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A Report by the Coordinating Commission for Postsecondary Education

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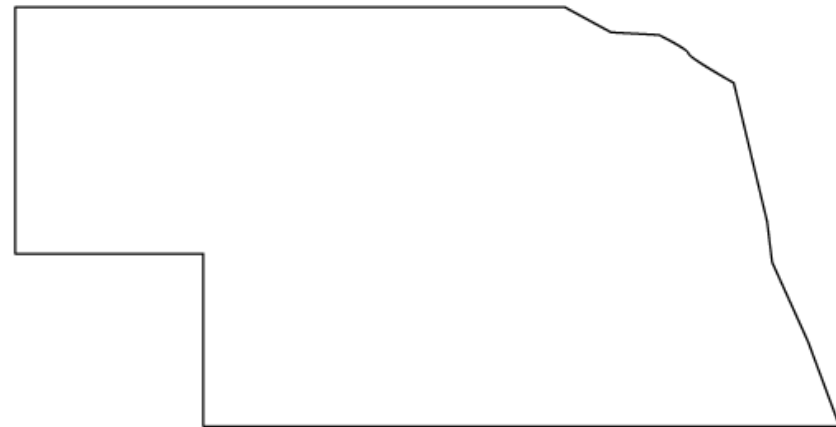
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COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

College Course Offerings for High School Students

by Nebraska Public Institutions

2019-20

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2019-20

NOTE: All data were self-reported by the institutions.

Anomalies were investigated as time allowed.

College Course Offerings for High School Students

Highlights of the Report

2019-2020

Since the early 1990s, the Commission has reported on courses offered at distance by public institutions for students in Nebraska. Information on instruction for high school students was not initially collected; it was added in 1998-99. Due to the number and ubiquity of distance courses overall, as well as the importance of making college courses available to high school students, the Commission has chosen to collect information solely on distance courses offered for high school students.

Distance education enrollment information for fall 2012 through fall 2019 for all Nebraska institutions by student level, distance education status, and distance education location can be found on the Coordinating Commission's enrollment dashboard at ccpe.nebraska.gov/enrollment-dashboard.

Definitions

- Course Delivery Method

    - Traditional delivery—instructor and students are in the same time and place away from the campus; for example, a face-to-face class in a different town or a location in the community other than the campus.
    - Synchronous delivery—instructor and students are in the same time, but not the same place; for example, two-way interactive video, where the instructor is in one location, often on the campus with students in a classroom, and delivers the course at the same time by video to other students at a "receiving" site or sites.
    - Asynchronous delivery—instructor and students are in a different time and place; for example, an online course where students work on their own and there is no specified time for the class as a whole to have contact with the instructor.

- Dual or concurrent enrollment
  The courses counted in this report are frequently offered for both high school and college credit and are usually called "dual enrollment" or "dual credit" courses in Nebraska. Also included in this report are college courses offered in high schools for which students receive only college credit although they are still enrolled in high school. These are sometimes called "concurrent enrollment" courses. Students who live near a college campus or who elect to take an online course can also earn college credit. These students are not generally counted separately and, therefore, most are not reflected in the high school data presented here.

- While the majority of dual credit courses are offered in high schools, there are three exceptions in the reported data: MCC, NECC, and SCC included courses that were taught on a campus or center.

  - MCC reported 16 courses at the Fremont Center, serving 364 students.
  - NECC reported 47 students attending 14 courses at the O'Neill Extended Campus, 166 students attending 33 courses at the West Point Extended Campus, 114 students in 20 courses at the College Center in South Sioux City, and 212 students in 31 courses on the Norfolk campus. The main campus courses were included because the entire course was for dual credit and could be easily identified. In addition, the majority of courses in Norfolk required specialized facilities or equipment, such as welding, allied health, and agriculture that may not have been available at a high school or other location.
  - SCC included 179 courses provided at The Career Academy (TCA), a facility attached to the SCC Lincoln campus serving students in Lincoln Public Schools. The college reported 2,089 dual credit students at TCA in 2019-20.

