
Application for a Recurrent Authorization to Operate a Postsecondary Institution in Nebraska



**Prepared for
The State of Nebraska
Coordinating Commission for Postsecondary Education**

**Western Governors University
4001 South 700 East, Suite 700
Salt Lake City, UT 84107**

04/12/2022

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STATE OF NEBRASKA
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
**APPLICATION FOR A RECURRENT AUTHORIZATION TO OPERATE A POSTSEC-
ONDARY INSTITUTION IN NEBRASKA**

For Institutions Applying to Establish an Administrative Office

Date: April 14, 2022

Name of Institution: Western Governors University

Street Address: 4001 South 700 East, Suite 700

City/State/Zip Code: Salt Lake City, UT 84107

Name of Owner of Institution: Scott Pulsipher, WGU President

Owner's Mailing Address (if different from above):

Name of Contact person: Mitch Gilbert

Title: Director of Regulatory Affairs

Telephone Number: 385-428-4250

Fax Number:

E-mail Address: mitch.gilbert@wgu.edu

Web Site for Institution: <https://www.wgu.edu/>

Proposed location in Nebraska: PO Box TBD in Lincoln

Proposed offerings: Course/s only (list courses below) Program/s
(please provide a copy of the institutional catalog) <https://www.wgu.edu/about/institutional-catalog.html>

Course/s:

(if not offering a program)

Programs to be offered and Awards to be conferred: Please see list on pages 45-46 of the Institutional Catalog ([Appendix 1](#))

Legal Status of the Institution:

a. Nonprofit (please provide documents of incorporation, and if available §501(c)(3) status documentation, that provide business name and address; names, titles, and business addresses of all principals in the business)

Please note, Western Governors University (hereafter “WGU”) is a Utah Nonprofit corporation. Effective July 1, 2022, it will be a subsidiary of its current sister corporation, The Corporation of Western Governors University—also a Utah Nonprofit corporation. Please see the Articles of Incorporation ([Appendix 2](#)) and 501(c)(3) Verification ([Appendix 3](#)).

b. For-profit (please provide documents of incorporation or other legal documents that provide business name and address; names, titles, and business addresses of all principals in the business)

Is ownership: proprietorship, partnership, corporation?

Has the business, a principal officer in the business, or a shareholder with 25% or more ownership interest in the business filed for bankruptcy during the preceding five years? yes no

Standard 1

The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations.

The most recent audited financial statements and a copy of the management letter* If available, financial statements for the past three years

Please see Audited Financial Statements for the Fiscal Years 2020, 2021 ([Appendix 4](#)).

Tuition and fees for the most recent academic year or term*

WGU charges tuition at a low flat rate each term (a “term” is six months in length, allowing two terms to occur per calendar year) and covers all coursework completed in that time. The more courses a student completes each term, the more affordable their degree becomes. Tuition costs vary by program, see pages 23-24 of the Institutional Catalog ([Appendix 1](#)).

Proposed annual budget identifying all sources of income and all categories of educational and general expenditures for the programs

Accounts (numbers in thousands)	FY2022
	Actuals through Feb + Forecast
Student Revenues	
Tuition and Fees	1,050,965
Discounts & Waivers	(29,151)
Scholarships	(13,856)
Financial Aid	-

Total Student Revenues	1,007,958
Non-Student Revenues	
Grants and Contributions	8,357
Services and Subscription Revenues	434
Other Income	474
Intercompany	1,901
Total Non-Student Revenues	11,166
Total Revenue	<u>1,019,125</u>
Labor Costs	
Wages, Taxes and Benefits	557,257
Other Employee Costs	7,374
Contract Labor	6,312
Total Labor Costs	570,942
Non-Labor Costs	
Marketing Costs	159,466
Consulting and Other Fees	133,922
Technology Costs	24,751
Student and Learning Resources	57,460
Assessment Costs	18,323
Office Costs	23,312
Travel, Meetings & Events	7,150
Intercompany Charges	-
Total Non-Labor Costs	424,383
Depreciation & Amortization	5,376
Taxes and Insurance	102
Other Costs	4,204
Intercompany Cost	2,466
Total Other Costs	12,148
Capitalized Exp's	(40,155)
Allocations	0
Total Expense	<u>967,319</u>
Operating Income	<u>51,806</u>
Affiliate Funding	30,805,720
Non-Affiliate Funding	-
Investment Results	3,438,382
Interest Expense	-
Net Income	<u>24,438</u>

Explanation of how the interests of students will be protected if the institution were to discontinue its offerings

In the event the authorization in Nebraska were to be rescinded, WGU would continue its offerings through the main location in Utah. If WGU in Utah were to close, WGU would follow the state system's rules for institutional closure to ensure no students are harmed.

Student loan default rate and financial responsibility composite score from the U.S. Department of Education (if applicable)

WGU's default rate and composite score for the last three reported periods is shown below.

Default Rate

2018	3.0
2017	4.1
2016	4.2

Composite Score

2019-2020	2.9
2018-2019	2.9
2017-2018	2.4

Standard 2

The quality and adequacy of teaching faculty, library services, and support services.

Number of faculty teaching in the program/s (course/s*)

Personnel	Full-time	Part-time
Faculty	3,166	1,114

Qualifications of each faculty member (vitae, resume, or other biographical information)*

Please see pages 193-207 of the Institutional Catalog ([Appendix 1](#)) for a list of instructors with their highest qualifications.

Agreements with online libraries or data sources

WGU maintains an agreement with the Regents of the University of Michigan for access to library services. Please see Services Agreement between Western Governors University and the Regents of the University of Michigan ([Appendix 5](#)).

Support services for students such as academic or career advising*

WGU's faculty model is built around the identification, development, and measurement of students' competence. WGU has disaggregated or unbundled traditional faculty roles to ensure the fulfillment of essential faculty responsibilities. Five types of faculty work collaboratively to provide successful learning experiences for students. The information below shows the division of labor enabling each type of faculty member to provide the best student-focused:

- Program Mentors – supporting student progress.
- Instructors – providing content expertise.
- Evaluation Faculty – assessing competency attainment.
- Curriculum Faculty – providing competencies, standards and learning experiences.
- Assessment Faculty – designing high-quality evidence-based assessments.

With this faculty model, the disaggregation of roles and responsibilities allows individuals with the greatest skill and expertise to serve in each respective area. For example, a learning resource specialist focuses on developing curricula with the most relevant and up-to-date learning tools and references; by focusing time on this task, students are assured the highest quality instructional materials because these specialists do not commit time to preparing lectures or evaluating student assignments. Because each member of the specialist faculty model has a narrow range of responsibilities, that individual can focus on that primary activity, performing it well.

Standard 3

The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment.

Curriculum description/s including a list of required and optional courses

Please see pages 45-147 of the Institutional Catalog ([Appendix 1](#)) for the required courses for each WGU program. Note that WGU has no optional (or "elective") courses in the curricula.

Any licensure or certification requirements for the field/s and the way in which the institution will meet them

Teachers College

Because all licensure programs offered by the WGU Teachers College are approved by the Utah Department of Education, the Teachers College is able to offer the same Utah-based programs to

candidates across 56 states and territories, and to recommend graduates outside Utah for licensure as completers of an out-of-state program.

College of Health Professions

Before graduating, each nursing student must complete clinical experiences as an independent member of the nursing team who manages a standard patient load. The WGU Nursing Licensure Handbook <https://cm.wgu.edu/t5/Nursing-Licensure-and/Nursing-Licensure-Home-Page/ta-p/22262> provides the coursework requirements by state for the Nursing licensure program.

