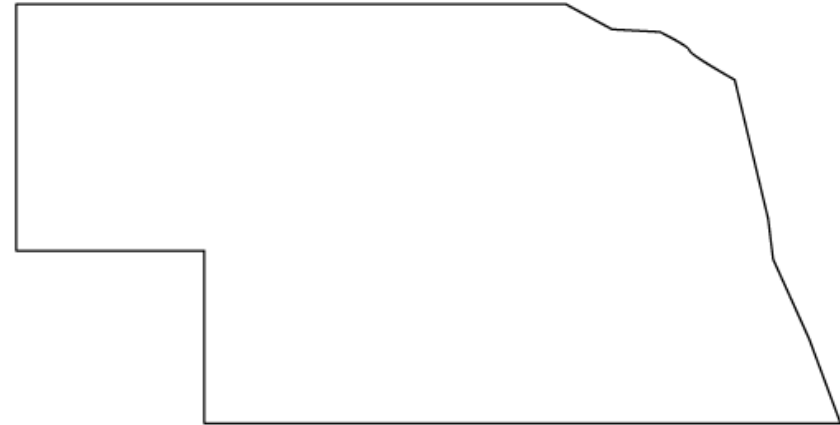


October
2020

A Report by the
Coordinating Commission for
Postsecondary Education



***Delivering Courses Beyond
Campus Walls:
A Focus on High Schools***
**Off-campus and Distance Education
by Nebraska Public Institutions
2018-2019**

Delivering Courses Beyond Campus Walls: A Focus on High Schools 2018-2019

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NOTE: All data were self-reported by the institutions.
Anomalies were investigated as time allowed.

Delivering Courses Beyond Campus Walls: A Focus on High Schools

Highlights of the Report 2018-2019

Since the early 1990s the Commission has reported on courses offered at distance by public institutions for students in Nebraska. Information on instruction for high school students wasn't initially collected; it was added in 1998-99. Due to the number and ubiquity of distance courses overall, as well as the importance of making college courses available to high school students, the Commission has chosen to collect information solely on distance courses offered for high school students.

Distance education enrollment information for fall 2012 through fall 2018 for all Nebraska institutions by student level, distance education status, and distance education location can be found on the Coordinating Commission's enrollment dashboard at ccpe.nebraska.gov/enrollment-dashboard.

Definitions

- Traditional delivery—instructor and students are in the same time and place away from the campus; for example, a face-to-face class in a different town or a location in the community other than the campus.
- Synchronous delivery—instructor and students are in the same time, but not the same place; for example, two-way interactive video, where the instructor is in one location, often on the campus with students in a classroom, and delivers the course at the same time by video to other students at a “receiving” site or sites.
- Asynchronous delivery—instructor and students are in a different time and place; for example, an online course where students work on their own and there is no specified time for the class as a whole to have contact with the instructor.
- Dual or concurrent enrollment—The courses counted in this report are frequently offered for both high school and college credit and are usually called “dual enrollment” or “dual credit” courses in Nebraska. Also included in this report are college courses offered in high schools for which students receive only college credit although they are still enrolled in high school. These are sometimes called “concurrent enrollment” courses. Students who live near a college campus or who elect to take an online course can also earn

college credit. These students are not generally counted separately and, therefore, most are not reflected in the high school data presented here.

- While the majority of dual credit courses are offered in high schools, there are three exceptions in the reported data: MCC, NECC, and SCC included courses that were taught on a campus or center.
 - MCC reported 15 courses at the Fremont Center, serving 262 students.
 - NECC reported 51 students attending 12 courses at the O'Neill Extended Campus, 39 students in seven courses at the College Center in South Sioux City, and 184 students in 29 courses on the Norfolk campus. These were likely included because the entire course was for dual credit and could be easily identified. In addition, the majority of courses in Norfolk required specialized facilities or equipment, such as welding, allied health, and agriculture, that may not have been available at a high school or other location.
 - SCC included 246 courses provided at The Career Academy (TCA), a facility attached to the SCC Lincoln campus serving students in Lincoln Public Schools. The college reported 2,880 dual credit students at TCA in 2018-19.

