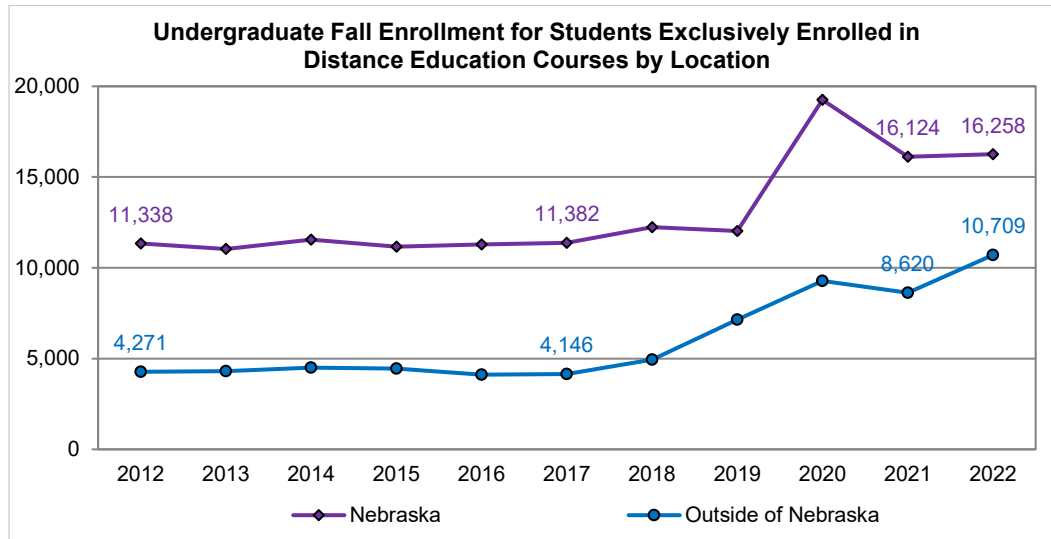
- As shown on the next page, 58.9% of undergraduate students at the University of Nebraska were enrolled in at least one but not all distance education courses in fall 2022, compared to only 46.4% in fall 2019. The state colleges also reported an increase in the percentage of students taking at least one but not all distance education courses (from 24.7% in fall 2019 to 30.2% in fall 2022).
- Also shown on the next page, 28.5% of undergraduate students at the community colleges were enrolled in exclusively distance education courses in fall 2022, compared to only 20.7% in fall 2019.

UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status

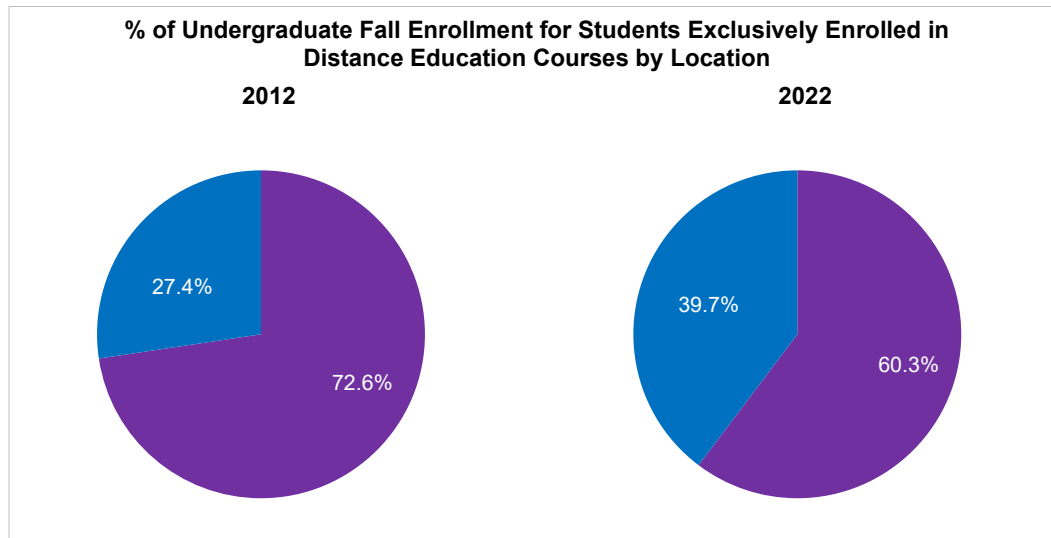
Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change 21-22 1-Yr	% Change 12-22 10-Yr
University of Nebraska													
Not Enrolled in Any Distance Edu Courses	28,927	26,810	25,371	23,988	21,974	21,360	20,500	18,723	10,388	11,107	11,670	5.1%	-59.7%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>76%</i>	<i>70%</i>	<i>66%</i>	<i>61%</i>	<i>55%</i>	<i>54%</i>	<i>53%</i>	<i>49%</i>	<i>27%</i>	<i>30%</i>	<i>32%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	8,173	10,398	11,959	13,567	16,324	16,834	16,745	17,802	24,643	22,655	21,609	-4.6%	164.4%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>21%</i>	<i>27%</i>	<i>31%</i>	<i>35%</i>	<i>41%</i>	<i>43%</i>	<i>43%</i>	<i>46%</i>	<i>64%</i>	<i>61%</i>	<i>59%</i>		
Enrolled Exclusively in Distance Edu Courses	971	1,140	1,378	1,620	1,346	1,404	1,703	1,876	3,658	3,632	3,394	-6.6%	249.5%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>5%</i>	<i>9%</i>	<i>10%</i>	<i>9%</i>		
Nebraska State College System													
Not Enrolled in Any Distance Edu Courses	3,595	3,708	4,192	4,072	4,028	4,009	3,834	3,846	3,472	3,551	3,676	3.5%	2.3%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>48%</i>	<i>49%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>58%</i>	<i>57%</i>	<i>55%</i>	<i>50%</i>	<i>48%</i>	<i>51%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	1,910	1,869	1,972	1,861	1,804	1,508	1,534	1,714	1,971	2,325	2,191	-5.8%	14.7%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>24%</i>	<i>22%</i>	<i>23%</i>	<i>25%</i>	<i>28%</i>	<i>32%</i>	<i>30%</i>		
Enrolled Exclusively in Distance Edu Courses	2,005	2,004	1,447	1,511	1,554	1,441	1,378	1,380	1,494	1,453	1,377	-5.2%	-31.3%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>27%</i>	<i>26%</i>	<i>19%</i>	<i>20%</i>	<i>21%</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>	<i>22%</i>	<i>20%</i>	<i>19%</i>		
Nebraska Community Colleges													
Not Enrolled in Any Distance Edu Courses	30,233	29,772	26,899	25,802	25,337	25,951	24,372	23,978	16,303	20,167	20,974	4.0%	-30.6%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>67%</i>	<i>71%</i>	<i>68%</i>	<i>66%</i>	<i>64%</i>	<i>65%</i>	<i>62%</i>	<i>61%</i>	<i>44%</i>	<i>53%</i>	<i>53%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	7,186	5,563	5,429	6,090	6,561	6,362	6,961	7,367	6,798	7,025	7,448	6.0%	3.6%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>19%</i>	<i>18%</i>	<i>18%</i>	<i>19%</i>		
Enrolled Exclusively in Distance Edu Courses	7,480	6,670	7,156	7,215	7,538	7,347	8,231	8,184	14,250	10,994	11,345	3.2%	51.7%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>18%</i>	<i>19%</i>	<i>19%</i>	<i>21%</i>	<i>21%</i>	<i>38%</i>	<i>29%</i>	<i>29%</i>		
Nebraska Nonpublic Institutions													
Not Enrolled in Any Distance Edu Courses	18,156	17,925	16,041	15,915	15,941	14,640	14,464	12,613	10,526	12,396	12,300	-0.8%	-32.3%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>69%</i>	<i>68%</i>	<i>62%</i>	<i>63%</i>	<i>65%</i>	<i>59%</i>	<i>58%</i>	<i>49%</i>	<i>39%</i>	<i>47%</i>	<i>45%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	2,669	2,893	3,496	4,141	3,707	4,567	4,225	5,480	6,473	4,902	4,305	-12.2%	61.3%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>10%</i>	<i>11%</i>	<i>14%</i>	<i>16%</i>	<i>15%</i>	<i>19%</i>	<i>17%</i>	<i>21%</i>	<i>24%</i>	<i>19%</i>	<i>16%</i>		
Enrolled Exclusively in Distance Edu Courses	5,485	5,676	6,358	5,402	5,037	5,439	6,046	7,860	9,689	8,918	10,982	23.1%	100.2%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>21%</i>	<i>21%</i>	<i>25%</i>	<i>21%</i>	<i>20%</i>	<i>22%</i>	<i>24%</i>	<i>30%</i>	<i>36%</i>	<i>34%</i>	<i>40%</i>		
Nebraska Total													
Not Enrolled in Any Distance Edu Courses	80,911	78,215	72,503	69,777	67,280	65,960	63,170	59,160	40,689	47,221	48,620	3.0%	-39.9%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>69%</i>	<i>68%</i>	<i>65%</i>	<i>63%</i>	<i>61%</i>	<i>59%</i>	<i>57%</i>	<i>53%</i>	<i>37%</i>	<i>43%</i>	<i>44%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	19,938	20,723	22,856	25,659	28,396	29,271	29,465	32,363	39,885	36,907	35,553	-3.7%	78.3%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>17%</i>	<i>18%</i>	<i>20%</i>	<i>23%</i>	<i>26%</i>	<i>26%</i>	<i>27%</i>	<i>29%</i>	<i>36%</i>	<i>34%</i>	<i>32%</i>		
Enrolled Exclusively in Distance Edu Courses	15,941	15,490	16,339	15,748	15,475	15,631	17,358	19,300	29,091	24,997	27,098	8.4%	70.0%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>	<i>27%</i>	<i>23%</i>	<i>24%</i>		

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2022, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	21-22 1-Yr	12-22 10-Yr
Nebraska (◆)	0.8%	43.4%
Outside of Nebraska (●)	24.2%	150.7%
Undergraduate Exclusively Distance Education	9.0%	72.8%
Total Known Location		



- As shown on the following page, the one-year increase in undergraduate students enrolled exclusively in distance education outside of Nebraska was driven by an increase of 30.2% at the nonpublic institutions (from 7,048 to 9,179). Specifically, Bellevue University's enrollments of these students increased 30.3%, from 6,778 in 2021 to 8,833 in 2022.

Note. Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123; 2020 = 564; 2021 = 253; 2022 = 131.