College of Business (Accountancy Programs)

The WGU Business Licensure Handbook (<https://cm.wgu.edu/t5/Business-Licensure-Information/tkb-p/business-handbook>) provides the coursework requirements by state for the CPA licensure program.

Assurance that the institution will be able to secure clinical placements for students in programs that require them

Educator Preparation

Each year WGU places Teachers College students across the country in clinical experiences using a formal process for placing students for clinical experiences. In fiscal year 2020-2021, Nebraska students in the Teachers College completed 23 Preclinical Teaching placements, and the Teachers College Field Placement and Teacher Success Offices found and monitored 16 Demonstration Teaching (student teaching) clinical placements for Nebraska students. The WGU Licensure Office completed 30 recommendations for Nebraska certifications.

So far in fiscal year 2021-2022, the Teachers College's Nebraska students completed 24 Preclinical Experiences, and the Field Placement and Teacher Success Offices secured Nebraska students 14 Demonstration Teaching (student teaching) clinical placements. The WGU Licensure Office has made 27 recommendations for Nebraska certifications.

WGU has been securing clinical placements for Nebraskan teacher candidates and will continue to do so.

Nursing

The College of Health Professions employs a thorough process in conducting clinical experience placements implemented by the WGU Health Placement team. In fiscal year 2020-2021 in Nebraska, the WGU College of Health Professions documented 146 nursing students, all post-licensure and 13 non-nursing students for total of 159. This resulted in 45 nursing graduates. In fiscal year of 2021-2022, WGU has an active enrollment of 99 nursing students in Nebraska with 12 nursing graduates. In the last five years in Nebraska, WGU has graduated 207 nurses with the breakdown of 143 RN to BSN and 64 MSN prepared and 17 health professionals.

Relationship between the hours of instruction and the credits awarded*

WGU offers Competency-based education (CBE) instruction as its unit of measurement. CBE allows students to progress through courses at their own speed—spending more or less time to master the competency expectations for each course. WGU's CBE model allows students to

customize their pace of learning by allowing them to move forward in their degree path once they have demonstrated competency in the preceding course. Students can focus their attention on the learning and mastery of the set of competencies included in that course and build upon their knowledge and skill sets with each course progression. The persistence of seat time and credit hours assumes that all students are pacing through a course at the same rate. WGU's model removes this assumption and acknowledges that actual learning and mastery of concepts and skills depend entirely on the individual.

WGU measures progress through competency units rather than time units (i.e., "credit hours"). Competency units correlate to specific course outcomes without regard for the amount of time it takes a student to master them. Appropriately designed and psychometrically-sound student assessments like performance tasks, objective exams, live observations, and simulations are direct indicators of knowledge and skill acquired. Students receive credit when they have demonstrated their competence by passing all assessments rather than for work performed for a prescribed number of hours. Students are considered competent or not competent for each assessment; there are neither subjective scales of traditional grades nor the capacity to make up for a low grade on one assessment by excelling at another. WGU's standard of mastery is designed to equate to a 3.00 on a 4.00 scale. All courses in WGU's curricula have been designed to equate competency units with credit hours. For example, the learning outcomes and course objectives that would be appropriate for a three semester-credit-hour course are included and assessed in a three competency-unit course at WGU.

Standard 4

The specific locations or planned locations for the administrative office.

Description of the facility*

WGU will obtain a PO Box in Lincoln upon receipt of the Commission's approval to operate.

Copies of leases or facility use agreements*

WGU has no plans to lease or build any facilities in Nebraska.

Standard 5

Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere.

Any articulation agreements with Nebraska postsecondary institutions*

None at the present.

Any other affiliations with Nebraska postsecondary institutions regarding the transfer of credits, joint use of faculty or facilities, or other supportive relationships*

WGU has an agreement with Northeast Community College to ensure the smooth transfer of credits for students at the college into WGU. For more information, visit <https://partners.wgu.edu/Pages/Transfer.aspx?iid=1473>.

Standard 6

Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the U.S. Department of Education.

Name of the body that accredits the institution*

WGU is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Status of institutional accreditation, including the date of the most recent accreditation and any required reports or actions*

NWCCU reaffirmed WGU's accreditation on February 3, 2020, accepting the Fall 2019 Mid-Cycle Evaluation and the Fall 2019 Ad Hoc Report with no additional required reports or actions (beyond the standard next step of the Fall 2022 Policies, Regulations, and Financial Review and the Fall 2023 Evaluation of Institutional Effectiveness). Please see NWCCU Accreditation Approval Letter ([Appendix 6](#)).

List of all programmatic accreditations related to the proposed program or courses*

- Council for the Accreditation of Educator Preparation (All Initial Licensure Programs)
- Association for Advancing Quality in Educator Preparation (All Initial Licensure Programs)
- Commission on Collegiate Nursing Education (All baccalaureate and masters-level nursing programs)
- Commission on Accreditation for Health Informatics and Information Management Education (Bachelor of Arts in Health Information Management)
- Accreditation Council for Business Schools and Programs (All programs offered by the College of Business)

Status of all programmatic accreditations, including the date of the most recent accreditation and any required reports or actions*

- Council for the Accreditation of Educator Preparation through Fall 2025
- Association for Advancing Quality in Educator Preparation through June 30, 2026
- Commission on Collegiate Nursing Education through June 30, 2024

- Commission on Accreditation for Health Informatics and Information Management Education through 2023
- Accreditation Council for Business Schools and Programs through February 15, 2028

Please see Programmatic Accreditation Approval Letters in [Appendix 7](#).

Standard 7

The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices.

Admission requirements for the institution and programs (if different)*

WGU's mission is to help as many people as possible obtain the quality education they desire. To enroll in an undergraduate program at WGU, the student must possess a high school diploma or its equivalent, must be at least 16 years of age (and at least 18 years of age before reaching the clinical/field experience requirements of a program leading to a professional license), may not be incarcerated, and must meet all other general and degree-specific admission requirements delineated on pages 12-19 of the Institutional Catalog ([Appendix 1](#)).

Anticipated methods of recruiting students in Nebraska*

WGU will supplement our current marketing which reaches Nebraska citizens through various outlets including linear TV and digital outreach. In addition, we will add specific radio and local tv marketing efforts as well as targeted campaigns. Outreach to employers will occur through a strategic partnership manager that will drive employer partnerships.

Loan procedures

WGU is approved by the U.S. Department of Education to offer federal student aid in each degree program. Please see [Appendix 8](#) for the Direct Loan Policy and pages 24-29 of the Institutional Catalog ([Appendix 1](#)) for more information on loan procedures.

Standard 8

The tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965 as such act existed on January 1, 2011.

Copy of the Title IV Program Participation Agreement with the US Department of Education (for institutions participating in federal financial aid programs) or a copy of the tuition refund policy if not participating in Title IV*

Please see Title IV Program Participation Agreement ([Appendix 9](#)).

Selected Catalog Pages

<https://www.wgu.edu/about/institutional-catalog.html>

Admissions (pp. 12-19)

Tuition and Financial Aid (pp. 23-24)

Academic Programs (pp. 45-46)

Instructor Directory (pp. 193-207)

Admissions

General Admission Requirements

WGU seeks to admit individuals who have the capacity and determination to complete a rigorous WGU certificate or degree program. The admission process is designed to help students and the university reach an informed decision about an applicant's likelihood of success.

<http://www.wgu.edu/admissions.html>

Admissions Criteria:

- Prior college experience and work experience (if any)
- The time commitment one can make to their studies

Students may also meet admissions requirements by completing the relevant program of study at WGU Academy, a pre-enrollment alternative pathway to regular enrollment at WGU.

To be considered for enrollment into a bachelor's degree program, applicants must possess a high school diploma or its equivalent. Depending upon the program of interest, other specific admission requirements may also apply. See the program-specific admission requirements below.