Numbers of Courses and Students

- All six community colleges, the three state colleges, and the University of Nebraska campuses (except for UNMC) offered courses to high school students in 2018-19 and for the two years prior (Table I).
- In 2016-17 there were 3,849 college courses enrolling 35,355 high school students (duplicated headcount). The number of courses and students in 2017-18 were lower. This may be attributed to a possible reporting error in 2016-17 in the community college sector. The 2018-19 figures were greater than 2017-18. (Table I).
- The number of courses offered in the university sector dropped from 2016-17 to 2017-18, but the number of students served increased by more than 1,200. In the period 2017-18 to 2018-19 both the number of courses and the number of students declined slightly. At the state colleges both the number of courses offered and the number of students served over the three years represented in Table I declined each year.
- At the community colleges, the number of students served as well as the number of courses increased from 2017-18 to 2018-19.

Distribution by Sector

- In 2018-19 the community college sector offered almost 82% of the courses available for high school students while the state colleges offered 5% and the university provided 13% (Table I). Compared with 2017-18, the community colleges were offering more in 2018-19 and the other two sectors less (2017-18 percentages were 79 at the community colleges, 6 at the state colleges, and 15 at the university).
- At the university and state colleges the percentage of students served (almost 19% and 6%, respectively, of all students) exceeded the percentage of courses (13% and 5%). The community colleges served 75% of students with 81% of the courses—an increase over the previous year.
- Prior to 2015, the largest number of courses and students was reported by UNO. Much of UNO's success can be attributed to a partnership between UNO and the Omaha area high schools by which UNO faculty work with high school faculty so that Advanced Placement courses taught in high schools meet UNO requirements and are accepted for college credit.
- However, in 2015-16 the pattern began to change, with some of the community colleges exceeding UNO's numbers. In 2018-19 CCC, MCC, and SCC all offered more courses than UNO while NECC offered the same number; CCC and MCC exceeded the number of students reported by UNO.

Delivery Methods

The method of delivery varies significantly both by sector and by institution.

- For distance education delivered to all students (not just high school students), asynchronous delivery is by far the most popular in all three sectors, while synchronous is the least-used. For offerings to high school students, however, traditional delivery is most common. Since the Commission began collecting this data, synchronous delivery has been the second most common and asynchronous the least. In 2017-18, however, asynchronous delivery surpassed synchronous, a pattern that continued in 2018-19. (Table II).
- Synchronous delivery was previously used heavily by the community colleges due, in part, to dual enrollment courses offered to high school students at their high school building (Table II). Improving the ability of colleges to offer synchronous courses to K-12 schools was the goal of LB 1208, passed in 2006.

The bill provided for improvement in connectivity state-wide and offered incentives for K-12 schools to participate in distance delivery.

- LB 1208 did greatly improve connectivity in the state but did not result in a significant increase in the number of synchronous courses offered by the community colleges. In 2017-2018 and 2018-19 the community college sector was the only sector reporting synchronous delivery for high school students.
- The state colleges previously offered dual credit courses relying heavily on traditional delivery, with a few courses offered asynchronously. In 2018-19 all three institutions reported courses utilizing solely traditional delivery with the exception of 17 asynchronous courses at PSC (Table II).
- Similarly, UNO and UNK offered all of their dual credit courses traditionally. UNL and NCTA offered their dual credit entirely as asynchronous courses (Table II).

Subject areas

Almost every type of course is offered at distance to high school students. Table III identifies the disciplines in which the courses were offered.

- Of special note is the tradition of the community colleges to report the vast majority of their academic transfer courses (e.g., English, science, math, and social science) under Liberal Arts and Sciences (CIP 24), which therefore represents a wide range of courses. This tradition results in Liberal Arts and Sciences being the discipline with the most offered courses.
- Liberal arts and sciences courses are also the kinds typically offered by the four-year institutions. The most-offered courses in the state college sector were in math and English language and literature. At the university they were social science and English language and literature. It is logical that these courses would be popular for dual credit offerings as they are often courses that fulfill general education requirements at both two-year and four-year institutions. They are also the courses most likely to be accepted in transfer from one institution to another.
- Beyond the liberal arts and sciences courses, the community colleges focused on the technical and career training that is primary in their role and mission.