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Nebraska	736	927	1,154	1,418	1,152	1,207	1,443	1,571	2,808	2,933	2,763	-5.8%	275.4%
% Nebraska	83%	82%	84%	88%	86%	86%	85%	84%	83%	81%	82%		
Outside of Nebraska	154	203	222	195	193	193	259	303	593	698	627	-10.2%	307.1%
% Outside of Nebraska	17%	18%	16%	12%	14%	14%	15%	16%	17%	19%	18%		
Nebraska State College System													
Nebraska	1,488	1,509	961	1,013	1,072	1,030	966	983	1,055	1,019	954	-6.4%	-35.9%
% Nebraska	74%	77%	66%	68%	69%	72%	70%	71%	71%	75%	69%		
Outside of Nebraska	517	463	485	487	481	408	411	396	436	343	423	23.3%	-18.2%
% Outside of Nebraska	26%	23%	34%	32%	31%	28%	30%	29%	29%	25%	31%		
Nebraska Community Colleges													
Nebraska	6,781	6,129	6,505	6,576	7,002	6,803	7,550	7,531	13,317	10,388	10,783	3.8%	59.0%
% Nebraska	91%	92%	92%	92%	93%	93%	93%	93%	95%	95%	96%		
Outside of Nebraska	636	522	602	592	533	492	567	545	678	531	480	-9.6%	-24.5%
% Outside of Nebraska	9%	8%	8%	8%	7%	7%	7%	7%	5%	5%	4%		
Nebraska Nonpublic Institutions													
Nebraska	2,333	2,472	2,942	2,159	2,068	2,342	2,284	1,945	2,073	1,784	1,758	-1.5%	-24.6%
% Nebraska	44%	44%	48%	40%	42%	43%	38%	25%	22%	20%	16%		
Outside of Nebraska	2,964	3,128	3,192	3,179	2,907	3,053	3,712	5,903	7,567	7,048	9,179	30.2%	209.7%
% Outside of Nebraska	56%	56%	52%	60%	58%	57%	62%	75%	78%	80%	84%		
Nebraska Total													
Nebraska	11,338	11,037	11,562	11,166	11,294	11,382	12,243	12,030	19,253	16,124	16,258	0.8%	43.4%
% Nebraska	73%	72%	72%	71%	73%	73%	71%	63%	67%	65%	60%		
Outside of Nebraska	4,271	4,316	4,501	4,453	4,114	4,146	4,949	7,147	9,274	8,620	10,709	24.2%	150.7%
% Outside of Nebraska	27%	28%	28%	29%	27%	27%	29%	37%	33%	35%	40%		

Note. Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123; 2020 = 564; 2021 = 253; 2022 = 131.

ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED OUTSIDE NEBRASKA by SECTOR

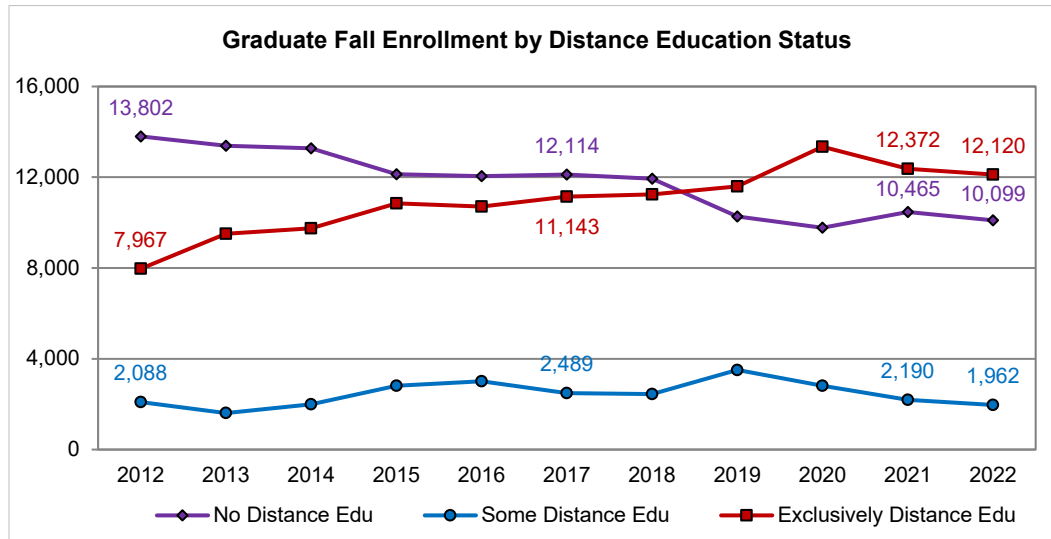
- Overall, 24.4% of fall 2022 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 9.3% at the University of Nebraska to 39.8% at Nebraska’s nonpublic institutions (see page 7.5).
- For these undergraduate students enrolled exclusively in distance education courses, 60.3% were located in Nebraska. Examining the data by sector shows this varied by sector, from 16.1% at the nonpublic institutions to 95.7% at the community colleges (see page 7.7).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in Nebraska), shows a more complete picture of the location of exclusively distance education undergraduates.
 - For example, while 28.5% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2022, the overwhelming majority of those students (95.7%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located outside of Nebraska. Using undergraduate enrollments from fall 2022 by sector (see page 2.5) and fall 2022 location data by sector (see page 7.7), the Commission estimates that about 9.6% (10,709 / 111,271) of undergraduate fall enrollments were for exclusively distance enrollments outside of Nebraska. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2022 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska

Sector	Fall 2022 Undergraduate Enrollments	Fall 2022 Undergraduate Exclusively Distance Enrollments Located Outside of Nebraska	Estimated % of Fall 2022 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska
University of Nebraska	36,673	627	1.7%
Nebraska State College System	7,244	423	5.8%
Nebraska Community Colleges	39,767	480	1.2%
Nebraska Nonpublic Institutions	27,587	9,179 ^a	33.3%
Nebraska Total	111,271	10,709	9.6%

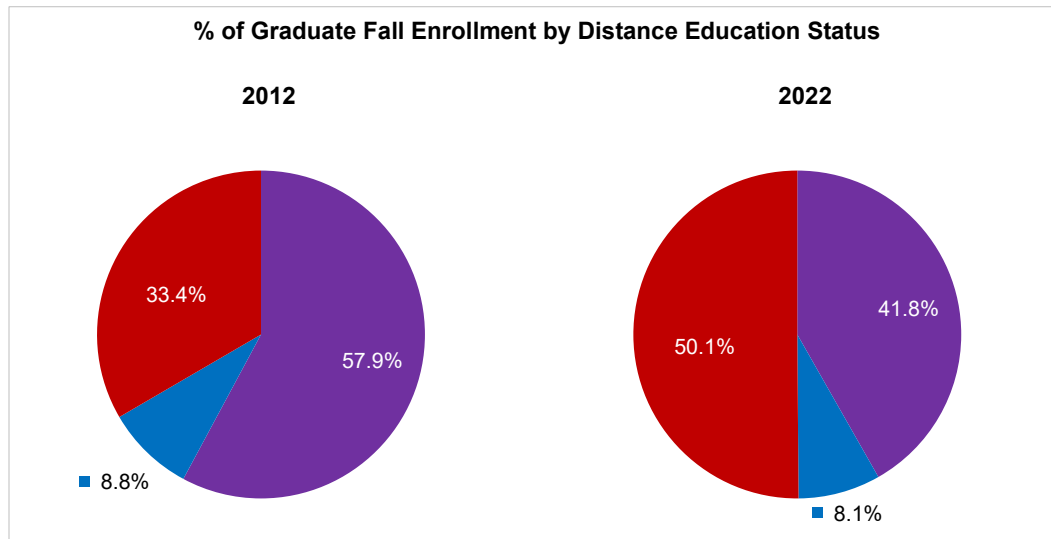
^aOver 96% of these enrollments were at Bellevue University. Overall, 81.7% of Bellevue’s fall 2022 undergraduate enrollments were exclusively distance enrollments that were located outside of Nebraska (8,833 / 10,808).

GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2022, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	21-22 1-Yr	12-22 10-Yr
No Distance Education (◆)	-3.5%	-26.8%
At Least One Distance Education (●)	-10.4%	-6.0%
Exclusively Distance Education (■)	-2.0%	52.1%
Graduate Total	-3.4%	1.4%



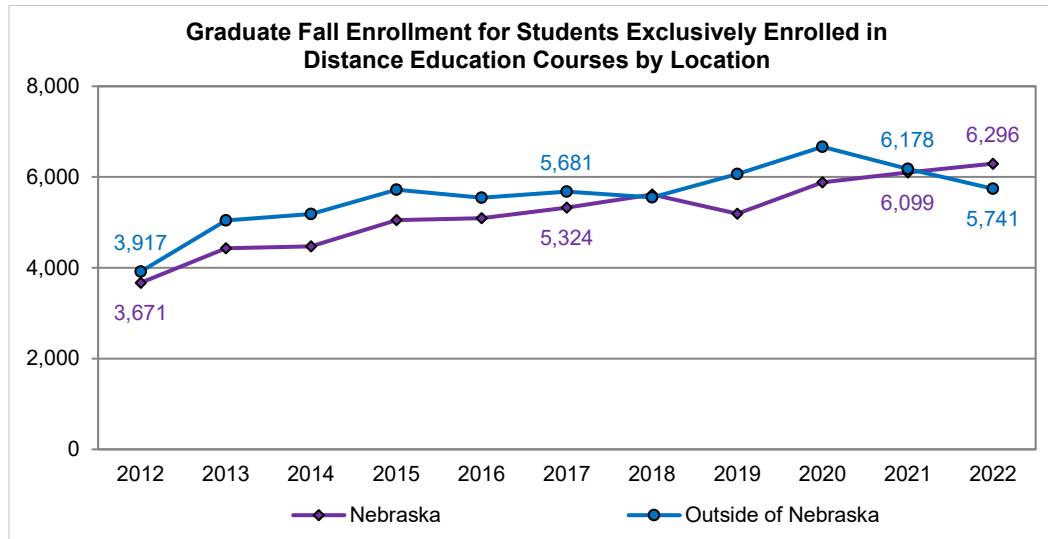
GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Graduate Fall Enrollment by Sector by Distance Education Status

Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Not Enrolled in Any Distance Edu Courses	8,605	8,518	8,661	7,801	7,796	7,568	7,350	7,036	5,929	6,324	5,996	-5.2%	-30.3%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>71%</i>	<i>69%</i>	<i>69%</i>	<i>62%</i>	<i>61%</i>	<i>58%</i>	<i>57%</i>	<i>55%</i>	<i>47%</i>	<i>50%</i>	<i>49%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	912	1,053	1,086	1,298	1,458	1,692	1,623	1,689	1,908	1,605	1,445	-10.0%	58.4%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>8%</i>	<i>9%</i>	<i>9%</i>	<i>10%</i>	<i>11%</i>	<i>13%</i>	<i>13%</i>	<i>13%</i>	<i>15%</i>	<i>13%</i>	<i>12%</i>		
Enrolled Exclusively in Distance Edu Courses	2,590	2,786	2,760	3,561	3,618	3,821	3,964	4,082	4,680	4,743	4,753	0.2%	83.5%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>21%</i>	<i>23%</i>	<i>22%</i>	<i>28%</i>	<i>28%</i>	<i>29%</i>	<i>31%</i>	<i>32%</i>	<i>37%</i>	<i>37%</i>	<i>39%</i>		
Nebraska State College System													
Not Enrolled in Any Distance Edu Courses	252	180	137	154	129	160	157	147	126	150	253	68.7%	0.4%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>18%</i>	<i>13%</i>	<i>10%</i>	<i>10%</i>	<i>8%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>8%</i>	<i>10%</i>	<i>16%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	109	72	73	74	77	77	88	117	85	79	88	11.4%	-19.3%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>8%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>6%</i>	<i>8%</i>	<i>6%</i>	<i>5%</i>	<i>6%</i>		
Enrolled Exclusively in Distance Edu Courses	1,068	1,151	1,181	1,258	1,313	1,183	1,204	1,202	1,286	1,339	1,247	-6.9%	16.8%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>75%</i>	<i>82%</i>	<i>85%</i>	<i>85%</i>	<i>86%</i>	<i>83%</i>	<i>83%</i>	<i>82%</i>	<i>86%</i>	<i>85%</i>	<i>79%</i>		
Nebraska Nonpublic Institutions													
Not Enrolled in Any Distance Edu Courses	4,945	4,695	4,473	4,172	4,125	4,386	4,435	3,094	3,720	3,991	3,850	-3.5%	-22.1%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>48%</i>	<i>44%</i>	<i>40%</i>	<i>36%</i>	<i>36%</i>	<i>39%</i>	<i>39%</i>	<i>28%</i>	<i>31%</i>	<i>37%</i>	<i>37%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	1,067	483	834	1,434	1,475	720	730	1,704	822	506	429	-15.2%	-59.8%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>10%</i>	<i>4%</i>	<i>8%</i>	<i>12%</i>	<i>13%</i>	<i>6%</i>	<i>6%</i>	<i>15%</i>	<i>7%</i>	<i>5%</i>	<i>4%</i>		
Enrolled Exclusively in Distance Edu Courses	4,309	5,573	5,807	6,026	5,775	6,139	6,074	6,319	7,380	6,290	6,120	-2.7%	42.0%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>42%</i>	<i>52%</i>	<i>52%</i>	<i>52%</i>	<i>51%</i>	<i>55%</i>	<i>54%</i>	<i>57%</i>	<i>62%</i>	<i>58%</i>	<i>59%</i>		
Nebraska Total													
Not Enrolled in Any Distance Edu Courses	13,802	13,393	13,271	12,127	12,050	12,114	11,942	10,277	9,775	10,465	10,099	-3.5%	-26.8%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>58%</i>	<i>55%</i>	<i>53%</i>	<i>47%</i>	<i>47%</i>	<i>47%</i>	<i>47%</i>	<i>40%</i>	<i>38%</i>	<i>42%</i>	<i>42%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	2,088	1,608	1,993	2,806	3,010	2,489	2,441	3,510	2,815	2,190	1,962	-10.4%	-6.0%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>9%</i>	<i>7%</i>	<i>8%</i>	<i>11%</i>	<i>12%</i>	<i>10%</i>	<i>10%</i>	<i>14%</i>	<i>11%</i>	<i>9%</i>	<i>8%</i>		
Enrolled Exclusively in Distance Edu Courses	7,967	9,510	9,748	10,845	10,706	11,143	11,242	11,603	13,346	12,372	12,120	-2.0%	52.1%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>33%</i>	<i>39%</i>	<i>39%</i>	<i>42%</i>	<i>42%</i>	<i>43%</i>	<i>44%</i>	<i>46%</i>	<i>51%</i>	<i>49%</i>	<i>50%</i>		

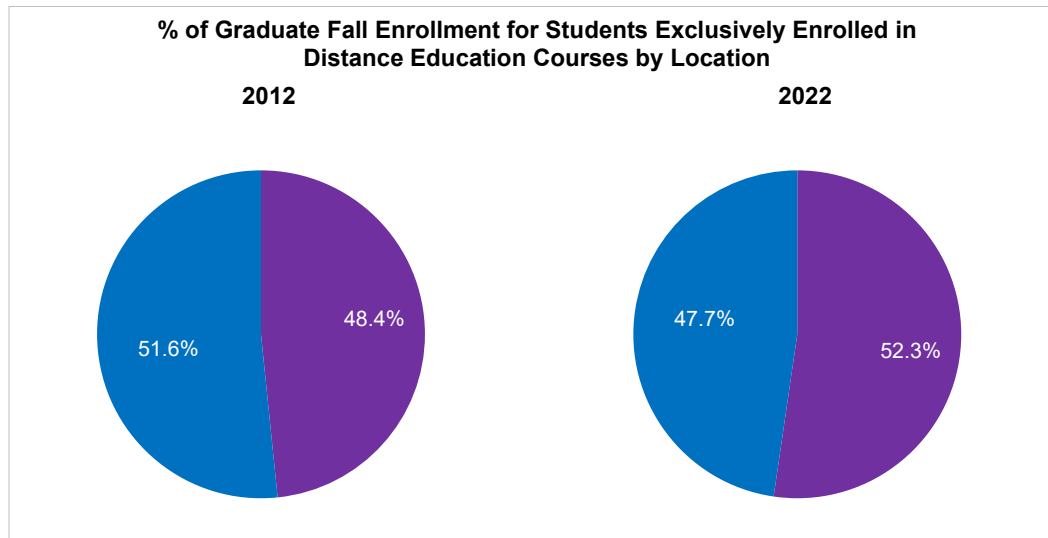
Note. Nebraska's community colleges do not enroll graduate students.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2022, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	21-22 1-Yr	12-22 10-Yr
Nebraska (◆)	3.2%	71.5%
Outside of Nebraska (●)	-7.1%	46.6%
Total Graduate Exclusively Distance Education Known Location	-2.0%	58.6%



- As shown on the following page, the decreases over the last two years in graduate students enrolled exclusively in distance education outside of Nebraska was driven by a decrease of 23.7% at the nonpublic institutions (from 5,006 to 3,822). Specifically, Concordia University's enrollments of these students decreased 81.9% between fall 2020 and fall 2022 (from 882 to 160). Concordia reported a temporary spike in out-of-state graduate enrollments due to being a teach-out institution for a closed university in Portland, Oregon.

Note. Between 0.4% and 6.0% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347; 2020 = 797; 2021 = 95; 2022 = 83.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change	
												21-22 1-Yr	12-22 10-Yr
University of Nebraska													
Nebraska	1,433	1,538	1,582	2,025	2,252	2,342	2,582	2,299	2,686	2,992	3,145	5.1%	119.5%
% Nebraska	56%	55%	57%	57%	62%	62%	65%	61%	68%	63%	67%		
Outside of Nebraska	1,145	1,239	1,177	1,518	1,354	1,462	1,375	1,462	1,269	1,751	1,569	-10.4%	37.0%
% Outside of Nebraska	44%	45%	43%	43%	38%	38%	35%	39%	32%	37%	33%		
Nebraska State College System													
Nebraska	554	635	684	766	830	784	775	813	892	926	897	-3.1%	61.9%
% Nebraska	52%	55%	58%	61%	63%	66%	64%	68%	69%	71%	72%		
Outside of Nebraska	512	514	496	488	481	398	429	387	392	376	350	-6.9%	-31.6%
% Outside of Nebraska	48%	45%	42%	39%	37%	34%	36%	32%	31%	29%	28%		
Nebraska Nonpublic Institutions													
Nebraska	1,684	2,255	2,208	2,260	2,011	2,198	2,258	2,080	2,304	2,181	2,254	3.3%	33.8%
% Nebraska	43%	41%	39%	38%	35%	37%	38%	33%	32%	35%	37%		
Outside of Nebraska	2,260	3,288	3,512	3,714	3,707	3,821	3,750	4,215	5,006	4,051	3,822	-5.7%	69.1%
% Outside of Nebraska	57%	59%	61%	62%	65%	63%	62%	67%	68%	65%	63%		
Nebraska Total													
Nebraska	3,671	4,428	4,474	5,051	5,093	5,324	5,615	5,192	5,882	6,099	6,296	3.2%	71.5%
% Nebraska	48%	47%	46%	47%	48%	48%	50%	46%	47%	50%	52%		
Outside of Nebraska	3,917	5,041	5,185	5,720	5,542	5,681	5,554	6,064	6,667	6,178	5,741	-7.1%	46.6%
% Outside of Nebraska	52%	53%	54%	53%	52%	52%	50%	54%	53%	50%	48%		

Note. Nebraska's community colleges do not enroll graduate students. Between 0.4% and 6.0% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347; 2020 = 797; 2021 = 95; 2022 = 83.

ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED OUTSIDE NEBRASKA by SECTOR

- Overall, 50.1% of fall 2022 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 39.0% at the University of Nebraska to 78.5% at state colleges (see page 7.10).
- For these graduate students enrolled exclusively in distance education courses, 52.3% were located in Nebraska. Examining the data by sector shows this varied by sector, from 37.1% at the nonpublic institutions to 71.9% at the state colleges (see page 7.12).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in Nebraska), shows a more complete picture of the location of exclusively distance education graduates.
 - For example, while 78.5% of graduate enrollments at the state colleges were exclusively distance education in fall 2022, 71.9% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located outside of Nebraska. Using graduate enrollments from fall 2022 by sector (see page 2.5) and fall 2022 location data by sector (see page 7.12), the Commission estimates that about 23.7% (5,741 / 24,181) of graduate fall enrollments were for exclusively distance enrollments outside of Nebraska. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2022 Graduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska

Sector	Fall 2022 Graduate Enrollments	Fall 2022 Graduate Exclusively Distance Enrollments Located Outside of Nebraska	Estimated % of Fall 2022 Graduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska
University of Nebraska	12,194	1,569	12.9%
Nebraska State College System	1,588	350 ^a	22.0%
Nebraska Nonpublic Institutions	10,399	3,822 ^b	36.8%
Nebraska Total	24,181	5,741	23.7%

^aApproximately 56% of these enrollments were at Chadron State College. Overall, 44.0% of Chadron's fall 2022 graduate enrollments were exclusively distance enrollments that were located outside of Nebraska (196 / 445).

^bApproximately 57% of these enrollments were at Bellevue University. Overall, 71.8% of Bellevue's fall 2022 graduate enrollments were exclusively distance enrollments that were located outside of Nebraska (2,177 / 3,033). Additionally, nearly 27% of these enrollments were at Creighton University. Overall, 25.0% of Creighton's fall 2022 graduate enrollments were exclusively distance enrollments that were located out of state (1,026 / 4,107).