Numbers of Courses and Students

- All six community colleges, the three state colleges, and the University of Nebraska campuses (except for UNMC) offered courses to high school students in 2019-20 and for the two years prior (Table I).

- In 2017-18 there were 3,119 college courses enrolling 33,578 high school students (duplicated headcount). The number of courses and students in 2018-19 were higher, and the 2019-20 figures were greater yet.

- The number of courses offered in the university sector increased between 2017-18 and 2019-20, with a dip in 2018-19. The number of students served decreased over the three years despite a large increase in the number of courses at UNO.

- At the state colleges both the number of courses offered and the number of students served increased from 2017-18 to 2019-20, with a dip in 2018-19.

- At the community colleges, the number of students served as well as the number of courses increased from 2017-18 to 2019-20.

- Since the reporting period for the current data is the academic year 2019-20 (ending with spring 2020), it is unlikely that the COVID-19 pandemic had any significant impact on the figures.

TABLE I
Summary of College Courses Offered to High School Students in Nebraska by Public Institution

(Duplicated course and headcount)

2017-2020

Institution	2017-18		2018-19		2019-20	
	# Courses	# Students	# Courses	# Students	# Courses	# Students
UNK	46	671	35	606	30	405
UNL	50	405	44	331	44	320
UNO	354	5,503	352	5,360	553	5,626
NCTA	11	102	17	181	10	120
University Total	461	6,681	448	6,478	637	6,471
CSC	13	18	10	78	13	184
PSC	133	1,917	108	1,564	105	1,661
WSC	40	476	56	537	81	870
State College Total	186	2,574	174	2,179	199	2,715
CCC	584	4,503	630	5,365	650	5,749
MCC	673	8,747	647	8,591	930*	9,259
MPCC	280	2,851	320	2,967	252	2,511
NECC	305	2,336	352	2,987	446**	3,953
SCC	483	4,848	648	5,219	575***	6,474
WNCC	147	1,038	142	1,006	289	1,801
Community College Total	2,472	24,323	2,739	26,135	3,142	29,747
Grand Total	3,119	33,578	3,361	34,792	3,978	38,933

.*Includes 16 courses at Fremont Area Center

**Includes 31 courses on the Norfolk campus, 14 at the O'Neill Extended Campus, 33 at the West Point Extended Campus, and 20 at the College Center at South Sioux City

***Includes 179 courses at The Career Academy in Lincoln

Distribution by Sector

The distribution of both courses and students changed little from 2018-19 to 2019-20. The university's courses represented a larger percentage in 2019-20 than in the previous year, but the number of students was smaller. The opposite was true for the community colleges, i.e., a smaller percent of courses serving a large percentage of students. See table below.

Distribution of Courses and Students

As a Percentage of Total Courses and Total Students

	2018-19		2019-20	
	% of courses	% of students	% of courses	% of students
University	13	19	16	17
State Colleges	5	6	5	7
Community Colleges	82	75	79	76

- Prior to 2015, the largest number of courses and students was reported by UNO. Much of UNO's success can be attributed to a partnership between UNO and the Omaha area high schools by which UNO faculty work with high school faculty so that Advanced Placement (AP) courses taught in high schools meet UNO requirements and are accepted for college credit.

- However, in 2015-16 the pattern began to change, with some of the community colleges exceeding UNO's numbers. In 2019-20 CCC, MCC, and SCC all offered more courses than UNO and also exceeded the number of students reported by UNO.

Delivery Methods

The method of delivery varies significantly both by sector and by institution (Table II).

- For distance education delivered to <u>all</u> students (not just high school students), asynchronous delivery is by far the most popular in all three sectors, while synchronous is the least-used. For offerings to high school students, however, traditional delivery is most common. Since the Commission began collecting high school data, synchronous delivery has been the second most common and asynchronous the least. In 2017-18, however, asynchronous delivery surpassed synchronous, a pattern that continued through 2019-20 with the difference between the delivery types growing.