- Table IV shows the course offerings by institution within the community college sector—the sector providing the largest number of courses. MCC offered the widest variety of courses. After liberal arts and sciences the largest number of courses was in precision production offered at all six institutions. Health professions courses were offered at all the colleges except MPCC. Business courses were also available from all six colleges.

Accessibility

Accessibility is often thought of in terms of location. Students in rural areas, for example, may not have courses provided at their high school due to the remote location. However, students should also have access to a *variety* of courses. For example, if English Comp I is offered every semester but English Comp II is rarely or never offered the student is not able to take full advantage of dual enrollment.

Accessibility: Course Variety

- Table V is a summary of all courses offered by all institutions more than 10 times in 2018-19. Eight courses were offered at least *twenty* times at one institution and also offered by at least one additional institution. This is one more than in 2017-18, with Applied Statistics being the addition.
- English Comp I was offered most often followed closely by College Algebra. Intro to Psychology courses increased significantly from 2017-18 to 2018-19 – from 83 to 112.
- In addition to the eight courses offered at least 20 times, Analytic Geometry with Calculus, Intro to Literature, Biology, and Welding were also popular.
- Within the list of courses offered more than 10 times is a wide variety of topics, ranging from history and government to medical terminology (right-hand columns of Table V).

Accessibility: Course Location

- Asynchronous courses can be accessed from almost any location across the state. Therefore, the institutions do not usually report locations for students taking courses asynchronously.

- The state is well-covered, especially when low-population areas are taken into consideration. Table VI lists the locations reported by the institutions. Simply as a means to organize the data, the locations are grouped by community college area. Courses offered at a location within the community college area are enumerated by the sector offering the course. Because institutions may offer courses outside their geographic service area (with permission from the Coordinating Commission), a number in any of the columns does not necessarily mean that all of the courses were provided by the closest institution.
- Students in the state's larger cities naturally have more opportunity for dual enrollment courses.
 - 102 courses were offered at Grand Island High School, 120 at North Platte High School, 89 at Fremont High School, and 71 at Scottsbluff High School.
 - In addition to the courses at the various high schools in Lincoln, Southeast Community College offered 246 courses at The Career Academy in partnership with Lincoln Public Schools. This was a huge increase from the 135 courses offered at TCA in 2017-18 and represents 38% of all SCC's dual credit courses.
 - The large number of courses available in Omaha don't appear as a single figure because the institutions report for all the individual public and private high schools in the Omaha metro area. If totaled, there would be well over 650 courses in the immediate metro area, with additional courses in communities outside the metro.
- Small communities of course have fewer opportunities, but the institutions do reach them. Towns such as Homer (population 541), Dalton (population 314), Leigh (population 405), and Maywood (population 261) each had at least two courses offered in 2018-19.
- What Tables V and VI do not show is which courses were offered in the locations. For example, a location may show four courses. That could represent four different courses, one course offered four times, or some combination of offerings.

TABLE I
Summary of College Courses Offered to High School Students in Nebraska by Public Institution
(duplicated course and headcount)
2016-2019

Institution	2016-17		2017-18		2018-19	
	# Courses	# Students	# Courses	# Students	# Courses	# Students
UNK	1	3	46	671	35	606
UNL	48	361	50	405	44	331
UNO	456	4,924	354	5,503	352	5,360
NCTA	22	167	11	102	17	181
University Total	527	5,455	461	6,681	448	6,478
CSC	21	213	13	18	10	78
PSC	168	2,258	133	1,917	108	1,564
WSC	39	579	40	476	56	537
State College Total	228	3,050	186	2,574	174	2,179
CCC	604	4,481	584	4,503	630	5,365
MCC	1,525^	14,428^	673	8,747	647*	8,591
MPCC	343	2,329	280	2,851	320	2,967
NECC	254	1,794	305	2,336	352**	2,987
SCC	275	2,625	483	4,848	648***	5,219
WNCC	93	1,193	147	1,038	142	1,006
Community College Total	3,094	26,850	2,472	24,323	2,739	26,135
Grand Total	3,849	35,355	3,119	33,578	3,361	34,792

*Includes 15 courses at Fremont Area Center

**Includes 29 courses on the Norfolk campus, 12 at the O'Neill Extended campus, and 7 at the College Center at South Sioux City

***Includes 246 courses at The Career Academy in Lincoln

^possible reporting error

TABLE II
Number of Courses Offered to High School Students by Delivery Method
2016-19