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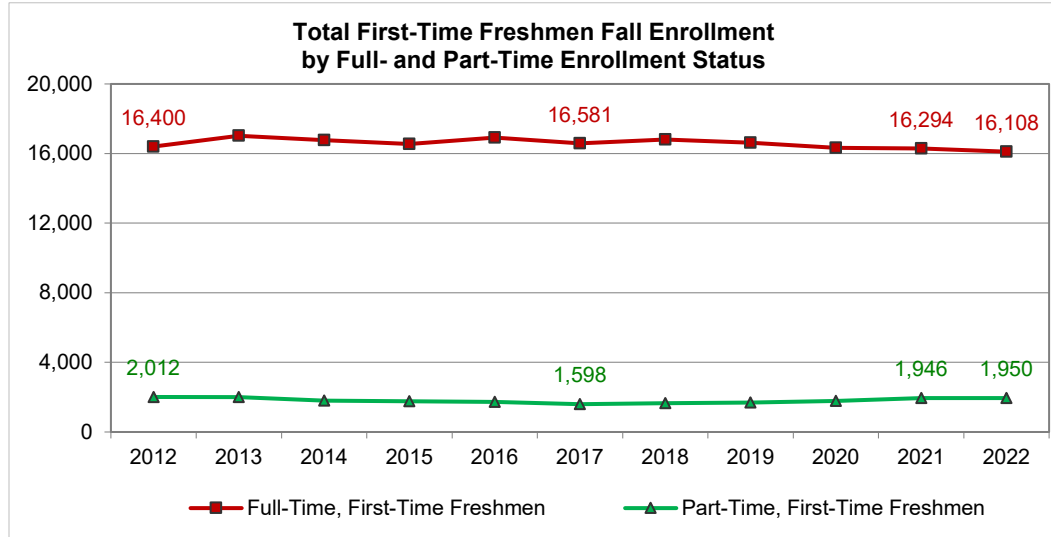
Section 8

Total Fall Enrollment of First-Time Freshmen



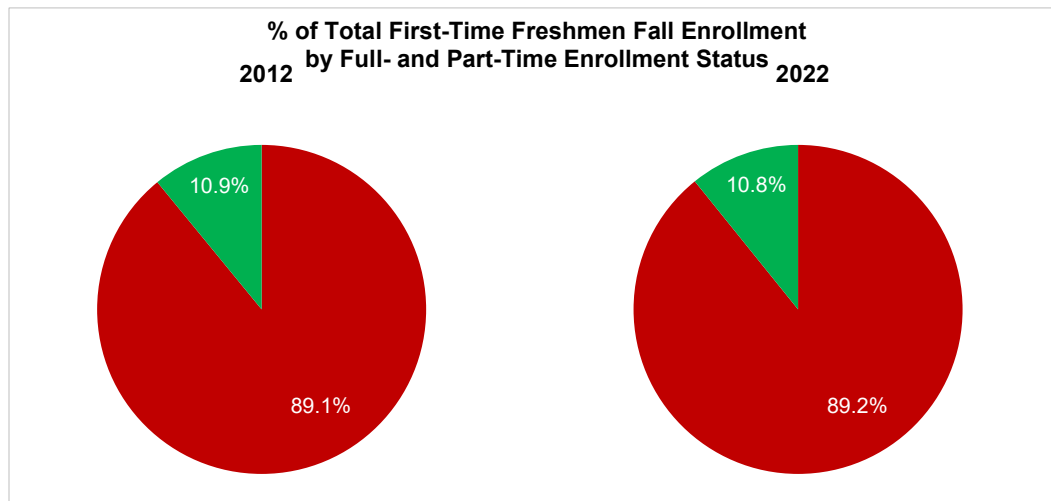
TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

“First-time student (undergraduate): A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer session, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).” (Data source: IPEDS Glossary)

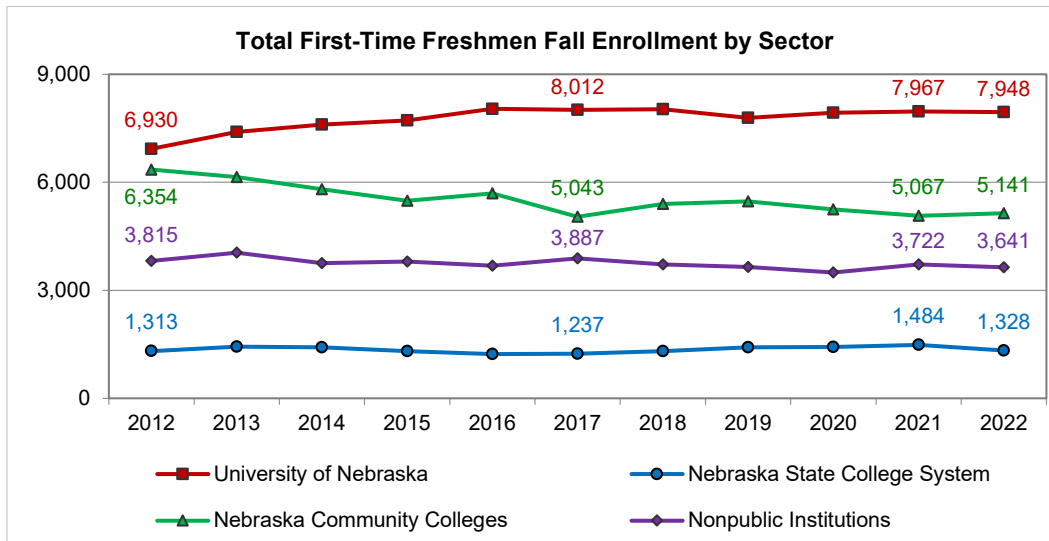


- Between fall 2012 and fall 2022, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	21-22 1-Yr	12-22 10-Yr
Full-Time (■)	-1.1%	-1.8%
Part-Time (▲)	0.2%	-3.1%
Total First-Time Freshmen	-1.0%	-1.9%

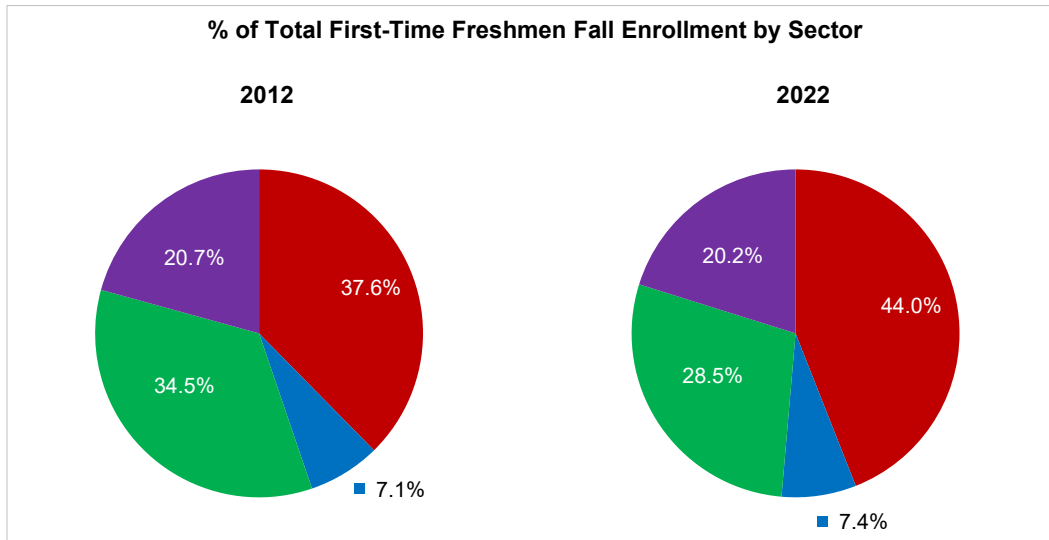


TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

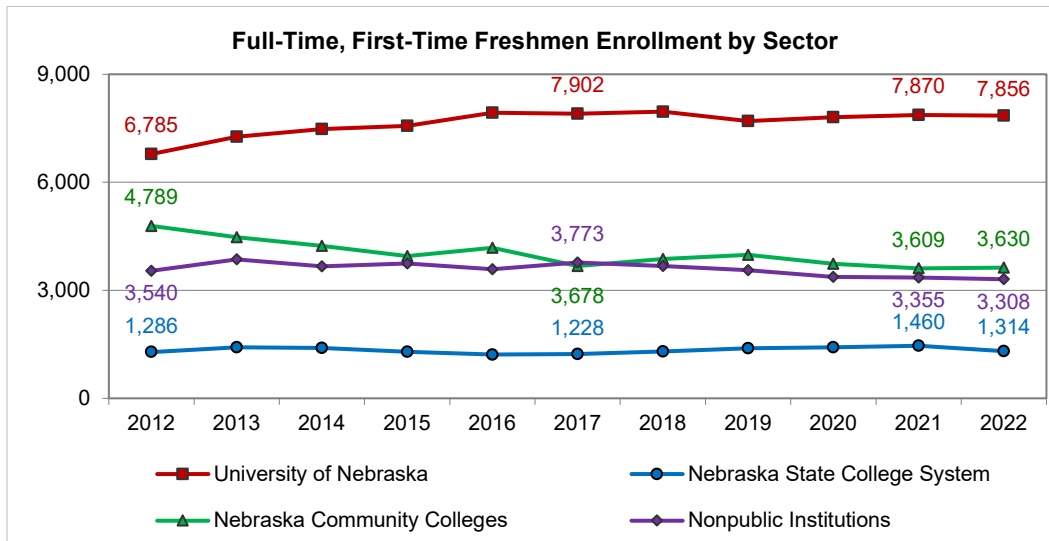


- Between fall 2012 and fall 2022, FTF enrollment by sector changed as follows:

Sector	21-22 1-Yr	12-22 10-Yr
Univ. of Neb. (■)	-0.2%	14.7%
NSCS (●)	-10.5%	1.1%
Neb. CCs (▲)	1.5%	-19.1%
Nonpublics (◆)	-2.2%	-4.6%
Total First-Time Freshmen	-1.0%	-1.9%