Prospective students seeking admission to WGU undergraduate degree programs must be no less than 16 years of age. Prospective students seeking admission to WGU undergraduate or graduate licensure degree programs must be no less than 18 years of age at the time of clinical or field placement requirements. Furthermore, prospective students may not be incarcerated in a state or federal penal institution. Prospective students must also meet all other general and specific degree program admission requirements on the WGU website.

For convenience, *WGU starts new groups of students in most degree programs every month.* Currently, WGU programs do not require a specific score on either the SAT or ACT.

English Language Requirement (TOEFL): WGU students are expected to communicate clearly in writing and during conversations with WGU faculty and staff. If English is not a student's native language, they must submit proof of a qualifying score on the Internet-based Test of English as a Foreign Language (TOEFL iBT). WGU requires a qualifying score of 80 or higher. Please see <https://cm.wgu.edu/t5/Admission/English-Language-Requirement-TOEFL/ta-p/40>.

State-specific requirements: <https://www.wgu.edu/admissions/state-college-admissions-requirements.html>

Steps and Deadlines for Enrollment

Below is the list of steps and their respective deadlines required for enrollment into a WGU degree program:

1. Apply for admission and pay the application fee. The application fee is \$65 and can be paid online using a credit card or by mailing a check or money order. The application fee must be paid before an application will be fully processed. *WGU does not profit from application fees, as they help offset only a small portion of enrollment and admissions costs.*
2. Send in official transcripts. Depending on the program, students may need to have a transfer evaluation or degree verification. Students with prior college experience should send in their transcripts to help with a transfer evaluation and admissions decision. Students should submit official copies of their transcripts by the 1st of the month prior to the intended start date for evaluation.

Official transcript copies can be submitted by mail or email (transcriptinfo@wgu.edu):
Western Governors University
ATTN: Transcripts Department
4001 South 700 East, Suite 300
Salt Lake City, UT 84107-2533

3. Complete the financial aid application process. If intending to use federal financial aid to cover tuition expenses, students will need to complete WGU's financial aid application process and be certified as eligible to receive aid no later than the 22nd of the month prior to the intended start date. An Enrollment Counselor can answer any questions.

4. Complete the intake interview. The intake interview is a 20 to 30 minute telephone interview that finalizes enrollment and officially sets the program start date. This call is conducted by an Enrollment Counselor to ensure that students have accurate and appropriate expectations of WGU and of their program. This step must be completed by the enrollment deadline (generally the 15th of the month prior to the start date).
5. Satisfy first tuition obligation. The first tuition payment is due by the 22nd of the month prior to the intended start date. WGU strongly encourages students to make tuition arrangements or finish the financial aid process sooner.
6. Complete orientation. Once the other steps are completed, students will be ready to begin WGU orientation. The orientation course is designed to help students: understand WGU's competency-based approach to education, identify their learning style, gain skills in online research, review time management and study skills, gain practice using online communication tools such as threaded discussions and chat, and connect with peers and mentors online.

College of Business Admission Requirements

Degrees from the College of Business emphasize mastery of the skills and knowledge that are essential for continued advancement. Below are admissions requirements specific to College of Business programs that are in addition to WGU's general admissions requirements.

http://www.wgu.edu/admissions/business_requirements

Special Requirements for WGU's MBA Programs and M.S. Management and Leadership Program:

- Submit a transcript verifying receipt of your bachelor's, master's, or doctoral degree from a recognized, accredited institution.

Special Requirements for WGU's MS Accounting Program:

- Submit a transcript verifying receipt of a bachelor's degree from a recognized, accredited institution.
- Demonstrate accounting experience through at least one of the following methods:
 - A bachelor's degree in accounting.
 - A Certified Public Accountant (CPA) license.

There are no special admission requirements for entry into a bachelor's level business degree program.

College of Health Professions Admission Requirements

All of the degrees offered by WGU's College of Health Professions focus on mastery of the skills and knowledge that are essential to success in this vital and high-demand field. Below are admissions requirements specific to College of Health Professions programs that are in addition to WGU's general admissions requirements.

<https://www.wgu.edu/admissions/nursing-health-requirements.html>

There are no special admission requirements for entry into the B.S. Health Services Coordination program.

Special requirements for WGU's B.S. Health Information Management Program:

- Possess a high school diploma or its equivalent.
- Demonstrate IT, healthcare, or business experience through one of the following:
 - Option 1: An associate degree in an allied health field, information technology, business administration, or from a CAHIIM-accredited, or AHIMA-approved (prior to 2006) Associate degree HIT program.
 - Option 2: Current active HIM or Revenue Cycle industry certifications or a WGU pathway credential such as MCCAP, MACCP, or approved WGU Academy pathway.
 - Option 3: A resume showing one year of administrative healthcare-related work experience within the last three years, or an active healthcare-related certification, or three years of information technology experience or healthcare business management experience. (Escalation to Program Chair for review)

Special requirements for WGU's B.S. in Nursing Program:

- Possess an associate's degree or diploma in nursing from an accredited institution or state board of nursing approved program.
- Possess an active, unencumbered RN license in your state of residence or your state of employment (some license holders may be granted a waiver if they are not licensed in their state of residence or employment). RN licensure in your state of residence or employment is required to successfully complete clinical experiences. Compact licenses must be endorsed by your state of residence.
- Submit to and pass a criminal background check through American Databank (www.wgucompliance.com).

Special requirements for WGU's M.S. in Nursing Education, Informatics, or Leadership and Management (RN to MSN Option) Programs:

- Possess an associate's degree or diploma in nursing from an accredited institution or state board of nursing approved program.
- Possess an active, unencumbered RN license in your state of residence or your state of employment (some license holders may be granted a waiver if they are not licensed in their state of residence or employment). RN licensure in your state of residence or employment is required to successfully complete clinical experiences. Compact licenses must be endorsed by your state of residence.
- Submit to and pass a criminal background check through American Databank (www.wgucompliance.com) and provide proof of current immunizations. Additional fees apply.

Special requirements for WGU's M.S. in Nursing Education, Informatics, or Leadership and Management (BSN to MSN Option) Programs:

- Possess a bachelor of science in nursing degree (BSN) from an accredited institution or state board of nursing approved program.
- Possess an active, unencumbered RN license in your state of residence or your state of employment (though you are not required to be working as an RN at the time of enrollment). Some license holders may be granted a waiver if they are not licensed in their state of residence or employment. RN licensure in your state of residence or employment is required to successfully complete clinical experiences. Compact licenses must be endorsed by your state of residence.
- Submit to and pass a criminal background check through American Databank (www.wgucompliance.com) and provide proof of current immunizations. Additional fees apply.

Special Requirements for WGU's Master of Health Leadership Program:

- Possess a bachelor's degree from an accredited university and experience in healthcare or healthcare-related industry. OR
- Possess a bachelor's degree from an accredited university and obtain MHL program chair approval.

Special requirements for WGU's Post-Master's Certificates in Nursing Programs:

- Possess an M.S. in Nursing from an accredited institution or state board of nursing approved program.
- Possess an active, unencumbered RN license in your state of residence or your state of employment (some license holders may be granted a waiver if they are not licensed in their state of residence or employment). You must be licensed in the state in which you will complete your clinical experience.

Special requirements for WGU's MSN Family Nurse Practitioner Program:

- Possess a bachelor of science in nursing degree (BSN) from an accredited institution or state board of nursing approved program. Students that hold an MSN will not be eligible to apply for the MSN-FNP pathway.
- Possess a current, active, unencumbered registered nurse (RN) license from AND a permanent residence in an approved state. Students must complete the internships in their state of residence/license and intend to obtain initial APRN licensure in that state. Compact licenses must be endorsed by your state of residence. The FNP is currently not available for students in California, District of Columbia, Louisiana, Maryland, Massachusetts, New York, North Dakota, Oregon, and Washington.
- Submit to a criminal background check through American Databank* (www.wgucompliance.com).
- Submit a cover letter and professional resume or CV* outlining your academic, professional, and service history.