Institution	2016-17				2017-18				2018-19			
	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total
UNK	1	0	0	1	0	0	46	46	0	0	35	35
UNL	0	48	0	48	0	50	0	50	0	44	0	44
UNO	0	0	456	456	0	0	354	354	0	0	352	352
NCTA	0	22	0	22	0	11	0	11	0	17	0	17
University Total	1	70	456	527	0	61	400	461	0	61	387	448
CSC	0	0	21	21	0	0	13	13	0	0	10	10
PSC	0	18	150	168	0	8	125	133	0	17	91	108
WSC	0	23	16	39	0	0	40	40	0	0	56	56
State College Total	0	41	187	228	0	8	178	186	0	17	157	174
CCC	140	185	279	604	63	191	330	584	56	241	333	630
MCC	0	0	1,525^	1,525^	0	23	650	673	0	7	640	647*
MPCC	113	0	230	343	59	9	212	280	58	9	253	320
NECC	48	0	206	254	37	40	228	305	38	44	270	352**
SCC	18	10	247	275	19	85	379	483	12	98	538	648***
WNCC	0	0	93	93	15	20	112	147	14	26	102	142
Community College Total	319	195	2,580	3,094	193	368	1,911	2,472	178	425	2,136	2,739
Grand Total	320	306	3,223	3,849	193	437	2,489	3,119	178	503	2,680	3,361

*Includes 15 courses at Fremont Area Center

**Includes 29 courses on the Norfolk campus, 12 at the O'Neill Extended campus, and 7 at the College Center at South Sioux City

***Includes 246 courses at The Career Academy in Lincoln

^ possible reporting error

TABLE III
High School Course Offerings by Discipline (CIP Code) and Sector 2018-19
(Shaded areas indicate largest number of courses in the sector)

CIP Code	Description	University of Nebr	State Colleges	Community Colleges	Total
1	Agriculture	23		52	75
4	Architecture & Related Svcs	2			2
5	Ethnic/Cultural Studies	2			2
9	Communication		2		2
10	Communications Technology			12	12
11	Information Sciences	39	1	82	122
12	Culinary			27	27
13	Education	12	7		19
14	Engineering			4	4
15	Engineering Technology		1	53	54
16	Foreign Language	43	3		46
19	Family/Consumer Science	12		43	55
22	Legal Professions & Studies			1	1
23	English Language/Lit	47	43	51	141
24	Liberal Arts & Sciences	1		1407	1408
26	Biology	42	13		55
27	Math	42	50	102	194
31	Parks/Leisure Studies	9	1		10
32	Basic Skills (non-credit)			28	28
38	Philosophy/Religion	4			4
40	Physical Science	44	8		52
42	Psychology	15	14		29
43	Security/Protective Svcs			21	21
45	Social Science	51	10	2	63
46	Construction			62	62
47	Mechanic & Repair			79	79
48	Precision Production			297	297
49	Transportation	3			3
50	Arts	17	2	15	34
51	Health Professions	3		254	257
52	Business	9	8	147	164
54	History	28	11		39
	Total	448	174	2739	3361

TABLE IV
High School Course Offerings by Discipline (CIP Code)
and Institution within the Community College Sector
2018-19

CIP Code	CCC	MCC	MPCC	NECC	SCC	WNCC	Total
1 - Agriculture		2	7	10	29	4	52
10 – Communications Tech	9	2		1			12
11 - Information Sciences	14	19	2	4	41	2	82
12 - Culinary		3			24		27
14 - Engineering				4			4
15 - Engineering T2echnology	23	10	2	2	16		53
19 - Family/Consumer Science	3	13		4	21	2	43
22 – Legal Prof. & Studies		1					1
23 - English Language/Lit				51			51
24 - Liberal Arts & Sciences	369	370	258	100*	236	74	1407
27 - Math				102			102
32 - Basic Skills (non-credit)	3	3	3	1	7	11	28
43 - Security/Protective Svc	3	2			14	2	21
45 – Social Science				2			2
46 - Construction	29	2	1		30		62
47 - Mechanic & Repair	51	6	1	3	3	15	79
48 - Precision Production	56	109	17	9	99	7	297
50 - Arts	5	5	4	1			15
51 - Health Professions	37	50		53	94	20	254
52 - Business	28	50	25	5	34	5	147
Total	630	647	320	352	648	142	2739

Shaded areas indicate the largest number of courses excluding CIP 24

*Other institutions reported English and Math in CIP 24. If those two are folded into CIP 24 for NECC, the total is 253.