- Synchronous delivery was previously used heavily by the community colleges due, in part, to dual enrollment courses offered to high school students at their high school building. Improving the ability of colleges to offer synchronous courses to K-12 schools was the goal of LB 1208, passed in 2006. The bill provided for improvement in connectivity state-wide and offered incentives for K-12 schools to participate in distance delivery.

- LB 1208 did greatly improve connectivity in the state but did not result in a significant increase in the number of synchronous courses offered by the community colleges. In all three years shown on Table II, five of the six community colleges and PSC in 2019-20 were the only institutions reporting synchronous delivery for high school students.

- The state colleges previously offered dual credit courses relying heavily on traditional delivery, with a few courses offered asynchronously. In 2018-19 all three institutions reported courses utilizing solely traditional delivery with the exception of 17 asynchronous courses at PSC. In 2019-20 however, PSC also offered both synchronous and asynchronous and CSC and WSC provided asynchronous.

- Similarly, UNO and UNK offered all of their dual credit courses traditionally. NCTA offered their dual credit entirely as asynchronous courses, while UNL offered both asynchronous and traditional courses in 2019-20.

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TABLE II

Number of Courses Offered to High School Students by Delivery Method

2017-2020

Institution	2017-18				2018-19				2019-20			
	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total
UNK	0	0	46	46	0	0	35	35	0	0	30	30
UNL	0	50	0	50	0	44	0	44	0	40	4	44
UNO	0	0	354	354	0	0	352	352	0	0	553	553
NCTA	0	11	0	11	0	17	0	17	0	10	0	10
University Total	0	61	400	461	0	61	387	448	0	50	587	637
CSC	0	0	13	13	0	0	10	10	0	4	9	13
PSC	0	8	125	133	0	17	91	108	88	17	0	105
WSC	0	0	40	40	0	0	56	56	0	60	21	81
State College Total	0	8	178	186	0	17	157	174	88	81	30	199
CCC	63	191	330	584	56	241	333	630	53	221	376	650
MCC	0	23	650	673	0	7	640	647	0	121	809	930*
MPCC	59	9	212	280	58	9	253	320	41	6	205	252
NECC	37	40	228	305	38	44	270	352	40	62	344	446**
SCC	19	85	379	483	12	98	538	648	23	125	427	575***
WNCC	15	20	112	147	14	26	102	142	22	165	102	289
Community College Total	193	368	1,911	2,472	178	425	2,136	2,739	179	700	2,263	3,142
Grand Total	193	437	2,489	3,119	178	503	2,680	3,361	267	831	2,880	3,978

*Includes 16 courses at Fremont Area Center

**Includes 31 courses on the Norfolk campus, 14 at the O'Neill Extended Campus, 33 at the West Point Extended Campus, and 20 at the College Center at South Sioux City

***Includes 179 courses at The Career Academy in Lincoln

Subject areas

Almost every type of course is offered at distance to high school students. Table III identifies the disciplines in which the courses were offered.

- Of special note is the tradition of the community colleges to report the vast majority of their academic transfer courses (e.g., English, science, math, and social science) under Liberal Arts and Sciences (CIP 24), which therefore represents a wide range of courses. This tradition results in Liberal Arts and Sciences being the discipline with the most offered courses. In 2019-20 NECC deviated from this practice, reporting all of their academic transfer courses in the associated CIP. None were reported in CIP 24 (see table IV).

- Liberal arts and sciences courses are also the kinds typically offered by the four-year institutions. The most-offered courses in the state college sector were in math and English language and literature. At the university they were math and social science. It is logical that these courses would be popular for dual credit offerings as they are often courses that fulfill general education requirements at both two-year and four-year institutions. They are also the courses most likely to be accepted in transfer from one institution to another.

- Beyond the liberal arts and sciences courses, the community colleges focused on the technical and career training that is primary in their role and mission e.g., CIPS 48 and 51.