- Submit a letter of intent.* You must submit a 1-2-page student statement detailing your experience in nursing and explaining why you want to become an FNP. This document helps us understand your unique situation and personal goals.
- Provide three letters of recommendation from:**
 - A supervisor or manager who directly supervised you in a clinical setting.
 - A professor, faculty member, or academic advisor who can provide meaningful input regarding your academic record.
 - A Board Certified practicing healthcare provider (APRN, NP, PA, MD, DO) who has served as a mentor or whom you have shadowed, preferably in the specialty to which you are applying. A registered nurse cannot serve as the practicing provider for this recommendation source.
- Have earned a 3.0 cumulative grade point average* (on a 4.0 scale) in the following 5 courses OR hold a BSNU degree from WGU. All courses must be awarded a C- or above to meet this requirement. At this time, WGU is not accepting transfer credit for the MSN Family Nurse Practitioner program.
 - Anatomy / Physiology I w/lab (equivalent to 4 semester hours)
 - Anatomy / Physiology II w/lab (equivalent to 4 semester hours)
 - Statistics (equivalent to 3 semester hours)
 - Human Growth and Development Across the Lifespan (equivalent to 3 semester hours)
 - Pharmacology (equivalent to 2 semester hours)

*Additional information is available at <https://www.wgu.edu/admissions/nursing-health-requirements.html>.

**Access the Letter of Recommendation request form through your enrollment portal.

It is strongly preferred that applicants have one year of clinical experience and be actively working as an RN at the time of application as these will be competitive factors in the admission decision-making process.

Special requirements for WGU's MSN Psychiatric Mental Health Nurse Practitioner Program:

- Possess a bachelor of science in nursing degree (BSN) from an accredited institution. Students that hold an MSN will not be eligible to apply for the BSN-PMHNP pathway.
- Possess a current, active, unencumbered registered nurse (RN) license from AND a permanent residence in an approved state. Students must complete the internships in their state of residence/license and intend to obtain initial APRN licensure in that state. Compact licenses must be endorsed by your state of residence. The PMHNP is currently not available for students in Arizona, California, District of Columbia, Louisiana, Maryland, Massachusetts, New York, North Dakota, Oregon, Tennessee, Washington, and Wisconsin.
- Submit to a criminal background check through American Databank* (www.wgucompliance.com).
- Submit a professional resume or CV* outlining your academic, professional, and service history.
- Submit an application essay.* You must submit a 3 to 4 page student statement detailing your experience in nursing and explaining why you want to become a PMHNP. This document helps us understand your unique situation and personal goals.
- Provide three letters of recommendation from:
 - A supervisor or manager who directly supervised you in a clinical setting.
 - A professor, faculty member, or academic advisor who can provide meaningful input regarding your academic record.
 - A Board Certified practicing healthcare provider (APRN, NP, PA, MD, DO) who has served as a mentor or whom you have shadowed, preferably in the specialty to which you are applying. A registered nurse cannot serve as the practicing provider for this recommendation source.
- Have earned a 3.0 cumulative grade point average* (on a 4.0 scale) in the following 5 courses OR hold a BSNU degree from WGU. All courses must be awarded a C- or above to meet this requirement. At this time, WGU is not accepting transfer credit for the MSN Psychiatric Mental Health Nurse Practitioner program.
 - Anatomy / Physiology I w/lab (equivalent to 4 semester hours)
 - Anatomy / Physiology II w/lab (equivalent to 4 semester hours)
 - Statistics (equivalent to 3 semester hours)
 - Human Growth and Development Across the Lifespan (equivalent to 3 semester hours)
 - Pharmacology (equivalent to 2 semester hours)

*Additional information is available at <https://www.wgu.edu/admissions/nursing-health-requirements.html>.

It is strongly preferred that applicants have one year of clinical experience and be actively working as an RN at the time of application as these will be competitive factors in the admission decision-making process.

Special requirements for WGU's B.S. Nursing (Prelicensure) Program:

Available in Florida, Indiana, Texas, and Utah - WGU has partnerships with healthcare employers who provide practice sites and clinical coaches to help teach and inspire students on their path to becoming a nurse. Admissions into the B.S. Nursing (Prelicensure) program is open to aspiring nurses in these select areas who have completed all prerequisites as outlined below. Enrollment into this program is conducted in two phases of admissions: Pre-Nursing Curriculum and the Clinical Nursing Program.

Florida students please note: WGU is licensed by the Commission for Independent Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free number (888) 224-6684. Students are responsible for all travel and associated expenses related to clinical sites.

Pre-Nursing Enrollment Requirements:

Applicants must have a minimum of a 2.5 GPA in the required nursing sciences to be considered for enrollment into the pre-nursing program. Successful completion of a nursing program admission exam is required prior to enrollment. Enrollment in the university and in the pre-nursing term does not guarantee acceptance into the clinical nursing program. Applicants are required to submit and/or complete the following items:

- Take and pass the ATI TEAS Exam with a minimum total score of 60% and a reading subtest score of at least 60.
- Submit a professional resume.
- Submit a letter of intent.
- Submit one professional letter of recommendation.
- Submit official transcripts from all previous institutions that show completion of required prerequisites. Please see <https://www.wgu.edu/admissions/nursing-health-requirements/alternative-transfers-prelicensure.html>.

Note: Preference will be given to those individuals with a prior college degree. All prerequisites must be complete before an application for enrollment can be considered. Applicants who are not native speakers of English are required to take appropriate tests of language proficiency.

Prelicensure Clinical Nursing Program Admission Requirements:

Enrollment into the Pre-Nursing Curriculum and admission into the Clinical Nursing Program is competitive. Students must first be accepted and enrolled into the Pre-Nursing Curriculum. Students who are successful in the Pre-Nursing Curriculum will be allowed to apply for admission for the Clinical Nursing Program. Enrollment in the Pre-Nursing Curriculum is not a guarantee for admission into the Clinical Nursing Program. Students must be at least 18 years of age before beginning the application process or participating in clinical experiences. Students enrolled in the Pre-Nursing Curriculum must successfully pass the Foundations in Nursing Skills performance exam during the pre-nursing term in order to be considered for admission.

Approximately 60 days after enrollment into the Pre-Nursing Curriculum, if qualified, students must apply for admission into the Clinical Nursing Program. To be considered for admission, the following support documentation must be provided as part of the application process:

- Proof of health insurance.†
- Proof of successfully passing of a criminal background check.*
- Proof of successfully passing a urine drug test.*
- Proof of a current immunization record and current negative TB test. To see which immunizations are required, please visit <https://www.wgu.edu/admissions/nursing-health-requirements.html>.
- Proof of meeting the specific physical requirements in accordance with the core performance standards of the nursing profession. For examples, please visit <https://www.wgu.edu/admissions/nursing-health-requirements.html>.
- Participation in an interview with an admissions committee comprised of two or three committee members including the State Director of Nursing or designee.

† Student malpractice insurance will be provided by WGU at no cost.

* Starred items in the list above are required to be completed no sooner than 90 days prior to beginning the clinical portions of this program.

Application and acceptance into the program is based on available clinical space, successful completion of all pre-nursing term course requirements, and numerical ranking of the above items, including a WGU pre-nursing term mentor recommendation.