TABLE V
Courses Offered More than 10 Times in 2018-19 and Number of Times Offered

(Courses offered less than 10 times at one campus but more than 10 at another may be listed for comparison)

Courses Offered at Least <u>20</u> Times at One Institution <u>and</u> Offered by Multiple Institutions										
Institution	College Algebra	Trigonometry	Applied Statistics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Nurse Asst	Other (More than 20 but not offered elsewhere or offered between 11 and 20)	
CCC	42		11	52		17	45	16	Writing and Research	29
									Basic Shop Practices—Fastener	15
									Basic Shop Practices	14
									General Biology	13
									Intro to Literature	13
									Analytic Geometry/Calculus I	13
									American Government	13
									American History II	11
									Intro to Sociology	11
MCC	34	15	9 (Statistics)	35	23	7	18		Financial Literacy	25
									GMAW (Gas Metal Arc Welding) - Steel I	19
									Introduction to Literature	17
									Human Relations Skills	16
									General Biology	15
									Analytic Geometry & Calculus	14
									Information Systems and Literacy	13
									World Civilization from 1500 to Present	13
									World Civilization Prehistory to 1500	13
									U.S. History from 1865	12
									U.S. History to 1877	11
									Oxy-Acetylene Welding	11
MPCC	29	10	13	28	24	3	7			
NECC	31	28	18	27	8	24	16	22	Analytic Geometry and Calculus I	17
									Comprehensive Medical Terminology	17
									Introduction to Literature	14
									General Biology	11
									American History II	11
SCC	25	9	21	26	6	32	17	33	Calculus & Analytic Geometry I	16
									SMAW (Shielded Metal Arc Welding) Theory	16
									SMAW Lab I	16
									Basic Nutrition	13
									Introduction to Sociology	12
									GMAW Lab I	11
									Introduction to Literature	11
									Comprehensive Medical Terminology	11
WNCC	10	2		15	1	2	1	5		

TABLE V, cont.

Courses Offered at Least 20 Times at One Institution and Offered by Multiple Institutions

Institution	College Algebra	Trigonometry	Applied Statistics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Nurse Asst	Other (More than 20 but not offered elsewhere or offered between 11 and 20)
CSC	2								
PSC	8			15		10			Appreciation of Literature 15
WSC	6					2			
UNL						2			
UNO			20 (Intro to Applied Stats for IST)			13			Intro to American Government 19 Biology I 18 Biology II 18 Calculus I 18 Genre Studies Poetry/Drama 17 Genre Studies Prose 17 Calculus II 16 Intermediate Spanish II 14 General Physics I with Algebra 13 Intro to Education 12
2018-19 Totals	187	64	83	198	62	112	104	76	
2017-18 Totals	183	58	*	181	63	83	95	67	

*No courses meeting criteria in this year

TABLE VI
High School Course Locations and Number of Courses by Sector
2018-2019

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<u>Central Community College Area</u>				Genoa/Twin River High School	1		
Albion/Boone Central High School	5			Gibbon High School	2		2
Alma High School	3			Gothenburg High School	1		
Amherst High School	3			Grand Island Central Catholic High School	4		
Arapahoe High School	4			Grand Island High School	102		1
Arcadia High School	2			Grand Island Northwest High School	9		
Aurora High School	11	3		Hampton High School	1		
Axtell Public Schools	1			Harvard High School	5	1	
Bertrand High School	2			Hastings High School	62		1
Blue Hill High School	7			Hastings-Adams Central High School	9		
Brainard/East Butler High School	4			Hastings St. Cecelia	1		
Cambridge High School	3			Holdrege High School	2		
Central City High School	15		1	Howells-Dodge High School	4		
Centura High School	2			Humphrey Public Schools	2		
Clarkson Public Schools	6			Kearney Catholic High School			3
Columbus High School	46			Kearney High School	32		15
Columbus Lakeview High School	7			Leigh High School	3		
Columbus Scotus High School	4			Lexington High School	15		2
Cozad High School	4			Lindsay/Holy Family High School	2		
Cross County High School (Stromsburg)		2		Litchfield High School	2		
David City High School	2			Loomis High School	5		
David City Aquinas High School		2		Nelson High School	2		
Deshler High School	2			Ord High School	5		
Doniphan-Trumbull High School	1	2		Osceola High School	3	2	
Elgin High School	2	1		Overton High School	3		
Elgin/Pope John High School	2			Oxford/Southern Valley School	1		
Elkhorn Valley High School (Tilden)	8			Palmer Public Schools	3		
Elm Creek High School	2			Pleasanton High School	5		
Elwood High School			2	Polk High Plains High School	3		
Fairfield/Sandy Creek High School	18			Ravenna High School	5		
Fullerton High School	3	5		Riverside High School (Cedar Rapids)		2	