- Table IV shows the course offerings by institution within the community college sector—the sector providing the largest number of courses. With the exception of MPCC, all the colleges offered courses in at least a dozen different fields. After liberal arts and sciences the largest number of courses was in precision production, offered at all six institutions. Health professions courses were offered at all the colleges except MPCC. Business, information sciences, engineering technology, and mechanic /repair courses were also available from all six colleges.

TABLE III

High School Course Offerings by Discipline (CIP Code) and Sector 2019-20

(Shaded areas indicate largest number of courses in the sector.)

CIP Code	Description	University of Nebr	State Colleges	Community Colleges	Total
1	Agriculture	18	0	43	61
4	Architecture & Related Svcs	1	0	0	1
9	Communication	0	2	25	27
10	Communications Technology	0	0	14	14
11	Information Sciences	71	1	76	148
12	Culinary	0	0	28	28
13	Education	20	15	9	44
14	Engineering	0	0	3	3
15	Engineering Technology	0	2	34	36
16	Foreign Language	61	3	0	64
19	Family/Consumer Science	7	1	37	45
22	Legal Professions & Studies	0	0	1	1
23	English Language/Lit	65	51	72	188
24	Liberal Arts & Sciences	0	0	1,464	1,464
26	Biology	44	12	14	70
27	Math	85	51	111	247
30	History	0	0	22	22
31	Parks/Leisure Studies	12	2	9	23
32	Basic Skills (non-credit)	0	0	34	34
38	Philosophy/Religion	6	0	0	6
40	Physical Science	58	11	3	72
42	Psychology	22	15	30	67
43	Security/Protective Svcs	0	0	37	37
45	Social Science	77	11	18	106
46	Construction	0	0	53	53
47	Mechanic & Repair	0	0	97	97
48	Precision Production	0	0	401	401
49	Transportation	5	0	0	5
50	Arts	22	2	25	49
51	Health Professions	2	0	290	292
52	Business	7	9	192	208
54	History	54	11	0	65
	Total	**637**	**199**	**3,142**	**3,978**

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TABLE IV

High School Course Offerings by Discipline (CIP Code)

and Institution within the Community College Sector, 2019-20

CIP Code	CCC	MCC	MPCC	NECC	SCC	WNCC	Total
1 - Agriculture				9	29	5	43
9- Communication				25			25
10 – Communications Tech	10		4				14
11 - Information Sciences	13	23	2	3	28	7	76
12 - Culinary	1	5			22		28
13- Elementary Spanish				9			9
14 - Engineering				3			3
15 - Engineering Technology	13	7	2	1	10	1	34
19 - Family/Consumer Science	1	11		4	15	6	37
22 – Legal Prof. & Studies		1					1
23 - English Language/Lit				72			72
24 - Liberal Arts & Sciences	393	464	203	*	259	145	1,464
26- Biology				14			14
27 - Math				111			111
30- History				22			22
31- Parks/Leisure Studies				9			9
32 - Basic Skills (non-credit)	4	3	2		5	20	34
40- Physical Science				3			3
42- Psychology				30			30
43 - Security/Protective Svc	5	2		2	23	5	37
45 – Social Science				16	2		18
46 - Construction	18	5		14	16		53
47 - Mechanic & Repair	53	4	2	3	6	29	97
48 - Precision Production	47	260	15	14	47	18	401
50 - Arts	7	8	3	5		2	25
51 - Health Professions	45	81		59	68	37	290
52 - Business	40	56	19	18	45	14	192
Total	650	930	252	446	575	289	3,142

Shaded areas indicate the largest number of courses excluding CIP 24

*When traditional Liberal Arts and Sciences subjects are totaled (indicated in red), this number would be 311.

Accessibility

Accessibility is often thought of in terms of location. Students in rural areas, for example, may not have courses provided at their high school due to the remote location. However, students should also have access to a *variety* of courses. For example, if English Comp I is offered every semester but English Comp II is rarely or never offered, the student is not able to take full advantage of dual enrollment.