College of Information Technology Admission Requirements

Degree programs from WGU's College of Information Technology focus on providing the skills, knowledge, certifications, and credentials students need to be a successful IT pro. Below are admissions requirements specific to College of Information Technology programs that are in addition to WGU's general admissions requirements.

http://www.wgu.edu/admissions/it_requirements

Special Requirements for WGU's B.S. Computer Science Program:

Students must possess a high school diploma or its equivalent and be able to use key calculus principles, rules, and applications while in the B.S. Computer Science program. Students must demonstrate math readiness through successful and verifiable completion of a pre-calculus, calculus, or higher-than-calculus math course from an accredited post-secondary academic institution or WGU-approved third-party provider.

Special Requirements for WGU's IT bachelor's degree programs:

To be considered for enrollment into a College of IT bachelor's degree program, students must possess a high school diploma or its equivalent and demonstrate program readiness through one of the following:

- Option 1: Submit transcripts documenting completion of previous IT coursework (must be 300 level or higher).
- Option 2: Possess a bachelors or associate degree (A.A, A.S. or A.A.S. acceptable) from an accredited post-secondary institution.
- Option 3: Demonstrate at least two years of IT work experience through resume review.
- Option 4: Submit official records of completion of current and active IT certifications, some of which may provide transfer credit into various programs.
- Option 5: *(For applicants to the B.S. in Information Technology and B.S. in Cybersecurity and Information Assurance programs only)* Submit high school transcripts with a minimum GPA of 2.75 and a B grade or higher in a S.T.E.M. (Science, Technology, Engineering, and Mathematics) course. Only advanced mathematics courses will satisfy this requirement.

Special Requirements for WGU's M.S. Cybersecurity and Information Assurance Program:

- Possess a bachelor's degree in a STEM field, Business degree (Quantitative Analysis, Accounting, Economics, Finance, or degree with similar quantitative focus). OR
- Possess any bachelor's degree PLUS one of the following:
 - Two years of related work experience
 - Relevant and current IT certification
 - Related IT coursework

Special Requirements for WGU's M.S. IT Management Program:

- Possess a bachelor's degree from an accredited institution.

Special Requirements for WGU's M.S. Data Analytics Program:

- Possess a bachelor's degree in a STEM field, Business degree (Quantitative Analysis, Accounting, Economics, Finance, or degree with similar quantitative focus). OR
- Possess any bachelor's degree PLUS one of the following:
 - Two years of related work experience
 - Relevant and current IT certification
 - Related IT coursework

Teachers College Admission Requirements

The WGU Teachers College is a recognized national leader in online teacher education. Below are admissions requirements specific to Teachers College programs that are in addition to WGU's general admissions requirements (also see Academic Programs section for steps to become a teacher).

<https://www.wgu.edu/admissions/teaching-requirements.html>

Special Requirements for Programs Leading to Initial Teacher Licensure:

Students who are seeking initial teacher licensure in a bachelor's or master's program must also pass a state-specific basic skills test for the state in which they live as a prerequisite to Demonstration Teaching (student teaching). Registering and paying for the test is the student's responsibility. This requirement can be met either prior to admission or before beginning the Foundations of Teaching subject area once enrolled in the WGU program.

WGU's teacher licensure programs also include Demonstration Teaching (student teaching). Students must be at least 18 years of age before they may begin the application process or participate in Preclinical Experiences and Demonstration Teaching. Students must also submit to a criminal background check prior to entering the classroom for this component of the program.

Special Requirements for Programs Leading to Endorsement:

If enrolled in a program that also includes a special endorsement (for example, the M.A. in Mathematics Education, with an endorsement to teach secondary mathematics) and the student plans to eventually apply for the endorsement, the following are required:

- A copy of a valid teaching license (an Enrollment Counselor will instruct students when and how to submit their teaching license prior to or during their program).
- Official transcripts demonstrating that a bachelor's degree was earned from a recognized, accredited university.

Additional Requirements for Entry into the M.S. Educational Leadership Program:

Prior to entry into the M.S. Educational Leadership degree program, students will be required to complete a candidate interview and provide the following:

- Evidence of a bachelor's degree from an accredited institution.
- Proof of a state issued, valid, and unexpired standard professional license.
- A resume showing three years of licensed professional experience in a P-12 setting (excluding probationary, temporary, and substitute teaching experience).
- A confidential recommendation.
- Recent annual summative performance evaluation.

Additionally, students will complete and submit a Practicum Site Agreement (students in select states will use different versions). Documents are available at http://www.wgu.edu/admissions/tc_requirements.

Additional Requirements for Entry into M.A. in Teaching Programs:

To be considered eligible for enrollment into a M.A. in Teaching English Education, Mathematics Education or Science Education degree programs, you must provide official transcripts that demonstrate you have earned a bachelor's degree from a recognized, institutionally accredited (also known as regionally accredited) university AND demonstrate readiness through one of the following:

- Option 1: Content-related undergraduate or graduate degree with GPA of at least 2.5 (or higher, depending upon your state).
- Option 2: Undergraduate or graduate degree with GPA of at least 2.5 (or higher, depending upon your state) and 24-30 hours of content specific coursework, equivalent to a major.
- Option 3: Undergraduate or graduate degree with GPA of at least 2.0 (or higher, depending upon your state), a passing score on the WGU program required basic skills test (e.g., Praxis CORE) and demonstrate content competency via one of the following pathways 1) 24-30 hours of content specific coursework, equivalent to a major OR 2) an undergraduate or graduate degree in a content-related area to which area of program you are seeking admission.

The M.A. in Teaching, Elementary Education and M.A. in Teaching, Special Education degree programs requires a 2.5 minimum GPA (or higher, depending upon your state), or the competency-based equivalent, in your bachelor's program. Applicants with a GPA lower than a 2.5 but a 2.0 or above may seek admission by submitting passing scores from the WGU program required basic skills test (e.g. Praxis CORE). An Enrollment Counselor can help students best determine whether they have the sufficient background for entry into their program of choice.

Tuition and Financial Aid

Tuition and Fees for Degree Programs (Effective August 1, 2021)

WGU charges tuition at a flat rate every term. The more courses a student completes each term, the more affordable their degree program becomes. For more information, visit <https://www.wgu.edu/financial-aid-tuition.html>. All prices below are in U.S. Dollars.

Applicable to All Programs

Resource Fee: \$145 Per Term
Application Fee: \$65 (One Time)

Note: WGU does not "profit" from application fees, as they help offset only a small portion of enrollment and admission costs. WGU charges a \$145 Resource Fee each term. This fee helps cover the use of the online library, e-textbooks, and many other learning resources. With few exceptions, required textbooks are available as e-textbooks, so students won't have to purchase hard copy textbooks.

Transcript order and other potential fees - <https://cm.wgu.edu/t5/Financial-Services/Tuition-and-Fees-Amount/ta-p/57>

College of Business

Undergraduate Program Tuition: \$3,575 Per Term
Graduate Program Tuition: \$4,530 Per Term

College of Health Professions

Bachelor of Science, Nursing (RN to BSN) Tuition: \$3,475 Per Term + \$175 Per Term Program Fee
Bachelor of Science, Nursing (Prelicensure) Tuition: \$5,930 Per Term + \$500 Per Term Program Fee*
Bachelor of Science, Health Information Management Tuition: \$3,475 Per Term + \$175 Per Term Program Fee
Bachelor of Science, Health Services Coordination Tuition: \$3,475 Per Term + \$175 Per Term Program Fee
Master of Science, Nursing (BSN to MSN) Tuition: \$4,240 Per Term
Master of Science, Nursing, Nurse Practitioner Tuition: \$4,250 Per Term + \$1,250 Per Term Program Fee
Master of Science, Nursing (RN to MSN) Tuition: \$3,475 Per Term + \$175 Per Term Program Fee (Undergraduate Portion), \$4,240 Per Term (Graduate Portion)
Master of Health Leadership Tuition or Post-Master's Certificate, Nursing Tuition: \$4,240 Per Term

All College of Health Professions programs, excluding the BSN (Prelicensure) and Master of Health Leadership programs, require a Health Professions Fee of \$350.