TABLE VI
High School Course Locations and Number of Courses by Sector
2018-2019

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<u>Central Community College Area, Cont</u>				Fremont Area Center	15		
Roseland/Silver Lake High School	2			Fremont High School	89		
Schuyler High School	4	3		Gretna High School	83		
Shelby-Rising City High School	6			Logan View Jr/Sr High School (Hooper)	7		
Shelton High School	2	1	1	Marian High School (Omaha)	1		8
St Edward High School	2	1		Millard Academy			6
St Paul High School	5			Millard Horizon High School	49		
Sumner/Eddyville/Miller High School	2			Millard North High School	2		17
Superior		1		Millard South High School	189		21
Sutton High School	4			Millard West High School	8		20
Wood River High School	3			Mt Michael High School (Elkhorn)			3
				North Bend Central High School	1	5	
				North High School (OPS)	19		14
				Northwest High School (OPS)	13		10
				OPS Career Center Kitchen	6		
				Papillion LaVista High School	3		12
				Papillion LaVista South High School			14
				Platteview High School	15		5
				Ralston High School	7		10
				Roncalli Catholic High School (Omaha)	1		5
				Scribner High School	4		
				Skutt Catholic High School (Omaha)			14
				South High School (OPS)	8		9
				Westside High School (Omaha)	13		21
				<u>Mid-Plains Community College Area</u>			
				Arcadia High School	2		
				Arnold High School	7		
				Arthur High School	3		
				Bartlett High School	4		
<u>Metropolitan Community College Area</u>							
Archbishop Bergan Catholic (Fremont)	1						
Arlington High School	12						
Bellevue East High School	6		14				
Bellevue West High School	6		19				
Bennington Public School	4						
Benson High School (OPS)	5		8				
Blair High School			3				
Brownell-Talbot High School (Omaha)			2				
Bryan High School (OPS)	7		7				
Burke High School (OPS)	15		23				
Central High School (OPS)	11		23				
Creighton Prep High School (Omaha)			21				
Douglas County West High School (Valley)	24		2				
Duchesne Academy (Omaha)			1				
Elkhorn High School		4	8				
Elkhorn South High School		3	3				
Fort Calhoun High School	16	1					

TABLE VI
High School Course Locations and Number of Courses by Sector
2018-2019

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<u>Mid-Plains Community College Area (Cont)</u>				<u>Northeast Community College Area</u>			
Benkelman High School	6			Ainsworth High School	5		
Bradshaw High School	3			Bancroft Rosalie High School	14	1	
Broken Bow High School	18			Battle Creek High School	6		
Callaway High School	5			Beemer Elementary	8	4	
Dunning High School	3			Bloomfield Jr Sr High School	3		
Grant High School	9			Boyd County School (Spencer)	8		
Hayes Center High School	2			Burwell Jr Sr High School	4		
Hershey High School	6			Chambers High School	4		
Imperial High School	18			Clearwater High School	1		
Maxwell High School	2			College Center, South Sioux City	7		
Maywood	2			Creighton Community Schools	9		
McCook High School	24		2	Elgin High School	4		
Merna	3			Emerson Hubbard High School	4		
Mullen High School	1			Ewing High School	1		
North Platte High School	120			Guardian Angels CC High School (West Pt)	8		
North Platte St. Patrick	1			Hartington Cedar Catholic High School	1		
Ogallala High School	36			Hartington Newcastle School	6		
Paxton High School	2			Homer High School	2		
Sargent High School	6			Humphrey Jr Sr High School	1		
Stapleton High School	3			Keya Paha County High School (Springview)	1		
Sumner High School	3			Laurel Concord Coleridge	6		
Sutherland High School	7			Lindsay Holy Family School	1		
Taylor High School	1			Lutheran High Northeast (Norfolk)	2		
Theford High School	6			Lyons Decatur High School	2		
Trenton High School	2			Madison Senior High School	3		
Tryon High School	5			Neligh Oakdale High School	1		
Valentine High School	21			Newman Grove High School	9		
Wallace High School	6			Niobrara		1	
Wauneta High School	5			Norfolk campus	29		
				Norfolk Catholic High School	1	2	