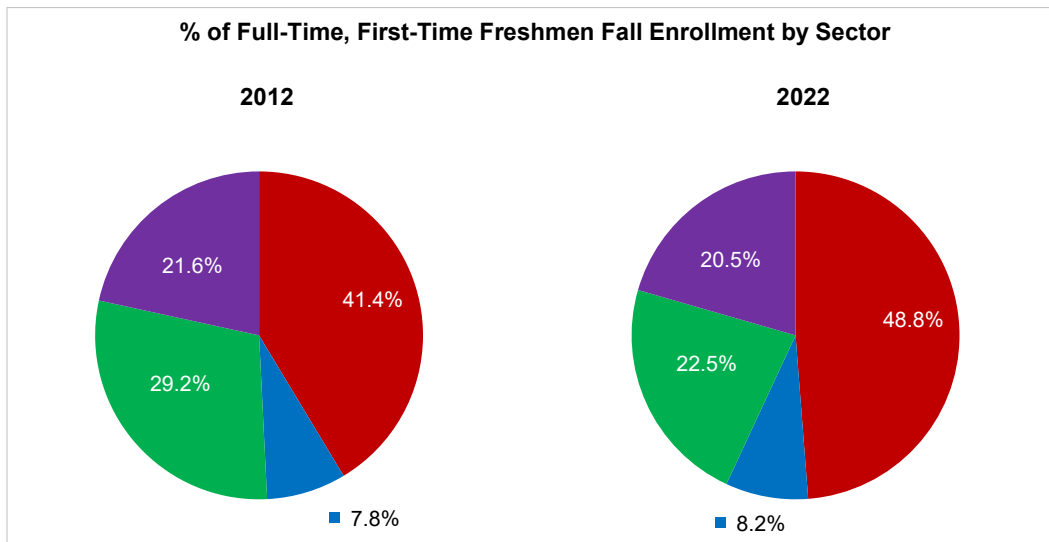


FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

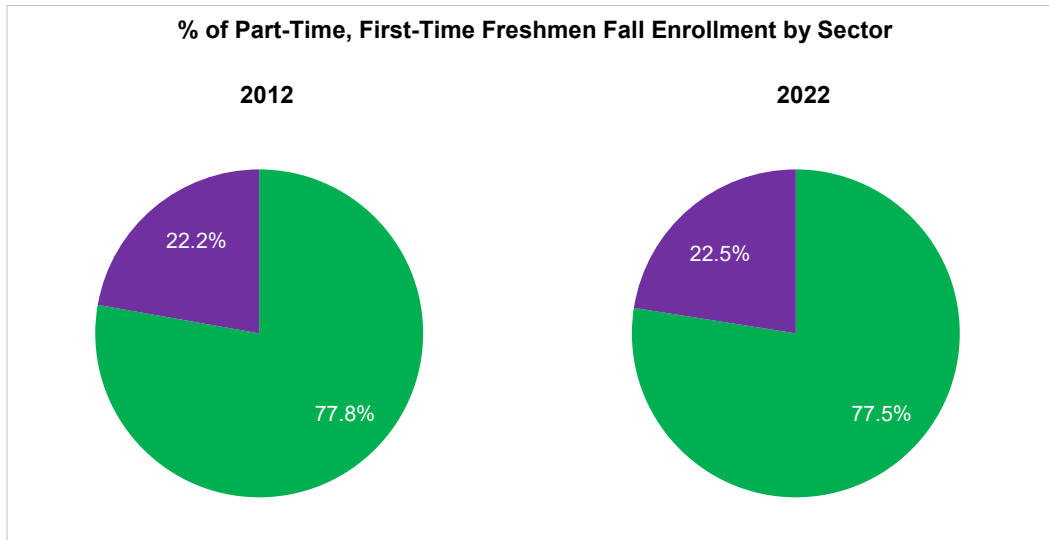
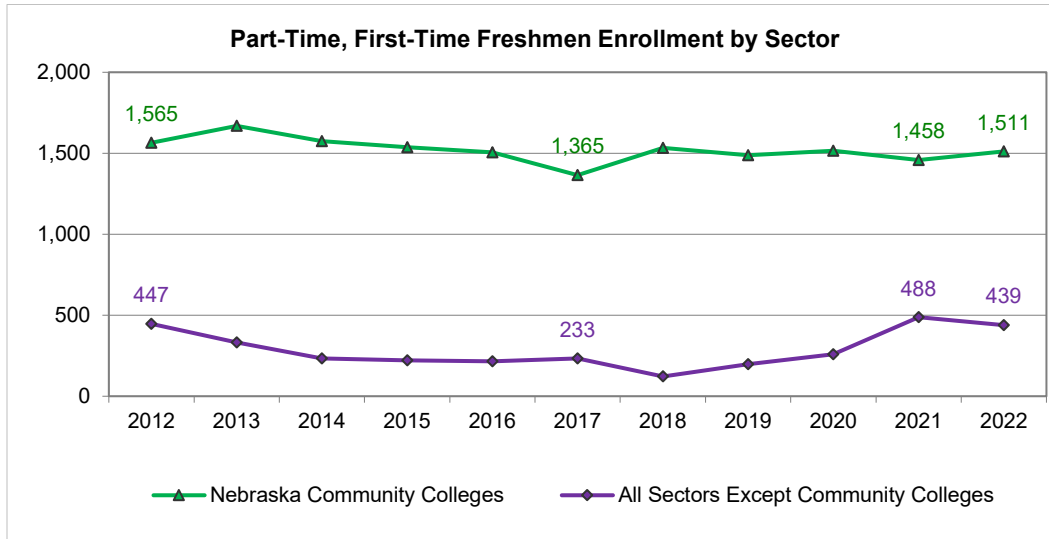


- Between fall 2012 and fall 2022, full-time FTF enrollment by sector changed as follows:

Sector	21-22 1-Yr	12-22 10-Yr
Univ. of Neb. (■)	-0.2%	15.8%
NSCS (●)	-10.0%	2.2%
Neb. CCs (▲)	0.6%	-24.2%
Nonpublics (◆)	-1.4%	-6.6%
Full-Time, First-Time Freshmen Total	-1.1%	-1.8%



PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2012 and fall 2022, part-time FTF enrollment by sector changed as follows:

Sector	21-22 1-Yr	12-22 10-Yr
Neb. CCs (▲)	3.6%	-3.5%
Other Three Sectors Combined (◆)	-10.0%	-1.8%
Univ. of Neb.	-5.2%	-36.6%
NSCS	-41.7%	-48.1%
Nonpublics	-9.3%	21.1%
Part-Time, First-Time Freshmen Total	0.2%	-3.1%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.

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Section 9

Total Fall Enrollment Compared to 12-Month Enrollment



METHODS OF MEASURING ENROLLMENT

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment, 12-month enrollment, and the full-time equivalent (FTE) of students for each sector of higher education in Nebraska.

NOTE: Fall enrollment and 12-month enrollment “include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other recognized postsecondary credential), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students); graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree.” (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials*)

Fall Enrollment: The fall enrollment data collected from each institution provide a snapshot of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other recognized postsecondary credential; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.” (*Data source: IPEDS Glossary*)

“For institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4), fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on an “other academic calendar,” a calendar that differs by program, or enrolls students on a continuous basis (referred to as program reporters), fall enrollment is reported for students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials*)

12-Month Enrollment: Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

METHODS OF MEASURING ENROLLMENT

“Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, attendance status (full-time, part-time), race/ethnicity, level (undergraduate, graduate, first-professional), first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other recognized postsecondary credential, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary*)

FTE (Full-Time Equivalent): FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

“The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.” (*Data source: IPEDS Glossary*)

The FTE described in this report is calculated by using 12-month instructional activity.

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or clock hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution’s calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or clock hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (one FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 clock hours	-Undergraduate 30 credit hours, 900 clock hours
-Graduate 36 credit hours	-Graduate 24 credit hours

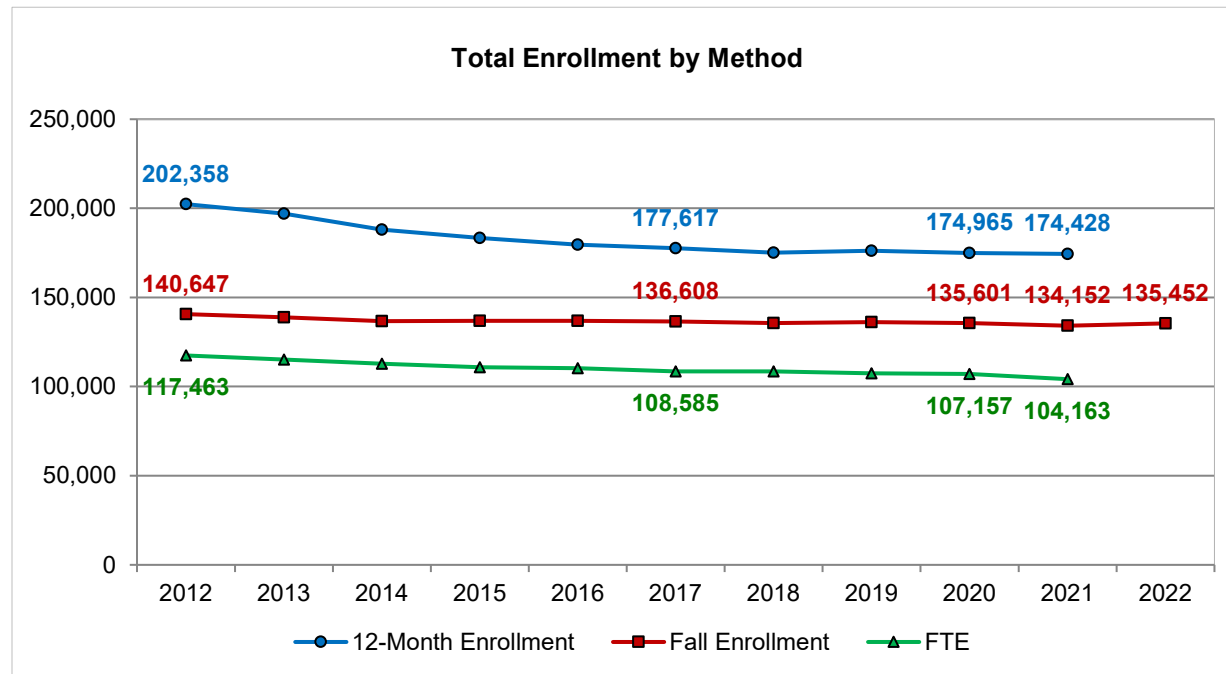
For institutions with continuous enrollment programs, FTE is determined by dividing the number of clock hours attempted by 900.¹

The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.” (*Data source: IPEDS Glossary*)

¹ “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary*)

TOTAL ENROLLMENT by METHOD

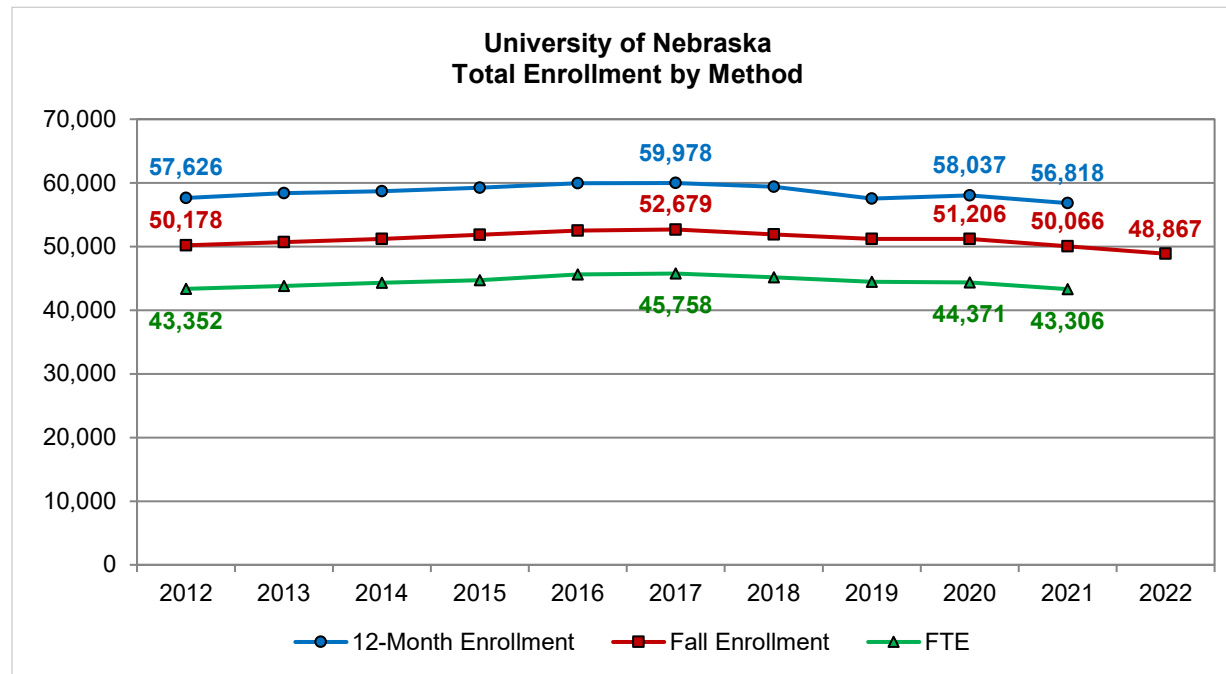
- Between 2012 and 2021, fall enrollment decreased 4.6% at Nebraska’s postsecondary institutions.
- Meanwhile, between 2012-13 and 2021-22, 12-month enrollment decreased 13.8% and FTE decreased 11.3%.