*B.S. Nursing (Prelicensure) Fees:

- Program Fee: \$500 (per term)
- ATI TEAS Exam: \$115 (at PSI Testing Centers; cost differs at other sites)
- Uniforms: \$146.30 (plus shipping, handling, and applicable taxes)
- Lab kit fees: \$263.09
- Drug Screen, Background Check, and Immunization Tracking System: \$94 - Price includes one alias search. There will be a separate charge for each additional alias search, and due to expenses associated with accessing court documents, the fees for students in the following states will be as follows: MI (\$10), NV (\$12). All fees are subject to change.
- Students may also be required to pay for a doctor's visit for a physical examination and immunizations to fulfill specific admissions requirements.

College of Information Technology

Bachelor of Science, Cybersecurity & Information Assurance Tuition: \$3,950 Per Term + \$150 Per Term Program Fee
Bachelor of Science, Cloud Computing Tuition: \$3,790 Per Term + \$150 Per Term Program Fee
Other IT Undergraduate Programs Tuition: \$3,625 Per Term + \$150 Per Term Program Fee
Master of Science, Cybersecurity & Information Assurance Tuition: \$4,295 Per Term + \$150 Per Term Program Fee
Other IT Graduate Programs Tuition: \$3,940 Per Term + \$150 Per Term Program Fee

Teachers College

Undergraduate Program Tuition: \$3,475 Per Term + \$150 Per Term Program Fee

Graduate Programs with Supervised Field Experience Tuition: \$3,490 per term + \$300 Per Term Program Fee**

Other Graduate Programs Tuition: \$3,490 Per Term***

**Includes M.A. Teaching, Endorsement Preparation, M.S. Educational Leadership, and M.A. English Language Learning programs.

***Includes all M.A. Mathematics Education and M.A. Science Education programs, all M.Ed. programs, and the M.S. Curriculum and Instruction program.

Individuals pursuing a bachelor's or master's degree in science education will be issued a home science lab and be assessed a one-time charge of \$350 (billed separately along with the first term's tuition).

Tuition Payment and Financial Policies

The Financial Aid Office can be reached by email at financialservices@wgu.edu or by calling 877.435.7948. Hours of operation are weekdays 7 AM to 7 PM MT (closed on weekends).

WGU Financial Policy

Western Governors University is dedicated to providing the best possible education and service to our students. A complete understanding of financial responsibilities is an essential element of a student's education. The WGU Financial Services office is committed to assisting all student account needs. However, students have the primary responsibility to make sure their tuition is paid on time each term.

Payment is Required at the Beginning of Each Term

Tuition for the full term is due by the 1st day of each term. Financial clearance is due for new students on or before the 22nd of the month preceding the first day of the first term. Acceptance of term registration confirms agreement to pay tuition in full. For a small enrollment fee, WGU offers a payment plan for those who cannot pay in full by the required date. To enroll in a payment plan, select the "View Payment Plans" link in the Financial Services section on the Student Support tab of the student portal. Payment or payment plan participation is required by the first day of each new term. Students in an active bankruptcy, prior collection agency placement for a balance due to WGU, or who have a prior payment plan default, are not eligible for a WGU payment plan.

Payment Deadlines

Payments received or payment arrangements must be completed on the student portal by:

- New student with first term tuition - On the 22nd day of month prior to term start.
- Renewal term tuition - First day of the term.

Financial Aid

Students have the responsibility to apply for and submit all forms required by the Financial Aid office and be aware of deadlines for submission. Application for financial aid is not a guarantee of funding. In the event students are approved for financial aid and are under-funded or students become ineligible for financial aid funds they are responsible for the financial obligation on their account. Regardless of the status of their financial aid file, it is the responsibility of students to ensure that tuition and fees are paid by the appropriate deadline.

Funds are applied to the student accounts in the following order as needed:

- Federal Pell grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- State grants
- Scholarships/Tuition Assistance
- Direct subsidized loans
- Teach grant
- Americorps
- Direct unsubsidized loans

Academic Programs

College of Business

- B.S. Business Administration—Accounting
- B.S. Business Administration—Healthcare Management
- B.S. Business Administration—Human Resource Management
- B.S. Business Administration—Information Technology Management
- B.S. Business Administration—Management
- B.S. Business Administration—Marketing
- Master of Business Administration (MBA)
- MBA Information Technology Management
- MBA Healthcare Management
- M.S. Management and Leadership
- M.S. Accounting

College of Health Professions

- B.S. Nursing (Prelicensure)
- B.S. Nursing (RN to BSN)
- B.S. Health Information Management
- B.S. Health Services Coordination
- M.S. Nursing—Family Nurse Practitioner
- M.S. Nursing—Psychiatric Mental Health Nurse Practitioner
- M.S. Nursing—Education
- M.S. Nursing—Leadership and Management
- M.S. Nursing—Nursing Informatics
- M.S. Nursing—Education (RN to MSN)
- M.S. Nursing—Leadership and Management (RN to MSN)
- M.S. Nursing—Nursing Informatics (RN to MSN)
- Master of Health Leadership
- Post-Master's Certificate, Nursing—Education
- Post-Master's Certificate, Nursing—Leadership and Management

College of Information Technology

- B.S. Cloud Computing
- B.S. Computer Science
- B.S. Cybersecurity and Information Assurance
- B.S. Data Management/Data Analytics
- B.S. Information Technology
- B.S. Network Operations and Security
- B.S. Software Development
- M.S. Cybersecurity and Information Assurance
- M.S. Data Analytics
- M.S. Information Technology Management

Teachers College

Bachelor's Degrees with Licensure:

- B.A. Elementary Education
- B.A. Special Education and Elementary Education (Dual Licensure)
- B.A. Special Education (Mild to Moderate)
- B.S. Mathematics Education (Middle Grades)
- B.S. Mathematics Education (Secondary)
- B.S. Science Education (Middle Grades)
- B.S. Science Education (Secondary Biological Science)
- B.S. Science Education (Secondary Chemistry)
- B.S. Science Education (Secondary Earth Science)
- B.S. Science Education (Secondary Physics)

Master's Degrees with Licensure:

- M.A. Teaching, Elementary Education
- M.A. Teaching, English Education (Secondary)
- M.A. Teaching, Mathematics Education (Middle Grades)
- M.A. Teaching, Mathematics Education (Secondary)
- M.A. Teaching, Science Education (Secondary)
- M.A. Teaching, Special Education

Master's Degrees for Already-Licensed Teachers:

- M.S. Curriculum and Instruction
- M.S. Educational Leadership
- M.A. English Language Learning (ELL) (PreK-12)
- M.Ed. Instructional Design
- M.Ed. Learning and Technology
- M.A. Mathematics Education (K-6)
- M.A. Mathematics Education (Middle Grades)
- M.A. Mathematics Education (Secondary)
- M.A. Science Education (Middle Grades)
- M.A. Science Education (Secondary Biological Science)
- M.A. Science Education (Secondary Chemistry)
- M.A. Science Education (Secondary Earth Science)
- M.A. Science Education (Secondary Physics)

Endorsement Programs:

- Endorsement Preparation Program in English Language Learning (ELL) (PreK-12)

WGU publishes all available programs on the university website (http://www.wgu.edu/degrees_and_programs).