Accessibility: Course Variety

- Table V is a summary of all courses offered by all institutions more than 10 times in 2019-20. Eleven courses were offered at least *20* times at one institution and also offered by at least one additional institution. This is three more than in 2018-19. The new courses were Analytic Geometry/Calculus I, American Government, and Late American History (also called U.S. History Since 1865 and American History II).

- As in 2018-19, English Comp I was offered most often in 2019-20 followed by College Algebra (Table VI).

- The number of English Comp II courses almost doubled from 2018-19 to 2019-20. Applied Statistics courses also increased significantly.

- Within the list of courses offered more than 10 times there is a wide variety of topics, ranging from financial literacy to medical terminology (right-hand columns of Table V). Most popular were Intro to Literature, Biology, and Welding (GMAW and SMAW).

Accessibility: Course Location

- Asynchronous courses can be accessed from almost any location across the state. Therefore, the institutions do not usually report locations for students taking courses asynchronously.

- Table VII lists the locations reported by the institutions. The state is well covered, especially when low-population areas are taken into consideration. Simply as a means to organize the data, the locations are grouped by community college area. Courses offered at a location within the community college area are enumerated by the sector offering the course. Because institutions may offer courses outside their geographic service area (with permission from the Coordinating Commission), a number in any of the columns does not necessarily mean that the closest institution provided all of the courses.

- Students in the state's larger cities naturally have more opportunity for dual enrollment courses.

  - 130 courses were offered at Grand Island High School, 109 at North Platte High School, 173 at Fremont High School, and 137 at Scottsbluff High School.
  - The 109 courses at North Platte represent 43% of all dual credit courses offered by MPCC. The 137 courses at Scottsbluff are 47% of WNCC's dual credit courses, a result of the vigorous career academy program at Scottsbluff High School.
  - In addition to the courses at the various high schools in Lincoln, Southeast Community College offered 179 courses at The Career Academy in partnership with Lincoln Public Schools.
  - The large number of courses available in Omaha does not appear as a single figure because the institutions report for all the individual public and private high schools in the Omaha metro area. If totaled, there would be well over 900 courses in the immediate metro area, with additional courses in communities outside the metro.

- Small communities, of course, have fewer opportunities, but the institutions do reach them. Towns such as Wynot (population 170), Potter (population 331), Leigh (population 403), and Arthur (population 117) each had at least two courses offered in 2019-20.

- What Tables V, VI, and VII do not show is which courses were offered in the locations. For example, a location may show four courses. That could represent four different courses, one course offered four times, or some combination of offerings.

TABLE V

Courses Offered More than 10 Times in 2019-20 and Number of Times Offered
(Courses offered less than 10 times at one campus but more than 10 at another may be listed for comparison)

Insti-tution	Courses Offered at Least 20 Times at One Institution and Offered by Multiple Institutions											Other (More than 20 but not offered elsewhere or offered between 11 and 20 times)	
	Analyt Geom/ Calc I	College Algebra	Trig	Applied Statis-tics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Am Govt	Late Am Hist	Nurse Asst		
CCC	13	45	1	21	50	38	14	50	12	12	21	Basic Shop Practices—Fastener	12
												Basic Shop Practices	12
												Comprehensive Medical Terms	11
												General Biology	11
MCC	17	18	19	21 (Stats)	36	30	6	22	11	16	20 (Long-term care-CNA)	Financial Literacy	35
												Pre-calculus Algebra	29
												Introduction to Literature	26
												Human Relations Skills	22
												GMAW Steel I	19
												General Biology	17
												GMAW (MIG) Steel I	17
												SMAW (Stick) Flat	17
												Information Systems and Literacy	16
												Oxy-Acetylene Welding	15
												World Civilization from 1500 to Present	14
												World Civilization Prehistory to 1500	14
												GMAW (MIG) Steel II	14
												SMAW (Stick) Horizontal	13
												U.S. History to 1877	13
												Flux-Cored Arc Welding I	13
												Flux-Cored Arc Welding II	12
												Industrial Cutting Processes	12
												Survey of Human Anatomy/Physiology	12
												GMAW (MIG) Aluminum	12
												GMAW (MIG) Stainless	12
												GMAW (TIG) Aluminum I	12
												GMAW (TIG) Aluminum II	12
												GMAW (TIG) Stainless I	12
												GMAW (MIG) Stainless II	12
												GMAW (TIG) Steel II	12
												GMAW (TIG) Steel II	12
												SMAW (Stick) Overhead	12
												SMAW (Stick) Pipe I	12
												SMAW (Stick) Vertical	12
												CPR for Healthcare Providers	12
												Intro to Sociology	11
													11