TABLE VI
High School Course Locations and Number of Courses by Sector
2018-2019

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<u>Northeast Community College Area, (Cont)</u>				Bishop Neumann (Wahoo)	2		
Norfolk Senior High School	58	1		Centennial Public School (Utica)	1	2	
Oakland Craig Senior High	5			Conestoga (Murray)	2		
O'Neill Extended Campus	12			Crete High School	4	7	1
O'Neill High School	4	1		Deshler Public School	3		
Osmond High School	2	2		Dorchester	1		
Pender High School	7			Elmwood-Murdock High School	5		
Pierce Jr Sr High School	9	1		Exeter-Milligan High School		3	
Plainview High School	4			Fairbury High School	9	1	
Pope John XXIII High School (Elgin)	5			Falls City High School	10	1	
Rock County High School (Bassett)	4			Fillmore Central High School	4	3	1
Saint Mary's High School (O'Neill)	4			Freeman	1		
South Sioux City High School	3	7		Friend High School	2		
Stanton High School	1			Humbolt Table Rock Steinauer (HTRS)	5	4	
Tekamah Herman	4			Johnson-Brock High School	4	2	
Verdigre	1			Johnson County Central (Tecumseh)	9		
Wakefield	5			Lewiston Consolidated	1		
Wausa		4		Lincoln Christian High School	3		
Wayne	4	3		Lincoln East High School	2		3
West Holt (Atkinson)	4			Lincoln High School	1		
West Point Beemer	20	1		Lincoln North Star High School	5		
Wisner Pilger	8			Lincoln Northeast High School	12		
Wynot	6	1		Lincoln Southeast High School	6		
				Lincoln Southwest High School	12		
				Louisville High School			5
				McCool Junction Public School		2	
<u>Southeast Community College Area</u>				Mead Public School	6		
Ashland-Greenwood High School	19			Milford High School	10		
Auburn High School		1		Nebraska City High School	16	4	
Beatrice ESU #5		10		Nebr City Lourdes Central High School		4	
Beatrice High School	16			Norris	26	1	

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High School Course Locations and Number of Courses by Sector
2018-2019

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<u>Southeast Community College Area, (Cont)</u>				Harrisburg High School	1		
Palmyra-Bennett High School	1			Hemmingford	3		
Pawnee City Public School	8	1		Hyannis High School	2		
Plattsmouth High School	3		8	Minatare High School	1		
Raymond Central High School	8			Mitchell High School	3		
Schickley High School	3	2		Morrill High School	4		
Seward High School	12			Oshkosh High School	3		
Syracuse-Avoca-Dunbar High School		7		Potter High School	2		
Tecumseh High School		6		Scottsbluff High School	71		
The Career Academy (Lincoln)	246			Sidney High School	2		
Thayer Central High School (Hebron)	5						
Tri-County Public School (DeWitt)	4	5					
University of Nebraska High School			8				
Wahoo High School	23						
Waverly High School	18						
Weeping Water High School	4						
Wilber-Clatonia High School	8						
York High School	18	12					
Yutan High School	10						
<u>Western NE Comm College Area</u>				CC=Community Colleges			
Alliance High School	6			NSCS=Nebraska State College System			
Bayard High School	3			NU=University of Nebraska			
Big Springs High School	1			OPS=Omaha Public Schools			
Bridgeport High School	3						
Chadron High School	2						
Cody High School	1						
Crawford High School	2						
Dalton High School	3						
Gering High School	8		2				
Gordon High School	3						