WGU's public website provides access to a description of every degree program offered by the university, and each description includes the requirements to be met for satisfactory completion.

Each degree listing includes an overview of the program and the program's standard path. The standard path outlines degree requirements (assessments and associated courses of study), the order in which requirements should be completed, and the associated competency units (credits) by term.

A WGU course is an organized learning resource, comparable to a traditional course syllabus, and containing a week-by-week pacing component with a focus on helping students navigate independent learning resources in an efficient way. Each assessment in the standard path has a related course to guide students in acquiring the skills, knowledge, and abilities needed to pass the assessment.

Please refer to the standard paths below. Information provided for each course includes: the Assessment/Course Code; the Course Name; and the competency unit(s) earned when the assessment is passed. Example: C455 – English Composition I (3).

Instructor Directory

General Education

Adair, Rodger; Doctorate Degree, Northcentral University
Adams, William; MA, Savannah College of Art & Design
Alexander, Ledora; EdS, Walden University
Alt, Andrea; Doctorate Degree, University of Northern Colorado
Alzheimer-Bienemy, Keelia; Doctorate Degree, University of Southern Mississippi
Anger, Carly; PhD, Marquette University
Askinosie, Scott; PhD, University of Missouri
Ballone, Frank; PhD, Ohio University
Barford, Mary; PhD, Purdue University
Barnes, Lori; PhD, West Virginia University
Battistelli, Todd; PhD, University of Texas at Austin
Baty, Amanda; PhD, Texas Tech University
Beary, Brian; PhD, University of North Texas
Beedle, Thanh; Doctorate Degree, Washington State University
Bendall, Gareth; PhD, University of Kentucky
Benson, Bryan; PhD, Boston College
Bilbrey, Joshua; PhD, Texas State University
Biroschak, Bart; Specialist Degree, University of Cincinnati
Bissler, Mark; PhD, Kent State University
Black, Hilda; PhD, Louisiana Tech University
Borden, Anne; PhD, Emory University
Bradley, Stephen; Doctorate Degree, University of Idaho
Brewer, Craig; PhD, University of Notre Dame
Brown, Bonnie; PhD, Stephen F. Austin State University
Brown, Carrie; PhD, Saint Louis University
Brown, Jessica; Doctorate Degree, Texas Tech University
Browning, Ellen; PhD, University of Texas Arlington
Bruce, Amanda; Doctorate Degree, Stony Brook University
Buchanan, Tenielle; EdD, Lipscomb University
Burch, Tanya; PhD, University of North Carolina Chapel Hill
Burrichter, Vicki; DMA, University of Northern Colorado
Byrnes, Sean; PhD, Emory University
Califano, Joanne; EdD, Northeastern University
Carper, David; PhD, Yale University
Carrier, Rebecca; PhD, University of Illinois
Castaneda, Gilivaldo; MEd, University of Texas at San Antonio
Cathell, Alicia; Doctorate Degree, Argosy University
Chakraborty, Suparna; PhD, Purdue University
Chaves Ulloa, Ramsa; PhD, Dartmouth College
Chevalier, Dorene; MEd, Anna Maria College
Chittick, Sharla; PhD, University of Stirling
Cowan, Christy; PhD, University of South Carolina
Crawford, Nathan; PhD, University of Tennessee
Crooks, Kathleen; PhD, University of Akron
Crookston, Andrew; PhD, Washington State University
Cutler, Shane; PhD, Duke University
DeFlorio, Reagan; PhD, University of Illinois at Chicago
DeLair, Barbra; Master's Degree, Arizona State University
Dempster, Wesley; PhD, Bowling Green State University
Dillon, Jeanette; PhD, Bowling Green State University
Dodge, Joshua; MA, University of Central Florida
Dorre, Gina; PhD, Tulane University
Douglas, Katherine; PhD, University of California San Diego
Doyle, Michael; PhD, Kent State University
Dungar, Michael; MA, Boston College
Edmunds, Jeffrey; PhD, University of Arizona

Eskridge, Katie; Doctorate Degree, Louisiana State University
Evenson Newhouse, Ranae; PhD, Vanderbilt University
Everett, Amy; PhD, University of Alabama
Fehnel, Bradley; MS, University of Wisconsin Milwaukee
Fisher, Alyssa; Doctorate Degree, Bowling Green State University
Francis, Katherine; PhD, University of Illinois at Urbana-Champaign
Franco, Heidi; PhD, University of Utah
Galindez, Dahlia; MA, Western Governors University
Gbur, Robin; PhD, University of New Mexico
Geppi, Denna; Doctorate Degree, Howard University
Gleason, Christine; Doctorate Degree, George Mason University
Goodwin, Rachel; PhD, University of Texas Arlington
Gravitte, Kristen; PhD, University of Tulsa
Groner, Matt; MFA, Bennington College
Gumaer, Dennis; PhD, University of California Riverside
Halula, Stephen; PhD, Marquette University
Hann, Nichelle; PhD, University of Florida
Harney, Isaiah; PhD, University of Kentucky
Harris, Steven; PhD, Indiana University Bloomington
Hayne, Victoria; PhD, University of California, Los Angeles
Hibbard, Brandon; Doctorate Degree, Eastern Kentucky University
Hildebrandt, Jill; PhD, Southern Illinois University, Carbondale
Hillyer, Aaron; PhD, University of Nebraska
Hoar, Bob; Doctorate Degree, Montana State University
Hodgess, Erin; PhD, Temple University
Hoffman, John; PhD, Kent State University
Horne, Lisa; MA, Brigham Young University
Hurley, Norman; PhD, University of Illinois at Urbana-Champaign
Jackson, Patrick; ABD, Indiana University of Pennsylvania
Jamous, Sara; PhD, Arizona State University
Jensen, Taylor; PhD, Montana State University
Jesse, Odin; PhD, Texas Tech University
Jeune, Megan; Doctorate Degree, Illinois State University
Johnson, Cassandra; PhD, University of Southern Mississippi
Johnson, Jocelyn; Master's Degree, University of Wisconsin-Madison
Johnson, Kristi; PhD, Louisiana State University
Johnson, Sarah; PhD, University of North Carolina at Charlotte
Johnson, Stephanie; MBA, Alabama A&M University
Jones, Lee; PhD, Clark Atlanta University
Kalikanda, Jane; PhD, Binghamton University
Kasper, Gwendolyn; MA, Western Governors University
Kelly, Lynn; EdD, Argosy University
Kim, Doe; PhD, University of Illinois at Urbana-Champaign
Kim, Mijung; PhD, Ohio State University
King, Jeffrey; Doctorate Degree, University of Northern Colorado
Kmetz, Richard; Doctorate Degree, University of Nevada
Knapp-Witt, Amanda; EdS, Marshall University
Knieps, Linda; PhD, Vanderbilt University
Knous, Melissa; PhD, Texas A&M University Commerce
Krisuk, Jennifer; PhD, University of Tulsa
Ku, Yu; PhD, Northcentral University
Landry, Stan; PhD, University of Arizona
Latham, Kary; PhD, University of Tennessee
Lathers, Heather; PhD, Case Western Reserve University
Lee, ZaNyaa; MA, California State University Northridge
Leep, Matthew; PhD, University of Connecticut
Lettau, Lisa; PhD, University of Delaware
Licursi, Kimberly; PhD, University at Albany
Lopez, Raquel; Doctorate Degree, Arizona State University
Louis, Anitra; Master's Degree, University of Phoenix