	Courses Offered at Least 20 Times at One Institution and Offered by Multiple Institutions												
Insti-tution	Analyt Geom/ Calc I	College Algebra	Trig	Applied Statistics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Am Govt	Late Am Hist	Nurse Asst	Other (More than 20 but not offered elsewhere or offered between 11 and 20)	
MPCC	8	30	10	12	25	21	2	4	6	8			
NECC	21	30	27	21	30	8	30	24	5	9	32	Technical Math Introduction to Literature Workplace Communications Comprehensive Medical Terminology General Biology Personal Finances	18 16 16 12 12 11
SCC	15	26	9	21	30	8	29	22	2	7	21	SMAW I Introduction to Sociology Basic Medical Terminology Oxycetylene Welding and Cutting II	12 11 11 11
WNCC	3	14	7		17	16	5	3	3	2	9		
CSC	1	1		2						1			
PSC	8	8	1		17		10		3	5		Appreciation of Literature	14
WSC	7	6					2		2				
UNL		1					2			3			
UNO	51 (Calc I)			34 (Intro to Applied Stats for IST)			22		33	21		Genre Studies Prose Genre Studies Poetry/Drama Intermediate Spanish II Calculus II American History to 1865 Biology I Biology II General Physics I with Algebra Intro to Education Intro to Computer Science I Intro to Comparative Politics General Physics	27 25 25 24 19 19 18 18 18 17 13 11

GMAW: Gas Metal Arc Welding   MIG: Metal Inert Gas
SMAW: Shielded Metal Arc Welding   TIG: Tungsten Inert Gas

TABLE VI
Courses Offered More than 10 Times and Number of Times Offered
Totals for All Sectors, 2017-2020

Year	Analyt Geom/ Calc I	College Algebra	Trig	Applied Statistics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Am Govt	Late Am Hist	Nurse Asst
2019-20	144	179	74	132	205	121	122	125	77	84	103
2018-19	*	187	64	83	198	62	112	104	*	*	76
2017-18	*	183	58	*	181	63	83	95	*	*	67

*No courses meeting criteria in this year

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

Central Community College Area	CC	NSCS	NU		CC	NSCS	NU
Alma High School	1			Genoa/Twin River High School	1		
Amherst High School	4			Gibbon High School	1		2
Arapahoe High School	2			Gothenburg High School	3		
Arcadia High School	5			Grand Island Central Catholic High School	3		
Aurora High School	11	1		Grand Island High School	130	1	1
Axtell Public Schools	1			Grand Island Northwest High School	8		
Bertrand High School	2			Hampton High School	1		
Blue Hill High School	7			Harvard High School	1	1	
Brainard/East Butler High School	5			Hastings High School	44		1
Cambridge High School	3			Hastings-Adams Central High School	13	1	
Central City Nebraska Christian School	2			Hastings St. Cecelia	1		
Central City High School	10		3	Holdrege High School	1		
Centura High School (Cairo)	3			Howells-Dodge High School	4		
Clarkson Public Schools	2			Humphrey Public Schools	2		
Columbus High School	57			Kearney Catholic High School			1
Columbus Fire Department	1			Kearney High School	26		11
Columbus Lakeview High School	7			Leigh High School	3		
Columbus Scotus High School	5			Lexington High School	7		2
Cozad High School	3			Lindsay/Holy Family High School	2		
Cross County High School (Stromsburg)	2	2		Litchfield High School	1		
David City High School	2			Loomis High School	4		
David City Aquinas High School	2	2		Nelson High School	1		
Deshler High School	2			Ord High School	5		
Doniphan-Trumbull High School	3	2		Osceola High School		2	
Elgin High School	4	1		Overton High School	1		
Elgin/Pope John High School	8			Oxford/Southern Valley School	2		
Elm Creek High School	4			Palmer Public Schools	2		
Elwood High School			2	Pleasanton High School	4		
Fairfield/Sandy Creek High School	19			Polk High Plains High School	3		
Fullerton High School	3	2		Ravenna High School	6		
				Riverside High School (Cedar Rapids)		1	