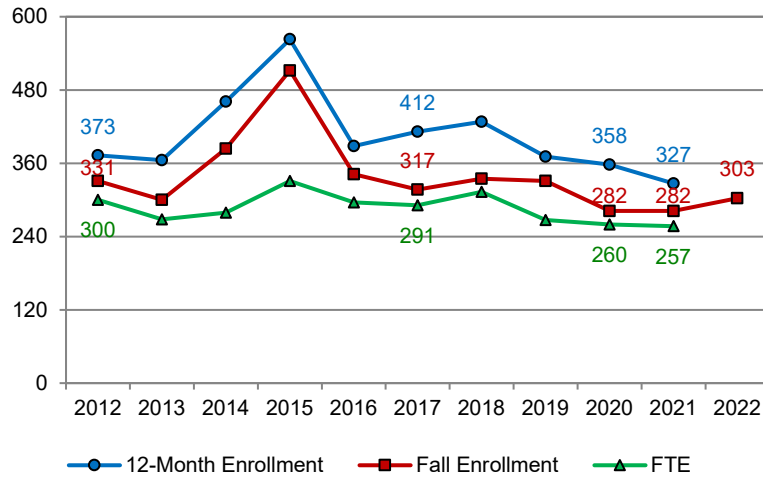
Note. IPEDS collects fall enrollment in the spring immediately following the fall enrollment period, while 12-month enrollment and FTE are collected in the fall following the conclusion of the academic period. For example, fall 2022 data were reported in spring 2023, while 2022-23 12-month data will not be collected until fall 2023.

ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2012 to fall 2021, enrollment decreased 0.2% at the University of Nebraska.
- Between 2012-13 and 2021-22, 12-month enrollment decreased 1.4% and FTE decreased 0.1%.

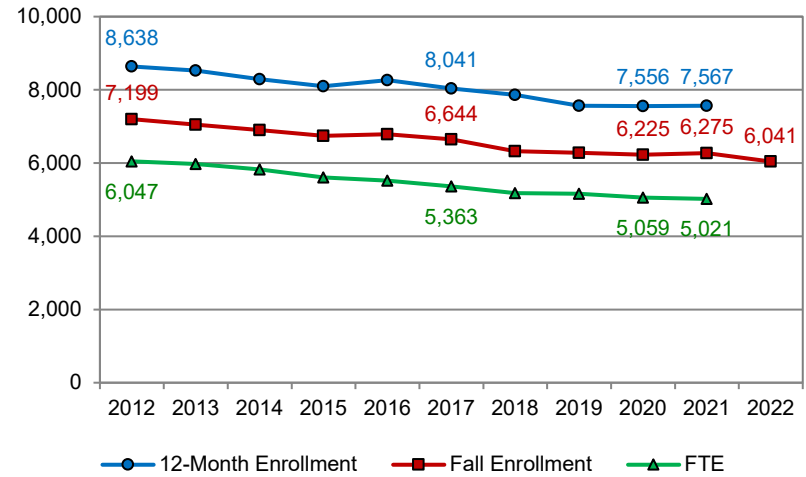


**Nebraska College of Technical Agriculture
Enrollment by Method**

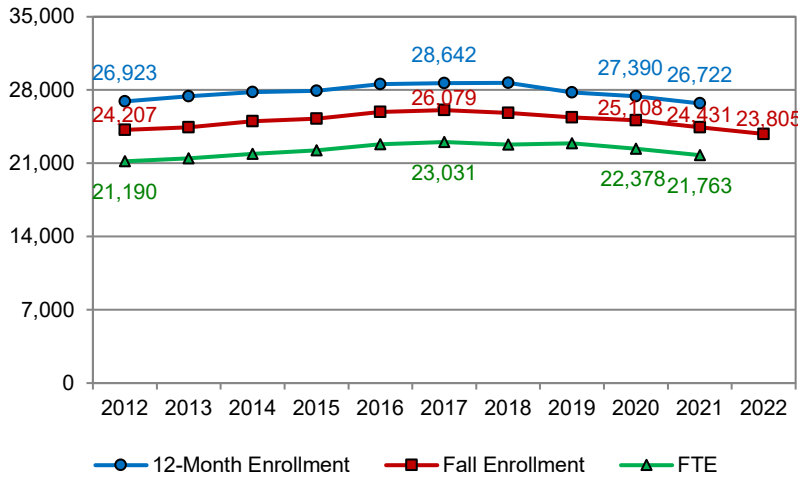


Note. The decrease in fall 2016 enrollment was primarily due to changes in the number of dual credit students at NCTA.

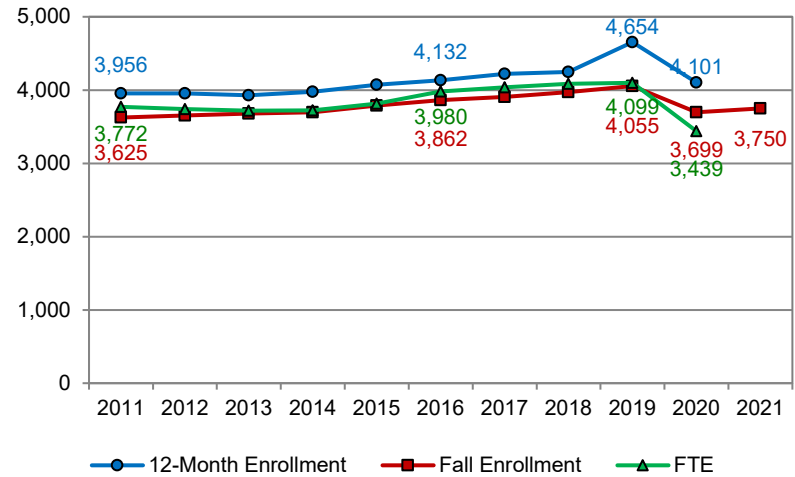
**University of Nebraska at Kearney
Enrollment by Method**



**University of Nebraska-Lincoln
Enrollment by Method**

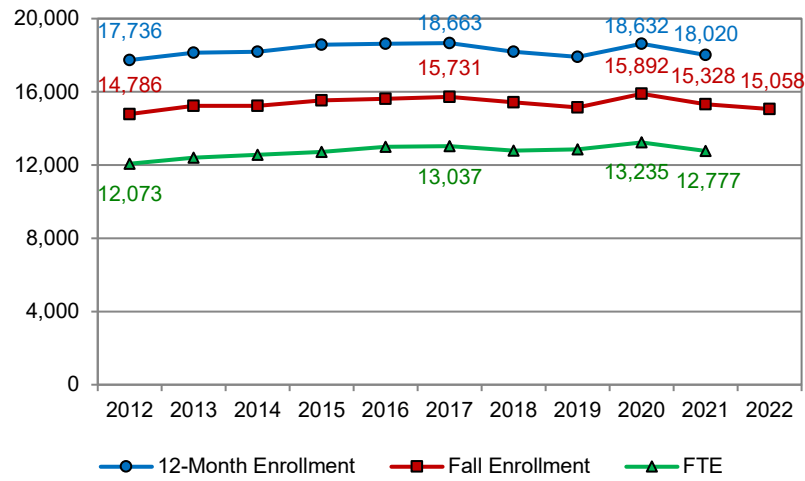


**University of Nebraska Medical Center
Enrollment by Method**



Note. The large decreases in enrollments at UNMC in academic year 2019-20 and fall 2020 were due to House Officers (residents and fellows) being incorrectly included with enrollment counts. Since IPEDS does not allow corrections to data beyond the prior year, UNMC began excluding House Officers from enrollments as of academic year 2019-20 for 12-month and FTE enrollments and fall 2020 for fall enrollment.

**University of Nebraska at Omaha
Enrollment by Method**

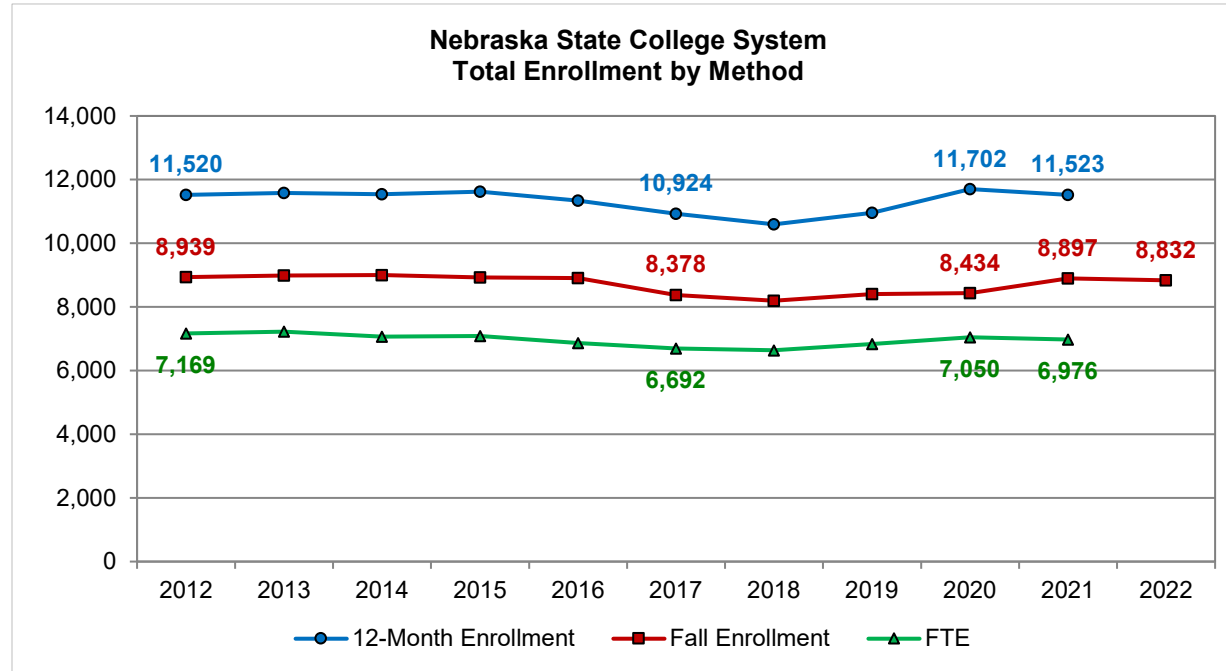


**University of Nebraska
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

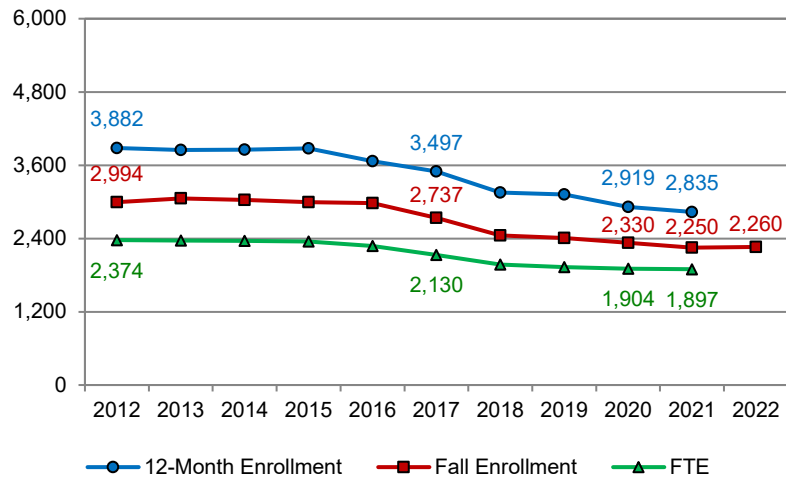
Institution	Fall Enrollment 2012 to 2021	12-Mo. Enrollment 12-13 to 21-22	FTE 12-13 to 21-22
NCTA	-14.8%	-12.3%	-14.3%
UNK	-12.8%	-12.4%	-17.0%
UNL	0.9%	-0.7%	2.7%
UNMC	2.6%	5.7%	-6.8%
UNO	3.7%	1.6%	5.8%
Univ. of Neb Total	-0.2%	-1.4%	-0.1%

ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD

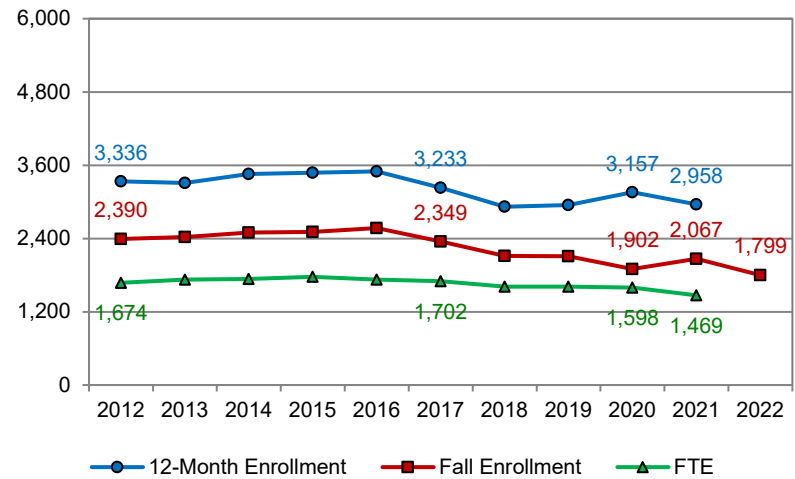
- From fall 2012 to fall 2021, enrollment decreased 0.5% at Nebraska's state colleges.
- Between 2012-13 and 2021-22, 12-month enrollment was essentially unchanged (increased by three students) and FTE decreased 2.7%.



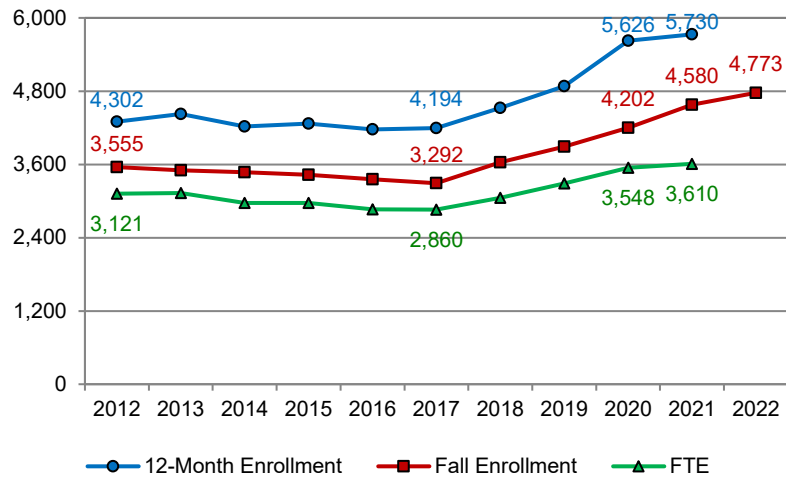
**Chadron State College
Enrollment by Method**



**Peru State College
Enrollment by Method**



**Wayne State College
Enrollment by Method**

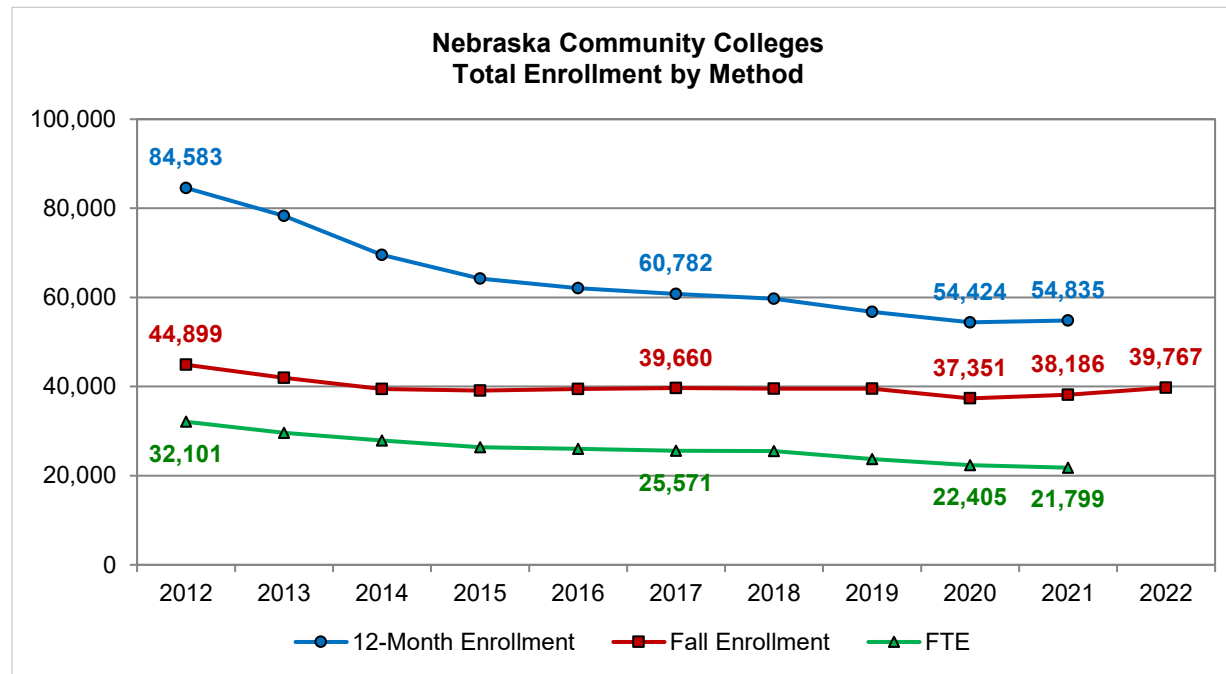


**Nebraska State College System
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

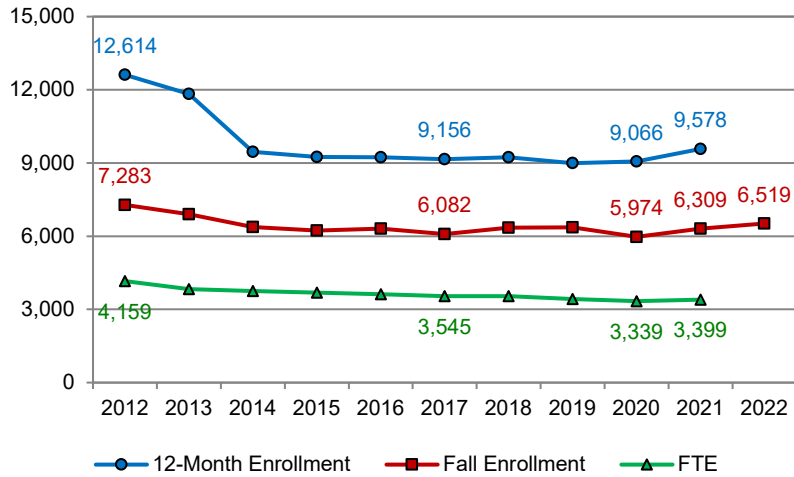
Institution	Fall Enrollment 2012 to 2021	12-Mo. Enrollment 12-13 to 21-22	FTE 12-13 to 21-22
Chadron	-24.8%	-27.0%	-20.1%
Peru	-13.5%	-11.3%	-12.2%
Wayne	28.8%	33.2%	15.7%
NSCS Total	-0.5%	0.0%	-2.7%

ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2012 to fall 2021, enrollment decreased 15.0% at Nebraska's community colleges.
- Between 2012-13 and 2021-22, 12-month enrollment decreased 35.2% and FTE decreased 32.1%.

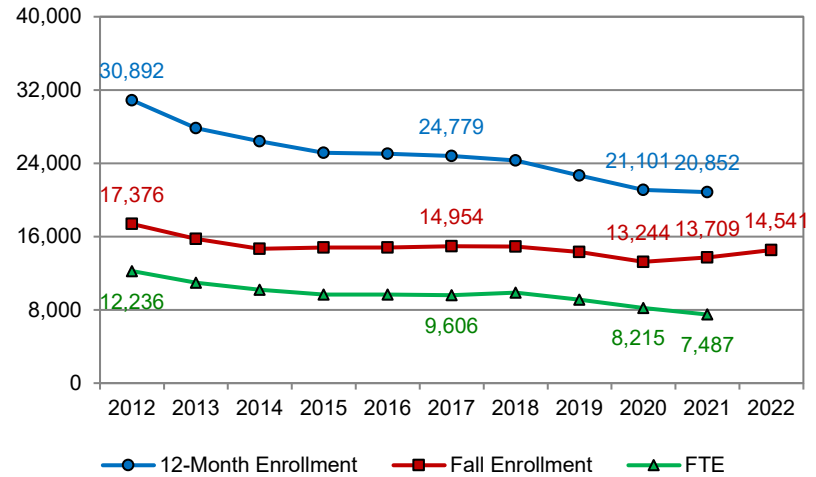


**Central Community College
Enrollment by Method**

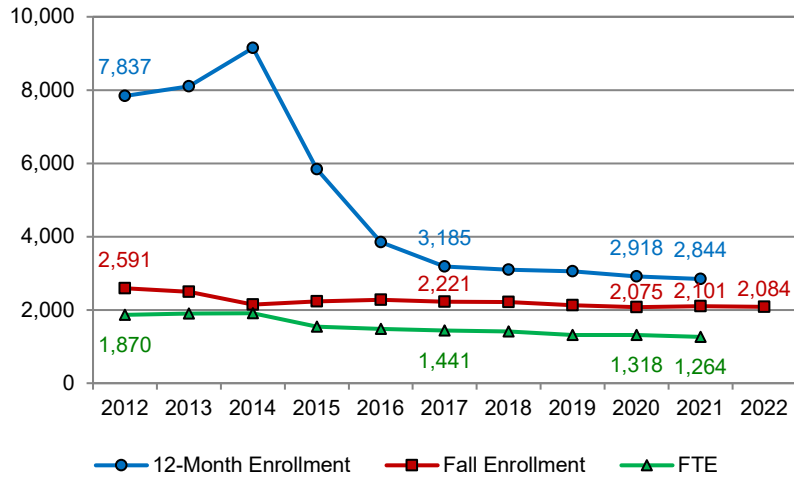


Note. The large decrease in 12-month enrollment at Central Community College in 2014-15 was due to a decline in part-time enrollments.