Lukin, Kara; PhD, University of Colorado
Madden, Daniel; MA, Eastern Kentucky University
Maestri, Melissa; PhD, University of Delaware
Mammen, John; EdD, University of Phoenix
Markakis, Mary; Doctorate Degree, George Mason University
Mays Yahl, Ashley; PhD, University of North Carolina at Chapel Hill
McCune, Timothy; PhD, Southern Illinois University
McDonald, Aaron; Master's Degree, University of Utah
McWatters, Mason; PhD, University of Texas at Austin
Melnikova, Yuliya; PhD, Texas State University - San Marcos
Metzger, Christopher; PhD, University of South Florida
Meyer, Nicolas; PhD, Southern Illinois University
Miller, Don; PhD, Morehouse School of Medicine
Moody, Vivian; PhD, University of Georgia
Mosgrove, Sharon; PhD, University of Iowa
Muhovich, Ned; PhD, University of Denver
Murphy, Jill; Doctorate Degree, Northcentral University
Murphy, Ryan; Doctorate Degree, University of Missouri
Nader, Martin; PhD, University of Nebraska
Nash, LeAnn; PhD, Texas A&M University-Commerce
Nicley, Erinn; Doctorate Degree, University of Illinois
Overmyer, Gerald; PhD, Colorado State University
Palmer, Michael; PhD, Texas Tech University
Parker, Allison; MFA, University of North Carolina at Wilmington
Parker, Chasta; Doctorate Degree, University of South Carolina-Columbia
Parker, Debra; PhD, Illinois State University
Parrish, Anca; PhD, University of Memphis
Parton, Sabrena; PhD, University of Southern Mississippi
Parvin, Kathleen; PhD, Purdue University
Pattman, Candace; Doctorate Degree, Concordia University
Potter, Christine; PhD, University of Iowa
Prawat, Xueying; Doctorate Degree, Michigan State University
Przygodzki, Robert; PhD, Northern Illinois University
Quintela, Melissa; PhD, Indiana University
Redkey, Elizabeth; PhD, University at Albany, State University of New York
Reid, Ben; PhD, University of Oregon
Remington, Theodore; PhD, University of Iowa
Rhodes, Kristofer; PhD, University of California Irvine
Richardson, Curtis; PhD, Northern Illinois University
Richeson, Jennifer; PhD, Michigan State University
Richmond, Jennifer; PhD, Duquesne University
Rightler-McDaniels, Jodi; Doctorate Degree, University of Tennessee
Roberts, Jennifer; EdD, Walden University
Robinson, Scott; DMin, Drew University
Rosenblatt, Heather; PhD, Ohio State University
Ross, Brittany; EdD, Regent University
Rothrock, Teresa; PhD, University of Oklahoma
Rupert, Nina; PhD, University of Idaho
Saldua, Meagan; PhD, Texas A&M University
Sanchez, Melvin; PhD, University of California Irvine
Sandlin, Scott; PhD, Texas Tech University
Santoro, Lauren; PhD, West Virginia University
Sayre Baptista, Amy; MFA, University of Illinois, Urbana
Schweitzer, Andrea; PhD, University of Wisconsin
Scotece, Shannon; PhD, State University of New York at Albany
Scott, Jessica; PhD, Brigham Young University
Setta, Kelly; Doctorate Degree, Nova Southeastern University
Shahi, Kimberly; PhD, University of Texas Arlington
Sharpe, Barry; PhD, University of South Carolina
Simmons, Nathaniel; PhD, Ohio University

Simms, Edward; EdS, Alabama State University
Sink, Cristina; MEd, Northern Kentucky University
Smith, Michael; PhD, Institute for Doctoral Studies in the Visual Arts
Smits Masten, Sally; PhD, University of North Carolina Greensboro
Sperry, Amanda; PhD, Georgia State University
Springfield, Derriell; EdD, East Tennessee State University
St Martin, Ashley; MS, University of Vermont
Starr, Neil; EdD, Nova Southeastern University
Steele, Bridget; Doctorate Degree, University of Central Florida
Stillwell, Darrell; Doctorate Degree, University of the Cumberlands
Storm, Anna; PhD, University of Wisconsin-Milwaukee
Strong, Nicole; PhD, Clark Atlanta University
Stuckey, Lexi; PhD, University of Tulsa
Sviderskaya, Ilona; PhD, University of Iowa
Teters, Kristopher; PhD, University of Alabama
Thompson, Laila; Doctorate Degree, North Carolina State University
Thomsen, Kyle; PhD, Loyola University Chicago
Timmer, Kristin; PhD, University of Tennessee
Tolin Schultz, Alex; PhD, Stony Brook University
Torrens, Amanda; PhD, Ohio University
Townsend, Jack; MEd, Grand Canyon University
Tronstad, LaRae; PhD, University of Texas at Austin
Tucker, Diana; PhD, Southern Illinois University Carbondale
Turner, Brandon; PhD, The Catholic University of America
Urschel, Jessica; PhD, Western Michigan University
Vasquez, Lauren; PhD, Mississippi State University
Vida, Anna; MFA, Arizona State University
Walker, Hope; MA, Courtauld Institute of Art
Webb, Dave; MA, Pacific University in Oregon
Wellinghoff, Lisa; PhD, University of Tulsa
Westmoreland, Brandi; PhD, Texas A&M University Commerce
Wicker, Michael; EdD, Stephen F. Austin State University
Wood, Alana; Doctorate Degree, Purdue University
Wood, Lauren; Doctorate Degree, Upstate Medical University
Wray, Frank; Doctorate Degree, University of Kansas
Yunker, Mathew; PhD, University of California, Irvine
Zivkovic, Vladimir; PhD, University of North Dakota

College of Business

Adler, Kathleen; PhD, Southern Methodist University
Aki, Charles; Doctorate Degree, Ohio State University
Alafita, Theresa; PhD, George Washington University
Ammons, David; PhD, NorthCentral University
Anderson, Rebekah; DBA, Capella University
Arenz, Austin; DM, Colorado Technical University
Argiento, Steven; JD, Pace University School of Law
Austin, Judy; MBA, Western Governors University
Baime, Eric; JD, Nova Southeastern University
Baksh, Andre; PhD, University of Utah
Banks, Lezlie; Doctorate Degree, Argosy University
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 Leshinski, Dianne; MBA, University of Dayton
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 Miller, Lori; LLM, New York University
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 Miller, Tate; PhD, Trident University International
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 Nicolet, Laura; Doctorate Degree, Indiana Wesleyan University
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 Prince, John; Doctorate Degree, Duke University School of Law
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 Reynolds, Noel; PhD, University of South Florida
 Roark, Carolyn; Doctorate Degree, Indiana Wesleyan University
 Roberts, Amy-Michele; Doctorate Degree, Colorado State University
 Roberts, Tracia; MBA/MS, University of Phoenix
 Roberts, Wade; PhD, University of Utah
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 Roese, Kelly; DNP, University of Cincinnati
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 Ross, Derrick; DBA, Nottingham Trent University
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Miller-Monfils, Janet; PhD, Wayne State University
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O'Malley, Maureen; PhD, University of Arizona
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Perez, Susan; DNP, Chatham University
Peters, Tamara; MS, Walden University
Pritchard, Paula; PhD, University of Phoenix
Querales, Carolyn; DNP, University of Minnesota Minneapolis
Rawson, Robert; PhD, University of Texas
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Reyes, Terri; DNP, University of St. Francis
Rogers, Carmelle; PhD, Kansas State University
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Starr, Matthew; Doctorate Degree, University of Illinois Urbana-Champaign
Stasher-Booker, Bridgette; Doctorate Degree, Jackson State University
Steele, Kamala; DNP, American Sentinel University
Steighner-Ondik, Tammy; PhD, Capella University
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Williams, Deborah; MS, University of Alabama at Birmingham
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College of Information Technology

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Teachers College

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Barraza-Mancilla, Ruth; EdD, William Howard Taft University
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