Central Community College Area, (Cont)	CC	NSCS	NU		CC	NSCS	NU
Roseland/Silver Lake High School	1			Fremont Area Center	16	4	
Schuyler High School	5	3		Fremont High School	173		
Shelby-Rising City High School	5			Gretna High School	97		
Shelton High School	1	1	1	Logan View Jr/Sr High School (Hooper)	7		
St Edward High School	3	1		Marian High School (Omaha)	2		16
St Paul High School	5			Millard Academy			8
Sumner/Eddyville/Miller High School	1			Millard Horizon High School	42		
Superior	4	1		Millard North High School	11		25
Sutton High School	5			Millard South High School	228		25
Wood River High School	4			Millard West High School	6		51
				Mt Michael High School (Elkhorn)			4
Metropolitan Community College Area				North Bend Central High School		5	
Archbishop Bergan Catholic (Fremont)	1			North High School (OPS)	22		18
Arlington High School	12			Northwest High School (OPS)	10		9
Bellevue East High School	5		16	OPS Career Center Kitchen	4		
Bellevue West High School	14		39	Papillion LaVista High School	8		16
Bennington Public School	4		6	Papillion LaVista South High School			21
Benson High School (OPS)	8		6	Platteview High School	16		13
Blair High School	5		6	Ralston High School	9		18
Brownell-Talbot High School (Omaha)			5	Roncalli Catholic High School (Omaha)	1		7
Bryan High School (OPS)	5		9	Scribner High School	4		
Burke High School (OPS)	13		36	Skutt Catholic High School (Omaha)			17
Central High School (OPS)	13		31	South High School (OPS)	15		14
Creighton Prep High School (Omaha)			33	Westside High School (Omaha)	14		30
Douglas County West High School (Valley)	26		4				
Duchesne Academy (Omaha)			2				
Elkhorn High School		3	17				
Elkhorn South High school		3	5	**Mid-Plains Community College Area**			
Fort Calhoun High School	16	1		Arnold High School	5		
				Arthur High School	3		
				Bartlett High School	4		

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TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

Mid-Plains Community College Area, (Cont)	CC	NSCS	NU			CC	NSCS	NU
Benkelman High School	4				Bloomfield Jr Sr High School	6		
Bradshaw High School	4				Boyd County School (Spencer)	9		
Broken Bow High School	17				Burwell Jr Sr High School	5		
Callaway High School	4				Chambers High School	4		
Dunning High School	2				Clearwater High School	4		
Grant High School	3				College Center, South Sioux City	4		
Hayes Center High School	1				Creighton Community Schools	10		
Hershey High School	6				Emerson Hubbard High School	4		
Imperial High School	23				Ewing High School	1		
Maxwell High School	2				Guardian Angels CC High School (West Pt)	9		
Maywood	2				Hartington Cedar Catholic High School	3		
McCook High School	22		1		Hartington Newcastle School	8		
Merna	1				Hillcrest Center (Laurel)	2		
North Platte High School	109				Homer High School	2		
Ogallala High School	30				Keya Paha County High School (Springview)	1		
Paxton High School	5				Laurel Concord Coleridge	6		
Sargent High School	12				Lindsay Holy Family School	1		
Stapleton High School	2				Lutheran High Northeast (Norfolk)	3		
Sutherland High School	10				Lyons Decatur High School	1		
Taylor High School	1				Madison Senior High School	3		
Thedford High School	4				Neligh Oakdale High School	2	1	
Trenton High School	1				Newman Grove High School	3		
Valentine High School	17				Niobrara	2	1	
Wallace High School	5				NECC Campus	31		
Wauneta High School	4				NECC Extended Campus WestPoint	33		
					NECC Extended Campus O'Neill	14		
Northeast Community College Area	**CC**	**NSCS**	**NU**		NECC College Center, South Sioux City	20		
Ainsworth High School	6				Norfolk Catholic High School	2	2	
Bancroft Rosalie High School	12	1			Norfolk Senior High School	65	1	
Battle Creek High School	9				Oakland Craig Senior High	6		
Beemer Elementary		4						