**Metropolitan Community College
Enrollment by Method**

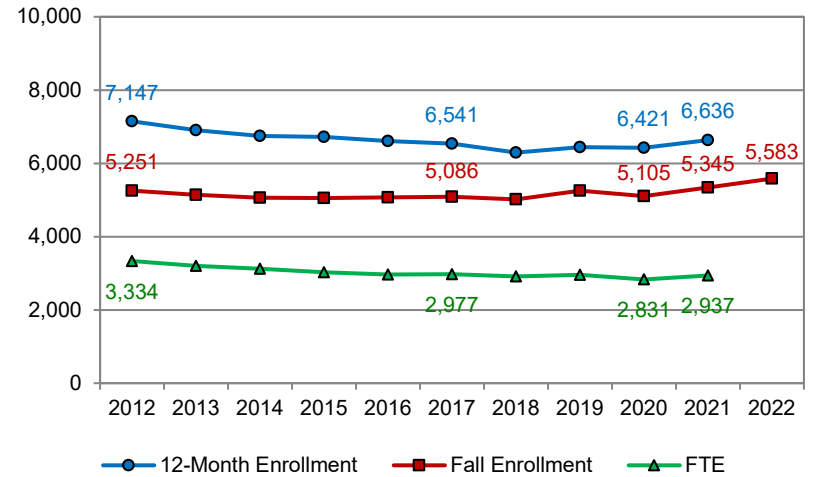


**Mid-Plains Community College
Enrollment by Method**

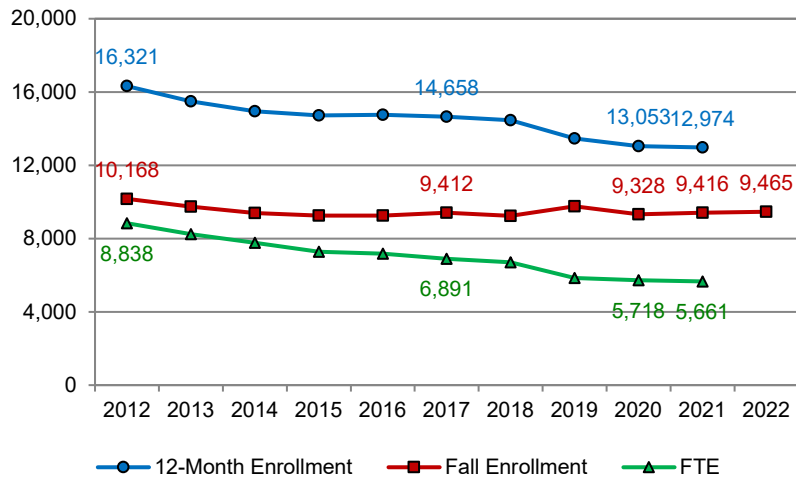


Note. The large decreases in 12-month enrollment and FTE at Mid-Plains Community College in 2015-16 and 2016-17 were due to the Union Pacific Railroad's decision to slow learning opportunities at North Platte Community College.

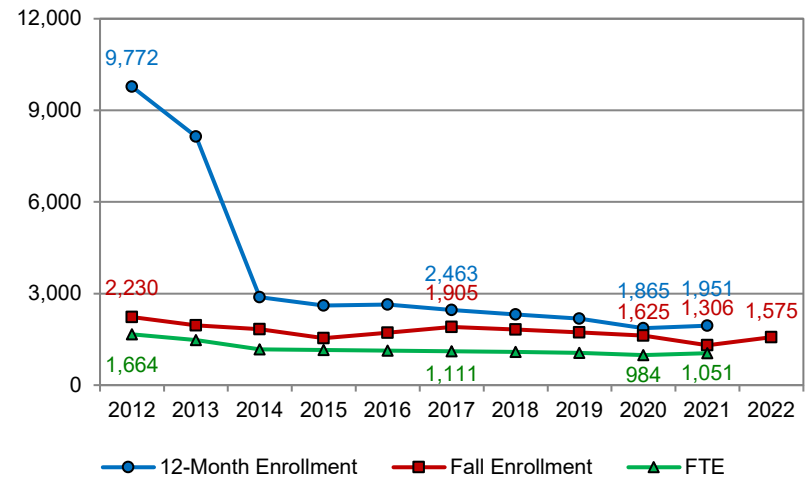
**Northeast Community College
Enrollment by Method**



**Southeast Community College
Enrollment by Method**



**Western Nebraska Community College
Enrollment by Method**



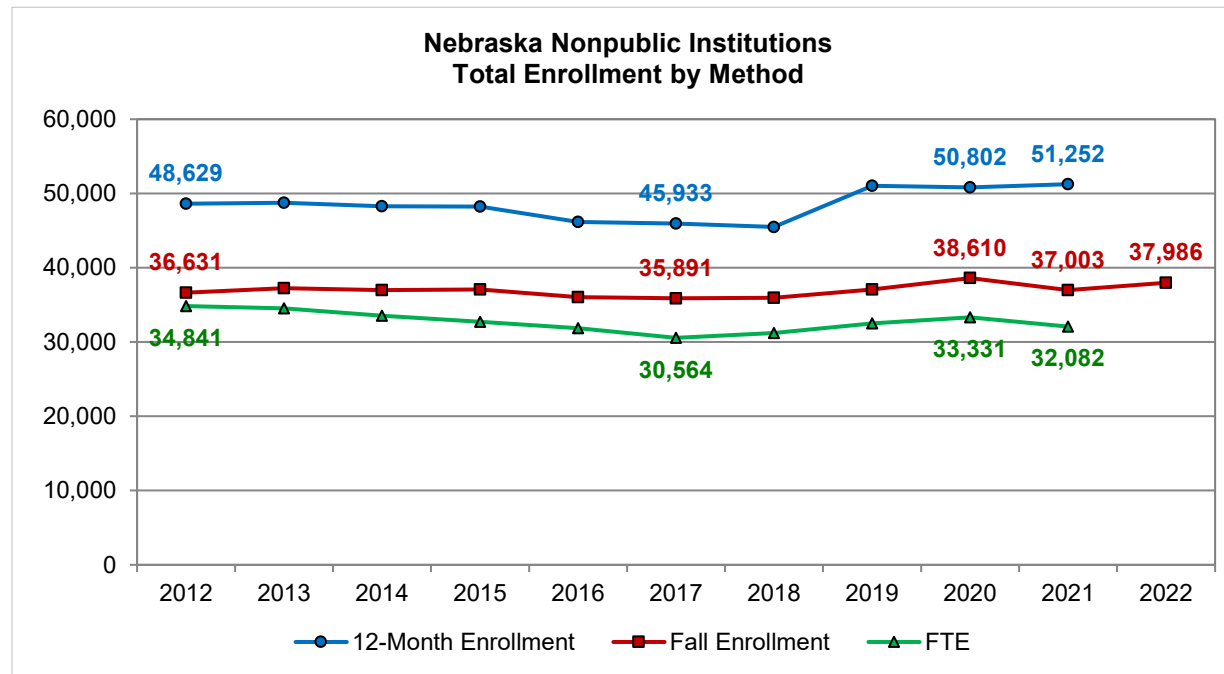
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the fluctuating demand for industry training classes. The decline in 12-month enrollment between 2013-14 and 2014-15 occurred because the college underwent a major change in counting enrollments for short-term business training. Many of these courses are now classified as non-credit rather than credit.

**Nebraska Community Colleges
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2012 to 2021	12-Mo. Enrollment 12-13 to 21-22	FTE 12-13 to 21-22
Central	-13.4%	-24.1%	-18.3%
Metro	-21.1%	-32.5%	-38.8%
Mid-Plains	-18.9%	-63.7%	-32.4%
Northeast	1.8%	-7.1%	-11.9%
Southeast	-7.4%	-20.5%	-35.9%
Western	-41.4%	-80.0%	-36.8%
Neb. CCs Total	-15.0%	-35.2%	-32.1%

ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS by METHOD

- From fall 2012 to fall 2021, enrollment increased 1.0% at Nebraska’s nonpublic institutions.
- Between 2012-13 and 2021-22, 12-month enrollment increased 5.4% while FTE decreased 7.9%.



Note. The large increase in 12-month enrollment at the nonpublic institutions in 2019-20 was overwhelmingly due to a 40.9% increase in enrollments at Bellevue University (from 12,588 in 2018-19 to 17,737 in 2019-20).

COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, the focus of this report is fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. (IPEDS recently began collecting additional 12-month enrollment data (distance education status as of AY 2019-20, first-time freshmen as of AY 2019-20, and full- and part-time classification for undergraduate students as of AY 2020-21). Future reporting by CCPE may include this information once more historical data are available for analyses.) Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

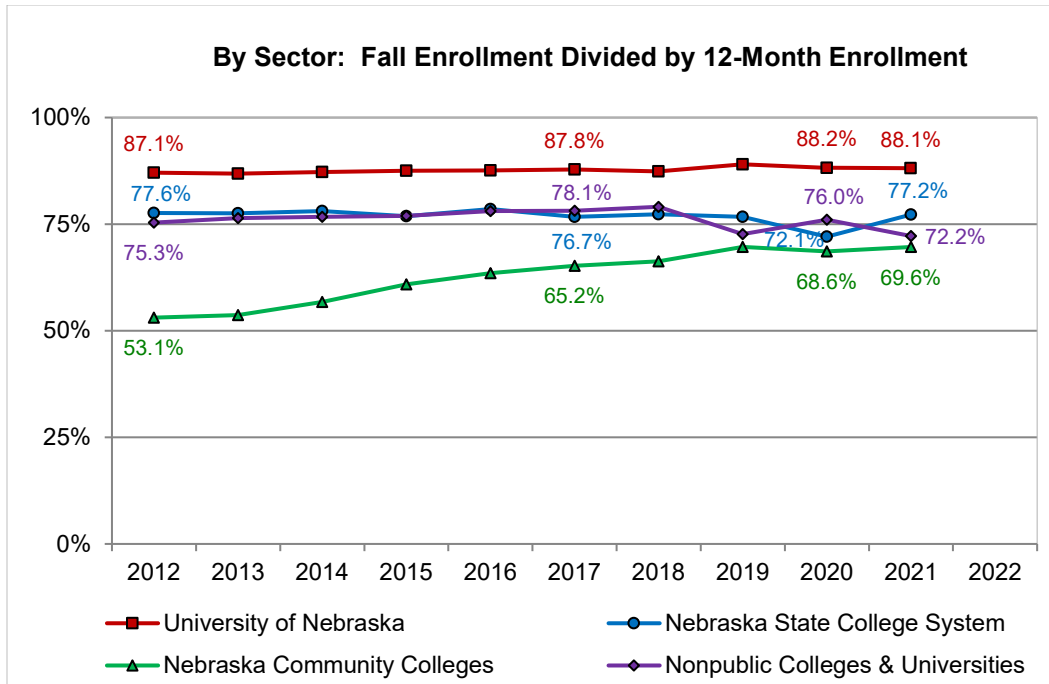
It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

Fall Enrollment Divided by 12-Month Enrollment

Dividing an institution or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the accuracy of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of swirling (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



- As shown in the table below, fall enrollment figures by sector have captured varying ranges of 12-month enrollment over the latest 10-year period:

Sector	Lowest (Year)	Highest (Year)
Univ. of Neb. (■)	86.9% (13-14)	89.0% (19-20)
NSCS (●)	72.1% (20-21)	78.5% (16-17)
Neb. CCs (▲)	53.1% (12-13)	69.6% (21-22)
Nonpublics (◆)	72.2% (21-22)	79.1% (18-19)
Total	69.5% (12-13)	77.5% (20-21)

Note. The relatively low ratios at Nebraska’s community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.

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