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

Northeast Community College Area, (Cont)	CC	NSCS	NU	Southeast Community College Area, (Cont)	CC	NSCS	NU
O'Neill High School	4	1		Elmwood-Murdock High School	9		
Osmond High School	2	2		Exeter-Milligan High School		2	
Pender High School	6			Fairbury High School	6	1	
Pierce Jr Sr High School	10	1		Falls City High School	13	0	
Plainview High School	7			Fillmore Central High School	3	2	1
Saint Mary's High School (O'Neill)	4			Freeman			
South Sioux City High School	4	3		Friend High School	2		
Stanton High School	1			Heartland Community Church	4		
Tekamah Herman	6			Humbolt Table Rock Steinauer (HTRS)	6	7	
Verdigre	1			Johnson-Brock High School	1	2	
Wakefield	5			Johnson County Central (Tecumseh)	6		
Wausa	2	4		Lewiston Consolidated			
Wayne	3	2		Lincoln Christian High School	3		
West Holt (Atkinson)	4			Lincoln East High School	2		4
West Point Beemer	19	1		Lincoln High School	2		
Wisner Pilger	8			Lincoln North Star High School	5		
Wynot	6	1		Lincoln Northeast High School	17		
				Lincoln Southeast High School	3		
Southeast Community College Area				Lincoln Southwest High School	8		
Ashland-Greenwood High School	19			Louisville High School			5
Auburn High School		1		McCool Junction Public School		2	
Beatrice ESU #5		12		Mead Public School	3		
Beatrice High School	9			Milford High School	7		
Continuing Education Center (SCC- Lincoln)	2			Nebraska City High School	11	4	
Cedar Bluffs High School	2			Nebraska City Lourdes Central High School		3	
Centennial Public School (Utica)		2		Norris	16	1	
Conestoga (Murray)	3			Palmyra-Bennett High School	1		
Crete High School	5	7	2	Pawnee City Public School	5	1	
Deshler Public School	2			Plattsmouth High School	2		10
Dorchester	1			Raymond Central High School	8		

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

Southeast Community College Area, (Cont)	CC	NSCS	NU
Schickley High School	3	2	
Seward High School	17		
Syracuse-Avoca-Dunbar High School		7	
Tecumseh High School		5	
The Career Academy (LPS)	179		
Thayer Central High School (Hebron)	6		
Tri-County Public School (DeWitt)	3	6	
University of Nebraska High School			22
Wahoo High School	10		
Waverly High School	5		
Weeping Water High School	3		
Wilber-Clatonia High School	4		
York High School	8	14	
Yutan High School	6		

Western NE Comm College Area	CC	NSCS	NU
Alliance High School	9		
Bayard High School	5		
Big Springs High School	2		
Bridgeport High School	4		
Chadron High School	2	7	
Cody High School	1		
Crawford High School	5		
Dalton High School	6		
Gering High School	11		
Gordon High School	5		
Harrisburg High School	3		
Hemmingford	4		
Hyannis High School	4		
Minatare High School	2		
Mitchell High School	8		

Western NE Comm College Area, (Cont)	CC	NSCS	NU
Morrill High School	5		
Oshkosh High School	4		
Potter High School	3		
Scottsbluff High School	137		
Sidney High School	6		

CC=Community Colleges
NSCS=Nebraska State College System
NU=University of Nebraska

OPS=Omaha Public Schools